

Union Learning Fund Project e-update

Supporting learning representatives to promote a learning culture in the workplace

Key messages following 29th March 2011 final meeting of Union Learning Fund (ULF) Project Steering Committee:

1. Feedback received from the steering committee and other stakeholders indicates that the project has been highly successful. During the life of the project, over 2000 learning opportunities have been accessed by members through the RCN and learning representatives (LRs) have given over 10,000 pieces of information, advice or guidance to members about learning.
2. The theme of valuing and supporting LRs in the workplace is now embedded within the RCNs operational plan for 2011/12.
3. Ways of working adopted by the steering committee to support the project have valued LRs and embedded their contribution. Those LRs on the steering committee state that they now feel better equipped to fulfil the LR role and have a stronger voice in the workplace.
4. Membership on the steering committee has enabled LRs to network and share best practice.
5. The project has achieved its objective of enabling LRs and RCN staff to work together to develop resources to support members. For example, LRs have supported the development of online content development for the Learning Zone.
6. A significant research project was undertaken as part of the ULF project to further understand the role of the LR. The research findings indicated that LRs are active and work with individuals, employers, regions, branches and boards.
7. The successful three-way partnership between the RCN, RCN learning representatives and unionlearn has enabled learning opportunities and best practice to be shared.

If you would like more information regarding this project then please feel free to contact either:

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For more information about the project please visit the learning representative community:

<http://www.rcn.org.uk/development/communities/specialisms/learningreps>

**Part of the Future Activist programme:
'Recruiting, supporting, developing and retaining active RCN members'**