

JOB TITLE: NURSING/ HEALTH VISITOR SPECIALIST (COMMUNITY PRACTICE TEACHER)**JOB STATEMENT:**

- 1) Assesses clients, plans & implements care, maintains associated records
- 2) Works with families with specific health and social needs; liaises with other agencies
- 3) Trains student, community nurses, health visitors during their community placement
- 4) Mentors newly qualified community nurses, health visitors

Factor	Relevant Job Information	JE level	JE Score
1.Communication & Relationship Skills	Provide and receive highly complex information; barriers to understanding/ agreement or co-operation required Communicates sensitive or highly condition related information, including on e.g. child abuse, to clients, relatives & students	4(a)-5 (a)	32-45
2.Knowledge, Training & Experience	Highly developed specialist knowledge, underpinned by theory and experience Professional knowledge acquired through degree supplemented by specialist community nursing/ HV training, experience and community practice teacher training	7	196
3.Analytical & Judgemental Skills	Complex facts or situations requiring analysis, interpretation, comparison of a range of options Skills for assessing complex clinical, social & family situations, including child protection issues, placement-related decisions	4	42
4.Planning & Organisational Skills	Plan and organise complex activities or programmes, requiring formulation, adjustment Organises multi disciplinary care and practice placements	3	27
5. Physical Skills	Physical skills obtained through practice/ highly developed physical skills, accuracy important; manipulation of tools Driving, keyboard, immunisations, sight & hearing tests	2-3(b)	15-27
6.Responsibility for Patient/Client Care	Develop programmes of care, care packages; provide specialised advice in relation to care Assesses, develops and implements care plans/ advises families on e.g. childcare	5(a) (c)	30
7.Responsibility for Policy/Service Development	Implement policies & propose changes to practices, procedures for own area; propose policy or service changes, impact beyond own area Proposes changes to own work area/ changes which impact on other community services	2-3	12-21
8.Responsibility for Financial & Physical Resources	Maintain stock control; authorised signatory, small payments Orders supplies of vaccine for clinics, authorises student travel expenses	2(c)(d)	12
9.Responsibility for Human Resources	Teach, devise training and development, major job responsibility Practice teacher for student HVs on community placement	4(b)	32
10.Responsibility for Information Resources	Record personally generated information Updates client records, student assessments	1	4
11.Responsibility for Research & Development	Undertake surveys or audits, as necessary to own work/ regularly undertake R&D activity Carries out audits/undertakes research: leads clinical audit	1-2(a)	5-12

12. Freedom to Act	Broad occupational policies Accountable for placement programmes for students; guidance from university for student activities	4	32
13. Physical Effort	Frequent light; occasional moderate effort for several short periods Kneeling and bending: carries clinic & other equipment, moving patients	2(b)(d)- 3(b)	7-12
14. Mental Effort	Frequent concentration, work pattern predictable Concentration on clinical assessments: schedule of visits; attends case conferences	2(a)	7
15. Emotional Effort	Occasional exposure to highly distressing circumstances Infant deaths, child abuse, domestic violence, family breakdown	3(b)	18
16. Working Conditions	Frequent unpleasant; occasional highly unpleasant conditions Verbal aggression; body fluids	3(a),(b)	12
JE Score/Band	JE Score 496-517	Band 7	483-529