

Tuesday 11 – Thursday 13 May 2010

The Sage Gateshead, North East England, United Kingdom

Students'
Day
THURSDAY



Royal College of Nursing of the United Kingdom

The 2010 International Nursing Research Conference

Final announcement

www.rcn.org.uk/research2010

The 2010 International Nursing Research Conference

Tuesday 11 – Thursday 13 May 2010 The Sage Gateshead, North East England, United Kingdom

YOUR DETAILS

RCN member Yes No RCN member no.

This **must** be completed if you wish to pay the membership rate. If you do not know your RCN membership number, please call RCN Direct on 0345 772 6100

Email

Please write your email address clearly as additional conference information will be sent to you by email.

Please complete the following as you would like them to appear on your delegate badge

Title	<input type="text"/>	Home address	<input type="text"/>
First name	<input type="text"/>		<input type="text"/>
Surname	<input type="text"/>		<input type="text"/>
Job title	<input type="text"/>	Postcode	<input type="text"/>
Organisation	<input type="text"/>	Country	<input type="text"/>
Telephone (daytime)	<input type="text"/>	Specific requirements (dietary, accessibility)	<input type="text"/>
Mobile no	<input type="text"/>		

PAYMENT

By cheque: (made payable to the Royal College of Nursing)

I enclose a cheque for £

Credit Card: I authorise you to debit my

VISA / MASTERCARD / MAESTRO (please circle) for £

Card no

Issue no Security code

Start date Expiry date

Cardholder's email

(If different from above. For receipt of credit card payment)

Cardholder's name	<input type="text"/>
Cardholder's billing address	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

Cardholder's telephone no

Postcode

BACS: National Westminster Bank Sort code: 60-40-02
Account no: 58898557.

If paying by international bank transfer (from outside the UK) please quote:

Swiftcode NWBK GB 2L IBAN GB77 NWBK 6040 0258 8985 57

Please send remittance advice with your completed registration form as proof of payment.

CONFERENCE FEES

	Early Bird up to 28.02.10	Standard from 01.03.10		
RCN Member	£369.00 <input type="checkbox"/>	£419.00 <input type="checkbox"/>	Conference dinner (Wednesday)	£38.00 <input type="checkbox"/>
Non RCN Member	£419.00 <input type="checkbox"/>	£469.00 <input type="checkbox"/>	Students' Day (Thursday)	£45.00 <input type="checkbox"/>
RCN Day Member	£159.00 <input type="checkbox"/>	£189.00 <input type="checkbox"/>	Please tick which day(s) you wish to attend:	
Non RCN Day Member	£189.00 <input type="checkbox"/>	£205.00 <input type="checkbox"/>	Tues <input type="checkbox"/>	Wed <input type="checkbox"/>
			Thur <input type="checkbox"/>	

If you are a member of the RCN and a nursing student (pre-registration only), an associate retired RCN member or an HCA you can attend any RCN conference and receive a 40% discount on the conference fee. To be eligible for this discount you must include your RCN membership number above. If you are an accredited RCN Trade Union Representative, you will receive a 25% discount on the conference fee. If you pay for this conference using your RCN credit card you will receive a £15 discount. Group Discounts: If you are booking a group of six or more delegates to attend this RCN conference, each delegate will receive a 10% discount on their applicable fee, when booked at the same time. Only one discount can be used for each booking, and discounts do not apply to the cost of accommodation or conference dinners.

You will not be registered for this event unless payment accompanies your application. Places cannot be held provisionally. **We regret that we are unable to invoice.**

HOW TO BOOK

Post this booking form with payment/remittance advice to: **Event registrations, PO Box 2329, Cardiff, CF23 8YZ**

Phone (payment with credit card/Maestro): +44 (0) 29 2054 6460

Fax this booking form to: +44 (0) 29 2054 6489 with your credit card details

Registration confirmation: All bookings will be confirmed in writing and nearer to the conference you will receive delegate information, including directions to the venue.

If you want to confirm that you are registered for the event, please contact:

RCN Events registrations on +44 (0) 29 2054 6460 mon-fri 9.30 - 4.30.

TERMS OF BOOKING

Conference fees: The conference fee includes registration for the conference, conference materials, lunch and refreshments. It does not include travel, accommodation or the conference dinner.

Cancellations: Cancellations received one full month before the start of the event will be refunded, minus a 25% administration fee. No refunds can be processed after this date. Places can be substituted with the prior knowledge and agreement of RCN Events.

It may be necessary for reasons beyond the control of the organisers to alter the content and timing of the programme.

RCN Events take no responsibility for non-refundable travel/accommodation in the case of a changed programme or cancelled event

Data protection: We like to keep you informed about services, campaigns, events, publications and new initiatives. It is also important for us to find out your views on a range of issues. This may be by post, telephone or electronic messaging. Should you not want us to do this, please tick this box

Please tick the box if you would like to be informed by post or email of favourable rates on a variety of externally provided services

Further information: If you need to enquire about other details of the conference please contact the organiser: **Kathryn Clark**, RCN Events, 20 Cavendish Square, London. W1G 0RN

Tel: +44 (0) 20 7647 3585

Fax: +44 (0) 20 7647 3411

Email: research@rcn.org.uk

Website: www.rcn.org.uk/events

Royal College of Nursing of the United Kingdom

The 2010 International Nursing Research Conference

Tuesday 11 – Thursday 13 May 2010

The Sage Gateshead, North East England, United Kingdom

The RCN Research Society is pleased to announce the 2010 International Nursing Research Conference to be held at The Sage Gateshead, in North East England. This is the annual showcase conference of the RCN Research Society and is organised in association with the RCN Northern Research Society Steering Group, Durham University, Newcastle University, North East Strategic Health Authority, Northumbria University, University of Sunderland and University of Teesside.

This year the event coincides with International Nurses' Day on 12 May. Every year on this day, nurses across the globe celebrate nurses and nursing in memory of Florence Nightingale who died in 1910. Alongside a dynamic scientific programme, the 2010 conference will include additional centenary events that reflect Florence Nightingale's contribution to patient care and research.

Students' Day

Following on from the success of introducing Students' Day at the 2008 conference, Thursday will be Students' Day. If you are a nursing student (pre-registration only) then we are able to offer you a rate of just £45 which includes lunch.

Fringe programme

The conference programme will include various fringe activities. For comprehensive details, please visit the conference website: www.rcn.org.uk/research2010

Exhibit! Advertise! Promote!

If you represent an organisation and would like to know more about how to connect with research professionals through this conference and the RCN please contact the Corporate Relations department on **+44(0) 20 7647 3959** or corporate.relations@rcn.org.uk. Packages can be tailored to help achieve specific objectives.

Further information

If you need to enquire about other details of the conference please contact the organiser: **Kathryn Clark**, RCN Events, 20 Cavendish Square, London. W1G 0RN

Tel: **+44 (0) 20 7647 3585**

Fax: **+44 (0) 20 7647 3411**

Email: research@rcn.org.uk

Website: www.rcn.org.uk/events

Welcome to North East England – where our motto is 'Passionate people – passionate places'

North East England's stunning coastline and countryside – from the Cheviot Hills in Northumberland to the Tees Valley in the south – is sprinkled with a wealth of stately homes, glorious gardens, beautiful beaches and more castles than any other region in England. Our vibrant cities – Newcastle, Gateshead, Sunderland and Durham – offer world class culture, fine dining and shopping, and no tour of the region would be complete without visiting the two World Heritage Sites: Hadrian's Wall and Durham Cathedral and Castle.

The area is famous for excellent shopping facilities, a thriving night life, rich history and culture, a passion for sport and offering a warm welcome.

Conference Dinner

The conference dinner will be hosted at The Sage Gateshead overlooking the spectacular bridges of the Tyne. Each participant who purchases a ticket to the gala dinner will be given a raffle ticket. The lucky winner will press the button to tilt the Gateshead Millennium Bridge (as shown on the front of this flyer) during the gala dinner.

Location

Great transport links, scenic drives and the compact nature of North East England make the entire region easily accessible. Newcastle International Airport is just over 20 minutes from the city centre, and high speed rail links provide direct access from most cities (London 2 hours 45 mins, Edinburgh 1 hour 30 mins, and York 1 hour). North Shields Ferry Terminal is only 7 miles east of the city centre and has regular services to Holland, providing easy access to Germany, France, Belgium and beyond.

Accommodation

NewcastleGateshead Convention Bureau will be coordinating delegate accommodation. They provide an on-line accommodation booking service offering a range of hotels from budget to 4* all within walking distance of the Sage Gateshead, the city centre and the Quayside. Rates for conference delegates have been specially negotiated. To book, simply go to the conference website (www.rcn.org.uk/research2010) and follow instructions for accommodation. This will direct you to the Royal College of Nursing Conference 2010 online accommodation booking service. Alternatively go directly to www.newcastlegateshead.com/NGIRCN2010

We look forward to giving you a warm welcome to the North East and the RCN 2010 International Research Conference. For further information regarding your visit see:

www.newcastlegateshead.com and www.visitnortheastengland.com

Provisional programme

- 10.10 Welcome to the North East and chair's opening remarks**
- 10.30 The Marjorie Simpson New Researchers Award**
Professor Julie Taylor, University of Dundee and Chair of the Judging Panel and Professor Alison Tierney, FRCN, Editor in Chief, Journal of Advanced Nursing
- 10.40 Keynote presentation: The evidence base in nursing practice: The potential impact of spearheading leading-edge nursing research on improving global health**
Professor Alan Pearson, Executive Director, The Joanna Briggs Institute, University of Adelaide, Australia
- 11.30 Refreshments and exhibition viewing**
- 12.00 Debate: This house believes that governments should ring fence dedicated funding streams for nursing research**
 Debate chair: *Dr Peter Carter OBE, General Secretary and Chief Executive, Royal College of Nursing, UK*
 Debate speakers:
Professor Hugh McKenna, Dean of Faculty of Life and Health Science, Nursing Research Institute, University of Ulster, UK
Professor Julie Taylor, Research Dean, School of Nursing and Midwifery, University of Dundee, UK
Professor Davina Porock, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK
Professor Donna Mead, Dean, University of Glamorgan, UK
- 13.00 Lunch, posters, exhibition viewing and fringe events**
- 14.30 Concurrent session 1**

14.30 - 15.30 Concurrent session 1

Tuesday 11 May

	1.1 Theme: Maternity	1.2 Theme: Quality of life	1.3 Theme: Efficiency	1.4 Theme: Critical care
14.30	<p>1.1.1 How can maternity services be developed to effectively address maternal obesity? A qualitative study <i>Nicola Heslehurst, Health and Social Care Institute, Teesside University, UK</i> Co-authors: <i>H Moore; J Rankin; L J Ellis; J R Wilkinson; C D Summerbell</i></p>	<p>1.2.1 Quality of life in long-term conditions (ViPER) <i>Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK</i> Co-authors: <i>S M Carr; C L Clarke</i></p>	<p>1.3.1 Learning and impact from 'the productive ward' programme in England <i>Elizabeth Morrow, National Nursing Research Unit, Kings College London, UK</i></p>	<p>1.4.1 Family presence during resuscitation and/or invasive procedures in a hospital setting: The lived experience of patients, family members and health care practitioners <i>Susan Hulme, Staff Nurse, Haematology Unit, North Tees Hospital, UK</i> Co-author: <i>J Bettany-Saltikov</i></p>
14.50	<p>1.1.2 A descriptive qualitative study exploring midwives' attitudes, knowledge and understanding whilst caring for obese pregnant women <i>Gillian Sedgewick, Women and Children, South Tees Hospitals NHS Trust, UK</i> Co-author: <i>Susan Cleary</i></p>	<p>1.2.2 Social support and quality of life in Iranian hemodialysis patients <i>Forough Rafii, Faculty Member, Center for Nursing Care Research, Iran University of Medical Sciences, Iran</i> Co-author: <i>Rambod Maasoumeh</i></p>	<p>1.3.2 Delivering person centred care through 'the productive ward'? <i>Christine Boomer, Research Fellow, School of Nursing /Institute of Nursing Research, University of Ulster, UK</i> Co-author: <i>Bernadette Gribben</i></p>	<p>1.4.2 User experiences of critical care discharge: A meta-synthesis of qualitative research <i>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i></p>
15.10	<p>1.1.3 Satisfaction and experiences of pregnant hypertensive women participating in a feasibility study of guided imagery effects on blood pressure <i>Faith Wight Moffatt, School of Nursing, Dalhousie University, Canada</i></p>	<p>1.2.3 Exploring predictors of quality of life and patient self-management in peripheral arterial disease <i>Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: <i>S Joice; C Johnstone; W Lauder; P Stonebridge</i></p>	<p>1.3.3 An evaluation of releasing time to care in trusts within one strategic health authority <i>Sarah Starr, Programme Lead 'Productive Ward: Releasing Time' to Care, Nursing Directorate, NHS East of England, UK</i> Co-authors: <i>D Kelly; M Spencer</i></p>	<p>1.4.3 Family-centred care: A way to connect patients, families and nurses in critical care: A qualitative study using telephone interviews <i>Marion Mitchell, Griffith University, Australia</i> Co-author: <i>Wendy Chaboyer</i></p>
15.30	<p>1.1.4 Evaluating pathways of maternal care in NHS Scotland <i>Helen Cheyne, Reader, NMAHP Research Unit, University of Stirling, UK</i> Co-authors: <i>P Abhyankar; C McCourt; K Niven; P Abhyankar</i></p>	<p>1.2.4 Service quality in intensive care assessed by patients using the SERVQUAL scale <i>Maria Angeles Margall, University of Navarra, Spain</i> Co-authors: <i>R Goñi; M C Asiain; E Regairia; M Sola; M Del Barrio</i></p>	<p>1.3.4 Nurse staffing and quality of care in UK general practice: Cross sectional study using routinely collected data <i>Peter Griffiths, Director, Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> Co-authors: <i>Mark Ashworth; Simon Jones; Jill Maben; Trevor Murrells; Dalia Dawoud</i></p>	<p>1.4.4 Critical care discharge information strategies: A focus group study involving patients, relatives and healthcare professionals <i>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i></p>

15.50 Refreshments, posters and exhibition viewing

16.20 Symposia

14.30 - 15.30 Concurrent session 1

Tuesday 11 May

	1.5 Theme: Research methods	1.6 Theme: Sexual health	1.7 Theme: Violence	1.8 Theme: Education	Workshop 1 Researchers and service evaluation: The twilight zone <i>Daniel Wolstenholme, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: J Taylor; A Topping
14.30	1.5.1 Research in a virtual world: How technology can assist research activity? <i>Carol Haigh, Professor in Nursing, Manchester Metropolitan University, UK</i> Co-author: M Wakeman	1.6.1 Decision-making in men who seek help in relation to a sexually transmitted infection (STI) <i>Paula Walls, School of Nursing, University of Ulster, UK</i>	1.7.1 Factors affecting Israeli nurses' reports of violence perpetrated against them <i>Merav Ben Natan, Lecturer, Pat Mattews Academic School of Nursing and Nursing Department Tel Aviv University, Israel</i>	1.8.1 Learning in nurse practitioners (LiNP): An investigation of workplace learning <i>Debra Sharu, Senior Lecturer, Nurse Practitioner Program, Health and Social Care, University of Cumbria, UK</i>	
14.50	1.5.2 Methodological reflections: The challenges of maintaining an inductive approach and managing bias in a longitudinal interpretative phenomenological analysis (IPA) study <i>Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, UK</i>	1.6.2 Factors that limit women's ability to practice safer sex: A feminist perspective <i>Leah East, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-authors: D Jackson; L O'Brien; K Peters	1.7.2 Emergency nurses fostering resilience: Resisting the negative sequelae of violence <i>Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-author: D Jackson	1.8.2 Peer teaching in practice: Final year students teaching vital signs to novice students <i>Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia</i> Co-author: J French	
15.10	1.5.3 Challenges of using participant observation <i>Liz Tutton, Senior Research Fellow, RCN Research Institute, School of Health and Social Sciences, Warwick University, UK</i>	1.6.3 Discussing sexual and relationship health issues with young people within an acute paediatric setting <i>Erica Pritchard, Sister/Research Nurse, Alder Hey Childrens NHS Foundation Trust, UK</i> Co-authors: L Bray; C Sanders; J McKenna	1.7.3 Caring dads: An evaluation <i>Toity Deave, Centre for Child and Adolescent Health, Health and Social Care, University of the West of England, UK</i> Co-authors: K McCracken; H Fergusson	1.8.3 Real world or out of this world? An evaluation of the effectiveness of simulation in teaching blood pressure measurement <i>Karen Ousey, Divisional Head Acute and Critical Care, Nursing and Health Studies, University of Huddersfield, UK</i> Co-author: M Bland	
15.30	1.5.4 A matrix approach to managing your data <i>Camille Cronin, Lecturer, School of Health and Human Sciences, University of Essex, UK</i>	1.6.4 Nurses as 'street level bureaucrats': An exploration of provider-initiated routine HIV testing in Nairobi, Kenya <i>Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i> Co-authors: E Ndirangu	1.7.4 Older women's experiences of domestic abuse: Exploring the impact on the lives and health of older women <i>Julie McGarry, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i> Co-author: C Simpson	1.8.4 Patient safety in nursing education: Results from a multi-site UK study <i>Alison Steven, School of Health, Community and Education Studies, Northumbria University, UK</i> Co-authors: P Smith; C Magnusson; J Lawrence; P Pearson	

16.20 - 17.50 Symposia 1 - 7

Tuesday 11 May

16.20	<p>S1 Patient involvement in patient safety <i>Dorothy McCaughan, Research Fellow, Department of Health Sciences, University of York, UK</i></p>	<p>S2 Strategic development of nursing and midwifery R&D: A regional approach <i>Tanya McCance, Mona Grey Professor for Nursing R&D, Belfast Health and Social Care Trust, Central Nursing and Midwifery Group/Institute of Nursing, UK</i></p>	<p>S3 - Going to the PROM? Are patient reported outcome measures (PROMs) a useful tool to measure the impact of nursing interventions? <i>Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>S4 Developing and evaluating complex healthcare interventions: Where to start? <i>Susan Kerr, Reader, School of Health, Glasgow Caledonian University, UK</i></p>
	<p>Paper 1: A focused set of literature reviews summarising current knowledge on patient safety roles and interventions <i>Jill Hall; Maggie Peat; Ian Watt; University of York, UK; Vikki Entwistle, University of Dundee, UK</i></p>	<p>Paper 1: Providing the strategic context <i>Tanya McCance, University of Ulster / Belfast Health and Social Care Trust, UK</i></p>	<p>Paper 1: An introduction to health economics, health related quality of life and PROMs <i>John Brazier, University of Sheffield, UK</i></p>	<p>Paper 1: Developing and evaluating complex interventions: The new MRC guidance <i>Susan Kerr, Glasgow Caledonian University, UK</i></p>
	<p>Paper 2: Patients' views and experiences of patient involvement in patient safety <i>Dorothy McCaughan; Jill Hall; Maggie Peat; Yvonne Birks; Ian Watt, University of York, UK; Vikki Entwistle; Brian Williams, University of Dundee, UK</i></p>	<p>Paper 2: A creative concept analysis of 'Development' in the context of R&D <i>Liz Henderson, Northern Ireland Cancer Network, UK</i></p>	<p>Paper 2: Why nurses need to understand about measuring outcomes, PROMs and economic evaluations <i>Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 2: Developing and testing smoking cessation support for people with severe and enduring mental health problems <i>Susan Kerr; Charlotte Woods; Christina Knussen; Hazel Watson, Glasgow Caledonian University, UK; Robert Hunter, University of Glasgow, UK; Robin McCreadie, NHS Dumfries and Galloway, UK; Murray Lough, NHS Education for Scotland, UK; Barry Gibson-Smith, NHS Greater Glasgow and Clyde, UK</i></p>
	<p>Paper 3: Using patient stories to enhance safety in healthcare: An exploratory study <i>Maggie Peat; Jill Hall; Ian Watt, University of York, UK; John Wright, Bradford Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 3: Scoping organisational infrastructure and capacity <i>Carolyn Mason, RCN, UK; Gillian McCorkell, Western Health and Social Care Trust, UK</i></p>	<p>Paper 3: Challenges encountered in developing PROMS: The experience so far in the creation of a PROM for amblyopia in the paediatric population <i>Jill Carlton, University of Sheffield, UK</i></p>	<p>Paper 3: A family-centred approach to the management of lifestyle risk factors for recurrent stroke <i>Maggie Lawrence; Susan Kerr; Dorothy Ferguson, Glasgow Caledonian University, UK; Caroline McVey, Lisbeth Hockey Research Fellow/Public Health Nurse, UK</i></p>
	<p>Paper 4: The patient contribution to adverse event reporting systems <i>Yvonne Birks, University of York, UK, on behalf of the PIPS Group</i></p>	<p>Paper 4: Models of mentorship in nursing R&D <i>Donna Fitzsimons, University of Ulster / Belfast Health and Social Care Trust, UK</i></p>	<p>Paper 4: Development of a preference-based PROM for use in a paediatric population <i>Katherine Stevens, University of Sheffield, UK</i></p>	<p>Paper 4: Addressing the alcohol and tobacco-related health promotion needs of people with learning disabilities <i>Alan Middleton; Chris Darbyshire; Lorna Fitzsimmons; Maggie Lawrence; Susan Kerr, Glasgow Caledonian University, UK</i></p>
	<p>Paper 5: Looking to the future <i>Hugh McKenna, Dean of the Faculty of Life and Health Sciences, University of Ulster</i></p>	<p>Paper 5: The development of a preference-based, condition specific PROM for use with patients who have venous leg ulcer <i>Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>		

17.50 Close of day

18.00 Social event

16.20 - 17.50 Symposia 1- 7

Tuesday 11 May

16.20	<p>S5 Consenting children for clinical research: The realities and the potential <i>Margaret Fletcher, Reader in Children's Nursing, School of Health and Social Care, University of the West of England, UK</i></p>	<p>S6 Domestic abuse and its impact on health: The use of different methodologies to explore a complex phenomenon <i>Caroline Bradbury-Jones and Julie Taylor, School of Nursing and Midwifery, University of Dundee, UK</i></p>	<p>S7 Methodological, theoretical and practical challenges to improving patient safety research, policy and practice <i>Moira Attree, Senior Lecturer, School of Nursing, Midwifery and Social Work, University of Manchester, UK</i></p>
	<p>Paper 1: The pressures felt by the nurse gaining consent <i>Margaret Fletcher, University of the West of England, UK; Pete Bailie, UK and Kate Byers, VOX Coaching, UK</i></p>	<p>Paper 1: Accessing health services for women and children living with domestic abuse: A qualitative study <i>Caroline Bradbury-Jones; Fiona Duncan; Julie Taylor; Thilo Kroll; Maxine Moy</i></p>	<p>Paper 1: Theories of risk and safety: A critical analysis of their relevance to nursing and healthcare research, policy and practice <i>Hannah Cooke, University of Manchester, UK</i></p>
	<p>Paper 2: Patient information for children: Leading to fully informed consent? <i>Margaret Harper, London South Bank University, UK</i></p>	<p>Paper 2: Domestic abuse directed against women with disabilities: A review of the literature <i>Thilo Kroll, University of Dundee, UK</i></p>	<p>Paper 2: Methodological and pragmatic challenges involved in researching patient safety culture <i>Moira Attree, University of Manchester, UK</i></p>
	<p>Paper 3: Children's consent and paediatric research: Is it appropriate for healthy children to be the decision-maker in clinical research? <i>Tessa John; Tony Hope; Julian Savulescu; Alan Stein; Andrew J Pollard, University of Oxford, UK</i></p>	<p>Paper 3: Using focus groups and concept mapping to explore community nurses' and midwives' experiences of supporting abused women <i>Fiona Duncan, NHS Fife, UK; Julie Taylor; Thilo Kroll; Maxine Moy, University of Dundee</i></p>	<p>Paper 3: Safe and reliable, solvent and sustainable: Can a health care culture do all this? <i>David Newbold, University of East London, UK</i></p>
	<p>Paper 4: Strategies to ensure children's consent is informed <i>Faith Gibson, Great Ormond Street Hospital and London South Bank University, UK</i></p>	<p>Paper 4: The response of health visitors to children with domestic abuse experience <i>Julie Taylor, University of Dundee, UK; Sandra Rodwell</i></p>	
	<p>Paper 5: Evaluation of an inter-professional education initiative on domestic abuse: An action research approach <i>Catherine Burton, University of Dundee, UK</i></p>		

07.45 Registration

08.00 – 08.50 Breakfast debate: This house believes that economic impact is a valid way of measuring nursing research

Debate chair: *Professor Joyce Kenkre, Professor of Primary Care, University of Glamorgan, UK*

Debate speakers:

Professor Christine Norton, Associate Dean (Research) and Burdett Professor of Gastrointestinal Nursing, King's College London, UK

Professor Kate Gerrish, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK

Professor Dawn Freshwater, Dean, School of Healthcare, University of Leeds, UK

Professor Fiona Ross, Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George's University of London, UK

09.00 Chair's opening remarks

09.10 Keynote presentation: Linking evidence to action: Piecing together a complicated jigsaw

Professor Jo Rycroft-Malone, Professor in Health Services and Implementation Research, University of Bangor, UK

09.50 Presentation of the Justus Akinsanya Award

Professor Carol Haigh, Chair of the judging panel, and Steering Committee Member, RCN Research Society

Supported by: RCN Research Society, Anglia Ruskin University and Journal of Research in Nursing

10.10 Movement break

10.20 Concurrent session 2

10.20 - 11.20 Concurrent session 2				Wednesday 12 May	
	2.1 Theme: Maternity and depression	2.2 Theme: Gastrointestinal Nursing	2.3 Theme: Methods	2.4 Theme: Attrition	2.5 Theme: Infection control
10.20	<p>2.1.1 Personal resources: Identifying sources of self-efficacy in parenting support</p> <p><i>Karen Whittaker, Senior Lecturer, School of Nursing and Caring Sciences, University of Central Lancashire, UK</i> Co-author: <i>S Cowley</i></p>	<p>2.2.1 Enhancing the quality of oral nutrition support to hospitalised patients through the Knowledge to Action cycle</p> <p><i>Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK</i> Co-authors: <i>S Laker; E Cotton; M McAlindon; I Ilott; K Bray; C Soreny</i></p>	<p>2.3.1 Meeting the challenge of identifying and conducting clinically relevant projects in a large teaching hospital</p> <p><i>Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: <i>Judith Palfreyman; Jeanette Roberts; Nana Theodourou</i></p>	<p>2.4.1 I wasn't going to just pick up a pen for an easy life: Assessing nursing students on the borderline of achievement in practice</p> <p><i>Simon Cassidy, Nurse Education Centre, Bro Morgannwg NHS Trust, UK</i> Co-author: <i>F Murphy</i></p>	<p>2.5.1 An evaluation of the impact of a national educational programme for health care workers to ensure good practice in preventing healthcare associated infections</p> <p><i>Colin Macduff, Reader, Nursing, Robert Gordon University, UK</i> Co-author: <i>F Baguley</i></p>
10.40	<p>2.1.1.2 First-time mothers: Maternal parental self-efficacy and postnatal depression</p> <p><i>Patricia Leahy-Warren, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</i> Co-author: <i>Catherine McAuley</i></p>	<p>2.2.2 Safe and effective laparoscopic entry technique in the obese woman undergoing gynaecological laparoscopy: A systematic review</p> <p><i>Sarah Carter, Gynaecology, South Tees Hospitals NHS Trust, UK</i> Co-author: <i>J Bettany-Saltikov</i></p>	<p>2.3.2 Multi-disciplinary research and user involvement - What is the added-value to nursing research?</p> <p><i>Charlotte Clarke, Community, Health and Education Studies Research Centre, Northumbria University, UK</i></p>	<p>2.4.2 Should I stay or should I go? An exploration of student nurses' reasons for continuing with their studies</p> <p><i>Jane Wray, FHSC, University of Hull, UK</i> Co-authors: <i>D Barrett; J Aspland</i></p>	<p>2.5.2 Do risk assessment scales for pressure ulcers work?</p> <p><i>Denis Anthony, Nursing and Midwifery, De Montfort University, UK</i> Co-authors: <i>Panos Papanikolaou; Sam Parboteeah; Mohammad Saleh</i></p>
11.00	<p>2.1.1.3 Are health visiting postnatal depression services equitable?</p> <p><i>Palo Almond, School of Health Sciences, University of Southampton, UK</i></p>	<p>2.2.3 Nurse-led group education for patients with gastro-oesophageal reflux disease in primary care: Findings from a pilot study</p> <p><i>Lesley Dibley, Research Fellow, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> Co-authors: <i>C Norton; R Jones</i></p>	<p>2.3.3 Promoting research collaborations: The work of the infectious disease research network</p> <p><i>Michael Head, Research Dept of Infection and Population Health, University College London, UK</i></p>	<p>2.4.3 Developing an attrition risk prediction tool</p> <p><i>Peter Norrie, School of Nursing and Midwifery, De Montfort University, UK</i> Co-author: <i>J Fowler</i></p>	<p>2.5.3 Validation of methods for sampling contamination of uniforms</p> <p><i>Allyson Lipp, Health, Sport and Science, University of Glamorgan, UK</i> Co-author: <i>G Lusardi</i></p>

11.20 Refreshments, posters and exhibition viewing

11.50 Symposia sessions

10.20 - 11.20 Concurrent session 2

Wednesday 12 May

	2.6 Theme: Incontinence	2.7 Theme: Mental health	2.8 Theme: Education	Workshop 2 Peer review of research papers: A workshop for reviewers, authors and editors <i>Alison Tierney, Journal of Advanced Nursing, Wiley-Blackwell, UK</i>	Workshop 3 Creating autoethnographies <i>Tessa Muncey, Institute of Health and Social Work, University of Leeds, UK</i>
10.20	2.6.1 The effectiveness of sterile versus non-sterile urinary catheter insertion at reducing the incidence of catheter associated urinary tract infection <i>Fiona Bezzina, Orthopaedics, County Durham and Darlington NHS Foundation Trust, UK</i> Co-authors: J Bettany-Saltikov	2.7.1 The experience of mental health first aid instructors' programme delivery <i>Julia Terry, School of Health Science, Swansea University, UK</i>	2.8.1 Reflections on the nursing role in rehabilitation: Enhancement in practice <i>Mari Carmen Portillo, Department of Adult Nursing, University of Navarra, Spain</i>		
10.40	2.6.2 Critical exploration of nursing practice in patients with post stroke urinary incontinence <i>Ronalda Agnew, School of Health, Glasgow Caledonian University, UK</i> Co-authors: J Booth; J Brown; C McVey	2.7.2 Unfulfilled expectations: A narrative study of individuals' experiences of being a patient on an acute psychiatric inpatient ward in Scotland <i>Rosie Stenhouse, Nursing Studies, University of Edinburgh, UK</i>	2.8.2 Education for practice: Are university health care courses 'fit for practice' in preparing staff for their health service roles? <i>Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK</i> Co-authors: L Donovan; S Scott; M Tuckey		
11.00	2.6.3 Exploring issues and solutions in promoting continence and managing incontinence with people with dementia living at home and their family carers <i>Vari Drennan, Professor of Health Policy and Service Delivery, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> Co-author: L Cole	2.7.3 Perceptions and views of self neglect: A client-centered perspective <i>Mary Rose Day, College Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</i> Co-author: G McCarthy	2.8.3 Is history taking a dying skill? <i>Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia</i> Co-author: J French		

11.50 Symposia sessions 8 - 14

Wednesday 12 May

11.50	<p>S8 Implementing evidence into practice using different approaches: Methodological and practical strengths and challenges <i>Jo Rycroft-Malone, Professor of Health Services and Implementation Research, School of Healthcare Sciences, Bangor University, UK</i></p>	<p>S9 Realising the ambition of best research for best health: Opportunities and challenges for clinical research nurses <i>Caroline Gunnell, West Essex Primary Care Trust, UK</i></p>	<p>S10 Implementing nurse prescribing: The views and experiences of stakeholders <i>Molly Courtenay, Health and Social Care, University of Surrey, UK</i></p>	<p>S11 User-centred healthcare design: A new model of engagement <i>Daniel Wolstenholme, Professional Services, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>
	<p>Paper 1: Evaluating the effectiveness of implementation strategies using randomised controlled trials <i>Kate Seers, RCN Research Institute, School of Health and Social Studies, University of Warwick, UK</i></p>	<p>Paper 1: An update of the NIHR networks and offer example of innovation and best practice in an English NIHR CLRN with regards to the latest developments in clinical research workforce <i>Caroline Gunnell, NHS West Essex, UK</i></p>	<p>Paper 1: How patients with diabetes view nurse prescribing in primary care <i>Karen Stenner, University of Surrey, UK</i></p>	<p>Paper 1: User centred healthcare design <i>S Bowen; A Dearden; P Wright, Sheffield Hallam University, UK; M Cobb; D Wolstenholme, Sheffield Teaching Hospital NHS Foundation Trust, UK</i></p>
	<p>Paper 2: TRiLaB (Translating Research into Practice in Leeds and Bradford) <i>Carl Thompson; Andria Hanbury; Kate Farley; Paul Wilson; Duncan Chambers; Erica Warren; John Bibby</i></p>	<p>Paper 2: Optimal management arrangements for clinical research nurses across north east England <i>Debbie Carrick-Sen, Newcastle Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 2: An exploration of the practices of nurse prescribers who care for people with diabetes: A case study <i>Molly Courtenay, University of Surrey, UK</i></p>	<p>Paper 2: Better outpatients services for older people <i>S Bowen; P Wright; A Dearden, Sheffield Hallam University, UK; M Cobb; D Wolstenholme, Sheffield Teaching Hospital NHS Foundation Trust, UK</i></p>
	<p>Paper 3: An action research approach to evidence implementation and evaluation <i>Brendan McCormack, University of Ulster, UK</i></p>	<p>Paper 3: Putting clinical research nurses on the map: Policy and practice perspectives on best research for best health <i>Fiona O'Neill, Workforce Development Lead NIHR CRN, UK</i></p>	<p>Paper 3: An exploration of the views of the NMP lead with regards to their role in supporting prescribing <i>Nicola Carey, University of Surrey, UK</i></p>	<p>Paper 3: Diabetes case study <i>S Bowen; A Dearden; P Wright, Sheffield Hallam University, UK; M Cobb; D Wolstenholme, Sheffield Teaching Hospital NHS Foundation Trust, UK</i></p>
	<p>Paper 4: Implementation evaluation and research: Summarising challenges and finding solutions <i>Jo Rycroft-Malone, Bangor University, UK</i></p>	<p>Paper 4: The Scottish research nurse and co-ordinators network: Raising the national profile of clinical research nurses and supporting career development <i>Gordon Hill, Edinburgh Napier University, UK</i></p>	<p>Paper 4: Developing competence in mental health nurse prescribing <i>Austyn Snowden, University of West of Scotland, UK</i></p>	
		<p>Paper 5: The United Kingdom clinical research facilities network: Developing and sharing best practice <i>Jennifer Allison; Caroline Saunders; Helen Pidd, Wellcome Trust Clinical Research Facility, UK</i></p>		

13.20 Refreshments, posters, exhibition viewing and fringe events

11.50 Symposia sessions 8 - 14

Wednesday 12 May

11.50	<p>S12 Managing multiple information sources within the development of a complex intervention for incontinence after stroke <i>Beverley French, Reader, University of Central Lancashire, UK</i></p>	<p>S13 Shifting the balance of care: Implications for community nursing practice <i>Claire Roxburgh, Lecturer in Nursing, University of Stirling, UK; Roger Watson, University of Sheffield, UK</i></p>	<p>S14 Obesity - bridging the theory practice gap: From measurement and holistic intervention development to practice implementation <i>Valerie Shephard, Visiting Research Fellow, Faculty of Health and Social Care, Anglia Ruskin University, UK</i></p>
	<p>Paper 1: Practical requirements of intervention development for a pilot cluster randomised controlled trial <i>Lois Thomas, University of Central Lancashire, UK</i></p>	<p>Paper 1: Case management in community nursing <i>Annetta Smith; Willam Lauder; Kathleen McCulloch, University of Stirling, UK; Seonaid Mackay, NHS Western Isles, UK</i></p>	<p>Paper 1: Assessment of obesity: Practical tools for primary care <i>Valerie Shephard, Anglia Ruskin University, UK</i></p>
	<p>Paper 2: Reviewing evidence of effectiveness, feasibility, acceptability and moderators of outcome <i>Beverley French, University of Central Lancashire, UK</i></p>	<p>Paper 2: Skills transfer to support shifting the balance of care <i>Claire Michelle Roxburgh, University of Stirling, UK</i></p>	<p>Paper 2: The development and implementation of a holistic approach towards self-care for obesity management (HATSOM) <i>Jenny Brown, Aberdeen Royal Infirmary Honorary Clinic / Robert Gordon University, UK</i></p>
	<p>Paper 3: Service user involvement in the design of a complex trial, and how their contribution can be managed <i>David Britt, Representative of the Patient and Public Involvement Groups, ICONS Project, USA</i></p>	<p>Paper 3: Community practitioners with special interest <i>Brian James; Annetta Smith; Tessa Parkes; Cindy Gray; Caroline Wilson, University of Stirling, UK</i></p>	<p>Paper 3: Bridging the theory-practice gap for obesity management in primary care <i>Christine Goldie, Banff and Gamrie Practice, UK</i></p>
	<p>Paper 4: Bringing it all together: Information flows within the design and evaluation of a complex intervention <i>Christopher Burton, Bangor University, UK</i></p>		<p>Paper 4: Theory into practice – a discussion</p>

14.40 - 16.00 Concurrent session 3

Wednesday 12 May

	3.1 Theme: Care delivery	3.2 Theme: Children and young people	3.3 Theme: Clinical issues	3.4 Theme: Outcome measures	3.5 Theme: Workforce roles
14.40	<p>3.1.1 Effective pre-admission and preparation of day surgery patients <i>Marilyn Richardson-Tench, School of Nursing and Midwifery, Victoria University, Australia</i> Co-author: J Rabach</p>	<p>3.2.1 Shared decision making with families in the specialist children's asthma clinic: The impact of parents' approaches to their children's participation in decision making <i>Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, UK</i></p>	<p>3.3.1 Public health nursing in the workplace: CVD risk assessments for employees (ViPER) <i>Pat Watson, Centre for Health and Social Evaluation, Teesside University, UK</i> Co-author: N Oswald</p>	<p>3.4.1 Telephone interviewer interrater reliability for a national study of nurse practitioner patient outcomes <i>Anne Gardner, School of Nursing, Midwifery and Nutrition, James Cook University, Australia</i> Co-authors: T Polga; G Gardner; S Middleton; P Della</p>	<p>3.5.1 Work stress and well being in oncology settings: A multidisciplinary study of health care professionals <i>Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK</i> Co-author: M Wells</p>
15.00	<p>3.1.2 The shifting landscape of patient, carer and public involvement in the NHS <i>Sandy Herron-Marx, Reader in Applied Health and Social Care Research and Evaluation, Faculty of Health and Life Sciences, Nursing and Midwifery, Coventry University, UK</i> Co-author: S Staniszewska</p>	<p>3.2.2 Parents' experience of a cleft lip and palate service: Evaluation of a service innovation <i>Gillian McCorkell, Western Health and Social Care Trust, UK</i> Co-authors: Vivien Coates; Cathy McCarron; Sylvia Blair</p>	<p>3.3.2 Including older patients' perception of their readiness for going home from hospital <i>Alice Coffey, Nursing and Midwifery, University College Cork, Ireland</i> Co-author: Geraldine McCarthy</p>	<p>3.4.2 Are the patient reported outcome measures (PROMs) used for venous ulceration suitable for use in economic evaluations of their treatments? <i>Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: J E Brazier; P Shackley</p>	<p>3.5.2 Evaluation of the physician assistant (anaesthesia) practitioner project <i>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</i> Co-author: Jayne Donaldson</p>
15.20	<p>3.1.3 Hospitalisation means being in a constant waiting position <i>Mette Spliid Ludvigsen, Clinical Researcher in Nursing, Department of Renal Medicine C, Aarhus University Hospital, Denmark</i> Co-authors: B D Pedersen; M B Risør</p>	<p>3.2.3 Children with single ventricle anatomy (SVA): Understanding the experiences of adolescent survivors and their families <i>Helen Gardner, Lecturer, Nursing and Physiotherapy, University of Birmingham, UK</i></p>	<p>3.2.3 Helping and hindering factors to nursing work in primary care <i>Fiona Ross, Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> Co-authors: S Christian; S J Redfern</p>	<p>3.4.3 Development and validation of a tool for differentiating advanced practice nursing roles <i>Glenn Gardner, Professor of Clinical Nursing, School of Nursing and Midwifery, Queensland University of Technology, Australia</i> Co-authors: A Chang; C Duffield</p>	<p>3.5.3 The New Zealand organisation of nurses 2009 employment survey <i>Leonie Walker, Researcher, New Zealand Nurses Organisation, New Zealand</i></p>
15.40	<p>3.1.4 How do Australian nurses contribute to surveillance in an acute hospital setting? <i>Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA</i></p>	<p>3.2.4 Symptoms and diagnosis of cancer: A narrative study of the experiences of young people <i>Daniel Kelly, Middlesex University, UK</i> Co-authors: S Pearce; F Gibson; O B Eden; A Glaser; L Hooker; J Whelan</p>	<p>3.3.4 Partnering in primary healthcare in New Zealand: Clients' and practitioners' experience of the Flinders Programme in the management of long-term conditions <i>Dianne Roy, Senior Lecturer, Department of Nursing, Unitec, New Zealand</i> Co-authors: F Mahony; M Horsburgh; J Bycroft; D Miller</p>	<p>3.4.4 Development of a violence assessment tool for nurses in the emergency department <i>Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-authors: L Wilkes; S Mohan; D Jackson</p>	<p>3.5.4 Understanding the impact of ward-based assistant practitioner roles on service delivery and the workforce in acute NHS (hospital) trusts <i>Karen Spilsbury, Senior Research Fellow, Health Sciences, University of York, UK</i> Co-authors: J Adamson; K Atkin; R Carr-Hill; D McCaughan; H McKenna; A Wakefield; M West</p>

16.00 Refreshments, posters and exhibition viewing

14.40 - 16.00 Concurrent session 3

Wednesday 12 May

	3.6 Theme: Fatigue	3.7 Theme: Education	3.8 Theme: Methods	3.9 Theme: Older people
14.40	<p>3.6.1 An ethnoscience approach to develop a cross-cultural understanding of fatigue <i>Marilyn Kirshbaum, Reader, School of Human and Health Sciences, University of Huddersfield, UK</i> Co-authors: Karin Olson; Guendalina Graffigna; Kanaungnit Pongthavornkamol</p>	<p>3.7.1 Student nurses' perceptions of dealing with complex situations: A qualitative study <i>Barry Hurst, Liverpool John Moores University, UK</i> Co-authors: M Browne; J-A Hayes</p>	<p>3.8.1 Methodological pearls and pitfalls: Using realistic evaluation to evaluate the impact of end-of-life care education on practice in care homes in the UK <i>Moira Attree, Senior Lecturer, School of Nursing, Midwifery and Social Work, University of Manchester, UK</i> Co-authors: J Jones; M Johnson</p>	<p>3.9.1 A theory of community-based Taiwanese elder care <i>Hsiao-Yu Chen, Nursing, National Taichung Nursing College, Taiwan</i> Co-author: Shiou-Huang Yeh</p>
15.00	<p>3.6.2 'It's an inside experience': An interpretive study of fatigue in patients with heart failure <i>Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA</i> Co-authors: C Horton; C Nowels; D Bekelman</p>	<p>3.7.2 What do they do? Student study behaviour <i>Paul C Snelling, Senior Lecturer, School of Health and Social Care, University of the West of England, UK</i> Co-author: Martin Lipscomb</p>	<p>3.8.2 'Getting going' with action research <i>Christine Boomer, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK</i></p>	<p>3.9.2 Psycho-social factors affecting elders' maltreatment in long-term care facilities <i>Merav Ben Natan, Lecturer, Pat Mattews Academic School of Nursing and Nursing Department Tel Aviv University, Israel</i></p>
15.20	<p>3.6.3 The experience of fatigue in people with inflammatory bowel disease: An exploratory study <i>Wladyslawa Czuber-Dochan, Lecturer, Florence Nightingale School of Nursing and Midwifery, Kings College London, UK</i> Co-authors: L Dibley; C Norton</p>	<p>3.7.3 Understanding the nurse practice environment and how to change it <i>Paul Slater, School of Nursing, University of Ulster, UK</i> Co-author: B McCormack</p>	<p>3.8.3 Achieving participation in action research: Sharing the lessons <i>Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK</i></p>	<p>3.9.3 The socio-cultural context of nutritional care in care homes: Insights for nursing <i>Susan Philpin, School of Health Science, Swansea University, UK</i> Co-authors: J Merrell; J Warring; V Gregory; D Hobby</p>
15.40	<p>3.6.4 Emerging nursing-led research into chronic fatigue syndrome/myalgic encephalomyelitis (VIPER) <i>Amanda McGough, Infection and Travel Medicine, South Tees Hospitals NHS Trust, UK</i> Co-authors: Colette Bennett; Kirstie Haywood; Dianne Burns</p>	<p>3.7.4 Being valued: A phenomenological study of the empowerment of nursing students in clinical practice <i>Caroline Bradbury-Jones, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: F Irvine; S Sambrook</p>	<p>3.8.4 Realist approaches to data generation <i>Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK</i> Co-author: S M Carr</p>	<p>3.9.4 The making of place: The meaning of home for older people <i>Jean Davison, Research Methods, Teesside University, UK</i></p>

Masterclass

Translating research into action: The role of multi-methods systemic reviews and the impact of research practice

Professor Alan Pearson, Executive Director, The Joanna Briggs Institute, University of Adelaide, Adelaide, Australia

16.20 - 17.20 Concurrent session 4

Wednesday 12 May

	4.1 Theme: Maternity	4.2 Theme: Knowledge transfer	4.3 Theme: Medication management	4.4 Theme: Palliative care	4.5 Theme: Gynaecology
16.20	<p>4.1.1 A self-efficacy oriented educational program may lower the cesarean section rate <i>Wan-Yim Ip, The Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong</i></p>	<p>4.2.1 Developing research and knowledge translation capacity in nursing through the NIHR collaborations for leadership in applied health research and care <i>Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK</i></p>	<p>4.3.1 Development of an algorithm for moderate intensity exercise in Type 1 diabetes <i>Lynn Kilbride, School of Nursing and Midwifery, Edinburgh Napier University, UK</i> <i>Co-authors: J Charlton; R Davison; G Aitken; G Hill; J McKnight</i></p>	<p>4.4.1 The attitudes of neonatal nurses towards extremely preterm infants <i>Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK</i> <i>Co-authors: D Porock; A Edgley; N Marlow</i></p>	<p>4.5.1 Laparoscopic surgery for endometrial cancer: A phenomenological study of patient experience <i>Cathy Hughes, National Reporting and Learning Service, National Patient Safety Agency, UK</i> <i>Co-authors: H Allan; W Knibb</i></p>
16.40	<p>4.1.2 Does it matter? Progress of labour after loop excision of the transformation zone <i>Val Colgan, PhD Student/ Specialist Midwife/Community Midwife, School of Health, Community and Education Studies, Northumbria University, UK</i></p>	<p>4.2.2 Developing, exploring and refining a modified whole systems based model of evidence-informed nursing <i>Robert McSherry, School of Health and Social Care, Teesside University, UK</i></p>	<p>4.3.2 Type 1 diabetes and adolescence: An exploration of lived experiences <i>Joy Spencer, Faculty of Health and Social Care, University of Chester, UK</i> <i>Co-authors: H Cooper; B Milton</i></p>	<p>4.4.2 Differences between fathers' and mothers' views of their contributions to management of childhood long term conditions: A qualitative study <i>Veronica Swallow, School of Nursing, Midwifery and Social Work, University of Manchester, UK</i> <i>Co-authors: A Macfadyen; S Santacroce; H Lambert; R Olley</i></p>	<p>4.5.2 Exploring the needs and expectations of women presenting for hysterosalpingogram examination following a period of sub fertility: A qualitative study <i>Karen Roberts, Queen Elizabeth Hospital NHS Trust, UK</i> <i>Co-authors: M Williams</i></p>
17.00	<p>4.1.3 The bottom line: A measure of labour progress? <i>Ashley Shepherd, Nursing and Midwifery, University of Stirling, UK</i> <i>Co-authors: H Cheyne; S Kennedy; Colette McIntosh; Maggie Styles; Catherine Niven</i></p>	<p>4.2.3 Research plus: Using knowledge transfer to create new knowledge and improve outcomes for stakeholders <i>Karen Whittaker, Senior Lecturer, School of Nursing and Caring Sciences, University of Central Lancashire, UK</i> <i>Co-authors: K Whittaker; A Brotherton; M Lyons</i></p>	<p>4.3.3 Development of an adolescent diabetes needs assessment tool (ADNAT Study) <i>Helen Cooper, Community and Child Health, University of Chester, UK</i> <i>Co-authors: J Spencer; S Edwards; G Lancaster; M Johnson; R Lwin; M Didi</i></p>	<p>4.4.3 A concept analysis of online breastfeeding support <i>Maria Herron, Health and Life Sciences, University of Ulster, UK</i> <i>Co-authors: Marlene Sinclair; George Kernohan; Janine Stockdale</i></p>	<p>4.5.3 An exploration of the influences on women making decisions about treatment for menstrual problems <i>Pat Bramble, School of Health and Social Care, Teesside University, UK</i></p>

17.20 Close

19.30 Gala dinner

16.20 - 17.20 Concurrent session 4

Wednesday 12 May

	4.6 Theme: Older people	4.7 Theme: Mental Health	4.8 Theme: Cancer	4.9 Theme: Nursing practice
16.20	<p>4.6.1 Complexity and frailty in old age: The same or different? And, does it matter? <i>Sarah McGeorge, Nurse Consultant, Mental Health Services for Older People, Tees, Esk and Wear Valleys NHS Foundation Trust, UK</i></p>	<p>4.7.1 Rural illicit drug use: Themes from an international review of the research literature <i>Trudi Petersen, PhD student, HESAS (Health, Sport and Science), University of Glamorgan, UK</i></p>	<p>4.8.1 The impact of patient and public involvement (PPI) on NHS healthcare services: A systematic review <i>Carole Mockford, School of Health and Social Studies, University of Warwick, UK</i> <i>Co-authors: S Staniszewska; F Griffiths; S Herron-Marx</i></p>	<p>4.9.1 Narrating nursing: The value of the story <i>Colin Jones, Faculty of Health, Liverpool John Moores University, UK</i></p>
16.40	<p>4.6.2 Dementia and risk: Contested territories of everyday life <i>Charlotte Clarke, Community, Health and Education Studies Research Centre, Northumbria University, UK</i> <i>Co-author: J Keady</i></p>	<p>4.7.2 Behavioural activation for depression delivered by mental health nurses. A systematic review of the evidence and controlled clinical trial <i>David Ekers, Nurse Consultant Primary Care Mental Health/ Honorary Clinical Lecturer, Tees Esk and Wear Valleys NHS Trust/ Centre for Mental Health Research, Durham University, UK</i></p>	<p>4.8.2 Involving the public in research: Reflecting on the collaborative process from both a researcher and service user perspective <i>Liz Crathern, School of Healthcare, University of Leeds, UK</i> <i>Co-author: B Jacobs</i></p>	<p>4.9.2 Exploring issues in the use of grading practice <i>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</i> <i>Co-author: J Donaldson</i></p>
17.00	<p>4.6.3 Informed consent: Inclusion of older people with dementia living in a care home (nursing) as participants in research <i>Lorraine Murray, Nursing, Midwifery and Social Work, University of Hertfordshire, UK</i> <i>Co-authors: C Goodman; R Martin</i></p>	<p>4.7.3 An evaluation of the effect of a peer-led mutual support group for family caregivers of Chinese schizophrenia sufferers <i>Wai-Tong Chien, Associate Professor, The School of Nursing, The Hong Kong Polytechnic University, Hong Kong</i></p>	<p>4.8.3 Facilitating nursing research in mental health and learning disability clinical settings <i>Saeideh Saeidi, Yorkshire Centre for Eating Disorders, Leeds Partnerships NHS Foundation Trust, UK</i> <i>Co-author: N Needham</i></p>	

Workshop 4
Crossing the finishing line: How to successfully complete your doctorate
Barbara Jack, Faculty of Health, Edgehill University, UK
Co-author: A E Topping

Students' Day

08.15 Registration

08.45 Debate: To research or not to research?

This house believes that undergraduate nurses should not undertake empirical research

Debate chair: *Dr David Foster, Deputy Chief Nursing Officer, Department of Health, London and Visiting Professor at Buckinghamshire New University*

Debate speakers:
Professor Andrea Nelson, Professor of Wound Healing, School of Healthcare, University of Leeds and Chair of Scientific Committee
Professor Annie Topping, Director, Centre for Health and Social Care Research, University of Huddersfield, and Vice Chair, RCN Research Society and member of the Scientific Committee
Professor Roger Watson, Professor of Nursing, School of Nursing and Midwifery, University of Sheffield, UK
Professor Martin Johnson, Professor in Nursing, Nursing and Midwifery, University of Salford, UK

09.45 Movement

09.50 Concurrent session 5

09.50 - 10.50 Concurrent session 5

Thursday 13 May

	5.1 Theme: Maternity	5.2 Theme: Methods	5.3 Theme: End of life	5.4 Theme: Older people	5.5 Theme: Drug and alcohol related issues
09.50	<p>5.1.1 Failing to care: Representations of perinatal loss in medical textbooks</p> <p><i>Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: J Taylor; A Greene</p>	<p>5.2.1 The experience of conducting interviews and observation in one setting in India: A step in the concept analysis of the cultural responsiveness of defined aims and definitions of rehabilitation</p> <p><i>Sally Davis, Programme Lead, School of Health and Social Care, Oxford Brookes University, UK</i></p>	<p>5.3.1 Thinking about death and what it means: Conversations with people with intellectual disabilities</p> <p><i>Sue Read, Reader in Learning Disability Nursing, School of Nursing and Midwifery, Keele University, UK</i></p>	<p>5.4.1 DORIS - Database of research in stroke</p> <p><i>Alex Pollock, Stroke Programme, Nursing Midwifery and Allied Health Professions (NMAHP) Research Unit, UK</i> Co-authors: M Brady; L Firkins; F Graham; M Halliday; P Langhorne; C Ritchie; P Sandercock; B Thomas</p>	<p>5.5.1 Privileging client experience within methadone maintenance treatment (MMT) in British Columbia, Canada: Lessons for health care system change and research practice</p> <p><i>Tessa Parkes, Senior Lecturer, Department of Nursing and Midwifery, University of Stirling, UK</i> Co-author: Bill Nelles</p>
10.10	<p>5.1.2 An examination of breastfeeding support for mothers in the community in Ireland</p> <p><i>Patricia Leahy-Warren, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</i></p>	<p>5.2.2 The merits of interviewing couples separately in a heideggerian hermeneutic study on sexuality and intimacy</p> <p><i>Bridget Taylor, Senior Lecturer and PhD Student, School of Health and Social Care, Oxford Brookes University, UK</i></p>	<p>5.3.2 'Me, I feel proud in my uniform': The impact of being a palliative care community volunteer in Uganda</p> <p><i>Barbara Jack, Professor, Head of Research and Scholarship, Director EPRC, Faculty of Health, Edgehill University, UK</i> Co-author: A Merriman</p>	<p>5.4.2 What care regulators perceive having a choice means for people living in care homes</p> <p><i>Katie Tucker, Methods Directorate, Care Quality Commission, UK</i></p>	<p>5.5.2 Efficacy of brief interventions delivered by nurses for dependent drinkers: A prospective cohort study</p> <p><i>Kathryn Rosemary Cobain, Research and Development/ Primary Care, Liverpool Primary Care Trust, UK</i> Co-authors: L Owens; R Fitzgerald; I T Gilmore; M Pirmohamed</p>
10.30	<p>5.1.3 Interventions for preventing mastitis after childbirth: Cochrane systematic review</p> <p><i>Maree Anne Crepinsek, Research Fellow, Health Science and Medicine, Bond University, Australia</i> Co-authors: N Smart; L Crowe; K Michener</p>	<p>5.2.3 Using focus group research to inform the development of effective information strategies for critical care discharge: A discussion of its relative merits and challenges</p> <p><i>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i></p>	<p>5.3.3 The impact of education on the practice of end-of-life care planning and delivery in care homes</p> <p><i>Martin Johnson, Professor in Nursing, Nursing and Midwifery, University of Salford, UK</i> Co-authors: M Attree; I Jones</p>	<p>5.4.3 Assessing hand hygiene in older people's care settings</p> <p><i>Lorna Mackenzie, Northumberland Tyne and Wear NHS Trust, UK</i> Co-authors: I A James; K Smith; D Robinson</p>	<p>5.5.3 Can partnership working be seamless? An example of a nursing and voluntary agency partnership model for community alcohol services</p> <p><i>Sarit Carlebach, Centre for Health and Social Evaluation (CHASE), Teesside University, UK</i> Co-authors: D Wake; S Hamilton</p>
10.50	<p>5.1.4 Diversity, identity and pregnancy loss: Implications for policy and practice</p> <p><i>Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: J Taylor; A Greene</p>		<p>5.3.4 Nursing and medical professionals' perceptions of the palliative care needs of people with Parkinson's Disease</p> <p><i>George Kernohan, Professor of Nursing Research, Institute of Nursing Research, University of Ulster, UK</i> Co-authors: M Waldron; F Hasson; B Cochrane; H Chambers; Sue Foster</p>	<p>5.4.4 Developing practice guidelines for bereavement care for older people</p> <p><i>Audrey Stephen, Faculty of Health and Social Care, Robert Gordon University, UK</i></p>	<p>5.5.4 Do psychosocial treatments decrease alcohol consumption for patients with alcohol dependence? A systematic review</p> <p><i>Kathryn Rosemary Cobain, Research and Development/ Primary Care, Liverpool Primary Care Trust, UK</i> Co-authors: L Owens; R Dickson; M Pirmohamed</p>

11.10 Refreshments, posters and exhibition viewing

11.40 Symposia

09.50- 10.50 Concurrent session 5

Thursday 13 May

	5.6 Theme: Pain	5.7 Theme: Workforce	5.8 Theme: Education	5.9 Theme: Nursing roles/ nursing practice	Workshop 7 An introduction to writing a systematic review of the literature for nursing practice: A step by step practical workshop <i>Josette Bettany-Saltikov, School of Health and Social Care, Teesside University, UK;</i> <i>Katherine Sanderson, School of Health and Social Care, Teesside University, UK</i>
09.50	5.6.1 An ethnographic study of parental involvement in neonatal pain management <i>Caryl Skene, Neonatal Nurse Consultant, Neonatal Unit, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: Penny Curtis; Kate Gerrish	5.7.1 Understanding advanced nursing practice: Perspectives from Jordan <i>Zainab Zahran, School of Nursing and Midwifery, University of Sheffield, UK</i>	5.8.1 Applying Gadamer's philosophical hermeneutics to interpret the mentor experience of failing pre-registration nursing students in their final placement <i>Sharon Black, Faculty of Health and Social Sciences, University of Bedfordshire, UK</i>	5.9.1 Reflections on the nursing role in rehabilitation: Enhancement in practice <i>Mari Carmen Portillo, Department of Adult Nursing, University of Navarra, Spain</i>	
10.10	5.6.2 Experiences of surgical patients: A second look at pain <i>Sheila Rodgers, University of Edinburgh, UK</i> Co-authors: J Tocher; M Coulter; D Watt; L Dickson; M McCreaddie	5.7.2 Exploring nurse leadership in research development in clinical practice: An action research study <i>Loretta Bellman, University College London Hospitals NHS Foundation Trust, UK</i> Co-authors: Amy Cole; Theresa Wiseman	5.8.2 Using phenomenography to understand pre-registration nurse lecturers perception of the Observed Structured Clinical Examination (OSCE) <i>Laura Taylor, Faculty of Health, Edge Hill University, UK</i>	5.9.2 Scoping the role of the breast care nurse (BCN): A national survey <i>Fiona Irvine, Health and Applied Social Science, Liverpool John Moores University, UK</i> Co-authors: J Brizell; Jan Hopkins	
10.30	5.6.3 The socialisation of registered nurses responses to post operative pain: a descriptive qualitative study <i>Carolyn Mackintosh, Department of Nursing, University of Bradford, UK</i>	5.7.3 Succession planning of the education workforce: Commonalities, differences and challenges facing midwifery and diagnostic radiography <i>Elizabeth Anne Rosser, Associate Dean (Nursing), School of Health and Social Care, Bournemouth University, UK</i> Co-author: J W Albarran	5.8.3 Lived experiences of clinical preceptors: A phenomenological study <i>Ming Liu, School of Health Sciences, Macao Polytechnic Institute, Macao</i>	5.9.3 Nurses, practitioners and volunteers: The dissolution of practice and professional boundaries during the Spanish Civil War (1936-1939) <i>Isabel Anton, Gastroenterology Department, Central Manchester University Hospitals NHS Foundation Trust, UK</i>	
10.50	5.6.4 Emergency department pain management: An Australian audit <i>Margaret Fry, Associate Professor of Nursing, Faculty of Nursing, Midwifery and Health, University of Technology, Sydney, Australia</i>		5.8.4 An investigation of race and the mentor-student relationship in nursing: The limitations of holistic approaches in tackling racism <i>Janet Scammell, School of Health and Social Care, Bournemouth University, UK</i>	5.9.4 Addressing dignity issues in diverse care settings in the UK: A qualitative case study evaluation <i>Lesley Baillie, Reader in Healthcare, Research and Education, University of Bedfordshire, UK</i> Co-author: A Gallagher	

11.40 – 13.10 Symposia 15 - 20

Thursday 13 May

11.40	<p>S15 Art and science in health care research: Pushing at open doors or locked in institutions <i>Dawn Freshwater, Dean, School of Healthcare, University of Leeds, UK</i></p>	<p>S16 Notes on nursing knowledge: Philosophical inquiry and research in nursing <i>Davina Porock, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i></p>	<p>S17 Enabling human flourishing through the development of person-centred care in nursing: The challenge of personhood <i>Brendan McCormack, Institute of Nursing Research, University of Ulster, UK</i></p>
	<p>Paper 1: Using open methods in closed institutions <i>E Walsh, UK; D Freshwater, University of Leeds, UK</i></p>	<p>Paper 1: Introduction and review of Nightingale's 'notes on nursing', What it is and what it is not <i>Davina Porock, University of Nottingham, UK</i></p>	<p>Paper 1: The person-centred nursing framework <i>Tanya McCance, University of Ulster, UK</i></p>
	<p>Paper 2: Creative methods in scientific discourse <i>T Muncey, UK; J Cahill, University of Leeds, UK</i></p>	<p>Paper 2: What is nursing? Research methodologies and defining the discipline <i>Janet Holt, University of Leeds, UK</i></p>	<p>Paper 2: Using the person-centred nursing framework in a Dutch context <i>Shaun Cardiff, Fontys University of Applied Sciences, The Netherlands</i></p>
	<p>Paper 3: Researching vulnerability: Ethics and reflexivity <i>P Esterhuizen, Amsterdam School of Health, The Netherlands</i></p>	<p>Paper 3: Philosophical inquiry and the goals of nursing: The development and enactment of sound research <i>Pam Grace, Boston College, USA</i></p>	<p>Paper 3: The implementation of a model of person-centred practice in older person settings in the Republic of Ireland <i>Brendan McCormack, University of Ulster, UK; Jan Dewing, Canterbury Christ Church University/NHS East Sussex Community Health Services, UK</i></p>
	<p>Paper 4: Redescribing (nursing) knowledge <i>Walter H. Mason, University of Virginia, USA</i></p>	<p>Paper 4: Delivering person-centred care: The reality of practice <i>Bernadette Gribben, Belfast HSC Trust, UK</i></p>	
	<p>Paper 5: Nursing philosophy: Why bother? <i>Catherine Green, Rockhurst University, USA</i></p>	<p>Paper 5: Person-centred nursing outcomes and their evaluation <i>Brendan McCormack and Tanya McCance, University of Ulster, UK</i></p>	

13.10 Lunch, posters, exhibition viewing and fringe events

14.20 Concurrent session 6

11.40 – 13.10 Symposia 15 - 20

Thursday 13 May

11.40	<p>S18</p> <p>Applying the expert performance approach to research in developing professional judgement and expert performance using simulation training</p> <p><i>Deborah M. Mazhindu, Senior Research Fellow in Advanced Practice, Liverpool John Moores University, Faculty of Health and Applied Social Sciences, UK</i></p>	<p>S19</p> <p>The senior clinical academic: Current experience and future vision</p> <p><i>Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</i></p>	<p>S20</p> <p>Measuring compassion through a collaborative and appreciative approach</p> <p><i>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</i></p>
	<p>Paper 1:</p> <p>The conceptual problems with expert performance and professional judgment: What constitutes an expert?</p> <p><i>D M Mazhindu; A M Williams, Liverpool John Moores University, UK</i></p>	<p>Paper 1:</p> <p>The senior clinical academic working in the clinical setting</p> <p><i>Debbie Carrick-Sen, Newcastle Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 1:</p> <p>Small changes, big impact: Evaluating a leadership programme in compassionate care</p> <p><i>Fiona Smith; Gill McCrossan; Stephen Smith, Edinburgh Napier University, UK</i></p>
	<p>Paper 2:</p> <p>Methodological issues in researching simulation based training on the development of expert performance and professional judgement in practitioners of health care</p> <p><i>D M Mazhindu; A M Williams; A McRobert, Liverpool John Moores University, UK; D Raw; S J Mercer, Cheshire and Merseyside Simulation Centre, UK; N Jones, National Association of Medical Simulators, UK</i></p>	<p>Paper 2:</p> <p>Experience of being a post-doctoral academic within a university setting</p> <p><i>Sharon Hamilton, Teesside University, UK</i></p>	<p>Paper 2:</p> <p>How should we measure compassionate care and how do we know if initiatives to promote it lead to transformational change?</p> <p><i>Belinda Dewar; Ria Tocher, NHS Lothian, UK</i></p>
	<p>Paper 3:</p> <p>‘Yes but it does not happen like that in real life’: Future directions for simulation based training in health care education</p> <p><i>D M Mazhindu; A M Williams; A McRobert, Liverpool John Moores University, UK; D Raw; S J Mercer, Cheshire and Merseyside Simulation Centre, UK; N Jones, National Association of Medical Simulators, UK</i></p>	<p>Paper 3:</p> <p>An international (antipodean!) perspective on the role of the clinical chair in nursing</p> <p><i>Alan Pearson, University of Adelaide, Australia</i></p>	<p>Paper 3:</p> <p>Teaching and measuring compassionate care in pre registration nurse training</p> <p><i>Liz Adamson, Napier University, UK</i></p>
		<p>Paper 4:</p> <p>The clinical academic training pathway in England</p> <p><i>Jo M Powell, National Institute of Health Research Trainees Coordinating Centre (NIHR TCC), UK</i></p>	<p>Paper 4:</p> <p>Developing competence and compassion: The experience of newly-qualified staff nurses</p> <p><i>Dorothy Horsburgh, Napier University, UK</i></p>

14.20 - 15.20 Concurrent session 6

Thursday 13 May

	6.1 Theme: Research methods	6.2 Theme: Chronic disease	6.3 Theme: Older people	6.4 Theme: Cancer	6.5 Theme: Learning disability
14.20	<p>6.1.1 Issues impacting on the perception and practice of advocacy by clinical research nurses <i>Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK</i></p>	<p>6.2.1 The nursing contribution to chronic disease management (CDM): A case of public perception? <i>Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, UK</i> <i>Co-authors: S Kendall; S Procter; F Brooks</i></p>	<p>6.3.1 We're just not getting it right: How should we provide care to the older person with multimorbid chronic conditions? <i>Marina Lupari, Head of Nursing-Research and Development/PhD Student, Northern Health and Social Care Trust, UK</i> <i>Co-authors: Vivien Coates; Gary Adamson</i></p>	<p>6.4.1 Developing a community based cancer survivorship coaching programme: Using mixed methodology to inform the development of a complex intervention <i>Karen Roberts, Queen Elizabeth Hospital NHS Trust, UK</i> <i>Co-authors: S Rao; C Clarke; S Rushbrooke</i></p>	<p>6.5.1 Developing a validated measure of peace of mind: A case study of carers of people with learning disabilities living in a residential facility <i>Marie Gressmann, School of Health and Social Care, Teesside University, UK</i></p>
14.40	<p>6.1.2 Developing nursing capacity through doctoral study in UK universities: An investigation of international students' learning experiences <i>Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i> <i>Co-author: K Stevenson</i></p>	<p>6.2.2 Living with severe chronic obstructive pulmonary disease (COPD): The male carer's story <i>Terry Robinson, Respiratory Nursing, Harrogate and District NHS Foundation Trust, UK</i> <i>Co-author: G Fitch</i></p>	<p>6.3.2 Nurse case management in England: A study of different models for community dwelling older people with long term conditions <i>Vari Drennan, Professor of Health Policy and Service Delivery, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> <i>Co-author: C Goodman</i></p>	<p>6.4.2 Living beyond treatment for colorectal cancer <i>Susan Goodlad, Senior Lecturer, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, UK</i> <i>Co-authors: Fiona Irvine; Christine Wall; Helen Poole; Lynda Appleton</i></p>	<p>6.5.2 A mixed methods research study of the impact and outcomes of four learning disability liaison nursing services across south east Scotland <i>Michael Brown, Nursing, Midwifery and Social Care, Edinburgh Napier University, UK</i></p>
15.00	<p>6.1.3 Colleague supervision of in-house masters' level dissertations <i>Annette Jinks, EPRC, Faculty of Health, Edge Hill University, UK</i> <i>Co-authors: J Kirton; K Straker; J Brown; B Jack</i></p>	<p>6.2.3 Promoting the use of personal asthma action plans: What the qualitative evidence tells us <i>Nicola Ring, Lecturer, Nursing and Midwifery, University of Stirling, UK</i> <i>Co-authors: C Wilson; R Jepson; S Wyke; G Hoskins; H Pinnock; A Sheikh</i></p>	<p>6.3.3 In the shadow of ageing: The experiences of older women living with a long-term condition <i>Dianne Roy, Senior Lecturer, Department of Nursing, Unitec, New Zealand</i> <i>Co-author: L S Giddings</i></p>	<p>6.4.3 Introducing volunteers into chemotherapy day units: A mixed method evaluation <i>Theresa Wiseman, Senior Lecturer/Nursing Research fellow, Specialist Care, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> <i>Co-authors: D DeBerker; C Miller; M Griffin; A Richardson</i></p>	<p>6.5.3 'You get people muddling along... often doing the wrong thing': The role of the learning disability liaison nurse in supporting implementation of the Adults with Incapacity Act (Scotland) 2000 <i>Juliet MacArthur, CPPD Department, NHS Lothian, UK</i> <i>Co-author: M Brown</i></p>
15.20	<p>6.1.4 The impact of masters degree education in nursing: A case study within an inner city acute NHS trust <i>Ruth Harris, Reader, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> <i>Co-authors: A McEwen; E Vangeli</i></p>	<p>6.2.4 Evaluating the nursing contribution to chronic disease management (CDM): A comparison of four models <i>Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, UK</i> <i>Co-authors: S Kendall; S Procter; P Wilson; F Brooks</i></p>	<p>6.3.4 Findings from a qualitative study of older people's experiences of changed medication appearance <i>Tracey Williamson, Research Fellow, University of Salford, UK</i> <i>Co-authors: M Howarth; L Greene; A Prashar</i></p>	<p>6.4.4 Thirty-day mortality in critical care outreach patients with cancer: An investigative study of predictive factors related to outreach referral episodes <i>Natalie Pattison, Clinical Nursing Research Fellow, Nursing, Royal Marsden NHS Foundation Trust, UK</i> <i>Co-authors: S Ashley; L Roskelly; G O'Gara</i></p>	<p>6.5.4 Factors influencing the experiences of family carers who have a relative with a learning disability living in a residential facility <i>Marie Gressmann, School of Health and Social Care, Teesside University, UK</i></p>

15.40 Chair's opening remarks

15.45 Closing keynote: The realities of pursuing a clinical academic career in nursing: Maintaining leading edge profiles in research and clinical practice
Professor Christine Norton, Associate Dean (Research) and Burdett Professor of Gastrointestinal Nursing, King's College London, England, UK

16.40 Close of conference and launch of the 2011 event

14.20 - 15.20 Concurrent session 6

Thursday 13 May

	6.6 Theme: Clinical practice	6.7 Theme: Research methods	6.8 Theme: Cardiac	6.9 Theme: Tools development	6.10 Theme: Tools development
14.20	<p>6.6.1 Magnetic resonance imaging, knee arthroscopy and clinical decision-making: A descriptive study <i>Gayle Maffulli, Trials Manager/Research Nurse, Centre for Sports and Exercise Medicine, Queen Mary University, UK</i> Co-authors: S Derrett; G Walley; S Bridgman; P Richards; N Maffulli</p>	<p>6.7.1 The synthesis of qualitative and quantitative research: Its role in producing an evidence base for practice <i>Kate Flemming, Department of Health Sciences, University of York, UK</i></p>	<p>6.8.1 Patients' and partners' beliefs about treatment benefits and risks, before and four months after coronary artery bypass grafting surgery <i>Patricia Thomson, Lecturer, Nursing and Midwifery, University of Stirling, UK</i> Co-authors: C A Niven; D Peck</p>	<p>6.9.1 Using card sort methodology in the development of a mobile phone based intervention to assess and alleviate symptoms in children receiving palliative care <i>Rachel Taylor, Department of Childrens Nursing, London South Bank University, UK</i> Co-authors: S Aldiss; M Comac; L Forbat; N Rowa-Dewar; D Murphy; F Gibson</p>	<p>6.10.1 Multiple perspectives and methods: Helping to understand the factors influencing quality of life <i>Wendy Moyle, Griffith Institute of Health and Medical Research, RCCCPI, Griffith University, Australia</i></p>
17.40	<p>6.6.2 Randomised controlled trials with complex interventions: Design issues <i>Vivien Coates, Prof Nursing Research, Nursing, University of Ulster, UK</i> Co-author: D Chaney</p>	<p>6.7.2 A picture speaks a thousand words <i>Victoria Ridgway, University of Chester, UK</i></p>	<p>6.8.2 Communication of individual cardiovascular risk: A practice nurse perspective <i>Sue Boase, Research Associate, General Practice and Primary Care Research Unit, University of Cambridge, UK</i> Co-author: S Sutton</p>	<p>6.9.2 Renal treatment education: A patient needs assessment study <i>Kate McCarthy, Health Sciences Research Institute, University of Warwick, UK</i></p>	<p>6.10.2 Mining digital stories to illuminate patient safety concerns: Being unsafe in safe places (ViPER) <i>Annie Topping, Director - CHSCR, University of Huddersfield, UK</i> Co-authors: P Hardy; C Haigh</p>
15.00	<p>6.6.3 Randomised control trial feasibility study on the use of medical grade honey to reduce the incidence of wound infection <i>Val Robson, CNS Leg Ulcer Care, Aintree University Hospitals NHS Foundation Trust, UK</i> Co-authors: Simon Rogers; Derek Lowe; Rachel Sen; Stephen Barrow</p>	<p>6.7.3 The value of case study design for nursing research <i>Louise Shorney, Professional Development and Allied Health Care, University of Chester, UK</i></p>	<p>6.8.3 The exploration of perceived health, life quality and coping strategies of the community-living elderly with cardiovascular diseases <i>Shu-Fen Su, Assistant Professor in Nursing, School of Nursing, Hung-Kuang University, Taiwan</i> Co-authors: P E Liu; Y W Lin; X Y Su</p>	<p>6.9.3 Q methodology and interview analysis: An innovative approach <i>Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK</i> Co-authors: D Porock; A Edgley; N Marlow</p>	<p>6.10.3 Online forums as a tool for research in children's cancer care (ViPER) <i>Stephanie Kumpunen, Department of Children's Nursing, London South Bank University, UK</i> Co-authors: S Aldiss; L Forbat; N Goulden; G MacIntyre; N Ranasinghe; F Gibson</p>
15.20	<p>6.6.4 Preoperative fasting for adults to prevent perioperative complications: An updated Cochrane review <i>Valerie Ness, School of Health, Glasgow Caledonian University, UK</i> Co-authors: M Brady; S Kinn; P Stuart</p>	<p>6.7.4 Applying mixed methods in a single concurrent instrumental case study design (ViPER) <i>Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-author: D Jackson</p>	<p>6.8.4 Adults' perceptions of the factors impacting on their ability to sustain positive health following a myocardial infarction <i>Elizabeth Tolmie, Clinical Research Support Officer, Glasgow Clinical Research Facility, NHS Greater Glasgow and Clyde, UK</i></p>	<p>6.9.4 How to use criteria elicitation exercises (CEE) for capturing personal constructs for developing a typology of emotional labour in clinical nursing practice <i>Deborah M. Mazhindu, Senior Research Fellow in Advanced Practice, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, UK</i></p>	

Workshop

Pain measurement into practice: Tools for implementing the RCN guidelines on the recognition and assessment of acute pain in children

Chris Watts, RCN Learning and Development Institute, UK

Co-author: Jenny Gordon

Tuesday

1

Wales integrated in-depth substance misuse assessment tool (WIISMAT)

Anne Fothergill, Principal Lecturer, Care Sciences, University of Glamorgan, UK

2

A phenomenological study exploring mothers' perceptions whilst establishing and maintaining breast feeding in the neonatal unit

Deb Wilson, St George's Healthcare NHS Trust, UK

3

The effect of yoga on general wellbeing in type 2 diabetes mellitus

Lorna Ingoe, North East and Cumbria Diabetes Research Network, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

Co-authors: P Rao; G Hancock; R M J Robinson; J U Weaver

4

Experiences of family caregivers who provided terminal care at home under visiting nursing service

Yasuko Kurosawa, Master's Degrees of Graduate School, Tokyo Metropolitan University, Japan

Co-authors: C Hiraga; H Kobayashi; C Matsumura

5

Multisensory stimulation strategies in treating older adults with pain

Mimi Tse, Assistant Professor, School of Nursing, Hong Kong Polytechnic University, Hong Kong

Co-author: S S K Ho

6

Meeting phase one accreditation - A collaborative approach from the non commercial perspective

Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

7

Determining of variable related to research utilization in nursing: A correlative investigation

Mohammad Rza Amini, Azad University of Iran, Iran

8

Newcastle clinical research facility patient satisfaction audit

Victoria Bridgett, Clinical Research Facility, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

Co-authors: J Wilson; M Walker

9

Changing practice through action research: Three examples in children's nursing

Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK

Co-authors: K Tomasino; P Mahendran

10

What can research nurses contribute to enhancing portfolio research in primary care

Louise Jones, Research Nurse in Primary Care, Research and Development, Northumberland Care Trust, UK

Co-authors: E Mckeith; L Walker

11

Nursing contributions to mobilising older adults following total hip replacement in Ireland

Mary OSullivan, Clinical Development Coordinator, Orthopaedics and Trauma, St Mary's Orthopaedic Hospital, Cork, Ireland

12

Medication reviews benefit older people living in care homes (nursing) - Myth or truth?

Lorraine Murray, Nursing, Midwifery and Social Work, University of Hertfordshire, UK

Co-authors: C Goodman; R Martin

13

An "ageless" approach to translational research

Lucy Cooper, Professional Development Research Sister, Wellcome Trust Clinical Research Facility, Birmingham Children's Hospital NHS Trust, UK

14

Researching complex patient experience: Using 'Pictor' to help cancer patients tell their story

Beth Hardy, Behavioural Sciences, University of Huddersfield, UK

15

Urban regeneration and health: Forming partnerships

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK

Co-authors: S M Carr; L Geddes

16

Nurses' knowledge of chest drain management in an Irish paediatric hospital

Claire Magner, Paediatric Intensive Care, Our Lady's Children's Hospital, Crumlin, Dublin, Ireland

17

Planning for end of life: The development of the 'child and family wishes' document using an action research approach

Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK

Co-authors: J Fraser; N Harris

18

Generating evidence based nursing care guidelines for the treatment of pyrexia in adults

Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Co-authors: Catherine Jennings; Clare Warnock; Julie Foster; Cheryl Dixon

19

The relationship between perception of risks and lifestyle behaviours among selected male health care professionals in Trinidad and Tobago.

Oscar Ocho, Public Policy Unit, London School of Hygiene and Tropical Medicine, UK

20

A study of parental stress and development of preschool-aged children of the immigrant mothers in Taiwan

Ya-Wen Lin, School of Nursing, China University, Taiwan, R.O.C

Co-authors: S F Su; Y H Tseng; J N Sheu

21

Current utilisation of rehabilitation services and assistive devices in Huntington's disease: Analysis of European-wide client service receipt inventory data

Joyce Kenkre, University of Glamorgan, UK

22

Review of attainments of the research strategy for nursing and midwifery in Ireland, 2003-2008

Sarah Condell, National Council for the Professional Development of Nursing and Midwifery, Ireland

Wednesday

1

The obesity epidemic: Evaluating effective interventions

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK

Co-authors: S.M. Carr; M Cook; D Ruta; T McKenna

2

Psychometric validation of the Chinese version of the illness perception questionnaire-revised

Shiah-Lian Chen, Associate Director, Department of Nursing, Hung Kuang University, China

Co-authors: Jen-Chen Tsai; Wen-Lieng Lee

3

Linking high quality nursing research and practice in the north-east: Emerging opportunities

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK

Co-authors: S M Carr; C Chandler

4

A retrospective study of burn injuries among children from a paediatric burns unit

Khalid Alnababtah, Faculty of Health, Birmingham City University, UK

Co-authors: R Ashford; C Jackson; M Filby; P Davis

5

Colposcopist's experiences and attitudes towards the use of a new colposcopy digital imaging system

Bethan Morgan, Cervical Screening, Wales, UK

6

Care of chronic obstructive pulmonary disease patients receiving non-invasive ventilation: Evidence-based guideline development

Janita Pak Chun Chau, Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong

Co-authors: A M L Kwok; J W H Liu; M W C Tong; A Y F Nip; D T F Lee; E Y H Lam; S W M Pang; K K W Wong

7

The effects of Tai Chi exercise and auricular acupressure in rheumatoid arthritis patients

Claire Hale, Professor of Clinical Nursing, School of Healthcare, University of Leeds, UK

Co-authors: H Y Lee; B Hemmingway; M Woolridge

8

Evaluation of the super-link system theory for spinal cord injury patients using participatory action research in rehabilitation hospital

Hsiao-Yu Chen, Nursing, National Taichung Nursing College, Taiwan, R.O.C.

9

Developing and delivering a basic research skills course for nurses and midwives in a hospital trust

S. Kornelia Hathaway, Education and Training Manager, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

10

One small step or a giant leap? Role development for clinical research nurses

Gordon Hill, School of Nursing, Midwifery and Social Care, Napier University, UK

11

An evaluation of the impact of introducing a new model for recognising and responding to early signs of deterioration in patients at The Rotherham NHS foundation trust

Angela Mary Tod, Principal Research Fellow, Centre for Health and Social Care Research, Sheffield Hallam University, UK

Co-authors: K Bray; D Adsetts; D Bainbridge; A McDonnell

12

The exploration of the impact and needs of immigrant mothers when they bring their critically ill children to the emergency department

Hsiu-Mei Wang, ER Senior Nursing Staff, Department of Nursing, ER, Taichung Veterans General Hospital, Taiwan

Co-authors: S F Chu; Jjaan-Der Wang

13

Homeless intermediate care - An economic evaluation

Chiara Hendry, Lambeth Primary Care Trust, UK

Co-authors: S Dorney-Smith; A Scammell

14

"See-and-treat" management of facial skin malignancy

Alasdair McKechnie, Consultant Maxillofacial Surgeon, United Lincolnshire Hospitals NHS Trust, UK

Co-authors: S Daniels; T Taylor

15

Mapping the international evidence-base for a relationship between nurse staffing and quality of nursing home care for residents and informing future research

Karen Spilisbury, Senior Research Fellow, Health Sciences, University of York, UK

16

Knowledge and practice of female nurses relating to annual checkups at some Esfahan hospitals

Mehrdad Azarbarzin, Nursing and Midwifery Faculty, Azad University-Najafabad Branch, Iran

17

Approaches to prevent the recurrence of ischemic heart disease in patients after coronary artery bypass graft surgery

Mio Machimoto, Adult Nursing, Mie University, Japan

18

Cognitive competencies related to the determining team actions in nursing activities after earthquake disasters

Kimiko Hayano, Captain / Doctoral Course Student, Tokyo Metropolitan University Graduate School / Japan Self-Defense Forces (JSDF), Central Hospital University, Japan

Co-author: Kayoko Kawahara

19

Early nutrition in the recovery room in a Danish hospital

Louise Bang Grode, Department of Anaesthesiology, Regional Hospital of Horsens, Braedstrup and Odder, Denmark

Co-author: L Uhrenfeldt

20

Patients' satisfaction with nursing interventions - Preliminary results from Bydgoszcz, Poland

Robert Iusarz, Neurological and Neurosurgical Nursing Department, Collegium Medicum Nicolaus Copernicus University in Bydgoszcz, Poland

Co-authors: M Skrzypek-Czerko; M Biercewicz; J Szrajda; L Grzelak; R Jablonska

21

The exploration of decision making in fever management for critical patients among nurses

Chiung-Fen Shih, Department of Nursing, ICU-2, Taichung Veterans, General Hospital, Taiwan

Co-author: S F Su

22

Using realistic synthesis to review the literature in infection control: A welcome approach for the real world of nursing?

Lynne Williams, Lecturer in Adult Nursing, School of Healthcare Sciences, Bangor University, UK

23

Management of visual problems after stroke: A survey of current practice in Scotland

Christine Hazelton, Nursing, Midwifery and Allied Health Professions Research Unit (NMAHP RU), Glasgow Caledonian University, UK

Co-authors: A Pollock; M Brady

Thursday

1

Engagement: An indicator of difference in the perceptions of antenatal care for pregnant women from diverse socioeconomic backgrounds

Angie Docherty, Health, Nursing and Midwifery, University of the West of Scotland, UK

Co-author: C Bugge

2

Should health leaflets be one size fits all? A comparative study of accident prevention leaflets

Sarit Carlebach, Centre for Health and Social Evaluation (CHASE), Teesside University, UK

Co-author: S Costello

3

'Forgotten shopping, lost keys and hearts which forget to beat': Exploring nurses' conceptualisation of dementia

Sarah J Rhynas, Nursing Studies - School of Health in Social Science, University of Edinburgh, UK

4

Effectiveness of a sleep-sling in comforting and soothing young infants

Fiona Kaley, Research Student, Psychology Department, Durham University, UK

Co-authors: V M Reid; E G Flynn

5

Enhancing pain assessment practice on an acute medical unit using action research

Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK

6

A literature review of current evidence for promoting a good night's sleep in the hospital environment

Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Co-author: Joanne Marsden

7

Experiences with a difficult patient

Jacinta Kelly, Lecturer, School of Nursing and Midwifery, Trinity College Dublin, Ireland

8

Exacerbations of severe asthma: Psychosocial factors and the impact of a nurse-led clinic

Alison Pooler, School of Nursing and Midwifery, Keele University, UK

9

The sick child's 'journey' to high dependency care: A comparison of three children's wards

Maggie Doman, Lecturer in Nursing, Faculty of Health, University of Plymouth, UK

Co-authors: R Endacott; J Richardson

10

The influence of concept map teaching on student nurses's critical thinking abilities

Shiah-Lian Chen, Associate Director, Department of Nursing, Hung Kuang University, Taiwan

11

The changing skills of ward leaders: Using focus groups to explore ward leaders experiences implementing the productive ward

Susan Haines, Nursing Development Centre, Nottingham University Hospitals NHS Trust, UK

12

Writing for publication: A successful peer and mentor support, longitudinal programme

Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

Co-author: A Richardson

13

Older people's management of persistent pain: A pilot study

Kate Kilgallon, School of Health and Social Care, Teesside University, UK

14

A randomised study to compare the pelvictoner device against standard pelvic floor exercises in the treatment of stress urinary incontinence in women

Debbie Delgado, Senior Research Nurse, North Bristol NHS Trust, UK

Co-author: M Drake

15

Bridging the gap: The impact of a generic neurology nursing service on patients and carers

Barbara Jack, Professor, Head of Research and Scholarship, Director EPRC, Faculty of Health, Edgehill University, UK

Co-authors: J Kirton; M O'Brien; B Roe

16

Clinical practice facilitators perceptions of a placement learning support system (PLSS): An evaluative study

Menna Harland, Health, Liverpool John Moores University, UK

17

Factors that affect decision making to not having sterilization among couples with sufficient children

Jaruwan Kownakiai, Lecturer in Faculty of Nursing, Maharakham University, Thailand

18

Aiming at culture conscious and tailored nursing. An ethnographic study on the development process towards quality transcultural nursing

Raija Kokko, Nursing, Tampere University of Applied Sciences, Tampere, Finland

Co-authors: M Leininger, M McFarland

19

Learning in the workplace

Pat Watson, Centre for Health and Social Evaluation, Teesside University, UK

Co-author: J Shucksmith

20

An 'ageless' approach to clinical research

Nicola Anderson, Wellcome Trust Clinical Research Facility, University Hospital Birmingham NHS Foundation Trust, UK

Co-authors: N Anderson; J Plumb; P Stewart

21

The clinical research nurse as an expert resource in protocol development and implementation

Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK



Tel: 020 7647 3577
Fax: 0207 647 3411
Email: rcn.events@rcn.org.uk
Website: www.rcn.org.uk/events