

Monday 13 – Wednesday 15 September 2010 • Europa Hotel, Belfast, Northern Ireland

Enhancing Practice **10**

Celebrating innovative, creative and strategic health care, social care and education practice



Poster presentations

Open Your Ears: An innovative interdisciplinary teaching strategy using music to enhance practice

Rebecca Vanderheide, Lecturer & Coordinator of the Master of Nursing Practice, School of Nursing and Midwifery, Monash University, Australia
Co authors: Anita Collins

A Novel Approach - The National Nurse Consultant Group (Palliative Care) use communicative action to transform policy from the experience of nursing practice

Jo Wilson, Macmillan Consultant Nurse Practitioner Palliative Care, Palliative Care, Heatherwood and Wexham Park NHS Foundation Trust, UK
Co authors: Jane Thompson-Hill, Katherine Hopkins

Communication and engagement at operational and strategic levels between UWS and 6 NHS Boards

Robert B Cowan, Senior Lecturer: Practice Learning, School of Health, Nursing & Midwifery, University of the West of Scotland, UK

Redesigned medication chart enhances practice

Sharon McIlrol, Senior Care Worker, Housing with Care for Older People, Belfast Central Mission, UK
Co authors: Sarah Penney

EVOKE Cards

Jane Stokes, End of Life Care Facilitator, Brighton & Sussex University Hospitals NHS Trust, UK

Putting patients and clients at the heart of care

Fiona Wright, Assistant Director of Nursing Governance, Southern Health & Social Services Trust, UK

Enquiry based learning for midwifery education

Anita Byrne, Lecturer in Midwifery, Dundalk Institute of Technology (DkIT), Ireland
Co authors: Kathleen Nallen

All Ireland Gerontological Nurses Association

Mary J. Foley, Vice President of All Ireland Gerontological Nurses Association, Cork, Ireland
Co authors: B McCormack, M J Foley, P Fehin, D Lynch, C Connelly C Buckley, B O'Brien, M Murphy, S Fitzpatrick, E Crowley, S O'Brien, S

Enterprise education using problem based learning: an analysis of 'real world' enterprise projects on undergraduate employability

Amanda Dalzell, Lecturer, Health and Social Care, Riverside College, Halton, UK

Practice development and research partnership: working in partnership

Katie Buchanan, Practice Development and Research Partnership Officer, NHS Halton and St Helens, Cheshire, UK
Co authors: Ann Bryan, Linda Spooner

Our Vision - our future using practice development principles to reconfigure a children's outpatient department

Audrey Moorhead, Ward Manager, Rapid Response/Paediatric Outpatients, South Eastern Health And Social Care Trust, Ulster Hospital, UK

Developing and implementing a new operations management model in an F.E. college business studies department, its effectiveness and potential augmentation in other organisations

Sean Naughton, Senior Lecturer in Management, Business, Edge Hill University, Ormskirk, UK

CYP network development

Pauline Beirne, Educational Projects Manager, Child Health, NHS Education for Scotland, Edinburgh, UK
Co authors: Jane Reid

Advanced practice succession pathway

Pauline Beirne, Educational Projects Manager, Child Health, NHS Education for Scotland, Edinburgh, UK
Co authors: Jane Reid

Communicating family-friendly practice – starting by saying what we do

Angela Leonard, Practice Development Research Coordinator, University of Cape Town, Red Cross Children's Hospital, South Africa
Co authors: Minette Coetzee, Brenda Goedeke

Perfect patient care. Improving nursing standards and the patient experience

Sandy Brown, Director of Nursing, Quality and Governance, North Cumbria University Hospitals NHS Trust, Carlisle, UK
Co authors: Mark Irving

Developing practice development capacity within community

Cheryle Moss, Associate Professor Nursing, Research & Practice Development, School of Nursing and Midwifery, Monash University, Australia
Co authors: Dr Kay McCauley-Elsom, Professor Wendy Cross, Dr Jenny Newton

A pragmatic typology: 'The shells of practice development'

Cheryle Moss, Associate Professor Nursing, Research & Practice Development, School of Nursing and Midwifery, Monash University, Australia
Co authors: Professor Ken Walsh, Professor Jackie Crisp, Dr Kay McCauley-Elsom, Professor Wendy Cross

Clinical interventions within a recovery orientated integrated drug treatment system

Peter Sheath, Clinical Service Co-ordinator, 5. CRI, North and Midlands,
Co authors: Bronagh Williams

Enhancing Practice 10

Monday 13 – Wednesday 15 September 2010
Europa Hotel, Belfast, Northern Ireland

Come and celebrate with us the 10th Enhancing Practice Conference. This exciting event reflects its collaborative and international nature. The conference is organised by:

- The University of Ulster (UK)
- Fontys University (The Netherlands)
- The Collaborative Action Research Network
- The Foundation of Nursing Studies (UK)
- The Royal College of Nursing (UK)
- Monash University (Australia)
- The Children's Hospital at Westmead (Australia)

This is a participative, democratic event aimed at practitioners, practice developers, facilitators, educators, researchers and policy makers. The event will provide a forum for:

- The sharing of innovative strategies currently utilised to improve practice (e.g. action research, practice development and critical inquiry)
- The sharing and further development of innovative methods through workshops (e.g. music, dance, creative writing, landscape art)
- Critical dialogue and communicative spaces (e.g. Socratic dialogue, debate, street theatre)

Social events

Further information will be provided on www.rcn.org.uk/enhancingpractice

Further information

If you have any queries regarding the event, please contact:
Pat Anslow, Royal College of Nursing,
20 Cavendish Square, London W1G 0RN,
England, UK.

Tel +44 (0) 207 647 3584 or
enhancingpractice@rcn.org.uk

Venue

The conference is being held at the Europa Hotel, Great Victoria Street, Belfast, Northern Ireland. The Europa is a four star hotel and is the largest in Northern Ireland.

Accommodation

Preferential rates have been negotiated with the hotel. Accommodation costs start at £95 for bed and breakfast for single occupancy. To book accommodation at the hotel, please phone +44 (0) 28 9027 1066 and quote 'RCN conference' or email res@eur.hastingshotels.com

Travelling to Belfast

By Air

Belfast City Airport is situated just three miles/five kilometres from the city centre of Belfast. There are rail and bus links to Great Victoria Street Station in the city centre.

Belfast International Airport at Aldergrove is 40 minutes drive. A regular Airbus service operates into the City Centre.

Dublin Airport is approximately two hours by road and an Express Coach service operates.

By Sea

Belfast is easily accessed by sea crossing from both Scotland and England. Travelling by high speed catamaran or by traditional ferry with impressive journey times from just 60 minutes.

By Rail

An Enterprise service runs eight times daily from Belfast to Dublin. Journey time is two hours and 10 minutes.



Outline programme

Monday 13 September 2010

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| 09.00 – 10.00 | Registration, exhibition and poster viewing |
| 10.00 – 10.15 | Chair's opening remarks |
| 10.15 – 10.20 | Welcome to Belfast |
| 10.20 – 10.35 | Welcome Ceremony |
| 10.35 – 10.45 | Welcome: <i>Professor Hugh McKenna, Dean of Faculty of Life and Health Sciences, University of Ulster</i> |
| 10.45 – 11.45 | Communicative Space 1: To what extent is person-centred evidence informed practice embedded in the workplace cultures of health, social care organisations, schools and universities? <i>Professor Tanya McCance, Belfast HSC Trust/University of Ulster and Dr Ruth Balogh, Cumbria University, Carlisle. Facilitator: Professor Val Wilson, Westmead/University of Technology, Sydney</i> |
| 11.45 – 12.30 | Home groups |
| 12.30 – 13.45 | Lunch, exhibition and poster viewing |
| 13.45 – 14.50 | Concurrent sessions group 1 |

| | 1.1 Theme: Organisational context and strategy | 1.2 Theme: Facilitation | 1.3 Theme: Education and learning | 1.4 Theme: Methodological perspectives |
|---------------|--|--|---|--|
| 13.45 – 14.15 | 1.1.1 Focus on organizational readiness: Preparing for the coming of practice development <i>Nadine Janes, Manager of Professional Practice, Nursing, West Park Healthcare Centre, Toronto, Canada.</i> <i>Co authors: Barbara Bell</i> | 1.2.1 Exploring facilitator journeys <i>Helen O'Grady, Facilitator, Nursing Research and Practice Development Unit, The Children's Hospital at Westmead, Sydney, Australia.</i> | 1.3.1 Using collaborative learning methodologies to increase research active capability in university education staff: Critical learning in the RaCES (Research and Collaborative Enterprise for Staff) Project at Liverpool Hope University <i>Joe Gazdula, Director of Enterprise/Enterprise Fellow, Education, Liverpool Hope University, Liverpool, UK</i> <i>Co authors: B. McCormack</i> | 1.4.1 Through the U: A transformational research journey retold <i>Helen Jelfs, Research Associate, Graduate School of Education, University of Bristol, UK</i> |
| 14.20 – 14.50 | 1.1.2 How to demonstrate 'enhancing practice' using an outcome-based approach <i>Gina Perigo, Health Outcomes Support Manager, Public Health, Liverpool Primary Care Trust, Liverpool, UK.</i> | 1.2.2 Through the tunnel, towards the light – critical reflection on a year of facilitation development <i>Pauline Bergin, Essentials of Care Facilitation Development and Support Officer, Nursing and Midwifery Office, New South Wales Health, Australia</i> <i>Co authors: Jackie Crisp</i> | 1.3.2 Walking the talk: The consideration of a dynamic and creative approach to working with and researching with beginning teachers: How do ITE tutors support the development of creative reflective practitioners through their own espoused values and practices? <i>Sue Cronin, Senior Lecturer, Education, Liverpool Hope University, UK</i> | 1.4.2 Developing innovation and creativity in data collection in nursing research <i>Honor Nicholl, Lecturer, School of Nursing and Midwifery, Trinity College Dublin, Ireland</i> |

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| 14.50 – 15.20 | Refreshments, exhibition and poster viewing |
| 15.20 – 16.20 | Communicative Space 2: Are service users benefiting from our efforts in enhancing practice and how? <i>Professor Jo Rycroft-Malone, Bangor University, Wales and Professor Rebecca Spirig, University of Basel, Switzerland.</i> <i>Facilitator: Professor Kim Manley, Royal College of Nursing, UK</i> |
| 16.20 – 17.25 | Concurrent sessions group 2 |

| | 2.1 Theme: Organisational context and strategy | 2.2 Theme: Facilitation | 2.3 Theme: Education and learning | 2.4 Theme: Methodological perspectives |
|---------------|---|--|--|--|
| 16.20 – 16.50 | 2.1.1 Using a blended learning community of inquiry framework to stop nursing on auto-pilot and change organisational learning culture. <i>Sandra Walden, Practice Development Specialist Nurse, Practice Development, Heatherwood and Wexham Park Hospitals NHS Foundation Trust, UK</i> <i>Co authors: Jane Campbell, Bethany Bal, Juliet Roberts, Mary-Rose Cabildo</i> | 2.2.1 Grand Designs: Building for the future. Mentorship: Enabling a cultural change. <i>Sandra Lemon, Nursing Development Lead, Acute Services Group, Royal Hospitals. Belfast Trust, Nursing Development Centre, Belfast, UK</i> <i>Co authors: Katie Watt, Caroline O Neil</i> | 2.3.1 Enabling students' voices to be heard <i>Jennifer Newton, Senior Research Fellow, Monash University, School of Nursing and Midwifery, Australia.</i> <i>Co author: Lisa McKenna</i> | 2.4.1 Lifemusic <i>Sandra Cameron, Clinical Manager/Modern Matron, Portsmouth City Teaching PCT, St James Hospital, Portsmouth, UK</i> |
| 16.55 – 17.25 | 2.1.2 Looking in the mirror – The experience of clinicians becoming aware of their workplace culture and the impact on transforming practice <i>Rachel Primrose, Lead Facilitator and EOC Paediatrics NSW/Facilitator CEC Clinical Leadership Program, Nursing Research and Practice Development Unit, The Children's Hospital, Westmead, Sydney, Australia</i> <i>Co authors: Claudia Green</i> | 2.2.2 Maintaining the mentors: A partnership approach <i>Angela Tait, Practice Education Facilitator Team Leader, Practice Development Centre, NHS Lanarkshire, Wishaw General Hospital, UK</i> <i>Co author: Robert B Cowan</i> | 2.3.2 Nursing students' attitudes to health promotion: Implications for teaching practice <i>Bróna Mooney, Lecturer in Nursing Studies, Nursing and Midwifery, National University of Ireland, Galway, Ireland.</i> <i>Co authors: Fiona Timmins, Gonnait Byrne and Anne-Marie Corroon,</i> | 2.4.2 Finding a voice <i>Anne James, Lecturer, Education, Liverpool Hope University, UK</i> |

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| 17.25 | Close of day 1 |
| 19.30 | Welcome reception |

| 1.5 Theme: Developing practices and services | 1.6 Theme: Methodological perspectives | 1.7 Theme: Critical dialogues | Workshop A | Workshop B |
|--|--|---|--|---|
| <p>1.5.1</p> <p>The impact of a mental health practice development project on mental health service provision within a local health and social care Trust in Northern Ireland</p> <p><i>Victor Paul Robinson, Research Lecturer Practitioner, School of Nursing, Faculty of Life and Health Sciences, University of Ulster and South Eastern Health and Social Care Trust, UK</i></p> | <p>1.6.1</p> <p>Where does practice development sit within the context of R&D?</p> <p><i>Tanya McCance, Mona Grey, Professor for Nursing RandD/Co-Director Nursing RandD, Institute of Nursing Research, School of Nursing, University of Ulster/Belfast HSC Trust, UK</i></p> <p><i>Co authors: Liz Henderson, Kathy Fodey</i></p> | <p>1.7.1</p> <p>A creative exchange: chaos and conversation in the workplace</p> <p><i>Sally Hardy, Associate Dean, Post Graduate Studies, School of Community and Health Sciences, City University, London, UK</i></p> <p><i>Co authors: Theresa Shaw</i></p> | <p>Communicating well at the end of life: Wanted by the Department of Health, needed by patients and families – the use of simulation to transform political intent into transformative action</p> <p><i>Jo Wilson, Macmillan Consultant Nurse Practitioner Palliative Care, Heatherwood and Wexham Park NHS Foundation Trust, UK</i></p> <p><i>Co authors: Sandra Walden, Sharon Elliott</i></p> | <p>Implementing the generic Liverpool Care Pathway (LCP) v12</p> <p><i>Jane Stokes, End of Life Care Facilitator, Brighton and Sussex University Hospitals NHS Trust and Sussex University Hospitals NHS Trust, UK</i></p> <p><i>Co authors: Robert Brodrick</i></p> |
| <p>1.5.2</p> <p>Evidencing the excellence in practice within a mental health setting</p> <p><i>Karen Grimwood, Senior Lecturer, School of Health and Social Care, Teesside University, Middlesbrough, UK</i></p> | <p>1.6.2</p> <p>Do with or do to: positioning the researcher within the researched community</p> <p><i>Babs Anderson, Lecturer, Education, Liverpool Hope University, UK</i></p> | <p>1.7.2</p> <p>A practice development programme for clinical nurse managers</p> <p><i>Jan Dewing, Professor/Head of Person-centred Research and Practice Development, Canterbury Christchurch University Kent/East Sussex Community Health NHS, Lewes, UK</i></p> <p><i>Co author: Mary Day</i></p> | | |

| 2.5 Theme: Developing practices and services | 2.6 Theme: Person centred care | 2.7 Theme: Critical dialogues | Workshop C | Workshop D |
|---|--|--|--|---|
| <p>2.5.1</p> <p>What have we achieved in the past 10 years in children's pain management, and what do we need to do next?</p> <p><i>Joan Simons, Assistant Head of Department, Health and Social Care, The Open University, Milton Keynes, UK</i></p> | <p>2.6.1</p> <p>Competence – to be person centred</p> <p><i>Patrick Crookes, Dean, Health and Behavioural Science, School of Nursing, Midwifery and Indigenous Health, University of Wollongong, Australia.</i></p> <p><i>Co authors: Roy Brown, Angela Brown</i></p> | <p>2.7.1</p> <p>Weaving a SCARF to protect health professionals against the cold winds of change</p> <p><i>Jackie Crisp, Professor of Child and Adolescent Nursing, Practice Development Unit, Sydney Children's Hospital, Faculty of Nursing, Midwifery and Health University of Technology, Sydney, Australia</i></p> <p><i>Co authors: Cheryle Moss, Kenneth Walsh</i></p> | <p>Networking: Building a community of practice developers</p> <p><i>Angela Brown, Senior Lecturer, School of Nursing, Midwifery and Indigenous Health, University of Wollongong, Australia.</i></p> <p><i>Co author: Karen Patterson</i></p> | <p>Critical creativity taking a U-turn</p> <p><i>Theo Niessen, Research Fellow/Senior Lecturer, Faculty of Nursing, University of Applied Sciences, Eindhoven, Netherlands.</i></p> <p><i>Co author: Angie Titchen</i></p> |
| <p>2.5.2</p> <p>The effectiveness of the provision of written material in the form of a storybook in lessening anxiety in children aged 5 – 11 years undergoing tonsillectomy and adenoidectomy</p> <p><i>Anne Marie Tunney, Lecturer in Nursing Research and Practice Development, University of Ulster and Northern Health and Social Care Trust, UK</i></p> | <p>2.6.2</p> <p>How can 'enhancing practice' be validated in the commissioning process?</p> <p><i>Stephen Callaghan, Health Outcomes Manager, Public Health, Liverpool Primary Care NHS Trust, UK</i></p> | <p>2.7.2</p> <p>Facilitating participation in changing health care contexts</p> <p><i>Famke van Lieshout, PhD Student, Health Education and Health Promotion, Fontys University of Applied Sciences, Eindhoven, Netherlands</i></p> | | |

- 08.30 – 09.30 Registration, exhibition and poster viewing
- 09.30 – 10.30 Communicative space 3: **How do professional practitioners engage with political and strategic decision-makers in transforming political intent into transformative action?**
Professor Debra Thoms, NSW Health, Australia and Dr Siobhan O'Halloran, HSE, Republic of Ireland.
Facilitator: Professor Wendy Cross, Monash University, Australia
- 10.30 – 11.00 Refreshments and exhibition and poster viewing
- 11.00 – 12.05 Concurrent sessions 3

| | 3.1 Theme: Organisational context and strategy | 3.2 Theme: Facilitation | 3.3 Theme: Vision and values | 3.4 Theme: Education and learning |
|---------------|--|---|---|---|
| 11.00 – 11.30 | <p>3.1.1 Organisational transformation: issues of sustainability <i>Jackie Williams, Coordinator Emergency Nursing Education, Emergency and Trauma Centre, The Alfred, Melbourne, Australia</i> Co author: Danielle Bolster</p> | <p>3.2.1 From teacher to facilitator – A journey of personal growth, discovery and becoming <i>Caroline Williams, Nursing Development Facilitator, Nursing, Hywel Dda Health Board, Carmarthen, UK</i></p> | <p>3.3.1 Exploring feelings and experiences of novice practice developers <i>Simon Pullin, Senior Nurse, Leadership in Compassionate Care Programme, NHS Lothian, UK</i> Co author: Mandy Gentleman</p> | <p>3.4.1 Implementing and evaluating an integrated learning and development plan utilising PRAXIS <i>Christine Boomer, Research Fellow, Directorate of Nursing/School of Nursing, South Eastern Health and Social Care Trust/University of Ulster, Ulster Hospital, UK</i> Co authors: Bob Brown, Brendan McCormack, Evelyn Mooney, Elinor Welch</p> |
| 11.35-12.05 | <p>3.1.2 Transforming the health care environment can benefit staff and patients”: Fact or fiction? <i>Karen Orr, Paediatric Asthma/Allergy Nurse Specialist, Woman and Acute Child Health, South Eastern Health and Social Care Trust, The Ulster Hospital, UK</i> Co author: Patricia Scott</p> | <p>3.2.2 Determining the effectiveness of facilitation in developing practice with older people <i>Randal Parlour, Assistant Director Nursing and Midwifery Planning and Development Unit, Health Service Executive, Counties Donegal, Sligo and Leitrim, Ireland</i></p> | <p>3.3.2 Getting back the “wow” factor by exploring values <i>Denise Edgar, Clinical Nurse Consultant, Nursing Development and Research Unit, South Eastern Sydney and Illawarra Area Health Service, Wollongong Hospital, Australia.</i></p> | <p>3.4.2 Praxis evaluation of enterprise: A case study in best practice in enterprise education in special needs schools in North Wales <i>Lynn McCann, Associate Lecturer, Education, Liverpool Hope University, UK</i></p> |

- 12.05 – 13.05 Home groups
- 13.05 – 14.05 Lunch, exhibition and poster viewing
- 14.05 – 15.10 Concurrent sessions 4

| | 4.1 Theme: Organisational context and strategy | 4.2 Theme: Facilitation | 4.3 Theme: Vision and values | 4.4 Theme: Education and learning |
|---------------|--|---|--|--|
| 14.05 – 14.35 | <p>4.1.1 The quality, innovation, productivity and prevention (QIPP) Agenda: Friend or foe to excellence in practice? <i>Rob McSherry, Professor Nursing and Practice Development, School of Health and Social Care, Teesside University, Middlesbrough, United Kingdom.</i></p> | <p>4.2.1 One size does not fit all? Developing facilitation skills <i>Margaret Kelly, Nurse Consultant. Nursing Research and Practice Development Unit, The Children’s Hospital at Westmead, Sydney, Australia</i> Co authors: Val Wilson, Annette Solman, Chris White</p> | <p>4.3.1 Values exchange in nursing <i>Rebecca Vanderheide, Lecturer and Coordinator of the Master of Nursing Practice, School of Nursing and Midwifery, Monash University, Australia.</i> Co author: Cheryl Moss</p> | <p>4.4.1 Transformation through empowerment: A personal reflection <i>Naomi McLeod, Senior Lecturer in Early Childhood Studies, Education Faculty, Liverpool Hope University, UK</i></p> |
| 14.40 – 15.10 | <p>4.1.2 Giving life to a strategic plan <i>Adjunct Professor Annette Solman, Director of Nursing/Executive, The Children’s Hospital at Westmead, Australia</i> Co authors: Val Wilson, Margaret Kelly</p> | <p>4.2.2 Building blocks of facilitation development: the supporting structures for a sustainable organisational practice development framework <i>Danielle Bolster, Lead Practitioner for Practice Development, Nursing Services, The Alfred Hospital, Melbourne, Australia</i></p> | <p>4.3.2 Preceptorship: Claims. issues and concerns <i>Jennifer Newton, Senior Research Fellow, Monash University, School of Nursing and Midwifery, Australia.</i> Co authors: Wendy Cross and Cherene Ockerby</p> | <p>4.4.2 From educator to researcher: A journey of discovery <i>Maxine Holt, Senior Lecturer, Professional Registration, Manchester Metropolitan University, UK</i></p> |

- 15.10 – 15.40 Refreshments, exhibition and poster viewing

| | 3.6 Theme: Leadership | 3.7 Theme: Critical dialogues | Workshop E | Workshop F |
|---|---|---|---|--|
| 3.5.1 <i>Session details to be confirmed</i> | 3.6.1 Using transformational processes to improve the quality of patient care: A manager's perspective <i>Rosie Kelly, Clinical Manager, Woman and Acute Child Health, South Eastern Health and Social Care Trust, Children's Unit, UK</i> | 3.7.1 Transforming life crises and improving recovery – the Mikal-Flynn model of metahabilitation <i>Joyce Mikal-Flynn, Family Nurse Practitioner, Sutter Medical Group, Assistant Professor, Division of Nursing, Sacramento State University, USA</i> | Novice participative (action) researcher? Try responsive evaluation! <i>Miranda Snoeren, Lecturer Practitioner and PhD Student, Fontys University of Applied Sciences, Eindhoven, Netherlands</i> Co authors: Marja Legius | Exploring “good enough facilitation” using open space methodology <i>Pauline Bergin, Essentials of Care Facilitation Development Support Officer, Nursing and Midwifery Office, New South Wales Health, Sydney, Australia</i> Co author: Jackie Crisp |
| 3.5.2 Connecting the dots <i>Philip Eldridge, Regional Coordinating Chaplain, Pastoral Care and Chaplaincy, Uniting Care Ageing NSW/ACT, Wollongong, Australia</i> Co authors: Jane Nolan, Heidi Dowse, Tamra Macleod, Anna – Marie Harms | 3.6.2 Evaluation of nursing and leadership competencies: A baseline for practice development <i>Jacqueline S. Martin, Head of Leadership Programme, Department of Clinical Nursing Science, University Hospital Basel, Switzerland</i> Co author: Irena Anna Frei | 3.7.2 Practice development methodologies: Developing epistemological, ontological and methodological connections <i>Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research/School of Nursing, University of Ulster, UK</i> Co authors: Valerie Wilson, Angie Titchen | | |

| 4.5 Theme: Developing practices and services | 4.6 Theme: Leadership | 4.7 Theme: Critical dialogues | 4.8 Theme: Service improvement | Workshop G |
|---|---|---|--|--|
| 4.5.1 Child nurse practice development: The challenges to implementing family-friendly approaches and shifting practice in a South African setting <i>Minette Coetzee, Associate Professor, Child Nurse Practice Development Unit, University of Cape Town, Red Cross Children's Hospital, South Africa</i> Co author: Angela Leonard | 4.6.1 An action study of transformational leadership and shared governance <i>Anita Bamford-Wade, Joint Head of Nursing, Health Care Practice, AUT University, Auckland, New Zealand</i> Co authors: Cheryl Moss | 4.7.1 Practice development: International critical dialogues <i>Jan Dewing, Professor/Head of Person-centred Research and Practice Development, Canterbury Christchurch University Kent/East Sussex Community Health NHS, Lewes, UK</i> Co authors: Brendan McCormack; Heidi Dowse; Philip Eldridge; Carmel Gibbon; Mary Manning; Liz Breslin | 4.8.1 Practice development and service improvement: Some new perspectives <i>Theresa Shaw, Chief Executive, Foundation of Nursing Studies, UK</i> | Evidencing person-centred practice: Developing a shared understanding <i>Jane Christie, Research Student, School of Nursing, Midwifery and Social Care, Self Employed/NHS Lothian, Edinburgh Napier University, UK</i> Co author: Jane Camp |
| 4.5.2 Reflections on a work-based inter-professional pilot project <i>Clare O'Hara, Practice Education Facilitator, Central Nursing and Midwifery, Practice Education Team, Mater Hospital, Belfast Health and Social Care Trust, UK</i> Co authors: Michael Davidson; Lynn Fee | 4.6.2 Translating the vision into reality <i>Karen Patterson, Nurse Manager, Clinical Leadership, Practice Development and Education, Area Nursing and Midwifery Services, South Eastern Sydney Illawarra Area Health Service, Sydney, Australia</i> Co authors: Angela Brown | 4.7.2 Exploring the development of effective collaborative (co-researcher) relationships in PAR/PD projects <i>Shaun Cardiff, Lecturer/PhD Student, Nursing, Fontys University of Applied Sciences, Eindhoven, The Netherlands</i> | 4.8.2 Using practice development methods to enhance service improvement in the NHS <i>Jayne Wright, Practice Development Facilitator, Foundation of Nursing Studies, UK</i> Co authors: Kate Sanders | |

15.40 – 16.45 Concurrent sessions 5

| | 5.1 Theme: Organisational context and strategy | 5.2 Theme: Facilitation | 5.3 Theme: Education and learning | 5.4 Theme: Methodological perspectives |
|---------------|---|--|--|--|
| 15.40 – 16.10 | <p>5.1.1</p> <p>An examination of the factors that make it possible for nurses to implement new practices/ service initiatives</p> <p><i>Laurence Taggart, Lecturer, Institute of Nursing Research, University of Ulster, Coleraine, UK</i> Co author: Joanne Blair</p> | <p>5.2.1</p> <p>Using critical companionship: A model of support and challenge for clinicians and mental health clients</p> <p><i>Kay McCauley-Elsom, Senior Lecturer, School of Nursing and Midwifery, Monash University, Peninsula Campus, Australia</i> Co author: Carlene Hurst</p> | <p>5.3.1</p> <p>Holocaust education in England: A patchwork quilt</p> <p><i>Joy Schmack, Director of RE Services, Liverpool Hope University, UK</i></p> | <p>5.4.1</p> <p>Storytelling: Demonstrating the impact of practice development units through unlocking the lived experience of service users and carers</p> <p><i>Kevin Stubbings, Modern Matron, Mental Health for Older Persons, Tees, Esk and Wear Valley NHS Foundation Trust, UK</i> Co authors: Rob McSherry</p> |
| 16.15 – 16.45 | <p>5.1.2</p> <p><i>Session details to be confirmed</i></p> | <p>5.2.2</p> <p>Group facilitation as hermeneutic practice: A shared humanity framework</p> <p><i>Kenneth Walsh, Professor of Nursing Practice Development, Nursing Development and Research Unit, School of Nursing, Midwifery and Indigenous Health, University of Wollongong and South Eastern Sydney and Illawarra Area Health Service, Southern Hospitals Network, Wollongong Hospital, Australia</i> Co authors: Kumiyo Inoue-Walsh, Mary Fitzgerald</p> | <p>5.3.2</p> <p>Prisms and pink flip-flops</p> <p><i>Alison Clark, Lecturer in Initial Teacher Education, Faculty of Education, Liverpool Hope University, UK</i></p> | <p>5.4.2</p> <p>Reading between the lines: How to avoid PD-Japanglish</p> <p><i>Kumiyo Inoue-Walsh, Research Associate, School of Nursing, Midwifery and Indigenous Health, University of Wollongong, Australia</i> Co authors: Kenneth Walsh, Yuka Kishi, Junko Schettino</p> |

16.45 – 17.45 **Enhancing the user experience** – Lead: Anne O’Reilly, CEO AgeNI

17.45 Close of day 2

19.30 Gala dinner

| 5.5 Theme: Developing practices and services | 5.6 Theme: Leadership | 5.7 Theme: Critical dialogues | 5.8 Theme: Person Centred Care | Workshop H |
|---|---|---|--|---|
| <p>5.5.1</p> <p>Small steps: Improving patient care using emancipatory practice development – a reflective journey</p> <p><i>Lorraine Daoud, Clinical Nurse Educator, The Children's Hospital at Westmead, Australia</i> Co author: <i>Sonia Smith</i></p> | <p>5.6.1</p> <p>Supporting the newly appointed ward sister/charge nurse in clinical practice</p> <p><i>Jacqueline Harley, Clinical Educator, Department of Nursing and Midwifery Education, States of Jersey, Health and Social Services Department, Harvey Besterman Education Centre, Jersey</i></p> | <p>5.7.1</p> <p>Principles for turning socio-political intent into transformative action</p> <p><i>Angie Titchen, Independent Practice Development Consultant</i> Co authors: <i>Jan Dewing, Brendan McCormack, Kim Manley, Theresa Shaw, Val Wilson</i></p> | <p>5.8.1</p> <p>An innovative way to enhance person-centred clinical practice in graduate nursing students</p> <p><i>Rebecca Vanderheide, Lecturer and Coordinator of the Master of Nursing Practice, Faculty of Medicine, Nursing and Health Sciences, Monash University, Australia</i> Co authors: <i>Cheryle Moss; Wendy Cross</i></p> | <p>Let's try something creative? Encouraging students of the Master Advanced Nursing Practice (MANP) to embrace creativity in their facilitation in practice</p> <p><i>Teatske van der Zijpp, Lecturer, Advanced Practice Nursing, Fontys University of Applied Sciences, Netherlands</i> Co authors: <i>Famke van Lieshout, Donna Frost</i></p> |
| <p>5.5.2</p> <p><i>Session details to be confirmed</i></p> | <p>5.6.2</p> <p>Early clinical career fellowships: Developing leaders of the future</p> <p><i>Fiona Cook, Lead Practitioner, Practice Development, NHS Lothian, Edinburgh, UK</i> Co authors: <i>Ann Rae, Liz Jamieson, Karen Lockhart, Rev. Professor Pauline Pearson</i></p> | <p>5.7.2</p> <p>Compassionate care: Transforming political and strategic drivers into the reality of practice</p> <p><i>Stephen D M Smith, Lead Nurse, Edinburgh Napier University, UK</i> Co authors: <i>Fiona Cook, Juliet MacArthur</i></p> | <p>5.8.2</p> <p>Developing person-centred pain management practices, with cognitively impaired older people, through a project of facilitated learning</p> <p><i>Olga O'Neill, Senior Pain Control Nurse, Acute Pain Service, Belfast Health and Social Care Trust, Royal Victoria Hospital, UK</i> Co author: <i>Donna Brown</i></p> | |

- 09.00 – 09.30 Registration
 09.30 – 09.40 Chair's opening remarks
 09.30 – 10.30 Communicative space 4:
What have we (practice developers and action oriented researchers/educators) achieved over the past 10 years (to include a focus on outcomes)
Mr Martin Ward, University of Malta and Dr Theresa Shaw, Foundation of Nursing Studies.
Facilitator: Professor Angie Titchen, Fontys University, Netherlands
 10.30 – 10.50 Refreshments
 10.50 – 11.55 Concurrent sessions 6

| | 6.1 Theme: Organisational context and strategy | 6.2 Theme: Education and learning | 6.3 Theme: Methodological perspectives | 6.4 Theme: Leadership |
|---------------|--|---|---|--|
| 10.50 – 11.20 | 6.1.1 The unconscious organisation: Psychodynamic perspectives on organisational change and its relevance to practice development <i>Kenneth Walsh, Professor of Nursing, Nursing Development and Research Unit, University of Wollongong, School of Nursing, Midwifery and Indigenous Health and South Eastern Sydney and Illawarra Area Health Service, Wollongong Hospital, Australia</i> <i>Co authors: Cheryle Moss, Jackie Crisp</i> | 6.2.1 Reflections on a work-based inter-professional pilot project <i>Clare O'Hara, Practice Education Facilitator, Central Nursing and Midwifery, Practice Education Team, Mater Hospital, Belfast Health and Social Care Trust, UK</i> <i>Co authors: Michael Davidson, Lynn Fee</i> | 6.3.1 From brushstroke to theory to practice: Transformative moments in practice development methodology <i>B. Joan Yalden, PhD Candidate, School of Nursing and Midwifery, Monash University, Australia</i> <i>Co authors: Brendan McCormack, Sally Hardy, Margaret O'Connor</i> | 6.4.1 Working up, down and alongside <i>Linda Malone, Area Manager Nursing Initiatives, Nursing and Midwifery, Greater Western Area Health Service, Australia</i> |
| 11.25 – 11.55 | 6.2.1 Development and implementation of shared governance: The domino effect of organisational change at the local level <i>Katrina Lewis, Nurse Manager, Haematology/Oncology Unit, Alfred Hospital, Melbourne, Australia.</i> <i>Co author: Danielle Bolster</i> | 6.2.2 Making compassionate nursing practice explicit within the pre registration curriculum: Two educational practice developments <i>Elizabeth Adamson, Lecturer, School of Nursing Midwifery and Social Care, Edinburgh Napier University, UK</i> <i>Co authors: Belinda Dewar, Ria Tocher, Christine Pollock</i> | 6.3.2 When is "practice development" not practice development? A personal journey of discovery <i>Diana Calcraft, Practice development Facilitator, Foundation of Nursing Studies, London, UK</i> | 6.4.2 Good egg force (action on feedback) <i>Jane Stokes, End of Life Care Facilitator, Brighton and Sussex University Hospitals NHS Trust, UK</i> |

- 11.55 – 13.00 Lunch
 13.00 – 14.00 Home groups
 14.00 – 15.05 Concurrent sessions 7

| | 7.1 Theme: Organisational context and strategy | 7.2 Theme: Methodological perspectives | 7.3 Theme: Leadership | 7.4 Theme: Person centred care |
|---------------|---|--|--|---|
| 14.00 – 14.30 | 7.1.1 Improving patient care: Back to the floor Friday at Imperial College Healthcare <i>Kathryn Jones, Deputy Director of Nursing, Imperial College Healthcare NHS Trust, St Mary's Hospital, UK</i> <i>Co author: Lauren Griffiths</i> | 7.2.1 'Wandering in the dark', and 'letting go' to develop an authentic methodology <i>Sue Kay-Flowers, Senior Lecturer, Education Faculty, Liverpool Hope University, UK</i> | 7.3.1 Transforming leadership: Experiences of leaders in a state wide program of practice development work <i>Janine Bothe, South East Sydney Illawarra Area Health Service Manager Essentials of Care, Nursing and Midwifery, NSW Health, Australia</i> <i>Co authors: Leigh Darcy; Rachel Primrose; Joanna Rogers; Elaine Buggy; Lily Fenech; Natalie Irwin; Robert Bavcevic; Linda Peel</i> | 7.4.1 Delivering person-centred care: The reality of practice <i>Bernadette Gribben, Senior Manager Nursing – Person-centred Care, Central Nursing and Midwifery Team, The Belfast Health and Social Care Trust, The Royal Hospital Belfast, UK</i> <i>Co authors: Tanya McCance; Mona Grey</i> |
| 14.35 – 15.05 | 7.1.2 Swimming in the waves, being swept by the currents: The place and influence of culture within practice development <i>Jonathan Webster, Assistant Director, Quality and Clinical Performance and Honorary Senior Research Fellow, Christchurch Canterbury University, Clinical Quality, Bexley Care NHS Trust, Bexley Care NHS Trust, UK</i> <i>Co author: Kate Sanders</i> | 7.2.2 The experience of transformational learning and critically creative action to build research capacity <i>Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research/ School of Nursing, University of Ulster, UK</i> <i>Co authors: Helen Jelfs, Sue Cronin, Naomi McLeod, Alison Clark</i> | 7.3.2 Adopting a compassionate approach to the development of leaders <i>Stephen D M Smith, Lead Nurse, Edinburgh Napier University, UK</i> <i>Co authors: Belinda Dewar, Simon Pullin, Ria Tocher, Mandy Gentleman, Jenny Kalorkoti</i> | 7.4.2 Wants, needs and prescriptions: The dilemma posed by person centred care <i>Kate Malcomess, Consultant in Effective Practice, London, UK</i> <i>Co author: Pauline Beirne</i> |

- 15.05 – 15.45 Conference celebration event and promotion for 2012
 15.45 Chair's closing remarks and departure

| 6.5 Theme: Practice development and outcomes | 6.6 Theme: Organisational | 6.7 Theme: Methodological perspectives | Workshop I | Workshop J |
|---|---|--|--|--|
| <p>6.5.1</p> <p>An evaluation of a person-centred approach to care of older people with cognitive impairment and disturbed behaviour in the acute care sector using action research</p> <p><i>Julia L Poole, Clinical Nurse Consultant in Aged Care, Aged Care and Rehabilitation Medicine, Royal North Shore Hospital, St Leonards, Sydney, Australia</i> Co authors: Sharon McKinley; Lynn Chenoweth</p> | <p>6.6.1</p> <p>Developing collaborative partnerships with community based organisations</p> <p><i>Anita Bamford-Wade, Joint Head of Nursing, Health Care Practice, AUT University, Auckland, New Zealand</i></p> | <p>6.7.1</p> <p>Lighting the touch paper: Activity theory as a catalyst for action research</p> <p><i>Kaz Stuart, Brathay Hall, University of Cumbria, Brathay Hall Trust, UK</i></p> | <p>Preparation for professional practice: Enhancing practice</p> <p><i>Roy Brown, Senior Lecturer, School of Nursing, Midwifery and Indigenous Health, University of Wollongong, Australia</i> Co authors: Angela Brown, Rebekkah Middleton</p> | <p>Social work and nursing engagement with sustainability</p> <p><i>Maria Tighe, Lecturer in Specialist Community Public Health Nursing, University of Plymouth, UK</i> Co-authors: Benny Goodman, Andy Whiteford</p> |
| <p>6.5.2</p> <p>Utilising the productive ward to enable person centred practice</p> <p><i>Christine Boomer, Research Fellow, Directorate of Nursing/School of Nursing, South Eastern Health and Social Care Trust/University of Ulster, Ulster Hospital UK</i> Co authors: Bernadette Gribben, Elinor Welch</p> | <p>6.6.2</p> <p>Meandering through Dutch 'high' and low lands: A knowledge centre's journey within a critical paradigm</p> <p><i>Karen Cox, Clinical Chair, School of Nursing, Fontys University of Applied Sciences, Netherlands</i> Co authors: Mieke van Bers, Shaun Cardiff, Donna Frost</p> | <p>6.7.2</p> <p>Change that touches hearts and minds: The power of local practice based theory</p> <p><i>Belinda Dewar, Senior Nurse Compassionate Care, NHS Lothian, Napier University, UK</i> Co author: Ria Tocher</p> | | |

| 7.5 Theme: End of life care | 7.6 Theme: Methodological perspectives | 7.7 Theme: Organisational | Workshop K | Workshop L |
|---|--|--|---|--|
| <p>7.5.1</p> <p>A practice development framework for end of life care in hospitals</p> <p><i>Lorna Peelo-Kilroe, National Practice Development Coordinator, End-of-Life Care, Health Service Executive and Irish Hospice Foundation, Ireland</i></p> | <p>7.6.1</p> <p>Integrating palliative care in dementia care in Ireland: An action research project</p> <p><i>Marissa Butler, Project Officer, Psychiatry of Old Age, Health Service Executive-Mid West, Clare Mental Health Services for Older People, Ireland</i></p> | <p>7.7.1</p> <p>Lessons we're learning: A 5-year evaluation of a research and practice development program using the PRAXIS framework</p> <p><i>Val Wilson, Professor of Nursing Research and Practice Development, Nursing Research and Practice Development Unit, The Children's Hospital at Westmead/University of Technology Sydney, Australia</i> Co authors: Margaret Kelly</p> | <p>Teaching facilitation, a framework</p> <p><i>Anneloes Welling-Maassen, College Lecturer, Fontys University of Applied Sciences, Netherlands</i></p> | <p>Turning stories into action: making a real difference to the experience of giving and receiving compassionate care</p> <p><i>Belinda Dewar, Senior Nurse Compassionate Care, NHS Lothian, Napier University, UK</i> Co authors: Stephen Smith, Ria Tocher, Simon Pullin, Jenny Kalorkoti and Mandy Gentleman</p> |
| <p>7.5.2</p> <p>Bringing end of life care into the mainstream</p> <p><i>Jane Stokes, End of Life Care Facilitator, Brighton and Sussex University Hospitals NHS Trust, UK</i></p> | <p>7.6.2</p> <p>Observing practice to improve care: Finding wonderland through the looking glass</p> <p><i>Cath Reid, Nurse Manager, HIV Sub-Acute Care, Alfred Health, Alfred Hospital, Australia</i> Co author: Danielle Bolster</p> | <p>7.7.2</p> <p>The challenge of holding people in psychological safety while managing the complexities of context</p> <p><i>Donna Brown, Senior Pain Control Nurse, Acute Pain Service, Belfast Health and Social Care Trust, UK</i></p> | | |

