

Special Update on Training Opportunities

More information can be found at: <http://www.rcn.org.uk/development/researchanddevelopment/training>

National Institute for Health Research (NIHR) Research Design Services (RDS)

1. The new network of NIHR Research Design Services will help researchers to prepare proposals for submission to national funding competitions for applied health or social care research by providing expert advice on research design and methodology. RDSs supersede the current Research and Development Support Units except for the East Midlands and North West SHA areas; these will continue until 31 March 2010 but will realign to RDS objectives. This is a free service.

Website: <http://www.nihr-ccf.org.uk/site/programmes/rds/default.cfm>

Government Training

2. **NIHR Co-ordinating Centre for Research Capacity Development (NIHR CCRCD)**

The Research Capacity Development Programme is one of the family of programmes of the National Institute for Health Research (NIHR). The Research Capacity Development (RCD) Programme is managed by the National Coordinating Centre for Research Capacity Development (NCCRCD) and funded by the Department of Health. The RCD Programme makes research training awards to individuals who show the potential to become research leaders in their particular field and whose research is people or patient-focussed and relevant to the NHS.

Website: <http://www.nccrpd.nhs.uk/>

3. **NIHR Clinical Research Network Co-ordinating Centre (NIHR CRNCC) – workforce development**

One of NIHR CRN CC's key aims is to develop a clinical research workforce which supports the high quality delivery of clinical research studies. The core purpose of this work stream is to contribute to the development and support of the people who conduct and contribute to the CRN portfolio of studies. We do this by providing training opportunities that support core research activities and by getting involved in national and local initiatives that support and enable the development of a knowledgeable and capable research workforce. We work with training and workforce development leads across the NIHR CRN and a range of external partners so that our activities connect with and support the wider context of knowledge and skill development in the clinical research workforce.

Website: <http://www.ukcrn.org.uk/index/training.html>

4. **R&D Office, Northern Ireland Education and Training**

The HPSS R&D strategy, Research for Health & Wellbeing, places emphasis on education and training, which is seen as an essential investment to foster a research-literate HPSS and improve the research workforce capacity in the HPSS and the related academic community. The Education and Training (E&T) strand encompasses a number of schemes aimed at increasing the ability of researchers to conduct high quality R&D.

Health & Social Care (HSC) R&D Office Bursary Scheme

The HSC R&D Office Bursary Scheme is designed to improve research skills in Northern Ireland. The Scheme provides funding for post-graduate degree or post-graduate diploma level research courses and modules. Only those employed within the HSC, or in voluntary/not-for-profit organisations in Northern Ireland involved in HSC provision are eligible to receive funding under the Bursary Scheme.

Website: http://www.centralservicesagency.com/display/rdo_education_and_training

5. Chief Scientist Office

A long term aim of CSO is to improve the R&D skills base within NHS Scotland and so facilitate the development of knowledge-based practice. CSO offers a number of research training opportunities to individuals who wish to pursue a career in research in a health care related field or who would like to build on their research skills:

- * Health Services Research and Health of the Public Personal Awards
- * Primary Care Research Career Awards

Website: <http://www.sehd.scot.nhs.uk/cso/>

6. Clinical Research Training for Scotland

The aim is to provide an accessible, web-based resource providing up to date information of all clinical research training opportunities in Scotland and to use this resource to identify and target areas for new or expanded courses based on research priority and professional, strategic or other needs.

This website is a resource for all health professionals interested in clinical research training opportunities across Scotland. Developed by the Wellcome Trust Clinical Research Facility (WTCRF) at the University of Edinburgh, with funds from NHS Education for Scotland (NES), the website includes training courses run by Clinical Research Facilities in Scotland; (Edinburgh, Aberdeen, Inverness, Dundee and Glasgow), NHS Health Boards, R&D centres, Scottish Universities and eventually all clinical research training providers across Scotland.

Website: <http://www.crts.org.uk/>

7. NHS Education for Scotland (NES)

NES helps to provide better patient care by providing educational solutions for workforce development. We do this by designing, commissioning, quality assuring and where appropriate providing education for NHSScotland staff.

Website: <http://www.nes.scot.nhs.uk/default.asp>

8. Wales Office of Research & Development for Health & Social Care (WORD)

In Wales, March 2009, the National Institute for Social Care and Health Research (NISCHR) was launched. WORD is currently developing NISCHR. NISCHR will be the operational arm of WORD and will have the following key functions:

- * promote excellence through the creation of a Faculty and through new competitive programmes
- * develop the R&D role of the NHS and Social Care services
- * build further partnerships between the Welsh Assembly Government and other organisations

Website: <http://new.wales.gov.uk/topics/health/research/word/?lang=en>

9. **rcbcwales: Building research capacity for nursing and allied health professionals**

In 2005, the Welsh Assembly Government through the Wales Office for Research and Development for Health and Social Care (WORD) together with The Health Foundation (THF) approved a proposal from six academic institutions in Wales to enhance Nursing, Midwifery and Allied Health Professions Research Training. The partners in this collaboration have established rbcwales (research capacity building collaboration, Wales) in order to administer and manage this training scheme.

Website: <http://www.rcbcwales.org>

10. **CRC Cymru Co-ordinating Centre Training and Education**

Training makes an essential contribution to the development and performance of a professional research workforce. The CRC Cymru training team will aim to develop and co-ordinate a high quality training programme that enhances skills and competencies and provides professional development for people involved in CRC Cymru research.

Website: <http://www.crc-cymru.wales.nhs.uk/>

Postgraduate Training

This section of the website offers guidance on postgraduate training opportunities within the broad field of research and practice development. For general information about a wide variety of postgraduate training opportunities, please visit the following sites:

i) **Prospects Web - Postgraduate opportunities.** Comprehensive details of courses, research, studentships and funding.

Website: <http://www.prospects.ac.uk/>

ii) **RDLearning.** Provides information on post-qualification courses, workshops, short courses and conferences. RDLearning can be searched by geographical area, subject, keyword or level of qualification.

<http://www.rdlearning.org.uk/>

This section is separated into the following areas

- * PhD by supervision
- * Professional doctorates
- * PhD by publication
- * Masters level research courses
- * Research training via alternative learning approaches

PhD by supervision

11. Most academic institutions have the capacity to offer PhD by supervision. We already have a section on academic departments and their research interests, and would encourage people who are thinking of doing a PhD to have a look at this section. 69 academic institutions are currently listed:

Anglia Ruskin University
Bangor University
Birmingham City University
Bournemouth University
Buckinghamshire New University
Cardiff University
City University
Coventry University
De Montfort University
Durham University
Edge Hill University
Edinburgh Napier University
Glasgow Caledonian University

Glyndwr University, Wrexham
Keele University
King's College London
Kingston University & St George's, University of London
Leeds Metropolitan University
Liverpool John Moores University
London South Bank University
Manchester Metropolitan University
Middlesex University
Newcastle University
Northumbria University
Nursing, Midwifery and Allied Health Professions Research Unit (NMAHP RU)
Open University
Oxford Brookes University
Queen Mary University of London
Queen's University of Belfast
RCN Research Institute
Robert Gordon University
Sheffield Hallam University
Swansea University
Thames Valley University
University College London
University of Aberdeen
University of Birmingham
University of Brighton
University of Central Lancashire
University of Central Lancashire Midwifery
University of Chester
University of Dundee
University of East Anglia
University of Edinburgh
University of Essex
University of Glamorgan
University of Glasgow
University of Greenwich
University of Huddersfield
University of Hull
University of Leeds
University of Lincoln
University of Liverpool
University of Manchester
University of Northampton
University of Nottingham
University of Nottingham, Academic Division of Midwifery
University of Plymouth
University of Reading
University of Salford
University of Sheffield
University of Southampton
University of Stirling
University of Surrey
University of Teesside
University of Ulster
University of West of England
University of Worcester
University of York

Website: <http://www.rcn.org.uk/research/academic>

Professional Doctorates

If you offer a relevant professional doctorate, and it is not listed below, please get in touch and we will

ensure it is included on the website and in future editions of the special training bulletin

12. University of Bath

Professional Doctorate in Health

A four year, part time programme which is delivered via online distance education and open to health and social care professionals who wish to become expert practitioners and researchers in practice. Comprising web-based delivery, blended with biannual face to face research conferences, you will build up your knowledge and skills in designing and conducting programmes of research as well as developing your individual research ideas. This all culminates in a piece of independent research which is peer reviewed and submitted for examination at Doctoral level. Our programme is designed to meet the needs of busy practitioners and to help expand understanding of policy and practice in the context of international healthcare systems and service.

Contact: Sabine Bachinger - Admissions and Enquiries Assistant

Email: s.bachinger@bath.ac.uk

Website: www.bath.ac.uk/health/pd

13. Brunel University

i) Professional Doctorate in Public Health (DrPH)

The Doctorate in Public Health is a 3-year programme combining public health focused research with industrial experience, along with personal and professional development. The DrPH programme provides advanced training in research, analysis and management of population health and will develop leaders and future leaders in public health practice.

The doctorate of Public Health at Brunel is unique for two reasons - it is cross-disciplinary, with staff from Social Sciences disciplines, as well as Health Sciences, involved in the teaching and research, and students will receive a practical as well as theoretical education in public health, preparing graduates for leadership in the world of public health.

Contact: Jennifer Woodhead

Email: drph@brunel.ac.uk

Website: <http://www.brunel.ac.uk/publichealth>

14. City University

i) Structured PhD

The structured PhD is geared towards community and health care practitioners who want their research to directly inform and develop practice in their field of work. The programme of study is separated into three distinct component parts (case study, literature review and research project) supported by a paper for publication and a framing narrative that draws the component parts together to cohere as a single thesis.

Contact: Dr Paul Godin or Professor Dinah Gould, Research Degrees Tutors

Email: P.M.Godin@city.ac.uk or D.Gould@city.ac.uk

Web: <http://www.city.ac.uk/communityandhealth/research/degrees/structured.html>

15. De Montfort University

i) Doctorate in Health Science (DHSci)

The DHSci at DMU is structured in two phases. Phase one consists of taught research modules, taken over a period of 2 - 4 years, but must be completed before phase two is commenced. The research modules are designed to enable you to gain a complete and in-depth understanding of research design, and methods, as a pre-requisite to undertaking an independent research study applied to a particular practice discipline.

Phase two consists of an independent research study leading to a thesis of 50,000 words and examined at doctoral level, in part by viva voce (oral examination). Phase two builds on the work

undertaken in phase one and leads to the production of original work of publishable quality. Phase two will take a minimum of two years to complete.

Contact: Dr Sue Dyson, Programme Leader

Tel: 0116-201 3881

Email: SMcCartney@dmu.ac.uk

Website: <http://www.dmu.ac.uk/faculties/hls/index.jsp>

16. University of Huddersfield

i) Professional Doctorate in Human and Health Sciences, including Doctor of Midwifery and Doctor of Nursing

Professional Doctorates are for those who wish their doctoral research to be structured around a particular area of professional practice and includes a taught component.

Contact: Dr Rob Burton

Tel: +44 (0)1484 47 3366

Email: r.l.burton@hud.ac.uk or profdochhs@hud.ac.uk

Website: <http://www.hud.ac.uk/registry/research/enquiry.htm>

17. King's College London

i) Doctorate in Health Care (DHC)

This programme is designed to develop leaders in areas such as healthcare practice, research, management and education. Through in-depth analysis and enquiry, students develop advanced understanding of the context of healthcare innovation and organisational development alongside advanced research skills. This is a six year part-time programme which features shared learning with students in other disciplines and combines taught modules with the completion of a thesis.

Contact: Theresa Wiseman, Programme Leader

Tel: 020 7848 3206

Email: theresa.wiseman@kcl.ac.uk

Website: <http://www.kcl.ac.uk/gsp08/programme/219>

18. Liverpool John Moores University

i) Professional Doctorate (including Doctor of Nursing, Doctor of Midwifery, Doctor of Public Health, Doctor of Health Sciences in Healthcare Management, Doctor of Health Sciences in Health Promotion)

Closely aligned to professional practice, our part-time Professional Doctorate programmes are aimed at students wishing to make a significant contribution to improvements or changes in their organisation or working practices. Doctoral study includes planning, research project and reflective modules achieved with an emphasis on work based learning.

Contact: Dr Deborah Mazhindu

Email: d.m.mazhindu@ljmu.ac.uk

Website: <http://www.ljmu.ac.uk/courses/postgraduate/76391.htm>

19. University of Portsmouth

i) Doctorate in Nursing

The Professional Doctorate is an alternative pathway to a doctorate qualification. It is a rigorous programme of advanced study and research, designed specifically to meet the needs of industry and professional groups, and is the professionally oriented counterpart to the more theoretical PhD. It enables students to study a specific subject to the same depth as PhD students, but also allows them to apply learning to their professional practice. If you are interested in applying for any of the Professional Doctorate in Health and Social Care routes or wish to know more about any aspect of this programme, please contact:

Contact: Mrs Charlotte Roberts

Tel: +44 (0)2392 84 3467

Email: charlotte.roberts@port.ac.uk
Web: www.port.ac.uk/professionaldoctorate

20. University of Southampton

i) Doctorate in Clinical Practice

A structured programme designed to specific needs to pursue a high-level career in clinical practice, and to help practitioners lead innovative, evidence-based practice. One third taught and the remaining two thirds focusing on an original piece of research. Full time study is 3 to 4 years or up to 7 years part time.

Contact: Nicky Thomas
Tel: 023 8059 8226
Email: nampg@soton.ac.uk
Web: <http://www.southampton.ac.uk/healthsciences/research/awards/dclinp.html>

21. Thames Valley University

- i) Doctor of Nursing
- ii) Doctor of Midwifery
- iii) Doctor of Health Science
- iv) Doctor of Service Management (Health and Social Care)

The aim of the Professional Doctorates is to enable experienced professionals and practitioners, nationally and internationally, to address and critically evaluate a policy or practice-related problem, to extend the knowledge base of their field and where applicable, to implement and evaluate change of policy or practice. The programme is designed to build on your existing strengths and to bring you to the leading edge of knowledge in your chosen area of practice and research.

The length of registration is three to six years and you can register either full-time or part-time.

Contact: The Graduate School
Tel: 020 8231 2105
Email: researchdegrees@tvu.ac.uk
Website: <http://www.tvu.ac.uk>

22. University of the West of England, Faculty of Health and Social Care

i) Professional Doctorate in Health & Social Care (DHSC)

This part-time programme consists of formal learning and a research training component in the first 2 years followed by 3 years of independent study.

Contact: Dr Derek Sellman, Programme Leader
Tel: 0117 32 88771
Email: Derek.Sellman@uwe.ac.uk
Website: <http://courses.uwe.ac.uk/>

PhD by Publication

23. City University

i) PhD by Prior Publication/Prospective Publication

The PhD by prior publication is intended for people who have already published a number of significant research papers that collectively can be considered to sustain a thesis at doctoral level. Students who register on this route are required to spend one to two years composing an essay of around 20,000 words articulating the thesis that can be identified within their published work.

The PhD by prospective publication is awarded on the basis of papers that are published in academic journals while the student is studying for his or her doctorate. This is in marked contrast to the

traditional PhD which is based on a dissertation alone.

Contact: Dr Paul Godin or Professor Dinah Gould, Research Degrees Tutors

Email: P.M.Godin@city.ac.uk or D.Gould@city.ac.uk

Web: <http://www.city.ac.uk/communityandhealth/research/degrees/index.html>

24. Thames Valley University

i) PhD by Published Work

The PhD by Published Work will take 1-2 years. This programme is primarily aimed at experienced practitioners and professionals who have existing research output that would be equivalent to a doctoral level in terms of original contribution to knowledge in their field. In addition to submission of previous published or exhibited/performed work, a reflective overview of the works must be written.

Contact: the Graduate School

Tel: 020 8231 2105

Email: researchdegrees@tvu.ac.uk

Website: <http://www.tvu.ac.uk/research.jsp>

Masters level courses

25. University of Bath

i) PgCert/PgDip/MSc Research in Health Practice

A three year, part time, modular programme, delivered by online distance education and aimed at health and social care professionals interested in conducting their own research, or using research in their practice. We provide a sound grounding in research methodology, followed by a choice of units covering different health research disciplines such as comprehensive health policy, risk management and leadership in health sector organisations. This programme is eminently suitable for those who are wishing to progress their career to specialist practitioner or consultant level within the NHS. This programme also has a two year completion option, please visit the website for more information.

Contact: Sabine Bachinger - Admissions and Enquiries Assistant

Email: s.bachinger@bath.ac.uk

Website: www.bath.ac.uk/health/researchmethods

26. University of Birmingham

i) MPhil in Health Sciences by Research

1 year full-time, 2 years part-time.

Contact: Postgraduate Administrator

Tel: +44 (0)121 415 8146

Email: pgadmissions-healthsciences@bham.ac.uk

Website: <http://www.postgraduate.bham.ac.uk/prog2009/research/medicine/health-sciences.shtml>

27. University of Central Lancashire

i) PgCert Research Methods in Health and Social Care

The course aims to provide postgraduate training in research skills and methods and to increase the capability of health and social care professionals from any discipline to undertake high quality research. It is ideally suited to health professionals pursuing a professional development pathway in research.

Contact: Dr Lois Thomas, course leader

Tel: 01772 893 643

Email: lhthomas@uclan.ac.uk

Web: http://www.uclan.ac.uk/information/courses/research_meth_health_socialcare.php

28. University of Chester

i) PgCert/PgDip/MSc in Research Methods

The programme entails undertaking core modules in both quantitative and qualitative research methodologies and for those studying to masters level there is the opportunity to carry out a small research project for the dissertation module. Individual modules can also be studied on a 'stand alone' basis for professional development. Study is part-time and although the Masters can be completed within one academic year students can take up to six years.

Contact: Catherine Perry

Tel: 01244-512 029

Email: c.perry@chester.ac.uk

Website: <http://www.chester.ac.uk/postgraduate/research-methods>

29. University of Edinburgh

i) MPhil in Nursing by Research

2 year full-time, 4 years part-time. Study for the MPhil can be an excellent means for students to carry out and provide an extended record of research. There is no formal MPhil programme. However, students may be required to take certain courses, in consultation with their supervisors, and to complete the associated assessments.

Contact: Dr. Graeme Smith

Tel: +44 (0)131 650 3901

Email: Graeme.Smith@ed.ac.uk

Website: <http://www.health.ed.ac.uk/nursing/postgraduate/mphil/index.htm>

ii) MSc (Research) Nursing

1 year full-time, 2 or 3 years part-time. The MSc (Research) Nursing offers education and development for all those interested in developing research skills in the field of nursing. It aims to provide students with an advanced understanding of research design, data collection and data analysis issues in nursing.

Contact: Dr. Sheila Rodgers

Tel: +44 (0)131 651 3940

Email: s.rodgers@ed.ac.uk

Website: <http://www.health.ed.ac.uk/nursing/postgraduate/mscresearch/index.htm>

30. University of Glamorgan

i) MSc in Clinical Research

This MSc Clinical Research can be taken as a full time or part-time degree course. This programme cover all aspects of the development and conduct of clinical research to required International standards. The modules cover: health economics; Research methodologies and the conduct of clinical research; law and ethics; qualitative and quantitative data analysis; contemporary issues in clinical research and the conduct of a research project to be written up for research dissertation.

Contact: Student enquiry centre

Tel: 0800 716925

Email: enquiries@glam.ac.uk

Website: www.glam.ac.uk/coursedetails/685/539

31. University of Glasgow

i) MSc in Nursing & Healthcare by Research

Research training consists of participation in the Faculty of Medicine's Graduate School, assigned courses in Nursing & Health Care and/or other University departments, Computing Services and in the School's postgraduate research training programme including supervision, seminar presentation, writing for publication, and direct fieldwork. The main research theme is Acute and Chronic Health Challenges under which we offer a range of opportunities in: cancer; stroke; cardiovascular; Parkinson's disease, multiple sclerosis, lymphoedema.

Contact: Lorraine Smith

Email: L.N.Smith@clinmed.gla.ac.uk

Website: <http://www.gla.ac.uk/departments/nursing/postgraduatestudy/researchdegrees/>

32. University of Hull

MSc in Clinical Research

A programme commencing September 2010 comprising of modules covering the following topics: Health and Social Research Methodologies and Methods; Literature Review Methods; Research Process, Ethics and Governance; Effective Health Care; Writing and publication in peer-reviewed journals. Students will undertake an empirical, research-based dissertation designed to investigate a problem within, or relevant to, their own workplace.

Contact: Dr Julie Jomeen and Dr Peter Draper, Joint programme leaders

Email: J.Jomeen@hull.ac.uk and P.R.Draper@hull.ac.uk

Website: <http://slb-fhsc.hull.ac.uk/>

33. King's College London

i) MSc/PGDip/PGCert Healthcare Research

This programme is designed for qualified practitioners from a range of specialties who wish to develop analytical and research skills and enhance clinical leadership potential. Students can study on a full- or part-time basis and take a blend of core and optional modules.

Contact: Postgraduate Administrator

Tel: 020 7848 3571

Email: postgrad-nm@kcl.ac.uk

Website: <http://www.kcl.ac.uk/gsp08/programme/220>

34. University of Leeds

i) Post Graduate Certificate/Diploma/MSc in Health Research

This course offers introductory research training to health professionals, research staff and research students.

Contact: Lesley Patchett, Course Secretary

Tel: 0113 343 2728

Email: l.a.patchett@leeds.ac.uk

Website: <http://www.leeds.ac.uk/healthresearchskills>

35. Liverpool John Moores University

i) MRes (Masters in Research) Health Sciences

The MRes programme is based on formal training in research methodologies within which an emphasis is placed upon practical skill development. MRes students study both compulsory and optional modules up to a total of 180 credits. Modules comprise a mixture of generic and subject specific research methods, transferable and professional skills and complete a dissertation/research project. Completion of an MRes can enable students to apply for direct entry to a PhD programme.

Contact: Dr Akhtar Wallymahmed
Email: a.h.wallymahmed@ljmu.ac.uk
Website: <http://www.ljmu.ac.uk/HEA>

36. University College London (UCL)

i) MSc/MRes/Diploma in Translational Clinical Science

1 year Full Time, 2 yr Part Time. The course offers specialised training in state-of-the-art clinical science, qualitative and quantitative research methodologies, and the philosophy, governance and social implications of health research. Scholarships available

Contact: Dr Sarah Edwards or Dr James Wilson
Tel. +44 (0) 20 7679 9025
Email: sarah.edwards@ucl.ac.uk or james-gs.wilson@ucl.ac.uk
Web: <http://www.ucl.ac.uk/medicine/teaching/msc/clinical-and-experimental-medicine/>

37. Newcastle University

i) PG Certificate in Clinical Research

Taught modular Postgraduate Certificate programme, 12-month part-time, delivered by Newcastle University with Newcastle upon Tyne Hospitals NHS Foundation Trust. Provides professionals within the NHS, ancillary services and industry with a comprehensive understanding of the processes involved in planning, conducting, analysing and writing-up clinical research. For an informal discussion, please contact Debbie Carrick-Sen, email: Debbie.Carrick-Sen@newcastle.ac.uk

Email: PGClinRes@ncl.ac.uk
Website: <http://www.ncl.ac.uk/pgclinres>

38. University of Southampton

i) Masters in Clinical Research

The programme provides a robust clinical research career training opportunity for those who aspire to clinical academic careers and leadership roles in healthcare practice, research and education. It will provide, in a research-led environment, the opportunity to acquire knowledge and skills relevant to carrying out clinical research.

Contact: Dr Bronagh Walsh
Tel: 023 8059 7991
Email: B.M.Walsh@soton.ac.uk
Web: <http://www.southampton.ac.uk/healthsciences/research/awards/mres.html>

39. Thames Valley University

i) MA/MSc/PG Diploma/PG Certificate in Research

This programme can take six months to two years depending on which award you choose to exit with. The programme has been designed for people with an interest in or experience of applied research. The programme includes modules which explore and critique methods and provide an opportunity to design small-scale studies; the dissertation will be based on primary and secondary

research and analysis.

Contact: the Graduate School
Tel: 020 8231 2105
Email: researchdegrees@tvu.ac.uk
Web: <http://www.tvu.ac.uk/research.jsp>

40. University of Warwick

i) MSc in Research Methods in Health Sciences

The MSc in Research Methods in Health Sciences is carefully structured, developed and delivered by experts in their fields, often drawing on individual research experience. Teaching is through seminars and lectures and includes a dissertation - an extensive piece of work which you will choose, research and write with individual supervision from your tutor. Taught Master's courses take a year to complete as a full-time student and two years part time.

Contact: Samantha Plumb
Tel: 024 7657 5670
Email: cpdenquiries@warwick.ac.uk
Web: http://www2.warwick.ac.uk/fac/med/study/cpd/subject_index/research/rmhs/

41. University of the West of England

i) MA/PGDip/PGCert in Applied Social Research (Health and Social Care)

The programme is intended for graduates who wish to increase their theoretical and practical knowledge of social research.

Contact: Stuart Farthing, Programme leader
Tel: 0117 32 83000 (24 hour answerphone)
email: Stuart.Farthing@uwe.ac.uk
Website: <http://courses.uwe.ac.uk/>

ii) MSc Clinical Research

The MSc Clinical Research at UWE Bristol aims to address the unique needs of health practitioners either wishing to build, or strengthen, their career in leading, monitoring and coordinating research in clinical settings. This programme will be of interest to nurses who are currently working as clinical researchers or would like to develop a career in this field of practice and progress to leadership and principal investigator roles. The programme has been designed so it may run part-time over two and half years or full-time over one year. You may also choose to study single, free-standing modules as part of a Continuing Professional Development programme and this may be a helpful way to gain expertise in specific areas where you need further professional development.

Contact: Continuing Professional Development Unit
Tel: 0117 32 81158
Email: HSC.CPD@uwe.ac.uk
Web: <http://cpd.hsc.uwe.ac.uk/clinicalresearch.aspx>

Research Training via Alternative Learning Approaches

42. Royal College of Nursing and Open University

- i) Certificate in Advancing Healthcare Practice
- ii) Diploma in Advancing Healthcare Practice
- iii) MSc in Advancing Healthcare Practice

Each stage of the programme is a valuable award in its own right. Alternatively, if you are seeking to

enhance your research skills you can register for the two research courses: Designing Healthcare Research (20 credits at Level M) and Conducting Healthcare Research (20 credits at Level M). The first of these two courses focuses on research methodology while the second focuses on research methods and enables you to prepare a research proposal.

While studying the postgraduate programmes you will:

- * retrieve, interpret and use data (qualitative and quantitative), information and evidence for strategic purposes
- * work collaboratively with others in a range of different and complex contexts to advance practice
- * manage uncertainty which is inherent in advancing practice and the development of scholarship
- * translate concepts into practice, using techniques, skills and approaches that are timely, sensitive and well thought-out
- * demonstrate self-direction and originality in tackling and solving problems.

RCN members are entitled to a 10% discount for all courses in the Postgraduate programme in Advancing Healthcare Practice

Contact: Open University

Tel: 0845 366 6040

Email: general-enquiries@open.ac.uk

Website: <http://www.openuniversity.co.uk/rcn>

43. University of Stirling

i) PGCert/PGDip/MSc in dementia studies

This programme is for professionals and practitioners working in any field of dementia care and attracts students equally from health and social care. The programme is provided by distance learning and aims to promote better practice in dementia care and to provide professionals and practitioners with academic and research skills. In February 2010, in addition to our main programme, we will be running standalone modules on Neglected Issues in Dementia Care and The experience of carers of people with dementia. Both of these modules will involve a two-day introductory session here at the Dementia Services Development Centre or other locations if there are sufficient numbers locally, followed by 14 weeks of online learning using dedicated module websites.

Contact: Jennifer Walker, course administrator

Tel: 01786 467740

Email: DempPG@stir.ac.uk

Website: http://www.dementia.stir.ac.uk/Education_Training_Postgraduate

44. University of Ulster

i) PGCert/PGDip/MSc Social Research Skills with Specialism(s)

The School of Policy Studies at the University of Ulster is currently running part-time courses in social research skills via e-learning. A range of flexible options are available. Modules include Qualitative Methods, Survey and Quantitative Methods and Research Public Policy and Evaluation. Modules run for 12 weeks and enrolment takes place twice a year – September and January. You can enrol online. For further information see the website.

Faculty Contact: Philomena Grant

Tel: +44 (0)2871 375434

Email: ap.grant@ulster.ac.uk

Website: <http://campusone.ulster.ac.uk/socialresearchskills>

eLearning/online learning resources

45. RCN Learning Zone

The Learning Zone offers you interactive learning and resources to support your research and professional development activities. The Learning Zone is not merely a "repository of resources" but a

much more dynamic service designed to help members use information to improve patient care. Take a look at 'How to Develop Clinical Guidelines' in the Clinical Skills section, 'Use your Intute' in the Personal Skills section, and record your learning in the secure portfolio. Please note you must be an RCN member to access this facility.

Website: <http://www.rcn.org.uk/development/learning/learningzone>

46. Institute of Clinical Research

The ICR eLearning programme is designed to provide a practical and flexible method for clinical research professionals to learn about aspects of clinical trials. The modules provide you with an awareness of issues and prepare you for legislation and other requirements. This allows you to promote good practice and supporting standards that have the best interest of patients at heart.

Current Modules

Introduction to EU Clinical Trials Directive 2001/20/EC
ICH GCP for Investigators
Principles of ICH GCP
ICH GCP for Sponsors
Data Protection
GCP Directive 2005/28/EC
Practical Monitoring
So you want to be a CRA?
GCP Compliance in Document Management and Archiving
How to get a job as a CRA

Contact: Eleanor Cooper, Training and Education Co-ordinator
Email: elarning@icr-global.org

Website: <http://www.icr-global.org/learning/lelearning/>

47. RDDirect

RDDirect is a national signposting service for health and social care researchers, and among its many useful resources is an online Research Process Flowchart which maps the different stages of research and provides hints, tips and checklists for researchers at all levels.

Website: <http://www.rddirect.org.uk/>

Specific Training Dates

48. RD Learning

RD Learning provides information on post-qualification courses, workshops, short courses and conferences. RD Learning can be searched by geographical area, subject, keyword or level of qualification.

Website: <http://www.rdlearning.org.uk/>