

Tuesday 24 - Friday 27 March 2009, Cardiff City Hall, Cardiff, Wales

The 2009 RCN International Nursing Research Conference



Students  
Day  
Friday



# Celebrating 50 years of nursing research: Looking back, moving forward

Final announcement and booking form



The 2009 RCN International Nursing Research Conference

# Celebrating 50 years of nursing research: Looking back, moving forward

The RCN Research Society is pleased to announce the 2009 International Nursing Research Conference to be held at Cardiff City Hall. This is the annual showcase conference of the RCN Research Society and is organised in association with Wales Cyngor Cymru for Nursing, Midwifery and Health Professions Education, and in collaboration with the Welsh health economy. Cyngor encompasses the Swansea, Cardiff, Bangor, Glamorgan and Glyndwr Universities.

## Students day

Following on from the success of introducing students day at the 2008 conference, Friday will be students day. If you are a nursing student (pre-registration only) then we are able to offer you a rate of just £45 which includes lunch.

## Fringe programme

The conference programme will include various fringe activities. For comprehensive details, please visit the conference website: [www.rcn.org.uk/research2009](http://www.rcn.org.uk/research2009)

## Social programme

An evening social programme will complement the conference programme.

## Tuesday

A reception will take place at Techniquet, located in Cardiff Bay. A top Cardiff visitor attraction, Techniquet will give delegates the opportunity to play with various science exhibits, as well as enjoy the surroundings of Cardiff Bay.

## Wednesday

A reception will take place at the National Museum Cardiff. An opportunity for delegates to discover the secrets of our ancestors from the Neanderthals a quarter of a million years ago. Everyday objects and beautiful artefacts tell the stories of people in Wales and explore our links with the past. Discover the diverse natural history of Wales on this expedition, which begins at the seashore and ends in the mountains.

## Thursday

The gala dinner will take place at Cardiff City Hall and will have a few 'Welsh' surprises. Tickets cost £38.00. Please see the conference booking to book your place at the dinner. The authors of the RCN Studies in Nursing Care Project attending the Witness Panel will be guests at the gala dinner.

## Posters

For a comprehensive list of posters being presented at the conference, please visit the conference website: [www.rcn.org.uk/research2009](http://www.rcn.org.uk/research2009)

## Welcome to Cardiff, Capital of Wales! Croeso i Gaerdydd, Prifddinas Cymru!

Compact, yet bursting full of attractions, Cardiff is waiting to welcome you and reveal all it has to offer. A leading venue for sports, culture and business, it also boasts world-famous architecture, museums and theatres. These sit alongside luxury hotels, a network of modern shopping malls, Victorian arcades and a wide range of restaurants, bars and cafes. Cardiff's history has helped create an ever-evolving city that contrasts its industrial past, with its prosperous future. The year 2009 is an excellent time to visit Cardiff, with the completion of the St David's 2 development – a £700m investment bringing almost a million square feet of new shops, cafes, and bars

## Venue

The conference is being held at Cardiff City Hall. City Hall stands in the heart of Cardiff. It is the centrepiece of one of the world's finest civic centres, an area of impressive buildings, landscaped gardens and broad tree lined avenues.

## Accommodation

Cardiff Convention Bureau provides an on-line accommodation booking service offering a range of hotels from budget to 5\* all within a few minutes walk of the city centre. Rates for conference delegates have been specially negotiated. To book, simply go to the conference website ([www.rcn.org.uk/research2009](http://www.rcn.org.uk/research2009)) and follow instructions for accommodation. This will direct you to the Royal College of Nursing Conference 2009 online accommodation booking service. Alternatively book directly via [www.conferencebookings.co.uk](http://www.conferencebookings.co.uk)

using the event code CDFRCN2009. Payment can be taken via credit card or pro-forma invoice. This applies for the accommodation booking service only. To register for the conference, please see the conference application form.

## Further information

If you have any queries relating to the content of this programme or registering for the event, please contact: Kathryn Clark, Royal College of Nursing 20 Cavendish Square, London W1G 0RN

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## History in the making - Friday 27 March 2009

When Catherine Tate opened the Tardis and saw Mount Vesuvius in front of her, she turned to the Doctor with eyes of wonder: this is what it feels like to be present when history is being made.

We can't give you Pompeii, or even David Tennant for that matter, but on Friday 27 March, history of another sort will be made. A Witness Panel will be held bringing together many of the original nurses who were involved in the earliest days of nursing research. These nurses produced some of the most seminal works in the nursing canon, works that are as widely read today as they were when they were published, including:

- *Information - a prescription against pain* by Jack Hayward
- *Ready for report nurse? A study of nursing communication in hospital wards* by Sylvia Lelean
- *The unpopular patient* by Felicity Stockwell
- *The role of the nurse: Views of the patient, nurse and doctor in some general hospitals in England, London*, by Evelyn Anderson

This is a once-in-a-lifetime opportunity to go back in time to find out what nursing and nursing research was like at the start, how it has changed with time, and to meet the people who carry first hand wisdom from the earliest days of nursing research.

I can't think of any reason not to be there... can you?

## Provisional programme

- 10.30 Chair's opening remarks**  
*Professor Kate Gerrish, Chair, RCN Research Society*
- 10.45 Welcome to Wales**  
*Mr Ruhi Behi, Chair, Cyngor Cymru for Nursing, Midwifery and Health Professions Education, Wales, UK*
- 10.55 Strategies to take forward research in Wales**  
*Rosemary Kennedy, Chief Nursing Officer, Wales*
- 11.10 Marjorie Simpson New Researchers' Award in association with the Journal of Advanced Nursing**
- 11.20 Dr Peter Carter OBE, Chief Executive and General Secretary, Royal College of Nursing**
- 11.40 Keynote presentation**  
*Mr David Benton, FRCN, International Council of Nurses*
- 12.30 Refreshments, posters, exhibition viewing**



### 13.00 - 15.30 Concurrent session 1

Tuesday 24 March

	1.1 Theme: Mental health	1.2 Theme: Medication adherence	1.3 Theme: Research methods	1.4 Theme: Parenting	1.5 Theme: Nurse prescribing
<b>14.00</b>	<p><b>1.1.1 Delivering a smoking cessation intervention for patients within a high security psychiatric setting: A focus group study</b> <i>Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK</i> Co authors: Catherine Best; Carol-Ann Topping</p>	<p><b>1.2.1 Factors influencing patients' adherence to anti-retroviral therapy in Botswana</b> <i>Valerie Ehlers, Department of Health Studies, University of South Africa, Pretoria, South Africa</i> Co authors: Esther Kip; Dirk van der Wal</p>	<p><b>1.3.1 The policy Delphi technique in nursing education research: Personal insights into the complexities and use of the technique</b> <i>Pauline Mesckell, School of Nursing and Midwifery, National University of Ireland, Galway, Galway, Ireland</i></p>	<p><b>1.4.1 Emotional well-being of parents of adolescents who deliberately self harm</b> <i>Kenneth Sellick, School of Nursing and Midwifery, Monash University, Churchill, Australia</i> Co author: Jacqui Ward</p>	<p><b>1.5.1 Negotiating the prescribing role: District nurses reveal strategies for managing conflict</b> <i>Richard Fisher, Faculty of Sports Science and Social Studies, University of Chichester, Chichester, UK</i></p>
<b>14.30</b>	<p><b>1.1.2 Self-acupuncture as an alternative to deliberate self harm: A pilot study</b> <i>Susan Davies, Department Of Psychological Medicine, North West Wales NHS Trust, Bangor, UK</i> Co authors: Diana Bell; Fiona Irvine; Richard Tranter</p>	<p><b>1.2.2 Content validation of a medication adherence instrument –process and outcomes</b> <i>Elaine Lehane, School of Nursing and Midwifery, University College Cork, Cork, Ireland</i> Co authors: Geraldine McCarthy</p>	<p><b>1.3.2 Developing workable methods: Aligning a research priority, patient involvement and complex assessments</b> <i>Susan Jones, School of Health and Social Care, University of Teesside, Middlesborough, UK</i> Co authors: Susan Jones; Sharon Hamilton; Lin Perry; Claire O'Malley</p>	<p><b>1.4.2 Why do parents attend emergency departments with children presenting with minor illnesses? A survey</b> <i>Pippa Hemingway, SCHARR, University of Sheffield, Sheffield, UK</i> Co authors: Ursula Werneke; Roderick MacFaul; Kate Armon; Monica Lakhanpaul; Terence Stephenson.</p>	<p><b>1.5.2 The impact of mental health nurse prescribing in UK</b> <i>Austyn Snowden, School of Health Nursing and Midwifery, University of West of Scotland, Paisley, UK</i></p>
<b>15.00</b>	<p><b>1.1.3 Physical health care in mental health practice: A literature review</b> <i>Annette Jinks, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i> Co authors: Candi Kitt; Judith Ball</p>	<p><b>1.2.3 Findings from a qualitative study of older people's experiences of changed medication appearance</b> <i>Tracey Williamson, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i></p>	<p><b>1.3.3 Keeping concept analysis in context – a confirmatory and validatory process</b> <i>Patricia Gillen, School of Nursing, Faculty of Life and Health Science, University of Ulster, Jordanstown, UK</i> Co authors: Marlene Sinclair; George Kernohan</p>	<p><b>1.4.3 Experience of parents diagnosed with head and neck cancer who are caring for young children</b> <i>Cherith Semple, Cancer Services, South Eastern Trust NI, Belfast, UK</i> Co author: Tanya McCance</p>	<p><b>1.5.3 Nurse prescribing for patients with diabetes: Stakeholder views</b> <i>Karen Stenner, School of Health and Social Care, University of Reading, Reading, UK</i> Co authors: Nicola Carey; Molly Courtenay</p>

**15.30 Refreshments, exhibition and viewing of posters**

## 13.00 - 15.00 Concurrent session 1

Tuesday 24 March

	1.6 Theme: Midwifery	1.7 Theme: Research policy and practice	1.8 Theme: New systems	1.9 ViPERS	<b>Workshop 1</b> <b>Publishing from research: Issues for more experienced researchers</b> <i>Alison Tierney, Editor In Chief, Journal of Advanced Nursing, Oxford, UK</i>
14.00	<b>1.6.1 The perspective of midwives offering down's syndrome serum screening</b> <i>Jenny McNeill, School of Nursing and Midwifery, Queen's University, Belfast, Belfast, UK</i> Co authors: Fiona Alderdice	<b>1.7.1 UK Department of Health research strategy and funding: A historical perspective and future opportunities for nursing research</b> <i>Daniel Wolstenholme, Research Department, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i>	<b>1.8.1 Training for CRC Cymru – the new research infrastructure in Wales</b> <i>Joyce Kenkre, School of Care Sciences, University of Glamorgan, Pontypridd, UK</i> Co author: Susan Figueirido	<b>V1 What do you mean 'Feminist'? Implications of using the F word in research</b> <i>Angela Cotton, Faculty of Health, Edge Hill University, Ormskirk, UK</i>	
14.30	<b>1.6.2 Complex interventions in midwifery care: Reflections on the design and evaluation of an algorithm for the diagnosis of labour</b> <i>Dawn Dowding, Health Sciences (Research), University of York, York, UK</i> Co authors: Helen Cheyne; Vanora Hundley; Catherine Niven	<b>1.7.2 Research capacity building in nursing, midwifery and the allied health professions: A seven year review of the Consortium for Healthcare Research</b> <i>Bob Heyman, School of Human and Health Sciences, University of Huddersfield, Huddersfield, UK</i> Co authors: Kathryn Davis; Jacqueline Fitzgerald; Dinah Gould; Jill Maben	<b>1.8.2 Using heuristic evaluation in the development of a multidisciplinary online mentor update package</b> <i>Karen Ousey, University of Huddersfield, Huddersfield, UK</i> Co-author: Stephen White	<b>V2 Invisible birth technology: Post doctoral research reflections 1999-2009</b> <i>Marlene Sinclair, School of Nursing, Faculty of Life and Health Science, University of Ulster, Jordanstown, UK</i>	
15.00	<b>1.6.3 An ethnography of pregnant women's decision-making processes with regard to antenatal screening for Down Syndrome in Northern Ireland</b> <i>Bernie Reid, Institute of Nursing Research, University of Ulster, Derry, UK</i> Co authors: Marlene Sinclair; Owen Barr; Frank Dobbs; Grainne Crealey	<b>1.7.3 Graduate nurses and midwives perceptions of conducting and implementing research in one health trust.</b> <i>Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK</i> Co-authors: Ingaret Eden; Mandy James	<b>1.8.3 Nurse and health care professional education: How are we using e-learning?</b> <i>Pam Moule, Faculty of Health and Social Care, University of the West of England, Bristol, UK</i> Co-authors: Rod Ward; Lesley Lockyer		

## 16.00 - 17.30 Concurrent session 2

Tuesday 24 March

	2.1 Theme: Professional roles	2.2 Theme: Narrative investigation	2.3 Theme: Illness and experiences	2.4 Theme: Nurse educators	2.5 Theme: Long term conditions
16.00	<p><b>2.1.1 The first national census of Australian nurse practitioners</b></p> <p><i>Anne Gardner, School of Nursing, Midwifery and Nutrition, James Cook University, Townsville, Australia</i></p> <p><i>Co authors: Glenn Gardner; Sandy Middleton; Phillip Della</i></p>	<p><b>2.2.1 The use of narrative inquiry in clinical practice based research</b></p> <p><i>Caroline Sanders, Royal Liverpool Children's Hospital, Liverpool, UK</i></p> <p><i>Co-authors: Bernie Carter; Lynne Goodacre; Alan Armstrong</i></p>	<p><b>2.3.1 The lived experiences of women with disabilities facing the challenges of pregnancy, childbirth and motherhood: An interpretative phenomenological study</b></p> <p><i>Dympna Walsh Gallagher, St Angela's College, National University of Galway, Sligo, Ireland</i></p> <p><i>Co-authors: Marlene Sinclair; Roy McConkey</i></p>	<p><b>2.4.1 Gender, gender roles and completion of nursing education: A longitudinal study</b></p> <p><i>Katrina McLaughlin, School of Nursing and Midwifery Research Unit, Queen's University, Belfast, UK</i></p> <p><i>Co-authors: Marianne Moutray; Orla Muldoon</i></p>	<p><b>2.5.1 A national survey to examine the provision and the nature of psychosocial assessment and support for individuals with skin disorders</b></p> <p><i>Terry Adams, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK</i></p>
16.30	<p><b>2.1.2 Effects of a Masters in Nursing on the professional lives of British and German nurses</b></p> <p><i>Dianne Watkins, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK</i></p>	<p><b>2.2.2 Can unsolicited illness narratives be used as research data?</b></p> <p><i>Mary O'Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i></p>	<p><b>2.3.2 The illness experiences of people with idiopathic normal pressure hydrocephalus: A grounded theory study</b></p> <p><i>Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK</i></p>	<p><b>2.4.2 An evaluation study of lecturer practitioners in Ireland</b></p> <p><i>Ann Cummins, Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland</i></p> <p><i>Co-authors: Irene Hartigan; Liz O'Connell; Brendan Noonan; Mary Hughes; Claire Hayes; Patricia Fehin</i></p>	<p><b>2.5.2 Comparison of patient-centered variables between patients with heart failure and preserved versus non-preserved ejection fraction</b></p> <p><i>Debra Moser, College of Nursing, University of Kentucky, Lexington, Kentucky, USA</i></p> <p><i>Co-authors: Terry Lennie; Jia-Rong Wu; Seongkum Heo; Martha Biddle; Donna Corley; Betty Kuiper; Lynn Roser; EunKyeung Song</i></p>
17.00		<p><b>2.2.3 Narrative as a research method in understanding experiences of nurse academics</b></p> <p><i>Maria Joyce, School of Health and Social Care, University of Lincoln, Lincoln, UK</i></p>	<p><b>2.3.3 Hepatitis C: Experiences of stigma when accessing services</b></p> <p><i>Kate Frazer, HRB Clinical Research Fellow, School of Public Health and Population Science, University College Dublin, Ireland</i></p> <p><i>Co author: Michelle Glacken</i></p>	<p><b>2.4.3 The current and future clinical role of lecturers in nursing: Results from a policy Delphi study</b></p> <p><i>Pauline Meskell, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i></p> <p><i>Co-authors: Kathy Murphy; David Shaw</i></p>	<p><b>2.5.3 Evaluation of the Blackpool budget holding lead practitioner initiative</b></p> <p><i>Joan Livesley, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i></p> <p><i>Co-author: Janet Berry</i></p>

17.30 Close of day

19.30 Social event  
Techniquet, Cardiff Bay

## 16.00 - 17.30 Concurrent session 2

Tuesday 24 March

	2.6 Theme: Service user's views	2.7 Theme: Academic workforce/work based learning	2.8 Theme: Evaluation and care	2.9 Theme: Patient experience	<b>Workshop 2</b>  <b>Learning the ropes of peer reviewing: Issues and challenges for reviewers and authors</b> <i>Debbie Kralik, Research Unit, Royal District Nursing Service, South Australia, Wayville, Australia</i> Co-author: Kader Parahoo
16.00	<b>2.6.1 Centre stage storylines: Giving vulnerable people a voice in researching their experiences and co-constructing grounded theory</b> <i>Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK</i> Co-author: John Keady	<b>2.7.1 Recruitment and retention of midwifery academic staff across south west England</b> <i>Elizabeth Rosser, School of Health and Social Care, Bournemouth University, Bournemouth, UK</i> Co-author: John Albarra	<b>2.8.1 Patients perceptions of the multi-professional team in chronic back pain management services</b> <i>Michelle Howarth, School of Nursing, University of Salford, Salford, UK</i>	<b>2.9.1 The experiences of patients with chronic low back pain (CLBP) after treatment at a chronic pain clinic: An Interpretative Phenomenological Analysis (IPA)</b> <i>Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK</i>	
16.30	<b>2.6.2 Using stated preference discrete choice modelling to elicit women's preferences for maternity care.</b> <i>Bernie Reid, Institute of Nursing Research, University of Ulster, Derry, UK</i> Co-authors: Marlene Sinclair; Owen Barr; Frank Dobbs; Grainne Crealey	<b>2.7.2 A realistic evaluation of work-based learning for qualified nurses</b> <i>Lesley Moore, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</i>	<b>2.8.2 Pain evaluation in positioning procedures for patients with invasive mechanical ventilation</b> <i>Maria Angeles Margall, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona Navarra, Spain</i> Co-authors: I Pardavila; MC Asiain; M Vázquez; M Lucia; Y Aguado	<b>2.9.2 Patients' self-reported experiences of dietary and other lifestyle influences on gastro-oesophageal reflux disease.</b> <i>Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King's College London, London, UK</i> Co-authors: Christine Norton; Roger Jones	
17.00	<b>2.6.3 Flexible and responsive services in cancer care: Service users' experiences and views</b> <i>Kate Wilson, Macmillan Research Unit, School of Nursing Midwifery and Social Work, The University of Manchester, Manchester, UK</i> Co-authors: Anne Lydon; Ziv Amir		<b>2.8.3 Evaluation of the Blackpool Springboard Project: Outcomes of intensive interagency support for chaotic, dependent families</b> <i>Tony Long, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i> Co-authors: Mike Ravey; Michael Murphy; Debbie Fallon; Merle Davies; Moya Foster	<b>2.9.3 Improving the patient experience through user involvement: Action research in elective orthopaedic care</b> <i>Brian Lucas, Orthopaedic Department, Whipps Cross University Hospital NHS Trust, London, UK</i> Co-author: Pat Howie	

# Wednesday 25 March 2009

07.45 Registration

08.00 Breakfast debate: (to be confirmed)

09.00 Chair's opening remarks

09.05 Keynote presentation

Professor Dame Jill Macleod Clark, Deputy Dean – Faculty of Medicine, Health and Life Sciences, School of Health Sciences, University of Southampton, Southampton, UK

09.55 The Smith and Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards

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10.10 Movement break

## 10.15 - 11.15 Concurrent session 3

## Wednesday 25 March

	3.1 Theme: Wound care	3.2 Theme: Obesity	3.3 Theme: Recruitment and retention	3.4 Theme: Long term care	3.5 Theme: Termination and miscarriage
10.15	<p><b>3.1.1 Results of a randomised controlled trial comparing honey to conventional treatment in wound care and the problems arising during the course of the trial</b></p> <p>Val Robson, General Surgery, University Hospital Aintree, Liverpool, UK Co-authors: Susanna Dodd; Steve Thomas</p>	<p><b>3.2.1 Sagittal abdominal diameter: An alternative method of measuring abdominal obesity</b></p> <p>Valerie Shephard, Faculty of Health and Social Care, Anglia Ruskin University, Chelmsford, UK</p>	<p><b>3.3.1 Motivation to nurse: What is the place of vocation and altruism in primary care careers?</b></p> <p>Melody Carter, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</p>	<p><b>3.4.1 Meeting the needs of individuals with complex long term conditions in the community: Exploring professionals' experiences</b></p> <p>Fiona Ross, Faculty of Health and Social Care Sciences, Kingston University, St George's University of London, London, UK Co-author: Sara Christian</p>	<p><b>3.5.1 Termination of pregnancy: Implications for nurses</b></p> <p>Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK</p>
10.45	<p><b>3.1.2 The 'gold' standard problem in researching the diagnosis of wound infection</b></p> <p>Julie Santy, Faculty of Health and Social Care, University of Hull, Hull, UK</p>	<p><b>3.2.2 An ethnographic study of student nurses' care of obese patients</b></p> <p>Alexandra Sardani, School of Health Science, University of Wales, Swansea, Swansea, UK Co-authors: Susan M. Philpin; Daniel Warm</p>	<p><b>3.3.2 Leadership, job satisfaction and clinical wisdom: A hermeneutic study of charge and clinical nurses' experiences</b></p> <p>Lisbeth Uhrenfeldt, Clinical Nursing Research Unit, Horsens Regional Hospital, Horsens, Denmark</p>	<p><b>3.4.2 Human rights in nursing homes</b></p> <p>Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK</p>	<p><b>3.5.2 Early miscarriage as 'matter out of place'</b></p> <p>Fiona Murphy, School of Health Science, University of Wales Swansea, UK</p>

11.15 Refreshments, posters and exhibition viewing

## 11.45 - 13.15 Symposia

### Symposium 1

#### 'Talkin' 'bout my generation': Research with children and generational landscapes

Duncan Randall, School of Health Sciences, The University of Birmingham, Birmingham, UK

Co-authors: Bernie Carter; Duncan Randall; Jane Coad; Paula Reed

### Symposium 2

#### Developing a Clinical Academic Research Career in Nursing

Andrea Nelson, School of Healthcare, University of Leeds, Leeds, UK

Co-authors: Una Adderley; Jill Firth; Simon Palfreyman; Jane Nixon

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### Symposium 3

#### Health knowledge: Information for children and young people

Anne Williams, Department of Nursing, Health and Social Care Research Centre, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK

Co-authors: Werner Vogels; Jane Noyes; Llinos Haf Spensor; Deborah Edwards; Alison Hughes; Gaynor Williams; Odysseus Constantinous; Cindy Carter; Terry Threadgold; Jane Noyes; Alison Hughes; Deborah Edwards

### Symposium 4

#### The Critical Incident Technique: Exploration and critique of its use in nursing research

Caroline Bradbury-Jones, School of Healthcare Sciences, University of Wales Bangor, Wrexham, UK

Co-authors: Siobhan Tranter; Fiona Irvine; Caroline Bradbury-Jones

13.15 Refreshments, posters, exhibition viewing and fringe events

## 10.15 - 11.15 Concurrent session 3

Wednesday 25 March

	3.6 Theme: Long term care	3.7 Theme: Young people/ parenting	3.8 Theme: Professional Roles	ViPERS	<b>Workshop 3</b>  <b>Evaluating research for evidence-based nursing practice</b> <i>Jacqueline Fawcett, College of Nursing and Health Sciences, University of Massachusetts Boston, Massachusetts, USA</i>
<b>10.15</b>	<b>3.6.1 Evaluating the outcomes of intermediate care. Whose quality of life is it anyway?</b> <i>Valerie Thomas, School of Health Science, Swansea University, Swansea, UK</i>	<b>3.7.1 Evaluation of a school-based sexual health drop-in service for young people living in areas of high deprivation</b> <i>Debra Salmon, School of Maternal and Child Health, University of the West of England, Bristol, UK</i> Co-author: Jenny Ingram	<b>3.8.1 Assistant or substitute: Ambiguities in the role descriptions of assistant practitioners</b> <i>Ann Wakefield, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK</i> Co-authors: Karen Spilsbury; Karl Atkinson; Hugh McKenna	<b>V3 We should be able to bear our patients in our teaching in some way: Revisiting Menzies to understand the consequences of nursing's move to higher education</b> <i>Helen Allan, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK</i> Co-author: Pam Smith	
<b>10.45</b>	<b>3.6.2 Self-management in long term conditions: Developing a typology of the expert patient</b> <i>Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK</i> Co-authors: Sally Kendall; Fiona Brooks	<b>3.7.2 'Granny School' – Evaluation of a parenting skills course for grandparents</b> <i>Jo Corlett, School of Nursing and Midwifery, University of Dundee, Dundee, UK</i> Co-authors: Julie Taylor; Carol Murray	<b>3.8.2 Investigating the work pattern of Australian nurse practitioners using work sampling methodology</b> <i>Glenn Gardner, School of Nursing, Queensland University of Technology, Brisbane, Australia</i> Co-authors: Anne Gardner; Sandy Middleton; Phillip Della	<b>V4 The relevance of the empirical research experience</b> <i>Fiona Baguley, The Department of Nursing, Midwifery and Social Sciences, The Robert Gordon University, Aberdeen, UK</i>	

## 11.45 - 13.15 Symposia

### Symposium 5

#### Drawing upon the past and present to better understand dignity and compassion within NHS hospital care

*Charlotte Wilkinson, Adult Nursing, City University, London, UK*

*Symposium lead: Julienne Meyer, Older Adult Research Team, City University, London, UK*

*Co-authors: Sue Davies; Mike Nolan; Belinda Dewar; Mary Flatley*

### Symposium 6

#### Developing the evidence-base to improve the care and treatment of people with intellectual disabilities attending general hospitals

*Michael Brown, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK*

*Co-authors: Margaret Sowney; Juliet MacArthur*

## 14.30 - 16.00 Concurrent session 4

Wednesday 25 March

	4.1 Theme: Pressure ulcers	4.2 Theme: Research with children	4.3 Theme: Residential care	4.4 Theme: Instruments and psychometrics	4.5 Theme: Diversity
14.30	<b>4.1.1 The effect of washing and drying practices on skin barrier function</b> <i>David Voegeli, School of Nursing and Midwifery, University of Southampton, Southampton, UK</i>	<b>4.2.1 The elephant and the bad baby: Visual methodologies and researching with children</b> <i>Duncan Randall, School of Health Sciences, The University of Birmingham, Birmingham, UK</i>	<b>4.3.1 Decommissioning a care home with nursing</b> <i>Laura Serrant-Green, School of Health and Social Care, University of Lincoln, Lincoln, UK</i> Co-authors: Angela Knight-Jackson; Kate Deacon; Lisa O'leary	<b>4.4.1 Usefulness and practicability of the Care Dependency Scale (CDS) from nurses' perspective</b> <i>Juliane Eichhorn-Kissel, Department of Nursing Science, Medical University Graz, Austria</i> Co-author: Christa Lohrmann	<b>4.5.1 A scoping study of bilingual provision in nurse education</b> <i>Gwerfyl Roberts, School of Nursing, Midwifery and Health Studies, University of Wales, Bangor, UK</i> Co-authors: Fiona Irvine; Siobhan Tranter; Llinos Spencer
15.00	<b>4.1.2 An evaluation of albumin and the waterlow score in pressure ulcer risk assessment</b> <i>Denis Anthony, Nursing, De Montfort University, Leicester, UK</i> Co-authors: Linda Rafter; Tim Reynolds	<b>4.2.2 Interviews with children: Notes from the field</b> <i>Helen Gardner, Nursing and Physiotherapy, The University of Birmingham, Birmingham, UK</i> Co-author: Duncan Randall	<b>4.3.2 Meaning and purpose in the lives of nursing home residents</b> <i>Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK</i>	<b>4.4.2 Development of a modified instrument to measure anticipatory grieving in Jordanian parents of children diagnosed with cancer: The MM-CGI childhood cancer</b> <i>Ekhlas Al Gamal, Salford Centre for Nursing Midwifery and Collaborative Health Care, IHSCR Salford University, Salford, UK</i> Co-authors: Tony Long, Joan Livesley	<b>4.5.2 Simulated patients from black and ethnic minority communities – their role in health care education</b> <i>Karen Ousey, University of Huddersfield, Huddersfield, UK</i> Co-author: Lauren Holland
15.30	<b>4.1.3 Pressure Ulcers Risk Evaluation (PURE) Project</b> <i>Jane Nixon, Clinical Trials Research Unit, The University of Leeds, Leeds, UK</i> Co-authors: Jane Nixon; Claudia Gorecki; Lisette Schoonhoven; Andrea Nelson; Jose Closs; Tom Defloor; Ruud Halfens; Julia Brown	<b>4.2.3 Measuring the unmeasurable? Issues in paediatric quality of life assessment</b> <i>Rachel Taylor, Patient Care Research and Innovation Centre, Institute of Child Health, University College London, UK</i> Co-author: Faith Gibson	<b>4.3.3 The importance of continuity for older people living in residential care settings</b> <i>Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i>	<b>4.4.3 Reliability and validity of the Adult Alpha Functional Independence Measure®</b> <i>Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK</i> Co-authors: Jacqueline McClaran; Janette Davies; Derek Ng	<b>4.5.3 Nursing work in Saudi Arabia</b> <i>Ameera Aldossary, Florence Nightingale School of Nursing and Midwifery, Kings College London, London, UK</i> Co-authors: Louise Barriball; Alison White

## 16.00 Refreshments, posters and exhibition viewing

## 16.30 - 17.30 Concurrent session 5

Wednesday 25 March

	5.1 Theme: Community care	5.2 Theme: Fasting and operations	5.3 Theme: Prevention and screening	5.4 Theme: Nurse prescribing	5.5 Theme: Informal care
16.30	<b>5.1.1 Developing the community environmental health role of the nurse in partnership with local communities</b> <i>Elaine Carnegie, Centre for Advanced Studies in Nursing, University of Aberdeen, Aberdeen, UK</i>	<b>5.2.1 The patients' priorities for care when fasting for elective surgery</b> <i>Jacqueline Chandler-Oatts, Research Fellow, Warwick University, Warwick, UK</i> Co-authors: Claire Hawkes; Jo Rycroft Malone; Claire Allen; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin	<b>5.3.1 Factors related to the prevention behaviors of osteoporosis in urban Chinese</b> <i>Xiulin Yang, School of Nursing, Tianjin Medical University, Tianjin, China</i> Co-author: Chunmei Wang	<b>5.4.1 Nurse prescriber-patient consultations: A case study in dermatology</b> <i>Molly Courtenay, School of Health and Social Care, University of Reading, Reading, UK</i> Co-authors: Nicola Carey; Karen Stenner	<b>5.5.1 A structural equation model of informal caregiving</b> <i>Zoe Stamatakis, School of Nursing, University of Nottingham, Nottingham, UK</i> Co-authors: Davina Porock; Alison Edgley
17.00	<b>5.1.2 Sustaining nutrition education in communities: The all Wales dietetics scheme evaluation</b> <i>Sally-Ann Baker, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK</i> Co-author: Ros Carnwell	<b>5.2.2 Implementing peri-operative fasting recommendations: A process and outcome evaluation</b> <i>Jo Rycroft-Malone, Centre for Health-Related Research, University of Wales, Bangor, Bangor, UK</i> Co-authors: Claire Hawkes; Jackie Chandler; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin; Claire Allen	<b>5.3.2 An investigation of the factors that influence participation in mammography screening in Greece</b> <i>Aikaterina Kaltsa, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK</i> Co-author: Karen Cox	<b>5.4.2 Stakeholder views on the impact of nurse prescribing on dermatology services</b> <i>Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK</i> Co-authors: M Courtenay; K Stenner	<b>5.5.2 Evaluation of a Crossroads Young Carers Initiative</b> <i>Annette Jinks, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i> Co-authors: Kathleen Richardson; Brenda Roberts

17.30 Close

19.30 Reception – Cardiff Museum

## 14.30 - 16.00 Concurrent session 4

Wednesday 25 March

	4.6 Theme: Palliative care	4.7 Theme: Professional roles	4.8 Theme: Long term conditions/Neurosciences	ViPERS
14.30	<p><b>4.6.1 Developing a regional model of palliative care provision for Northern Ireland</b></p> <p><i>Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust and Institute of Nursing Research, University of Ulster and Belfast, UK</i></p> <p>Co-author: Sonja McIlfrack</p>	<p><b>4.7.1 An innovative approach to work sampling: Investigating nurse practitioner work activities in Australia</b></p> <p><i>Michelle Gibb, School of Nursing, Queensland University of Technology, Brisbane, Australia</i></p> <p>Co-authors: Glenn Gardner; Anne Gardner; Victoria Kain; Sandy Middleton; Christine Duffield; Phillip Della</p>	<p><b>4.8.1 Pelvic floor muscle training in people with Multiple Sclerosis</b></p> <p><i>Doreen McClurg, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow, UK</i></p> <p>Co-authors: Andrea Lowe-Strong; Robin Ashe</p>	<p><b>V5 Undertaking palliative care research in developing countries: Ethical implications</b></p> <p><i>Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK</i></p>
15.00	<p><b>4.6.2 How does the Gold Standards Framework (GSF), Advanced Care Planning (ACP) and Preferred Place Of Care (PPC) models improve the quality of palliative care for older people with dementia at the end of their lives?</b></p> <p><i>Deborah M Mazhindu, Senior Research Fellow in Advanced Practice, Faculty of Health, Liverpool John Moores University, Liverpool, Merseyside, UK</i></p> <p>Co-authors: R McClelland; B Roe; S Ashton; R Gandy; C Mullen; K Wrigley; S McAinish; E Horgan; S Goom; P Stopfoth; J Hughes</p>	<p><b>4.7.2 Ward managers: Their perceived role in influencing patient care</b></p> <p><i>Janet Scott, Health Development, School of Health University of Greenwich, London, UK</i></p>	<p><b>4.8.2 Nursing leaflets and brochures. Are they the most appropriate source of information for chronic neurological patients and carers?</b></p> <p><i>Maria Carmen Portillo Vega, School of Nursing, University of Navarra, Pamplona, Spain</i></p> <p>Co-author: Sarah Cowley</p>	<p><b>V6 Data saturation in qualitative interviews – when do we stop?</b></p> <p><i>Naomi Reay, School of Healthcare Studies, University of Leeds, Leeds, UK</i></p>
15.30	<p><b>4.6.3 Increasing access to palliative care: an evaluation of a community volunteer programme in Sub-Saharan Africa</b></p> <p><i>Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK</i></p> <p>Co-authors: Anne Merriman; Jerif Birakurataki</p>	<p><b>4.7.3 Using action research for clinical role development to enhance the quality of patient care</b></p> <p><i>Loretta Bellman, Nursing Department, University College London Hospitals NHS Foundation Trust, London, UK</i></p> <p>Co-authors: Philomena Corrigan; Eleanor Higgins; Dorcas Mcasey; Simone Browning; Theresa Rommaney</p>	<p><b>4.8.3 The first 40 years of the American Association of Neuroscience Nurses – It took nerve!</b></p> <p><i>Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK</i></p> <p>Co-authors: Virginia Prendergast; Elizabeth Reedy</p>	<p><b>V7 Computerised multi-media guided on line self help programme</b></p> <p><i>Steve Cottrell, Consultant Nurse, Clinical Governance Department, Royal Alexandra Hospital, Rhyl, Wales, UK</i></p> <p>Co-author: Gary Slegg</p>

**Workshop 4**  
**Nursing workforce policy review: Methodology, process and outcome**  
*Moirá Attree, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK*

## 16.30 - 17.30 Concurrent session 5 Wednesday 25 March

	5.6 Theme: Communication	5.7 Theme: Workforce	5.8 Theme: Interventions	ViPERS
16.30	<p><b>5.6.1 An ethnographic study of communication between nurse specialists and doctors in the UK</b></p> <p><i>Mark Radford, Anaesthetics Department, Heart of England NHS Foundation Trust, Sutton Coldfield, UK</i></p> <p>Co-authors: Elaine Denny; Mike Filby; Caroline Williams</p>	<p><b>5.7.1 Bridging the knowledge gap: An innovative surveillance system to monitor the health of British Columbia's healthcare workforce</b></p> <p><i>Tony Gilligan, IT, OHSAA, Vancouver, Canada</i></p> <p>Co-author: Alamgir Hasanat</p>	<p><b>5.8.1 Moving and handling rehabilitation patients: Exploring nurses' perspectives</b></p> <p><i>Rosie Kneafsey, School of Health Sciences, The University of Birmingham, Birmingham, UK</i></p>	<p><b>V8 To disclose or not to disclose, that is the question: Israeli homosexual disclosure of HIV carriership/AIDS</b></p> <p><i>Merav Ben Natan, Pat Matthews Academic School of Nursing Hadera, Hadera, Israel</i></p> <p>Co-authors: Ira Zeltzer; Katia Melnikov; Bonstein Geula</p>
17.00	<p><b>5.6.2 The role of the nurse in breaking bad news in the inpatient care setting</b></p> <p><i>Clare Warnock, Weston Park Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i></p> <p>Co-authors: Angela Tod; Julie Foster; Catherine Soreny; Janet Turner; Janet Wood; Judith Palfreyman</p>	<p><b>5.7.2 The influence of organizational commitment on Italian nurses' turnover intentions – from 5 Italian hospitals</b></p> <p><i>Luisa Saiani, Nursing Faculty, University Verona, Verona, Italy</i></p> <p>Co-authors: Elisa Ambrosi; Adalgisa Battistelli</p>	<p><b>5.8.2 Effect on ambulatory blood pressure of a continued nursing intervention using chronotherapeutics for adult chinese hypertetics</b></p> <p><i>Yue Zhao, School of Nursing, Tianjin Medical University, Tianjin, China</i></p> <p>Co-author: Jean Glover</p>	<p><b>V9 Factors influencing Israelis mother's decision to vaccinate daughters against HPV</b></p> <p><i>Merav Ben Natan, Pat Matthews Academic School of Nursing Hadera, Hadera, Israel</i></p> <p>Co-authors: Osnat Aharon, Vicky Gorman, Sharon Falkshvili, Bonstein Geula</p>

07.45 Registration

08.00 Breakfast masterclass:

**Research and conceptualisation for effective implementation of evidence (finding a way)**

*Professor Margaret B. Harrison, School of Nursing and Community Health and Epidemiology, Project Lead, Canadian Partnership Against Cancer, Collaboration, Director, Queen's Joanna Briggs Collaboration and Senior Scientist, Practice and Research in Nursing Group, Queen's University, Ontario, Canada*

09.00 Chair's opening remarks

09.05 Keynote presentation: **The contribution of research to health improvement**

*Professor Martin McKee, European Centre on Health of Societies in Transition, London School of Hygiene and Tropical Medicine, London, UK*

09.55 Justus Akinsanya Award for Innovation in Doctoral Studies in Nursing

## 10.15 - 11.15 Concurrent session 6

## Thursday 26 March

	6.1 Theme: Parkinsons Disease	6.2 Theme: Long term conditions/Patient experience	6.3 Theme: Mental health	6.4 Theme: Ethical issues	6.5 Theme: Research participation/Research context
10.15	<p><b>6.1.1 Palliative care for people with Parkinsons Disease and their carers</b></p> <p><i>George Kernohan, School of Nursing, Faculty of Life and Health science, University of Ulster, Jordanstown, UK</i></p> <p><i>Co-authors: Felicity Hasson; Mary Waldron; Barbara Cochrane; Dorry McLaughlin; Sue Foster; Helen Chambers; Marian McLaughlin</i></p>	<p><b>6.2.1 Hereditary Haemochromatosis: The lived experience</b></p> <p><i>Elizabeth O Connell, Nursing Studies, University College Cork, Ireland</i></p> <p><i>Co-author: Orla Sheahan</i></p>	<p><b>6.3.1 The relationship between social support and postnatal depression for first-time mothers: An Irish study</b></p> <p><i>Patricia Leahy-Warren, Catherine McAuley School of Nursing and Midwifery, University College Cork, Ireland</i></p> <p><i>Co-author: Geraldine McCarthy</i></p>	<p><b>6.4.1 Ethical practice in nursing research: Managing the shades of grey</b></p> <p><i>Caroline Bradbury-Jones, School of Healthcare Sciences, University of Wales Bangor, Wrexham, UK</i></p> <p><i>Co-author: John Alcock</i></p>	<p><b>6.5.1 Recruiting nurses as research participants – what are the issues?</b></p> <p><i>Philippa Atkinson, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK</i></p> <p><i>Co-authors: Sarah Redsell; Cris Glazebrook; Judy Swift; Niro Siriwardena; Dililp Nathan</i></p>
10.45	<p><b>6.1.2 'Bridging' as a constructivist grounded theory of adjustment and coping through late-stage Parkinson's disease: A longitudinal study</b></p> <p><i>Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK</i></p> <p><i>Co-author: John Keady</i></p>	<p><b>6.2.2 The person's experience of end stage renal disease and haemodialysis therapy</b></p> <p><i>Aoife Moran, School of Nursing, Dublin City University, Dublin, Ireland</i></p> <p><i>Co-authors: P Anne Scott; Philip Darbyshire</i></p>	<p><b>6.3.2 Theory-practice gap: Findings from an evaluative study in CAMHS</b></p> <p><i>Anne Fothergill, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK</i></p> <p><i>Co-author: Mair Sinfield</i></p>	<p><b>6.4.2 A qualitative study of the views and preferences of patients who have survived resuscitation and those who have been admitted as emergency cases regarding the presence of family members during resuscitation</b></p> <p><i>John Albarran, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</i></p> <p><i>Co-authors: Pam Moule; Jonathan Benger; Kate McMahon-Parkes</i></p>	<p><b>6.5.2 Ouch! that hurt – The challenges and lessons learned from undertaking research in an emergency department setting</b></p> <p><i>Rebecca Hoskins, Faculty of Health and Social Care, University of the West of England, Bristol, UK</i></p>

11.15 Refreshments, posters and exhibition viewing

## 11.45 - 13.15 Symposia

Symposium 7

**Researching with children: A spectrum of participation**

*Tina Moules, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK*

*Co-authors: Lorna A Fern; Margaret Fletcher; Jane Coad*

Symposium 8

**Clinical research nursing: Where next?**

*Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK*

*Co-authors: Sue Boase; Kate Craig; Carol Dealey*

Symposium 9

**Is larval therapy an effective and acceptable treatment for the treatment of venous leg ulcers? Results from the VenUS II randomised controlled trial**

*Nicky Cullum, Health Sciences, University of York, York, UK*

*Co-authors: Jo C Dumville; Gill Worthy; J Martin Bland; Christopher Dowson; Cynthia Iglesias; Joanne L Mitchell; E Andrea Nelson; Marta O Soares; David J Torgerson*

Symposium 10

**Systematic reviews with the Cochrane Collaboration: A contribution to knowledge and practice**

*Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK*

*Co-authors: Alex Holmes; Gail Lusardi*

13.15 Refreshments, posters, exhibition viewing and fringe events

## 10.15 - 11.15 Concurrent session 6

Thursday 26 March

	6.6 Theme: Experiences	6.7 Theme: Breastfeeding	6.8 Theme: Qualitative Research	<b>Workshop 5</b> <b>The final hurdles: How to successfully complete your doctorate</b> <i>Annie Topping, Nursing, University of Huddersfield, Huddersfield, UK</i> <i>Co-author: Barbara Jack</i>
10.15	<b>6.6.1 A comparison of carers' experiences of caring for individuals with dementia or intellectual disability: A longitudinal grounded theory study</b> <i>Mei-Chun Lin, Department of Nursing, Cardinal Tien College of Healthcare and Management, Taipei, Taiwan</i>	<b>6.7.1 An exploration of the breastfeeding experiences of women in one East Midlands city</b> <i>Rachael Spencer, School of Health and Social Care, University of Lincoln, Lincoln, UK</i> <i>Co-authors: Sheila Greatrex-White; Diane Fraser</i>	<b>6.8.1 'Dear Sally...'</b> <b>Reflections on using email correspondence as a method of generating qualitative data in health and social care research</b> <i>Sally Dowling, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</i>	
10.45	<b>6.6.2 Nurses' perception of the quality of care they provide to hospitalized drug addicts: Testing the theory of reasoned action</b> <i>Merav Ben Natan, Pat Matthews Academic School of Nursing Hadera, Hadera, Israel</i> <i>Co-authors: Beyil Valery; Okev Neta</i>	<b>6.7.2 Testing the effectiveness of a motivational program to sustain breastfeeding behaviour</b> <i>Janine Stockdale, School of Nursing and Midwifery, Trinity College Dublin, Ireland</i> <i>Co-authors: Marlene Sinclair; George Kernohan</i>	<b>6.8.2 Mind mapping as a tool in qualitative research</b> <i>Chris Tattersall, Research and Development, Hywel Dda NHS Trust, Haverfordwest, UK</i> <i>Co-authors: Ann Watts; Stephen Vernon</i>	

## 11.45 - 13.15 Symposia

Symposium 11

### Compassionate care in action: Meeting the challenge of complexity

*Morag Gray, Faculty of Health, Life and Social Sciences, Napier University, Edinburgh, UK*

*Co-authors: Belinda Dewar; Stephen Smith; Juliet MacArthur; Jayne Donaldson; Liz Adamson; Janis Moody; Linda King; Anne Waugh*

## 14.30 - 16.00 Concurrent session 7

Thursday 26 March

	7.1 Theme: Children's nursing	7.2 Theme: Stroke care/Trauma	7.3 Theme: Medication management	7.4 Theme: Palliative care	7.5 Theme: Cancer
<b>14.30</b>	<p><b>7.1.1 Experiences of same-sex couples when their children require healthcare interventions</b></p> <p><i>Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i></p>	<p><b>7.2.1 A survey of oral care practices in Scottish stroke care settings</b></p> <p><i>Marian Brady, Nursing, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow, UK</i></p> <p><i>Co-authors: Ana Talbot; Denise L.C. Furlanetto; Heather Frenkel; Brian O. Williams</i></p>	<p><b>7.3.1 Improving the medication reconciliation process: A hospital quality initiative</b></p> <p><i>Moreen Donahue, Nursing Administration, Danbury Hospital, Danbury, USA</i></p> <p><i>Co-author: Matthew Miller</i></p>	<p><b>7.4.1 Why don't they die at home? The impact of service provision on end of life care for patients with cancer</b></p> <p><i>Mary O'Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i></p> <p><i>Co-author: Barbara Jack</i></p>	<p><b>7.5.1 The quality of life, coping behaviours and needs of men who have localised prostate cancer who are receiving radical radiotherapy and androgen deprivation</b></p> <p><i>Oonagh McSorley, Institute of Nursing Research, University of Ulster, Newtownabbey, UK</i></p> <p><i>Co-authors: Eilis McCaughan; Brendan Bunting; Kader Parahoo; Joe O'Sullivan; Hugh McKenna; Sonja McIlpatrick</i></p>
<b>15.00</b>	<p><b>7.1.2 Nurse prescribing by children's nurses: The views of nurses in a specialist children's hospital</b></p> <p><i>Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK</i></p> <p><i>Co-authors: K Stenner; M Courtenay</i></p>	<p><b>7.2.2 Comparing the concept of hope on two units: Trauma and stroke</b></p> <p><i>Liz Tutton, School of Health and Social Studies, University of Warwick, Coventry, UK</i></p> <p><i>Co-authors: Kate Seers; Debbie Langstaff; Martin Westwood</i></p>	<p><b>7.3.2 A baseline study of the management of anticoagulant medication in the UK</b></p> <p><i>Annette Lankshear, Nursing, Health and Social Care Research Centre, Cardiff University, Cardiff, UK</i></p> <p><i>Co-authors: Karin Lowson; Jane Harden; Cheryl Rogers; Paula Lowson; Ruth Saxby</i></p>	<p><b>7.4.2 Living with dying: the experiences of people with lung cancer and their families</b></p> <p><i>Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust, and Institute of Nursing Research, University of Ulster and Belfast, UK</i></p> <p><i>Co-authors: Lesley Rutherford; Jill McAuley</i></p>	<p><b>7.5.2 Adjuvant radiotherapy of women with breast cancer – information, support and side-effects</b></p> <p><i>Katarina Sjövall, Department of Oncology, Lund University Hospital, Lund, Sweden</i></p> <p><i>Co-authors: Gertrud Strömbeck; Anette Löfgren; Barbro Gunnars</i></p>
<b>15.30</b>	<p><b>7.1.3 A survey of registered nurses knowledge and attitudes regarding paediatric pain assessment and management: An Irish perspective</b></p> <p><i>Eileen Tiernan, PICU, Our Lady's Children's Hospital, Dublin, Ireland</i></p>	<p><b>7.2.3 Planning post-discharge needs: Death, dependency and health status 90 days following acute stroke in Australia</b></p> <p><i>Sandy Middleton, School of Nursing, Australian Catholic University National, North Sydney, Australia</i></p> <p><i>Co-authors: Chris Levi; Cate D'Este; Simeon Dale; Rhonda Griffiths; Jeremy Grimshaw; Jeanette Ward; Malcolm Evans; Clare Quinn; Dominique Cadilhac</i></p>	<p><b>7.3.3 The professional jurisdictions of nursing and medicine in relation to the supply and prescription of medicines by nurses in the acute setting</b></p> <p><i>Helen Green, QA Team, Skills for Health, Solihull, UK</i></p>	<p><b>7.4.3 Dying at home: The impact on informal carers on cancer patients' place of death</b></p> <p><i>Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK</i></p> <p><i>Co-author: Mary O'Brien</i></p>	<p><b>7.5.3 Continence care for men having prostate surgery: Advice and practical help before and after radical prostatectomy and TURP</b></p> <p><i>Suzanne Hagen, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK</i></p> <p><i>Co-authors: Cathryn Glazener; Claire Cochran; Louise Campbell</i></p>

16.00 – 16.30 Refreshments, posters and exhibition viewing

14.30 - 16.00 Concurrent session 7

Thursday 26 March

	7.6 Theme: Internationality and nursing	7.7 Theme: Mental health/ Ethics/Information systems	7.8 Theme: Patient and public involvement	ViPERs	<b>Workshop 6</b> <b>An introduction to economic evaluation and its potential contribution to nursing research (5)</b> <i>Cynthia Iglesias, Health Sciences, University of York, York, UK</i>
14.30	<b>7.6.1 International relations: What relationships in the work environment mean in terms of nursing careers. Learning from the career stories of migrant African nurses living in the UK</b> <i>Jacqueline Fitzgerald, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK</i>	<b>7.7.1 A mapping of UK nursing's e-theses and comparison of electronic search strategies</b> <i>Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK</i> <i>Co-authors: Penny Jones; Sundari Joseph; Colin MacLean</i>	<b>7.8.1 Patient and public involvement in the NHS</b> <i>Sandy Herron-Marx, National Centre for Involvement, University of Warwick, Coventry, UK</i> <i>Co-authors: Sophie Staniszewska; Helen Bayliss</i>	<b>V10 Using reflection to teach research concepts in a Chinese nursing school</b> <i>Jean Glover, School of Nursing, Tianjin Medical University, Tianjin, China</i> <i>Co author: Zhang Meini</i>	
15.00	<b>7.6.2 Multiculturalism and nursing care – the Russian immigrants in Portugal multiculturalism and nursing care – the Eastern European immigrants in Portugal</b> <i>Ana Monteiro, UCP Mental Health Nursing, Nursing School of Coimbra, Coimbra, Portugal</i>	<b>7.7.2 A Cochrane systematic review: Shared decision making interventions for people with mental health conditions</b> <i>Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK</i> <i>Co-authors: Catherine Best; Suzanne Hagen</i>	<b>7.8.2 Developing and evaluating a complex intervention: Engaging with users throughout the process</b> <i>Faith Gibson, Centre for Nursing and Allied Health Professions Research, Institute of Child Health, London, UK</i> <i>Co-author: Rachel Taylor</i>	<b>V11 Using method to find methodology: Reflexivity as a mirror and window</b> <i>Elaine Allan, Aberdeen City CHP, NHS Grampian, Aberdeen, UK</i> <i>Co author: Colin McDuff</i>	
15.30	<b>7.6.3 The experiences of internationally recruited nurses: Implications for retention</b> <i>Julia Nichols, School of Health, University of Northampton, UK</i>	<b>7.7.3 A realistic evaluation of the impact of a computerised information system on clinical practice: The nurses' perspective</b> <i>Cristina Oroviogicochea, Nursing Research and Development Unit, Clínica Universitaria de Navarra, Pamplona, Spain</i> <i>Co-author: Roger Watson</i>	<b>7.8.3 Older people's decision-making about the use of health and social care services</b> <i>Josephine Tetley, Department of Nursing, The Open University, Milton Keynes, UK</i>	<b>V12 Sunbeams and cucumbers? Developing a programme to research wisdom in nursing</b> <i>Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK</i>	

## 16.30 - 18.00 Concurrent session 8

Thursday 26 March

	8.1 Theme: Learning disability	8.2 Theme: Nursing and management	8.3 Theme: Family care	8.4 Theme: Life crisis/Spiritual care	8.5 Theme: Diabetes
16.30	<p><b>8.1.1 'Too busy looking after everyone else's health to worry about my own!' Health issues facing mothers of children with learning disabilities</b></p> <p>Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia</p>	<p><b>8.2.1 The skills gap in nursing management: A comparative analysis of the public and private sectors in South Africa</b></p> <p>Rubin Pillay, School of Business and Finance, University of the Western Cape, Cape Town, South Africa</p>	<p><b>8.3.1 Moving towards a model of family centred care: The POPPY Study (Experiences of parents with pre-term babies)</b></p> <p>Sophie Staniszewska, University of Warwick, Warwick, UK Co-authors: Jo Brett; Mary Newburn; Nicola Jones; Claire Pimm</p>	<p><b>8.4.1 A grounded theory of re-normalising after an abrupt life disruption</b></p> <p>Eloise Pearson, School of Nursing and Midwifery, University of Dundee, Dundee, UK</p>	<p><b>8.5.1 Services for young people with diabetes in metropolitan, urban and rural locations in New South Wales: Equitable access, comparable uptake and outcomes?</b></p> <p>Lin Perry, Newcastle Institute of Public Health, University of Newcastle, Newcastle, New South Wales, Australia Co-authors: Julia Lowe; Kate Steinbeck; Janet Dunbabin</p>
17.00	<p><b>8.1.2 The Health Empowerment Learning Partnership (HELP) model: Undergraduate nursing students working with families of children with disabilities to improve their health</b></p> <p>Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia Co-authors: Patricia Davidson; Sandra Mackey</p>	<p><b>8.2.2 The Nursing Work Index revised: What is it actually measuring?</b></p> <p>Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research University of Ulster, Newtownabbey, Belfast, UK Co-author: Paul Slater</p>	<p><b>8.3.2 Parents and child hospitalization: The Portuguese version of the Needs of Parents Questionnaire</b></p> <p>Pedro Ferreira, Faculty of Economics, University of Coimbra, Coimbra, Portugal Co-authors: Elsa Melo; Débora Mello</p>	<p><b>8.4.2 Transforming life crisis: Stories of metahabilitation after catastrophic life events</b></p> <p>Joyce Mikal-Flynn, Division of Nursing, California State University, Sacramento, USA</p>	<p><b>8.5.2 Participants' perceptions of the effect of a structured education programme on their management of type 1 diabetes</b></p> <p>Dympna Casey, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</p>
17.30	<p><b>8.1.3 Researching experience, experiencing research: Living with autism spectrum disorder</b></p> <p>Sarah Mackay, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK</p>	<p><b>8.2.3 Does the severity of clinical incidents and the managerial support received influence affect in nurses?</b></p> <p>Martyn Jones, School of Nursing and Midwifery, University of Dundee, Dundee, UK Co-authors: Derek Johnston; Sharon McCann; Lorna McKee</p>	<p><b>8.3.3 The use of the Mosaic approach to elicit the experiences of children with a chronic illness of being cared for at home by their family and community children's nurse</b></p> <p>Marie Bodycombe-James, University of Wales Swansea, School of Health Science, Swansea, UK Co-authors: Ruth Davies; Susan Philpin</p>	<p><b>8.4.3 Professional roles in spiritual caregiving: Territoriality or collaboration?</b></p> <p>Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada</p>	<p><b>8.5.3 An exploratory trial to assess the efficacy, feasibility and acceptability of a nurse-led telephone follow-up intervention upon weight management in Type 2 diabetes mellitus</b></p> <p>Lihua Wu, Florence Nightingale School of Nursing and Midwifery, King's College London, UK Co-authors: Alison While; Angus Forbes</p>

18.00 Close of day 3

19.45 Gala Dinner

16.30 - 18.00 Concurrent session 8

Thursday 26 March

	8.6 Theme: Care and collaboration	8.7 Theme: Qualitative research: Theory and practice	8.8 Theme: Starting in the nursing profession	<p><b>Workshop 7</b>  <b>Nurse education – a dying art?</b>  <i>Patrick Crookes, Faculty of Health and Behavioural Sciences, University of Wollongong, New South Wales, Australia, and Professor Dame Jill Macleod Clark, Deputy Dean – Faculty of Medicine, Health and Life Sciences, School of Health Sciences, University of Southampton, Southampton, UK</i>   <i>Co-author: Kylie Smith</i></p>
16.30	<p><b>8.6.1 Paraprofessionals perceptions of patient safety culture</b>  <i>Moreen Donahue, Nursing Administration, Danbury Hospital, Danbury, USA</i>  <i>Co-authors: Joyce Fitzpatrick; Lisa Smith; Patricia Dykes</i></p>	<p><b>8.7.1 Choosing between Glaser and Strauss: An example</b>  <i>Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i></p>	<p><b>8.8.1 An evaluation of undergraduate nursing students' studying abroad</b>  <i>Barbara Wood, University of Huddersfield, Huddersfield, UK</i>  <i>Co-author: Pam Cranmer</i></p>	
17.00	<p><b>8.6.2 Team collaboration in obstetric emergencies</b>  <i>Karen Madden, Woman and Acute Child Health, South Eastern Trust NI, Belfast, UK</i>  <i>Co-authors: Marlene Sinclair Marian Wright</i></p>	<p><b>8.7.2 Developing novice qualitative researcher's interviewing skills using videorecording</b>  <i>Lisbeth Uhrenfeldt, Clinical Nursing Research Unit, Horsens Regional Hospital, Horsens, Denmark</i>  <i>Co-authors: Barbara Paterson; Elisabeth OC Hall</i></p>	<p><b>8.8.2 Identifying potential nurses for the healthcare workforce</b>  <i>Alison While, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i>  <i>Co-author: Mary Crawford</i></p>	
17.30	<p><b>8.6.3 The professional gaze: A study of nurses' experiences of recognising patients with clinical deterioration in an NHS Trust in Wales</b>  <i>Desiree Tait, School of Health Science, Swansea University, Swansea, UK</i>  <i>Co-authors: Susan Philpin; Hugh Chadderton</i></p>	<p><b>8.7.3 Analysing narrative data using McCormack's Lenses</b>  <i>Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i></p>	<p><b>8.8.3 Is there a financial penalty for working in a caring occupation?</b>  <i>Elizabeth West, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK</i>  <i>Co-author: David N Barron</i></p>	

## Students Day

08.00 Registration

08.30 - 09.15 **Breakfast debate:** Sponsored by **NURSINGSTANDARD** and **NURSERESEARCHER**

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*Chair: Jane Salvage, Independent Health Consultant & Author, Visiting Professor, Florence Nightingale School of Nursing & Midwifery, King's College London, UK*

*Proposer - Professor Michael Traynor, Trevor Clay Professor of Nursing Policy and Head of Centre for Research in Healthcare Practice and Policy, Middlesex University, UK*

*Seconder - Professor Kate Seers, Director, Royal College of Nursing Research Institute, School of Health & Social Studies, University of Warwick, Coventry, UK*

*Opposer: Diana Mason, Editor-in-Chief, American Journal of Nursing, USA*

*Seconder: Elizabeth Anionwu is Emeritus Professor of Nursing, Thames Valley University, London, UK*

09.25 **Chair's opening remarks**

*Tina Donnelly, Director, RCN Wales*

09.30 **Rt Hon Rhodri Morgan AM, First Minister for Wales, Welsh Assembly Government**

09.40 **Witness Panel** (See panel on right)

11.10 **Refreshments, posters and exhibition viewing**

### 11.40 - 13.10 Concurrent session 9

### Friday 27 March

	9.1 Theme: Student learning/ Clinical placement Issues	9.2 Theme: Children and parents	9.3 Theme: Assessing and planning care	9.4 Theme: Community	9.5 Theme: Nursing students/ Clinical supervision
<b>11.40</b>	<b>9.1.1 Factors which facilitate or hinder students nurses' implementation of skills in the clinical area</b> <i>Catherine Houghton, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i> <i>Co-authors: Dympna Casey; Kathy Murphy; David Shaw</i>	<b>9.2.1 Engaging participants in an ethnographic study of parental involvement in neonatal pain management: Dilemmas for the researcher-practitioner</b> <i>Caryl Skene, Jessop Wing, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i>	<b>9.3.1 'It goes without saying': Understanding the taken for granted in nursing practice. A qualitative exploration of what constitutes nursing assessment</b> <i>Jennifer Beckwith, Centre for Research in Primary and Community Care, University of Hatfield, Hertfordshire, UK</i> <i>Co-authors: Angela Dickinson; Sally Kendall</i>	<b>9.4.1 Participatory community research: Reflections on a study of the socio-cultural factors influencing an understanding of TB within the Somali community</b> <i>Kate Gerrish, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</i> <i>Co-authors: Mubarak Ismail; Andy Naisby</i>	<b>9.5.1 Still learning and working? Nursing students experiences of work-based placements</b> <i>Erica Alabaster, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK</i>
<b>12.10</b>	<b>9.1.2 Exploration of learning environments in healthcare settings</b> <i>Camille Cronin, Health and Human Sciences, University of Essex, Southend on Sea, UK</i>	<b>9.2.2 Parents' experiences of their child's chronic illness</b> <i>Sandra Oldfield, School of Health and Social Care, Oxford Brookes University, Oxford, UK</i> <i>Co-authors: Guida DeAbreu; Luci Wiggs</i>	<b>9.3.2 An exploratory study to identify the range of activities undertaken by qualified nurses in a general medical ward</b> <i>Alison Evans, Corporate Nursing, Cardiff and Vale NHS Trust, Cardiff, UK</i>	<b>9.4.2 Ready, willing and able? Specialist community public health nurses' views of their public health role</b> <i>Gill Coverdale, School of Healthcare, University of Leeds, Leeds, UK</i>	<b>9.5.2 Stress and coping in nursing students</b> <i>Chris Gibbons, Nursing, Queen's University Belfast, UK</i> <i>Co-authors: Martin Dempster; Marian Moutray</i>
<b>12.40</b>	<b>9.1.3 Student support on placement: The student experience and staff perceptions of the implementation of placement development teams</b> <i>Graham Williamson, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK</i> <i>Co-authors: Lynne Callaghan; Emma Whittlesea</i>	<b>9.2.3 Parents of children with ambiguous genitalia: Stories of experiences of reconstructive genital surgeries and finding harmony</b> <i>Caroline Sanders, Royal Liverpool Children's Hospital, Liverpool, UK</i> <i>Co authors: Bernie Carter; Lynne Goodacre; Alan Armstrong</i>	<b>9.3.3 The social organisation of care pathway development: from boundary concept to boundary object</b> <i>Davina Allen, Health and Social Care Research Centre, Cardiff University, Cardiff, UK</i>	<b>9.4.3 How do community nurses learn skills of cultural competence?</b> <i>Julia Quickfall, Queen's Nursing Institute Scotland, Edinburgh, UK</i>	<b>9.5.3 Clinical supervision: Findings from an Australian randomised controlled trial</b> <i>Edward White, School of Psychiatry, University of New South Wales, Sydney, Australia</i> <i>Co-author: Julie Winstanley</i>

13.10 **Refreshments, posters, exhibition viewing and fringe events**

14.15 **Chair's opening remarks**

14.20 **Keynote presentation:**

**Nursing research in the trenches (or at the coalface?): Continuity during transitions for individuals with chronic conditions**

*Professor Margaret B. Harrison, School of Nursing and Community Health and Epidemiology, Project Lead, Canadian Partnership Against Cancer, Collaboration, Director, Queen's Joanna Briggs Collaboration and Senior Scientist, Practice and Research in Nursing Group, Queen's University, Ontario, Canada*

15.10 **Launch of the 2010 conference**

15.20 **Closing ceremony**

## 09.40: Witness Panel

### History in the making

When Catherine Tate opened the Tardis and saw Mount Vesuvius in front of her, she turned to the Doctor with eyes of wonder: this is what it feels like to be present when history is being made.

We can't give you Pompeii, or even David Tennant for that matter, but history of another sort will be made. A Witness Panel will be bringing together many of the original nurses who were involved in the earliest days of nursing research. These nurses produced some of the most seminal works in the nursing canon, works that are as widely read today as they were when they were published, including:

- *Information - a prescription against pain* by Jack Hayward
- *Ready for report nurse? A study of nursing communication in hospital wards* by Sylvia Lelean
- *The unpopular patient* by Felicity Stockwell
- *The role of the nurse: Views of the patient, nurse and doctor in some general hospitals in England, London*, by Evelyn Anderson

This is a once-in-a-lifetime opportunity to go back in time to find out what nursing and nursing research was like at the start, how it has changed with time, and to meet the people who carry first hand wisdom from the earliest days of nursing research.

***I can't think of any reason not to be there... can you?***

## 11.40 - 13.10 Concurrent session 9

Friday 27 March

	9.6 Theme: Knowledge translation/Evidence based practice	9.7 Theme: Stroke care	9.8 Theme: Collaboration	9.9 Theme: Communication	ViPERS
11.40	<p><b>9.6.1 Intuition and evidence: Findings from focus group research into nurses and decision-making</b></p> <p>Michael Traynor, School of Health and Social Sciences, Middlesex University, London, UK Co-author: Maggie Boland</p>	<p><b>9.7.1 The organisational context of nursing care in stroke units</b></p> <p>Christopher Burton, School of Healthcare Sciences, Bangor University, Bangor, UK Co-authors: Andrea Fisher; Theresa Green</p>	<p><b>9.8.1 Networking in nursing: The future of working together</b></p> <p>Paul Horan, School of Nursing and Midwifery Studies, The University of Dublin Trinity College, Dublin, Ireland Co-authors: Michael Brown; Fiona Timmins</p>	<p><b>9.9.1 Health visitors' communications with parents about childhood immunisation</b></p> <p>Sarah Redsell, School of Nursing, Nottingham University, Nottingham, UK Co-authors: Helen Bedford; A Niroshan Siriwardena; Jacqueline Collier; Pippa Atkinson</p>	<p><b>V13 The management of patients with diabetes by nurse prescribers: Nurses views</b></p> <p>Nicola Carey, School of Health and Social care, University of Reading, Reading, UK Co authors: K Stenner, M Courtenay</p>
12.10	<p><b>9.6.2 Critical conceptions of knowledge translation: Fostering social justice, equity and cultural safety</b></p> <p>Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada</p>	<p><b>9.7.2 Mapping the evidence for long-term need: An example from stroke</b></p> <p>Beverley French, Department of Nursing, University of Central Lancashire, Preston, UK Co-authors: Christopher Burton; Paola Dey; Peter Langhorne; Michael Leathley; Shankar Loharuka; Jenny Marsden; Joanna McAdam; Christopher Price; Kate Radford; Helen Rodgers; Catherine Sackley; Anil Sharma; Christopher Sutton; Marion Walker; Caroline Watkins</p>	<p><b>9.8.2 Cross-boundary working involving nurses</b></p> <p>Alison While, Florence Nightingale School of Nursing and Midwifery, King's College London, UK Co-authors: Billie Coomber; Freda Mold; Angus Forbes</p>	<p><b>9.9.2 Verbal communication with unconscious patients</b></p> <p>João Simões, Escola Superior de Saúde, Universidade de Aveiro, Aveiro, Portugal Co-authors: Luis Jesus; David Voegeli</p>	<p><b>V14 Evidence based commissioning – respite services for older people with mental health needs</b></p> <p>Annie Topping, Nursing, University of Huddersfield, Huddersfield, UK Co authors: Jane Morrell; Idah Nkosana-Nyawata</p>
12.40	<p><b>9.6.3 Institutionalizing evidence-based nursing practice: An organizational case study using a model of strategic change</b></p> <p>Jo Rycroft-Malone, Centre for Health-Related Research, University of Wales, Bangor, UK Co-authors: Cheryl Stetler; Judith Ritchie; Alyce Shultz; Martin Charns</p>	<p><b>9.7.3 A survey of urinary continence care practices in Scottish stroke care settings</b></p> <p>Katharine Jamieson, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK Co-authors: Marian Brady; Suzanne Hagen; Peter Langhorne; Ann Capewell; Carol Bugge; Doreen McClurg; Campbell Chalmers</p>	<p><b>9.8.3 Providing person centred care through partnership working in intermediate</b></p> <p>Valerie Thomas, School of Health Science, Swansea University, Swansea, UK Co-author: Valerie Thomas</p>		

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