

Profile label:

Nurse Specialist (Schools)

Job Statement:

1. Carries out immunisation programmes for school age children
2. Undertakes specialist health assessments and screening and any necessary follow-up action
3. Undertakes health education work with school age children
4. Participates in child protection investigations and attends case conferences

Factor	Relevant Job Information	JE Level
1.Communication & Relationship Skills	Provide and receive complex information; barriers to understanding; persuasive, motivational, negotiating, training skills are required Communicates condition related information to children, parents & carers	4(a)
2.Knowledge, Training & Experience	Specialist knowledge across range of procedures underpinned by theory Professional knowledge acquired through degree/ diploma supplemented by post graduate diploma level specialist training, experience, short courses	6
3.Analytical & Judgemental Skills	Complex facts or situations requiring analysis, interpretation, comparison of a range of options Skills for assessing complex need of clients, including child protection issues	4
4.Planning & Organisational Skills	Plan and organise complex activities or programmes, requiring formulation, adjustment Plans immunisation & health education programmes	3
5.Physical Skills	Physical skills obtained through practice/ highly developed physical skills, accuracy important; manipulation of fine tools, materials Dexterity co-ordination for driving, immunisation/ dexterity and accuracy required for e.g. taking bloods	2-3(b)
6.Responsibility for Patient/Client Care	Develop programmes of care, care packages; provide specialised advice in relation to care Assesses, develops & implements specialist nursing care programmes; advice to patients, relatives, carers	5(a)(c)
7.Responsibility for Policy/Service Development	Implement policies and proposes changes to practices, procedures for own area Contributes to development of specialist protocols	2
8.Responsibility for Financial & Physical Resources	Maintain stock control Orders specialist supplies	2(c)
9.Responsibility for Human Resources	Day to day supervision; provide training in own discipline Supervises work of recently qualified School Nurses, nursing assistant(s), students; provides training to teachers, school staff	2(a)(c)
10.Responsibility for Information Resources	Record personally generated information Updates client records	1
11.Responsibility for Research & Development	Undertake surveys or audits, as necessary to own work/ regularly undertake R&D activity; clinical trials May participate in/ undertake in R&D activity, clinical trials	1-2(a)(b)
12.Freedom to Act	Clearly defined occupational policies, work is managed rather than supervised Accountable for own professional actions, not directly supervised	3
13.Physical Effort	Frequent light effort for several short periods Walks, stands most of shift, pushes and pulls trolleys & commodes; kneels and crouches to dress wounds	2(b)
14.Mental Effort	Frequent concentration, work pattern predictable Concentration on client assessment, immunisations	2(a)
15.Emotional Effort	Occasional/ frequent distressing situations/ occasional highly distressing or emotional circumstances Imparts unwelcome news/ child abuse cases	2(a) - 3(a)(b)
16.Working Conditions	Occasional / frequent unpleasant; occasional highly unpleasant conditions Body odours/ body fluids, lice	2(a)-3(a) (b)
JE Score/Band	JE Score 400-431	Band 6