

Profile label:

Nurse Specialist (Special Schools)

Job Statement:

1. Assesses, develops and implements programmes of care for children with special needs in special schools
2. Undertakes health assessments, screening and any necessary follow-up action

Factor	Relevant Job Information	JE Level
1.Communication & Relationship Skills	Provide and receive complex information; barriers to understanding; persuasive, motivational, negotiating, training skills are required Communicates condition related information to children with disabilities, parents & carers	4(a)
2.Knowledge, Training & Experience	Specialist knowledge across range of procedures underpinned by theory Professional knowledge acquired through degree/ diploma supplemented by post graduate diploma level specialist training, experience, short courses	6
3.Analytical & Judgemental Skills	Complex facts or situations requiring comparison of a range of options Skills for assessing child conditions, including care for children with special needs	4
4.Planning & Organisational Skills	Plan and organise straightforward activities, some ongoing Plans care for client group	2
5.Physical Skills	Physical skills obtained through practice/ highly developed physical skills, accuracy important; manipulation of fine tools, materials Dexterity, co-ordination for driving, immunisation/ dexterity and accuracy for e.g. taking bloods	2- 3(b)
6.Responsibility for Patient/Client Care	Develops programmes of care, care packages; provide specialist advice in relation to care/ develop specialised programmes of care, care packages Assesses health needs, develops care programmes; gives specialist advice to clients, parents, carers / develops special care programmes for children with special needs	5(a)(c) -6(a)
7.Responsibility for Policy/Service Development	Follow policies in own role, may be required to comment/ implement policies and propose changes to practices, procedures for own area Provides comments on proposals/ contributes to policy development	1-2
8.Responsibility for Financial & Physical Resources	Maintain stock control Orders supplies	2(c)
9.Responsibility for Human Resources	Day to day supervision Supervises work of recently qualified School Nurses, nursing assistant(s), nursery nurses, students	2(a)
10.Responsibility for Information Resources	Records personally generated information Updates clients records	1
11.Responsibility for Research & Development	Undertake surveys or audits as necessary to own work/ regularly undertake R&D activity May participate in research studies/ undertakes R & D activity	1-2(a)
12.Freedom to Act	Clearly defined occupational policies, work is managed rather than supervised Accountable for own professional actions, not directly supervised	3
13.Physical Effort	Frequent moderate/ occasional intense effort for several short periods Moves children with disabilities/ severe disabilities	3(c)- 4(c)
14.Mental Effort	Frequent concentration, work pattern unpredictable Concentration on client assessments; interruptions to deal with client incidents	3(a)
15.Emotional Effort	Frequent distressing; occasional/ frequent highly distressing or emotional circumstances Works with children with disabilities/ challenging behaviour; deaths & serious illness	3(a)(b) -4(b)
16.Working Conditions	Frequent highly unpleasant conditions Body fluids	4(b)
JE Score/Band	JE Score 409-457	Band 6