

## PERSON SPECIFICATION

## **Job title:** Professional Lead Accreditation

## **Department:** RCN Institute of Excellence

The person specification sets out the essential and desirable knowledge, experience, and skills required for this role. The competency-based selection process will look for evidence that you meet the criteria and core behaviours described below.

Stage assessed at: A/F=Application Form, A= Assessment, I =Interview

AREA	CRITERIA	A/F	Α	I		
1. Knowledge,	Essential					
training and	Current active NMC registration	$\checkmark$				
qualifications	Educated to masters level in Nursing	$\checkmark$				
	Post-graduate qualification in education, or equivalent experience	$\checkmark$				
	Understanding of the current context for nursing education, quality assurance, practice and policy in the UK	~		√		
	Evidence of continuing education/professional development	~				
	• Evidence of leadership in nursing education at the clinical/ higher education level	~	$\checkmark$	$\checkmark$		
	Excellent understanding of contemporary     nurse education issues	$\checkmark$	$\checkmark$	$\checkmark$		
	• Knowledge of commissioning and assuring of nurse education programmes, resources and activities	$\checkmark$	$\checkmark$	$\checkmark$		
2. Experience	Essential					
	• Extensive experience in nursing/ healthcare education and/or training including experience of leading at strategic level	$\checkmark$		$\checkmark$		
	• Able to make logical operational and strategic decisions based on current situations and manage the delivery of operational planning	$\checkmark$		$\checkmark$		
	Experience of leading, developing and implementing change	$\checkmark$		$\checkmark$		
	<ul> <li>Experience of engaging and involving stakeholders in decision making processes</li> </ul>	~		$\checkmark$		
	• Experience of consultation and negotiation to implement project plans or policies	$\checkmark$		$\checkmark$		

AREA	CRITERIA	A/F	Α	I		
	• Able to demonstrate the assessment, planning and implementation of service delivery	~		$\checkmark$		
	<ul> <li>Able to manage budgetary and financial plans for programmes of work</li> </ul>	$\checkmark$		$\checkmark$		
3. Skills	Essential					
	<ul> <li>Ability to develop others, creating and managing a learning and inclusive culture</li> </ul>	$\checkmark$	$\checkmark$	$\checkmark$		
	• Ability to build strong partnerships with key stakeholders, drawing on external expertise where appropriate	$\checkmark$	$\checkmark$	$\checkmark$		
	Ability to systematically review and synthesise evidence	$\checkmark$	$\checkmark$	$\checkmark$		
	• Ability to identify clear measures for process and success e.g. Key Performance Indicators and deliver against them	~	$\checkmark$	$\checkmark$		
	• Ability to develop and sustain effective working relationships with range of stakeholders internally and externally	~		$\checkmark$		
	• Ability to articulate the reasons for change and possible implications for the team and wider organisation	~	$\checkmark$	$\checkmark$		
	• People management skills that include the ability to develop the capabilities and confidence of others	√		$\checkmark$		
4. Other	Essential					
requirements	Ability to travel away from home with occasional overnight stays	~		$\checkmark$		
	<ul> <li>Willingness and ability to cover for other colleagues and to share responsibility for shared corporate objectives</li> </ul>	~		$\checkmark$		

Dr Nichola Ashby 2024

The RCN Core Behavioural Competency Framework informs the key behaviours our employees need to demonstrate in their roles.

Inspire others to greater heights	Value those around you	Show passion for our services	Build outstanding relationships	Get to the heart of the business	Stay one step ahead
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Be passionate about developing yourself and others and push yourself beyond your comfort zone	Prize diversity and deal fairly and consistently with people while recognising individual differences	Have members' and customers' interests at the heart of everything you do and go out of your way to manage & exceed their expectations	Lead and contribute to your teams success and collaborate with people around you & those beyond your immediate team	Have the business interests of the RCN at the forefront of all you do and seek out opportunities to develop your business know-how	Be inquisitive, think differently and embrace opportunities for change, helping others to adapt and encouraging new ideas
Use the strengths of those around you to maximum effect	Challenge unacceptable behavior where it exists	Demonstrate pride in the RCN and passion for its services	Understand how your team impacts on others	Learn all aspects of the business with enthusiasm	Improve how things are done
Take personal ownership of all that you do	Treat everyone with respect regardless of their position	Ensure all you do has a benefit to members and customers	Focus on your team's primary goals	See yourself as a shareholder in the RCN	Adapt enthusiastically to change and different ways of working
Persist in the face of difficulties and overcome obstacles	Recognise the benefit of different viewpoints	Empower members and customers to help them become more involved	Share knowledge within your team and across other teams	Generate viable opportunities to help the RCN grow and develop	Tackle unfamiliar situations with confidence
Articulate your views and be open to others' opinions	Communicate openly and actively listen to those around you	Stay calm and focused when dealing with challenging situations	Support and help those around you	Work within tight timescales when needed	Help others to respond positively to change
Coach others and share your expertise	Treat everyone fairly and consistently	Go the extra mile	Demonstrate pride in your team and its work	Prioritise work to respond to urgent needs	Be prepared to do things differently & learn from mistakes
Trust those around you to do their jobs	Encourage mature discussion of differences	Build strong partnerships with outside agencies	Plan projects to involve key people from the start	Show efficiency and value in your use of resources	Adapt your thinking according to the needs of the situation
Seek feedback and learn from what you hear	Be approachable and give time to others	See a task through to the end	Identify opportunities for cross-team working	Translate plans into realistic targets and objectives	Show positive energy even in times of pressure
Lead by example and act as a role model	Respect individual and cultural differences	See things from the members' and customers' perspectives	Understand your strengths and play to them when you can	Understand the impact of your actions on the business	Keep an open mind and think creatively about problems at work
Empower and develop yourself and those around you	Recognise the impact of your behaviour on those around you	Build rapport with members and customers	Seek expertise from outside the team where necessary	Focus on the purpose of your role	Encourage constructive discussion about change
Speak up if you can see a better way to do things	Seek out stakeholders' views where possible	Keep members and customers informed	Ensure all team members have a meaningful part to play	Concentrate on delivering best value	Show your initiative in all that you do