

## PERSON SPECIFICATION

Job Title:

National Officer

## **Department:** Employment Relations

The person specification sets out the essential and desirable criteria required for this role. The selection process will look for evidence that you meet these criteria as well as the core behaviour competencies described further below.

Each criteria is assessed at one or more stage of the process as indicated by a  $\checkmark$ 

- AF (application form) your application needs to address the criteria ticked in this column
- A (assessment) if you're shortlisted you'll do assessments that test these criteria
- I (interview) if you're invited to interview you'll be asked questions to assess these criteria

| AREA                           | CRITERIA   | AF | Α            | I            |  |  |
|--------------------------------|--|----|--------------|--------------|--|--|
| 1. Knowledge,                  | Essential  |    |              |              |  |  |
| training and<br>qualifications | • Knowledge of health and social care and issues that impact on nurses, nursing support workers and health care assistants                         | ~  |              | ✓            |  |  |
|                                | <ul> <li>Knowledge of best practice in relation to<br/>employment practices, equality and diversity<br/>and equal opportunities</li> </ul>         | ✓  | √            | ~            |  |  |
|                                | <ul> <li>Knowledge of trade union and healthcare<br/>organisations</li> </ul>  | ✓  |              | ~            |  |  |
|                                | <ul> <li>An understanding of issues affecting nurses,<br/>nursing and healthcare</li> </ul>  | ~  | $\checkmark$ | ~            |  |  |
|                                | <ul> <li>Knowledge of collective bargaining and<br/>partnership working including in the<br/>independent health and social care sectors</li> </ul> | ~  |              | ~            |  |  |
| 2. Experience                  | Essential  |    |              |              |  |  |
|                                | <ul> <li>Experience of making a positive contribution to<br/>promoting equity, diversity and inclusion</li> </ul>                                  | ~  |              | ~            |  |  |
|                                | <ul> <li>Experience of working in a complex public<br/>sector, nursing, membership organisation or<br/>trade union</li> </ul>                      | ✓  | √            | ~            |  |  |
|                                | <ul> <li>Experience of collective bargaining and/or<br/>partnership working and organising<br/>membership groups</li> </ul>                        | ✓  | ✓            | $\checkmark$ |  |  |
|                                | • Experience of maintaining a high level of resilience in challenging circumstances  | ~  | ✓            | ~            |  |  |
|                                | Desirable  |    |              |              |  |  |

| AREA         | CRITERIA   | AF           | Α        | I                     |  |  |  |
|--------------|--|--------------|----------|-----------------------|--|--|--|
|              | • Experience of the independent health and the social care sectors   | √            |          | <ul> <li>✓</li> </ul> |  |  |  |
| 3. Skills    | Essential  |              |          |                       |  |  |  |
|              | <ul> <li>Ability to undertake operational activity to<br/>ensure that objectives are set and met in line<br/>with departmental strategy</li> </ul>                               | ✓            | ~        | ~                     |  |  |  |
|              | • Ability to plan and prioritise workload to ensure deadlines are met under pressure   | ✓            | ~        | <b>~</b>              |  |  |  |
|              | • Ability to develop and sustain effective working relationships with range of stakeholders internally and externally  | ~            |          | ~                     |  |  |  |
|              | Ability to deliver and contribute to the development of union objectives   | √            | ~        | ~                     |  |  |  |
|              | • Flexible, agile work style to facilitate the identification of solutions to problems affecting collective bargaining and/or partnership working                                | ~            |          | ~                     |  |  |  |
|              | <ul> <li>Analytical skills to assess information and<br/>situations in order to develop an appropriate<br/>solution/approach</li> </ul>  | ~            | <b>v</b> | ~                     |  |  |  |
|              | <ul> <li>Good written and verbal communication, with<br/>the ability to communicate complex and<br/>nuanced messages effectively to people at a<br/>variety of levels</li> </ul> | ~            | ~        | ~                     |  |  |  |
|              | Ability to present in a confident and engaging<br>manner   | √            |          |                       |  |  |  |
|              | • Ability to use Microsoft Office Packages including Word, Excel, PowerPoint, Outlook, internet and diary software to an intermediate level                                      | ~            |          |                       |  |  |  |
|              | Desirable  |              | 1        |                       |  |  |  |
|              | Experience of trade union campaigning.   | $\checkmark$ | ~        | ✓                     |  |  |  |
| 4. Other     | Essential  |              |          |                       |  |  |  |
| requirements | Strong personal commitment to promoting equity, diversity and inclusivity  | ✓            |          | <ul> <li>✓</li> </ul> |  |  |  |
|              | • Flexible and adaptable working style, including the ability to travel and undertake occasional overnight stays   | ~            |          | ~                     |  |  |  |
|              | Commitment and evidence of continuous     professional development   | $\checkmark$ |          |                       |  |  |  |

Job description updated by: Deborah Shepherd, Head of Employment Relations. Approved by: Brian Morton, Associate Director Employment Relations. Date: 28 March 2025. The RCN Core Behavioural Competency Framework informs the key behaviours our employees need to demonstrate in their roles.

| Inspire others to<br>greater heights  | Value those around<br>you   | Show passion for our<br>services   | Build outstanding<br>relationships  | Get to the heart of the<br>business  | Stay one step ahead   |
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| Be passionate about<br>developing yourself<br>and others and push<br>yourself beyond your<br>comfort zone | Prize diversity and deal<br>fairly and consistently<br>with people while<br>recognising individual<br>differences | Have members' and<br>customers' interests at the<br>heart of everything you do<br>and go out of your way to<br>manage & exceed their<br>expectations | Lead and contribute to<br>your teams success and<br>collaborate with people<br>around you & those beyond<br>your immediate team | Have the business interests<br>of the RCN at the forefront of<br>all you do and seek out<br>opportunities to develop your<br>business know-how | Be inquisitive, think<br>differently and embrace<br>opportunities for change,<br>helping others to adapt and<br>encouraging new ideas |
| Use the strengths of those around you to maximum effect   | Challenge unacceptable behavior where it exists   | Demonstrate pride in the RCN and passion for its services  | Understand how your team impacts on others  | Learn all aspects of the business with enthusiasm  | Improve how things are done   |
| Take personal<br>ownership of all that<br>you do  | Treat everyone with<br>respect regardless of<br>their position  | Ensure all you do has a<br>benefit to members and<br>customers   | Focus on your team's primary goals  | See yourself as a shareholder in the RCN   | Adapt enthusiastically to<br>change and different ways of<br>working  |
| Persist in the face of<br>difficulties and<br>overcome obstacles  | Recognise the benefit of different viewpoints   | Empower members and<br>customers to help them<br>become more involved  | Share knowledge within<br>your team and across<br>other teams   | Generate viable opportunities<br>to help the RCN grow and<br>develop   | Tackle unfamiliar situations with confidence  |
| Articulate your views<br>and be open to others'<br>opinions   | Communicate openly<br>and actively listen to<br>those around you  | Stay calm and focused when<br>dealing with challenging<br>situations   | Support and help those around you   | Work within tight timescales when needed   | Help others to respond positively to change   |
| Coach others and share your expertise   | Treat everyone fairly and consistently  | Go the extra mile  | Demonstrate pride in your team and its work   | Prioritise work to respond to urgent needs   | Be prepared to do things<br>differently & learn from<br>mistakes  |
| Trust those around you to do their jobs   | Encourage mature<br>discussion of<br>differences  | Build strong partnerships with outside agencies  | Plan projects to involve<br>key people from the start   | Show efficiency and value in your use of resources   | Adapt your thinking<br>according to the needs of the<br>situation   |
| Seek feedback and<br>learn from what you<br>hear  | Be approachable and give time to others   | See a task through to the end  | Identify opportunities for<br>cross-team working  | Translate plans into realistic targets and objectives  | Show positive energy even in times of pressure  |
| Lead by example and act as a role model   | Respect individual and cultural differences   | See things from the<br>members' and customers'<br>perspectives   | Understand your strengths<br>and play to them when you<br>can   | Understand the impact of<br>your actions on the business   | Keep an open mind and think<br>creatively about problems at<br>work   |
| Empower and develop<br>yourself and those<br>around you   | Recognise the impact of<br>your behaviour on those<br>around you  | Build rapport with members and customers   | Seek expertise from<br>outside the team where<br>necessary  | Focus on the purpose of your role  | Encourage constructive discussion about change  |
| Speak up if you can<br>see a better way to do<br>things   | Seek out stakeholders' views where possible   | Keep members and<br>customers informed   | Ensure all team members<br>have a meaningful part to<br>play  | Concentrate on delivering best value   | Show your initiative in all that you do   |