

Advancing equality, diversity and inclusion in nursing education
RCN Education Forum National Conference & Exhibition
26 to 27 April 2022



Please note these programme details and timings are subject to change. A final programme will be in your delegate pack at the event.

Programme at a glance

Tuesday 26 April 2022

9.00am	Browse the platform, exhibition and poster viewing
9.30am	Chair's opening remarks Dr Sarah Burden, Chair, RCN Education Forum
9.45am	Welcoming address Pat Cullen, General Secretary and Chief Executive
10.00am	Keynote presentation (Title TBC) Professor Uduak Archibong, Professor of Diversity, Director, Centre for Inclusion and Diversity, University of Bradford
10.45am	Comfort break - exhibition and poster viewing
11.15am	Concurrent session 1

Session	1.1	1.2	1.3
Theme	Innovation in the delivery of education	Inclusion & equality in learning, teaching & assessment	Partnership working and collaboration
Chair	Rachel Wood	Gill Coverdale	Christine McKenzie
11.15am	<p>1.1.1</p> <p>Abstract no. 0180 Innovative practice learning through implementation of Future Nurse skills</p> <p>Laura Kingston, Lead Practice Education Facilitator, East Suffolk & North Essex NHS Foundation Trust</p>	<p>1.2.1</p> <p>Abstract no. 0120 Looking after the mental health of health students. Are you feeling stressed?</p> <p>Nageen Mustafa, Research Associate, Keele University</p>	<p>1.3.1</p> <p>Abstract no. 0104 Work Based Learning - King's College London, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care & Guys and St Thomas NHS Foundation Trust</p> <p>Amanda Mcnaughton, Lecturer in Adult Nursing, King's College London, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care</p>
11.35am	<p>1.1.2</p> <p>Abstract no. 0129 The role of blended learning in preparing students for initial professional registration: An international, cross-sectional sequential mixed methods study</p> <p>Gillian Janes, Associate Clinical Fellow, Manchester Metropolitan University</p>	<p>1.2.2</p> <p>Abstract no. 0122 Hearing student voices to develop inclusion and equality in learning, teaching and assessment</p> <p>Nicola Morrell-Scott, Programme manager pre-registration nursing, Liverpool John Moores University</p>	<p>1.3.2</p> <p>Abstract no. 0090 National priorities and college education: practitioner pipelines and policy influence</p> <p>Mark McCahill, Policy Officer, Colleges Scotland</p>
11.55am	<p>1.1.3</p> <p>Abstract no. 0008 Around the World in 6 WHO Regions: creating and delivering a 4 week Virtual</p>	<p>1.2.3</p> <p>Abstract no. 0095 Promotion of Inclusion and Equality within a large PCC team</p>	<p>1.3.3</p> <p>Sponsored by Health Education England HEE Genomics Education Programme</p>

	<p>International Elective for BSc Nursing students</p> <p>Jacqui Boulton, Lecturer in Nursing /Faculty lead for Student Mobility and Global Health, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care/King's College London</p>	<p>Vicki Simmonds, Education and Development Practitioner, Manchester Foundation Trust</p>	<p>Ed Miller, Senior Education and Development Officer, HEE and Lorna Hollowood, Lecturer Adult Nursing, Deputy Programme Director-Part 1 Lead, University of Birmingham</p>
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12.15pm **Lunch, networking, exhibition and poster tours (12.45pm to 1.15pm)**

1.30pm **Welcome back**
Sarah Done, Senior Lecturer in the College of Human and Health Science, Swansea University

1.40pm **Keynote presentation: Making the Invisible Visible: LGBTQ+ health within nursing and midwifery pre-registration programmes**
Professor Michael Brown, Professor of Nursing and Director of Graduate Studies, Queen’s Belfast University

2.25pm **Comfort break - exhibition and poster viewing**

2.45pm **Concurrent session 2**

Session	2.1	2.2	2.3	2.4
Theme	Quality in the face of challenge	Innovation in the delivery of Education	Student experience	Innovation in the delivery of Education
Chair	Ally Middleton	Caitlin Wills	Moyra Journeaux	Janet MacLean
2.45pm	2.1.1 Abstract no. 0164	2.2.1 Abstract no. 0166	2.3.1 Abstract no. 0086	2.4.1 Abstract no. 0084

	Fitness to Practice maintaining standards in practice learning Liz Numadi, Lead Practice Education Facilitator, East Suffolk & North Essex Foundation Trust	Introduction of Schwartz Rounds in a Higher Education Setting Brendan Garry, Lecturer in Nursing, The University of Manchester	Developing global citizenship in student nursing Kirsty Marshall, Senior Lecturer, University of Salford	Can virtual simulation improve smoking cessation knowledge and skills among nursing students? The INSTRUCT project Maria Jose Duaso, Senior Lecturer, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care/King's College London
3.05pm	2.1.2 Abstract no. 0132 ViPER: A quality assurance review of the Nuffield Health Preceptorship Programme. Responding to changing standards for Preceptorship. Chris Davis, Learning and Development Specialist - Clinical Education, Nuffield Health	2.2.2 Abstract no. 0087 Introducing Sustainable Quality Improvement into nursing education. Siobhan Parslow-Williams, Quality Improvement Education Lead, The Centre for Sustainable Healthcare	2.3.2 Abstract no. 0064 Understanding the value of a PhD for post-doctoral registered UK nurses: a cross-sectional survey Steven Robertson, Research Programme Director, Strategic Research Alliance (SRA), University of Sheffield	

3.25pm **Comfort break - networking, exhibition and poster viewing**

3.55pm **Concurrent session 3**

Session	3.1	3.2	3.3	3.4
Theme	Partnership working and collaboration	Student experience	Innovation in the delivery of Education	Inclusion & equality in learning, teaching & assessment
Chair	Lucy Tomlins	Sue Garland	Debbie Porteous	Sarah Burden

<p>3.55pm</p>	<p>3.1.1</p> <p>Abstract no. 0134 Improving collaboration between the university and nursing students to support Equality, Diversity and Inclusion (EDI) within education and practice placements for the pre-registration nursing programme.</p> <p>Sharon Riverol, Senior Lecturer, Liverpool John Moores University</p>	<p>3.2.1</p> <p>Abstract no. 0151 Our development as student nurses and global citizens: before, during and after a global pandemic</p> <p>Tara McGreevy, Student Nurse, University of Salford</p>	<p>3.3.1</p> <p>Abstract no. 0116 The implementation of diverse nursing placements with emphasis on a Quality Assurance Placement with lecturers as the practice assessor</p> <p>Theresa Corkill, Practice Learning Lead for Nursing, University of Brighton</p> <p>Paula Deamer, Deputy Practice Learning Lead, University of Brighton</p>	<p>3.4.1</p> <p>Abstract no. 0145 Director of Nursing Fellow Inclusive Leadership</p> <p>Emily Lambert, Lead Nurse- Pathway to Excellence, Northampton General Hospital</p>
<p>4.15pm</p>	<p>3.1.2</p> <p>Abstract no. 0108 Decolonising the Undergraduate Nursing Curriculum: A student staff collaboration</p> <p>Clare Mcfeely, University of Glasgow</p>	<p>3.2.2</p> <p>Abstract no. 0136 Student perspectives on the support and process for registering for health postgraduate and continued practice development courses</p> <p>Tracey Redwood, Associate Professor, University of Northampton</p>	<p>3.3.2</p> <p>Abstract no. 0076 Using Combined Student and Tutor Facilitated Simulation Learning to Discover The Why: our journey of planning learning before and during a global pandemic</p> <p>Ruth Smith, Deputy Subject Leader, The University of Northampton</p>	<p>3.4.2</p> <p>Sponsored by Nursing and Midwifery Council Realising professionalism: Nursing standards, training and revalidation.</p> <p>Julie Dixon, Nursing Education Adviser and Wendy Fowler, Nursing Education Adviser, NMC</p>

4.35pm

End of day 1

Wednesday 27 April 2022

- 9.00am** Browse the platform, exhibition and poster viewing
- 9.30am** **Chair's welcome**
Dr Moyra Journeaux, Senior Lecturer/Post Graduate Programme Lead, Harvey Besterman Education Centre, Government of Jersey partnership with the University of Chester
- 9.45am** **Education, Learning and Development strategy update**
Nicky Ashby, Head of Professional Development and Learning, Royal College of Nursing
- 9.55am** **My story so far – but there's more**
Angela Knight Jackson, Deputy Director of Nursing, Professional and System Leadership, NHS England and NHS Improvement
- 10.40am** Comfort break - exhibition and poster viewing
- 11.00am** Concurrent session 4

Session	4.1	4.2	4.3	4.4
Theme	Student Experience	Partnership working and collaboration	Innovation in the delivery of Education	Workshop
Chair	Sue Garland	Nicky Ashby	Moyra Journeaux	Sarah Burden
11.00am	4.1.1 Abstract no. 0127 First we must listen; understanding equality, diversity and inclusivity in pre	4.2.1 Abstract no. 0089 The 'write' way: building nurses' writing confidence with the Royal Literary Fund	4.3.1 Abstract no. 0165 Introduction of Podcasts as an Educational Resource	4.4.1 How to have inclusive conversations.

	<p>registration nursing to improve student experiences.</p> <p>Joanna Lavery, Senior Lecturer Adult Nursing, Liverpool John Moores University</p>	<p>Cathryn Peppard, Information Skills Manager, Royal College of Nursing</p>	<p>Allison Conneely, NHS Greater Glasgow and Clyde</p>	<p>Bruno Daniels, Inclusion Programme Lead, RCN</p>
11.20am	<p>4.1.2</p> <p>Abstract no. 0162 The placement experiences of Black, Asian, and Minority Ethnic students within nursing and social work education</p> <p>Fiona Meth, Senior Nurse Lecturer and Third Year Course Leader, Adult Health Nursing, Leeds Beckett University</p>	<p>4.2.2</p> <p>Abstract no. 0150 Development of a suite of resources for Practice Supervisors and Practice Assessors to support Pre-registration Learning Disability Student Nurses</p> <p>Nicola Ozatalay, Practice Education Facilitator, NHS Lanarkshire</p>	<p>4.3.2</p> <p>Abstract no. 0156 Facilitating genetic and genomic literacy in the context of familial hypercholesterolemia for the non-expert health care professional</p> <p>Deborah Leetham, Senior Lecturer, Northumbria University</p>	
11.40am	<p>4.1.3</p> <p>Abstract no. 0111 The self-selected use of social media for the pre-registration student nurse journey.</p> <p>Melanie Hayward, Associate Professor, Buckinghamshire New University</p>	<p>4.2.3</p> <p>Abstract no. 0103 Converting Postgraduate Willingness to Engagement: an innovation project</p> <p>Tracey Redwood, Associate Professor, University of Northampton</p>		

12.00pm Lunch, networking, exhibition and poster tours (12.30pm to 1pm)

1.15pm Welcome back

Professor Debbie Porteous, Head of Department Nursing Midwifery and Health, Faculty of Health and Life Sciences, Northumbria University

1.20pm

Panel discussion: Neurodiversity and nursing

In conversation with experts by experience.

- Ruth Burey, RCN Professional Lead. Learning & Development
- Holly Chadd, RCN Peer Support Officer
- Nicola Clarkson, RCN Learning and Development Facilitator
- Aaron Hobin, Major Trauma Staff Nurse, South Cumbria and Lancashire Teaching Hospital Foundation Trust
- Amelia Hoggard-Leathers, Community Mental Health Nurse, Liaison and Diversion – Trafalgar House Police Station
- Dr Moyra Journeaux, Senior Lecturer, Harvey Besterman Education Centre, Government of Jersey partnership with the University of Chester
- Dr Rachael Major, Disability and Inclusion Lead, Institute of Health and Social Care Studies
- Mike Parry, Registered Nursing Associate Oxford Health NHS Foundation Trust

2.05pm

Comfort break - networking, exhibition and poster viewing

2.35pm

Concurrent session 5

Session	5.1	5.2	5.3
Theme	Inclusion & equality in learning, teaching & assessment	Quality in the face of change	Innovation in the delivery of education
Chair	Andrea Childe	Janet Maclean	Rachel Wood
2.35pm	<p>5.1.1</p> <p>Abstract no. 0058 Tackling the ‘troublesome knowledge’ of unconscious bias and ethnocentricity in nurse academics: Cultural self-awareness as a threshold concept</p> <p>Gayatri Nambiar-Greenwood, Senior Lecturer in Nursing, Manchester Metropolitan University</p>	<p>5.2.1</p> <p>Abstract no. 0048 The Development of a Learning Disability Educational Framework (LDEF) for Healthcare Staff in Wales: A three-stage sequential mixed methods study</p> <p>Rachel Morgan, Senior Lecturer & Specialist Lead for Learning Disability Nursing, University of South Wales</p>	<p>5.3.1</p> <p>Abstract no. 0085 A Green Learning Space: The potential impact of community gardening on student nurse well-being and inter-field collaboration.</p> <p>Clare Wilson, Senior Lecturer, University of Wolverhampton</p>

2.55pm	<p>5.1.2</p> <p>Abstract no. 0096 Evaluating Universal Design for Learning for Masters Programmes</p> <p>Rachael Major, Senior Lecturer, Postregistration Lead, Disability and Inclusion Lead, Institute of Health and Social Care Studies</p>	<p>5.2.3</p> <p>Abstract no. 0099 Exploring the lived experiences of practice supervisors and practice assessors during the pandemic: peering through the COVID lens</p> <p>Claire Uren, University Practice Learning Adviser, Bournemouth University</p>	<p>5.3.2</p> <p>Abstract no. 0158 Use of digital video communication platform (zoom) by British Indian Nurses to upskill Indian Nurses for managing Covid-19 patients</p> <p>Leena Vinod, Senior Lecturer in Adult Nursing and Primary Care, Edge Hill University</p>
3.15pm	<p>5.1.1</p> <p>Enhancing the experience of international nurses</p> <p>Christine McKenzie, RCN Professional Lead for Education and Learning and Estephanie Dunn, RCN Regional Director Northwest Region</p>		<p>5.3.3</p> <p>Abstract no. 0168 Final year students - the Practice Supervisor journey</p> <p>Megan Jadzinski, University Practice Learning Adviser, Bournemouth University</p>

3.35pm **RCN Education Forum: What's on the horizon**
RCN Education Forum Steering Committee

4.05pm **Chair's closing remarks**
Dr Sarah Burden, Chair, RCN Education Forum

4.15pm **Close of conference**

Posters

Tuesday 26 April 2022 – 12.45pm to 1.15pm

<p>Poster Tour A Innovation in the delivery of education</p> <p>Rachel Major</p>	<p>A1 Abstract no. 0083 Facilitating an empathetic approach to parenting: An innovative practice experience for children’s nursing (CN) and social work (SW) students using RealCare infant simulation dolls Julia Petty, Associate Professor learning & teaching, University of Hertfordshire</p>
	<p>A2 Abstract no. 0125 The Clinical Skills Programme: Innovation in Health Care Assistant training in an inner London borough from the Open Doors team (Tower Hamlets GP Care Group) Kelly Fletcher, Advanced Nurse Practitioner/Clinical Tutor, Tower Hamlets GP Care Group</p>
	<p>A3 Abstract no. 0057 Using games to enhance the learning and teaching of genomics amongst adult field nursing students Deborah Leetham, Senior Lecturer, Northumbria University</p>
	<p>A4 Abstract no. 0059 "Virtually there" - use of a multimodal model of simulation to enhance and support practice learning Matthew Aldridge, Principal Lecturer for Education Enhancement, University of Wolverhampton</p>
<p>Poster Tour B</p>	<p>B1 Abstract no. 0124</p>

Partnership working and collaboration Janet MacLean	Fostering placement partnerships with Private, Independent and Voluntary Organisations to create high quality, sustainable clinical placements Sally O'Toole, Senior Practice Learning Facilitator for Private, Independent & Voluntary Organisations, Leeds Teaching Hospitals Trust
	B2 Abstract no. 0078 Grow our Own Nurses Programme Sophie King, Practice Education Facilitator (PEF), Liverpool University Hospitals NHS Foundation Trust
	B3 Abstract no. 0077 "All for one and one for all!": Benefits of longstanding collaboration across Cheshire and Merseyside Approved Education Institutes and Practice Partners. Richard Williams, Practice Learning Lead – EHU, Edge Hill University
	B5 Abstract no. 0095 Collaborative success in creating a new national transfusion education programme for undergraduate nursing students Jane Oldham, Transfusion Practitioner, Scottish National Blood Transfusion Service
Poster Tour C The student experience Ally Middleton	C1 Abstract no. 0072 Does the maintenance of clinical credibility by nurse academics enhance the learning experiences of student nurses? An integrative literature review Chloe Dyer, Lecturer in Adult Nursing, University of Plymouth
	C3 Abstract no. 0117 Greater Manchester (GM) BAME Ambassador Role Lourinti Fletchman-Thompson, Practice Education Facilitator, Manchester University NHS Foundation Trust
	C4 Abstract no. 0055 Understanding student nurses experiences and perceptions of support strategies used to reduce attrition and improve retention: A systematic review Danielle Edge, Lecturer in children's nursing, University of Plymouth

Wednesday 27 April 2022 -12.30pm to 1.00pm

<p>Poster Tour D Quality in the face of challenge</p> <p>Rachael Major</p>	<p>D1 Abstract no. 0171 Exploring the merits and demerits of online learning for student nurses during the Covid-19 pandemic: A systematic review. Stella Foluke Bosun-Arije, Senior Lecturer, Manchester Metropolitan University</p>
	<p>D2 Abstract no. 0130 Supporting high quality placements through key performance indicator development for private, independent, voluntary and other settings Caroline Duggan, Practice Learning Facilitator, Leeds Teaching Hospitals Trust</p>
<p>Poster Tour E Innovation in the delivery of education</p> <p>Caroline Steven</p>	<p>E1 Abstract no. 0119 Pre-Preceptorship Megan Bartlett, Clinical Placement Facilitator, University Hospitals of Leicester</p>
	<p>E2 Abstract no. 0109 Introducing a New Starter Induction Platform at Royal Manchester Childrens Hospital utilising a Blended Learning Approach Lesley Richardson, Matron for Education, MFT</p>
	<p>E3 Abstract no. 0100 Medicines are more than mathematics: development of an online medicine management course for Registered Nurses Katarzyna Patynowska, Practice Development Facilitator, Marie Curie</p>
	<p>E4 Abstract no. 0053</p>

	<p>Developing an Evidence-Based Educational Framework to Support the Trauma Care Competencies of Intensive Care Unit Nurses in Saudi Arabia Maha Almarhabi, PhD researcher, Florence Nightingale Faculty of Nursing, Midwifery and Palliative Care, King's College London.</p>
<p>Poster Tour F Innovation in the delivery of education</p> <p>Diane Powles</p>	<p>F1 Abstract no. 0131 An evaluation of the Nuffield Health Preceptorship Programme. Delivering effective Nursing education during the Covid-19 pandemic Chris Davis, Learning and Development Specialist - Clinical Education, Nuffield Health</p>
	<p>F2 Abstract no. 0148 The Evidence Based Practice Course- Improving Staff Confidence Emily Lambert, Lead Nurse- Pathway to Excellence, Northampton General Hospital</p>
	<p>F3 Abstract no. 0143 Effectiveness of Boot camp in objective structured clinical examination (OSCE) teaching Vidhya Paul, Education Practitioner, Leeds teaching Hospital Trust</p>
<p>Poster Tour G Inclusion and equality in learning, teaching and assessment</p> <p>Sarah Done</p>	<p>G1 Abstract no. 0123 Advancing Equity, Diversity & Inclusion with International Recruitment at Nuffield Health Susana Almeida Novo, Learning and Development Specialist, Nuffield Health</p>
	<p>G3 Abstract no. 0091 The academic journey of students with specific learning difficulties undertaking pre-registration nursing programmes in the UK: a retrospective cohort study. Caroline Crawford, Lecturer in Nursing, Ulster University</p>
	<p>G4 Abstract no. 0060 Reasonable adjustments for student nurses in clinical placement in the United Kingdom: The perspectives of the associated Community of Practice on current criteria and procedures Dr Liz King, (Senior Lecturer, London South Bank University</p>

