

RCN International Nursing Research Conference 2022  
Sunday 4 – Tuesday 6 September 2022  
Royal Welsh College of Music and Drama, Cardiff

## In person programme at a glance Vs:10

**Please note:** only lead presenters will be shown on the programme at a glance due to space restrictions. All co-presenter and co-author details, where provided, will be included for each session in the Book of Abstracts.

Programme details and timings are subject to change. Delegates will be able to download the final programme from the event website together with the Book of Abstracts 2 weeks prior to the event.

The programme includes sessions that will be live streamed and these are indicated by the green background.

Monday 5 September 2022

Indicates sessions that will be live streamed

08.30-10.00am	Registration, refreshments, exhibition and poster set-up and viewing
10.00-10.20am	<b>Welcome and introduction to the conference</b> Conference Chair: Professor Daniel Kelly OBE, FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, United Kingdom.  <b>Welcome to Cardiff</b> University of Cardiff representative.
10.20-11.00am	<b>Keynote presentation.</b> Professor Meinir Krishnasamy, Director of the Academic Nursing Unit, Peter MacCullum Cancer Centre, Honorary Chair in Cancer Nursing, Department of Nursing, University of Melbourne.
11.00-11.30am	Refreshments, exhibition viewing, poster judging and viewing

11.30am-12.55pm Session 1 - Concurrent papers

	11.30 - 11.55am		12.00 - 12.25pm		12.30 - 12.55pm
1.1 Theme: Acute & Critical Care Chair:	1.1.1 Abstract number 0082 <b>Changing critical care nurses' decision making to prevent sleep deprivation in critically ill adults.</b> <i>Alison Hasselder, Sunderland University, UK</i>		1.1.2 Abstract number 0174 <b>Bereavement follow up in Critical Care at the Queen Elizabeth University Hospital, Glasgow.</b> <i>Aileen Labram, NHS Greater Glasgow &amp; Clyde and University of Glasgow, School of Medicine, Dentistry and Nursing, UK</i>		1.1.3 Abstract number 0231 <b>Registered Nurses' experiences and perceptions of patient safety in Critical Care during COVID-19.</b> <i>Louise Stayt, Oxford Brookes University, UK</i>
1.2 Theme: Primary & Community Care Chair:	1.2.1 Abstract number 0297 <b>A systematic review and narrative synthesis investigating the contribution of the family carer in cancer treatment adherence in ambulatory (outpatient) settings.</b> <i>Lenira Semedo, Cardiff University School of Healthcare Sciences, College of Biomedical and Life Sciences, UK</i>	5 Minute transition break	1.2.2 Abstract number 0322 <b>The impact of COVID-19 on the psychological well-being of Australian primary healthcare nurses.</b> <i>Elizabeth Halcomb, Australian College of Nursing and University of Wollongong, Australia</i>	5 Minute transition break	1.2.3 Abstract number 0073 <b>Consequences of understaffing on type of missed community care – a cross-sectional study.</b> <i>Michaela Senek, University of Sheffield, UK</i>
1.3 Theme: Children & Young People Chair:	1.3.1 Abstract number 0192 <b>Exploring parents' confidence and experiences of going home with their newborn baby during the COVID-19 Pandemic.</b> <i>Kerry Gaskin, University of Worcester, UK</i>	5 Minute transition break	1.3.2 Abstract number 0342 <b>'You don't know who's flying the plane?' Fathers' trust in health care professionals when their child is born with congenital heart disease.</b> <i>Peter McNee, Cardiff University School of Healthcare Sciences, UK</i>	5 Minute transition break	1.3.3 Abstract number 0320 <b>Informing an intervention for siblings (aged 6-12 years) when a brother or sister is diagnosed with Acute Lymphoblastic Leukaemia (ALL): a scoping review.</b> <i>Zoe Polly, University of Surrey, UK</i>
1.4 Theme: End of Life Care Chair:	1.4.1 Abstract number 0209 <b>Using poetic inquiry in refugee research to redress power imbalance and develop cultural humility: lessons for policy and practice.</b> <i>Marie Clancy, Academy of Nursing, University of Exeter, UK</i>	5 Minute transition break	1.4.2 Abstract number 0280 <b>The experience of death and dying in the emergency department: listening to the voices of bereaved relatives.</b> <i>Kay McCallum, Oxford University Hospital NHS Foundation Trust, UK</i>	5 Minute transition break	1.4.3 Abstract number 0327 <b>Clinical conversations: I hear a different voice.</b> <i>Nqobile Sikhosana, University of Wollongong, Australia</i>

<p>1.5 Theme: Older People Chair:</p>	<p>1.5.1 Abstract number 0354 <b>Development and formative evaluation of an intervention to improve the safety and experience of care transitions, from hospital to home, for older people.</b> <i>Jenni Murray, Bradford Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>1.5.2 Abstract number 0316 <b>Feasibility of using electronic data to investigate the association between missed electronic observations (eObs) and mortality in older medical unit in-patients.</b> <i>Louise Bramley, Nottingham University/Nottingham University Trust, UK</i></p>	<p>1.5.3 Abstract number 0063 <b>Personality traits and associated behaviours of registered nurses working in older people's acute care settings: a grounded theory study.</b> <i>Helen Day, South Tees Hospitals NHS Foundation Trust, UK</i></p>
<p>1.6 Theme: Nursing, Midwifery or Support Worker Education Chair:</p>	<p>1.6.1 Abstract number 0240 <b>Survey of Practitioners' Education and Attitudes regarding Continence care (SPEAC).</b> <i>Nikki Cotterill, University of the West of England, UK</i></p>	<p>1.6.2 Abstract number 0242 <b>COVID-19 impact on renal healthcare practitioners: results from an international multi-methods study.</b> <i>Joanne Reid, School of Nursing and Midwifery, Queen's University Belfast, UK</i></p>	<p>1.6.3 Abstract number 0278 <b>Nurses' engagement in antimicrobial stewardship (AMS) programmes.</b> <i>Martina Nathan, Cardiff University School of Healthcare Sciences, UK</i></p>
<p>1.7 Lived experience and nursing practice Chair:</p>	<p>1.7.1 Abstract number 0149 <b>Minimising the phenomenon of missed nursing care: a qualitative international study among nurse managers working in nursing homes.</b> <i>Georgios Efstathiou, Nursing Services, Ministry of Health, Cyprus</i></p>	<p>1.7.2 Abstract 0291 <b>'Where they've got bad side effects or less response it's a difficult treatment': Oncology health professionals' experiences of supporting people receiving immunotherapy</b> <i>Tessa Watts, Cardiff University, UK</i></p>	<p>1.7.3 Abstract number 0308 <b>Sisterhood "We'll pull each other through". The lived experience of mature, female students on a Bachelor of Nursing (Adult) programme: An Interpretative Phenomenological Analysis study.</b> <i>Owena Simpson, University of South Wales, UK</i></p>

1.00-2.15pm

**Lunch, exhibition viewing, poster judging and viewing**  
*Presenters will be at their posters from 1.40 - 2.05pm*

2.15-3.20pm

**Panel discussion**  
**Strategic directions for nursing research. Insights from REF and the CNO perspective.**  
Chair's introduction to the panel discussion and welcome to the four-country Chief Nursing Officers and REF speaker.

3.25-4.20pm

Session 2 Concurrent papers

	3.25 - 3.50pm		3.55 – 4.20pm
2.1 Theme: Cancer Chair:	2.1.1 Abstract number 0330 <b>Co-designing a web-based resource for head and neck cancer patients - qualitative analysis from planning stage.</b> <i>Rosemary Kelly, Ulster University, UK</i>	5 minutes transition break	2.1.2 Abstract number 0357 <b>Study of patient acuity on an acute oncology assessment unit using an innovative acuity tool to standardise acuity measurement according to the Welsh Levels of Care in a stand-alone cancer centre.</b> <i>Rachel James, Velindre University NHS Trust, UK</i>
2.2 Theme: Patient Safety Chair:	2.2.1 Abstract number 0346 <b>The development of a new nurse intuition score to predict patient deterioration on surgical and medical wards: A pilot study.</b> <i>Filip Haegdorens, University of Antwerp, Belgium</i>		2.2.2 Abstract number 0353 <b>Recommendations for improvement following injurious fall investigations: A retrospective multi-incident analysis.</b> <i>Ritin Fernandez, University of Wollongong, Australia</i>
2.3 Theme: Workforce and Employment Chair:	2.3.1 Abstract number 0222 <b>Understanding factors affecting mental health workforce retention using organisational case studies.</b> <i>Emily Wood, The University of Sheffield, UK</i>		2.3.2 Abstract number 0225 <b>Increasing research capacity, capability, and confidence through The Newcastle upon Tyne Hospitals’ “4Ps Nurses, Midwives and Allied Health Professionals (NMAHP) Researcher Development Programme”. A critical reflection on developing the programme and the first cohort.</b> <i>Linda Tinkler, The Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</i>
2.4 Theme: Dementia Chair:	2.4.1 Abstract number 0187 <b>The effect of the environment on the care of older people with dementia or confusion in acute general hospital settings.</b> <i>Bernie Keenan, Birmingham City University, W.Midlands Institute of Ageing &amp; Health, UK</i>		2.4.2 Abstract number 0181 <b>A Delphi study in the development of a tool to assess health and social care professionals’ knowledge and attitudes towards later life sexuality.</b> <i>Yung-Hui Chen, Faculty of Health Sciences &amp; Medicine, Bond University, Australia</i>
2.5 Theme: Patient & Public Involvement Chair:	2.5.1 Abstract number 0162 <b>Exploring the experiences, needs and relationships of people who access and provide Health and Social Care in a regional area of Scotland.</b> <i>Louise Henderson, Robert Gordon University, UK</i>		2.5.2 Abstract number 0328 <b>Understanding the barriers and facilitators to upholding human rights for people living with dementia in care homes.</b> <i>Lesley Butcher, Cardiff University School of Healthcare Sciences, UK</i>

<p>2.6 Theme: Primary &amp; Community Care Chair:</p>	<p>2.6.1 Abstract number 0179 <b>Role development in the initial phase of implementing APNs in primary health care in Germany – a model based reflection.</b> <i>Christina Ströhm, Catholic University of Applied Sciences, Germany</i></p>		<p>2.6.2 Abstract number 0355 <b>Nursing education in Albania: Evolution and future prospects of health policy.</b> <i>Ippolito Notarnicola, Tor Vergata University, Italy</i></p>
<p>2.7 Theme: Mixed Methods Chair:</p>	<p>2.7.1 Abstract number 0325 <b>Between a rock and a hard place: Coproducing chronic oedema care.</b> <i>Ellie Dring, Nottingham University/Nottingham University Trust, UK</i></p>		<p>2.7.2 Abstract number 0277 <b>Under-represented, under-served and under-heard: Methodological considerations to address the lack of inclusion of adults with impaired capacity to consent in.</b> <i>Victoria Shepherd, Centre for Trials Research, Cardiff University, UK</i></p>

4.25-4.55pm Refreshments, exhibition viewing, poster judging and viewing

4.55 – 6.25pm Symposia sessions 1 - 4

<p><b>Symposium 1</b> Room <span style="float: right;">Abstract number 0266</span>  <b>Title:</b> Looking forward - supporting the culture of Clinical Academic Researchers to make real differences to nursing and midwifery research and careers: A co-creation, organisational approach.  <b>Lead:</b> Professor Jane Coad, School of Health Sciences, Nottingham University Hospitals NHS Trust, UK</p>			
<p><b>Paper 1:</b> <b>Setting the scene.</b> <i>Dr Joanne Cooper, Nottingham University Hospitals NHS Trust, UK</i></p>	<p><b>Paper 2:</b> <b>Starting out.</b> <i>Professor Jane Coad, Nottingham University Hospitals NHS Trust, UK</i></p>	<p><b>Paper 3:</b> <b>Embedding the approach.</b> <i>Dr Helen Janiszewski, Nottingham University Hospitals NHS Trust, UK</i></p>	<p><b>Paper 4:</b> <b>Debate and discussion.</b> <i>Led by Dr Louise Bramley, Nottingham University Hospitals NHS Trust, UK</i></p>
<p><b>Symposium 2</b> Room <span style="float: right;">Abstract number 0304</span>  <b>Title:</b> International nursing digital menopause taskforce: a program of research developing digital solutions to alleviate the discomfort of menopause.  <b>Lead:</b> Professor Camille Cronin, School of Health and Social Care, University of Essex, UK</p>			
<p><b>Paper 1:</b> <b>Menopause in the nursing workplace: an international collaborative project.</b> <i>Professor Camille Cronin, University of Essex, UK</i></p>	<p><b>Paper 2:</b> <b>Menopause in the nursing workplace: an international collaborative project – using The Framework Method to analyse data across different countries.</b> <i>Dr Kerri-ann Hughes, Massey University, NZ</i></p>	<p><b>Paper 3:</b> <b>Menopause in the workplace – an organisation-based case study.</b> <i>Professor Camille Cronin, University of Essex, UK</i></p>	<p><b>Paper 4:</b> <b>Digital health proof of concept and prototype: Tailored response to supporting women in nursing during menopause.</b> <i>Professor Rhonda Wilson, University of Newcastle, Australia.</i></p>



<b>Symposium 3</b> Room			Abstract number
0249			
Title: You can't walk through water without getting wet": The psychological impact of COVID-19 on nurses and midwives in the UK; longitudinal survey; interview study and guidelines and strategies to support nursing staff during future high-stress situations.			
Lead: Professor Ruth Harris, Florence Nightingale School of Nursing and Midwifery, Kings College, UK			
<b>Paper 1:</b> The impact of COVID-19 on the wellbeing of the UK nursing and midwifery workforce during the first pandemic wave: A longitudinal survey study. <i>Professor Keith Cooper, Warwick University, UK</i>	<b>Paper 2:</b> Nurses' shifting narratives of front-line nursing during the trajectory of the COVID-19 pandemic: A longitudinal qualitative study. <i>Professor Jill Maben, University of Surrey, UK</i>	<b>Paper 3:</b> So what can we do?: Key COVID-19 challenges and development of guidelines and strategies to support nursing staff during future high-stress situations. <i>Professor Jill Maben, University of Surrey, UK</i>	<b>Debate and discussion.</b>

<b>Symposium 4</b> Room			Abstract number 0243
Title: Identifying and mitigating moral distress in the nursing workforce: insights from the United Kingdom and the United States.			
Lead presenter: Dr Tessa Watts, School of Healthcare Sciences, Cardiff University, UK			
<b>Paper 1:</b> A mixed methods systematic review of contributing factors and impacts of moral distress on nurses' health and wellbeing and workforce retention. <i>Presenter to be confirmed</i>	<b>Paper 2:</b> The Moral Distress Model: An empirically informed guide for moral distress interventions. <i>Dr Georgina Morley, Cleveland Clinic, USA</i>	<b>Paper 3:</b> A mixed-methods systematic review of interventions to prevent and mitigate moral distress among nurses using the Template for Intervention Description and Replication (TIDieR) checklist. <i>Dr Tessa Watts, Cardiff University, UK</i>	<b>Paper 4:</b> "That's what I felt: moral distress": Perceived helpfulness of a mental health support intervention for Registered Nurses experiencing COVID-19 distress. <i>Dr Dean Whybrow, Cardiff University, UK</i>

- 6.30pm Welcome from Helen Whyley, Director of RCN Wales.  
Drinks reception
- 7.15pm Close of day one
- 7.30pm Networking events – stay for as long or short a time as you can.

<b>Networking event 1</b> Delegate Networking and Social Event Venue: <i>Venue information to be confirmed</i>	
<b>Lead(s):</b>	<i>Details to be confirmed</i>

<b>Networking event 2</b> <b>PhD/Early Career Researcher Social</b> Venue: <i>Venue information to be confirmed</i>	
<b>Lead(s)</b>	Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas...

## DAY 2

Tuesday 6 September 2022

8.00 – 8.55am Fringe events

<b>Fringe event 1</b>	
<b>Leads:</b> Helen Jones; Gail Mills	<b>Title:</b> RCN Research Nurse Subcommittee
<b>Fringe event 2</b>	
<b>Lead:</b> Professor Maggie Shepherd	<b>Title:</b> Insights into the value of Chief Nurse Research Fellow secondments: benefits for individuals and patient care
<b>Fringe event 3</b>	
<b>Lead:</b> Christopher McParland	<b>Title:</b> Early Career Researchers

8.00 – 9.00am Symposia sessions 5 – 9

<b>Symposium 5</b> Room 0293 <b>Title:</b> Research Capacity Building Collaboration (RCBC) for nursing, midwifery and allied health professionals: The perspective from Wales. <b>Lead:</b> Dr Gina Dolan, Faculty of Life Sciences and Education, University of South Wales, UK		Abstract number
<b>Paper 1:</b> Research Capacity Building Collaboration (RCBC) and the Community of Scholars. <i>Dr Roiyah Saltus, University of South Wales, UK</i>	<b>Paper 2:</b> RCBCWales First into Research Fellowship. <i>Ms Malissa Pierri, Cardiff and Vale University Health Board, UK</i>	<b>Paper 3:</b> Collaboration, partnership and impact of RCBCWales. <i>Dr Paul Gill, Cardiff University, UK</i>
<b>Symposium 6</b> Room 0223 <b>Title:</b> Exploring decision making regarding future care planning with older people living with frailty <b>Lead:</b> Professor Caroline Nicholson, School of Health Sciences, University of Surrey, UK		Abstract number
<b>Paper 1:</b> Prospective Planning for Escalation of Care and Treatment (ProsPECT). <i>Mr Adam Lound, Imperial College, UK</i>	<b>Paper 2:</b> Conversations on Living and Dying: Facilitating advance care planning with older people living with frailty (CLaD). <i>Dr Sarah Combes, University of Surrey &amp; St. Christopher's Hospice, UK</i>	<b>Paper 3:</b> Supporting decision making and best practice in end-of-life care for older people living with frailty – The Cascade Project. <i>Mrs Helen King, St. Christopher's Hospice, UK</i>

<b>Symposium 7</b> Room		Abstract number
0246		
Title: Planning for impact from question to dissemination: a focus on methods		
Lead: Professor Ruth Northway, Faculty of Life Sciences and Education, University of South Wales, UK		
<b>Paper 1:</b> Framing a research question for impact. <i>Professor Ruth Northway, University of South Wales, UK</i>	<b>Paper 2:</b> Promoting impact through engaging diverse stakeholders in data collection: A reflection on methods. <i>Dr Edward Oloidi, University of South Wales, UK</i>	<b>Paper 3:</b> Using multiple methods to promote impact on practice. <i>Dr Stacey Rees, University of South Wales, UK</i>

- 8.30-9am Refreshments, exhibition viewing, poster set-up and viewing
- 9.05-9.10am Chair's welcome to Day 2, keynote introduction
- 9.10-9.55am Keynote presentation  
Professor Ben Hannigan, Mental Health Nursing, Director of PGR, School of Healthcare Sciences, Cardiff University

10-10.55am **Session 3 Concurrent papers**

10 – 10.25am		10.30 – 10.55am	
<b>3.1</b> Theme: Public & Patient Involvement Chair:	3.1.1 Abstract number 0169 <b>The value of patient and public involvement in doctoral research: Involving people living with dementia.</b> <i>Catherine Smith, School of Healthcare Sciences, Cardiff University, UK</i>	5 minutes transition break	3.1.2 Abstract number 0194 <b>Relational leadership in the NHS: How healthcare leaders identify with public engagement.</b> <i>Rachel Hawley, NHS Leadership Academy (Associate), UK</i>
	3.2.1 Abstract number 0155 <b>Nurses' use of digital technologies during the COVID-19 pandemic: Results of a national survey.</b> <i>Dawn Dowding, University of Manchester, UK</i>		3.2.2 Abstract number 0347 <b>Findings from an evaluation: Does taking part in a virtual Interdisciplinary Preceptorship Programme increase support, confidence and knowledge for Newly Qualified Practitioners during the COVID-19 pandemic.</b> <i>Maureen Smojkis, Active Listening for Wellbeing CIC, UK</i>
	3.3.1 Abstract number 0279 <b>Managing clinical uncertainty for older adults with multimorbidity and frailty in community hospitals: a prospective cohort study of symptoms and service use to construct a Frailty Pathway.</b> <i>Catherine Evans, Cicely Saunders Institute, Faculty of Nursing Midwifery and Palliative Care, King's College London, UK</i>		3.3.2 Abstract number 0206 <b>Can we systematically support patients and families to improve their care during the transitional period between hospital and home?</b> <i>Jenni Murray, Bradford Institute for Health Research, Bradford Teaching Hospitals NHS Trust, UK</i>



<p><b>3.4</b> Theme: Tissue Viability &amp; Wound Care Chair:</p>	<p>3.4.1 Abstract number 0244 <b>Internationalising the post-qualifying and postgraduate nursing curricula through virtual wound care clinics during COVID-19: a teaching evaluation for bilateral learning Uganda and Salford.</b> <i>Melanie Stephens, University of Salford, UK</i></p>	<p>5 minutes transition break</p>	<p>3.4.2 Abstract number 0306 <b>Effectiveness of a multi-layer silicone-adhesive polyurethane foam dressing as prevention for sacral pressure ulcers in at risk in-patients: a randomised controlled trial.</b> <i>Elisa Ambrosi, University of Verona, Italy</i></p>
<p><b>3.5</b> Theme: COVID-19 Chair:</p>	<p>3.5.1 Abstract number 0369 <b>Responding to domestic violence and abuse (DVA) during Covid-19 through remote interventions: an evaluation of IRIS, a general practice-based programme.</b> <i>Parveen A Ali, The University of Sheffield, UK</i></p>		<p>3.5.2 Abstract number 0232 <b>The COVID-19 pandemic experiences of people with intellectual and developmental disabilities (PWIDD) through a nursing lens: Global perspectives.</b> <i>Daniel Marsden, Canterbury Christ Church University, UK</i></p>
<p><b>3.6</b> Theme: Translational Research Chair:</p>	<p>3.6.1 Abstract number 0172 <b>Exploring nursing students understanding and experiences of academic resilience.</b> <i>Carolyn Lees, University of Liverpool, UK</i></p>		<p>3.6.2 Abstract 0348 <b>A review of conceptual analysis studies on nursing competencies.</b> <i>Ippolito Notarnicola, Centre of Excellence for Nursing Scholarship, UK</i></p>
<p><b>3.7</b> Theme: Sponsored Chair:</p>	<p>3.7.1 Sponsored session Abstract number</p>		<p>3.7.2 Sponsored session Abstract number</p>

11-11.25am Refreshments, exhibition viewing, poster judging and viewing

11.25am-12.50pm Session 4 Concurrent papers

	11.25 – 11.50am		11.55 – 12.20pm		12.25 – 12.50pm
<p><b>4.1</b> Theme: Public Health Chair:</p>	<p>4.1.1 Abstract 0152 <b>What are the experiences of black African and black African Caribbean males during the transition to fatherhood?</b> <i>Sarah Turner, RCSI - Bahrain</i></p>	<p>5 minutes transition break</p>	<p>4.1.2 Abstract 0202 <b>Exploring the preferences for timing of deinfibulation surgery and views of NHS female genital mutilation care provision with survivors, men and health care professionals across the UK: The FGM Sister Study.</b> <i>Laura Jones, University of Birmingham, UK</i></p>	<p>5 minutes transition break</p>	<p>4.1.3 Abstract 0323 <b>The DASH Study (Digital Interventions for Adolescent Sexual Health): Methodological challenges in making young people's voices heard.</b> <i>Clare Bennett, Cardiff University School of Healthcare Sciences, UK</i></p>

<p style="text-align: center;"><b>4.2</b> Theme: Children &amp; Young People Chair:</p>	<p>4.2.1 Abstract number 0210 <b>A systematic literature review and evidence synthesis to explore the barriers and facilitators to good oral health of children whilst in hospital.</b> <i>Claire Jennings, Royal Manchester Children's Hospital, UK</i></p>	<p>4.2.2 Abstract number 0283 <b>The supportive nature of safeguarding supervision during a global pandemic - results of a wider ethnographic PhD study, evaluating mandatory safeguarding supervision for health visitors working with vulnerable children and their families.</b> <i>Michelle Moseley, Cardiff University School of Healthcare Sciences, UK</i></p>	<p>4.2.3 Abstract number 0284 <b>How children and young people with chronic pain and their families live with pain and perceive pain treatments and services - a meta-ethnography.</b> <i>Emma France, University of Stirling, UK</i></p>
<p style="text-align: center;"><b>4.3</b> Theme: Acute &amp; Critical Care Chair</p>	<p>4.3.1 Abstract number 0250 <b>The significance of multimorbidity and disease-count as predictors of poor outcomes in emergency department attenders: A cross-sectional data-linkage study.</b> <i>Chris McParland, University of Glasgow, School of Medicine, Dentistry and Nursing; NHS Greater Glasgow &amp; Clyde, UK</i></p>	<p>4.3.2 Abstract number 0300 <b>A rapid review of violence risk assessment tools currently used along the emergency care pathway.</b> <i>Dana Sammut, University of Birmingham, UK</i></p>	<p>4.3.3 Abstract number 0233 <b>Interprofessional ward rounds in an Adult Intensive Care Unit: An appreciative Inquiry into the central collaboration between the consultant and the bedside nurse.</b> <i>Claire Merriman, Oxford Brookes University, UK</i></p>
<p style="text-align: center;"><b>4.4</b> Theme: Workforce and Employment Chair:</p>	<p>4.4.1 Abstract 0134 <b>Extending the scope of advanced practice but at what cost?: A cohort study investigating how advanced nurse practitioners' experiences have changed over the COVID-19 pandemic.</b> <i>Emily Wood, The University of Sheffield, UK</i></p>	<p style="text-align: center;"><b>5 minutes transition break</b></p>	<p style="text-align: center;"><b>5 minutes transition break</b></p>
<p style="text-align: center;"><b>4.5</b> Theme: Primary &amp; Community Care Chair:</p>	<p>4.4.2 Abstract 0156 <b>How do children's nurses working in hospices manage emotional labour and professional integrity in long-term relationships with parents?</b> <i>Mandy Brimble, Cardiff University School of Healthcare Sciences, UK</i></p> <p>4.5.1 Abstract 0084 <b>Experiences of falls in domestic settings and use of ambulance services: An Ethnographic Study.</b> <i>Christina Heaton, Wrightington, Wigan and Leigh Teaching Trust, University of Salford, UK</i></p>		

<p>4.6 Theme: Patient Safety Chair:</p>	<p>4.6.1 Abstract number 0184 <b>Patient safety incidents in systemic anti-cancer therapy (SACT): exploring the reality.</b> <i>Rachael Palmer, Royal Devon and Exeter NHS Foundation Trust, UK</i></p>	<p>4.6.2 Abstract 0256 <b>Exploring the value of the written word in health care.</b> <i>Catherine Pengelly, University College London Hospitals NHS Foundation Trust, UK</i></p>	<p>4.6.3 Abstract 0324 <b>Pressure Injury Prevalence and Practice Improvements in Nursing (PIPPIN study): A realist evaluation of pressure injury prevention practices in an Australian hospital.</b> <i>Jenny Sim, University of Newcastle, Australia</i></p>
<p>4.7 Theme: Patient Experience Chair:</p>	<p>4.7.1 Abstract 0217 <b>Using immersive technology and architectural design to assist head and neck cancer patients' recovery from treatment: A focus group and technology acceptance study.</b> <i>Kathleen Greenway, Oxford Brookes University, UK</i></p>	<p>4.7.2 Abstract 0248 <b>The experiences and perceptions of people living with heart failure in Saudi Arabia: A Grounded Theory Study.</b> <i>Sohad Noorsaeed, University of Manchester, UK</i></p>	<p>4.7.3 Abstract 0044 <b>Examining Ovarian Hyperstimulation Syndrome (OHSS): How qualitative research shines a light on an under-examined side effect of fertility treatment.</b> <i>Elizabeth Lumley, The University of Sheffield, UK</i></p>

12.50 - 2.05pm

Lunch, exhibition viewing, poster judging and viewing

Presenters will be at their posters from 1.30 - 1.55pm

2.05 - 3.35pm

Session 5 Concurrent papers

	2.05 - 2.30pm		2.35 - 3.00pm		3.05 - 3.30pm
<p>5.1 Theme: Optimising research delivery Chair:</p>	<p>5.1.1 Abstract number 0096 <b>Delivering COVID-19 research during the UK pandemic: Experiences of a local research taskforce.</b> <i>Siobhan Gardiner, University of Oxford, UK</i></p>	<p>5 minutes transition break</p>	<p>5.1.2 Abstract number 0265 <b>Engaging a diverse population in research to understand support needs in cancer screening in Wales.</b> <i>Juping Yu, University of South Wales, UK</i></p>	<p>5 minutes transition break</p>	<p>5.1.3 Abstract number 0203 <b>Support, Resist, Avoid: Uncovering the factors influencing research delivery relations in the NHS.</b> <i>Linda Tinkler, The University of Sheffield, UK</i></p>
<p>5.2 Theme: Mental Health Chair:</p>	<p>5.2.1 Abstract number 0139 <b>Exploring nurses' experiences of value congruence and the perceived relationship with wellbeing and patient care and safety: A qualitative study.</b> <i>Alice Dunning, Yorkshire Quality and Safety Research Group, UK</i></p>		<p>5.2.2 Abstract number 0140 <b>Understanding the processes of nurse redeployment during the COVID-19 pandemic and their impact on nurses: Lessons from the frontline.</b> <i>Alice Dunning, Yorkshire Quality and Safety Research Group, UK</i></p>		<p>5.2.3 Abstract 0252 <b>Self-reported health and wellbeing amongst the nursing and midwifery workforce in Wales during the COVID-19 pandemic: A cross-sectional survey.</b> <i>Aimee Challenger, Research and Evaluation Division, Public Health Wales, UK</i></p>

<p>5.3 Theme: Older People Chair:</p>	<p>5.3.1 Abstract number 0230 <b>'Pad cultures' and their consequences: Findings from an ethnographic study examining continence care for people living with dementia during a hospital admission.</b> <i>Daniel Kelly, Cardiff University School of Healthcare Sciences, UK</i></p>	<p>5.3.2 Abstract number 0175 <b>Not the last resort: The impact of an interprofessional training care home scheme on students, health and social care staff and residents.</b> <i>Melanie Stephens, University of Salford, UK</i></p>	<p>5.3.3 Abstract number 0313 <b>The Care Home Action Research-in-residence Model (CHARM): Moving forward from a COVID-19 outbreak.</b> <i>Suzanne Mumford, Head of Nursing, Care and Dementia, Care UK</i></p>
<p>5.4 Theme: Nursing, Midwifery or Support Worker Education Chair:</p>	<p>5.4.1 Abstract number 0074 <b>The experiences of adult nursing students completing a placement during the COVID-19 pandemic.</b> <i>Noreen Cushen-Brewster, University of Suffolk, UK</i></p>	<p>5.4.2 Abstract number 0153 <b>The experiences of trainee and newly trained Minority Ethnic (ME) Nursing Associates (NAs) at a London NHS hospital: Challenges, opportunities and lessons learned.</b> <i>Carolyn Spring, Imperial College Healthcare NHS Trust, UK</i></p>	<p>5.4.3 Abstract number 0164 <b>Military medical ethics for military nurses: A pedagogical approach towards tailoring education.</b> <i>Janet Kelly, Faculty of Health Sciences, University of Hull, UK</i></p>
<p>5.5 Theme: Workforce Chair:</p>	<p>5.5.1 Abstract number 0075 <b>Influence of midwives/nurses' sociocultural beliefs on midwifery care of women with Female Genital Mutilation/Cutting (FGMC) in Osun State, Nigeria.</b> <i>Rukaiyya Muhammad, Kings College London, UK</i></p>	<p>5.5.2 Abstract number 0310 <b>Workplace dilemmas and compassion in nurse-patient interaction: Is the problem compassion in policy?</b> <i>Rachael Drewery, University of Nottingham, UK</i></p>	<p>5.5.3 Abstract number 0262 <b>Developing clinical academic research leaders from ethnic minority backgrounds.</b> <i>Louise Bramley, Nottingham University/Nottingham University Trust, UK</i></p>
<p>5.6 Theme: Qualitative Methods Chair:</p>	<p>5.6.1 Abstract number 0331 <b>The developing maternal-infant relationship: A qualitative longitudinal study.</b> <i>Jane Peters, University of Plymouth, UK</i></p>	<p>5.6.2 Abstract number 0334 <b>The impact of national restrictions on COVID-19 vaccine hesitancy of older people: A longitudinal phenomenological study.</b> <i>Joanne Brooke, Birmingham City University, UK</i></p>	<p>5.6.3 Abstract number 0358 <b>Student nurses lived experience of a clinical placement in a prison health care setting: An inductive phenomenological study.</b> <i>Joanne Brooke, Birmingham City University, UK</i></p>

5.7 Theme: Nursing History Chair:	5.7.1 Abstract number 0068 <b>The fluctuating fortunes of the community nursing workforce in England 1948 – 2021: a secondary data analysis and policy study.</b> <i>Vari Drennan, Centre for Health &amp; Social Care Research, Kingston University &amp; St. George's University of London, UK</i>	5.7.2 Abstract number 0296 <b>Revisiting the lesser-known Crimean War Diaries of an Irish Nursing Nun, Sr. Mary Aloysius Doyle RRC in the context of Russia's invasion of Ukraine: History Repeating.</b> <i>Paul Horan, School of Nursing and Midwifery Trinity College Dublin, Ireland</i>	5.7.3 Abstract number 0186 <b>Using historical research to understand Scotland's early nursing history – the cases of Christian Saidler and Bartie Patersoune accused of witchcraft for their healing practices (1597-1607)</b> <i>Rachel Davidson-Welch, Edinburgh Napier University, UK</i>

3.35-4.00pm	Refreshments and poster viewing
4.00-4.15pm	Conference awards RCN Conference 2023 and Chair's closing remarks
4.20pm	Close of conference

## Posters

Monday 5 & Tuesday 6 September 2022

Monday 5 September  
Poster tours: A – D

<b>Poster tour A</b> <b>Theme: Acute &amp; Critical Care</b> <b>Led by:</b>
<b>Poster number 2 Abstract Number 0305</b> The utility and impact of Advanced Nurse Practitioners in surgical specialities: A scoping review. <i>Anna Riley, The University of Sheffield, UK</i>
<b>Poster number 3 Abstract Number 0314</b> Memory-making in critical care: A qualitative thematic synthesis. <i>Doreen MacEachen, NHS Greater Glasgow and Clyde, UK</i>
<b>Poster number 4 Abstract Number 0198</b> People with tracheostomy after stroke. A secondary analysis of demographic and outcome data from within the United Kingdom. <i>Sally Galt, Robert Gordon University, UK</i>
<b>Poster number 5 Abstract No: 0234</b> CVAD dressing security for promoting CVAD safety in paediatrics. <i>Bethan Stone, Bristol Royal Hospital for Children, UK</i>



**Poster tour B**  
**Theme: Children & Young People**  
**Led by:**

**Poster number 6 Abstract Number 0261**  
 Exploring the experiences of children and young people taking part in eye and vision research.  
*Jacqueline Miller, City, University of London, UK*

**Poster number 7 Abstract Number 0081**  
 Caring for paediatric research participants when clinical trials prematurely terminate: A protocol review.  
*Helen Pluess-Hall, University of Bath, UK*

**Poster number 8 Abstract No: 0351**  
 A systematic, integrative review exploring specialist paediatric professionals' experiences of emerging safeguarding concerns in practice.  
*Diana Yardley, Oxford Brookes University, UK*

**Poster number 9 Abstract No: 0364**  
 The experience of parents whose baby is diagnosed antenatally with a life-limiting or life-threatening condition: A meta-ethnography.  
*Michael Tatterton, The University of Bradford, UK*

**Poster number 10 Abstract Number 0276**  
 Neonatal organ donation: A retrospective audit into potential donation at a UK tertiary level neonatal unit. |  
*Faizah Ali, University College London Hospital, UK*

**Poster tour C**  
**Theme: Mixed Methods**  
**Led by:**

**Poster number 11 Abstract Number 0326**  
 Nursing students' attitudes on caring for people living with HIV/AIDS in the UK. A cross sectional study.  
*Theodora Stroumpouki, Kingston University, Faculty of Health, Social Care and Education, UK*

**Poster number 12 Abstract Number 0337**  
 Experiential learning during work: A qualitative interview study of caregivers in learning disability?  
*Jane Greaves, University of Northumbria, UK*

**Poster number 13 Abstract Number 0214**  
 Student evaluation of participation in primary research using visual representation.  
*Emma Johnston Smith, Liverpool John Moores University, UK*

**Poster number 14 Abstract Number 0219**  
 General Practice Nurses taking 'best' evidence into general practice.  
*Andrew Finney, Keele University, UK*

**Poster number 15 Abstract Number 0356**  
 Psychometric validation of the Nursing Professional Competence Scale among Italian nurses and Albanian nursing students.  
*Ippolito Notarnicola, Centre of Excellence for Nursing Scholarship, UK*

**Poster tour D**  
**Theme: Patient Experience**  
**Led by:**

**Poster number 16 Abstract Number: 0329**  
 Capturing complexity. The relational nature of the maternal experience over time, using qualitative longitudinal research.  
*Jane Peters, University of Plymouth, UK*

**Poster number 17 Abstract Number 0165**  
 Understanding the experiences and wellbeing needs of people who access integrated health and social care in the community: an integrative review.  
*Louise Henderson, Robert Gordon University, UK*

**Poster number 18 Abstract Number 0350**

The patient at the heart of educational research - establishing a patient research group in higher education.  
*Lesley Scott, University of Sunderland, UK*

**Poster number 19 Abstract Number 0182**

Service user involvement in recovery-oriented care planning  
*Thomas John, University of Kent, UK*

**Tuesday 6 September Poster tour E - H**

**Poster tour E**  
**Theme: Cancer**  
**Led by:**

**Poster number 20 Abstract Number 0303**

Patients' experiences of cancer immunotherapy with immune checkpoint inhibitors: A systematic review and qualitative evidence synthesis.  
*Tessa Watts, Cardiff University School of Healthcare Sciences, UK*

**Poster number 21 Abstract Number 0204**

The role of nurses in supporting the psychosocial support needs of women with breast cancer in Saudi Arabia: A case study.  
*Manal Slagour, The University of Manchester, UK*

**Poster number 22 Abstract Number 0361**

Patient-reported severity of physical symptoms among patients with cancer in West Java Province, Indonesia.  
*Chandra Isabella Purba, School of Medicine, Dentistry & Nursing, University of Glasgow, UK & Universitas Padjadjaran, Indonesia*

**Poster number 23 Abstract No: 0332**

The nature, scope and use of web-based interventions for patients with head and neck cancer: A scoping review.  
*Rosemary Kelly, Ulster University, UK*

**Poster number 24 Abstract Number 0359**

Determinants of antibiotic abuse and misuse among Nigerian health professionals: A mixed method study.  
*Joel Faronbi, Academy of Nursing, University of Exeter, UK*

**Poster tour F**  
**Theme: Workforce, Employment and Technology**  
**Led by:**

**Poster number 25 Abstract Number 0207**

Careers advice for aspiring clinical academic nurse and midwife leaders: Development and evaluation of a clinical academic careers advisory service.  
*Alison Richardson, University of Southampton, UK*

**Poster number 26 Abstract Number 0157**

Embedding Research In Care (ERIC) units: Increasing research engagement amongst clinical staff.  
*Maggie Shepherd, Royal Devon and Exeter NHS Foundation Trust, UK*

**Poster number 27 Abstract Number 0227**

Effective data capture as an enabler in research capacity building activities: Developing and implementing The Newcastle upon Tyne Hospitals Nursing, Midwifery and Allied Health Professionals (NMAHP) Research Dashboard.  
*Linda Tinkler, The Newcastle upon Tyne Hospitals NHS Foundation Trust, UK*

<p><b>Poster number 28 Abstract Number 0312</b>  Development of a new research competency framework for clinical research nurses and midwives.  <i>Claire Harris, Guy's and St Thomas NHS Foundation Trust, UK</i></p>
<p><b>Poster number 29 Abstract Number 0251</b>  E- Hospital Management System.  <i>Habib Ullah Jamil, Institute of Human Health and Medical Sciences, Pakistan</i></p>
<p><b>Poster number 30 Abstract Number 0229</b>  Evaluation of the impact of the use of a caseload management tool (MaST) in Mersey Care NHS Foundation Trust.  <i>Emily Palmer, Holmusk, UK</i></p>
<p><b>Poster tour G</b>  <b>Theme: Systematic Review</b>  <b>Led by:</b></p>
<p><b>Poster number 31 Abstract Number 0208</b>  Are Operating Theatre Practitioners being effectively engaged and utilised to support the agile adaptive capacity of healthcare organisations during disaster response? A scoping review.  <i>Jennifer Klunder-Rosser, The University of Sheffield, UK</i></p>
<p><b>Poster number 32 Abstract Number 0258</b>  Urban impact on the development, perpetuation and mitigation of psychosis: A scoping review of the participatory evidence.  <i>Mark Batterham, Avon &amp; Wiltshire Mental Health Partnership NHS Trust, UK</i></p>
<p><b>Poster number 33 Abstract Number 0205</b>  Nurses' experiences of caring for severely ill patients during infection outbreaks (pandemic / epidemic): A Mixed Methods Systematic Review.  <i>Eunice Temeng, Cardiff University School of Healthcare Sciences, UK</i></p>
<p><b>Poster number 34 Abstract Number 0012</b>  “SERVICE”: A strategy to appraise and value evidence-based practice.  <i>Chrysi Leliopoulou, Middlesex University, UK</i></p>
<p><b>Poster tour H</b>  <b>Theme: Qualitative Approaches</b>  <b>Led by:</b></p>
<p><b>Poster number 35 Abstract Number 0281</b>  Cultural Probes: A research method to facilitate palliative and end of life care research.  <i>Louise Bolton, University of Sheffield, UK</i></p>
<p><b>Poster number 36 Abstract Number 0339</b>  Nurse involvement in the implementation of a quality improvement initiative.  <i>Dominic Roche, Cardiff University School of Healthcare Sciences, UK</i></p>
<p><b>Poster number 37 Abstract Number 0114</b>  Trapped in a pre-registration void: Harnessing the expertise of overseas nurses working as unregistered practitioners in the UK.  <i>Dilla Davis, University of Salford, UK</i></p>
<p><b>Poster number 38 Abstract Number 0010</b>  Older registered nurses working in United Kingdom healthcare – where to from here?  <i>Susan Smith, Anglia Ruskin University, UK</i></p>
<p><b>Poster number 39 Abstract Number 0235</b>  Nurses' views on the use of physical restraints in intensive care: A qualitative study.  <i>Federica Canzan, Univerity of Verona, Italy</i></p>

