

Monc	ay, 22 April		» Sarah Dodsworth , Regional Director - Northern Region (Royal College of Nursing)
7pm	Pre-conference social event: This social event is aimed at all first- time attendees and those attending the conference alone. Cash bar facility in operation. Tank and Paddle, 1 Bridge St, York YO1 6DD	9:20am	Keynote address 1 <i>Voltigeur Suite 2</i> <i>Level 3</i> Chaired by: Dr. Rachael Major
Tuesc	ay, 23 April		The value of the educated nurse » Professor Nicola Ranger, Chief Nurse (Royal College of Nursing)
7:45am	Registration, refreshments, exhibition and poster viewing	10:20am	Refreshments, exhibition and poster viewing Knavesmire Ground Floor
8:15am	Knavesmire Ground Floor Fringe Event 1 Voltigeur Suite 1 Level 3	10:50am	1.1 Competence <i>Room 1</i> <i>Level 4</i> Chaired by: Sarah Done
	Workshop for first time presenters: what to expect and top tips » Dr Neesha Oozageer Gunowa (University of Surrey)	10:50am	RCN Education Conference I Building Confidence and Competence: Evaluation of A Nurse Educator Internship Program I Paper 1
8:15am	Fringe event 2 Room 3 Level 4		» Dr. Lorraine Thompson (Sunshine Coast Hospital and Health Service), <u>Ms. Judith Gonzalez</u> (Sunshine Coast Hospital and Health Service), Ms. Annette Faithfull-Byrne (Sunshine Coast Hospital and Health Service), Dr. Colleen Johnston-Devin (Central Queensland University), Dr.
	Workshop for first time attendees: making the most of attending » Paul Irving (Coventry University)		Leanne Jack (Central Queensland University)
9am	Chair's opening remarks <i>Voltigeur Suite 2</i> <i>Level 3</i> Chaired by: Dr. Rachael Major	11:20am	Creation of Acute Oncology Standardised Competence Assessment Documents and their Evaluation (CASCADE): Phase 2 » <u>Ms. Gina Madera</u> (Greater Manchester Cancer Alliance), Dr. Verna Lavender (Guy's and St Thomas' NHS Foundation Trust)
		11:50am	ViPER - The Competencies Framework PROgram for Alcohol Care Teams (PROACT)
9:10am	Welcome to York Voltigeur Suite 2 Level 3		» <u>Ms. Mandy Smith</u> (Liverpool University Hospital Foundation trust), Mr. David Byrne (Liverpool University Hospital Foundation Trust), Ms. Hannah Sharp (Cheshire & Merseyside Public Health Collaborative), <u>Dr.</u> <u>Lynn Owens</u> (University of Liverpool), Mr. Ravi Menghani (Cheshire & Merseyside Public Health Collaborative)



Continued from Tuesday, 23 April		11:50am	Nursing students experiences of caring for children and young people during end of life care: A qualitative study	
	10:50am	1.2 Community care education <i>Room 6</i> <i>Level 4</i>		» <u>Mrs. Leah Rosengarten</u> (Northumbria University), <u>Ms. Claire Camara</u> (Northumbria University), <u>Mrs. Jane Callum</u> (Northumbria University)
		Chaired by: Dr. Neesha Oozageer Gunowa	10:50am	1.4 Quality improvement and innovation <i>Room 8</i> <i>Level 4</i>
	10:50am	Representing Community Nursing in pre-registration simulation teaching: A collaborative approach between Practice & the Education Provider.		Chaired by: Prof. David Barrett
		» <u>Ms. Karen Deane</u> (Mersey Care NHS Foundation Trust), <u>Mrs.</u> Jacqueline Yip (University of Liverpool)	10:50am	Impact of NMC Future Nurse standards on Pre-registration Children's nursing programmes » <u>Mrs. Rebecca Reynolds</u> (University of Plymouth), Mrs. Danielle Edge
	11:20am	Raising the profile of community and older person nursing on the pre-registration nursing programme at Oxford Brookes University (OBU)		(University of Plymouth), Prof. Sarah Neill (University of Plymouth), Mrs. Melanie Hayward (Buckinghamshire New University), Dr. Marianthi Alexandropoulou (Buckinghamshire New University), Dr. Matt Carey (University of Plymouth)
		» <u>Ms. Susan Chilton</u> (Oxford Brookes University)	11:20am	A four-field evaluation of students' final placement experiences
	11:50am	An Online Collaborative Primary Care Preceptorship Programme: an innovative approach		and their preparation to transition from student to newly qualified nurse: a mixed methods evaluative research study.
		» <u>Mrs. Tina Fear</u> (Training Hub), Mrs. Mashel Banks (Gloucestershire Training Hub), Ms. Catherine Blodwell (Preceptee; General practice nurse)		» <u>Mrs. Elizabeth Crighton</u> (Kingston University), Prof. Ann Ooms (Kingston University), Ms. Maria Milner (Kingston University), Dr. Celayne Heaton-Shrestha (Kingston University)
	10:50am	1.3 Innovations in nursing education programmes <i>Room 3</i> <i>Level 4</i> Chaired by: Mrs. Ally Middleton	11:50am	How do student and early career learning disability nurses develop their sense of professional identity and belonging within practice environments, and how can this influence post- registration employment.
I	10:50am	Experts by Experience as Partners in Pre-registration Nursing Students Education: A Co-production delivery model » <u>Mr. Ronnie Meechan</u> (Birmingham Newman University), <u>Ms. Alexis</u>		» <u>Mr. Sam Abdulla</u> (Edinburgh Napier University), Prof. Alison Machin (Edinburgh Napier University), Dr. Connie McLuckie (Edinburgh Napier University)
	44.22	<u>Warrilow</u> (Birmingham Newman University), <u>Mr. Kevin Ćrimmons</u> (Birmingham Newman University)	10:50am	1.5 Evolving & innovative model of workforce training & education <i>Room 11</i> <i>Level 4</i> Chaired by: Prof. Debbie Porteous
	11:20am	A mixed methods study to explore the 'Actions, Intentions and Beliefs' of a nursing faculty using the 'Teaching Perspectives Inventory' (TPI) and their relationships with curriculum	10:50am Increasing the responsiveness of education in the	Increasing the responsiveness of education in the emergency
		development. » <u>Ms. Jessica Powell</u> (University of York)		w <u>Mrs. Sally Miller</u> (Bristol Royal Infirmary, UHBW)



Continued	from Tuesday, 23 April	12:45
11:20am	What is proficiency in emergency nurse practitioners: A phenomenological study? » <u>Dr. Daniel Monk</u> (Northumbria University)	
11:50am	A fresh skillset and continuous professional development structure for Nurses working in challenging and crisis situations; the Health Action Training Approach. » <u>Mr. Patrick Deeny</u> (Health Action Training Ltd), <u>Dr. Karl Tizzard- Kleister</u> (Health Action Training Ltd)	
10:50am	1.6 Symposium: Innovations in nursing education programmes <i>Voltigeur Suite 1</i> <i>Level 3</i> Chaired by: Dr. Sarah Burden	
10:50am	From Insight to Innovation - Nurturing Student Growth Symposium: Placement Capacity in Dorset (1) » Mrs. Alice Girling (University Hospitals Dorset NHS Foundation Trust), <u>Mrs. Hannah Street</u> (University Hospitals Dorset NHS Foundation Trust), Ms. Lucy Compiani (NHS Dorset), Ms. Charlotte Blowers (Dorset County Hospital NHS Foundation Trust), Mrs. Sarah Tilbury (NHS Dorset)	
11:20am	From Insight to Innovation - Nurturing Student Growth Symposium: Unveiling Experiences through Visual Storytelling (2) » Mrs. Alice Girling (University Hospitals Dorset NHS Foundation Trust), <u>Mrs. Hannah Street</u> (University Hospitals Dorset NHS Foundation Trust)	
11:50am	From Insight to Innovation - Nurturing Student Growth Symposium: Raising the Purple Flag (3) » <u>Mrs. Hannah Street</u> (University Hospitals Dorset NHS Foundation Trust), Mrs. Alice Girling (University Hospitals Dorset NHS Foundation Trust)	
12:15pm	Lunch, exhibition and poster tours Knavesmire Ground Floor	

2:45pm **Poster Tour A | Nursing Workforce** *Knavesmire* | *Ground Floor* Chaired by: Lucy Tomlins

Poster 1 | Developing a clinically competent undergraduate nursing workforce in nutritional education

» <u>Mrs. Mandy Allen</u> (University of Glasgow), Mrs. Libby Paterson (University of Glasgow), Ms. Elizabeth Whitehouse (Greater Glasgow and Clyde), Ms. Michelle Gray (Greater Glasgow and Clyde), Ms. Susan Dunn (Greater Glasgow and Clyde), Ms. Rebecca Turner (Greater Glasgow and Clyde), Ms. Jennifer Bowers (Greater Glasgow and Clyde)

Poster 2 | The HCA Taster Day: A Novel Approach to Improving Recruitment and Retention of Healthcare Support Workers.

» Ms. Laura Appleton (Nottingham University Hospitals NHS Trust)

Poster 3 | Changing the culture of low-mid fidelity simulation scepticism within a post-graduate children and young people's nursing workforce

» Ms. Jessica Purcell (University College London Hospital)

Poster 4 | Nursing Associates in Higher Education

» <u>Mrs. Aleeza Khan</u> (University of Bolton), <u>Prof. Russell Gurbutt</u> (University of Bolton)

Poster 5 | The Emergence of the Peripatetic Educator in Primary Care

» <u>Mrs. Gemma Hodge</u> (Coventry University Scarborough), <u>Dr. Debbie</u> <u>Cross</u> (Coventry University Scarborough)

Poster 6 | How to achieve staff competence and confidence when caring for invasively ventilated children and young people in the hospice setting

» Ms. Hannah Lines (Chestnut Tree House Children's Hospice)

Poster 7 | Revitalising Preceptorship; a road map to success with strategic approaches for excellence

» Mrs. Mehar Shiju (James Paget University Hospital), <u>Mrs. Helen Hall</u> (James Paget University Hospital), <u>Ms. Manju Varghese Virippil</u> (James Paget University Hospital)



Continued from Tuesday, 23 April

Poster 8 | Navigating the newly qualified nurse's critical care transition; a systematic qualitative synthesis

» <u>Ms. Manju Varghese Virippil</u> (James Paget University Hospital), Mrs. Helen Hall (James Paget University Hospital), Mrs. Mehar Shiju (James Paget University Hospital)

12:45pm **Poster Tour B | Quality improvement and innovation** *Knavesmire* | *Ground Floor* Chaired by: Caroline Steven

> Poster 9 | Development of a Regional Education Strategy to Support the Development of the Critical Care Nursing Workforce

» Ms. Rebecca Sumnall (East Midlands Critical Care Network)

Poster 10 | Quality Improvement and its application to current practice from the perspective of Year 3 nursing students

» <u>Ms. Marion Hinds</u> (Middlesex University London), Ms. Tina Moore (Middlesex University London)

Poster 11 | Quality Monitoring Survey for Apprenticeship and Pre-Registration educational provision.

» Mr. Daniel Harris (Cambridge University Hospitals)

Poster 12 | Enhancing Education Engagement Among Critical Care Nursing Staff through Social Media: An Innovative Initiative.

» <u>Ms. Sally Fairbrass</u> (Nottingham University Hospitals NHS Trust), <u>Ms.</u> <u>Kimberley Gill</u> (Nottingham University Hospitals NHS Trust)

Poster 13 | Empowering Children's Student Nurses through a Shared Decision Making Council

» <u>Mrs. Megan Bartlett</u> (University Hospitals of Leicester), <u>Ms.</u> <u>Dominique Shearer</u> (University Hospitals of Leicester)

Poster 14 | Educational Quality Monitoring Dashboard

» <u>Mr. Daniel Harris</u> (Cambridge University Hospitals), Mr. Hugo Pires-Ferreira (Cambridge University Hospitals), Mr. Gary Parlett (Cambridge University Hospitals)

Poster 15 | The involvement of Service Users' feedback in undergraduate interprofessional simulation.

» <u>Mrs. Bridgette Brogden</u> (Oxford Brookes University), <u>Mrs. Amanda</u> <u>Lee</u> (Oxford Brookes University)

Poster 16 | Menopause and mental health: innovations in practice and practice education in mental health nursing

» Ms. Patricia Berrill (Leeds and York Partnerships Foundation Trust)

12:45pm **Poster Tour C | Innovation in nursing education programmes** *Knavesmire* | *Ground Floor* Chaired by: Andrea Childe

Poster 17 | Effectiveness of Simulation-based Learning on Knowledge and Skill Acquisition and Retention among Nursing Students in Riyadh, Saudi Arabia: A Quasi-experimental Study

» <u>Mr. Ali Alharbi</u> (University of Glasgow)

Poster 18 | The use of reading groups to develop critical reading and oracy skills for pre registration nursing students

» <u>Dr. Andrea Cockett</u> (Kingston University)

Poster 19 | The effectiveness of simulation-based learning on nursing students' knowledge and skills: A systematic review

» <u>Mr. Ali Alharbi</u> (University of Glasgow)

Poster 20 | A collaborative approach to curriculum development for preregistration nursing

» <u>Mrs. Helen Clarke</u> (University of Derby), <u>Mrs. Louisa Fawcett-Greaves</u> (University of Derby)

Poster 21 | Supporting and Educating Staff in Children's Services Caring for Children and Young with Mental Health Concerns within the Acute Hospital Settings.

» <u>Mrs. Sadie Sullivan</u> (University Hospitals Sussex), Ms. Emma Hobden (University Hospital Sussex)



Continued from Tuesday, 23 April

Poster 22 | Empowering 21st Century Education: Co-creating Learning Resources and Its Impact on Student Success

» Ms. Ioana Triboi (University of York)

Poster 23 | Using computer-based simulation as the launch pad for student led learning.

» <u>Ms. lyoti Shrestha</u> (Swansea University), Mrs. Sara Newell (Swansea University)

Poster 24 | What are the perceptions of community nursing from undergraduate adult student nurses and did a community focused simulated session affect their views

» <u>Ms. Helen Marshall</u> (University of Liverpool), Dr. Carolyn Lees (University of Liverpool), Mrs. Jacqueline Yip (University of Liverpool)

12:45pm Poster Tour D | Evolving and innovate modes of workforce training and education

Knavesmire | *Ground Floor* Chaired by: Gill Coverdale

Poster 25 | Developing the future nursing team within general practice

» <u>Mrs. Karen Elton</u> (Northumbria University)

Poster 26 | Assessing the Proficiency of Clinical Staff; A Review of Practical and Theoretical Knowledge in Key Nursing Skills

» Mrs. Amber Moreton (Birmingham Women's & Children's Hospital)

Poster 27 | Building the bridge: The role of clinical education in the support and transition of learners awaiting registration in mental health

» <u>Mrs. Raksana Begum</u> (Birmingham and Solihull Mental Health Foundation Trust), Mrs. Theiba Khan (Birmingham and Solihull Mental Health Foundation Trust), Mrs. Karen Cross (Birmingham and Solihull Mental Health Foundation Trust)

Poster 28 | A novel approach of integrating clinical and research student placements

» Mrs. Mehar Shiju (James Paget University Hospital), Mrs. Helen Hall (James Paget University Hospital), <u>Mrs. Claire Lee</u> (James Paget University Hospital)

Poster 29 | Nurse Cadet Apprenticeship: a clinically based introduction to healthcare for 16–18-year-olds.

» Mrs. Claire Becker (Author), Mrs. Sandra Williamson (Author)

Poster 30 | AI Powered eLearning research project

» <u>Mr. Timothy Johnson</u> (NHS Scotland Academy), <u>Mr. Ben Harvey</u> (NHS Scotland Academy)

Poster 31 | Monitor, Contribute & Inform (MCI) - A Nursing Associate Process

» <u>Ms. Lyeanda Berry</u> (University of York), <u>Mrs. Emily Singleton</u> (University of York)

Poster 32 | First Steps Towards a Culturally Humble Workforce: A collaborative approach to supporting cultural humility in the Health and Social Care Workforce in Scotland through the development of a digital educational resource development.

» <u>Ms. Susan Archibald</u> (NHS Scotland Academy), Dr. Lynn Welsh (NHS Scotland Academy), Dr. Deborah McCraw (NHS Scotland Academy), Ms. Katy Hetherington (NHS Education for Scotland), Dr. Clair Graham (NHS Scotland Academy), Ms. Priscilla Marongwe (NHS Education for Scotland), Mr. Ben Harvey (NHS Scotland Academy), Mr. Timothy Johnson (NHS Scotland Academy), Ms. Megan Fennell (NHS Education for Scotland)

12:45pm **Poster Tour E | Innovation in nursing education programmes** *Knavesmire* | *Ground Floor* Chaired by: Claire French

Poster 33 | Could a person centred approach help transform New Graduate Nurse transition?

» Mrs. Josie Ireland (NHS Grampian), Ms. Julia Lussier (NHS Grampian)



Continued	from Tuesday, 23 April Poster 34 Reaching out: creating a 'podcast' for Prospective	2:35pm	2.1 Clinical learning environments <i>Room 1</i> <i>Level 4</i> Chaired by: Dr. Sarah Burden
	 Healthcare Support Workers. » Ms. Laura Appleton (Nottingham University Hospitals NHS Trust), Mrs. Jennifer Pooley (Nottingham University Hospitals NHS Trust) Poster 35 Coproducing a Focused IEN Induction Programme » Mrs. Sarah Hyde (University Hospitals Bristol and Weston), Mrs. Sian Howard (University Hospitals Bristol and Weston) Poster 36 Filling the gap: creation of a rare disease specific training programme for nurses » Mrs. Elizabeth Morris (Cambridge University Hospitals), Mrs. Niamh Finnegan (Royal Free Hospital, London), Mrs. Catherine Stewart (University Hospital Birmingham), Mr. Stuart Forshaw-Hulme (St Marys) 	2:35pm 3:05pm	The impact of clinical context on the practice assessor's perception of the student nurse's performance in placement: an exploratory narrative inquiry. » Ms. Charlotte Maddison (Oxford Brookes University) Clinical Learning Experiences of healthcare professional students in a Student-Led Clinical Learning Environment (SLCLE) – A Mixed-Methods Evaluation » Mrs. Sunita Channa (University Hospital Birmingham), Dr. Ruth Pearce (University Hospital Birmingham), Prof. Annie Topping (University Hospital Birmingham)
	Hospital, Manchester University NHSFT), Dr. Louise Jopling (Health Innovation East) Poster 37 Hearing the deaf student	2:35pm	2.2 Simulation based learning <i>Voltigeur Suite 1</i> <i>Level 3</i> Chaired by: Prof. David Barrett
	 » <u>Mr. Christopher Seymour</u> (Manchester Metropolitan University), <u>Ms.</u> <u>Rachel Birch</u> (Manchester Metropolitan University), <u>Mr. Sam Beckett</u> (Manchester Metropolitan University), Mrs. Gayatri Nambiar- Greenwood (Manchester Metropolitan University) Poster 38 Acceptance and feasibility of delivering an evidence- based digital intervention for palliative care education » <u>Mrs. Areej Alosimi</u> (University of Nottingham), Prof. Heather Wharrad (University of Nottingham), Dr. Katharine Whittingham (University of Nottingham) 	2:35pm 3:05pm	 Delivering 600 hours of simulation in pre-registration nursing programmes: Benefits, Barriers and Lessons Learned. » Mr. Ronnie Meechan (Birmingham Newman University), Mr. Matthew Aldridge (Birmingham Newman University) Implementing a simulated practice placement experience: are we doing it right?
1:30pm	Keynote address 2: Virtual presentation <i>Voltigeur Suite 2 Level 3</i> Chaired by: Sarah Done		» <u>Mrs. Barbara Davies</u> (Northumbria University), <u>Dr. Claire Ford</u> (Northumbria University), <u>Dr. Laura Park</u> (Northumbria University), Mr. James Wade (Northumbria University), Mrs. Nicola Aldridge (Northumbria University)
	Sustaining and evolving the Nursing workforce to meet our population needs » Sue Tranka, Chief Nursing Officer and Nurse Director (NHS Wales)	2:35pm	2.3 Workforce retention <i>Room 3</i> <i>Level 4</i> Chaired by: Paul Irving



Continued from Tuesday, 23 April		2:35pm	2.6 Genomics Room 6 Level 4
2:35pm	Implementing ACCEND within Greater Manchester - supporting development and retention of our future cancer workforce		Chaired by: Mrs. Ally Middleton
	» <u>Mrs. Claire Clarkson</u> (Greater Manchester Cancer Alliance), <u>Mrs. Clare</u> <u>Greenbaum</u> (Greater Manchester Cancer Alliance), <u>Mrs. Rebecca</u> <u>Costello</u> (Greater Manchester Cancer Alliance)	2:35pm	Establishing the core principles of genomics education for the pre- registration Nursing curriculum » <u>Dr. Lorraine Robinson</u> (King's College London), <u>Dr. Ehsan Khan</u> (King's College London), <u>Dr. Rebecca Elliott</u> (King's College London), <u>Ms. Heidy</u>
3:05pm	A Time, A Place and A Face. An approach to placement allocation to enhance retention of pre-registration adult-field student nurses » <u>Dr. Rebekah Hill</u> (University of East Anglia)		Brandon (St George's University Hospitals NHS Foundation Trust / South East Genomic Medicine Service Alliance and Genomic Laboratory Hub), <u>Ms. Corinne Trim</u> (North Thames Genomic Medicine Service), <u>Mr. Dominic Studart</u> (South East Genomic Medicine Service Alliance), <u>Dr. Tootie Bueser</u> (Guy's and St Thomas' NHS Foundation Trust), <u>Mr. Ben Murphy</u> (City University London)
2:35pm	2.4 Innovations in nursing education programmes <i>Room 8</i> <i>Level 4</i> Chaired by: Dr. Rachael Major	3:05pm	Upskilling the front-line clinical workforce in genomics via an innovative postgraduate course with proven positive impact on learners and service delivery.
2:35pm	Registered Nurses' perceptions of Nursing Associates Professional Identity » <u>Mrs. Aleeza Khan</u> (University of Bolton), Prof. Russell Gurbutt (University of Bolton)		» <u>Prof. Aniko Varadi</u> (University of the West of England), Ms. Catherine Carpenter-Clawson (South West Surgery in Children Operational Delivery Network), Ms. Melanie Watson (National Genomic Education NHS England), Ms. Alison Pope (National Genomics Education NHS England), Ms. Kathleen Lynch (National Genomic Education NHS England), Dr. Tracie Miles (NHS South West GMSA), Ms. Donna Kirwan (NHS England), Ms. Dany Bell (Macmillan Cancer Support), Ms.
3:05pm	Bridges and barriers; What factors affect Students completing the Self-directed Element of an Advanced Clinical Skills course?		Maureen Talbot (British Heart Foundation)
	» <u>Mr. Neil Harrison</u> (Northumbria Healthcare NHS Foundation Trust), Mrs. Amy Stein (Northumbria Healthcare NHS Foundation Trust), Dr. Jenny Yeo (Northumbria Healthcare NHS Foundation Trust)	3:30pm	Refreshments, exhibition and poster viewing <i>Knavesmire</i> <i>Ground Floor</i>
2:35pm	2.5 Health Care Support Workers <i>Room 11</i> <i>Level 4</i> Chaired by: Gill Coverdale	3:55pm	3.1 Innovations in nursing education programmes <i>Voltigeur Suite 1</i> <i>Level 3</i> Chaired by: Christine Mckenzie
2:35pm	Recruiting and delivering our own in-house apprenticeships for Healthcare Assistants » <u>Mrs. Maggie Maxfield</u> (Royal Free London NHS Foundation Trust)	3:55pm	Sponsor led session from the NMC The NMC Review of Practice Learning: stakeholder engagement and sharing best practice. » <u>Ms. Julie Bliss</u> (Nursing and Midwifery Council)



Continued	from Tuesday, 23 April	3:55pm	Educators' experiences of development schools to promote the facilitation and leadership of person-centredness in healthcare
4:25pm	A Simulated Placement Learning (SPL) for pre registration nursing students to recognise and respond to deteriorating children and young people. » <u>Mrs. Anice Kavathekar</u> (Anglia Ruskin University), Mrs. Laura Adley (Anglia Ruskin University)	4:25pm	curricula » <u>Dr. Deirdre O'Donnell</u> (Ulster University), Dr. Caroline Dickson (Queen Margaret University, Edinburgh) Connecting Peers in Learning Disability Nursing (CoPe – LD): The
4:55pm	What are the expectations and experiences of Nurses engaging in higher education based continuing professional development (CPD) study? » <u>Dr. Daniel Monk</u> (Northumbria University)		use of peer reflection with undergraduate learning disability student nurses » <u>Ms. Teresa Greene</u> (Belfast Health and Social Care Trust), Dr. Lynne Marsh (Queen's University Belfast), Mrs. Helen Gadd (Belfast Health and Social Care Trust), Ms. Kelly Anderson (Belfast Health and Social Care Trust)
3:55pm	3.2 Innovations in nursing education programmes <i>Room 6</i> <i>Level 4</i>	4:55pm	Supporting Transition into Practice Education » <u>Mrs. Jansen De Leon</u> (Royal Free London NHS Foundation Trust)
3:55pm	Chaired by: Prof. Debbie Porteous A comparative study of factors affecting pass rates of level 5 assessments for undergraduate adult nursing students, and the	3:55pm	3.4 Evolving & innovative models of workforce training & education <i>Room 8</i> <i>Level 4</i> Chaired by: Elissa Miller
	impact of an interactive online study skills package. » <u>Dr. Stuart Barker</u> (Northumbria University), Dr. Claire Ford (Northumbria University), <u>Dr. Deborah Flynn</u> (Northumbria University)	3:55pm	Doing things differently: A new model of accelerated Surgical First Assistant (SFA) training in Scotland. » <u>Dr. Lauren-Grace Kirtley</u> (NHS Scotland Academy), Dr. Clair Graham (NHS Scotland Academy), Mr. Darren Middleton (NHS Scotland
4:25pm	Developing students understanding and experience of clinical research		Academy), Mr. Ben Harvey (NHS Scotland Academy)
	» <u>Dr. Helen Jones</u> (Imperial College NHS Foundation Trust)	4:25pm	Evolving and innovative models of workforce training and education- Work based learning.
4:55pm	Death Café in undergraduate nurse education: what, why and how » Dr. Beth Hardy (University of York)		» <u>Ms. Amanda McNaughton</u> (King's College London), <u>Mr. William Gage</u> (King's College London)
2.55pm		4:55pm	Developing a Virtual Clinical Placement for Mental Health Learners
3:55pm	3.3 Sustaining & developing the educator workforce <i>Room 3</i> <i>Level 4</i> Chaired by: Lucy Tomlins		» <u>Mr. Alan Crump</u> (Leeds and York Partnerships Foundation Trust), Mr. Adam Maher (Leeds and York Partnerships Foundation Trust), <u>Ms.</u> <u>Sapphire Ackroyd</u> (Leeds and York Partnerships Foundation Trust)



Continued	l from Tuesday, 23 April	
3:55pm	3.5 E-Learning in nursing education programmes <i>Room 1</i> <i>Level 4</i> Chaired by: Andrea Childe	
3:55pm	Hospice E Learning Placement for children's nursing and learning disability nursing students. » <u>Dr. Jayne Price</u> (Kingston University), Mrs. Elizabeth Crighton (Kingston University), Dr. Andrea Cockett (Kingston Univerity), Ms. Geraldine Sheedy (Shooting Star Children's Hospices), Mrs. Dawn Baldock (Shooting Star Children's Hospices)	l
4:25pm	The implementation of an interactive eLearning resource (The Baines Family Tree) to enhance the application of theory to practice within the undergraduate nursing curriculum. » <u>Ms. Kate Phillips</u> (University of Leeds), <u>Mrs. Lisa Forbes-Grant</u> (University of Leeds)	
4:55pm	The use of epads on placement: Experiences of nursing students. » <u>Mr. Euthan Newman</u> (Bucks New University), Mrs. Marie Newman (Bucks New University), Mrs. Helen Ayo-Ajayi (Bucks New University)	
5:20pm	Close of day 1	F
Wedr	iesday, 24 April	
8am	Registration, exhibition and poster viewing Knavesmire Ground Floor	
8:30am	Fringe event 3 Voltigeur Suite 1 Level 3	

RCN Education Forum - Get Involved!

» Sarah Done & Alexandra Middleton (RCN Education Forum Committee)

9:10am **Chair's opening remarks** *Voltigeur Suite 2* | *Level 3* Chaired by: Prof. David Barrett 9:20am **Keynote address 3** *Voltigeur Suite 2* | *Level 3* Chaired by: Prof. David Barrett 'Ambassador for cultural change: Empowering speaking up & challenging the status quo » Helené Donnelly OBE (Nuffield Health) 10:20am Refreshments, exhibition and poster viewing Knavesmire | Ground Floor 10:50am 4.1 Innovations in nursing education programmes (Intervention) Room 1 | Level 4 Chaired by: Dr. Neesha Oozageer Gunowa 10:50am Pregnancy loss education for undergraduate nursing students: Evaluation of a brief intervention » Dr. Áin<u>e Aventin</u> (Queen's University Belfast), Dr. Martina Galeotti (Queen's University Belfast) 11:20am The impact of a feedback literacy intervention on the grades of first year undergraduate nursing students » Dr. Andrea Cockett (Kingston University)



Continued	from Wednesday, 24 April	11:20am	'Growing our own' Educators; opening doors and releasing the hidden potential within our general practice nursing workforce.
11:50am	ViPER - How far does a pilot intervention programme accelerate success for those undergraduate learners identified at risk in the Faculty of Health? » <u>Dr. Amanda Costello</u> (University of Bolton), <u>Mr. Itodo Adakpa</u>		» <u>Mrs. Samantha Minett</u> (Suffolk & North East Essex Primary Care Training Hub), Mrs. Sally Harris (Suffolk & North East Essex Primary Care Training Hub), Mrs. Amanda Bennett (Suffolk & North East Essex Primary Care Training Hub)
10:50am	(University of Bolton)	11:50am	Sponsor led session from Elsevier: Leadership Learning Landscapes: social learning in communities of practice' » <u>Dr. Cate Wood</u> (The Queens Nursing Institute)
10.50am	4.2 Neurodiversity <i>Room 8</i> <i>Level 4</i> Chaired by: Christine Mckenzie	10:50am	4.4 Quality improvement & innovation Room 6 Level 4
10:50am	Understanding the experiences of neurodivergent students: putting research into practice		Chaired by: Dr. Owena Simpson
	» <u>Dr. Rachael Major</u> (The Guernsey Institute University Centre)	10:50am	Becoming a nurse, the impact of the enabling and challenging factors of the future nurse curriculum » Mrs. Heather Scripps (Birmingham City University)
11:20am	Co-creating nurturing clinical learning environments with autistic student nurses: A pilot project, University of Salford » <u>Mrs. Jo Sullivan</u> (University of Salford), <u>Mrs. Sarah Ratcliffe</u> (University of Salford), <u>Mr. Daniel Morbey</u> (University of Salford), <u>Ms. Grace</u> <u>Simcock</u> (University of Salford)	11:20am	Exploring the integration and impact of nurse and midwifery advocate roles on staff well-being and retention: a cross sectional survey study » <u>Dr. Naim Abdulmohdi</u> (Anglia Ruskin University), Mrs. Andrea
11:50am	Effects of Neurodivergence on Career Progression of Nurses: implications for education and training » <u>Dr. Rachael Major</u> (The Guernsey Institute University Centre)	11:50am	Tuckwell (Anglia Ruskin University), Dr. Sally Goldspink (Anglia Ruskin University), Dr. Hilary Engward (Anglia Ruskin University) A county wide approach to dementia education » <u>Mrs. Katy Mundy</u> (None)
10:50am	4.3 Sustaining and developing the educator workforce <i>Voltigeur Suite 1</i> <i>Level 3</i> Chaired by: Paul Irving	10:50am	4.5 Evolving and innovative models of workforce training & education <i>Room 3</i> <i>Level 4</i> Chaired by: Prof. David Barrett
10:50am	Developing the future workforce: Academic Nurse Educators' Experiences and Percpetions of preparing and supporting student nurses for clinical placements in nursing homes. » <u>Ms. Julie Cooke</u> (PhD researcher), Dr. Helen Aveyard (Supervisor), Dr. Kathleen Greenway (Supervisor), Dr. Sue Schutz (Director of Studies)	10:50am	Developing a suite of academically accredited programmes linked to contemporary clinical practice » Mrs. Maggie Maxfield (Royal Free London NHS Foundation Trust), Mr. Paul Marijetic (Royal Free London NHS Foundation Trust Country)



Continued from Wednesday, 24 April

11:20am	'I wake up happy to be going in' – an evaluative, longitudinal study examining experiences of children's nursing students' hosted in a single NHS Trust » <u>Mrs. Elizabeth Crighton</u> (Kingston University), Dr. Jayne Price (Kingston University), Ms. Grace McCarthy (Chelsea and Westminster NHS Foundation Trust)
11:50am	A new memory aide to remember principles of attachment for effective breastfeeding » <u>Dr. Lynette Shotton</u> (Northumbria University), <u>Ms. Cheryl Elliott</u> (Northumbria University), <u>Ms. Roslyn Nunn</u> (NHS North of England), <u>Ms. Kathryn Lane</u> (Harrogate and District NHS Foundation Trust)
10:50am	4.6 Innovations in nursing education programmes (Practice) <i>Room 11</i> <i>Level 4</i> Chaired by: Prof. Debbie Porteous
10:50am	Grading practice in undergraduate nurse education. » <u>Dr. Sarah Annesley</u> (Northumbria University), Prof. Marco Tomietto (Northumbria University), Mr. James Wade (Northumbria University), Mrs. Leah Rosengarten (Northumbria University)
11:20am	Team Based Learning (TBL) in nursing education and its applicability to nursing practice » <u>Mrs. Anice Kavathekar</u> (Anglia Ruskin University)
11:50am	The role of the practice educator in supporting the registered nurse degree apprentice » <u>Mrs. Paula Shepherd</u> (Bournemouth University)
12:15pm	Lunch, exhibition and poster tours Knavesmire Ground Floor
12:45pm	Poster Tour A Quality improvement and innovation <i>Knavesmire</i> <i>Ground Floor</i> Chaired by: Dr. Sarah Burden

Poster 1 | Rising to the challenge

» <u>Mrs. Lisa Dare</u> (Herefordshire and Worcestershire Health and Care Trust), <u>Mrs. Sophie Ballard</u> (Herefordshire and Worcestershire Health and Care Trust)

Poster 2 | Exploring neonatal nurses' and parents' understanding of communication and early interaction with preterm infants: the need for tailored education

» <u>Dr. Lisa Whiting</u> (University of Hertfordshire), Dr. Julia Petty (University of Hertfordshire), Prof. Celia Harding (City University London)

Poster 3 | Universal Design For Learning: A Journey, Not a Destination

» <u>Dr. Louise Daly</u> (School Of Nursing and Midwifery, Trinity College Dublin)

Poster 4 | Review and Reform of the Nuffield Health Preceptorship Programme

» Ms. Rachel Eastwood (Nuffield Health)

Poster 5 | Transfer to Nursing: Transition project from Registered Nursing Associate to Registered Nurse

» <u>Mrs. Jenny Doak</u> (Leeds Beckett University), <u>Mrs. Zoe Lambert</u> (Leeds Beckett University)

Poster 6 | Expanding community placements for Pre-registration Nursing, Occupational Therapy & Physio Students within Nursing Home Settings

» Mrs. Lynn Quinlivan (University of Hertfordshire)

12:45pm **Poster Tour B | Innovation in nursing education programmes** *Knavesmire* | *Ground Floor* Chaired by: Gina Newton

> Poster 7 | Retention - Ambition for curriculum change? Exploring the lived experience of mature, female students on a Bachelor of Nursing (Adult) programme: An Interpretative Phenomenological Analysis study.

» <u>Dr. Owena Simpson</u> (Royal College of Nursing)



Continued from Wednesday, 24 April

Poster 8 | Comparison of first-year nursing students' GAD-7 scores – a pilot study focusing on Generation Z

» <u>Dr. Deborah Flynn</u> (Northumbria University), Dr. Stuart Barker (Northumbria University)

Poster 9 | Nursing Associate Apprentices Non-Supernumerary Work-based Learning. The Story So Far – A Review of the Literature

» <u>Mrs. Ruth Smith</u> (University of Northampton)

Poster 10 | A mixed method study exploring the impact of ALERT on Second Year Nursing Students.

» <u>Mrs. Anita Combes</u> (University of Surrey), Mrs. Kathy Poole (University of Surrey), Dr. Wendy Grosvenor (University of Surrey)

Poster 11 | The impact of the COVID pandemic on nursing students' perceptions of their preparedness for becoming registered nurses: Three personal accounts

» <u>Dr. Carolyn Lees</u> (University of Liverpool), <u>Ms. Helen Marshall</u> (University of Liverpool), <u>Mr. John Paul Cleary</u> (University of Liverpool), <u>Ms. Claire Walker</u> (University of Liverpool)

Poster 12 | Interprofessional Education and the Baby Friendly Initiative: Working Together to Empower Students, Families and Health Professionals

» Mrs. Rebecca Hudson-Tandy (University of York), <u>Mrs. Alison Smalley</u> (University of York)

12:45pm **Poster Tour C | Innovation in nursing education programmes** *Knavesmire* | *Ground Floor* Chaired by: Catherine Swan

Poster 13 | How should futility concepts be used in decisions in attempting DNACPR in palliative care

» <u>Mrs. Claire Elizabeth Price</u> (Swansea University)

Poster 14 | Targeted Practice Education Programme - Expanding practice education opportunities for learners along the breadth of the Cancer pathway and supporting implementation of the ACCEND framework.

» <u>Mrs. Claire Clarkson</u> (Greater Manchester Cancer Alliance), <u>Mrs. Clare</u> <u>Greenbaum</u> (Greater Manchester Cancer Alliance), <u>Mrs. Rebecca</u> <u>Costello</u> (Greater Manchester Cancer Alliance)

Poster 15 | Fearless Learning: Broadening our Learning Options to Meet Our Future Practice

» <u>Mrs. Heather Hanna</u> (Imperial College, London), Dr. Deena-Shefali Patel (Imperial College, London)

Poster 16 | Development of "The Ward" board game to practice and consolidate teaching around bed management and infection control in undergraduate nursing students

» Ms. Paula Garcia Merelas (Middlesex University London), <u>Ms. Verona</u> <u>Hall</u> (Middlesex University London)

Poster 17 | Supporting Infants, Children, Young People & Families with Effective Transitions across Services.

» <u>Mrs. Doris Corkin</u> (Queen's University Belfast), Dr. Claire Kerr (Queen's University Belfast)

Poster 18 | The introduction of a new Critical Care specific Band 3 Healthcare Support Worker Education Programme

» <u>Ms. Celeste Formenton</u> (Cambridge University Hospitals)

Poster 19 | Developing an innovative training programme for Registered Nurses (RNs) to verify expected adult death – Registered Nurse verification of expected adult death (RNVoEAD)

» <u>Ms. Paula Garcia Merelas</u> (Middlesex University London), <u>Mrs. Fiona</u> <u>Suthers</u> (Middlesex University London), Mrs. Carmel Fitzsimons (Middlesex University London), Mrs. Louise Keane (North Central London Training Hubs)

12:45pm **Poster Tour D | Evolving and innovative models of workforce** *training and education Knavesmire* | *Ground Floor* Chaired by: Jennifer Underwood



Continued from Wednesday, 24 April

Poster 20 | Community Nursing Induction Programmes and Development Files

» <u>Mrs. Emma Foreman</u> (Northumbria Healthcare NHS Foundation Trust), Mrs. Clare Raffel (Northumbria Healthcare NHS Foundation Trust)

Poster 21 | Greater Manchester Cancer Academy: transforming the cancer education landscape

» Ms. Molly Pipping (Greater Manchester Cancer Alliance)

Poster 22 | Developing sustainable and expert in house post registration accredited education within a tertiary UK NHS foundation Trust

» <u>Mrs. Fiona Creed</u> (Oxford University Hospitals NHS Foundation Trust), Mrs. Tracey Ali (University of Northampton), Mrs. Hayley Harvey (Oxford University Hospitals NHS Foundation Trust)

Poster 23 | Utilisation of a Simulated Approach for Aggression, Violence and Harassment.

» <u>Mrs. Yvette Milnes</u> (Nottingham University Hospitals NHS Trust)

Poster 24 | Integrated pre-registration student placements in the Emergency Dept

» <u>Ms. Rachel Whitmore</u> (East Sussex Hospital NHS Trust)

Poster 25 | Health and social care professional's experiences, views and responses of people who use new psychoactive substances in different Mental Health and Addiction Healthcare Services.

» Dr. David Solomon (University of Bedfordshire)

Poster 26 | A project to increase the reciprocal learning opportunities for nursing students and staff in the Private, Independent, and Third Sector Organisations (PITO).

» <u>Ms. Pam Hodge</u> (Middlesex University), Ms. Maria Luengas (North Central London Training Hubs), Mrs. Louise Keane (North Central London Training Hubs)

Poster 27 | Bitesize learning approach in a community hospital setting

» Mr. Mike Smith (Shropshire Community Health NHS Trust)

1:30pm	Keynote address 4 Voltigeur Suite 2 Level 3 Chaired by: Elissa Miller
	"Keeping the line of sight – addressing key challenges for nurse education and its educators, a call for a new paradigm." » Professor Brian Webster-Henderson (University of Cumbria)
2:30pm	Refreshments, exhibition and poster viewing <i>Knavesmire</i> <i>Ground Floor</i>
2:50pm	5.1 Innovations in nursing education programmes (Workforce Retention) Room 1 Level 4 Chaired by: Dr. Sarah Burden
2:50pm	Supporting Recruitment and Retention through a Pre-Programme workshop for Trainee Nursing Associates » <u>Dr. Rose Webster</u> (Leicester, Leicestershire and Rutland (LLR) School of Nursing Associates Glenfield Hospital LE3 9QP), <u>Ms. Leigh Cowell</u> (Leicester, Leicestershire and Rutland (LLR) School of Nursing Associates Glenfield Hospital LE3 9QP)
3:20pm	A Confident and Competent Framework – A new approach to providing education, support, and ultimately improving retention. » <u>Mr. Craig Brown</u> (Welsh Ambulance Services NHS Trust)
3:50pm	ViPER - Introducing a service to deliver restorative supervision for nursing students, to improve retention and the quality of student experiences. » <u>Mrs. Lisa Jennison</u> (University of Hull), <u>Mrs. Jayne Walker</u> (University of Hull), Mrs. Nicola Credland (University of Hull), Mrs. Pippa Dixon (University of Hull), Ms. Rosie Dunn (University of Hull)



Continued	from Wednesday, 24 April	3:20pm	RCN Education conference. The evaluation of actor-based simulation for student nurses in practical workshops regarding
2:50pm	5.2 Sustaining & developing the educator workforce <i>Room 3</i> <i>Level 4</i> Chaired by: Dr. Neesha Oozageer Gunowa		caring for people with cognitive impairment and complex needs » <u>Dr. Bernie (Bernadette) Keenan</u> (Birmingham City University), Ms. Tanya O'Meara (Birmingham City University), Ms. Helen Needham (Birmingham City University)
2:50pm	Developing education roles in practice - Nottingham Legacy Mentor Programme » <u>Dr. Sue Haines</u> (Nottingham University Hospitals NHS Trust), Ms. Rebecca Jones (Nottingham University Hospitals NHS Trust)	3:50pm	An education partnership to facilitate human factors training utilising simulation for Band 7 nurses. » <u>Mrs. Virginia Beckerman</u> (Swansea University), Mr. Adam Miguel (Swansea University), Ms. Michelle Cole (Hywel Dda University Health Board)
3:20pm	Building a Sustainable Workforce through the Provision of a Quality Supervision Programme	2:50pm	5.4 Mental health and wellbeing <i>Room 8</i> <i>Level 4</i> Chaired by: Prof. Debbie Porteous
	» <u>Mrs. Marie Therese Massey</u> (South Yorkshire Primary Care School. NHSE WTE Primary Care Directorate (YH) Faculty for Wider Workforce), Mr. Matthew Cain (South Yorkshire Primary Care School. NHSE WTE Primary Care Directorate (YH) Faculty for Wider Workforce), Mrs. Sue Cowley (South Yorkshire Primary Care School. NHSE WTE Primary Care Directorate (YH) Faculty for Wider Workforce), Mrs. Kimberly Palmer (South Yorkshire Primary Care School. NHSE WTE Primary Care Directorate (YH) Faculty for Wider Workforce), Mrs. Kimberly Palmer (South Yorkshire Primary Care School. NHSE WTE Primary Care Directorate (YH) Faculty for Wider Workforce)	2:50pm 3:20pm	Immersive & Experiential Education Environment to Improve Student Nurse Wellbeing. » <u>Mr. Dominic Simpson</u> (University of Northumbria Newcastle.), Dr. Deborah Flynn (Northumbria University) Men's Mental Health, lived experience with a hug!
2:50pm	5.3 Simulation <i>Voltigeur Suite 1</i> <i>Level 3</i> Chaired by: Sarah Done	3:50pm	 » <u>Mr. Dean Mcshane</u> (Liverpool John Moore's Universty), Mr. Conleth Kelly (Liverpool John Moore's Universty), Mr. Dan Cooper (Liverpool John Moore's Universty) "Bridging the gap": Developing Mental Health Nursing students. The journey from theory to practice using a bespoke pre-
2:50pm	In-Point assessment. Authentic simulation role play, as a pedagogical approach to assist adult nursing students with clinical practice assessments in Wales » Mrs. Suzanne Hughes (Cardiff University), Mrs. Jayne Hancock (Cardiff University), Ms. Sandra Fender (Cardiff University), Mr. Nelson Selvaraj		registration program empowering soon-to-be professionals. » Mr. Daniel Brown (South West London and St George's Mental Health Trust), <u>Ms. Clare Bonnett</u> (South West London and St George's Mental Health Trust), <u>Ms. Hanne Stevnsborg</u> (South West London and St George's Mental Health Trust), <u>Ms. Ruth Odukale</u> (South West London and St George's Mental Health Trust)
	(Cardiff University), <u>Ms. Christine Munro</u> (Cardiff University), Mr. Anthony Pritchard (Cardiff University), Mrs. Karen Pritchard (Cardiff University)	2:50pm	5.5 Innovations in nursing education programmes (Older People) <i>Room 6</i> <i>Level 4</i> Chaired by: Mrs. Ally Middleton



Continued	from Wednesday, 24 April	4:20
2:50pm	Time for Dementia: an innovation in dementia education » <u>Ms. Yvonne Feeney</u> (Brighton and Sussex Medical School), Dr.	
	Stephanie Daley (Brighton and Sussex Medical School), Prof. Sube Banerjee (University of Plymouth), Dr. Molly Hebditch (Brighton and Sussex Medical School)	
3:20pm	Enhancing Care for Older People	4:2
	» <u>Ms. Elaine Francis</u> (Northumbria Healthcare NHS Foundation Trust), <u>Mrs. Clare Collins</u> (Northumbria Healthcare NHS Foundation Trust)	
3:50pm	Exploring a blended learning approach for delirium education in first year adult nursing students.	4.01
	» <u>Dr. Claire Pryor</u> (Northumbria University), <u>Dr. Laura Park</u> (Northumbria University)	4:3
2:50pm	5.6 Evolving an innovative models of workforce training & education	
	Room 11 Level 4 Chaired by: Paul Irving	
2:50pm	Personal and Professional Development: The Experiences of Band 5 Children's Nurses Working in the NHS.	
	» <u>Mrs. Leah Rosengarten</u> (Northumbria University)	
3:20pm	Dedicated Education Hubs for Year one Students across one Foundation Trust and two Universities	
	» <u>Mr. Ronnie Meechan</u> (Birmingham Newman University), <u>Ms. Carol</u> <u>Willis</u> (University Hospital Birmingham), <u>Ms. Rhian Stevens</u> (University of Birmingham), <u>Ms. Mary Pocock</u> (University of Birmingham), <u>Mr.</u>	
	Matthew Aldridge (Birmingham Newman University)	
3:50pm	Cancer Internship Programme » <u>Mrs. Pauline Sturdy</u> (South Tees Hospitals NHS Foundation Trust),	
	» <u>Mrs. Faultine Sturing</u> (South Tyneside and Sunderland NHS Foundation Mrs. Kelly Craggs (South Tyneside and Sunderland NHS Foundation Trust), Mrs. Carolynne Hardy (South Tyneside and Sunderland NHS Foundation Trust)	

E:20pm A special thanks to Ruth Burey, RCN Professional Lead Learning and Development Voltigeur Suite 2 | Level 3

» Christine McKenzie (Professional Lead Learning and Development, RCN)

4:25pm **Conference award and chair's closing remarks** *Voltigeur Suite 2* | *Level 3* Chaired by: Dr. Rachael Major

:35pm Close of conference