

ViPER Guidelines

If you are presenting at the conference please take a few minutes to read the below to ensure you understand what is required of you and that you get the very best out of your time.

Conference programme

Alterations may be made to the programme affecting the time and location of sessions. To keep up-to-date with developments within the conference programme, we suggest that you check the conference website regularly: <http://www.rcn.org.uk/ED24>

Registration

All presenters need to register for the conference in order to be eligible to present. As the main presenter you are responsible for co-ordinating the registration of your co-presenters in addition to yourself. Those not registered by **19 February 2024** are at risk of having their session removed from the programme.

ViPER

A ViPER (Moore, 2001) is a novel approach to research presentations for networking. It is an evaluation of Visual Presentation with Expert Review (ViPER). It promotes interaction and discussion rather than the routine didactic approach used in the majority of conference presentations. The following guidelines may be used to assist in the delivery of a successful ViPER.

1. A poster is developed and viewed by attendees prior to the session.
2. A4 copies of the poster to be circulated to attendees at the start of the presentation.
3. The presenter places the poster in the presentation room and using a maximum of 3 PowerPoint slides and 5 minutes to summarise the poster. The summary may focus on the background, rationale, methodology, key findings and/or discursive key issues but not all issues/facts as presented in the poster.
4. An 'expert' or 'discussant' verbally highlights 3 – 5 key themes/issues for consideration of group discussion. The 'expert' or 'discussant' encourages debate and discussion with attendees and presenter.

The following are encouraged:

- The 'discussant' and the presenter should meet, review the poster and agreed discussion points prior to the session commencing, ideally a minimum of 24 hours prior to the ViPER.
- The 'discussant' to have a list of key themes/questions ready to stimulate debate and discussion, just in case attendees asked no questions.
- It is useful to consider 'lateral,' and/or topical issues as well as those presented in the poster and PowerPoint slides.
- The use of open questions i.e. how, what, where are more likely to stimulate debate and/or discussion.

Moore, M. et al (2001), "A novel approach to research presentations for networks: an evaluation of Visual Presentation with Expert Review (ViPER)", Primary Health Care Research and Development, Vol. 2, pp 205-207.

AV requirements

Standard equipment of laptop, data projector, screen and internet connection will be available in all conference rooms.

If you require any additional equipment please contact us and we will do our best to accommodate your request. Email education@rcn.org.uk to discuss further.

Presentation

You may email your PowerPoint presentation in advance of the event (please only send final versions in advance) to education@rcn.org.uk; please ensure you include the abstract reference number. If your presentation exceeds 10MB you will be unable to submit this in advance. You MUST bring a copy of your presentation on a USB stick.

On the morning of your session, please report to the speaker point to check/hand in your presentation. AV Technicians will be onsite at all times.

To facilitate further learning the RCN Education Forum will make a copy of your presentation slides available via the website as a secure PDF file if you have given consent in your abstract submission form to do this

If you have any queries, not answered here please get in touch via education@rcn.org.uk always quoting your abstract reference number for a response.