



Sunday, 30 March

7pm **Pre-conference social event: This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility in operation. (Venue TBC)**

Monday, 31 March

8am **Registration, exhibiton and poster viewing**

8:30am **Fringe event 1**

Workshop for first time presenters: what to expect and top tips

9:25am **Chair's opening remarks**
Chaired by: Dr. Rachael Major

9:35am **Welcome from RCN Scotland**

» Colin Poolman (RCN Scotland)

9:45am **Keynote address 1**
Chaired by: Dr. Rachael Major

10:30am **Refreshments, exhibition and poster viewing**

10:30am **Posters (Day 1)**

Opening doors to children with trauma experienced and care backgrounds to a career in the NHS

» [Mrs. Lorraine T McWilliams¹](#) (1. NHS Scotland)

Promoting inclusivity in nurse education

» [Mrs. susan lee¹](#) (1. NHS Blood and Transplant)

Addressing the Gaps for Young People and Healthcare Professionals

» [Mrs. Lynsey Wilkinson¹](#), [Dr. Hermione Race¹](#), [Dr. Laura Halpin¹](#), [Ms. H Shelley¹](#), [Ms. Rachael Davies¹](#), [Ms. Katie Conway¹](#), [Prof. David Evans²](#) (1. Maidstone and Tunbridge Wells NHS, 2. University of Greenwich)

Perceptions of confidence and preparedness of internationally recruited nurses undertaking their NMC Test of Competence Exam

» [Mr. Fevas Pulickal Varghese¹](#), [Mr. Hugo Pires Ferreira¹](#), [Mr. Mathew Kitteridge¹](#) (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Neurodiversity in nursing and midwifery education

» [Mrs. Joanne Blair¹](#), [Mrs. Susie Wilkie¹](#), [Ms. Felicity Kalu¹](#) (1. Queens University Belfast)

Leading and managing change-improving the progression and retention of nursing students

» [Dr. Anthony mcgrath¹](#) (1. university of Essex)

What indicators predict nursing numeracy performance in undergraduate nursing?

» [Dr. Clare Carpenter¹](#) (1. University of Plymouth)

Providing specific pastoral support to Nursing Associate Apprentice students for a nurturing learning environment, improved practice confidence and reduced attrition

» [Mrs. Michelle Richardson¹](#) (1. University Hospitals of Leicester)

Drama-based Education and Student Nurses' Mental Health: A Systematic Review

» [Ms. Cuihong Xie¹](#) (1. University of Exeter)



Continued from **Monday, 31 March**

Escape rooms: An innovative pedagogical approach towards developing students' confidence and teambuilding in simulation for first-year pre-registration nursing students.

» [Mr. Michelle Shuker](#)¹, [Mrs. Sally Downie](#)¹, [Mrs. Sam Fisher](#)¹ (1. Staffordshire University)

The Collaborative Learning in Practice supervision model for pre-registration student nurses in an acute care setting: a pilot study.

» [Ms. Grace Greenwood](#)¹, [Ms. Rebecca Nisbet](#)¹ (1. University of York)

Empower and Enhance: Improving student feedback and evaluations of practice learning in one region

» [Ms. Jodie Roberts](#)¹, [Ms. Katie Edwards](#)², [Mrs. Beccy Hewins](#)³ (1. Edge Hill University, 2. Liverpool John Moores University, 3. University of Chester)

Nurturing the next generation of nurses and midwives through the development of Belongingness and Professional Identity using a STEPP approach: An innovative curriculum framework to enhance pre-registration education.

» [Ms. Anne-Marie Borneuf](#)¹, [Mrs. Caroline Williams](#)² (1. Manchester Metropolitan University, 2. Greater Manchester Nursing Midwifery and AHP (NMAHP) Workforce Office)

Team Based Learning (TBL) in nursing education and its applicability to nursing practice

» [Mrs. Anice Kavathekar](#)¹ (1. Anglia Ruskin University)

Navigating the Academic Transition: A Pilot Study on Induction and Support for New Nurse Lecturers

» [Ms. sarah butler](#)¹ (1. University of Hull)

Data-Driven Innovation: Uncovering Solutions for Sustaining and Developing the Nursing Workforce

» [Dr. Bonny Kehm](#)¹, [Mrs. Lori Scheidt](#)² (1. Columbia Southern University, 2. Missouri State Board of Nursing and National Council of State Boards of Nursing)

Improving student engagement and experience through implementation of peer-to-peer (PTP) learning groups

» [Ms. Samantha Metcalfe](#)¹ (1. University of South Wales)

Sustaining and developing the workforce with an inclusive Palliative and end of life care education prospectus for all.

» [Mrs. Tracey Cuthbert](#)¹, [Ms. Vicky Moody](#)¹, [Mrs. Michelle Paris](#)¹ (1. Gateshead NHS)

Developing the nursing workforce: Early Careers - Preceptorship & Beyond

» [Mrs. Rae Ellison](#)¹, [Mrs. Cari-Anne Mulholland](#)¹ (1. Hywel Dda University Health Board)

In at the deep end : does an induction programme facilitate the new academic keeping afloat in their transition to HE?

» [Mrs. Lorna de Bourg](#)¹, [Mrs. Dawn Coleby](#)¹, [Mr. Daniel Carter](#)¹, [Ms. Penny Tremayne](#)¹, [Mrs. Joanne Erez](#)¹ (1. De Montfort University)

Stepping Up Programme – Empowering Career Pathways and Professional Growth

» [Mrs. Claire Flatt](#)¹, [Ms. Vicki Gardner](#)², [Mrs. Toyin Olu-Adeniran](#)², [Mr. Paul Simiyu](#)² (1. Walsall Healthcare NHS, 2. Wolverhampton NHS Trust)

Assuring continuing competence of peer assessors for care certificate evaluation

» [Ms. Vicki Gardner](#)¹, [Mrs. Toyin Olu-Adeniran](#)¹ (1. Wolverhampton NHS Trust)

Exploring the Impact of the RCN Cadet Scheme on Recruitment into Healthcare

» [Mrs. Helen Gibbons](#)¹ (1. Royal College of Nursing)

GROW Programme

» [Mrs. helen muncey](#)¹, [Ms. Andrea Bhogall](#)¹ (1. The Queen Elizabeth Hospital King's Lynn)



Continued from **Monday, 31 March**

Supporting practitioners to have compassionate advance care planning conversations in care homes.

» [Ms. Elaine Sweet](#)¹, [Mr. Martin Thurgood](#)¹ (1. St Luke's Hospice (Harrow and Brent))

Expectation versus Reality - a pilot study exploring lived experience of the transition from clinical nurse to higher education lecturer.

» [Mrs. Natalie Dodge](#)¹ (1. University of Staffordshire)

"Ready, Set, Scrub!" - Preparing Entry Level Scrub Practitioners for Perioperative Practice with an Online Course

» [Mr. Jasper Joseph Ballecer](#)¹, Mrs. Carolina Britton¹ (1. University College London Hospitals NHS Foundation Trust)

What are the factors affecting nurses' engagement with online education?

» [Mrs. Charlotte Bell](#)¹ (1. Oxford university hospitals NHS Trust)

Enhancing Digital Literacy for Nursing Students: A Critical Examination of Competencies in Social Media-Driven Learning

» [Mr. Emerson Castillo](#)¹ (1. Imperial College Healthcare NHS Trust)

From a Static Paper-Based Programme to a dynamic AI Assisted Preceptorship

» [Ms. Georgina Turner](#)¹ (1. Priory)

The implementation of a flipped classroom, digital learning resource to support learning for new Intensive Care Unit (ICU) nurses.

» [Ms. Gayle Brunskill](#)¹ (1. CUH)

electronic Practice Assessment Document (ePAD) what works, for whom, in what circumstances and why? A realist scoping review.

» [Mr. Martin Rowland](#)¹ (1. University of South Wales)

11am **1.1 Post-reg education - sustaining and developing the nursing workforce**

11am **An alternative route: widening participation into higher education for prospective health and care professionals**

» Mrs. Joanne Hatfield¹, [Mrs. Jayne Walker](#)¹, Ms. Sally- Ann Spencer Grey¹, [Ms. Leonie Oxley](#)¹, Mrs. Lucy Cowperthwaite¹ (1. University of Hull)

11:30am **From novice to expert: advancing nursing careers through lifelong development for ward leaders**

» [Mrs. Mem Van Beek](#)¹, Mrs. Elfriede Astbury¹, Ms. Katie Robinson¹ (1. Leeds Teaching Hospitals)

12pm **An evaluation of a pilot Hybrid Post Registration Children's Nurse Education Programme.**

» [Mrs. Karen Grennan](#)¹, [Mrs. Siobhan Horkan](#)¹, Ms. Maryanne Murphy², Ms. Thelma Begley² (1. HSE West North West, 2. Trinity College Dublin)

11am **1.2 New approaches in pre-registration nurse and nursing associate education**

11am **"It has shaped my passion for nursing, research and evidence in practice": Integrating Historical Perspectives into Nursing Education at the University of Exeter.**

» [Mrs. Victoria Sadler](#)¹, Dr. Marie Clancy¹, Mrs. Alex Kirk¹ (1. University of Exeter)

11:30am **Not running before you can walk- A novel approach to support student nursing associates develop academic confidence and writing skills.**

» [Dr. Rose Webster](#)¹, Ms. Leigh Cowell¹ (1. Leicester, Leicestershire and Rutland school of Nursing Associates)

12pm **The TrACeS Project: Viewing a BSc in Nursing through a trauma-informed lens**

» Ms. Keri Thomas¹, [Ms. Lisa Kinsella](#)¹, [Mr. Asa Galeozzie](#)¹, Ms. Ayesha Jones¹, Mr. Robert Adams¹, Mr. Carlos Alonso-Gabizon¹, Ms. Mirain Breese¹ (1. Aberystwyth University)



Continued from **Monday, 31 March**

11am 1.3 International nurse education

11am **Pastoral support for international nurses in the United Kingdom**
» [Mrs. Chinenye Ubah](#)¹, Dr. Sally Goldspink¹, Dr. Samson Tsegay¹ (1. Anglia Ruskin University)

11:30am **Impact of combined approach in training international nurses taking the Adult and Child NMC test of competence.**
» [Mrs. Ranjana Andrews](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

11am 1.4 Sustaining and developing the nursing workforce

11am **A collaborative approach to training the nursing workforce**
» [Dr. Bernie \(Bernadette\) Keenan](#)¹, Dr. Ruth Pearce² (1. Birmingham City University, 2. University Hospitals Birmingham NHS Foundation trust)

11:30am **Clinical supervision: sustaining and developing the nursing workforce**
» [Ms. Suzanne Lake](#)¹, [Prof. Claire McGuinness](#)², [Dr. June Brown](#)³ (1. NHS Education for Scotland, 2. Scottish Government, 3. NHS Grampian)

12pm **Legacy Nurse Mentoring; helping the workforce to thrive. A Service Evaluation**
» [Mrs. Leanne Walford](#)¹, Dr. Analisa Smythe¹ (1. The Royal Wolverhampton NHS Trust and Walsall Healthcare NHS Trust)

11am 1.5 Leveraging technology in nurse education

11am **BioLeaP - Enhancing Bioscience Learning in Nursing Education**
» [Mr. Kelvin McMillan](#)¹ (1. University of Birmingham)

11:30am **A National Oncology Pathways Digital Clinical Placement**
» [Ms. Alison sanneh](#)¹, [Mr. Jason Simons](#)¹, Ms. Hanna Simpson¹ (1. The Christie Hospital, NHS)

12pm **Innovative Virtual Reality Training to address complexity of Care in Nursing**

» [Dr. Prof. Dr. Nadin Dütthorn](#)¹, Ms. Luisa Grodeck², Dr. Yvonne Finn³, Dr. Siobhan Smyth³ (1. University of Applied Science, Münster, 2. University of Applied Science, Münster, Germany, 3. University of Galway, Ireland)

11am 1.6 Symposium 1: New approaches in pre-registration nurse and nursing associate education

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study: Symposium- Domestic Abuse and Coercive Control Simulation: With professional actors (3)

» [Mrs. Katie Higgins](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium: Enhancing Inclusive Nursing Education through Simulation: Addressing Gender and Neurodiversity in Healthcare (4)

» [Mr. Christopher O'Sullivan](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium - Designing and Delivering a 360 Immersive Experience within a Virtual Environment (2)

» [Mr. Sam Turner](#)¹ (1. Manchester Metropolitan University)

The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning (SPL) into Programmes of Study Symposium- Designing and Delivering Multi-Modality Spoke SPL placement to Pre-Registration Nurses (1)

» [Ms. Anne-Marie Borneuf](#)¹ (1. Manchester Metropolitan University)

12:25pm **Refreshments, networking, exhibition and poster viewing**

1:25pm **Panel discussion: Neurodiversity**



Continued from Monday, 31 March		
2:25pm	2.1 Neurodiversity	2:25pm Digital diaries: Potential benefits for student nurse education » Mrs. Kirsten Thomas ¹ , Dr. Sandra Sharp ¹ , Prof. Alison Machin ² , Dr. Ruth Paterson ¹ (1. Edinburgh Napier University, 2. Northumbria University)
2:25pm	Developing a Comprehensive Support Package for Neurodivergent Student Nurses in Clinical Practice » Mrs. Louise Jones ¹ (1. Swansea Bay University Health Board, Wales)	2:55pm Advancing nursing: using AI to streamline research abstract screening. » Ms. Alexandra Mudd ¹ , Prof. Tiffany Conroy ² , Prof. Lambert Schuwirth ² , Dr. Siri Lygum Voldbjerg ³ , Dr. Anita Goldschmied ¹ (1. Sheffield Hallam University, 2. Flinders University, 3. Aalborg University)
2:55pm	Innovating for a sustainable workforce through neuroinclusive selection to health professions: process evaluation of a novel co-designed online multiple mini interview » Dr. Alison Callwood ¹ , Dr. Jenny Harris ¹ (1. University of Surrey)	2:25pm 2.5 Workforce recruitment & retention
2:25pm	2.2 Dementia education	2:25pm Addressing health care workforce recruitment and retention through the role of the Legacy Practitioner: An East of England stakeholder evaluation across five participating NHS Trusts » Prof. Sally Hardy ¹ , Ms. Sally Nuttall ² (1. University of East Anglia, 2. NHS England (East of England))
2:25pm	Dementia Education for Pre-Registration Nurses: A Review » Ms. Aoife Conway ¹ , Dr. Deirdre Harkin ¹ , Prof. Assumpta Ryan ¹ (1. Ulster University)	2:55pm Self assessment as a mechanism for development and retention of pre registration student nurses. » Dr. Rebekah Hill ¹ , Ms. Lorna Sankey ¹ (1. University of East Anglia)
2:55pm	An Innovative Approach to Dementia Education: The Dementia Education Programme » Dr. Deirdre Harkin ¹ , Ms. Aoife Conway ¹ , Prof. Assumpta Ryan ¹ (1. Ulster University)	2:25pm 2.6 Symposium 2: Innovations in inclusive education
2:25pm	2.3 Clinical academic internships	Tackling inequality and breaking down barriers - Cultural allyship training (1) » Ms. Carrie Hamilton ¹ , Mrs. Caroline Tomkins ¹ , Dr. Kirsten Howson ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)
2:25pm	Clinical practitioners as Academic Interns - Facilitators and Barriers » Mr. Jonny Bell ¹ , Dr. Jason Oakley ¹ , Dr. Karen Harrison-White ² (1. University of Portsmouth, 2. NHS England)	Tackling inequality and breaking down barriers - Illumination and awareness of transgender communities (2) » Ms. Carrie Hamilton ¹ , Mrs. Caroline Tomkins ¹ , Dr. Kirsten Howson ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)
2:55pm	Consolidating the seven pillars of nursing practice and education within clinical practice: the University of Exeter Clinical Academic Internship » Mrs. Victoria Sadler ¹ , Dr. Holly Sugg ¹ (1. University of Exeter)	Tackling inequality and breaking down barriers - Fostering workplace belonging (3) » Ms. Carrie Hamilton ¹ , Dr. Kirsten Howson ¹ , Mrs. Caroline Tomkins ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)
2:25pm	2.4 Use of technology in nurse education	



Continued from Monday, 31 March			
3:25pm	Refreshments, networking, exhibition and poster viewing	4:25pm	"Follow the yellow brick road" A case study exploring the lived experience of second year pre-registration student nurses' on their self-directed learning journey(s) at a university in the north of England » Ms. Fay Codona ¹ (1. University of Cumbria)
3:55pm	3.1 Simulation based learning	4:55pm	The experiences of LGBTQ+ student nurses in the West of Scotland » Dr. David Hunter ¹ , Ms. Maggie Hogg ¹ (1. University of the West of Scotland)
3:55pm	Walking in the shoes of the multi-professional team: the role of simulation in nurse education » Ms. Kathryn Bailey ¹ , Mrs. Gill Milner ¹ (1. University of Dundee)	3:55pm	3.4 New approaches in pre-registration nurse and nursing associate education
4:25pm	Clinical Simulation Course For Nurse Associates » Mrs. Anita Bignell ¹ , Ms. Emma Baxey ¹ , Ms. Elaine Thomas ¹ , Ms. Antonia Winney ¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)	3:55pm	The use of oral examination as an alternative assessment strategy in a Nursing Associate programme » Dr. Jacqueline Elton ¹ (1. University Hospitals of Leicester)
4:55pm	Live online simulation: 'Hybrid' and 'Remote' » Ms. Carrie Hamilton ¹ , Mrs. Caroline Tomkins ¹ , Dr. Kirsten Howson ¹ , Mrs. Nichola Martin ¹ (1. SimComm Academy)	4:25pm	Bridging the Gap: Evaluating the Impact of the Pilot Phase of the RCN Wales Healthcare Connect Programme for Nursing » Dr. Teresa Filippini ¹ , Prof. Carolyn Wallace ¹ , Mr. Owain Jones ¹ , Mrs. Claire Hall ² (1. University of South Wales, 2. Health Education and Improvement Wales)
3:55pm	3.2 New approaches in pre-registration nurse and nursing associate education	4:55pm	Using a unique experiential learning method to teach principles of dignity to undergraduate nurses and inter-professional peers; introducing the 'DACIE'. » Ms. Lesley Butcher ¹ (1. Cardiff University)
3:55pm	Political awareness in Nursing education » Mrs. Aleeza Khan ¹ (1. University of Bolton)	3:55pm	3.5 Innovation in inclusive education
4:25pm	The Power of Schwartz Rounds supporting emotional wellbeing in Nursing and other Healthcare students in Higher Education. » Mrs. Iodie McGarry ¹ , Mrs. Michele O'Grady ¹ (1. University of Hertfordshire)	3:55pm	Embracing inclusivity in student healthcare practice - educating and supporting staff » Ms. Emilie Edwards ¹ , Dr. Rachael Major ² (1. Middlesex University, 2. The Guernsey Institute)
4:55pm	A co-produced evaluation of Schwartz Rounds in our HEI » Ms. Joanna Holland ¹ , Mrs. Lesley White ¹ (1. University of Brighton)	4:25pm	Can telling our stories make us stronger? Using the Tree of Life as a creative, inclusive, innovative approach to enhance self-awareness, connection and resilience in nursing. » Dr. yvette brown ¹ , Ms. Emily Byrne ² (1. University of Birmingham, 2. University of Worcester)
3:55pm	3.3 Student experience		
3:55pm	A Phenomenological study exploring the lived experiences of Widening Participation student nurses » Mrs. Mo Theurer ¹ (1. Edinburgh Napier University)		



Continued from **Monday, 31 March**

4:55pm **How developing an innovative 'VALUE framework' to explore cultural humility enables learners and practice educators to appreciate diversity, promote inclusivity and support a conducive learning experience.**
 » [Mrs. Paula Shepherd](#)¹, Mrs. Belinda Humphries¹ (1. Bournemouth University)

3:55pm **3.6 Innovation in inclusive education**

3:55pm **Can reflective practice support the transition and sense of belonging for international educated nurses coming to the UK?**
 » [Ms. Christine Mckenzie](#)¹, [Mr. Gift Maliwa](#)², [Ms. Gladys Mwendwa](#)³ (1. Royal College of Nursing, 2. Central London Community Healthcare, 3. Northwick Park NHS Trust)

4:25pm **Critical Care Academic Program and Simulation Lab: This comprehensive training enhances the skills and knowledge of newly qualified nurses (NQNs) in critical care."**
 » [Mrs. Rama Vadivel](#)¹, Mrs. MOYA PIPER¹, Mr. ITAYI CHINEHAHA¹, Mr. Emanuele Gerlando¹, Ms. Shareca Brown¹, Ms. Carmen Wong¹, Ms. Christine Villavert¹, Ms. Sabrina Marletta¹ (1. Guy's & St. Thomas' NHS Foundation Trust)

4:55pm **Condition snapshots - educating the social care workforce.**
 » [Mrs. Ally sanderson](#)¹ (1. HC-One the kind care company)

5:45pm **Civic reception (Venue TBC)**

Tuesday, 1 April

8am **Registration, exhibition and poster viewing**

8:30am **Fringe event 2**

RCN Education Forum - Get involved!

9:10am **Chair's opening remarks**

9:20am **Keynote address 2**

Session title TBC
 » Professor Jane Ball (Royal College of Nursing)

10:05am **Refreshments, networking, exhibition and poster viewing**

10:30am **Posters (Day 2)**

Implementing a Peer to Peer support Programme on a nursing associate apprenticeship Programme.
 » [Ms. Joanna Logan](#)¹, Mr. Joe Carey¹, Ms. Kimberley Meekcom¹, Ms. Abbie Dunn¹, Ms. Alicia Priest¹ (1. University of Wolverhampton)

The positive influence of student-led simulation activities for final year students in preparing them for registration; a reflective account
 » [Mrs. Laura Gilmore](#)¹, [Mrs. Sheena Bynoe](#)¹ (1. King's College London)

Supporting Diverse Student Populations: Tailored Approaches to Addressing the Needs of Underrepresented Nursing Students
 » [Dr. Waliu Jawula Salisu](#)¹, Mr. Paul Gloyne¹, Mrs. Neema Young¹, Mrs. Catherine Mcconville¹, Mrs. Emma LeBrun¹, Mrs. Heidi Tilbrook¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

Creating an Education Framework to support the standardisation for education provision for NMAHP across a large University teaching hospital
 » [Mr. Hugo Pires Ferreira](#)¹, Mr. Gary Parlett¹ (1. Cambridge University Hospitals NHS Foundation Trust)



Continued from **Tuesday, 1 April**

Exploring the Impact of Weekly Check-In Sessions on Nursing Students' Wellbeing and Professional Development

» Mrs. Emma LeBrun¹, Mr. Paul Gloyne¹, Mrs. Heidi Tilbrook¹, Mrs. Catherine Mcconville¹, [Dr. Waliu Jawula Salisu](#)¹, Mrs. Neema Young¹, Mr. Gary Parlett¹ (1. Cambridge University Hospitals NHS Foundation Trust)

IV pilot

» [Mrs. Vikki Hughes](#)¹, Ms. Lauryn Deverson¹ (1. Alder Hey Children's NHS Foundation Trust)

Evaluating the impact of game playing in mental health nurse students to understand mental health conditions in different communities

» [Mrs. Carol Fraser](#)¹, Mrs. Avril Montgomery¹, Ms. Sofia Shan¹ (1. Edinburgh Napier University)

Fostering Inclusive Education: Preceptorship Academy Blended Learning Approach for Diverse Healthcare Professionals

» [Mrs. Rebecca Galer](#)¹, Mrs. helen muncey² (1. The Queen Elizabeth Hospital King's Lynn, 2. The Queen Elizabeth Hospital King's Lynn and NICHE)

Perceptions of the Professional Nurse Advocate (PNA) Role from the PNAs at a Large Teaching Hospital

» [Mrs. Erika Boulton](#)¹ (1. CAMBRIDGE UNIVERSITY HOSPITAL)

New training in Abortion Care Fundamentals for Healthcare Providers improves competency, confidence and comfort for nursing students

» [Ms. Kate Austen](#)¹, Dr. Jayne Kavanagh² (1. Abortion Talk, 2. Abortion Talk; UCL Medical School)

Developing and using Low Fidelity Simulation in health care setting: a Quality Improvement approach to enhance ward based teaching for a Nurse Educator.

» [Mrs. Lakshmi Radhakrishnan Nair](#)¹ (1. Dartford and Gravesham Nhs Trust)

Widening participation- School of Nursing and Midwifery, Queen's University Belfast (QUB)

» [Mrs. Rosemary Peters](#)¹, Mrs. Jane Killough¹, Ms. Lucy Simms¹ (1. Queen's university Belfast)

Hep C U Later - Using resources, education and marketing to eliminate hepatitis C

» [Ms. Deanne Burch](#)¹, Mrs. Grace Masinuka², Ms. Claire Dudley¹, Mr. Edward Taylor¹, Mrs. Candie Lincoln¹ (1. Hep C U Later, Inclusion, Midlands Partnership University NHS Foundation Trust, 2. Inclusion, Midlands Partnership University NHS Foundation Trust)

A CNE service focusing on quality, innovation and governance whilst supporting newly-registered staff on their transition journey

» [Ms. Serena Haye](#)¹, Ms. May Marski¹ (1. University Hospitals of Leicester)

Transition Shock of Newly Appointed Practice Education Facilitators

» [Ms. Melanie Jones](#)¹ (1. Walsall Healthcare NHS)

The development of an assessment for learning for year 1 nursing students

» [Mr. Josh Sharman](#)¹ (1. London South Bank University)

Inspiring students to 'Be(e) Curious' and research confident: A novel approach to student nurse research placements.

» [Ms. Nicky Cunningham](#)¹, Ms. Jane Harrison¹, Mr. Marc Atkinson¹ (1. South Tees Hospitals NHS Foundation Trust)

Effectiveness of Case-Based Learning (CBL) in training international nurses for the Evidence-Based Practice (EBP) Station in the Objective Structured Clinical Examination (OSCE).

» [Mrs. Roseminu Varghese](#)¹ (1. Edinburgh Napier University)

Educating and supporting nursing clinical educators to implement a new digital clinical proficiency framework

» [Ms. Claire Wroe](#)¹, [Ms. Ella Nuttall](#)¹ (1. NHS Elect)



Continued from **Tuesday, 1 April**

Genomics in Nursing Student Placement Pilot

» Mr. Dominic Studart¹, Ms. Olivia Mealey², Ms. Sophie Tunley², Dr. Tootie Bueser³, Ms. Alice Kebbay¹, Ms. Genevieve Boapimamaning¹, Mr. Mark Mencias¹, Ms. Patricia Ribeiro¹, Ms. Rachel Simmons¹, Ms. Marianne Quinn¹, Ms. Fadumo Sagal Ahmed Shire¹, Ms. Lydia Israel¹ (1. St Georges Hospital, 2. Kingston University, 3. South East Genomic Medicine Service)

Exploring Post-graduate nursing students' experiences of a Collaborative Online International Learning project: A mixed methods study

» Dr. Gordon Hill¹, Mrs. Helena Kelly¹, Mx. Bernadette Bradley¹, Mrs. Susanne Forsgren Gebring², Mrs. Catrine Ekre², Mrs. Annelise Tilly Lund², Dr. Katarina Patriksson² (1. Glasgow Caledonian University, 2. University West)

Innovative Strategies for Workforce Retention and Development in Haematology: A Comprehensive Approach to Rotation, Learning, and Recognition.

» Mrs. Lisa James¹, Mrs. Jissa Santhosh¹ (1. Cardiff & Vale University Health Board)

Enhancing care for older people: An innovative approach to integrating restorative clinical supervision in education

» Ms. Elaine Francis¹, Ms. Clare Collins¹ (1. Northumbria Healthcare Foundation Trust)

Caring for paediatric surgical patients – Education for Nursing staff to improve quality and outcomes.

» Mrs. Tanya O'Driscoll¹, Ms. Amy Hunter¹ (1. North Thames Paediatric Network)

A New Model of Delivery for a Nursing Associate Apprenticeship

» Ms. Jessica Harrison¹, Mr. Michael Collins² (1. Northumbria Healthcare Foundation Trust, 2. University of Sunderland)

Developing ADVANCE @ QEHL

» Mrs. Sara Parr¹ (1. The Queen Elizabeth Hospital King's Lynn)

Continuing Professional Development for nurses working in acute medical assessment units.

» Dr. Rebecca Hoskins¹, Ms. Gurpreet Jutla², Ms. Sarah Hyde² (1. University of the West of England, 2. University Hospitals Bristol & Weston NHS Foundation Trust)

Pilot implementation of an Electronic Patients Records (EPR) system for Simulated Practice Learning (SPL) within pre-registration nursing programmes

» Mrs. Clare Grey¹ (1. Edge Hill University)

Health Care Support Worker (HCSW) Foundation Programme – a local approach to the development of new HCSWs

» Ms. Stella Wright¹, Dr. Angela Roberts¹, Mrs. Shelley Lewis¹, Mrs. Nicola Barlow¹ (1. Betsi Cadwaladr UHB)

Does completing the Royal College of Nursing Prince of Wales Nursing Cadet Scheme Increase the Self-efficacy of the Participants?

» Mrs. Rosalind Mabey¹ (1. Royal College of Nursing)

LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF.

» Mr. Paul Gardner-Smith¹ (1. Oxford University Hospitals NHS Trust)

The Use of Breakout Rooms in Synchronous Online Nurse Education: A Systematic Review of the Literature to Identify Implications for Simulated Practice Learning

» Mrs. Demelza Hayer¹ (1. Open University)

East Midlands Cancer Alliance Aspirant Cancer Nurse Specialist (CNS) Development Programme

» Mrs. Rebecca Isaac¹ (1. East Midlands Cancer Alliance)

10:35am

4.1 Integrating artificial intelligence in nurse education



Continued from Tuesday, 1 April

- 10:35am **Experiences of mental health practitioners in the use of Artificial Intelligence in clinical decision making in mental health, psychiatry, education, nursing research and health and social care globally : A systematic literature review**
» [Mr. Samuel Ndoro](#)¹ (1. Pennine Care NHS Trust Foundation Trust)
- 11:05am **Human and machine: unveiling nursing students experiences with AI tools**
» [Mrs. Shabana Ali](#)¹ (1. Buckinghamshire New university)
- 11:35am **Developing a Hypothetical GP Surgery to Deliver Scalable Community Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience**
» [Mrs. Aby Mitchell](#)¹, [Mr. Behnam Jafari Salim](#)¹ (1. Kings College London)
- 10:35am **4.2 Innovation in inclusive education**
- 10:35am **Nurse educators' views in relation to teaching cultural competence to nursing students.**
» [Mrs. Avanelle Ogundipe](#)¹ (1. London South Bank University)
- 11:05am **Human Factors: Affect everyone, involve everyone**
» [Dr. Amy Alcock](#)¹, [Ms. Marianne Jenkins](#)¹, [Dr. John Dunne](#)¹, [Mr. Andrew Hall](#)¹, [Dr. Charlotte Addy](#)¹, [Dr. Munawar Al-Mudhaffar](#)¹, [Ms. Melanie Cotter](#)¹ (1. Cardiff & Vale University Health Board)
- 11:35am **Preventing and Learning from Incidents in Practice through Proctorship**
» [Ms. Jenny Devine](#)¹, [Prof. Kate Knight](#)¹ (1. University of Chester)
- 10:35am **4.3 Community nursing education**

- 10:35am **Evaluating the impact of adopting Universal Design for Learning (UDL) principles to support inclusion and enhance learner engagement within educational development programmes for community nurses and community healthcare support workers.**
» [Mrs. Deborah Bunn](#)¹, [Mrs. Clare Raffel](#)¹ (1. Northumbria Healthcare Foundation Trust)
- 11:05am **Title: Preparing nursing students for employment in community, primary and social care settings.**
» [Mrs. Anna Taylor](#)¹, [Dr. Mary Edmonds](#)¹ (1. Anglia Ruskin University)
- 11:35am **Developing a pathway to support student nurses first choice career posts in community settings.**
» [Ms. Julie Cooke](#)¹, [Mrs. Sarah Clarke](#)² (1. Oxford Brookes Univeristy, 2. Oxford Brookes University)

4.4 Sustaining and developing the nursing workforce - from support workers to advanced practitioners

- 10:35am **A service evaluation of a new self-verification approach to injectable therapy proficiency for Nurses and Midwives**
» [Mrs. Rachel Wright](#)¹, [Ms. Claire Limrick](#)¹ (1. Oxford University Hospitals NHS Trust)
- 11:05am **Designing and developing a One Stop Shop of education, learning and development resource. The RCN Education Strategy success story!**
» [Mrs. Gill Coverdale](#)¹ (1. Royal College of Nursing)
- 11:35am **Understanding Nurses' Decision-Making in the Prevention of Pressure Ulcers at a Spinal Cord Injury Centre**
» [Mrs. Evangeline Martinez](#)¹ (1. Royal National Orthopaedic Hospital NHS Trust)

4.5 New approaches in preregistration nurse and nursing associate education



Continued from Tuesday, 1 April	
10:35am	<p>Student nurses as co-creators of curriculum design</p> <p>» Dr. Bernie (Bernadette) Keenan¹, Dr. Catharine Jenkins¹, Mr. tom hawthorne¹, Ms. hannah mosley¹, Ms. elizabeth taylor¹, Ms. lily bowdler¹ (1. Birmingham City University)</p>
11:05am	<p>Experts by Experience: co-producing clinical vignettes for use in mental health pre-registration clinical education</p> <p>» Mrs. Kiera Huckerby¹ (1. Birmingham and Solihull Mental Health Foundation Trust)</p>
11:35am	<p>The impact of the Problem-Based Learning (PBL) approach on enhancing nursing students' engagement in learning pharmacology.</p> <p>» Dr. Shyla Richard¹, Prof. Georgina Cox¹ (1. University of East London)</p>
10:35am	<p>4.6 Symposium 3: Sustaining and developing the nursing workforce - from support workers to advanced practitioners</p> <p>NICHE paper 1: Igniting Innovation across Workforce and System Levels</p> <p>» Prof. Sally Hardy¹, Prof. Jonathan Webster¹ (1. University of East Anglia)</p> <p>NICHE paper 2: Innovation through Therapeutic Optimisation (THEO project)</p> <p>» Prof. Sally Hardy¹, Ms. Joanne Odell¹ (1. University of East Anglia)</p> <p>NICHE paper 3: Embedding Innovation through Integrated Evaluation</p> <p>» Prof. Sally Hardy¹, Mr. Johnny Yuen¹, Prof. Jonathan Webster¹ (1. University of East Anglia)</p>
11:35am	<p>4.6 Sponsor-led session from the NMC</p>
11:35am	<p>Sponsor led session from the NMC The NMC Review of Nursing and Midwifery Practice Learning</p> <p>» Ms. Julie Bliss¹ (1. Nursing and Midwifery Council)</p>
12pm	<p>Lunch, networking, exhibition and poster viewing</p>
1pm	<p>Keynote address 3</p>
1:45pm	<p>Panel discussion</p> <p>Are you bold, brave and innovative? How the new RCN Institute of Nursing Excellence will support you</p>
2:30pm	<p>Refreshments, networking, exhibition and poster viewing</p>
2:55pm	<p>5.1 Simulation based learning</p> <p>The Tower. The Gamification of Simulation</p> <p>» Mr. Kelvin McMillan¹, Ms. Hannah Nicholls¹, Dr. Tracey Valler¹ (1. University of Birmingham)</p>
3:25pm	<p>Development & Implementation of a cross disciplinary immersive real-time simulation event for final year undergraduate healthcare students</p> <p>» Mrs. Lisa Dennis¹, Ms. Lauren Sirey¹, Mrs. Kim Lucini¹, Mrs. Annette Davies¹ (1. University of Surrey)</p>
3:55pm	<p>Reducing Restrictive practices In Acute Care Simulation Courses</p> <p>» Ms. Emma Baxey¹, Mrs. Anita Bignell¹, Ms. Elaine Thomas¹, Ms. Antonia Winney¹ (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)</p>
2:55pm	<p>5.2 Innovation in inclusive education</p>
2:55pm	<p>Nursing Impact on Global Conflict, Healthcare Advocacy, and World Peace</p> <p>» Dr. Christine Argenbright¹, Dr. Melody Eaton¹, Dr. Portia Jordan², Dr. Michiko Moriyama³, Dr. Mayumi Kako³, Dr. Santel De Lange², Dr. Marie-Louise Möllerberg⁴ (1. James Madison University, 2. Stellenbosch University, 3. Hiroshima University, 4. Malmö University)</p>



Continued from **Tuesday, 1 April**

3:25pm **Friday Mornings: The Secret Sauce of Student Success / Laugh, Write, Repeat: How Humour and Role Modelling Turned a 'Lost' Study Slot into an Academic Lifeline / Paper (1)**
 » [Dr. Simon Nielson](#)¹, Mrs. Maxine Cromar-Hayes¹, Mr. William Jackson¹ (1. University of Liverpool)

3:55pm **Creative reflection, poetry and nursing: how creative writing can support our future registered nurses**
 » [Mr. CHRISTOPHER SEYMOUR](#)¹ (1. Manchester Metropolitan University)

2:55pm 5.3 New approaches in practice learning

2:55pm **Practice learning experience: exploring the perspectives of students from diverse racial and cultural backgrounds**
 » [Dr. Julia Petty](#)¹, Dr. Echo Yeung¹, Dr. Godfrey Muchena¹, Dr. Carol Howson¹ (1. University of Hertfordshire)

3:25pm **The WOW project: a collaborative approach to developing a novel practice learning experience for Registered Nurse Degree Apprentice (RNDA) (Child) students.**
 » [Mrs. Lisa Ford](#)¹ (1. University of Brighton)

3:55pm **Co-Designing Guidelines for Universal Design in Practice Learning: A collaborative approach to inclusive learning design with student partners**
 » [Dr. John P Gilmore](#)¹, Dr. Freda Browne¹ (1. University College Dublin)

2:55pm 5.4 Practice placements for pre-registration students

2:55pm **Exploring the perceptions of pre-registration nursing students undertaking an Assessed Simulated Practice Placement (ASPP). Is this a viable means of practice-based learning and assessment in the undergraduate nursing curriculum?**
 » [Mrs. Suzanne Robinson](#)¹ (1. University of Plymouth)

3:25pm **A Time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre-registration adult-field student nurses**
 » [Dr. Rebekah Hill](#)¹, Ms. Lorna Sankey¹ (1. University of East Anglia)

3:55pm **Exploring Student Nurse Placements in Private, Independent, and Voluntary Organisations (PIVO): Unlocking Diverse Opportunities in Student Nurse Placement with The Royal College of Nursing**
 » [Mrs. Michelle Raddings](#)¹, Mrs. Leanne Hume¹, Mrs. Lorna Mayles¹, Ms. Sarah Dodsworth¹ (1. Royal College of Nursing)

2:55pm 5.5 New approaches in preregistration nurse and nursing associate education

2:55pm **Supporting supernumerary status and protected learning time through a normative re-educative approach and a supportive non-compliance management process.**
 » [Dr. Christine Sykes](#)¹ (1. Anglia Ruskin University)

3:25pm **Nursing and midwifery students' lens: connecting theoretical knowledge with clinical practice: an interpretative phenomenological study**
 » [Dr. Mynasha Sankar](#)¹ (1. London South Bank University / 103 Borough Road, London, SE1 0AA)

3:55pm **A Qualitative Exploration of How Nurse Lecturers Determined Curriculum Content and Teaching Strategies, and How Their Knowledge of This Was Developed.**
 » [Mrs. Sherrie Green](#)¹ (1. University of Essex)

2:55pm 5.6 Sustaining and developing the nursing workforce

2:55pm **The development of a 3 year Education Strategy and career pathway in Adult Critical Care Units**
 » [Mrs. Alice Shaw](#)¹ (1. manchester university NHS foundation trust)

3:25pm **Developing a new education and development pathway for Healthcare Support Workers; one year on**
 » Mrs. Victoria Jones¹, Mrs. Kathleen Langler¹, [Mr. Gary Parlett](#)¹ (1. Cambridge University Hospitals NHS Foundation Trust)



Continued from **Tuesday, 1 April**

3:55pm **Introducing the 'Purple Butterfly Model of Care' as a sustainable educational strategy to improve staff confidence, knowledge and wellbeing, when caring for adult patients at end of life in a London NHS Haematology ward.**
» Ms. Lucinda Reeves¹, Mrs. Lucia Meneghelli¹ (1. Imperial College Healthcare NHS Trust)

4:25pm **Chair's closing remarks and best poster awards**
Chaired by: Dr. Rachael Major