



## Sunday, 30 March

7pm **Pre-conference social event: This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility in operation.**  
*AC Hotel Glasgow*

## Monday, 31 March

8am **Registration, exhibition and poster viewing**

8:30am **Fringe event 1**

**Workshop for first time presenters: what to expect and top tips**  
 » Professor David Barrett (University of York)

9:25am **Chair's opening remarks**  
 Chaired by: Dr. Rachael Major

9:35am **Welcome from RCN Scotland**

» Colin Poolman (RCN Scotland)

9:45am **Keynote address 1**  
 Chaired by: Dr. Rachael Major

**Session title TBC**  
 » Anne Armstrong, Chief Nursing Officer Scotland and Professor Claire McGuinness, Professional Advisor Nursing & Midwifery Education (Scottish Government)

10:30am **Refreshments, exhibition and poster viewing**

10:30am **Posters (Day 1)**

**Opening doors to children with trauma experienced and care backgrounds to a career in the NHS**

» [Mrs. Lorraine T McWilliams<sup>1</sup>](#), Mrs. Lisa Campbell<sup>2</sup>, Ms. Becky Moran<sup>2</sup> (1. NHS Scotland, 2. NHS Lanarkshire)

**Cultivating an Inclusive Culture in Nurse Education**

» [Mrs. Susan Lee<sup>1</sup>](#) (1. NHS Blood and Transplant)

**Addressing the Gaps for Young People and Healthcare Professionals**

» [Mrs. Lynsey Wilkinson<sup>1</sup>](#), Dr. Hermione Race<sup>1</sup>, Dr. Laura Halpin<sup>1</sup>, Ms. H Shelley<sup>1</sup>, Ms. Rachael Davies<sup>1</sup>, Ms. Katie Conway<sup>1</sup>, Prof. David Evans<sup>2</sup> (1. Maidstone and Tunbridge Wells NHS, 2. University of Greenwich)

**Perceptions of confidence and preparedness of internationally recruited nurses undertaking their NMC Test of Competence Exam**

» [Mr. Fevas Pulickal Varghese<sup>1</sup>](#), Mr. Hugo Pires Ferreira<sup>1</sup>, Mr. Mathew Kitteridge<sup>1</sup> (1. CAMBRIDGE UNIVERSITY HOSPITAL)

**Neurodiversity in nursing and midwifery education**

» [Mrs. Joanne Blair<sup>1</sup>](#), Mrs. Susie Wilkie<sup>1</sup>, Ms. Felicity Kalu<sup>1</sup> (1. Queens University Belfast)

**What indicators predict nursing numeracy performance in undergraduate nursing?**

» [Dr. Clare Carpenter<sup>1</sup>](#) (1. University of Plymouth)

**Providing specific pastoral support to Nursing Associate Apprentice students for a nurturing learning environment, improved practice confidence and reduced attrition**

» [Mrs. Michelle Richardson<sup>1</sup>](#) (1. University Hospitals of Leicester)



Continued from **Monday, 31 March**

**Drama-based Education and Student Nurses' Mental Health: A Systematic Review**

» [Ms. Cuihong Xie](#)<sup>1</sup>, Prof. Richard G. Kyle<sup>1</sup>, Dr. Marie Clancy<sup>1</sup>, Dr. Enrico Luca<sup>2</sup> (1. University of Exeter, 2. University of Birmingham)

**The Collaborative Learning in Practice supervision model for pre-registration student nurses in an acute care setting: a pilot study.**

» [Ms. Grace Greenwood](#)<sup>1</sup>, [Ms. Rebecca Nisbet](#)<sup>1</sup> (1. University of York)

**Empower and Enhance: Improving student feedback and evaluations of practice learning in one region**

» [Ms. Jodie Roberts](#)<sup>1</sup>, [Ms. Katie Edwards](#)<sup>2</sup>, [Mrs. Beccy Hewins](#)<sup>3</sup> (1. Edge Hill University, 2. Liverpool John Moores University, 3. University of Chester)

**Nurturing the next generation of nurses and midwives through the development of Belongingness and Professional Identity using a STEPP approach: An innovative curriculum framework to enhance pre-registration education.**

» [Ms. Anne-Marie Borneuf](#)<sup>1</sup>, Mrs. Caroline Williams<sup>2</sup> (1. Manchester Metropolitan University, 2. Greater Manchester Nursing Midwifery and AHP (NMAHP) Workforce Office)

**Team Based Learning (TBL) in nursing education and its applicability to nursing practice**

» [Mrs. Anice Kavathekar](#)<sup>1</sup> (1. Anglia Ruskin University)

**Navigating the Academic Transition: A Pilot Study on Induction and Support for New Nurse Lecturers**

» [Ms. sarah butler](#)<sup>1</sup> (1. University of Hull)

**Data-Driven Innovation: Uncovering Solutions for Sustaining and Developing the Nursing Workforce**

» [Dr. Bonny Kehm](#)<sup>1</sup>, Mrs. Lori Scheidt<sup>2</sup> (1. Columbia Southern University, 2. Missouri State Board of Nursing and National Council of State Boards of Nursing)

**Improving student engagement and experience through implementation of peer-to-peer (PTP) learning groups**

» [Ms. Samantha Metcalfe](#)<sup>1</sup> (1. University of South Wales)

**Developing the nursing workforce: Early Careers - Preceptorship & Beyond**

» [Mrs. Rae Ellison](#)<sup>1</sup>, [Mrs. Cari-Anne Mulholland](#)<sup>1</sup> (1. Hywel Dda University Health Board)

**In at the deep end : does an induction programme facilitate the new academic keeping afloat in their transition to HE?**

» [Mrs. Lorna de Bourg](#)<sup>1</sup>, Mrs. Dawn Coleby<sup>1</sup>, Mr. Daniel Carter<sup>1</sup>, Ms. Penny Tremayne<sup>1</sup>, Mrs. Joanne Erez<sup>1</sup> (1. De Montfort University)

**Stepping Up Programme – Empowering Career Pathways and Professional Growth**

» [Mrs. Claire Flatt](#)<sup>1</sup>, Ms. Vicki Gardner<sup>2</sup>, Mrs. Toyin Olu-Adeniran<sup>2</sup>, Mr. Paul Simiyu<sup>2</sup> (1. Walsall Healthcare NHS, 2. Wolverhampton NHS Trust)

**Assuring continuing competence of peer assessors for care certificate evaluation**

» [Ms. Vicki Gardner](#)<sup>1</sup>, Mrs. Toyin Olu-Adeniran<sup>1</sup> (1. Wolverhampton NHS Trust)

**Exploring the Impact of the RCN Cadet Scheme on Recruitment into Healthcare**

» [Mrs. Helen Gibbons](#)<sup>1</sup> (1. Royal College of Nursing)

**GROW Programme**

» [Mrs. helen muncey](#)<sup>1</sup>, [Ms. Andrea Bhogall](#)<sup>1</sup> (1. The Queen Elizabeth Hospital King's Lynn)

**Supporting practitioners to have compassionate advance care planning conversations in care homes.**

» [Ms. Elaine Sweet](#)<sup>1</sup>, [Mr. Martin Thurgood](#)<sup>1</sup> (1. St Luke's Hospice (Harrow and Brent))



Continued from **Monday, 31 March**

**Expectation versus Reality - a pilot study exploring lived experience of the transition from clinical nurse to higher education lecturer.**

» [Mrs. Natalie Dodge](#)<sup>1</sup> (1. University of Staffordshire)

**“Ready, Set, Scrub!” - Preparing Entry Level Scrub Practitioners for Perioperative Practice with an Online Course**

» [Mr. Jasper Joseph Ballecer](#)<sup>1</sup>, [Mrs. Carolina Britton](#)<sup>1</sup> (1. University College London Hospitals NHS Foundation Trust)

**What are the factors affecting nurses' engagement with online education?**

» [Mrs. Charlotte Bell](#)<sup>1</sup> (1. Oxford university hospitals NHS Trust)

**Enhancing Digital Literacy for Nursing Students: A Critical Examination of Competencies in Social Media-Driven Learning**

» [Mr. Emerson Castillo](#)<sup>1</sup> (1. Imperial College Healthcare NHS Trust)

**From a Static Paper-Based Programme to a dynamic AI Assisted Preceptorship**

» [Ms. Georgina Turner](#)<sup>1</sup> (1. Priory)

**The implementation of a flipped classroom, digital learning resource to support learning for new Intensive Care Unit (ICU) nurses.**

» [Ms. Gayle Brunskill](#)<sup>1</sup> (1. CUH)

**electronic Practice Assessment Document (ePAD) what works, for whom, in what circumstances and why? A realist scoping review.**

» [Mr. Martin Rowland](#)<sup>1</sup> (1. University of South Wales)

**SCRIPT Prescriber Ready: An accessible eLearning portfolio to improve pharmacology knowledge for nurses preparing for independent prescribing**

» [Ms. Harjeet Kaur](#)<sup>1</sup>, [Mrs. Tanvi Choudhary](#)<sup>1</sup>, [Ms. Hannah Vallance](#)<sup>1</sup>, [Dr. Jennifer Veeren](#)<sup>1</sup>, [Dr. Nicholas Blackwell](#)<sup>2</sup>, [Dr. Sarah Pontefract](#)<sup>1</sup> (1. University of Birmingham, 2. OCB Media Ltd)

11am **1.1 Post-reg education - sustaining and developing the nursing workforce**

11am **An alternative route: widening participation into higher education for prospective health and care professionals**

» [Mrs. Joanne Hatfield](#)<sup>1</sup>, [Mrs. Jayne Walker](#)<sup>1</sup>, [Ms. Sally- Ann Spencer Grey](#)<sup>1</sup>, [Ms. Leonie Oxley](#)<sup>1</sup>, [Mrs. Lucy Cowperthwaite](#)<sup>1</sup> (1. University of Hull)

11:30am **From novice to expert: advancing nursing careers through lifelong development for ward leaders**

» [Mrs. Mem Van Beek](#)<sup>1</sup>, [Mrs. Elfie Astbury](#)<sup>1</sup>, [Ms. Katie Robinson](#)<sup>1</sup> (1. Leeds Teaching Hospitals)

12pm **An evaluation of a pilot Hybrid Post Registration Children's Nurse Education Programme.**

» [Mrs. Karen Grennan](#)<sup>1</sup>, [Mrs. Siobhan Horkan](#)<sup>1</sup>, [Ms. Maryanne Murphy](#)<sup>2</sup>, [Ms. Thelma Begley](#)<sup>2</sup> (1. HSE West North West, 2. Trinity College Dublin)

11am **1.2 New approaches in pre-registration nurse and nursing associate education**

11am **“It has shaped my passion for nursing, research and evidence in practice”: Integrating Historical Perspectives into Nursing Education at the University of Exeter.**

» [Mrs. Victoria Sadler](#)<sup>1</sup>, [Dr. Marie Clancy](#)<sup>1</sup>, [Mrs. Alex Kirk](#)<sup>1</sup> (1. University of Exeter)

11:30am **Not running before you can walk- A novel approach to support student nursing associates develop academic confidence and writing skills.**

» [Dr. Rose Webster](#)<sup>1</sup>, [Ms. Leigh Cowell](#)<sup>1</sup> (1. Leicester, Leicestershire and Rutland school of Nursing Associates)

12pm **The TrACeS Project: Viewing a BSc in Nursing through a trauma-informed lens**

» [Ms. Keri Thomas](#)<sup>1</sup>, [Ms. Lisa Kinsella](#)<sup>1</sup>, [Mr. Asa Galeozzie](#)<sup>1</sup>, [Ms. Ayesha Jones](#)<sup>1</sup>, [Mr. Robert Adams](#)<sup>1</sup>, [Mr. Carlos Alonso-Gabizon](#)<sup>1</sup>, [Ms. Mirain Breese](#)<sup>1</sup> (1. Aberystwyth University)



Continued from **Monday, 31 March**

11am **1.3 International nurse education / Sustaining and developing the nursing workforce**

11am **Pastoral support for international nurses in the United Kingdom**  
» [Mrs. Chinenye Ubah](#)<sup>1</sup>, Dr. Sally Goldspink<sup>1</sup>, Dr. Samson Tsegay<sup>1</sup> (1. Anglia Ruskin University)

11:30am **Impact of combined approach in training international nurses taking the Adult and Child NMC test of competence.**  
» [Mrs. Ranjana Andrews](#)<sup>1</sup> (1. CAMBRIDGE UNIVERSITY HOSPITAL)

12pm **Introducing the 'Purple Butterfly Model of Care' as a sustainable educational strategy to improve staff confidence, knowledge and wellbeing, when caring for adult patients at end of life in a London NHS Haematology ward.**  
» [Ms. Lucinda Reeves](#)<sup>1</sup>, [Mrs. Lucia Meneghelli](#)<sup>1</sup> (1. Imperial College Healthcare NHS Trust)

11am **1.4 Sustaining and developing the nursing workforce**

11am **A collaborative approach to training the nursing workforce**  
» [Dr. Bernie \(Bernadette\) Keenan](#)<sup>1</sup>, Dr. Ruth Pearce<sup>2</sup> (1. Birmingham City University, 2. University Hospitals Birmingham NHS Foundation trust)

11:30am **Clinical supervision: sustaining and developing the nursing workforce**  
» [Ms. Suzanne Lake](#)<sup>1</sup>, [Prof. Claire McGuinness](#)<sup>2</sup>, [Dr. June Brown](#)<sup>3</sup> (1. NHS Education for Scotland, 2. Scottish Government, 3. NHS Grampian)

12pm **Legacy Nurse Mentoring; helping the workforce to thrive. A Service Evaluation**  
» [Mrs. Leanne Walford](#)<sup>1</sup>, Dr. Analisa Smythe<sup>1</sup> (1. The Royal Wolverhampton NHS Trust and Walsall Healthcare NHS Trust)

11am **1.5 Leveraging technology in nurse education**

11am **BioLeaP - Enhancing Bioscience Learning in Nursing Education**  
» [Mr. Kelvin McMillan](#)<sup>1</sup> (1. University of Birmingham)

11:30am **A National Oncology Pathways Digital Clinical Placement**  
» [Ms. Alison sanneh](#)<sup>1</sup>, [Mr. jason simons](#)<sup>1</sup>, Ms. Hanna Simpson<sup>1</sup> (1. The Christie Hospital, NHS)

12pm **Innovative Virtual Reality Training to address complexity of Care in Nursing**  
» [Dr. Prof. Dr. Nadin Dütthorn](#)<sup>1</sup>, Ms. Luisa Grodeck<sup>2</sup>, Dr. Yvonne Finn<sup>3</sup>, Dr. Siobhan Smyth<sup>3</sup> (1. University of Applied Science, Münster, 2. University of Applied Science, Münster, Germany, 3. University of Galway, Ireland)

11am **1.6 Symposium 1: New approaches in pre-registration nurse and nursing associate education**

**The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study: Symposium- Domestic Abuse and Coercive Control Simulation: With professional actors (3)**

» [Mrs. Katie Higgins](#)<sup>1</sup> (1. Manchester Metropolitan University)

**The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium: Enhancing Inclusive Nursing Education through Simulation: Addressing Gender and Neurodiversity in Healthcare (4)**

» [Mr. Christopher O'Sullivan](#)<sup>1</sup> (1. Manchester Metropolitan University)

**The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning into Programmes of Study Symposium - Designing and Delivering a 360 Immersive Experience within a Virtual Environment (2)**

» [Mr. Sam Turner](#)<sup>1</sup> (1. Manchester Metropolitan University)

**The Future of Pre-Registration Nurse Education? Embedding Innovative Simulated Practice Learning (SPL) into Programmes of Study Symposium- Designing and Delivering Multi-Modality Spoke SPL placement to Pre-Registration Nurses (1)**

» [Ms. Anne-Marie Borneuf](#)<sup>1</sup> (1. Manchester Metropolitan University)



Continued from **Monday, 31 March**

**The Future of Pre-registration Nurse Education?: Transforming Adult Nursing with Paediatric Simulation, Preparing Nurses for the Unexpected (5)**

» [Ms. Jordan Dolan](#)<sup>1</sup>, [Mr. Christopher O'Sullivan](#)<sup>1</sup> (1. Manchester Metropolitan University)

12:25pm **Refreshments, networking, exhibition and poster viewing**

1:25pm **Panel discussion**

Chaired by: Ms. Alexandra Middleton

**Neurodiversity; the implications for nursing education**

2:20pm **5-minute transition**

2:25pm **2.1 Simulation based learning**

2:25pm **Clinical Simulation Course For Nurse Associates**

» [Ms. Elaine Thomas](#)<sup>1</sup>, [Ms. Antonia Winney](#)<sup>1</sup>, [Mrs. Anita Bignell](#)<sup>1</sup>, [Ms. Emma Baxey](#)<sup>1</sup> (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

2:55pm **Walking in the shoes of the multi-professional team: the role of simulation in nurse education**

» [Ms. Kathryn Bailey](#)<sup>1</sup>, [Mrs. Gill Milner](#)<sup>1</sup> (1. University of Dundee)

2:25pm **2.2 Dementia education**

2:25pm **Dementia Education for Pre-Registration Nurses: A Review**

» [Ms. Aoife Conway](#)<sup>1</sup>, [Dr. Deirdre Harkin](#)<sup>1</sup>, Prof. Assumpta Ryan<sup>1</sup> (1. Ulster University)

2:55pm **An Innovative Approach to Dementia Education: The Dementia Education Programme**

» [Dr. Deirdre Harkin](#)<sup>1</sup>, [Ms. Aoife Conway](#)<sup>1</sup>, Prof. Assumpta Ryan<sup>1</sup> (1. Ulster University)

2:25pm **2.3 Clinical academic internships**

2:25pm **Clinical practitioners as Academic Interns - Facilitators and Barriers**

» [Mr. Jonny Bell](#)<sup>1</sup>, Dr. Jason Oakley<sup>1</sup>, Dr. Karen Harrison-White<sup>2</sup> (1. University of Portsmouth, 2. NHS England)

2:55pm **Consolidating the seven pillars of nursing practice and education within clinical practice: the University of Exeter Clinical Academic Internship**

» [Mrs. Victoria Sadler](#)<sup>1</sup>, Dr. Holly Sugg<sup>1</sup> (1. University of Exeter)

2:25pm **2.4 Use of technology in nurse education**

2:25pm **Digital diaries: Potential benefits for student nurse education**

» [Mrs. Kirsten Thomas](#)<sup>1</sup>, Dr. Sandra Sharp<sup>1</sup>, Prof. Alison Machin<sup>2</sup>, Dr. Ruth Paterson<sup>1</sup> (1. Edinburgh Napier University, 2. Northumbria University)

2:55pm **Advancing nursing: using AI to streamline research abstract screening.**

» [Ms. Alexandra Mudd](#)<sup>1</sup>, Prof. Tiffany Conroy<sup>2</sup>, Prof. Lambert Schuwirth<sup>2</sup>, [Dr. Siri Lygum Voldbjerg](#)<sup>3</sup>, [Dr. Anita Goldschmied](#)<sup>1</sup> (1. Sheffield Hallam University, 2. Flinders University, 3. Aalborg University)

2:25pm **2.5 Workforce recruitment & retention**

2:25pm **Addressing health care workforce recruitment and retention through the role of the Legacy Practitioner: An East of England stakeholder evaluation across five participating NHS Trusts**

» [Prof. Sally Hardy](#)<sup>1</sup>, [Ms. Sally Nuttall](#)<sup>2</sup> (1. University of East Anglia, 2. NHS England (East of England))



Continued from Monday, 31 March	
2:55pm	<p><b>Self assessment as a mechanism for development and retention of pre registration student nurses.</b></p> <p>» <a href="#">Dr. Rebekah Hill</a><sup>1</sup>, <a href="#">Ms. Lorna Sankey</a><sup>1</sup> (1. University of East Anglia)</p>
2:25pm	<p><b>2.6 Sustaining and developing the nursing workforce - from support workers to advanced practitioners</b></p>
2:25pm	<p><b>Healthcare Assistant induction and competency pack- T4 child mental health unit</b></p> <p>» <a href="#">Ms. Beth Duncalf</a><sup>1</sup> (1. Alder Hey Children's Hospital)</p>
2:55pm	<p><b>THRIVE Programme</b></p> <p>» <a href="#">Mrs. helen muncey</a><sup>1</sup>, <a href="#">Dr. Theresa Shaw</a><sup>2</sup>, <a href="#">Mrs. Nicola Plaatjies</a><sup>1</sup> (1. The Queen Elizabeth Hospital King's Lynn, 2. NICHE)</p>
3:25pm	<p><b>Refreshments, networking, exhibition and poster viewing</b></p>
3:55pm	<p><b>3.1 Neurodiversity</b></p>
3:55pm	<p><b>Developing a Comprehensive Support Package for Neurodivergent Student Nurses in Clinical Practice</b></p> <p>» <a href="#">Mrs. Louise Jones</a><sup>1</sup> (1. Swansea Bay University Health Board, Wales)</p>
4:25pm	<p><b>Innovating for a sustainable workforce through neuroinclusive selection to health professions: process evaluation of a novel co-designed online multiple mini interview</b></p> <p>» <a href="#">Dr. Alison Callwood</a><sup>1</sup>, <a href="#">Dr. Jenny Harris</a><sup>1</sup> (1. University of Surrey)</p>
4:55pm	<p><b>Embracing inclusivity in student healthcare practice - educating and supporting staff</b></p> <p>» <a href="#">Ms. Emilie Edwards</a><sup>1</sup>, <a href="#">Dr. Rachael Major</a><sup>2</sup> (1. Middlesex University, 2. The Guernsey Institute)</p>
3:55pm	<p><b>3.2 New approaches in pre-registration nurse and nursing associate education</b></p>
3:55pm	<p><b>The Power of Schwartz Rounds supporting emotional wellbeing in Nursing and other Healthcare students in Higher Education.</b></p> <p>» <a href="#">Mrs. Jodie McGarry</a><sup>1</sup>, <a href="#">Mrs. Michele O'Grady</a><sup>1</sup> (1. University of Hertfordshire)</p>
4:25pm	<p><b>A co-produced evaluation of Schwartz Rounds in our HEI</b></p> <p>» <a href="#">Ms. Joanna Holland</a><sup>1</sup>, <a href="#">Mrs. Lesley White</a><sup>1</sup> (1. University of Brighton)</p>
4:55pm	<p><b>Developing confidence in nursing research through student-led journal clubs</b></p> <p>» <a href="#">Ms. Abril Tejedor Benitez</a><sup>1</sup>, <a href="#">Ms. Jana Abdel-Jawadova</a><sup>2</sup>, <a href="#">Prof. Camille Cronin</a><sup>2</sup> (1. Universitat Jaume I, 2. University of Essex)</p>
3:55pm	<p><b>3.3 Student experience</b></p>
3:55pm	<p><b>A Phenomenological study exploring the lived experiences of Widening Participation student nurses</b></p> <p>» <a href="#">Mrs. Mo Theurer</a><sup>1</sup> (1. Edinburgh Napier University)</p>
4:25pm	<p><b>"Follow the yellow brick road" A case study exploring the lived experience of second year pre-registration student nurses' on their self-directed learning journey(s) at a university in the north of England</b></p> <p>» <a href="#">Ms. Fay Codona</a><sup>1</sup> (1. University of Cumbria)</p>
4:55pm	<p><b>The experiences of LGBTQ+ student nurses in the West of Scotland</b></p> <p>» <a href="#">Dr. David Hunter</a><sup>1</sup>, <a href="#">Ms. Maggie Hogg</a><sup>1</sup> (1. University of the West of Scotland)</p>
3:55pm	<p><b>3.4 New approaches in pre-registration nurse and nursing associate education</b></p> <p>Chaired by: <a href="#">Owena Simpson</a></p>
3:55pm	<p><b>The use of oral examination as an alternative assessment strategy in a Nursing Associate programme</b></p> <p>» <a href="#">Dr. Jacqueline Elton</a><sup>1</sup> (1. University Hospitals of Leicester)</p>





Continued from **Monday, 31 March**

4:25pm **Bridging the Gap: Evaluating the Impact of the Pilot Phase of the RCN Wales Healthcare Connect Programme for Nursing**  
 » [Dr. Teresa Filipponi](#)<sup>1</sup>, Prof. Carolyn Wallace<sup>1</sup>, Mr. Owain Jones<sup>1</sup>, Mrs. Claire Hall<sup>2</sup> (1. University of South Wales, 2. Health Education and Improvement Wales)

4:55pm **Using a unique experiential learning method to teach principles of dignity to undergraduate nurses and inter-professional peers; introducing the 'DACIE'.**  
 » [Ms. Lesley Butcher](#)<sup>1</sup> (1. Cardiff University)

3:55pm **3.5 Innovation in inclusive education**

3:55pm **Can telling our stories make us stronger? Using the Tree of Life as a creative, inclusive, innovative approach to enhance self-awareness, connection and resilience in nursing.**  
 » [Dr. yvette brown](#)<sup>1</sup>, [Ms. Emily Byrne](#)<sup>2</sup> (1. University of Birmingham, 2. University of Worcester)

4:25pm **How developing an innovative 'VALUE framework' to explore cultural humility enables learners and practice educators to appreciate diversity, promote inclusivity and support a conducive learning experience.**  
 » [Mrs. Paula Shepherd](#)<sup>1</sup>, Mrs. Belinda Humphries<sup>1</sup> (1. Bournemouth University)

4:55pm **Gamified & Inclusive High Fidelity Simulations during Intensive Care Unit Team Days**  
 » [Mr. Emanuele Gerlando](#)<sup>1</sup>, Ms. Christine Villavert<sup>1</sup>, Mrs. Rama Vadivel<sup>1</sup>, Ms. Laura Rowlands<sup>1</sup>, Ms. Veronica Rapezzi<sup>1</sup>, Ms. Sabrina Marletta<sup>1</sup> (1. Guy's & St. Thomas' NHS Foundation Trust)

3:55pm **3.6 Innovation in inclusive education**

3:55pm **Can reflective practice support the transition and sense of belonging for international educated nurses coming to the UK?**  
 » [Ms. Christine Mckenzie](#)<sup>1</sup>, [Mr. Gift Maliwa](#)<sup>2</sup>, [Ms. Gladys Murianki](#)<sup>3</sup> (1. Royal College of Nursing, 2. Central London Community Healthcare, 3. Northwick Park NHS Trust)

4:25pm **Critical Care Academic Program and Simulation Lab: This comprehensive training enhances the skills and knowledge of newly qualified nurses (NQNs) in critical care."**  
 » [Mrs. Rama Vadivel](#)<sup>1</sup>, Mrs. MOYA PIPER<sup>1</sup>, Mr. ITAYI CHINEHAHA<sup>1</sup>, Mr. Emanuele Gerlando<sup>1</sup>, Ms. Shareca Brown<sup>1</sup>, Ms. Carmen Wong<sup>1</sup>, Ms. Christine Villavert<sup>1</sup>, Ms. Sabrina Marletta<sup>1</sup> (1. Guy's & St. Thomas' NHS Foundation Trust)

5:45pm **Civic reception hosted by Glasgow City Council**  
*Glasgow City Chambers*

**Tuesday, 1 April**

8am **Registration, exhibition and poster viewing**

8:30am **Fringe event 2**

**RCN Education Forum - Get involved!**

9:10am **Chair's opening remarks**  
 Chaired by: David Barrett

9:20am **Keynote address 2**

**Session title TBC**  
 » Professor Jane Ball (Royal College of Nursing)

10:05am **Refreshments, networking, exhibition and poster viewing**



Continued from **Tuesday, 1 April**

10:30am **Posters (Day 2)**

**Implementing a Peer to Peer support Programme on a nursing associate apprenticeship Programme.**

» [Ms. Joanna Logan](#)<sup>1</sup>, Mr. Joe Carey<sup>1</sup>, Ms. Kimberley Meekcom<sup>1</sup>, Ms. Abbie Dunn<sup>1</sup>, Ms. Alicia Priest<sup>1</sup> (1. University of Wolverhampton)

**The positive influence of student-led simulation activities for final year students in preparing them for registration; a reflective account**

» [Mrs. Laura Gilmore](#)<sup>1</sup>, [Mrs. Sheena Bynoe](#)<sup>1</sup> (1. King's College London)

**Creating an Education Framework to support the standardisation for education provision for NMAHP across a large University teaching hospital**

» [Mr. Hugo Pires Ferreira](#)<sup>1</sup>, Mr. Gary Parlett<sup>1</sup> (1. Cambridge University Hospitals NHS Foundation Trust)

**IV pilot**

» [Mrs. Vikki Hughes](#)<sup>1</sup>, Ms. Lauryn Deverson<sup>1</sup> (1. Alder Hey Children's NHS Foundation Trust)

**Evaluating the impact of game playing in mental health nurse students to understand mental health conditions in different communities**

» [Mrs. Carol Fraser](#)<sup>1</sup>, Mrs. Avril Montgomery<sup>1</sup>, Ms. Sofia Shan<sup>1</sup> (1. Edinburgh Napier University)

**Fostering Inclusive Education: Preceptorship Academy Blended Learning Approach for Diverse Healthcare Professionals**

» [Mrs. rebecca Galer](#)<sup>1</sup>, [Mrs. helen muncey](#)<sup>2</sup> (1. The Queen Elizabeth Hospital King's Lynn, 2. The Queen Elizabeth Hospital King's Lynn and NICHE)

**Perceptions of the Professional Nurse Advocate (PNA) Role from the PNAs at a Large Teaching Hospital**

» [Mrs. Erika Boulton](#)<sup>1</sup> (1. CAMBRIDGE UNIVERSITY HOSPITAL)

**New training in Abortion Care Fundamentals for Healthcare Providers improves competency, confidence and comfort for nursing students**

» [Ms. Kate Austen](#)<sup>1</sup>, Dr. Jayne Kavanagh<sup>2</sup> (1. Abortion Talk, 2. Abortion Talk; UCL Medical School)

**Developing and using Low Fidelity Simulation for Micro-learning in Healthcare: A Quality Improvement approach to enhance ward-based teaching for Nurse Educators**

» [Mrs. Lakshmi Radhakrishnan Nair](#)<sup>1</sup> (1. Dartford and Gravesham Nhs Trust)

**Widening participation- School of Nursing and Midwifery, Queen's University Belfast (QUB)**

» [Mrs. Rosemary Peters](#)<sup>1</sup>, Mrs. Jane Killough<sup>1</sup>, Ms. Lucy Simms<sup>1</sup> (1. Queen's university Belfast)

**Hep C U Later - Using resources, education and marketing to eliminate hepatitis C**

» [Ms. Deanne Burch](#)<sup>1</sup>, Mrs. Grace Masinuka<sup>2</sup>, Ms. Claire Dudley<sup>1</sup>, Mr. Edward Taylor<sup>1</sup>, Mrs. Candie Lincoln<sup>1</sup> (1. Hep C U Later, Inclusion, Midlands Partnership University NHS Foundation Trust, 2. Inclusion, Midlands Partnership University NHS Foundation Trust)

**A CNE service focusing on quality, innovation and governance whilst supporting newly-registered staff on their transition journey**

» [Ms. Serena Hays](#)<sup>1</sup>, Ms. May Marski<sup>1</sup> (1. University Hospitals of Leicester)

**Transition Shock of Newly Appointed Practice Education Facilitators**

» [Ms. Melanie Jones](#)<sup>1</sup> (1. Walsall Healthcare NHS)

**The development of an assessment for learning for year 1 nursing students**

» [Mr. Josh Sharman](#)<sup>1</sup> (1. London South Bank University)





Continued from **Tuesday, 1 April**

**Inspiring students to 'Be(e) Curious' and research confident: A novel approach to student nurse research placements.**

» [Ms. Nicky Cunningham](#)<sup>1</sup>, Ms. Jane Harrison<sup>1</sup>, Mr. marc atkinson<sup>1</sup> (1. South Tees Hospitals NHS Foundation Trust)

**Effectiveness of Case-Based Learning (CBL) in training international nurses for the Evidence-Based Practice (EBP) Station in the Objective Structured Clinical Examination (OSCE).**

» [Mrs. Roseminu Varghese](#)<sup>1</sup> (1. Edinburgh Napier University)

**Educating and supporting nursing clinical educators to implement a new digital clinical proficiency framework**

» [Ms. Claire Wroe](#)<sup>1</sup>, [Ms. Ella Nuttall](#)<sup>1</sup> (1. NHS Elect)

**Genomics in Nursing Student Placement Pilot**

» [Mr. Dominic Studart](#)<sup>1</sup>, Ms. Olivia Mealey<sup>2</sup>, Ms. Sophie Tunley<sup>2</sup>, Dr. Tootie Bueser<sup>3</sup>, Ms. Alice Kebbay<sup>1</sup>, Ms. Genevieve Boapimamaning<sup>1</sup>, Mr. Mark Mencias<sup>1</sup>, Ms. Patricia Ribeiro<sup>1</sup>, Ms. Rachel Simmons<sup>1</sup>, Ms. Marianne Quinn<sup>1</sup>, Ms. Fadumo Sagal Ahmed Shire<sup>1</sup>, Ms. Lydia Israel<sup>1</sup> (1. St Georges Hospital, 2. Kingston University, 3. South East Genomic Medicine Service)

**Exploring Post-graduate nursing students' experiences of a Collaborative Online International Learning project: A mixed methods study**

» Dr. Gordon Hill<sup>1</sup>, [Mrs. helena kelly](#)<sup>1</sup>, Mx. Bernadette Bradley<sup>1</sup>, Mrs. Susanne Forsgren Gebring<sup>2</sup>, Mrs. Catrine Ekre<sup>2</sup>, Mrs. Annelise Tilly Lund<sup>2</sup>, Dr. Katarina Patriksson<sup>2</sup> (1. Glasgow Caledonian University, 2. University West)

**Innovative Strategies for Workforce Retention and Development in Haematology: A Comprehensive Approach to Rotation, Learning, and Recognition.**

» [Mrs. Lisa James](#)<sup>1</sup>, Mrs. Jissa Santhosh<sup>1</sup> (1. Cardiff & Vale University Health Board)

**Enhancing care for older people: An innovative approach to integrating restorative clinical supervision in education**

» [Ms. Elaine Francis](#)<sup>1</sup>, Ms. Clare Collins<sup>1</sup> (1. Northumbria Healthcare Foundation Trust)

**Caring for paediatric surgical patients – Education for Nursing staff to improve quality and outcomes.**

» [Mrs. Tanya O'Driscoll](#)<sup>1</sup>, [Ms. Amy Hunter](#)<sup>1</sup> (1. North Thames Paediatric Network)

**A New Model of Delivery for a Nursing Associate Apprenticeship**

» [Ms. Jessica Harrison](#)<sup>1</sup>, [Mr. Michael Collins](#)<sup>2</sup> (1. Northumbria Healthcare Foundation Trust, 2. University of Sunderland)

**Developing ADVANCE @ QEHL**

» [Mrs. sara parr](#)<sup>1</sup> (1. The Queen Elizabeth Hospital King's Lynn)

**Continuing Professional Development for nurses working in acute medical assessment units.**

» [Dr. Rebecca Hoskins](#)<sup>1</sup>, Ms. Gurpreet Jutla<sup>2</sup>, Ms. Sarah Hyde<sup>2</sup> (1. University of the West of England, 2. University Hospitals Bristol & Weston NHS Foundation Trust)

**Pilot implementation of an Electronic Patients Records (EPR) system for Simulated Practice Learning (SPL) within pre-registration nursing programmes**

» [Mrs. Clare Grey](#)<sup>1</sup> (1. Edge Hill University)

**Health Care Support Worker (HCSW) Foundation Programme – a local approach to the development of new HCSWs**

» Ms. Stella Wright<sup>1</sup>, [Dr. Angela Roberts](#)<sup>1</sup>, Mrs. Shelley Lewis<sup>1</sup>, Mrs. Nicola Barlow<sup>1</sup> (1. Betsi Cadwaladr UHB)

**Does completing the Royal College of Nursing Prince of Wales Nursing Cadet Scheme Increase the Self-efficacy of the Participants?**

» [Mrs. Rosalind Mabey](#)<sup>1</sup> (1. Royal College of Nursing)



Continued from **Tuesday, 1 April**

**LEARNING WITH WILF: IMPROVING PRACTICE THROUGH COHESIVELY INCORPORATING THE PSIRF STRATEGY AND PNA PRINCIPLES OF THE A-EQUIP MODEL INTO A REGULAR LEARNING OPPORTUNITY FOR STAFF.**

» [Mr. Paul Gardner-Smith](#)<sup>1</sup> (1. Oxford University Hospitals NHS Trust)

**The Use of Breakout Rooms in Synchronous Online Nurse Education: A Systematic Review of the Literature to Identify Implications for Simulated Practice Learning**

» [Mrs. Demelza Hayer](#)<sup>1</sup> (1. Open University)

**East Midlands Cancer Alliance Aspirant Cancer Nurse Specialist (CNS) Development Programme**

» [Mrs. Rebecca Isaac](#)<sup>1</sup> (1. East Midlands Cancer Alliance)

**Challenges of meeting reasonable adjustments in Pre-registration Nursing, to support a diverse and inclusive workforce.**

» [Mrs. Lorraine Marie Diegnan](#)<sup>1</sup>, [Ms. Sarah Shaw](#)<sup>1</sup> (1. University of Wolverhampton)

10:35am **4.1 Integrating artificial intelligence in nurse education**

10:35am **Experiences of mental health practitioners in the use of Artificial Intelligence in clinical decision making in mental health, psychiatry, education, nursing research and health and social care globally : A systematic literature review**

» [Mr. Samuel Ngoro](#)<sup>1</sup> (1. Pennine Care NHS Trust Foundation Trust)

11:05am **Human and machine: unveiling nursing students experiences with AI tools**

» [Mrs. Shabana Ali](#)<sup>1</sup> (1. Buckinghamshire New university)

11:35am **Developing a Hypothetical GP Surgery to Deliver Scalable Community Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience**

» [Mrs. Aby Mitchell](#)<sup>1</sup>, [Mr. Behnam Jafari Salim](#)<sup>1</sup> (1. Kings College London)

10:35am **4.2 Innovation in inclusive education**

10:35am **Nurse educators' views in relation to teaching cultural competence to nursing students.**

» [Mrs. Avanelle Ogunlope](#)<sup>1</sup> (1. London South Bank University)

11:05am **Human Factors: Affect everyone, involve everyone**

» [Dr. Amy Alcock](#)<sup>1</sup>, [Ms. Marianne Jenkins](#)<sup>1</sup>, [Dr. John Dunne](#)<sup>1</sup>, [Mr. Andrew Hall](#)<sup>1</sup>, [Dr. Charlotte Addy](#)<sup>1</sup>, [Dr. Munawar Al-Mudhaffar](#)<sup>1</sup>, [Ms. Melanie Cotter](#)<sup>1</sup> (1. Cardiff & Vale University Health Board)

11:35am **Preventing and Learning from Incidents in Practice through Proctorship**

» [Ms. Jenny Devine](#)<sup>1</sup>, [Prof. Kate Knight](#)<sup>1</sup> (1. University of Chester)

10:35am **4.3 Community nursing education**

10:35am **Evaluating the impact of adopting Universal Design for Learning (UDL) principles to support inclusion and enhance learner engagement within educational development programmes for community nurses and community healthcare support workers.**

» [Mrs. Deborah Bunn](#)<sup>1</sup>, [Mrs. Clare Raffel](#)<sup>1</sup> (1. Northumbria Healthcare Foundation Trust)

11:05am **Title: Preparing nursing students for employment in community, primary and social care settings.**

» [Mrs. Anna Taylor](#)<sup>1</sup>, [Dr. Mary Edmonds](#)<sup>1</sup> (1. Anglia Ruskin University)

11:35am **Developing a pathway to support student nurses first choice career posts in community settings.**

» [Ms. Julie Cooke](#)<sup>1</sup>, [Mrs. Sarah Clarke](#)<sup>2</sup> (1. Oxford Brookes University, 2. Oxford Brookes University)

10:35am **4.4 Sustaining and developing the nursing workforce - from support workers to advanced practitioners**

10:35am **A service evaluation of a new self-verification approach to injectable therapy proficiency for Nurses and Midwives**

» [Mrs. Rachel Wright](#)<sup>1</sup>, [Ms. Claire Limrick](#)<sup>1</sup> (1. Oxford University Hospitals NHS Trust)



Continued from **Tuesday, 1 April**

- 11:05am **Designing and developing a One Stop Shop of education, learning and development resource. The RCN Education Strategy success story!**  
» [Mrs. Gill Coverdale](#)<sup>1</sup> (1. Royal College of Nursing)
- 11:35am **Understanding Nurses' Decision-Making in the Prevention of Pressure Ulcers at a Spinal Cord Injury Centre**  
» [Mrs. Evangeline Martinez](#)<sup>1</sup> (1. Royal National Orthopaedic Hospital NHS Trust)
- 10:35am **4.5 New approaches in preregistration nurse and nursing associate education**
- 10:35am **Student nurses as co-creators of curriculum design**  
» [Dr. Bernie \(Bernadette\) Keenan](#)<sup>1</sup>, [Dr. Catharine Jenkins](#)<sup>1</sup>, [Mr. tom hawthorne](#)<sup>1</sup>, [Ms. Hannah Mosley](#)<sup>1</sup>, [Ms. elizabeth taylor](#)<sup>1</sup>, [Ms. lily bowdler](#)<sup>1</sup> (1. Birmingham City University)
- 11:05am **Experts by Experience: co-producing clinical vignettes for use in mental health pre-registration clinical education**  
» [Mrs. Kiera Huckerby](#)<sup>1</sup> (1. Birmingham and Solihull Mental Health Foundation Trust)
- 11:35am **The impact of the Problem-Based Learning (PBL) approach on enhancing nursing students' engagement in learning pharmacology.**  
» [Dr. Shyla Richard](#)<sup>1</sup>, [Prof. Georgina Cox](#)<sup>1</sup> (1. University of East London)
- 10:35am **4.6 Symposium 3: Sustaining and developing the nursing workforce - from support workers to advanced practitioners**
- NICHE paper 1: Igniting Innovation across Workforce and System Levels**  
» [Prof. Sally Hardy](#)<sup>1</sup>, [Prof. Jonathan Webster](#)<sup>1</sup> (1. University of East Anglia)

**NICHE paper 2: Innovation through Therapeutic Optimisation (THEO project)**

» [Prof. Sally Hardy](#)<sup>1</sup>, [Ms. Joanne Odell](#)<sup>1</sup> (1. University of East Anglia)

**NICHE paper 3: Embedding Innovation through Integrated Evaluation**

» [Prof. Sally Hardy](#)<sup>1</sup>, [Mr. Johnny Yuen](#)<sup>1</sup>, [Prof. Jonathan Webster](#)<sup>1</sup> (1. University of East Anglia)

- 11:35am **4.6 Sponsor-led session from the NMC**
- 11:35am **Sponsor led session from the NMC | The NMC Review of Nursing and Midwifery Practice Learning**  
» [Ms. Julie Bliss](#)<sup>1</sup> (1. Nursing and Midwifery Council)
- 12pm **Lunch, networking, exhibition and poster viewing**
- 1pm **Keynote address 3**  
Chaired by: Paul Irving
- UK Nursing Professional Registration Policy Review: Unlocking Opportunities for Global Nursing**  
» [Dr Agimol Pradeep](#) (King's College Hospital NHS Foundation Trust)
- 1:45pm **Panel discussion**
- Are you bold, brave and innovative? How the new RCN Institute of Nursing Excellence will support you**
- 2:30pm **Refreshments, networking, exhibition and poster viewing**
- 2:55pm **5.1 Simulation based learning**
- 2:55pm **The Tower. The Gamification of Simulation**  
» [Mr. Kelvin McMillan](#)<sup>1</sup>, [Ms. Hannah Nicholls](#)<sup>1</sup>, [Dr. Tracey Valler](#)<sup>1</sup> (1. University of Birmingham)



Continued from **Tuesday, 1 April**

3:25pm **Development & Implementation of a cross disciplinary immersive real-time simulation event for final year undergraduate healthcare students**

» [Mrs. Lisa Dennis](#)<sup>1</sup>, [Ms. Lauren Sirey](#)<sup>1</sup>, [Mrs. Kim Lucini](#)<sup>1</sup>, [Mrs. Annette Davies](#)<sup>1</sup> (1. University of Surrey)

3:55pm **Reducing Restrictive practices In Acute Care Simulation Courses**

» [Ms. Antonia Winney](#)<sup>1</sup>, [Ms. Elaine Thomas](#)<sup>1</sup>, [Mrs. Anita Bignell](#)<sup>1</sup>, [Ms. Emma Baxey](#)<sup>1</sup> (1. Maudsley Learning -South London and Maudsley NHS Foundation Trust)

2:55pm **5.2 Innovation in inclusive education**

2:55pm **Nursing Impact on Global Conflict, Healthcare Advocacy, and World Peace**

» [Dr. Christine Argenbright](#)<sup>1</sup>, [Dr. Melody Eaton](#)<sup>1</sup>, [Dr. Portia Jordan](#)<sup>2</sup>, [Dr. Michiko Moriyama](#)<sup>3</sup>, [Dr. Mayumi Kako](#)<sup>3</sup>, [Dr. Santel De Lange](#)<sup>2</sup>, [Dr. Marie-Louise Möllerberg](#)<sup>4</sup> (1. James Madison University, 2. Stellenbosch University, 3. Hiroshima University, 4. Malmö University)

3:25pm **Friday Mornings: The Secret Sauce of Student Success / Laugh, Write, Repeat: How Humour and Role Modelling Turned a 'Lost' Study Slot into an Academic Lifeline / Paper (1)**

» [Dr. Simon Nielson](#)<sup>1</sup>, [Mrs. Maxine Cromar-Hayes](#)<sup>1</sup>, [Mr. William Jackson](#)<sup>1</sup> (1. University of Liverpool)

3:55pm **Creative reflection, poetry and nursing: how creative writing can support our future registered nurses**

» [Mr. CHRISTOPHER SEYMOUR](#)<sup>1</sup> (1. Manchester Metropolitan University)

2:55pm **5.3 New approaches in practice learning**

2:55pm **Practice learning experience: exploring the perspectives of students from diverse racial and cultural backgrounds**

» [Dr. Julia Petty](#)<sup>1</sup>, [Dr. Echo Yeung](#)<sup>1</sup>, [Dr. Godfrey Muchena](#)<sup>1</sup>, [Dr. Carol Howson](#)<sup>1</sup> (1. University of Hertfordshire)

3:25pm **The WOW project: a collaborative approach to developing a novel practice learning experience for Registered Nurse Degree Apprentice (RNDA) (Child) students.**

» [Mrs. Lisa Ford](#)<sup>1</sup> (1. University of Brighton)

3:55pm **Co-Designing Guidelines for Universal Design in Practice Learning: A collaborative approach to inclusive learning design with student partners**

» [Dr. John P Gilmore](#)<sup>1</sup>, [Dr. Freda Browne](#)<sup>1</sup> (1. University College Dublin)

2:55pm **5.4 Practice placements for pre-registration students**

2:55pm **Exploring the perceptions of pre-registration nursing students undertaking an Assessed Simulated Practice Placement (ASPP). Is this a viable means of practice-based learning and assessment in the undergraduate nursing curriculum?**

» [Mrs. Suzanne Robinson](#)<sup>1</sup> (1. University of Plymouth)

3:25pm **A Time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre-registration adult-field student nurses**

» [Dr. Rebekah Hill](#)<sup>1</sup>, [Ms. Lorna Sankey](#)<sup>1</sup> (1. University of East Anglia)

3:55pm **Exploring Student Nurse Placements in Private, Independent, and Voluntary Organisations (PIVO): Unlocking Diverse Opportunities in Student Nurse Placement with The Royal College of Nursing**

» [Mrs. Michelle Raddings](#)<sup>1</sup>, [Mrs. Leanne Hume](#)<sup>1</sup>, [Mrs. Lorna Mayles](#)<sup>1</sup>, [Ms. Sarah Dodsworth](#)<sup>1</sup> (1. Royal College of Nursing)

2:55pm **5.5 New approaches in preregistration nurse and nursing associate education**

2:55pm **Supporting supernumerary status and protected learning time through a normative re-educative approach and a supportive non-compliance management process.**

» [Dr. Christine Sykes](#)<sup>1</sup> (1. Anglia Ruskin University)



Continued from **Tuesday, 1 April**

- 3:25pm **Nursing and midwifery students' lens: connecting theoretical knowledge with clinical practice: an interpretative phenomenological study**  
» [Dr. Mynasha Sankar](#)<sup>1</sup> (1. London South Bank University / 103 Borough Road, London, SE1 0AA)
- 3:55pm **A Qualitative Exploration of How Nurse Lecturers Determined Curriculum Content and Teaching Strategies, and How Their Knowledge of This Was Developed.**  
» [Mrs. Sherrie Green](#)<sup>1</sup> (1. University of Essex)
- 2:55pm **5.6 Sustaining and developing the nursing workforce**
- 2:55pm **The development of a 3 year Education Strategy and career pathway in Adult Critical Care Units**  
» [Mrs. Alice Shaw](#)<sup>1</sup> (1. manchester university NHS foundation trust)
- 3:25pm **Developing a new education and development pathway for Healthcare Support Workers; one year on**  
» Mrs. Victoria Jones<sup>1</sup>, Mrs. Kath Langler<sup>1</sup>, [Mr. Gary Parlett](#)<sup>1</sup> (1. Cambridge University Hospitals NHS Foundation Trust)
- 3:55pm **Introducing a framework for remote supervision to support development of Trainee Advanced Practitioners (tAPs).**  
» [Mrs. Jennifer Riley](#)<sup>1</sup>, Mrs. Karen Swift<sup>1</sup>, Mr. Matthew Fowler<sup>2</sup> (1. NHS England (Midlands), 2. University Hospitals Derby and Burton (UHDB))
- 4:25pm **Chair's closing remarks and best poster awards**  
Chaired by: Dr. Rachael Major