



Monday, 14 September

7:30pm **Pre-conference social: Aimed at first time and lone attendees. This is aimed at all first-time attendees and those attending the conference alone. Cash/card bar facility in operation.**
Browns Brasserie & Bar

Tuesday, 15 September

8:15am **Registration, refreshments and exhibition viewing**

10am **Welcome address from the Conference Chair and RCN Research Forum Chair**
Chaired by: Dr. Gordon Hill and Prof. Bridget Johnston

» Dr Gordon Hill and Professor Bridget Johnston

10:25am **Update from the RCN**
Chaired by: Dr. Gordon Hill

» Professor Jane Ball, Director of RCN Institute of Nursing Excellence (Royal College of Nursing)

10:40am **Keynote speaker 1**
Chaired by: Dr. Gordon Hill

Leading From The Front
» Jill Douglas MBE, Sports Broadcaster, Journalist and Patron, My Name's Doddie Foundation

11:20am **Refreshments, exhibition and poster viewing**

11:50am 1.1 Acute and critical care

11:50am
Are Theatre Practitioners being effectively engaged and utilised to support the agile adaptive capacity of healthcare organisations during major incident response? Lessons for Policy and Practice
» Dr. Jennifer Klunder-Rosser¹ (1. University of Salford)

12:20pm
Enhanced observation for managing agitated, confused, or distressed behaviours in acute general hospitals: A systematic review of quality and safety considerations
» Mr. Simon Arday¹, Dr. Phoebe Averill², Mr. Jan Kruczynski³, Dr. Sirpa Tölli⁴, Mr. Robert Latchford³, Mr. Chris Sims⁵, Ms. Daniela Lewis⁵, Ms. Ananya Hein⁶, Dr. Nutmeg Hallett⁷, Mr. Erik Mayer⁸ (1. NIHR North West London Patient Safety Research Collaboration, Imperial College London, London, UK; Imperial College Healthcare NHS Trust, London, UK, 2. NIHR North West London Patient Safety Research Collaboration, Imperial College London, London, UK; Better Health & Care Hub, King's College London, London, UK, 3. Imperial College Healthcare NHS Trust, London, UK, 4. Department of Nursing Science, Faculty of Health Science, Oulu University of Applied Science, University of Eastern Finland, Kuopio, Finland, 5. NIHR North West London Patient Safety Research Collaboration, Imperial College London, London, UK, 6. Health Service and Population Research Department, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, UK, 7. University of Birmingham, 8. NIHR Imperial Biomedical Research Centre iCARE Secure Data Environment, Imperial College Healthcare NHS Trust, London, UK)

12:50pm
Patients' experiences across the perioperative spinal surgery pathway: a qualitative descriptive study
» Dr. Giorgia Petrucci¹, Prof. Gianluca Vadalà¹, Dr. Fabrizio Russo¹, Prof. Rocco Papalia¹ (1. Fondazione Policlinico Campus Bio-Medico di Roma)

11:50am 1.2 Children and young people



Continued from Tuesday, 15 September

11:50am **The emotional impact of living with severe asthma as a young adult - a narrative told through photo elicitation**
» Mrs. Leanne Jo Holmes¹, Prof. Karina Lovell², Dr. Marie Marshall¹, Ms. Kerry Hince¹, Dr. Gareth Jones³, Dr. Nita Sehgal¹, Prof. Stephen Fowler⁴ (1. Manchester University NHS Foundation Trust (MFT), 2. Division of Nursing Midwifery and Social Work, Faculty of Biology, Medicine and Health, The University of Manchester, Manchester, UK, 3. Liverpool University Hospitals NHS Foundation Trust, 4. University of Manchester)

12:20pm **Paediatric Nurses' Attitudes Towards Children with Disability: Findings from the Qualitative Phase of an Exploratory Sequential Mixed-Methods Study in Kuwait.**
» Mrs. Entehaj Alhabshi¹, Dr. Dawn Ritchie¹, Dr. Pippa Hemingway¹ (1. University of Nottingham)

12:50pm **Understanding parental stress in neonatal units: insights from the Neo-SILT whole-country study**
» Mr. Colm Darby¹, Dr. Breidge Boyle¹, Prof. Olinda Santin¹, Dr. Derek McLaughlin¹ (1. Queen's University Belfast)

11:50am 1.3 Nursing, midwifery or support worker education

11:50am **High-Fidelity Simulation for Basic Life Support Education in Undergraduate Nursing: Effects on Cognitive, Psychomotor and Affective Learning Outcomes - A Systematic Review**
» Ms. Ibtisam AlSiabi¹, Prof. Joanne Reid¹, Dr. Carolyn Blair¹ (1. Queens University Belfast)

12:20pm **Learning in Practice: Supporting International Nursing Students in Clinical Placement.**
» Mrs. Leema Philip Kuttiyl¹ (1. Coventry University)

12:50pm **'I nearly left': A qualitative study exploring why pre-registration nursing students considered leaving their programme, but decided to stay**
» Dr. Rosemary Godbold¹, Ms. Karen Sumpter¹, Ms. Camia Roye¹, Ms. Beverley Ramdeen¹, Ms. Holly Waterman¹ (1. University of Hertfordshire)

11:50am 1.4 Leadership, management and workforce

11:50am **International nurses' experiences of career progression and retention in the UK**
» Mr. Ransford Akrong¹, Dr. BIBHA SIMKHADA¹, Prof. Padam Simkhada² (1. University of Huddersfield, 2. University of Chester)

12:20pm **Assessing Organisational Research Maturity and Readiness in a Mental Health and Community NHS Trust in England: A Consolidated Framework for Implementation Research-Informed Mixed-Methods Service Evaluation**
» Dr. Oladayo Bifarin¹, Mr. Ndukwe Walter Ugwuocha², Mrs. Shruti Sharma³, Ms. Sheree Deesson³, Mrs. Feyisope Fagade³, Ms. Paula Wynne³, Mrs. Nicky Fearon³, Prof. Dan W. Joyce⁴, Prof. Gillian Hutcheon¹ (1. Liverpool John Moores University, 2. Mental Health Research for Innovation Centre, 3. Mersey Care NHS Foundation Trust, 4. University of Liverpool)

12:50pm **Healthcare Workforce Shortages in High-Income Countries: Implications for Nursing from a Systematic Review**
» Dr. MAHDI FARAJI¹ (1. Fairfield school of Bussiness)

11:50am 1.5 Workforce experience and wellbeing

11:50am **An exploration of the experiences of Haemodialysis nurses during Covid-19: An interpretative phenomenological study.**
» Ms. Chantelle Waite¹, Mrs. Caroline Stevens¹, Mrs. Alice Hepzibah Cheepulla¹ (1. Birmingham City University)



Continued from Tuesday, 15 September

12:20pm **Realist Evaluation of the Implementation of Multi-professional Advanced Practice in Primary Care (REMAP): a qualitative study of policy leads**

» Dr. Rachel King¹, Dr. Pauline Nelson¹, Dr. Stef Williamson¹, Prof. Damian Hodgson², Prof. Rachael Finn¹, Prof. Caroline Mitchell³, Prof. Michelle Horspool⁴, Prof. Julian Barratt¹, Mrs. Tabassum Aaishah Javeed-Aslam¹, Dr. Emily Wood¹ (1. The University of Sheffield, 2. Manchester Metropolitan University, 3. Keele University, 4. Sheffield Health Partnership University NHS Foundation Trust)

12:50pm **Non-technical Competence for British Military Nurses in Their UK and Operational Roles: A Grounded Theory Investigation.**

» Dr. Adam Hughes¹ (1. UK Defence Medical Services)

11:50am **1.6 Women's Health**

11:50am **Attitude Of Healthcare Professionals Towards The Victims Of Female Genital Mutilation (FGM) And Breast Ironing (BI) In Healthcare Settings**

» Ms. Ify Nwiiwu¹ (1. University of Sunderland in London)

12:20pm **Understanding if a woman's intention to breastfeed translates to practice - a qualitative longitudinal research study in the Northwest of England**

» Ms. Seóna Dunne¹, Prof. Kate Knight¹, Prof. Paul Bissell¹ (1. University of Chester)

12:50pm **EFFICACY OF A DIGITAL HEALTH TOOL (INTERACTIVE VOICE RESPONSE) IN INCREASING MODERN CONTRACEPTIVE UPTAKE AMONG WOMEN OF REPRODUCTIVE AGE IN LOW- PREVALENCE AREAS OF OYO STATE, NIGERIA**

» Dr. Florence Opatunji¹ (1. University College Hospital, Ibadan)

11:50am **1.7 SYMPOSIUM - A Centre of Research for Nurses and Midwives**

A Centre of Research for Nurses and Midwives (ACORN): Building research capacity and capability in nursing and midwifery from ward to board and back again (0)

» Prof. Mary Wells¹, Mrs. Holly Lovell¹, Mrs. Naomi Hare¹, Dr. Joanne Cull², Mr. Anbhu Kasiappan Balasubramanian², Ms. Daisy Hubble¹ (1. Guy's and St Thomas' NHS Foundation Trust, 2. Guys and St Thomas' NHS trust)

A Centre of Research for Nurses and Midwives: Building research capacity and capability in nursing and midwifery from ward to board and back again. Developing research culture through implementation of a Trust-wide Research Link Practitioner programme (1)

» Mrs. Holly Lovell¹, Dr. Joanne Cull² (1. Guy's and St Thomas' NHS Foundation Trust, 2. Guys and St Thomas' NHS trust)

A Centre of Research for Nurses and Midwives (ACORN): Building research capacity and capability in nursing and midwifery from ward to board and back again - Supporting early research careers: development and impact of a research internship for NMAHPs (2)

» Dr. Joanne Cull¹, Mrs. Naomi Hare², Mrs. Holly Lovell² (1. Guys and St Thomas' NHS trust, 2. Guy's and St Thomas' NHS Foundation Trust)

A Centre of Research for Nurses and Midwives: Building research capacity and capability in nursing and midwifery from ward to board and back again: Development and impact of a pre-doctoral fellowship development programme for NMAHPs (3)

» Dr. Joanne Cull¹ (1. Guys and St Thomas' NHS trust)

A Centre of Research for Nurses and Midwives (ACORN): Building research capacity and capability in nursing and midwifery from ward to board and back again-Development of Guy's and St Thomas's NHS Foundation Trust (GSTT) Inclusive Research Tool (4)

» Mr. Anbhu Kasiappan Balasubramanian¹, Dr. Joanne Cull¹ (1. Guys and St Thomas' NHS trust)

A Centre of Research for Nurses and Midwives: Building research capacity and capability in nursing and midwifery from ward to board and back again: Using digital innovation to support the collection of research metrics (5)

» Ms. Daisy Hubble¹, Dr. Joanne Cull² (1. Guy's and St Thomas' NHS Foundation Trust, 2. Guys and St Thomas' NHS trust)



Continued from Tuesday, 15 September

1:15pm **Lunch, exhibition and poster viewing**

1:40pm **Poster Tour A: Acute and critical care**

Patient Perceptions of Taking Part In Research

» [Ms. Shona McDonald](#)¹, [Ms. Loren Hunt](#)¹ (1. NHS Lothian)

Effectiveness of a Standardized Nursing-Led Targeted Temperature Management Protocol for Refractory Increased Intracranial Pressure: A Retrospective Comparative Study

» [Ms. Yi-Jiun Chou](#)¹, [Ms. Ching-Pei Hsu](#)¹, [Ms. YI-JHEN CHEN](#)¹, [Ms. Da-Yin Liu](#)¹ (1. China Medical University Hospital)

Understanding experiences of suicidality care in the Emergency Department: The ExSEED Study results & retention challenges

» [Ms. Anna Miell](#)¹ (1. NHS Lothian)

Comparing the Manchester Triage System with Nurses' Clinical Judgement for Recognising Adults with Suspected Acute Coronary Syndrome: A Literature Review.

» [Ms. Freya McEvoy](#)¹ (1. University of Glasgow - School of Medicine, Dentistry & Nursing)

Challenges in caring for patients with Mental Health Issues in the ED: A qualitative study of Emergency Department Nurses

» [Ms. Amy Webster](#)¹, [Dr. Rachel King](#)², [Dr. Tony Ryan](#)³ (1. Sheffield Teaching hospitals NHS Foundation Trust, 2. The University of Sheffield, 3. University of Sheffield)

Bridging Evidence and Practice: Acceptability and Feasibility of the WHO 6-Step Hand Rubbing Technique

» [Dr. Lucyna Gozdzielska](#)¹, [Dr. Kareena McAloney-Kocaman](#)², [Dr. Sue Lang](#)³, [Dr. Valerie Ness](#)¹, [Prof. Jacqui Reilly](#)¹ (1. Department of Nursing, Community and Public Health, School of Health and Life Sciences, Glasgow Caledonian University, 2. Department of Psychology, School of Health and Life Sciences, Glasgow Caledonian University, 3. Biomedical Sciences, School of Health, Leeds Beckett University)

Pain Behavior and Pain Management Practices among Mechanically Ventilated Critically Ill Patients: A cross-sectional study from a tertiary care center in Western India.

» [Ms. Nimarta Rana](#)¹, [Dr. Irasangappa Mudakavi](#)² (1. ALL INDIA INSTITUTE OF MEDICAL SCIENCES JODHPUR, 2. AIIMS, JODHPUR)

A collaboration between Mersey Care and NW RRDN on the GOTHIC2 Clinical Trial.

» [Mrs. Andrea Young](#)¹, [Ms. Elizabeth Harris](#)² (1. National Institute of Health and Care Research (NIHR), 2. Mersey Care NHS Foundation Trust)

1:40pm **Poster Tour B: Cancer and End of Life Care / Education**

Living with and beyond a breast cancer diagnosis:

» [Ms. Fiona Milligan](#)¹ (1. University West of Scotland)

The Effect of Nurse-Led Palliative Care Interventions on Quality of Life of Adult Cancer Patients: A Systematic Review of Literature

» [Ms. Rafiat Akinokun](#)¹ (1. The University of Sheffield)

"You feel hopeless" Healthcare professionals' experiences of supporting patients with cancer-related pain and their families: A qualitative study.

» [Mr. Martin Galligan](#)¹, [Dr. Rebecca Verity](#)¹, [Prof. Ruth Harris](#)², [Prof. Theresa Wiseman](#)¹, [Dr. Emma Briggs](#)² (1. The Royal Marsden NHS Foundation Trust, 2. King's College London)

Violence and Cancer: A Systematic Review of Experiences of Domestic Violence in Cancer Patients

» [Ms. Cherry May Sanchez](#)¹, [Dr. Claire Goodchild](#)², [Ms. Justine Kane](#)² (1. Cambridge University NHS Foundation Trust, 2. University of Cambridge)

Enhancing Nursing Implementation of Standardized Targeted Temperature Management Through Education and Simulation: A Pre-Post Quality Improvement Study in Neurocritical Care

» [Ms. YI-JHEN CHEN](#)¹, [Ms. Yi-Jiun Chou](#)¹, [Ms. Ching-Pei Hsu](#)¹, [Ms. Da-Yin Liu](#)¹ (1. China Medical University Hospital)



Continued from Tuesday, 15 September

Enhancing Nurses' Knowledge and Psychomotor Skills in Cardiopulmonary Resuscitation Using Structured-Simulation Learning with Real-Life Scenarios: Quasi-Experimental Study

» [Ms. Nusaiba Al Salti](#)¹ (1. ministry of Oman,)

1:40pm

Poster Tour C: Children and Young People

Barriers and enablers to antiseizure medication adherence in children with epilepsy: a qualitative study.

» [Mr. Eric Amankona Abrefa Kyeremaa](#)¹, [Mr. Andy Stewart](#)², [Dr. Caroline Smith](#)³, [Prof. Charlotte Lawthom](#)⁴, [Mr. Majed Alorabi](#)¹, [Ms. Meera Naran](#)⁵, [Dr. Sion Scott](#)³, [Prof. David Wright](#)¹ (1. University of Leicester, 2. Desitin Pharma Ltd., 3. University of East Anglia, 4. Aneurin Bevan University Health Board, 5. Patient and Public Involvement Lead)

National prevalence of parental PTSD and complex PTSD following neonatal admission: findings from a whole-country cohort study

» [Mr. Colm Darby](#)¹, [Dr. Breidge Boyle](#)¹, [Prof. Olinda Santin](#)¹, [Dr. Derek McLaughlin](#)¹ (1. Queen's University Belfast)

Defining Children with Medical Complexity in England: Implications for Nursing Assessment, Care Planning and Coordination

» [Mrs. Michelle Kukiella](#)¹, [Mrs. Eleanor Willis](#)², [Ms. Joanne Martin](#)³, [Mr. Sam Levy](#)⁴, [Ms. Manya Mirchandani](#)⁵, [Ms. Anna Willis](#)⁵, [Ms. Audrey Artignan](#)⁵ (1. Roald Dahl's Marvellous Children's Charity, Buckinghamshire, UK, 2. East and North Hertfordshire Teaching NHS Trust, 3. Royal Manchester Children's Hospital, 4. Manchester University NHS Foundation Trust (MFT), 5. Costello Medical)

Neonatal nurses' perceptions of parental trauma following neonatal admission: a mixed-methods national survey

» [Mr. Colm Darby](#)¹, [Dr. Victoria Craig](#)², [Dr. Breidge Boyle](#)¹, [Prof. Olinda Santin](#)¹, [Dr. Derek McLaughlin](#)¹ (1. Queen's University Belfast, 2. Parent)

Mental Health School Team Practitioners' Approaches to Self-Harm in Schools: A Qualitative Study

» [Mr. Andy Sweetmore](#)¹ (1. Bournemouth University)

Nurses' experiences of caring for critically ill children on Paediatric Intensive Care Units: a scoping review

» [Ms. Alexandra Ingham](#)¹, [Dr. Ursula Rolfe](#)¹, [Dr. Heidi Singleton](#)¹, [Dr. Donna Austin](#)², [Dr. Leslie Gelling](#)¹ (1. Bournemouth University, 2. University Hospital Southampton NHS Foundation Trust)

1:40pm

Poster Tour D: Education and workforce - Pushing Boundaries

Research Without Boundaries: Embedding GeoSentinel Surveillance into Clinical Practice in Lothian

» [Mrs. Amy Shepherd](#)¹, [Ms. Louise Sharp](#)¹, [Mrs. Anne Saunderson](#)¹, [Ms. Susie Ferguson](#)¹, [Ms. Jacqueline Henderson](#)¹, [Ms. Tallulah Armstrong](#)¹ (1. NHS Lothian)

From Arrival to Belonging: Internationally Educated Nurses' Experiences of settling into the Scottish Workforce

» [Mrs. Gillian Gamble](#)¹ (1. University of the West of Scotland)

Concept-Based Learning for Nursing Students: A Scoping Review Using the ADDIE Model

» [Dr. Ai Katsuyama](#)¹, [Dr. Yayoi Nagano](#)¹, [Dr. Aimi Furukawa](#)², [Dr. Yasuko Hosoda](#)¹, [Dr. Yukari Katayama](#)³ (1. Osaka Metropolitan University, Graduate School of Nursing, 2. Sonoda University, 3. Doshisha Women's University)

Transitions from Nursing Education to Employment: A Longitudinal Analysis Using Linked Education Employment Data in Scotland

» [Ms. Alice Pearsons](#)¹, [Dr. Michelle Jamieson](#)¹, [Mr. Jan Savinc](#)¹, [Prof. Iain Atherton](#)² (1. Edinburgh Napier University, 2. Edinburgh Napier University, School of Health and Social Care, UK)

"With a Little Help from My Friends": Understanding The Value of Peer Support Workers in Addictions Healthcare

» [Ms. Samantha Perry](#)¹, [Ms. Jinny Choi](#)¹, [Dr. Jennifer Jackson](#)¹ (1. University of Calgary)



Continued from Tuesday, 15 September

Embedding Lived Experience in Nursing Education: An Evaluation of an Education Session for Undergraduate Nursing Students on Myalgic Encephalomyelitis

» [Mrs. Johanna McMullan](#)¹ (1. Queens University Belfast)

Uniforms for advanced nurse practitioners in Scotland: A mixed methods evaluation and policy recommendation

» [Dr. Mark Cooper](#)¹, Ms. Karen Kindness², Ms. Margot McCulloch³, Dr. Chris McParland⁴ (1. NHS Greater Glasgow and Clyde, 2. NHS Grampian, 3. NHS Lothian, 4. University of Glasgow - School of Medicine, Dentistry & Nursing)

Clinical Research Nurses in a Private Hospital Setting: Expanding Research Access

» [Ms. Anna Reyes](#)¹, Ms. Fiona Makia¹ (1. Cleveland Clinic London)

2:30pm 2.1 Chronic illness

2:30pm Experiences of parents and staff caring for children with chronic critical illness in paediatric intensive care: A scoping review

» [Dr. Donna Austin](#)¹, Mrs. Ruth Oxley², Dr. Anna Finnemore³, Dr. Josie Bradford¹ (1. University Hospital Southampton NHS Foundation Trust, 2. University of Southampton, 3. University Hospital Southampton NHS FT)

3pm Transition from paediatric to adult healthcare services for adolescences with chronic diseases and/or disability in Oman: Perceptions of adolescents, caregivers and healthcare providers

» [Dr. salha Al Bloushi](#)¹ (1. Oman College of Health Sceinces)

2:30pm 2.2 Cancer

2:30pm A multiple-case study to explore views of patients, families and health professionals on nursing care practices for people affected by advanced cancer in Saudi Arabia

» [Ms. Maha Almutairi](#)¹, Dr. Grigorios Kotronoulas¹, Dr. Ashleigh Ward¹ (1. University of Glasgow)

3pm Understanding the help-seeking behaviours of cancer patients undergoing Systemic Anti-Cancer Therapy (SACT) experiencing adverse events of treatment: A scoping review

» [Mrs. Ceri E Stubbs](#)¹, Dr. Deborah Edwards², Dr. Sarah Fry², Dr. Nicholas Courtier² (1. 1. Velindre University NHS Trust 2. Cardiff University, 2. Cardiff University)

2:30pm 2.3 Cardiovascular disease

2:30pm Patients' lived experiences of nursing care during hospitalization for planned open abdominal aortic aneurysm repair: An ethnographic study

» [Ms. Sabine Heeseemann](#)¹, Dr. Mette Stie¹, Dr. Bodil Bjørnshave Noe², Dr. Trine Jørgensen¹, Prof. Lisbeth Uhrenfeldt¹ (1. Lillebaelt Hospital, 2. University College South Denmark)

3pm Title: Exploring perception of heart health after participation in the SCOT-HEART 2 trial

» Ms. Kudzai karekwaivanane¹, Dr. Michael McDermott¹, Dr. Phyo Khaing¹, Dr. Jennifer Ramsay¹, Dr. Krystal Sim¹, Prof. Michelle Williams¹, Prof. David Newby¹, [Dr. Amy Ferry](#)¹ (1. The University of Edinburgh)

2:30pm 2.4 Inequalities in health

2:30pm Older Adults' Perception of Vulnerability and Inequality in Recovering from the Pandemic in the UK

» [Dr. Sanj Nathoo](#)¹, Dr. Obrey Alexis¹ (1. Oxford Brookes University)

3pm Empowering women through trauma-informed maternity care: the EMPATHY framework

» [Dr. Joanne Cull](#)¹ (1. Guys and St Thomas' NHS trust)

2:30pm 2.5 Older people and dementia

2:30pm Implementing and evaluating the DOTS approach to improve pain management in people living with dementia in acute care settings

» [Mr. Faisal Mahama](#)¹, Dr. Deirdre Harkin¹, Prof. Vivien Coates¹ (1. Ulster University)



Continued from Tuesday, 15 September

3pm
Self-Care Experiences of Older Adults with Diabetes Mellitus Following Lower Limb Amputation: A Phenomenological Study
» [Dr. Natthawut Suriya](#)¹ (1. Srimahasarakham Nursing College, Faculty of Nursing, Praboromarajchanok Institute, Thailand)

2:30pm **2.6 Patient and public involvement and engagement (PPIE)**

2:30pm
Attitudes and experiences of participants in the Motor Neuron Disease Systematic Multi-Arm Adaptive Randomised Trial (MND-SMART)
» [Mr. Isaac Chau](#)¹, Dr. Emily McLaughlin², Mr. Ethan Stoker¹, Ms. Tia Cainer¹, Mrs. Judith Newton¹, Ms. Amy Stenson¹, Ms. Amarachi Jihenacho¹, Mr. Paolo Cucurachi¹, Mr. Stevie Morris³, Mr. Bruce Virgo³, Mrs. Beverley Gray³, Mr. Steven Barrett³, Mrs. Jacqui Casey³, Mr. Richard Parker⁴, Prof. Christopher Weir⁴, Dr. Robert Swingle⁵, Prof. Jeremy Chataway⁶, Prof. James Carpenter⁶, Prof. Mahesh Parmar⁶, Prof. Siddharthan Chandran¹, Prof. Suvankar Pal¹ (1. University of Edinburgh, 2. Academic Department of Neurology, Trinity College Dublin, Republic of Ireland, 3. MND SMART Patient and Public Involvement and Engagement Group, 4. Edinburgh Clinical Trials Unit, 5. Imperial Healthcare NHS Trust, 6. University College London)

3pm
"You'll never get engagement!": Proving the sceptics wrong - Building research eagerness in underserved communities with Community Research Link Workers
» [Mrs. Johanna White](#)¹, Dr. Kate Fryer¹, Dr. Josie Reynolds¹, Mrs. Shirley Samuels¹ (1. Deep End Research Alliance)

2:30pm **2.7 Workforce and partnerships**

2:30pm
Investigating the Retention and Attrition Rates of Emergency-Care Advanced Clinical Practitioners in the United Kingdom.
» [Ms. Katie Trigg](#)¹ (1. University of Salford)

3pm
Developing an international research practice partnership in nurse education: insights and outcomes

» [Prof. Robert McSherry](#)¹, [Dr. Ian Blain](#)¹, [Dr. Nellie Makhumula-Nkhoma](#)¹, [Ms. Rhian Crompton](#)¹, Prof. Karnsunaphat Balhithip², Dr. Hathairat Sangchan³, Dr. Charuwan Kritpracha⁴ (1. University of Chester, 2. Prince of Songkla University, 3. Thaksin University, 4. Thammasat University)

3:25pm **Refreshments, exhibition and poster viewing**

3:55pm
Flash talks
Chaired by: Prof. Bridget Johnston

3:55pm
Exploring the experiences of patients and staff of a Rapid Assessment and Treatment Unit in the Emergency Department: A Qualitative Study

» [Mr. Christopher Jones](#)¹, Prof. Alison Brettell², Prof. Helen Hurst², Prof. Paula Ormandy², Mr. Daniel Butterworth³ (1. Royal United Hospital, Bath, 2. University of Salford, 3. Stockport NHS Foundation Trust)

4:01pm
Understanding Delegated Healthcare Activities Across Health and Social Care: A Qualitative Exploration of Community Nurse and Care Worker Experiences

» [Dr. Kirsty Marshall](#)¹, Prof. Carol Atkinson², Dr. Clare Evans², Dr. William Whittaker³, Ms. Farrah Amjad⁴, Ms. Ruth Horner⁵, Ms. Chloe Warburton⁵, Ms. Julie Cheney⁵ (1. University of Salford, 2. Manchester Metropolitan University, 3. University of Liverpool, 4. Tameside and glossop integrated care NHS foundation trust, 5. Northern Care Alliance NHS Foundation Trust)

4:07pm
Nurse-Facilitated and Technology-Assisted Hypnosis in Surgical Care: A Systematic Review

» [Mrs. Ana-Maria Toth](#)¹, Mrs. Veronica Price², Dr. Sophie Knipe³, Ms. Marianne Hollyman¹, Dr. Jan Vollert⁴ (1. Somerset NHS Foundation Trust, Taunton, UK; Biomedical Research Centre, National Institute for Health Research, Exeter, UK, 2. Somerset NHS Foundation Trust, 3. Royal Devon University Healthcare NHS Trust, UK, 4. University of Exeter, St Luke's Campus, Exeter, United Kingdom)

4:25pm
Best abstract presentation
Chaired by: Prof. Bridget Johnston



Continued from **Tuesday, 15 September**

The HAPPEN Study: oral care to prevent Non ventilator hospital acquired pneumonia a multicentre randomised control trial

» [Prof. Brett Mitchell](#)¹, Prof. Nicole White², Prof. Philip Russo³, Prof. Martin Kiernan¹, Ms. Georgia Matterson¹ (1. Avondale University, 2. Queensland University of Technology, 3. Monash University)

4:50pm **Day 1 Closing remarks and poster winner announcement**
Chaired by: Dr. Gordon Hill

5pm **Refreshments**

5:30pm **In Conversation with Nursing Pioneers: Past, present and future of nurse-led research**

» Professor Aisha Holloway, CNO Scotland | Professor Debra Jackson, University of Sydney | Professor Bridget Johnston FRCN, University of Glasgow and Chief Nurse Research, NHS Greater Glasgow & Clyde

Wednesday, 16 September

8am **Registration, refreshments and exhibition viewing**

8:15am **Workshop 1: Nurse vs Accountant: we tried arguing but this worked better (A practical workshop in translation and influencing decision makers)**

Nurse vs Accountant: we tried arguing but this worked better (A practical workshop in translation and influencing decision makers)

» Claire Whitehouse, NMAHP Research | Jamie Hunter, Independent Financial Improvement Director

8:15am **Workshop 2: Managing the 'highs and lows' of a research career**

Managing the 'highs and lows' of a research career

» Vanessa Heaslip & Heather Iles-Smith, University of Salford | Jane Coad, University of Nottingham | Gordon Hill, Glasgow Caledonian University

8:15am **Workshop 3**

Session to be confirmed

9:15am **3.1 Acute and critical care**

9:15am **A Digitally Augmented Nurse-Led Intervention to Reduce Health-Risk Behaviours Following Emergency Department Discharge: A Randomised Controlled Trial**

» [Prof. William Ho Cheung Li](#)¹ (1. Nethersole School of Nursing, The Chinese University of Hong Kong)

9:45am **An Ethnographic Exploration of UK Emergency Department Triage**

» [Mr. Hugh Gorick](#)¹, Dr. Marie McGee¹, Prof. Toby O Smith¹ (1. University of East Anglia)

10:15am **Engaging nurse managers in evidence-based practice (EBP): From global synthesis to local action.**

» [Mr. Silas Sebire](#)¹, Prof. Jeremy Brown¹, Dr. Emmie Malewezi¹, Prof. Lyvonne Tume¹ (1. Edge Hill University)

9:15am **3.2 Cancer**

9:15am **Postoperative symptom trajectories in patients undergoing surgery for lung cancer: a longitudinal cohort study with one-year follow-up**

» [Prof. Brynja Ingadottir](#)¹, Prof. Christopher S. Lee², Prof. Sigríður Zoëga³ (1. University of Iceland, Faculty of Nursing and Midwifery, 2. Boston College - William F. Connell School of Nursing, 3. University of Iceland)



Continued from Wednesday, 16 September

9:45am **Exploring disparities in supportive cancer care among ethnic Chinese immigrants in Scotland: An explanatory, multistage mixed- methods research**
» [Ms. Lin Cheng](#)¹, Dr. Grigorios Kotronoulas¹, Prof. Deborah Cairns¹, Mr. Wai Pang Sham², Ms. Shun Ying Benny Cheng³ (1. University of Glasgow, 2. Chinese Association for Cancer Care, 3. Waverley Care)

10:15am **Supporting adherence to endocrine therapy: A process evaluation to inform the implementation of the HT&Me intervention.**
» [Prof. Mary Wells](#)¹, Dr. Lucy McGeagh², Dr. Sarah-Jane Stewart³, Ms. Raegan Barrows⁴, Dr. Guy Taylor⁵, Mrs. Jan Rose⁶, Mrs. Lesley Turner⁶, Prof. Linda Sharp⁵, Prof. Eila Watson² (1. Guy's and St Thomas' NHS Foundation Trust, 2. Oxford Brookes University, 3. University of Surrey, 4. University of Warwick, 5. University of Newcastle, 6. Patient advisor)

9:15am **3.3 Workforce and employment (including health and wellbeing roles, research careers)**

9:15am **Developing and Validating a Supportive Practice Framework for Nurses and Midwives: A Participatory Action Study**
» [Dr. Gemma Doleman](#)¹, Dr. Dianne Bloxsome¹, Prof. Lisa Whitehead¹ (1. Edith Cowan University)

9:45am **The personal mental and physical health consequences for nurses from COVID-19: A repeated cross-sectional study of Licensed Practical Nurses**
» [Ms. Shanique Kaur Sidhu](#)¹, Ms. Nyla de Los Santos², Ms. Ashley Carlson², Ms. Lindsay Whelan¹, Dr. Jennifer Jackson¹ (1. University of Calgary, 2. College of Licensed Practical Nurses & Health Care Aides of Alberta)

10:15am **Chronicles of Life after OSCE: Narratives of International Nurses in the UK**
» [Mrs. Chinenye Ubah](#)¹, Dr. David Smith¹, Dr. Samson Tsegay¹ (1. Anglia Ruskin University)

9:15am **3.4 Women's Health**

9:15am **Process evaluations within complex intervention trials: learning from three large studies**
» [Prof. Carol Bugge](#)¹, Prof. Suzanne Hagen¹, Dr. Melanie Dembinsky¹ (1. Glasgow Caledonian University)

9:45am **U-INContiEd: Co producing an E-learning Package and Nursing Intervention to Improve Continence Care for Peri/Post menopausal Women During Hospital Admission**
» [Dr. Isobel McMillan](#)¹, Dr. Ilknur Dolu², Ms. Rebecca Williamson², Dr. Emma Kwegyir-Afful¹, Dr. Christine Furber¹, Prof. Heather Iles-Smith¹ (1. University of Salford, 2. Northern Care Alliance NHS Foundation Trust)

10:15am **Beyond Support: A Qualitative Exploration of the Emotional and Relational Impact of Male partner involvement in maternal healthcare in Ghana: Cross-sectional survey**
» [Dr. Christiana Asiedu](#)¹, [Ms. Emmanuella Florence Odi Asiedu](#)², [Ms. Eunice Johnson](#)³, Mr. Prince Narkotey¹, Mr. Enoch Nana Yaw Koomson⁴ (1. UNIVERSITY OF CAPE COAST, 2. Department of Adult Health, School of Nursing and Midwifery, University of Cape Coast, 3. MINISTRY OF HEALTH, 4. GHANA HEALTH SERVICE)

9:15am **3.5 Under-represented groups (including black and ethnic minority)**

9:15am **'Finding our seat at their table': A collaborative autoethnographic exploration of the transition journey of Internationally educated nurses to western healthcare and academia '**
» [Dr. Dilla Davis](#)¹, Dr. Sonia Sunny² (1. King's College London, 2. University of Gothenburg)

9:45am **Intercultural Awareness Training and Its Impact on Nursing Practice with Children and Families Seeking Asylum: A Mixed -Methods Evaluation**
» [Ms. Jenny Brooks](#)¹, Ms. Elinor Jones¹, Ms. Lucie Hooper¹, Ms. Becca Randell¹ (1. Health Innovation Kent Surrey Sussex)

10:15am **Strengthening Equitable Research Capacity in Nursing: Insights from the FAIR Nursing Study**
» [Dr. Yetunde Ataiyero](#)¹, Prof. Sarahjane Jones¹, Ms. Shenile Lindo¹, Dr. Dr Alisen Dube¹, Dr. Love Onuorah¹, Dr. Odunayo Omolade¹ (1. University of Staffordshire)



Continued from Wednesday, 16 September

9:15am **3.6 Mental Health**

9:15am **Structural Patterning of Physical Restraint Across Inpatient Mental Health Services: A 41,686-Incident Observational Study**
» [Mr. Ndukwe Walter Ugwuocha](#)¹, Ms. Chengeto Shoko², Dr. Simon Nielson³, Dr. Alex Challinor², Mr. Andrew Jones⁴, Dr. Oladayo Bifarin⁴ (1. Mental Health Research for Innovation Centre, 2. Mersey Care NHS Foundation Trust, 3. University of Liverpool, 4. Liverpool John Moores University)

9:45am **Improving the delivery of enhanced therapeutic observations and care for patients with mental health needs in an acute general hospital setting: Design, implementation, and evaluation of an innovative training programme**
» [Mr. Simon Arday](#)¹, [Ms. Hannah Collier](#)¹, Mr. Ryan Passey¹, Mr. Allen Bvindi¹ (1. Imperial College Healthcare NHS Trust)

10:15am **Implementation ready: Designing a systems framework for nurse-led behavioural emergency response team**
» [Dr. C.J. Cabilan](#)¹, Mr. Duncan Brown¹, Ms. Karen Taurima¹, Dr. Robert Eley², Prof. Andrew Staib³ (1. Princess Alexandra Hospital, 2. University of Queensland, 3. Deputy Medical Director)

9:15am **3.7 SYMPOSIUM - Driving digital health leadership across Europe**

Driving digital health leadership across Europe/Paper 1: Overarching statement and introducing new co-designed Conceptual Model

» [Prof. Vanessa Heaslip](#)¹, [Prof. Natasha Phillips](#)² (1. University of Salford, 2. Future Nurse)

Driving digital health leadership across Europe/Paper 2 - Current nursing and midwifery contribution to leading digital health policy and practice: An integrative review

» [Prof. Gillian Janes](#)¹, [Prof. Joanne Reid](#)² (1. Anglia Ruskin University, 2. Queens University Belfast)

Driving digital health leadership across Europe/Paper 3 - Advancing Digital Nursing and Midwifery Leadership: Policy Implementation across the World Health Organisation European Region

» [Prof. Joanne Reid](#)¹, [Prof. Gillian Janes](#)² (1. Queens University Belfast, 2. Anglia Ruskin University)

Driving digital health leadership across Europe/Paper 4 - Reflection on working together/next steps

» [Ms. Bente Lüdemann](#)¹, [Mr. Rolf-Andre Oxholm](#)¹, [Prof. Michael Shannon](#)² (1. Norwegian Nurses Organisation, 2. Royal College of Surgeons in Ireland)

10:40am **Refreshments, exhibition and poster viewing**

11:10am **Welcome address**
Chaired by: Prof. Jane Coad

» Colin Poolman, Executive Director (RCN Scotland)

11:20am **Best student abstract**
Chaired by: Prof. Jane Coad

Technology-Enabled Deprescribing Interventions for Older Adults: A Realist Synthesis

» [Mr. Arun Vamadevan](#)¹, Prof. Heather Iles-Smith¹, Prof. Helen Hurst¹, Prof. Lauren Walker² (1. University of Salford, 2. University of Liverpool)

11:45am **Keynote speaker 2**
Chaired by: Prof. Jane Coad

Public engagement in organ donation and transplantation - nurses pioneering the journey

» Professor Gurch Randhawa, Professor of Diversity in Public Health and Director, Institute for Health Research (University of Bedfordshire)



Continued from Wednesday, 16 September

12:30pm **Lunch, exhibition and poster viewing**

1:05pm **Poster Tour E: Workforce and Employment**

Approaches, implementation, and impact of Interprofessional Education (IPE) in pre-registration health and social care professionals: an integrative review.

» [Mr. Kwame Awiagah](#)¹, Prof. Inga Heyman¹, Prof. Sam Illingworth¹ (1. Edinburgh Napier University)

Burnout Busters: Co-producing a practical toolkit with mental health nurses to prevent and manage burnout

» [Mrs. Blue Pike](#)¹, Mrs. Chloe Hughes¹, Ms. Harriet Hughes¹, Mr. Daniyal Naeem¹, Dr. Leire Ambrosio² (1. Hampshire and Isle of Wight Healthcare NHS Foundation Trust, 2. University of Southampton)

Suicidal Outcomes in Mental Health Nurses: Systematic Review of Prevalence, Risk Factors and Support Mechanisms

» [Ms. Lizzie Davies](#)¹, Prof. Lisa Newson¹, Prof. Pooja Saini¹, Dr. Walter Tasosa¹, Dr. Emma Wadey², Dr. Oladayo Bifarin¹ (1. Liverpool John Moores University, 2. Hertfordshire Partnership NHS Foundation Trust)

Unlocking Curiosity: A Collaborative Approach to Strengthening Nursing, Midwifery and Allied Health Profession (NMAHP) Research Capacity Through Stakeholder Engagement.

» [Ms. Nicky Cunningham](#)¹, Prof. Emma Giles², Prof. Cormac Ryan², Dr. Ruth Boocock², Ms. Andrea Burrows² (1. South Tees Hospitals NHS Foundation Trust, 2. Teesside University)

Building a Research Active NMAHP Workforce: Evaluation of the UHB Chief Nurse Scholarships and Fellowships

» [Mrs. Jocelyn Choyce](#)¹, Ms. Teresa Melody¹ (1. University Hospitals Birmingham NHS Foundation Trust)

Bring Your Own Device in NHS Clinical Practice: A Cross-Trust Survey of Staff Perspectives

» Dr. Sarah Clinch¹, [Dr. Isobel McMillan](#)², Prof. Heather Iles-Smith² (1. University of Manchester, 2. University of Salford)

Retaining Experience: Co-Designed Workforce Solutions for Senior Registered Nurses

» [Dr. Gemma Doleman](#)¹, Dr. Annemarie De Leo¹, Dr. Martina Costello², Ms. Rosalind Gnomes³, Dr. Laura Hynes¹ (1. Edith Cowan University, 2. Murdoch University, 3. Sir Charles Gairdner Osborne Park Health Care Group)

Recruitment And Retention Of Underserved Populations In Clinical Studies: A Qualitative Evaluation Of A Research Delivery Team

» [Mr. Anbhu Kasiappan Balasubramanian](#)¹ (1. Guys and St Thomas' NHS trust)

1:05pm **Poster Tour F: Women's Health / Acute Care**

Collaborative development of a bereavement programme for women following pregnancy loss: findings from The PEARL Study pilot trial

» Dr. Suzie Heaney¹, [Mrs. Shauna McMillan](#)¹, Dr. Áine Aventin¹ (1. Queen's University Belfast)

Assessment of Postpartum Depression Among Mothers Attending Semi-Urban Primary Health Care Centers in Ogbomoso North, Nigeria.

» [Mrs. Deborah Ilugbaro](#)¹, Ms. Rodiat Abdulsalam¹, Mrs. Oluwatoyin Sanusi¹, Mrs. Bisola Olayiwola¹, Prof. Emmanuel Anyebe² (1. Ladoko Akintola University of Technology, Ogbomoso, Oyo-State, 2. Department of Nursing Sciences Faculty of Clinical Sciences, College of Health Sciences University of Ilorin, Nigeria.)

Improving Nursing Students' Awareness of Domestic Abuse Using a Face-to-Face Training Session and Digital Serious Game

» [Mrs. Johanna McMullan](#)¹, Ms. Tara Anderson², Dr. Stephanie Craig² (1. Queens University Belfast, 2. Queen's University Belfast)



Continued from Wednesday, 16 September

Addressing Gaps in Maternity Bereavement Care: The Importance of Community and Service User Involvement in Developing Specialist Suites for Pregnancy Losses under 18 Weeks of Gestation

» [Ms. Leanna Brace](#)¹, Ms. Vicky Robinson¹ (1. Guys and St Thomas' NHS trust)

BOOST Evidence Synthesis: Aligning Workplace Menopause Support Policies with the Empirical Evidence Base in Health and Social Care

» [Ms. Louise McCarthy](#)¹, Dr. Brioney Gee¹, Dr. Ella Mickleburgh¹, Mr. Tom Rhodes¹, Dr. Nikki Garner², Prof. Anne Marie Minihane², Ms. Gay Webster¹, Prof. Camille Cronin³ (1. Norfolk and Suffolk NHS Foundation Trust, 2. University of East Anglia, 3. University of Essex)

Reducing Surgical Site Infections: The Economic and Capacity Impact of Nurse-Led Light-Activated Nasal Decolonisation

» [Ms. Tracy Williams](#)¹ (1. Penticton Regional Hospital)

1:05pm

Poster Tour G: Chronic illness

Agent-Based Modeling in Chronic Disease Self-Management: A Systematic Review of Construction Strategies and Implementation Potential

» [Ms. Yunyu Guo](#)¹ (1. Zhejiang University School of Medicine)

Evaluating the Implementation and Impact of the Therapeutic Optimisation (THEO) Intervention in Two Older Persons Wards: A Mixed Methods Study

» Dr. Yetunde Ataiyero¹, [Dr. Dr Alisen Dube](#)¹, Ms. Joana Odell², Mrs. Vanda Carter¹, Dr. Hazel A Smith¹, Prof. Sally Hardy², Prof. Alison Leary³, Prof. Sarahjane Jones¹ (1. University of Staffordshire, 2. University of East Anglia, 3. London South Bank University)

Sleep disturbances and chronic low back pain: a machine learning approach to patient phenotyping

» [Dr. Giorgia Petrucci](#)¹, Dr. Fabrizio Russo¹, Prof. Gianluca Vadalà¹, Prof. Rocco Papalia¹ (1. Fondazione Policlinico Campus Bio-Medico di Roma)

Establishing Outcomes for Older People with Advanced CKD living with Frailty: The kidNEy olDer person Assessment (EDNA) Multi-Centre Stakeholder Focus Group Study

» [Prof. HELEN HURST](#)¹, Ms. Catherine Soreny², Ms. Jane Goodeve³, Dr. Helen Munro-Wild⁴, Mrs. Maria Dasilvagane⁵, Prof. David Wellsted⁶, Mr. Alan Hancock⁷, Mrs. Ros Aird⁷, Prof. Shivani Sharma⁸, Prof. Ken Farrington⁴, Dr. Ivona Baricevic-Jones², Prof. Julia Jones⁴, Dr. Andrew Nixon³ (1. Univeristy of Salford and Northern Care Alliance NHS Foundation Trust, 2. Northern Care Alliance NHS Foundation Trust, 3. Lancashire Teaching Hospitals NHS Foundation Tust, 4. Univeristy of Hertfordshire, 5. East and North Hertfordshire Teaching NHS Trust, 6. University of Hertfordshire, 7. Patient advisor, 8. Univeristy of Aston)

Impact of the COVID-19 Pandemic on the Quality of Nurses' Practice Environments and Intentions to Stay: A Repeated Cross-sectional Study, Pre- and Post- COVID-19 (Part of the COVID's Impact on Nurses Study [COINS])

» [Ms. Jinny Choi](#)¹, Ms. Nyla de Los Santos², Ms. Ashley Carlson², Ms. Lindsay Whelan¹, Dr. Jennifer Jackson¹ (1. University of Calgary, 2. College of Licensed Practical Nurses & Health Care Aides of Alberta)

An Extra-Pharmacological Model of Psychedelic-Related Change in Alcohol and General Drug Use Behavior: A Structural Equation Modeling Approach

» [Mr. Dillon L. Glenn](#)¹, Dr. Seung Hee Choi¹, Dr. Hossein N. Yarandi¹, Dr. Rick S. Zimmerman¹, Dr. Stephanie Lake², Dr. Philippe Lucas³ (1. Wayne State University, College of Nursing, Detroit, MI, 2. Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, University of California, Los Angeles, 757 Westwood Plaza, Los Angeles, CA, 3. SABI Mind, 1615 10 Ave SW suite 202, Calgary, AB T3C 0J7)



Continued from Wednesday, 16 September

The Effectiveness of Personalised Auditory Stimuli in Managing Critically Ill Adult Comatose Patients: A Systematic Review and Meta-Analysis.

» [Mrs. Roseminu Varghese](#)¹, Prof. Cathal Breen¹, Dr. Rosaleen Baruah², Mrs. Sharad Rayamajhi¹, Dr. Gosha Colquhoun¹ (1. Edinburgh Napier University, 2. Department of Anaesthesia, Critical Care & Pain Medicine, NHS Lothian)

Development of a Long-Term Care Model for Dependent Older Adults Through Community Participation at Ban Dong Yang Health Promoting Hospital

» [Dr. phadoongsit Chumnanborirak](#)¹ (1. Srimahasarakham Nursing College, Faculty of Nursing, Praboromarajchanok Institute, Thailand)

1:05pm

Poster Tour H: Public Health, Primary and community care

Bereavement practices within older adult care homes in Scotland: a focus group study

» [Dr. Maria Drummond](#)¹, Dr. Jennifer Burton², Ms. Doreen MacEachen¹, Prof. Bridget Johnston¹ (1. School of Medicine, Dentistry & Nursing, College of Medical, Veterinary & Life Sciences, University of Glasgow, Glasgow, Scotland., 2. Academic Geriatric Medicine, School of Cardiovascular and Metabolic Health, University of Glasgow College of Medical Veterinary and Life Sciences, Glasgow, UK)

What Do People Living with Enteral Tubes and Their Carers Want from Home Enteral Nutrition Services in the UK? A National Survey

» [Prof. Sue Green](#)¹, Mrs. Liz Anderson², Mrs. Michelle Sutcliffe³, Ms. Lorna Leaston⁴, Mrs. Carolyn Wheatley⁴ (1. Bournemouth University, 2. Buckinghamshire Healthcare NHS Trust, 3. University Hospital Southampton NHS Foundation Trust, 4. PINNT, Support and Advocacy for People on Home Artificial Nutrition)

Green Servant Leadership and Nurses' Green Behavior: The Mediating Roles of Green Passion and Self-Efficacy

» [Ms. Mijeong Kwon](#)¹, Prof. Kyeongsug Kim¹ (1. Graduate School of Clinical Nursing Science, Sungkyunkwan University)

Beyond Mindfulness: An Ecological Grounded Theory of Professional Formation in Student Nurses

» [Mrs. Samantha Harris-Fox](#)¹ (1. University of Derby)

Heterogeneity of Competency among Nosocomial Infection Control Nurses: A latent profile analysis

» [Ms. Pan Lin](#)¹ (1. Department of nursing, the second affiliated hospital, Zhejiang University School of Medicine)

Advanced Nurse Practitioner-led lipid optimisation pathway in NHS primary care: a pre-post observational pilot study.

» [Mrs. Paramjit Kaur-Lal](#)¹ (1. Leicestershire Partnership NHS Trust)

Title. Expert to novice: the challenges of the transition to the Specialist Community Public Health Nurse (Health Visitor) role and its implications for workforce development.

» [Dr. Lorraine Henshaw](#)¹ (1. University of Salford)

1:45pm

4.1 Health informatics

1:45pm

Telemedicine in heart failure care: a qualitative study

» [Dr. Valentina Micheluzzi](#)¹, Dr. Chiara Idini¹, Dr. Giuseppe Serra¹, Dr. Silvia Schirru¹, Prof. Francesco Burrai², Dr. Eleonora Marongiu², Dr. Antonella Canu¹, Dr. Antonio Sircana¹, Dr. Pierluigi Merella¹, Dr. Stefano Bandino¹, Dr. Ferruccio Bilotta¹, Dr. Giovanni Maria Soro², Prof. Gavino Casu² (1. University Hospital of Sassari, 2. University of Sassari)

2:15pm

Nurses' Perceptions of Barriers and Enablers to Barcode Medication Administration (BCMA) Implementation at the University Hospitals of Leicester (UHL): A Mixed-Methods Study

» [Mr. Majed Alorabi](#)¹, Mr. Eric Amankona Abrefa Kyeremaa¹, Dr. Sion Scott², Prof. William Green³, Prof. David Wright¹ (1. University of Leicester, 2. University of East Anglia, 3. University of Birmingham)



Continued from Wednesday, 16 September

2:45pm

Effectiveness of Wearable Device-Supported Physical Activity Interventions on Cancer Survivors' Health-related Outcomes: A Meta-Analysis of Randomized Controlled Trials

» Ms. Yunhuan Li¹, Mr. Zezhang Wang², Prof. Xiaolin Hu¹ (1. Department of Nursing, West China Hospital, Sichuan University/West China School of Nursing, Sichuan University, Chengdu, Sichuan, China, 2. Center of Rehabilitation Medicine, West China Hospital of Sichuan University)

1:45pm

4.2 Public health (including health promotion)

1:45pm

Knowledge and awareness of rare diseases among healthcare professionals: implications for nursing education and practice

» Mrs. Stacey McGeown¹, Dr. Tracey McConnell² (1. Queen's University Belfast, 2. Queens University Belfast)

2:15pm

Supporting Outreach Nurses' Practice: Lessons from a Narrative Analysis

» Ms. Nofar Betzer¹, Mr. Gabriel Joaquin¹, Dr. Jennifer Jackson¹ (1. University of Calgary)

1:45pm

4.3 Patient safety (including human factors, infection prevention and control etc)

1:45pm

Nurses' and Patients' Experiences of Implementing an Oral Care Intervention to Reduce Non-Ventilator Associated Hospital-Acquired Pneumonia: A Qualitative Study.

» Dr. Sonja Dawson¹, Prof. Helen Rawson², Dr. Auxillia Madhuvu², Ms. Georgia Matterson¹, Dr. Julee McDonagh³, Prof. Jenny Sim⁴, Prof. Brett Mitchell¹ (1. Avondale University, 2. Monash University, 3. Wollongong University, 4. Australian Catholic University)

2:15pm

Virtual Reality to Reduce Pain and Anxiety During Vascular Cannulation in Hemodialysis Patients: A Randomized Crossover Trial

» Mr. Amit Mann¹, Dr. Manju A.K. Rajora¹, Dr. Smita Das¹, Dr. Dipankar Bhowmik², Dr. Deepak Joshi³ (1. College of Nursing, All India Institute of Medical Sciences, New Delhi, 2. Department of Nephrology, All India Institute of Medical Sciences, New Delhi, 3. Centre for Biomedical Engineering, IIT, New Delhi)

2:45pm

A formative evaluation of Martha's Rule: Understanding implementation of the structured wellness question in the early phase of rollout

» Dr. Lavanya Thana¹, Dr. Sne Zondo¹, Ms. Sally Moore², Ms. Jana Khattab², Ms. Jane Schofield², Prof. Beth Fylan³, Ms. Sally Prus¹, Mr. Marineo Llanaj⁴, Ms. Esther Taylor⁵, Dr. Jayne Marran², Ms. Taqiyyah Ukwanya², Dr. Jonathan Benn⁶, Dr. Ruth Baxter⁶, Prof. Charles Vincent⁷, Prof. Rebecca Lawton⁶ (1. NIHR Policy Research Unit Quality Safety and Outcomes in Health and Social Care, 2. Bradford Institute of Health Research, 3. University of Bradford, 4. Bradford Teaching Hospitals NHS Foundation Trust, 5. York and Scarborough Teaching Hospitals NHS Foundation Trust, 6. University of Leeds, 7. University of Oxford)

1:45pm

4.4 Health and social policy

1:45pm

Healthcare Assistants' Perceptions of Professional Regulation Prior to College Registration: A Qualitative Interview Study

» Dr. Jennifer Jackson¹, Ms. Ashley Carlson², Ms. Nyla de Los Santos² (1. University of Calgary, 2. College of Licensed Practical Nurses & Health Care Aides of Alberta)

2:15pm

Registration and Clinical Practice: Occupational Evidence from NMC Register-Census 2021 Linkage

» Dr. Michelle Jamieson¹, Prof. Iain Atherton¹ (1. Edinburgh Napier University, School of Health and Social Care, UK)

2:45pm

Exploring the Impact of New Public Management on Human Resource Management in Decentralised Social Care Businesses in England: A Focus on Overseas Recruitment and Employment of Health Care Assistants

» Ms. Shingai Mushayabasa¹ (1. Royal College of Nursing)



Continued from Wednesday, 16 September

1:45pm

4.5 Workshop: The Journal of Advanced Nursing at 50: Research Beyond Borders

Chaired by: Prof. Debra Jackson

The Journal of Advanced Nursing at 50: Research Beyond Borders in a Changing Publishing Landscape/ Stewardship, Standards and Scholarship in a Global Publishing Landscape / Paper number one

» [Prof. Debra Jackson](#)¹ (1. University of Sydney)

The Journal of Advanced Nursing at 50: Research Beyond Borders in a Changing Publishing Landscape/ Artificial Intelligence in Nursing Scholarship: Opportunities, Challenges and Responsibilities. Paper number 2

» [Dr. Helen Aveyard](#)¹ (1. Oxford Brookes University)

The Journal of Advanced Nursing at 50: From Bedside to Journal: Developing Impactful Nursing Research Papers: Paper Number 3

» [Prof. Doris Sau Fung Yu](#)¹ (1. The University of Hong Kong)

The Journal of Advanced Nursing at 50: Qualitative Nursing Research Beyond Borders: Paper number 4

» [Prof. Joanne Brooke](#)¹ (1. Birmingham City University)

1:45pm

4.6 SYMPOSIUM - Internationally educated nurses in the UK

Symposium title: Internationally educated nurses in the UK- Overarching statement

» [Prof. Deirdre O'Donnell](#)¹, [Prof. Neal Cook](#)¹ (1. Ulster University)

Internationally educated nurses in the UK - motivations and meaning in life (1)

» [Mr. Henry Sproule](#)¹ (1. Ulster University)

Internationally educated nurses in the UK- perceptions of person-centred practice (2)

» [Prof. Deirdre O'Donnell](#)¹, [Prof. Neal Cook](#)¹, Dr. Paul Slater¹, Mr. Asriel Juvenal Chamos¹, Dr. Laura Strumidlo², Mr. Adam Tucker³, Dr. Caroline Kenny⁴, Dr. Tracey Redwood⁵, Dr. Jane Greaves⁶ (1. Ulster University, 2. Oxford Brookes University, 3. Leeds Teaching Hospitals NHS Trust, 4. Nursing and Midwifery Council, 5. University of Northampton, 6. Northumbria University)

Internationally educated nurses in the UK - experiences of inclusion (3)

» [Mrs. Ifeoluwa Ajibayo](#)¹ (1. Leeds Teaching Hospitals NHS Trust)

Internationally educated nurses in the UK - career progression: an integrative review (4)

» [Mrs. Kate Culligan](#)¹ (1. Oxford Brookes University)

1:45pm

4.7 SYMPOSIUM - Research and innovation as a driver for transformation and excellence in care

Chaired by: Prof. Jane Coad

Research and innovation as a driver for transformation and excellence in care/Overarching Statement (0)

» [Dr. Helen Janiszewski](#)¹, Dr. Louise Bramley¹ (1. Nottingham University Hospitals NHS Trust)

Research and innovation as a driver for transformation and excellence in care: National and International policy and strategic imperatives in research and innovation (1)

» [Prof. Mary Wells](#)¹ (1. Guy's and St Thomas' NHS Foundation Trust)

Research and Innovation as a Driver for Transformation and Excellence in Care/ From Evidence to Excellence: Integrating Research and Innovation into Local Quality Accreditation Frameworks in Healthcare (2)

» [Dr. Louise Bramley](#)¹, [Mrs. Nikki Sarkar](#)² (1. Nottingham University Hospitals NHS Trust and University of Nottingham, 2. Nottingham University Hospitals NHS Trust)



Continued from Wednesday, 16 September

Research and innovation as a driver for transformation and quality excellence/ Clinical Research Delivery roles drive transformation in recruitment to clinical trials (3)

» Mrs. Kathryn Fairbrother¹ (1. Nottingham University Hospitals NHS Trust)

Research and innovation as a driver for transformation and excellence in care/Evaluating Research and Innovation in Clinical Practice: Lessons from Mixed Methods Analysis of NHS Accreditation Data (4)

» Dr. Helen Janiszewski¹ (1. Nottingham University Hospitals NHS Trust)

3:10pm **Refreshments, exhibition and poster viewing**

3:40pm **5.1 Acute and critical care**

3:40pm **Beyond Braden: Identifying Realtime EHR risk indicators for skin breakdown in hospitalized patients**

» Mrs. Isabella kocienski¹, Dr. kathryn fleming¹, Dr. Mitchell LaFleur² (1. Hackensack Meridian HEALTH, 2. Georgian Court University)

4:10pm **Nurses' Experiences of Managing Dementia-Related Behaviours in Acute Hospital Settings: A Focused Ethnographic Study**

» Mrs. Reema D'Souza¹, Mrs. Dr Olga Kozłowska¹, Prof. Helen Walthall², Prof. Sarah Pendlebury² (1. Oxford Brookes University, 2. Oxford Univeristy Hospital NHS Foundation Trust)

4:40pm **The Pressure Injury Prevention and Practice Improvements in Nursing - Intensive Care Unit study: Findings from a realist evaluation**

» Prof. Jenny Sim¹, Dr. Faisal Alanazi², Ms. Emma Birrell³, Ms. Karlee Mueller³, Ms. Karen Tuqiri³ (1. Australian Catholic University, 2. Northern Border University, 3. The Prince of Wales Hospital)

3:40pm **5.2 Children and young people**

3:40pm

Registered nurses' experiences and perspectives of practicing trauma-informed care in Australian adolescent mental health inpatient units: A qualitative study

» Mrs. Juna Joy¹ (1. Western Sydney University)

4:10pm

From avoidance to openness: Communication patterns between adolescents living with inflammatory bowel disease and their parents

» Ms. LINGXI CHEN¹, Prof. Yunxian Zhou¹, Dr. Emma Rowland², Dr. Tom Jewell², Dr. Wladyslawa Czuber-Dochan² (1. School of nursing, Zhejiang Chinese Medical University, 2. Florence Nightingale Faculty of Nursing, Midwifery and Palliative Care, King's College London, London, United Kingdom)

3:40pm **5.3 Inclusivity**

3:40pm

Innovative Nurse-Led Community-based Randomised Controlled Trial of a Sailing Intervention to Enhance Resilience in Autistic Children

» Ms. Myrian Sze Nga Fan¹, Prof. William Ho Cheung Li¹, Prof. Laurie Long Kwan Ho¹, Ms. Kay Rawbone², Dr. Kai Chow Choi¹, Dr. Stephen Wilson³, Prof. Raija Kuisma⁴, Ms. Sara Pacchiani⁵, Ms. Brigitta Antal⁶, Ms. Hannah Hanselman⁷, Ms. Silvia He⁷, Mr. Daoud Kamal Abu Khaleel⁸, Ms. Trinitey Letterman⁹, Prof. Sek Ying Chair¹ (1. The Nethersole School of Nursing, The Chinese University of Hong Kong, 2. Sailability Hong Kong Limited, 3. World Sailing, 4. Saint Francis University, 5. Università degli Studi di Milano-Bicocca, 6. Károli Gáspár University of the Reformed Church in Hungary, 7. The University of Edinburgh, 8. Hong Kong Institute of Vocational Education, 9. Rotary Club of the 58 Degree Innovators)



Continued from Wednesday, 16 September

4:10pm **Understanding Psychological Distress And Therapeutic Environment in the Emergency Department (UPDATE-ED): an observational cohort study**

» [Ms. Anna Miell¹](#), [Dr. Gearoid Brennan¹](#), [Dr. Rajendra Raman²](#), [Dr. Jane Grassie²](#), [Ms. Rachel O'Brien¹](#), [Mr. Robin Alexander³](#), [Prof. Colin McCowan³](#), [Ms. Caroline Blackstock¹](#), [Ms. Fleur Davey²](#), [Mr. Ross Reilly⁴](#), [Mr. Keith Boath²](#), [Ms. Iyesha Bradbury²](#), [Dr. Jen Browning¹](#), [Ms. Claire Cheyne¹](#), [Ms. Christina Coventry²](#), [Dr. Patrick Eves¹](#), [Ms. Chelsea Graham⁴](#), [Dr. Naomi Gunn²](#), [Dr. Chloe Haigh²](#), [Dr. Chris Humphries¹](#), [Ms. Jacqui James²](#), [Dr. Liza Keating⁵](#), [Dr. Deon Louw⁶](#), [Dr. Heather Robertson²](#), [Dr. Salini Zaini⁵](#), [Dr. Sarah Wilson⁷](#) (1. NHS Lothian, 2. NHS Fife, 3. University of St Andrews, 4. Scottish Action for Mental Health, 5. Royal Berkshire Hospital, 6. Oxford University Hospitals NHS Foundation Trust, 7. Frimley Health NHS Foundation Trust)

4:40pm **Journeying through a fractured terrain: A Constructivist Grounded Theory study of NHS Community Learning Disability Team practitioners' experience in the assessment of challenging behaviour.**

» [Mrs. Linda Hume¹](#), [Prof. Carol Bugge²](#), [Dr. Claire Eades¹](#) (1. University of Stirling, 2. Glasgow Caledonian University)

3:40pm **5.4 Diabetes**

3:40pm **An Education Intervention for Type 2 Diabetes Patients in Saudi Arabia: A Co-Design Approach**

» [Ms. Roba Alhujaili¹](#), [Prof. Richard Windle¹](#), [Prof. Sharon Black¹](#) (1. University of Nottingham)

4:10pm **Self-care among persons with type 2 diabetes in South-Western Uganda: an exploratory mixed methods study**

» [Dr. Fortunate Atwine¹](#), [Ms. Clara Brusq²](#), [Prof. Tiny Jaarsma³](#), [Prof. Brynja Ingadottir²](#) (1. Jeph International University, School of Nursing and Midwifery, 2. University of Iceland, Faculty of Nursing and Midwifery, 3. Linköping University, Department of Health, Medicine, and Caring Science)

4:40pm **Mechanisms underlying the formation of exercise behavior among individuals with prediabetes: A mixed-methods study based on the health action process approach**

» [Ms. Qianyin Zhu¹](#), [Prof. Meijuan Lan¹](#) (1. Department of Nursing, the Second Affiliated Hospital of Zhejiang University School of Medicine)

3:40pm **5.5 Chronic illness**

3:40pm **RCC4Nurses: A free-of-charge, evidence-based, online educational programme for nurses providing care to people with advanced renal cell carcinoma in Europe**

» [Dr. Grigorios Kotronoulas¹](#), [Dr. Celia Diez de los Rios de la Serna¹](#), [Dr. Constantina Papadopoulou²](#), [Prof. Daniel Kelly³](#), [Prof. Amanda Drury⁴](#), [Dr. Wendy Oldenmenger⁵](#), [Prof. Theresa Wiseman⁶](#) (1. University of Glasgow - School of Medicine, Dentistry & Nursing, 2. University of the West of Scotland, 3. Cardiff University, 4. Trinity College Dublin, 5. Erasmus University Rotterdam, 6. The Royal Marsden NHS Foundation Trust)

4:10pm **Documentary Analysis of hospital discharge information in England for people following a stroke: Focusing on inclusive Enriched Environment Activities**

» [Prof. Gillian Janes¹](#), [Dr. Audley Graham¹](#), [Prof. Calvin Moorley²](#) (1. Anglia Ruskin University, 2. London South Bank University)

4:40pm **Evidence-Based Nursing Interventions in Ostomy Care: Improving Quality of Life and System Efficiency**

» [Ms. Judith Hargreaves¹](#), [Dr. Deigo Schaps²](#), [Prof. Beata Buchelt³](#) (1. ConvaTec, 2. Duke University, 3. Krakow University of Economics)

3:40pm **5.6 Management and Leadership**

3:40pm **Impostor phenomenon in specialist nursing roles: A sequential explanatory mixed methods approach**

» [Mrs. Tracy Hinchliffe¹](#) (1. Northumbria University)

4:10pm **Power, Purpose & Promises: Measuring Caring Ethical Leadership in Healthcare**

» [Mrs. Charlene Abrahams¹](#), [Prof. Charlene Downing¹](#) (1. University of Johannesburg)



Continued from Wednesday, 16 September

4:40pm **Patients' and Staff Perspectives on Ward Strain and its impact on Patient Care and the Workforce: A Systematic Review**

» Ms. Georgia Bercades¹, Prof. Cecilia Vindrola-Padros¹, Dr. David Brealey², Ms. Isla Kuhn³, Ms. Seo Yeon Yoon¹, Ms. Grainne Brady¹, Mr. John Welch⁴, Dr. Katharina Kohler⁵ (1. University College London, 2. University College Hospitals NHS Foundation trust, 3. University of Cambridge, 4. University College London Hospitals NHS Foundation Trust, 5. Cambridge University Hospitals NHS Foundation Trust)

3:40pm **5.7 SYMPOSIUM - YARNS Transitions**

YARNS Transitions - The Process of Developing Initial Programme Theories (PTs) via a Realist Review of Psychosocial Interventions in Neurological Rehabilitation for Young Adults Following an Acquired Brain Injury (1)

» Dr. Catherine Clarissa¹, Dr. Lissette Aviles¹, Dr. Colin Chandler², Prof. Elaine Haycock-Stuart¹, Dr. Laura Wauthier³, Dr. Oisín Cleary¹, Prof. Aisha Holloway¹, Prof. Daniel Kelly⁴, Dr. Rosie Stenhouse¹, Dr. Lisa Salisbury⁵ (1. The University of Edinburgh, 2. University of Edinburgh, 3. Oxford University, 4. Cardiff University, 5. Queen Margaret University)

YARNS Transitions - Identifying Key Components for Psychosocial Interventions in Neurorehabilitation: A Realist Evaluation (2)

» Dr. Oisín Cleary¹, Dr. Catherine Clarissa², Dr. Lissette Aviles², Mrs. Carolina Henriquez Galindo², Prof. Elaine Haycock-Stuart², Dr. Rosie Stenhouse², Prof. Aisha Holloway², Prof. Daniel Kelly³, Dr. Colin Chandler¹ (1. University of Edinburgh, 2. The University of Edinburgh, 3. Cardiff University)

YARNS Transitions - Developing a nurse-led intervention to support the psychosocial rehabilitation and survivorship of young adults following an Acquired Brain Injury (ABI) using 6SQULD steps (3)

» Dr. Lissette Aviles¹, Dr. Catherine Clarissa¹, Dr. Colin Chandler², Prof. Elaine Haycock-Stuart¹, Dr. Lisa Salisbury³, Prof. Ruth Harris⁴, Prof. Aisha Holloway¹, Prof. Daniel Kelly⁵, Dr. Oisín Cleary² (1. The University of Edinburgh, 2. University of Edinburgh, 3. Queen Margaret University, 4. King's College London, 5. Cardiff University)

YARNS Transitions - A Journey of co-production and co-creation (4)

» Dr. Catherine Clarissa¹, Dr. Lissette Aviles¹, Dr. Colin Chandler², Dr. Oisín Cleary², Mrs. Carolina Henriquez Galindo¹, Prof. Elaine Haycock-Stuart¹, Dr. Rosie Stenhouse¹, Prof. Aisha Holloway¹, Prof. Daniel Kelly³ (1. The University of Edinburgh, 2. University of Edinburgh, 3. Cardiff University)

4:30pm **Day 3 Pre-Registration - Clinical Research Nursing Day**

5:15pm **Meet the Professor: Early Career Networking Event**
Chaired by: Prof. Jane Coad and Prof. Heather Iles-Smith

6:30pm **Civic Reception courtesy of The Rt Hon The Lord Provost and Glasgow City Council**
Glasgow City Chambers

7:45pm **ECR networking drinks**
Shilling Brewing

Thursday, 17 September

8am **Registration, refreshments and exhibition viewing**

8:15am **Workshop 1**

Inspiring Excellence: Strategies for effective team leadership
» Naomi Hickey (Glasgow Clinical Research Facility)

8:15am **Workshop 2: Seeing the system differently: Participatory methods for mapping nurse retention, wellbeing and workplace experience**



Continued from Thursday, 17 September	
	Seeing the system differently: Participatory methods for mapping nurse retention, wellbeing and workplace experience » Olivia Boulton (University of Stirling)
8:15am	Workshop 3: From Paper To Digital Chaired by: Ada Hui
	From Paper To Digital: Presentation from Nursing Now Challenge Global Solutions Initiative (NCGSI) & RCN Research Excellence Award Winner » Saja Yassin Taha Yassin (Nile University, Sudan)
9:15am	Welcome address: Clinical Research Nursing Day Chaired by: Helen Jones
	» Dr Helen Jones, Clinical Research Nursing Lead
9:25am	Keynote speaker 3 Chaired by: Helen Jones
	Recognising Intrahepatic Cholestasis of Pregnancy - Why Research Matters » Jenny Chambers (Senior Clinical Trial Coordinator, Imperial College London)
10:05am	6.1 CRN: Clinical Research Delivery
10:05am	Sex disparities in cardiovascular trial recruitment and leadership: a single-centre service evaluation » <u>Mrs. Jo McNeil</u>¹, Prof. Julie Sanders² (1. London North West University Healthcare NHS Trust, 2. King's College London)
10:35am	Growing the next generation of research active nurses and midwives » <u>Mrs. Janette Dunkerley</u>¹, <u>Mrs. Mary Speake</u>¹ (1. North West RRDN)
10:05am	6.2 CRN: Supporting research inclusivity
10:05am	From Intention to Action: Co-Producing Accessible Cancer Clinical Trials with People with Visual Impairment » <u>Mrs. Karen Turner</u>¹, <u>Mr. Ben Hood</u>² (1. University of Birmingham, 2. Newcastle upon Tyne Hospitals NHS trust)
10:35am	Rovers Reach- A football community trust supporting research » <u>Dr. Alison McLoughlin</u>¹, Mrs. Natalie Paintin², Mr. Ilyas Patel², Mrs. Fahima Iqbal² (1. East Lancashire Hospitals NHS Trust, 2. Blackburn Rovers Community Trust)
10:05am	6.3 CRN: Reaching underserved populations
10:05am	Is research participation a genuine choice? A qualitative study exploring ethically minoritised women's participation in perinatal research » <u>Mrs. Holly Lovell</u>¹ (1. King's College London)
10:35am	BRIDGE AI: Improving communication, access, retention and safety of ethnic minority groups participating in Blood cancer trials through acceptability of novel artificial Intelligence handheld DeviceS for real-time voice to voice translation (VTV-T). » <u>Mrs. Amparo Domingo-Lacasa</u>¹, Dr. Lorna Fern², Prof. Cecilia Vindrola-Padros³ (1. University College Hospitals NHS Foundation trust, 2. University College London Hospitals NHS Foundation Trust, 3. University College London)
10:05am	6.4 Cancer
10:05am	End of life care and bereavement in mesothelioma: the care and support needs of family carers » <u>Ms. Clare Warnock</u>¹, Dr. Sarah Hargreaves¹, Prof. Clare Gardiner², Prof. Angela Tod² (1. The University of Sheffield, 2. University of Sheffield)



Continued from Thursday, 17 September

10:35am **Understanding the Needs of Paediatric Cancer Survivors: A Qualitative Study to Inform the Development of a Survivorship Program in Hong Kong**
» [Prof. Joyce Chung](#)¹, Prof. William Ho Cheung Li² (1. The Hong Kong Polytechnic University, 2. Nethersole School of Nursing, The Chinese University of Hong Kong)

10:05am **6.5 Under-represented groups (including black and ethnic minority)**

10:05am **Exploring Perspectives of Older Adults with Polypharmacy on Medication Optimisation: A Qualitative Framework Analysis**
» [Mr. Arun Vamadevan](#)¹ (1. University of Salford)

10:35am **Factors impacting success of adult nurses engaging in advanced clinical practice education programmes within Scotland, and their experience of the process**
» [Dr. Hazel McPhillips](#)¹, Prof. Lois McKellar², Prof. Juliet MacArthur³, Prof. Nicola Roberts¹ (1. Edinburgh Napier University, 2. Australian Catholic University, 3. NHS Lothian)

10:05am **6.6 Research Policy and Workforce**

10:05am **Policy Loves Nursing Research; Practice Has Other Plans**
» [Mrs. Claire Whitehouse](#)¹, Dr. Rebecca Wright², Prof. Mark Radford³, Mr. Jamie Hunter⁴, Mr. Paul Charlton⁵, Prof. Sarahjane Jones⁶ (1. James Paget hospital, 2. Johns Hopkins School of Nursing, 3. NHS England, 4. independent consultant, 5. Patient Representative, 6. University of Staffordshire)

10:35am **Enabling Our Workforce: Strengthening Research Capacity and Capability Through the Research Skills Passport**
» [Dr. Dilla Davis](#)¹, [Dr. Sonia Sunny](#)², [Mrs. Leema Philip Kuttiyl](#)³, [Mrs. Siby Sikhamoni](#)⁴, [Mrs. Elizabeth Chacko](#)⁵, [Mrs. Raji Thomas](#)⁶, [Mrs. Riya Bobby](#)³, [Mrs. Joicy George](#)⁷, [Mrs. Nimmy John](#)⁸ (1. King's College London, 2. University of Gothenburg, 3. Coventry University, 4. Kingston University, 5. University of Lancashire, 6. Liverpool John Moores University, 7. University of Roehampton, 8. Queens University Belfast)

10:05am **6.7 Mental Health**

10:05am **Learning from Transition: Professional Identity and Workforce Resilience in Mental Health Nursing**
» [Mrs. Victoria Sweetmore](#)¹ (1. University of Derby)

10:35am **Smartphone addiction, mental health, and academic performance among undergraduate nursing students: a cross-sectional study in a resource-limited setting**
» [Prof. Jerry P.K Ninnoni](#)¹ (1. University of Cape Coast)

11am **Refreshments, exhibition and poster viewing**

11:30am **7.1 CRN: Career development and leadership**

11:30am **Developing the Clinical Research Nurse Workforce: From Early Career to Leadership**
» [Mrs. Imelda Mayor](#)¹, [Mrs. preethy ninan](#)¹ (1. Manchester University NHS Foundation Trust (MFT))

12pm **Powered by Curiosity: The EMERGE Model for Advancing Clinical Research Leadership**
» [Mr. Allan MacRaild](#)¹, Ms. Rachel O'Brien¹, Ms. Anna Miell¹, Prof. Juliet MacArthur¹ (1. NHS Lothian)

12:30pm **Implementing and Evaluating a Structured Development Pathway for Early-Career Research Nurses**
» [Mr. Arun Vamadevan](#)¹, Mrs. Rebecca Lyon² (1. University of Salford, 2. Liverpool University Hospitals NHS Foundation Trust)

11:30am **7.2 CRN: Education**

11:30am **Reimagining Student Nurse Research Placements: A Scalable, Blended Model for Competence and Confidence**
» [Ms. Nicky Cunningham](#)¹, Mr. Marc Atkinson¹ (1. South Tees Hospitals NHS Foundation Trust)



Continued from Thursday, 17 September

12pm **Bridging the Educational Gap: Development of an Induction Resource for Early Phase Cancer Research Nurses Across the UK ECMC Network**

» [Dr. Ben Hood](#)¹, [Ms. Hannah Brown](#)² (1. newcastle, 2. Cancer Research UK)

12:30pm **A Swedish National Competency Framework for Clinical Research Nurses**

» [Mrs. Sabine Linden](#)¹, [Mrs. Emma Esquivel](#)², Prof. Tove Godsken³, Mrs. Monica Scharfenort², Mrs. Helena Pollard², Dr. Eva Isaksson⁴, Mrs. Susanne Widegren⁵, Mrs. Karin Hubertsson⁵, Mrs. Susanne Bouiche⁶, Mrs. Kajsa Holgersson⁷ (1. Uppsala university hospital, 2. Skåne university hospital, 3. Nord university, 4. Danderyds hospital, 5. Västmanland Hospital Västerås, 6. St. Görans hospital, 7. Sahlgrenska university hospital)

11:30am **7.3 CRN: Patient and public involvement and engagement (PPIE)**

11:30am **How patient involvement is shaping our research culture and making our research more accessible and inclusive.**

» [Ms. Kelly Gleason](#)¹ (1. Imperial College London)

12pm **Using Appreciative Inquiry to Co-Design Patient-Centred Improvements in an Oncology Clinical Trials Service: A Patient and Public Involvement and Engagement (PPIE) Initiative**

» [Mr. Taiwo Oguntuyinbo](#)¹, Mrs. Nicole Silva¹, Ms. Stefi Adebisi¹, Ms. Mariam Jallow¹, Ms. Loobna Hussain¹, Ms. Tamunoibim Anidima¹, Ms. Adaku Ajaegbu¹, Mrs. Angela Morgan¹, Mr. Edward Agyemang² (1. Guys and St Thomas' NHS trust, 2. University College London Hospitals NHS Foundation Trust)

12:30pm **Exploring parents' and healthcare professionals' experiences of prematurely terminating paediatric clinical trials.**

» [Dr. Helen Pluess-Hall](#)¹, Dr. Paula Smith², Dr. Julie Menzies¹, Dr. Abbie Jordan² (1. University Hospitals Bristol and Weston NHS Foundation Trust, 2. University of Bath)

11:30am **7.4 Acute and critical care**

11:30am **Doing Rigorous Research on Complex Nursing Interventions: Lessons from a Stepped Wedge Cluster Trial to Prevent ICU Delirium**

» [Prof. Steve Frost](#)¹ (1. University of Wollongong)

12pm **Making Sense of a Compression Therapy Care Provision: A Focused Ethnographic Study in a Large UK NHS Teaching Trust**

» [Mrs. Yaping Lian](#)¹, Dr. Linda Birt², Prof. Fiona Poland³, Prof. Felix Naughton⁴, Prof. Christine Moffatt⁵, Prof. David Wright¹ (1. University of Leicester, 2. University of Leicester, 3. Professor of Social Research Methodology, School of Health Sciences, University of East Anglia, Norwich NR4 7TJ., 4. University of East Anglia, 5. University of Nottingham)

12:30pm **Multimorbidity in unscheduled care: patterns, outcomes, points for intervention**

» [Dr. Chris McParland](#)¹, Prof. David Lowe², Prof. Frances Mair², Prof. Barbara Nichol² (1. School of Medicine, Dentistry & Nursing, College of Medical, Veterinary & Life Sciences, University of Glasgow, Glasgow, Scotland., 2. School of Health and Wellbeing, Clarice Pears Building, 90 Byres Road, University of Glasgow, Glasgow, G12 8TB)

11:30am **7.5 End of life care**

11:30am **When lived experience shapes research: PPI integration in paediatric research working with bereaved parents and carers**

» [Dr. Helen Pearson](#)¹, Mrs. Carol Bell², Mr. Karl Cox², Mrs. Catherine Kayum², Mrs. Leona Knox³, Prof. Faith Gibson⁴, Dr. Michelle Myall⁵, Prof. Anne-Sophie Darlington⁵, Mrs. Emma Potter⁶, Mr. Nicholas Bird³ (1. The Royal Marsden NHS Foundation Trust/Solving Kids' Cancer UK, 2. NA, 3. Solving Kids' Cancer UK, 4. Great Ormond Street Hospital NHS Foundation Trust, 5. University of Southampton, 6. The Royal Marsden NHS Foundation Trust)

12pm **Co-Designing A Bereavement Support Toolkit for Care Home Staff**

» [Dr. Maria Drummond](#)¹, Dr. Jennifer Burton², Prof. Bridget Johnston¹ (1. School of Medicine, Dentistry & Nursing, College of Medical, Veterinary & Life Sciences, University of Glasgow, Glasgow, Scotland., 2. Academic Geriatric Medicine, School of Cardiovascular and Metabolic Health, University of Glasgow College of Medical Veterinary and Life Sciences, Glasgow, UK)



Continued from Thursday, 17 September

11:30am **7.6 Nursing, midwifery or support worker education**

11:30am **Lived Experiences of Nursing Students and Educators on Self-Management in Teaching and Learning in Ghana: An Interpretive Phenomenological Study**
» [Dr. Mercy Kokuro](#)¹, Prof. Talitha Crowley², Prof. Anita S Van der Merwe³, Dr. Cornelle Young³ (1. College of Nursing and Midwifery, Kwapong, 2. University of the Western Cape, 3. Stellenbosch University)

12pm **Using Quality Improvement Methods to drive increased participation in the NIHR Associate Principal Investigator Scheme**
» [Mrs. Emma Heron](#)¹ (1. Aneurin Bevan University Health Board)

12:30pm **Investing in People, Improving Practice: The impact and legacy of Charitably funded research capacity building in the NHS**
» [Mrs. Rachel Orwin](#)¹, Dr. Linda Tinkler¹ (1. Newcastle upon Tyne NHS Foundation Trust)

11:30am **7.7 Workforce**

11:30am **Impact of declining numbers of Registered Learning Disabilities Nurses in the UK; mixed methods study**
» [Prof. Vanessa Heaslip](#)¹, Prof. Claire Pryor¹, Dr. Siobhan Kelly¹, Dr. Lorraine Henshaw¹, Mr. Dan Redfearn¹, Dr. Lorna Chesterton¹, Mr. Aaron Hume¹ (1. University of Salford)

12pm **The paradoxical image of nursing in the last 20 years and how nurses can transform this paradox: A scoping review**
» [Dr. C.J. Cabilan](#)¹, Mr. Matthias Williams² (1. Princess Alexandra Hospital, 2. Australian College of Nursing)

12:55pm **Lunch, exhibition and poster viewing**

1:25pm **Poster Tour I: CRN - Inclusivity**

Research Delivery in Custodial Settings- The Importance & The Challenges

» [Mrs. Anna Lartey](#)¹, Mrs. Kate McCloskey², Ms. Kirsti Withington³ (1. Norfolk Community Health and Care NHS, 2. East of England RRDN, 3. East of England RDN)

Expanding Pediatric Clinical Trial Access in Remote Communities Through Geospatial Computing: A Validation Study

» [Dr. Elizabeth Johnson](#)¹ (1. Montana State University)

How can a research delivery team can help people with an Intellectual/Learning disability to take part in health research? Some examples from an NHS community trust in East of England.

» [Mrs. Julia Fromings Hill](#)¹, Mrs. Anna Lartey¹ (1. Norfolk Community Health and Care NHS)

The Teenage and Young Adult Cancer Research Champions Group- A UK Workforce Initiative to Manage the Challenges of a High Need Population Underrepresented in Research

» [Mrs. Amanda Nordoff](#)¹, [Ms. Donna Gillen](#)², [Ms. Rachel Wane](#)³ (1. The Royal Marsden NHS Foundation Trust, 2. University Hospitals Birmingham, 3. LCRN Yorkshire and Humber Partner Organisation | NIHR Clinical Research Network (CRN))

Embedding the Professional Nurse Advocate (PNA) Role Within Research & Innovation: Strengthening Wellbeing, Professional Practice and Workforce Resilience

» [Mrs. Imelda Mayor](#)¹ (1. Manchester University NHS Foundation Trust (MFT))

Improving Access to Cancer Research for Teenagers and Young Adults in the West Midlands: A Clinical Research Nurse led Initiative.

» [Ms. Donna Gillen](#)¹ (1. University Hospitals Birmingham)

Delivering world class cancer care through world class research - The value and role of the CRUK Senior Research Nurse Network

» [Ms. Anne Croudass](#)¹, Dr. Sally Anne Pearson², Ms. Andrea Ingham³, Dr. Ben Hood⁴ (1. Cancer Research UK, 2. The Christie NHS Foundation Trust and University of Manchester, 3. The Christie NHS Foundation Trust, 4. newcastle)



Continued from Thursday, 17 September

1:25pm **Poster Tour J: CRN - Leadership**

Essential but Unseen: Clinical Research Nurses – Findings from a Literature Review and Implications for Doctoral Study

» [Ms. Chelsea Oliphant](#)¹, Prof. Nicola Ring², Dr. Gosha Colquhoun² (1. NHS Lothian, 2. Edinburgh Napier University)

Embedding Clinical Research in Student Nurse Training: Building Research-Ready Practitioners

» [Mrs. Chelsea HARVELL](#)¹, Mrs. Paris-Lucia Harrison¹ (1. Alder Hey Children's Hospital)

Enhancing Commercial Clinical Trial Start-Up: The Role of Research Nurses and a Site Readiness Planner

» [Ms. Myril Mariveles](#)¹, Ms. Meredith Cruz¹ (1. Imperial College Healthcare NHS Trust)

Building Leadership Capacity to Transform Clinical Research Delivery (Paper 2): Developing and Delivering a Clinical Research Community Strategic Plan: A Co-Produced, Workforce-Led Approach

» [Ms. Rachel O'Brien](#)¹, Ms. Miranda Odam¹, Ms. Alice Thomson¹, Ms. Carla Pettifor¹, Ms. Emma Fleming¹, Ms. Marian Montanha¹, Ms. Clare Gray¹, Ms. Ikeoluwa Adekoya¹, Ms. Sharon Ritchie¹ (1. NHS Lothian)

Building Leadership Capacity to Transform Clinical Research Delivery - From Risk to Resilience: Implementing the Safe Staffing Matrix in Clinical Research (3)

» Mrs. Ruth Moss¹, [Mrs. Jean Bruce](#)¹, Prof. Juliet MacArthur¹ (1. NHS Lothian)

"Wearing Many Hats": A Reflective Account of the Research Nurse Role Complexity in Multi-Site Trial Coordination

» [Mr. Philip Anim](#)¹ (1. NHS Greater Glasgow & Clyde)

1:25pm **Poster Tour K: Public and patient involvement**

Jays study: Develop tailored implementation of a personalised safety planning toolkit for adults experiencing self-harm and suicidality

» [Mrs. Katherine McGleenan](#)¹ (1. RCN)

Centring Lived Experience Through Co-operative Inquiry

» [Dr. Katie Davis](#)¹ (1. The Open University)

The Little Platypus initiative: A mixed-method evaluation of a novel nurse-led intervention to improve paediatric perioperative experience.

» [Ms. Patricia Velazquez-Ruta](#)¹, Dr. Eleanor Plews², Dr. John Cockcroft², Dr. Catherine Allen² (1. NMC, 2. GMC)

Co-designing for inclusivity: A PPIE approach to enhancing a nurse-led paediatric perioperative intervention.

» [Ms. Patricia Velazquez-Ruta](#)¹ (1. NMC)

Title: Adverse Event Reports in England (2018–2025): Types, Profiles, Engagement, and Outcomes

» Ms. Pamela Uemoto¹, Prof. Maristela Martins¹, [Prof. Helena Rezende](#)² (1. School of Nursing University of São Paulo, 2. University of Limerick)

Exploring the Perceptions of People Diagnosed with Schizophrenia and Their Family Members to Inform the Cultural Adaptation of Cognitive Behavioural Therapy for Psychosis

» [Dr. Muteb Aliuhani](#)¹, Prof. Karina Lovell², Dr. Owen Price², Dr. Asrar Almutairi³ (1. Department of Community Health, Mental and Psychiatric Nursing, Imam Mohammad Ibn Saud Islamic University (IMSIU), Riyadh, Saudi Arabia, 2. Division of Nursing Midwifery and Social Work, Faculty of Biology, Medicine and Health, The University of Manchester, Manchester, UK, 3. College of Nursing, Princess Nourah Bint Abdulrahman University, 84428 Riyadh, Saudi Arabia,)

1:25pm **Poster Tour L: Patient experience, inequalities in health / and CRN Workforce**



Continued from Thursday, 17 September

Developing a prehabilitation intervention for cardiac surgery: understanding the views of patients and healthcare professionals.

» Mrs. Elizabeth Lumley¹, Mrs. Emma Hopkins², Mrs. Lathishia Joeldavid³, Mrs. Christina King⁴, Dr. Ben Gibbison², Dr. Maria Pufulete⁵, Prof. Alicia O'Cathain¹ (1. The University of Sheffield, 2. University Hospitals Bristol, 3. University Hospitals Leicester, 4. PPIE MEMBER, 5. University of Bristol)

The importance of using reflexivity when conducting research in sensitive subject areas such as EOL care when you are a subject matter expert.

» Mrs. Debbie Dyer¹, Dr. Noreen Cushen-Brewster¹ (1. University of Suffolk)

A Peer-facilitated, Acceptance- and Recovery-based Self-Management Program for Recent-Onset Psychosis: A Randomized Controlled Trial

» Prof. Wai Tong Chien¹, Prof. Connie Chong¹, Dr. Eric Morris² (1. Nethersole School of Nursing, The Chinese University of Hong Kong, 2. School of Psychology and Public Health, La Trobe University)

From Workforce Readiness to Implementation: Developing a Nurse-Led Diabetes Care Model in a Lower-Middle-Income Country

» Ms. Farhana Tabassum¹, Ms. Daizi Jafer² (1. King's College London, 2. Rawal Institute of Health Sciences)

Strengthening the Research Workforce: Supporting Clinical Research Practitioners in Cancer Trials

» Ms. Jo Hargroves¹, Ms. Vikky Riley¹, Ms. Selena Leather¹ (1. University College London Hospitals NHS Foundation Trust)

Objective Workload Assessment for Cancer Clinical Trials: Developing a Trial Complexity Tool

» Mrs. Tara Robinson¹, Mrs. Sophie Short¹, Ms. Chantelle Hughes¹, Mr. Leigh Wood¹, Ms. Lydia Ward¹, Mrs. Laura Favero¹ (1. University College London Hospitals NHS Foundation Trust)

2:05pm

Keynote speaker 4

Chaired by: Gail Mills

The role of charities in supporting clinical research delivery and access to clinical trials

» Anne Croudass, Lead Research Nurse, Cancer Research UK and Laura Rooney, Head of Research Participation and Lead Research Nurse, Alzheimer's Society

2:50pm

Panel discussion

Chaired by: Helen Jones

Past, present and future of clinical research nursing

» Dr Ann McMahon, RCN Fellow and Honorary Senior Teaching Fellow, University of Glasgow | Veronica Bishop, Visiting Professor of Nursing at City University, London | Natalie Elliott, Clinical Research Nurse, NHS Lanarkshire

3:45pm

Day 3 Closing remarks and poster winner announcement

Chaired by: Dr. Gordon Hill