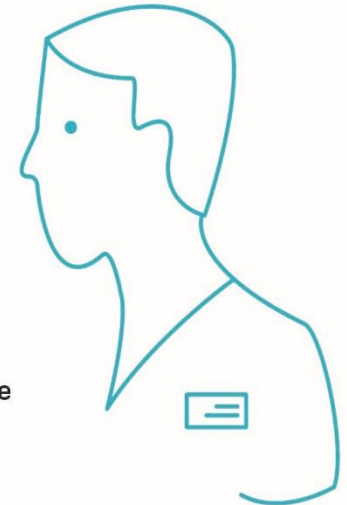
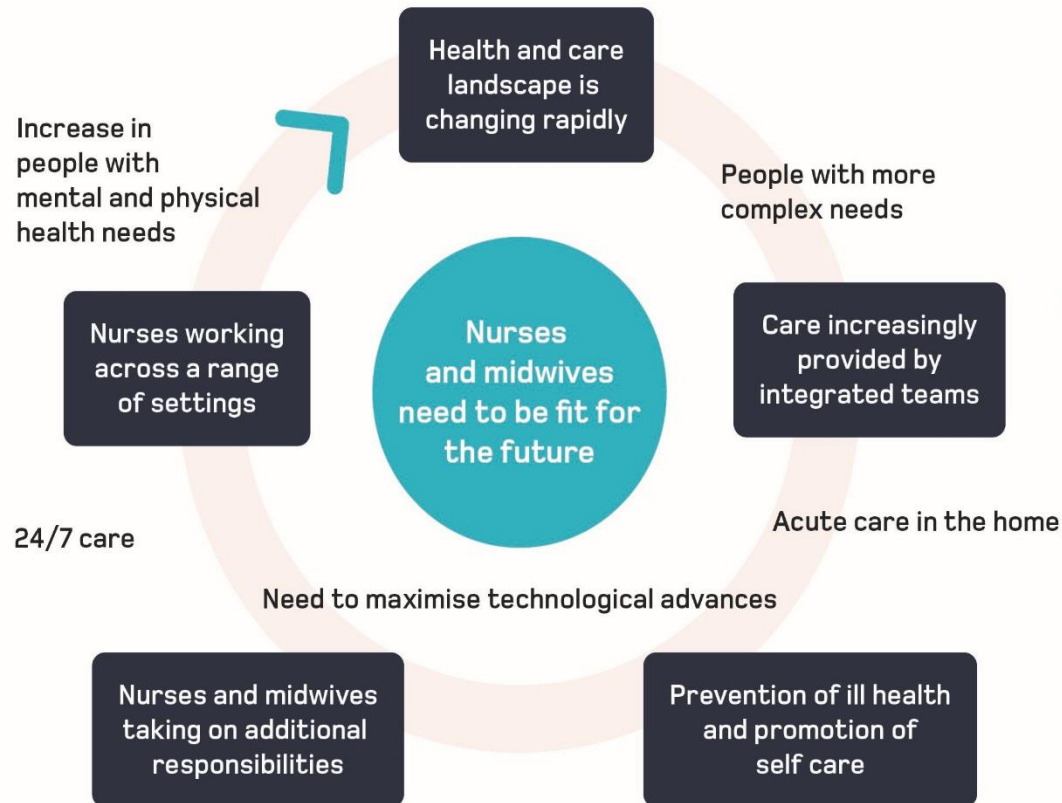
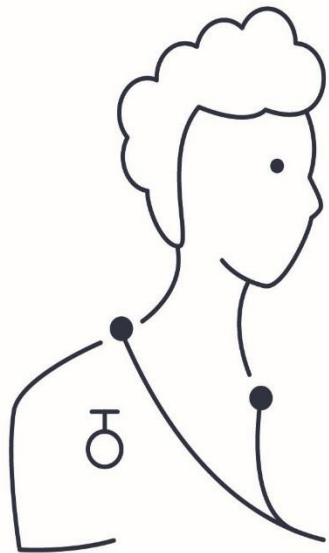


# Ambitious new standards to shape the future of nursing for future generations

Anne Trotter  
Assistant Director,  
Education and Standards  
12 June 2018



# The changing landscape



# Our objectives

- Raise the ambition for nursing and midwifery, for the benefit of people, families and communities
- Maximise the quality and safety of nursing and midwifery education and training
- Ensure that regulation is fit for purpose, and not a barrier to individual and service development

# Future nurse proficiencies and standards for education and training

Consultations – **June to September 2017**

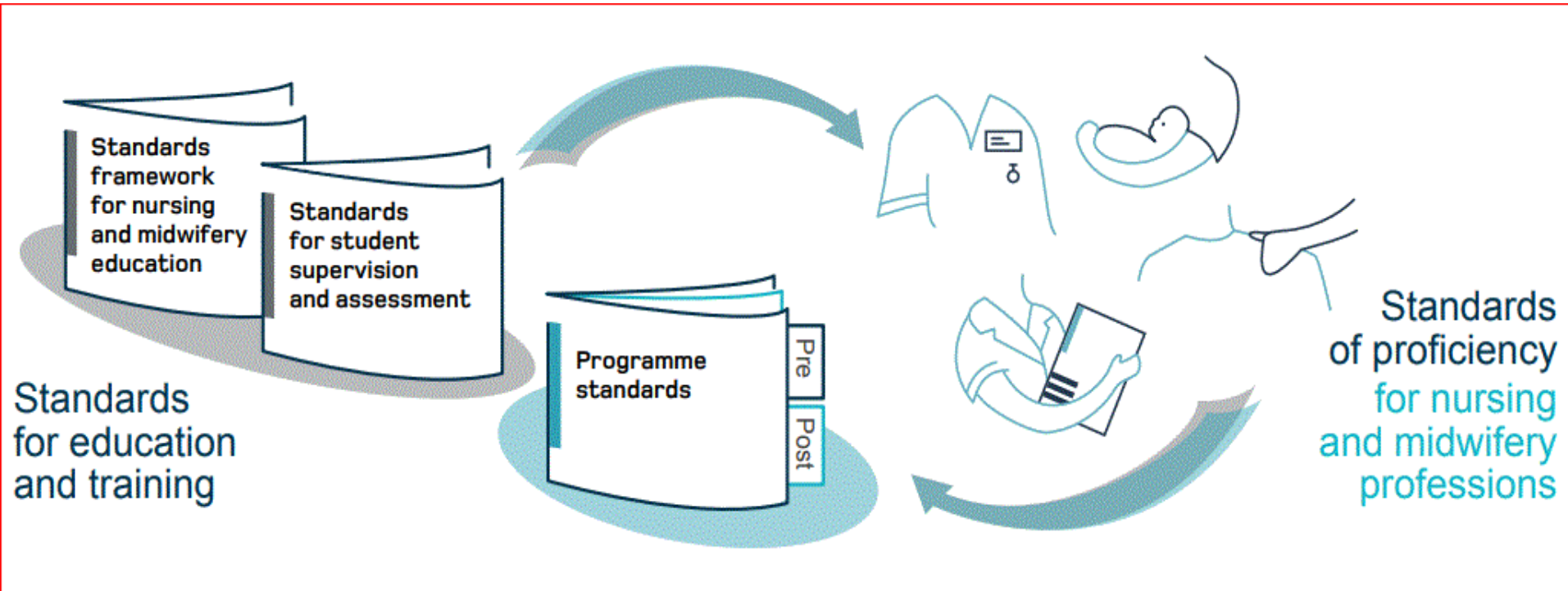
Council approval - **March 2018**

Final standards published – **May 2018**

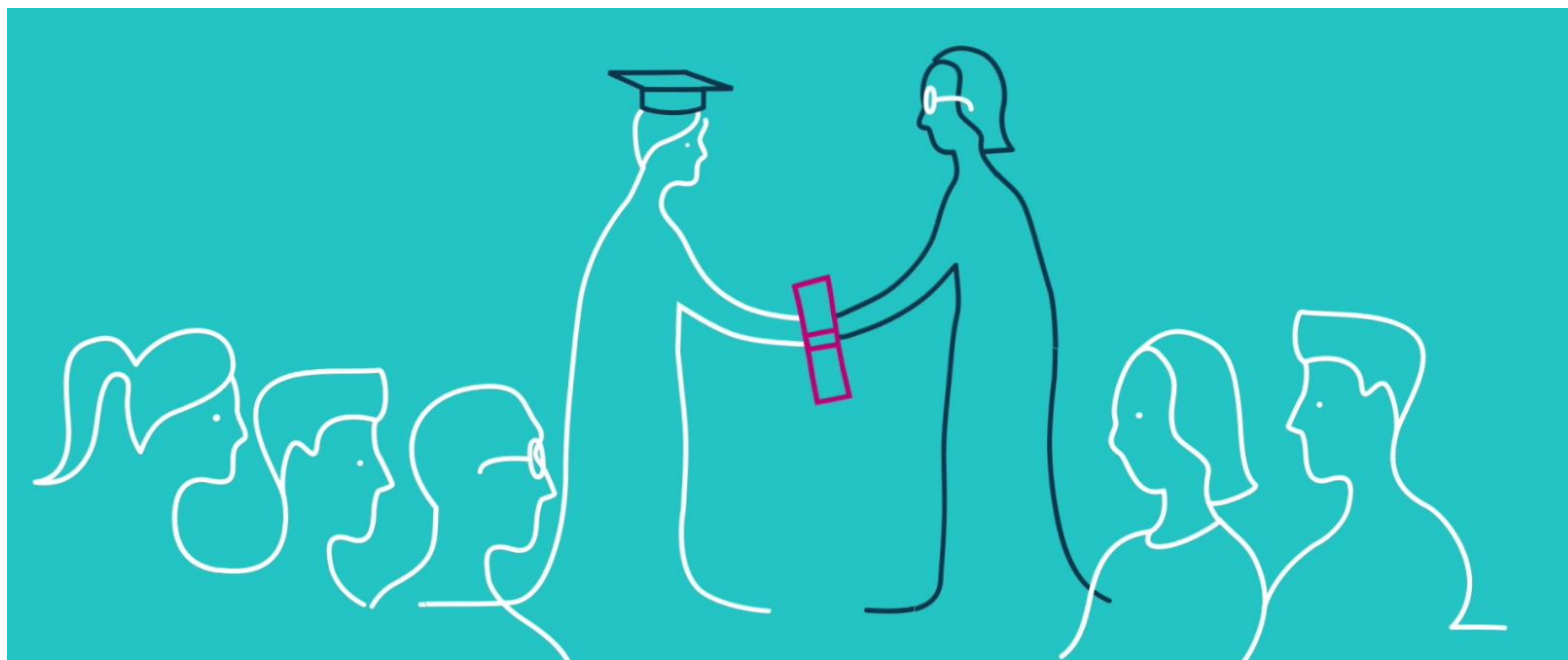
Anticipated that future nurse proficiencies come into force – **January 2019**

First cohort of students expected – **March 2019** but all students on new programmes by **September 2020**

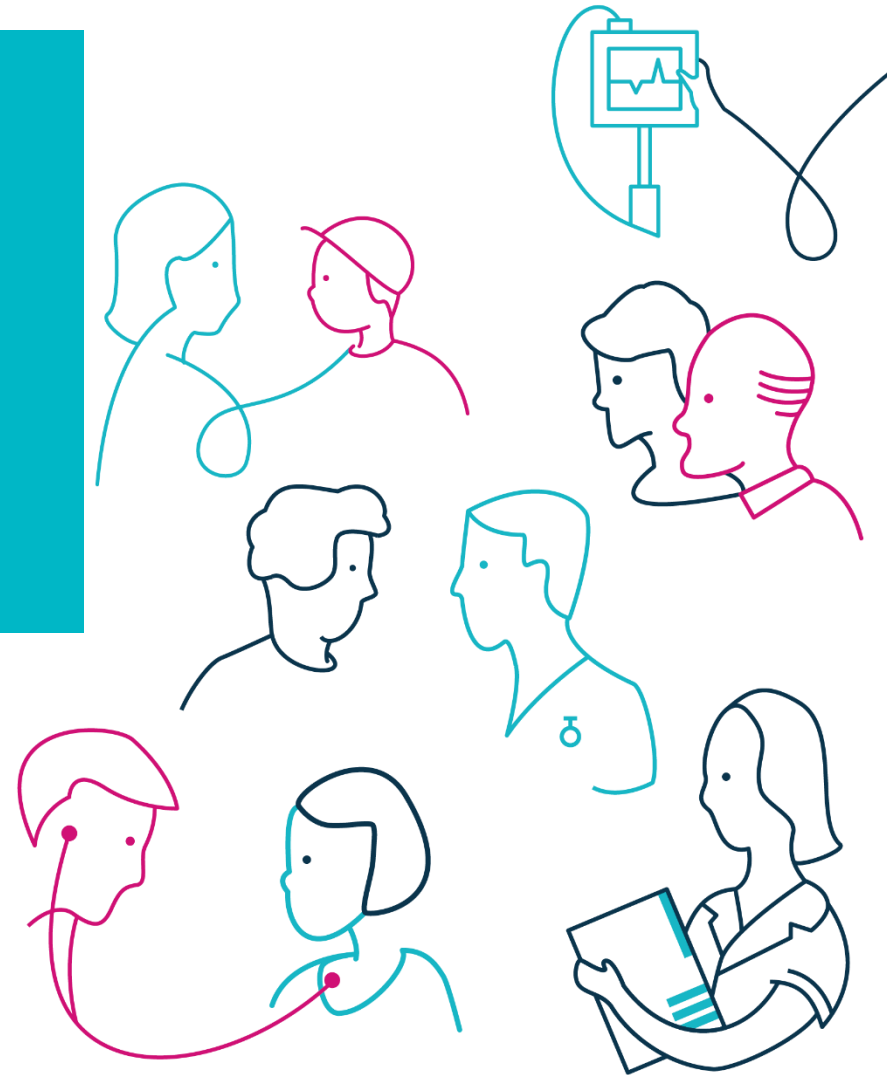
# Structure of the new standards



# How to use the standards



# Standards of proficiency for registered nurses

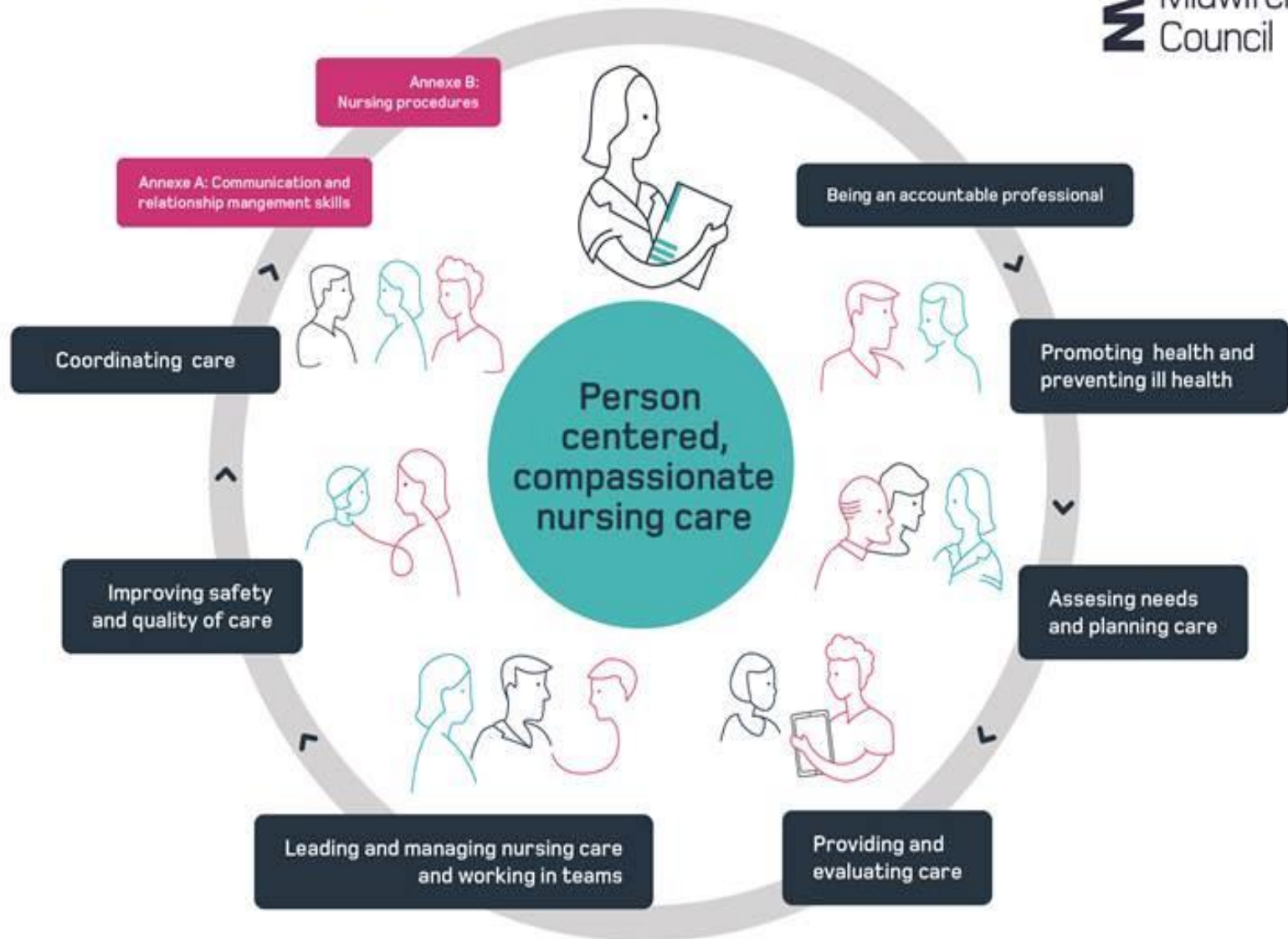


# The main changes

- Evidence-based, person-centred approach to mental and physical care
- Increased focus on public health and supporting health and lifestyle choices
- Readiness to deliver future care at homes or closer to home settings
- Nurses taking an increased leadership role in the management and delivery of care
- Inclusion of prescribing theory is now part of the proficiencies



# Future nurse proficiencies



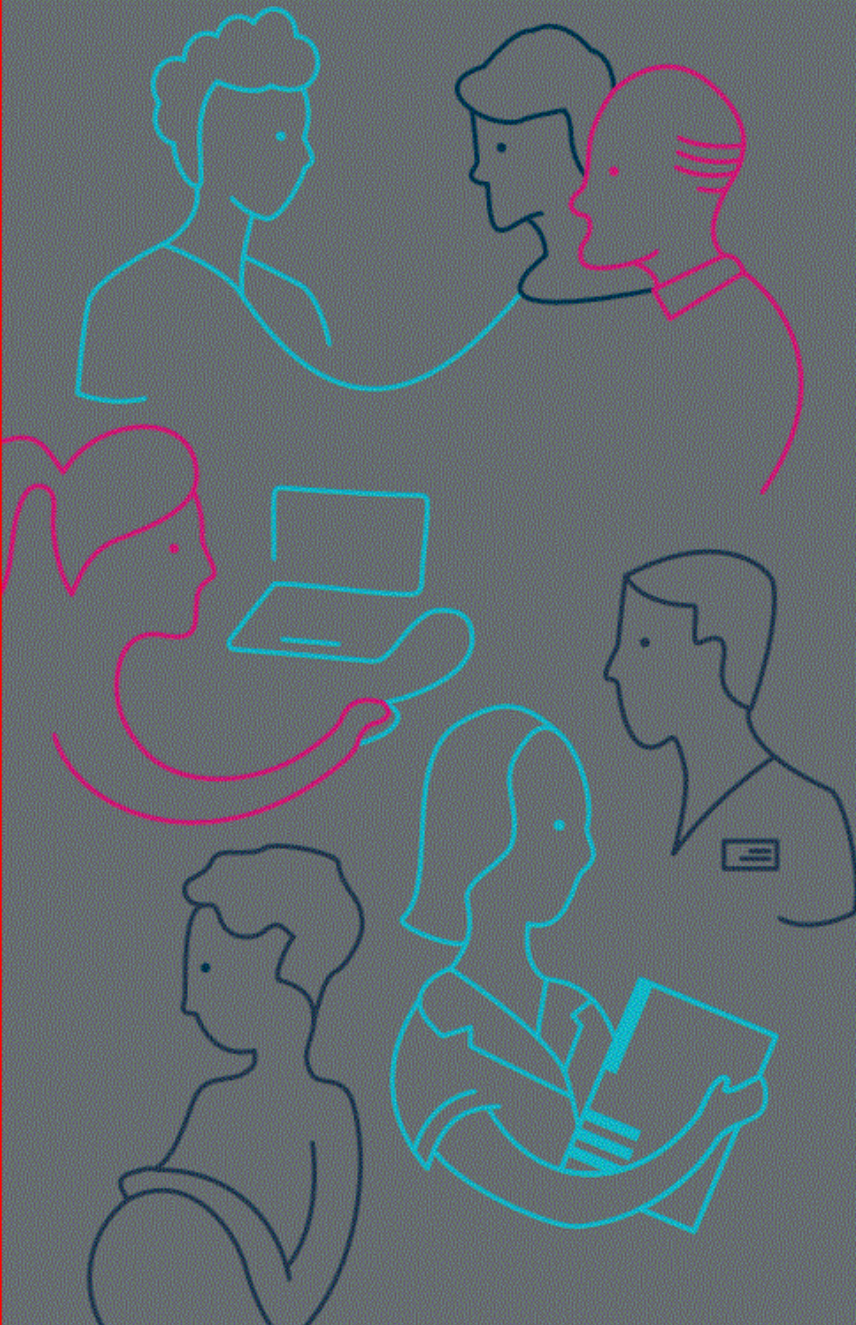
Realising professionalism:  
Standards for education and training

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# Part 1: Standards framework for nursing and midwifery education

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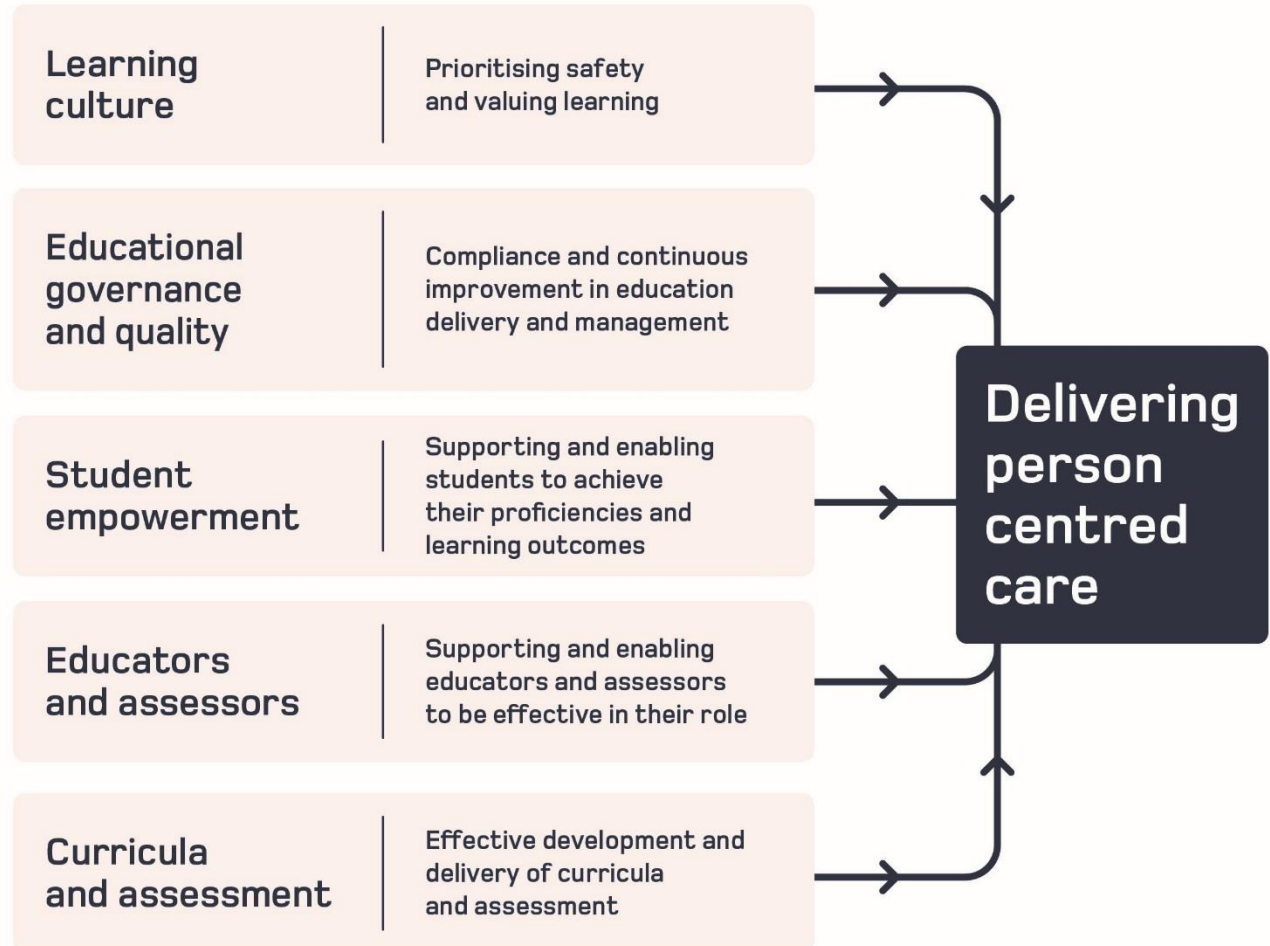
Published 17 May 2018



# Education and training



**THE CODE**



# Main changes

- Clearly defined lay out
- Measurable, outcome focussed
- Strengthened working between AEI and practice placement partners
- Increased focus on areas such as learning culture, safety, Equality and Diversity, service user involvement and inter-professional working

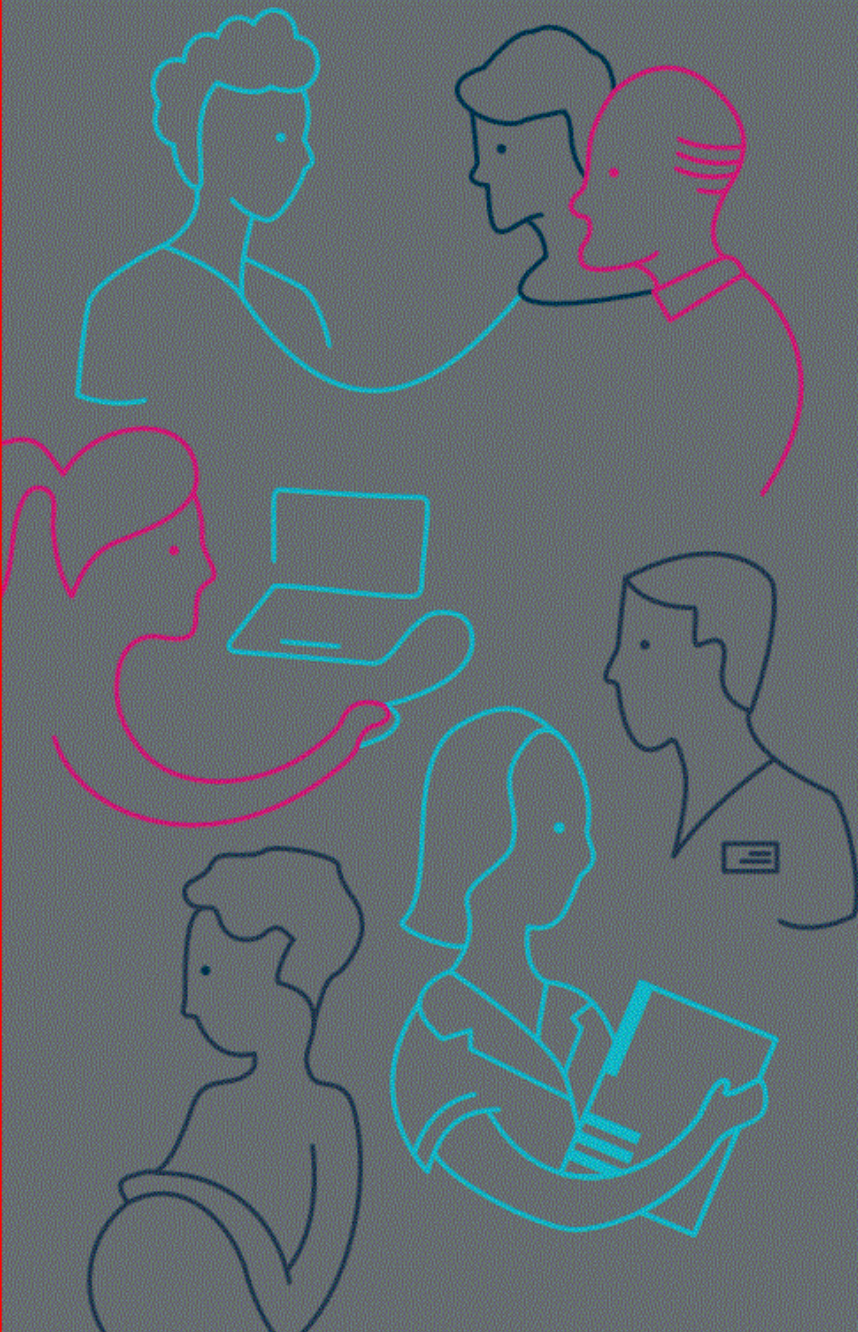
Realising professionalism:  
Standards for education and training

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# Part 2: Standards for student supervision and assessment

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# Principles of our new standards for student supervision and assessment

## Benefits:

- Separate supervision and assessment roles
  - Increase consistency in assessment judgments
  - Avoid “failing to fail”
- Improve interprofessional working
- Enhance joint working between AEI’s and practice placement partners
- Supporting students becomes everyone’s responsibility (as enshrined in The Code)
- Everyone will have an input to assessment

**Realising professionalism:  
Standards for education and training**

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# Part 3: Standards for pre-registration nursing programmes

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Published 17 May 2018



# Main changes

- More flexibility for AEs and practice placement partners in how they design, deliver and manage their programmes
- Revised entry requirements
- Potential for innovation through simulation
- Prior learning and experience standards are more outcomes focussed
- Better explanation of 'supernumerary'



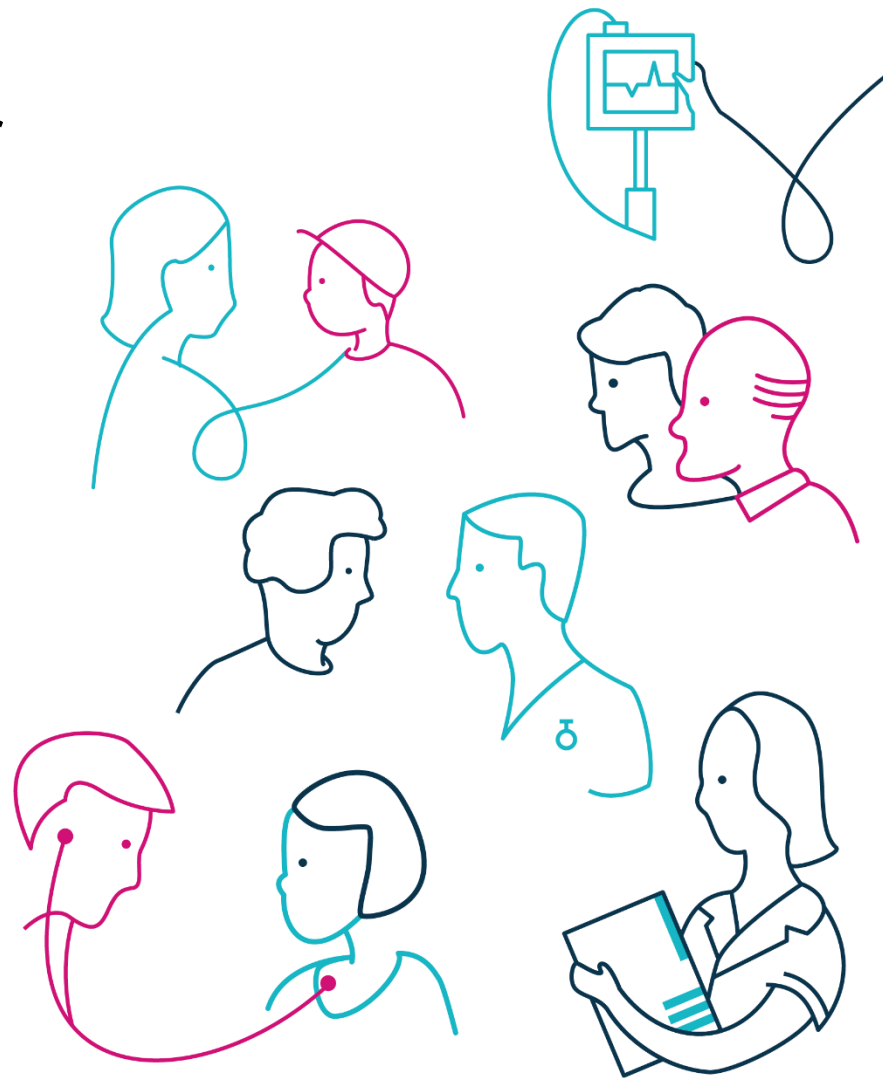
# Public confidence in the care by nurses and midwives

## Considerations:

- Preparation for significant change
- Partnerships between universities and practice placement providers
- Placement opportunities to meet proficiencies – what could be different?
- Practice supervision and assessment – new approaches to agree and implement

# Post registration standards

- We have commissioned an independent evaluation of our current SCPHN and SPQ standards
- Blake Stephenson has been appointed to undertake this evaluation
- The evaluation will include qualitative and qualitative evaluation methodologies
- This work is expected to conclude in early 2019.



**Thank you  
and  
any questions**

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