

'Ladders and Snakes': Getting started and supporting clinical academic researcher development to make a real difference to patient outcomes

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Outline

 The national context for clinical academic research careers and formal pathways

Examples from the field

 Discussion about what we can do in our field of practice

National context for clinical academic research careers



- NMAHPs
- Biomedical Clinical Health Scientists

Registered Health Professional



- Develop the culture of research capacity
- Align to Trust strategic priorities
- Identify and support research active trust staff

= Who in CYP field?

ICA

HEE/NIHR Integrated Clinical Academic Programme



An introduction to practical clinical research, from trial design and data management through to experiencing primary research – 30 days of contact time with an academic mentor and research group

Pre-doctoral Clinical Academic Fellowship

An opportunity for clinicians to undertake Masters level academic training and prepare an application for a doctoral fellowship whilst maintaining clinical practice

Clinical Doctoral Research Fellowship An opportunity for graduate clinicians with some research experience and aspirations for a clinical academic career to obtain a PhD whilst maintaining professional practice and development

Clinical Lectureship An opportunity for early post-doctoral clinicians to combine independent research in an academic position with continued professional practice and development

Senior Clinical Lectureship

An opportunity for practicing clinicians with independent clinical research experience to undertake further funded research and develop as a clinical academic leader

Integral to this are the regional Clinical Academic Research Development opportunities

Now integral to the UHCW and Nottingham as two Examples but nationally many areas developing CARD programmes

Wide variation

Regional Example - West Midlands clinical academic careers programmes

Internship Pre-doctoral Clinical Academic **Fellowship** Clinical Doctoral Research **Fellowship** Clinical Lectureship Senior Clinical Lectureship

Clinical Academic Internship Programme

Masters to Doctorate Bridging Programme

Open to staff from the West Midlands and East of England

Closing dates: June

http://www.birminghamhea Ithpartners.co.uk/education /clinical-academic-careersprogrammes/



Regional Example - East Midlands clinical academic careers programmes



Open to staff from the East Midlands and East of England Closing date:

June

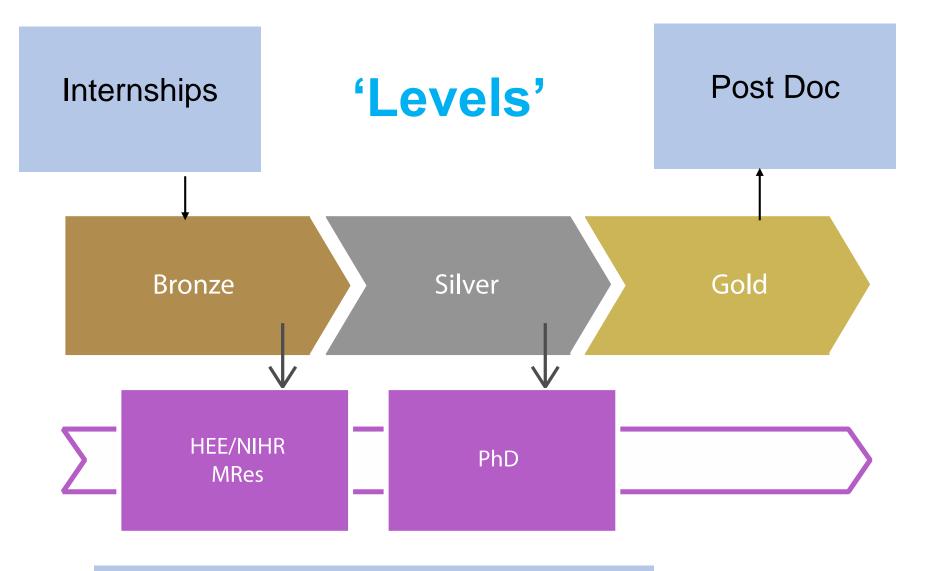
Bronze:

http://mhred.lincoln.ac.uk Silver:

http://www.nottingham.ac. uk/clinicalscholar/index.aspx







Pre-Clinical Doctoral Academic Research (PCAF) programme (2018) Currently on Round 2

Bronze - Internship

Some local and some HHE/NIHR funded

NHS Trusts work with Team to fund places

Early clinical academic research training & support programme in vibrant university community

Clinical Academic Research 'portfolio' in many arrangements

Clinical & Academic supervision development

Accredited Modules/Incubation workshops etc

Research exposure

Literature review & publication

Transferrable skills



Clinical Academic Internship Programme / Clinical 'Bronze' Internship Awards



Suitable for registered NHS staff with a degree or postgraduate diploma level qualification wishing to undertake a Masters level study and embark on a clinical academic pathway.

Silver - Pre Doctoral

Some local and some HHE/NIHR funded

- MRES (Currently HEE/NiIHR funded but some offer MRES from September 2018 to NHS Trusts)
- Applications to new HEE/NIHR Predoctoral Clinical Fellowship Scheme
- Continued clinical academic research training & supervision in a vibrant university community
- Bespoke accredited modules on offer choice
- Transferrable skills and translational development



Masters to Doctorate Bridging Programme / Clinical 'Silver' Pre-Doctoral Award



This programme is designed to bridge the gap for registered NHS staff with Masters-level qualifications, who aspire to undertake doctoral level study and progress along the clinical academic career pathway.

Gold - Doctoral/Post Doc

- Individually crafted
- University funded support
- Doc/Prof Doctorates
- Some NIHR Fellows (plus local networks)
- Some industry funded
- Community of doctorate and postdoctorate fellows
- Must be clinical and research / 'Joint' HEI and NHS posts
- Mentoring/Mentors
- Leadership

Post Doc – CYP Example

 Dr Joseph Manning (UoN/NUH – Nottingham)



Experiences of getting started in a clinical academic career

Hierarchy of Clinical Academic Researcher Needs

Clinical Academic Self-

actualisation

Peer support & network (Belonging)

Academic support (e.g Supervision, Application writing and Governance)

- Funding competition
- Maintaining clinical role
- Novelty
- Time Barriers
- Skill deficit
- Ethical issues

Clinical identity, registration and role

Personal support and drivers (patient-driven)

PPI

Research driven quest for new knowledge (spirit of enquiry)

Clinical leadership and management

Responding to clinical challenges

Education and information sharing

Improved clinical services and care

Hierarchy of Clinical Academic Researcher

Impact

Approx Diary dates

Local clinical academic careers programmes
Application closing dates:
June 2020

HEE/NIHR applications open:

- Pre-doctoral Clinical Academic Fellowship (PCAF): February 2020
- Clinical Doctoral Research Fellowship (CDRF):
 March 2020

Useful resources



www.nihr.ac.uk/buildi ng-a-researchcareer



https://www.m edschools.ac. uk/media/232 5/aukuhtransforminghealthcare.pdf



www.hsj.co.uk/Uplo ads/y/r/i/Research--Impactsupplement-18th-Nov-2015.pdf



- Complete
 guide to the
 ICA
 programme
 www.nihr.ac
- www.nihr.ac .uk/icaguide

NIHR Trainees Coordinating Centre

Application advice and support

NIHR Fellowships Programme

- Doctoral Level Rebecca Savage
- Post-doctoral Level Tom Pratt

HEE/NIHR ICA Programme

- Pre-doctoral and Post-doctoral Level Beth Harris
- Doctoral Level Mal Palin

Tel: 0113 346 6260

E mail:

tccawards@nihr.ac.uk



Moving forward how can we support Clinical Academic Researchers in our field?

As individuals ...

But also as a collective expert/specialist group



Thank you











NHS