

Quality through regulation and inspection of school nurse and health visitor services



Quality through regulation and inspection

- CQC is the regulator for any provider registered with us under the Health and Social Care Act 2008 for carrying on regulated activities
- Regulated activities are specified in Schedule 1 of the Health and social Care Act 2008 (Regulated Activities) Regulations 2014

Schedule 1 – Treatment of disease, disorder and injury (TDDI)

- TDDI involves the treatment for a disease disorder or injury by or under the supervision of:
 - (a) a health care professional or team that includes a health care professional
 - (b) a social worker, or a team that includes a social worker, where the treatment is for a mental disorder

Schedule 1 Diagnostic and screening procedures (D&S)

- (e) for the purposes of obtaining information on the causes and extent of a disease, disorder or injury, or the response to a therapeutic intervention, where such information is needed for the purposes of the planning and delivery of care or treatment, the use of equipment to measure or monitor physiological data in relation to the—
 - (i) audio-vestibular system, (ii) vision system, (iii) neurological system,
 - (iv) cardiovascular system, (v) respiratory system,
 - (vi) gastro-intestinal system, or (vii) urinary system.



Regulated activities vs public health functions

- Difficult to separate the two functions
- One service recently reduced to providing children's audiology services only; this still fell into regulation.
- All school nurse and health visitor services provided by an NHS body will still need to be registered with CQC
- Highly likely that local authorities/other agencies that are providing school nurse or health visitor services will have to register with CQC.
- NHSE and CQC are working on joint guidance

How do we inspect?



- Acute Services Inspections
- Special reviews – single agency (CQC only)
- Multi-agency inspections
- Thematic reviews



The Legal Bit.....



Section 60(1) states that the Commission may, for the purposes of its regulatory functions, carry out inspection of:



- (a) The carrying on of a regulated activity
- (b) The provision of NHS care
- (c) The provision of adult social services
- (d) The exercise of functions by an English NHS body

Acute services inspections - the 5 key questions

- Safe
- Effective
- Caring
- Responsive to people's needs
- Well-led



The CSIT inspection programmes



The CST delivers thematic, single agency and multi-agency inspections.

Thematics have previously included transitions from children to adult services (single), partnership working between adult mental health and children's social care (with Ofsted)

**Child Looked
After and
Safeguarding
(CLAS)**

**Special
Educational Needs
and Disability
(SEND)**

**Joint Targetted Area
Inspections
(JTAI)**

The Child's Experience



- Central methodology in specialist programmes is around case note tracking, dip sampling and talking to children, young people and their carers about their experiences.

Special reviews – Children Looked After and Safeguarding (CLAS)

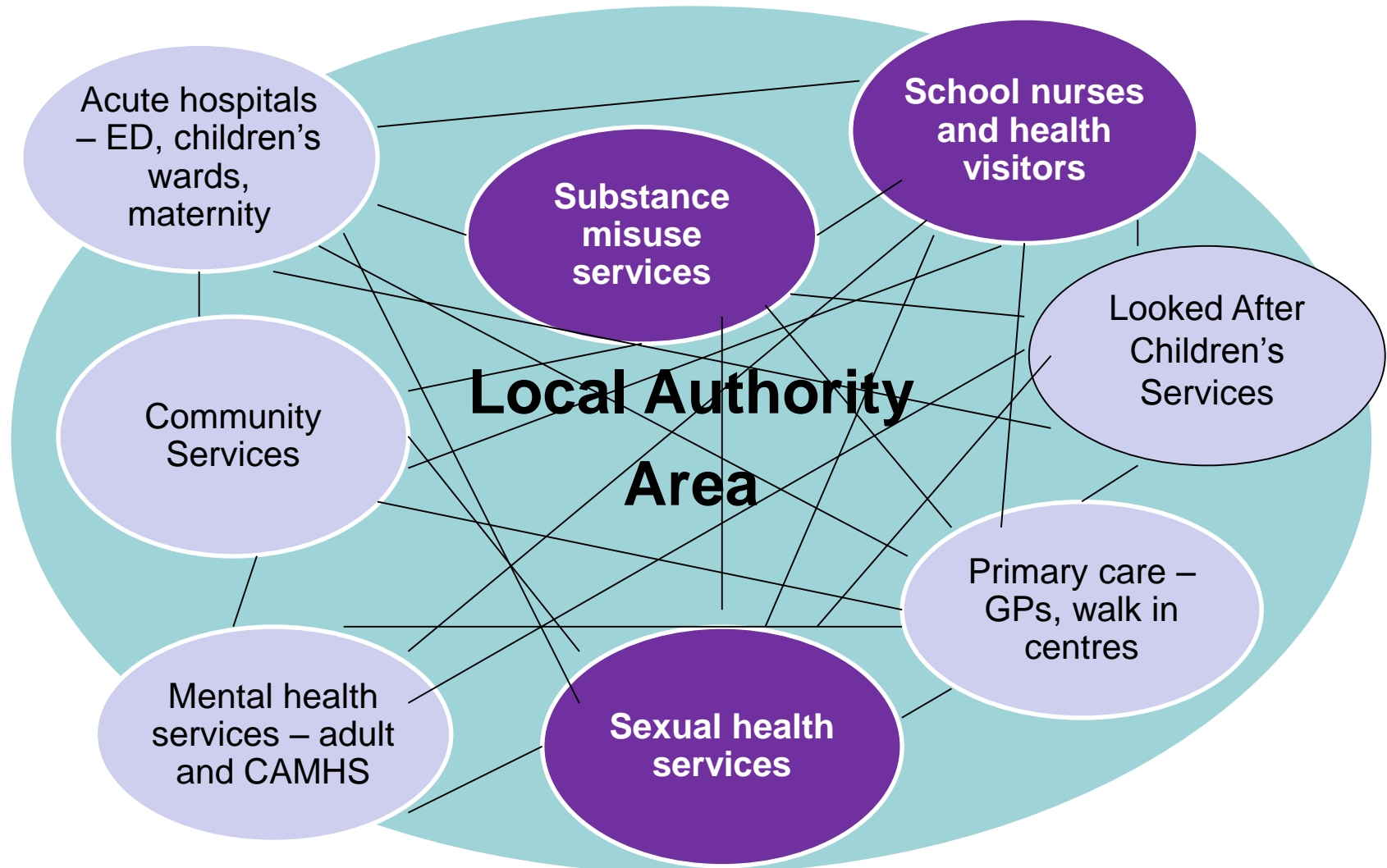


- Conducted under Section 48 of the Health and Social Care Act 2008 (Special Review).
- The quality of health services for looked after children
- The effectiveness of safeguarding arrangements for all children
- Follows the child's journey through health services
- Covers all health organisations within a LA area
- Five days on site
- Report – regional colleagues, via Heads of or relationship managers
- Externally copied to Dept Health, NHS England, Public Health England, other Inspectorates

CLAS - scope of onsite activity



ACADEMY



Multi-agency – Joint Targetted Area Reviews (JTAI)

- In conjunction with Ofsted, HMI Constabulary, HMI Probation, HMI Prisons, Ministry of Justice, under section 20, The Children Act (Joint Area Reviews).
- Three completed so far; child sexual exploitation, summary report – ‘Time to Listen’, domestic violence, summary report ‘Prevent, protect and repair’; neglect summary report currently being drafted.
- Currently repeating CSE and DV, sexual abuse in familial relationships in the Autumn.

Multi-agency – Special educational need and disability (SEND)

- Inspectors from local government, Ofsted and CQC
- Review of the implementation of the Children and Families Act 2014 (the ‘SEND reforms’)
- Focus on the identification of children with special educational need or disability, ensuring needs are identified and met – emphasis on local partnership, not individual providers.



SEND (cont)

- Methodology includes case tracking and review of Education, Health and Care (EHC) plans.
- Narrative, no judgements – statements of immediate action if serious concerns identified
- Report ‘local area SEND inspections: One Year On’, October 2017



Child and Adolescent Mental Health Services Thematic

- Tier 4 Services – inpatient services – inspections completed by mental health colleagues as part of regulatory inspections
- Tier 2 and 3 community services – CLAS reviews and community health inspections
- ‘Children’s and Young People’s Mental Health’ thematic report – phase 1 published Jan 2018



The 'Think Child' Project

- CQC wide project to raise the profile of children in CQC and to integrate all the children's based work across all directorates
- Focus on child safeguarding – specialist inspectors appointed to work alongside acute colleagues
- Other child related activity, e.g. child and adolescent mental health services, children looked after (children's homes), children in the acute sector, adolescent care in hospitals

Any Questions?

