Management of epilepsy

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The child first and always

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objectives

- •Demonstrate a basic understanding of the 'Epilepsies ', associated co-morbidities and the impact this may present within the education environment
- •Acknowledge the importance of an agreed comprehensive health care plan for children and young people with epilepsy
- •Recognise other non-pharmacological treatments for epilepsy when traditional medications fail to work

What is epilepsy

- •The incidence of epilepsy in children in developed world ranges from 3.2/5.5/1000(Camfield, 2015)
- •Epilepsy- disease of the brain, 2 unprovoked sz occurring within a 24 hour timeframe or one unprovoked seizure with probability of further sz or the diagnosis of a epilepsy syndrome(ILAE, 2014)
- •Causes may include genetic, trauma, metabolic or structural
- •Its not one condition but may be better understood as 'the epilepsies'
- •May lend to co-morbidities
- •Treatment aim is seizure freedom!

What does epilepsy mean for the children we care for ?











slide courtesy of Matthew aged 13ye

Diagnosis

A good history needed!!!! When did it happen? Was there any triggers? How did the child and young person present? How were they after the event? Has it occurred before? Birth history and development Are they currently well? Fit ,faint, cardiac ?? EEG/MRI



Seizure presentation-ILAE 2017



Figure 1. Framework for classification of the epilepsies. *Denotes onset of seizure. Epilepsia ©ILAE

ILAE 2017 Classification of Seizure Types Basic Version¹



¹ Definitions, other seizure types and descriptors are listed in the accompanying paper & glossary of terms

² Due to inadequate information or inability to place in other categories

Frontal Lobe:

- Moving your head or eyes to one side
- Not being aware of your surroundings or having difficulty speaking
- Screaming, swearing or laughing
- Unusual body movements.

Temporal Lobe:

- Feeling frightened
- Deja-vu
- A strange taste or smell
- Rising sensation in the stomach
- Automatic behaviours such as lip smacking, repeated swallowing, chewing or more complex tasks such as dressing.



Parietal Lobe:

- Difficulty understanding words, language or difficulty reading
- Feeling that a part of your body is missing or doesn't belong to you.
- Sexual sensations
- , tingling, heat, pressure.

Occipital Lobe: Feeling of numbness

- Seeing things that are not there
- A change in vision or loosing vision
- Nystagmus
- Eye pain

Medication choices



100 years ago phenobarbital was introduced

Now have approx. 27 Anti-epileptic medications(AED) to choose from

But does this mean seizure freedom?

First choice of AED may lead to 70% seizure freedom may reduce to 5% on reaching third +medication

Breakthrough seizures and potential side effects

Cumulative probability of being seizure-free by time from start of treatment and number of antiepileptic drug regimens



Brodie M et al. Neurology 2012;78:1548-1554

Common syndromes

Childhood Absence Epilepsy

Onset aged 4-8yr

Sz presentation absences

Diagnosis provided on EEG, hyperventilation may induce events

Treatment – sodium valproate /ethosuximide

Usually benign- 70% controlled on medication, 10% may develop further sz in adolescent

Impacts on education/safety

Juvenile Absence Epilepsy

Onset age 9 years to teenage years Sz presentation- absences and atypical absences 8 in 10 children will also have GTCS Diagnosis made on history, EEG, hyperventilation Treatment includes sodium valproate, lamotrigine Minimal impact on learning if well controlled Ethosuximide may increase GTCS 1 in 10 will be photosensitive Will usually be a life long epilepsy

Benign Rolandic Epilepsy

'centro-temporal'

Onset 3-10 years

Focal seizures-tingling to the tongue and cheek, speech slurred , will still be responsive – can progress to GTCS

Benign, usually grow out of it in teenage years

We may not treat with medication but provide a rescue medication only

Impact on education -10-15% will have speech and language difficulties

Juvenile Myoclonic Epilepsy

- Onset age 12-16 years
- Sz presentation, myoclonic jerks, absences and GTCS
- Photosensitive
- Diagnosis history and typical EEG
- Treatment –sodium valproate, lamotrigine and levetiracetam
- Life long epilepsy
- Impacts on daily living

Non Epileptic Seizures

More common than one may think

- Triggers may be sleep deprivation, stress or emotions
- The young person is not usually aware that the event is 'not'epileptic
- NES can occur in conjunction with epileptic seizures
- Diagnosis are they not responding to appropriately trialled medications, video, video telemetry, how are they post seizure

Co-morbidities

Most children will achieve seizure freedom with treatment and attend a mainstream school

However many are likely to experience co-morbidities

- Depression/anxiety
- •Lower self esteem and confidence
- ADHD/ASD
- •Learning and behavioural concerns

In the general population 10% would have a additional diagnosis of co-morbidity.

This may rise to 20-30% with a 'un complicated epilepsy'

Refractory epilepsy , early onset may have 50-60% risk, specifically associated with their neurological condition

Rutter 1970/Davies et al 2003

Risk factors

Negative impacts may result from uncertain prognosis, unpredictability of seizures but also:

- Younger seizure onset age
- Structural brain abnormality
- New onset seizure disorder
- Some AED and polytherapy
- Family/psychosocial factors

Common treatable conditions include: ADHD , ODD, anxiety disorders and depression, support and simple self strategies can help!

Status Epilepticus

- A generalised convulsion lasting 30 minutes or longer or when successive convulsions occur without a period of recovery in between (APLS 2011)
- Convulsive or non-convulsive status





Rescue Medication



Summer

BUCCOLAM* 10 mg

"higher store"

EHCP careplan

What information should be included Agreement between all parties Should be comprehensive and inclusive Epilepsy passport Description of event Safety, when to be concerned Rescue medication Trained staff, parental contact Local epilepsy networks



Documentation of Seizures

- Which part of the body was affected first? left/right upper/lower limbs?
- > Was more than one part of the body affected at one time?
- > What kind of movements occurred?
- Did the movements change?
- Did the child have a warning / aura?
- > Were there any eye movements?
- > Was there any loss of consciousness?
- > Was there any hyper-salivation?
- > Was there any cyanosis?
- > What interventions were required?
- > Document the exact length of seizure.



Adolescent

- •Sodium valproate
- •Driving
- •Alcohol
- •Safety advice: water, sleep, medication adherence, contraception
- •Pregnancy
- •Lets give them goals to achieve to enhance independence/self care skills
- •TRANSITION!!!



Universal process that varies by individual and culture

Refractory epilepsy

- •Failure of adequate trials of 2 tolerated appropriately chosen and used AED (monotherapy or in combination) to achieve seizure free
- •20% may be potential candidates for pre surgical evaluation

•NICE 2012 – refer to tertiary care

•Consider: Pre-surgical evaluation Ketogenic diet VNS therapy

Epilepsy surgery

NICE 2012 guidance

Development of Children's Epilepsy Surgery Service

Pre-surgical evaluation



Children's epilepsy surgery programme

4 CESS centres across UK nationally commissioned expected to see a total of 1050 referral per yr with 350 surgical procedures (NHS England 2013)

GOSH has 4 designated telemetry beds and 60% of referrals are for pre surgical work up

Monthly tele conference with other centres and we lead on under 6 years

We are now completing 100+ surgical cases a year inclusive of up to 24 SEEG/invasive monitoring

Presurgical Evaluation



surgical approaches



Lesionectomy Lobectomy Hemispherectomy Corpus Callosotomy

Invasive EEG or stereo-EEG



Ketogenic Diet

•1920's scientists noted starvation reduced seizures

- •KD is high in fats, adequate in protein(for growth) and low in carbohydrates, provided by vegetables and fruit
- •Diet mimics starvation , body produces ketones
- •A diet of high fats, low carbs may reduce seizure for some children
- •Growth and nutrition requires careful monitoring

Vagus Nerve Stimulation Therapy

- •Non-pharmacological therapy for epilepsy
- •Repeated electrical stimulation of the left vagus nerve by the pulse generator device
- Benefits include- acute abortive- magnet
- •Acute prophylactic
- •Chronic progressive
- •Other benefits? Mood, behaviour, alertness, school
- •How does it work?



Case study 18yr female 1997

BH-term NVD no concerns, no relevant family history

Early development satisfactory

Febrile convulsion aged 3 not prolonged

Sz aged 7, confused, stared, motor automatisms to hands slurred speech x2 per week may secondary generalise x2 a month

Review of MRI 2009 lesion –ve

2014 telemetry admission, interictal, ictal semiology left temporal

LFMRI left lateralised for language so SEEG 2015

Left anterior temporal lobectomy and amydalohippocampectomy Feb2016

Currently seizure free if medication taken, memory concerns and head aches







CBD

•Cannabidiol 'medical marijuana'



- •2007 GW Pharmaceuticals developed Epidiolex
- •Double blind , randomised, placebo- controlled trial completed in Lennox-Gastaut syndrome and Dravets syndrome
- •Trials have shown reduced frequency of convulsive seizures , Dravets showed 39% reduction
- •Side effect profile includes somnolence, elevation of liverenzyme activity, loss of appetite and diarrhoea(Devinsky,O. Cross, H. Laux,L et al ,2017)
- Long term effects?

SUDEP

Sudden unexplained death in epilepsy

A child with epilepsy has 2-3 % increase risk of premature death-accident , drowning, suffocation and SUDEP

BPSU prospective study Oct 2016-Oct 2017 orange card notifications

Safety pillows – esuks

Seizure monitors

Reduce risk: medication adherence, good sleep pattern, alcohol/drug avoidance



Summary

What does it mean for child in education: EHCP Full inclusion charities

NICE

Epilepsy 12

useful links

<u>http://www.minded.org.uk/families</u> - parenting tips to understand and support their

http://www.youngepilepsy.org.uk/

https://www.epilepsy.org.uk/

http://esuk.uk.com/ pillows

http://www.rcpch.ac.uk/improving-child-health/qualityimprovement-and-clinical-audit/epilepsy-passport/epilepsypassport careplan

Any questions please?



With thanks

Clinical Nurse specialists Mark Heathfield, Emma Ninnis and Catherine O'Sullivan

My colleagues within the GOSH CESS programme