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### Developing a Theory-Based Intervention Manual to Enhance Self-Care of Patients with Heart Failure

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#### Background

- International guidelines recommend self-care as integral part of routine heart failure (HF) management
- HF can be managed effectively with on-going self-care, yet patients are frequently unable to adhere
- Previous interventions that were not theory-based have shown limited success in improving adherence to self-care









## Aim of Study

 To develop an intervention manual containing theory-based BCIs that are well-defined using eight descriptors proposed to describe BCIs in a standardised way









#### **Research Question**

 Can a detailed intervention manual for designing theory-based behaviour change interventions using the COM-B behaviour model improve self-care in HF patients?









## **Study Design**

- Study design: Use of COM-B model (Stage 1-3); Normalisation Process Theory (NPT) & Delphi technique (Stage 4) + Patient & Public Involvement
- Duration: 26 months (1FTE)
- Value: €220,114
- Funding: German Research Foundation (DFG)
- Fund code: DFG HE 7352/1-2
- Ethical approval: Ethics committee of HHU (Ref #: 2018-30)









#### **COM-B Model: Universal Behavioural Theory**



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## **Stage 1: Extracting Behaviours**

- Identification & extraction of *all* "target behaviours" associated with self-care (non-)adherence from two meta-studies (QUAN + QUAL)
- QUAL meta-summary (Herber *et al.* 2017)  $\rightarrow$  based on 31 reports
- QUAN meta-analysis (Kessing *et al.* 2016)  $\rightarrow$  based on 65 reports
- Identification of behaviours by two researchers independently
- Final list of *common* behaviours from both reviews









## Stage 2: Mapping Behaviours onto COM-B

- Each of the factors identified in Stage 1 were mapped onto the COM-B model components (<u>Capability</u>, <u>Opportunity</u>, <u>Motivation</u>)
- If there were difficulties in classifying the factors onto the COM-B model, a second opinion was obtained
- The COM-B model assists in understanding of why patients with HF (non-)adhere to self-care









#### **Behaviour Change Wheel**









#### **Stage 3: Identifying Behaviour Change Techniques**

- Appropriate behaviour change techniques (BCTs) were identified for changing undesirable behaviours
- Use of Taxonomy (v1) that contains 93 BCTs









## Narrowing Determinant List: Less is More

- Merged target behaviours from QUAN + QUAL meta-studies
- Eliminated behaviours with effect sizes <25% (QUAL)
- Eliminated behaviours with unknown quality (QUAN)
- Combined overlapping determinants
- Focus on barriers only for larger intervention impact
- Enquired HF patients' preferences if several BCTs were available









# **Role of Patient & Public Engagement**

- 35 HF patients were asked to rate different BCTs in relation to its likeliness of use (0= "Not likely at all"; 3= "Extremely likely")
- Friedman and Wilcoxon tests were performed to analyse which BCTs patients preferred
- Finally, the number of interventions to be further developed was reduced to 15









#### Example

#	Undesirable behaviours ("barriers to self-care")	COM-B component	Behaviour Change Technique (BCT) according to BCT Taxonomy (v1)
1a 1b	Patients had <i>difficulties interpreting</i> their symptoms, <i>attributed them to</i> <i>existing comorbidities, medication</i> <i>side effects</i> or <i>emotional</i> <i>responses</i> (Herber <i>et al.</i> 2017)	Psychological capability	<ul> <li>5.1 Information about health</li> <li>consequences (e.g. simple explanations such as being told to expect swelling in the legs, tiredness, shortness of breath, etc.</li> <li>8.1 Behavioural practice/rehearsal</li> <li>(e.g. short test of ability to attribute symptoms to existing comorbidities)</li> </ul>









# **Next Steps** Starting in November 2019









## **Stage 4: Considering Contextual Factors**

- Consultation of key stakeholders to identify wider factors needed for successful implementation of BCIs into routine work
- Qualitative semi-structured interviews with 15–17 key stakeholders (e.g. patients, nurses, doctors, researchers,...)
- Use of Normalisation Process Theory (NPT) provides guiding questions to overcome difficulties of implementing theoretically derived interventions into everyday practice









## **Stage 4: Determination of Descriptors**

 Interviews with key stakeholders will help determining the eight descriptors needed to describe BCIs in a standardised way

(1) Content of intervention elements	(5) Mode of delivery (group-based)
(2) Characteristics of self-care tutors	(6) Format (e.g. lectures)
(3) Target population characteristics	(7) Intensity (contact time)
(4) Delivery location (e.g. home)	(8) Duration (e.g. # of sessions)









## Stage 4: Delphi Technique

- Use of Delphi technique (formal consensus method) involving all key stakeholders to elicit consensus on final interventions
- The Delphi questionnaire will deal specifically with any mixed responses (ambiguities) regarding the descriptors
- Threshold for consensus set at 75% of participating stakeholders; otherwise rank order will be used









#### **Final Product**

- At end of stage 4, we will have a final version of the intervention manual containing well-defined theory-based BCIs
- Feasibility study to pilot test interventions described in the manual (follow-up study in 2021)
- Full-scale randomised controlled trial to test the interventions including health economic evaluation (follow-up study in 2021)









#### **Take Home Message for Practice**

 The intervention manual contains theory-based interventions that are most applicable for overcoming certain self-care barriers in order to enhance adherence in HF patients











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