

Using 'Capacity for Impact' principles to strengthen health visitors' and school nurses' research engagement and activity to make a difference

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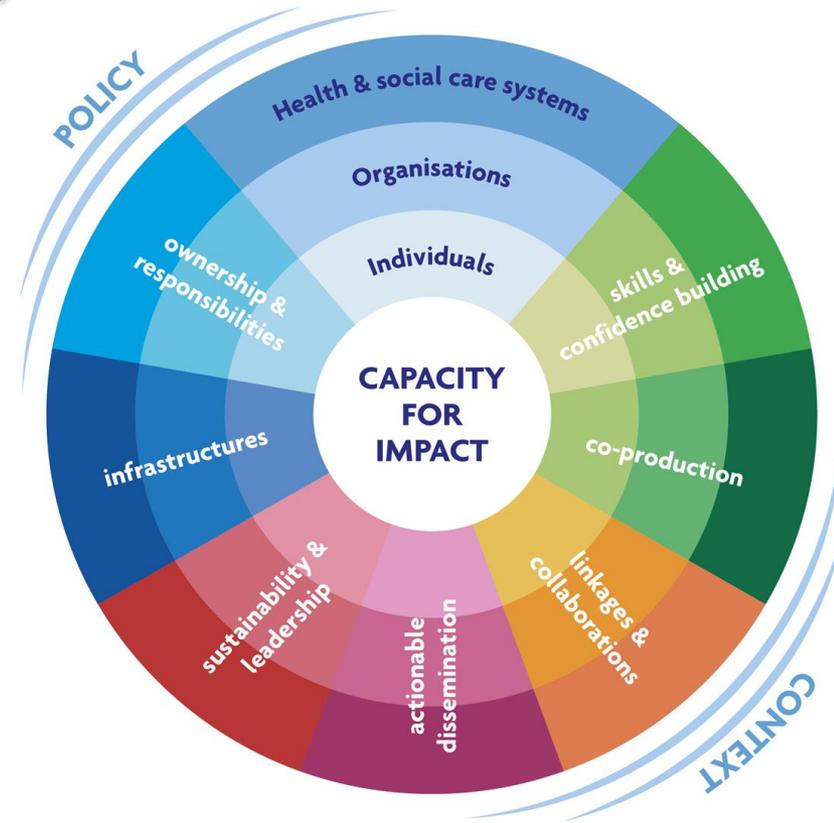
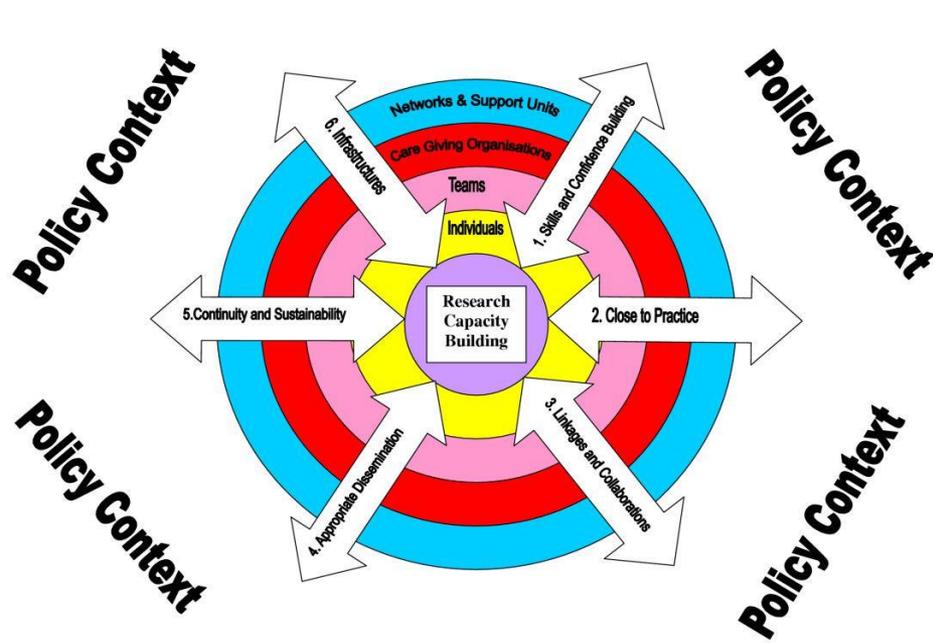
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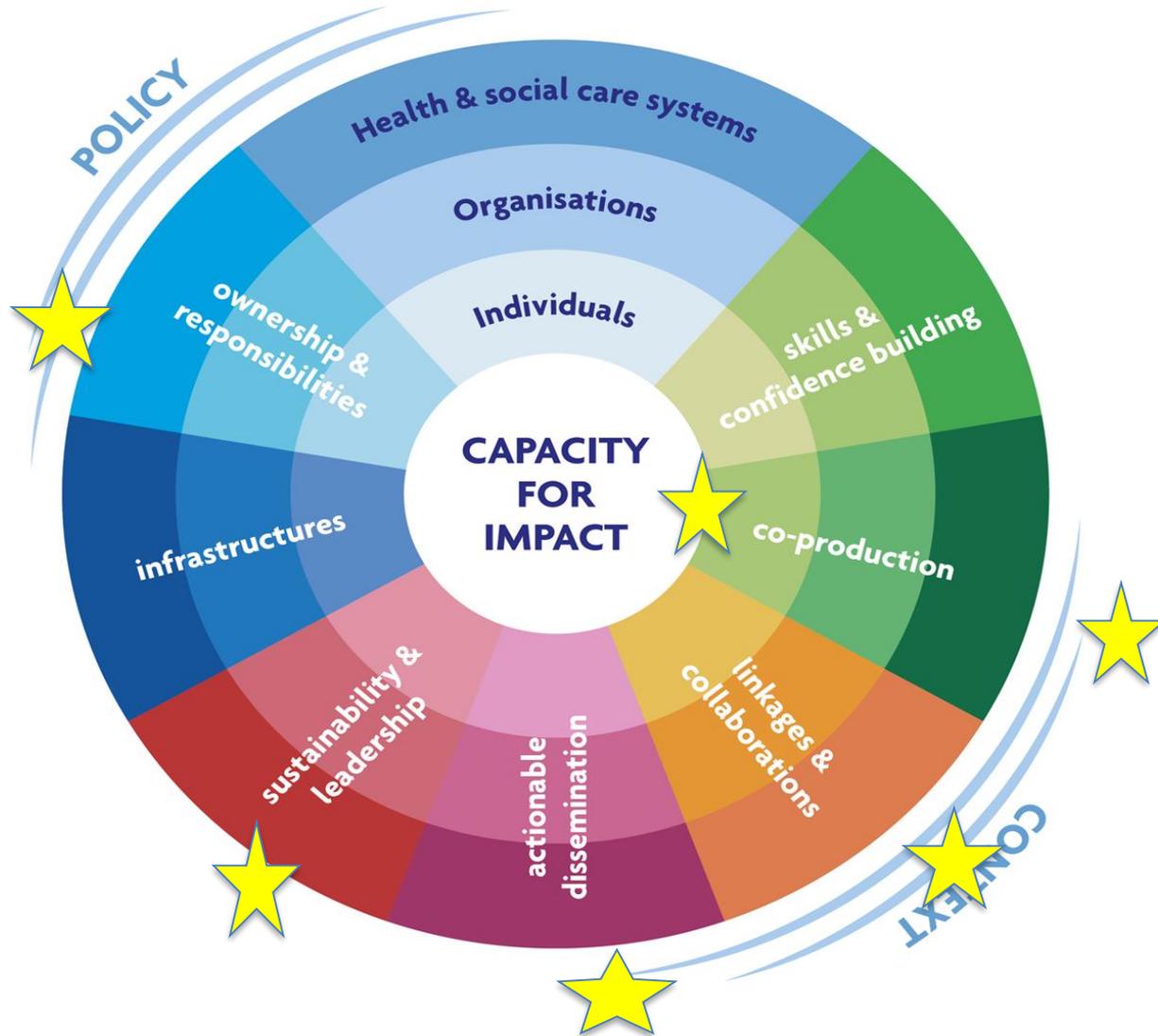
Introduction

- Public health nursing and research activity
- 'Capacity for Impact' principles (adapted from Cooke 2005)
- 2 initiatives
 - 0-19 Research Network: Yorkshire and the Humber
 - Research Innovation Group at Sheffield Children's Hospital

Further development



'Capacity for Impact' principles



0-19 Research Network: Yorkshire and the Humber

1): Linkages and Collaboration

- Funding - NIHR/CRN
- Visibility within and links to wider infrastructure/networks

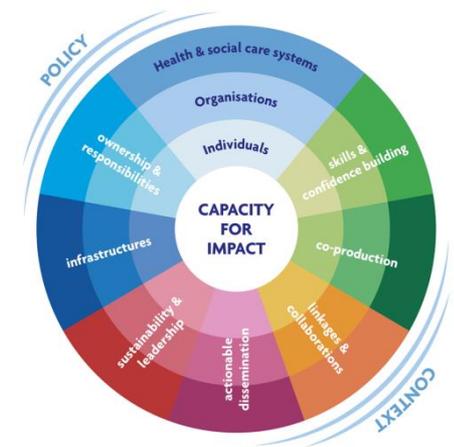
2): Co-production

Practitioner input into studies at design stage

- Dental health research
- Attachment measurement tool

3): Skills and Confidence

- Informal networking
- Awareness of opportunities – eg internships



0-19 Service Research & Innovation Group (RIG)



RIG brings 'Research within Reach'

4): Ownership & Responsibilities

- Bottom up/from practice
- Shared responsibilities – active involvement
- Bimonthly meetings, TOR, agenda/minutes/training programme
- Research Lead - half a day/week



0-19 Service Research & Innovation Group

5): Sustainability & Leadership

- Service Lead/Managers Support
- Collective approach
- Shifting research culture (core business) Collating impact

6): Infrastructures

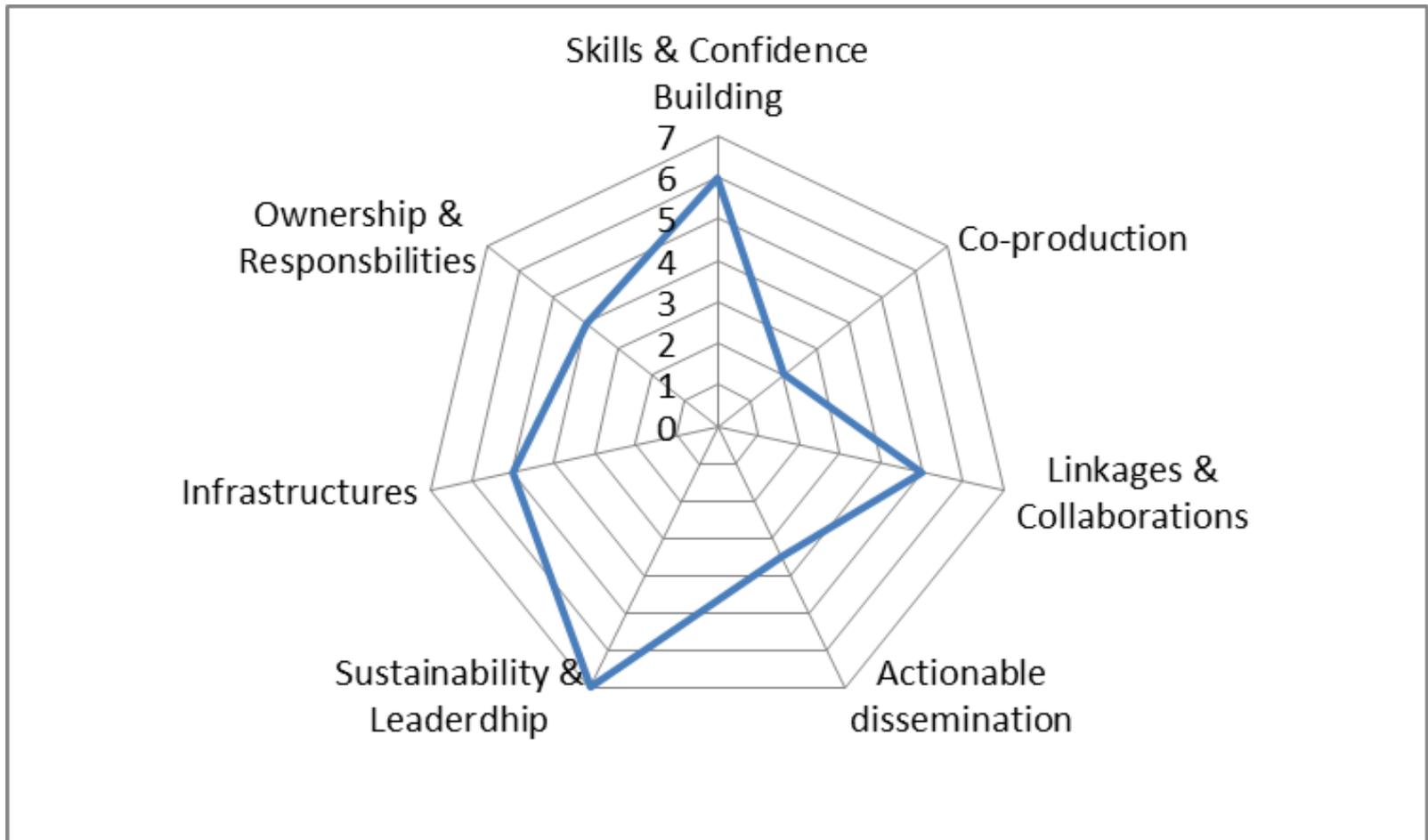
- R&D Dept, library, R&D Board

7): Actionable Dissemination

- 6 Internships – Dental Health what Matters
- Collaboration – This Mum Moves



What have we learnt?





Messages

- Boosts practitioner engagement and creates a buzz
- Networking
- Change can be slow and steady
- Keep eyes on prize
- Be brave & visionary
- Political/strategic awareness of bigger picture
- Workforce capacity constraints and need for clinical academic career pathways

How does it add to the theory?

- Many of the principles work

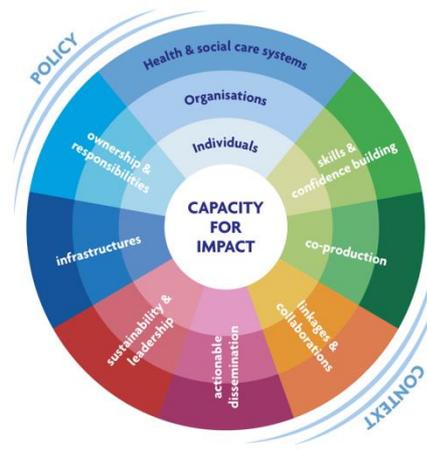
- Interventions have to consider most

CoP

- Confidence and skills
- Linkages
- Leadership

Thoughts for our CoP

- More ownership from research side: co-production
- EBP and actionable dissemination



Reference

Cooke, J. (2005). A framework to evaluate research capacity building in health care. *BMC Family Practice*, 6(1), p.44.

Cooke, J., Gardois, P., & Booth, A. (2018). Uncovering the mechanisms of research capacity development in health and social care: a realist synthesis. *Health research policy and systems*, 16(1), 93.

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