Royal College of Nursing

RCN International Nursing Research Conference and Exhibition 2019

Tuesday 3 - Thursday 5 September 2019
Sheffield Hallam University, UK

Conference brochure

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- Wednesday 4 September 18
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Exhibitions and events programme

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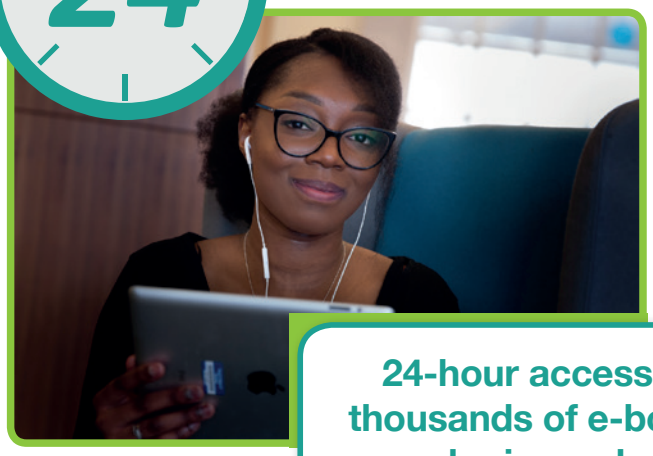

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Help and advice on searching for information

Libraries in Belfast, Cardiff, Edinburgh and London

Welcome

The theme of this year's conference is the impact of nursing research. This is very fitting as 2019 is the 60th year in which there has been a meeting of nurses to share their research and meet like-minded colleagues. The first such meeting took place in the RCN headquarters in London in 1959 as a research discussion group attended by Doreen Norton, Winifred Raphael, Gertrude Ramsden, Muriel Skeet and Lisbeth Hockey. This discussion group developed into the RCN Research Society and evolved into the Annual International Research Conference. Building on this legacy, we are delighted to welcome you to Sheffield for three days of sharing and discussing research that has international relevance to both nursing and wider health care provision. A new development this year is that the Winifred Raphael Memorial Lecture has been incorporated into the conference programme and we look forward to seeing many colleagues at this event on the evening of the second day.

Each day comprises a mix of keynote speakers, concurrent sessions, posters and symposia. Hosted 'walking tours' of the posters and a number of fringe/networking events will also be held during the conference. We encourage you to participate in all that the conference programme has to offer.

The success of the event depends on the expertise, time and assistance of many people including the International Scientific Advisory Panel, RCN Scientific Committee and the Local Organising Committee. Thank you to all of you who contributed to putting this excellent programme together.

The full book of abstracts can be downloaded to your device or viewed online at: www.rcn.org.uk/research19

Exhibition
An exhibition will accompany this event. Please visit these stands as this is an important feature of the conference and the companies and organisations represented have been very supportive.

Evaluation
Feedback about the conference is very important to us and is used to inform planning for future events. An evaluation form will be emailed to all delegates after the conference and we ask that you take time to complete this, we are grateful for your contribution.

Questions
If you have any questions during the event, please speak to RCN staff at the registration desk. Members of the RCN Research Society Steering Committee will also be available throughout the conference and are very happy to discuss the conference and/or any wider issues relating to your Society.

We hope you will benefit from the learning and many networking opportunities that the research conference affords. We hope you also find some time to enjoy the warm hospitality of the city of Sheffield.

We look forward to meeting as many of you as possible during the conference

Best wishes

Professor Ruth Harris
Chair, RCN Research Society

Professor Daniel Kelly FRCN
Chair, RCN Scientific Committee

Acknowledgements and thanks

RCN Research Society Steering Committee 2019

Chair: Professor Ruth Harris, Professor of Health Care for Older Adults, King's College London, UK

Professor Daniel Kelly FRCN, Professor of Nursing Research, School of Nursing and Midwifery Studies, Cardiff University, UK

Professor Bridie Kent, Executive Dean, Faculty of Health and Human Sciences, University of Plymouth

Dr Keith Couper, Assistant Professor in Emergency and Critical Care, University of Warwick and Critical Care Outreach Practitioner, University Hospitals Birmingham NHS Foundation NHS Trust, UK

Dr Julie McGarry, Associate Professor, School of Health Sciences, University of Nottingham, UK

Dr Rachel Taylor, Director, CNMR/ Senior Research Fellow, University College London Hospitals NHS Foundation Trust, London, UK

Professor Julie Sanders, Director Clinical Research, St Bartholomew's Hospital, Barts Health NHS Trust, London, UK; Professor Cardiovascular Nursing, William Harvey Research Institute, Queen Mary University of London, UK

Dr Ann McMahon, Professional Lead Research and Innovation, Nursing, RCN; Co-editor-in-chief Journal of Research in Nursing; Honorary Professor, Plymouth University, UK; Visiting Research Fellow, Glasgow University, UK

RCN International Nursing Research Conference Scientific Committee

Chair: Professor Daniel Kelly FRCN, Professor of Nursing Research, School of Nursing and Midwifery Studies, Cardiff University, UK

Vice Chair: Dr Julie McGarry, Associate Professor, School of Health Sciences, University of Nottingham, UK

Professor Ruth Harris, Professor of Health Care for Older Adults, King's College London, UK

Professor Bridie Kent, Executive Dean, Faculty of Health and Human Sciences, University of Plymouth, UK

Dr Keith Couper, Assistant Professor in Emergency and Critical Care, University of Warwick and Critical Care Outreach Practitioner, University Hospitals Birmingham NHS Foundation NHS Trust, UK

Dr Rachel Taylor, Director, CNMR/ Senior Research Fellow, University College London Hospitals NHS Foundation Trust, London, UK

Professor Julie Sanders, Director Clinical Research, St Bartholomew's Hospital, Barts Health NHS Trust, London, UK; Professor Cardiovascular Nursing, William Harvey Research Institute, Queen Mary University of London, UK

Dr Rachel King, Research Associate, University of Sheffield, UK

Dr Ann McMahon, Professional Lead Research and Innovation, Nursing, RCN; Co-editor-in-chief Journal of Research in Nursing; Honorary Professor, Plymouth University, UK; Visiting Research Fellow, Glasgow University, UK

Early Career Researcher awarded to:

Dr Rachel King, Research Associate, University of Sheffield, UK

RCN International Nursing Research Local Organising Committee

Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust, UK

Daniel Wolstenholme, Director of Research,Clinical Quality. Royal College of Obstetricians and Gynaecologists

Royal College of Nursing

Dave O'Carroll, Project Manager, Business Unit, Nursing

Sally Faley, Business Events Manager

Melissa Askam, Business Events Organiser

Katie Paraboo, Business Events Assistant

Jane Edey, Digital Events Organiser

Ambassadors

Ambassadors are the welcoming face of the conference, a source of information and a point of contact. Their role is key to how you, as a delegate, experience the conference and your visit to Sheffield. Ambassadors particularly help international delegates orientate themselves to the local area and navigate around the conference. They are invaluable and without their behind the scenes work and efforts the conference would not be the success that it is.

If you require any help, please ask an ambassador – they are clearly visible by their red gilets.

The RCN Research Society Steering Committee and RCN Events team would like to thank ambassadors from the following organisations:

- Barnsley Hospital NHS Foundation Trust
- Doncaster and Bassetlaw Teaching Hospitals NHS Foundation Trust
- Public Health England
- Sheffield Children's NHS Foundation Trust
- Sheffield Hallam University Students
- Sheffield Health & Social Care
- Sheffield Teaching Hospitals NHS Foundation Trust
- The Rotherham NHS Foundation Trust

Main Conference Sponsor

We are extremely grateful to The University of Sheffield for supporting this event. The University of Sheffield have a stand in the exhibition hall to answer any queries you may have.

The University Of Sheffield.

International Scientific Advisory Panel 2019

Dr Parveen A Ali, Senior Lecturer, University of Sheffield, UK

Dr Russell Ashmore, Senior Lecturer (Mental Health Nursing), Sheffield Hallam University, UK

Mr Efstratios Athanasakis, RN, Staff Nurse/Respiratory Nurse, Nottingham University Hospitals, UK

Dr Elaine Ball, Senior Lecturer PGT Lead PG Lead DProf, University of Salford, UK

Dr Michelle Beauchesne, Associate Professor, Northeastern University, USA

Mrs Catherine Best, Nursing Lecturer, University of Bradford, UK

Mrs Carolina Britton, Education Lead, Cambridge University Hospitals, UK

Professor Joanne Brooke, Professor of Nursing, Birmingham City University, UK

Dr Freda Browne, Registered Nurse Tutor, St Vincents Univesity Hospital, Ireland

Dr Sarah Burden, Reader, School of Health & Community Studies, Leeds Beckett University, UK

Dr Sue Chapman, Gulf Regional Clinical Manager, Great Ormond Street Hospital for Children, UAE

Dr Janice Christie, Senior Lecturer, University of Manchester, UK

Professor Jane Coad, Professor of Children and Family Nursing, Nottingham University, UK

Dr Keith Couper, Assistant Professor, University of Warwick, UK

Ms Natalie Cutler, Head of Students, University of Wollongong, Australia

Dr Sally Dampier, Professor, Confederation College, Canada

Professor Freda Dekeyser, Department Chair, Hadassah Hebrew University School of Nursing, Israel

Dr Margaret Dunham, Senior Lecturer in Nursing and Pain Management, Sheffield Hallam University, UK

Dr Barbara Farquharson, Lecturer, Edinburgh Napier University, UK

Mr Jeff Fernandez, Lead Nurse for Primary Care, Camden & Islington Mental Health Trust, UK

Dr Anne Fothergill, Principal Lecturer, Mental Health, University of South Wales, UK

Dr Kate Frazer, Lecturer, University College Dublin, Ireland

Dr Josephine Gibson, Reader, University of Central Lancashire, UK

Professor Faith Gibson, Professor of Child Health and Cancer Care, Great Ormond Street Hospital for Children NHS Foundation Trust, UK

Dr Angela Grainger, Nurse Lecturer and Scholarship Lead, BPP University School of Nursing, UK

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Dr Nutmeg Hallett, Research Fellow, Manchester Metropolitan University, UK

Professor Ruth Harris, Professor of Health Care for Older Adults, King's College London, UK

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Professor Jennifer Hunt, Honorary Professor, UK

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Dr Gillian Janes, Senior Research Fellow, Bradford Teaching Hospitals NHS Foundation Trust, UK

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Ms Rachael McIlroy, Senior Research Lead, Royal College of Nursing, UK

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Dr Ann McMahon, Professional Lead, Research and Innovation, RCN, UK

Dr Salomé Meyer, Education Advisor - Academic Quality, Eastern Institute of Technology, New Zealand

Dr Georgina Morley, Nursing Ethics Fellow, Cleveland Clinic Foundation, USA

Dr Rachel Muir, Lecturer, Griffith University, Australia

Dr Roger Newham, Senior Lecturer, The University of Birmingham, UK

Mrs Nellie A Nkhoma, Clinical Educator, South Tees NHS Foundation Trust, UK

Professor Ruth Northway, Professor of Learning Disability Nursing, University of South Wales, UK

Dr Simon Palfreyman, Assistant Professor, University of Alberta, Canada

Mr Ben Parkinson, Lecturer in Nursing, Glasgow Caledonian University, UK

Professor Paula Procter, Professor of Nursing Informatics, Sheffield Hallam University, UK

Dr Cliff Richardson, Senior Lecturer, University of Manchester, UK

Professor Steven Robertson, Programme Director, University of Sheffield, UK

Dr Melissa Robinson-Reilly, Academic/ Nurse Practitioner, University of Newcastle, Australia

Dr Gemma Ryan, Lecturer in Nursing, Open University, UK

Professor Tony Ryan, Professor in Older People, Care & the Family, University of Sheffield, UK

Professor Julie Sanders, Director Clinical Research and Professor Cardiovascular Nursing, Barts Health NHS Trust, UK

Dr Elizabeth Scruth, Director of NCAL KP Tele Critical Care Programs, Kaiser-Permanente- Northern California, USA

Professor Kate Seers, Professor of Health Research, University of Warwick, UK

Dr Jenny Sim, Senior Lecturer, University of Wollongong, Australia

Dr Louise Soanes, Teenage Cancer Trust Nurse Consultant, University College Hospital, London, UK

Dr Una St Ledger, Nursing Development Lead, Belfast Health & Social Care Trust, UK

Dr Amelia Swift, Senior Lecturer, University of Birmingham, UK

Dr Rachel Taylor, Director of the Centre for Nurse, Midwife and AHP Led Research (CNMR), University College London Hospitals, UK

Dr Sue Thomas, Primary Care, Community and Independent Sector Adviser, RCN Wales, UK

Mrs Linda Tinkler, Trust Lead for Nursing Midwifery & Allied Health Professional Research, Education & Practice Development, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

Dr Angela M Tod, Professor of Older People and Care, School of Nursing and Midwifery, University of Sheffield, UK

Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, UK

Dr Jennie Walker, Divisional Lead Nurse for Research & Innovation/Principal Lecturer, Nottingham University Hospitals/Nottingham Trent University, UK

Dr Wendy Walker, Reader in Acute and Critical Care Nursing, University of Wolverhampton, UK

Dr Dean Whitehead, Senior Lecturer, Flinders University, Australia

Professor Dr Tracey Williamson, Dementia Carers Count Professor of Family Care in Dementia, University of Worcester, UK

Dr Jinny Willis, Principal Researcher, New Zealand Nurses Organisation, New Zealand

Dr Diane Willis, Lecturer, Edinburgh Napier University, UK

Mr Daniel Wolstenholme, Director of Research, Clinical Quality. Royal College of Obstetricians and Gynaecologists

Dr Emily Wood, Research Fellow, The University of Sheffield, UK

Dr Andreas Xyrichis, Senior Lecturer, King's College London, UK

Professor Patsy Yates, Professor, Queensland University of Technology, Australia

General information

Conference registration and enquiries

The registration and enquiries desk is located in the main entrance of the Hertha Ayrton STEM Centre.

Registration is open as follows:

Tuesday 3 September:
8.30am-6.30pm

Wednesday 4 September:
7.30am-6.15pm

Thursday 5 September:
7.30am-4.30pm

Conference materials

A delegate badge, certificate of attendance and a conference programme will be provided at registration.

Please note, delegates should download the full *Book of Abstracts* to their device if they have not already done so, or view online at www.rcn.org.uk/research19

Badges

For security reasons, delegates must wear their badges at all times in the University. Delegates will be challenged if they are not wearing a badge.

Catering

All refreshments and lunches will be served in the Hertha Ayrton STEM Centre. Evening meals are not included in the conference fees.

Cloakroom

A cloakroom will be available for use during the conference.

Programme

Please refer to the schedule in this brochure for the times and locations of all conference sessions. Staff and ambassadors will be on hand to guide you as necessary.

All concurrent sessions are located in the Eric Mensforth building.

Posters, exhibition and catering are in the Hertha Ayrton STEM Centre building, both of which are located at the City Campus of Sheffield Hallam University.

Keynote/main hall sessions

Keynote/main hall presentations will take place in the Pennine lecture theatre in the Howard building.

Concurrent and symposia sessions

Places will be allocated on a first-come, first-served basis. To ensure a seat, please arrive promptly.

See the programme at a glance for room numbers.

Fringe events

If you plan to attend a morning fringe event, we encourage you to arrive 15 minutes before the start of the session and make your way to the Hertha Ayrton STEM Centre where breakfast will be available to take to the room.

Exhibition and posters

Exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition supports the conference so please make time to visit each exhibition stand during the exhibition viewing times.

The exhibition and poster display will be located in the Hertha Ayrton STEM Centre building.

Exhibition opening times:

Tuesday 3 September:
8.30am-6.30pm

Wednesday 4 September:
7.30am-6.15pm

Thursday 5 September:
7.30am-3.45pm

Daily poster tours

Posters are an important medium for showcasing work. Different posters will be shown on each day of the conference.

In the poster viewing time during lunch or drinks reception, poster presenters will be available at their poster. Experienced Chairs will lead walking tours for small groups of delegates during the poster viewing time (see programme for specific times) and poster presenters will be invited to summarise their poster and answer questions after.

Poster tours depart promptly from the Poster tour point in the Hertha Ayrton STEM Centre. Please make your way to the poster tour point a few minutes **before** the time shown in the programme (this varies slightly each day). The Chair will be identifiable by their poster tour clipboard.

Electronic devices

Out of courtesy to others, delegates are requested to switch off, or set to silent, all electronic devices during conference sessions.

Internet/Wi-Fi

The venue has a free delegate Wi-Fi network for web browsing, checking emails and social media.

Guest WI-Fi access instructions:

- Connect to the network 'SHU-Guest'
- SHU-GUEST should now be connected. Launch your internet browser. This will redirect the user to the SHU-GUEST service login page.
- Enter your guest login details provided by the on-site RCN Events Team or Ambassadors.

Continuing Professional Development

The Royal College of Nursing believes in lifelong learning and actively promotes the continuing professional development of all nurses. Authorised Royal College of Nursing certificates of attendance have been issued to all participants. This event is also subject to the RCN Events quality assurance framework. You should log what you have learnt at this event using the framework for reflection guidelines on the back of your certificate and keep this document in your personal professional portfolio.

Royal College of Nursing (RCN) Membership

If you have any questions about your RCN membership or wish to learn more about becoming a member, please speak to RCN registration staff during the refreshment or lunch breaks.

For RCN members, the RCN offers a number of free online resources with all the latest information and guidance on particular nursing practice issues such as: clinical guidelines, patient safety and eHealth.

First Aid

If you or a colleague require First Aid, please come to the RCN registration desk in the first instance.

Liability

The RCN will not accept any liability for loss or damage to personal effects which may arise as a result of attending this event.

Lost and found

Please contact the RCN registration/ enquiries desk in the first instance.

Receipts

If you require a receipt or have any queries relating to your registration or payment for this event, please contact staff on the registration desk outside registration times. Alternatively receipts are also available by contacting RCN Events Registrations direct on +44 (0) 29 2054 6460 between 9am and 4.30pm Monday to Friday.

Specific requirements

Please check with the registration desk if you have a specific requirement ie dietary, accessibility.

We need your feedback

An online evaluation will be sent to you following the conference. Please take a few minutes to evaluate the conference and tell us your thoughts and suggestions.

Your feedback informs the planning of future events.

Don't forget to vote!

As a delegate you are able to nominate your poster of the day for the daily poster presentation prize. Judging forms are in your delegate pack.

If you are a concurrent session chair you are able to nominate a concurrent presentation for the concurrent presentation of the day prize. Nomination forms are in the chair's pack for each room.

The prize for poster and paper winners is a one-year subscription to the Journal of Research in Nursing. Please see your delegate pack for daily judging forms.

Please note the name presenter of each paper/poster is listed in this handbook.

This prize is supported by the Journal of Research in Nursing and SAGE Publications.

SAGE Publishing

jrn Journal of Research in Nursing

Numbering convention used throughout the programme and book of abstracts.

Session number | Abstract reference number

1.1.1 Abstract number 0377

Engaging and developing frontline clinical nurses to drive care excellence: Evaluating the Chief Nurse Excellence in Care Junior Fellowship initiative

Dr Louise Bramley, Nottingham University Hospitals NHS Trust, UK

For full authorship, please refere to the Book of Abstracts which can be found at:

www.rcn.org.uk/research19

Social events

Tuesday 3 September

Sheffield Hallam University

5.30pm: Welcome drinks reception

A welcome drinks reception for all delegates and exhibitors. Poster tours will also take place during this time. Kindly sponsored by Sheffield Hallam University.

Venue: Hertha Ayrton STEM Centre.

6.45pm onwards: PhD/Early Career Researcher social event

Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas.

Venue: Please meet with us at The Sheffield Tap, 1b Sheffield Station, Sheaf St, Sheffield S1 2BP. Leaving from the registration desk at 6.45pm.

6.45pm onwards: UK Nursing Professoriate networking event

This networking event for UK-based and visiting international nursing professors will provide an opportunity for professors of different experience levels to meet and network.

Venue:
Drinks – Mercure Sheffield, St Paul's Hotel, 119 Norfolk Street, Sheffield, S1 2JE.
Dinner – Ego Mediterranean Restaurant, 88 Surrey Street, Sheffield, S1 2LH.
Leaving from the registration desk at 6.45pm.

Wednesday 4 September

5.20pm: Refreshments, poster tours and networking

Refreshments will be available for delegates and exhibitors. Poster tours will also take place during this time.

Venue: Hertha Ayrton STEM Centre.

7pm: Winifred Raphael Memorial Lecture (public lecture) by Lord Willis of Knaresborough

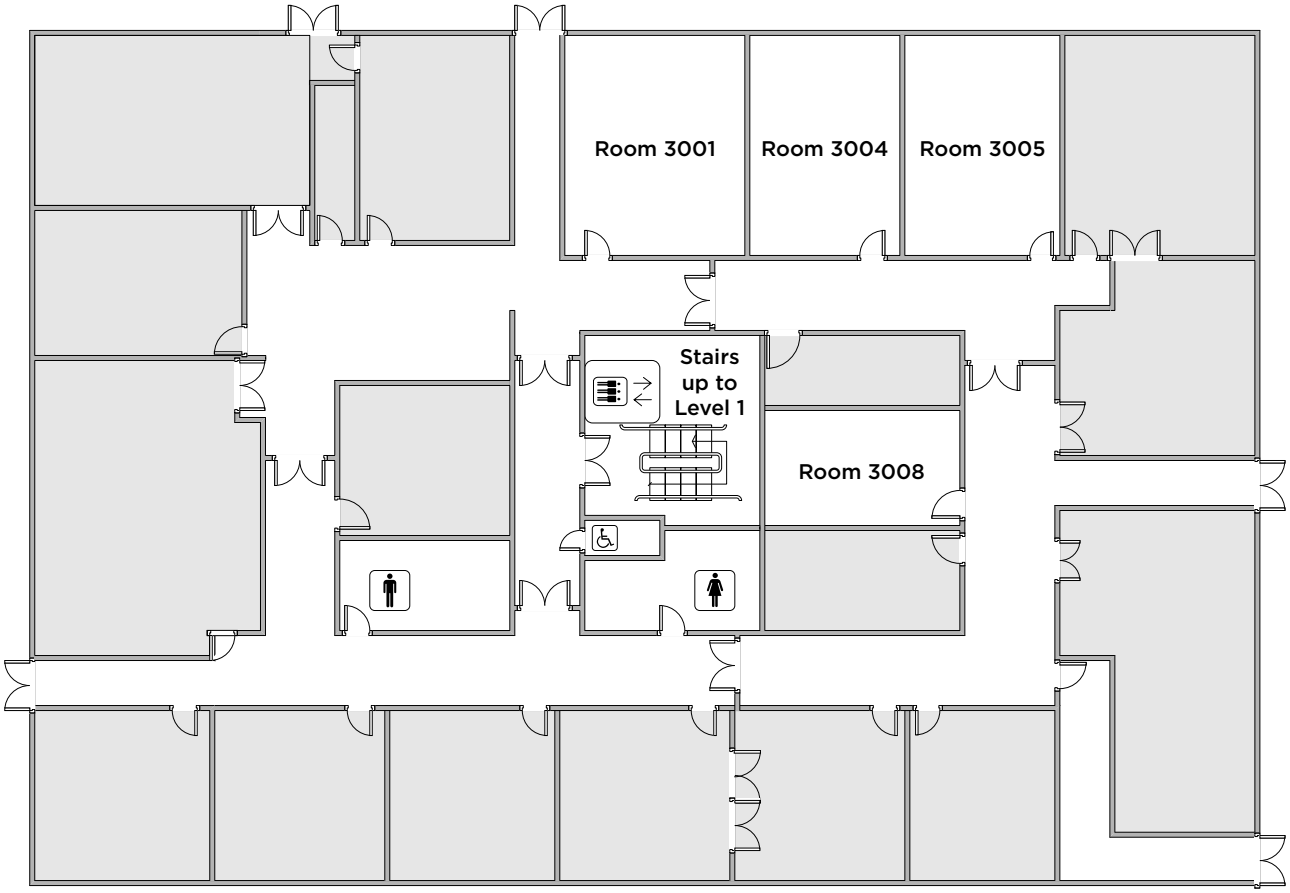
This event is hosted by Sheffield Teaching Hospitals and supported by the RCN Foundation. **You will need to register separately to attend** at:

https://tinyurl.com/wrml2019

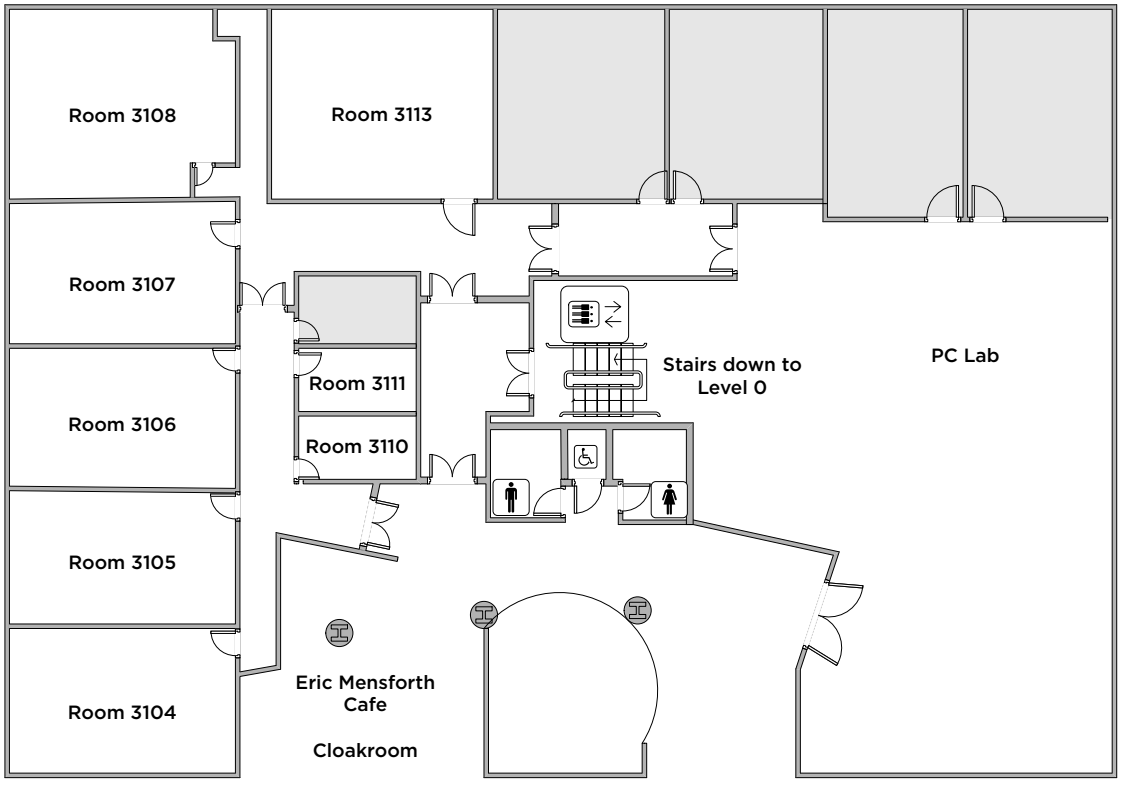
Venue: Pennine Lecture Theatre, Howard Building, City Campus, Sheffield Hallam University.

Venue plan

Eric Mensforth Building
Level 0

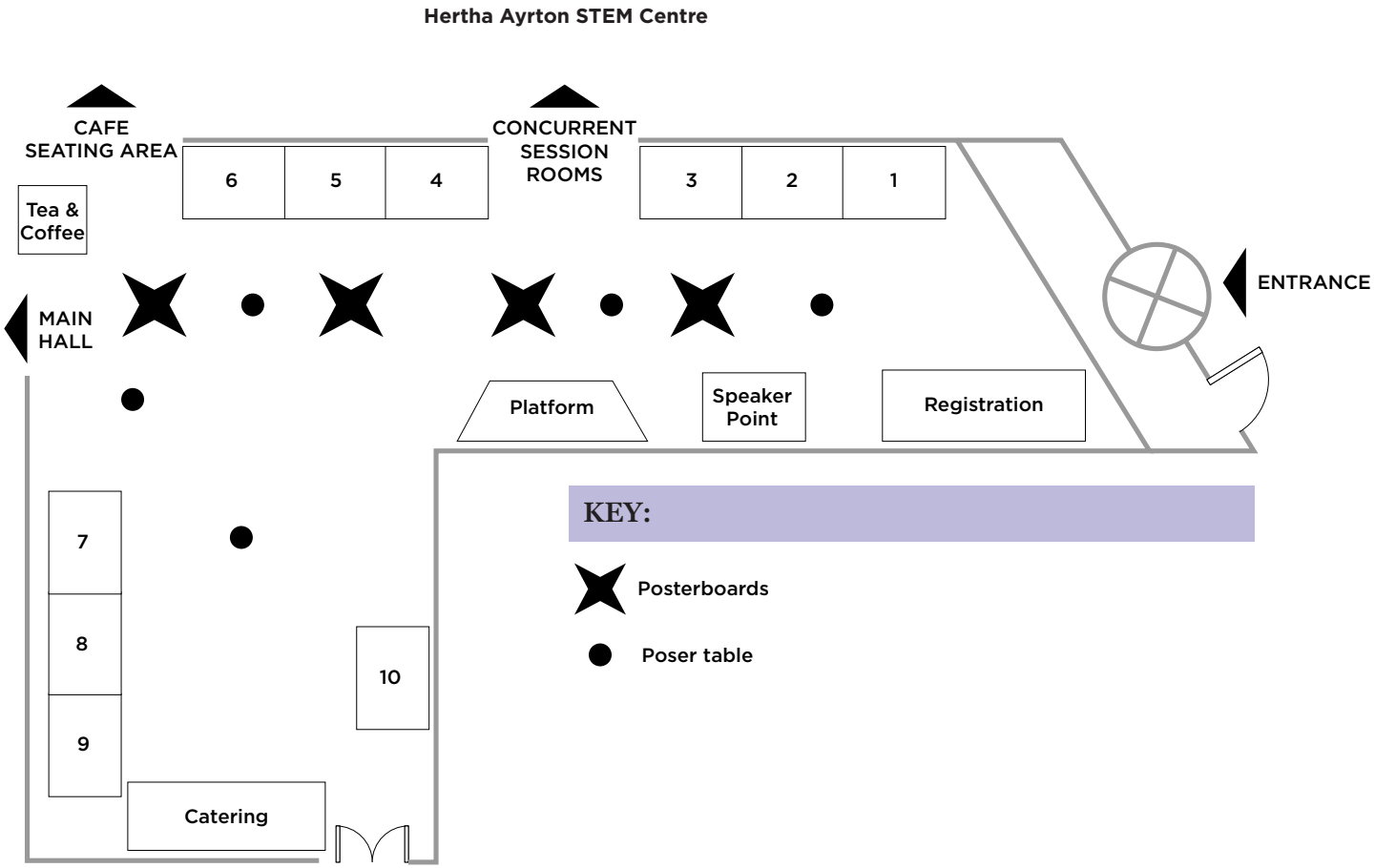


Eric Mensforth Building
Level 1



Hertha Ayrton STEM Centre

Floorplan



Exhibitor list

Stand 1: Royal College of Nursing

Stand 2: -

Stand 3: Yorkshire and the Humber Clinical Research Network

Stand 4: The University of Sheffield

Stand 5: Wolters Kluwer Health Medical Research

Stand 6: Routledge

Stand 7: Sage Publishing

Stand 8: EDGE

Stand 9: -

Stand 10: NIHR Academy

The ABPI and you

The ABPI is a voluntary code of practice for pharmaceutical companies. Its aim is to ensure the promotion of medicines is carried out in a way which supports high quality patient care. The RCN endorses the code, and supports those pharmaceutical companies who abide by it.

What the code means for you:

The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.

Companies will not sponsor or organise entertainment. Definitions of the sponsorship will be declared in the relevant events materials so you are clear where funds are going.

You will be told if any consultants or speakers have relationships with pharmaceutical companies. Promotional gifts, inducements or aids must be inexpensive and relevant – they should benefit patient care. This means that the number of 'freebies' available from exhibitors could significantly reduce.

Now with added

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Access RCNXtra for free as part of your membership. Simply sign in using your membership number and start using the benefits today!

Xtra benefits. Xtra easy.

Register now at **www.rcn.org.uk/xtra**

Royal College of Nursing

Programme at a glance: Tuesday 3 September 2019

Conference Chair: Professor Daniel Kelly FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, United Kingdom

Venue: Pennine Lecture Theatre, Howard Building - unless otherwise stated

8.30-10am		**Registration, refreshments, exhibition and poster set-up and viewing**				
10-10.20am Pennine Lecture Theatre, Howard Building		**Chair's opening remarks and introduction to the conference** Professor Daniel Kelly FRCN, Professor of Nursing Research, School of Nursing and Midwifery Studies, Cardiff University, UK **Welcome from RCN President** Professor Anne-Marie Rafferty CBE, President, Royal College of Nursing, UK **Welcome to Sheffield** Chris Morley, Chief Nurse, Sheffield Teaching Hospitals NHS Foundation Trust, UK				
10.20-11am		**Keynote: The Impact of Impact** Professor Hugh P McKenna FRCN, Dean of Medical School Development, Ulster University				
11-11.30am		**Refreshments, exhibition viewing, poster judging and viewing**				
11.30am-12.55pm		**Concurrent papers**				
Session 1:		**11.30-11.55am**		**12noon-12.25pm**		**12.30-12.55pm**
1.1 Theme: Education	Chair: Irene Mabbott Room: 3108	1.1.1 Abstract number 0377 **Engaging and developing frontline clinical nurses to drive care excellence: Evaluating the Chief Nurse Excellence in Care Junior Fellowship initiative** *Dr Louise Bramley, Nottingham University Hospitals NHS Trust, UK*	5 minutes transition break	1.1.2 Abstract number 0358 **Building trust: Health care middle managers' experiences developing leadership capacity and capability in a publicly funded learning network** *Trude Anita Hartvikse, Nord University, Norway*	5 minutes transition break	1.1.3 Abstract number 0184 **The impact of e-learning on the continuing professional development of registered nurses** *Helen Beckett, Swansea University, UK*
1.2 Theme: Research Policy	Chair: Julie Sanders Room: 3113	1.2.1 Abstract number 0192 **Releasing capacity for nurses to engage in research: An organisational development approach** *Dr Sally Fowler Davis, Sheffield Hallam University, UK*		1.2.2 Abstract number 0460 **The concept of 'researcher practitioner engagement' in health care research** *Nikki Daniels, Ulster University, UK*		1.2.3 Abstract number 0182 **Methodological paper: How real-world research using interpretative case study design impacted on collaboration with participants and promoted inclusivity** *Dr Nita Muir, University of Brighton, UK*
1.3 Theme: Women's Health	Chair: Hilary Piercy Room: 3106	1.3.1 Abstract number 0189 **The experiences of staff working in forensic care facilities providing support to those who have experienced sexual violence in South Africa** *Dr Julie McGarry, University of Nottingham, UK*		1.3.2 Abstract number 0430 **Nurses' understanding of domestic violence and abuse (DVA) against women in Saudi Arabia** *Kafi Alshammari, King Saud University, Riyadh, Saudi Arabia*		1.3.3 Abstract number 0307 **A modified, real-time, technological Delphi study: collaborating with health visitors to develop a new guide for perinatal mental health practice** *Catherine Lowenhoff, Oxford Brookes University, UK*
1.4 Theme: Emergency Care	Chair: Keith Couper Room: 3107	1.4.1 Abstract number 0408 **Screening and brief intervention for drug use in the emergency department: Perspectives of nurses and consumers** *Professor Marie Gerdtz, University of Melbourne, Australia*		1.4.2 Abstract number 0410 **Violence risk screening in the emergency department: Comparing the predictive validity of a statistical model to nurses' clinical judgement** *Dr Catherine Daniel, University of Melbourne, Australia*		1.4.3 Abstract number 0168 **The identification and management of frequent users of urgent and emergency health care study** *Nicola Worrillow, Leeds Beckett University, UK*

Programme at a glance: Tuesday 3 September 2019

		11.30-11.55am		12noon-12.25pm		12.30-12.55pm
1.5 Theme: Methods	Chair: Annie Topping Room: 3001	1.5.1 Abstract number 0314 **Reflections on using the MRC guidance for developing and evaluating complex interventions as a guiding framework for a mixed methods, multiphase research study** *Catherine Lowenhoff, Oxford Brookes University, UK*	5 minutes transition break	1.5.2 Abstract number 0190 **Making sense of concept analysis** *Catherine Delves-Yates, The Norwich Medical School, University of East Anglia, UK*	5 minutes transition break	1.5.3 Abstract number 0422 **Using qualitative methods to apply clinical trial data in a real-life clinical setting** *Amy Ferry, The University of Edinburgh, UK*
1.6 Theme: Surgery	Chair: TBC Room: 3105	1.6.1 Abstract number 0444 **The unreported patient burden of living with a failed total knee replacement** *Rachel Penman, The University of Edinburgh, UK*		1.6.2 Abstract number 0093 **Exploring positive deviance in the enhanced recovery pathway for total hip and knee arthroplasty** *Sally Moore, Bradford Institute for Health Research, UK*		1.6.3 Abstract number 0198 **A critical ethnographic view of preoperative pain planning and management for day surgery patients** *Claire Ford, Northumbria University, UK*
1.7 Theme: Patient outcomes	Chair: Bridie Kent Room: 3005	1.7.1 Abstract number 0461 **A sequential mixed methods study to develop a sarcoma-specific patient-reported outcome measure** *Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust, UK*		1.7.2 Abstract number 0251 **Exploring identity and social support in recovery through photovoice** *Dr Sarah Rhynas, The University of Edinburgh, UK*		1.7.3 Abstract number 0275 **Developing a theory-based intervention manual to enhance self-care of patients with heart failure** *Dr Oliver Herber, Heinrich Heine University Dusseldorf, Germany*
1-1.55pm		**Lunch, exhibition viewing, poster judging and viewing** Presenters will be at their posters from 1.25-1.50pm				
1.55-3.25pm		**Symposia sessions**				

Symposium 1 - Room 3108 Abstract number 0179

Intervention studies to support compassionate care in practice: context, methodology and outcomes

Lead: Professor Jill Maben, University of Surrey, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:
CLECC and Schwartz Rounds: Design and delivery of two intervention studies in compassionate care *Jackie Bridges, University of Southampton, UK*	**Creating Learning Environments for Compassionate Care (CLECC): Developing and evaluating the feasibility of a complex intervention** *Jackie Bridges, University of Southampton, UK*	**A realist evaluation of Schwartz Centre Rounds: How interventions may work differently in different contexts and why** *Professor Jill Maben, University of Surrey, UK*	**Intervention studies to support compassionate care in practice: A panel discussion** *Professor Jill Maben, University of Surrey, UK*

Symposium 2 - Room 3113 Abstract number 0262

Developing research capacity in nursing, midwifery, allied health and social care: collaborative approaches

Lead: Dr Josephine Gibson, Senior Lecturer, University of Central Lancashire, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:
Evaluation of a research internship scheme for health care practitioners *Anne-Marie Timoroksa, Clinical Academic Intern – Hydration in Acute Stroke Care, Lancashire Teaching Hospitals NHS Foundation Trust, UK*	**Everybody wants to be a 'CAT' – developing a clinical academic trainee scheme** *Dr Philippa Olive, Lancashire Teaching Hospitals NHS Foundation Trust, UK*	**From staff nurse to NIHR doctoral fellow** *Alison McLoughlin, University of Central Lancashire, UK*	**Building research capacity aligned with health and social care partners' priorities** *Colette Miller, Stroke Research Team, University of Central Lancashire, UK*

Symposium 3 - Room 3106 Abstract number 0217

Person-centred Practice Research for Personal Transformation and Service Innovation

Lead: Jan Dewing, Queen Margaret University Edinburgh, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:	Paper 5:
Philosophical and methodological foundations for person-centred research: organising for international impact *Professor Jan Dewing, Queen Margaret University, Edinburgh, UK*	**Building capacity for transformation of person-centred cultures in a large NHS organisation– lessons learnt and outcomes** *Dr Debbie Baldie, Tayside NHS Board and QMU Edinburgh, UK*	**The journey towards a person-centred culture in a Swiss hospital group** *Therese Hirsbrunner, Development SolothurnerSpitäler AG, Solothurn, Switzerland*	**A national programme to enable cultures of Person-centredness** *Lorna Peelo-Kilroe Health Service Executive, Irish Health Service, QMU Edinburgh, UK*	**Future impact: building nursing research capacity in person-centred research through a doctoral programme including an international community of practice** *Kate Sanders, Presenter, Foundation of Nursing Studies & QMU Edinburgh, UK*

Symposium 4 - Room 3107 Abstract number 0476

Development and implementation of an intervention to increase retention and decrease burnout of early career nurses

Lead: Judy Brook, City, University of London, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:
Characteristics of successful interventions to increase retention of nurses: a systematic review *Judy Brook, City, University of London, UK*	**Co-production of a nurse retention intervention with students and early career nurses: Challenges and successes** *Dr Jennie Brown, City, University of London, UK*	**Feasibility of an intervention to improve early career nurse retention and reduce burnout** *Judy Brook, City, University of London, UK*	**Exploring the use of self-drawn network diagrams to identify social capital and support in practice** *Dr Julie MacLaren, City, University of London, UK*

Symposium 5 - Room 3001 Abstract number 0375

Knowledge mobilisation through 'Collective Making' in nursing and health services research

Lead: Daniel Wolstenholme, Royal College of Obstetricians and Gynaecologists, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:
'Collective Making': A contribution to knowledge mobilisation practice *Daniel Wolstenholme, Royal College of Obstetricians and Gynaecologists, UK*	**Using participatory approaches to develop tools to help primary care nurses support women victims of domestic violence from black and ethnic communities** *Dr Parveen A Ali, University of Sheffield, UK*	**Enhancing the uptake of exercise after stroke: START (Small Task Aid Recovery Time)** *Daniel Wolstenholme, Royal College of Obstetricians and Gynaecologists, UK*	**Avachat: Co-designing a virtual agent to support self-management for individuals living with physical and mental comorbidities** *Cheryl Grindell, Sheffield Teaching Hospitals NHS Foundation Trust, UK*

3.25-3.55pm	**Refreshments, exhibition viewing, poster judging and viewing**
3.55-5.20pm	**Concurrent papers**

Session 2		**3.55-4.20pm**		**4.25-4.50pm**		**4.55-5.20pm**
2.1 Theme: Education	Chair: Irene Mabbott Room: 3108	2.1.1 Abstract number 0013 **Professional Regulation In Social Media (PRISM): validation of a tool for making decisions about professional behaviours on social media** *Dr Gemma Ryan, Open University, UK*	5 minutes transition break	2.1.2 Abstract number 0356 **Does virtual reality have a place within health care education? A focus group exploration of 360-degree videos to teach non-technical skills** *Claire Ford, Northumbria University, UK*	5 minutes transition break	2.1.3 Abstract number 0350 **A pragmatic cluster randomised controlled trial of a peer shadowing intervention for novice ward sisters/charge nurses in acute NHS hospitals in England** *Dr Rachel Muir, Griffith University, Southport, Australia*
2.2 Theme: Mental Health	Chair: Russell Ashmore Room: 3113	2.2.1 Abstract number 0454 **Service users' perceptions of safety in the acute mental health inpatient setting** *Natalie Cutler, University of Wollongong, Australia*		2.2.2 Abstract number 0514 **Uncharted water: An autoethnographic analysis of negotiating partnership working with a mental health service user** *Dr Rosie Stenhouse, The University of Edinburgh, UK*		2.2.3 Abstract number 0166 **Understanding social prescribing for people with co-morbid mental and physical health conditions. A realist evaluation** *Dr Emily Wood, University of Sheffield, UK*

Programme at a glance: Tuesday 3 September 2019

		3.55-4.20pm		4.35-4.50pm		4.55-5.20pm
2.3 Theme: Patient Safety	Chair: Danny Kelly Room: 3016	2.3.1 Abstract number 0365 **Clinical decision support systems for differential diagnosis in primary and out of hours care: A qualitative descriptive focus group study** *Chris McParland, The University of Glasgow, UK*		2.3.2 Abstract number 0456 **Nursing-sensitive patient outcomes: An Australian case study on developing a data registry for measuring the quality and safety of nursing practice** *Dr Jenny Sim, University of Wollongong, Australia*		2.3.3 Abstract number 0400 **Organisational approaches to prevent falls in in-patient acute hospital settings: A documentary analysis of English NHS policies and guidelines** *Professor Annie Topping, University Hospitals Birmingham NHS Foundation Trust, UK*
2.4 Theme: Workforce	Chair: Vari Drennan Room: 3107	2.4.1 Abstract number 0436 **The evaluation of Compass: An enhanced support programme for newly qualified nurses** *Dr Jo Lidster, Sheffield Hallam University, UK*	5 minutes transition break	2.4.2 Abstract number 0295 **The role of empowerment in reconstructing nurses' professional identity to achieve research utilization: A grounded theory study** *Azwa Shamsuddin, University of Edinburgh, UK*	5 minutes transition break	2.4.3 Abstract number 0357 **Confidence and self-confidence as complementary building blocks for health care middle managers' development of capacity and capability: A systematic review and meta-synthesis** *Trude Anita Hartviksen, Nord University, Norway*
2.5 Theme: Teenagers and young adults with cancer	Chair: Rachel Taylor Room: 3001	2.5.1 Abstract number 0483 **Research priority setting exercise for teenage and young adult cancer: Reducing the mismatch and influencing the agenda from priority to funding** *Professor Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, UK*		2.5.2 Abstract number 0329 **An examination of the role of partners in helping to meet the support needs of adolescents and young adults with cancer** *Dr Jane Davies, Cardiff University, UK*		2.5.3 Abstract number 0267 **Evaluation of a simulated online clinical ethics committee for teaching ethics to professionals working with adolescents and young adults with cancer** *Maria Cable, Coventry University, UK*
2.6 Theme: Methods	Chair: Rachel King Room: 3105	2.6.1 Abstract number 0342 **Enhancing the impact of qualitative research findings: Development of evidence-based reporting guidance for meta-ethnography** *Dr Nicola Ring, Edinburgh Napier University, UK*		2.6.2 Abstract number 0411 **Integration in mixed methods research (MMR): Principles and practice in a study investigating assessment decisions of undergraduate nursing student competence** *Dr Sarah Burden, Leeds Beckett University, UK*		2.6.3 Abstract number 0152 **Using creative methodologies with hard to reach groups – health inequalities, intersectionality and the role of decriminalisation in sex work (The Leeds Managed Approach as a case study)** *Fiona Meth, Leeds Beckett University, UK*
2.7 Theme: Patient Experience	Chair: Julie Sanders Room: 3005	2.7.1 Abstract number 0281 **"Same same or different?" A review of reviews of person-centered and patient-centered care** *Professor Inger K Holmström, Mälardalen University, Sweden*		2.7.2 Abstract number 0412 **Encountering parents in primary health care centers: A balancing act between different perspectives and expectations** *Dr Maria Harder, Research group ChiP, Mälardalen University, Sweden*		2.7.3 Abstract number 0137 **The experiences of orthopaedic and trauma hospital care from the perspectives of adults with an intellectual/learning disability in England, UK: An Interpretative Phenomenological (IPA) study** *Mary Drozd, University of Wolverhampton, UK*

Programme at a glance: Tuesday 3 September 2019

5.30pm	**Welcome drinks reception and poster tours - see page 28.** *Glenn Turp, Regional Director, Yorkshire & the Humber and Northern regions, Royal College of Nursing and Professor Alison Metcalfe, Pro Vice Chancellor for the Faculty of Health and Wellbeing, Sheffield Hallam University*
6.30pm	**Close of day one**
6.45pm	Networking events - depart from registration desk at 6.45pm **Networking event 1: UK Nursing Professoriate Networking Event** *Hosted by: Professors Alison Twycross, London South Bank University, UK* and Bridie Kent, Executive Dean, University of Plymouth, UK This event for UK-based and visiting international nursing professors will provide an opportunity for professors of different experience levels to meet and network. *Venue:* Please join us for drinks in the bar at the Mercure Sheffield St Paul's Hotel, 119 Norfolk St, Sheffield S1 2JE at 7pm – just down the road from the conference venue. For those able to stay on, there will also be the opportunity to have supper at the restaurant next door to the hotel: Ego Mediterranean Restaurant, 88 Surrey Street, Sheffield S1 2LH. Stay for as long or as short a time as you are able to. **Networking event 2: PhD/Early Career Researcher social** *Hosted by: Dr Rachel King, Research Associate, The University of Sheffield, UK (awarded Early Careers Researcher)* Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas. *Venue:* The Sheffield Tap, 1b Sheffield Station, Sheaf St, Sheffield S1 2BP.

Programme at a glance: Wednesday 4 September 2019

7.30-9.10am		**Registration, refreshments, exhibition viewing, poster set-up and viewing**				
8-9am		**Fringe events**				
		Room 3113 **1. Advanced nursing practice: Sources of support, sources of concern** *Dr Emily Wood, Research Fellow and Dr Rachel King, Research Associate, The University of Sheffield, UK*	Room 3107 **2. Research informed teaching: Incorporating current research into preregistration nurse education** *Dr Margaret M Dunham, Senior Lecturer in Nursing and Pain Management, Sheffield Hallam University, UK*	Room 3108 **3. Capturing the impact of nursing research: VICTOR and the role of the RCN** *Dr Rachel Taylor, on behalf of the RCN Research Society and Judith Holliday, on behalf of NIHR CLAHRC YH, UK*	Pennine Lecture Theatre **4. Tech for good? The place of tech in supporting persons with dementia and family carers** *Tracey Williamson, DCC Professor of Family Care in Dementia Association for Dementia Studies, University of Worcester, UK*	Room 3106 **5. NIHR 70@70 leadership programme** *Clare Meachin, Associate Director of Nursing at the NIHR and 70@70 Programme Director, UK*
9.15-10.10am		**Concurrent papers**				
Session 3		**9.15-9.40am**			**9.45-10.10am**	
3.1 Theme: Dementia	Chair: Angela Tod Room: 3108	3.1.1 Abstract number 0398 **Safety culture, responsibility and power in UK care homes: How is responsibility for safety negotiated in England's care homes?** *Professor Emily Gartshore, University of Nottingham, UK*			3.1.2 **Withdrawn**	
3.2 Theme: Clinical Academic Careers	Chair: Hilary Piercy Room: 3113	3.2.1 Abstract number 0363 **Resilience and determination: Nursing insights into clinical academic careers and roles in the East Midlands** *Dr Louise Bramley, Nottingham University Hospitals, UK*			3.2.2 Abstract number 0502 **Research internships: An evaluation of progression within and beyond the HEE/NIHR Integrated Clinical Academic Careers Programme** *Professor Julie Nightingale, Sheffield Hallam University, UK*	
3.3 Theme: PPI	Chair: Bridie Kent Room: 3106	3.3.1 Abstract number 0402 **Co-production in nursing research: Power, politics, representation and future opportunities** *Dr Nigel Cox, Manchester Metropolitan University, UK*			3.3.2 Abstract number 0362 **An approach to enabling people living with dementia to influence research design** *Dr Jane McKeown, The University of Sheffield, UK*	
3.4 Theme: Public Health	Chair: Parveen Ali Room: 3107	3.4.1 Abstract number 0256 **Managing short term, high intensity interactions: Does clinical supervision meet the needs of the sexual health nurse?** *Dr Jenny Dalrymple, NHS Greater Glasgow and Clyde, UK*			3.4.2 Abstract number 0178 The use of Balint methodology to explore how **nurses process the sensitive sexual health issues arising from working in the clinical area** *Su Everett, Middlesex University, UK*	
3.5 Theme: Mental Health	Chair: Julie McGarry Room: 3001	3.5.1 Abstract number 0252 **Understanding why people in mental distress attend the emergency department: From a patient perspective** *Karon Glynn, Sheffield Hallam University, UK*			3.5.2 Abstract number 0266 **Understanding how Scottish community nurses' work with individuals experiencing mental distress while living with a long-term condition** *Dr David Banks, Queen Margaret University, Edinburgh, UK*	

5 minutes transition break

Programme at a glance: Wednesday 4 September 2019

10.10-10.35am		**Refreshments, exhibition viewing, poster judging and viewing**				
10.35-10.40am Pennine Lecture Theatre, Howard Building		**Chairs' welcome and introduction to conference day two** Dr Julie McGarry, Associate Professor, School of Health Sciences, University of Nottingham				
10.40-11.25am		**Keynote: Conquering research impact: Reaching the summit, making a difference and surviving** Dr Angela Tod, Professor of Older People and Care in the School of Nursing and Midwifery, University of Sheffield, UK				
11.30am-12.55pm		**Concurrent papers**				
Session 4		**11.30-11.55pm**		**12noon-12.25pm**		**12.30-12.55pm**
4.1 Theme: Cancer	Chair: Daniel Kelly Room: 3113	4.1.1 Abstract number 0006 **Living on: An exploration of healthful cancer survivorship among grey nomads** *Dr Moira Stephens, University of Wollongong, Australia*	5 minutes transition break	4.1.2 #Abstract number 0384 **Parental cancer and death in divorced families: Double bereavement and interventions targeted the related child's and young adult's mental health. Part of an ongoing PhD study** *Rhonda Wilson, Associate Professor in Nursing, Institution University of Canberra, Australia*	5 minutes transition break	4.1.3 Abstract number 0105 **Impact of prostate cancer on younger men's sense of masculinity and daily lives** *Dr Bróna Mooney, National University of Ireland, Galway*
4.2 Theme: Older people	Chair: Julie McGarry Room: 3108	4.2.1 Abstract number 0160 **Researching compassion in nurse-patient interaction using conversation analysis** *Rachael Drewery, University of Nottingham, UK*		4.2.2 Abstract number 0103 **The effect of the work system on nursing staff capacity for relational care with people with dementia** *Emily Oliver, Dementia UK*		4.2.3 Abstract number 0203 **Development of an evidence-based dementia care leaders toolkit** *Dr Clare Abley, Newcastle Hospitals NHS Foundation Trust, UK*
4.3 Theme: Children and young people	Chair: Rachel Taylor Room: 3106	4.3.1 Abstract number 0201 **Using 'Capacity for Impact' principles to strengthen health visitors' and school nurses' research engagement and activity to make a difference** *Dr Sue Peckover, Sheffield Hallam University, UK*		4.3.2 Abstract number 0153 **Experiences of school health nurses on guiding adolescents in their decision-making about reproductive health in Ogun State of Nigeria** *Dr Toyin Ogunyewo, University of Jos, Nigeria*		4.3.3 **Withdrawn**
4.4 Theme: Women's Health	Chair: Ann McMahon Room: 3107	4.4.1 Abstract number 0498 **We work, we play, we change: Women's lived experience of the transition to natural menopause** *Yvonne Middlewick, University of Southampton, UK*		4.4.2 Abstract number 0158 **Hope for the best, but expect the worst: How do women experience the early waiting period of a new pregnancy following recurrent miscarriage?** *Dr Sarah Bailey, University Hospitals Southampton NHS Foundation Trust, UK*		4.4.3 Abstract number 0284 **Termination of pregnancy procedures: Patient choice, emotional impact and satisfaction with care.** *Joanne Fletcher, Sheffield Teaching Hospitals, UK*
4.5 Theme: Workforce	Chair: Jane Ball Room: 3001	4.5.1 Abstract number 0234 **Using mindfulness training to mitigate workplace stress and burnout risk for nurses and staff during mandated organizational change** *Dr Sara Belton, University of Saskatchewan, Canada*		4.5.2 Abstract number 0110 **Violence and aggression experienced by New Zealand nurses** *Dr Jinny Willis, New Zealand Nurses Organisation*		4.5.3 Abstract number 0486 **A mixed methods research study: Exploring resilience in contemporary nursing roles in Wales** *Judith Benbow, Cardiff University, UK*

Programme at a glance: Wednesday 4 September 2019

		11.30-11.55am		12noon-12.25pm		12.30-12.55pm
4.6 Theme: Patient use of mobile applications	Chair: Paula Proctor Room: 3105	4.6.1 **Withdrawn**		4.6.2 Abstract number 0246 **A consensus-based approach to the development of a digital dysphagia management guide for care homes** *Professor Sue Pownall, Sheffield Teaching Hospitals NHS Foundation Trust, UK*		4.6.3 Abstract number 0326 **A mixed methods systematic review of the effects of patient online self-diagnosing in the 'smartphone society' on the health care professional-patient relationship and medical authority** *Annabel Farnood, The University of Glasgow, UK*
4.7 Theme: Service innovation and improvement	Chair: Ruth Harris Room: 3005	4.7.1 Abstract number 0199 **Perception of nurse managers workplace environment and it's impact on organizational silence level** *Dr Begum Yalcin, Koc University, Turkey*	5 minutes transition break	4.7.2 Abstract number 0271 **Withdrawn**	5 minutes transition break	4.7.3 Abstract number 0348 **Facilitating person-centred care: Feasibility and acceptability of the Support Needs Approach for Patients (SNAP)** *Dr Morag Farquhar, University of East Anglia, UK*
12.55-1.55pm		**Lunch, exhibition viewing, poster judging and viewing** *Presenters will be at their posters 1.25-1.50pm.*				
1.55-3.20pm		**Concurrent papers**				
Session 5		**1.55-2.20pm**		**2.25-2.50pm**		**2.55-3.20pm**
5.1 Theme: End-of-life care	Chair: James Turner Room: 3108	5.1.1 Abstract number 0107 **Bereaved families' experiences of end-of-life care in the acute stroke setting in Wales, UK: A qualitative interview study** *Dr Tessa Watts, Cardiff University, School of Healthcare Sciences, UK*	5 minutes transition break	5.1.2 Abstract number 0397 **What do informal carers of people living with breathlessness in advanced disease want to learn about "Knowing what to expect in the future"?** *Dr Morag Farquhar, University of East Anglia (UEA), UK*	5 minutes transition break	5.1.3 Abstract number 0464 **The palliative care needs of people with motor neurone disease and their informal caregivers: A qualitative evidence synthesis** *Dr Kate Flemming, University of York, UK*
5.2 Theme: Children and Young people	Chair: Rachel Tayor Room: 3113	5.2.1 Abstract number 0447 **Children coming to hospital: Working with children to develop child-centred resources** *Professor Lucy Bray, Edge Hill University, UK*		5.2.2 Abstract number 0446 **Children's information needs before coming to hospital for a planned procedure: Informing the development of a child-centred app** *Professor Lucy Bray, Edge Hill University, UK*		5.2.3 Abstract number 0463 **"It's a very good vehicle to create your relationship": Importance of the physical environment when creating a social hospital environment** *Dr Sarah Lea, University College London Hospitals NHS Foundation Trust, UK*
5.3 Theme: Infection. prevention and control	Chair: Jenny Sim Room: 3106	5.3.1 Abstract number 0036 **Patients' role in promoting hand hygiene compliance among nurses in the hospital setting** *Mamdooh Alzyood, Oxford Brookes University, UK*		5.3.2 Abstract number 0293 **Infection prevention and control in homecare settings: Results of an observation and interview study** *Professor Dawn Dowding, The University of Manchester, UK*		5.3.3 Abstract number 0233 **Use of non-sterile gloves in the ward environment: An evaluation of health care workers' perception of risk and decision making** *Ashley Flores, Surrey & Sussex Healthcare NHS Trust, UK*

Programme at a glance: Wednesday 4 September 2019

		1.55-2.20pm		2.25-2.50pm		2.55-3.20pm
5.4 Theme: Diabetes	Chair: Parveen Ali Room: 3107	5.4.1 ViPER Abstract number 0011 **What demographic and clinical factors influence the visual response to anti-vascular endothelial growth factor therapy in patients with neovascular age related macular degeneration in the UK and other comparable health care settings? A systematic review** *Claire Gill, University of York, UK*	5 minutes transition break	5.4.2 Abstract number 0196 **A narrative review of the efficacy of cognitive behavioural interventions to improve well-being in young people with type 1 diabetes** *Alice Lewis, Leeds Children's Hospital, UK*	5 minutes transition break	5.4.3 **Withdrawn**
5.5 Theme: Education	Chair: Irene Mabbott Room: 3001	5.5.1 **Withdrawn**		5.5.2 Abstract number 0361 **The element of psychological safety in clinical simulations using actors: Learner ratings and experiences** *Dr Faith Wight Moffatt, Dalhousie University, Canada*		5.5.3 Abstract number 0141 **The impact of a virtual reality training programme on health professionals' knowledge, understanding and empathy** *Florence Sharkey, Western Health & Social Care Trust, UK*
5.6 Theme: Medication errors	Chair: Annie Topping Room: 3105	5.6.1 Abstract number 0156 **Medication administration incidents reported as causing patient death in England and Wales between 2007-2016** *Dr Marja Härkänen, University of Eastern Finland*		5.6.2 Abstract number 0273 **What do incident reports tell about communication related to medication incidents?** *Tiina Syyrilä, University of Eastern Finland*		5.6.3 Abstract number 0078 **A meta-synthesis of how registered nurses make sense of their lived experiences of medication errors** *Efstratios Athanasakis, Nottingham University Hospital, UK*
5.7 Theme: Advanced Practice	Chair: Gearóid Brennan Room: 3005	5.7.1 Abstract number 0245 **Situated learning in discharge decision making. An ethnographic study of ANPs in the ED** *Rachel King, The University of Sheffield, UK*		5.7.2 Abstract number 0171 **The advanced level nursing practice cohort study** *Dr Emily Wood, The University of Sheffield, UK*		5.7.3 Abstract number 0212 **The identification of complex processes, delivered by palliative care clinical nurse specialists, that benefit patients in acute settings: A literature review** *Alison Humphrey, Sheffield Teaching Hospitals, UK*
3.20-3.45pm		**Refreshments, exhibition viewing, poster judging and viewing**				
3.45-5.15pm		**Symposia**				

Symposium 6 - Room 3108 Abstract number 0435

The pyramid of evidence: Challenges and opportunities for nursing research

Lead: Dr Susanne Cruickshank, University of Stirling, UK

Paper 1:	Paper 2:	Paper 3:
A systematic review and narrative summary of workplace-based interventions to increase breast mammography screening uptake: implications for research in Saudi Arabia *Manal Hakami, University of Stirling, UK*	**Opportunities and challenges when updating Cochrane reviews: Specialist breast care nurses for supportive care of women with breast cancer** *Tamara Brown, University of Stirling, UK*	**Acceptability of specialist breast cancer nurses to embed a fear of cancer recurrence intervention in their daily practice: How can normalisation process theory help?** *Dr Susanne Cruickshank, University of Stirling, UK*

Programme at a glance: Wednesday 4 September 2019

Symposium 8 - Room 3106 Abstract number 0235 **Scholarly publishing and research impact: A tribute to James P Smith** *Lead: Professor Roger Watson, University of Hull, UK*			
Paper 1: **Views on research impact in nursing and publishing** *Professor Alison Tierney, University of Adelaide, Australia*	**Paper 2:** **Measuring the impact of published research** *Professor Roger Watson, University of Hull, UK*	**Paper 3:** **Research outputs and impact in the REF: A quality relationship** *Professor Hugh McKenna, University of Ulster, UK*	**Paper 4:** **Postgraduate research students and early career researchers and the publication process** *Dr Parveen A Ali, University of Sheffield, UK*
Symposium 9 - Pennine Lecture Theatre Abstract number 0431 **Retention of newly qualified nurses (NQNs) in the UK National Health Service (NHS)** *Lead: Dr Jane Wray, University of Hull, UK*			
Paper 1: **Retention of newly qualified nurses (NQNs): A Rapid Evidence Assessment (REA)** *Dr David I Barrett, University of Hull, UK*	**Paper 2:** **Perspectives on support during the transition from student to NQN: Views of students, NQNs, academics and clinical managers** *Dr Jane Wray, University of Hull, UK*	**Paper 3:** **Job embeddedness: Towards a Theory of Retention in Newly Qualified Nurses/Midwives** *Dr Rosie Stenhouse, The University of Edinburgh, UK*	**Paper 4:** **A qualitative study of experiences of online peer support for NQNs** *Analisa Smythe, Birmingham and Solihull Mental Health NHS Foundation Trust, UK*
Symposium 10 - Room 3107 Abstract number 0170 **Transitions from paediatric to adult health services for people with complex intellectual disabilities: Learning from carers and nurses** *Lead: Dr Juliet MacArthur, NHS Lothian, UK*			
Paper 1: **Setting the international context on transitions: A fragmented landscape for young people with intellectual disabilities and their families** *Dr Juliet MacArthur, NHS Lothian, UK*	**Paper 2:** **The views and experiences of families of young adults with intellectual disabilities in Scotland** *Anna Higgins, Edinburgh Napier University, UK*	**Paper 3:** **The nursing role in effective transition planning for young adults with intellectual disabilities** *Professor Michael Brown, Queen's University Belfast*	**Paper 4:** **The development and piloting of an educational resource "Transitions from child to adult's health care for young adults with learning disabilities" for nurses** *Anna Higgins, Edinburgh Napier University, UK*
Symposium 11 - Room 3105 Abstract number 0438 **Time for dementia** *Lead: Dr Stephanie Daley, Sussex Partnership NHS Foundation Trust, UK*			
Paper 1: **Time for dementia: A new model of undergraduate healthcare dementia education?** *Dr Stephanie Daley, Sussex Partnership NHS Foundation Trust, UK*	**Paper 2:** **Whole sight:New ways of seeing dementia resulting from relational learning with people living with dementia** *Dr Wendy Grosvenor, University of Surrey, UK*	**Paper 3:** **The challenges and facilitators involved in embedding and replicating the Time for Dementia Programme in different HEI sites** *Yvonne Feeney, Brighton and Sussex Medical School, UK*	**Paper 4:** **Student nurse preferences for working with people with dementia** *Molly Hebditch, Brighton and Sussex Medical School, UK*
5.20pm	**Refreshments and poster tours - see page 29.**		
6.15pm	**Close of day two**		
7pm	**Winifred Raphael Memorial Lecture (public lecture)** *Lord Willis of Knaresborough* *Pennine Lecture Theatre, Howard Building.*		

Programme at a glance: Thursday 5 September 2019

7.30-8.55am		**Registration, refreshments, exhibition viewing and poster set-up**			
8-9am		**Fringe/Networking events**			
		Room 3106 **5. Frail older people in pain: Perspectives on assessment and management** *Dr Margaret M Dunham, Senior Lecturer in Nursing and Pain Management, Sheffield Hallam University, UK*	Room 3113 **6. Disseminating research for impact** *Prof Elizabeth Halcomb, Professor of Primary Health, University of Wollongong, Australia*	Room 3108 **7. Clinical Research Nurses @ The RCN Research Society** *Professor Julie Sanders – on behalf of RCN Research Society steering committee and clinical research nurse sub-committee and Gail Mills – Lead Nurse R&D, Sheffield Teaching Hospitals NHSFT*	Room 3107 **8. Celebrating 10 years as the Northern branch of the Research Society: A learning experience** *Sharon Hamilton, Professor and Susan Jones, Research Associate, Teesside University, UK*
9-9.05am Pennine Lecture Theatre		**Chairs' welcome and introduction to conference day three** *Ruth Harris, Research Forum Chair and Professor of Health Care for Older Adults, Florence Nightingale Faculty of Nursing and Midwifery, King's College London*			
9.05-9.45am		**Keynote: New International Evidence on the Impact of Safe Nurse Staffing Interventions** *Linda H Aiken, Claire Fagin Professor of Nursing, Professor of Sociology, Director of Center for Health Outcomes and Policy Research, and Senior Fellow of the Leonard Davis Institute of Health Economics at the University of Pennsylvania, Philadelphia, USA*			
9.50-10.45am		**Concurrent papers**			
Session 6		**9.50-10.15am**			**10.20-10.45am**
6.1 Theme: Workforce	Chair: Ann McMahon Room: 3108	6.1.1 Abstract number 0018 **Factors influencing nurses' intentions to leave adult critical care areas (A cross-sectional survey)** *Nadeem Khan, Oxford Brookes University, UK*			6.1.2 Abstract number 0457 **Investigating workforce and retention issues in home visiting nurses** *Professor Vari Drennan, Joint Faculty Kingston University & St George's University of London, UK*
6.2 Theme: Research Careers	Chair: Parveen Ali Room: 3113	6.2.1 ViPER Abstract number 0175 **What could work better and in what context in clinical research nursing? A realist review to explore the factors influencing Multiprofessional perceptions of the CRN role** *Linda Tinkler, The University of Sheffield, UK*			6.2.2 Abstract number 0195 **Nurses who are doctors (PhD): Why do they do it and where do they go?** *Susan M Hampshaw, The University of Sheffield, UK*
6.3 Theme: Methods	Chair: Dawn Dowding Room: 3106	6.3.1 **Withdrawn**			6.3.2 Abstract number 0374 **Combining Normalisation Process Theory and logic modelling to enhance impact in a complex intervention: A critical reflection** *Susan Jones, Teesside University, UK*
6.4 Theme: Public Health	Chair: Michael Traynor Room: 3107	6.4.1 Abstract number 0270 **Defining research priorities for prison health in Scotland: A Delphi study** *Professor Aisha Holloway, The University of Edinburgh, UK*			6.4.2 Abstract number 0325 **Putting new therapeutic communication skills into public health nursing practice: The student experience** *Patricia Day, Sheffield Hallam University, UK*
6.5 Theme: New roles	Chair: Tony Ryan Room: 3001	6.5.1 Abstract number 0335 **Trainee nursing associates: An exploratory study of an emerging role** *Dr Steven Robertson, University of Sheffield, UK*			6.5.2 **Withdrawn**

5 minutes transition break

Programme at a glance: Thursday 5 September 2019

Session 6		9.50-10.15am		10.20-10.45am
6.6 Theme: Nursing issues	Chair: Irene Mabbott Room: 3105	6.6.1 Abstract number 0366 **Gender, diversity and the nursing profession: Ensuring that nurses are valued and paid their worth** *Rachael McIlroy, Royal College of Nursing, UK*	5 minutes transition break	6.6.2 Abstract number 0511 **The psychometric testing of the nursing teamwork survey in Turkey** *Gülcan Taşkıran, Department of Nursing Administration, Florence Nightingale Faculty of Nursing, Istanbul University-Cerrahpaşa, Turkey*
6.7 Theme: Mental Health	Chair: Julie McGarry Room: 3005	6.7.1 Abstract number 0450 **Mapping the field: Are organisational and structural factors impacting on mental health nurses' ability to provide physical health care?** *Gearoid Brennan, Department of Nursing Studies, University of Edinburgh, UK*		6.7.2 Abstract number 0083 **Engagement and observation in mental health nursing: A review of policies in England and Wales** *Dr Russell Ashmore, Sheffield Hallam University, UK*
10.50-11.15am		**Refreshments, exhibition viewing, poster judging and viewing**		
11.15am-12.40pm		**Concurrent papers**		

Session 7		11.15-11.40am		11.45am-12.10pm		12.15-12.40pm
7.1 Theme: Safe staffing	Chair: Daniel Kelly Room: 3108	7.1.1 Abstract number 0490 **Implementation & impact of policies for safe staffing in acute hospitals: a mixed methods study** *Professor Jane Ball, University of Southampton, UK*	5 minutes transition break	7.1.2 Abstract number 0452 **Intentional rounding in hospital wards: What works, for whom and in what circumstances?** *Professor Ruth Harris, King's College London, UK*	5 minutes transition break	7.1.3 Abstract number 0455 **Achieving impact with research informed policy development** *Sue Gasquoine, New Zealand Nurses Organisation, New Zealand*
7.2 Theme: Methods	Chair: Rosie Stenhouse Room: 3113	7.2.1 Abstract number 0359 **Reconsidering narrative method in nursing research** *Professor Michael Traynor, Middlesex University, UK*		7.2.2 **Withdrawn**		7.2.3 Abstract number 0481 **The role of qualitative evidence synthesis in enhancing the impact of nursing research** *Dr Kate Flemming, University of York, UK*
7.3 Theme: Acute and Sub-acute Care	Chair: Professor Marie Gerdt Room: 3106	7.3.1 Abstract number 0231 **Constrained compassion: An ethnography exploring compassion in the acute hospital setting** *Dr Donna Barnes, University of Derby, UK*		7.3.2 Abstract number 0187 **The influence of a 100% single-room environment on the experience of person-centred practice in acute care** *Rosemary Kelly, Ulster University, UK*		7.3.3 Abstract number 0154 **Finding a safe way: A grounded theory of male nurse practice in inpatient rehabilitation** *Dr Mark Baker, University of Sydney, Australia*
7.4 Theme: Care homes and frailty	Chair: Tony Ryan Room: 3107	7.4.1 Abstract number 0008 **Designing a nurse-led Holistic Assessment and Care Planning Intervention (HAPPI) to support frail older people in primary care** *Helen Lyndon, University of Plymouth, UK*		7.4.2 Abstract number 0193 **One chance to get it right: Exploring perspectives on decision-making for discharge to care home** *Gemma Logan, Queen Margaret University and NHS Lothian, UK*		7.4.3 Abstract number 0462 **Plugging the gap: Evaluating a home visiting service for care homes** *Dr Robin Lewis, Sheffield Hallam University, UK*

Session 7		11.15-11.40am		11.45am-12.10pm		12.15-12.40pm
7.5 Theme: Dementia	Chair: Morag Farquhar Room: 3001	7.5.1 Abstract number 0209 **Family caregiver attachment style is associated with the application of person-centred care when their relatives with moderate/advanced dementia refuse to eat** *Vicki Leah, University of East London, UK*	5 minutes transition break	7.5.2 Abstract number 0317 **Experiences of health and social care by persons with young onset dementia and family carers: Implications for nursing** *Professor Tracey Williamson, Association for Dementia Studies, University of Worcester, UK*	5 minutes transition break	7.5.3 Abstract number 0279 **Prison initiatives to support older prisoners and those with dementia: The prisoner's lived experience** *Professor Joanne Brooke, Birmingham City University, UK*
7.6 Theme: Patient Safety	Chair: Professor Annie Topping Room: 3105	7.6.1 Abstract number 0407 **Pressure Injury Prevalence and Practice Improvement: A realist evaluation of nursing care and nursing knowledge to reduce pressure injuries in an Australian hospital** *Dr Jenny Sim, University of Wollongong, Australia*		7.6.2 Abstract number 0372 **Does the use of the term 'frailty' adequately describe cause of death in an older population admitted to hospital and how has 'frailty' been identified, assessed and managed in hospital?** *Dr Margaret Dunham, Sheffield Hallam University, UK*		7.6.3 Abstract number 0477 **Sharing learning from practice to improve patient safety (SLIPPs): Gathering and exploring student accounts of practice learning experiences about patient safety** *Professor Alison Steven, Northumbria University, UK*
7.7 Theme: Workforce	Chair: Bridie Kent Room: 3005	7.7.1 Abstract number 0485 **The health care assistant -registered nurse dyad: A new concept of team** *Rachael Carroll, De Montfort University, UK*		7.7.2 Abstract number 0440 **Optimising nursing care of people living with dementia who return to their nursing home from hospital** *Angela Richardson, Centre for Applied Dementia Studies, University of Bradford, UK*		7.7.3 Abstract number 0378 **Contributing to workforce excellence for older people health care: Evaluating the contribution of a specialist programme for expert nurses and allied health professionals** *Dr Joanne Fitzpatrick, King's College London, UK*
12.45-1.45pm		**Lunch, exhibition viewing, poster judging and poster tours - see page 30.** *Presenters will be at their posters from 1.15-1.40pm.*				
1.45-3.15pm		**Symposia sessions**				

Symposium 7 - Room 3113 Abstract number 0488

Single site approach to developing clinical academic careers: Strategy, personal and organisation impact

Lead: Professor Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:
Clinical academic careers for nurses/AHPs: Building a strategy for success *Dr Kate Oulton, Great Ormond Street Hospital for Children NHS Foundation Trust, UK*	**Why would anyone move from a 'Structured, busy, demanding managerial matron role' to an 'unstructured creative, exploratory, indulgent PhD student role'?** *Polly Livermore, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, UK*	**Being in the right place at the right time: Going digital – The implementation of EPIC Electronic patient records and its impact on patients, parents and staff** *Pippa Sipanoun, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, UK*	**Clinical academic careers for nurses/AHPs: Have we turned the corner yet, yes/no?** *Professor Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, UK*

Symposium 12 - Room 3108 Abstract number 0126

Developing methods used in your research

Lead: Dr Helen Aveyard, Oxford Brookes University, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:	Paper 5:
The recruitment of older prisoners within the closed setting of a prison: the concept of anonymity *Professor Joanne Brooke, Birmingham City University, UK*	**The recruitment of people who have experienced a bereavement into research studies** *Katie McCallum, Oxford Brookes University, UK*	**Involving people with dementia in research: A human rights based approach** *Alicia Diaz-Gil, Oxford Brookes University, UK*	**The use of memory in qualitative research** *Emma Blakey Oxford Brookes University, UK*	**The collection and analysis of focus group data from different countries and languages** *Mamdooh Alzyood, Oxford Brookes University, UK*

Programme at a glance: Thursday 5 September 2019

Symposium 13 - Room 3113 Abstract number 0296 **Facilitating transformation from within the workplace. Embracing person-centred systems and processes through participatory research** *Lead: Dr Michele Hardiman, Galway Clinic, Ireland*			
Paper 1: **Using two models of workplace facilitation to create conditions for development of a person-centred culture: A participatory action research study** *Dr Michele Hardiman, Unit Manager, Nurse Practice and Development, Research and Education Facilitator, Galway Clinic, Ireland*	**Paper 2:** **Facilitating and enabling work-based facilitators in the midst of practice** *Laura Taheny, Galway Clinic, Ireland*	**Paper 3:** **Designing and implementing an electronic nursing record as part of the integrated hospital information system: A practice development approach** *Sinead Hanley, Galway Clinic, Ireland*	**Paper 4:** **An evaluation of an electronic nursing record** *Jan Dewing, Queen Margaret University, Ireland*
Symposium 14 - Room 3106 Abstract number 0496 **Planting a range of trees and feeding the forest. Describing the different routes to impact of clinical academic career trajectories in clinical research nursing** *Lead: Dr Mary Wells, Imperial College Health Care NHS Trust, UK*			
Paper 1: **Leaves may fall, but the tree continues to grow: The story of developing a research career whilst delivering and supporting the research of others** *Linda Tinkler, Newcastle Hospitals NHS Foundation Trust and University of Sheffield, UK*	**Paper 2:** **The bigger the roots, stronger the tree: Undertaking a PhD alongside a clinical research nurse role** *Anita Immanuel, East Suffolk and North Essex NHS Foundation Trust, UK*	**Paper 3:** **Establishing a tree alongside developing saplings** *Dr Helen Jones, Royal Free London, UK*	**Paper 4:** **Growing an orchard of clinical academics: Harvesting the clinical research nurse apples** *Dr Juliet MacArthur, NHS Lothian, UK*
Symposium 15 - Room 3107 Abstract number 0298 **How do we ensure family carers are supported during end-of-life caregiving? Lessons from a programme of research on carer assessment and support** *Lead: Professor Gunn Grande, The University of Manchester, UK*			
Paper 1: **The Carer Support Needs Assessment Tool (CSNAT) intervention for comprehensive, person-centred assessment and support for family carers: Principles and evidence base** *Professor Gunn Grande The University of Manchester, UK*	**Paper 2:** **Ten recommendations for organisational change to enable person-centred assessment and support for carers during end-of-life care: A mixed methods study** *Dr Gail Ewing, University of Cambridge, UK*	**Paper 3:** **The current provision of assessment and support for family carers within UK hospice services: A national survey** *Dr James Higgerson, The University of Manchester, UK*	**Paper 4:** **Exploring the use of the CSNAT intervention to support family carers at hospital discharge at end-of-life** *Dr Alex Hall, The University of Manchester, UK*	**Paper 5:** **Adapting and implementing the CSNAT intervention to support carers of people with Motor Neurone Disease** *Dr Alex Hall, The University of Manchester, UK*
Symposium 16 - Room 3001 Abstract number 0353 **Responding to the problem of conflict and containment in emergency departments: Towards an integrated model of care** *Lead: Professor Marie Gerdtz, Department of Nursing The University of Melbourne, Australia*			
Paper 1: **Restrictive interventions in emergency departments: An Australian perspective** *Dr Catherine Daniel, Author Presenter, The University of Melbourne, Australia*	**Paper 2:** **Behavioural assessment unit: A new model of care for patients with complex psychosocial needs** *Susan Harding, Emergency Department/Melbourne Health, Australia*	**Paper 3:** **Screening and brief intervention for drug use in the emergency department: Perspectives of nurses and consumers** *Professor Marie Gerdtz, Department of Nursing, The University of Melbourne, Australia*	**Paper 4:** **Adapting and implementing safewards for emergency departments** *Dr Catherine Daniel, Department of Nursing The University of Melbourne, Australia*
3.20-3.45pm	**Refreshments and poster viewing**		

3.45-3.50pm	**Chair's welcome back** *Daniel Wolstenholme, Director of Research, Clinical Quality, Royal College of Obstetricians and Gynaecologists*
3.50-4.20pm	**Keynote panel discussion: How can we translate the evidence on global nursing workforce and safe effective care into action?** *Professor Linda H Aiken, Claire Fagin Professor of Nursing, Professor of Sociology, Director of Center for Health Outcomes and Policy Research, and Senior Fellow of the Leonard Davis Institute of Health Economics at the University of Pennsylvania, Philadelphia, USA* *Professor Hugh P McKenna FRCN, Dean of Medical School Development, Ulster University, UK* *Professor Ruth Harris, Chair, RCN Research Society and Professor of Heath Care for Older Adults, King's College London, UK* *Professor Jane Ball FRCN, Deputy Head of School, University of Southampton, UK*
4.20-4.30pm	**RCN Conference 2020/2021 and Chair's closing remarks** *Daniel Kelly FRCN, Professor of Nursing Research, School of Nursing and Midwifery Studies, Cardiff University, UK*
4.30pm	**Close of conference**

Posters: Tuesday 3 September 2019

Poster tours: 5.30pm

Poster tour A Theme: Clinical academic careers
Led by: Bridie Kent

Poster number 1 Abstract number 0458
Lead research nurse specialist (LRNS) role for quality assurance and education: Ensuring a continual cycle of quality and responsive education
Jane Forbes, University Hospital Southampton NHS Foundation Trust, UK

Poster number 2 Abstract number 0385
Making research core business: Methods to engage NHS staff and participants with research
Tom Almond, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Poster number 3 Abstract number 0448
WhatsApp Doc? The impact of using What's App on developing doctoral student identity, supporting role adaptation and personal effectiveness
Sally Bassett, Oxford Brookes University, UK

Poster number 4 Abstract number 0176
Developing a local strategy to support NMAHP led research in a UK district general hospital: Results from A Florence Nightingale Emerging Leader Scholarship project
Linda Tinkler, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

Poster number 5 Abstract number 0043
Using the Visible ImpaCT Of Research (VICTOR) questionnaire to evaluate the benefit of an NHS-funded fellowship programme for nurses, midwives and allied health professionals (NMAHP)
Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust, UK

Poster number 6 Abstract number 0106
Research capacity building for nurses and allied health professionals to enable research evidence-based practice: A novel, proof-of-concept programme
Dr Silvie Cooper, University College London, UK

Poster number 7 Abstract number 0287
Introduction of junior research nurse fellow role to integrate clinical research activity amongst front-line research naïve staff
Dr Jennie Walker, Nottingham University Hospitals Trust, UK

Poster number 8 Abstract number 0161
Orthopaedic nurses' engagement in clinical research: An exploration of ideas, facilitators and challenges
Dr Suzanne Bench, Royal National Orthopaedic Hospital, UK

Poster tour B Theme: Acute care and nursing care
Led by: Rachel King

Poster number 9 Abstract number 0469
Spreading the news about neutropenic sepsis: Translating complex ideas into patient care
Rachel Mead, Teaching Hospitals NHS Foundation Trust, UK

Poster number 10 Abstract number 0479
Nurse-led procedural sedation and analgesia during pulmonary vein isolation
Stuart Barker, Northumbria University, UK

Poster 11 Abstract number 0497
Team performance during emergencies in the operating theatre: A simulation-based mixed methods study
Dr Carin Magnusson, University of Surrey, UK

Poster 12 Abstract number 0135
A scoping review: The case for prioritising improving orthopaedic trauma nursing skills in low to middle income countries
Jennifer Klunder, University of Salford, UK

Poster 13 Abstract number 0101
Assessing functional health literacy and learning style preferences among Egyptian inpatients: A cross-sectional study
Dr Naglaa Youssef, Medical Surgical Nursing, College of Nursing, Princess Nourah bint Abdulrahman, KSA

Poster number 14
Withdrawn

Poster 15 Abstract number 0286
Diet and fluids tolerated: Content analysis of written descriptions of nursing care
Elizabeth Lumley, The University of Sheffield and Sheffield Teaching Hospital NHS Trust, UK

Poster 16 Abstract number 0148
Methodological and ethical considerations in investigating nurses' experiences of medication errors
Efstratios Athanasakis, Nottingham University Hospitals, UK

Poster number 17 Abstract number 0015
Virtual engagement learning opportunities pilot: The collaborative experiences of student nurses in the United Kingdom and New Zealand
Hazel Cowls, University of Plymouth, UK

Poster tour C Theme: Education/Learning disability
Led by Michael Traynor

Poster number 18 Abstract number 0346
Objective Structured Clinical Examination (OSCE): Perceptions and experiences of pre-registration nursing students with dyslexia
Dr Tamzin Dawson, London South Bank University, UK

Poster number 19 Abstract number 0475
Inequalities and challenges to delivering basic and advanced anatomy education for nurses. Can we do better?
Siobhan Connolly, The University of Edinburgh, UK

Poster number 20 Abstract number 0238
CAPP in hand: The collaborative production of the Critical APPraisal online training app (CAPP) to support evidence-based practice and decision-making
Dr Clare Whitfield, Faculty of Health Sciences, University of Hull, UK

Poster number 21 Abstract number 0039
The Being Warm Being Happy Project: A participatory research study
Professor Angela M Tod, University of Sheffield, UK

Poster number 22 Abstract number 0269
Confidence not competence: Student midwives' perceptions of supporting women with a learning disability
Josie Capel, University of Huddersfield, UK

Poster number 23 Abstract number 0313
The lived experiences of health care assistants newly appointed to an acute NHS Trust: The impact of the ward as an environment for newcomer development
Dr Rosemary Webster, University Hospitals of Leicester, UK

Poster tour D Theme: Workforce
Led by: Vari Drennan

Poster number 24
Withdrawn

Poster number 25 Abstract number 0088
Managers and link practitioners' views and experiences of link roles and link programmes
Chantelle Moorbey, CRN Wessex, UK

Poster number 26 Abstract number 0403
A systematic review of resilience interventions for qualified nurses
Alice Cubbin, Countess of Chester Hospital, UK

Poster number 27 Abstract number 0094
Exploration of the relationship between workplace stresses and nursing staff retention, within a hospital emergency department in the United Kingdom
Angela Harris, Sheffield Teaching Hospital, UK

Poster number 68 Abstract number 0318
Valuable partner or useful helper? Exploring the role status perceptions of General Practice Nurses (GPNs)
Jan Glaze, Ringmead Medical Practice Heath Hill

Poster tours: 5.20pm

Poster tour E Theme: End of life
Led by: Lynne Ghasemi

Poster number 28 Abstract number 0081
Dual realist review as a research method to support clincial decisions in hard to study areas: Discussion of a successful study concerning the use of compression therapy for symptom control in lower limb swelling in end-of-life care
Joanna O'Brien, St Joseph's Hospice, UK

Poster number 29 Abstract number 0300
Experiences of general nurses while caring for end-of-life patients in an acute care setting: A qualitative interview study
Teju Limbu, City Hospital, Nottingham University Hospital, UK

Poster number 30 Abstract number 0355
Improving palliative care for the homeless
Helen Smith, St Luke's Hospice, UK

Poster number 31 Abstract number 0484
A qualitative systematic review of the use of self-managemnt as a coping strategy for patients with chronic obstructive pulmonary disease at the end of life
Louise Bolton, Coventry University, UK

Poster number 32 Abstract number 0277
A rapid review of the literature on palliative and end-of-life care in prisons: 2014-2018
Chris McParland, The University of Glasgow, UK

Poster number 33 Abstract number 0437
Enhancing Community Health Outcomes (Project ECHO): Developing a community of practice for nursing homes in end-of-life care
Lynne Ghasemi, St Luke's Hospice, UK

Poster number 34 Abstract number 0180
Evaluation of training program on end-of-life care through community-based services (CBS) in Japan
Professor Chizuru Nagata, Yamaguchi University, UK

Poster number 35 Abstract number 0340
Service evaluation of end-of-life care arrangements of a hospice to care home initiative
Dr James Turner, Sheffield Hallam University, UK

Poster tour F Theme: Cancer and research strategy
Led by: Nita Muir

Poster number 36 Abstract number 0227
Nurses' assessment of spiritual pain for patients with terminal cancer in Japan: Questionnaire development
Professor Aiko Tanaka, Yamaguchi University, Japan

Poster number 37 Abstract number 0382
Barriers and facilitators to cancer rehabilitation services in South Wales, UK: Perspectives of oncology health care professionals.
Dr Tessa Watts, School of Healthcare Sciences, Cardiff University, UK

Poster number 38 Abstract number 0368
Personalised care and support for people affected by cancer: the impact of learning and development interventions on professional confidence
Richard Metcalfe, Macmillan/South Yorkshire Bassetlaw & North Derbyshire Cancer Alliance, UK

Poster number 39 Abstract number 0473
A participatory approach to developing an HIV Nursing Research Strategy
Dr Hilary Piercy, Sheffield Hallam University, UK

Poster number 40 Abstract number 0508
Investigators of studies recruiting children or young people (CYP): Perceptions of CYP's involvement in research as advisors. The VOLUNTEER study
Heather Rostron, Leeds Teaching Hospitals NHS Trust, UK

Poster number 41 Abstract number 0415
Establishing a Patient and Public Involvement Group for critical care research
Nicola Rea, NHS Lothian, UK

Poster number 42 Abstract number 0416
A unique approach to supporting evidence-based practice
Alan Carroll, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Poster tour G Theme: Service delivery
Led by: Sue Gasquoine

Poster number 43 Abstract number 0225
Home care communication: Moving beyond the surface
Jessica Höglander, Mälardalen University, Sweden

Poster number 44 Abstract number 0387
24 hours on call for transplant
Melanie Phillips, NHS Lothian, UK

Poster number 45 Abstract number 0306
Frequent callers to telenursing services
Sofia Skogevall, Mälardalen University, Sweden

Poster number 46 Abstract number 0122
Transforming Integrated Care in the Community (TICC): Evaluation of the implementation of the Buurtzorg model with integrated health and social care teams
Dr Daniel Da Costa, Kent Community Health NHS Foundation Trust (KCHFT), UK

Poster number 47 Abstract number 0423
Exploring the role of decision support systems for differential diagnosis in out of hours and primary care in Scotland
Chris McParland, The University of Glasgow, UK

Poster tour H Theme: Mental Health
Led by: Dr Russell Ashmore

Poster number 48 Abstract number 0396
What are the lessons that can be learnt for mental health nurses when exploring the impact of online self-harm and suicide related content on children and young people under 21 years of age?
Abby Martin, School of Health & Social Care, University of Essex, UK

Poster number 49 Abstract number 0376
Supporting mental health service users to stop smoking: findings from a process evaluation of the implementation of nicotine management policies into two mental health trusts
Susan Jones, Teesside University, UK

Poster number 50 Abstract number 0169
Differing approaches to future health status in response to chest pain
Amy Ferry, The University of Edinburgh, UK

Poster number 51 Abstract number 0276
The influence of perceptions of frailty on treatment decision making in older people with lung cancer: A qualitative study
Dr Julie Skilbeck, Sheffield Hallam University, UK

Poster number 52 Abstract number 0229
Factors influencing patient delay among pulmonary tuberculosis patients: A systematic literature review
Kampanart Chaychoowong, Faculty of Health Sciences, University of Hull, UK

Poster number 53 Abstract number 0404
Support needs of informal carers of patients with COPD and implications for improving carer support
Dr Morag Farquhar, University of East Anglia, UK

Programme at a glance: Thursday 5 September 2019

Poster tours: 1.15pm

Poster tour I Theme: Workforce Diversity
Led by: Rachael McIlroy

Poster number 55 Abstract number 0119
Job satisfaction of Filipino nurses working in the UK
Anna Reyes, University College London Hospitals NHS Foundation Trust, UK

Poster number 56 Abstract number 0224
An exploration of the experience of BME health educators in UK higher education institutions
Donna Scholefield, Middlesex University, UK

Poster number 57 Abstract number 0395
The lived experience of Nigerian nurses on integrating into British nursing: Implications for the health care workforce
Iyore Monday Ugiagbe, Middlesex University, UK

Poster tour J Theme: Pregnancy
Led by: Susan Jones

Poster number 59 Abstract number 0157
'Other girls': A qualitative exploration of teenage mothers' views on teen pregnancy in contemporaries
Dr Jane Wray, University of Hull, UK

Poster number 60 Abstract number 0242
An mHealth physical activity intervention for pregnant women with obesity
Michaela Senek, Sheffield Hallam University, UK

Poster number 61 Abstract number 0381
Second pregnancy among adolescents and how do they experience: A systematic literature review
Parichat Arayajaru, Faculty of Health Sciences, University of Hull, UK

Poster number 62 Abstract number 0519
The use of novel non-invasive interventions to improve the patient experience of intravitreal injections (IVT): Gaze fixation
Anar Shaikh, Moorfields Eye Hospital NHS Foundation Trust, UK

Poster tour Q Theme: Patient experience
Led by: Mary Drozd

Poster number 63 Abstract number 0513
Patient reported intravitreal injection (IVT)-related anxiety in the IVT service
Ms Jenny Elliott, NIHR Clinical Research Facility, Moorfields Eye Hospital, UK

Poster number 64 Abstract number 0364
Clinical outcome measures and patient satisfaction within a continence service for the management of urinary incontinence in women
Sarah Titman, Sheffield Teaching Hospitals NHS Trust, UK

Poster number 65 Abstract number 0303
Using poetry to develop writing confidence and reflective skills in nursing education
Dr Camille Cronin, School of Health and Human Sciences, University of Essex, UK

Poster number 66 Abstract number 0165
Is music medicine an effective non-pharmacological intervention in the endoscopy setting?: A literature review
Dale Ware, Manchester Foundation NHS Trust, UK

Poster number 67 Abstract number 0338
Development and evaluation of a pictorial metaphor technique in the therapeutic encounter
Dr James Turner, Sheffield Hallam University, UK

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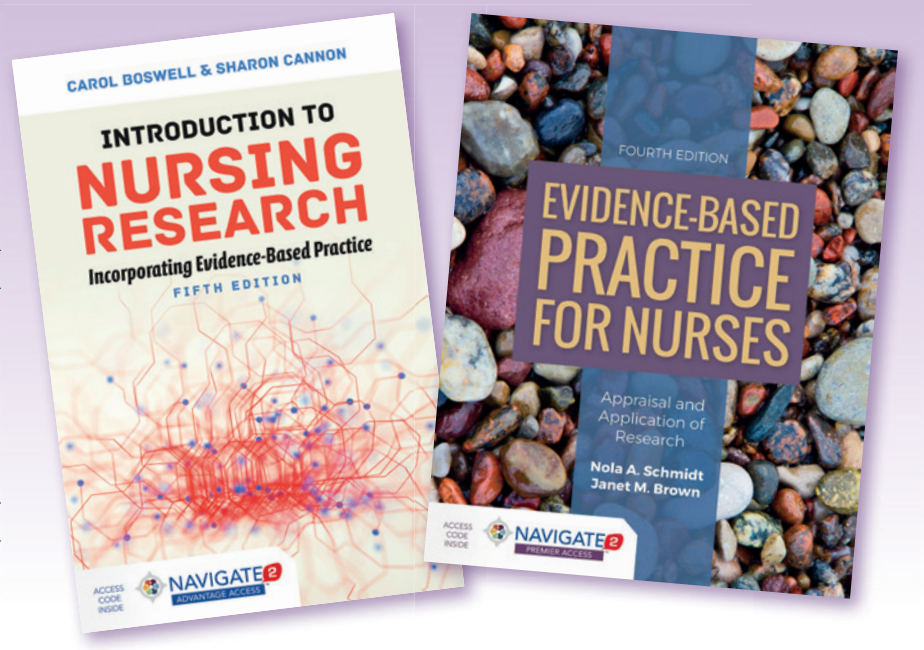

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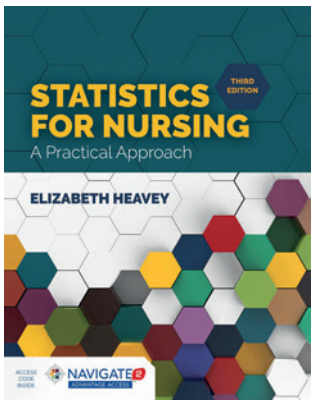

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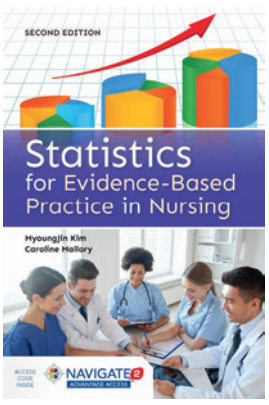

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