

Tuesday 24 – Friday 27 March 2009, Cardiff City Hall, Cardiff, Wales



Students
Day
Friday

The 2009 RCN International Nursing Research Conference

Celebrating 50 years
of nursing research:
Looking back, moving
forward

Conference handbook



Produced by

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Welcome

Dear Colleague,

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference taking place at Cardiff City Hall. This is the annual showcase conference of the RCN Research Society, organised in association with Wales Cyngor Cymru for Nursing, Midwifery and Health Professions Education, and in collaboration with the Welsh health economy. Cyngor encompasses Swansea, Cardiff, Bangor, Glamorgan and Glyndwr Universities.

The theme of the conference *Looking Back: Moving Forward: Celebrating 50 years of Nursing Research* marks the 50th anniversary of the RCN Discussion Group, the precursor to the RCN Research Society. In recognition of this anniversary, Cyngor Cymru is supporting a special event in the form of a witness panel, which is re-uniting some of the founding members of the RCN Research Discussion group and several of the authors of the RCN Study in Nursing Care project to share their views on the early developments of nursing research in the UK. This is planned for Friday morning (students' day) and is an opportunity not to be missed.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 200 concurrent presentations. Additionally a new form of presentation known as the ViPER has been introduced for the first time into the conference programme. Alongside these presentations, there will be on display over 80 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within this conference programme.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sight seeing in Cardiff and the surrounding area.

- On Tuesday evening, supported by University of Glamorgan and Bangor University, a welcome reception will take place at Techniquest, located at Cardiff Bay. Techniquest will give you the opportunity to have a 'hands on' experience with the various science exhibits, as well as enjoy the surroundings of Cardiff Bay. Once the reception has finished, why not visit one of the many restaurants located in the Bay? A discount voucher is provided in your delegate pack.
- On Wednesday evening, supported by Swansea University and Glyndwr University, a reception will take place at the National Museum Cardiff, located next door to Cardiff City Hall. There will be special exhibition of nursing artefacts and several art galleries will be available for you to view whilst enjoying a glass of wine.
- The conference dinner will take place on Thursday evening at Cardiff City Hall, supported by Cardiff School of Nursing and Midwifery Studies, Cardiff University. The evening commencing at 7.45 pm with pre-dinner drinks will have a few 'Welsh' surprises. Members of the witness panel will be guests at the dinner.

There is an impressive exhibition that we hope you will take time to visit.

This rich and dynamic conference programme is only made possible due to the efforts of many people and in particular our thanks must go to RCN Events and the RCN Research and Development Co-ordinating Centre who organise this event with us.

We are always keen to receive feedback, and enclosed within your pack is an evaluation. Please ensure you return this to the organisers before you leave the conference.

If you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

Enjoy Cardiff

Professor Kate Gerrish
Chair, RCN Research Society
Committee

Dr Andrea Nelson
Chair, Scientific Committee;

Professor Joy Merrell
Chair, Organising Committee

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RCN Research Society Steering Committee



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Conference Ambassadors

The role of ambassador is key to how delegates experience the conference and their visit to Wales. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

Dawn Casey, Clinical Teacher, Cardiff and Vale NHS Trust, Cardiff

Shu-Jen Chen, PhD Student, School of Midwifery and Nursing Studies, Cardiff University, Cardiff

Nicki Haskins, Research Nurse, University Hospital of Wales, Cardiff

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- Dr Tracey Williamson, Research Fellow (Older People/User Involvement), University of Salford, SALFORD, England
- Dr Julie Winstanley, Associate Professor in Biostatistics, University of the Sunshine Coast, SIPPY DOWNS, Australia
- Ms Janelle Yorke, Lecturer, University of Salford, SALFORD, England

Acknowledgements

NURSE**RESEARCHER**

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GLYNDŴR UNIVERSITY WREXHAM

Cardiff School of Nursing and Midwifery Studies
Ysgol Astudiaethau Nyrso a Bydwreigiaeth Caerdydd



General information

Venue

The conference is being held at:- Cardiff City Hall, Cathays Park, Cardiff, CF10 3ND

For urgent telephone enquiries during the conference, please use telephone number:

+44 (0)29 20 871729/1727/1736

Conference registration and enquiries

The registration and enquiries desk will be located in the Marble Hall on the first floor:-

Registration will be open as follows:

Tuesday	09.00 – 17.30
Wednesday	07.45 – 17.45
Thursday	07.45 – 18.00
Friday	08.15 – 15.30

Upon registration full conference materials will be given, including a programme and badge.

Badges

The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/Main hall sessions

Keynote/Main hall presentations will all take place at in the main hall on the first floor.

Concurrent, workshop and symposia sessions

All sessions will take place within City Hall and be signposted.

Rooms **A, B, C, D, I, J, K, L** and **Ferrier Hall** are all located on the first floor

Rooms **G100** and **F** are located on the ground floor

Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

The exhibition and posters will be displayed on the ground floor

Opening times:

Tuesday	09.00 – 17.30
Wednesday	08.00 – 17.45
Thursday	08.00 – 17.45
Friday	08.00 – 14.00

Catering

All refreshment breaks (teas and coffees), and lunches will on the ground floor within the exhibition area.

Evening meals are not included within the conference fees.

Cybercafé

The cybercafé is located in the Marble Hall opposite the registration desk and will be open the following times:

Tuesday	09.00 – 17.30
Wednesday	09.00 – 17.30
Thursday	09.00 – 17.30
Friday	08.15 – 14.00

Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time.

There is also free wifi within City Hall, should delegates wish to use their own laptops.

Fringe events

Please see pages 34 – 40 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

Message board

A message board is located in the registration area.

Disabled access

Please contact the registration/enquiries desk for assistance.

Lost and found

Please contact the registration/enquiries desk.

First aid facilities

In the first instance, please contact the registration/enquiries desk.

Toilets

Toilets are located on the ground floor of the hotel and opposite the Derby Room.

No smoking policy

All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.

While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein.

Any queries relating to any of the papers should be addressed to the presenter.

Social events

Tuesday 24 March

19.30 – 21.00

Reception at Techniquest, Cardiff Bay

Supported by: The University of Glamorgan and Bangor University



On Tuesday evening, supported by University of Glamorgan and Bangor University, a welcome reception will take place at Techniquest, located at Cardiff Bay. Techniquest will give you the opportunity to play with the various science exhibits, as well as enjoy the surroundings of Cardiff Bay. Once the reception has finished, why not visit one of the many restaurants located in the Bay? A discount voucher will be provided in your delegate pack.

Complimentary coaches will be available to take delegates to Techniquest. A timetable and identified pick up points is available from the registration desk. Delegates will need to make their own way back to their hotels. The cost of a taxi back from the Bay to the Central Cardiff costs approximately £6.00, alternatively there is a regular bus service, costing £1.30.

Wednesday 25 March

19.30 – 21.00

Reception at the National Museum Cardiff

Supported by: Swansea University and Glyndwr University



On Wednesday evening, support by Swansea University and Glyndwr University, a reception will take place at the National Museum Cardiff, located next door to Cardiff City Hall. Several art galleries will be available for you to view whilst enjoying a glass of wine.

Thursday 26th March

19.45 – 24.00

Conference Dinner – Cardiff City Hall

Supported by: Cardiff School of Nursing and Midwifery Studies, Cardiff University

Cardiff School of Nursing and Midwifery Studies
Ysgol Astudiaethau Nyrso a Bwthreiglath Caerdydd



The conference dinner will take place on Thursday evening at Cardiff City Hall, supported by Cardiff School of Nursing and Midwifery Studies, Cardiff University. The evening commencing at 7.45 pm with pre-dinner drinks will have a few 'Welsh' surprises. Members of the witness panel will be guests at the dinner.

If you have booked a place at the dinner, a ticket is included in your conference pack when you registered. Please ensure you bring this ticket with you on the evening.

There will only be a limited number of tickets to purchase from the registration desk.

Exhibition listing

Cardiff University

www.cardiff.ac.uk

Clinical Research Collaboration Cymru

www.crc-cymru.wales.nhs.uk

The Institute of Clinical Research

www.icr-global.org

McGraw Hill

www.mcgraw-hill.co.uk

NewcastleGateshead Convention Bureau - Research Conference 2010

www.newcastlegateshead.com/NGIRCN2010

Palgrave Macmillan

www.palgrave.com

RCN Publishing Co Ltd

www.nursing-standard.co.uk

www.nurseresearcher.co.uk

RCN Wales

www.rcn.org.uk/aboutus/wales

RDInfo

www.rdinfo.org.uk

Research Information Network

www.rin.ac.uk

Routledge

www.routledge.com

Sage Publications

www.sagepub.com

**Sigma Theta Tau International Honor Society of Nursing
& Upsilon Xi-at-Large Chapter**

www.nursingsociety.org

Swansea University

www.swan.ac.uk/health_science

**Wales Cyngor Cymru for Nursing, Midwifery
and Health Professions Education**

University of Glamorgan

www.glam.ac.uk

Bangor University

www.bangor.ac.uk

Cardiff University

www.cardiff.ac.uk

Swansea University

www.swan.ac.uk

Glyndwr University

www.newi.ac.uk

**Wales Equality and Diversity in Health and Social Care Research and Support
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www.wedhs.org.uk

www.opanwales.org.uk

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www.wiley.com

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Tuesday 24 March 2009

Programme

- 10.30 Chair's opening remarks**
Professor Kate Gerrish, Chair, RCN Research Society
- 10.45 Welcome to Wales**
Mr Ruhi Behi, Chair, Cyngor Cymru for Nursing, Midwifery and Health Professions Education, Wales, UK
- 10.55 Strategies to take forward research in Wales**
Rosemary Kennedy, Chief Nursing Officer, Wales
- 11.10 Marjorie Simpson New Researchers' Award** – in association with the Journal of Advanced Nursing
- 11.20 Dr Peter Carter OBE, Chief Executive and General Secretary, Royal College of Nursing**
- 11.40 Keynote presentation: Nursing excellence through evidence**
David C Benton RGN, RMN, BSc, MPhil, FFNF, FRCN, Chief Executive Officer, International Council of Nurses
- 12.30 Refreshments, posters, exhibition viewing**



14.00 – 15.30 Concurrent session 1

Tuesday 24 March

	1.1 Room: F Chair: Marjorie Lloyd Theme: Mental health	1.2 Room: B Chair: Leslie Gelling Theme: Medication adherence	1.3 Room: C Chair: Julie Taylor Theme: Research methods	1.4 Room: L Chair: Susan Philpin Theme: Parenting	1.5 Room: A Chair: Annie Topping Theme: Nurse prescribing
14.00	1.1.1 Delivering a smoking cessation intervention for patients within a high security psychiatric setting: A focus group study <i>Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK</i> Co authors: Catherine Best; Carol-Ann Topping	1.2.1 Factors influencing patients' adherence to anti-retroviral therapy in Botswana <i>Valerie Ehlers, Department of Health Studies, University of South Africa, Pretoria, South Africa</i> Co authors: Esther Kip; Dirk van der Wal	1.3.1 The policy Delphi technique in nursing education research: Personal insights into the complexities and use of the technique <i>Pauline Meskell, School of Nursing and Midwifery, National University of Ireland, Galway, Galway, Ireland</i>	1.4.1 Emotional well-being of parents of adolescents who deliberately self harm <i>Kenneth Sellick, School of Nursing and Midwifery, Monash University, Churchill, Australia</i> Co author: Jacqui Ward	1.5.1 Negotiating the prescribing role: District nurses reveal strategies for managing conflict <i>Richard Fisher, Faculty of Sports Science and Social Studies, University of Chichester, Chichester, UK</i>
14.30	1.1.2 Self-acupuncture as an alternative to deliberate self harm: A pilot study <i>Susan Davies, Department of Psychological Medicine, North West Wales NHS Trust, Bangor, UK</i> Co authors: Diana Bell; Fiona Irvine; Richard Tranter	1.2.2 Content validation of a medication adherence instrument –process and outcomes <i>Elaine Lehane, School of Nursing and Midwifery, University College Cork, Cork, Ireland</i> Co authors: Geraldine McCarthy	1.3.2 Developing workable methods: Aligning a research priority, patient involvement and complex assessments <i>Susan Jones, School of Health and Social Care, University of Teesside, Middlesborough, UK</i> Co authors: Susan Jones; Sharon Hamilton; Lin Perry; Claire O'Malley	1.4.2 Why do parents attend emergency departments with children presenting with minor illnesses? A survey <i>Pippa Hemingway, SCHARR, University of Sheffield, Sheffield, UK</i> Co authors: Ursula Werneke; Roderick MacFaul; Kate Armon; Monica Lakhanpaul; Terence Stephenson.	1.5.2 The impact of mental health nurse prescribing in UK <i>Austyn Snowden, School of Health Nursing and Midwifery, University of West of Scotland, Paisley, UK</i>
15.00	1.1.3 Physical health care in mental health practice: A literature review <i>Rebecca Rylance, 5 Boroughs Partnership NHS Trust and Angela Cotton, Edge Hill University, Liverpool, UK.</i> Co authors: Judith Ball and Annette Jinks	1.2.3 Health visitors' communications with parents about childhood immunisation <i>Sarah Redsell, School of Nursing, Nottingham University, Nottingham, UK</i> Co-authors: Helen Bedford; A Niroshan Siriwardena; Jacqueline Collier; Pippa Atkinson	1.3.3 Keeping concept analysis in context – a confirmatory and validity process <i>Patricia Gillen, School of Nursing, Faculty of Life and Health Science, University of Ulster, Jordanstown, UK</i> Co authors: Marlene Sinclair; George Kernohan	1.4.3 Experience of parents diagnosed with head and neck cancer who are caring for young children <i>Cherith Semple, Cancer Services, South Eastern Trust NI, Belfast, UK</i> Co author: Tanya McCance	1.5.3 Nurse prescribing for patients with diabetes: Stakeholder views <i>Karen Stenner, School of Health and Social Care, University of Reading, Reading, UK</i> Co authors: Nicola Carey; Molly Courtenay

- 15.30 Refreshments, exhibition and viewing of posters**

14.00 – 15.30 Concurrent session 1 **Tuesday 24 March**

	<p>1.6 Room: K Chair: Debbie Carrick-Sen Theme: Midwifery</p>	<p>1.7 Room: D Chair: Nikki Lloyd-Jones Theme: Research policy and practice</p>	<p>1.8 Room: Ferrier Hall Chair: Tony Long Theme: Education and workforce</p>	<p>Workshop 1 Room: G 100</p> <hr/> <p>Publishing from research: Issues for more experienced researchers <i>Alison Tierney, Editor In Chief, Journal of Advanced Nursing, Oxford, UK</i></p>
14.00	<p>1.6.1 The perspective of midwives offering down's syndrome serum screening <i>Jenny McNeill, School of Nursing and Midwifery, Queen's University, Belfast, Belfast, UK</i> Co authors: Fiona Alderdice</p>	<p>1.7.1 UK Department of Health research strategy and funding: A historical perspective and future opportunities for nursing research <i>Daniel Wolstenholme, Research Department, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i></p>	<p>1.8.1 Training for CRC Cymru – the new research infrastructure in Wales <i>Joyce Kenkre, School of Care Sciences, University of Glamorgan, Pontypridd, UK</i> Co author: Susan Figueirido</p>	
14.30	<p>1.6.2 An ethnography of pregnant women's decision-making processes with regard to antenatal screening for Down Syndrome in Northern Ireland <i>Bernie Reid, Institute of Nursing Research, University of Ulster, Derry, UK</i> Co authors: Marlene Sinclair; Owen Barr; Frank Dobbs; Grainne Crealey</p>	<p>1.7.2 Research capacity building in nursing, midwifery and the allied health professions: A seven year review of the Consortium for Healthcare Research <i>Bob Heyman, School of Human and Health Sciences, University of Huddersfield, Huddersfield, UK</i> Co authors: Kathryn Davis; Jacqueline Fitzgerald; Dinah Gould; Jill Maben</p>	<p>1.8.2 The first national census of Australian nurse practitioners <i>Anne Gardner, School of Nursing, Midwifery and Nutrition, James Cook University, Townsville, Australia</i> Co authors: Glenn Gardner; Sandy Middleton; Phillip Della</p>	
15.00		<p>1.7.3 Graduate nurses and midwives perceptions of conducting and implementing research in one health trust. <i>Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK</i> Co-authors: Ingaret Eden; Mandy James</p>	<p>1.8.3 Nurse and health care professional education: How are we using e-learning? <i>Pam Moule, Faculty of Health and Social Care, University of the West of England, Bristol, UK</i> Co-authors: Rod Ward; Lesley Lockyer</p>	

16.00 – 17.30 Concurrent session 2

Tuesday 24 March

	2.2 Room: Ferrier Hall Chair: Christine Smith Theme: Narrative investigation	2.3 Room: I Chair: Barbara Jack Theme: Illness and experiences	2.4 Room: B Chair: Carol Haigh Theme: Nurse educators	2.5 Room: C Chair: Val Woodward Theme: Long term conditions	2.6 Room: A Chair: Tracey Williamson Theme: Service user's views
16.00	<p>2.2.1 The use of narrative inquiry in clinical practice based research <i>Caroline Sanders, Royal Liverpool Children's Hospital, Liverpool, UK</i> Co-authors: <i>Bernie Carter; Lynne Goodacre; Alan Armstrong</i></p>	<p>2.3.1 The lived experiences of women with disabilities facing the challenges of pregnancy, childbirth and motherhood: An interpretative phenomenological study <i>Dympna Walsh Gallagher, St Angela's College, National University of Galway, Sligo, Ireland</i> Co-authors: <i>Marlene Sinclair; Roy McConkey</i></p>	<p>2.4.1 Gender, gender roles and completion of nursing education: A longitudinal study <i>Katrina McLaughlin, School of Nursing and Midwifery Research Unit, Queen's University, Belfast, UK</i> Co-authors: <i>Marianne Moutray; Orla Muldoon</i></p>	<p>2.5.1 A national survey to examine the provision and the nature of psychosocial assessment and support for individuals with skin disorders <i>Terry Adams, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK</i></p>	<p>2.6.1 Centre stage storylines: Giving vulnerable people a voice in researching their experiences and co-constructing grounded theory <i>Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK</i> Co-author: <i>John Keady</i></p>
16.30	<p>2.2.2 Can unsolicited illness narratives be used as research data? <i>Mary O'Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i></p>	<p>2.3.2 The illness experiences of people with idiopathic normal pressure hydrocephalus: A grounded theory study <i>Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK</i></p>	<p>2.4.2 An evaluation study of lecturer practitioners in Ireland <i>Ann Cummins, Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland</i> Co-authors: <i>Irene Hartigan; Liz O'Connell; Brendan Noonan; Mary Hughes; Claire Hayes; Patricia Fehin</i></p>	<p>2.5.2 Comparison of patient-centered variables between patients with heart failure and preserved versus non-preserved ejection fraction <i>Debra Moser, College of Nursing, University of Kentucky, Lexington, Kentucky, USA</i> Co-authors: <i>Terry Lennie; Jia-Rong Wu; Seongkum Heo; Martha Biddle; Donna Corley; Betty Kuiper; Lynn Roser; EunKyeung Song</i></p>	<p>2.6.2 Using stated preference discrete choice modelling to elicit women's preferences for maternity care. <i>Bernie Reid, Institute of Nursing Research, University of Ulster, Derry, UK</i> Co-authors: <i>Marlene Sinclair; Owen Barr; Frank Dobbs; Grainne Crealey</i></p>
17.00	<p>2.2.3 Narrative as a research method in understanding experiences of nurse academics <i>Maria Joyce, School of Health and Social Care, University of Lincoln, Lincoln, UK</i></p>	<p>2.3.3 Hepatitis C: Experiences of stigma when accessing services <i>Kate Frazer, HRB Clinical Research Fellow, School of Public Health and Population Science, University College Dublin, Ireland</i> Co author: <i>Michelle Glacken</i></p>	<p>2.4.3 The current and future clinical role of lecturers in nursing: Results from a policy Delphi study <i>Pauline Meskill, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i> Co-authors: <i>Kathy Murphy; David Shaw</i></p>	<p>2.5.3 Evaluation of the Blackpool budget holding lead practitioner initiative <i>Joan Livesley, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i> Co-author: <i>Janet Berry</i></p>	<p>2.6.3 Flexible and responsive services in cancer care: Service users' experiences and views <i>Kate Wilson, Macmillan Research Unit, School of Nursing Midwifery and Social Work, The University of Manchester, Manchester, UK</i> Co-authors: <i>Anne Lydon; Ziv Amir</i></p>

17.30 Close of day

19.30 Social event
Techniquist, Cardiff Bay

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16.00 – 17.30 Concurrent session 2			Tuesday 24 March
	2.7 Room: K Chair: Julie Taylor Theme: Academic workforce/work based learning	2.8 Room: F Chair: Andrea Nelson Theme: Evaluation and care	2.9 Room: L Chair: Loretta Bellman Theme: Patient experience
	Workshop 2 Room: G 100 Learning the ropes of peer reviewing: Issues and challenges for reviewers and authors <i>Debbie Kralik, Research Unit, Royal District Nursing Service, South Australia, Wayville, Australia</i> Co-author: Kader Parahoo		
16.00	2.7.1 Recruitment and retention of midwifery academic staff across south west England <i>Elizabeth Rosser, School of Health and Social Care, Bournemouth University, Bournemouth, UK</i> Co-author: John Albarran	2.8.1 Patients perceptions of the multi-professional team in chronic back pain management services <i>Michelle Howarth, School of Nursing, University of Salford, Salford, UK</i>	2.9.1 The experiences of patients with chronic low back pain (CLBP) after treatment at a chronic pain clinic: An Interpretative Phenomenological Analysis (IPA) <i>Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK</i>
16.30	2.7.2 A realistic evaluation of work-based learning for qualified nurses <i>Lesley Moore, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</i>	2.8.2 Pain evaluation in positioning procedures for patients with invasive mechanical ventilation <i>Maria Angeles Margall, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona Navarra, Spain</i> Co-authors: I Pardavila; MC Asiain; M Vázquez; M Lucia; Y Aguado	2.9.2 Patients' self-reported experiences of dietary and other lifestyle influences on gastro-oesophageal reflux disease. <i>Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King's College London, London, UK</i> Co-authors: Christine Norton; Roger Jones
17.00	2.7.3 Recruiting nurses as research participants – what are the issues? <i>Philippa Atkinson, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK</i> Co-authors: Sarah Redsell; Cris Glazebrook; Judy Swift; Niro Siriwardena; Dilip Nathan	2.8.3 Evaluation of the Blackpool Springboard Project: Outcomes of intensive interagency support for chaotic, dependent families <i>Tony Long, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</i> Co-authors: Mike Ravey; Michael Murphy; Debbie Fallon; Merle Davies; Moya Foster	2.9.3 Improving the patient experience through user involvement: Action research in elective orthopaedic care <i>Brian Lucas, Orthopaedic Department, Whipps Cross University Hospital NHS Trust, London, UK</i> Co-author: Pat Howie

Wednesday 25 March 2009

07.45 Registration

08.00 Breakfast debate: (See panel opposite)

Room: Ferrier Hall

This house believes that the Professional Doctorate is of equal standing to a PhD by research and contends recent policy agendas which imply this is not the case

Sponsor: *Journal of Research in Nursing and NHS Institute for Innovation and Improvement*

09.00 Chair's opening remarks: Professor Annie Topping, Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, Huddersfield, England, UK. Vice Chair, RCN Research Society

09.05 Keynote presentation: Looking back, moving forward: Persuading the science of nursing interventions

Professor Dame Jill Macleod Clark DBE, PhD, BSc, RGN, FRCN, Deputy Dean, Faculty of Medicine, Health and Life Sciences, University of Southampton, Southampton, UK

09.55 The Smith and Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards

Sponsored by



10.10 Movement break

10.15 – 11.15 Concurrent session 3 Wednesday 25 March

	3.1 Room: A Chair: Colin Torrance Theme: Wound care	3.2 Room: C Chair: Annie Topping Theme: Obesity	3.3 Room: D Chair: Leslie Gelling Theme: Recruitment and retention	3.4 Room: B Chair: Joy Merrell Theme: Long term care	3.5 Room: L Chair: Marlene Sinclair Theme: Termination and miscarriage
10.15	3.1.1 Results of a randomised controlled trial comparing honey to conventional treatment in wound care and the problems arising during the course of the trial <i>Val Robson, General Surgery, University Hospital Aintree, Liverpool, UK</i> Co-authors: <i>Susanna Dodd; Steve Thomas</i>	3.2.1 Sagittal abdominal diameter: An alternative method of measuring abdominal obesity <i>Valerie Shephard, Faculty of Health and Social Care, Anglia Ruskin University, Chelmsford, UK</i>	3.3.1 Motivation to nurse: What is the place of vocation and altruism in primary care careers? <i>Melody Carter, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</i>	3.4.1 Meeting the needs of individuals with complex long term conditions in the community: Exploring professionals' experiences <i>Fiona Ross, Faculty of Health and Social Care Sciences, Kingston University, St George's University of London, London, UK</i> Co-author: <i>Sara Christian</i>	3.5.1 Termination of pregnancy: Implications for nurses <i>Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK</i>
10.45	3.1.2 The 'gold' standard problem in researching the diagnosis of wound infection <i>Julie Santy, Faculty of Health and Social Care, University of Hull, Hull, UK</i>	3.2.2 An ethnographic study of student nurses' care of obese patients <i>Alexandra Sardani, School of Health Science, University of Wales, Swansea, Swansea, UK</i> Co-authors: <i>Susan M. Philpin; Daniel Warm</i>	3.3.2 Leadership, job satisfaction and clinical wisdom: A hermeneutic study of charge and clinical nurses' experiences <i>Lisbeth Uhrenfeldt, Clinical Nursing Research Unit, Horsens Regional Hospital, Horsens, Denmark</i>	3.4.2 Human rights in nursing homes <i>Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK</i>	3.5.2 Early miscarriage as 'matter out of place' <i>Fiona Murphy, School of Health Science, University of Wales Swansea, UK</i>

11.15 Refreshments, posters and exhibition viewing

11.45 – 13.15 Symposia

Symposium 1	Symposium 2	Symposium 3	Symposium 4
Room: L 'Talkin' 'bout my generation': Research with children and generational landscapes <i>Duncan Randall, School of Health Sciences, The University of Birmingham, Birmingham, UK</i> Co-authors: <i>Bernie Carter; Duncan Randall; Jane Coad; Paula Reed</i>	Room: Ferrier Hall Developing a Clinical Academic Research Career in Nursing <i>Andrea Nelson, School of Healthcare, University of Leeds, Leeds, UK</i> Co-authors: <i>Una Adderley; Jill Firth; Simon Palfreyman; Jane Nixon</i> Sponsored by 	Room: D Health knowledge: Information for children and young people <i>Anne Williams, Nursing, Health and Social Care Research Centre, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK</i> Co-authors: <i>Jane Noyes; Werner Vogels; Llinos Haf Spensor; Deborah Edwards; Alison Hughes; Gaynor Williams; Odysseus Constantinous; Cindy Carter; Terry Threadgold; Jane Noyes; Alison Hughes; Deborah Edwards</i>	Room: C The Critical Incident Technique: Exploration and critique of its use in nursing research <i>Caroline Bradbury-Jones, School of Healthcare Sciences, University of Wales Bangor, Wrexham, UK</i> Co-authors: <i>Siobhan Tranter; Fiona Irvine; Caroline Bradbury-Jones</i>

13.15 Refreshments, posters, exhibition viewing and fringe events

Breakfast debate:

This house believes that the Professional Doctorate is of equal standing to a PhD by research and contends recent policy agendas which imply this is not the case

Chair: Tony Butterworth, Emeritus Professor, Chair of the Academy for Nursing, Midwifery and Health Visiting Research (UK) and Non-Executive Director, NHS Institute for Innovation and Improvement

Proposer: Derek Sillman, University of the West of England, Bristol

Seconder: Andree Le May, Southampton University

Opposer: Veronica Bishop, Journal of Research in Nursing

Seconder: Dawn Freshwater, University of Leeds

10.15 – 11.15 Concurrent session 3

Wednesday 25 March

	3.6 Room: K Chair: Tracey Williamson Theme: Long term care	3.7 Room: F Chair: Tony Long Theme: Young people/ parenting	3.8 Room: Ferrier Hall Chair: Val Woodward Theme: Professional Roles	ViPERS Room: I	Workshop 3 Room: G 100 Evaluating research for evidence-based nursing practice <i>Jacqueline Fawcett, College of Nursing and Health Sciences, University of Massachusetts Boston, Massachusetts, USA</i>
10.15	3.6.1 Evaluating the outcomes of intermediate care. Whose quality of life is it anyway? <i>Valerie Thomas, School of Health Science, Swansea University, Swansea, UK</i>	3.7.1 Evaluation of a school-based sexual health drop-in service for young people living in areas of high deprivation <i>Debra Salmon, School of Maternal and Child Health, University of the West of England, Bristol, UK</i> Co-author: Jenny Ingram	3.8.1 Assistant or substitute: Ambiguities in the role descriptions of assistant practitioners <i>Ann Wakefield, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK</i> Co-authors: Karen Spilsbury; Karl Atkinson; Hugh McKenna	<i>Expert reviewer: Annie Topping</i> V1 We should be able to bear our patients in our teaching in some way: Revisiting Menzies to understand the consequences of nursing's move to higher education <i>Helen Allan, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK</i> Co-author: Pam Smith	
10.45	3.6.2 Self-management in long term conditions: Developing a typology of the expert patient <i>Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK</i> Co-authors: Sally Kendall; Fiona Brooks	3.7.2 'Granny School' – Evaluation of a parenting skills course for grandparents <i>Jo Corlett, School of Nursing and Midwifery, University of Dundee, Dundee, UK</i> Co-authors: Julie Taylor; Carol Murray	3.8.2 Investigating the work pattern of Australian nurse practitioners using work sampling methodology <i>Glenn Gardner, School of Nursing, Queensland University of Technology, Brisbane, Australia</i> Co-authors: Anne Gardner; Sandy Middleton; Phillip Della	<i>Expert reviewer: Andrea Nelson</i> V2 The relevance of the empirical research experience <i>Fiona Baguley, The Department of Nursing, Midwifery and Social Sciences, The Robert Gordon University, Aberdeen, UK</i>	

11.45 – 13.15 Symposia

Symposium 5	Symposium 6
Room: B	Room: A
Drawing upon the past and present to better understand dignity and compassion within NHS hospital care <i>Charlotte Wilkinson, Adult Nursing, City University, London, UK</i> Symposium lead: <i>Julienne Meyer, Older Adult Research Team, City University, London, UK</i> Co-authors: <i>Sue Davies; Mike Nolan; Belinda Dewar; Mary Flatley</i>	Developing the evidence-base to improve the care and treatment of people with intellectual disabilities attending general hospitals <i>Michael Brown, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK</i> Co-authors: <i>Margaret Sowney; Juliet MacArthur; Ruth Northway</i>

14.30 – 16.00 Concurrent session 4

Wednesday 25 March

	4.1 Room: L Chair: Colin Torrance Theme: Pressure ulcers	4.2 Room: K Chair: Ros Carnwell Theme: Research with children	4.3 Room: D Chair: Christine Smith Theme: Residential care	4.4 Room: F Chair: Marlene Sinclair Theme: Instruments and psychometrics	4.5 Room: Ferrier Hall Chair: Joy Merrell Theme: Education and development
14.30	4.1.1 The effect of washing and drying practices on skin barrier function <i>David Voegeli, School of Nursing and Midwifery, University of Southampton, Southampton, UK</i>	4.2.1 The elephant and the bad baby: Visual methodologies and researching with children <i>Duncan Randall, School of Health Sciences, The University of Birmingham, Birmingham, UK</i>	4.3.1 Decommissioning a care home with nursing <i>Laura Serrant-Green, School of Health and Social Care, University of Lincoln, Lincoln, UK</i> Co-authors: Angela Knight-Jackson; Kate Deacon; Lisa O'leary	4.4.1 Usefulness and practicability of the Care Dependency Scale (CDS) from nurses' perspective <i>Juliane Eichhorn-Kissel, Department of Nursing Science, Medical University Graz, Austria</i> Co-author: Christa Lohmann	4.5.1 A scoping study of bilingual provision in nurse education <i>Gwerfyl Roberts, School of Nursing, Midwifery and Health Studies, University of Wales, Bangor, UK</i> Co-authors: Fiona Irvine; Siobhan Tranter; Llinos Spencer
15.00	4.1.2 An evaluation of albumin and the waterlow score in pressure ulcer risk assessment <i>Denis Anthony, Nursing, De Montfort University, Leicester, UK</i> Co-authors: Linda Rafter; Tim Reynolds	4.2.2 Interviews with children: Notes from the field <i>Helen Gardner, Nursing and Physiotherapy, The University of Birmingham, Birmingham, UK</i> Co-author: Duncan Randall	4.3.2 Meaning and purpose in the lives of nursing home residents <i>Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK</i>	4.4.2 Development of a modified instrument to measure anticipatory grieving in Jordanian parents of children diagnosed with cancer: The MM-CGI childhood cancer <i>Ekhlas Al Gamal, Salford Centre for Nursing Midwifery and Collaborative Health Care, IHSCR Salford University, Salford, UK</i> Co-authors: Tony Long, Joan Livesley	4.5.2 Developing the community environmental health role of the nurse in partnership with local communities <i>Elaine Carnegie, Centre for Advanced Studies in Nursing, University of Aberdeen, Aberdeen, UK</i>
15.30	4.1.3 Pressure Ulcers Risk Evaluation (PURE) Project <i>Jane Nixon, Clinical Trials Research Unit, The University of Leeds, Leeds, UK</i> Co-authors: Jane Nixon; Claudia Gorecki; Lisette Schoonhoven; Andrea Nelson; Jose Closs; Tom Defloor; Ruud Halfens; Julia Brown	4.2.3 Measuring the unmeasurable? Issues in paediatric quality of life assessment <i>Rachel Taylor, Patient Care Research and Innovation Centre, Institute of Child Health, University College London, UK</i> Co-author: Faith Gibson	4.3.3 The importance of continuity of care for older people living in residential care settings <i>Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i>	4.4.3 Reliability and validity of the Adult Alpha Functional Independence Measure® <i>Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK</i> Co-authors: Jacqueline McClaran; Janette Davies; Derek Ng	4.5.3 Nursing work in Saudi Arabia <i>Ameera Aldossary, Florence Nightingale School of Nursing and Midwifery, Kings College London, London, UK</i> Co-authors: Louise Barribal; Alison While

16.00 Refreshments, posters and exhibition viewing

16.30 – 17.30 Concurrent session 5

Wednesday 25 March

	5.1 Room: K Chair: Julie Taylor Theme: Children and parents	5.2 Room: F Chair: Sharon Hamilton Theme: Fasting and operations	5.3 Room: C Chair: Carol Haigh Theme: Prevention and screening	5.4 Room: D Chair: Annie Topping Theme: Nurse prescribing	5.5 Room: Ferrier Hall Chair: Christine Smith Theme: Informal care
16.30	5.1.1 Researching experience, experiencing research: Living with autism spectrum disorder <i>Sarah Mackay, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK</i>	5.2.1 The patients' priorities for care when fasting for elective surgery <i>Jacqueline Chandler-Oatts, Research Fellow, Warwick University, Warwick, UK</i> Co-authors: Claire Hawkes; Jo Rycroft Malone; Claire Allen; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin	5.3.1 Factors related to the prevention behaviors of osteoporosis in urban Chinese <i>Xiulin Yang, School of Nursing, Tianjin Medical University, Tianjin, China</i> Co-author: Chunmei Wang	5.4.1 Nurse prescriber-patient consultations: A case study in dermatology <i>Molly Courtenay, School of Health and Social Care, University of Reading, Reading, UK</i> Co-authors: Nicola Carey; Karen Stenner	5.5.1 A structural equation model of informal caregiving <i>Zoe Stamatakis, School of Nursing, University of Nottingham, Nottingham, UK</i> Co-authors: Davina Porock; Alison Edgley
17.00	5.1.2 Parents of children with ambiguous genitalia: Stories of experiences of reconstructive genital surgeries and finding harmony <i>Caroline Sanders, Royal Liverpool Children's Hospital, Liverpool, UK</i> Co authors: Bernie Carter; Lynne Goodacre; Alan Armstrong	5.2.2 Implementing peri-operative fasting recommendations: A process and outcome evaluation <i>Jo Rycroft-Malone, Centre for Health-Related Research, University of Wales, Bangor, Bangor, UK</i> Co-authors: Claire Hawkes; Jackie Chandler; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin; Claire Allen	5.3.2 An investigation of the factors that influence participation in mammography screening in Greece <i>Aikaterina Kaltsa, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK</i> Co-author: Karen Cox	5.4.2 Stakeholder views on the impact of nurse prescribing on dermatology services <i>Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK</i> Co-authors: M Courtenay; K Stenner	5.5.2 Evaluation of a Crossroads Young Carers Initiative <i>Annette Jinks, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i> Co-authors: Kathleen Richardson; Brenda Roberts

17.30 Close

19.30 Reception – National Museum Cardiff Supported by: Swansea University



Glyndwr University



14.30 – 16.00 Concurrent session 4

Wednesday 25 March

	4.6 Room: C Chair: Martin Johnston Theme: Palliative care	4.7 Room: A Chair: Leslie Gelling Theme: Professional roles	4.8 Room: B Chair: Carol Haigh Theme: Long term conditions/Neurosciences	VIPERS	<p>Workshop 4 Room: G100</p> <p>Nursing workforce policy review: Methodology, process and outcome <i>Moira Attree, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK</i></p>
14.30	<p>4.6.1 Developing a regional model of palliative care provision for Northern Ireland <i>Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust and Institute of Nursing Research, University of Ulster and Belfast, UK</i> Co-author: <i>Sonja McIlfrack</i></p>	<p>4.7.1 An innovative approach to work sampling: Investigating nurse practitioner work activities in Australia <i>Michelle Gibb, School of Nursing, Queensland University of Technology, Brisbane, Australia</i> Co-authors: <i>Glenn Gardner; Anne Gardner; Victoria Kain; Sandy Middleton; Christine Duffield; Phillip Della</i></p>	<p>4.8.1 Pelvic floor muscle training in people with Multiple Sclerosis <i>Doreen McClurg, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow, UK</i> Co-authors: <i>Andrea Lowe-Strong; Robin Ashe</i></p>	<p>Expert reviewer: <i>Annie Topping</i></p> <p>V3 What do you mean 'Feminist'? Implications of using the F word in research <i>Angela Cotton, Faculty of Health, Edge Hill University, Ormskirk, UK</i></p>	
15.00	<p>4.6.2 How does the Gold Standards Framework (GSF), Advanced Care Planning (ACP) and Preferred Place Of Care (PPC) models improve the quality of palliative care for older people with dementia at the end of their lives? <i>Deborah M Mazhindu, Senior Research Fellow in Advanced Practice, Faculty of Health, Liverpool John Moores University, Liverpool, Merseyside, UK</i> Co-authors: <i>R McClelland; B Roe; S Ashton; R Gandy; C Mullen; K Wrigley; S McAinish, E Horgan, S Goom; P Stopfoth; J Hughes</i></p>	<p>4.7.2 Ward managers: Their perceived role in influencing patient care <i>Janet Scott, Health Development, School of Health University of Greenwich, London, UK</i></p>	<p>4.8.2 Nursing leaflets and brochures. Are they the most appropriate source of information for chronic neurological patients and carers? <i>Maria Carmen Portillo Vega, School of Nursing, University of Navarra, Pamplona, Spain</i> Co-author: <i>Sarah Cowley</i></p>	<p>Expert reviewer: <i>Angela Grainger</i></p> <p>V4 Data saturation in qualitative interviews – when do we stop? <i>Naomi Reay, School of Healthcare Studies, University of Leeds, Leeds, UK</i></p>	
15.30	<p>4.6.3 Increasing access to palliative care: an evaluation of a community volunteer programme in Sub-Saharan Africa <i>Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK</i> Co-authors: <i>Anne Merriman; Jerif Birakurataki</i></p>	<p>4.7.3 Using action research for clinical role development to enhance the quality of patient care <i>Loretta Bellman, Nursing Department, University College London Hospitals NHS Foundation Trust, London, UK</i> Co-authors: <i>Philomena Corrigan; Eleanor Higgins; Dorcas Mcasey; Simone Browning; Theresa Rommany</i></p>	<p>4.8.3 The first 40 years of the American Association of Neuroscience Nurses – It took nerve! <i>Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK</i> Co-authors: <i>Virginia Prendergast; Elizabeth Reedy</i></p>	<p>Expert reviewer: <i>Carol Haigh</i></p> <p>V5 Computerised multi-media guided on line self help programme <i>Steve Cottrell, Consultant Nurse, Clinical Governance Department, Royal Alexandra Hospital, Rhyl, Wales, UK</i> Co-author: <i>Gary Slegg</i></p>	

16.30 – 17.30 Concurrent session 5

Wednesday 25 March

	5.6 Room: B Chair: Angela Grainger Theme: Communication	5.7 Room: L Chair: Val Woodward Theme: Workforce	5.8 Room: A Chair: Andrea Nelson Theme: Interventions	VIPERS
16.30	<p>5.6.1 An ethnographic study of communication between nurse specialists and doctors in the UK <i>Mark Radford, Anaesthetics Department, Heart of England NHS Foundation Trust, Sutton Coldfield, UK</i> Co-authors: <i>Elaine Denny; Mike Filby; Caroline Williams</i></p>	<p>5.7.1 Bridging the knowledge gap: An innovative surveillance system to monitor the health of British Columbia's healthcare workforce <i>Tony Gilligan, IT, OHSAH, Vancouver, Canada</i> Co-author: <i>Alamgir Hasanat</i></p>	<p>5.8.1 Moving and handling rehabilitation patients: Exploring nurses' perspectives <i>Rosie Kneafsey, School of Health Sciences, The University of Birmingham, Birmingham, UK</i></p>	<p>Expert reviewer: <i>Martin Johnson</i></p> <p>V6 Undertaking palliative care research in developing countries: Ethical implications <i>Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK</i></p>
17.00	<p>5.6.2 The role of the nurse in breaking bad news in the inpatient care setting <i>Clare Warnock, Weston Park Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK</i> Co-authors: <i>Angela Tod; Julie Foster; Catherine Soreny; Janet Turner; Jannette Roberts; Judith Palfreyman</i></p>	<p>5.7.2 The influence of organizational commitment on Italian nurses' turnover intentions – from 5 Italian hospitals <i>Elisa Arbroisi, Nursing Faculty, University Verona, Verona, Italy</i> Co-authors: <i>Adalgisa Battistelli; Luisa Saiani</i></p>	<p>5.8.2 Effect on ambulatory blood pressure of a continued nursing intervention using chronotherapeutics for adult chinese hyperpietics <i>Yue Zhao, School of Nursing, Tianjin Medical University, Tianjin, China</i> Co-author: <i>Jean Glover</i></p>	<p>Expert reviewer: <i>Debbie Carrick-Sen</i></p> <p>V7 Invisible birth technology: Post doctoral research reflections 1999-2009 <i>Marlene Sinclair, School of Nursing, Faculty of Life and Health Science, University of Ulster, Jordanstown, UK</i></p>

Thursday 26 March 2009

07.45 Registration

08.00 Breakfast masterclass: (Room: Ferrier Hall)

Research and conceptualisation for effective implementation of evidence (finding a way)

Professor Margaret B. Harrison, School of Nursing and Community Health and Epidemiology, Project Lead, Canadian Partnership Against Cancer, Collaboration, Director, Queen's Joanna Briggs Collaboration and Senior Scientist, Practice and Research in Nursing Group, Queen's University, Ontario, Canada

09.00 Chair's opening remarks

Professor Lorraine Smith, University of Glasgow, Nursing and Midwifery School, Glasgow, Scotland, UK

09.05 Keynote presentation: The contribution of research to health improvement

Professor Martin McKee, European Centre on Health of Societies in Transition, London School of Hygiene and Tropical Medicine, London, UK

09.55 Justus Akinsanya Award for Innovation in Doctoral Studies in Nursing

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and Journal of Research in Nursing



10.15 – 11.15 Concurrent session 6 Thursday 26 March

	6.1 Room: L Chair: Angela Grainger Theme: Parkinsons Disease	6.2 Room: A Chair: Joy Merrell Theme: Long term conditions/Patient experience	6.3 Room: F Chair: Marjorie Lloyd Theme: Mental health	6.4 Room: B Chair: Leslie Gelling Theme: Service users	6.5 Room: D Chair: Susan Jordan Theme: Education/Research context
10.15	6.1.1 Palliative care for people with Parkinsons Disease and their carers George Kernohan, School of Nursing, Faculty of Life and Health science, University of Ulster, Jordanstown, UK Co-authors: Felicity Hasson; Mary Waldron; Barbara Cochrane; Dorry McLaughlin; Sue Foster; Helen Chambers; Marian McLaughlin	6.2.1 Hereditary Haemochromatosis: The lived experience Elizabeth O Connell, Nursing Studies, University College Cork, Ireland Co-author: Orla Sheahan	6.3.1 The relationship between social support and postnatal depression for first-time mothers: An Irish study Patricia Leahy-Warren, Catherine McAuley School of Nursing and Midwifery, University College Cork, Ireland Co-author: Geraldine McCarthy	6.4.1 Engaging participants in an ethnographic study of parental involvement in neonatal pain management: Dilemmas for the researcher-practitioner Caryl Skene, Jessop Wing, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK	6.5.1 Effects of a Masters in Nursing on the professional lives of British and German nurses Dianne Watkins, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK
10.45	6.1.2 'Bridging' as a constructivist grounded theory of adjustment and coping through late-stage Parkinson's disease: A longitudinal study Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK Co-author: John Keady	6.2.2 The person's experience of end stage renal disease and haemodialysis therapy Aoife Moran, School of Nursing, Dublin City University, Dublin, Ireland Co-authors: P Anne Scott; Philip Darbyshire	6.3.2 Theory-practice gap: Findings from an evaluative study in CAMHS Anne Fothergill, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK Co-author: Mair Sinfield	6.4.2 A qualitative study of the views and preferences of patients who have survived resuscitation and those who have been admitted as emergency cases regarding the presence of family members during resuscitation John Albarran, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK Co-authors: Pam Moule; Jonathan Benger; Kate McMahon-Parkes	6.5.2 Ouch! that hurt – The challenges and lessons learned from undertaking research in an emergency department setting Rebecca Hoskins, Faculty of Health and Social Care, University of the West of England, Bristol, UK

11.15 Refreshments, posters and exhibition viewing

11.45 – 13.15 Symposia

Symposium 7	Symposium 8	Symposium 9	Symposium 10
Room: C	Room: Ferrier Hall	Room: L	Room: D
Researching with children: A spectrum of participation Christina Moules, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK Co-authors: Lorna A Fern; Margaret Fletcher; Jane Coad	Clinical research nursing: Where next? Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK Co-authors: Sue Boase; Kate Craig; Carol Dealey	Is larval therapy an effective and acceptable treatment for the treatment of venous leg ulcers? Results from the VenUS II randomised controlled trial Nicky Cullum, Health Sciences, University of York, York, UK Co-authors: Jo C Dumville; Gill Worthy; J Martin Bland; Christopher Dowson; Cynthia Iglesias; Joanne L Mitchell; E Andrea Nelson; Marta O Soares; David J Torgerson	Systematic reviews with the Cochrane Collaboration: A contribution to knowledge and practice Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK Co-authors: Alex Holmes; Gail Lusardi

13.15 Refreshments, posters, exhibition viewing and fringe events

10.15 – 11.15 Concurrent session 6 Thursday 26 March

	6.6 Room: C Chair: Sharon Hamilton Theme: Experiences	6.7 Room: K Chair: Debbie Carrick-Sen Theme: Midwifery	6.8 Room: Ferrier Hall Chair: Lorretta Bellman Theme: Qualitative Research	Workshop 5 Room: G100 <hr/> The final hurdles: How to successfully complete your doctorate <i>Annie Topping, Nursing, University of Huddersfield, Huddersfield, UK</i> Co-author: Barbara Jack
10.15	6.6.1 Nurses' perception of the quality of care they provide to hospitalized drug addicts: Testing the theory of reasoned action <i>Merav Ben Natan, Pat Matthews Academic School of Nursing Hadera, Hadera, Israel</i> Co-authors: Beyil Valery; Okev Neta	6.7.1 Team collaboration in obstetric emergencies <i>Karen Madden, Woman and Acute Child Health, South Eastern Trust NI, Belfast, UK</i> Co-authors: Marlene Sinclair Marian Wright	6.8.1 'Dear Sally...' Reflections on using email correspondence as a method of generating qualitative data in health and social care research <i>Sally Dowling, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</i>	
10.45		6.7.2 Testing the effectiveness of a motivational program to sustain breastfeeding behaviour <i>Janine Stockdale, School of Nursing and Midwifery, Trinity College Dublin, Ireland</i> Co-authors: Marlene Sinclair; George Kernohan	6.8.2 Mind mapping as a tool in qualitative research <i>Chris Tattersall, Research and Development, Hywel Dda NHS Trust, Haverfordwest, UK</i> Co-authors: Ann Watts; Stephen Vernon	

11.45 – 13.15 **Symposia**

Symposium 11

Room: A

Compassionate care in action: Meeting the challenge of complexity

Morag Gray, Faculty of Health, Life and Social Sciences, Napier University, Edinburgh, UK

Co-authors: Belinda Dewar; Stephen Smith; Juliet MacArthur; Jayne Donaldson; Liz Adamson; Janis Moody; Linda King; Anne Waugh

14.30 – 16.00 Concurrent session 7

Thursday 26 March

	7.1 Room: K Chair: Julie Taylor Theme: Children's nursing	7.2 Room: B Chair: Sharon Hamilton Theme: Stroke care/Trauma	7.3 Room: C Chair: Angela Grainger Theme: Medication management	7.4 Room: A Chair: Val Woodward Theme: Palliative care	7.5 Room: F Chair: Annie Topping Theme: Cancer
14.30	7.1.1 Experiences of same-sex couples when their children require healthcare interventions <i>Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i>	7.2.1 A survey of oral care practices in Scottish stroke care settings <i>Marian Brady, Nursing, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow, UK</i> <i>Co-authors: Ana Talbot; Denise L.C. Furlanetto; Heather Frenkel; Brian O. Williams</i>	7.3.1 Improving the medication reconciliation process: A hospital quality initiative <i>Moreen Donahue, Nursing Administration, Danbury Hospital, Danbury, USA</i> <i>Co-author: Matthew Miller; Joyce Fitzpatrick</i>	7.4.1 Living with dying: the experiences of people with lung cancer and their families <i>Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust, and Institute of Nursing Research, University of Ulster and Belfast, UK</i> <i>Co-authors: Lesley Rutherford; Jill McAuley</i>	7.5.1 The quality of life, coping behaviours and needs of men who have localised prostate cancer who are receiving radical radiotherapy and androgen deprivation <i>Oonagh McSorley, Institute of Nursing Research, University of Ulster, Newtownabbey, UK</i> <i>Co-authors: Eilis McCaughan; Brendan Bunting; Kader Parahoo; Joe O'Sullivan; Hugh McKenna; Sonja McIlfratrick</i>
15.00	7.1.2 Nurse prescribing by children's nurses: The views of nurses in a specialist children's hospital <i>Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK</i> <i>Co-authors: K Stenner; M Courtenay</i>	7.2.2 Comparing the concept of hope on two units: Trauma and stroke <i>Liz Tutton, School of Health and Social Studies, University of Warwick, Coventry, UK</i> <i>Co-authors: Kate Seers; Debbie Langstaff; Martin Westwood</i>	7.3.2 A baseline study of the management of anticoagulant medication in the UK <i>Annette Lankshear, Nursing, Health and Social Care Research Centre, Cardiff University, Cardiff, UK</i> <i>Co-authors: Karin Lowson; Jane Harden; Cheryl Rogers; Paula Lowson; Ruth Saxby</i>	7.4.2 Why don't they die at home? The impact of service provision on end of life care for patients with cancer <i>Mary O'Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK</i> <i>Co-author: Barbara Jack</i>	7.5.2 Adjuvant radiotherapy of women with breast cancer – information, support and side-effects <i>Katarina Sjövall, Department of Oncology, Lund University Hospital, Lund, Sweden</i> <i>Co-authors: Gertrud Strömbeck; Anette Löfgren; Barbro Gunnars</i>
15.30	7.1.3 A survey of registered nurses knowledge and attitudes regarding paediatric pain assessment and management: An Irish perspective <i>Eileen Tierman, PICU, Our Lady's Children's Hospital, Dublin, Ireland</i>	7.2.3 Planning post-discharge needs: Death, dependency and health status 90 days following acute stroke in Australia <i>Sandy Middleton, School of Nursing, Australian Catholic University National, North Sydney, Australia</i> <i>Co-authors: Chris Levi; Cate D'Este; Simeon Dale; Rhonda Griffiths; Jeremy Grimshaw; Jeanette Ward; Malcolm Evans; Clare Quinn; Dominique Cadilhac</i>	7.3.3 The professional jurisdictions of nursing and medicine in relation to the supply and prescription of medicines by nurses in the acute setting <i>Helen Green, QA Team, Skills for Health, Solihull, UK</i>	7.4.3 Dying at home: The impact on informal carers on cancer patients' place of death <i>Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK</i> <i>Co-author: Mary O'Brien</i>	7.5.3 Continence care for men having prostate surgery: Advice and practical help before and after radical prostatectomy and TURP <i>Suzanne Hagen, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK</i> <i>Co-authors: Cathryn Glazener; Claire Cochran; Louise Campbell</i>

16.00 – 16.30 Refreshments, posters and exhibition viewing

14.30 – 16.00 Concurrent session 7

Thursday 26 March

	<p>7.6 Room: L Chair: Leslie Gelling Theme: Internationality and nursing</p>	<p>7.7 Room: D Chair: Janet Davies Theme: Mental health/Ethics/Information systems</p>	<p>7.8 Room: Ferrier Hall Chair: Marjorie Lloyd Theme: Patient and public involvement</p>	<p>VIPERs Room: I</p>	<p>Workshop 6 Room: G100</p> <hr/> <p>An introduction to economic evaluation and its potential contribution to nursing research <i>Cynthia Iglesias, Health Sciences, University of York, York, UK</i></p>
14.30	<p>7.6.1 International relations: What relationships mean in terms nursing careers. Learning from the career stories of migrant African nurses living in the UK <i>Jacqueline Fitzgerald, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK</i></p>	<p>7.7.1 A mapping of UK nursing's e-theses and comparison of electronic search strategies <i>Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK</i> Co-authors: Penny Jones; Sundari Joseph; Colin MacLean</p>	<p>7.8.1 Patient and public involvement in the NHS <i>Sandy Herron-Marx, National Centre for Involvement, University of Warwick, Coventry, UK</i> Co-authors: Sophie Staniszewska; Helen Bayliss</p>	<p>Expert reviewer: Carol Haigh V8 Using reflection to teach research concepts in a Chinese nursing school <i>Jean Glover, School of Nursing, Tianjin Medical University, Tianjin, China</i> Co author: Zhang Meini</p>	
15.00	<p>7.6.2 The experiences of internationally recruited nurses: Implications for retention <i>Julia Nichols, School of Health, University of Northampton, UK</i> Co-author: Jackie Campbell</p>	<p>7.7.2 A Cochrane systematic review: Shared decision making interventions for people with mental health conditions <i>Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK</i> Co-authors: Catherine Best; Suzanne Hagen</p>	<p>7.8.2 Developing and evaluating a complex intervention: Engaging with users throughout the process <i>Faith Gibson, Centre for Nursing and Allied Health Professions Research, Institute of Child Health, London, UK</i> Co-author: Rachel Taylor</p>	<p>Expert reviewer: Tanya McCance V9 Using method to find methodology: Reflexivity as a mirror and window <i>Elaine Allan, Aberdeen City CHP, NHS Grampian, Aberdeen, UK</i> Co author: Colin McDuff</p>	
15.30		<p>7.7.3 A realistic evaluation of the impact of a computerised information system on clinical practice: The nurses' perspective <i>Cristina Oroviogoicoechea, Nursing Research and Development Unit, Clínica Universitaria de Navarra, Pamplona, Spain</i> Co-author: Roger Watson</p>	<p>7.8.3 Older people's decision-making about the use of health and social care services <i>Josephine Tetley, Department of Nursing, The Open University, Milton Keynes, UK</i></p>	<p>Expert reviewer: Alison Tierney V10 Sunbeams and cucumbers? Developing a programme to research wisdom in nursing <i>Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK</i></p>	

16.30 – 18.00 Concurrent session 8

Thursday 26 March

	8.1 Room: K Chair: Andrea Nelson Theme: Learning disability	8.2 Room: Ferrier Hall Chair: Val Woodward Theme: Nursing and management	8.3 Room: C Chair: Julie Taylor Theme: Family care	8.4 Room: B Chair: Annie Topping Theme: Life crisis/Spiritual care	8.5 Room: F Chair: Debbie Carrick-Sen Theme: Diabetes
16.30	<p>8.1.1 'Too busy looking after everyone else's health to worry about my own!' Health issues facing mothers of children with learning disabilities <i>Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia</i></p>	<p>8.2.1 The skills gap in nursing management: A comparative analysis of the public and private sectors in South Africa <i>Rubin Pillay, School of Business and Finance, University of the Western Cape, Cape Town, South Africa</i></p>	<p>8.3.1 Moving towards a model of family centred care: The POPPY Study (Experiences of parents with pre-term babies) <i>Sophie Staniszewska, University of Warwick, Warwick, UK</i> Co-authors: Jo Brett; Mary Newburn; Nicola Jones; Claire Pimm</p>	<p>8.4.1 A grounded theory of re-normalising after an abrupt life disruption <i>Eloise Pearson, School of Nursing and Midwifery, University of Dundee, Dundee, UK</i></p>	<p>8.5.1 Services for young people with diabetes in metropolitan, urban and rural locations in New South Wales: Equitable access, comparable uptake and outcomes? <i>Lin Perry, Newcastle Institute of Public Health, University of Newcastle, Newcastle, New South Wales, Australia</i> Co-authors: Julia Lowe; Kate Steinbeck; Janet Dunbabin</p>
17.00	<p>8.1.2 The Health Empowerment Learning Partnership (HELP) model: Undergraduate nursing students working with families of children with disabilities to improve their health <i>Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia</i> Co-authors: Patricia Davidson; Sandra Mackey</p>	<p>8.2.2 The Nursing Work Index revised: What is it actually measuring? <i>Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research University of Ulster, Newtownabbey, Belfast, UK</i> Co-author: Paul Slater</p>	<p>8.3.2 Parents and child hospitalization: The Portuguese version of the Needs of Parents Questionnaire <i>Pedro Ferreira, Faculty of Economics, University of Coimbra, Coimbra, Portugal</i> Co-authors: Elsa Melo; Débora Mello</p>	<p>8.4.2 Transforming life crisis: Stories of metahabilitation after catastrophic life events <i>Joyce Mikal-Flynn, Division of Nursing, California State University, Sacramento, USA</i></p>	<p>8.5.2 Participants' perceptions of the effect of a structured education programme on their management of type 1 diabetes <i>Dympna Casey, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i> Co-author: Kathy Murphy</p>
17.30		<p>8.2.3 Does the severity of clinical incidents and the managerial support received influence affect in nurses? <i>Martyn Jones, School of Nursing and Midwifery, University of Dundee, Dundee, UK</i> Co-authors: Derek Johnston; Sharon McCann; Lorna McKee</p>	<p>8.3.3 The use of the Mosaic approach to elicit the experiences of children with a chronic illness of being cared for at home by their family and community children's nurse <i>Marie Bodycombe-James, University of Wales Swansea, School of Health Science, Swansea, UK</i> Co-authors: Ruth Davies; Susan Philpin</p>	<p>8.4.3 Professional roles in spiritual caregiving: Territoriality or collaboration? <i>Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada</i></p>	<p>8.5.3 An exploratory trial to assess the efficacy, feasibility and acceptability of a nurse-led telephone follow-up intervention upon weight management in Type 2 diabetes mellitus <i>Lihua Wu, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> Co-authors: Alison While; Angus Forbes</p>

18.00 Close of day 3

19.45 Gala Dinner, Cardiff City Hall

Supported by Cardiff School of Nursing and Midwifery Studies, Cardiff University



16.30 – 18.00 Concurrent session 8

Thursday 26 March

	8.6 Room: A Chair: Susan Jordan Theme: Acute and community/Safety and wellbeing	8.7 Room: D Chair: Leslie Gelling Theme: Qualitative research: Theory and practice	8.8 Room: L Chair: Pauline Griffiths Theme: Starting in the nursing profession	Workshop 7 Room: G100 <hr/> Nurse education – a dying art? <i>Patrick Crookes, Faculty of Health and Behavioural Sciences, University of Wollongong, New South Wales, Australia, and Professor Dame Jill Macleod Clark, Deputy Dean – Faculty of Medicine, Health and Life Sciences, School of Health Sciences, University of Southampton, Southampton, UK</i> Co-author: Kylie Smith
16.30	8.6.1 Paraprofessionals perceptions of patient safety culture <i>Moreen Donahue, Nursing Administration, Danbury Hospital, Danbury, USA</i> Co-authors: Joyce Fitzpatrick; Lisa Smith; Patricia Dykes	8.7.1 Choosing between Glaser and Strauss: An example <i>Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i>	8.8.1 An evaluation of undergraduate nursing students' studying abroad <i>Barbara Wood, University of Huddersfield, Huddersfield, UK</i> Co-author: Pam Cranmer	
17.00	8.6.2 Sustaining nutrition education in communities: The all Wales dietetics scheme evaluation <i>Sally-Ann Baker, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK</i> Co-author: Ros Carnwell	8.7.2 Developing novice qualitative researcher's interviewing skills using videorecording <i>Lisbeth Uhrenfeldt, Clinical Nursing Research Unit, Horsens Regional Hospital, Horsens, Denmark</i> Co-authors: Barbara Paterson; Elisabeth OC Hall	8.8.2 Identifying potential nurses for the healthcare workforce <i>Alison While, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> Co-author: Mary Crawford	
17.30	8.6.3 The professional gaze: A study of nurses' experiences of recognising patients with clinical deterioration in an NHS Trust in Wales <i>Desiree Tait, School of Health Science, Swansea University, Swansea, UK</i> Co-authors: Susan Philpin; Hugh Chadderton	8.7.3 Analysing narrative data using McCormack's Lenses <i>Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i>	8.8.3 Is there a financial penalty for working in a caring occupation? <i>Elizabeth West, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK</i> Co-author: David N Barron	

Friday 27 March 2009

Students Day

08.00 Registration

08.30 – 09.15 **Breakfast debate:** (Room: Ferrier Hall) Sponsored by **NURSINGSTANDARD** and **NURSE RESEARCHER**

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Chair: Jane Salvage, Independent Health Consultant & Author, Visiting Professor, Florence Nightingale School of Nursing & Midwifery, King's College London, UK

Proposer: Professor Michael Traynor, Trevor Clay Professor of Nursing Policy and Head of Centre for Research in Healthcare Practice and Policy, Middlesex University, UK

Seconder: Professor Kate Seers, Director, Royal College of Nursing Research Institute, School of Health & Social Studies, University of Warwick, Coventry, UK

Opposer: Diana Mason, Editor-in-Chief, American Journal of Nursing, USA

Seconder: Elizabeth Anionwu, Emeritus Professor of Nursing, Thames Valley University, London, UK

09.25 **Chair's opening remarks**

Tina Donnelly, Director, RCN Wales

09.30 **Rt Hon Rhodri Morgan AM, First Minister for Wales, Welsh Assembly Government**

09.40 **Witness Panel** (See panel on right)

11.10 **Refreshments, posters and exhibition viewing**

11.40 – 13.10 Concurrent session 9					Friday 27 March
	9.1 Room: D Chair: Caroline Bradbury-Jones Theme: Student learning/ Clinical placement Issues	9.2 Room: K Chair: Julie Taylor Theme: Communication/ Children and parents	9.3 Room: G100 Chair: Janell Yorke Theme: Assessing and planning care	9.4 Room: B Chair: Val Woodward Theme: Community	9.5 Room: Ferrier Hall Chair: Carol Haigh Theme: Nursing students/ Clinical supervision
11.40	9.1.1 Factors which facilitate or hinder students nurses' implementation of skills in the clinical area <i>Catherine Houghton, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</i> <i>Co-authors: Dympna Casey; Kathy Murphy; David Shaw</i>	9.2.1 Verbal communication with unconscious patients <i>João Simões, Escola Superior de Saúde, Universidade de Aveiro, Aveiro, Portugal</i> <i>Co-authors: Luis Jesus; David Voegeli</i>	9.3.1 'It goes without saying': Understanding the taken for granted in nursing practice. A qualitative exploration of what constitutes nursing assessment <i>Sue Beckwith, Centre for Research in Primary and Community Care, University of Hatfield, Hertfordshire, UK</i> <i>Co-authors: Angela Dickinson; Sally Kendall</i>	9.4.1 Participatory community research: Reflections on a study of the socio-cultural factors influencing an understanding of TB within the Somali community <i>Kate Gerrish, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</i> <i>Co-authors: Mubarak Ismail; Andy Naisby</i>	9.5.1 Still learning and working? Nursing students experiences of work-based placements <i>Erica Alabaster, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK</i>
12.10	9.1.2 Exploration of learning environments in healthcare settings <i>Camille Cronin, Health and Human Sciences, University of Essex, Southend on Sea, UK</i>	9.2.2 Parents' experiences of their child's chronic illness <i>Sandra Oldfield, School of Health and Social Care, Oxford Brookes University, Oxford, UK</i> <i>Co-authors: Guida DeAbreu; Luci Wiggs</i>	9.3.2 An exploratory study to identify the range of activities undertaken by qualified nurses in a general medical ward <i>Alison Evans, Corporate Nursing, Cardiff and Vale NHS Trust, Cardiff, UK</i>	9.4.2 Ready, willing and able? Specialist community public health nurses' views of their public health role <i>Gill Coverdale, School of Healthcare, University of Leeds, Leeds, UK</i>	9.5.2 Stress and coping in nursing students <i>Chris Gibbons, Nursing, Queen's University Belfast, UK</i> <i>Co-authors: Martin Dempster; Marian Moutray</i>
12.40	9.1.3 Student support on placement: The student experience and staff perceptions of the implementation of placement development teams <i>Graham Williamson, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK</i> <i>Co-authors: Lynne Callaghan; Emma Whittlesea</i>		9.3.3 The social organisation of care pathway development: from boundary concept to boundary object <i>Davina Allen, Health and Social Care Research Centre, Cardiff University, Cardiff, UK</i>	9.4.3 How do community nurses learn skills of cultural competence? <i>Julia Quickfall, Queen's Nursing Institute Scotland, Edinburgh, UK</i>	9.5.3 Clinical supervision: Findings from an Australian randomised controlled trial <i>Edward White, School of Psychiatry, University of New South Wales, Sydney, Australia</i> <i>Co-author: Julie Winstanley</i>

13.10 **Refreshments, posters, exhibition viewing and fringe events**

14.15 **Chair's opening remarks:** *Dr Andrea Nelson, Reader, School of Healthcare, University of Leeds, Leeds, England, UK and Chair, Scientific Committee*

14.20 **Keynote presentation:**

Nursing research in the trenches: Continuity during transitions for individuals with chronic conditions

Professor Margaret B. Harrison, School of Nursing and Community Health and Epidemiology, Project Lead, Canadian Partnership Against Cancer, Collaboration, Director, Queen's Joanna Briggs Collaboration and Senior Scientist, Practice and Research in Nursing Group, Queen's University, Ontario, Canada

15.10 **Launch of the 2010 conference**

15.20 **Closing ceremony**



09.40: Witness Panel History in the making

Sponsored by: Wales Cyngor Cymru

When Catherine Tate opened the Tardis and saw Mount Vesuvius in front of her, she turned to the Doctor with eyes of wonder: this is what it feels like to be present when history is being made.

We can't give you Pompeii, or even David Tennant for that matter, but history of another sort will be made. A Witness Panel will be bringing

together many of the original nurses who were involved in the earliest days of nursing research. These nurses produced some of the most seminal works in the nursing canon, works that are as widely read today as they were when they were published, including:

- *Information – a prescription against pain* by Jack Hayward
- *Ready for report nurse? A study of nursing communication in hospital wards* by Sylvia Lelean
- *The unpopular patient* by Felicity Stockwell
- *The role of the nurse: Views of the patient, nurse and doctor in some general hospitals in England, London*, by Evelyn Anderson

This is a once-in-a-lifetime opportunity to go back in time to find out what nursing and nursing research was like at the start, how it has changed with time, and to meet the people who carry first hand wisdom from the earliest days of nursing research.

11.40 – 13.10 Concurrent session 9 Friday 27 March

	9.6 Room: A Chair: Nikki Lloyd-Jones Theme: Knowledge translation/Evidence based practice	9.7 Room: C Chair: Christine Smith Theme: Stroke care	9.8 Room: L Chair: Sharon Hamilton Theme: Collaboration	ViPERS Room: I
11.40	9.6.1 Intuition and evidence: Findings from focus group research into nurses and decision-making Michael Traynor, School of Health and Social Sciences, Middlesex University, London, UK Co-author: Maggie Boland	9.7.1 The organisational context of nursing care in stroke units Christopher Burton, School of Healthcare Sciences, Bangor University, Bangor, UK Co-authors: Andrea Fisher; Theresa Green	9.8.1 Networking in nursing: The future of working together Paul Horan, School of Nursing and Midwifery Studies, The University of Dublin Trinity College, Dublin, Ireland Co-authors: Michael Brown; Fiona Timmins	Expert reviewer: Margaret Fletcher V11 The management of patients with diabetes by nurse prescribers: Nurses views Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK Co authors: K Stenner, M Courtenay
12.10	9.6.2 Critical conceptions of knowledge translation: Fostering social justice, equity and cultural safety Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada	9.7.2 Mapping the evidence for long-term need: An example from stroke Beverley French, Department of Nursing, University of Central Lancashire, Preston, UK Co-authors: Christopher Burton; Paola Dey; Peter Langhorne; Michael Leathley; Shankar Loharuka; Jenny Marsden; Joanna McAdam; Christopher Price; Kate Radford; Helen Rodgers; Catherine Sackley; Anil Sharma; Christopher Sutton; Marion Walker; Caroline Watkins	9.8.2 Cross-boundary working involving nurses Alison While, Florence Nightingale School of Nursing and Midwifery, King's College London, UK Co-authors: Billie Coomber; Freda Mold; Angus Forbes	Expert reviewer: Margaret Harrison V12 Evidence based commissioning – respite services for older people with mental health needs Annie Topping, Nursing, University of Huddersfield, Huddersfield, UK Co authors: Jane Morrell; Idah Nkosana-Nyawata
12.40	9.6.3 Institutionalizing evidence-based nursing practice: An organizational case study using a model of strategic change Jo Rycroft-Malone, Centre for Health-Related Research, University of Wales, Bangor, UK Co-authors: Cheryl Stetler; Judith Ritchie; Alyce Shultz; Martin Chams	9.7.3 A survey of urinary continence care practices in Scottish stroke care settings Katharine Jamieson, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK Co-authors: Marian Brady; Suzanne Hagen; Peter Langhorne; Ann Capewell; Carol Bugge; Doreen McClurg; Campbell Chalmers	9.8.3 Providing person centred care through partnership working in intermediate Valerie Thomas, School of Health Science, Swansea University, Swansea, UK Co-author: Valerie Thomas	

List of posters

Theme: Midwifery and women's health issues

1 An innovative approach to facilitating nursing and midwifery research

Victoria Sellick, *Clinical Investigation and Research Unit, Brighton and Sussex University Hospital NHS Trust, Brighton, UK*

Co authors: Professor Valarie Hall; Nicky Perry; Elieen Nixon; Ben Skinner; David Crook; Sarah Young; Jackie Portsmouth; Jane Butler; Karen Wright

2 A qualitative study of abortion care: Perceptions of patients and staff

Edna Astbury-Ward, *School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK*

3 Access to health care services for women and children living with domestic abuse

Fiona Duncan, *Domestic Abuse Co-ordinator, NHS Fife, Dundee, UK*
Co authors: Thilo Kroll; Julie Taylor

4 Women's experiences of supportive care in early pregnancy following recurrent miscarriage

Katharine Gale, *Obstetrics and Gynaecology, Cardiff University, Cardiff, UK*

5 Experiencing breastfeeding and sexuality in motherhood: Separating yourself between motherhood and being a woman

Isilia Aparecida Silva, *Diretora de Unidade de Ensino, Escola de Enfermagem da Universidade de Sao Paulo, São Paulo, Brazil*

6 Exploring the use of the internet for breastfeeding advice: A descriptive survey

Maria Herron, *School of Nursing, Institute of Nursing Research, University of Ulster, Belfast, UK*

Co-authors: Marlene Sinclair; George Kernohan; Janine Stockdale

Theme: Child health

7 Developing a caregiver quality of life score for wheezy preschool children

Catherine Olden, *Respiratory Care, Brighton and Sussex University Hospital NHS Trust, Brighton, UK*

Co-authors: Paul Seddon; Elizabeth Juniper; Cathy Olden

8 Do carers transfer DNA innocently to children during day to day contact? Preliminary results from 20 children

Diane Nuttall, *Department of Child Health, Cardiff University, Cardiff, UK*

Co-authors: Sabine Maguire; Aislin Kemp; W John Watkins; Zoe Lawson; Frank Dunstan; David Fone; Guy Ruddy; Eleanor Graham; Chloe Swinfield

Theme: Mental health

9 Symptoms and depression are predictors of health-related quality of life in both Taiwanese and American heart failure patients

Tsuey-Yuan Huang, *Nursing Department, Chang Gung Institute of Technology, Tao-Yuan, Taiwan*

Co-authors: Debra K. Moser; Shioh-Li Hwang; Hsieh, Yeu-Sheng; Gau, Bih-Shya; Chiang, Fu-Tien; Terry A. Lennie; Misook L. Chung; Martha Biddle; Seongkum Heo

10 The relation between individual learning, team-based learning, learning climate and ward characteristics and implementation of the Neuman System Model in two mental health institutions in the Netherlands

Olaf Timmermans, *Division of Nursing Science and Midwifery / Bachelor of Nursing, University Antwerp / Hogeschool Zeeland, Vlissingen, The Netherlands*

Theme: Management of long term conditions

11 Validation and reliability of the Dyspnoea-12

Janelle Yorke, *Salford Centre for Nursing Midwifery and Collaborative Health Care, IHSCR Salford University, Salford, UK*

Co-authors: Janelle Yorke; Anne-Marie Russell; Shakeeb Moosavi; Carol Haigh; Paul Jones

12 Factors that influence the use of physical assessment skills by cardiac nurse; results from a longitudinal qualitative descriptive research study

Susan Ward, *School of Nursing and Midwifery, Cardiff University, Cardiff, UK*

Co authors: Rhian Barnes; Linda Edmunds

13 Cardiovascular and renal function influence ability to wean from mechanical ventilation

Susan Frazier, *College of Nursing, University of Kentucky, Lexington, KY, United States*

Co-authors: Amani Khalil; Lizbeth Sturgeon; Ashley Wellman; Maggie Roberts; Melanie Hardin-Pierce; Jessie Bafford; Sarah Kelly

14 The distribution and severity of pain in subjects with kidney disease

Kate McCarthy, *Warwick Medical School, University of Warwick, Coventry, UK*

Co-authors: Robert Higgins; Neil Raymond

15 Learning to care for patients with end-stage alcohol liver disease: A phenomenological study

Patricia Black, *Senior Clinical Nurse Specialist Palliative Care/Lecturer, Lothian Acute Hospitals Specialist Palliative Care Service, NHS Lothian/Napier University, Edinburgh*

16 Oral health assessments and protocols for patients following stroke

Marian Brady, *Nursing, Midwifery and Allied Health Professions Research Unit, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow, UK*

Co authors: Denise Furlanetto

17 Efforts to prevent a recurrence of ischemic heart disease in patients at 6 months after undergoing CABG

Mio Machimoto, *School of Nursing Faculty of Medicine, Mie University in Japan, Tsu-city, Mie, Japan*

18 The experiences of stroke patients and carers following discharge home: A preliminary study

Charles Hendry, *School of Nursing and Midwifery, University of Dundee, Dundee, UK*

Co-authors: Jan Pringle; Ella McLafferty

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Future research priorities for stroke service delivery and rehabilitation

Alex Pollock, *Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK*

Co-authors: Fiona Coupar; Graham Ellis; Peter Langhorne; Lynn Legg; Jonathan McRea; Peter Sandercock; Cameron Sellars; Brenda Thomas

Theme: Students attitudes, experiences and attributes

20

Do nurses really care? Confirming the stereotype with a case control study

Phil Dean, *Trauma and Orthopaedics, Wirral University Hospital, Liverpool, UK*

Co-authors: Geraint Williams; Elisabeth Keir

21

An examination of nursing students' attitudes about intimate partner violence and experiences of physical and sexual victimization

Alison Blasdell, *Nursing, Lincoln Land Community College, Springfield, IL, United States*

Co-author: Raleigh Blasdell

22

'I feel quite passionate about this dignity thing': Student nurses experiences of working with older people

Julie McGarry, *School of Nursing, Nottingham University, Derby, UK*

Co-author: Christine Simpson

23

Voice: Male students of undergraduate nursing

Jane Ryan, *SONMS, Cardiff University, Cardiff, UK*

24

Negotiating supernumerary status as a student nurse in clinical practice

Helen Allan, *Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK*

Co-author: Pam Smith

25

Nursing as viewed by mainland Chinese nursing students

Jean Glover, *School of Nursing, Tianjin Medical University, Tianjin, China*

Co-author: Zhang Meini

26

Student nurses knowledge and attitudes to children's pain management

Denise Owens, *School of Nursing, University of Salford, Manchester, UK*

Co-authors: Densie Jonas; Carol Haigh

27

Blurring the boundaries

Kirsteen Jones, *Nursing, Glasgow Clinical Research Facility, Glasgow, UK*

28

Rainbows and bricolage

Natalie Yates-Bolton, *School of Nursing, University of Salford, Salford, UK*

29

Sportex: An example of collaborative research between the NHS and an academic institution

Nicola Anderson, *Wellcome Trust Clinical Research Facility, University Hospital Birmingham NHS Trust, Birmingham, UK*

Co author: Joanne Plumb

30

Research dissemination: The power and possibilities of the Virginia Henderson International Nursing Library

Karin Morin, *STTI Headquarters, Honor Society of Nursing, Sigma Theta Tau International, Indianapolis, United States*

31

Keeping the ripple effect to a minimum

Shona McDermott, *Education & Training, Glasgow Clinical Research Facility, Glasgow, UK*

Co author: Karen Duffy

32

Issues when setting up a multi-centred RCT

Mwidimi Ndos, *Academic & Clinical Unit for Musculoskeletal Nursing, University of Leeds, Leeds, UK*

Co-authors: Claire Hale; Jackie Hill

33

'Bank it not bin It'

Alison Davies, *Wales Cancer Bank, Wales Cancer Bank, Cardiff, UK*

Co-author: Alison Parry-Jones

Theme: Skin care / infection control

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Understanding factors impacting on infection control practices: A mixed methods study

Claire Chalmers, *School of Health, Nursing and Midwifery, University of the West of Scotland, Hamilton, UK*

35

Expert panel in development of foot care knowledge test (FCKT) for visiting nurses

Minna Stolt, *Department of Nursing Science, University of Turku, Turku, Finland*

Co-authors: Päivi Voutilanen; Helena Leino-Kilpi

36

Using theory to change practice: Hand hygiene as an illustrative case

Judith Dyson, *School of Healthcare, The University of Leeds, Leeds, UK*

Co-authors: F M Cheater; C Jackson; R J Lawton

37

A view of pressure ulcer prevention, from community nurses

Jayne Foley, *School of Nursing and Midwifery, Cardiff University, Cardiff, UK*

Co-authors: Gina Newbury; Panoas Papanikolaou

38

Preceptor preparation programmes: Do they achieve their learning outcomes? An Irish perspective

Mary Brosnan, *Department of Nursing and Health Care Studies, Institute of Technology Tralee, Co. Kerry, Ireland*

Co-authors: Heffernan, C and Heffernan, E

39

A collaborative approach to developing 'learning synergy' in primary health care

Cathy Taylor, *School of Health Science, Swansea University, Swansea, UK*

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Pathway to the future: The professional doctorate in health research (DHRes)

Sarah Russell, *Education and Research, Hospice of St Francis, Berkhamsted, Herts, Berkhamsted, UK*

Co-authors: Cocilia Ajuo; Sally Boyle; April Brown; Michelle Bull; Lorraine Murray; Alison Pointu ; Lisa Whiting

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Postregistration nursing students' attitudes towards mentorship

Bridget St George, *Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK*

Co-authors: Agnes Rae; Jamie Franks

42

Feedback in clinical education: Tutors' use and students' perceptions

Letizia Prosperi, Nursing, School of Health Education, University of Verona, Nursing Faculty, Department of Trento, Italy, Trento, Italy
Co-author: Anna Brugnolli

43

Preceptor characteristics: A comparison of preceptor and student perceptions

Mary Brosnan, Department of Nursing and Health Care Studies, Institute of Technology Tralee, Co. Kerry, Ireland
Co authors: C Heffernan and E Heffernan

Theme: Leadership

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Research and development leadership in nursing across the UK: A longitudinal study

Dave O'Carroll, Research & Development Co-ordinating Centre, Royal College of Nursing, Bolton, UK
Co-author: Ann McMahon

45

Being with patient: Going back to basics – The Newcastle Evaluation

Debbie Carrick-Sen, Clinical Research Facility, Royal Victoria Infirmary, Newcastle upon Tyne, UK

Theme: Diabetes

46

Partnering with aboriginal communities: Type II diabetes prevention in children and youth

Sheryl Reimer Kirkham, Nursing, Trinity Western University, Langley, British Col, Canada
Co-author: Heather Meyerhoff

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Evaluation of patient-reported outcomes in patients with type 2 diabetes treated with the once-daily human GLP-1 analogue liraglutide or glimepiride, both as add-on to metformin

Alison Iredale, Medical Affairs, Novo Nordisk, Crawley, UK

48

What makes a quality service for a 'hard to access' group in rural locations? Users' views of services for young people with Type 1 diabetes in rural New South Wales

Lin Perry, Newcastle Institute of Public Health, University of Newcastle, NSW, Newcastle, Australia

Co-authors: Julia Lowe; Kate Steinbeck; Janet Dunbabin

Theme: Assessment

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Psychometric properties of the Care Dependency Scale for Rehabilitation (CDS-R)

Juliane Eichhorn-Kissel, Department of Nursing Science, Medical University Graz, Graz, Austria

Co-author: Christa Lohrmann

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User acceptability of an integrated low back pain assessment tool

Sarah Liddle, Faculty of Life and Health Sciences, University of Ulster, Newtownabbey, UK

Co-authors: Marlene Sinclair; Peter Nicholl; Harry Brown; Jonathan Wallace

Theme: Communication / staff experiences

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Nurse-patient communication in the cancer treatment setting: a qualitative pilot study

Sonja McIlpatrick, Nursing, University of Ulster, Newtownabbey, Ireland

Co-authors: Hazlett, Diane; Jess, Claire

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Health experiences of Scottish gypsies/travellers

Catherine Burton, School of Nursing and Midwifery, University of Dundee, Dundee, UK

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The patient experience of intermittent self-catheterisation

Karen Logan, Continence service, Gwent Healthcare NHS Trust, Abergavenny, UK

Co-authors: Chris Shaw; Irene Webber; Sandra Samuels, Lynn Broome

54

Older people's experiences of changed medication appearance

Tracey Williamson, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK

Co-authors: Leah Greene; Arvin Prashar; Ellen Schafheutle

Theme: International

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The use of nutrient supplements of Chinese women in Northern Ireland

Fenglin Guo, School of Applied Social Sciences, De Montfort University, Leicester, UK

Co-author: Marion Wright

56

Benefit-finding among people with mental illness in Japan

Rie Chiba, Psychiatric Nursing, Graduate School of Medicine, The University of Tokyo, Tokyo, Japan

Co-authors: Yuki Miyamoto; Norito Kawakami

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Examining disaster nursing education programs for nurse administrators

Yoshie Takatani, College of Nursing Art & Science, University of Hyogo, Akashi, Hyogo, Japan

58

The role of the hospital nurse in health promotion in Saudi Arabia

Ameera Aldossary, Florence Nightingale School of Nursing and Midwifery, Kings College London, London, UK

Co-authors: Alison While; Louise Barriball

59

Evaluation of the current state of Japanese nursing research on sleep intervention and issues in sleep assessment

Keiko Tanida, College of Nursing Art & Science, University of Hyogo, Akashi, Hyogo, Japan

Co-author: Yukari Kimura

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Italian student nurses' perception of the clinical learning environment measured with the CLEI tool

Serena Perli, Nursing, School of Health Education, University of Verona, Nursing Faculty, Department of Trento, Italy, Trento, Italy

Co-author: Anna Brugnolli

Fringe programme

Tuesday 24 March 2009

Time: 12.40 - 13.40

ROOM: I

Novice researchers

Presenters: Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University and Dr Charles Hendry, Senior Lecturer, University of Dundee

Sponsor: RCN Research Society

This fringe event is aimed at nurses based in clinical and academic settings – who are in the early stages of undertaking research or who may be planning to start a research project. The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 5 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

- meet with others at a similar stage of their research development
- share experiences
- find out what help is available
- meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

Time: 12.40 - 13.40

ROOM: K

The implications of telecare and telehealth for health and well-being at home

Presenter: Dr Malcolm J. Fisk, Chairman, Telecare Services Association

Sponsor: RCN Research Society

The session will explore ways of delivering health and social care at home mediated by telecommunications technologies. The focus is on telecare and telehealth and the contributions that they are beginning to make in relation to medication compliance and neurological conditions such as dementia and epilepsy. Over 200 telecare services now operate throughout the UK with increasing numbers being accredited to the Code of Practice developed by the Telecare Services Association. The role of such services is emerging in a context where it is possible to support and empower, at home, a wide range of people with chronic or acute conditions. Recent research and pilot initiatives are drawn upon and the implications for the way that traditional services are delivered are considered. A key focus is at the interface of health and social care; and the way that social care staff are increasingly supporting healthcare agendas.

Target audience = Community based nurses and those involved in hospital discharge.
Key outcomes = Greater awareness among community based nurses of developing services and service approaches that can underpin agendas concerned with health and well-being. A stimulus for nursing staff to make the links with telecare service providers in the areas where they work.

Time: 12.40 - 13.40

ROOM: L

Celebrating 50 years of nursing research

Presenters: Professor Kate Gerrish, Professor of Nursing, Sheffield Hallam University/Sheffield Teaching Hospitals, NHS FT and Chair of the RCN Research Society

Sponsor: RCN Research Society

This year marks the 50th anniversary of the Research Society of the Royal College of Nursing. The wider conference programme provides the opportunity to showcase the very latest nursing research. However, our half century also provides the opportunity to reflect on the considerable achievements of nurse researchers over the past five decades. By way of celebration members of the current Research Society Steering Group would like to invite you to step back in time, and hear about some influential research studies from the past.

Research Society members will share what in their personal opinion have been the most significant pieces of research. Two studies from each decade will be outlined and a case made for their impact on nursing practice, nurse education, or nursing policy. You, the audience, will then have the chance to vote for what you consider to be the most influential study. This will set the scene for a wider electronic consultation to identify the 50 most influential nursing research studies. So will it be a study from the swinging 60s, the awesome 80s or the new millennium - come and have your say!

Survey website: <http://www.rcn.org.uk/surveys/fillsurvey.php?sid=162>

Time: 08.00 - 09.00

ROOM: Ferrier Hall

Breakfast debate: This house believes that the Professional Doctorate is of equal standing to a PhD by research and contends recent policy agendas which imply this is not the case.

Chair: Tony Butterworth, Emeritus Professor, Chair of the Academy for Nursing, Midwifery and Health Visiting Research (UK) and Non-Executive Director, NHS Institute for Innovation and Improvement

Proposer: Derek Sillman, University of the West of England, Bristol

Seconder: Andree Le May, Southampton University

Opposer: Veronica Bishop, Journal of Research in Nursing

Seconder: Dawn Freshwater, University of Leeds

Sponsored by: Journal of Research in Nursing and NHS Institute for Innovation and Improvement

This fringe event will provide an exciting, contentious and potentially explosive opportunity for academics, researchers, educationalists and practitioners to debate the relative merits, status and utility of the Professional Doctorate in Nursing and other healthcare professions.

Referring back to the historical development of nursing and AHP'S as academic disciplines, and the drive to move the profession forward in regard to it's credibility as a research led and evidence based discipline, the panel will debate the recent UK policy agenda that seeks to modernize careers in health. Given the expanding numbers of nurses and AHP's (and from a wide variety of backgrounds) who now embark upon a research degree, it is questionable that a 'one size fits all' approach offered by the traditional PhD route continues to be appropriate. The panel will place such developments in an international context and examine the impact of the the Professional Doctorate in relation to the clinical academic careers framework and indeed the changing nature if both healthcare practice and professions.

References:

UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007, Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future, UKCRC, London.

Department of Health 2008, High quality care for all. NHS Next Stage Review, DH, June 2008

Time: 13.25 - 14.20

ROOM: I

Ouch! Developing and updating the RCN guideline on the recognition and assessment of acute pain in children

Presenters: Dr Jenny Gordon and Chris Watts, RCN Learning & Development Institute

Sponsor: RCN Learning & Development Institute

The RCN has recently completely revised and updated its guideline on the recognition and assessment of acute pain in children. Through a systematic review and appraisal of the available literature, the revised guideline identifies reliable and valid tools for measuring pain intensity in children, and includes a new section for measuring pain in children with cognitive impairments.

This event is an opportunity for nurses and other related professionals to learn about the processes involved in developing guidelines of this nature; including literature searching, appraising evidence, and working with a Guideline Development Group and other stakeholders to produce reports and implementation material. The event will demonstrate how this examination of evidence and consultation with experts leads to the establishment of key recommendations and areas of good practice. The event will also describe the techniques used to validate paediatric pain assessment tools in different settings, and how these findings are transformed into learning and information resources.

Time: 13.25 - 14.20

ROOM: L

Targeting committee membership for greatest effect

Presenters: Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield (and Vice Chair, RCN Research Society), Dr Ann McMahon, RCN Research & Development Adviser, and Mr Dave O'Carroll, Information Manager, RCN Research & Development Co-ordinating Centre

Sponsor: RCN Research Society and RCN R&D Co-ordinating Centre

Influencing decision making is a key role for any interest group such as the RCN Research Society. It has an important part to play in engaging and challenging policy making in relation to health research infrastructure, management, funding allocation and governance. To participate means being recognised as part of the natural constituency. Unfortunately nursing and nurses have not always been included in membership of key committee structures that manage, allocate and exert influence on government in relation to research and enterprise. This exclusion may well be a consequence of poor communication that failed to consistently influence health research decision-making processes.

The RCN Research Society is currently undertaking a scoping exercise to identify nurse membership on research decision-making committee structures. This information seeking work is exploring national (four country) and local bodies in order to identify gaps and ensure existing members are informed of professional agendas.

This Fringe will provide a forum to present that fact finding work in order to obtain clear direction for targeting. This Society workstream is timely given the evidence of the maturity of nursing as a research active discipline (RAE2008) with the capability to take its rightful place and importantly contribute to decision-making in health research.

Time: 13.25 - 14.20

ROOM: B

RCN Doctoral Support Network

Presenters: Dr Angela Grainger, Assistant Director of Nursing (Education and Research), King's College Hospital and Steering Committee member, RCN Research Society & Dr Val Woodward, Senior Lecturer, University of Plymouth and Steering Committee member, RCN Research Society

Sponsor: RCN Research Society

If you are undertaking a doctorate whether this is by a taught programme, a Ph.D., or by publication, or are thinking of undertaking doctoral level study, or perhaps you are a novice or an experienced supervisor, then why not join us to hear about the new on-line community support and interest network. We want to hear your views on this, and on what you would like to see featured in our forthcoming one-day conference event, along with any other suggestions you have to make doctoral study less of an experience of 'the loneliness of the long-distance runner'.

This fringe is also an opportunity to air and share thoughts on the Bologna recommendations, which could change some long-established British ways in the Ph.D. registration process, and examination.

Time: 13.25 - 14.20

ROOM: K

The Academy of Nursing, Midwifery & Health Visiting Research - an Introduction

Presenter: Professor Tony Butterworth, Inaugural Chair, Academy of Nursing, Midwifery and Health Visiting Research (UK)

Sponsor: RCN Research Society

The Academy of Nursing, Midwifery and Health Visiting Research (UK) was launched on the 26th February 2009. The Academy has been established as a collaborative enterprise between the Royal College of Nursing, UNITE-Community Practitioners and Health Visitors Association, the Royal College of Midwives, The Council of Deans for Health, the Nurse Directors group of the Association of UK University Hospitals, the Association for Leaders in Nursing, the Queens Nursing Institute, Mental Health Nurse Academics UK, the UK Clinical Research Facility Network and Nurses in Primary Care Research.

Why you should come to this fringe event.

- You will hear about the work that the Academy intends to undertake in the next 2 year period
- You will meet some of the work stream leaders
- You can make a contribution to the work of the Academy (we will listen!)
- You will understand more of the ambitions of the Academy and help to influence our work
- You will receive a free booklet produced by the Academy – Voices of Experience

Please see the Academy website for more information

Website: www.researchacademy.co.uk/

Time: 13.25 - 14.20

ROOM: A

National Institute for Health and Clinical Excellence Consultation on the Topic Selection Process for Technology Appraisals

Presenter: Dr Andrea Nelson, Reader, University of Leeds and Steering Committee member, RCN Research Society and Caroline Rapu, Royal College of Nursing

Sponsor: RCN Research Society

NICE is the independent organisation responsible for providing national guidance on the promotion of good health and the prevention and treatment of ill health.

NICE develops four forms of guidance:

- Technology appraisal guidance (on the use of specific health interventions, pharmaceuticals, devices and treatments within the NHS).
- Clinical guidelines (on the appropriate treatment and care of people with specific diseases and conditions within the NHS).
- Guidance on the safety and efficacy of interventional procedures.
- Public health guidance to improve health, prevent disease and reduce health inequalities.

Topics for technology appraisals, clinical guidelines and public health guidance are referred to NICE by the Secretary of State for Health. NICE is consulting about the process for selecting technology appraisal topics. These include new pharmaceuticals, biopharmaceuticals, devices and diagnostics.

The aim of the topic selection process is to ensure that appropriate topics are selected so that NICE guidance is relevant, timely and addresses priority issues that will help improve the health of the population.

NICE is seeking views on some proposed changes to the way in which technology appraisal topics are selected for referral to the National Institute for Health and Clinical Excellence (NICE).

This fringe will summarise the way in which topics are currently referred to NICE, outline the proposals and invite comments from the attendees regarding their perceived value. The comments will be fed into the formal NICE consultation.

Time: 13.20 - 14.20

ROOM: L

How do we assess the quality of published research?

Presenters: Professor Alison Tierney, Editor-in-Chief, Journal of Advanced Nursing with Professor Martin Johnson, Professor in Nursing, University of Salford, Professor Dawn Freshwater, Dean of School of Healthcare, University of Leeds, Professor Roger Watson, Professor of Nursing, University of Sheffield

Sponsor: RCN Research Society

Measures such as Impact Factor (IF) and citation indices were not used in the recent Research Assessment Exercise (RAE 2008), but it is likely that bibliometrics will play an increasing role in the future for assessing the quality of published research. So we need to understand what IF tells us (and what it does not) and also become knowledgeable about other bibliometrics and how they could help us to assess the quality of published nursing research. That is the purpose of this session. It will take the form of several short presentations from a foursome with lots of experience of research publishing, both as researchers and as journal editors, as well as having served on the nursing panel in the last two RAEs. The session is targeted at anyone who wants to understand a bit more about bibliometrics – perhaps useful preparation for Friday's Breakfast Debate – and who wants to contribute to what is intended to be an open and formative discussion about the role of bibliometrics in nursing research.

Time: 13.20 - 14.20

ROOM: A

Get a life? Can virtual networking enhance real-world research

Presenters: Professor Carol Haigh, Manchester Metropolitan University, Mr Mike Wakeman, Royal College of Nursing and Mr Leon Hughes, Royal College of Nursing

Sponsor: RCN Research Society and RCN Digital Communications Department

Know your Second Life from your Facebook, Twitter from your Flickr? Social networking sites are becoming increasingly prevalent. Once seen as the exclusive domain of disaffected teenagers, they are now being harnessed by academia and business as a efficient and effective way of managing national and global collaborations. The purpose of this fringe is to explore the potential of virtual realities and digital communications for nursing research in the 21st century.

This fringe will be introduced by Mike Wakeman and Leon Hughes, from the RCN Digital Communications Department, and Carol Haigh, Professor in Nursing from Manchester Metropolitan University. Mike and Leon will talk about recent developments within the RCN and Carol will offer insights upon how social networking can improve the research experience and widen the perspective on nursing research making it a richer and more informative experience.

However, the purpose of the fringe is to share research innovations that have been rooted in the online world and to debate whether this is an important evolution within the research environment or another academic fad that distracts researchers from the real focus of their activities.

Time: 13.20 - 14.20

ROOM: K

Essential research nurse training

Presenters: Kelly Gleason, CR UK Senior Research Nurse, Imperial College and Gareth Hayes, European Head of Training and Personal Development, Phlex Global

Sponsor: RCN Research Society

The aim of this event is to emphasize the importance of training for research nurses as it is a specialised role requiring specialist knowledge and skill. It will target those who are interested in the field of clinical research, those who are or have just started in a clinical research post and those who manage research nurses but who may or may not be involved in clinical research.

The event will attempt to highlight the areas where specialist knowledge and skill is required and how nurses can acquire good working practice in the area of clinical research. We hope to present a breakdown of the role and identify the fundamentals when starting in research.

During the event, we hope to discuss the various pathways available to nurses working in clinical research to help them to see that these posts do not have to be stepping stones in their careers but an area where they can grow professionally throughout their entire career. This may also help managers to better mentor research nurses when it comes to professional development. This will hopefully also highlight the need for strong leadership in this growing field which presents so many exciting opportunities for nurses to acquire specialist knowledge in a clinical area as well as learning about legislation governing clinical research, management of clinical trials/ studies and new skills in communication, negotiation, time management, organisation, prioritisation and complex problem solving.

We have developed a one day course for research nurses to help them to see their role clearly outlined and to identify the basic knowledge and skills needed to develop a good working practice in the field of clinical research. This course can be promoted at the Fringe Event but we are also happy to promote the need to good training for research nurses, as they play a key role in the success of clinical research but are often a forgotten group when it comes to adequate preparation for the role.

Time: 13.20 - 14.20

ROOM: I

RCN (Wales) Research and Development Network: The role of the clinician in clinical academic careers in Wales

Presenters: Professor Joyce Kenkre, Professor of Primary Care, University of Glamorgan, Mr Gareth Phillips, Chair RCN Welsh Board and Council member for RCN Wales, Jacqueline Fitzgerald, Chair RCN (Wales) R&D Network

Sponsor: RCN Welsh Board

In Modernising Nursing Careers: Setting the Direction (DH 2006) each of the four countries of the UK has considered what structures are required to support practitioners once qualified including careers in research. Areas of work have already been completed including the publication by UKCRC (2007) 'Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future'.

This event includes four short presentations aimed at promoting discussion regarding the recent 'Post Registration Career Framework for Nurses in Wales' (WAG 2009) focusing on:

- How the clinical academic roles for nurses, midwives and health visitors in Wales have been conceptualized in terms of the nursing, health and social care policies and research strategy in Wales
- Exploring structural and process issues facing the implementation of clinical academic roles
- Explore the clinical researcher profiles relating to Agenda for Change, including competences, research nurse job profiles and job descriptions

From the Bay to the Bedside: The role of clinician in nursing and healthcare research in Wales. The target audience will be nurses currently involved or interested in a career that involves research.

Time: 16.00 - 18.00

ROOM: I

Clinical Academic Career Development in Nursing Midwifery and Allied Health Professions: an afternoon with Dr David Foster, Deputy Chief Nursing Officer, Department of Health (England)

Presenter: David Foster, Deputy Chief Nursing Officer, Department of Health (England)

Sponsor: RCN Research Society

In the session Dr David Foster will give a brief overview of national developments in research in the UK with specific reference to the implementation of the 'Finch Report' (UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007). Following his presentation Dr Foster will provide a surgery session to deal with any specific questions or issues delegates would like to raise. To register for a session, either individually or in small groups, you must reserve a place on the day via the conference notice board.

Reference

UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007, Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future, UKCRC, London

Friday 27 March 2009

Time: 13.15 - 14.00

ROOM: K

Raising the profile of nursing research within Black & Minority Ethnic (BME) communities: the Mary Seacole Leadership and Development Awards – a view from the inside

Presenters: Ofrah Muflahi, Haemoglobinopathies Nurse/Counsellor/Educator, Dudley PCT (and current Mary Seacole winner), Gloria Urhoma, Practice Development Midwife, Heatherwood and Wexham Park Hospitals NHS Foundation Trust (and current Mary Seacole winner), Pamela Shaw, Health Visitor/Practice Educator, Wakefield District PCT (and current Mary Seacole winner), Professor Laura Serrant-Green, Professor of Nursing, University of Lincoln (and past Mary Seacole winner)

Sponsor: RCN Research & Development Co-ordinating Centre and RCN Events

The purpose of this fringe is to provide a networking opportunity and information forum for optimizing nursing and health care research involvement with Black and minority ethnic (BME) communities.

The fringe will explore the importance of working with the BME community to advance health and care developments from the experiences of previous award winners and their research. An overview of the Mary Seacole awards will be included with the main aim of encouraging applications from practitioners. This award is one of the few awards ring-fenced for the nursing, midwifery and community practitioner communities. Opportunities for more senior researchers to mentor junior colleagues from the BME community will also be explored. It will also provide a forum for raising the profile of researchers working with the BME community. The key message is that the awards are aimed at research to advance the health of BME community, but lead researcher does not have to actually be a member of the BME community.

It is timely to run this fringe at the research conference as the calls for the next round of applications will be made soon after the conference ends (May 2009)

Intended outcomes

- Raising the profile of the Mary Seacole Leadership and Development Awards
- A greater engagement with the BME community

- Ideas for managers and supervisors supporting junior researchers from the BME community and those working to improve the health and care of BME populations
- Discuss the process of applications for the award and address FAQs
- Highlight personal experiences 'rewards and benefits' of holding the award in relation to personal and professional development of researchers

Time: 13.15 - 14.00

ROOM: I

Meet the authors/founders

Presenter: Professor Joy Merrell, Professor of Public Health Nursing, Swansea University

Sponsor: Wales Cyngor Cymru



Following on from the historic Witness Panel taking place earlier in the day, this fringe will be a very informal opportunity to talk further with some of the nurses who were at the forefront of the development of nursing research as an academic discipline. In keeping with the overall theme of the conference, 'Looking back, moving forward', this is an ideal way of engaging in some lively debate around how far we've come, and what the world of nursing research might look like in the next 50 years.

Time: 13.15 - 14.00

ROOM: L

Nothing is foolproof....to a sufficiently talented fool: Things that go wrong in research

Presenters: Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University, Professor Martin Johnson, Professor in Nursing, University of Salford, Michelle Howarth, Lecturer, University of Salford with an introduction to the RCN Research Society (North West) from its chair, Janelle Yorke, Lecturer, University of Salford, UK

Sponsor: RCN Research Society

This fringe event is presented as a follow up to the successful 2008 symposium, 'Anyone can make a mistake....' It also serves as the inaugural event of the re-vitalised NW Research Society.

The purpose of the fringe is to introduce novice researchers and students to the less serious side of research activity. The aim of the fringe is to share the pitfalls and problems that can beset researchers whether novice or expert. Using the experience of the three presenters and the audience, this event will explore the inconveniences that can plague researchers for which the text book and research awareness courses do not prepare you. In addition we will focus upon the ethical issues that can trip up the unwary researcher particularly in the impact that question on survey may have, how supervisors can kill your research and how to deal with the 'vulnerable people' dilemma.

Target audience: Pre-registration and PhD students, novice researchers and other researchers who may want to share their experiences.

Expected outcomes:

- The demystification of real researcher experiences
- Confidence building in student and novice researchers
- The profile of NW Research Society is raised

Notes

Notes

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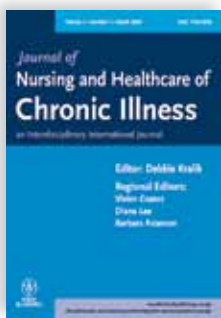
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Join Wiley-Blackwell journal editors and colleagues at the following awards and workshops:

Monday 23rd 11.10 Marjorie Simpson New Researchers' Award in association with the *Journal of Advanced Nursing*, presented by Alison Tierney, Editor In Chief, *Journal of Advanced Nursing*, Oxford, UK

Tuesday 24th 14.00 Workshop 1 Publishing from research: Issues for more experienced researchers Alison Tierney, Editor In Chief, *Journal of Advanced Nursing*, Oxford, UK

Tuesday 24th 16.00 Workshop 2 Learning the ropes of peer reviewing: Issues and challenges for reviewers and authors Debbie Kralik, Research Unit, Royal District Nursing Service, South Australia, Wayville, Australia, Co-author: Kader Parahoo

Wednesday 25th 10.15 Workshop 3 Evaluating research for evidence-based nursing practice Jacqueline Fawcett, College of Nursing and Health Sciences, University of Massachusetts, Boston, Massachusetts, USA

Thursday 26th 13.15 Fringe Event – How do we assess the quality of published research? Presenters: Professor Alison Tierney, Editor-in-Chief, *Journal of Advanced Nursing* with Professor Martin Johnson, Professor in Nursing, University of Salford, Professor Dawn Freshwater, Dean of School of Healthcare, University of Leeds, Professor Roger Watson, Professor of Nursing, University of Sheffield

