

RCN 2010 annual international nursing research conference

Tuesday 11 – Thursday 13 May 2010

The Sage Gateshead, Newcastle Gateshead, England, UK



Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2010 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2010 Book of Abstracts and 2010 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

Poster presentations

Poster 6 (Tue). **Changing practice through action research: three examples in children's nursing.** Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK. Co-authors: K Tomasino; P Mahendran

Poster 8 (Tue). **Nursing contributions to mobilising older adults following total hip replacement in Ireland.** Mary O'Sullivan, Clinical Development Co-ordinator, Orthopaedics and Trauma, St Mary's Orthopaedic Hospital, Cork, Ireland

Poster 9 (Tue). **An "ageless" approach to translational research.** Lucy Cooper, Professional Development Research Sister, Wellcome Trust Clinical Research Facility, Birmingham Children's Hospital NHS Trust, UK

Poster 10 (Tue). **Researching complex patient experience: using 'Pictor' to help cancer patients tell their story.** Beth Hardy, Behavioural Sciences, University of Huddersfield, UK

Poster 12 (Tue). **Planning for end of life: the development of the 'child and family wishes' document using an action research approach.** Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK. Co-authors: J Fraser; N Harris

Poster 13 (Tue). **Generating evidence based nursing care guidelines for the treatment of pyrexia in adults.** Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK. Co-authors: Catherine Jennings, Clare Warnock, Julie Foster, Cheryl Dixon

Poster 16 (Tue). **Utilisation of rehabilitation services and assistive devices in Huntington's Disease: analysis of European-wide client service receipt inventory data.** Monica Busse, Department of Physiotherapy, School of Healthcare Studies, Cardiff University, Cardiff, Wales. Co-authors: Joyce Kenkre, Premanand Govindan, Anne Rosser

Poster 8 (Wed). **Developing and delivering a basic research skills course for nurses and midwives in a hospital trust.** S. Kornelia Hathaway, Education and Training Manager, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

Poster 15 (Wed). **Approaches to prevent the recurrence of ischemic heart disease in patients after coronary artery bypass graft surgery.** Mio Machimoto, Adult Nursing, Mie University, Japan

Poster 16 (Wed). **Early nutrition in the recovery room in a Danish hospital.** Louise Bang Grode, Department of Anaesthesiology, Regional Hospital of Horsens, Braedstrup and Odder, Denmark. Co-author: L Uhrenfeldt

Poster 19 (Wed). **Using realistic synthesis to review the literature in infection control: a welcome approach for the real world of nursing.** Lynne Williams, Lecturer in Adult Nursing, School of Healthcare Sciences, Bangor University, Wales, UK

Poster 20 (Wed). **Management of visual problems after stroke: a survey of current practice in Scotland.** Christine Hazelton, Nursing, Midwifery and Allied Health Professions Research Unit (NMAHP RU), Glasgow Caledonian University, Scotland, UK. Co-authors: A Pollock; M Brady

Poster 1 (Thu). **Engagement: an indicator of difference in the perceptions of antenatal care for pregnant women from diverse socioeconomic backgrounds.** Angie Docherty, Health, Nursing and Midwifery, University of the West of Scotland, UK. Co-author: C Bugge

Poster 6 (Thu). **A literature review of current evidence for promoting a good night's sleep in the hospital environment.** Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK. Co-author: Joanne Marsden

Poster 13 (Thu). **Older people's management of persistent pain: a pilot study.** Kate Kilgannon, School of Health and Social Care, Teesside University, UK

Poster 17 (Thu). **Factors that affect decision making to not have sterilization among couples with sufficient children.** Jaruan Kownaklai, Lecturer in Faculty of Nursing, Mahasarakham University, Thailand

Poster 18 (Thu). **Aiming at culture conscious and tailored nursing. An ethnographic study on the development process towards quality transcultural nursing.** Raija Kokko, Nursing, Tampere University of Applied Sciences, Tampere, Finland. Co-authors: M Leininger; M McFarland

Poster 21 (Thu). **The clinical research nurse as an expert resource in protocol development and implementation.** Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK. Co-authors: CRF Quality Assurance Workstream

Oral presentations

1.1.1 **How can maternity services be developed to effectively address maternal obesity? A qualitative study.** Nicola Heslehurst, Health and Social Care Institute, Teesside University, UK. Co-authors: H Moore; J Rankin; L J Ellis; J R Wilkinson; C D Summerbell.

1.1.2 **A descriptive qualitative study exploring midwives' attitudes, knowledge and understanding whilst caring for obese pregnant women.** Gillian Sedgewick, Women and Children, South Tees Hospitals NHS Trust, UK. Co-author: Susan Cleary.

1.1.4 **Evaluating pathways of maternal care in NHS Scotland.** Helen Cheyne, Reader, NMAHP Research Unit, University of Stirling, UK

1.2.1 **Quality of life in long-term conditions (ViPER).** Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK. Co-authors: S M Carr; C L Clarke.

1.2.4 **Service quality in intensive care assessed by patients using the SERVQUAL scale.** Maria Angeles Margall, University of Navarra, Spain. Co-authors: Rosana Goñi; M C Asain; E Regaira; M Sola; M Del Barrio.

- 1.3.1 **Learning and impact from 'the productive ward' programme in England.** Jill Maben, National Nursing Research Unit, King's College London, UK. Co-authors: E Morrow; P Griffiths; G Roberts; S Jones.
- 1.3.2 **Delivering person-centred care through 'the productive ward'?** Christine Boomer, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK. Co-author: Rambod Maasoumeh.
- 1.3.4 **Nurse staffing and quality of care in UK general practice: Cross sectional study using routinely collected data.** Peter Griffiths, Director, Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College London, UK. Co-authors: Mark Ashworth; Simon Jones; Jill Maben; Trevor Murrells; Dalia Dawoud.
- 1.4.1 **Family presence during resuscitation and / or invasive procedures in a hospital setting: the lived experience of patients, family members and health care practitioners.** Susan Hulme, Staff Nurse, Haematology Unit, North Tees Hospital, UK. Co-author: J Bettany-Saltikov.
- 1.4.2 **User experiences of critical care discharge: a meta-synthesis of qualitative research.** Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK.
- 1.4.3 **Family-centred care: a way to connect patients, families and nurses in critical care - a qualitative study using telephone interviews.** Marion Mitchell, Griffith University, Australia. Co-author: Wendy Chaboyer.
- 1.4.4 **Critical care discharge information strategies: a focus group study involving patients, relatives and healthcare professionals.** Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK.
- 1.5.1 **Research in a virtual world: how technology can assist research activity.** Carol Haigh, Professor in Nursing, Manchester Metropolitan University, UK. Co-author: Mike Wakeman.
- 1.5.3 **Challenges of using participant observation.** Liz Tutton, Senior Research Fellow, RCN Research Institute, School of Health and Social Sciences, Warwick University, UK.
- 1.5.4 **Methodological reflections: the challenges of maintaining an inductive approach and managing bias in a longitudinal interpretive phenomenological analysis (IPA) study.** Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, UK.
- 1.6.1 **Decision-making in men who seek help in relation to a sexually transmitted infection (STI).** Paula Walls, School of Nursing, University of Ulster, UK.
- 1.6.2 **Factors that limit women's ability to practice safer sex: a feminist perspective.** Leah East, School of Nursing and Midwifery, University of Western Sydney, Australia. Co-authors: D Jackson; L O'Brien; K Peters.
- 1.6.3 **Discussing sexual and relationship health issues with young people within an acute paediatric setting.** Erica Pritchard, Sister / Research Nurse, Alder Hey Children's NHS Foundation Trust, UK. Co-authors: L Bray; C Sanders; J McKenna.
- 1.6.4 **Nurses as 'street level bureaucrats': an exploration of provider-initiated routine HIV testing in Nairobi, India.** Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK. Co-authors: E Ndirangu.
- 1.7.1 **Factors affecting Israeli nurses' reports of violence perpetrated against them.** Merav Ben Natan, Lecturer, Nurse Practitioner Programme, Health and Social Care, University of Cumbria, UK.
- 1.7.2 **Emergency nurses fostering resilience: resisting the negative sequelae of violence.** Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia. Co-author: D Jackson.
- 1.7.3 **Psycho-social factors affecting elders' maltreatment in long-term care facilities.** Merav Ben Natan, Lecturer, Pat Matthews Academic School of Nursing and Nursing Department, Tel Aviv University, Israel.
- 1.8.1 **Learning in nurse practitioners (LiNP): An investigation of workplace learning.** Debra Sharu, Senior Lecturer, Nurse Practitioner Programme, Health and Social Care, University of Cumbria, UK.
- 1.8.2 **Peer teaching in practice: Final year students teaching vital signs to novice students.** Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia. Co-author: J French.

- 1.8.4 **Patient safety in nursing education: results from a multi-site UK study.** Alison Steven, School of Health, Community and Education Studies, Northumbria University, UK. Co-authors: P Smith; C Magnusson; J Lawrence; P Pearson.
- 1.9.1 **Developing nursing capacity through doctoral study in UK universities: an investigation of international students' learning experiences.** Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK. Co-author: K Stevenson.
- 2.1.1 **Personal resources: identifying sources of self-efficacy in parenting support.** Karen Whittaker, Senior Lecturer, School of Nursing and Caring Sciences, University of Central Lancashire, UK. Co-author: S Cowley.
- 2.1.3 **Are health visiting postnatal depression services equitable?** Palo Almond, School of Health Sciences, University of Southampton, UK.
- 2.2.1 **Enhancing the quality of oral nutrition support to hospitalised patients through the Knowledge to Action cycle.** Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK. Co-authors: S Laker; E Cotton; M McAlindon; I Ilott; K Bray; C Soreny, S Shearstone.
- 2.2.2 **Safe and effective laparoscopic entry technique in the obese woman undergoing gynaecological laparoscopy: a systematic review.** Sarah Carter, Gynaecology, South Tees Hospitals NHS Trust, UK. Co-author: J Bettany-Saltikov.
- 2.2.3 **Nurse-led group education for patients with gastro-oesophageal reflux disease in primary care: findings from a pilot study.** Lesley Dibley, Research Fellow, Florenche Nightingale School of Nursing and Midwifery, King's College London, UK. Co-authors: C Norton; R Jones.
- 2.3.1 **Meeting the challenge of identifying and conducting clinically relevant projects in a large teaching hospital.** Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK. Co-authors: Judith Palfreyman; Jeanette Roberts; Nana Theodourou, Claire Smith.
- 2.3.2 **Multi-disciplinary research and user involvement - what is the added value to nursing research?** Charlotte Clarke, Community Health and Education Studies Research Centre, Northumbria University, UK.
- 2.3.3 **Promoting research collaboration: the work of the infectious disease research network.** Michael Head, Research Department of Infection and Population Health, University College London, UK.
- 2.4.1 **I wasn't going to just pick up a pen for an easy life: assessing nursing students on the borderline of achievement in practice.** Simon Cassidy, Nurse Education Centre, Bro Morgannwg NHS Trust, UK. Co-author: F Murphy.
- 2.4.2 **Should I stay or should I go? An exploration of student nurses' reasons for continuing with their studies.** Jane Wray, FHSC, University of Hull, UK. Co-authors: D Barrett; J Aspland
- 2.5.1 **An evaluation of the impact of a national educational programme for health care workers to ensure good practice in preventing healthcare associated infections.** Colin Macduff, Reader, Nursing, Robert Gordon University, UK. Co-author: F Baguley.
- 2.5.3 **Validation of methods for sampling contamination of uniforms.** Allyson Lipp, Health, Sport and Science, University of Glamorgan, UK. Co-author: G Lusardi.
- 2.6.1 **The effectiveness of sterile versus non-sterile urinary catheter insertion at reducing the incidence of catheter associated urinary tract infection.** Fiona Bezzina, Orthopaedics, County Durham and Darlington NHS Foundation Trust, UK. Co-authors: J Bettany-Saltikov
- 2.6.2 **Critical exploration of nursing practice in patients with post stroke urinary incontinence.** Ronald Agnew, School of Health, Glasgow Caledonian University, UK. Co-authors: J Booth; J Brown; C McVey.
- 2.7.1 **The experience of mental health first aid instructors' programme delivery.** Julia Terry, School of Health Science, Swansea University, UK.

- 2.7.2 Unfulfilled expectations: A narrative study of individuals' experiences of being a patient on an acute psychiatric inpatient ward in Scotland.** Rosie Stenhouse, Nursing Studies, University of Edinburgh, UK.
- 2.7.3 Perceptions and views of self neglect: A client centered perspective.** Mary Rose Day, College Lecturer, School of Nursing and Midwifery, University College Cork, Ireland. Co-author: G McCarthy
- 2.8.2 Education for practice: Are university health care courses 'fit for practice' in preparing staff for their health service roles?** Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK. Co-authors: L Donovan; S Scott; M Tuckey
- 2.8.3 Is history taking a dying skill?** Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia. Co-author: J French
- 3.1.1 Effective pre-admission and preparation of day surgery patients.** Marilyn Richardson-Tench, School of Nursing and Midwifery, Victoria University, Australia. Co-author: J Rabach
- 3.1.3 Hospitalisation means being in a constant waiting position.** Mette Spliid Ludvigsen, Clinical Researcher in Nursing, Department of Renal Medicine C, Aarhus University Hospital, Denmark. Co-authors: B D Pedersen; M B Risør.
- 3.2.1 Shared decision making with families in the specialist children's asthma clinic: The impact of parents' approaches to their children's participation in decision making.** Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, UK.
- 3.2.2 Parents' experience of a cleft lip and palate service: Evaluation of a service innovation.** Gillian McCorkell, Western Health and Social Care Trust, UK. Co-authors: Vivien Coates; Cathy McCarron; Sylvia Blair.
- 3.2.3 Children with single ventricle anatomy (SVA): Understanding the experiences of adolescent survivors and their families.** Helen Gardner, Lecturer, Nursing and Physiotherapy, University of Birmingham, UK.
- 3.2.4 Symptoms and diagnosis of cancer: A narrative study of the experiences of young people.** Daniel Kelly, Middlesex University, UK. Co-authors: S Pearce; F Gibson; O B Eden; A Glaser; L Hooker; J Whelan.
- 3.3.1 Public health nursing in the workplace: CVD risk assessments for employees (ViPER).** Pat Watson, Centre for Health and Social Evaluation, Teesside University, UK. Co-author: N Oswald.
- 3.3.3 Helping and hindering factors to nursing work in primary care.** Fiona Ross, Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK. Co-authors: S Christian; S J Redfern
- 3.3.4 Partnering in primary healthcare in New Zealand: Clients' and practitioners' experience of the Flinders Programme in the management of long-term conditions.** Dianne Roy, Senior Lecturer, Department of Nursing, Unitec, New Zealand. Co-authors: F Mahony; M Horsburgh; J Bycroft; D Miller
- 3.4.2 Are the patient reported outcome measures (PROMs) used for venous ulceration suitable for use in economic evaluations of their treatments?** Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK. Co-authors: J E Brazier; P Shackley
- 3.4.4 Development of a violence assessment tool for nurses in the emergency department.** Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia. Co-authors: L Wilkes; S Mohan; D Jackson.
- 3.5.3 The New Zealand organisation of nurses 2009 employment survey.** Leonie Walker, Researcher, New Zealand Nurses Organisation, New Zealand
- 3.6.1 An ethnoscience approach to develop a cross-cultural understanding of fatigue.** Marilyn Kirshbaum, Reader, School of Human and Health Sciences, University of Huddersfield, UK. Co-authors: Kärin Olson; Guendalina Graffigna; Kanaungnit Pongthavornkamol
- 3.6.3 The experience of fatigue in people with inflammatory bowel disease: An exploratory study.** Wladyslawa Czuber-Dochan, Lecturer, Florence Nightingale School of Nursing and Midwifery, Kings College London, UK. Co-authors: L Dibley; C Norton.

3.6.4 **Emerging nursing-led research into chronic fatigue syndrome/myalgic encephalomyelitis (ViPER)**. Amanda McGough, Infection and Travel Medicine, South Tees Hospitals NHS Trust, UK. Co-authors: Colette Bennett; Kirstie Haywood; Dianne Burns.

3.7.1 **Student nurses' perceptions of dealing with complex situations: A qualitative study**. Barry Hurst, Liverpool John Moores University, UK. Co-authors: M Browne; J-A Hayes.

3.7.2 **What do they do? Student study behaviour**. Paul C Snelling, Senior Lecturer, School of Health and Social Care, University of the West of England, UK. Co-author: Martin Lipscomb

3.7.3 **Understanding the nurse practice environment and how to change it**. Paul Slater, School of Nursing, University of Ulster, UK. Co-author: B McCormack.

3.7.4 **Being valued: A phenomenological study of the empowerment of nursing students in clinical practice**. Caroline Bradbury-Jones, School of Nursing and Midwifery, University of Dundee, UK. Co-authors: F Irvine; S Sambrook.

3.8.3 **Achieving participation in action research: Sharing the lessons**. Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK

3.9.3 **The socio-cultural context of nutritional care in care homes: Insights for nursing**. Susan Philpin, School of Health Science, Swansea University, UK. Co-authors: J Merrell; J Warring; V Gregory; D Hobby.

3.9.4 **The making of place: The meaning of home for older people**. Jean Davison, Research Methods, Teesside University, UK.

4.1.2 **Does it matter? Progress of labour after loop excision of the transformation zone**. Val Colgan, PhD Student/Specialist Midwife/Community Midwife, School of Health, Community and Education Studies, Northumbria University, UK.

4.2.1 **Developing research and knowledge translation capacity in nursing through the NIHR collaborations for leadership in applied health research and care**. Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK.

4.2.2 **Developing, exploring and refining a modified whole systems based model of evidence-informed nursing**. Robert McSherry, School of Health and Social Care, Teesside University, UK.

4.3.1 **Development of an algorithm for moderate intensity exercise in Type 1 diabetes**. Lynn Kilbride, School of Nursing and Midwifery, Edinburgh Napier University, UK. Co-authors: J Charlton; R Davison; G Aitken; G Hill; J McKnight.

4.3.2 **Type 1 diabetes and adolescence: An exploration of lived experiences**. Joy Spencer, Faculty of Health and Social Care, University of Chester, UK. Co-authors: H Cooper; B Milton

4.3.3 **Development of an adolescent diabetes needs assessment tool (ADNAT Study)**. Helen Cooper, Community and Child Health, University of Chester, UK. Co-authors: J Spencer; S Edwards; G Lancaster; M Johnson; R Lwin; M Didi.

4.4.2 **Differences between fathers' and mothers' views of their contributions to management of childhood long term conditions: A qualitative study**. Veronica Swallow, School of Nursing, Midwifery and Social Work, University of Manchester, UK. Co-authors: A Macfadyen; S Santacroce; H Lambert; R Olley.

4.5.1 **Laparoscopic surgery for endometrial cancer: A phenomenological study of patient experience**. Cathy Hughes, National Reporting and Learning Service, National Patient Safety Agency, UK. Co-authors: H Allan; W Knibb

4.5.2 **Exploring the needs and expectations of women presenting for hysterosalpingogram examination following a period of sub fertility: A qualitative study**. Karen Roberts, Queen Elizabeth Hospital NHS Trust, UK. Co-authors: M Williams.

- 4.5.3 **An exploration of the influences on women making decisions about treatment for menstrual problems.** Pat Bramble, School of Health and Social Care, Teesside University, UK.
- 4.6.1 **Complexity and frailty in old age: The same or different? And, does it matter?** Sarah McGeorge, Nurse Consultant, Mental Health Services for Older People, Tees, Esk and Wear Valleys NHS Foundation Trust, UK.
- 4.6.2 **Dementia and risk: Contested territories of everyday life.** Charlotte Clarke, Community, Health and Education Studies Research Centre, Northumbria University, UK. Co-author: J Keady.
- 4.6.3 **Informed consent: Inclusion of older people with dementia living in a care home (nursing) as participants in research.** Lorraine Murray, Nursing, Midwifery and Social Work, University of Hertfordshire, UK. Co-authors: C Goodman; R Martin.
- 4.7.1 **Rural illicit drug use: Themes from an international review of the research literature.** Trudi Petersen, PhD student, HESAS (Health, Sport and Science), University of Glamorgan, UK.
- 4.8.1 **The impact of patient and public involvement (PPI) on NHS healthcare services: A systematic review.** Carole Mockford, School of Health and Social Studies, University of Warwick, UK. Co-authors: S Staniszewska; F Griffiths; S Herron-Marx.
- 4.8.2 **Involving the public in research: Reflecting on the collaborative process from both a researcher and service user perspective.** Liz Crathern, School of Healthcare, University of Leeds, UK. Co-author: B Jacobs.
- 4.8.3 **Facilitating nursing research in mental health and learning disability clinical settings.** Saeideh Saeidi, Yorkshire Centre for Eating Disorders, Leeds Partnerships NHS Foundation Trust, UK. Co-author: N Needham.
- 5.1.1 **Failing to care: Representations of perinatal loss in medical textbooks.** Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK. Co-authors: J Taylor; A Greene.
- 5.1.2 **An examination of breastfeeding support for mothers in the community in Ireland.** Patricia Leahy-Warren, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Ireland.
- 5.1.3 **Diversity, identity and pregnancy loss: Implications for policy and practice.** Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK. Co-authors: J Taylor; A Greene.
- 5.2.1 **The experience of conducting interviews and observation in one setting in India: A step in the concept analysis of the cultural responsiveness of defined aims and definitions of rehabilitation.** Sally Davis, Programme Lead, School of Health and Social Care, Oxford Brookes University, UK.
- 5.2.2 **Using focus group research to inform the development of effective information strategies for critical care discharge: A discussion of its relative merits and challenges.** Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK.
- 5.3.2 **'Me, I feel proud in my uniform': The impact of being a palliative care community volunteer in Uganda.** Barbara Jack, Professor, Head of Research and Scholarship, Director EPRC, Faculty of Health, Edgehill University, UK. Co-author: A Merriman.
- 5.3.4 **Nursing and medical professionals' perceptions of the palliative care needs of people with Parkinson's Disease.** George Kernohan, Professor of Nursing Research, Institute of Nursing Research, University of Ulster, UK. Co-authors: M Waldron; F Hasson; B Cochrane; H Chambers; Sue Foster.
- 5.4.1 **DORIS - Database of research in stroke.** Alex Pollock, Stroke Programme, Nursing Midwifery and Allied Health Professions (NMAHP) Research Unit, UK. Co-authors: M Brady; L Firkins; F Graham; M Halliday; P Langhorne; C Ritchie; P Sandercock; B Thomas.
- 5.4.2 **What care regulators perceive having a choice means for people living in care homes.** Katie Tucker, Methods Directorate, Care Quality Commission, UK.
- 5.4.4 **Developing practice guidelines for bereavement care for older people.** Audrey Stephen, Faculty of Health and Social Care, Robert Gordon University, UK.

- 5.6.1 **An ethnographic study of parental involvement in neonatal pain management.** Caryl Skene, Neonatal Nurse Consultant, Neonatal Unit, Sheffield Teaching Hospitals NHS Foundation Trust, UK. Co-authors: Penny Curtis; Kate Gerrish.
- 5.6.2 **Experiences of surgical patients: A second look at pain.** Sheila Rodgers, University of Edinburgh, UK. Co-authors: J Tocher; M Coulter; D Watt; L Dickson; M McCreddie.
- 5.6.3 **The socialisation of registered nurses responses to post operative pain: a descriptive qualitative study.** Carolyn Mackintosh, Department of Nursing, University of Bradford, UK.
- 5.6.4 **Emergency department pain management: An Australian audit.** Margaret Fry, Associate Professor of Nursing, Faculty of Nursing, Midwifery and Health, University of Technology, Sydney, Australia.
- 5.7.1 **Understanding advanced nursing practice: Perspectives from Jordan.** Zainab Zahran, School of Nursing and Midwifery, University of Sheffield, UK.
- 5.7.2 **Exploring nurse leadership in research development in clinical practice: An action research study.** Loretta Bellman, University College London Hospitals NHS Foundation Trust, UK. Co-authors: Amy Cole; Theresa Wiseman.
- 5.7.3 **Succession planning of the education workforce: Commonalities, differences and challenges facing midwifery and diagnostic radiography.** Elizabeth Anne Rosser, Associate Dean (Nursing), School of Health and Social Care, Bournemouth University, UK. Co-author: J W Albarran.
- 5.8.2 **Using phenomenography to understand pre-registration nurse lecturers perception of the Observed Structured Clinical Examination (OSCE).** Laura Taylor, Faculty of Health, Edge Hill University, UK.
- 5.8.3 **An investigation of race and the mentor-student relationship in nursing: the limitations of holistic approaches in tackling racism.** Janet Scammell, School of Health and Social Care, Bournemouth University, UK.
- 6.1.1 **Issues impacting on the perception and practice of advocacy by clinical research nurses.** Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK.
- 6.1.3 **Colleague supervision of in-house master's level dissertations.** Annette Jinks, EPRC, Faculty of Health, Edge Hill University, UK. Co-authors: J Kirton; K Straker; J rown; B Jack.
- 6.1.4 **The impact of master's degree education in nursing: A case study within an inner city acute NHS trust.** Ruth Harris, Reader, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK. Co-authors: A McEwen; E Vangeli.
- 6.2.1 **The nursing contribution to chronic disease management (CDM): A case of public perception?** Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, UK. Co-authors: S Kendall; S Procter; F Brooks.
- 6.2.2 **Living with severe chronic obstructive pulmonary disease (COPD): The male carer's story.** Terry Robinson, Respiratory Nursing, Harrogate and District NHS Foundation Trust, UK. Co-author: G Fitch.
- 6.2.3 **Evaluating the nursing contribution to chronic disease management (CDM): a comparison of four models.** Sue Procter, Centre for Research in Primary and Community Care, University of Hertfordshire, UK. Co-authors: S Kendall; P Wilson; F Brooks.
- 6.2.4 **Online forums as a tool for research in children's cancer care (VIPER).** Stephanie Kumpunen, Department of Children's Nursing, London South Bank University, UK. Co-authors: S Aldiss; L Forbat; N Goulden; G MacIntyre; N Ranasinghe; F Gibson.
- 6.3.1 **We're just not getting it right: How should we provide care to the older person with multimorbid chronic conditions?** Marina Lupari, Head of Nursing- Research and Development/ PhD Student, Northern Health and Social Care Trust, UK. Co-authors: Vivien Coates; Gary Adamson.
- 6.3.3 **In the shadow of ageing: The experiences of older women living with a longterm condition.** Dianne Roy, Senior Lecturer, Department of Nursing, Unitec, New Zealand. Co-author: L S Giddings.

6.4.2 **Living beyond treatment for colorectal cancer.** Susan Goodlad, Senior Lecturer, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, UK. Co-authors: Fiona Irvine; Christine Wall; Helen Poole; Lynda Appleton.

6.4.3 **Introducing volunteers into chemotherapy day units: A mixed method evaluation.** Theresa Wiseman, Senior Lecturer/Nursing Research fellow, Specialist Care, Florence Nightingale School of Nursing and Midwifery, King's College London, UK. Co-authors: D DeBerker; C Miller; M Griffin; A Richardson.

6.5.1 **Developing a validated measure of peace of mind: A case study of carers of people with learning disabilities living in a residential facility.** Marie Gressmann, School of Health and Social Care, Teesside University, UK.

6.5.4 **Factors influencing the experiences of family carers who have a relative with a learning disability living in a residential facility.** Marie Gressmann, School of Health and Social Care, Teesside University, UK.

6.7.1 **The synthesis of qualitative and quantitative research: Its role in producing an evidence base for practice.** Kate Flemming, Department of Health Sciences, University of York, UK

6.7.2 **A picture speaks a thousand words.** Victoria Ridgway, University of Chester, UK.

6.7.3 **The value of case study design for nursing research.** Louise Shorney, Professional Development and Allied Health Care, University of Chester, UK.

6.8.1 **Patients' and partners' beliefs about treatment benefits and risks, before and four months after coronary artery bypass grafting surgery.** Patricia Thomson, Lecturer, Nursing and Midwifery, University of Stirling, UK. Co-authors: C A Niven; D Peck.

6.9.2 **Renal treatment education: A patient needs assessment study.** Kate McCarthy, Health Sciences Research Institute, University of Warwick, UK.

6.9.3 **Q methodology and interview analysis: An innovative approach.** Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK. Co-authors: D Porock; A Edgley; N Marlow.

Symposia presentations

Symposium 1. **Patient involvement in patient safety.** Dorothy McCaughan, Research Fellow, Department of Health Sciences, University of York, UK

Symposium 2. **Strategic development of nursing and midwifery R&D: A regional approach.** Tanya McCance, Mona Grey Professor for Nursing R&D, Belfast Health and Social Care Trust, Central Nursing and Midwifery Group/Institute of Nursing, UK

Symposium 3. **Going to the PROM? Are patient reported outcome measures (PROMs) a useful tool to measure the impact of nursing interventions?** Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Symposium 4. **Developing and evaluating complex healthcare interventions: where to start?** Susan Kerr, Reader, School of Health, Glasgow Caledonian University, UK

Symposium 6. **Domestic abuse and its impact on health: the use of different methodologies to explore a complex phenomenon.** Caroline Bradbury-Jones and Julie Taylor, School of Nursing and Midwifery, University of Dundee, UK

Symposium 8. **Implementing evidence into practice using different approaches: Methodological and practical strengths and challenges.** Jo Rycroft-Malone, Professor of Health Services and Implementation Research, School of Healthcare Sciences, Bangor University, UK

Symposium 9. **Realising the ambition of best research for best health: opportunities and challenges for clinical research nurses.** Caroline Gunnell, West Essex Primary Care Trust, UK

Symposium 10. **Implementing nurse prescribing: the views and experiences of stakeholders.** Molly Courtenay, Health and Social Care, University of Surrey, UK

Symposium 13. **Shifting the balance of care: implications for community nursing practice.** Claire Roxburgh, Lecturer in Nursing, University of Stirling, UK; Roger Watson, University of Sheffield, UK

Symposium 14. **Obesity - bridging the theory practice gap: from measurement and holistic intervention development to practice implementation.** Valerie Shephard, Visiting Research Fellow, Faculty of Health and Social Care, Anglia Ruskin University, UK

Symposium 15. **Art and science in health care research: pushing at open doors or locked in institutions.** Dawn Freshwater, Dean, School of Healthcare, University of Leeds, UK

Symposium 17. **Enabling human flourishing through the development of person-centred care in nursing: the challenge of personhood.** Brendan McCormack, Institute of Nursing Research, University of Ulster, UK

Symposium 18. **The senior clinical academic: current experience and future vision.** Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK

Symposium 19. **Measuring compassion through a collaborative and appreciative approach.** Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK

Workshop presentations

Workshop 2. **Peer review of research papers: A workshop for reviewers, authors and editors.** Alison Tierney, Journal of Advanced Nursing, Wiley-Blackwell, UK

Workshop 3. **Creating autoethnographies.** Tessa Muncey, Institute of Health and Social Work, University of Leeds, UK

Workshop 4. **Crossing the finishing line: how to successfully complete your doctorate.** Barbara Jack, Faculty of Health, Edgehill University, UK. Co-author: A E Topping

Workshop 5. **An introduction to writing a systematic review of the literature for nursing practice: a step by step practical workshop.** Josette Bettany-Saltikov, School of Health and Social Care, Teesside University, UK; Katherine Sanderson, School of Health and Social Care, Teesside University, UK

Fringe presentations

Fringe 1. **Funding sources for nursing research to improve health of Black & Minority Ethnic (BME) communities: the Mary Seacole Leadership and Development Awards.** Presenters: Professor Laura Serrant-Green (Chair), Professor of Community and Public Health Nursing, University of Lincoln; Concilia Ajuo, Sister, Northwick Park Hospital; Titilayo Babatunde, Lead Public Health Community Nurse, Greenwich Community Health Services; Gillian Francis, Health Inclusion Worker for Travellers and Gypsies, City and Hackney Community Health Services; Sonia Clarke-Swaby, Recipient Transplant Co-ordinator, King's College Hospital NHS Foundation Trust

Fringe 2. **The Commonwealth Fund - Harkness Fellowships in Health Care Policy and Practice.** Presenter: Joerg Haslbeck, Harkness Fellow

Fringe 3. **Academy of Nursing, Midwifery and Health Visiting Research Mentorship Programme.** Presenters: Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield; Professor Pauline Pearson, Professor of Nursing, Northumbria University and Vita FitzSimons, Mentorship Programme Co-ordinator, Academy of Nursing, Midwifery and Health Visiting Research

Fringe 4. **What's the future for journals?** Presenters: Alison Tierney, Editor-in-Chief of Journal of Advanced Nursing and Roger Watson, Editor-in-Chief of Journal of Clinical Nursing. Other editors will be invited to join the panel

Fringe 5. **Presenting at the conference - so are you an author or a contributor?** Presenters: Professor Andrea Nelson, Professor of Wound Healing, University of Leeds and Dr Martyn Jones, Reader, University of Dundee

Fringe 6. **Finding full text information for research: barriers and gateways.** Presenters: Elspeth Everitt, Resource Acquisitions Information Manager, Royal College of Nursing, and Billie Joel, Resource Delivery Information Specialist, Royal College of Nursing

Fringe 7. **The Legacy of Florence Nightingale: Evidence into Practice.** Presenter: Professor Dawn Freshwater, Dean of School of Healthcare, University of Leeds and Florence Nightingale Foundation Trustee

Fringe 8. **Academy of Nursing, Midwifery and Health Visiting Research – agreeing research priorities and securing funded programmes of work.** Presenters: Professor Tony Butterworth, Chair, Academy of Nursing, Midwifery and Health Visiting Research (UK) and Professor Kate Gerrish, Professor of Nursing, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Foundation Trust