

Tuesday 11 – Thursday 13 May 2010

The Sage Gateshead, North East England, United Kingdom



Royal College of Nursing of the United Kingdom
The 2010 International Nursing
Research Conference

Conference handbook



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Dear Colleague,

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference taking place at the Sage in Gateshead. This is the annual showcase conference of the RCN Research Society, organised in association with the RCN Northern Research Society Steering Group, Durham University, Newcastle University, North East Strategic Health Authority, Northumbria University, University of Sunderland and University of Teesside. We could not have brought this conference to the North East without their generous sponsorship. Our thanks must go to RCN Events who organises this event for us.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 200 concurrent presentations. Alongside these presentations, there will be on display over 70 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within the conference programme.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sight seeing in Newcastle and the surrounding area.

- On Tuesday evening, hosted by Northumbria University, a welcome reception will take place at the Sage. Listening to the sound of a steel band, enjoy the spectacular views across the River Tyne whilst networking with colleagues and enjoying some light refreshments.
- On Wednesday evening, supported by Teesside University, the conference dinner will take place at the Sage. The evening commencing at 7.30 pm with pre-dinner drinks. There will be entertainment throughout the evening which will close at approximately 11.30 pm.

There is an impressive exhibition that we hope you will take time to visit.

We are always keen to receive feedback, and details of the evaluation will be emailed to all delegates the week following the conference. Please ensure you complete this as it does help us understand what your expectations are of the event and to ensure that we address these expectations at future conference.

If however, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

Enjoy the North East!

Professor Kate Gerrish, Chair, RCN Research Society
Professor Andrea Nelson, Chair, Scientific Committee
Dr Debbie Carrick-Sen, Co Chair, Organising Committee
Dr Sharon Hamilton, Co Chair, Organising Committee

Committees

RCN Research Society Steering Committee



Professor Kate Gerrish (Chair), Professor of Nursing Sheffield Hallam University/Sheffield Teaching Hospitals NHS FT, Sheffield, UK



Dr Leslie Gelling, Senior Research Fellow, Institute of Health & Social Care, Anglia Ruskin University, Cambridge, UK



Dr Angela Grainger, Assistant Director of Nursing (Education & Research), King's College Hospital, London, England, UK



Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University, UK



Professor Annie Topping Professor of Health and Social Care, University of Huddersfield, UK



Dr Tracey Williamson, Research Fellow (Old People/ User Involvement), Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, UK



Dr Val Woodward, Senior Lecturer, Faculty of Health & Social Work, Plymouth, UK



Professor Andrea Nelson, Professor in Wound Healing, School of Health care, University of Leeds, UK



Professor Julie Taylor, Research Dean, University of Dundee, UK

Scientific Committee



Dr Andrea Nelson, (Chair), Professor in Wound Healing, School of Healthcare, University of Leeds, UK



Dr Angela Grainger, Assistant Director of Nursing (Education & Research), King's College Hospital, London, England, UK



Dr Sharon Hamilton, Reader in Nursing, University of Teesside, Institute for Health Sciences and Social Care Research, Middlesbrough, UK



Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield, UK



Mwidimi Ndos, Research Nurse/Multi-centre Study Co-ordinator/PhD Student, Winner of the Scientific Committee Award 2010, Academic and Clinical Unit for Musculoskeletal Nursing, University of Leeds, UK



Ms Kathryn Clark, Assistant Conference and Events Manager, RCN Events, Royal College of Nursing, UK



Dr Ann McMahon, RCN Research & Development Adviser, Royal College of Nursing, UK

Royal College of Nursing



Ms Kathryn Clark, Assistant Conference and Events Manager, RCN Events, Royal College of Nursing, UK



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Miss Suzanne Sinclair, Conference and Events Organiser

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Conference Ambassadors

The role of ambassador is key to how delegates experience the conference and their visit to the North East. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

Lawrence Achilles Nyanzi, Teeside Hospital, Middlesbrough

Sue Atkin, Principal Lecturer / Team Leader, University of Sunderland

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Rashmi Bhardwaj, Senior Research Nurse, Newcastle-upon-Tyne Hospitals NHS Trust

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Uma Padmanabhan, PhD Student, Teeside University, Middlesbrough

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Julie Tweedlie, Senior Lecturer, Northumbria University, Newcastle-upon-Tyne

Deborah Whetter, Research Nurse Practitioner, University Hospital of North Tees, Stockton-on-Tees

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Dr Dianne Roy, Senior Lecturer, Unitec New Zealand, AUCKLAND, New Zealand

Dr Jean Ruane, Lecturer in Forensic Mental Health, Sheffield Hallam University, SHEFFIELD, England

Professor Jo Rycroft-Malone, Professor of Health Services & Implementation Research, Bangor University, BANGOR, Wales

Dr Debra Salmon, Reader in Community Health, University of the West of England, BRISTOL, England

Elizabeth Scruth, Critical Care Clinical Nurse Specialist, Kaiser Permanente Hospital, SAN JOSE, USA

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Dr Josephine Tetley, Senior Lecturer - Nursing (Older Person & Generic Pathways), Open University, MILTON KEYNES, England

Elizabeth Tolmie, Clinical Research Support Officer, Glasgow Clinical Research Facility, GLASGOW, Scotland

Dr Alison Twycross, Principal Lecturer in Children's Nursing, Kingston University & St George's University of London, LONDON, England

Dr David Voegeli, Senior Lecturer, University of Southampton, SOUTHAMPTON, England

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Mr Dean Whitehead, Senior Lecturer, Massey University, PALMERSTON NORTH, New Zealand

Dr Graham R Williamson, Senior Lecturer, Adult Nursing, University of Plymouth, EXETER, England

Professor Susan Woods, Professor and Associate Dean for Academic Services, University of Washington, SEATTLE, USA

Professor Patsy Yates, Professor of Nursing, Queensland University of Technology, KELVIN GROVE, Australia

Dr Janelle Yorke, Lecturer, University of Salford, SALFORD, England

General information

Venue

The conference is being held at The Sage Gateshead, Gateshead Quays, Gateshead, NE8 2JR. In case of an emergency, delegates can contact The Sage Welcome Desk throughout the duration of the conference on 0191 443 4635.

Conference registration and enquiries

The registration and enquiries desk will be located in the ground floor of The Sage:-

Registration will be open as follows:

Tuesday	08.30 – 18.00
Wednesday	07.45 – 17.30
Thursday	08.15 – 17.00

Upon registration full conference materials will be given, including a programme and badge.

Badges

The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/Main hall sessions

Keynote/Main hall presentations will all take place at in the Hall 1 on the first floor.

Concurrent, workshop and symposia sessions

Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

The exhibition and posters will be displayed on the ground and first floors.

Opening times:

Tuesday	08.30 – 18.00
Wednesday	07.45 – 17.30
Thursday	08.15 – 14.20

Catering

All refreshment breaks (teas and coffees), and lunches will on the ground floor within the exhibition area.

Evening meals are not included within the conference fees.

Cybercafé

The cybercafé is located on the ground floor of the Sage and will be open the following times:

Tuesday	08.30 – 18.00
Wednesday	07.45 – 17.30
Thursday	08.15 – 17.00

Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time. There is also free wifi within The Sage, should delegates wish to use their own laptops.

Please see the enquiries desk for a free internet pass for your laptop.

Fringe events

Please see pages 10-13 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

Message board

A message board is located in the registration area.

Disabled access

Please contact the registration/enquiries desk for assistance.

Lost and found

Please contact the registration/enquiries desk.

First aid facilities

In the first instance, please contact the registration/enquiries desk.

Toilets

Toilets are located on the all floors of the Sage and are clearly signposted.

Social events

Tuesday 11 May 2010

18.00 – 19.30

Welcome reception - The Sage

Hosted by: Northumbria University

An opportunity to network and enjoy a glass a wine and canapés with colleagues.

Wednesday 12 May 2010

19.30 – 23.30

Dinner - The Sage

Hosted by: Teesside University

If you have booked a place at the conference dinner, a dinner ticket is included within your conference pack that you received upon arrival at the conference. Please ensure you bring the ticket with you on the evening. There will only be a limited number of tickets to purchase from the registration desk.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.

While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein.

Any queries relating to any of the papers should be addressed to the presenter.

Tuesday 11 May 2010

1

Funding sources for nursing research to improve health of Black & Minority Ethnic (BME) communities: the Mary Seacole Leadership and Development Awards

Presenters: Professor Laura Serrant-Green (Chair), Professor of Community and Public Health Nursing, University of Lincoln; Concilia Ajuo, Sister, Northwick Park Hospital; Titilayo Babatunde, Lead Public Health Community Nurse, Greenwich Community Health Services; Gillian Francis, Health Inclusion Worker for Travellers and Gypsies, City and Hackney Community Health Services; Sonia Clarke-Swabby, Recipient Transplant Co-ordinator, King's College Hospital NHS Foundation Trust

Sponsor: RCN Research Society

Time: 13.30 – 14.30

Room: C19

The purpose of this fringe is to provide a networking opportunity and information forum for optimizing nursing and health care research involvement with Black and minority ethnic (BME) communities.

The fringe will explore the importance of working with the BME community to advance health and care developments from the experiences of previous award winners and their research. An overview of the Mary Seacole awards will be included with the main aim of encouraging applications from practitioners. This award is one of the few awards ring-fenced for the nursing, midwifery and community practitioner communities. Opportunities for more senior researchers to mentor junior colleagues from the BME community will also be explored. It will also provide a forum for raising the profile of researchers working with the BME community. The key message is that the awards are aimed at research to advance the health of BME community, but lead researcher does not have to actually be a member of the BME community.

It is timely to run this fringe at the research conference as the calls for the next round of applications will be made soon after the conference ends (25 May 2010)

Intended outcomes

- Raising the profile of the Mary Seacole Leadership and Development Awards
- A greater engagement with the BME community
- Ideas for managers and supervisors supporting junior researchers from the BME community and those working to

improve the health and care of BME populations

- Discuss the process of applications for the award and address FAQs
- Highlight personal experiences 'rewards and benefits' of holding the award in relation to personal and professional development of researchers

2

Nursing research – the unbelievable truth

Presenters: Professor Julie Taylor (Chair), Research Dean and Professor of Family Health, University of Dundee, Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University; Professor Hugh McKenna, Dean of Faculty of Life and Health Sciences, University of Ulster; Professor Anne-Marie Rafferty, Dean of Florence Nightingale School of Nursing and Midwifery, King's College London; Daniel Wolstenholme, Senior Research Co-ordinator, Sheffield Teaching Hospitals NHS Trust

Sponsor: RCN Research Society

Time: 13.15 – 14.15

Room: Hall 2

Based upon the popular BBC Radio 4 panel game – The Unbelievable Truth, this fringe event presents little known information about some of the research's best known personalities and ideas. Panel members will present a 5 minute lecture hidden within which are five truths that their opponent must try to identify. Aimed at providing information in an amusing way, this fringe will be attractive to novice researchers, doctoral students and the curious. The expected outcomes of this fringe are:

- To promote insight into some of the key personalities and concepts underpinning research
- To learn interesting and possibly obscure facts about the individuals who shape health care research
- To familiarise participants with some key theories and concepts within nursing research
- To provide a 'checkback' mechanism for familiarity with research knowledge
- To showcase the 'fun' element of research

3

The Commonwealth Fund – Harkness Fellowships in Health Care Policy and Practice

Presenter: Joerg Haslbeck, Harkness Fellow

Sponsor: RCN Research Society

Time: 13:15 – 14:15

Room: C9

The Commonwealth Fund Harkness Fellowships in Health Care Policy and Practice provide a unique opportunity for promising mid-career professionals (academic researchers, clinicians, managers, government policymakers, and journalists from Australia, Germany, the Netherlands, New Zealand, Norway, Switzerland, and the United Kingdom) to spend up to 12 months in the United States conducting a research study that addresses a critical issue on the health policy agenda in both the U.S. and their home country. A rich program of seminars organized by the Fund throughout the year further enhances the fellowship experience.

Applicants must demonstrate a strong interest in health policy issues and submit a formal application that includes a research proposal within the scope of The Fund's principal areas of focus: improving health care system performance, e.g., access to care and coverage, quality and efficiency, and equity; quality of care for children, the elderly, and minorities; and patient-centered primary care. Each fellowship provides up to U.S. \$107,000 in support, plus family allowance.

Deadline for receipt of applications for the 2011-2012 Fellowship year is 13 September 2010.

2008-09 Harkness Fellow Joerg Haslbeck will share highlights of his experience and discuss:

- His background and qualifications
- His placement and mentors during the fellowship year
- Highlights of his research project
- What attracted him to the Harkness Fellowship and why he decided to apply
- What he gained from the experience professionally and personally
- How it impacted his career upon returning home

Too scared to (e)care: a chance to question (and challenge) the role of eHealth in nursing research

Presenters: Nick Hardiker, RCN eHealth Adviser; Heather Strachan, National Clinical eHealth Lead for Nursing, Midwifery and Allied Health Professions, Scottish Government; Rosemary Currell, independent researcher and author of several eHealth-related Cochrane reviews



Sponsor: Intel Digital Healthcare

Time: 13:15 – 14:15

Room: Northern Rock

A 'Question Time' style fringe round table/ debate with a panel of experts with a focus on information governance and record keeping. Questions will be invited in the run up to the conference via the RCN web pages as well as during the conference around record-keeping and its impact on nursing research, with particular emphasis on health IT.

National NHS IT Programmes across the UK are introducing electronic solutions to improve efficiency, effectiveness and quality in healthcare, e.g. electronic patient records, telehealth and mobile technology. Users of health IT are currently taught about data protection and computer security and are made aware of the penalties for breaches. However, there is less emphasis on the need for full and timely recording of care and the implications for secondary uses of data, including nursing research.

The main aim of this fringe is to identify practical, legal, ethical and other contentious concerns regarding the use of health IT and to stimulate debate around the implications for nursing research.

Objectives include:

- To understand the issues facing nurses who are using electronic solutions to record or perform patient care and nurse researchers who are utilising the resulting data
- To allow nurses and nurse researchers the opportunity to express concerns about their responsibilities and liabilities surrounding IT and the information derived from its use
- To debate and find consensus on issues raised

Academy of Nursing, Midwifery and Health Visiting Research Mentorship Programme

Presenters: Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield; Professor Pauline Pearson, Professor of Nursing, Northumbria University and Vita FitzSimons, Mentorship Programme Co-ordinator, Academy of Nursing, Midwifery and Health Visiting Research Sponsor: RCN Research Society

Time: 13.30 – 14.30

Room: C2

The Academy of Nursing, Midwifery and Health Visiting Research is a UK collaboration of professional organisations concerned with the development and promotion of research and innovation in the nursing professions for the benefit of patients and the public. By working together and speaking with one voice, the Academy can achieve a greater impact on the health and social care research agenda than any one organisation can do on its own.

One of the Academy's workstreams is 'mentorship'. The first cadre of Academy mentors were recruited during 2009 and following a development day sponsored by the Health Foundation in February 2010 agreed the following aims:

- To identify nursing, midwifery and health visiting research leaders of the future
- To help nurses, midwives, and health visitors who are navigating new territory
- To help people to influence the wider health research agenda
- To facilitate the production of evidence of the nursing, midwifery and health visiting communities' influence and impact on research and practice
- To facilitate a sustainable programme in an environment of economic pressure
- The Academy is now actively seeking mentees. Come along to this fringe event to find out more about the Academy and its mentorship project.

Novice researchers

Presenters: Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University and Dave O'Carroll, Information Manager, Royal College of Nursing

Sponsor: RCN Research Society

Time: 13.15 – 14.15

Room: C9

This fringe event is aimed at nurses based in clinical and academic settings – who are in the early stages of undertaking research or who may be planning to start a research project. The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 5 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

- meet with others at a similar stage of their research development
- share experiences
- find out what help is available
- meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

What's the future for journals?

Presenters: Alison Tierney, Editor-in-Chief of Journal of Advanced Nursing and Roger Watson, Editor-in-Chief of Journal of Clinical Nursing. Other editors will be invited to join the panel

Sponsor: RCN Research Society

Time: 13.30 – 14.30

Room: Northern Rock

Journals in print form have provided the main medium for the dissemination of scientific research since the mid-17th century. Although journals have a much shorter history in our own discipline, there are now many journals worldwide that publish nursing research and a growing

number of these have strong international standing.

The advent of electronic publishing has enabled journals to increase their reach and speed, and diversify their content. But is the accompanying development of 'open archiving' and 'open journals' threatening the role and future of traditional journals? And will this, in turn, have any adverse effect on the quality and reliability of research literature? In the context of these new developments, what is the future for journals as we know them?

These are the questions that will be discussed in this Fringe Event, starting with a short opening presentation from Alison Tierney and Roger Watson and comments from other editors before open discussion and debate with the audience.

This Fringe Event will be of interest to any delegate who reads and/or publishes research articles in journals ... and that therefore includes everyone attending this conference! All editors who are at the conference are invited to participate.

3

RCN online community for clinical research nurses – What is it? How can I benefit? How can I get involved?

Presenters: Dr Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Newcastle Hospitals NHS Foundation Trust and Vita FitzSimons, Research Society Membership Co-ordinator, Royal College of Nursing

Sponsor: RCN Research Society

Time: 13.30 – 14.30

Room: C19

The purpose of the event is to launch the RCN on line community for clinical research nurses. The target audience is clinical research nurses, clinical research nurse managers and clinical nurses.

Expected outcomes are:

- Official launch of the on line community
- Increase awareness of the clinical research nurse role
- Increase awareness of what the on line community can offer
- Provide a networking opportunity for clinical research nurses and clinical research nurse managers

4

Presenting at the conference – so are you an author or a contributor?

Presenters: Professor Andrea Nelson, Professor of Wound Healing, University of Leeds and Dr Martyn Jones, Senior Lecturer, University of Dundee

Sponsor: RCN Research Society

Time: 13.30 – 14.30

Room: Hall 2

During this fringe event we will describe the definitions of authorship and contributorship as outlined by the World Association of Medical Editors (www.wame.org) and the International Committee for Medical Journal Editors (www.icmje.org). We will lead discussion about how authorship or contributorship is decided and how attribution as an author or a contributor to research or scholarly work brings both rights and responsibilities. The need to appropriately reflect the contributions made by members of research teams, including service users, will be covered.

This fringe will be interactive and draw upon your experiences of preparing abstracts and papers for publication, and allow us to reflect on problems encountered and the various approaches to addressing these. We will seek the preferences of delegates in how the RCN Research Conference might help delegates and abstract submitters follow best practice in their abstract preparation and in subsequent publication.

Andrea Nelson is the outgoing Chair of the Scientific Committee of the RCN annual international nursing research conference, and Martyn Jones is the incoming Chair.

Thursday 13 May 2010

1

Finding full text information for research: barriers and gateways

Presenters: Elspeth Everitt, Resource Acquisitions Information Manager, Royal College of Nursing, and Billie Joel, Resource Delivery Information Specialist, Royal College of Nursing

Sponsor: RCN Research Society

Time: 13.15 – 14.15

Room: C19

Intended audience: Pre-registration, Masters and PhD students, new researchers & their supervisors.

Purpose: To highlight the RCN nursing research collection and raise awareness of RCN information services, share experiences of routes and barriers to full text information and identify common issues to inform the development of RCN services.

Outline: The focus of the event will be on raising awareness of the full text online resources provided by the RCN, particularly the unique print collection of nursing theses (Steinberg collection) and links to full text online research. As theses become more widely available online through university repositories and the British Library ETHOS service the RCN is developing an integrated searchable gateway to print and electronic nursing theses.

New services offered by the RCN IKM team will be highlighted, including extended e-journal and e-book collections, virtual enquiry service (web chat) and literature searching.

Audience participation will be key to this event with the opportunity to share experiences of finding and reading full text information. The picture is complex with differing e-resource collections offered to NHS staff in the 4 UK countries and variable provision through universities. Sharing solutions and identifying common problems from different workplaces and countries will inform the future development of RCN information services for researchers.

Outcomes: Participants are aware of the range of RCN library resources and services available and know how to access help and advice

Participants have contributed their solutions and barriers to full text access to inform others

RCN future library services for researchers will be informed by the shared experience of participants.

2

The legacy of Florence Nightingale: Evidence into practice

Presenter: Professor Dawn Freshwater, Dean of School of Healthcare, University of Leeds and Florence Nightingale Foundation Trustee

Sponsor: RCN Research Society

Time: 13.15 – 14.15

Room: Northern Rock

Florence Nightingale was a very well educated woman for her day. Her father, who was educated at Cambridge University, supervised her education. She was fluent in many languages and studied the sciences. She gained great knowledge during her time in the Crimea where she analysed why there was so much infection in the barrack hospital. Up to the time she died, she was advising governments around the world on aspects of sanitation, ventilation and the design of hospitals.

We now have a better-educated nursing workforce whose knowledge base, is hopefully, producing a better standard of care with evidence-based practice. Better knowledge leading to better education and subsequent improvements in the delivery of care and the well being of the community.

Being knowledgeable also means being politically aware. It means knowing who to lobby when you want to implement change and having the correct facts and figures to hand so that you can state your case effectively, that is to say that being knowledgeable requires an awareness of not only of evidence, but also of how collect and apply evidence.

This fringe event examines the legacy of Florence Nightingale and uses a historical approach to reflect upon the development of evidence based practice within the nursing profession.

3

Clinical academic careers in the nursing professions

Presenter: Dr David Foster, Deputy Chief Nursing Officer, Department of Health, England

Sponsor: RCN Research Society

Time: 13.15 – 14.15

Room: C9

Dr David Foster will give a short presentation on the development of clinical academic careers in England since the publication of the UKCRC (or 'Finch') report (UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007). Following this, he will lead a discussion on developments in clinical academic careers in the nursing professions. This will be an interactive session with full audience participation and so delegates with an interest in the development and sustainability of clinical academic careers around the world are warmly welcome to this fringe event.

Delegates with a particular interest in developments in England will be afforded the opportunity to meet with David in a 'surgery' session that will follow on from the lunchtime fringe event. It will be possible to sign up for an appointment at David's surgery at the conference registration desk.

Reference: UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007, Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future, UKCRC, London

4

Academy of Nursing, Midwifery and Health Visiting Research – agreeing research priorities and securing funded programmes of work

Presenters: Professor Tony Butterworth, Chair, Academy of Nursing, Midwifery and Health Visiting Research (UK) and Professor Kate Gerrish, Professor of Nursing, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Foundation Trust

Sponsor: RCN Research Society

Time: 13.15 – 14.15

Room: Hall 2

The Academy of Nursing, Midwifery and Health Visiting Research is a UK collaboration of professional organisations concerned with the development and promotion of research and innovation in the nursing professions for the benefit of patients and the public. By working together and speaking with one voice, the Academy can achieve a greater impact on the health and social care research agenda than any one organisation can do on its own. The Academy is seeking to determine agreed research priorities and implement a strategy to secure funded programmes of work. To date the Academy has:

- Undertaken a Delphi type survey of UK leaders in service and academia to identify and agree priorities
- Discussed and agreed next steps to finalise these priorities
- Sought third party funding to progress this workstream

Come along to this fringe event to find out more about the research priorities identified by the Academy and how this work will be taken forward.

Exhibitor listings

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.

Exhibitors

National Institute for Health Research

www.crncc.nihr.ac.uk

Newcastle University, Faculty of Medical Sciences

www.ncl.ac.uk/biomedicine/postgrad/

NHS Evidence

www.evidence.nhs.uk

Northumbria University, School of Health, Community & Education Studies

www.northumbria.ac.uk/sd/academic/sches/

Open University Press

www.openup.co.uk

RCN Archives

www.rcn.org.uk

RCN North East Region

www.rcn.org.uk

RCN Publishing

www.nursing-standard.co.uk

Sage

www.sagepub.co.uk

Teesside University, School of Health and Social Care

www.tees.ac.uk/schools/soh

UCLA School of Nursing

www.nursing.ucla.edu

University of Sunderland, Faculty of Applied Sciences

www.sunderland.ac.uk/faculties/apsc/

Wisepress

www.wisepress.com

Wolfson Research Institute, Durham University

www.dur.ac.uk/wolfson.institute/

Sponsors

Journal of Advanced Nursing

www.journalofadvancednursing.com



Newcastle University, Faculty of Medical Sciences

www.ncl.ac.uk/biomedicine/postgrad/



North East Strategic Authority

www.northeast.nhs.uk



Nurse Researcher

www.nurseresearcher.rcnpublishing.co.uk

NURSERESEARCHER

Nursing Standard

www.nursingstandard.rcnpublishing.co.uk

NURSINGSTANDARD

Northumbria University, School of Health, Community & Education Studies

www.northumbria.ac.uk/sd/academic/sches/



Teesside University, School of Health and Social Care

www.tees.ac.uk/schools/soh



University of Sunderland, Faculty of Applied Sciences

www.sunderland.ac.uk/faculties/apsc/



Wolfson Research Institute, Durham University

www.dur.ac.uk/wolfson.institute/



Provisional programme

10.10 Welcome to the North East and chair's opening remarks

Dr Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Newcastle Hospitals NHS Foundation Trust UK and Dr Sharon Hamilton, Reader in Nursing, University of Teesside, Institute for Health Sciences and Social Care Research, Middlesborough, UK

10.30 The Marjorie Simpson New Researchers Award

Professor Julie Taylor, University of Dundee and Chair of the Judging Panel and Professor Alison Tierney, FRCN, Editor in Chief, Journal of Advanced Nursing



10.40 Keynote presentation: The evidence base in nursing practice: The potential impact of spearheading leading-edge nursing research on improving global health

Professor Alan Pearson, Executive Director, The Joanna Briggs Institute, University of Adelaide, Australia

11.30 Refreshments and exhibition viewing

12.00 Debate: This house believes that governments should ring fence dedicated funding streams for nursing research

Debate chair: *Dr Peter Carter OBE, General Secretary and Chief Executive, Royal College of Nursing, UK*

Debate speakers: *Professor Hugh McKenna, Dean of Faculty of Life and Health Science, Nursing Research Institute, University of Ulster, UK
Professor Julie Taylor, Research Dean, School of Nursing and Midwifery, University of Dundee, UK
Professor Davina Porock, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK
Professor Donna Mead, Dean, University of Glamorgan, UK*

13.00 Lunch, posters, exhibition viewing and fringe events

14.30 Concurrent session 1

14.30 - 15.50 Concurrent session 1

Tuesday 11 May

	1.1 Room: Level 3 foyer Chair: Debbie Carrick-Sen Theme: Maternity	1.2 Room: Hall 2 Chair: Vita FitzSimons Theme: Quality of life	1.3 Room: Squires Chair: Alison Tierney Theme: Efficiency	1.4 Room: C8 Chair: Leslie Gelling Theme: Critical care	1.5 Room: Northern Rock Chair: Kate Seers Theme: Research methods
14.30	1.1.1 How can maternity services be developed to effectively address maternal obesity? A qualitative study <i>Nicola Heslehurst, Health and Social Care Institute, Teesside University, UK Co-authors: H Moore; J Rankin; L J Ellis; J R Wilkinson; C D Summerbell</i>	1.2.1 Quality of life in long-term conditions (ViPER) <i>Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK Co-authors: S M Carr; C L Clarke</i>	1.3.1 Learning and impact from 'the productive ward' programme in England <i>Jill Maben, National Nursing Research Unit, Kings College London, UK Co-authors: E Morrow, P Griffiths, G Roberts, S Jones</i>	1.4.1 Family presence during resuscitation and/or invasive procedures in a hospital setting: The lived experience of patients, family members and health care practitioners <i>Susan Hulme, Staff Nurse, Haematology Unit, North Tees Hospital, UK Co-author: J Bettany-Saltikov</i>	1.5.1 Research in a virtual world: How technology can assist research activity <i>Carol Haigh, Professor in Nursing, Manchester Metropolitan University, UK Co-author: M Wakeman</i>
14.50	1.1.2 A descriptive qualitative study exploring midwives' attitudes, knowledge and understanding whilst caring for obese pregnant women <i>Gillian Sedgewick, Women and Children, South Tees Hospitals NHS Trust, UK Co-author: Susan Cleary</i>	1.2.2 Social support and quality of life in Iranian hemodialysis patients <i>Forough Rafii, Faculty Member, Center for Nursing Care Research, Iran University of Medical Sciences, Iran Co-author: Rambod Maasoumeh</i>	1.3.2 Delivering person centred care through 'the productive ward'? <i>Christine Boomer, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK Co-author: Bernadette Gribben</i>	1.4.2 User experiences of critical care discharge: A meta-synthesis of qualitative research <i>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i>	1.5.2 A matrix approach to managing your data <i>Camille Cronin, Lecturer, School of Health and Human Sciences, University of Essex, UK</i>
15.10	1.1.3 Satisfaction and experiences of pregnant hypertensive women participating in a feasibility study of guided imagery effects on blood pressure <i>Faith Wight Moffatt, School of Nursing, Dalhousie University, Canada</i>	1.2.3 Exploring predictors of quality of life and patient self-management in peripheral arterial disease <i>Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK Co-authors: S Joice; C Johnstone; W Lauder; P Stonebridge</i>	1.3.3 An evaluation of releasing time to care in trusts within one strategic health authority <i>Sarah Starr, Programme Lead 'Productive Ward: Releasing Time' to Care, Nursing Directorate, NHS East of England, UK Co-authors: D Kelly; M Spencer</i>	1.4.3 Family-centred care: A way to connect patients, families and nurses in critical care: A qualitative study using telephone interviews <i>Marion Mitchell, Griffith University, Australia Co-author: Wendy Chaboyer</i>	1.5.3 Challenges of using participant observation <i>Liz Tutton, Senior Research Fellow, RCN Research Institute, School of Health and Social Sciences, Warwick University, UK</i>
15.30	1.1.4 Evaluating pathways of maternal care in NHS Scotland <i>Helen Cheyne, Reader, NMAHP Research Unit, University of Stirling, UK</i>	1.2.4 Service quality in intensive care assessed by patients using the SERVQUAL scale <i>Maria Angeles Margall, University of Navarra, Spain Co-authors: R Goñi; M C Asiain; E Regaira; M Sola; M Del Barrio</i>	1.3.4 Nurse staffing and quality of care in UK general practice: Cross sectional study using routinely collected data <i>Peter Griffiths, Director, Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King's College London, UK Co-authors: Mark Ashworth; Simon Jones; Jill Maben; Trevor Murrells; Dalia Dawoud</i>	1.4.4 Critical care discharge information strategies: A focus group study involving patients, relatives and healthcare professionals <i>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i>	1.5.4 Methodological reflections: The challenges of maintaining an inductive approach and managing bias in a longitudinal interpretative phenomenological analysis (IPA) study <i>Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, UK</i>

15.50 Refreshments, posters and exhibition viewing

Launch of the 6th Edition of Kate Gerrish's and Anne Lacey's book The Research Process in Nursing at the Wiley-Blackwell stand

16.20 Symposia

14.30 - 15.50 Concurrent session 1

Tuesday 11 May

	1.6 Room: C9 Chair: Andrea Nelson Theme: Sexual health	1.7 Room: C19 Chair: Caroline Bradbury-Jones Theme: Violence	1.8 Room: Barbour Chair: Sue Jackson Theme: Education	1.9 Room: Brasserie Chair: Theme: Miscellaneous	Workshop 1 Room: C2 Researchers and service evaluation: The twilight zone <i>Daniel Wolstenholme, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: J Taylor; A Topping
14.30	1.6.1 Decision-making in men who seek help in relation to a sexually transmitted infection (STI) <i>Paula Walls, School of Nursing, University of Ulster, UK</i>	1.7.1 Factors affecting Israeli nurses' reports of violence perpetrated against them <i>Merav Ben Natan, Lecturer, Pat Matthews Academic School of Nursing and Nursing Department Tel Aviv University, Israel</i>	1.8.1 Learning in nurse practitioners (LiNP): An investigation of workplace learning <i>Debra Sharu, Senior Lecturer, Nurse Practitioner Program, Health and Social Care, University of Cumbria, UK</i>	1.9.1 Developing nursing capacity through doctoral study in UK universities: An investigation of international students' learning experiences <i>Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i> Co-author: K Stevenson	
14.50	1.6.2 Factors that limit women's ability to practice safer sex: A feminist perspective <i>Leah East, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-authors: D Jackson; L O'Brien; K Peters	1.7.2 Emergency nurses fostering resilience: Resisting the negative sequelae of violence <i>Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-author: D Jackson	1.8.2 Peer teaching in practice: Final year students teaching vital signs to novice students <i>Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia</i> Co-author: J French	1.9.2 Magnetic resonance imaging, knee arthroscopy and clinical decision-making: A descriptive study <i>Gayle Maffulli, Trials Manager/ Research Nurse, Centre for Sports and Exercise Medicine, Queen Mary University, UK</i> Co-authors: S Derrett; G Walley; S Bridgman; P Richards; N Maffulli	
15.10	1.6.3 Discussing sexual and relationship health issues with young people within an acute paediatric setting <i>Erica Pritchard, Sister/Research Nurse, Alder Hey Childrens NHS Foundation Trust, UK</i> Co-authors: L Bray; C Sanders; J McKenna	1.7.3 Psycho-social factors affecting elders' maltreatment in long-term care facilities <i>Merav Ben Natan, Lecturer, Pat Matthews Academic School of Nursing and Nursing Department Tel Aviv University, Israel</i>	1.8.3 Real world or out of this world? An evaluation of the effectiveness of simulation in teaching blood pressure measurement <i>Karen Ousey, Divisional Head Acute and Critical Care, Nursing and Health Studies, University of Huddersfield, UK</i> Co-author: M Bland	1.9.3 The merits of interviewing couples separately in a Heideggerian hermeneutic study on sexuality and intimacy <i>Bridget Taylor, Senior Lecturer & PhD Student, School of Health & Social Care, Oxford Brookes University, UK</i>	
15.30	1.6.4 Nurses as 'street level bureaucrats': An exploration of provider-initiated routine HIV testing in Nairobi, Kenya <i>Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i> Co-authors: E Ndirangu		1.8.4 Patient safety in nursing education: Results from a multi-site UK study <i>Alison Steven, School of Health, Community and Education Studies, Northumbria University, UK</i> Co-authors: P Smith; C Magnusson; J Lawrence; P Pearson		

16.20 - 17.50 Symposia 1 - 7

Tuesday 11 May

16.20	<p>S1 Room: Hall 2</p> <p>Patient involvement in patient safety <i>Dorothy McCaughan, Research Fellow, Department of Health Sciences, University of York, UK</i></p>	<p>S2 Room: Northern Rock</p> <p>Strategic development of nursing and midwifery R&D: A regional approach <i>Tanya McCance, Mona Grey Professor for Nursing R&D, Belfast Health and Social Care Trust, Central Nursing and Midwifery Group/Institute of Nursing, UK</i></p>	<p>S3 Room: Barbour</p> <p>Going to the PROM? Are patient reported outcome measures (PROMs) a useful tool to measure the impact of nursing interventions? <i>Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>S4 Room: Squires</p> <p>Developing and evaluating complex healthcare interventions: Where to start? <i>Susan Kerr, Reader, School of Health, Glasgow Caledonian University, UK</i></p>
	<p>Paper 1: A focused set of literature reviews summarising current knowledge on patient safety roles and interventions <i>Jill Hall; Maggie Peat; Ian Watt; University of York, UK; Vikki Entwistle, University of Dundee, UK</i></p>	<p>Paper 1: Providing the strategic context <i>Tanya McCance, University of Ulster / Belfast Health and Social Care Trust, UK</i></p>	<p>Paper 1: An introduction to health economics, health related quality of life and PROMs <i>John Brazier, University of Sheffield, UK</i></p>	<p>Paper 1: Developing and evaluating complex interventions: The new MRC guidance <i>Susan Kerr, Glasgow Caledonian University, UK</i></p>
	<p>Paper 2: Patients' views and experiences of patient involvement in patient safety <i>Dorothy McCaughan; Jill Hall; Maggie Peat; Yvonne Birks; Ian Watt, University of York, UK; Vikki Entwistle; Brian Williams, University of Dundee, UK</i></p>	<p>Paper 2: A creative concept analysis of 'Development' in the context of R&D <i>Liz Henderson, Northern Ireland Cancer Network, UK</i></p>	<p>Paper 2: Why nurses need to understand about measuring outcomes, PROMs and economic evaluations <i>Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 2: Developing and testing smoking cessation support for people with severe and enduring mental health problems <i>Susan Kerr; Charlotte Woods; Christina Knussen; Hazel Watson, Glasgow Caledonian University, UK; Robert Hunter, University of Glasgow, UK; Robin McCreadie, NHS Dumfries and Galloway, UK; Murray Lough, NHS Education for Scotland, UK; Barry Gibson-Smith, NHS Greater Glasgow and Clyde, UK</i></p>
	<p>Paper 3: Using patient stories to enhance safety in healthcare: An exploratory study <i>Maggie Peat; Jill Hall; Ian Watt, University of York, UK; John Wright, Bradford Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 3: Scoping organisational infrastructure and capacity <i>Carolyn Mason, RCN, UK; Gillian McCorkell, Western Health and Social Care Trust, UK</i></p>	<p>Paper 3: Challenges encountered in developing PROMs: The experience so far in the creation of a PROM for amblyopia in the paediatric population <i>Jill Carlton, University of Sheffield, UK</i></p>	<p>Paper 3: A family-centred approach to the management of lifestyle risk factors for recurrent stroke <i>Maggie Lawrence; Susan Kerr; Dorothy Ferguson, Glasgow Caledonian University, UK; Caroline McVey, Lisbeth Hockey Research Fellow/Public Health Nurse, UK</i></p>
	<p>Paper 4: The patient contribution to adverse event reporting systems <i>Yvonne Birks, University of York, UK, on behalf of the PIPS Group</i></p>	<p>Paper 4: Models of mentorship in nursing R&D <i>Donna Fitzsimons, University of Ulster / Belfast Health and Social Care Trust, UK</i></p> <p>Paper 5: Looking to the future <i>Hugh McKenna, Dean of the Faculty of Life and Health Sciences, University of Ulster</i></p>	<p>Paper 4: Development of a preference-based PROM for use in a paediatric population <i>Katherine Stevens, University of Sheffield, UK</i></p> <p>Paper 5: The development of a preference-based, condition specific PROM for use with patients who have venous leg ulcer <i>Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 4: Addressing the alcohol and tobacco-related health promotion needs of people with learning disabilities <i>Alan Middleton; Chris Darbyshire; Lorna Fitzsimmons; Maggie Lawrence; Susan Kerr, Glasgow Caledonian University, UK</i></p>

17.50

Close of day

18.00 - 19.30

Social event

Welcome reception - The Sage
Hosted by Northumbria University



16.20 - 17.50 Symposia 1- 7

Tuesday 11 May

16.20	S5 Room: C19	S6 Room: Brasserie	S7 Room: C9
	Consenting children for clinical research: The realities and the potential <i>Margaret Fletcher, Reader in Children's Nursing, School of Health and Social Care, University of the West of England, UK</i>	Domestic abuse and its impact on health: The use of different methodologies to explore a complex phenomenon <i>Caroline Bradbury-Jones and Julie Taylor, School of Nursing and Midwifery, University of Dundee, UK</i>	Methodological, theoretical and practical challenges to improving patient safety research, policy and practice <i>Moira Attree, Senior Lecturer, School of Nursing, Midwifery and Social Work, University of Manchester, UK</i>
	Paper 1: The pressures felt by the nurse gaining consent <i>Margaret Fletcher, University of the West of England, UK; Pete Baillie, UK and Kate Byers, VOX Coaching, UK</i>	Paper 1: Accessing health services for women and children living with domestic abuse: A qualitative study <i>Caroline Bradbury-Jones; Fiona Duncan; Julie Taylor; Thilo Kroll; Maxine Moy</i>	Paper 1: Theories of risk and safety: A critical analysis of their relevance to nursing and healthcare research, policy and practice <i>Hannah Cooke, University of Manchester, UK</i>
	Paper 2: Patient information for children: Leading to fully informed consent? <i>Margaret Harper, London South Bank University, UK</i>	Paper 2: Domestic abuse directed against women with disabilities: A review of the literature <i>Thilo Kroll, University of Dundee, UK</i>	Paper 2: Methodological and pragmatic challenges involved in researching patient safety culture <i>Moira Attree, University of Manchester, UK</i>
	Paper 3: Children's consent and paediatric research: Is it appropriate for healthy children to be the decision-maker in clinical research? <i>Tessa John; Tony Hope; Julian Savulescu; Alan Stein; Andrew J Pollard, University of Oxford, UK</i>	Paper 3: Using focus groups and concept mapping to explore community nurses' and midwives' experiences of supporting abused women <i>Fiona Duncan, NHS Fife, UK; Julie Taylor; Thilo Kroll; Maxine Moy, University of Dundee</i>	Paper 3: Safe and reliable, solvent and sustainable: Can a health care culture do all this? <i>David Newbold, University of East London, UK</i>
	Paper 4: Strategies to ensure children's consent is informed <i>Faith Gibson, Great Ormond Street Hospital and London South Bank University, UK</i>	Paper 4: The response of health visitors to children with domestic abuse experience <i>Julie Taylor, University of Dundee, UK; Sandra Rodwell</i>	
	Paper 5: Evaluation of an inter-professional education initiative on domestic abuse: An action research approach <i>Catherine Burton, University of Dundee, UK</i>		

Wednesday 12 May 2010

07.45 Registration

08.00 – 08.50 Breakfast debate: This house believes that economic impact is a valid way of measuring nursing research

Room: Northern Rock

Supported by Sage

Debate chair: *Professor Joyce Kenkre, Professor of Primary Care, University of Glamorgan, UK*

Debate speakers: *Professor Christine Norton, Professor of Clinical Nursing Innovation, Imperial College Healthcare NHS Trust and Bucks New University, England, UK*

Professor Kate Gerrish, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK

Professor Dawn Freshwater, Dean, School of Healthcare, University of Leeds, UK

Professor Fiona Ross, Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George's University of London, UK

09.00 Chair's opening remarks

Room: Hall 1

Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK and Chair, RCN Research Society

09.10 Keynote presentation: Linking evidence to action: Piecing together a complicated jigsaw

Professor Jo Rycroft-Malone, Professor in Health Services and Implementation Research, Bangor University, UK

09.50 Presentation of the Justus Akinsanya Award

Professor Carol Haigh, Chair of the judging panel, and Steering Committee Member, RCN Research Society

Supported by: RCN Research Society, Anglia Ruskin University and Journal of Research in Nursing



10.10 Movement break

10.20 Concurrent session 2

10.20 - 11.20 Concurrent session 2				Wednesday 12 May	
	2.1 Room: C8 Chair: Debbie Carrick-Sen Theme: Maternity and depression	2.2 Room: C19 Chair: Annie Topping Theme: Gastrointestinal Nursing	2.3 Room: Northern Rock Chair: Tanya McCance Theme: Methods	2.4 Room: Hall 2 Chair: Roger Watson Theme: Attrition	2.5 Room: Squires Chair: Val Woodward Theme: Infection control
10.20	2.1.1 Personal resources: Identifying sources of self-efficacy in parenting support <i>Karen Whittaker, Senior Lecturer, School of Nursing and Caring Sciences, University of Central Lancashire, UK</i> Co-author: S Cowley	2.2.1 Enhancing the quality of oral nutrition support to hospitalised patients through the Knowledge to Action cycle <i>Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK</i> Co-authors: S Laker; E Cotton; M McAlindon; I Ilott; K Bray; C Soreny, S Shearstone	2.3.1 Meeting the challenge of identifying and conducting clinically relevant projects in a large teaching hospital <i>Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: Judith Palfreyman; Jeanette Roberts; Nana Theodourou, Claire Smith	2.4.1 I wasn't going to just pick up a pen for an easy life: Assessing nursing students on the borderline of achievement in practice <i>Simon Cassidy, Nurse Education Centre, Bro Morgannwg NHS Trust, UK</i> Co-author: F Murphy	2.5.1 An evaluation of the impact of a national educational programme for health care workers to ensure good practice in preventing healthcare associated infections <i>Colin Macduff, Reader, Nursing, Robert Gordon University, UK</i> Co-author: F Baguley
10.40	2.1.2 First-time mothers: Maternal parental self-efficacy and postnatal depression <i>Patricia Leahy-Warren, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</i> Co-author: G McArthy, P Corcoran	2.2.2 Safe and effective laparoscopic entry technique in the obese woman undergoing gynaecological laparoscopy: A systematic review <i>Sarah Carter, Gynaecology, South Tees Hospitals NHS Trust, UK</i> Co-author: J Bettany-Saltikov	2.3.2 Multi-disciplinary research and user involvement - What is the added-value to nursing research? <i>Charlotte Clarke, Community, Health and Education Studies Research Centre, Northumbria University, UK</i>	2.4.2 Should I stay or should I go? An exploration of student nurses' reasons for continuing with their studies <i>Jane Wray, FHSC, University of Hull, UK</i> Co-authors: D Barrett; J Aspland	2.5.3 Validation of methods for sampling contamination of uniforms <i>Allyson Lipp, Health, Sport and Science, University of Glamorgan, UK</i> Co-author: G Lusardi
11.00	2.1.3 Are health visiting postnatal depression services equitable? <i>Palo Almond, School of Health Sciences, University of Southampton, UK</i>	2.2.3 Nurse-led group education for patients with gastro-oesophageal reflux disease in primary care: Findings from a pilot study <i>Lesley Dibley, Research Fellow, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> Co-authors: C Norton; R Jones	2.3.3 Promoting research collaborations: The work of the infectious disease research network <i>Michael Head, Research Dept of Infection and Population Health, University College London, UK</i>	2.4.3 Developing an attrition risk prediction tool <i>Peter Norrie, School of Nursing and Midwifery, De Montfort University, UK</i> Co-author: J Fowler	

11.20 Refreshments, posters and exhibition viewing

11.50 Symposia sessions

10.20 - 11.20 Concurrent session 2

Wednesday 12 May

	<p>2.6 Room: C9 Chair: Sharon Hamilton Theme: Incontinence</p>	<p>2.7 Room: Level 3 foyer Chair: Leslie Gelling Theme: Mental health</p>	<p>2.8 Room: Brasserie Chair: Caroline Bradbury-Jones Theme: Education</p>	<p>Workshop 2 Room: Barbour Peer review of research papers: A workshop for reviewers, authors and editors <i>Alison Tierney, Journal of Advanced Nursing, Wiley-Blackwell, UK</i></p>	<p>Workshop 3 Room: C2 Creating autoethnographies <i>Tessa Muncey, Institute of Health and Social Work, University of Leeds, UK</i></p>
10.20	<p>2.6.1 The effectiveness of sterile versus non-sterile urinary catheter insertion at reducing the incidence of catheter associated urinary tract infection <i>Fiona Bezzina, Orthopaedics, County Durham and Darlington NHS Foundation Trust, UK</i> Co-authors: J Bettany-Saltikov</p>	<p>2.7.1 The experience of mental health first aid instructors' programme delivery <i>Julia Terry, School of Health Science, Swansea University, UK</i></p>	<p>2.8.1 Reflections on the nursing role in rehabilitation: Enhancement in practice <i>Mari Carmen Portillo, Department of Adult Nursing, University of Navarra, Spain</i></p>		
10.40	<p>2.6.2 Critical exploration of nursing practice in patients with post stroke urinary incontinence <i>Ronalda Agnew, School of Health, Glasgow Caledonian University, UK</i> Co-authors: J Booth; J Brown; C McVey</p>	<p>2.7.2 Unfulfilled expectations: A narrative study of individuals' experiences of being a patient on an acute psychiatric inpatient ward in Scotland <i>Rosie Stenhouse, Nursing Studies, University of Edinburgh, UK</i></p>	<p>2.8.2 Education for practice: Are university health care courses 'fit for practice' in preparing staff for their health service roles? <i>Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK</i> Co-authors: L Donovan; S Scott; M Tuckey</p>		
11.00	<p>2.6.3 Exploring issues and solutions in promoting continence and managing incontinence with people with dementia living at home and their family carers <i>Vari Drennan, Professor of Health Policy and Service Delivery, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> Co-author: L Cole</p>	<p>2.7.3 Perceptions and views of self neglect: A client-centered perspective <i>Mary Rose Day, College Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</i> Co-author: G McCarthy</p>	<p>2.8.3 Is history taking a dying skill? <i>Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia</i> Co-author: J French</p>		

11.50 - 13.20 Symposia sessions 8 - 14

Wednesday 12 May

11.50	<p>S8 Room: Northern Rock</p> <p>Implementing evidence into practice using different approaches: Methodological and practical strengths and challenges <i>Jo Rycroft-Malone, Professor of Health Services and Implementation Research, School of Healthcare Sciences, Bangor University, UK</i></p>	<p>S9 Room: Barbour</p> <p>Realising the ambition of best research for best health: Opportunities and challenges for clinical research nurses <i>Caroline Gunnell, West Essex Primary Care Trust, UK</i></p>	<p>S10 Room: Squires</p> <p>Implementing nurse prescribing: The views and experiences of stakeholders <i>Molly Courtenay, Health and Social Care, University of Surrey, UK</i></p>	<p>S11 Room: Brasserie</p> <p>User-centred healthcare design: A new model of engagement <i>Daniel Wolstenholme, Professional Services, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>
	<p>Paper 1: Evaluating the effectiveness of implementation strategies using randomised controlled trials <i>Kate Seers, RCN Research Institute, School of Health and Social Studies, University of Warwick, UK</i></p>	<p>Paper 1: An update of the NIHR networks and offer example of innovation and best practice in an English NIHR CLRN with regards to the latest developments in clinical research workforce <i>Caroline Gunnell, NHS West Essex, UK</i></p>	<p>Paper 1: How patients with diabetes view nurse prescribing in primary care <i>Karen Stenner, University of Surrey, UK</i></p>	<p>Paper 1: User centred healthcare design <i>S Bowen; A Dearden; P Wright, Sheffield Hallam University, UK; M Cobb; D Wolstenholme, Sheffield Teaching Hospital NHS Foundation Trust, UK</i></p>
	<p>Paper 2: TRiLaB (Translating Research into Practice in Leeds and Bradford) <i>Carl Thompson; Andria Hanbury; Kate Farley; Paul Wilson; Duncan Chambers; Erica Warren; John Bibby</i></p>	<p>Paper 2: Optimal management arrangements for clinical research nurses across north east England <i>Debbie Carrick-Sen, Newcastle Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 2: An exploration of the practices of nurse prescribers who care for people with diabetes: A case study <i>Molly Courtenay, University of Surrey, UK</i></p>	<p>Paper 2: Better outpatients services for older people <i>S Bowen; P Wright; A Dearden, Sheffield Hallam University, UK; M Cobb; D Wolstenholme, Sheffield Teaching Hospital NHS Foundation Trust, UK</i></p>
	<p>Paper 3: An action research approach to evidence implementation and evaluation <i>Brendan McCormack, University of Ulster, UK</i></p>	<p>Paper 3: Putting clinical research nurses on the map: Policy and practice perspectives on best research for best health <i>Fiona O'Neill, Workforce Development Lead NIHR CRN, UK</i></p>	<p>Paper 3: An exploration of the views of the NMP lead with regards to their role in supporting prescribing <i>Nicola Carey, University of Surrey, UK</i></p>	<p>Paper 3: Diabetes case study <i>S Bowen; A Dearden; P Wright, Sheffield Hallam University, UK; M Cobb; D Wolstenholme, Sheffield Teaching Hospital NHS Foundation Trust, UK</i></p>
	<p>Paper 4: Implementation evaluation and research: Summarising challenges and finding solutions <i>Jo Rycroft-Malone, Bangor University, UK</i></p>	<p>Paper 4: The Scottish research nurse and co-ordinators network: Raising the national profile of clinical research nurses and supporting career development <i>Gordon Hill, Edinburgh Napier University, UK</i></p>	<p>Paper 4: Developing competence in mental health nurse prescribing <i>Austyn Snowden, University of West of Scotland, UK</i></p>	
		<p>Paper 5: The United Kingdom clinical research facilities network: Developing and sharing best practice <i>Jennifer Allison; Caroline Saunders; Helen Pidd, Wellcome Trust Clinical Research Facility, UK</i></p>		

13.20 Refreshments, posters, exhibition viewing and fringe events

11.50 - 13.20 Symposia sessions 8 - 14 Wednesday 12 May

11.50	<p>S12 Room: C9</p> <p>Managing multiple information sources within the development of a complex intervention for incontinence after stroke <i>Beverley French, Reader, University of Central Lancashire, UK</i></p>	<p>S13 Room: C19</p> <p>Shifting the balance of care: Implications for community nursing practice <i>Claire Roxburgh, Lecturer in Nursing, University of Stirling, UK; Roger Watson, University of Sheffield, UK</i></p>	<p>S14 Room: Hall 2</p> <p>Obesity - bridging the theory practice gap: From measurement and holistic intervention development to practice implementation <i>Valerie Shephard, Visiting Research Fellow, Faculty of Health and Social Care, Anglia Ruskin University, UK</i></p>
	<p>Paper 1: Practical requirements of intervention development for a pilot cluster randomised controlled trial <i>Lois Thomas, University of Central Lancashire, UK</i></p>	<p>Paper 1: Case management in community nursing <i>Annetta Smith; Willam Lauder; Kathleen McCulloch, University of Stirling, UK; Seonaid Mackay, NHS Western Isles, UK</i></p>	<p>Paper 1: Assessment of obesity: Practical tools for primary care <i>Valerie Shephard, Anglia Ruskin University, UK</i></p>
	<p>Paper 2: Reviewing evidence of effectiveness, feasibility, acceptability and moderators of outcome <i>Beverley French, University of Central Lancashire, UK</i></p>	<p>Paper 2: Skills transfer to support shifting the balance of care <i>Claire Michelle Roxburgh, University of Stirling, UK</i></p>	<p>Paper 2: The development and implementation of a holistic approach towards self-care for obesity management (HATSOM) <i>Jenny Brown, Aberdeen Royal Infirmary Honorary Clinic / Robert Gordon University, UK</i></p>
	<p>Paper 3: Service user involvement in the design of a complex trial, and how their contribution can be managed <i>David Britt, Representative of the Patient and Public Involvement Groups, ICONS Project, USA</i></p>	<p>Paper 3: Community practitioners with special interest <i>Brian James; Annetta Smith; Tessa Parkes; Cindy Gray; Caroline Wilson, University of Stirling, UK</i></p>	<p>Paper 3: Bridging the theory-practice gap for obesity management in primary care <i>Christine Goldie, Banff and Gamrie Practice, UK</i></p>
<p>Paper 4: Bringing it all together: Information flows within the design and evaluation of a complex intervention <i>Christopher Burton, Bangor University, UK</i></p>		<p>Paper 4: Theory into practice – a discussion</p>	

14.40 - 16.00 Concurrent session 3

Wednesday 12 May

	<p>3.1 Room: Brasserie Chair: Tanya McCance Theme: Care delivery</p>	<p>3.2 Room: C19 Chair: Julie Taylor Theme: Children and young people</p>	<p>3.3 Room: C9 Chair: Dave O'Carroll Theme: Clinical issues</p>	<p>3.4 Room: Squires Chair: Roger Watson Theme: Outcome measures</p>	<p>3.5 Room: Northern Rock Chair: Ann McMahon Theme: Workforce roles</p>
14.40	<p>3.1.1 Effective pre-admission and preparation of day surgery patients <i>Marilyn Richardson-Tench, School of Nursing and Midwifery, Victoria University, Australia</i> Co-author: J Rabach</p>	<p>3.2.1 Shared decision making with families in the specialist children's asthma clinic: The impact of parents' approaches to their children's participation in decision making <i>Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, UK</i></p>	<p>3.3.1 Public health nursing in the workplace: CVD risk assessments for employees (ViPER) <i>Pat Watson, Centre for Health and Social Evaluation, Teesside University, UK</i> Co-author: N Oswald</p>	<p>3.4.1 Telephone interviewer interrater reliability for a national study of nurse practitioner patient outcomes <i>Glenn Gardner, School of Nursing, Midwifery and Nutrition, James Cook University, Australia</i> Co-authors: T Polga; A Gardner; S Middleton; P Della</p>	<p>3.5.1 Work stress and well being in oncology settings: A multidisciplinary study of health care professionals <i>Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK</i> Co-author: M Wells</p>
15.00	<p>3.1.2 Exploring issues in the use of grading practice <i>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</i> Co-author: J Donaldson</p>	<p>3.2.2 Parents' experience of a cleft lip and palate service: Evaluation of a service innovation <i>Gillian McCorkell, Western Health and Social Care Trust, UK</i> Co-authors: Vivien Coates; Cathy McCarron; Sylvia Blair</p>	<p>3.3.2 Including older patients' perception of their readiness for going home from hospital <i>Alice Coffey, Nursing and Midwifery, University College Cork, Ireland</i> Co-author: Geraldine McCarthy</p>	<p>3.4.2 Are the patient reported outcome measures (PROMs) used for venous ulceration suitable for use in economic evaluations of their treatments? <i>Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> Co-authors: J E Brazier; P Shackley</p>	<p>3.5.2 Evaluation of the physician assistant (anaesthesia) practitioner project <i>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</i> Co-author: Jayne Donaldson</p>
15.20	<p>3.1.3 Hospitalisation means being in a constant waiting position <i>Mette Spliid Ludvigsen, Clinical Researcher in Nursing, Department of Renal Medicine C, Aarhus University Hospital, Denmark</i> Co-authors: B D Pedersen; M B Risør</p>	<p>3.2.3 Children with single ventricle anatomy (SVA): Understanding the experiences of adolescent survivors and their families <i>Helen Gardner, Lecturer, Nursing and Physiotherapy, University of Birmingham, UK</i></p>	<p>3.3.3 Helping and hindering factors to nursing work in primary care <i>Fiona Ross, Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> Co-authors: S Christian; S J Redfern</p>	<p>3.4.3 Development and validation of a tool for differentiating advanced practice nursing roles <i>Glenn Gardner, Professor of Clinical Nursing, School of Nursing and Midwifery, Queensland University of Technology, Australia</i> Co-authors: A Chang; C Duffield</p>	<p>3.5.3 The New Zealand organisation of nurses 2009 employment survey <i>Leonie Walker, Researcher, New Zealand Nurses Organisation, New Zealand</i></p>
15.40	<p>3.1.4 How do Australian nurses contribute to surveillance in an acute hospital setting? <i>Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA</i></p>	<p>3.2.4 Symptoms and diagnosis of cancer: A narrative study of the experiences of young people <i>Daniel Kelly, Middlesex University, UK</i> Co-authors: S Pearce; F Gibson; O B Eden; A Glaser; L Hooker; J Whelan</p>	<p>3.3.4 Partnering in primary healthcare in New Zealand: Clients' and practitioners' experience of the Flinders Programme in the management of long-term conditions <i>Dianne Roy, Senior Lecturer, Department of Nursing, Unitec, New Zealand</i> Co-authors: F Mahony; M Horsburgh; J Bycroft; D Miller</p>	<p>3.4.4 Development of a violence assessment tool for nurses in the emergency department <i>Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-authors: L Wilkes; S Mohan; D Jackson</p>	<p>3.5.4 Understanding the impact of ward-based assistant practitioner roles on service delivery and the workforce in acute NHS (hospital) trusts <i>Karen Spilsbury, Senior Research Fellow, Health Sciences, University of York, UK</i> Co-authors: J Adamson; K Atkin; R Carr-Hill; D McCaughan; H McKenna; A Wakefield; M West</p>

16.00 Refreshments, posters and exhibition viewing

14.40 - 16.00 Concurrent session 3

Wednesday 12 May

	<p>3.6 Room: C8 Chair: Val Woodward Theme: Fatigue</p>	<p>3.7 Room: Hall 2 Chair: Alison Steven Theme: Education</p>	<p>3.8 Room: Level 3 foyer Chair: Andrea Nelson Theme: Methods</p>	<p>3.9 Room: C2 Chair: Angela Grainger Theme: Older people</p>
14.40	<p>3.6.1 'It's an inside experience': An interpretive study of fatigue in patients with heart failure <i>Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA</i> Co-authors: C Horton; C Nowels; D Bekelman</p>	<p>3.7.1 Student nurses' perceptions of dealing with complex situations: A qualitative study <i>Barry Hurst, Liverpool John Moores University, UK</i> Co-authors: M Browne; J-A Hayes</p>	<p>3.8.1 Methodological pearls and pitfalls: Using realistic evaluation to evaluate the impact of end-of-life care education on practice in care homes in the UK <i>Maira Attree, Senior Lecturer, School of Nursing, Midwifery and Social Work, University of Manchester, UK</i> Co-authors: I Jones; M Johnson</p>	<p>3.9.1 A theory of community-based Taiwanese elder care <i>Hsiao-Yu Chen, Nursing, National Taichung Nursing College, Taiwan</i> Co-author: Shiou-Huang Yeh</p>
15.00	<p>3.6.2 An ethnoscience approach to develop a cross-cultural understanding of fatigue <i>Marilyn Kirshbaum, Reader, School of Human and Health Sciences, University of Huddersfield, UK</i> Co-authors: Kärin Olson; Guendalina Graffigna; Kanaungnit Pongthavornkamol</p>	<p>3.7.2 What do they do? Student study behaviour <i>Paul C Snelling, Senior Lecturer, School of Health and Social Care, University of the West of England, UK</i> Co-author: Martin Lipscomb</p>	<p>3.8.2 'Getting going' with action research <i>Christine Boomer, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK</i></p>	<p>3.9.2 The socio-cultural context of nutritional care in care homes: Insights for nursing <i>Susan Philpin, School of Health Science, Swansea University, UK</i> Co-authors: J Merrell; J Warring; V Gregory; D Hobby</p>
15.20	<p>3.6.3 The experience of fatigue in people with inflammatory bowel disease: An exploratory study <i>Wladyslawa Czuber-Dochan, Lecturer, Florence Nightingale School of Nursing and Midwifery, Kings College London, UK</i> Co-authors: L Dibley; C Norton</p>	<p>3.7.3 Understanding the nurse practice environment and how to change it <i>Paul Slater, School of Nursing, University of Ulster, UK</i> Co-author: B McCormack</p>	<p>3.8.3 Achieving participation in action research: Sharing the lessons <i>Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK</i></p>	<p>3.9.3 The making of place: The meaning of home for older people <i>Jean Davison, Research Methods, Teesside University, UK</i></p>
15.40	<p>3.6.4 Emerging nursing-led research into chronic fatigue syndrome/myalgic encephalomyelitis (ViPER) <i>Amanda McGough, Infection and Travel Medicine, South Tees Hospitals NHS Trust, UK</i> Co-authors: Colette Bennett; Kirstie Haywood; Dianne Burns</p>	<p>3.7.4 Being valued: A phenomenological study of the empowerment of nursing students in clinical practice <i>Caroline Bradbury-Jones, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: F Irvine; S Sambrook</p>		

Masterclass

Room: Barbour

Translating research into action: The role of multi-methods systemic reviews and the impact of research practice

Professor Alan Pearson, Executive Director, The Joanna Briggs Institute, University of Adelaide, Australia

16.20 - 17.20 Concurrent session 4

Wednesday 12 May

	4.1 Room: C8 Chair: Debbie Carrick-Sen Theme: Maternity	4.2 Room: Northern Rock Chair: Kate Seers Theme: Knowledge transfer	4.3 Room: Squires Chair: Vita FitzSimons Theme: Medication management	4.4 Room: Barbour Chair: Alison Twycross Theme: Children	4.5 Room: C19 Chair: Carol Haigh Theme: Gynaecology
16.20	4.1.1 A self-efficacy oriented educational program may lower the cesarean section rate <i>Wan-Yim Ip, The Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong</i>	4.2.1 Developing research and knowledge translation capacity in nursing through the NIHR collaborations for leadership in applied health research and care <i>Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK</i>	4.3.1 Development of an algorithm for moderate intensity exercise in Type 1 diabetes <i>Lynn Kilbride, School of Nursing and Midwifery, Edinburgh Napier University, UK</i> <i>Co-authors: J Charlton; R Davison; G Aitken; G Hill; J McKnight</i>	4.4.1 The attitudes of neonatal nurses towards extremely preterm infants <i>Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK</i> <i>Co-authors: D Porock; A Edgley; N Marlow</i>	4.5.1 Laparoscopic surgery for endometrial cancer: A phenomenological study of patient experience <i>Cathy Hughes, National Reporting and Learning Service, National Patient Safety Agency, UK</i> <i>Co-authors: H Allan; W Knibb</i>
16.40	4.1.2 Does it matter? Progress of labour after loop excision of the transformation zone <i>Val Colgan, PhD Student/ Specialist Midwife/Community Midwife, School of Health, Community and Education Studies, Northumbria University, UK</i>	4.2.2 Developing, exploring and refining a modified whole systems based model of evidence-informed nursing <i>Robert McSherry, School of Health and Social Care, Teesside University, UK</i>	4.3.2 Type 1 diabetes and adolescence: An exploration of lived experiences <i>Joy Spencer, Faculty of Health and Social Care, University of Chester, UK</i> <i>Co-authors: H Cooper; B Milton</i>	4.4.2 Differences between fathers' and mothers' views of their contributions to management of childhood long term conditions: A qualitative study <i>Veronica Swallow, School of Nursing, Midwifery and Social Work, University of Manchester, UK</i> <i>Co-authors: A Macfadyen; S Santacroce; H Lambert; R Olley</i>	4.5.2 Exploring the needs and expectations of women presenting for hysterosalpingogram examination following a period of sub fertility: A qualitative study <i>Maggie Williams, Gateshead Health NHS Foundation Trust, UK</i> <i>Co-authors: L Green, K Roberts</i>
17.00	4.1.3 The bottom line: A measure of labour progress? <i>Ashley Shepherd, Nursing and Midwifery, University of Stirling, UK</i> <i>Co-authors: H Cheyne; S Kennedy; Colette McIntosh; Maggie Styles; Catherine Niven</i>	4.2.3 Research plus: Using knowledge transfer to create new knowledge and improve outcomes for stakeholders <i>Christina Lyons, School of Nursing and Caring Sciences, University of Central Lancashire, UK</i> <i>Co-authors: K Whittaker; A Brotherton;</i>	4.3.3 Development of an adolescent diabetes needs assessment tool (ADNAT Study) <i>Helen Cooper, Community and Child Health, University of Chester, UK</i> <i>Co-authors: J Spencer; S Edwards; G Lancaster; M Johnson; R Lwin; M Didi</i>	4.4.3 A concept analysis of online breastfeeding support <i>Maria Herron, Health and Life Sciences, University of Ulster, UK</i> <i>Co-authors: Marlene Sinclair; George Kernohan; Janine Stockdale</i>	4.5.3 An exploration of the influences on women making decisions about treatment for menstrual problems <i>Pat Bramble, School of Health and Social Care, Teesside University, UK</i>

17.20 Close

19.30 - 23.50 **Gala dinner**
The Sage
Hosted by: Teesside University



16.20 - 17.20 Concurrent session 4

Wednesday 12 May

	<p>4.6 Room: C9 Chair: Roger Watson Theme: Older people</p>	<p>4.7 Room: Level 3 foyer Chair: Martyn Jones Theme: Mental Health</p>	<p>4.8 Room: Hall 2 Chair: Alison Steven Theme: Public and patient involvement</p>	<p>Workshop 4 Room: C2 Crossing the finishing line: How to successfully complete your doctorate <i>Barbara Jack, Faculty of Health, Edgehill University, UK</i> <i>Co-author: A E Topping</i></p>
16.20	<p>4.6.1 Complexity and frailty in old age: The same or different? And, does it matter? <i>Sarah McGeorge, Nurse Consultant, Mental Health Services for Older People, Tees, Esk and Wear Valleys NHS Foundation Trust, UK</i></p>	<p>4.7.1 Rural illicit drug use: Themes from an international review of the research literature <i>Trudi Petersen, PhD student, HESAS (Health, Sport and Science), University of Glamorgan, UK</i></p>	<p>4.8.1 The impact of patient and public involvement (PPI) on NHS healthcare services: A systematic review <i>Carole Mockford, School of Health and Social Studies, University of Warwick, UK</i> <i>Co-authors: S Staniszewska; F Griffiths; S Herron-Marx</i></p>	
16.40	<p>4.6.2 Dementia and risk: Contested territories of everyday life <i>Charlotte Clarke, Community, Health and Education Studies Research Centre, Northumbria University, UK</i> <i>Co-author: J Keady</i></p>	<p>4.7.2 Behavioural activation for depression delivered by mental health nurses. A systematic review of the evidence and controlled clinical trial <i>David Ekers, Nurse Consultant Primary Care Mental Health/ Honorary Clinical Lecturer, Tees Esk and Wear Valleys NHS Trust/ Centre for Mental Health Research, Durham University, UK</i></p>	<p>4.8.2 Involving the public in research: Reflecting on the collaborative process from both a researcher and service user perspective <i>Liz Crathern, School of Healthcare, University of Leeds, UK</i> <i>Co-author: B Jacobs</i></p>	
17.00		<p>4.7.3 An evaluation of the effect of a peer-led mutual support group for family caregivers of Chinese schizophrenia sufferers <i>Wai-Tong Chien, Associate Professor, The School of Nursing, The Hong Kong Polytechnic University, Hong Kong</i></p>	<p>4.8.3 Facilitating nursing research in mental health and learning disability clinical settings <i>Saeideh Saeidi, Yorkshire Centre for Eating Disorders, Leeds Partnerships NHS Foundation Trust, UK</i> <i>Co-author: N Needham</i></p>	

Students' Day

08.15 Registration

08.45 **Debate: To research or not to research? This house believes that undergraduate nurses should not undertake empirical research**

Debate chair: Dr Ann McMahon, RCN Research and Development Adviser, Royal College of Nursing, UK

Debate speakers: Professor Andrea Nelson, Professor of Wound Healing, School of Healthcare, University of Leeds and Chair of Scientific Committee

Professor Annie Topping, Director, Centre for Health and Social Care Research, University of Huddersfield, and Vice Chair, RCN Research Society and member of the Scientific Committee

Professor Roger Watson, Professor of Nursing, School of Nursing and Midwifery, University of Sheffield, UK

Professor Martin Johnson, Professor in Nursing, School of Nursing and Midwifery, University of Salford, UK

09.45 Movement break

09.50 Concurrent session 5

09.50 - 11.10 Concurrent session 5

Thursday 13 May

	5.1 Room: C8 Chair: David Foster Theme: Maternity/Caring for children	5.2 Room: Barbour Chair: Leslie Gelling Theme: Methods/nursing roles/nursing practice	5.3 Room: Hall 2 Chair: Carol Haigh Theme: End of life	5.4 Room: Squires Chair: Julienne Meyer Theme: Older people	5.5 Room: C19 Chair: Vita FitzSimons Theme: Drug and alcohol related issues
09.50	5.1.1 Failing to care: Representations of perinatal loss in medical textbooks <i>Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: J Taylor; A Greene	5.2.1 The experience of conducting interviews and observation in one setting in India: A step in the concept analysis of the cultural responsiveness of defined aims and definitions of rehabilitation <i>Sally Davis, Programme Lead, School of Health and Social Care, Oxford Brookes University, UK</i>	5.3.1 Thinking about death and what it means: Conversations with people with intellectual disabilities <i>Sue Read, Reader in Learning Disability Nursing, School of Nursing and Midwifery, Keele University, UK</i>	5.4.1 DORIS - Database of research in stroke <i>Alex Pollock, Stroke Programme, Nursing Midwifery and Allied Health Professions (NMAHP) Research Unit, UK</i> Co-authors: M Brady; L Firkins; F Graham; M Halliday; P Langhorne; C Ritchie; P Sandercock; B Thomas	5.5.1 Privileging client experience within methadone maintenance treatment (MMT) in British Columbia, Canada: Lessons for health care system change and research practice <i>Tessa Parkes, Senior Lecturer, Department of Nursing and Midwifery, University of Stirling, UK</i> Co-author: Bill Nelles
10.10	5.1.2 An examination of breastfeeding support for mothers in the community in Ireland <i>Patricia Leahy-Warren, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</i> Co authors: H Mulcahy, A Phelan	5.2.2 Using focus group research to inform the development of effective information strategies for critical care discharge: A discussion of its relative merits and challenges <i>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i>	5.3.2 'Me, I feel proud in my uniform': The impact of being a palliative care community volunteer in Uganda <i>Barbara Jack, Professor, Head of Research and Scholarship, Director EPRC, Faculty of Health, Edgehill University, UK</i> Co-author: A Merriman	5.4.2 What care regulators perceive having a choice means for people living in care homes <i>Katie Tucker, Methods Directorate, Care Quality Commission, UK</i>	5.5.2 Efficacy of brief interventions delivered by nurses for dependent drinkers: A prospective cohort study <i>Kathryn Rosemary Cobain, Research and Development/ Primary Care, Liverpool Primary Care Trust, UK</i> Co-authors: L Owens; R Fitzgerald; I T Gilmore; M Pirmohamed
10.30	5.1.3 Diversity, identity and pregnancy loss: Implications for policy and practice <i>Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK</i> Co-authors: J Taylor; A Greene	5.2.3 Scoping the role of the breast care nurse (BCN): A national survey <i>Fiona Irvine, Health and Applied Social Science, Liverpool John Moores University, UK</i> Co-authors: J Brizell; Jan Hopkins	5.3.3 The impact of education on the practice of end-of-life care planning and delivery in care homes <i>Martin Johnson, Professor in Nursing, Nursing and Midwifery, University of Salford, UK</i> Co-authors: M Attree; I Jones	5.4.3 The exploration of perceived health, life quality and coping strategies of the community-living elderly with cardiovascular diseases <i>Shu-Fen Su, Assistant Professor in Nursing, School of Nursing, Hung-Kuang University, Taiwan</i> Co-authors: P E Liu; Y W Lin; X Y Su	5.5.3 Can partnership working be seamless? An example of a nursing and voluntary agency partnership model for community alcohol services <i>Sarit Carlebach, Centre for Health and Social Evaluation (CHASE), Teesside University, UK</i> Co-authors: D Wake; S Hamilton
10.50	5.1.4 Caring dads: An evaluation <i>Toity Deave, Centre for Child and Adolescent Health, Health and Social Care, University of the West of England, UK</i> Co-authors: K McCracken; H Fergusson	5.2.4 Addressing dignity issues in diverse care settings in the UK: A qualitative case study evaluation <i>Lesley Baillie, Reader in Healthcare, Research and Education, University of Bedfordshire, UK</i> Co-author: A Gallagher	5.3.4 Nursing and medical professionals' perceptions of the palliative care needs of people with Parkinson's Disease <i>George Kernohan, Professor of Nursing Research, Institute of Nursing Research, University of Ulster, UK</i> Co-authors: M Waldron; F Hasson; B Cochrane; H Chambers; Sue Foster	5.4.4 Developing practice guidelines for bereavement care for older people <i>Audrey Stephen, Faculty of Health and Social Care, Robert Gordon University, UK</i>	5.5.4 Do psychosocial treatments decrease alcohol consumption for patients with alcohol dependence? A systematic review <i>Kathryn Rosemary Cobain, Research and Development/ Primary Care, Liverpool Primary Care Trust, UK</i> Co-authors: L Owens; R Dickson; M Pirmohamed

11.10 Refreshments, posters and exhibition viewing

11.40 Symposia

09.50- 11.10 Concurrent session 5

Thursday 13 May

	<p>5.6 Room: C2 Chair: Alison Twycross Theme: Pain</p>	<p>5.7 Room: Brasserie Chair: Leonie Walker Theme: Workforce</p>	<p>5.8 Room: Northern Rock Chair: Sue Jackson Theme: Education</p>	<p>Workshop 5 Room: C9 An introduction to writing a systematic review of the literature for nursing practice: A step by step practical workshop <i>Josette Bettany-Saltikov, School of Health and Social Care, Teesside University, UK;</i> <i>Katherine Sanderson, School of Health and Social Care, Teesside University, UK</i></p>
09.50	<p>5.6.1 An ethnographic study of parental involvement in neonatal pain management <i>Caryl Skene, Neonatal Nurse Consultant, Neonatal Unit, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i> <i>Co-authors: Penny Curtis; Kate Gerrish</i></p>	<p>5.7.1 Understanding advanced nursing practice: Perspectives from Jordan <i>Zainab Zahran, School of Nursing and Midwifery, University of Sheffield, UK</i></p>	<p>5.8.1 Applying Gadamer's philosophical hermeneutics to interpret the mentor experience of failing pre-registration nursing students in their final placement <i>Sharon Black, Faculty of Health and Social Sciences, University of Bedfordshire, UK</i></p>	
10.10	<p>5.6.2 Experiences of surgical patients: A second look at pain <i>Sheila Rodgers, University of Edinburgh, UK</i> <i>Co-authors: J Tocher; M Coulter; D Watt; L Dickson; M McCreaddie</i></p>	<p>5.7.2 Exploring nurse leadership in research development in clinical practice: An action research study <i>Loretta Bellman, University College London Hospitals NHS Foundation Trust, UK</i> <i>Co-authors: Amy Cole; Theresa Wiseman</i></p>	<p>5.8.2 Using phenomenography to understand pre-registration nurse lecturers perception of the Observed Structured Clinical Examination (OSCE) <i>Laura Taylor, Faculty of Health, Edge Hill University, UK</i></p>	
10.30	<p>5.6.3 The socialisation of registered nurses responses to post operative pain: a descriptive qualitative study <i>Carolyn Mackintosh, Department of Nursing, University of Bradford, UK</i></p>	<p>5.7.3 Succession planning of the education workforce: Commonalities, differences and challenges facing midwifery and diagnostic radiography <i>Elizabeth Anne Rosser, Associate Dean (Nursing), School of Health and Social Care, Bournemouth University, UK</i> <i>Co-author: J W Albarran</i></p>	<p>5.8.3 An investigation of race and the mentor-student relationship in nursing: The limitations of holistic approaches in tackling racism <i>Janet Scammell, School of Health and Social Care, Bournemouth University, UK</i></p>	
10.50	<p>5.6.4 Emergency department pain management: An Australian audit <i>Margaret Fry, Associate Professor of Nursing, Faculty of Nursing, Midwifery and Health, University of Technology, Sydney, Australia</i></p>			

11.40 – 13.10 Symposia 15 - 19

Thursday 13 May

11.40	S15 Room: Squires	S16 Room: Hall 2	S17 Room: Northern Rock
	Art and science in health care research: Pushing at open doors or locked in institutions <i>Dawn Freshwater, Dean, School of Healthcare, University of Leeds, UK</i>	Notes on nursing knowledge: Philosophical inquiry and research in nursing <i>Davina Porock, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</i>	Enabling human flourishing through the development of person-centred care in nursing: The challenge of personhood <i>Brendan McCormack, Institute of Nursing Research, University of Ulster, UK</i>
	Paper 1: Using open methods in closed institutions <i>E Walsh, UK; D Freshwater, University of Leeds, UK</i>	Paper 1: Introduction and review of Nightingale's 'notes on nursing', What it is and what it is not <i>Davina Porock, University of Nottingham, UK</i>	Paper 1: The person-centred nursing framework <i>Tanya McCance, University of Ulster, UK</i>
	Paper 2: Creative methods in scientific discourse <i>T Muncey, UK; J Cahill, University of Leeds, UK</i>	Paper 2: What is nursing? Research methodologies and defining the discipline <i>Janet Holt, University of Leeds, UK</i>	Paper 2: Using the person-centred nursing framework in a Dutch context <i>Shaun Cardiff, Fontys University of Applied Sciences, The Netherlands</i>
	Paper 3: Researching vulnerability: Ethics and reflexivity <i>P Esterhuizen, Amsterdam School of Health, The Netherlands</i>	Paper 3: Philosophical inquiry and the goals of nursing: The development and enactment of sound research <i>Pam Grace, Boston College, USA</i>	Paper 3: The implementation of a model of person-centred practice in older person settings in the Republic of Ireland <i>Brendan McCormack, University of Ulster, UK; Jan Dewing, Canterbury Christ Church University/NHS East Sussex Community Health Services, UK</i>
	Paper 4: Nursing philosophy: Why bother? <i>Catherine Green, Rockhurst University, USA</i>	Paper 4: Delivering person-centred care: The reality of practice <i>Bernadette Gribben, Belfast HSC Trust, UK</i>	Paper 5: Person-centred nursing outcomes and their evaluation <i>Brendan McCormack and Tanya McCance, University of Ulster, UK</i>

13.10 Lunch, posters, exhibition viewing and fringe events

14.20 Concurrent session 6

11.40 – 13.10 Symposia 15 - 19 Thursday 13 May

11.40

S18 Room: Barbour	S19 Room: Brasserie
The senior clinical academic: Current experience and future vision <i>Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</i>	Measuring compassion through a collaborative and appreciative approach <i>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</i>
Paper 1: The senior clinical academic working in the clinical setting <i>Debbie Carrick-Sen, Newcastle Hospitals NHS Foundation Trust, UK</i>	Paper 1: Small changes, big impact: Evaluating a leadership programme in compassionate care <i>Fiona Smith; Gill McCrossan; Stephen Smith, Edinburgh Napier University, UK</i>
Paper 2: Experience of being a post-doctoral academic within a university setting <i>Sharon Hamilton, Teesside University, UK</i>	Paper 2: How should we measure compassionate care and how do we know if initiatives to promote it lead to transformational change? <i>Belinda Dewar; Ria Tocher, NHS Lothian, UK</i>
Paper 3: An international (antipodean!) perspective on the role of the clinical chair in nursing <i>Alan Pearson, University of Adelaide, Australia</i>	Paper 3: Teaching and measuring compassionate care in pre registration nurse training <i>Liz Adamson, Napier University, UK</i>
Paper 4: The clinical academic training pathway in England <i>Jo M Powell, National Institute of Health Research Trainees Coordinating Centre (NIHR TCC), UK</i>	Paper 4: Developing competence and compassion: The experience of newly-qualified staff nurses <i>Dorothy Horsburgh, Napier University, UK</i>

14.20 - 15.20 Concurrent session 6

Thursday 13 May

	6.1 Room: Northern Rock Chair: Alison Twycross Theme: Research methods	6.2 Room: Squires Chair: Val Woodward Theme: Chronic disease	6.3 Room: Brasserie Chair: Julienne Meyer Theme: Older people	6.4 Room: C9 Chair: Kate Gerrish Theme: Cancer	6.5 Room: C8 Chair: Martyn Jones Theme: Learning disability
14.20	6.1.1 Issues impacting on the perception and practice of advocacy by clinical research nurses <i>Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK</i>	6.2.1 The nursing contribution to chronic disease management (CDM): A case of public perception? <i>Patricia Wilson, Centre for Research in Primary and Community Care, University of Hertfordshire, UK</i> Co-authors: S Kendall; S Procter; F Brooks	6.3.1 We're just not getting it right: How should we provide care to the older person with multimorbid chronic conditions? <i>Marina Lupari, Head of Nursing-Research and Development/PhD Student, Northern Health and Social Care Trust, UK</i> Co-authors: Vivien Coates; Gary Adamson	6.4.1 Developing a community based cancer survivorship coaching programme: Using mixed methodology to inform the development of a complex intervention <i>Karen Roberts, Queen Elizabeth Hospital NHS Trust, UK</i> Co-authors: S Rao; C Clarke; S Rushbrooke	6.5.1 Developing a validated measure of peace of mind: A case study of carers of people with learning disabilities living in a residential facility <i>Marie Gressmann, School of Health and Social Care, Teesside University, UK</i>
14.40	6.1.2 Multiple perspectives and methods: Helping to understand the factors influencing quality of life <i>Wendy Moyle, Griffith Institute of Health and Medical Research, RCCCPI, Griffith University, Australia</i>	6.2.2 Living with severe chronic obstructive pulmonary disease (COPD): The male carer's story <i>Terry Robinson, Respiratory Nursing, Harrogate and District NHS Foundation Trust, UK</i> Co-author: G Fitch	6.3.2 Nurse case management in England: A study of different models for community dwelling older people with long term conditions <i>Vari Drennan, Professor of Health Policy and Service Delivery, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> Co-author: C Goodman	6.4.2 Living beyond treatment for colorectal cancer <i>Susan Goodlad, Senior Lecturer, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, UK</i> Co-authors: Fiona Irvine; Christine Wall; Helen Poole; Lynda Appleton	6.5.2 A mixed methods research study of the impact and outcomes of four learning disability liaison nursing services across south east Scotland <i>Michael Brown, Nursing, Midwifery and Social Care, Edinburgh Napier University, UK</i>
15.00	6.1.3 Colleague supervision of in-house masters' level dissertations <i>Annette Jinks, EPRC, Faculty of Health, Edge Hill University, UK</i> Co-authors: J Kirton; K Straker; J Brown; B Jack	6.2.3 Evaluating the nursing contribution to chronic disease management (CDM): A comparison of four models <i>Sue Procter, Centre for Research in Primary and Community Care, University of Hertfordshire, UK</i> Co-authors: S Kendall; P Wilson; F Brooks	6.3.3 In the shadow of ageing: The experiences of older women living with a long-term condition <i>Dianne Roy, Senior Lecturer, Department of Nursing, Unitec, New Zealand</i> Co-author: L S Giddings	6.4.3 Introducing volunteers into chemotherapy day units: A mixed method evaluation <i>Theresa Wiseman, Senior Lecturer/Nursing Research fellow, Specialist Care, Florence Nightingale School of Nursing and Midwifery, King's College London, UK</i> Co-authors: D DeBerker; C Miller; M Griffin; A Richardson	6.5.3 'You get people muddling along... often doing the wrong thing': The role of the learning disability liaison nurse in supporting implementation of the Adults with Incapacity Act (Scotland) 2000 <i>Juliet MacArthur, CPPD Department, NHS Lothian, UK</i> Co-author: M Brown
15.20	6.1.4 The impact of masters degree education in nursing: A case study within an inner city acute NHS trust <i>Ruth Harris, Reader, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i> Co-authors: A McEwen; E Vangeli	6.2.4 Online forums as a tool for research in children's cancer care (ViPER) <i>Stephanie Kumpunen, Department of Children's Nursing, London South Bank University, UK</i> Co-authors: S Aldiss; L Forbat; N Goulden; G MacIntyre; N Ranasinghe; F Gibson	6.3.4 Findings from a qualitative study of older people's experiences of changed medication appearance <i>Tracey Williamson, Research Fellow, University of Salford, UK</i> Co-authors: M Howarth; L Greene; A Prashar	6.4.4 Thirty-day mortality in critical care outreach patients with cancer: An investigative study of predictive factors related to outreach referral episodes <i>Natalie Pattison, Clinical Nursing Research Fellow, Nursing, Royal Marsden NHS Foundation Trust, UK</i> Co-authors: S Ashley; L Roskelly; G O'Gara	6.5.4 Factors influencing the experiences of family carers who have a relative with a learning disability living in a residential facility <i>Marie Gressmann, School of Health and Social Care, Teesside University, UK</i>

15.40 Chair's opening remarks

Dr Andrea Nelson, Professor in Wound Healing, School of Healthcare, University of Leeds, UK

15.45 Closing keynote: The realities of pursuing a clinical academic career in nursing: Maintaining leading edge profiles in research and clinical practice

Professor Christine Norton, Professor of Clinical Nursing Innovation, Imperial College Healthcare NHS Trust and Bucks New University, England, UK

16.40 Close of conference

14.20 - 15.20 Concurrent session 6

Thursday 13 May

	6.6 Room: Hall 2 Chair: Carol Haigh Theme: Clinical practice	6.7 Room: Barbour Chair: Kate Seers Theme: Research methods	6.8 Room: Level 3 foyer Chair: Angela Grainger Theme: Cardiac	6.9 Room: C19 Chair: Sharon Hamilton Theme: Tools development
14.20	6.6.1 Randomised controlled trials with complex interventions: Design issues <i>Vivien Coates, Prof Nursing Research, Nursing, University of Ulster, UK</i> Co-author: D Chaney	6.7.1 The synthesis of qualitative and quantitative research: Its role in producing an evidence base for practice <i>Kate Flemming, Department of Health Sciences, University of York, UK</i>	6.8.1 Patients' and partners' beliefs about treatment benefits and risks, before and four months after coronary artery bypass grafting surgery <i>Patricia Thomson, Lecturer, Nursing and Midwifery, University of Stirling, UK</i> Co-authors: C A Niven; D Peck	6.9.1 Using card sort methodology in the development of a mobile phone based intervention to assess and alleviate symptoms in children receiving palliative care <i>Rachel Taylor, Department of Childrens Nursing, London South Bank University, UK</i> Co-authors: S Aldiss; M Comac; L Forbat; N Rowa-Dewar; D Murphy; F Gibson
174.40	6.6.2 Randomised control trial feasibility study on the use of medical grade honey to reduce the incidence of wound infection <i>Val Robson, CNS Leg Ulcer Care, Aintree University Hospitals NHS Foundation Trust, UK</i> Co-authors: Simon Rogers; Derek Lowe; Rachel Sen; Stephen Barrow	6.7.2 A picture speaks a thousand words <i>Victoria Ridgway, University of Chester, UK</i>	6.8.2 Communication of individual cardiovascular risk: A practice nurse perspective <i>Sue Boase, Research Associate, General Practice and Primary Care Research Unit, University of Cambridge, UK</i> Co-author: S Sutton	6.9.2 Renal treatment education: A patient needs assessment study <i>Kate McCarthy, Health Sciences Research Institute, University of Warwick, UK</i>
15.00	6.6.3 Preoperative fasting for adults to prevent perioperative complications: An updated Cochrane review <i>Valerie Ness, School of Health, Glasgow Caledonian University, UK</i> Co-authors: M Brady; S Kinn; P Stuart	6.7.3 The value of case study design for nursing research <i>Louise Shorney, Professional Development and Allied Health Care, University of Chester, UK</i>		6.9.3 Q methodology and interview analysis: An innovative approach <i>Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK</i> Co-authors: D Porock; A Edgley; N Marlow
15.20	6.6.4 Mining digital stories to illuminate patient safety concerns: Being unsafe in safe places (ViPER) <i>Annie Topping, Director - CHSCR, University of Huddersfield, UK</i> Co-authors: P Hardy; C Haigh	6.7.4 Applying mixed methods in a single concurrent instrumental case study design (ViPER) <i>Lauretta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia</i> Co-author: D Jackson		

Workshop 6

Room: C2

Pain measurement into practice: Tools for implementing the RCN guidelines on the recognition and assessment of acute pain in children

Jenny Gordon, RCN Learning and Development Institute, UK
Co-author: Chris Watts

Tuesday

1

A phenomenological study exploring mothers' perceptions whilst establishing and maintaining breast feeding in the neonatal unit

Deb Wilson, St George's Healthcare NHS Trust, UK

2

The effect of yoga on general well-being in type 2 diabetes mellitus

Lorna Ingoe, North East and Cumbria Diabetes Research Network, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK
Co-authors: P Rao; G Hancock; R M J Robinson; J U Weaver

3

Multisensory stimulation strategies in treating older adults with pain

Mimi Tse, Assistant Professor, School of Nursing, Hong Kong Polytechnic University, Hong Kong
Co-author: S S K Ho

4

Meeting phase one accreditation - A collaborative approach from the non commercial perspective

Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK
Co-author: S Kornelia Hathaway

5

Newcastle clinical research facility patient satisfaction audit

Victoria Bridgett, Clinical Research Facility, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK
Co-authors: J Wilson; M Walker

6

Changing practice through action research: Three examples in children's nursing

Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK
Co-authors: K Tomasino; P Mahendran

7

What can research nurses contribute to enhancing portfolio research in primary care

Louise Jones, Research Nurse in Primary Care, Research and Development, Northumberland Care Trust, UK
Co-authors: E Mckeith; L Walker

8

Nursing contributions to mobilising older adults following total hip replacement in Ireland

Mary OSullivan, Clinical Development Coordinator, Orthopaedics and Trauma, St Mary's Orthopaedic Hospital, Cork, Ireland

9

An "ageless" approach to translational research

Lucy Cooper, Professional Development Research Sister, Wellcome Trust Clinical Research Facility, Birmingham Children's Hospital NHS Trust, UK

34

10

Researching complex patient experience: Using 'Pictor' to help cancer patients tell their story

Beth Hardy, Behavioural Sciences, University of Huddersfield, UK

11

Urban regeneration and health: Forming partnerships

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK
Co-authors: S M Carr; L Geddes

12

Planning for end of life: The development of the 'child and family wishes' document using an action research approach

Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK
Co-authors: J Fraser; N Harris

13

Generating evidence based nursing care guidelines for the treatment of pyrexia in adults

Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK
Co-authors: Catherine Jennings; Clare Warnock; Julie Foster; Cheryl Dixon

14

The relationship between perception of risks and lifestyle behaviours among selected male health care professionals in Trinidad and Tobago.

Oscar Ocho, Public Policy Unit, London School of Hygiene and Tropical Medicine, UK

15

A study of parental stress and development of preschool-aged children of the immigrant mothers in Taiwan

Ya-Wen Lin, School of Nursing, China University, Taiwan, R.O.C
Co-authors: S F Su; Y H Tseng; J N Sheu

16

Current utilisation of rehabilitation services and assistive devices in Huntington's disease: Analysis of European-wide client service receipt inventory data

Joyce Kenkre, University of Glamorgan, UK

17

Review of attainments of the research strategy for nursing and midwifery in Ireland, 2003-2008

Sarah Condell, National Council for the Professional Development of Nursing and Midwifery, Ireland

18

Realist approaches to data generation

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK
Co-author: S M Carr

Wednesday

1

The obesity epidemic: Evaluating effective interventions

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK
Co-authors: S.M. Carr; M Cook; D Ruta; T McKenna

2

Psychometric validation of the Chinese version of the illness perception questionnaire-revised

Shiah-Lian Chen, Associate Director, Department of Nursing, Hung Kuang University, China
Co-authors: Jen-Chen Tsai; Wen-Lieng Lee

3

Linking high quality nursing research and practice in the north-east: Emerging opportunities

Monique Lhussier, Community Health and Education Research Centre, Northumbria University, UK
Co-authors: S M Carr; C Chandler

4

A retrospective study of burn injuries among children from a paediatric burns unit

Khalid Alnababtah, Faculty of Health, Birmingham City University, UK
Co-authors: R Ashford; C Jackson; M Filby; P Davis

5

Care of chronic obstructive pulmonary disease patients receiving non-invasive ventilation: Evidence-based guideline development

Janita Pak Chun Chau, Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong
Co-authors: A M L Kwok; J W H Liu; M W C Tong; A Y F Nip; D T F Lee; E Y H Lam; S W M Pang; K K W Wong

6

The effects of Tai Chi exercise and auricular acupressure in rheumatoid arthritis patients

Claire Hale, Professor of Clinical Nursing, School of Healthcare, University of Leeds, UK
Co-authors: H Y Lee; B Hemmingway; M Woolridge

7

Evaluation of the super-link system theory for spinal cord injury patients using participatory action research in rehabilitation hospital

Hsiao-Yu Chen, Nursing, National Taichung Nursing College, Taiwan, R.O.C.

8

Developing and delivering a basic research skills course for nurses and midwives in a hospital trust

S. Kornelia Hathaway, Education and Training Manager, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

9

One small step or a giant leap? Role development for clinical research nurses

Gordon Hill, School of Nursing, Midwifery and Social Care, Napier University, UK

10

An evaluation of the impact of introducing a new model for recognising and responding to early signs of deterioration in patients at The Rotherham NHS foundation trust

Angela Mary Tod, Principal Research Fellow, Centre for Health and Social Care Research, Sheffield Hallam University, UK
Co-authors: K Bray; D Adsetts; D Bainbridge; A McDonnell

11

The exploration of the impact and needs of immigrant mothers when they bring their critically ill children to the emergency department

Hsiu-Mei Wang, ER Senior Nursing Staff, Department of Nursing, ER, Taichung Veterans General Hospital, Taiwan
Co authors: S F Chu; Jiaan-Der Wang

12

Homeless intermediate care - An economic evaluation

Chiara Hendry, Lambeth Primary Care Trust, UK
Co-authors: S Dorney-Smith; A Scammell

13

"See-and-treat" management of facial skin malignancy

Alasdair McKechnie, Consultant Maxillofacial Surgeon, United Lincolnshire Hospitals NHS Trust, UK
Co-authors: S Daniels; T Taylor

14

Mapping the international evidence-base for a relationship between nurse staffing and quality of nursing home care for residents and informing future research

Karen Spilisbury, Senior Research Fellow, Health Sciences, University of York, UK

15

Approaches to prevent the recurrence of ischemic heart disease in patients after coronary artery bypass graft surgery

Mio Machimoto, Adult Nursing, Mie University, Japan

16

Early nutrition in the recovery room in a Danish hospital

Louise Bang Grode, Department of Anaesthesiology, Regional Hospital of Horsens, Braedstrup and Odder, Denmark
Co-author: L Uhrenfeldt

17

Patients' satisfaction with nursing interventions - Preliminary results from Bydgoszcz, Poland

Robert Iusarz, Neurological and Neurosurgical Nursing Department, Collegium Medicum Nicolaus Copernicus University in Bydgoszcz, Poland
Co-authors: M Skrzypek-Czerko; M Biercewicz; J Szrajda; L Grzelak; R Jablonska

18

The exploration of decision making in fever management for critical patients among nurses

Chiung-Fen Shih, Department of Nursing, ICU-2, Taichung Veterans, General Hospital, Taiwan
Co-author: S F Su

19

Using realistic synthesis to review the literature in infection control: A welcome approach for the real world of nursing?

Lynne Williams, Lecturer in Adult Nursing, School of Healthcare Sciences, Bangor University, UK

20

Management of visual problems after stroke: A survey of current practice in Scotland

Christine Hazelton, Nursing, Midwifery and Allied Health Professions Research Unit (NMAHP RU), Glasgow Caledonian University, UK
Co-authors: A Pollock; M Brady

21

Integrating the service user/ care agenda in health and social care education: An evaluation of student's experiences

Kelly Sisson, School of Health and Social care, Teesside University, UK
Co-author: J Sedgewick

Thursday

1

Engagement: An indicator of difference in the perceptions of antenatal care for pregnant women from diverse socioeconomic backgrounds

Angie Docherty, Health, Nursing and Midwifery, University of the West of Scotland, UK
Co-author: C Bugge

2

Should health leaflets be one size fits all? A comparative study of accident prevention leaflets

Sarit Carlebach, Centre for Health and Social Evaluation (CHASE), Teesside University, UK
Co-author: S Costello

3

'Forgotten shopping, lost keys and hearts which forget to beat': Exploring nurses' conceptualisation of dementia

Sarah J Rhynas, Nursing Studies - School of Health in Social Science, University of Edinburgh, UK

4

Effectiveness of a sleep-sling in comforting and soothing young infants

Fiona Kaley, Research Student, Psychology Department, Durham University, UK
Co-authors: V M Reid; E G Flynn

5

Enhancing pain assessment practice on an acute medical unit using action research

Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK

6

A literature review of current evidence for promoting a good night's sleep in the hospital environment

Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK
Co-author: Joanne Marsden

7

Experiences with a difficult patient

Jacinta Kelly, Lecturer, School of Nursing and Midwifery, Trinity College Dublin, Ireland

8

Exacerbations of severe asthma: Psychosocial factors and the impact of a nurse-led clinic

Alison Pooler, School of Nursing and Midwifery, Keele University, UK

9

The sick child's 'journey' to high dependency care: A comparison of three children's wards

Maggie Doman, Lecturer in Nursing, Faculty of Health, University of Plymouth, UK
Co-authors: R Endacott; J Richardson

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The influence of concept map teaching on student nurses's critical thinking abilities

Shiah-Lian Chen, Associate Director, Department of Nursing, Hung Kuang University, Taiwan

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The changing skills of ward leaders: Using focus groups to explore ward leaders experiences implementing the productive ward

Susan Haines, Nursing Development Centre, Nottingham University Hospitals NHS Trust, UK

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Writing for publication: A successful peer and mentor support, longitudinal programme

Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK
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Older people's management of persistent pain: A pilot study

Kate Kilgallon, School of Health and Social Care, Teesside University, UK

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A randomised study to compare the pelvictoner device against standard pelvic floor exercises in the treatment of stress urinary incontinence in women

Debbie Delgado, Senior Research Nurse, North Bristol NHS Trust, UK
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Bridging the gap: The impact of a generic neurology nursing service on patients and carers

Barbara Jack, Professor, Head of Research and Scholarship, Director EPRC, Faculty of Health, Edgehill University, UK
Co-authors: J Kirton; M O'Brien; B Roe

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Menna Harland, Health, Liverpool John Moores University, UK

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Factors that affect decision making to not having sterilization among couples with sufficient children

Jaruwan Kownaklai, Lecturer in Faculty of Nursing, Mahasarakham University, Thailand

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Raija Kokko, Nursing, Tampere University of Applied Sciences, Tampere, Finland
Co-authors: M Leininger, M McFarland

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Learning in the workplace

Pat Watson, Centre for Health and Social Evaluation, Teesside University, UK
Co-author: J Shucksmith

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An 'ageless' approach to clinical research

Nicola Anderson, Wellcome Trust Clinical Research Facility, University Hospital Birmingham NHS Foundation Trust, UK
Co-authors: N Anderson; J Plumb; P Stewart

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The clinical research nurse as an expert resource in protocol development and implementation

Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK
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RCN Research Society annual Winifred Raphael Memorial Lecture (WRML)

21 October 2010, Salford, Greater Manchester

Lost in translation: the Art and Science of using evidence in practice

*Speaker: Professor Kate Seers,
University of Warwick*

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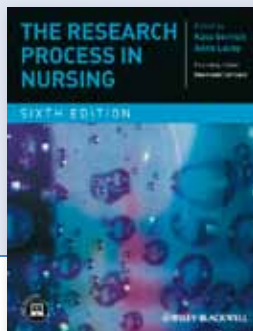


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Tuesday 11th 10.30 – 10.40	The Marjorie Simpson New Researchers Award	Main Hall
Tuesday 11th 15.50	Gerrish and Lacey Book Launch	Wiley- Blackwell Stand
Wednesday 12th 10.20 – 11.20	Workshop 2 'Peer Review', Alison Tierney	
Wednesday 12th 13.30 – 14.30	Fringe Event, 'What is the future of journals?', Alison Tierney, Roger Watson, and editors	

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