

RCN 2013 annual international nursing research conference

Wednesday 20 – Friday 22 March 2013

Belfast, Northern Ireland, UK



Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2013 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2013 Book of Abstracts and 2013 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

Poster presentations

Poster 2. **'We're here to make a difference': expert by experience involvement in a mental health trust.** Anne Crawford-Docherty, Black Country Partnership NHS Foundation Trust, UK

Poster 3. **Impact of variables within the common sense model of self-regulation on health outcomes: a systematic review and meta-analysis.** Joanne Brooke, University of Greenwich, UK

Poster 4. **Palliative care nurses' perceptions of needs of people with advanced Parkinson's Disease.** Professor W George Kernohan, University of Ulster, UK

Poster 5. **How people with Parkinson's Disease experience occupation within their daily life - a phenomenological study.** Carolyn Murdock, University of Ulster, UK

Poster 6. **Negative pressure wound therapy and moist wound dressings in the treatment of the diabetic foot.** Lee Yarwood-Ross, Manchester Metropolitan University, UK

Poster 7. **Monitoring of asthma control in primary care.** Dr Gaylor Hoskins, University of Stirling, UK

Poster 8. **Evaluating palliative care education for nursing home staff.** Professor W George Kernohan, University of Ulster, UK

Poster 9. **A national survey of higher education institutes (HEI) curricula and student views of continence education in adult nursing.** Dr Doreen McClurg, Nursing, Midwifery and Allied Health Professions Research Unit, UK

Poster 10. **Emotional wellness of post-basic and undergraduate nursing students at a South African university.** Dr Annali Fichardt, University of the Free State, South Africa

Poster 11. **Reliability and validity of the modified Chinese version of older people's quality of life questionnaire (OPQOL) in older Chinese people living alone.** Yu Chen, PhD Student, King's College, London, UK

- Poster 13. **An innovation to enhance research capacity and output in clinical practice among senior nursing professionals in a hospital setting.** Margaret Codd, St James Hospital, Ireland
- Poster 14. **Certification, empowerment and engagement.** Christine Hedges, Meridian Ann May Center for Nursing, USA
- Poster 15. **The experience of Muslim men, when their wives undergo chemotherapy.** Fahd Alblowi, University of Ulster, UK
- Poster 17. **The RAPPORT study - patient & public involvement in research. Results from a national scoping and survey.** Dr Patricia Wilson, Centre for Research in Primary & Community Care, UK
- Poster 19. **Nutritional knowledge of pregnant women in relation to the source of nutritional advice.** Dr Alina Delia Popa, University of Medicine and Pharmacy, Romania
- Poster 20. **"I am still a wee bit iffy about how much of a heart attack it really was". Patients presenting with non ST elevation myocardial infarction lack understanding about their illness: a qualitative study.** Lisa Lusk, South Eastern Health & Social Care Trust, UK
- Poster 21. **Qualitative study of the accounts of service users receiving psychiatric intensive care within the UK.** Deborah Wildgoose, Rotherham Doncaster and South Humber NHS Foundation Trust, UK
- Poster 22. **Exploring patient, carer, health professional and experts' views of oral care in hospitalized stroke patients.** Hazel Dickinson, University of Central Lancashire, UK
- Poster 23. **Safer patient care through audit and practice development: introduction of a renal dialysis arterio-venous fistula care bundle tool.** Betty McManus, Belfast Health and Social Care Trust, UK
- Poster 24. **Glycemic variability following exercise in obese adults with/without type 2 diabetes.** Dr Laurie Quinn, University of Illinois at Chicago, USA
- Poster 25. **Patient, practice and organizational influences on asthma control. Observational data from a national study on primary care in the United Kingdom.** Dr Gaylor Hoskins, University of Stirling, UK
- Poster 26. **Conceptualising learning through simulation.** Liz Berragan, University of the West of England, Bristol, UK
- Poster 28. **Dementia - The Carers Voice.** Aine Wallace, Belfast City Hospital, UK
- Poster 30. **The traditional and modern matron: nostalgia, authority and conflict.** April Brown, NHS Midlands and East, UK
- Poster 31. **Supporting trail-blazing: a systematic review of factors that facilitate or inhibit the implementation of new nursing roles - the experiences of UK consultant nurses.** Georgina Hourahane, Cardiff University, UK
- Poster 32. **My child looks like Hannibal'. What are the lived experiences of parents' during their child's admission to a paediatric intensive care unit? A phenomenological study.** Ruth Oxley, Southampton General Hospital, UK
- Poster 34. **The perceptions of teenagers and young adults and health professionals in the participation of bone cancer clinical trials.** Susie Pearce, UCLH NHS Foundation Trust, UK
- Poster 35. **Subcutaneous insulin administration in Greek hospitals: checking for optimal techniques.** Dimitrios Theofanidis, Alexandreio Technological Educational, Greece
- Poster 36. **Triage systems in Greece: similarities and differences.** Dimitrios Theofanidis, Alexandreio Technological Educational, Greece
- Poster 37. **Recruitment of critically ill patients into a multi-centre randomised control trial - a local perspective.** Theresa Weldring, Chelsea & Westminster Hospital, UK
- Poster 38. **Innovation in the sustainability and spread of behavioural change: lessons from the NIHR CLAHRC SOUTH Yorkshire.** Professor Kate Gerrish, University of Sheffield/Sheffield Teaching Hospitals NHS Foundation Trust, UK

Poster 39. **Saturation in qualitative research: distinguishing between descriptive and theoretical forms.** Adam Keen, University of Chester, UK

Poster 40. **Prenatal care, sociodemographical disparities and nutritional knowledge of pregnant women.** Dr Alina Delia Popa, Nursing, University of Medicine and Pharmacy, Romania

Poster 41. **Patients undergoing primary percutaneous coronary intervention (PPCI) as a treatment for acute myocardial infarction (AMI) perceive their illness as an acute event over which they have little control compared to other AMI patients receiving different treatment modalities.** Ahmed Al-samdi, University of Ulster, UK

Poster 43. **Exploring the decisions people make about smoking post-stroke: a critical literature review.** Susan Jones, Teesside University, UK

Poster 44. **What proportion of ambulatory self-presenting emergency department patients could appropriately be seen in a primary care referral stream?** Isabel Allwood, Nottingham University Hospitals, UK

Poster 46. **An exploration of how non-medical prescribing is being used for patients with respiratory conditions across the East of England.** Dr Nicola Carey, University of Surrey, UK

Poster 48. **Transitions for frail, older people, from acute hospital wards to sub-acute and community healthcare services within an integrated NHS trust: barriers and facilitators.** Dr Andrew Gallini, St John's Hospice, UK

Poster 51. **Exploring wellbeing in nurses providing older adult care: the role of occupational culture.** Jenny Watts, University of Leicester, UK

Poster 52. **The general practitioners (GP's) role in end of life care - a GP's perspective.** Dr Noreen Cushen, Norfolk & Norwich University Hospital NHS Trust, UK

Poster 53. **Needs of children affected by HIV and Aids: Mangaung in the Free State.** Moliehi Rosemary Mpeli, University of the Free State, South Africa

Poster 54. **Overcoming the ethical challenges of conducting inter agency case study research.** Suzanne Watts, Oxford Brookes University, UK

Poster 55. **Hospital accreditation and patient safety: a systematic review of effects.** Helen Wharam, University of Southampton, UK

Poster 57. **How are the constructs of Person Centred Nursing expressed in a participatory design led service improvement project: a secondary directed content analysis.** Daniel Wolstenholme, The Royal Hallamshire Hospital, UK

Poster 58. **Strengths and limitations of creative writing in research dissemination: an evaluation of short stories.** Dr Ian Brown, Sheffield Hallam University, UK

Poster 59. **Abused women, awareness, recognition and empowerment (aware): development of an explanatory framework for domestic abuse disclosure.** Dr Caroline Bradbury-Jones, University of Dundee, UK

Poster 60. **What do women really know about heart disease?** Gillian McCorkell, Western Health and Social Care Trust, UK

Oral presentations

1.1.3. **Migration matters: the experience of United Kingdom registered nurses migrating to Western Australia.** Caroline Vafeas, Edith Cowan University, Australia

1.3.1. **The impact of patients' gender and cultural factors in prehospital delay in patients presenting with myocardial infarction in Kingdom of Saudi Arabia (KSA).** Hassan Alshahrani, University of Ulster, UK

1.3.3. **Heart failure - the service redesign lessons so far.** Laura Lord, University of Birmingham, UK

- 1.4.1. **Living with Parkinson's Disease: patients' and caregivers' everyday perspectives of the process.** Dr Maria Carmen Portillo, University of Navarra, Spain
- 1.4.2. **Differences between community professional and patient perceptions of COPD treatment outcomes: a qualitative study.** Dr Mary Cooke, University of Manchester, UK
- 1.4.3. **Service users' views of direct payments.** Professor Vivien Coates, Western Health and Social Care Trust, UK
- 1.5.2. **Risk assessment and decision making about in labour transfer from rural maternity care: a social judgement and signal detection analysis.** Dr Helen Cheyne, University of Stirling, UK
- 1.6.2. **Using case study research as a rigorous form of inquiry.** Dr Camille Cronin, University of Essex, UK
- 1.6.3. **'Being with' interpretive research: the analysis process in Heideggerian phenomenological research.** Anna-Marie Greaney, Dublin City University, Ireland
- 1.8.1. **'To keep a person in their own wee corner'! An exploration of the roles and responsibilities of the home help and domiciliary care worker, a grounded theory approach.** Kevin Moore, University of Ulster, UK
- 2.1.1. **The 'new normal' delivering information about oral chemotherapy in the clinic.** Dr Anne Arber, University of Surrey, UK
- 2.1.2. **What matters to patients? A qualitative exploration of important outcomes following fragility hip fracture.** Dr Kirstie Haywood, University of Warwick, UK
- 2.1.3. **Living with cancer: a phenomenological study exploring the psychosocial experiences of patients with melanoma.** Josephine Marange, University Hospitals Birmingham, UK
- 2.2.1. **Loneliness and social support of older people living alone in China.** Professor Alison While, King's College London, UK
- 2.2.2. **Home use medical devices and older people.** Ross Thomson, University of Nottingham, UK
- 2.2.3. **Implementing a well organised working environment in the community services: a mixed methods study.** Dominique Bradley, University of Essex, UK
- 2.3.1. **Organisation of nursing care and its impact on psychosocial support: a mixed methods study.** Hazel Hill, University of Stirling, UK
- 2.3.2. **Enhancing confidence and competence in end of life care: pilot and evaluation of an educational pathway for community care staff.** Dr Alison Steven, Northumbria University, UK
- 2.3.3. **A systematic review of palliative care research in Ireland.** Dr Sonja McIlpatrick, University of Ulster, UK
- 2.5.1. **Treating obese patients - what influences our clinical decisions?** Toni McAloon, University of Ulster, UK
- 2.5.2. **Nursing discharge planning interventions impact on elderly's readiness to be discharged.** Cedric Mabire, University of Applied Sciences, Switzerland
- 2.6.1. **Advanced family nursing practice can make a difference for caregivers of children and adolescents in active cancer treatment.** Professor Erla Kolbrun Svavarsdottir, University of Iceland, Iceland
- 2.6.2. **The complexities of parents managing medications for their child with life limiting illness in the home.** Carmel Doyle, Trinity College Dublin, Ireland
- 2.6.3. **Interviewing parents of children with life limiting conditions: issues and strategies.** Dr Katherine Pollard, University of the West of England, UK
- 2.7.1. **Implementing a well organised working environment in the community services: a mixed methods study.** Dominique Bradley, University of Essex, UK
- 2.7.2. **Concordance: a concept analysis.** Dr Austyn Snowden, University of the West of Scotland, UK

- 2.7.3. **'Let's join hands and jump together': readiness and implementation of skill mix change in general practice.** Professor Annie Topping, University of Huddersfield, UK
- 3.1.2. **Determining the impact of the senior charge nurse review.** Professor Martyn Jones, University of Dundee, UK
- 3.1.3. **How much time do nurses actually spend on patient care? An analysis of real-time data across medical and surgical wards.** Dr Barbara Farquharson, University of Stirling, UK
- 3.2.1. **The acutely ill patient: local implementation of national guidelines to reduce unnecessary deaths.** Dr Sharon Hamilton, Teesside University, UK
- 3.2.2. **Attitudes of legal guardians of ventilated ICU patients toward the process of decision making associated with invasive non-life-saving procedures.** Michael Kuniavsk, Asaf haRofeh Medical Center, Israel
- 3.3.1. **Exploring public awareness of palliative care.** Dr Sonja McIlpatrick, University of Ulster, UK
- 3.4.2. **The methodological issues surrounding the interviewing of nurses and midwives about sensitive topics.** Carolyn Crouchman, Buckinghamshire New University, UK
- 3.5.1. **Contemporary stroke care delivered in Greece: measuring progress in three clinical settings.** Dimitrios Theofanidis, Alexandreio Technological Educational Institution of Thessaloniki, Greece
- 3.5.2. **The functional, psychological and social impact of stroke in an inner city multiracial population.** Dr Calvin Moorley, Senior Lecturer, Programme Leader Combined Honours, University of East London, UK
- 3.6.1. **Selecting outcome measures to test the effectiveness of two complex interventions to improve nurse and patient experience of care.** Dr Carina Hibberd, University of Stirling, UK
- 3.6.2. **Risky Dialogue? Developing two-way communication using patient experience micro-blogging.** Dr Charlie Davison, NHS West Essex R&D Office, UK
- 3.6.3. **A cardiac preoperative education intervention to reduce anxiety and improve recovery: a randomised controlled trial.** Dr Ping Guo, Kingston University & St George's, University of London, UK
- 4.1.1. **Mental health disorders among residents of care homes: incidence, prevalence and societal comparisons.** Marie O'Neill, University of Ulster, UK
- 4.1.2. **Deaths by suicide following discharge from general and psychiatric hospitals: 30 year record linkage study.** Nadine Dougall, University of Stirling, UK
- 4.1.3. **Comparison of a specialist medical and mental health unit with standard care for older people with delirium & dementia admitted to a general hospital: a randomised controlled trial.** Sarah Goldberg, University of Nottingham, UK
- 4.2.1. **Psychosocial factors and type 1 diabetes in young adults with type 1 diabetes.** Dr Laurie Quinn, University of Illinois at Chicago, US
- 4.2.2. **The experiences of young adults with degenerative conditions on general adult wards.** Professor Bryony Beresford, University of York, UK
- 4.3.1. **Cancer and fatherhood: an exploration of the experiences of fathers diagnosed and living with cancer.** Carla O'Neil, University of Ulster, UK
- 4.3.2. **The development of a self-management psychosocial intervention for men with prostate cancer and their partners: the Connect programme.** Oonagh McSorley, University of Ulster, UK
- 4.5.1. **Patient reported priorities for treatment of frozen shoulder.** Susan Jones, Teesside University, UK
- 4.5.2. **Family life when a parent is diagnosed with cancer: impact of a psychosocial intervention for young children.** Dr Cherith Semple, South Eastern Health & Social Care Trust, UK

- 4.6.1. **Managing emotions and conflict: issues in informal complaints management in midwifery within an NHS trust.** Dr Anki Odellius, University of Surrey, UK
- 4.6.2. **Patient expectations and experiences of taking antipsychotic medication and their perceived role in recovery.** T James Kidd, Mersey Care NHS Trust, UK
- 4.6.3. **Is reflexivity the key to minimising problems of bias and interpretation in phenomenological research?** Marie Clancy, University of Wolverhampton, UK
- 4.7.1. **Reflections on access: too vulnerable to research?** Gary Witham, Manchester Metropolitan University, UK
- 4.7.2. **Idealism versus pragmatism: addressing the paradox of theoretical sampling.** Adam Keen, University of Chester, UK
- 4.7.3. **Children with single ventricle anatomy: understanding the experiences of survivors and their families.** Dr Helen Gardner, University of Birmingham, UK
- 4.8.1. **Nipps - first steps towards using real time data collection to measure the quality of inpatient pain service techniques and identify variations in practice across England Wales and NI.** Dr Fiona Duncan, Manchester Metropolitan University, UK
- 4.8.2. **Being comfortable: surgeons' and nurses' aims when managing children's postoperative pain.** Dr Alison Twycross, Kingston University and St George's, University of London, UK
- 5.1.1. **'Slipping into pantaloons phase': patient experiences of having a hip fracture.** Jo Brett, University of Warwick, UK
- 5.2.1. **What to do when a feasibility and/or pilot RCTs highlights significant problems? A study of choices, trade-offs and implications for the design of the main study.** Professor Brian Williams, University of Stirling, UK
- 5.2.2. **A comparison of content analysis and a web based visual analytical tool to analyse qualitative data.** Dr Sherrill Snelgrove, Swansea University, UK
- 5.2.3. **Evaluation of the Scottish recovery indicator (SRI).** Dr Andrew MacGregor, Scottish Centre for Social Research, UK
- 5.3.2. **Multiple-case study methodology to inform nurse practitioner role development.** Dr Kelley Kilpatrick, Université du Québec en Outaouais, Canada
- 5.3.3. **As others see us: what doctoral students say about their supervisors.** Professor Carol Haigh, Manchester Metropolitan University, UK
- 5.4.3. **The accuracy of limb x-ray interpretation by emergency nurse practitioners: a prospective comparative study with emergency consultant physicians.** Dr Geraldine Lee, King's College London, UK
- 5.5.1. **Symptom experience and predictive factors in patients with liver cirrhosis: a cross sectional survey in Egypt.** Naglaa Youssef, University of Stirling, UK
- 5.5.2. **Ready-to-use therapeutic foods (RUTGS) for non-emergent moderate acute malnutrition among preschoolers in a selected community in Quezon City.** Stephanie Locsin, University of Santo Tomas, Philippines
- 5.6.1. **Concept analysis of personal grooming: understanding the presentation of self.** Jan Woodhouse, University of Chester, UK
- 5.6.3. **A grounded theory study of the nursing team contribution to the rehabilitation of older hospitalised adults with mobility needs.** Dr Rosie Kneafsey, Coventry University, UK.
- 6.2.2. **German hospital nurses' attitudes concerning evidence-based nursing practice.** Anja Behncke, Universität zu Lübeck, Germany
- 6.2.3. **Developing a methodology for compassionate care in nursing practice.** Dr Marjorie Lloyd, Glyndwr University, UK

- 6.3.1. **Pain assessment in dementia.** Samuel McMahon, South Eastern Health and Social care Trust, Belfast, UK
- 6.3.2. **Transcutaneous posterior tibial nerve stimulation for the treatment of urinary and faecal incontinence in care home residents.** Dr Joanne Booth, Glasgow Caledonian University, UK
- 6.3.3. **Intention to promote continence: a single embedded case study.** Dr Ronalda Agnew, NHSGGC, UK
- 6.4.2. **Establishing brief intervention training into pre-registration nurse training.** Maxine Holt, Manchester Metropolitan University, UK
- 6.4.3. **Teaching clinical skills to undergraduate nursing students using a multiple intelligence teaching approach – an experimental study.** Linda Sheahan, Waterford Institute of Technology, UK
- 6.5.2. **Advancing the understanding of patient experience through the use of innovative visual methods.** Rachel Muir, Guy's and St Thomas' NHS Teaching Trust, London, UK
- 6.5.3. **Patients' experiences of intra- and inter- hospital transitions: a qualitative meta-synthesis.** Dr Lisbeth Uhrenfeldt, Aarhus University, Denmark
- 6.6.2. **Occupational closure in carework: health care support workers, assistant practitioners and nurses.** Professor Michael Traynor, Middlesex University, UK
- 6.7.3. **Breaking down the barriers - three years on.** Jacqueline McKenna, Medway NHS FT, UK
- 6.8.1. **Is research safe for children? A scoping review of safeguarding children in the research process.** Dr Duncan Randall, University of Birmingham, UK
- 7.2.1. **Survey of the knowledge expectations and received knowledge of arthroplastic patients and their significant others and patient's health related quality of life.** Professor Arun K Sigurdardottir, Iceland University of Akureyri, Iceland
- 7.2.2. **A sense of homeliness in the hospital environment - maintaining everyday life rhythm despite serious illness.** Connie Timmermann, Aarhus University, Denmark
- 7.2.3. **Sufficiency of information exchange during routine nursing practice.** Vivianne Crispin, University of Stirling, UK
- 7.3.1. **Assessing cultural proficiency training uptake: a study of nurse academics and professional staff in an Australian tertiary institution.** Kerrie Doyle, University of Canberra, Australia
- 7.3.2. **Developing knowledge and skills for reflective practice in pre-registration children and young people's nursing. A mixed method study.** Dr Carol Chamley, Coventry University, UK
- 7.3.3. **Internationally educated nurses striving in a new country: finding meaning through symbols.** Dr Patricia Bradley, York University, Canada
- 7.4.1. **How frequent are prescribing errors and near misses among traditional and non-traditional prescribers and how are they experienced?** Lynne Paterson, South Tees NHS Hospitals Foundation Trust, UK
- 7.4.2. **Systems of accountability for patient safety: the case of healthcare associated infections in NHS acute care.** Dr Carin Magnusson, University of Surrey, UK
- 7.4.3. **ViPER - Embedding patient safety in a local context.** Sally Moore, Bradford Teaching Hospitals, UK
- 7.5.1. **Enhancing participation and voice: involving young people as peer interviewers in child protection research.** Dr Caroline Bradbury-Jones, University of Dundee, UK
- 7.5.3. **Keeping my mind strong: enabling children to discuss and explore issues relating to their perceptions of positive mental health through the arts.** Marie O'Neill, University of Ulster, UK
- 7.6.1. **An illuminative evaluation of the response of an acute hospital to the national dignity in care campaign.** Dr Andrew Gallini, St John's Hospice, UK

7.6.2. **The role of the ward leader in the delivery of dignified care in acute hospitals.** Dr Mary Flatley, St Joseph's Hospice, London, UK

7.7.3. **A community workforce for the future: a framework for placing students in general practice.** Marie Therese Massey, Sheffield Hallam University, UK

7.8.1. **Report of a study on the factors affecting the implementation of CPA for learning disability clients with mental health problems.** Dr Michael Kelly, King's College London, UK

7.8.2. **Management and quality indicators of diabetes mellitus in people with intellectual disabilities.** Dr Laurence Taggart, University of Ulster, UK

Symposia presentations

Symposium 1. **Facilitating the implementation of research evidence (FIRE).** Symposium leader: Professor Jo Rycroft-Malone, Bangor University, UK

Symposium 2. **Realist evaluation - promise, problems and practicalities.** Symposium leader: Dr Peter O'Halloran, Queen's University Belfast, UK

Symposium 5. **Nursing, safeguarding, and the importance of research.** Symposium leader: Professor Ruth Northway, University of Glamorgan, UK

Symposium 8. **Territorial Army nursing research professoriate.** Symposium leader: Dr Alan Finnegan, University of Chester, UK

Symposium 13. **Advancements in clinical leadership: leading better care.** Symposium leader: Dr Kathleen Stoddart, University of Stirling, UK

Symposium 14. **A symposium to debate issues of empowerment, ethics and cultural difference and their impact in participatory research among socially excluded groups.** Symposium leader: Professor Debra Salmon, University of the West of England, Bristol, UK

Symposium 15. **Complexities of research in critical care nursing.** Symposium leader: Dr Sheila Rodgers, University of Edinburgh/NHS Lothian, UK

Symposium 16. **Sustaining and managing the delivery of student nurse mentorship.** Symposium leader: Dr Jocelyn Cornish, King's College London, UK

Workshop presentations

Workshop 3. **Randomised controlled trials in developmental group psychotherapy with adolescents who repeatedly self-harm.** Gemma Trainor, Greater Manchester West Mental Health Foundation Trust, UK

Workshop 5. **Keeping a research log.** Dr Camille Cronin, University of Essex, UK

Workshop 6. **Tackling the implementation challenge: bridging the gap between research and practice.** Irene Ilott, CLAHRC for South Yorkshire, UK

Fringe presentations

Fringe 1. **Capitalising on the contribution of nurses in clinical research.** Presenters: Caroline Gunnell

Fringe 2. **The Global Research Nurses' Network.** Presenters: Nicola McHugh

Fringe 3. **Quality indicators for doctoral education in nursing: how are they measured and assessed?** Presenters: Sonja McIlpatrick, Hugh McKenna