Royal College
of Nursing

Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

> *We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.*

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2015 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2015 Book of Abstracts and 2015 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

Poster presentations

Poster 2 **Exploring the experiences and perceptions of current out-patient care for adult patients with stable compensated Cirrhosis**. Andrea Bennett, UK

Poster 4 **Advisement for Self-Management Support in Diabetic Kidney Disease**. Teresa Sakraida, USA

Poster 6 **The effects of working 12 or more hours on a single shift in an acute care hospital setting on rates of error among nurses: a systematic review**. Jill Clendon, New Zealand

Poster 7 **Pharmacokinetics in critically ill adult patients receiving a long-term propofol infusion > 72 hours**. Jung Hyun Ryu, UK

Poster 8 **PC6 acupressure to prevent postoperative nausea and vomiting - a randomised clinical trial**. Hrønn Thorn, UK

Poster 10 **Emergency Department Research Nursing: Time and Motion – A Pilot Study**. Rachel O'Brien, UK

Poster 11 **Level of Hepatitis B virus protection of first year medicine and nursing students in Mbarara University**. Samson Wakibi, Uganda

Poster 12 **Body weight perception and dietary control methods among Egyptian university students**. Doaa Yacout, Egypt

Poster 13 **Breast or cervical cancer screening? Preventive behavior of Hong Kong community-dwelling Chinese Women**. Besty Pui Ying Cheng, Hong Kong

Poster 14 **The impact of a school-based asthma health education programme on quality of life, knowledge and attitudes of Saudi children with asthma**. Nashi Alreshidi, KSA

Poster 15 **Making and revising end-of-life care decisions: parents' experiences**. Emma Popejoy, UK

Poster 16 **A timeline of personal grooming behaviours over the lifespan**. Jan Woodhouse, UK

Poster 17 **Comparison of the expressed experiences of survivors of childhood medulloblastoma with measures of health and quality of life, and with issues identified during consultations: improving rapid and proactive response to problems**. Tony Long, UK

Poster 20 **The obstacle course: an exploration of the obstacles to BME health care support staff accessing training opportunities**. Sarah Rutherford, UK

Poster 23 **What is meant by quality nursing care for people with dementia in a day hospital setting?** Darren Prince, UK

Poster 24 **Oral health care in nursing homes and nursing education**. Kurt Arild Krokmyrdal, Norway

Poster 26 **Sorted study: enabling older people to take part in a clinical trial**. Lorna Ingoe, UK

Poster 28 **Development of a Hospice Research Strategy through organisational consensus**. Elizabeth Reed, UK

Poster 32 **Intimate Partner Violence: Exploring the Perspective of Practitioners Dealing with IPV Victims from Muslim Community**. Parveen Ali, UK

Poster 35 **The use of 'pop-up education' to raise nurses' awareness of research being conducted in the emergency department**. Harriet Couper, UK

Poster 37 **Findings from a global peripheral intravenous catheter prevalence study**. Gillian Ray-Barruel, Australia

Poster 39 **Effectiveness of nurse-led person-centered behavioral risk modification on secondary prevention of coronary heart disease: A systematic review**. Chung Yang Chiang, Hong Kong

Poster 40 **Documentary analysis of 100 palliative day-care records provides complex baseline data**. George Kernohan, UK

Poster 42 **Saudi Students' Perceptions of the Nursing Profession**. Hammad Alroqi, UK

Oral presentations

1.1.1 **Pieces of the jigsaw: what support do multi-skilled emergency nurses need to deliver alcohol brief intervention education in a small rural Emergency Department?** Elizabeth Ann McCall, Byron District Hospital, Australia

1.1.2 **Registered nurses' experiences of respect towards service users: an interpretative phenomenological analysis**. Hazel Margaret Chapman, University of Chester, United Kingdom

1.1.3 **Experiences of disengagement from mental health services: An interpretative study**. Chris Wagstaff, College of Medical & Dental Sciences, United Kingdom

1.2.2 **Measuring the quality of end-of-life care amongst hospice patients, close persons and healthcare professionals**. Dr Cara Bailey, University of Birmingham, United Kingdom

1.2.3 **Reducing malnutrition in nursing homes using foods with an appropriate texture for dysphagic older people: First results of the NUTRICARE project**. Dr. Milko Zanini, University of Genoa, Italy

1.3.1 **Nursing history: new approaches to dissemination**. Dr Jill Clendon, New Zealand Nurses Organisation, New Zealand

1.3.2 **Through the looking glass: Transforming children's nursing research culture within a healthcare organisation through an innovative leadership approach**. Joseph Manning, University of Nottingham, United Kingdom

1.4.1 **Brainstem Death: A Family Affair**. Majella Doran, HSC Clinical Education Centre, United Kingdom

1.5.1 **Development and feasibility of a mouth hygiene education and training programme in stroke unit care**. Dr Maria Horne, University of Bradford, United Kingdom

1.6.1 **Seeds For The Future: Developing Arts-Based, Creative Approaches for Researchers engaging with Children**. Professor Jane Coad, Coventry University, United Kingdom

1.6.2 **Originality in doctoral research: what is it and how can it be demonstrated?** Dr Paul Gill, Cardiff University, United Kingdom

1.6.3 **The State of European Nursing Research: Dead, Alive, or Chronically Diseased? A Systematic Literature Review**. Professor David Richards, University of Exeter Medical School, United Kingdom

1.7.1 **Nurses' Attitudes Towards Intellectual Disability**. Martin Joseph McMahon, Harvey Besterman Education Centre, Jersey

2.1.2 **Health Dialogue: a concept analysis**. Dr Marianne Reid, University of the Free State, South Africa

2.1.3 **Variables associated with alcohol relapse and psychosocial interventions to prevent alcohol relapse in liver transplant patients for alcoholic liver disease: a systematic review**. Iyoni Ranasinghe, South London and Maudsley NHS Foundation Trust, United Kingdom

2.2.1 **The experiences of ST-elevation myocardial infarction (STEMI) patients who are readmitted within 6 months of primary percutaneous coronary intervention (PPCI) treatment**. Dr Heather Iles-Smith, Leeds Teaching Hospitals NHS Trust, United Kingdom

2.2.2 **A humanistic trajectory of critical illness – patient perspectives**. Pamela Page, Anglia Ruskin University, United Kingdom

2.2.3 **Psychosocial impact of newborn screening for sickle cell disease: parental perspectives**. Dr Jane Chudleigh, King's College London, United Kingdom

2.3.1 **Living Well With Dementia: Enhancing Dignity And Quality Of Life, Using A Novel Intervention, Dignity Therapy**. Professor Bridget Johnston, The University of Nottingham, United Kingdom

2.3.2 **Support matters: a mixed methods scoping study on the use of assistant staff in the delivery of community nursing services in England**. Professor Karen Spilsbury, University of York, United Kingdom

2.3.3 **The Cassandra Project- Building A Sustainable Workload Activity Model for Future Community and District Nursing Workforce Capacity Planning**. Carolyn Jackson, Canterbury Christ Church University, United Kingdom

2.5.1 **Talent Management in Nursing**. Sue Haines, Nottingham University Hospitals NHS Trust, United Kingdom

2.5.2 **United Kingdom National Health Service (NHS) workforce transformation: A case study of the critically ill patient's journey on a care pathway in an integrated care organisation**. Abdelhakim Altabaibeh, The Whittington Hospital, United Kingdom

2.5.3 **Understanding the End of life clinical problems of younger adults and its impact on their parents, siblings and health professionals within the context of life transitions to enhance their wellbeing**. Professor Bridget Johnston, The University of Nottingham, United Kingdom

2.6.1 **Emotion work: The invisible labour of health visiting**. Jillian Taylor, University of the West of Scotland, United Kingdom

2.6.3 **In Their Shoes: an ontological perspective on empathy in nursing practice**. John McKinnon, University of Lincoln, United Kingdom

2.7.1 **Lactate – Arterial and Venous Agreement in Sepsis (LAVAS).** Julia Grahamslaw, Royal Infirmary of Edinburgh, United Kingdom

2.7.3 **Capillary and Venous Lactate Agreement - a pilot observational study**. Julia Grahamslaw, Royal Infirmary of Edinburgh, United Kingdom

3.1.2 **The role and competencies of Advanced Nurse Practitioners working with frail older people: A Delphi study**. Dr Sarah Goldberg, University of Nottingham, United Kingdom

3.2.1 **Congenital Heart Disease: A survey of young adults' knowledge and understanding of their heart condition**. Elaine Muirhead, Golden Jubilee National Hospital, United Kingdom

3.3.1 **The social consequences of living over time with progressive breast cancer: a narrative enquiry**. Dr Elizabeth Reed, Princess Alice Hospice, United Kingdom

3.4.1 **Care closer to people's homes: profiling the community nursing workforce**. Dr Julia Philippou, King's College London, United Kingdom

3.4.2 **A questionnaire survey of the experiences, attitudes and opinions of Intensive Care nurses in relation to the application of physical restraint within two large Intensive Care Units in the North of England**. Samantha Freeman, The University of Manchester, United Kingdom

3.5.1 **Valuing Patient and Public Involvement (PPI) in Patient-Reported Outcomes (PRO) Research: an international PPI Café**. Dr Kirstie Haywood, RCN Research Institute, United Kingdom

3.5.2 **Satisfaction and perception with pain management among Palliative Patients with Breakthrough Pain**. Dr Pathmawathi Subramanian, University of Malaya, Malaysia

3.6.1 **Nurses' knowledge of pressure ulcers and their management in Oman**. Amal Al Shidi, University of Glasgow, United Kingdom

3.6.2 **Do nurse led foot checks result in improved reported foot self-care behaviour in haemodialysis patients with diabetes?** Sarah Brand, Nottingham University Hospitals Trust, United Kingdom

3.7.1 **Are we failing to prepare nursing and midwifery students to deal with domestic abuse? Findings from a qualitative study**. Caroline Bradbury-Jones, University of Birmingham, United Kingdom

3.7.2 **Time to Change? An Exploration of Attitudes Towards Mental Illness and Social Contact**. Katie Pybus, Sheffield Health and Social Care NHS Foundation Trust, United Kingdom

4.1.1 **Rebuilding and restructuring the world following hyper acute assessment and treatment for an acute stroke**. Dr Joanne Brooke, Kent Community Health NHS Trust, United Kingdom

4.1.2 **Why undertake pilot work in a qualitative PhD study? Lessons learnt to promote success**. Jane Wray, University of Bradford, United Kingdom

4.2.1 **The use of nominal group technique in a 'bottom up' approach to survey item development: involving service users and clinicians**. Dr Kay Currie, Glasgow Caledonian University, United Kingdom

4.3.1 **Administering anticipatory medications in end of life care: A qualitative study of nursing practice in the community and in nursing homes in England**. Professor Jane Seymour, University of Nottingham, United Kingdom

4.3.2 **"Breaking down the walls" - exploring psychological defences in health professionals**. Laura Middleton-Green, University of Bradford, United Kingdom

4.4.2 **Identifying the support needs of residential support workers working with older people with intellectual disabilities who develop health problems**. Professor Ruth Northway, University of South Wales, United Kingdom

4.6.1 **'To stay or not to stay'- children's nurses experiences of parental presence during resuscitation**. Laura Crowley, Royal Belfast Hospital for Sick Children, United Kingdom

4.6.2 Difficulties experienced by nurses and allied healthcare professionals when communicating bad, sad or significant news. Clare Warnock, Weston Park Hospital, United Kingdom

4.7.1 A pragmatic randomised controlled trial of sugar in the management of sloughy necrotic exudating wounds. Moses Murandu, University of Wolverhampton, United Kingdom

5.1.3 A lived Experience of sickle cell patients during and after their crisis. Mudhar Mohammed Al Adawi, Rustaq Hospital, Oman

5.2.2 Normalisation Process Theory: a useful method for informing the evaluation of complex interventions? Susan Jones, Teesside University, United Kingdom

5.2.3 Theoretical Domain Framework: is this a useful tool for interrogating behaviour change in complex interventions? Susan Jones, Teesside University, United Kingdom

5.3.1 Flexible working hours and career planning for nurses over 50: an exploratory study. Dr Jill Clendon, New Zealand Nurses Organisation, New Zealand

5.3.2 Student nurses' explanations of nursing failures: a focus group study. Professor Michael Traynor, Middlesex University, United Kingdom

5.3.3 A vision for clinical leadership: "Appreciating" the development needs of registered nurses working in the Aged and Residential Care sector in New Zealand. Shelly Crick, Whitireia, New Zealand

5.4.1 Situational Analysis: Its use in reflexivity, reviewing the literature and preparing for data collection. Sarah Morey, Northumbria University, United Kingdom

5.4.2 A qualitative study using grounded theory analysis to explore the impact of group work as a method of service delivery by Community Matrons to support those living with multiple long-term conditions. Dr Abigail Barkham, Southern Health NHS Foundation Trust, United Kingdom

5.4.3 Human factors affect the response of doctors and nurses to a high MEWS score. Jane Greaves, Northumbria University, United Kingdom

5.5.3 Meeting the physical and psychological health needs of young people involved in sexual exploitation – an empirical study. Dr Gabrielle Tracy McClelland, University of Bradfiord, United Kingdom

5.6.1 Working participatively with Gypsies and Travellers: insights from a study exploring immunisation in the Travelling community. Dr Louise Condon, University of the West of England, United Kingdom

5.6.2 Collaborative Working: Overcoming the challenges of meeting the Dementia Challenge. Karen Palmer, Lancashire Care NHS Foundation Trust, United Kingdom

5.6.3 Service user preferences for involvement in care planning in mental health services. Andrew Grundy, Queens Medical Centre, United Kingdom

5.7.1 Survey of current pin site practices. Jennie Walker, Nottingham University Hospital, United Kingdom

5.7.3 What does "good" look like? How qualitative methods revealed the effects of meaningful activity training (mat) for older people with dementia. Deborah Mazhindu, Buckinghamshire New University & Imperial College Healthcare, United Kingdom

6.1.2 Using the Patient Dignity Question as an intervention to enhance dignity and person-centred care for people with palliative care needs in the acute hospital setting. Professor Bridget Johnston, University of Nottingham, United Kingdom

6.2.2 A Voice for the child. Blue's story of managing her illness at home. Dr Marie Bodycombe-James, Swansea University, United Kingdom

6.4.1 The Good Old Days? Constructions of nurse education in British national newspapers. Dr Karen Gillett, King's College London, United Kingdom

6.4.2 Assertive community treatment case managers' moral decision-making. Birgitte Lerbæk, Aalborg University Hospital, Denmark

6.5.1 Understanding nursing leadership in commissioning roles: learning from senior nurses' experiences of clinical commissioning groups in the UK. Professor Helen Therese Allan, Middlesex University, United Kingdom

6.5.2 Ward culture and pressure ulcer prevention: barriers and enablers to care? Eleanore Dring, Nottingham University Hospitals Trust, United Kingdom

6.6.2 The experience of gay male student nurses: Negotiating private lives and professional boundaries. Dr Dave Clarke, Cardiff University, United Kingdom

6.7.2 Facilitators and barriers to integrating a nurse practitioner into the team: Co-workers' perceptions. Dr Esther Sangster-Gormley, University of Victoria, Canada

7.1.1 Nursing interventions for the care of young rural people with early mental health problems. Dr Rhonda Wilson, University of New England, Australia

7.2.2 "We're killing them with medicine": Community Mental Health Nurse perspectives towards cardiovascular risk in adults with severe and enduring mental illness - A Directed Content Analysis. James Lambie, Edinburgh Access Practice, United Kingdom

7.3.1 Understanding the needs of women with adenomyosis through social media. Dr Camille Cronin, University of Essex, United Kingdom

7.4.1 The contribution of advanced nursing practice to HIV care: findings from stage 1 of a national study. Hilary Piercy, Sheffield Hallam University, United Kingdom

7.5.1 Evaluating interruptions to medication administration in paediatric critical care. Rachel Bower, Nottingham University Hospital Trust, United Kingdom

7.5.2 Factors associated with 'care left undone' on nursing shifts in Sweden. Jane Ball, University of Southampton, United Kingdom

7.6.1 The DECIDES Study: Living with Crohn's Disease: expectations, experiences and decision-making in relation to best conventional and autologous stem cell treatment. Dr Joanne Cooper, Notttingham University Hosptials NHS Trust, United Kingdom

7.7.1 A case study of the advanced nurse practitioner consultation in primary care: communication processes and social interactions. Julian Barratt, University of Wolverhampton, United Kingdom

8.1.1 International perspectives on social media guidance for nurses: a content analysis. Gemma Ryan, University of Derby, United Kingdom

8.1.2 Impact Evaluation of the RCN's First Steps online learning resource for HCAs. Tommy Cheng, Royal College of Nursing, United Kingdom

8.1.3 MetaMood: The development and clinical pilot trial of a mental health e-health intervention using an android smart device app. Dr Rhonda Wilson, University of New England, Australia

8.2.1 Developing healthier student nurses. Professor Jane Wills, London South Bank University, United Kingdom

8.2.2 Towards burnout prevention in nursing. Nina Geuens, Karel de Grote University College, Belgium

8.2.3 Alcohol-related liver disease patients' beliefs about their illness and factors that influence their self-management - a patient survey. Dr Jonathan Presky, King's College London, United Kingdom

8.3.1 Unpacking the methodological and practice challenges of realist synthesis: experiences from a realist review of workforce development for the assistant care workforce caring for older people. Professor Jo Rycroft-Malone, Bangor University, United Kingdom

8.3.3 **Psychological well-being in carers of someone with cancer: a systematic review**. Jenny Young, University of the West of Scotland, United Kingdom

8.4.1 **To disclose or not to disclose. An exploration of the multi-disciplinary team's role in advising patients about disclosure when diagnosed with genital herpes simplex virus (HSV).** Pauline Caulfield, Sandyford Initiative, United Kingdom

8.4.2 **The impact of a National Junior Leadership Academy on leadership identity in UK student nurses**. Stacy Johnson, University of Nottingham, United Kingdom

8.4.3 **Breaking the 'silence': initial findings from a qualitative study using a new research framework to explore the recovery experiences of middle aged adults with an isolated hip fracture**. Gillian Janes, School of Health and Social Care, Teesside University, United Kingdom

8.5.3 **Quality of life and self-care ability of patients with permeant pacemaker implantation**. Professor Shu-Fen Su, Hungkuang University, Taiwan

8.6.1 **A mixed-methods case study to examine ward leadership in the organisational context of an acute NHS Trust**. Natasha Phillips, University College Hospitals London NHS Foundation Trust, United Kingdom

8.6.2 **Nurse leaders in an NHS Foundation Trust : A mixed methods study of empowerment (qualitative phases).** Dr Caroline Spencer, Guys and St Thomas NHS Foundation Trust, United Kingdom

8.7.1 **An exploratory, descriptive, qualitative study to increase understanding around shared decision making in relation to health visitor practice**. Ruth Astbury, NHS Greater Glasgow and Clyde, United Kingdom

Symposia presentations

Symposium 1: **Big Data: opportunities and challenges for nursing. Symposium Lead**: Dr Iain Atherton, University of Stirling, United Kingdom

Symposium 2: **Using Consensus methods to build research capacity within Community Nursing in Wales**. Symposium Lead: Dr Carolyn Wallace, University South Wales, United Kingdom

Symposium 4: **Developing nursing research capacity and capability in clinical settings: overcoming barriers and developing opportunity**. Symposium Lead: Professor Lesley Baillie, London South Bank University and University College London Hospitals, United Kingdom

Symposium 5: **EURECA: Exploring, Understanding and Reducing Emergency Cancer Admissions: a critical case study**. Symposium Lead: Dr Cara Bailey, University of Birmingham, United Kingdom

Symposium 6: **Exploring techniques and considering the potential of modelling and simulation in nursing and healthcare**. Symposium Lead: Dr Ann McMahon, Royal College of Nursing, United Kingdom

Fringe presentations

Fringe 1. **Fellowship Opportunities for Nurses from the National Institute for Health Research: what are they and how do you get one?** David Richards, University of Exeter Medical School

Fringe 2. **Leading, collaborating and influencing research funding**. Professor Andree leMay, University of Southampton and Dr Ann McMahon, Royal College of Nursing

Fringe 3. **Developing nurses' professional practice and knowledge: an exploration of funding and scholarship opportunities**. Dr Sharon Hamilton, Teeside University and Dr Theresa Shaw, Foundation of Nursing Studies

Fringe 4. **Developing partnerships to share experience and expertise**. Nicola McHugh, Global Research Nurses' Network, Violet Nour, Al-Ahliyya University (Jordan), Patience Ngina Ndonye, Kilifi (Kenya) and Gillian Ray-Barruel, Griffith University (Australia)

Fringe 5. **I am a member of the RCN, why should I promote membership to the Research Society?** Michael Traynor, Ruth Northway, Ruth Harris, Bridie Kent, Julie McGarry, Danny Kelly and Rachel Taylor, The RCN Research Society