

RCN 2018 annual international nursing research conference

Monday 16 – Wednesday 18 April 2018

Birmingham, England, UK



Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2018 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2018 Book of Abstracts and 2018 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

Poster presentations

Poster 0 Impact of venepuncture training in the reduction of pre-analytical blood sample haemolysis systematic review. Nellie A. Makhumula-Nkhoma

Poster 1 An exploratory study to review written nursing documentation. Elizabeth Lumley (poster of the day winner, Monday)

Poster 2 Development and implementation of a quality assurance framework in nursing and midwifery practice. Hilary Lloyd

Poster 3 The multi-disciplinary team members' use of the electronic patient record within one Emergency Medical Assessment Unit (EMAU). Pauline Chai Tin Tang

Poster 4 Factors influencing nurses's intentions to leave the adult critical care areas: a systematic literature review. Nadeem Khan

Poster 6 An exploration of the factors that influence the development of professional values in pre-registration nursing students. Liz Gormley-Fleming

Poster 9 How do mental health nurses experience caring for people with delirium superimposed on dementia: initial qualitative findings from a mixed methods study. Claire Pryor

Poster 10 Discharge planning in mental healthcare settings: a concept analysis. Sarah Xiao

Poster 12 "Spread the word": disseminating research findings to children and young people. Sheila Roberts

Poster 13 Micro-analysis of simulated paediatric resuscitations to determine hierarchy for drug information in medication safety mobile application. Calandra Feather

Poster 18 Using public preferences to quantify the burden of travel to specialist vascular centres for abdominal aortic aneurysm treatment in the UK. Patrick Phillips

Poster 19 Improving a local rapid access chest pain clinic through service evaluation. Diane Morgan

Poster 24 District nurse views on improving the transfer of care from hospital to home. Marie Girdham (poster of the day winner, Tuesday)

Poster 25 Rural mothers caring for children with chronic health conditions. Debra Jackson

Poster 27 The elements of self-care in patients with urostomy: a phenomenological study. Alessandro Stievano

Poster 29 Patients' perspective of living with Inflammatory Bowel Disease: a literature review. Simona Fourie

Poster 30 How and to what extent do patients with kidney disease value the use of PatientView in their self-care practice? Claire Hudson

Poster 31 Can patients be the smoke detectors for the NHS? Sally Moore

Poster 32 Communicating a diagnosis of mesothelioma: implications for nurses. Angela M Tod

Poster 33 What do patients want? Information and communication in the emergency department. Jo Blackburn

Poster 35 The effect of social history taking mechanisms on discharge planning for adult patients admitted to the medical unit: a service evaluation. Christine Anstey

Poster 37 Methodological considerations, limitations and promises of using focus group data from two different countries. Mamdooh Alzyood

Poster 38 Aligning patient recruitment with clinical pathways in an observational study in an acute cardiology setting. Stacey Stewart

Poster 47 Palliative care service provision for veterans with non-malignant respiratory disease and their carers in rural America. Clare McVeigh

Poster 50 "Identikit: make me a nurse." The use of imagery to inform construction of the professional self. Jacquie Ridge

Poster 52 Advancing practice using patient-reported outcome measures: A national collaboration to develop SAM. Rachel Taylor

Poster 53 Why women aren't ideal candidates for reperfusion therapy. Hanem F. Mohamed

Poster 55 Development and validation of a resilience model. Sandra Ramey

Poster 56 Assessment of depression and its contributing factors among undergraduate nursing students. Eman Dawood

Poster 57 Professionalism in social media: the 3Cs rule. Gemma Ryan

Poster 62 Violence experienced by preregistration nursing students on clinical placements: systematic literature review. Nutmeg Hallett (poster of the day winner, Wednesday)

Poster 63 Integrating research findings into an implementation narrative. Elaine Maxwell

Oral presentations

1.1.1 Parent's experiences of caring for an extremely premature baby at home. Julia Petty

1.1.2 Sleep hygiene education (SHE) and children with developmental disabilities (DD). Findings from an experience based co-design (EBCD) study. Julie Sutton

- 1.1.3 Liminality as a framework to understand parent's experiences of going home after their infants complex cardiac surgery: a conceptual model. Kerry Gaskin
- 1.2.1 Patient reported experiences of using community rehabilitation and/or support services whilst living with a long-term neurological condition: a qualitative systematic review. Sharon Hamilton
- 1.2.2 Palliative care for people with Motor Neurone Disease: an integrative literature review. Lorna Hollowood
- 1.2.3 Can care costs rise as patients gain independence through rehabilitation? A post hoc analysis of prospectively collected data. Heather Williams (paper of the day winner, Monday)
- 1.3.1 Medication adherence and predictive factors in patients with cardiovascular disease in Sydney, Australia. Ali Al-Ganmi
- 1.3.2 Post-operative mortality, missed care and registered nurse staffing in nine countries: a cross-sectional study. Jane Ball
- 1.4.1 Meaning and enactment of 'person-centred' care for people in acute care living with dementia. Mary Godfrey
- 1.4.2 Implementing the PIE programme to improve person-centred care for people with dementia on hospital wards. Ann Skingley
- 1.4.3 Barriers to advance care planning for people affected by dementia: time for a rethink? Tony Ryan
- 1.5.1 An exploratory study to investigate how community learning disability nurses (CNLDs) support adults with learning disabilities in Wales to access secondary healthcare. Stacey Rees
- 1.5.2 The contribution of intellectual disability clinical nurse specialists in Ireland: focus group interviews. Owen Doody
- 1.5.3 The Learning Disabilities Mortality Review (LeDeR) programme. Pauline Heslop
- 1.6.1 Ethical issues in the use of financial incentives to improve hepatitis C clinic attendance. Ray Poll
- 1.6.2 The lived experiences and ethics of environmentally engaged nurses. Louise Terry
- 1.6.3 Accountability in nursing clinical practice: decision making analysis in an english emergency department. Alfonso Rubio Navarro
- 1.7.2 The challenges of involving patients with dementia in research on the acute hospital ward. Emily Oliver
- 1.7.3 Composition of focus groups when exploring the impact of cultural heritage on student nurses' beliefs and intentions to work with people with dementia. Joanne Brooke
- 2.1.1 A quasi-experimental study of individual specific reminiscence. Elizabeth Laird
- 2.1.2 Falls and falls prevention in residential care: perspectives of older people across two continents. Tessa Watts
- 2.1.3 Uncertainty and unplanned hospital readmissions among older adults - exploring a concept in context. Emma Pascale Blakey
- 2.2.1 Hyper acute stroke: the specialist nursing impact. Exploring feelings of secondary traumatic stress. A qualitative enquiry. Mark Wilkinson
- 2.2.3 Challenges to person centred practice in critical care: nursing perspectives. Pamela Page
- 2.3.1 Getting close enough to smell the real with psychosocial, visual and longitudinal narrative research: implications for research and practice. Susie Pearce
- 2.3.3 Giving voice - the use of audio-recorded diaries as a data collection method within a phenomenological study. Jon Harrison

- 2.4.1 The impact on nurse assessors of conducting assessments in clinical settings. Susan Armstrong
- 2.4.2 Do I tell my mentor? Tricia Brown
- 2.5.1 Home from home? A case study of the first-year settlement experiences of EU nurses working in one NHS Trust in England. Magi Sque
- 2.5.2 Retaining nurses in the workforce: a mixed methods study. Vari Drennan
- 2.5.3 When did leadership become clinical? An evolutionary concept analysis of clinical leadership in health care and the implications for workforce culture and leadership programme development. Helen Stanley
- 2.6.2 Clinical Schools: Enhancing research capacity in clinical settings. Bridie Kent
- 2.6.3 The influence of memes on wider discourses associated with nurse education. Sue Jackson
- 2.7.1 An investigation of Assistant Practitioners career progression. Camille Cronin
- 2.7.2 Learning about and using therapeutic communication skills in Specialist Community Public Health Nursing: students views of an innovative curriculum development. Patricia Day
- 2.7.3 Moving to a graduate nursing profession: examining nursing students engagement in college after a decade of all graduate education in Ireland. Mary Clynes
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- 3.1.1 Mindlines or bricolage - an ethnographic study of the social organisation of practice nurses' knowledge use. Judith Carrier
- 3.1.2 Conceptualisation, development and validation of a community-based Patient Complexity Instrument (PCI) for district nurses. Sue Thomas (paper of the day winner, Monday)
- 3.2.2 The provision of generalist and specialist palliative care for patients with non-malignant respiratory disease in the north and Republic of Ireland: a qualitative study. Clare McVeigh
- 3.3.1 What do nurses do? A meta-narrative review of the literature of nursing work. Jennifer Jackson
- 3.3.2 Professional identity revisited: an emerging narrative of individual, organisational and national leadership influences impacting on clinical research delivery. Linda Tinkler
- 3.4.1 Experiences, coping and holistic needs assessment in UK breast cancer survivors. Lydia Briggs
- 3.4.2 An evaluation of palliative care nurse prescribing: a mixed methods study in Uganda. Julia Downing
- 3.5.1 Disabled people's experiences of accessing reasonably adjusted hospital care. Stuart Read
- 3.5.2 Experiences of adults with Learning Disabilities: views of patients, family carers and paid support staff following acute hospital admission. Karen Thomson
- 3.6.2 The clinical research nurse workforce - an insight into the national organisational structure. Helen Jones
- 3.7.1 Psychometric evaluation of the traditional Chinese version of Resilience Scale-14 in assessing the resilience level of Hong Kong adolescents. Oi Kwan Joyce Chung
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- 4.1.1 Attitudes towards pain expression and pain management in parents of children with cancer. Roses Parker
- 4.2.2 Recovery experiences of patients under 60 with fragility hip fracture: a qualitative study. Gillian Janes
- 4.3.1 Exploring the long-term impacts of the Productive Ward: Releasing Time to Care™ programme in English acute hospitals. Jill Maben

- 4.3.2 Ongoing learning and reflections from undertaking a realist evaluation of Schwartz Rounds: an healthcare intervention to promote compassionate care. Jill Maben
- 4.5.1 Perceptions of prostate cancer risk in white working class, African Caribbean and Somali men living in south east Wales: a constructionist grounded theory. Sarah Fry
- 4.6.1 Different methods for doing a literature review- how useful are they? Helen Aveyard
- 4.6.2 Advancing the science of literature reviewing in nursing and healthcare: the focused mapping review and synthesis as a novel approach. Caroline Bradbury-Jones
- 4.7.1 Poetic narrative storytelling - a new powerful and cathartic research method. Debbie Carrick-Sen
- 5.1.1 Nursing clinical academic careers ten years on: what have we learnt and what can we do differently? Annie Topping
- 5.1.2 Barriers and enablers to support clinical academic careers in the NHS: learning from experience. Ros Kane
- 5.2.2 Factors affecting recruitment and attrition in randomised controlled trials of complementary and alternative medicine for pregnancy-related issues. Ciara Close
- 5.3.1 The impact of Nursing and Midwifery Council (NMC) revalidation on the identity of academic staff in a higher education institution in the United Kingdom: a mixed-methods study. Julie Attenborough
- 5.3.2 Strengthening research capacity of nurse educators. Neloise Geyer
- 5.4.1 Nurses with dyslexia: innovative approaches to maintaining their voice in narrative research. Rachael Major
- 5.4.2 Stories untold - the impact of adverse events in nursing in sub-Saharan Africa. Susan Armstrong
- 5.5.1 The effectiveness of a mindfulness-based bibliotherapy group programme in early-stage psychosis: a multi-center RCT. Wai Tong Chien
- 5.5.2 How do parent's perceive and utilise knowledge of their infant's mental health: a systematic review. Jane Peters
- 5.6.1 Development of an ethical framework to support nurse-led healthcare research with prisoners. Joanne Brooke
- 5.7.1 The cost of transferring a patient on nurses and nursing work. Nicola Blay
- 5.7.2 Promotion of oral health by community nursing teams. Brendan Garry
- 6.2.2 Imposter syndrome: why is it so common in nursing research and is it really a problem? Paul Gill
- 6.3.1 Issues of protection and societal responsibility in nursing research: theoretical discussion. Julie Taylor
- 6.3.2 CliPEAT: an ethical assessment tool for clinical policies, procedures and guidelines. Alfonso Rubio Navarro
- 6.4.1 A longitudinal narrative study exploring representations of identity for young adults with cancer. Susie Pearce
- 6.5.1 Is there a future for advance practice nurses in South Africa? A situational analysis. Lizelle Crous
- 6.5.2 Implementing plans for treatment and care in a future emergency: what are the implications for nursing roles and practice? Michelle Myall
- 6.6.2 Making nursing matter - using actionable data to improve patient outcomes. Jenny Sim (paper of the day winner, Tuesday)
- 6.7.1 Modelling evaluation of a political leadership programme: behavioural change to make the case for antimicrobial stewardship. Anda Bayliss

6.7.2 Restructuring relationships in cancer survivorship: changes in social support and engagement with self-management practices. Catherine Henshall

7.2.1 Nurse-identified barriers and facilitators to delivering end-of-life care in a cardiac intensive care unit. Elena Ivany

7.3.1 Nurse-led medicines monitoring in care homes study: a process evaluation of the impact and sustainability of the Adverse Drug Reaction (ADRe) Profile. Sherrill Snelgrove

7.4.1 What UK health care undergraduates fear about expressing compassion: A survey. Lesley McKinlay

7.4.2 Cross-sectional survey of British newly-qualified nurses' experience of organizational empowerment and assertive communication behaviors. Roslyn Mattukoyya

7.5.1 Examining the evidence base for venepuncture in patients with previous mastectomies. Irene Mabbott

7.5.2 Health care professional-patient communication about oral chemotherapy: an ethnographic study. Gary Mitchell

7.6.1 Does caring affect the carers? A qualitative study to explore the psychosocial effects of operating as part of a Medical Emergency Response Team (MERT). Di Lamb

7.6.2 A qualitative study of healthcare workers perceptions and experiences of using personal information documents for people with dementia. Lesley Baillie

7.7.1 Developing research knowledge and capability in undergraduate nurses: a pilot research elective. Julie Menzies

7.7.2 Critical reflection on a research internship as a student nurse. Felicity Allman

8.1.2 Workplace stress amongst nurses in paediatric intensive care units in Saudi Arabia. Amany Alabdullah

8.2.1 Resilience Challenge: using an evidence-based video game as a reflexive tool in clinical practice. Jennifer Jackson

8.2.3 A grounded theory of courage in nursing: a complex, multi layered phenomenon. Fiona Barchard

8.4.1 Prior care experience as prescription for nursings caring and compassionate ills: weighing up the benefits, risks and side-effects. Sarah Field-Richards

8.4.3 Interprofessional learning - evaluation of a large-scale initiative. Joan Maclean

8.5.1 Patient experience of trial participation: implications for nursing. Clare Warnock

8.5.3 Involving people living with dementia in research: collaboration and facilitation. Katie Davis

8.6.1 The experience of a pet therapy visit on patients in an acute care setting. Amanda Coakley

8.7.1 A nurse-led fibroscan outreach clinic encourages socially deprived heavy drinkers to engage with liver services. Karen Matthews

8.7.2 The effects of brief intervention in promoting smoking cessation among people attending emergency departments: a randomized controlled trial. Ho Cheung William Li (paper of the day winner, Wednesday)

Symposia presentations

S2 Leading the delivering of high quality research in the NHS- the FRoNT group. Symposium lead: Heather Iles-Smith

S4 Using participatory, practice development, delphi and realist research approaches to understand how frontline teams can use the workplace to make sustainable improvements in the quality of their practice. Symposium lead: Kim Manley

S6 Creative and person-centred approaches for studying health experiences of vulnerable individuals across the lifespan. Symposium lead: Lesley Baillie

S7 Building research capacity in nursing, midwifery and the allied health professions through a dedicated funding scheme: lessons from Wales. Symposium lead: Daniel Kelly

S9 Action Research in practice: evaluating a novel approach to teaching communication skills around paediatric end of life care to pre-registration student nurses. Symposium lead: Susan Neilson