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# RCN International Nursing Research Conference 2022

**Monday 5 – Tuesday 6 September 2022**

Royal Welsh College of Music and Drama, Castle Grounds,  
Cathays Park, Cardiff, CF10 3ER



## Conference brochure

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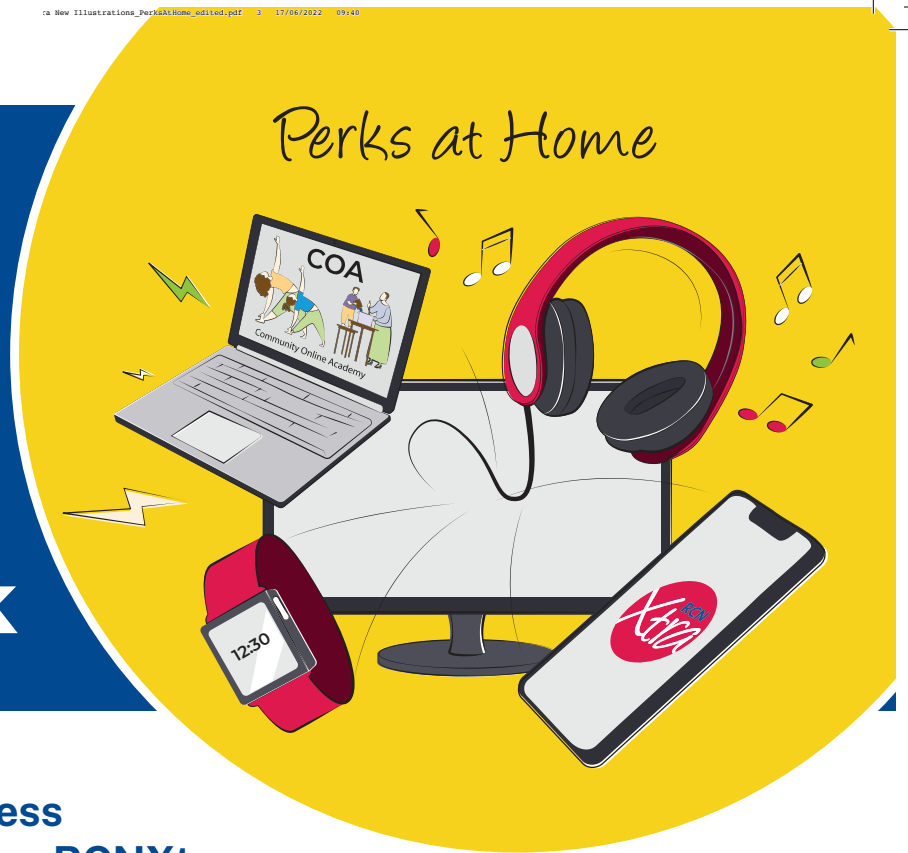


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Royal College of Nursing

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## Welcome

We are so pleased to welcome you to our first face to face RCN International Nursing Conference since 2019. We're looking forward to meeting in person again.

COVID-19 rapidly changed the health and social care landscape. The quality of research emerging from the pandemic has elevated the profile of nurses' contribution to and leadership of research globally. It is very fitting to showcase and celebrate nurse-led research, and its vital role in addressing the needs of health systems which continue to face significant demand. Our conference theme **Nursing research: looking forward** captures our ambition for future growth.

The RCN recognises the importance of this ambition and has embarked on the development of a research strategy in collaboration with the Research Society, which aims to embed research in practice and professional decision making, influence investment in nursing research, make it easier to pursue a career that involves research and support a culture of research across the nursing workforce.

Over the next two days, we hope you enjoy sharing and discussing research that has international relevance to both nursing and wider health care provision. We have a full programme comprising a mix of keynote speakers, concurrent sessions, posters and symposia. Hosted 'poster tours' and a number of fringe/networking events will also be held during the conference.

Don't miss the panel discussion on day one where we welcome Chief Nursing Officers from across the UK to give their perspective on strategic directions for nursing research. We encourage you to participate in all that the conference programme has to offer.

The success of the event depends on the expertise, time and assistance of many people including the International Scientific Advisory Panel, RCN Scientific Committee and the Local Organising Committee. Thank you to all of you who contributed to putting this excellent programme together.

**The full book of abstracts can be downloaded to your device or viewed online at [www.rcn.org.uk/research22](http://www.rcn.org.uk/research22)**

## Exhibition

An exhibition is accompanying this event, see page 21 for exhibitor details. Please visit these stands as this is an important feature of the conference and the companies and organisations represented have been very supportive.

## Questions

If you have any questions during the event, please speak to RCN staff at the registration desk. Members of the RCN Research Society Steering Committee will also be available



throughout the conference, please feel free to approach them to discuss the conference and/or any wider issues relating to your Society.

We hope you will benefit from the learning and many networking opportunities that the research conference affords. We hope you also find some time to enjoy the warm hospitality of Cardiff, the capital city of Wales.

We look forward to meeting as many of you as possible during the conference.

Best wishes

**Professor Ruth Harris,**  
Chair, RCN Research Society

**Professor Daniel Kelly, OBE, FRCN**  
Chair, RCN Scientific Committee

## Croeso

Mae'n bleser gennym eich croesawu i Gynhadledd Nyrsio Rhyngwladol wyneb yn wyneb cyntaf y Coleg Nyrsio Brenhinol ers 2019. Rydyn ni'n edrych ymlaen at eich cwrdd chi mewn person eto.

Newidiodd COVID-19 y dirwedd iechyd a gofal cymdeithasol yn gyflym. Mae ansawdd yr ymchwil sy'n dod i'r amlwg o'r pandemig wedi codi proffil cyfraniad nyrsys i ymchwil, ac arweinyddiaeth ymchwil ar draws y byd. Mae'n addas iawn i arddangos a dathlu ymchwil dan arweiniad nyrsys, a'i rôl hanfodol wrth fynd i'r afael ag anghenion systemau iechyd sy'n parhau i wynebu galw sylweddol. Mae thema ein cynhadledd **Nursing research: looking forward** yn cyfleu ein huchelgais ar gyfer twf yn y dyfodol.

Mae'r Coleg Nyrsio Brenhinol yn cydnabod pwysigrwydd yr uchelgais hon, ac mae wedi dechrau gweithio ar ddatblygu strategaeth ymchwil ar y cyd â'r Gymdeithas Ymchwil, sy'n ceisio gwreiddio ymchwil mewn ymarfer ac wrth wneud penderfyniadau proffesiynol, dylanwadu ar fuddsoddi mewn ymchwil nyrsio, ei gwneud hi'n haws dilyn gyrfa sy'n cynnwys ymchwil, a chefnogi diwylliant o ymchwil ar draws y gweithlu nyrsio.

Dros y deuddydd nesaf, rydym yn gobeithio y byddwch yn mwynhau rhannu a thrafod ymchwil sydd â pherthnasedd rhyngwladol i ddarpariaeth nyrsio a gofal iechyd ehangach. Mae gennym raglen lawn sy'n cynnwys cymysgedd o brif siaradwyr, sesiynau cydamserol, posteri a symposia. Bydd 'cyflwyniadau posteri' a nifer o ddigwyddiadau ymylol/rhwydweithio yn cael eu cynnal yn ystod y gynhadledd hefyd.

Gwnewch yn siŵr eich bod chi'n rhan o'r drafodaeth banel ar y diwrnod cyntaf, lle rydym yn croesawu Prif Swyddogion Nyrsio o bob rhan o'r DU i roi eu safbwynt ar gyfarwyddiadau strategol ar gyfer ymchwil nyrsio. Rydym yn eich annog i gymryd rhan ym mhob un sydd gan raglen y gynhadledd i'w cynnig.

Mae llwyddiant y digwyddiad yn dibynnu ar arbenigedd, amser a chymorth llawer o bobl, gan gynnwys y Panel Cyngori Gwyddonol Rhyngwladol, Pwyllgor Gwyddonol y Coleg Nyrsio Brenhinol a'r Pwyllgor Trefnu Lleol. Diolch i bob un ohonoch sydd wedi cyfrannu i roi'r rhaglen ardderchog hon at ei gilydd.

Gallwch lawrlwytho'r llyfr llawn o bapurau i'ch dyfais, neu gallwch ei weld ar-lein yn [www.rcn.org.uk/research22](http://www.rcn.org.uk/research22)

## Arddangosfa

Mae arddangosfa yn cyd-fynd â'r digwyddiad hwn – ewch i dudalen 21 i weld cynllun o'r arddangosfa a manylion arddangoswyr. Ewch i'r stondinau hyn gan fod hyn yn nodwedd bwysig yn y gynhadledd, ac mae'r cwmnïau a'r sefydliadau sydd yn cael eu cynrychioli wedi bod yn gefnogol iawn.

## Cwestiynau

Os oes gennych unrhyw gwestiynau yn ystod y digwyddiad, siaradwch â staff y Coleg Nyrsio Brenhinol wrth y ddesg gofrestru. Bydd aelodau o Bwyllgor Llywio Cymdeithas Ymchwil y Coleg Nyrsio Brenhinol ar gael drwy gydol y gynhadledd hefyd; mae croeso i chi fynd atynt i drafod y gynhadledd a/neu unrhyw faterion ehangach sy'n ymwneud â'ch Cymdeithas.

Gobeithio y byddwch yn elwa ar y dysgu a llawer o gyfleoedd rhwydweithio mae'r gynhadledd ymchwil yn eu cynnig. Gobeithio y byddwch yn cael rhywfaint o amser i fwynhau lletygarwch cynnes Caerdydd, prifddinas Cymru.

Rydym yn edrych ymlaen at gwrdd â chymaint ohonoch â phosibl yn ystod y gynhadledd.

Cofion gorau

**Yr Athro Ruth Harris,**

Cadeirydd, Cymdeithas Ymchwil y Coleg Nyrsio Brenhinol

**Yr Athro Daniel Kelly, OBE, FRCN,**

Cadeirydd, Pwyllgor Gwyddonol y Coleg Nyrsio Brenhinol



# Acknowledgements and thanks

## RCN Research Conference Scientific Committee

**Chair, Professor Daniel Kelly** OBE, FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, University of Cardiff, UK

**Professor Ruth Harris**, Chair, RCN Research Society and Professor of Health Care for Older Adults, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, King's College London, UK

**Professor Bridie Kent**, Professor of Leadership in Nursing, Director of South West Clinical School, Director of The University of Plymouth Centre for Innovations in Health and Social Care: A JBI Centre of Excellence, UK

**Dr Rachel Taylor**, Director of the Centre for Nurse, Midwife and AHP Research (CNMAR), University College London Hospitals NHS Foundation Trust, UK

**Professor Parveen Ali**, Professor of Nursing and Gender Based Violence, Deputy Director of Research and Innovation, Health Sciences School, The University of Sheffield, UK

**Dr Keith Couper**, Assistant Professor in Emergency and Critical Care, University of Warwick, UK and Critical Care Outreach Practitioner, University Hospitals Birmingham NHS Foundation Trust, UK

**Professor Bridget Johnson**, Clinical Professor of Nursing and Palliative Care School of Medicine, Dentistry & Nursing, and Chief Nurse Research NHS Greater Glasgow and Clyde, University of Glasgow, UK

**Barbara Farquharson**, Senior Research Fellow, NMAHP Research Unit, University of Stirling, UK

**Christopher McParland**, University of Glasgow, School of Medicine, Dentistry and Nursing, NHS Greater Glasgow & Clyde, UK

**Lucy Tomlinson**, Professional Lead, Learning and Development, RCN, UK

## Early Career Researcher

### Awarded to:

**Christopher McParland**, PhD Nursing Student, University of Glasgow, School of Medicine, Dentistry and Nursing, NHS Greater Glasgow & Clyde, UK

## **RCN International Nursing Research Local Organising Committee**

**Chair, Professor Daniel Kelly** OBE, FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, University of Cardiff

**Professor Judith Carrier**, Senior Fellow HEA, Co-Deputy Director, Wales Centre for Evidence Based Care, School of Healthcare Sciences, Cardiff University

**Dr Tessa Watts**, Reader Adult Nursing, School of Healthcare Sciences, Cardiff University

**Dr Paul Gill**, Senior Lecturer, Adult Nursing, School of Healthcare Sciences, Cardiff University

**Dr Jessica Baillie**, Senior Lecturer, Adult Nursing, School of Healthcare Sciences, Cardiff University

**Dr Sion Williams**, Reader in Health Research, School of Medical and Health Sciences, Bangor University

**Professor Nia Griffin**, Lecturer Community Health Studies, District Nursing Pathway, Department of Nursing, Swansea University

**Professor Ruth Northway**, OBE, FRCN, Professor of Learning Disability Nursing and Head of Research, Faculty of Life Sciences and Education, University of South Wales

## **Royal College of Nursing, London, UK**

Sally Faley, Business Events Manager, RCN

Jane Edey, Business Events Organiser, RCN

Katherine Donnelly, Business Events Organiser, RCN

Adel Botfield, Business Events Organiser, RCN

Sarah Stephenson, Events and Marketing Assistant, RCN

Lindsay Chalfont, Corporate Events Organiser, RCN

## **Ambassadors**

Ambassadors are the welcoming face of the conference, a source of information and a point of contact. Their role is key to how you, as a delegate, experience the conference and your visit to Cardiff. Ambassadors particularly help international delegates orientate themselves to the local area and navigate around the conference. They are invaluable and without their behind-the-scenes work and efforts the conference would not be the success that it is.

If you require any help, please ask an ambassador, they are identified by their red gilets.

The RCN Research Society Steering Committee and RCN Events would like to thank ambassadors from the following organisations:



Cardiff University

Swansea University

University of South Wales

Bangor University

## Main Conference Sponsor

We are extremely grateful to our main sponsor Cardiff University School of Healthcare Sciences for supporting this event. Cardiff University have a stand in the exhibition area to answer any queries you may have.



School of  
Healthcare Sciences

Ysgol y Gwyddorau  
Gofal Iechyd

Our research advances knowledge, impacts policy making and optimises health and social care for people across Wales and beyond.

# International Scientific Advisory Panel 2022

**Dr Alison Cooke**, University Hospitals of North Midland NHS Trust, UK  
**Dr Amelia Swift**, University of Birmingham, UK  
**Dr Andreas Xyrichis**, Kings College, London, UK  
**Angela Grainger**, BPP University, UK  
**Dr Ann McMahon**, University of Glasgow, UK  
**Dr Anne Fothergill**, University of South Wales, UK  
**Dr Barbara Farquharson**, University of Stirling, UK  
**Dr Janice Christie**, University of Manchester, UK  
**Professor Bridget Johnston**, University of Stirling, UK  
**Professor Bridie Kent**, University of Plymouth, UK  
**Professor Catherine Evans**, Kings College, London, UK  
**Dr Christina Koulouglioti**, University Hospitals Sussex NHS Foundation Trust, UK  
**Dr Clementinah Rooke**, University of Huddersfield, UK  
**Professor Daniel Kelly**, OBE, University of Cardiff, UK  
**Mr Daniel Wolstenholme**, Director of Clinical Quality, Royal College of Obstetricians and Gynaecologists, UK  
**Professor David Voegeli**, Winchester University, UK  
**Dr Dean Whitehead**, Federation University, Brisbane Campus, Australia  
**Dr Diane Willis**, Edinburgh Napier University, UK  
**Dr Dilla Davis**, University of Salford, UK  
**Mr Efstratios Athanasakis**, Manchester University NHS Foundation Trust, UK  
**Dr Elizabeth Scruth**, Director of NCAL KP Tele Critical Care Programs, Kaiser-Permanente, Northern California, USA  
**Dr Fiona Maxton**, Honorary Visiting Fellow, Anglia Ruskin University, UK  
**Professor Freda DeKeyser Ganz**, The Hebrew University of Jerusalem, Israel  
**Dr Gemma Ryan**, Open University, UK  
**Dr Graham Williamson**, University of Plymouth, UK  
**Professor Gretl McHugh**, University of Leeds, UK  
**Ms Irene Mabbott**, Sheffield Teaching Hospitals NHS Foundation Trust, UK  
**Dr Janet Holt**, University of Leeds, UK  
**Professor Jayne Brown**, De Montfort University, UK  
**Mr Jeff Fernandez**, Islington Drug and Alcohol Services, Whittington NHS Trust, UK  
**Dr Jennie Walker**, Nottingham Trent University, UK  
**Dr Jessica Baillie**, Cardiff University, UK  
**Professor Joanne Brooke**, Director of C-SCHaRR, Birmingham City University, UK  
**Associate Director Joyce Kenkre**, Wales School of Primary Care Research, UK  
**Professor Julie McGarry**, The University of Sheffield, UK  
**Professor Karen Spilsbury**, University of Leeds, UK  
**Professor Kate Seers**, University of Warwick  
**Dr Keith Couper**, Associate Professor Emergency & Critical Care, University of Warwick, UK  
**Ms Laura Creighton**, Queens University, Northern Ireland, UK  
**Dr Lee Yarwood-Ross**, University of Wolverhampton

**Professor Lori Martin-Plank**, The University of Arizona, USA  
**Mrs Lorna Hollowood**, University of Birmingham, UK  
**Professor Louise Barriball**, Kings College, London, UK  
**Ms Louise Bolton**, The University of Sheffield, UK  
**Professor Lucy Bray**, Edge Hill University, UK  
**Dr Maria Horne**, Associate Professor in Community & Public Health, University of Leeds, UK  
**Dr Mark Dornan**, University of Ulster, Northern Ireland  
**Professor Michael Traynor**, Middlesex University, UK  
**Associate Professor Michelle Beachesne**, Northeastern University, USA  
**Dr Nicola Carey**, University of the Highlands and Islands, Scotland, UK  
**Professor Nicola Ring**, Edinburgh Napier University, UK  
**Professor Niels Buus**, Monash University, Australia  
**Professor Parveen A Ali**, The University of Sheffield, UK  
**Professor Patsy Yates**, Queensland University of Technology (QUT) Australia  
**Dr Rachel Taylor**, Director Centre for Nurse, Midwife and AHP Led Research, University College London Hospitals, UK  
**Professor Richard G Kyle**, University of Exeter, UK  
**Ms Roberta Da Rin Della Mora**, Research Nurse, Gaslini Institute, Italy  
**Dr Roger Newham**, University of Birmingham, UK

## General information

### Conference registration and enquiries

The registration and enquiries desk is located in the main entrance of the Royal Welsh College of Music and Drama (RWCMD).

Registration is open as follows:

Monday 5 September	8.30am – 7.15pm
Tuesday 6 September	7.30am – 4.20pm

### Conference materials

A delegate badge, certificate of attendance and a conference programme will be provided at registration.

Please note, delegates should download the full **book of abstracts** to their device or view online at [rcn.org.uk/research22](https://rcn.org.uk/research22).

### Badges

For security reasons, delegates must always wear their badges in the venue. Delegates will be challenged if they are not wearing a badge.

### Catering

All refreshments and lunches will be served in the Linbury Gallery. A separate café will be open in the main foyer should you wish to purchase refreshments.

Evening meals are not included in the conference fees.

### Cloakroom (main foyer)

A cloakroom will be available for use during the conference.

### Programme

Please refer to the schedule in this brochure for the times and locations of all conference sessions. Staff and ambassadors will be on hand to guide you as necessary.

All conference sessions, posters, exhibition and catering areas are located in the Royal Welsh College of Music and Drama.

### Keynote/main hall sessions

Keynote/main hall presentations will take place in the Dora Stoutzker Hall (access ground and 1<sup>st</sup> floor).

Lift access is available.

### Concurrent and symposia sessions

Places will be allocated on a first-come, first-served basis. To ensure a seat, please arrive promptly.

See the programme at a glance for room numbers.



## Exhibition and posters

Exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition supports the conference so please make time to visit each exhibition stand during the exhibition viewing times.

The exhibition and poster display will be located in the Main Foyer and Linbury Gallery.

Exhibition opening times:

Monday 5 September 8.30am – 7.15pm

Tuesday 6 September 7.30am – 4pm

## Daily poster tours

Posters are an important medium for showcasing work. Different posters will be shown on each day of the conference.

In the poster viewing time during lunch, poster presenters will be available at their poster. Experienced Chairs will lead walking tours for small groups of delegates during the poster viewing time (see programme for specific times) and poster presenters will be invited to summarise their poster and answer questions after.

**Poster tours depart promptly from the Poster tour point adjacent to the registration desk.** Please make your way to the poster tour point a few minutes before the time shown in the programme (this varies slightly each day). Poster tour leads will be identifiable by their poster tour clipboard.

## Internet/Wi-Fi

Connecting your device to the internet with WiFi or 3G/4G

### Option 1. The Cloud (powered by Sky)

1. Check your WiFi is on.
2. Select The Cloud from the available network list.
3. Open browser and follow on-screen instructions to register or log on.
4. Once you've registered you will seamlessly connect to The Cloud without needing to re-enter your username and password.



### Option 2. Eduroam

If your employer runs an 'eduroam' network you can connect to the eduroam WiFi network here at the Royal Welsh College of Music and Drama using your employee email address and password. Simply select 'eduroam' from the list of available networks and sign in with your credentials.



### Option 3. Using 3G/4G

You can use 3G/4G on your mobile device to access the internet in and around the Royal Welsh College of Music and Drama. The strength of your signal will depend on your network provider so please be aware that it may be stronger in some areas of the building than others.

## Electronic devices

Out of courtesy to others, delegates are requested to switch off, or set to silent, all electronic devices during conference sessions.

## **Continuing professional development**

The Royal College of Nursing believes in lifelong learning and actively promotes the continuing professional development of all nurses. Authorised Royal College of Nursing certificates of attendance have been issued to all participants. This event is also subject to the RCN Events quality assurance framework. You should log what you have learnt at this event using the framework for reflection guidelines on the back of your certificate and keep this document in your personal professional portfolio.

## **Receipts**

If you require a receipt or have any queries relating to your registration or payment for this event, please contact staff on the registration desk outside registration times.

Alternatively, receipts are also available by contacting RCN Events Registrations direct on +44 (0) 2920 54 6460 between 9am and 4.30pm Monday to Friday.

## **Specific requirements**

Please check with the registration desk if you have a specific requirement for example, dietary, accessibility.

## **First aid**

If you or a colleague require first aid, please come to the RCN registration desk in the first instance.

## **Liability**

The RCN will not accept any liability for loss or damage to personal effects which may arise as a result of attending this event.

## **Lost and found**

Please contact the RCN registration/enquiries desk in the first instance.

## **Royal College of Nursing (RCN) membership**

If you have any questions about your RCN membership or wish to learn more about becoming a member, please speak to RCN registration staff during the refreshment or lunch breaks.

For RCN members, the RCN offers free online resources with all the latest information and guidance on particular nursing practice issues such as: clinical guidelines, patient safety and eHealth.

## Numbering convention used throughout the programme and book of abstracts

Session number

Abstract reference number

1.1.1

Abstract no: 0377

**Engaging and developing frontline clinical nurses to drive care excellence:  
Evaluating the Chief Nurse Excellence in Care Junior Fellowship initiative** Dr Louise  
Bramley, Nottingham University Hospitals NHS Trust, UK

For full authorship, please refer to the Book of Abstracts which can be found at:  
[rcn.org.uk/research22](https://rcn.org.uk/research22)

## We need your feedback

An online evaluation will be sent to you following the conference. Please take a few minutes to evaluate the conference and tell us your thoughts and suggestions.

Your feedback informs the planning of future events.

## Don't forget to vote

As a delegate you can nominate your poster of the day for the daily poster presentation prize. Judging forms are in your delegate pack. Please note the name of the presenter of each poster is listed in this handbook.

If you are a concurrent session chair you can nominate a concurrent presentation for the concurrent presentation of the day prize. Nomination forms are in the chair's pack for each room.

The prize for poster and paper winners is a one-year subscription to the *Journal of Research in Nursing*.

This prize is supported by the *Journal of Research in Nursing* and SAGE publications.



## Delegate networking

Please stay for as long or short a time as you choose.

### Welcome drinks reception

**Monday 5 September 6.30-7.15pm**

**Venue:** Main Foyer, ground floor

A welcome drinks reception for all delegates and exhibitors will be hosted by Helen Whyley, Director, RCN Wales.

A performance from Tenovus Cancer Care Sing With Us Choir. Tenovus is a Welsh cancer charity that supports cancer patients and their families by bringing treatment, practical and emotional support to people affected by cancer, as well as campaigning to change the future of cancer services and make life better for people living with cancer in Wales.

# WILEY

Sponsored by Wiley with gratitude to all of nursing.

### Delegate networking

**7.30pm onwards**

For a chance to network with fellow conference delegates, we encourage you visit one of our three recommended venues located on Mill Lane:

**Cote Brasserie** 02920 34 3810

**Las Iguanas** 02922 74 1566

**Ask Italian** 02920 34 4665

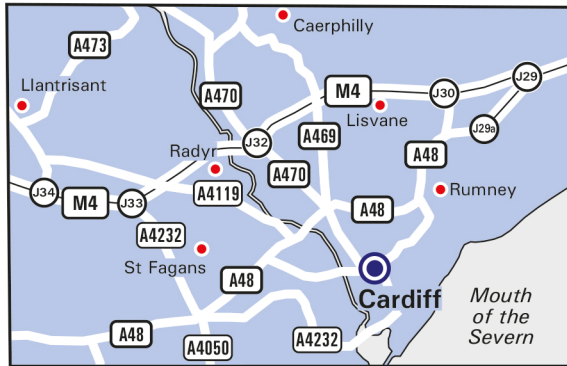
**PLEASE NOTE DELEGATES ARE RESPONSIBLE FOR MAKING THEIR OWN RESERVATIONS WITH THE VENUE OF THEIR CHOICE.**



**ROYAL WELSH COLLEGE  
OF MUSIC & DRAMA  
COLEG BRENHINOL  
CERDD A DRAMA CYMRU**

**Royal Welsh College of Music & Drama**

Castle Grounds  
Cathays Park  
Cardiff, CF10 3ER  
Tel: +44 (0)29 2034 2854



**From M4 East/Newport**

Leave the motorway at Junction 29, joining the A48. Follow signs to the A470/City Centre. The College is situated on North Road (A470) on the right hand side, opposite the Civic Centre buildings, just before Cardiff Castle.

**From M4 West/Swansea**

Leave the motorway at Junction 33, following the A4232. Continue for approx 5 miles, cross the bridge over Cardiff Bay, and through the Butetown Tunnel. Turn left at the roundabout, and then continue across the following roundabout, onto the A4234 dual carriageway. At the T-junction turn right and then take the first left into the City Centre. The College is situated opposite the Civic Centre buildings on North Road.

**Car Parking P**

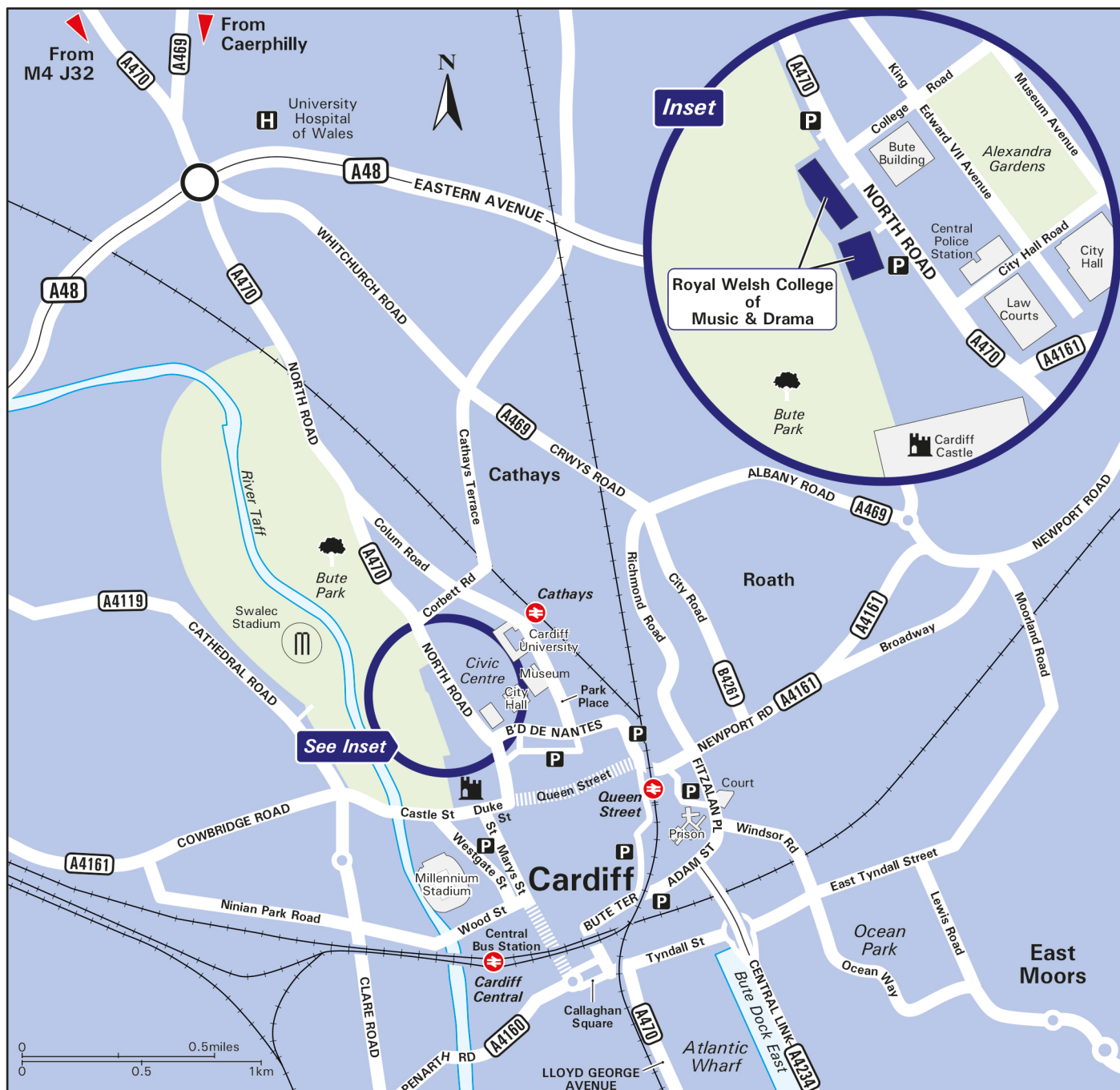
Pay and Display car parks are located adjacent to the College. Access via North Road. Further Pay and Display parking is available throughout the Civic Centre, opposite the College. Multi-storey car parks are located in the City Centre.

**Train**

The College is a 15 minute walk from Cardiff Central Station, 15 minutes from Cardiff Queen Street and 5 minutes from Cathays Station.

**Bus**

Both National Express and the Megabus stop outside Cardiff University on Park Place which is a short walk through the Civic Centre to the College campus.



## Exhibitor listing

Alzheimer's Society  
AA Euro Healthcare  
Cardiff University School of Healthcare Sciences  
Class Professional Publishing  
Covidence  
Elsevier  
Health and Care Research Wales  
Health Education and Improvement Wales  
Holmusk  
NIHR Nursing & Midwifery Incubator  
PRIME Centre Wales  
Royal College of Nursing  
Wolters Kluwer Health

### The ABPI and you

The ABPI is a voluntary code of practice for pharmaceutical companies. Its aim is to ensure the promotion of medicines is carried out in a way which supports high quality patient care. The RCN endorses the code and supports those pharmaceutical companies who abide by it.

### What the code means for you

The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.

Companies will not sponsor or organise entertainment. Definitions of the sponsorship will be declared in the relevant events materials, so you are clear where funds are going.

You will be told if any consultants or speakers have relationships with pharmaceutical companies. Promotional gifts, inducements or aids must be inexpensive and relevant – they should benefit patient care. This means that the number of 'freebies' available from exhibitors could significantly reduce.

## Programme at a glance

**Please note:** only lead presenters will be shown on the programme at a glance due to space restrictions. All co-presenter and co-author details, where provided, will be included for each session in the Book of Abstracts.

### Monday 5 September 2022

**8.30 - 10am**                      **Registration, refreshments, exhibition and poster set-up and viewing**

**10 - 10.20am**                      **Welcome and introduction to the conference**

Dora Stoutzker Hall      Conference Chair: Professor Daniel Kelly OBE, FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, UK.

**Welcome to Cardiff**

Professor David Whitaker, Dean & Head of the School of Healthcare Sciences, Cardiff University, UK

**10.20 - 11am**                      **Keynote: Influencing cancer policy and practice through co-design**

Professor Mei Krishnasamy, Director of the Academic Nursing Unit, Peter MacCallum Cancer Centre, Honorary Chair in Cancer Nursing, University of Melbourne. Victorian Comprehensive Cancer Centre Alliance, Research and Education Lead, Nursing.

**11 - 11.30am**                      **Refreshments, exhibition viewing, poster judging and viewing**

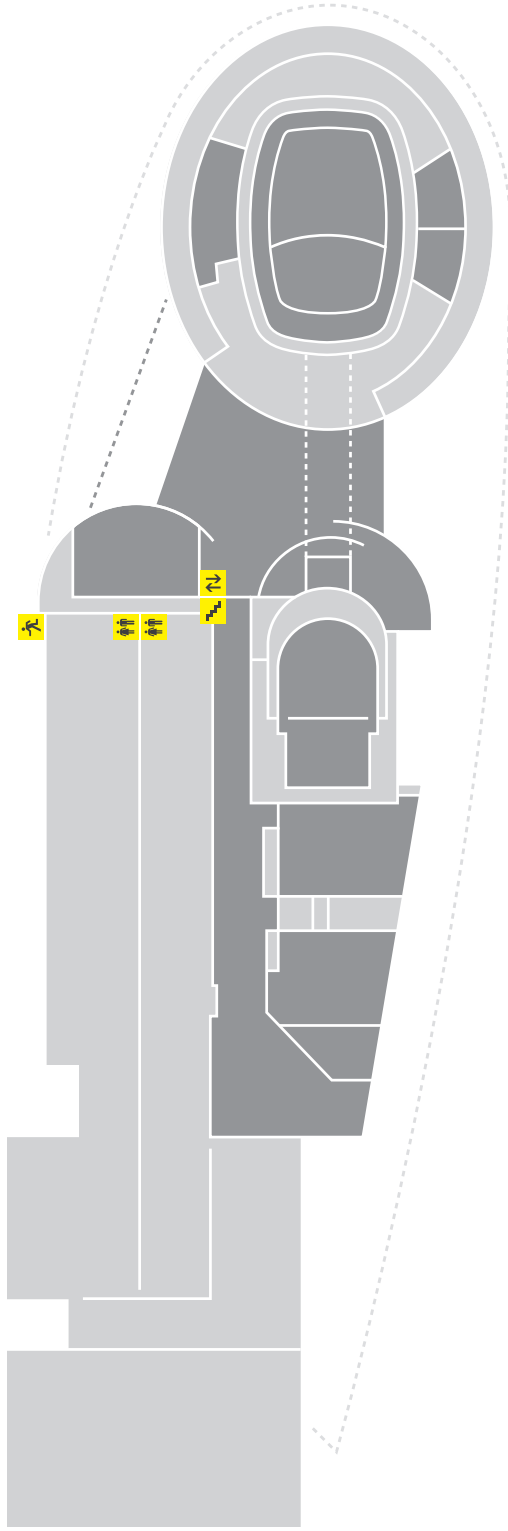
11.30am - 12.55pm Session 1 - Concurrent papers

	11.30 - 11.55am		12 - 12.25pm		12.30 - 12.55pm
<p><b>1.1 Theme:</b> Acute &amp; Critical Care Chair: Barbara Farquharson Room: Dora Stoutzker Hall</p>	<p>1.1.1 Abstract no: 0082 <b>Changing critical care nurses' decision making to prevent sleep deprivation in critically ill adults.</b>  Alison Hasselder, Sunderland University, UK</p>		<p>1.1.2 Abstract no: 0174 <b>Bereavement follow up in Critical Care at the Queen Elizabeth University Hospital, Glasgow.</b>  Aileen Labram, NHS Greater Glasgow &amp; Clyde and University of Glasgow, School of Medicine, Dentistry and Nursing, UK</p>		<p>1.1.3 Abstract no: 0231 <b>Registered Nurses' experiences and perceptions of patient safety in Critical Care during COVID-19.</b>  Louise Stayt, Oxford Brookes University, UK</p>
	<p>1.2.1 Abstract no: 0297 <b>A systematic review and narrative synthesis investigating the contribution of the family carer in cancer treatment adherence in ambulatory (outpatient) settings.</b>  Lenira Semedo, Cardiff University School of Healthcare Sciences, College of Biomedical and Life Sciences, UK</p>		<p>1.2.2 Abstract no: 0322 <b>The impact of COVID-19 on the psychological well-being of Australian primary healthcare nurses.</b>  Elizabeth Halcomb, Australian College of Nursing and University of Wollongong, Australia  <b>Pre-recorded session</b></p>		<p>1.2.3 Abstract no: 0073 <b>Consequences of understaffing on type of missed community care – a cross-sectional study.</b>  Michaela Senek, University of Sheffield, UK</p>
	<p>1.3.1 Abstract no: 0192 <b>Exploring parents' confidence and experiences of going home with their newborn baby during the COVID-19 Pandemic.</b>  Kerry Gaskin, University of Worcester, UK</p>		<p>1.3.2 Abstract no: 0342 <b>'You don't know who's flying the plane?' Fathers' trust in health care professionals when their child is born with congenital heart disease.</b>  Peter McNee, Cardiff University School of Healthcare Sciences, UK</p>		<p>1.3.3 Abstract no: 0320 <b>Informing an intervention for siblings (aged 6-12 years) when a brother or sister is diagnosed with Acute Lymphoblastic Leukaemia (ALL): a scoping review.</b>  Zoe Polly, University of Surrey, UK</p>

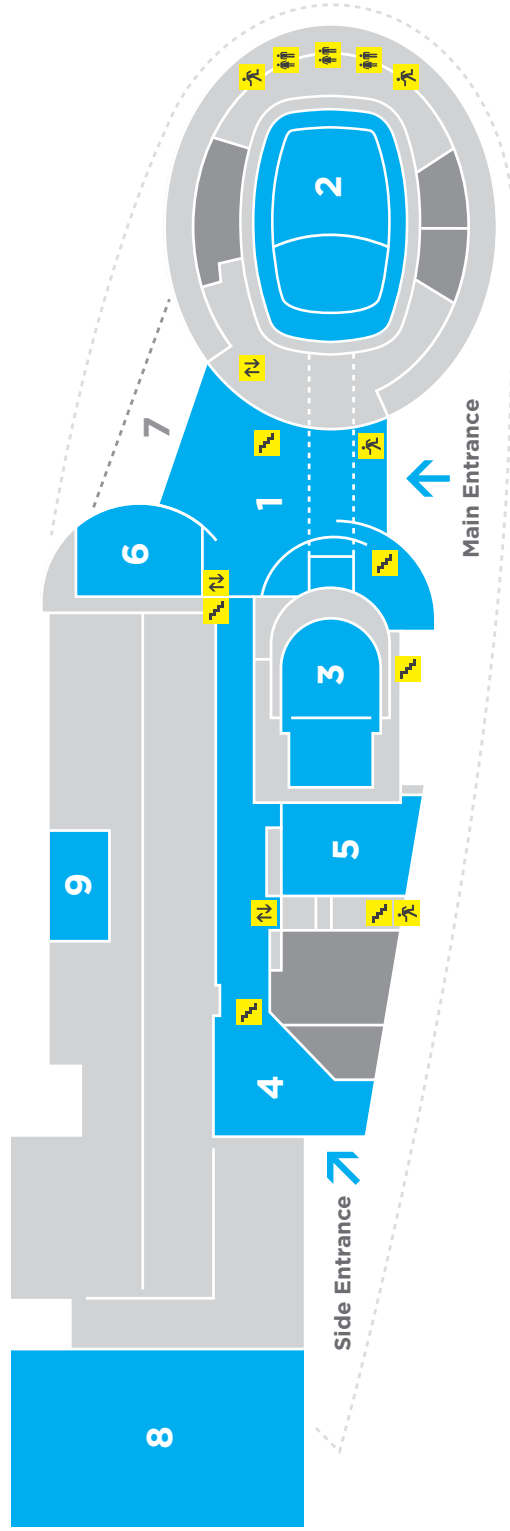


<p><b>1.4 Theme:</b> End of Life Care Chair: Louise Bolton Room: Rowe-Beddoe Studio</p>	<p>1.4.1 Abstract no: 0209 <b>Using poetic inquiry in refugee research to redress power imbalance and develop cultural humility: lessons for policy and practice.</b>  Marie Clancy, Academy of Nursing, University of Exeter, UK</p>	<p>1.4.2 Abstract no: 0280 <b>The experience of death and dying in the emergency department: listening to the voices of bereaved relatives.</b>  Kay McCallum, Oxford University Hospital NHS Foundation Trust, UK</p>	<p>1.4.3 Abstract no: 0327 <b>Clinical conversations: I hear a different voice.</b>  Nqobile Sikhosana, University of Wollongong, Australia</p>
<p><b>1.5 Theme:</b> Older People Chair: Ruth Harris Room: Simon Gibson Studio</p>	<p>1.5.1 Abstract no: 0354 <b>Development and formative evaluation of an intervention to improve the safety and experience of care transitions, from hospital to home, for older people.</b>  Jenni Murray, Bradford Teaching Hospitals NHS Foundation Trust, UK</p>	<p>1.5.2 Abstract no: 0316 <b>Feasibility of using electronic data to investigate the association between missed electronic observations (eObs) and mortality in older medical unit in-patients.</b>  Louise Bramley, Nottingham University/ Nottingham University Trust, UK</p>	<p>1.5.3 Abstract no: 0063 <b>Personality traits and associated behaviours of registered nurses working in older people's acute care settings: a grounded theory study.</b>  Helen Day, South Tees Hospitals NHS Foundation Trust, UK</p>

## B Basement | Llawr Isaf



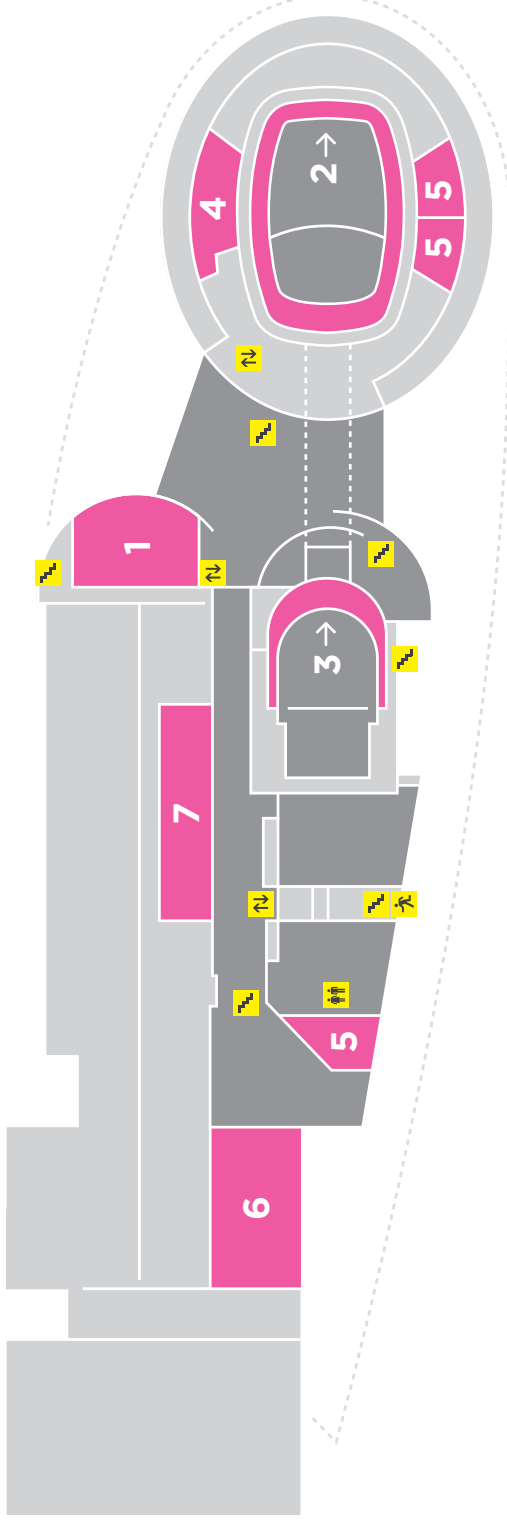
## G Ground Level | Llawr Gwaelod



- 1 Foyer & Box Office
- 2 Cyntedd a Swyddfa Docynnau
- 3 Neuadd Dora Stoutzker Hall  
Stalls | Gwaelod 2 & 3
- 4 Theatr Richard Burton Theatre
- 5 Linbury Gallery | Oriol Linbury
- 6 Scene Dock | Doc Setiau
- 7 Cafe/Bar
- 8 Terrace | Teras
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- 9 Room | Ystafell 0.18

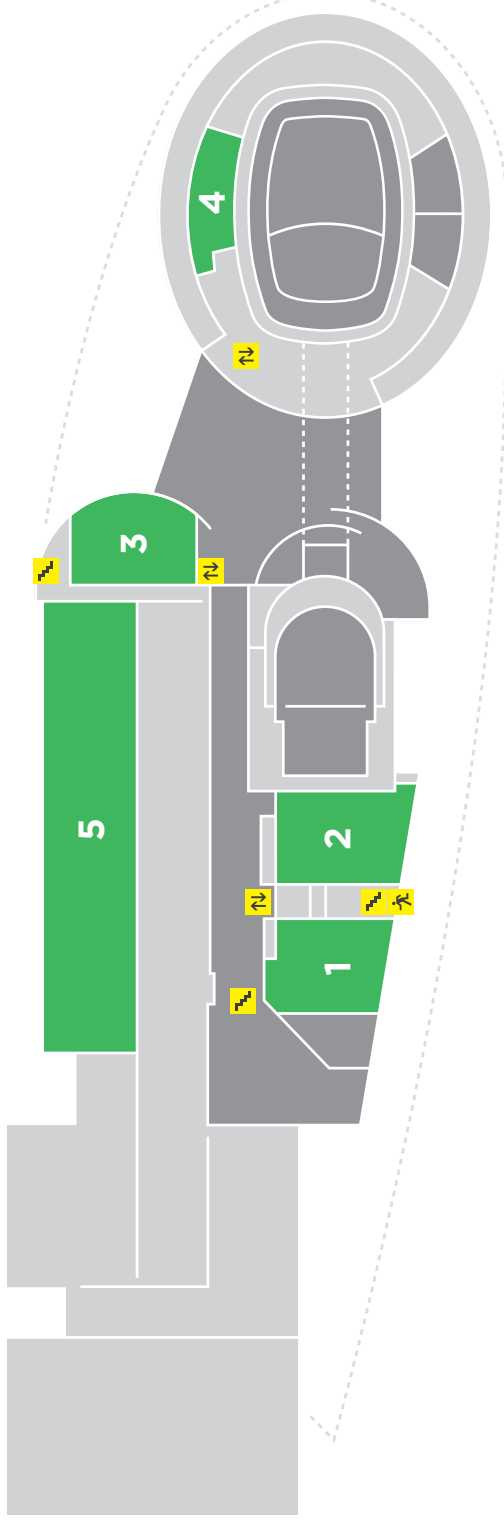
# 1 Level 1 | Lefel 1

- 1 Stiwidio Seligman Studio
- 2 Neuadd Dora Stoutzker Hall Circle | Cylch 2 & 3
- 3 Theatr Richard Burton Theatre Circle
- 4 Ystafell Foyle Room
- 5 Ystafelloedd Newis | Dressing Rooms
- 6 Studio Two | Stiwidio Dau
- 7 Meeting Room | Ystafell cyfarfod



# 2 Level 2 | Lefel 2

- 1 Stiwidio Dame Shirley Bassey Studio
- 2 Stiwidio Rowe-Beddoe Studio
- 3 Stiwidio Simon Gibson Studio
- 4 Ystafell Carne Room
- 5 Rooms | Ystafelloedd 2.05 — 2.08



# Key | Alliwedd

- Stairs | Grisiau
- Lift | Liff
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- Fire Exit | Allanfa Dan

<p><b>1.6 Theme:</b> Nursing, Midwifery or Support Worker Education  <b>Chair:</b> Keith Couper  <b>Room:</b> Ystafell 0.18</p>	<p>1.6.1                      Abstract no: 0240  <b>Survey of Practitioners' Education and Attitudes regarding Continence care (SPEAC).</b>                      Nikki Cotterill,                      University of the West of England, UK</p>	<p>1.6.2                      Abstract no: 0242  <b>COVID-19 impact on renal healthcare practitioners: results from an international multi-methods study.</b>                      Joanne Reid, School of Nursing and Midwifery, Queen's University Belfast, UK</p>	<p>1.6.3                      Abstract no: 0278  <b>Nurses' engagement in antimicrobial stewardship (AMS) programmes.</b>                      Martina Nathan,                      Cardiff University School of Healthcare Sciences, UK</p>
<p><b>1.7 Theme:</b> Lived experience &amp; nursing practice  <b>Chair:</b> Bridie Kent  <b>Room:</b> Studio Two</p>	<p>1.7.1                      Abstract no: 0149  <b>Minimising the phenomenon of missed nursing care: a qualitative international study among nurse managers working in nursing homes.</b>                      Georgios Efstathiou,                      Nursing Services, Ministry of Health, Cyprus</p>	<p>1.7.2                      Abstract 0291  <b>'Where they've got bad side effects or less response it's a difficult treatment': Oncology health professionals' experiences of supporting people receiving immunotherapy</b>                      Tessa Watts, Cardiff University, UK</p>	<p>1.7.3                      Abstract no: 0308  <b>Sisterhood "We'll pull each other through". The lived experience of mature, female students on a Bachelor of Nursing (Adult) programme: An Interpretative Phenomenological Analysis study.</b>                      Owena Simpson,                      University of South Wales, UK</p>

1 - 2.15pm

Lunch, exhibition viewing, poster judging and viewing

Presenters will be at their posters from 1.40 - 2.05pm

2.15-3.20pm

Panel discussion

Dora Stoutzker Hall

**Strategic directions for nursing research. Insights from REF and the CNO perspective.**

**Chair:** Ruth Harris, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, Kings College London, UK

**Panellists**

Sue Tranka, Chief Nursing Officer for Wales, Nurse Director of NHS Wales

Dame Ruth May, Chief Nursing Officer for England

Professor Mark Radford, Deputy Chief Nursing Officer for England

Professor Alex McMahon, Chief Nursing Officer for Scotland

Maria McIlgorm, Chief Nursing Officer, Department of Health, Northern Ireland

Professor Hugh McKenna, Chair of subpanel 3 in REF2014 and REF2021



3.25-4.20pm Session 2 Concurrent papers

	3.25 - 3.50pm	3.55 - 4.20pm
<p><b>2.1 Theme:</b> Cancer Chair: Tessa Watts Room: Dora Stoutzker Hall</p>	<p>2.1.1 Abstract no: 0330 <b>Co-designing a web-based resource for head and neck cancer patients - qualitative analysis from planning stage.</b> Rosemary Kelly, Ulster University, UK</p>	<p>2.1.2 Abstract no: 0357 <b>Study of patient acuity on an acute oncology assessment unit using an innovative acuity tool to standardise acuity measurement according to the Welsh Levels of Care in a stand-alone cancer centre.</b> Rachel James, Velindre University NHS Trust, UK</p>
<p><b>2.2 Theme:</b> Patient Safety Chair: Jenny Sim Room: Dame Shirley Bassey Studio</p>	<p>2.2.1 Abstract no: 0346 <b>The development of a new nurse intuition score to predict patient deterioration on surgical and medical wards: A pilot study.</b> Filip Haegdorens, University of Antwerp, Belgium</p>	<p>2.2.2 Abstract no: 0353 <b>Withdrawn</b></p>
<p><b>2.3 Theme:</b> Workforce &amp; Employment Chair: Bridie Kent Room: Seligman Studio</p>	<p>2.3.1 Abstract no: 0222 <b>Understanding factors affecting mental health workforce retention using organisational case studies.</b> Emily Wood, The University of Sheffield, UK</p>	<p>2.3.2 Abstract no: 0225 <b>Increasing research capacity, capability, and confidence through The Newcastle upon Tyne Hospitals' "4Ps Nurses, Midwives and Allied Health Professionals (NMAHP) Researcher Development Programme". A critical reflection on developing the programme and the first cohort.</b> Linda Tinkler, The Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</p>
<p><b>2.4 Theme:</b> Dementia Chair: Catherine Evans Room: Rowe-Beddoe Studio</p>	<p>2.4.1 Abstract no: 0187 <b>The effect of the environment on the care of older people with dementia or confusion in acute general hospital settings.</b> Bernie Keenan, Birmingham City University, West Midlands Institute of Ageing &amp; Health, UK</p>	<p>2.4.2 Abstract no: 0181 <b>A Delphi study in the development of a tool to assess health and social care professionals' knowledge and attitudes towards later life sexuality.</b> Yung-Hui Chen, Faculty of Health Sciences &amp; Medicine, Bond University, Australia</p>

<p><b>2.5 Theme: Patient &amp; Public Involvement</b> Chair: Louise Bramley Room: Simon Gibson Studio</p>	<p>2.5.1 Abstract no: 0162 <b>Exploring the experiences, needs and relationships of people who access and provide Health and Social Care in a regional area of Scotland.</b> Louise Henderson, Robert Gordon University, UK</p>	<p>2.5.2 Abstract no: 0328 <b>Understanding the barriers and facilitators to upholding human rights for people living with dementia in care homes.</b> Lesley Butcher, Cardiff University School of Healthcare Sciences, UK</p>
<p><b>2.6 Theme: Primary &amp; Community Care</b> Chair: Vari Drennan Room: Ystafell 0.18</p>	<p>2.6.1 Abstract no: 0179 <b>Role development in the initial phase of implementing APNs in primary health care in Germany – a model based reflection.</b> Renate Stemmer, Catholic University of Applied Sciences, Germany</p>	<p>2.6.2 Abstract no: 0355 <b>Nursing education in Albania: Evolution and future prospects of health policy.</b> Ippolito Notarnicola, Centre of Excellence for Nursing Scholarship, IT and non-UK  <b>Pre-recorded session</b></p>
<p><b>2.7 Theme: Mixed Methods</b> Chair: Clair Merriman Studio Two</p>	<p>2.7.1 Abstract no: 0325 <b>Between a rock and a hard place: Coproducing chronic oedema care.</b> Ellie Dring, Nottingham University/Nottingham University Trust, UK</p>	<p>2.7.2 Abstract no: 0277 <b>Under-represented, under-served and under-heard: Methodological considerations to address the lack of inclusion of adults with impaired capacity to consent in.</b> Victoria Shepherd, Centre for Trials Research, Cardiff University, UK</p>

4.25-4.55pm

Refreshments, exhibition viewing, poster judging and viewing

4.55 – 6.25pm Symposia sessions 1 - 4

<p><b>Symposium 1</b> Room: Seligman Studio <span style="float: right;">Abstract no: 0266</span></p> <p><b>Title: Looking forward - supporting the culture of Clinical Academic Researchers to make real differences to nursing and midwifery research and careers: A co-creation, organisational approach.</b></p> <p><b>Lead: Professor Jane Coad, School of Health Sciences, Nottingham University Hospitals NHS Trust, UK</b></p>			
<p><b>Paper 1:</b> <b>Setting the scene.</b> Dr Joanne Cooper, Nottingham University Hospitals NHS Trust, UK</p>	<p><b>Paper 2:</b> <b>Starting out.</b> Professor Jane Coad, Nottingham University Hospitals NHS Trust, UK</p>	<p><b>Paper 3:</b> <b>Embedding the approach.</b> Dr Helen Janiszewski, Nottingham University Hospitals NHS Trust, UK</p>	<p><b>Paper 4:</b> <b>Debate and discussion.</b> Led by Dr Louise Bramley, Nottingham University Hospitals NHS Trust, UK</p>
<p><b>Symposium 2</b> Room: Dame Shirley Bassey Studio <span style="float: right;">Abstract no: 0304</span></p> <p><b>Title: International nursing digital menopause taskforce: a program of research developing digital solutions to alleviate the discomfort of menopause.</b></p> <p><b>Lead: Professor Camille Cronin, School of Health and Social Care, University of Essex, UK</b></p>			
<p><b>Paper 1:</b> <b>Menopause in the nursing workplace: an international collaborative project.</b> Professor Camille Cronin, University of Essex, UK</p>	<p><b>Paper 2:</b> <b>Menopause in the nursing workplace: an international collaborative project – using The Framework Method to analyse data across different countries.</b> Dr Kerri-ann Hughes, Massey University, NZ</p>	<p><b>Paper 3:</b> <b>Menopause in the workplace – an organisation-based case study.</b> Professor Camille Cronin, University of Essex, UK</p>	<p><b>Paper 4:</b> <b>Digital health proof of concept and prototype: Tailored response to supporting women in nursing during menopause.</b> Professor Rhonda Wilson, University of Newcastle, Australia <b>Pre-recorded session</b></p>

<b>Symposium 3</b> Room: Dora Stoutzker Hall			Abstract no: 0249
<p><b>Title:</b> “You can’t walk through water without getting wet”: The psychological impact of COVID-19 on nurses and midwives in the UK; longitudinal survey; interview study and guidelines and strategies to support nursing staff during future high-stress situations.</p> <p><b>Lead:</b> Professor Ruth Harris, Florence Nightingale Faculty of Nursing, Midwifery &amp; Palliative Care, Kings College London, UK</p>			
<p><b>Paper 1:</b></p> <p>The impact of COVID-19 on the wellbeing of the UK nursing and midwifery workforce during the first pandemic wave: A longitudinal survey study.</p> <p>Dr Keith Couper, University of Warwick, UK</p>	<p><b>Paper 2:</b></p> <p>Nurses’ shifting narratives of front-line nursing during the trajectory of the COVID-19 pandemic: A longitudinal qualitative study.</p> <p>Professor Jill Maben, University of Surrey, UK</p>	<p><b>Paper 3:</b></p> <p>So what can we do?: Key COVID-19 challenges and development of guidelines and strategies to support nursing staff during future high-stress situations.</p> <p>Professor Jill Maben, University of Surrey, UK</p>	<p>Debate and discussion.</p>
<b>Symposium 4</b> Room: Rowe-Beddoe Studio			Abstract no: 0243
<p><b>Title:</b> Identifying and mitigating moral distress in the nursing workforce: insights from the United Kingdom and the United States.</p> <p><b>Lead presenter:</b> Dr Tessa Watts, School of Healthcare Sciences, Cardiff University, UK</p>			
<p><b>Paper 1:</b></p> <p>A mixed methods systematic review of contributing factors and impacts of moral distress on nurses’ health and wellbeing and workforce retention.</p> <p>Professor Chris Bundy, Cardiff University, UK</p>	<p><b>Paper 2:</b></p> <p>The Moral Distress Model: An empirically informed guide for moral distress interventions.</p> <p>Dr Georgina Morley, Cleveland Clinic, USA</p>	<p><b>Paper 3:</b></p> <p>A mixed-methods systematic review of interventions to prevent and mitigate moral distress among nurses using the Template for Intervention Description and Replication (TIDieR) checklist.</p> <p>Dr Tessa Watts, Cardiff University, UK</p>	<p><b>Paper 4:</b></p> <p>“That’s what I felt: moral distress”: Perceived helpfulness of a mental health support intervention for Registered Nurses experiencing COVID-19 distress.</p> <p>Dr Dean Whybrow, Cardiff University, UK</p>

6.30pm

Welcome from Helen Whyley, Director of RCN Wales.  
Foyer: Drinks reception and performance from Tenovus

**WILEY**

Sponsored by Wiley with gratitude to all of nursing.

**7.15pm**                      **Close of day one**

**7.30pm**                      **Delegate networking**

For a chance to network with fellow conference delegates please feel free to attend one of our three recommended venues located on Mill Lane – **Cote Brasserie, Las Iguanas or Ask Italian.**

**PLEASE NOTE DELEGATES ARE RESPONSIBLE FOR MAKING THEIR OWN RESERVATIONS WITH THE VENUE OF THEIR CHOICE.**

## Tuesday 6 September 2022

7.30-9am Refreshments, exhibition viewing, poster set-up and viewing

8 - 8.55am Fringe events

<b>Fringe event 1</b>	
<b>Room: Rowe-Beddoe Studio</b>	
Leads: Helen Jones, Imperial Healthcare NHS Trust, UK, Gail Mills, Sheffield Teaching Hospitals NHS FT, UK	<b>Title:</b> Clinical Research Nurses @ The RCN Research Society: Three years on
<b>Fringe event 2</b>	
<b>Room: Studio Two</b>	
Lead: Professor Maggie Shepherd, Royal Devon University NHS Foundation Trust and University of Essex, UK	<b>Title:</b> Insights into the value of Chief Nurse Research Fellow secondments: benefits for individuals and patient care
<b>Fringe event 3</b>	
<b>Room: Ystafell 0.18</b>	
Lead: Christopher McParland, University of Glasgow, School of Medicine, Dentistry and Nursing; NHS Greater Glasgow & Clyde, UK	<b>Title:</b> Early Career Researcher Networking event – come and meet with other early career researchers for an opportunity to share and discuss.

8 - 9am Symposia sessions 5 – 9

<b>Symposium 5</b> Room: Dora Stoutzker Hall		Abstract no: 0293
<b>Title:</b> Research Capacity Building Collaboration (RCBC) for nursing, midwifery and allied health professionals: The perspective from Wales.		
<b>Lead:</b> Dr Gina Dolan, Faculty of Life Sciences and Education, University of South Wales, UK		
<b>Paper 1:</b> Research Capacity Building Collaboration (RCBC) and the Community of Scholars. Dr Roiyah Saltus, University of South Wales, UK	<b>Paper 2:</b> RCBCWales First into Research Fellowship. Ms Malissa Pierrri, Cardiff and Vale University Health Board, UK	<b>Paper 3:</b> Collaboration, partnership and impact of RCBCWales. Dr Paul Gill, Cardiff University, UK

<b>Symposium 6</b> Room: Dame Shirley Bassey Studio		Abstract no: 0223
<b>Title:</b> Exploring decision making regarding future care planning with older people living with frailty		
<b>Lead:</b> Professor Caroline Nicholson, School of Health Sciences, University of Surrey, UK		
<b>Paper 1:</b> Prospective Planning for Escalation of Care and Treatment (ProsPECT).	<b>Paper 2:</b> Conversations on Living and Dying: Facilitating advance care planning with older	<b>Paper 3:</b> Supporting decision making and best practice in end-of-life care for older people



Mr Adam Lound, Imperial College, UK	<p><b>people living with frailty (CLaD).</b></p> <p>Dr Sarah Combes, University of Surrey &amp; St. Christopher's Hospice, UK</p>	<p><b>living with frailty – The Cascade Project.</b></p> <p>Mrs Helen King, St. Christopher's Hospice, UK</p>
<p><b>Symposium 7</b> Room: Seligman Studio</p> <p><b>Title: Planning for impact from question to dissemination: a focus on methods</b></p> <p><b>Lead: Professor Ruth Northway, Faculty of Life Sciences and Education, University of South Wales, UK</b></p>		<p>Abstract no: 0246</p>
<p><b>Paper 1:</b></p> <p><b>Framing a research question for impact.</b></p> <p>Professor Ruth Northway, University of South Wales, UK</p>	<p><b>Paper 2:</b></p> <p><b>Promoting impact through engaging diverse stakeholders in data collection: A reflection on methods.</b></p> <p>Dr Edward Oloidi, University of South Wales, UK</p>	<p><b>Paper 3:</b></p> <p><b>Using multiple methods to promote impact on practice.</b></p> <p>Dr Stacey Rees, University of South Wales, UK</p>

**9.05 - 9.10am Chair's welcome to Day 2, keynote introduction**


Dora Stoutzker Hall Rachel Taylor, RCN Research Society Committee Member, Director of the Centre for Nurse, Midwife & AHP Led Research, University College London Hospitals NHS Foundation Trust, UK.

**9.10 - 9.55am Keynote: Complexity, connectedness and coordination**

Ben Hannigan, Professor of Mental Health Nursing and Director of Postgraduate Research, School of Healthcare Sciences, Cardiff University, UK.

**10 - 10.55am Session 3 Concurrent papers**

	10 - 10.25am	10.30 - 10.55am
<p><b>3.1 Theme:</b> Public &amp; Patient Involvement Chair: Keith Couper Room: Dora Stoutzker Hall</p>	<p>3.1.1 Abstract no: 0169 <b>The value of patient and public involvement in doctoral research: Involving people living with dementia.</b> Catherine Smith, School of Healthcare Sciences, Cardiff University, UK</p>	<p>3.1.2 Abstract no: 0194 <b>Relational leadership in the NHS: How healthcare leaders identify with public engagement.</b> Rachel Hawley, NHS Leadership Academy (Associate), UK</p>
<p><b>3.2 Theme:</b> Service Innovation, e-health Chair: Chris McParland Room: Dame Shirley Bassey Studio</p>	<p>3.2.1 Abstract no: 0155 <b>Nurses' use of digital technologies during the COVID-19 pandemic: Results of a national survey.</b> Dawn Dowding, University of Manchester, UK</p>	<p>3.2.2 Abstract no: 0347 <b>Findings from an evaluation: Does taking part in a virtual Interdisciplinary Preceptorship Programme increase support, confidence and knowledge for Newly Qualified Practitioners during the COVID-19 pandemic.</b> Maureen Smojkis, Active Listening for Wellbeing CIC, UK</p>
<p><b>3.3 Theme:</b> Older People Chair: Suzanne Mumford Room: Seligman Studio</p>	<p>3.3.1 Abstract no: 0279 <b>Managing clinical uncertainty for older adults with multimorbidity and frailty in community hospitals: a prospective cohort study of symptoms and service use to construct a Frailty Pathway.</b> Catherine Evans, Cicely Saunders Institute, Faculty of Nursing Midwifery and Palliative Care, King's College London, UK</p>	<p>3.3.2 Abstract no: 0206 <b>Can we systematically support patients and families to improve their care during the transitional period between hospital and home?</b> Jenni Murray, Bradford Institute for Health Research, Bradford Teaching Hospitals NHS Trust, UK</p>

<p><b>3.4 Theme:</b> Tissue Viability &amp; Wound Care Chair: Barbara Farquharson Room: Studio Two</p>	<p>3.4.1 Abstract no: 0244 <b>Internationalising the post-qualifying and postgraduate nursing curricula through virtual wound care clinics during COVID-19: a teaching evaluation for bilateral learning Uganda and Salford.</b> Melanie Stephens, University of Salford, UK</p>	<p>3.4.2 Abstract no: 0306 <b>Effectiveness of a multi-layer silicone-adhesive polyurethane foam dressing as prevention for sacral pressure ulcers in at risk in-patients: a randomised controlled trial.</b> Elisa Ambrosi, University of Verona, Italy</p>
<p><b>3.5 Theme:</b> COVID-19 Chair: Clare Bennett Room: Simon Gibson Studio</p>	<p>3.5.1 Abstract no: 0369 <b>Responding to domestic violence and abuse (DVA) during Covid-19 through remote interventions: an evaluation of IRIS, a general practice-based programme.</b> Parveen A Ali, The University of Sheffield, UK</p>	<p>3.5.2 Abstract no: 0232 <b>The COVID-19 pandemic experiences of people with intellectual and developmental disabilities (PWIDD) through a nursing lens: Global perspectives.</b> Daniel Marsden, Canterbury Christ Church University, UK</p>
<p><b>3.6 Theme:</b> Translational Research Chair: Filip Haegdorens Room: Ystafell 0.18</p>	<p>3.6.1 Abstract no: 0172 <b>Exploring nursing students understanding and experiences of academic resilience.</b> Carolyn Lees, University of Liverpool, UK</p>	<p>3.6.2 Abstract 0348 <b>A review of conceptual analysis studies on nursing competencies.</b> Ippolito Notarnicola, Centre of Excellence for Nursing Scholarship, IT and non-UK <b>Pre-recorded session</b></p>
<p><b>3.7 Theme:</b> Sponsored Chair: Daniel Kelly Room: Rowe- Beddow Studio</p>	<p>3.7.1 Sponsored session <b>Innovation and improvement in research nursing in Wales</b> Jayne Goodwin, Health and Care Research Wales, UK</p> 	<p>3.7.2</p>

11 - 11.25am Refreshments, exhibition viewing, poster judging and viewing

11.25am - 12.50pm Session 4 Concurrent papers

	11.25 – 11.50am	11.55 – 12.20pm	12.25 – 12.50pm
<p><b>4.1 Theme:</b> Public Health Chair: Jane Peters Room: Dora Stoutzker Hall</p>	<p>4.1.1 - Withdrawn</p>	<p>4.1.2 Abstract 0202 <b>Exploring the preferences for timing of deinfibulation surgery and views of NHS female genital mutilation care provision with survivors, men and health care professionals across the UK: The FGM Sister Study.</b>  Laura Jones, University of Birmingham, UK</p>	<p>4.1.3 Abstract 0323 <b>The DASH Study (Digital Interventions for Adolescent Sexual Health): Methodological challenges in making young people’s voices heard.</b>  Clare Bennett, Cardiff University School of Healthcare Sciences, UK</p>
<p><b>2 Theme:</b> Children &amp; Young People Chair: Kerry Gaskin Room: Dame Shirely Basseley Studio</p>	<p>4.2.1 Abstract no: 0210 <b>A systematic literature review and evidence synthesis to explore the barriers and facilitators to good oral health of children whilst in hospital.</b>  Claire Jennings, Royal Manchester Children's Hospital, UK</p>	<p>4.2.2 Abstract no: 0283 <b>The supportive nature of safeguarding supervision during a global pandemic - results of a wider ethnographic PhD study, evaluating mandatory safeguarding supervision for health visitors working with vulnerable children and their families.</b>  Michelle Moseley, Cardiff University School of Healthcare Sciences, UK</p>	<p>4.2.3 Abstract no: 0284 <b>How children and young people with chronic pain and their families live with pain and perceive pain treatments and services - a meta-ethnography.</b>  Emma France, University of Stirling, UK</p>

<p><b>4.3 Theme:</b> Acute &amp; Critical Care Chair: Louise Stayt Room: Rowe-Beddoe Studio</p>	<p>4.3.1 Abstract no: 0250 <b>The significance of multimorbidity and disease-count as predictors of poor outcomes in emergency department attenders: A cross-sectional data-linkage study.</b> Chris McParland, University of Glasgow, School of Medicine, Dentistry and Nursing; NHS Greater Glasgow &amp; Clyde, UK</p>	<p>4.3.2 Abstract no: 0300 <b>A rapid review of violence risk assessment tools currently used along the emergency care pathway.</b> Dana Sammut, University of Birmingham, UK</p>	<p>4.3.3 Abstract no: 0233 <b>Interprofessional ward rounds in an Adult Intensive Care Unit: An appreciative Inquiry into the central collaboration between the consultant and the bedside nurse.</b> Clair Merriman, Oxford Brookes University, UK</p>
<p><b>4.4 Theme:</b> Workforce &amp; Employment Chair: Eunice Temeng Room: Studio Two</p>	<p>4.4.1 Abstract 0134 <b>Extending the scope of advanced practice but at what cost?: A cohort study investigating how advanced nurse practitioners' experiences have changed over the COVID-19 pandemic.</b> Emily Wood, The University of Sheffield, UK</p>	<p>4.4.2 Abstract 0156 <b>How do children's nurses working in hospices manage emotional labour and professional integrity in long-term relationships with parents?</b> Mandy Brimble, Cardiff University School of Healthcare Sciences, UK</p>	<p>4.4.3 Abstract 0200 <b>The experiences of early career nurses working in specialist adolescent/young adult cancer units: A narrative enquiry.</b> Maria Cable, Cardiff University School of Healthcare Sciences, UK</p>
<p><b>4.5 Theme:</b> Primary &amp; Community Care Chair: Andrew Finney Room: Seligman Studio</p>	<p>4.5.1 Abstract 0084 <b>Experiences of falls in domestic settings and use of ambulance services: An Ethnographic Study.</b> Christina Heaton, Wrightington, Wigan and Leigh Teaching Trust, University of Salford, UK</p>	<p>4.5.2 Abstract 0224 <b>The use and uptake of video group consultations in primary care general practice.</b> Eleanor Scott, Keele University, UK</p>	<p>4.5.3 Abstract 0238 <b>Types of nurse-led multimorbidity interventions and their effect on health outcomes: a mixed-methods systematic review.</b> Chris McParland, University of Glasgow, School of Medicine, Dentistry and Nursing; NHS Greater Glasgow &amp; Clyde, UK</p>

<p><b>4.6 Theme: Patient Safety</b> Chair: Sue Tranka Room: Simon Gibson Studio</p>	<p>4.6.1 Abstract no: 0184 <b>Patient safety incidents in systemic anti-cancer therapy (SACT): exploring the reality.</b> Rachael Palmer, Royal Devon and Exeter NHS Foundation Trust, UK</p>	<p>4.6.2 Abstract 0256 <b>Exploring the value of the written word in health care.</b> Catherine Pengelly, University College London Hospitals NHS Foundation Trust, UK</p>	<p>4.6.3 Abstract 0324 <b>Pressure Injury Prevalence and Practice Improvements in Nursing (PIPPIN study): A realist evaluation of pressure injury prevention practices in an Australian hospital.</b> Jenny Sim, University of Newcastle, Australia</p>
<p><b>4.7 Theme: Patient Experience</b> Chair: Parveen Ali Room: Ystafell 0.18</p>	<p>4.7.1 Abstract 0217 <b>Using immersive technology and architectural design to assist head and neck cancer patients' recovery from treatment: A focus group and technology acceptance study.</b> Kathleen Greenway, Oxford Brookes University, UK</p>	<p>4.7.2 Abstract 0248 <b>The experiences and perceptions of people living with heart failure in Saudi Arabia: A Grounded Theory Study.</b> Sohad Noorsaeed, University of Manchester, UK</p>	<p>4.7.3 Abstract 0044 <b>Examining Ovarian Hyperstimulation Syndrome (OHSS): How qualitative research shines a light on an under-examined side effect of fertility treatment.</b> Elizabeth Lumley, The University of Sheffield, UK</p>

12.50 - 2.05pm

Lunch, exhibition viewing, poster judging and viewing

Presenters will be at their posters from 1.30 – 1.55pm



2.05 – 3.35pm Session 5 Concurrent papers

	2.05 – 2.30pm	2.35 – 3pm	3.05 – 3.30pm
<b>5.1 Theme:</b> Optimising research delivery Chair: Bridie Kent Room: Dame Shirley Bassey Studio	5.1.1 Abstract no: 0096 <b>Delivering COVID-19 research during the UK pandemic: Experiences of a local research taskforce.</b> Siobhan Gardiner, University of Oxford, UK	5.1.2 Abstract no: 0265 <b>Engaging a diverse population in research to understand support needs in cancer screening in Wales.</b> Juping Yu, University of South Wales, UK	5.1.3 Abstract no: 0203 <b>Support, Resist, Avoid: Uncovering the factors influencing research delivery relations in the NHS.</b> Linda Tinkler, The University of Sheffield, UK
<b>5.2 Theme:</b> Mental Health Chair: Mandy Brimble Room: Dora Stoutzker Hall	5.2.1 Abstract no: 0139 <b>Exploring nurses' experiences of value congruence and the perceived relationship with wellbeing and patient care and safety: A qualitative study.</b> Alice Dunning, Yorkshire Quality and Safety Research Group, UK	5.2.2 Abstract no: 0140 <b>Understanding the processes of nurse redeployment during the COVID-19 pandemic and their impact on nurses: Lessons from the frontline.</b> Alice Dunning, Yorkshire Quality and Safety Research Group, UK	5.2.3 Abstract 0252 <b>Self-reported health and wellbeing amongst the nursing and midwifery workforce in Wales during the COVID-19 pandemic: A cross-sectional survey.</b> Richard Kyle, University of Exeter, UK
<b>5.3 Theme:</b> Older People Chair: Barbara Farquharson Room: Seligman Studio	5.3.1 Abstract no: 0230 <b>'Pad cultures' and their consequences: Findings from an ethnographic study examining continence care for people living with dementia during a hospital admission.</b> Daniel Kelly, Cardiff University School of Healthcare Sciences, UK	5.3.2 Abstract no: 0175 <b>Not the last resort: The impact of an interprofessional training care home scheme on students, health and social care staff and residents.</b> Melanie Stephens, University of Salford, UK	5.3.3 Abstract no: 0313 <b>The Care Home Action Research-in-residence Model (CHARM): Moving forward from a COVID-19 outbreak.</b> Suzanne Mumford, Head of Nursing, Care and Dementia, Care UK

<p><b>5.4 Theme:</b> Nursing, Midwifery or Support Worker Education Chair: Bridget Johnston Room: Simon Gibson Studio</p>	<p>5.4.1 - <b>Withdrawn</b></p>	<p>5.4.2 Abstract no: 0153 <b>The experiences of trainee and newly trained Minority Ethnic (ME) Nursing Associates (NAs) at a London NHS hospital: Challenges, opportunities and lessons learned.</b> Carolyn Spring, Imperial College Healthcare NHS Trust, UK</p>	<p>5.4.3 Abstract no: 0164 <b>Military medical ethics for military nurses: A pedagogical approach towards tailoring education.</b> Janet Kelly, Faculty of Health Sciences, University of Hull, UK</p>
<p><b>5.5 Theme:</b> Workforce Chair: Parveen Ali Room: Studio Two</p>	<p>5.5.1 Abstract no: 0075 <b>Influence of midwives/nurses' sociocultural beliefs on midwifery care of women with Female Genital Mutilation/Cutting (FGMC) in Osun State, Nigeria.</b> Rukaiyya Muhammad, Kings College London, UK</p>	<p>5.5.2 Abstract no: 0310 <b>Workplace dilemmas and compassion in nurse-patient interaction: Is the problem compassion in policy?</b> Rachael Drewery, University of Nottingham, UK</p>	<p>5.5.3 Abstract no: 0262 <b>Developing clinical academic research leaders from ethnic minority backgrounds.</b> Louise Bramley, Nottingham University/Nottingham University Trust, UK</p>
<p><b>5.6 Theme:</b> Qualitative Methods Chair: Laura Jones Room: Rowe-Beddoe Studio</p>	<p>5.6.1 Abstract no: 0331 <b>The developing maternal-infant relationship: A qualitative longitudinal study.</b> Jane Peters, University of Plymouth, UK</p>	<p>5.6.2 Abstract no: 0334 <b>The impact of national restrictions on COVID-19 vaccine hesitancy of older people: A longitudinal phenomenological study.</b> Joanne Brooke, Birmingham City University, UK</p>	<p>5.6.3 Abstract no: 0358 <b>Student nurses lived experience of a clinical placement in a prison health care setting: An inductive phenomenological study.</b> Joanne Brooke, Birmingham City University, UK</p>

<b>5.7 Theme: Nursing History</b> Chair: Keith Couper Room: Ystafell 0.18	<b>5.7.1</b> Abstract no: 0068 <b>The fluctuating fortunes of the community nursing workforce in England 1948 – 2021: a secondary data analysis and policy study.</b> Vari Drennan, Centre for Health & Social Care Research, Kingston University & St. George's University of London, UK	<b>5.7.2</b> Abstract no: 0296 <b>Revisiting the lesser-known Crimean War Diaries of an Irish Nursing Nun, Sr. Mary Aloysius Doyle RRC in the context of Russia's invasion of Ukraine: History Repeating.</b> Paul Horan, School of Nursing and Midwifery Trinity College Dublin, Ireland	<b>5.7.3</b> Abstract no: 0186 <b>Using historical research to understand Scotland's early nursing history – the cases of Christian Saidler and Bartie Patersoune accused of witchcraft for their healing practices (1597-1607)</b> Rachel Davidson-Welch, Edinburgh Napier University, UK
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**3.35-4pm**

**Exhibition, Refreshments and poster viewing**

**4-4.15pm**

**Conference awards**

Dora Stoutzker Hall

RCN Conference 2023 and Chair's closing remarks

Chair: Professor Ruth Harris, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, Kings College London, UK

**4.20pm**

**Close of conference**

## Poster Tours

### Monday 5 September

Poster tours: A – D 1.40 - 2.05pm

<p style="text-align: center;"><b>Poster tour A</b> <b>Theme: Acute &amp; Critical Care</b> <b>Led by: Federika Canzan</b></p>
<p><b>Poster number 2 Abstract no: 0305</b> The utility and impact of Advanced Nurse Practitioners in surgical specialities: A scoping review. Anna Riley, The University of Sheffield, UK</p>
<p><b>Poster number 3 Abstract no: 0314</b> Memory-making in critical care: A qualitative thematic synthesis. Doreen MacEachen, NHS Greater Glasgow and Clyde, UK</p>
<p><b>Poster number 4 Abstract no: 0198</b> People with tracheostomy after stroke. A secondary analysis of demographic and outcome data from within the United Kingdom. Sally Galt, Robert Gordon University, UK</p>
<p><b>Poster number 5 Abstract No: 0234</b> CVAD dressing security for promoting CVAD safety in paediatrics. Bethan Stone, Bristol Royal Hospital for Children, UK</p>
<p style="text-align: center;"><b>Poster tour B</b> <b>Theme: Children &amp; Young People</b> <b>Led by: Michelle Moseley</b></p>
<p><b>Poster number 6 Abstract no: 0261</b> Exploring the experiences of children and young people taking part in eye and vision research. Jacqueline Miller, City, University of London, UK</p>
<p><b>Poster number 7 Abstract no: 0081</b> Caring for paediatric research participants when clinical trials prematurely terminate: A protocol review. Helen Pluess-Hall, University of Bath, UK</p>

<p><b>Poster number 8 Abstract No: 0351</b></p> <p>A systematic, integrative review exploring specialist paediatric professionals' experiences of emerging safeguarding concerns in practice.</p> <p>Diana Yardley, Oxford Brookes University, UK</p>
<p><b>Poster number 9 Abstract No: 0364</b></p> <p>The experience of parents whose baby is diagnosed antenatally with a life-limiting or life-threatening condition: A meta-ethnography.</p> <p>Michael Tatterton, The University of Bradford, UK</p>
<p><b>Poster number 10 Abstract no: 0276</b></p> <p>Neonatal organ donation: A retrospective audit into potential donation at a UK tertiary level neonatal unit.</p> <p>Faizah Ali, University College London Hospital, UK</p>
<p style="text-align: center;"><b>Poster tour C</b></p> <p style="text-align: center;"><b>Theme: Mixed Methods</b></p> <p style="text-align: center;"><b>Led by: Joanne Reid</b></p>
<p><b>Poster number 11 Abstract no: 0326</b></p> <p>Nursing students' attitudes on caring for people living with HIV/AIDS in the UK. A cross sectional study.</p> <p>Theodora Stroumpouki, Kingston University, Faculty of Health, Social Care and Education, UK</p>
<p><b>Poster number 12 – Withdrawn</b></p>
<p><b>Poster number 13 Abstract no: 0214</b></p> <p>Student evaluation of participation in primary research using visual representation.</p> <p>Emma Johnston Smith, Liverpool John Moores University, UK</p>
<p><b>Poster number 14 Abstract no: 0219</b></p> <p>General Practice Nurses taking 'best' evidence into general practice.</p> <p>Andrew Finney, Keele University, UK</p>
<p><b>Poster number 15 Withdrawn</b></p>

<b>Poster tour D</b> <b>Theme: Patient Experience</b> <b>Led by: Elizabeth Lumley</b>
<b>Poster number 16 Abstract no:: 0329</b> Capturing complexity. The relational nature of the maternal experience over time, using qualitative longitudinal research. Jane Peters, University of Plymouth, UK
<b>Poster number 17 Abstract no: 0165</b> Understanding the experiences and wellbeing needs of people who access integrated health and social care in the community: an integrative review. Louise Henderson, Robert Gordon University, UK
<b>Poster number 18 Abstract no: 0350</b> The patient at the heart of educational research - establishing a patient research group in higher education. Lesley Scott, University of Sunderland, UK
<b>Poster number 19 – Abstract no: 0182</b> Service User involvement in recovery-oriented care planning: A Realist Synthesis Thomas John, University of Kent, UK



## Tuesday 6 September

Poster tours E – H 1.30 – 1.55pm

<p><b>Poster tour E</b>  <b>Theme: Cancer</b>  <b>Led by: Lucy Tomlins</b></p>
<p><b>Poster number 20 Abstract no: 0303</b>            Patients' experiences of cancer immunotherapy with immune checkpoint inhibitors: A systematic review and qualitative evidence synthesis.            Tessa Watts, Cardiff University School of Healthcare Sciences, UK</p>
<p><b>Poster number 21 Abstract no: 0204</b>            The role of nurses in supporting the psychosocial support needs of women with breast cancer in Saudi Arabia: A case study.            Manal Slagour, The University of Manchester, UK</p>
<p><b>Poster number 23 Abstract No: 0332</b>            The nature, scope and use of web-based interventions for patients with head and neck cancer: A scoping review.            Rosemary Kelly, Ulster University, UK</p>
<p><b>Poster number 24 Withdrawn</b></p>
<p><b>Poster tour F</b>  <b>Theme: Workforce, Employment and Technology</b>  <b>Led by: Maureen Smojkis</b></p>
<p><b>Poster number 25 Abstract no: 0207</b>            Careers advice for aspiring clinical academic nurse and midwife leaders: Development and evaluation of a clinical academic careers advisory service.            Alison Richardson, University of Southampton, UK</p>
<p><b>Poster number 26 Abstract no: 0157</b>            Embedding Research In Care (ERIC) units: Increasing research engagement amongst clinical staff.            Maggie Shepherd, Royal Devon and Exeter NHS Foundation Trust, UK</p>
<p><b>Poster number 27 Abstract no: 0227</b>            Effective data capture as an enabler in research capacity building activities: Developing and implementing The Newcastle upon Tyne Hospitals Nursing, Midwifery and Allied Health Professionals (NMAHP) Research Dashboard.            Linda Tinkler, The Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</p>
<p><b>Poster number 28 Abstract no: 0312</b>            Development of a new research competency framework for clinical research nurses and midwives.            Clair Harris, Guy's and St Thomas NHS Foundation Trust, UK</p>

<p><b>Poster number 29 Abstract no: 0255</b>                  Evaluation of a Practice Development Unit (PDU) in a Malawian Hospital                  Judith Carrier, Cardiff University/Wales Centre for Evidence Based Care, UK</p>
<p><b>Poster number 30 Abstract no: 0229</b>                  Evaluation of the impact of the use of a caseload management tool (MaST) in Mersey Care NHS Foundation Trust.                  Caroline Gadd, Holmusk, UK</p>

<p><b>Poster tour G</b>  <b>Theme: Systematic Review</b>  <b>Led by: Louise Henderson</b></p>
<p><b>Poster number 31 Withdrawn</b></p>
<p><b>Poster number 32 Abstract no: 0258</b>                  Urban impact on the development, perpetuation and mitigation of psychosis: A scoping review of the participatory evidence.                  Mark Batterham, Avon &amp; Wiltshire Mental Health Partnership NHS Trust, UK</p>
<p><b>Poster number 33 Abstract no: 0205</b>                  Nurses' experiences of caring for severely ill patients during infection outbreaks (pandemic / epidemic): A Mixed Methods Systematic Review.                  Eunice Temeng, Cardiff University School of Healthcare Sciences, UK</p>
<p><b>Poster number 34 Withdrawn</b></p>
<p><b>Poster tour H</b>  <b>Theme: Qualitative Approaches</b>  <b>Led by: Maria Cable</b></p>
<p><b>Poster number 35 Abstract no: 0281</b>                  Cultural Probes: A research method to facilitate palliative and end of life care research.                  Louise Bolton, University of Sheffield, UK</p>
<p><b>Poster number 36 Abstract no: 0339</b>                  Nurse involvement in the implementation of a quality improvement initiative.                  Dominic Roche, Cardiff University School of Healthcare Sciences, UK</p>
<p><b>Poster number 37 Withdrawn</b></p>
<p><b>Poster number 38 Abstract no: 0010</b>                  Older registered nurses working in United Kingdom healthcare – where to from here?                  Susan Smith, Anglia Ruskin University, UK</p>
<p><b>Poster number 39 Abstract no: 0235</b>                  Nurses' views on the use of physical restraints in intensive care: A qualitative study.                  Federica Canzan, Univerity of Verona, Italy</p>





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