

Programme at a glance

Monday 11 March 2019

6.00pm **Conference pre-meet at Keepers Bar, Mercure Grand Hotel Bristol, Broad Street, Bristol, BS1 2E**
This social event is aimed at all first time attendees and those attending the conference alone. Cash bar facility.

Tuesday 12 March 2019

8.15am ***Registration, refreshments, exhibition and poster viewing***

Duchess 1

8.30 – 9.00am **Fringe: Workshop for first time presenters: what to expect and top tips**
Sarah Burden and Jane Cantrell, RCN Education Forum Committee members

Duchess 2

9.00 – 9.20am **Fringe: Workshop for first time attendees: making the most of attending**
Debbie Porteous and Moyra Journeaux, RCN Education Forum Committee members




Ballroom



9.25am **Chair's opening remarks**
Professor Pauline Walsh, RCN Education Forum Chair and Pro Vice Chancellor and Executive Dean, Faculty of Medicine and Health Sciences, Keele University

9.35am **Welcome and update from the region**
Susan Masters, Regional Director, RCN South West region

9.45am **Keynote speaker: The challenge of change**
Bev Matthews RN MSc, Transformation Associate - Horizons Group, NHS England and Joanne Mohammed, Ward Manager Respiratory, East Lancashire Hospitals

10.30am Q&A
 10.55am Refreshments, exhibition and poster viewing
 11.20am Move to concurrent presentations
 11.25 - 12.55pm Concurrent session 1

Session Theme	1.1 The Student Experience	1.2 Practice Education	1.3 Leadership in nursing education and professional development	1.4 Partnership working and collaboration	1.5 ViPERS	1.6 Symposia – Learning, Teaching and Assessment
Room	Ballroom	Duchess 1	Devon Suite	Duchess 2	Duchess 3	Duchess 4
Chair	Jane Cantrell	Gill Coverdale	Moyra Journeaux	Ruth Burley	Susan Ramsdale	Andrea Child
11.25am	<p>1.1.1. Improving the educational experience of Black, Asian and Minority Ethnic student nurses Nicky Lambert, Associate Professor (Practice) and Director of Teaching and Learning for Mental Health and Social Work, Middlesex University</p>	<p>1.2.1 Sponsored Educational Seminar: Pebblepad The West Yorkshire & Humber electronic Practice Assessment document (e-PAD) project: Partnerships, Pedagogy and Perspectives. Dr Sarah Burden, Reader – Learning & Teaching, School of Health & Community Studies, Leeds Beckett University and Melanie A Robbins: Professional Lead for Nursing (Child, School of Healthcare, University of Leeds</p>	<p>1.3.1. Supporting the use of clinical storytelling by nursing lecturers: a resource co-created with students Julie Attenborough Associate Dean, Director of Undergraduate Studies, City University of London</p>	<p>1.4.1. Let's work together – West Midlands Universities connect to strategically work towards the complexities of practice learning faced by Universities across the region Abbie Fordham Barnes, Associate Professor, Birmingham City University</p>	<p>1.5.1 The Innovative Future of Nurse Education - Immerse yourself in the world of Virtual Reality Hannah Russon Clinical Nurse Educator, Velindre Cancer Centre</p> <p>1.5.2 The Big Conversation: Let's talk about death Mrs Julia Tod Lecturer, School of Healthcare Sciences, Cardiff University</p>	<p>1.6.1 Resilience and its relevance to nursing practice Dr Patricia Owen, Head of the School of Nursing and Midwifery, Keele University</p> <p>1.6.2 Evaluating the effectiveness of learning and teaching strategies designed to promote resilience in the Pre-Registration Under-Graduate Nursing Curricula Professor Pauline Walsh, Prov Vice Chancellor and Executive Dean for the Faculty of Medicine and Health Sciences, Keele University</p>
5 minute transition						
11.55am	<p>1.1.2. Exploring the experiences </p>	<p>1.2.2. Evaluating the impact of a </p>	<p>1.3.2. Clinical Leadership Programmes – what</p>	<p>1.4.2. Children's perspectives: </p>	<p>1.5.3 Coproducing resources to enhance learning in</p>	

	<p>of mature, female students from widening participation backgrounds who have considered leaving but remain on the Bachelor of Nursing (Adult) programme. An Interpretative Phenomenological Analysis study. Simpson Owena, Academic Subject Manager, University of South Wales</p>	<p>coaching pilot on mentors, students and clinical practice areas Stella Underwood, Clinical Placement Facilitator, University Hospitals of North Midlands</p>	<p>learning and development strategies work best for whom, when and why? Mrs Helen Stanley Associate Consultant, Royal College of Nursing</p>	<p>challenging practice in adult nurse education Jane Jervis, Lecturer in Nursing, Keele University</p>	<p>practice as part of the STEP project (Strengthening Team-based Education in Practice) Kathy Wilson, Head of Practice-based Learning, Middlesex University</p> <p>1.5.4 Growing the future of nursing; a grassroots approach to supervision  Stephanie Morris, Community Psychiatric Nurse, Somerset Partnership NHS Foundation Trust</p>	<p>1.6.3 Supporting Transition to Practice through Resilience Based Clinical Supervision Dr Gemma Stacey, Associate Professor School of Health Sciences, Nottingham University</p>
5 minute transition						
12.25pm	<p>1.1.3. Pre-registration nursing recruitment, retention and attrition – underrepresentation of men, influences and causes.  Dr James Taylor Senior Lecturer School of Health & Life Sciences, University of the West of Scotland</p>	<p>1.2.3. Implementing collaborative learning in practice. Changing the culture of nursing students clinical learning Graham Williamson, Associate Professor of Adult Nursing</p>	<p>1.3.3. Reflecting on my Journey with the Student Leadership Programme: Creating the NOW WHAT? Beryl Mansel, Senior Lecturer, Swansea University</p>	<p>1.4.3. Partnership for work-based learning: A review of collaboration between UWE, Bristol and Macmillan Cancer Support to transform service through innovation and change. Clive Warn, Senior Lecturer, The University of the West of England</p>		

12.55– 13.55pm *Lunch, networking, exhibition and poster viewing*

**Ballroom
2pm**







Keynote presentation: Diversity leadership

Professor Laura Serrant OBE PhD, MA, BA, RGN, PGCE, Head of Nursing/professor of community and public health nursing, Faculty of Health, Psychology and social care, Manchester Metropolitan University

2.40pm Q&A

3.00pm Move to concurrent presentations

3.05pm Concurrent session 2





Session	2.1	2.2	2.3	2.4	2.5	2.6
Theme	The student experience	Leadership in nursing education and professional development	Workshop	Learning Teaching and assessment	Partnership working and collaboration	Learning, teaching and assessment
Room	Ballroom	Duchess 1	Devon Suite	Duchess 2	Duchess 3	Duchess 4
Chair	Moyra Journeaux	Anne Corrin	Sarah Burden and Debbie Porteous	Nicky Ashby	Janet Maclean	Jane Cantrell
3.05pm	<p>2.1.1. An exploration of the role of the Academic Clinical Tutor (ACT) as a model of supporting nursing students in practice. Seána Duggan Lecturer in Nursing, Ulster University</p>	<p>2.2.1. A model for practice development within the care home environment  Mrs Beverley Herve, Sister/Practice Development Lead, St Johns Residential Home, Guernsey</p>	<p>2.3.1. Writing for publication Masterclass Hosted by Karen Holland, Editor in Chief, Nurse Education in Practice (An Elsevier journal)</p>	<p>2.4.1. Using simulated patients as a learning strategy to support the development of patient teaching skills in an undergraduate nursing curriculum: A formative evaluation. Dr Deborah Coleman, Lecturer (Education), Queen's University Belfast</p>	<p>2.5.1. Improving Partnership Working and Community Engagement: Using Forum Nursing Simulation As A Means to Improving Risk Assessment in Honour Based Violence Cases Ms Diana De, Senior Lecturer Adult Nursing, Cardiff University</p>	<p>2.6.1. Advancing innovation, civic engagement and dissemination of student-created health promotion resources in pre-registration nurse education  Dr Bernie Reid, Lecturer in Nursing, Ulster University</p>
5 minute transition				5 minute transition		
3.35pm	<p>2.1.2. An Exploration into student nurse and lecturer experiences of using social media (SoMe) activities as a platform for learning within the first module of the Adult nursing Curriculum </p>	<p>2.2.2. Maximising Leadership Learning in the Pre-registration Healthcare Curricula Dr Patricia Owen, Head of School, School of Nursing and Midwifery, Keele University</p>		<p>2.4.2. An electronic marking pilot project. The results of a 12 month evaluation.  Dr Rebekah Hill, Lecturer, University of East Anglia</p>	<p>2.5.2. Evaluating the Introduction of a Wellness and Recovery Action Plan (WRAP) Training Programme for Undergraduate Mental Health Nursing Students in Ireland </p>	<p>2.6.2. Our Journey to becoming a dementia-friendly campus  Rebecca Dowle, Tutor in Nursing, College of Human and Health Science, Swansea University</p>






	Mrs Nicole South, Senior Lecturer, Academic Coordinator, Social Media Lead, Canterbury Christ Church University				Dr Andrew Hunter, Lecturer, National University of Ireland Galway	
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4.05pm ***Refreshments, networking, exhibition and poster viewing***

4.25pm **Move to concurrent presentations**

4.30-5.30pm **Concurrent session 3**




Session Theme	3.1 The student experience	3.2 Leadership in nursing education and professional development	3.3 Facilitated workshop discussion: NMC standards	3.4 Learning Teaching and assessment	3.5 Practice Education	3.6 Learning. Teaching and assessment
Room	Ballroom	Duchess 1	Devon Suite	Duchess 2	Duchess 3	Duchess 4
Chair	Gill Coverdale	Christine McKenzie	Pauline Walsh and Jane Cantrell	Sarah Burden	Debbie Porteous	Moyra Journeax
4.30pm	3.1.1. Leadership in nursing education: the positive impact of the unique role of Clinical Education Nurses in a hospice setting.  Nikki Walton, Clinical Education Nurse, St Oswald's Hospice	3.2.1. A Service Evaluation Report: Developing simulation within the Leadership in Adult Nursing Module  Gina Ellis, Senior Lecturer, University of West of England	3.3.1. Standards for Student Supervision and Assessment – Sharing Developments across the UK Pauline Walsh and Jane Cantrell, RCN Education Forum	3.4.1. Empathic learning: teaching the parent's emotional experience through digital storytelling. Mrs Julia Petty, Senior Lecturer in Children's Nursing, University of Hertfordshire	3.5.1. Creating Time to Care for student nurses through the Care Clox app  Laura Strumidlo, Principal Lecturer Nursing, University of Coventry	3.6.1. A regional response to the delivery of training and education to new registrants in paediatric teams.  Alison Meadows, Lead Nurse Educator Wessex Paediatric Nursing Preceptorship Programme, University Hospital Southampton Foundation Trust
5 minute transition				5 minute transition		

5.00pm	3.1.2. Perceptions and use of a Web-based Interactive Learning Resource in a Part-Time, Blended Learning Non-Medical Prescribing Programme Dr Deborah Roberston, Lecturer, University of Salford 	3.2.2. Development of a framework to embed equality and diversity within undergraduate nursing and midwifery programmes. Dr Deborah Coleman, Lecturer (Education), Queen's University Belfast 		3.4.2. Are you listening? Student nurses experiences of formative audio feedback – A qualitative study Donna Lewis, Senior Lecturer Adult Nursing, University of Wolverhampton 	3.5.2. Evaluation of teaching: How can the use of narrative pedagogy influence perioperative practice for a safety culture? Joanna Holland, Perioperative Practice Development Senior Sister, Perioperative Directorate, Brighton and Sussex University Hospitals NHS Trust 	3.6.2. Delivering Genomics Education to Nursing Associates Ed Miller, Senior Education and Development Officer, Health Education England The Genomics Education Programme 
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5.30pm **End of day 1**

Wednesday 13 March 2019

- 8.35am** ***Registration, exhibition and poster viewing***
- 9.10am** **Ballroom**
Chair's opening remarks – best poster day 1 announced
- 9.15am** **Update on the NMC Education programme**
 Sue West, Senior Nursing Education Adviser, NMC
- 9.45am** **Keynote presentation: Leadership for changing organisational culture**
 Dame Jackie Daniel, CEO, The Newcastle Upon Tyne Hospitals NHS Foundation Trust
- 10.30am** **Q&A**
- 10.50am** ***Refreshments, networking, exhibition and poster viewing***
- 11.15am** **Move to concurrent presentations**
- 11.15 – 12.45pm** **Concurrent session 4**

Session Theme	4.1 The student experience	4.2 Leadership in nursing education and professional development	4.3 Learning, teaching and assessment	4.4 Partnership working & collaboration	4.5	4.6 Symposium – Practice Education		
Room	Ballroom	Duchess 1	Devon Suite	Duchess 2	Duchess 3	Duchess 4		
Chair	Jane Cantrell	Moyra Journeaux	Sarah Burden	Sue Ramsdale	Helen Stanley	Ruth Burey		
11.15am	4.1.1. Exploring perceptions of stigma and discrimination amongst male nursing students Ingrid Pritchard, Senior Lecturer in Nursing, Swansea University	4.2.1. Withdrawn	4.3.1. Memento Mori: exploring death and dying through art Mrs Jane Nicol, Lecturer Adult Nursing, University of Birmingham	4.4.1. An evaluation of a new group safeguarding supervision process for Health Visitors in Wales: A Pilot Study. Michelle Moseley, Director of Learning in Practice, Lecturer, Primary Care and Public Health Nursing, Cardiff University	4.5 Leadership & Management Workshop: Supporting nurses to lead from day one of Registration Sally Bassett, RCN Leadership, Forum Chair, Kate Wells-McCulloch, Forum committee member and Callum Allen-Ridge, Assistant Practitioner, Southmead Hospital, Bristol	4.6.1 Paper 1: The Venus model for person centered transformation-supporting frontline teams to use the workplace to integrate learning, development, improvement and innovation. Carolyn Jackson, Director of the England Centre for Practice Development, Canterbury Christ Church University Paper 2: Safety Culture, Quality Improvement, Realist Evaluation (SCQIRE) Professor Kim Manley CBE, Associate Director for Transformational Research, Practice Development and Innovation, East Kent Hospitals NHS University Foundation Trust		
5 minute transition								
11.45am	4.1.2. Withdrawn	4.2.2. Career Conversations to support employability and inspire nursing and midwifery students in their career choice.  Justin Mc Dermott, Senior Lecturer Practice-based Learning, Middlesex University	4.3.2. Empowering students through student-led clinical vignettes  Diane Lyttle, Lecturer, Ulster University	4.4.2. Developing cultural competence through an international exchange. Andrew Southgate, Senior Lecturer, Canterbury Christ Church University				
5 minute transition								
12.15pm	4.1.3. Valuing the relationship between HCAs and learners in practice.	4.2.3. The construction of professional identity in undergraduate nursing students 	4.3.3. Withdrawn	4.4.3. 'On the Record' - Legal Scrutiny of Medical Record Keeping Mrs Amanda Andrews, Senior Teaching				

	Pam Hodge, Lecturer in Practice Learning, Middlesex University	Andrew Sargent, Senior Teaching Fellow, Florence Nightingale Faculty of Nursing, Midwifery and Palliative Care. King's College London		Fellow, Birmingham City University		Paper 3: Developing integrated facilitation standards to embrace the facilitation of learning in the workplace using e-Delphi Anne Martin, Research Fellow; Dr Toni Wright Principal Research Fellow England Centre for Practice Development; Christine MacKenzie Professional Learning and Development Facilitator RCN
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12.45 – 1.40pm

Lunch, networking, exhibition and poster viewing

1.40pm

Ballroom

Keynote presentation: Student mental health and wellbeing

Professor Steven West CBE, DL, Vice-Chancellor, President and Chief Executive Officer, University of the West of England (UWE Bristol)

2.25pm

Q&A

Please note the Ballroom must be vacated by 2.40pm









2.45 – 3.05pm

Refreshments, networking, exhibition and poster viewing

3.00pm

Move to concurrent presentations

Concurrent session 5

Session	5.1	5.2	5.3	5.4	5.5
Theme	Leadership in nursing education and professional development	Leadership in nursing education and professional development	Learning, teaching and assessment development	Partnership working & collaboration	Practice Education
Room	Duchess 1	Duchess 2	Devon Suite	Duchess 3	Duchess 4
Chair	Moyra Journeaux	Sarah Burden	Debbie Porteous	Susan Garland	Nicky Ashby
3.05pm	5.1.1. The Summer School Experience Pam Hodge, Lecturer in Practice Learning, Middlesex University Karen Evans, Practice Educator, North Central London Super training hub	5.2.1. The friendly, the difficult and the dishonest nurse: the factors that precede a decision to refer an early career nurse to the Fitness to Practise Committee Abbie Fordham Barnes, Associate Professor, Birmingham City University	5.3.1. Maximising Space for Ethical Debate Helen Convey, Lecturer, University of Leeds	5.4.1. Coproduction of a nurse retention intervention with students and early career nurses using Evidence Based Codesign: challenges and successes. Judy Brook, Strategic Head of Practice, City University of London 	5.5.1. Acute Care Skills Education - Does it change confidence and performance of Newly Qualified Nurses during OSCEs and in clinical practice? Alison Dinning, Institute Clinical Lead (Education and Development), Nottingham University Hospitals NHS Trust
5 minute transition					
3.35pm	5.1.2. A Qualification in Specialism for Emergency Nurses: harnessing nursing leadership to bring about collaborative change Sue Whaley, Emergency Care Lead, CapitalNurse (HEE)	5.2.2. Developing And implementing a Nurse Career Framework within the Welsh Ambulance Services NHS Trust. Helen Rees, Head of Education, Professional and Clinical Practice (Nursing), Welsh Ambulance Services NHS Trust 	5.3.2. Student Nurses' Experience of Transition from FE/6th Form to HEI Undergraduate Nursing Degree Programmes. Dr Venetia Brown, Director of Programmes (Nursing)/Co-Director of Teaching and Learning, Middlesex University	5.4.2. Student Champions – Strengthening Student Support in Practice. Dr Barbara Macdonald, Clinical Placement Facilitator UHL, Practice Learning Tea, 	5.5.2. Promoting leadership through collaborative nursing and interprofessional practice learning. Laura Kingston, Practice Education Facilitator, ESNEFT 
5 minute transition					
4.05pm	5.1.3. Developing systems leadership capacity across London's health and social care sector	5.2.3. Taking the next step in customised Black, Asian and Minority ethnic 	5.3.3. Embedding Leadership Learning in International Experiences: A co- 	5.4.3. Preparing for practice through inter-professional simulation; partnership 	5.5.3. Nursing students becoming Digital Health Champions: Supporting local 

	Natalie Holbery, Clinical Lead, CapitalNurse (HEE)	(BAME) Leadership Talent Kiran Jnagal, Senior Development Nurse, South West London and St Georges Mental Health Trust	produced research study. Nicky Genders, Head of School, University of South Wales	working and collaboration for best patient outcomes Sarah Done, Senior Lecturer, Swansea University	communities in using the Internet for health. Toni Page, PhD Student, University of Plymouth
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4.35pm

Wessex Suite

Chairs closing remarks – best poster day 2 and best first time presenter announced

4.45pm

Close of conference