

Please note these programme details and timings are subject to change.

Programme at a glance

Tuesday 20 April 2021

- 08.30** **EXHIBITION: Virtual exhibition opens**
- 09.00** **MAIN STAGE: Chair's opening remarks**
Dr Sarah Burden, Reader, Learning & Teaching, Leeds Beckett University
- 09.15** **MAIN STAGE: Keynote presentation: Person centred work through Foundation of Nursing studies**
Joanne Bosanquet MBE, Chief Executive, The Foundation of Nursing Studies
- 10.00** **Take a break, networking and exhibition viewing**
- 10.45** **CONCURRENT SESSIONS 1**
- 11.45** **Exhibition viewing, networking and poster tours (taking place 12.15-12.45)**
- 13.00** **MAIN STAGE: Welcome back**
Professor Debbie Porteous, Interim Faculty Pro Vice-Chancellor, Faculty of Health and Life Sciences, Northumbria University
- 13.15** **MAIN STAGE: Keynote speaker: The RCN Education Strategy**
Rachel Hollis, RCN Professional Nursing Committee Chair and Dr Nichola Ashby, RCN Head of Professional Learning & Development
- 14.00** **CONCURRENT SESSIONS 2**
- 15.00** **Exhibition viewing, networking and poster tours (taking place 15.15-15.45)**
- 16.00** **CONCURRENT SESSIONS 3**
- 17.00** **End of conference day 1**

Wednesday 21 April 2021

- 08.30** **Virtual exhibition opens**
- 09.00** **MAIN STAGE: Chair's opening remarks**
Dr Moyra Journeaux, Senior Lecturer at Government of Jersey Health and Community Services
- 09.15** **MAIN STAGE: Keynote presentation: Leadership in critical care education and workforce support**
Nicki Credland, Chair of BACCN & a Senior Lecturer Hull University
- 10.00** **Exhibition viewing, networking and poster tours (taking place 10.15-10.45)**
- 10.45** **CONCURRENT SESSIONS 4**
- 11.45** **Lunch, exhibition viewing and poster tours (taking place 12.15-12.45)**
- 13.00** **MAIN STAGE: Welcome back**
Sue Garland, RCN Education Forum Steering Committee
- 13.15** **MAIN STAGE: Keynote presentation: Student experience during COVID-19 and NQN network**
Jess Sainsbury, Research and Policy Assistant, Florence Nightingale Foundation and Clare Manley, Community Mental Health Nurse, Pennine Care NHS Foundation Trust
- 14.00** **CONCURRENT SESSIONS 5**
- 15.00** **Exhibition viewing and networking**
- 16.00** **CONCURRENT SESSIONS: MEET THE RCN NURSING EDUCATION FORUM**
- 16.45** **Closing remarks**

Please note these programme details and timings are subject to change.

Concurrent sessions

Tuesday 20 April 2021

10.45 – 11.45

Concurrent Session 1

Session	1.1	1.2	1.3
Theme	Leadership in nursing education	Student experience and engagement	Symposia - Learning, teaching and assessment approaches, and technologies symposia
Room	Concurrent Room 1.1	Concurrent Room 1.2	Concurrent Room 1.3
Chair	Alexandra Middleton	Moyra Journeaux	Debbie Porteous
10.45	<p>1.1.1</p> <p><u>Abstract No. 181 - Leadership in nurse education to support the diversity of learning within the apprenticeship agenda</u></p> <p>Marion Taylor, Associate Professor, Director of Programmes, Middlesex University & Dr Sinead Mehigan, Head of Department, Adult, Child and Midwifery, Middlesex University</p>	<p>1.2.1</p> <p><u>Abstract No. 192 - Neurodiversity in nursing: challenges and celebrations</u></p> <p>Dr Rachael Major, Senior Lecturer, Institute of Health and Social Care Studies</p>	<p>1.3.1</p> <p><u>Abstract No. 044 - Expansive Learning: online nurse education that is co-produced, creative and critical'</u></p> <p>Nicky Lambert, Director of Teaching and Learning Mental Health and Social Work & Associate Professor, Middlesex University</p>
11.05	<p>1.1.2</p> <p><u>Abstract No. 135 - iProgress Career Development Framework</u></p>	<p>1.2.2</p> <p><u>Abstract No. 062 - 'Striving for perfection': Investigating predictors of</u></p>	<p>Alfonso Pezzella, Associate Professor, Middlesex University</p>

	<i>Jane Pollock, Clinical Educator, Marie Stopes UK</i>	<u>stress and anxiety in pre-registration nursing and midwifery students</u> <i>Dr Clare Maxwell, Senior Lecturer, Liverpool John Moores University & Dr Kayleigh Sheen, Liverpool John Moores University</i>	<i>Antonio Vargas, first year Child student Nurse & Jade Willimott, first year Mental health student Nurse</i> <i>Dr Helen Gleeson, Associate Professor, Middlesex University</i>
11.25	1.1.3 <u>Abstract No. 157 - Leeds Excellence in Practice programme: education enabling clinical and organisational excellence, compassionate leadership and continuous improvement.</u> <i>Amy Dunmall, Head of Nursing Professional Development, Leeds Teaching Hospitals NHS Trust</i>	1.2.3 <u>Abstract No. 096 - The use of a live online interactive lecture to provide intercultural learning between nursing students in Scotland and Singapore.</u> <i>Jane Cook, Lecturer in Nursing & Health Care, University of Glasgow</i>	

Tuesday 20 April 2021

14.00 – 15:00

Concurrent Session 2

Session	2.1	2.2	2.3
Theme	Partnership working and collaboration	Practice education	Learning, teaching and assessment approaches, and technologies
Room	Concurrent Room 2	Concurrent Room 2.2	Concurrent Room 2.3
Chair	Sue Garland	Sarah Burden	Rachael Major
14.00	<p>2.1.1</p> <p><u>Abstract No. 202 - Working in partnership in nursing selection: the practice of service user involvement</u></p> <p>Dr Michael Klingenberg, Senior Lecturer Adult Nursing, Leeds Beckett University</p>	<p>2.2.1</p> <p><u>Abstract No. 098 - Getting to know you: Supporting transition from student to qualified nurse through pre-employment workplace contact</u></p> <p>Dr David I Barrett, Deputy Dean, Faculty of Health Sciences, University of Hull & Dr June Wray, Director of Research, Faculty of Health Sciences, University of Hull</p>	<p>2.3.1</p> <p><u>Abstract No. 066 - Preparation of operating theatre staff for ITU redeployment in COVID-19</u></p> <p>Joanna Holland, Nurse Lecturer, NSUH/ University of Brighton</p>
14.20	<p>2.1.2</p> <p><u>Abstract No. 117 - The CELL Project - Collaborative Engagement and Learning Lessons</u></p> <p>Vicky Burnett, Practice Educator, NHS Grampian & Lesley Alexander, Practice Education Facilitator, NHS Grampian</p>	<p>2.2.2</p> <p><u>Abstract No. 107 - The responsiveness and resilience of nursing staff during the COVID -19 pandemic</u></p> <p>Heather Price, Practice Development Lead, UHCW NHS Trust</p>	<p>2.3.2</p> <p><u>Abstract No. 197 - Embedding virtual and augmented reality as an innovative pedagogy within the Nursing Associate Programme.</u></p> <p>Cariona Flaherty, Senior Lecturer, Middlesex University & Joshua Sharman Lecturer, Middlesex University</p>

<p>14.40</p>	<p>2.1.3</p> <p><u>Abstract No. 211 - The Capital Nurse IV Therapy Passport – a collaborative approach for transformational change in education delivery in London</u></p> <p>Susie Scott, IV Project Lead and Senior Nurse Apprentice Education, Capital Nurse, Health Education England</p>	<p>2.2.3</p> <p><u>Abstract No. 110 - An evaluation of the use of simulation to increase placement capacity</u></p> <p>Dr Mary Raleigh, Lecturer in Adult Nursing, King’s College London</p>	<p>2.3.3</p> <p><u>Abstract No. 027 - Breaking out of Lockdown. A virtual practice placement for first year student nurses</u></p> <p>Kevin Bayley, Lecturer in Adult Nursing, University of Manchester</p>
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Tuesday 20 April 2021

16.00 – 17:00

Concurrent Session 3

Session	3.1	3.2	3.3	3.4
Theme	Partnership working and collaboration	Learning, teaching and assessment approaches, and technologies	Practice Education	Sponsored session
Room	Concurrent Room 3.1	Concurrent Room 3.2	Concurrent Room 3.3	Concurrent Room 3.4
Chair	Sarah Done	Moyra Journeaux	Alexandra Middleton	Sarah Burden & Ruth Burey
16.00	<p>3.1.1</p> <p><u>Abstract No. 148 - Minding the Gap: Innovation and collaboration in supporting trainee Advanced Clinical Practitioners working in urgent and emergency care</u></p> <p>Claire Shaw, Consultant Nurse, Tavistock and Portman NHS Foundation Trust & Robert Pinate, Consultant Nurse, University College London Hospitals NHS Foundation Trust</p>	<p>3.2.1</p> <p><u>Abstract No. 052 - “Explore, Build and Connect”: A person-centred learning framework for nursing and mental health topics within the flipped classroom.</u></p> <p>Dr Camille Cronin, Senior Lecturer, University of Essex</p>	<p>3.3.1</p> <p><u>Abstract No. 154- Exploring how international nurses and midwives are supported in the United Kingdom and prepared to take the Objective Structured Clinical Exam.</u></p> <p>Samuel Bond, Research Associate, Oxford Brookes University, Oxford Brookes University</p>	<p><u>Post registration standards review project: Educating future specialist community public health nurses (SCPHN) and nurses with community specialist practice qualifications (SPQ)</u></p> <p>Anne Trotter, Assistant Director: Education and Standards, NMC</p>
16.20	<p>3.1.2</p> <p><u>Abstract No. 219 - Ongoing learning and reflections from</u></p>	<p>3.2.3</p> <p><u>Abstract No. 053 - Can the appropriate use of humour and</u></p>	<p>3.3.2</p> <p><u>Abstract No. 050 - Practice education and</u></p>	

	<p><u>a collaborative approach to promote compassionate care in nursing</u></p> <p>Christine McKenzie, Professional Lead Learning and Development South East and London Region, Royal College of Nursing</p>	<p><u>anecdotes from practice improve the retention of information in nursing lectures and would stand-up comedy techniques aid lecturers to deliver content to students</u></p> <p>Mike Smith, Nurse Lecturer, BPP Education Group</p>	<p><u>development within children's palliative care nursing</u></p> <p>Dr Lisa Whiting, Professional Lead, Children's Nursing, University of Hertfordshire</p>	
16.40	<p>3.1.3</p> <p><u>Abstract No. 133 - Learning from Covid-19 across the system- A collaborative impact evaluation of the Norfolk and Waveney STP 'We Care Together' Campaign</u></p> <p>Carolyn Jackson, Director and Associate Professor ImpACT research group, University of East Anglia</p>		<p>3.3.3</p> <p><u>Abstract No. 137 - The development of an online Mental Health promotion programme for Nurses in Northern Ireland – A response to COVID-19</u></p> <p>Maria Gribben, Nurse Education Consultant & Arlene Taylor, Nurse Education Consultant HSC Clinical Education Centre (CEC)</p>	

Wednesday 21 April 2020

10.45 – 11.45

Concurrent Session 4

Session	4.1	4.2	4.3
Theme	MIXED	MIXED	Workshop
Room	Concurrent Room 4.1	Concurrent Room 4.2	Concurrent Room 4.3
Chair	Sue Garland	Sarah Done	Sarah Burden, Debbie Porteous and Alexandra Middleton
10.45	4.1.1 ORAL –(Leadership) <u>Abstract No. 036 - Can we educate nurses to deliver compassionate care?</u> Nicola Nation, Senior Nurse, Nursing Development, Royal Brompton & Harefield NHS Foundation Trust	4.2.1 VIPER (Student Experience) <u>Abstract No. 069 - Finalist student nurse experiences working as Aspirants in the clinical setting during the COVID pandemic</u> Caroline Wordsworth, Clinical Placement Facilitator, University Hospitals of Leicester RECORDING COMING SOON!	4.3.1 RCN Education Forum Workshop: Turning conference posters and presentations into publications Sarah Burden, Ally Middleton and Debbie Porteous RECORDING COMING SOON!
11.05	4.1.2 <u>ORAL (Leadership in Nursing Education)</u> <u>Abstract No. 131 - An Interactive Programme of Leadership and Management</u>	4.2.2 ORAL (Teaching and Assessment) <u>Abstract No. 161 Can simulation of primary care replace primary care placements?</u> Catherine Hughes, Clinical Simulation Project Manager, University of Roehampton	

	<i>Diane Palmer, Deputy Director of Nursing, Patient Safety and Quality, South Tyneside and Sunderland NHS Foundation Trust</i>		
11.25	<p>4.1.3</p> <p>ORAL (Practice Education)</p> <p><u>Abstract No. 088 The student practicum: an innovative approach to practice learning during the COVID-19 pandemic</u></p> <p><i>Dr Andrea Cockett, Associate Dean Assessment and Teaching, King's College London</i></p>		

Wednesday 21 April 2021

14.00 – 15:00

Concurrent Session 5

Session	5.1	5.2	5.3
Theme	Student Experience	Learning, teaching and assessment approaches, and technologies	Practice Education Symposia
Room	Concurrent Room 5.1	Concurrent Room 5.2	Concurrent Room 5.3
Chair	Debbie Porteous	Rachael Major	Moyra Journeaux
14.00	<p>5.1.1</p> <p><u>Abstract No. 204 - The perceptions and experiences of midcareer nurses participating in masters level programmes</u></p> <p>F. J. Raymond Duffy, Nurse Lecturer, University of the West of Scotland</p>	<p>5.2.2</p> <p><u>Abstract No. 087 - Assessment as Learning: Embedding assessment as learning in pre-registration nursing and midwifery programmes</u></p> <p>Dr Andrea Crockett, Associate Dean Assessment and Teaching, King's College London</p>	<p>5.3.1</p> <p>Abstract No. 099 Factors that optimise the impact of continuing professional development learning in, from and through the workplace</p> <p>Carolyn Jackson, Director and Associate Professor ImpACT research group, University of East Anglia</p>
14.20	<p>5.1.2</p> <p><u>Abstract No. 102 - The RCN Group Education, Learning and Development Strategy</u></p> <p>Gill Coverdale, Professional Lead for Education, learning and development, Royal College of Nursing</p>	<p>5.2.3</p> <p><u>Abstract No. 0185 - A virtual placement: An innovative initiative during a global pandemic</u></p> <p>Emma Bockle, Lecturer in Adult Nursing, Bournemouth University</p>	<p>Kim Manley, University of East Anglia</p> <p>Rachel King, University of Sheffield</p> <p><u>PAPER 1 Recording</u></p> <p>PAPER 2 Recording (Coming soon)</p>

14.40	5.1.3 <u>Abstract No. 077 - Scenario Based Physiology: Putting physiological theory into clinical practice</u> <i>Helen Davis, Lecturer, Birmingham City University & Kelvin McMillan, Lecturer, Birmingham City University</i>		<u>PAPER 3 recording</u>
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Please note these programme details and timings are subject to change.

Poster tours

Tuesday 20 April 2021

12.15 – 12.45

Poster Tour A

Learning, teaching and assessment approaches, and technologies posters	
<u>Poster Tour A</u>	
Nicky Ashby & Ruth Burey	
A1	Abstract No. 116 - Virtual Management Placement for Third Year Student Nurses Debbie Watkinson, Senior Lecturer in Pre-Qualifying Healthcare, University of Derby
A2	Abstract No. 121 - The use of 360-degree, static images within the clinical setting to provide effective, interactive online blended learning of clinical skills during the Coronavirus pandemic. Clare Morgan, Lecturer in clinical skills, Swansea University
A3	Abstract No. 166 - Adapting, developing and testing of an eLearning resource for healthcare professionals to enhance provision of sexual support in cancer care. Sharon Bingham, PhD Researcher, Ulster University
A4	Abstract No. 159 - Alumni mentoring: could it help with retention of nurses? Danielle Edge, Lecturer in Children's Nursing, London South Bank University
A5	Abstract No. 186 - Mabuhay! The Nuffield Health International Recruitment programme Chris Davis, Learning and Development Specialist - Clinical Education, Nuffield Health

Tuesday 20 April 2021

12.15 – 12.45

Poster Tour B

Practice education posters
<u>Poster Tour B</u>
Janet Maclean & Andrea Childe
B1 Abstract No. 112 - Nursing students' experiences of clinical practice in nursing homes: lessons for pre-registration nurse education. <i>Julie Young, Lecturer in Adult Nursing, Oxford Brookes University</i>
B2 Abstract No. 093 - Aneurin Bevan Care Academy (ABCa) – Innovative Education Programme for Nurses new to Primary and Community Care <i>Dawn Parry, Transformational Academy Nurse, Aneurin Bevan University Health Board</i>
B3 Abstract No. 090 - Using simulation in systemic anti-cancer nurse education <i>Laura Applegate, Oncology Clinical Nurse Educator, Barts Health NHS Trust</i>
B4 Withdrawn

Tuesday 20 April 2021

15.15 – 15.45

Poster Tour C

Partnership working and collaboration posters	
<u>Poster Tour C</u>	
Lucy Tomlins & Nicky Clarkson	
C1	Abstract No. 106 - Partnership in the Development of a Pharmacological Learning Resource Helen Potter, Lecturer, University of Liverpool
C2	Abstract No. 142 - Community Respiratory Emergency Response Care Lisa Ascough, Respiratory Trainee Advanced Nurse Practitioner, Knowsley Community Respiratory Service at Liverpool Heart and Chest Hospital
C3	Abstract No. 153 - The Older People's Improvement Collaborative Partnership and collaboration poster Lisa Pinkney, Quality Improvement Facilitator, South Tyneside and Sunderland NHS Foundation Trust
C4	Abstract No. 239 - Collaborative response to COVID19 from UK Critical Care Nursing Alliance Suman Shrestha, RCN Professional Lead for Critical Care and Consultant Nurse in Critical Care

Tuesday 20 April 2021

15.15 to 15.45

Poster Tour D

Practice education posters	
<u>Poster Tour D</u>	
Andrea Childe	
D1	Abstract No. 206 - Nurses' pandemic preparedness and experiences during the COVID-19 outbreak in China: A qualitative study Professor Janita, Pak Chun Chau, Professor, Assistant Dean (Alumni Affairs), Faculty of Medicine, The Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong
D2	Abstract No. 021 - Primary Care Advanced Nursing Practice - Developing Broad Scope Competence Nia Boughton, Nurse Consultant Primary Care, Betsi Cadwaladr University Healthboard
D3	Abstract No. 151 Understanding the Benefits of the District Nurse Specialist Practitioner Qualification Sue Hill, Senior Nurse HEE South East Region, Health Education England
D4	Withdrawn

Tuesday 20 April 2021

15.15 – 15.45

Poster Tour E

Learning, teaching and assessment approaches, and technologies posters
<u>Poster Tour E</u>
Gill Coverdale & Janet Maclean
E1 Abstract No. 146 - Palliative & End of Life Care during a Pandemic Sue Patchett, Nurse Education Consultant, Clinical Education Centre
E2 Withdrawn
E3 Abstract No. 183 - Creating a Community of Inquiry in professional education in NHS Lanarkshire Maggie Hogg, Practice Development Practitioner, NHS Lanarkshire
E4 Abstract No. 022 - Creating arts-based digital stories to teach children's nurses about the neonatal care experience Julia Petty, Senior Lecturer in Children's Nursing, University of Hertfordshire

Wednesday 21 April 2021

10.15 – 10.45

Poster Tour F

Partnership working and collaboration posters	
<u>Poster Tour F</u>	
Lucy Tomlins	
F1	Abstract No. 048 - Ensuring Nurse & Midwife Pre & Post Registration Learner Support, Learning in Practice: A Health Board & Collaborative Stakeholder partnership Approach to Supporting the implementation of NMC Standards 2018 in Scotland Angela Cassells, NHSL Future Nurse and Midwifery Programme Board Project Lead, NHS Lanarkshire
F2	Abstract No. 163 - Theory into Practice (TiP) - A partnership between Birmingham City University and Birmingham Women and Children's Foundation Trust Stephanie Paget, Senior Lecturer, Birmingham City University
F3	Withdrawn
F4	Abstract No. 177 - Partnership Working and Collaboration: The Impact of Embedding Practice Placement Agreements on the Learning and Development of Nursing Associate Apprentices within the Thames Valley Partnership Kathryn Blair, Learning Environment Lead, Berkshire Healthcare NHS Foundation Trust
F5	Abstract 105: The Nuffield Health Preceptorship Programme: A collaboration with the Royal College of Nursing Chris Davis, Learning and Development Specialist - Clinical Education, Nuffield Health

Wednesday 21 April 2021

10.15 – 10.45

Poster Tour G

Learning, teaching and assessment approaches, and technologies posters	
<u>Poster Tour G</u>	
Andrea Childe	
G1	Withdrawn
G2	Abstract No. 170 Virtual placement for nursing students in the community <i>Jackie Walker, Practice Education Lead (Adult), Cambridgeshire and Peterborough NHS Foundation Trust</i>
G3	Abstract No. 173 - A Novel Coaching Approach to Embedding Quality Improvement <i>Lisa Pinkney, Quality Improvement Facilitator, South Tyneside and Sunderland NHS Foundation Trust</i>
G4	Abstract No. 195 - Can't educate face to face? Try a webinar! We did and it worked well. <i>Katharine Gale, Nurse Consultant and Chair of the Royal College of Nursing - Women's Health Forum</i> <i>Michael Nevill, Director of Nursing and Committee Member of the Royal College of Nursing - Women's Health Forum</i>

Wednesday 21 April 2021

10.15 – 10.45

Poster Tour H

Practice education posters	
Poster Tour H	
Nicky Clarkson	
H1	Abstract No. 113 Supporting the workforce through training during the COVID-19 Pandemic. Sarah Whyte, Practice Educator, NHS Grampian
H2	Abstract No. 150 - Drug Calculation 'Vodcasts' for skill development Chris Mather, Senior Lecturer Advanced Practice, Liverpool John Moores University
H3	Abstract No. 71 - Nuffield Health learning and development offering to upskill the nursing workforce, in response to the national COVID-19 effort. Owen Ledbetter, Practice Education Lead, Nuffield Health
H4	Abstract No. 176 - Ensuring redeployed staff have the necessary knowledge and skills for redeployment Julie Holt, Clinical Practice Educator, Berkshire Healthcare NHS Foundation Trust

Wednesday 21 April 2021

12.15 – 12.45

Poster Tour I

Learning, teaching and assessment approaches, and technologies posters	
Poster Tour I	
Ruth Burey & Nicky Ashby	
I1	Withdrawn
I2	Abstract No. 134 - 'Don't Panic Stations': Professional Judgement Board Game Dawn Parry, Paediatric Project Lead, HEIW
I3	Abstract No. 147 - Self-Directed Healthcare Assistant HCA training during a Global Pandemic Claire Burge, Advanced Nurse Practitioner, Manor Park Surgery
I4	Abstract No. 141 Innovations in Remote Learning; Electronic Prescribing and Medications Administration (EPMA) Systems in Nurse Education Mark Arnold, Senior Lecturer and RGN, Liverpool John Moores University

Wednesday 21 April 2021

12.15 – 12.45

Poster Tour J

Leadership in nursing education posters
<u>Poster Tour J</u>
Janet Maclean
<i>J1</i> Abstract No. 182 - The Nuffield Health Theatre Manager Development Programme (TMDP) <i>Chris Davis, Learning and Development Specialist - Clinical Education, Nuffield Health</i>
<i>J2</i> Abstract No. 073 - Covid-19/Winter Planning for Respiratory Patients <i>Sian Jones, Lead nurse, Primary care Respiratory Team, Aneurin Bevan University Health Board</i>