

Live programme:

MHRA and its role in clinical trials for medical devices

Mark Grumbridge, Senior Clinical Advisor, MHRA

Summary: The presentation aims to provide an overview of the MHRA and its input into clinical research

Learning outcomes:

- Understand the role of the MHRA in clinical research
- Have an overview of current legislation
- Understand the process for approving clinical trials for medical devices

#1 How research teams responded to the COVID-19 pandemic

Claire Whitehouse, Senior Nurse for NMAHP Research, James Paget University Hospitals NHS FT

Clair Harris – Head of Research Workforce, Guy's and St.Thomas' NHS FT

Summary: The experiences of two Trusts throughout the pandemic will be briefly shared, including the differing contexts through which research was/is being delivered. This session will be interactive, and will consider aspects of research prior to COVID-19 which we would like to 'keep', and those changes since COVID-19 which have benefitted research delivery. As a group we will share working practices and provide supportive, practical and constructive tips which the audience may wish to take back to their own sites.

Learning outcomes:

- Identify learning and experiences
- Similarities experienced by other CRN
- Sharing good working practices

#2 Embedding and disseminating research in the NHS

Dr Helen Jones, Head of Research Nursing, Royal Free Hospital NHS FT

Dr Elaine Maxwell, Clinical Advisor, NIHR Dissemination Centre

Vashist Deelchand, Lead Research Nurse, Royal Free Hospital NHS FT

Summary: This presentation will engage the audience in considering what is research dissemination, whose job is it and how should it be done. An interactive discussion will focus on the Recovery Study and how results, both positive and negative, have been disseminated and embedded within the clinical environment.

Learning outcomes:

- To consider the meaning of research dissemination

- To consider ways in which research findings can be disseminated
- To consider research dissemination in light of a national Covid-19 research studies

Research as a Measure of Health Care: a patient's perspective

Paul Charlton, NIHR Patient Research Champion

Summary: Paul's presentation canvasses his role as a patient researcher, why this happened and the significance of the patient experience in informing research design and delivery. He will look at the evidence supporting research activity in the NHS as a mechanism for improving the quality of health care in the NHS as a health care system. His focus will express why the 'doing' of research is core to the health care practices patients want to see in their encounters with the NHS.

Learning outcomes:

- Better understand the evidence base for research practice as improving health care
- Have empathised with a patient and family experience of ill-health
- More confidently translate research into their practice

Pre-recorded content on demand

Past, present and future – Reflections on clinical research nursing

Dr Ann McMahon, Co-Editor in Chief, Journal of Research in Nursing

Student nurse training programme around the role of CRN

Ben Hood, Cancer Research UK Senior Nurse, Doctor of Professional Practice student,
Sir Bobby Robson Cancer Trials Research Centre

Learning outcomes:

- Understand the impact of educational interventions around the role of Clinical Research Nurse within an undergraduate setting
- To gain an insight into what student nurses' perceptions of Clinical Research Nurse are and the impact this may have on recruitment to Clinical Research Nurse posts
- Gain an awareness of a novel approach to delivering education

Exploring Clinical Research Nurses' experiences of working with Clinical Nurses

Dr Gordon Hill, Cross School Lead for International, School of Health and Life Sciences, Glasgow Caledonian University

Summary: This presentation will detail the findings of a doctoral study which explored the experiences of ten Clinical Research Nurses (CRNs) in relation to building positive relationships with

Talk summaries and learning outcomes

clinical nurses. The study indicated that CRNs value their relationship with clinical nurses and that this relationship assists in conducting successful clinical research and confirming the importance of the CRN role. However, there appear to be some difficulties that should be addressed to further enhance this relationship. Recommendations will be made to assist in this process.

Learning outcomes:

- Describe some of the strategies CRNs use to build relationships with clinical nurses
- Identify ways in which these might relate to the perception of clinical research
- Consider how the findings of the research relate to participant's own experiences

Research Nurse café – sharing best practice

A facilitated Q&A will take place at the live event.

1. Jade Cole, Critical Care Research Lead, University Hospital of Wales

Benefits of a 24/7 research recruitment model

Patients can become eligible for inclusion in research studies at any time of the night or day and on day of the week. Adopting a staffing structure that recognises this has several benefits including maximising recruitment into research studies, ensuring adherence to study protocols and facilitating the public involvement in research.

- Identify the benefits of out of hours recruitment.
- Have awareness of how this model could be implemented in practice.

2. Lorraine Hodsdon, Head of Nursing Research & Innovation, Great Ormond Street Hospital

Learning outcomes: TBC

3. Heather Iles-Smith, Professor of Nursing, University of Salford and Northern Care Alliance NHS Group

HEE/NIHR research fellowship opportunities

This session gives a brief introduction to the HEE/NIHR personal fellowship opportunities available to all nurses and midwives wishing to develop their independent research skills and knowledge. The presentation will highlight the development and potential future career opportunities for Research nurses and midwives who may not have previously thought of undertaking their own research

- Gain an understanding of the HEE/NIHR funding opportunities available to nurses and midwives
- Where additional help can be found for those wishing to pursue their own research
- Gain a basic understanding of the NIHR values related to undertaking independent research

IACRN certification of CRN's

Jennifer Allison, President, IACRN

The presentation will provide an overview of the International Association of Clinical Research Nurses (IACRN) including background, mission and vision, with a brief description of the organisation's structure. The steps towards Board Certification for clinical research nurses will be described including the recognition of the speciality practice by the American Nurses Association. The process for achieving certification by portfolio will be explained.

Learning outcomes

At the end of this session, participants should be able to: (E.g., identify, describe, explain...)

- 1 Explain the background, vision and mission of IACRN
- 2 Understand the process for creating the international clinical research nurse board certification by portfolio.
- 3 Describe the requirements for research nurses to achieve board certification