



RCN International Nursing Research Conference 2021

The value of nursing research in a time of global crisis.

Tuesday 7 – Thursday 9 September 2021

Online - Hopin

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Tuesday 7 September 2021

- 9am – 10am Browse the platform, exhibition and poster viewing
- 10.00-10.20am **Welcome and introduction to the conference**
Conference Chair:
Professor Bridie Kent, Professor in Leadership in Nursing,
Director of The University of Plymouth Centre for Innovations in Health and
Social Care: A JBI Centre of Excellence,
Deputy Director of Doctoral College, Faculty of Health, University of
Plymouth
- Virtual welcome from Bristol**
Lucy Muchina, Regional Director, RCN South West
- 10.20-11.00am **Keynote 1: Nursing: our time and leveraging possibilities**
Professor Patricia Davidson, Vice-Chancellor and Principal, University of
Wollongong, Australia
- 11.00-11.30am Comfort break, networking, exhibition and poster viewing
- 11.30am–12.30pm Concurrent papers

Session 1

	11.30 - 11.50am	11.50 - 12.10pm	12.10 - 12.30pm
1.1 Acute and Critical Care Chair: Ruth Burey	1.1.1 Abstract number 0285 An assessment of self-perceived educational needs of emergency nurses in two tertiary hospitals in Nairobi, Kenya. <i>Tony Ndungu, Nottingham University Hospitals NHS Trust, UK</i>	1.1.2 Abstract number 0311 From fractured to flourishing - developing clinical leadership in turbulent times. <i>Helen Stanley, Canterbury Christ Church University, UK</i>	1.1.3 Abstract number 0370 Nursing-sensitive patient outcomes: Navigating a path for using research to improve nursing care practices. <i>Jenny Sim, University of Wollongong, Australia</i> <i>(Note. See 2.4.1 for abstract in book of abstracts)</i>
1.2 Cancer Chair: Bridie Kent	1.2.1 Abstract number 0099 MAGS: the healthcare staff Mesothelioma Asbestos Guidance Study. <i>Angela M Tod, University of Sheffield, UK</i>	1.2.2 Abstract number 0124 A qualitative systematic review of the social eating and drinking experiences of patients following treatment for head and neck cancer. <i>Mark Dornan, Ulster University, UK</i>	

<p>1.3 Children and Young People Interviewing Chair: Alison Finch</p>	<p>1.3.1 Abstract number 0065 Impact on siblings of having a brother or sister with congenital heart disease – a qualitative interview study. <i>Elizabeth Bichard, London South Bank University, UK</i></p>	<p>1.3.2 Abstract number 0407 Fathers experiences when their child is born with congenital heart disease <i>Peter McNee, Cardiff University, UK</i></p>	<p>1.3.3 Abstract number 0412 ‘Just one interview’: making visible the ‘hidden’ workload associated with qualitative research. <i>Julie Menzies, Birmingham Women’s and Children’s NHS Foundation Trust, UK</i></p>
<p>1.4 End of Life Care Chair: Jessica Ballie</p>	<p>1.4.1 Abstract number 0211 Do Not Resuscitate Orders in the time of COVID-19: Exploring media representations and implications for public and professional understandings. <i>Jo Bird, University of Sheffield, UK</i></p>	<p>1.4.2 Abstract number 0229 Existential suffering within the daily lives of those living with chronic obstructive pulmonary disease (COPD). <i>Louise Elizabeth Bolton, University of Sheffield, UK</i></p>	<p>1.4.3 Abstract number 0350 Family experiences of in-hospital end-of-life care for adults: A systematic review of qualitative evidence. <i>Wendy Walker, The Royal Wolverhampton NHS Trust, UK</i></p>
<p>1.5 Health and social policy Chair: Sally Moyle</p>	<p>1.5.1 Abstract number 0172 The relationship between registered nurse involvement in improvement and registered nurse retention. <i>Jane Robinson, NHS England and NHS Improvement, Anglia Ruskin University, UK</i></p>	<p>1.5.2 Abstract number 0328 The impact of prior care experience on pre-registration nursing students’ compassionate values and behaviours. <i>Sarah Field-Richards, University of Nottingham, UK</i></p>	
<p>1.6 Leadership and Management Chair: Julie Taylor</p>	<p>1.6.1 Abstract number 0213 The mismatch of employer expectations and a nurse’s response following a clinical error: the finding from a grounded theory study exploring early career nurses referral to the Nursing Midwifery Council Fitness to Practise Committee . <i>Abbie Fordham Barnes, Birmingham City University, UK</i></p>	<p>1.6.2 Abstract number 0253 Evaluation of the impact of redeployment on healthcare professionals during wave 1 of the COVID-19 pandemic. <i>Rachel M Taylor, University College London Hospitals NHS Foundation Trust UCL, UK</i></p>	<p>1.6.3 Abstract number 0296 Strengthening the Executive Nurse Director role in the UK – a question of influence? <i>Daniel Kelly, Cardiff University, UK</i></p>
<p>1.7 Mental Health Chair: Clemintinah Rooke</p>	<p>1.7.1 Abstract number 00160 Mental health nurses’ experiences of being assaulted in secure settings: initial findings from a doctoral research project. <i>Helen Ayres, Oxford Brookes University, UK</i></p>	<p>1.7.2 Abstract number 0219 Effectiveness of a peer-led self-management programme for people with recent-onset psychosis. <i>Wai Tong Chien, Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong</i></p>	<p>1.7.3 Abstract number 0344 Using the Milwaukee Model to improve mental health. <i>Sandra Ramey, The University of Iowa, USA</i></p> <p>Format change – poster presentation Poster Tour A</p>

12.30pm – 1.45pm Lunch, networking, exhibition and poster viewing
Poster tours will commence at 1.15pm – 1.45pm

1.45 – 2.45pm Symposia sessions

Symposium 1 The use of guidelines for the publication of literature reviews. Dr Helen Aveyard, Oxford Brookes University, UK			Abstract number 0134
Paper 1: Introducing methods for doing a literature review. <i>Dr Helen Aveyard, Oxford Brookes University, UK</i>	Paper 2: How should literature reviews be written up and indexed within nursing journals? A study with journal editors. <i>Prof. Carrie Bradbury-Jones, Birmingham University, UK</i>	Paper 3: The role of reporting guidelines in the publication of literature reviews. <i>Prof. Kate Flemming, University of York, UK</i>	
Symposium 2 Growing from the challenges presented by COVID-19 on integrating research in practice – the 70@70 approach. Dr Helen Jones, Royal Free London NHS Foundation Trust, UK			Abstract number 0309
Paper 1: Ensuring the integration of COVID-19 research into patient care. <i>Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</i>	Paper 2: Building a successful and sustainable research culture in an NHS acute clinical setting during COVID-19. <i>Maudrian Burton, Barts Health NHS Trust, UK</i>	Paper 3: The impact of COVID-19 on developing research in a district general hospital and within specialist and community settings <i>Suzanne Bench, London South Bank University, UK</i>	Paper 4: How the 70@70 programme can contribute nationally and internationally. <i>Enrique Catro-Sanchez, City, University of London Imperial College Healthcare NHS Trust</i>
Symposium 3 Age-appropriate care for young stroke survivors. Prof. Daniel Kelly, Cardiff University, UK			Abstract number 0366
Paper 1: Current research suggests a lack of age-appropriate resource for young strokes. <i>Catherine Clarissa, University of Edinburgh, UK, UK</i>	Paper 2: Young stroke survivors' experiences of rehabilitation and care. <i>Lissette Aviles, University of Edinburgh, UK</i>	Paper 3: Patient experience and roles within YARNS, the PPI group input. <i>Alison Smart, Queens University Belfast, UK</i>	Paper 4: Developing the workforce, Advanced Nurse Practitioners in Neurological rehabilitation. <i>Dr Colin Chandler, University of Edinburgh, UK</i>

2.45 – 3.15pm Comfort break, networking, exhibition and poster viewing

3.15 – 4.15pm Concurrent papers

Session 2

	3.15 – 3.35pm	3.35 – 3.55pm	3.55 – 4.15pm
<p>2.1</p> <p>Workforce and Employment (inclu. health and wellbeing roles, research careers)</p> <p>COVID RELATED Chair: Nicola Fisher</p>	<p>2.1.1</p> <p>Abstract number 0250</p> <p>Advanced Practice Nurses experiences during the COVID-19 outbreak in the UK.</p> <p><i>Emily Wood, The University of Sheffield, UK</i></p>	<p>2.1.2</p> <p>Abstract number 0310</p> <p>Psychological impact of COVID-19 on nurses and midwives in Ireland: a cross-sectional study.</p> <p><i>Steve Pitman, Irish Nurses and Midwives Organisation, Ireland</i></p>	<p>2.1.3</p> <p>Abstract number 0314</p> <p>Cross sectional survey of trainee and early career nursing associate work experiences during the COVID-19 pandemic.</p> <p><i>Rachel King, The University of Sheffield, UK</i></p>
<p>2.2</p> <p>Women's Health</p> <p>Chair: Bride Kent</p>	<p>2.2.1</p> <p>Abstract number 0375</p> <p>Digital therapeutics to support women in menopause: a narrative review.</p> <p><i>Camille Cronin, University of Essex, UK</i></p>	<p>2.2.2</p> <p>Abstract number 0376</p> <p>Menopause in the nursing workplace: an international collaborative project.</p> <p><i>Camille Cronin, University of Essex, UK</i></p>	<p>2.2.3</p> <p>Abstract number 0388</p> <p>From research to reality: Using the GUIDED checklist to demonstrate the transferability of 5 years of PhD research to clinical practice</p> <p><i>Dr Catherine Lowenhoff, Institute of Health Visiting, UK</i></p>
<p>2.3</p> <p>Primary and Community Care</p> <p>Chair: Karen Evans</p>	<p>2.3.1</p> <p>Abstract number 0122</p> <p>Continuing Professional Development for Non-Medical Prescribers in Primary care. A rapid evidence review</p> <p><i>Anna Young, The University of Sheffield, UK</i></p>	<p>2.3.2</p> <p>Abstract number 0295</p> <p>The experience of the workforce; implementing and delivering group consultations in UK general practice</p> <p><i>Andrew Finney, Keele University, UK</i></p>	<p>2.3.3</p> <p>Abstract number 0324</p> <p>Exploring Perspectives of the Impact on Continence Care of COVID-19 (EPICCC-19).</p> <p><i>Nikki Cotterill, University of the West of England, UK</i></p>
<p>2.4</p>	<p>Session withdrawn</p>		

<p style="text-align: center;">2.5 Nursing, Midwifery or Support Worker Education Chair: Sally Moyle</p>	<p>2.5.1 Abstract number 0092 What impact does increasing student nurse capacity in placements have on patient safety? A retrospective cohort study of the implementation of Collaborative Learning in Practice (CLIP). <i>Graham Williamson, Plymouth University School of Nursing and Midwifery, UK</i></p>	<p>2.5.2 Abstract number 0262 Student Nurse Socialization: A model of professional discourse adoption Nursing, Midwifery or Support Worker Education. <i>Sue Jackson, Northumbria University, UK</i></p>	<p>2.5.3 Abstract number 0280 Rapid review of the factors that optimise continuing professional development in nursing: application to practice. <i>Steven Roberton, University of Sheffield, UK</i></p>
<p style="text-align: center;">2.6 Older People Chair: Ruth Harris</p>	<p>2.6.1 Abstract number 0330 Longitudinal impact of the COVID-19 pandemic on older people: An inductive phenomenological study. <i>Joanna Brooke, Birmingham City University, UK</i></p>	<p>2.6.2 Abstract number 0289 “Pause Time” - a multi-perspective exploration of Person Centred Care in an acute hospital, an interpretative phenomenological analysis study with older people, families and staff. <i>Katrina Whittingham, Robert Gordon University, UK</i></p>	<p>2.6.3 Abstract number 0045 Reconsidering compassion: A conversation analytic study of conversational complaints made by patients during nurse-patient interaction. <i>Rachael Drewery, University of Nottingham, UK</i></p>
<p style="text-align: center;">2.7 Qualitative Studies Chair: Clementinah Rooke</p>	<p>2.7.1 Abstract number 0387 Acceptance – a grounded theory study of combat-related limb-loss in veterans from the Iraq and Afghanistan conflicts. <i>Lee Yarwood-Ross, University of Wolverhampton, UK</i></p>	<p>2.7.2 Abstract number 0139 Perceptions of infection risk, prevention and action: findings from a UK qualitative study with patients using home dialysis <i>Jessica Baillie, Cardiff University, UK</i></p>	<p>2.7.3 Abstract number 0154 Reproductive and sexual healthcare needs of women with cerebral palsy: qualitative study. <i>Julie Taylor, University of Birmingham, UK</i></p>

4.15pm Close of day one

Optional networking events

Networking event 1

4.30pm – 5.15pm	PhD / Early Career Researcher informal networking
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Wednesday 8 September 2021

9 – 10am Fringe events

Fringe event 1	
	<p>Blazing a trail in collaborating across professional boundaries for the benefit of clinical academic careers: the experiences of a Clinical Academic Professional Apprenticeship Trailblazer Group. <i>Professor Michelle Briggs, Clinical Professor of Nursing, Manchester University NHS Foundation Trust/University of Manchester, Lead for Capacity Building NIHR Applied Research Collaboration for Greater Manchester.</i></p> <p>Co-contributors/presenters: <i>Chair: Professor Joanne Cooper, Assistant Director of Nursing, Nottingham University Hospitals NHS Trust.</i></p> <p><i>Dr Felicity Astin, Professor of Nursing, University of Huddersfield and Calderdale and Huddersfield NHS Foundation Trust.</i></p> <p><i>Dr Louise Bramley, Head of Nursing and Midwifery Research, Nottingham University Hospitals NHS Trust</i></p> <p><i>Vicky Yearsley, Senior Manager NOS, Qualifications & Apprenticeships, Skills for Health</i></p> <p><i>Linda Tinkler, Trust Lead NMAHP Research, Newcastle Upon Tyne Hospitals NHS Foundation Trust</i></p> <p><i>Professor Diana Greenfield, PhD, Consultant Nurse and Honorary Professor, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>
Fringe event 2	
	<p>Association of UK Lead Research Nurses (AUKLRN) Fringe <i>Dr Helen Jones, Lead Nurse for the Clinical Research Workforce, Imperial Healthcare NHS Trust</i></p> <p>Co-presenters <i>Karen Palmer, Research Nurse Manager, Lancashire and South Cumbria NHS Foundation Trust.</i></p>
Fringe event 3	
	<p>Writing for publication: Tackling the monster <i>Prof. Elizabeth Halcomb, Editor of RCNi, Nurse Research Journal</i> <i>Professor of Primary Health Care Nursing at the University of Wollongong, Australia</i></p>
Fringe event 4	
	<p>Nursing research and digital health apps in the Health Integration Team framework <i>Nikki Cotterill, Associate Professor in Continence Care, UWE Bristol</i></p> <p>Co-presenters <i>Dr. Sandra Walker, Director SanityCo, Clinical Director STITCH-HIT and Senior Teaching Fellow, Portsmouth University</i> <i>Mr. Oliver Watson, Joint Chief Operating Officer, Bristol Health Partners Academic Health Science Centre</i></p>

9 - 10.15am	Networking, exhibition and poster viewing
10.15 – 10.20am	Chairs' welcome and introduction to conference day two <i>Dr Parveen Ali, Senior Lecturer at the University of Sheffield</i>
10.20 – 11am	Keynote 2: Balancing Capacity Cups: Future-proofing Nursing Research? <i>Professor Jane Coad, Professor in Children and Family Nursing, University of Nottingham and Nottingham (NUH) and Coventry (UHCW) Hospitals</i>
11 – 11.30am	Comfort break – networking, exhibition and poster viewing

11.30 – 12.10pm Concurrent papers

Session 3

	11.30 – 11.50am	11.50 – 12.10pm
3.1 Theme: Patient Safety Chair: Katrina Whittingham	3.1.1 Abstract number 0414 What are patients' perceptions of their safety within an acute hospital setting? A study to inform the development of a measurement questionnaire. <i>Jacqueline Sinclair, Royal Free Hospital, UK</i>	
3.2 Workforce and Employment (including health and wellbeing roles, research careers) Chair: Ruth Harris	3.2.1 Abstract number 0217 The impact of COVID-19 on the UK nursing and midwifery workforce: the ICON survey study. <i>Keith Couper, University of Warwick and University Hospitals Birmingham NHS Foundation Trust, UK</i>	3.2.2 Abstract number 0282 The ICON (Impact of COVID-19 on Nurses) longitudinal qualitative interview study: exploration of nurse distress and psychological health needs . <i>Jill Maben, University of Surrey, UK</i>
3.3 Learning and Intellectual disabilities Chair: Karen Evans	3.3.1 Abstract number 0359 The role of intellectual (Learning) disabilities liaison nurses in acute healthcare services as articulated in their job descriptions: A documentary analysis. <i>Dorothy Kupara, University of West London, UK</i>	
3.4 Patient Experience Chair: Alison Finch	3.4.1 Abstract number 0206 A systematic literature review of older individuals' experiences of care and wellbeing during Acquired Brain Injury physical rehabilitation. <i>Panagiota Lafiatooglou, Department of Nursing, University of Ioannina, Greece</i>	3.4.2 Abstract number 0125 The child's experience of staying in hospital from the perspectives of children and Registered Children's Nurses in Northern Ireland. <i>Sonya Clarke, Queen's University Belfast, UK</i>
3.5 Leadership and Management Chair: Irene Mabbott	3.5.1 Abstract number 0246 Embedding clinical academic infrastructure from scratch: lessons from the University of Hertfordshire/East and North Herts NHS Trust experience. <i>Natalie Pattison, University of Hertfordshire, UK</i>	3.5.2 Abstract number 0161 Experiences and perceptions of leadership: A Narrative Inquiry <i>Alison James, Cardiff University, UK</i>

3.6 Older People Chair: Bridie Kent	3.6.1 Abstract number: 0247 The Holistic Assessment and Care Planning in Partnership Study(HAPPI): The results of a feasibility randomised controlled trial of a nurse-led intervention for community-dwelling older people who live with frailty. <i>Helen Lyndon, Cornwall NHS Foundation Trust, UK</i>	3.6.2 Abstract number: 0304 A study of attendance trends and care experiences of older people with mental health needs in Emergency Medical Services settings. <i>Debbie Goode, Ulster University, UK</i>
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12.10 – 1.25pm **Lunch break, networking, exhibition and poster viewing**
Poster tours to commence at 12.55 – 1.25pm

1.25 – 2.25pm **Concurrent papers**

Session 4

	1.25 – 1.45pm	1.45 – 2.05pm	2.05 – 2.25pm
4.1 Cancer Chair: Diana Greenfield	4.1.1 Abstract number 0202 A systematic review of factors which influence access to systemic anti-cancer therapies for women with secondary breast cancer. <i>Sally Anne Pearson, The Christie NHS Foundation Trust, UK</i>	4.1.2 Abstract number 0204 Patient centred integrated care for people living with and beyond colorectal cancer: A mixed methods investigation of the role of the electronic Holistic Needs Assessment (eHNA) <i>Louise Bramley, NUH NHS Trust, UK</i>	4.1.3 Abstract number 0271 Integrated care for patients with cancer: results of UK based service change. <i>Kate Lippiett, University of Southampton, UK</i>
4.2 Children and Young People Chair: Rachel Taylor	4.2.1 Abstract number 0378 The Going Digital Study: the ethical and legal considerations of children and young people using a patient portal. <i>Pippa Sipanoun, Great Ormond Street Hospital, UK</i>	4.2.2 Abstract number 0394 Critical reflections on child abuse linked to faith or belief – implications for global nursing. <i>Maria Clark, Birmingham City University, UK</i>	4.2.3 Abstract number 0408 "When you can't change the direction of the wind- adjust your sails": Strengthening the culture of children and young peoples health research. <i>Jane Coad, University of Nottingham, UK</i>
4.3 End of Life Care Primary and Community Care Chair: Danny Kelly	4.3.1 Abstract number 0153 Community end-of-life anticipatory medication prescribing practice: a mixed methods observational study <i>Ben Bowers, University of Cambridge, UK</i>	4.3.2 Abstract number 0236 Evaluating the effectiveness of medicines access practices at end-of-life: an England-wide online survey. <i>Natasha Campling, University of Southampton, UK</i>	4.3.3 Abstract number: 0281 Patient and carer experience of medicines access at end-of-life: a comparative case study. <i>Natasha Campling, University of Southampton, UK</i>

<p>4.4 Inequalities in Health Chair: Parveen Ali</p>	<p>4.4.1 Abstract number 0239 Different constellation and shining stars: A Qualitative Investigation of Lesbian parents' experiences of accessing healthcare for their adopted children in England. <i>Lucille Kelsall-Knight, University of Birmingham, UK</i></p>	<p>4.4.2 Abstract number 0277 Impact of the COVID-19 pandemic on Sub Saharan African women: A global perspective. <i>Clementinah Rooke, The University of Huddersfield, UK</i></p>	<p>4.4.3 Abstract number 0347 Promoting Equality, Diversity and Inclusion in research. <i>Deepsi Khatiwada, Lancashire Teaching Hospitals NHS Foundation Trust, UK</i></p>
<p>4.5 Nursing, Midwifery or Support Worker Education Chair: Linda Gorman</p>	<p>4.5.1 Abstract number 0357 Learning to care in unprecedented times: the impact of COVID-19 on nursing education. <i>Helene Snee, Manchester Metropolitan University, UK</i></p>	<p>4.5.2 Abstract number 0341 Defining the General Practice Nurse (GPN) Educator role in England <i>Gill Rogers, Crosspath Consulting, UK</i></p>	<p>4.5.3 Abstract number 0383 Learning from nursing students' experiences of studying and working through the COVID-19 pandemic. <i>Judith McLeod, University of the West of Scotland, UK</i></p>
<p>4.6 Nursing, Midwifery or Support Worker Education Workforce and Employment Chair: Sue Jackson</p>	<p>4.6.1 Abstract number 0188 Perceptions of motivations and aspirations surrounding the professional development and career advancement of Technical Diploma nurse graduates in Egypt: A qualitative descriptive exploration. <i>Linda Gorman, Gouna Technical Nursing Institute, Egypt</i></p>	<p>4.6.2 Abstract number 0301 Learning from nursing students' experiences and perceptions of their clinical placements in nursing homes: an integrative literature review. <i>Julie Young, Oxford Brookes University, UK</i></p>	<p>4.6.3 Abstract number 0316 Identity crisis within the role of the emergency nurse practitioner? A study exploring the concept of professional identity. <i>Sally Moyle, University West of England, UK</i></p>

2.25 – 2.45pm Comfort break - networking, exhibition and poster viewing

2.45 – 3.45pm Concurrent papers

Session 5

	2.45 – 3.05pm	3.05 – 3.25pm	3.25 – 3.45pm
5.1 Nursing, Midwifery or Support Worker Education Methodology Chair: Sally Moyle	5.1.1 Abstract number 0231 Experiences of student nurses during the first wave of the pandemic: A qualitative study. <i>Yogini Naidu, University of Hertfordshire, UK</i>	5.1.2 Abstract number 0391 Authentic Identity: A Visual Grounded Theory (VGT) of construction and sustainability of professional identity in adult nursing. <i>Jacque Ridge, The University of Northampton, UK</i>	5.1.3 Abstract number 0193 The benefits of ‘Advanced Clinical Practice’ (ACP) training and education for key stakeholders. A systematic, mixed-method, literature review. <i>Vikki-Jo Scott, University of Essex, UK</i>
5.2 Acute and critical care Chair: Keith	5.2.1 Abstract number 0404 Missed care in Emergency Departments following an intentional change to nurse staffing and skill-mix. <i>Jonathan Drennan, University College Cork, Ireland</i>	5.2.2 Abstract number 0395 Evaluating a researcher-in-residence role in the emergency department. <i>Mary Halter, St George’s University Hospitals NHS Foundation Trust, UK</i>	5.2.3 Abstract number 0364 Rehabilitation after COVID-19 critical illness; a qualitative study exploring people’s experiences and recovery needs. <i>Nicola McGuinness, London South Bank University, UK</i>
5.3 Children and Young People Chair: Marianne Jenkins	5.3.1 Abstract number 0146 Development of a culturally sensitive framework to improve the care of forced migrant families. <i>Marie Clancy, University of Birmingham, UK</i>	5.3.2 Abstract number 0318 Effect of COVID-19 lockdown on child protection medical assessments: a retrospective observational study in Birmingham, UK <i>Julie Taylor, University of Birmingham, UK</i>	5.3.3 Abstract number 0276 Midwifery Research In areas of Deprivation And Need: The MeRIDiAN project. <i>Claire L. Whitehouse, The James Paget University Hospitals NHS Foundation Trust, UK</i>
5.4 Other collection or analysis method Systematic Review and other Secondary Research Chair: Parveen Ali	5.4.1 <i>Withdrawn</i>	5.4.2 Abstract number 0323 Nurse led framework to enable evidence-based development, implementation, and evaluation of dementia initiatives in prison. <i>Joanna Brooke, Birmingham City University, UK</i>	5.4.3 Abstract number: 0336 Factors influencing research activity among nurses in clinical practice: a mixed methods systematic review. <i>Lindy Morrison, University of Glasgow, Nursing and Health Care School, UK</i>

<p style="text-align: center;">5.5 Interviewing Chair: Rachel Taylor</p>	<p>5.5.1 <i>Withdrawn</i></p>	<p>5.5.2 Abstract number 0180 Working beyond consultation to authentic participation: building a community of lay co-researchers within a Health Education England/National Institute of Health Research (NIHR) funded research project. <i>Alison Finch, UCL University College London Hospitals NHS Foundation Trust, UK</i></p>	<p>5.5.3 Abstract number 0272 Enhancing self-care of patients with heart failure: optimising intervention implementation. <i>Oliver Rudolf Herber, Medical Faculty of the Heinrich Heine University, Germany</i></p>
<p style="text-align: center;">5.6 Leadership and Management Chair: Katrina Whittingham</p>	<p>5.6.1 ViPER Abstract number 0397 Robots in nursing: false rhetoric or future reality. <i>Elaine Strachan-hall, Oxford Brookes University, UK</i></p>	<p>5.6.2 ViPER Abstract number 0221 How person-centred research supports leadership practice during the COVID-19 pandemic. <i>Bibi Holge-Hazelton, University Hospital Zealand / University of Southern Denmark, Denmark</i></p>	

3.45 – 4.15pm Comfort break, networking, exhibition and poster viewing

4.15 – 5.30pm Symposia

<p>Symposium 5 Abstract number 0292 Addressing current challenges in adult nursing in the UK: a consensus development project Dr Steve Robertson, University of Sheffield, UK</p>				
<p>Paper 1: Implementing a consensus development project: Addressing current challenges in adult nursing. <i>Bethany Taylor, University of Sheffield, UK</i></p>	<p>Paper 2: What staffing levels are required for safe and effective nursing care provision for adults? <i>Jane Ball, University of Southampton, UK</i> <i>Withdrawn</i></p>	<p>Paper 3: What are the facilitators of person and relationship-centred care? <i>Tony Ryan, University of Sheffield, UK</i></p>	<p>Paper 4: Nursing CPD: Time to change the model to focus on health and care system transformation to meet citizen needs. <i>Carolyn Jackson, University of East Anglia, UK</i></p>	<p>Paper 5: Live Q&A The experience and reflections of patient and public involvement representatives in a consensus development process. <i>Jane South, Leeds Beckett University, UK</i></p>
<p>Symposium 6 Abstract number 0320 The National Institute for Health Research 70@70 Senior Nurse and Midwife Research Leader Programme: achievements and impact in year 1 Dr Catherine Henshall, Oxford Brookes University, UK</p>				
<p>Paper 1: Increasing nursing and midwifery research leadership: impact evaluation of the National Institute for Health</p>	<p>Paper 2: Academic writing retreats for nurses: developing engagement, dissemination and collaboration opportunities.</p>	<p>Paper 3: Leading and enabling research capability: reflections on a very practical experience. <i>Dr Liz Lees-Deutsch, University Hospitals of</i></p>	<p>Paper 4: “I don’t do research”: increasing research engagement in frontline emergency</p>	<p>Paper 5: Developing research opportunities for research-novice nurses and service-users: a core component of a</p>

Research 70@70 Senior Nurse and Midwife Research Leader Programme at one year. <i>Dr Julie Menzies, Birmingham Women's and Children's' NHS FT</i>	<i>Dr Catherine Henshall, Oxford Brookes University, UK</i>	<i>Birmingham NHS Foundation Trust, UK</i>	nurses through senior research leadership. <i>Prof. Heather Jarman, St George's University Hospitals NHS Foundation Trust</i>	nurse led qualitative study. <i>Carrie-Ann Black, South London and Maudsley NHS Foundation Trust</i>
Symposium 7 Abstract number 0373 Grounded theory toolkit or toolbox? Methodological explorations in health research. <i>Dr Lee Yarwood-Ross, University of Wolverhampton</i>				
Paper 1: Toolkit or Toolbox: Grounded theory and methodological flexibility. <i>Dr Alasdair Gordon-Finlayson, The University of Northampton, UK</i>	Paper 2: Using Visual Grounded theory to investigate Authentic Identity, its construction and sustainability of professional identity in adult nursing. <i>Dr Jacquie Ridge, The University of Northampton, UK</i>	Paper 3: Using a Social Constructionist Grounded theory approach to develop a grounded theory of adult nurses' understanding and use of courage in their professional nursing practice. <i>Dr Fiona Barchard, The University of Northampton, UK</i>	Paper 4: Facing losses in combat-related limb-loss: A Classic Grounded theory study. <i>Dr Lee Yarwood-Ross, University of Wolverhampton</i>	Paper 5: Using Adapted Grounded theory method in Chronic Care Management <i>Prof Cathy Urquhart, Manchester Metropolitan University, UK</i> <i>Withdrawn</i>

5.30pm

Close of day two

Thursday 9 September 2021


8.30 – 9.30am Fringe events

Fringe event 6	
	70@70 Senior Nurse and Research Leader Programme Impact Event <i>Dr Catherine Henshall, Reader in Nursing, Oxford School of Nursing & Midwifery, Oxford Brookes University, Head of Research Delivery, Oxford Health NHS Foundation Trust. NIHR Associate Director of Nursing and the Programme Director for the NIHR 70@70 Senior Nurse and Midwife Research Leader Programme.</i> Co-presenters <i>Professor Ruth Endacott, NIHR Director for Nursing and Midwifery</i> <i>Professor Annie Topping, Head of School of Nursing, University of Birmingham; Michelle Briggs, Clinical Professor of Nursing, Manchester University NHS Foundation Trust/, Lead for Capacity Building NIHR Applied Research Collaboration for Greater Manchester</i>
Fringe event 7	
	RCN Research Nurse Subcommittee Fringe <i>Dr Helen Jones, Lead Nurse for the Clinical Research Workforce, Imperial Healthcare NHS Trust</i> Co-presenters <i>Gail Mills, RCN CRN Sub-committee Secretary and Lead Nurse Research and Development, Sheffield Teaching Hospitals NHS FT</i> <i>Marie Nelson, R&D Lead Matron, University Hospital of Southampton</i>

- 8.30 – 9.30am Exhibition and poster viewing
- 9.30 – 9.35am Chairs' welcome and introduction to conference day three
Ruth Harris, Research Society Forum Chair
Professor of Health Care for Older Adults, Florence Nightingale Faculty of Nursing and Midwifery, King's College London
- 9.35 – 10.15 am **Keynote 3: The many faces and opportunities of a clinical academic career**
Prof. Candy McCabe, Florence Nightingale Foundation Clinical Professor in Nursing at the University of the West of England, Bristol and Dorothy House Hospice Care, Nr. Bath, UK
- 10.15 – 10.45am **Comfort break – networking, exhibition and poster viewing**
- 10.45 – 11.25am **Concurrent papers**

Session 6

	10.45 – 11.05am	11.05 – 11.25am
6.1 Ethical and philosophical issues Chair: Parveen Ali	6.1.1 Abstract number 0141 'Witches' stories: early nurses accused and prosecuted for helping others: secondary analysis of the online Survey of Scottish Witchcraft (1536-1746). <i>Nicola Ring, Edinburgh Napier University, UK</i>	
6.2 Patient Safety and Patient experience Chair: Graham Williamson	6.2.1 ViPER Abstract number 0216 Exploring resilience in nursing medication administration practice: findings from a systematic review and narrative synthesis of empirical research. <i>Pollyanna Kellett, University of Plymouth, UK</i>	6.2.2 ViPER Abstract number 0167 Informed consent: exploring the views of clinical research participants on information for decision making. <i>Nwanyieze Nwali, Northumbria University, UK</i>
6.3 Leadership and Management Chair: Bride Kent	6.3.1 Abstract number 0321 The impact on the nursing workforce of leadership during the COVID-19 pandemic. <i>Natasha Phillips, NHS</i>	6.3.2 Abstract number 0379 Nightingale Frontline: A Leadership support service for nurses and midwives during COVID-19. <i>Greta Westwood, Florence Nightingale Foundation, UK</i>
6.4 Methodology Qualitative approaches Chair: Clementinah Rooke	6.4.1 Abstract number 0108 Using ethnographic research to explore home healthcare: methodological and ethical considerations. <i>Jessica Baillie, Cardiff University, UK</i>	6.4.2 Abstract number 0294 Capturing complexity – how to surface tensions in the advanced nurse practitioner role. <i>Marianne Jenkins, Cardiff & Vale University Health Board, UK</i>

<p>6.5 Workforce and employment</p>	<p>6.5.1 UWE Bristol Health Research</p> <p>Prof. Fiona Cramp, Director of the Centre for Health & Clinical Research & Professor of Long Term Conditions Prof. Jane Powell, Public Health Economics and Director Centre for Public Health and Wellbeing Nicola Temple, Senior Research & Business Development Manager</p> 	
<p>6.6 Miscellaneous Chair: Irene Mabbott</p>	<p>6.6.1 Abstract number 0390 Evaluation of nurses' self-perception of clinical competencies in a variety of clinical settings using the nurse competence scale: a cross-sectional study. <i>Ippolito Notarnicola, Centre of Excellence for Nursing Scholarship OPI Rome, Italy</i></p>	<p>6.6.2 Abstract number 0312 Evaluation of the Family Liaison Officer (FLO) role during the COVID-19 Pandemic. <i>Rachel M Taylor, University College London Hospitals NHS Foundation Trust, UK</i></p>

11.25 – 11.55am Comfort break, networking, exhibition and poster viewing

11.55 – 12.55pm Concurrent papers

Session 7

	11.55 – 12.15pm	12.15 – 12.35pm	12.35 – 12.55pm
<p>7.1 End of Life Care Chair: Louise Bolton</p>	<p>7.1.1 Abstract number 0319 An investigation of the role of the registered nurse during a patient's admission to a hospice. <i>Flora Watson, University of Stirling, UK</i></p>		
<p>7.2 Patient Experience Chair: Jessica Ballie</p>	<p>7.2.1 Abstract number 0135 The impact of electronic patient records (EPR) on nurse-patient interactions. <i>Carol Forde-Johnston, Oxford Brookes University, Oxford School of Nursing and Midwifery</i></p>		
<p>7.3 Nursing, Midwifery or Support Worker Education Chair: Parveen Ali</p>	<p>7.3.1 Abstract number 0233 Undertaking pre-pilot work: Evaluating the use of RealCare baby infant simulation dolls. <i>Lisa Whiting, University of Hertfordshire, UK</i></p>	<p>7.3.2 Abstract number 0409 The predictive power of selection criteria for nursing programmes: A retrospective cohort study. <i>Caroline Crawford, Ulster University, UK</i></p>	<p>7.3.3 Abstract number 0402 COV-ed Nurse : investigating the extent to which nurse education prior to and during COVID-19 prepared student nurses for their role in the pandemic: an analysis of what works. <i>Mary Malone, Oxford School of Nursing and Midwifery at Oxford Brookes, UK</i></p>

<p style="text-align: center;">7.4</p> <p style="text-align: center;">Workforce and employment Chair: Sally Moyle</p>	<p>7.4.1 Abstract number 0291 Being an IBD Clinical Nurse Specialist in the NHS: Challenges, stressors and coping mechanisms. <i>Lesley Dibley, Institute for lifecourse Development, University of Greenwich, UK</i></p>	<p>7.4.2 Abstract number 0303 NHS policy and nurses' post-registration development: considerations of data availability and generation. <i>Nicola Fisher, University of Nottingham, UK</i></p>	<p>7.4.3 Abstract number 0343 Research activity: what are the barriers and facilitators for Advanced Clinical Practitioners? <i>Diana Greenfield, Sheffield Teaching Hospitals NHS FT, UK</i></p>
<p style="text-align: center;">7.5</p> <p style="text-align: center;">Acute and critical care Chair: Tony Ndungu</p>	<p>7.5.1 Abstract number 0143 Realizing courage in nursing practice. <i>Fiona Barchard, The University of Northampton, UK</i></p>	<p>7.5.2 Abstract number 0283 From evidence to the clinical bottom line: acceleration of knowledge mobilization. <i>Liz Lees-Deutsch, University Hospitals Birmingham NHS Trust, UK</i></p>	<p>7.5.3 Abstract number 0189 A realist review of multifactorial falls risk assessment and prevention in acute hospitals. <i>Lynn McVey, University of Bradford, UK</i></p>

12.55 – 2.10pm **Lunch, networking, exhibition and poster viewing.**
Poster tours to commence at 1.40 – 2.10pm

2.10 – 3.25pm **Symposia sessions**

<p>Symposium 8 Abstract number 0156 Designing digital health interventions that are usable and useful for clinical practice Professor Dawn Dowding, The University of Manchester, UK</p>			
<p>Paper 1: Usability and acceptability of a gamified strength and balance training and healthy ageing App (Keep-On-Keep-Up) for older adults. <i>Dr Emma Stanmore, The University of Manchester, UK</i></p>	<p>Paper 2: Co-production and pilot testing of an electronic clinical support tool for use by community nurses providing wound care. <i>Prof. Jo Dumville, The University of Manchester, UK</i></p>	<p>Paper 3: The development, usability and feasibility of smartphone apps to support falls rehabilitation amongst community dwelling older adults. <i>Dr Helen Hawley-Hague, The University of Manchester, UK</i></p>	<p>Paper 4: Usability design of a dashboard to improve care processes for patients with congestive heart failure in community nursing (home health) settings. <i>Professor Dawn Dowding, The University of Manchester, UK</i></p>
<p>Symposium 9 Abstract number 0403 Development of the RCN Clinical Research Nurse Subcommittee and its on-going workplan. Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</p>			
<p>Paper 1: Theme 1: Role recognition <i>Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</i></p>	<p>Paper 2: Theme 2: Staffing and funding models <i>Gail Mills, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>Paper 3: Theme 3: Career Pathways <i>Dr Helen Jones, Royal Free London NHS Foundation Trust, UK</i></p>	<p>Paper 4: Theme 4: Culture – engaging with research <i>Gail Mills, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>
<p>Symposium 10 Abstract number 0348 How can clinical academics have impact within health and social care services? Enrique Castro-Sanchez, City University of London, Imperial College Healthcare NHS Trust, NIHR 70@70 Senior Nurse, UK</p>			

<p>Paper 1: Benchmarking clinical academic activity and impact data collection across the UK: results of the 2020 CARIN survey. <i>Mary Wells, Imperial College Healthcare NHS Trust, UK</i></p>	<p>Paper 2: Reported impacts of research led by practising nurses and other professions outside medicine. <i>Lisa Newington, Imperial College Healthcare NHS Trust, UK</i></p>	<p>Paper 3: Development and impact of a clinical academic research programme: reflections upon two organisations in the English National Health Service. <i>Prof. Jane Coad, University of Nottingham, UK</i></p>	<p>Paper 4: Determining economic impact and return on investment of clinical academic roles outside medicine- lessons learnt. <i>Enrique Castro-Sanchez, City, University of London, Imperial College Healthcare NHS Trust, NIHR 70@70 Senior Nurse, UK</i></p>
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- 3.25 – 3.55pm** **Comfort break – networking, exhibition and poster viewing**
- 3.55 – 4pm** **Chairs’ welcome back**
- 4 – 4.45pm** **Panel discussion: The value of research to addressing the global challenges facing nursing**
Panellists:
Prof. Howard Catton, Chief Executive Officer, International Council of Nurses
Prof. Kath McCourt CBE FRCN, President of the Commonwealth Nurses and Midwives Federation
Dr Gloria Likupe, Lecturer and Researcher in Health Care, University of Hull
Chair: Daniel Kelly, RCN Professor of Nursing Research, Cardiff University
- 4.45pm** **RCN Conference 2022/2023 and Chair’s closing remarks**
Professor Bridie Kent, Professor in Leadership in Nursing, Director of The University of Plymouth Centre for Innovations in Health and Social Care: A JBI Centre of Excellence, Deputy Director of Doctoral College, Faculty of Health, University of Plymouth
- 4.50pm** **Close of conference**

Posters

Tuesday 7 September 2021

Poster tours: 1.15pm – 1.45pm

Poster tour A Theme Mental Health Led by: Keith Couper	Poster number 1 (Abstract number 0069) Suicide prevention: Safety Planning Intervention for children and young people: A scoping review of effectiveness. <i>Sue Abbott-Smith, CAMHS NHS Lothian, UK</i>
	Poster number 2 (Abstract number 0284) Understanding 'assault' in a mental health nursing context. <i>Helen Ayres, Oxford Brookes, University, UK</i>
	Poster number 3 (Abstract number 0300) Practice- informed guidance for undertaking mental health research appointments remotely. <i>Louise McCarthy, Norfolk and Suffolk NHS Foundation Trust, UK</i>
	Poster number 34 (Abstract number 0344) Using the Milwaukee Model to improve mental health. <i>Sandra Ramey, The University of Iowa, USA</i>
Poster tour B Theme COVID-19 Led by: Bridie Kent	Poster number 4 (Abstract number 0322) Pre-registrant nurses' experiences of the extended placement during the COVID-19 pandemic. <i>Ijeoma Okolo, Mid and South Essex NHS Foundation Trust, UK</i>
	Poster number 5 (Abstract number 0121) Impact of COVID-19 on Doctoral research: The review of the journey of a Professional Doctoral student <i>Karen Evans, University of Sunderland in London, UK</i>
	Poster 6 (Abstract number 0398) The experience of Black, Asian and Minority Ethnic (BAME) nurses and midwives of COVID-19 in Ireland: a qualitative study <i>Steve Pitman, Irish Nurses and Midwives Organisation, Ireland</i>
	Poster 7 (Abstract number 0097) The effect of COVID-19 induced Lockdown on patients taking warfarin <i>Matt Roberts, Nottingham Universities Hospitals, UK</i>
	Poster 8 - Withdrawn
Poster tour C Theme Nursing, Midwifery or Support Worker Education Leadership and Management Led by:	Withdrawn

Wednesday 8 September 2021

Poster tours: 12.55 – 1.25pm

Poster tour D Theme CYP Led by: Keith Couper	Poster number 13 (Abstract number 0166) Outcomes from a partnership to re-imagine family engagement during a pandemic. <i>Michelle Beauchesne, West Haven Development Centre, Inc, USA</i>
	Poster number 14 (Abstract number 0241) The ecomap: a tool to navigate nursing research. <i>Elizabeth Jestico, Oxford Brookes University, Oxford School of Nursing and Midwifery</i>
	Poster number 15 (Abstract number 0363) The experiences and perceptions of users of an electronic patient record system in a paediatric hospital setting: a systematic review. <i>Pippa Sipanoun, Great Ormond Street Hospital, UK</i>
	Poster number 16 (Abstract number 0286) Least restrictive practice developments in a Secure Children's Home (SCH). <i>Ella Watkins, Cumbria Northumberland Tyne and Wear NHS Trust, UK</i>
Poster tour E Theme Workforce and Employment Led by: Ruth Harris	Poster number 11 (Abstract number 0009) Nursing in Albania: A catalytic force in transforming health professionals and healthcare. <i>Alessandro Stievano, Centre of Excellence for Nursing Scholarship OPI Rome, Italy</i>
	Poster number 17 (Abstract number 0131) Impact of the Consultant Nurse - A quantitative review. <i>Nicolas Aldridge, UHCW, UK</i>
	Poster number 18 (Abstract number 0297) Establishing a virtual research network for Nurses and Midwives. <i>Sharon Grieve, Royal United Hospitals Bath NHS Foundation Trust, UK</i>
	Poster number 19 - Withdrawn
	Poster number 20 (Abstract number 0399) The experience of burnout amongst nurses and midwives during the COVID-19 pandemic in Ireland. <i>Steve Pitman, Irish Nurses and Midwives Organisation, Ireland</i>
Poster tour F Theme Service Innovation and improvement Led by: Bridie Kent	Poster number 21 (Abstract number 0266) Bridging the gap between research and clinical care: strategies to increase awareness and engagement in clinical research. <i>Margaret Shepherd, Royal Devon and Exeter NHS Foundation Trust / University of Exeter Medical School, UK</i>
	Poster number 22 (Abstract number 0349) Embedding a research culture in perioperative environment. <i>Theresa Roomaney, Barts Health, NHS Trust</i>
	Poster number 23 (Abstract number 0052) STAY-SAFE: A research project to evaluate the use of the Talking Mats™ visual communications tool with the inpatient learning disability forensic population. <i>Sarah Rhynas, University of Edinburgh, UK</i>
	Poster number 24 (Abstract number 0325) A service evaluation of the use of Telehealth consultation in a care home. <i>Rose Uches, University of Nottingham, UK</i>

Thursday 9 September 2021

Poster tours: 1.40 – 2.10pm

Poster Tour G Theme: Chronic Illness Led by: Danny Kelly	Poster number 25 Withdrawn
	Poster number 26 (Abstract number 0385) Patient education needs from a user perspective; a mixed methods study. <i>Sian Rodger, The London Spinal Cord Injury Centre, UK</i>
	Poster number 27 (Abstract number 0313) Effectiveness of Qigong Movements on the quality of life of middle-aged and elderly people. <i>Li-En Lin, Bali Psychiatric Center, Ministry of Health and Welfare, Department of Nursing, China</i>
Poster tour H Theme: Research Process Issues Led by: Lucy Tomlin	Poster number 28 (Abstract number 0258) Impact on grant design & study delivery when funding a Clinical Research Nurse/Midwife as Co-applicant and TMG member. <i>Clare Pye, Sheffield Teaching Hospitals NHSFT, UK</i>
	Poster number 29 (Abstract number 0278) The nurse identity in qualitative healthcare research - friend or foe? <i>Sarah Brand, Nottingham University Hospitals NHS Trust, UK</i>
	Poster number 30 (Abstract number 0372) Dispelling the myth: positive patient perception of research in a busy endoscopy setting. <i>Heather Barnes, University of Oxford, UK</i>
	Poster number 31 (Abstract number 0109) Collective nursing research leadership: A National Institute for Health Research 70@70 led James Lind Alliance Community Nursing Priority Setting Partnership. <i>Lee Tomlinson, Kent Community Health NHS FT, UK</i>
Poster tour I Theme: Patient Safety Led by: Irene Mabbott	Poster number 32 (Abstract number 0126) Health care professionals' view of the impact of a diagnosis of cancer being made following an unplanned hospital attendance; a pilot study. <i>Karen Wingfield, Cwn Taf Morgannwg University Health Board, UK</i>
	Poster number 33 (Abstract number 0267) Testing a standard operating procedure for Criteria Led Discharge: Selection of Patients for Efficient and Effective Discharge (SPEED 2) – An observational study <i>Liz Lees-Deutsch, University Hospitals Birmingham NHS Trust, University of Birmingham and NIHR 70@70 Research Programme</i>