

# Mental Health Core Skills Education and Training Framework Consultation Survey

Response ID:83 Data

## 1. Introduction

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The Mental Health Core Skills Education and Training Framework was commissioned and funded by the Department of Health and developed in collaboration by Skills for Health, Health Education England (HEE) and Skills for Care. Development of the framework was guided by a steering group comprising representatives of key stakeholders, including relevant Royal Colleges, health, social care and education sector organisations.

The framework sets out the core skills and knowledge which would be transferable and applicable across different types of service provision. It includes expected learning outcomes for education and training delivery, key policy and legal references and is aligned to related national occupational standards. The aim is to help ensure the quality and consistency of mental health training, and to help prevent unnecessary duplication of training.

If you have not already done so, please download a copy of the [draft framework here](#) (opens in a new window).

### About this survey

A final phase of the project is to consult more widely on the draft framework via this on line survey. Your responses to the survey will be treated confidentially and collated with other respondents to identify key themes and issues. The results of the survey will be used to further refine the framework and to complete any additions or amendments, leading to completion of the Framework by the end of May 2016.

The deadline for completing the survey is Monday 25th April 2016.

If you require any further information or clarification about this survey please contact:

Colin Wright, Skills Framework Manager at Skills for Health: [colin.wright@skillsforhealth.org.uk](mailto:colin.wright@skillsforhealth.org.uk)

## 2. About you and your organisation

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### Type of organisation

Select from list:

Other (please specify):: Royal College of Nursing

### Sector

Select from list:

Health

### Geographical location

Select from list:

UK Wide

## 3. Contact details (optional)

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We may wish to contact you with further information about the Mental Health Core Skills Education and Training Framework. If you are happy for us to contact you, please provide the contact details below.

If you prefer not to provide contact details, simply leave this section blank.

**Your name**

Ian Hulatt

**Name of your organisation**

Royal College of Nursing

**Contact email**

ian.hulatt@rcn.org.uk

#### 4. Introduction to the Mental Health Core Skills Education & Training Framework

The Introduction to the framework includes sections to describe:

Background

Scope of the Framework

Development of the Framework

Structure of the Framework

Benefits of the Framework

Summary of Framework subjects and the relevant target audience

About the three tiers

Underpinning Values

1. In your view, is the Introduction to the Framework clear and complete?

Yes

If No / Partly / Unsure, please suggest any required additions or amendments.

#### 5. List of subjects in the Framework

2. Are there any relevant subjects or topics which appear to be missing from the framework?

Yes

If Yes, please describe the missing subject/topic

We comment later about elder mental health needs

3. Are there any subjects currently in the Framework which are not required?

No

If Yes, please describe the subject/topic which is not required

#### 6. Review of subjects in the Framework

You can choose to review all or some of the subjects – you may wish to focus on subjects in which you have particular interest or expertise.

For each subject reviewed, please indicate the extent to which you agree with the content.

For subjects which you have not reviewed, simply select option (e) Not applicable / not reviewed.

**Subject 1: Mental health awareness**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 2: Mental health identification and assessment**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 3: Biopsychosocial formulation in mental health**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 4: Enabling a recovery focused approach to mental health**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 5: Promoting mental health and preventing mental illness - including suicide**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**7. (untitled)**

**Subject 6: Establishing positive relationships with individuals who have mental health problems**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 7: Using technology to promote positive mental health and deliver effective support**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 8: Promoting general health and well-being for individuals with a mental health problem**

b) Partially agree the content (with minor additions or amendments)

Please provide any comments or suggested amendments for this subject:

There could be consideration here regarding tobacco dependence and interventions to support clients

**Subject 9: Appropriate and effective use of medication in mental health care**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

**Subject 10: Families and carers as partners in promoting positive mental health**

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

## 8. (untitled)

### Subject 11: Equality, diversity and inclusion in mental health

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

### Subject 12: Law, ethics and safeguarding in the context of mental health

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

### Subject 13: Research and evidence-based practice in mental health

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

### Subject 14: Supporting children and young people with mental health problems

e) Not applicable / not reviewed

Please provide any comments or suggested amendments for this subject:

### Subject 15: Leadership in transforming mental health services

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

## 9. Appendices

Appendix 1 provides links to useful sources of further guidance or information (NB. This aims to provide links to organisations or web site portals – it is not intended to reference specific documents).

Can you suggest any further sources of guidance or information which should be included?

Yes

If Yes, please specify

On line resources such as the Mental Elf could be mentioned, not necessarily implying endorsement

### Appendix 2: User Guide

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

### Appendix 3: Related standards and frameworks

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

## 10. (untitled)

### Appendix 4: Suggested standards for training delivery

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

### Appendix 5: Proposed frequency of refresher training or assessment

a) Fully agree with the content

Please provide any comments or suggested amendments for this subject:

## 11. Appendix 6: Glossary of terms

Are there any relevant terms currently missing from the glossary?

No

If Yes, please describe the term

4. Are there any terms which are not required?

No

If Yes, please state the term which is not required

## 12. Implementation of the framework

5. Do you think the framework will be useful to you or your organisation?

Yes

If Yes, please specify how the Framework would be useful

Yes in widening awareness and competence, tools or suggestions regarding implementation would be helpful.

If No or Unsure, please explain why the Framework may not be useful

## 13. Tools or support to help with implementation of the Framework

Can you suggest any tools or support that would help you or your organisation in using the framework?

Yes

If Yes, please specify

consideration of a model of delivery, or a link to such would be useful. as a potentially large organisation this would be welcome. perhaps drawing on the experience of the dementia programme?

## 14. (untitled)

### **Any other comments**

This framework is welcome, having the potential to inform people providing services about mental health in a clear and structured manner. The principle of tiers of knowledge is a pragmatic and helpful way to provide such information at levels of complexity appropriate to the learner's role but also with room for further exploration if needed.

The inclusion of a separate section on Children and Young People (14) is welcome and timely in the light of current concerns regarding the mental health of our young people. I have not commented upon that as another colleague will be in conjunction with CYP members of the RCN. However, whilst not wanting to overburden the framework with separate sections the omission of a recognition of the particular mental health needs of the elderly does warrant a further view to determine if this could be unhelpful to those who engage with the elderly in a wide variety of settings

### **15. Thank You!**

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**Thank you for taking the time to complete this survey.**

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