

# Credentialing Models

Alternative Routes:	MODEL A	MODEL B	MODEL C	MODEL D
	RCN Accredited MSc in Advanced Practice (or national comparable)	MSc in Advanced Practice (not RCN accredited)	Full Masters with clinical focus (MA, MSc, MBA)	Demonstrating Masters Level experience (until Dec 2020)
<b>Qualification</b>	MSc / Masters Advanced Practice  NMC recordable prescribing qualification	Master's degree transcripts  NMC recordable prescribing qualification	Master's degree  NMC recordable prescribing qualification  Health Assessment module at level 6 or 7  NMC recordable prescribing qualification at Level 6 or 7	L7 credits  L6 credits  Health Assessment module at level 6 or 7  NMC recordable prescribing qualification at Level 6 or 7
<b>Experience</b>	Successful completion of final year of MSc ANP is the consolidation and experience period whilst in clinical practice and is minimal level of experience  Currently employed/self-employed as advanced level nurse working in accordance with the 4 pillars of advanced practice  Two examples of evidence of CPD related to advanced clinical practice within previous 3 years	Two examples of evidence of CPD related to advanced practice within the previous 3 years	Two examples of evidence of CPD related to advanced practice within the previous 3 years	One year post-prescribing qualification  Currently working at advanced level in accordance with the 4 pillars of advanced practice  Two examples of evidence of CPD related to advanced clinical practice within previous 3 years
<b>Competence</b>	Assessed as competent in practice - local assessment using country-specific framework assessed by clinical lead	Assessed as competent in practice- local assessment using country-specific framework assessed by clinical lead	Assessed as competent in practice- local assessment using country-specific framework assessed by clinical lead	Assessed as competent in practice- local assessment using country-specific framework assessed by clinical lead
<b>Evidence</b>	Transcript/ Certificate of successful achievement  NMC PIN  NMC Statement of Entry/ certificate of successful achievement  Current, detailed completed Job Plan verified by employer/clinical lead. This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week/month)  Evidence for revalidation purposes demonstrating advanced level practice is acceptable or 2 reflective pieces related to ALNP level practice  Completed, detailed, current Job Plan signed by employer/clinical leader. (This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week)  Clinical reference signed by a senior clinician different from the person signing the Job Plan	Transcripts or certificates of successful completion of programme mapped against the 4 pillars of advanced practice  NMC PIN  NMC Statement of Entry Certificate of successful achievement  Current, detailed completed Job Plan verified by employer/clinical lead. (This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week/month)  Evidence for revalidation purposes demonstrating advanced level practice is acceptable or 2 reflective pieces related to ALNP level practice  Completed, detailed, current Job Plan signed by employer/clinical leader. (This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week)  Clinical reference signed by a senior clinician different from the person signing the Job Plan	Transcripts or certificates of successful completion of programme mapped against the 4 pillars of advanced practice  NMC PIN  NMC Statement of Entry Certificate of successful achievement  Current, detailed completed Job Plan verified by employer/clinical lead. (This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week/month)  Evidence for revalidation purposes demonstrating advanced level practice is acceptable or 2 reflective pieces related to ALNP level practice  Completed, detailed, current Job Plan signed by employer/clinical leader. (This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week)  Clinical reference signed by a senior clinician different from the person signing the Job Plan	Transcript/ Certificate of successful achievement  NMC PIN  Portfolio of evidence mapped against 4 pillars of advanced practice includes a reflective statement of 1000 words demonstrating evidence of achievement of meeting the descriptor for Higher Education Qualifications at level 7 (or level 11 on the Scottish Qualifications Framework, section) in full . The descriptors can be found below. The reflection must also demonstrate application of the 4 pillars of advanced practice & will be marked at masters level  Evidence for revalidation purposes demonstrating advanced clinical practice is acceptable or 2 reflective pieces related to ALNP level practice  Current, detailed completed Job Plan verified by employer/clinical lead. (This is not the job description, but a description of the actual roles carried out by the ALNP in a typical week/month)  Clinical reference, including reference to the published advanced practice framework used in the assessment in the workplace or in the programme transcript and the 4 pillars of advanced practice. Signed by a senior clinician different to the person signing the Job Plan.  NMC Statement of Entry/certificate of successful achievement

## Further Information:

### MODELS A-C:

#### Master's degrees are awarded to students who have demonstrated:

- a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice
- a comprehensive understanding of techniques applicable to their own research or advanced scholarship
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline
- conceptual understanding that enables the student:
  - To evaluate critically current research and advanced scholarship in the discipline
  - To evaluate methodologies and develop critiques of them and, where appropriate,
  - to propose new hypotheses.

#### Typically, holders of the qualification will be able to:

- deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- Continue to advance their knowledge and understanding, and to develop new skills to a high level.

#### And holders will have:

- the qualities and transferable skills necessary for employment requiring:
  - The exercise of initiative and personal responsibility
  - Decision-making in complex and unpredictable situations
  - The independent the independent learning ability required for continuing professional development.



## MODEL D:

For those applicants who have not completed a full master's degree programme you have the opportunity for a transitional period only to write a 1000 word reflective statement demonstrating how you believe you meet the descriptors outlined below for Higher Education Qualifications at level 7 (or level 11 on the Scottish Qualifications Framework).

We are particularly interested in how you demonstrate the following achievements:

- deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- continue to advance their knowledge and understanding, and to develop new skills to a high level
- have the qualities and transferable skills necessary for employment requiring:
  - The exercise of initiative and personal responsibility
  - Decision-making in complex and unpredictable situations
  - The independent the independent learning ability required for continuing professional development.

### Ref:

*The UK Quality Code for Higher Education. Part A.* Available from:  
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part->