



The Effectiveness of an Adventure-Based Training in Reducing Fatigue and Enhancing Quality of Life among Childhood Cancer Survivors

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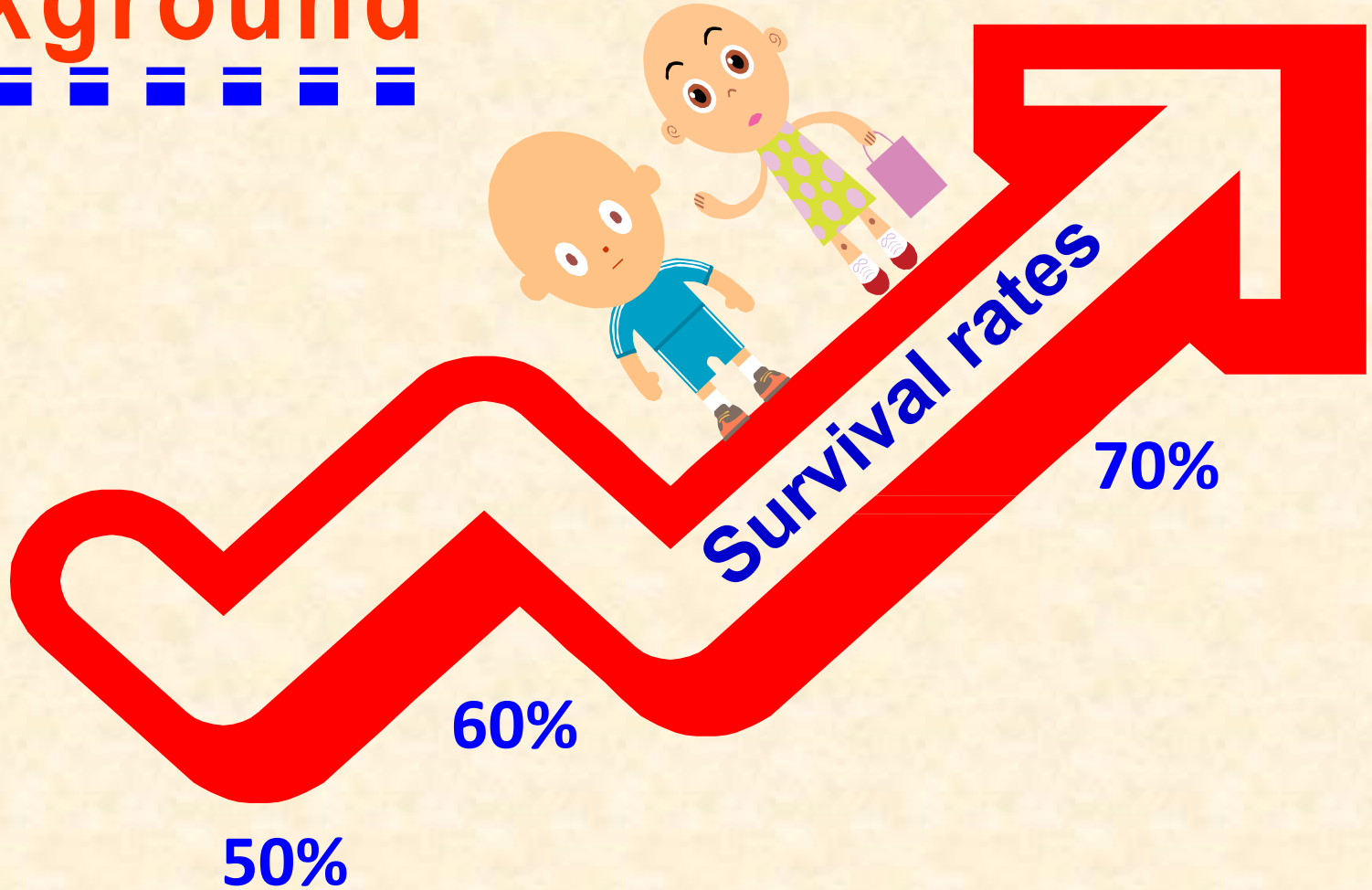


Outlines of Presentation



- The background of childhood cancer and survivors in Hong Kong
- The impacts of cancer and its treatment on the physical and psychological well-being of childhood cancer survivors
- Present a Phase III RCT on the effectiveness of adventure-based training

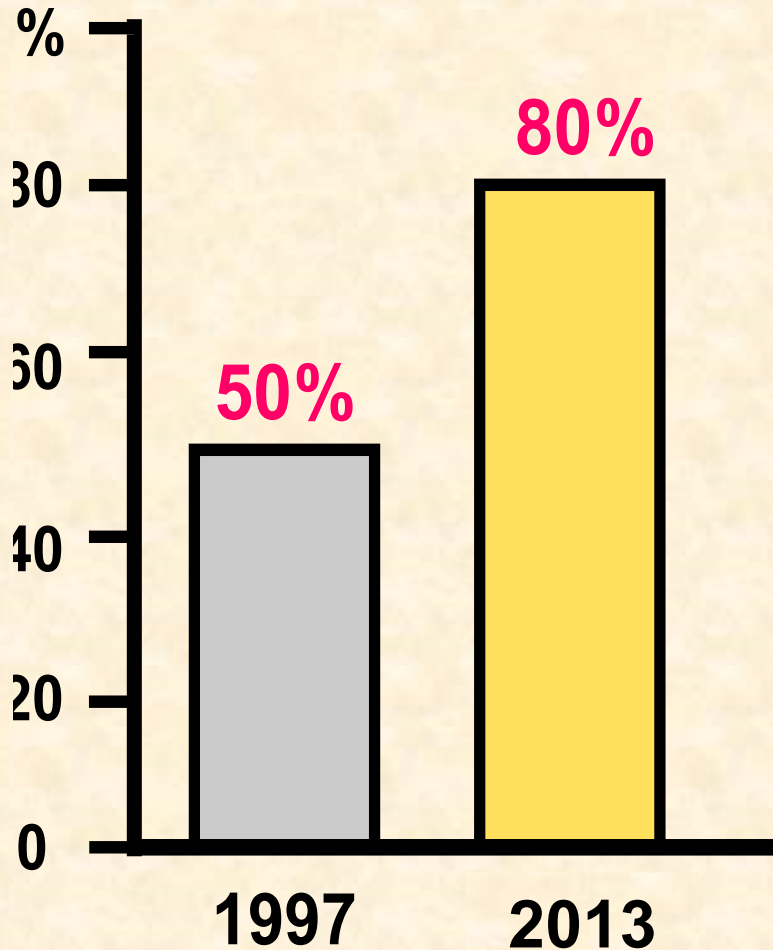
Background



**New technological & breakthroughs
in cancer treatment**

Treatment efficacy has improved...

...but survivors pay a high price in side effects



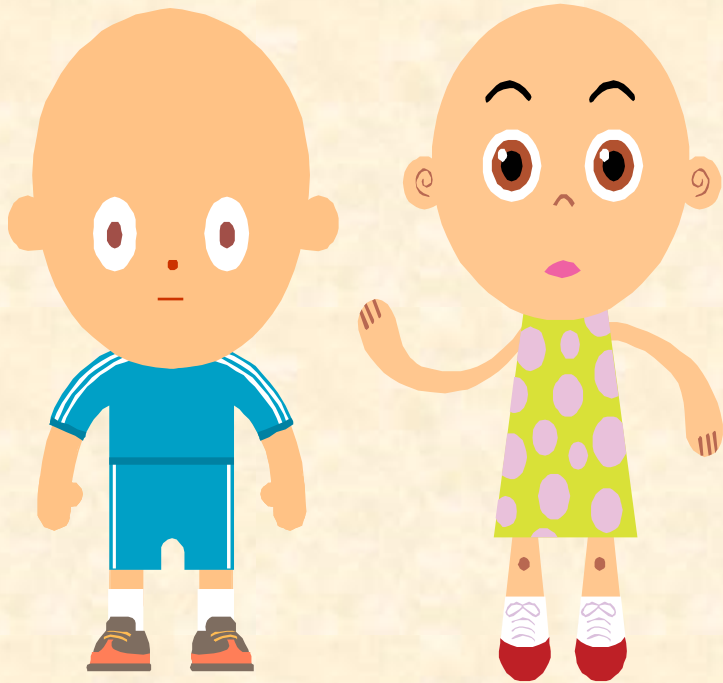
5-Year Survival Rates in 1997 & 2007

- **Persistent fatigue**
- **reduced muscle strength and endurance**
- **decreases in functional mobility and physical fitness**
- **poor concentration and decreased attention**
- **memory loss**
- **activity intolerance and**
- **depression, and lower self-esteem**



Severely affect the physical & psychological well-being

Amongst all,
Cancer-related fatigue is the most common....

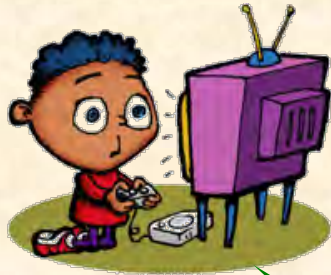


Cancer patients
70%



Cancer survivors
30%

Impact of Cancer-related Fatigue



Fatigue ...

a debilitating adverse effects...



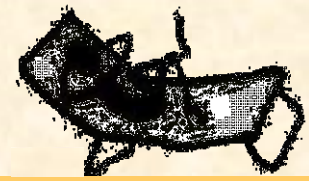
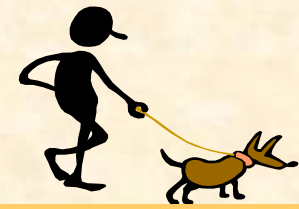


World Health Organization



Physical & Psychological Well-being

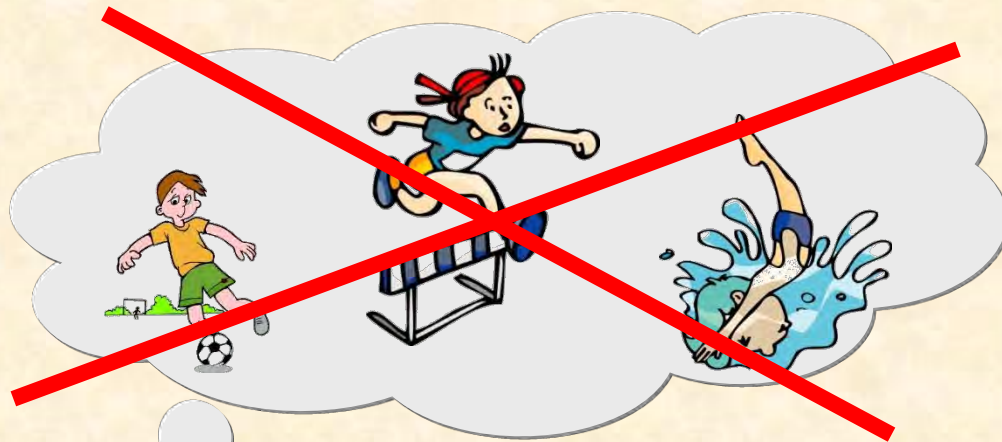




Childhood Cancer

Physical Activity Level

Treatment

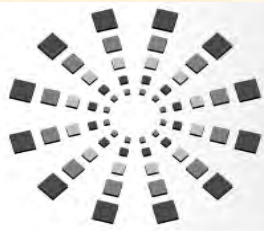


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Induces muscle catabolism and causes muscle atrophy

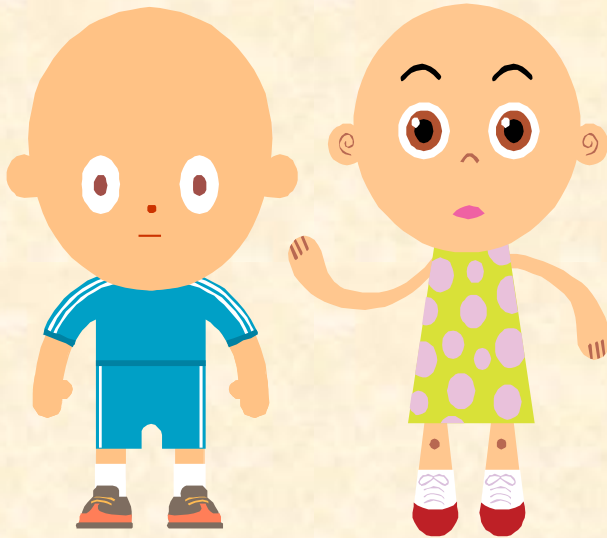
REST





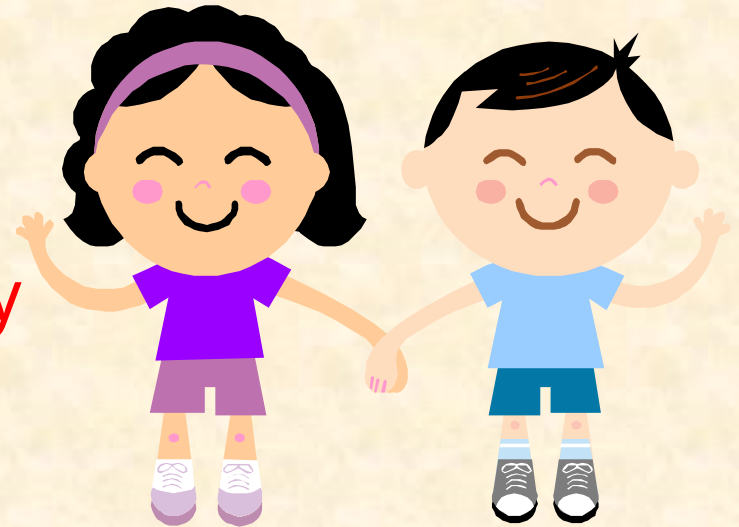
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The Impact of Cancer and Its Treatment on Physical Activity Levels and Behavior in Hong Kong Chinese Childhood Cancer Survivors



Cancer survivors

Physical Activity
Self-Efficacy



Healthy children

Implications for Nursing Practice

~~Misconceptions~~



Awareness

Education

Physical



The importance of having regular physical activity



The pros and cons of physical activity



Types of light, moderate and vigorous activities

Activity



What is the recommended levels of physical activity



Introduce various types of indoor and outdoor physical activities



Strategies to sustain regular physical activity



Adventure-based training

Adventure-Based Training

Aims: Changing cognitive thinking & behaviour through *Experience* and *Practice* in an outdoor environment



Use of games, problem solving exercises, & trust activities as part of an intentional change process



Psycho-Oncology

Psycho-Oncology 22: 2601–2610 (2013)

Published online 4 June 2013 in Wiley Online Library (wileyonlinelibrary.com). DOI: 10.1002/pon.3326

Effectiveness of an integrated adventure-based training and health education program in promoting regular physical activity among childhood cancer survivors

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Results



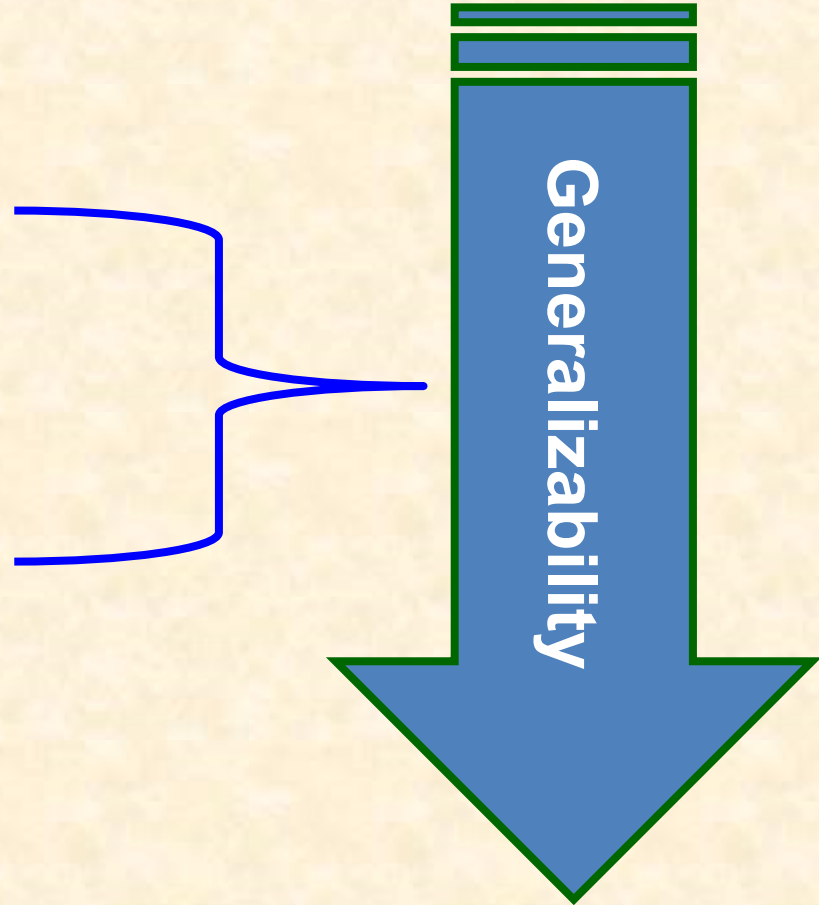
Physical activity self-efficacy



Physical activity level

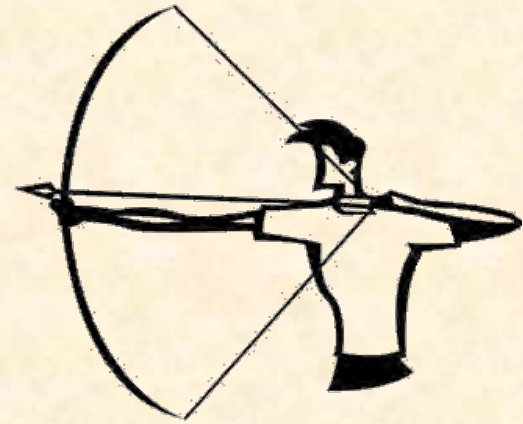
Limitations of the Phase II RCT

- ❖ **Small sample size (N =71)**
- ❖ **Data collection conducted mainly in one setting**
- ❖ **Did not measure physiological changes**



Aim

To examine the effectiveness of an adventure-based training in reducing fatigue and quality of life among Hong Kong Chinese childhood cancer survivors



Research design

A Phase III RCT, two-group pre-test and repeated post-test between-subject design was used

- ❖ Randomization
- ❖ Statistical Power
- ❖ Outcome Measures

Sample

Inclusion criteria

- ❑ Aged 9 to 16
- ❑ Able to speak Cantonese and read Chinese
- ❑ Completed cancer treatment for at least six months
- ❑ Did not engaged in regular physical exercise in the previous six months

Exclusion criteria

- ❑ Physical disabilities, impaired mental status, cognitive impairment, communication barriers or had evidence of recurrence or second malignancy

Types of Intervention

Experimental Group



Education Sessions + Adventure-Based Training

Placebo Control Group

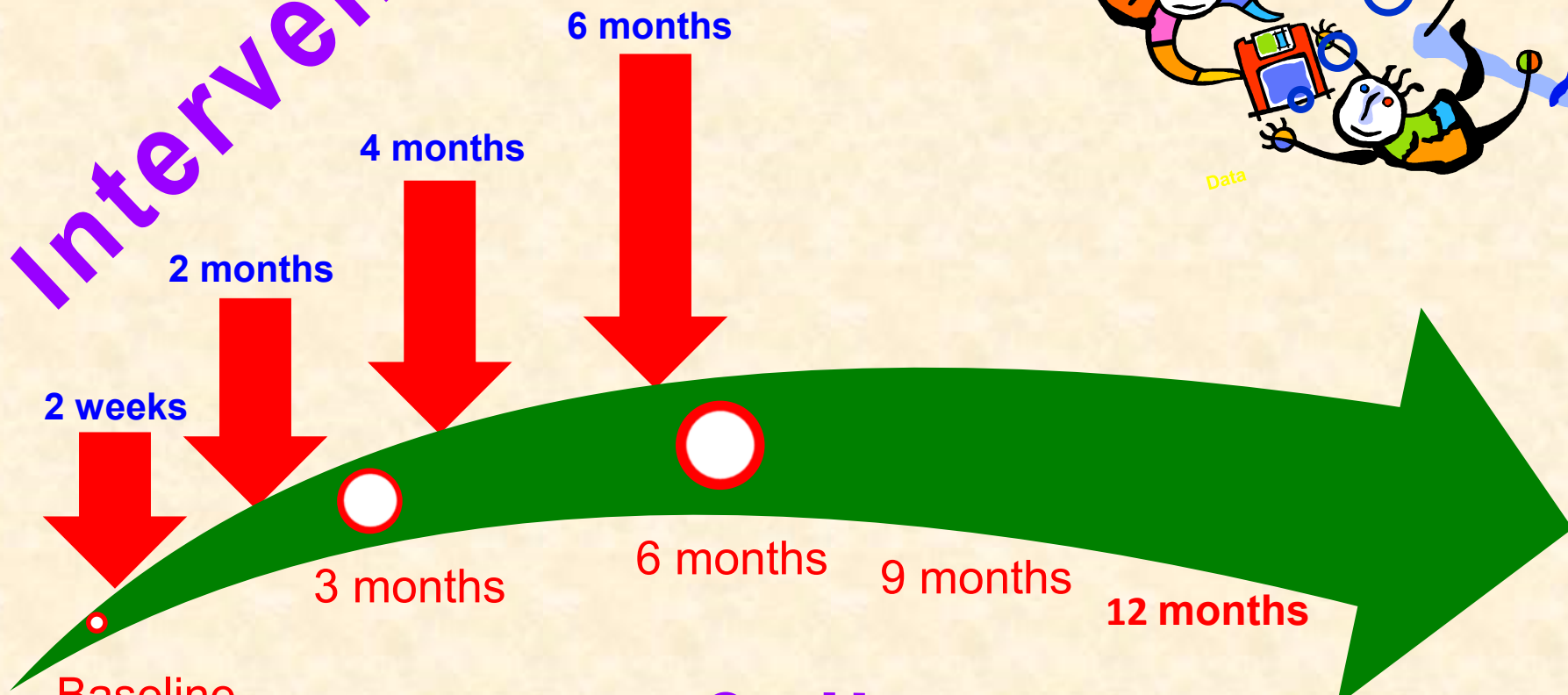


Leisure activity sessions + Visit the theme park

Measures

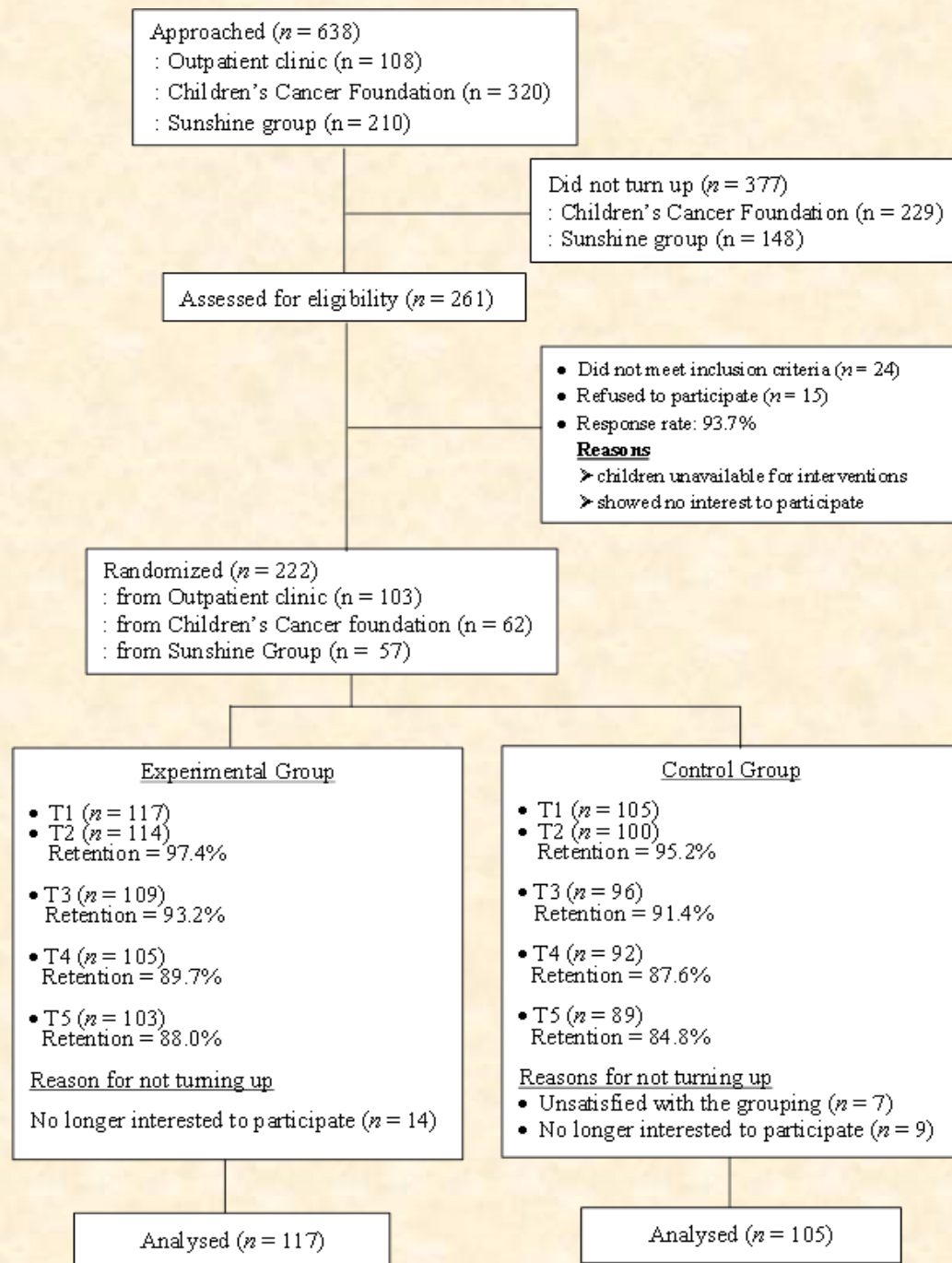
- **The Chinese version of the Fatigue Scale (FS-C)**
- **The Chinese University of Hong Kong: Physical Activity Rating for Children and Youth (CUHK-PARCY)**
- **The Physical Activity Self-Efficacy (PA-SE)**
- **The Physical Activity Stages of Change Questionnaire (PASCQ)**
- **A hand-held dynamometer (HHD) to assess the hand-grip strength**
- **The Chinese version of the Pediatric Quality of Life Inventory 4.0 Generic Core Scale**

Intervention



Baseline
measure:
before the
intervention

RESULTS



RESULTS



The experimental group reported :

- lower levels of cancer-related fatigue,
- higher levels of self-efficacy and physical activity,
- greater right- and left-hand grip strength, and
- better QoL than the control group.

Effect Size: Low to moderate

Discussion

Importance

- Determines the effectiveness of adventure-based training in promoting physical activity, reducing fatigue, and enhancing self-efficacy and QoL
- The largest RCT examining the effectiveness of adventure-based training. The scientific rigor of the study was strengthened by addressing the limitations of previous studies.

Discussion

Specifically,

This study adds further **Evidence** that...

- ❖ Adventure-based training is effective in promoting the adoption and maintenance of regular physical activity among childhood cancer survivors through enhancing their self-efficacy
- ❖ Regular physical activity can help alleviate cancer-related fatigue, increase muscle strength and endurance, and enhance QoL

Specifically,

Discussion

This study adds further **Evidence** that...

- ❖ Adventure-based training can significantly change childhood cancer survivors' physical activity behaviour
- ❖ Adventure-based training is feasible to implement and acceptable to childhood cancer survivors

Implications for future practice

- ❖ Inform future policy making on promoting physical and psychological well-being for childhood cancer survivors
- ❖ Adventure-based training can be used to promote the adoption and maintenance of regular physical activity
- ❖ Adopt a multi-disciplinary approach to sustain the adventure-based training

Thank you & Bye-bye !



Are you ready ?



Lift me up, 1.. 2.. 3...!



Hold me up, hold me tight!



Never give up !



Yes, I can!



We are happy!



Theoretical Framework



- **Experiential Learning Theory**
- **Social Cognitive Theory**
- **Transtheoretical Model of Behavior Change**

Concrete Experience

Participants: having some physical activities

Trainer: observe and note down the important moments

Active Experimentation

Consolidation

Trainer will encourage participants to think of similar situations that they might face in their daily lives

Adventure-Based Training

Reflective Observation

Participants: after activities

Trainer: could recap the experiences that participants had had in the activity

Abstract Conceptualization

Participants: recapping the experience

Trainer: assist them to sum up their experience and help them to discuss

Social Cognitive Theory



Theoretical Framework

