Preparing the next generation of clinical leaders

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Order of presentation



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Background

- Clinical leadership reaffirmed by Francis 2013
- Ward Sisters/Charge Nurses/Ward Managers have been long been recognised as significant clinical leadership figures
- Successive government health policy changes and directives since 1990's have led to changes in this role
- Managerial and administrative roles have increased & clinical time decreased
- Recruiting Ward Managers is becoming more difficult



The Study

- Purpose:
 - To explore the experience of transition from staff nurse to ward sister
 - To understand the impact of organisation factors on that transition
- Research Questions:
 - What is the experience of transition from the role of staff nurse to ward sister in an organisation?
 - What is the culture of this organisational as evidenced by structures, policies, work roles, power structures, from the perspectives of staff nurses and senior trust team?
 - What influence do these factors (structures and policies) have: do they contribute to, facilitate or hinder this process of transition?



The Case – The Organisation



Sample

• Participants:

- Nurses in aspiring leadership roles [Band 6 nurses (various titles) who have completed a leadership development programme
- Key informants:
 - Nurses recommended by participants
 - Senior nurses in the organisation





Emerging early categories





Thematic Data Map



Conceptual Model- layer by layer



Inner Core - Self fulfilment



Outer segments -Professional purpose

- WM role
- Work ethic
- Nature of leadership

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Departmental Level of work

- Ward context
- Developing people
 For the future



Outer rings – Organisational Level of work



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Findings synthesised

- Moving from staff nurse to ward manager position should be recognised as a role transition
- Support for this transition in roles is needed.
- The organisational context is influential on the ward manager role and impacts on the likelihood of job satisfaction in the role.
- Organisational assumptions about the role and uptake of this support may be misplaced:
 - Knowledge and access
 - Sense making



A model for the future?

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Thank you for listening



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