

NIHR Research Funding Applications Quality and Success – closing the gap

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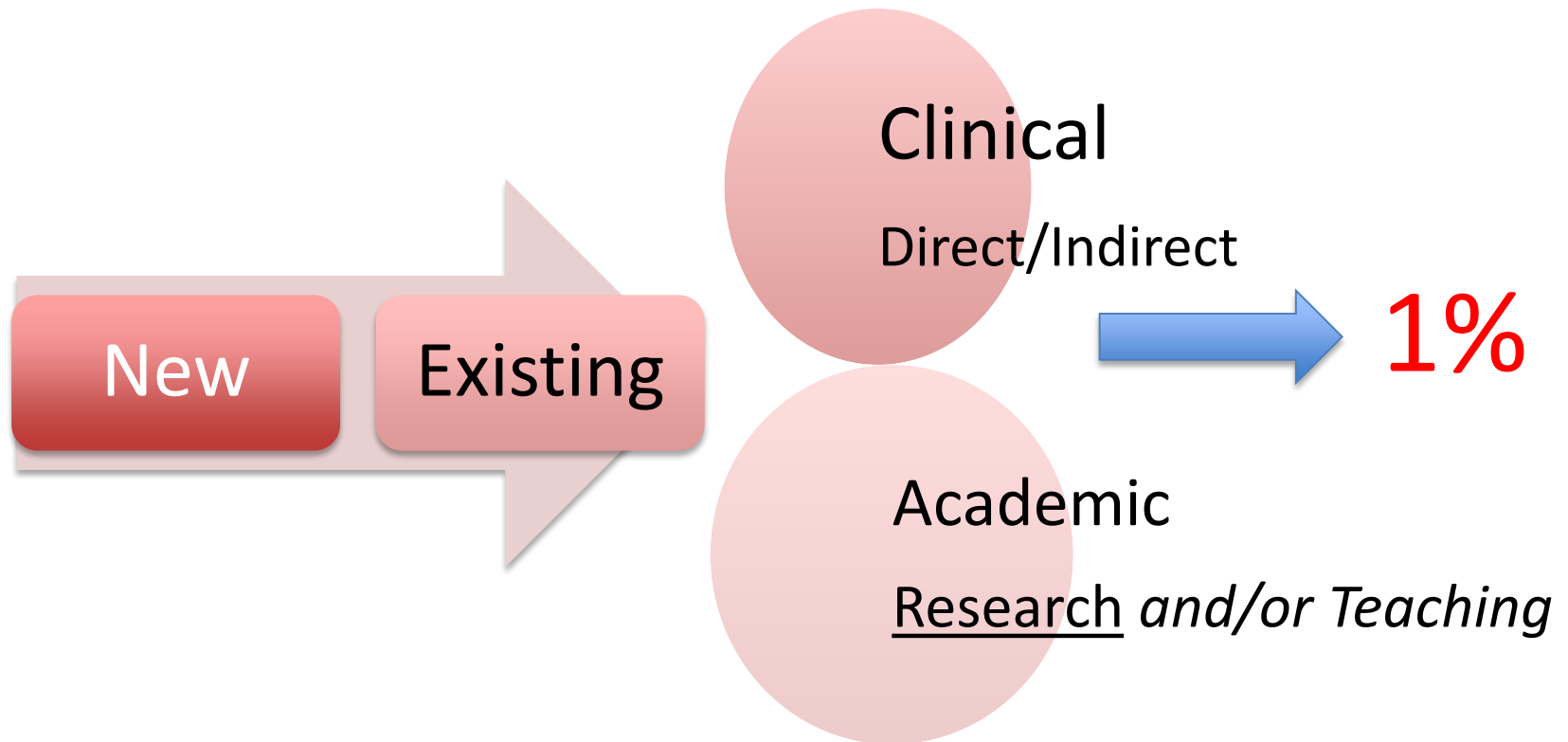
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@carricksen

What is a 'Clinical Academic' ?



Benefits



Patients - improved outcomes and care

- Increased monitoring, contact and treatment options (CQC 2016, CRN 2015)

‘I felt like I had an extra team caring for me’
(John, Patient, HEFT)

Workforce - retention

- Research leaders
- Critical thinking
- Value and autonomy
- Constructive challenge

‘I felt valued, enjoy the challenge but mostly proud of the difference it made’
(Lisa Shepherd, CNS, HEFT)

Organisation - reputation

- Happy staff = happy patients = excellent care
- External funding

‘We want to be an organisation where staff enjoy working and patients receive great care’ (Sam Foster, Chief Nurse, HEFT)

AUKUH

service
development
training

Transforming healthcare through clinical academic roles in nursing, midwifery and allied health professions

A practical resource for healthcare provider organisations

AUKUH Clinical Academic Roles Development Group



<http://www.medschools.ac.uk/SiteCollectionDocuments/Transforming-Healthcare.pdf>

Transforming Care Through Research



Organisation
readiness



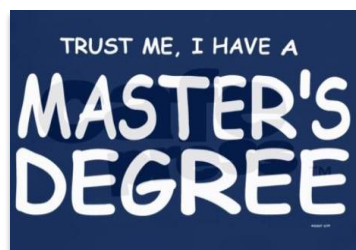
Getting on
and staying
on



Impact and
outcome

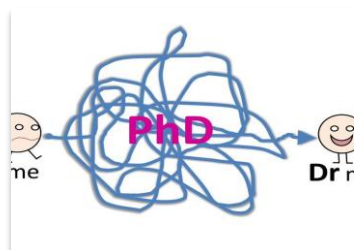


Focus



Nottingham

MAGNET
Masters



Newcastle upon Tyne

Doctorate



Southampton

Small
number/big
investment
New
workforce



Ireland

Development



West Midlands

Bridging



Warwick

Existing
expertise and
priorities



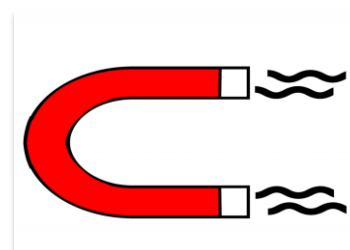
Wales

Nurse
Consultants



Glasgow

Board
engagement



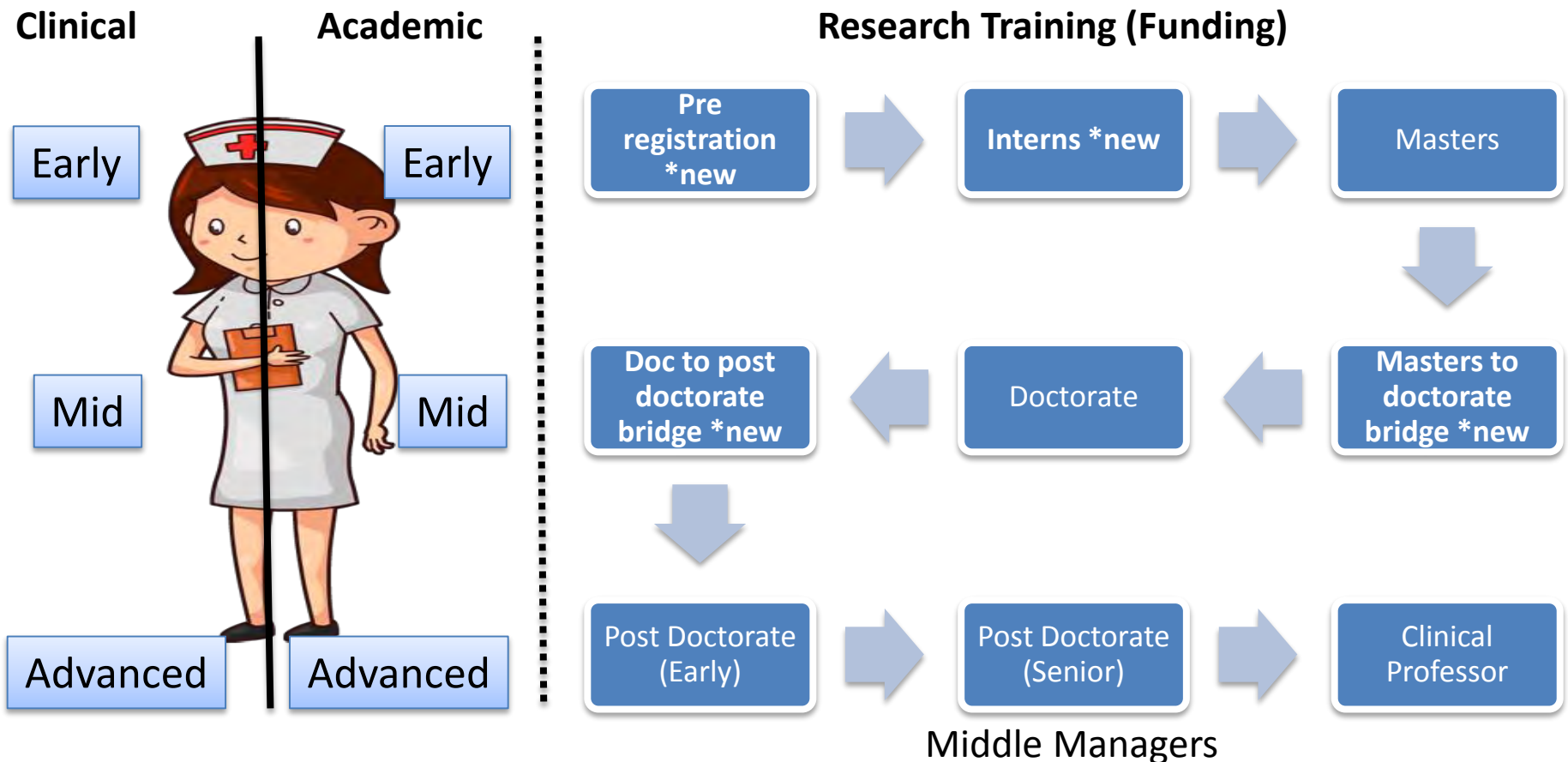
Oxford

Academic
Centre
MAGNET

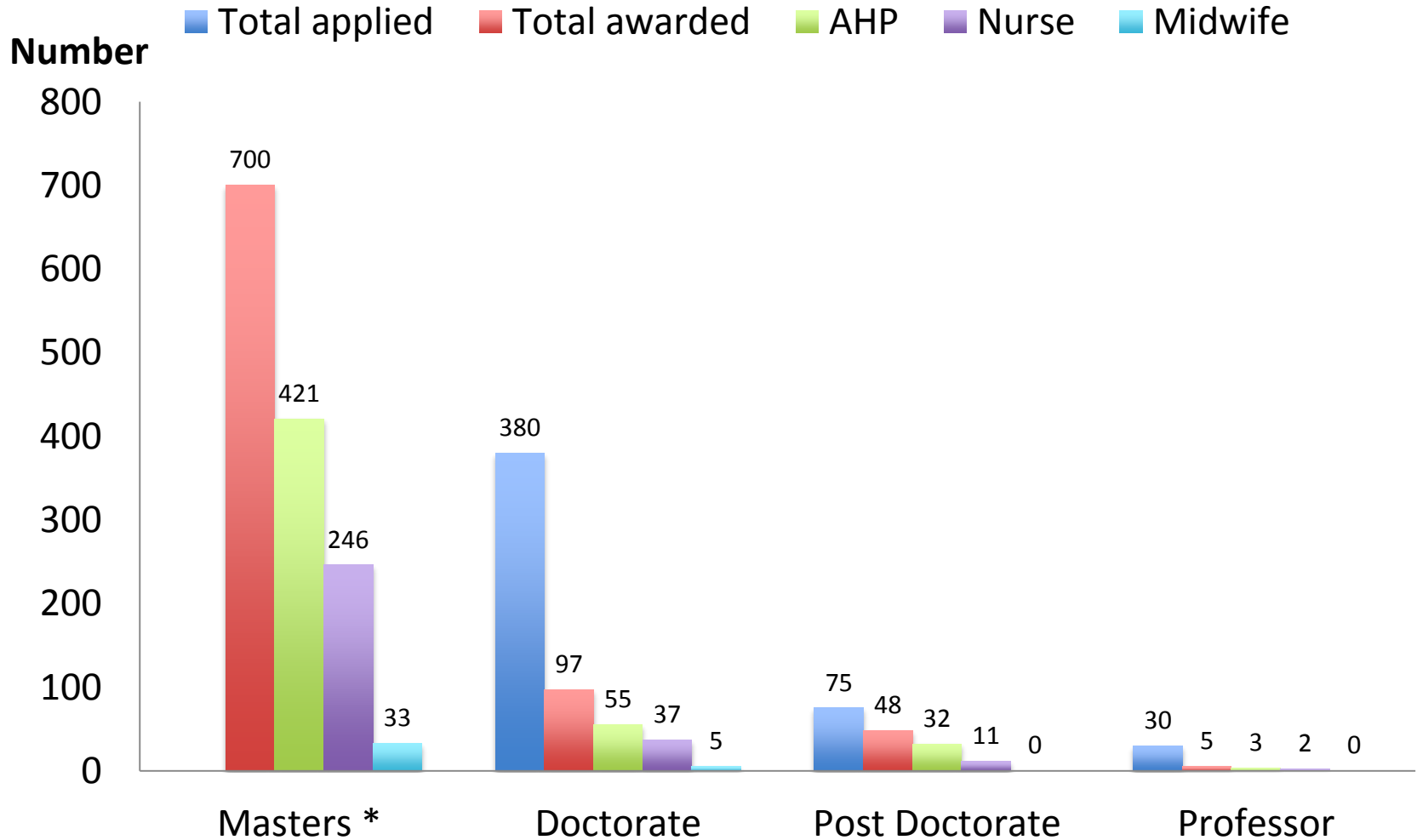
How Might It Work?

Practical Working Model

Joint working: one employer, synergy, 50/50 model

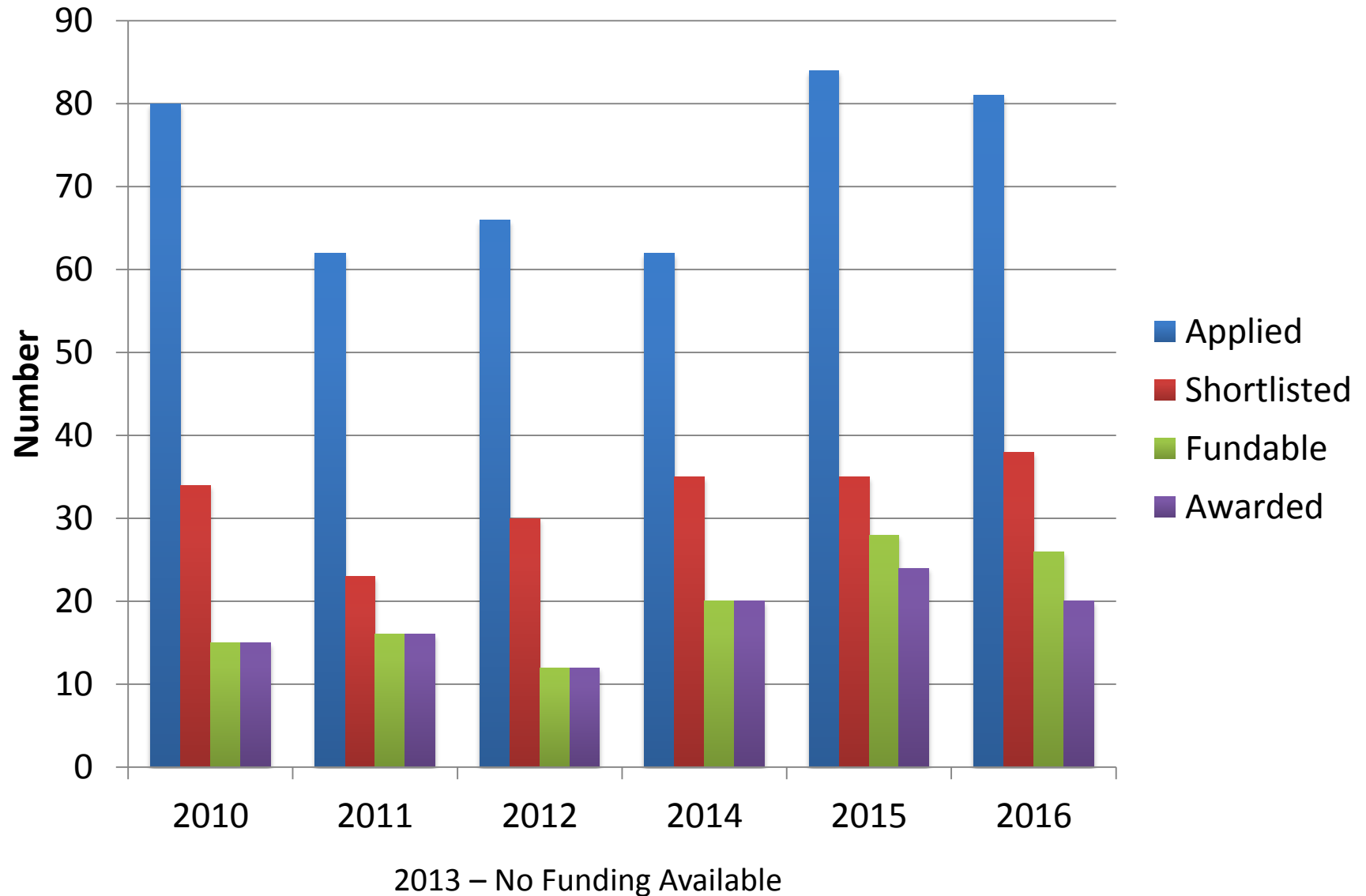


NIHR Total Awardees 2010-2016

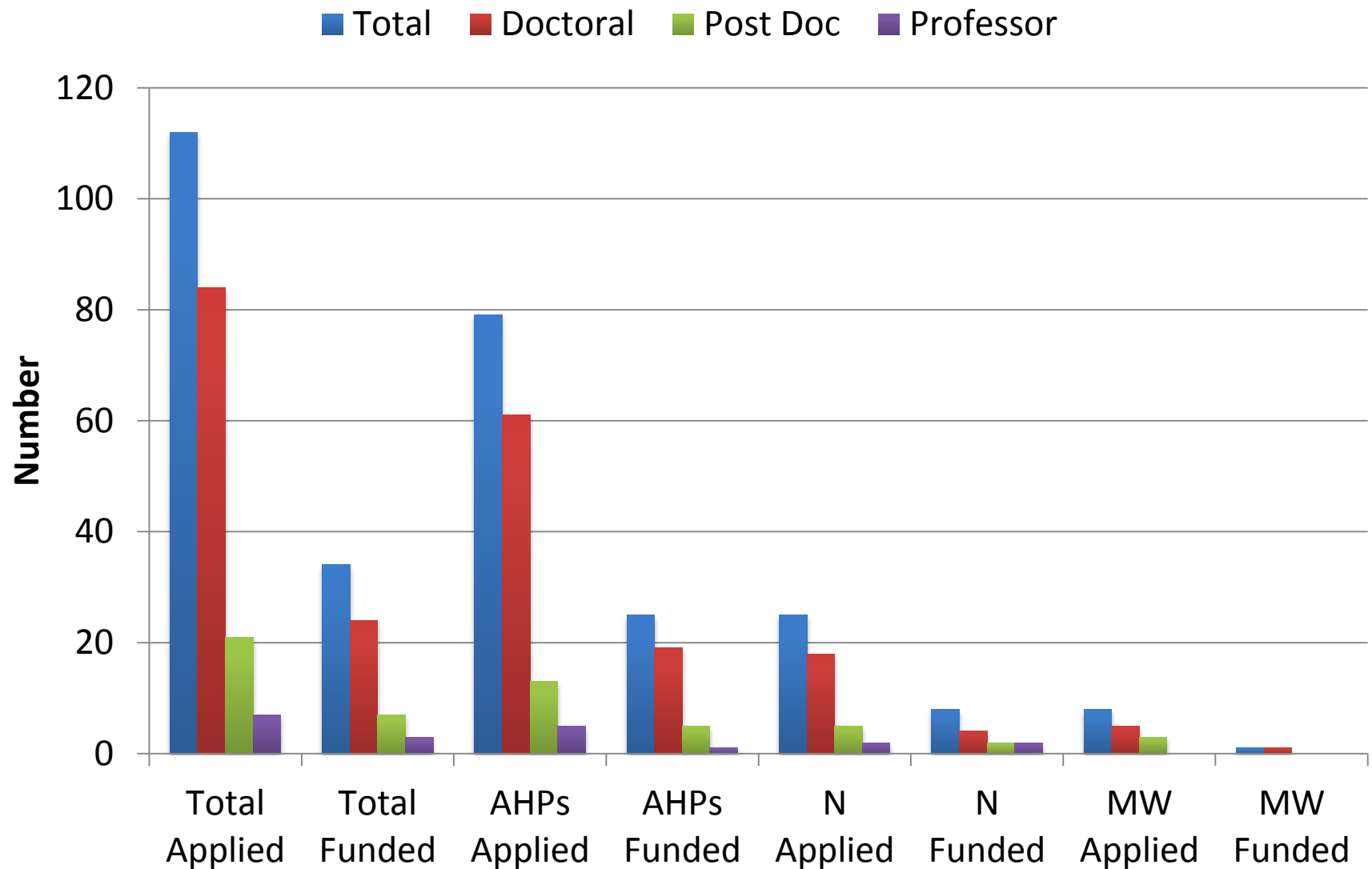


* Estimated – Total applied 1600

NIHR ICA Doctorate Total Number by Year

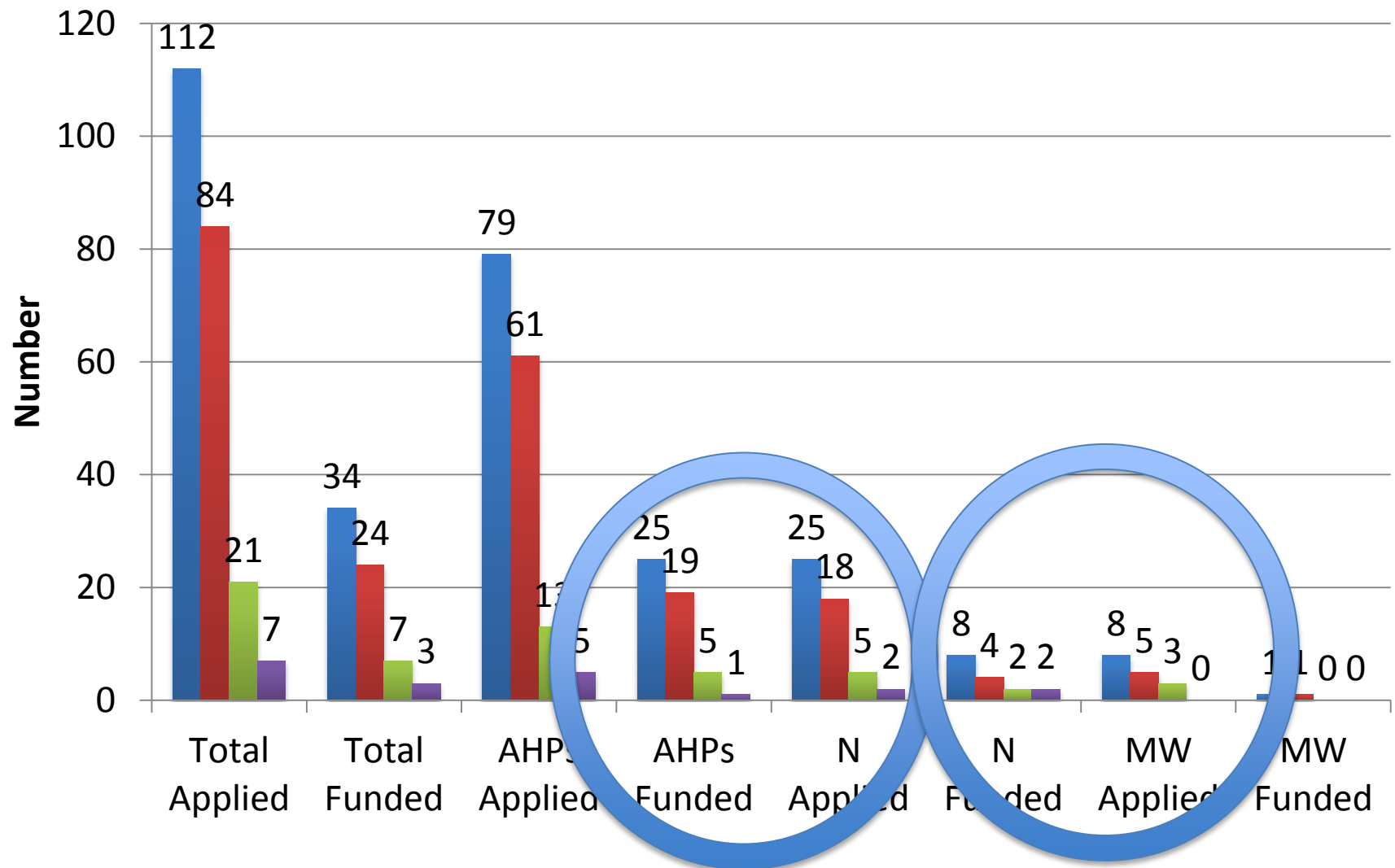


NIHR ICA Doctorate, Post Doctorate and Professor 2015 by Professional Group



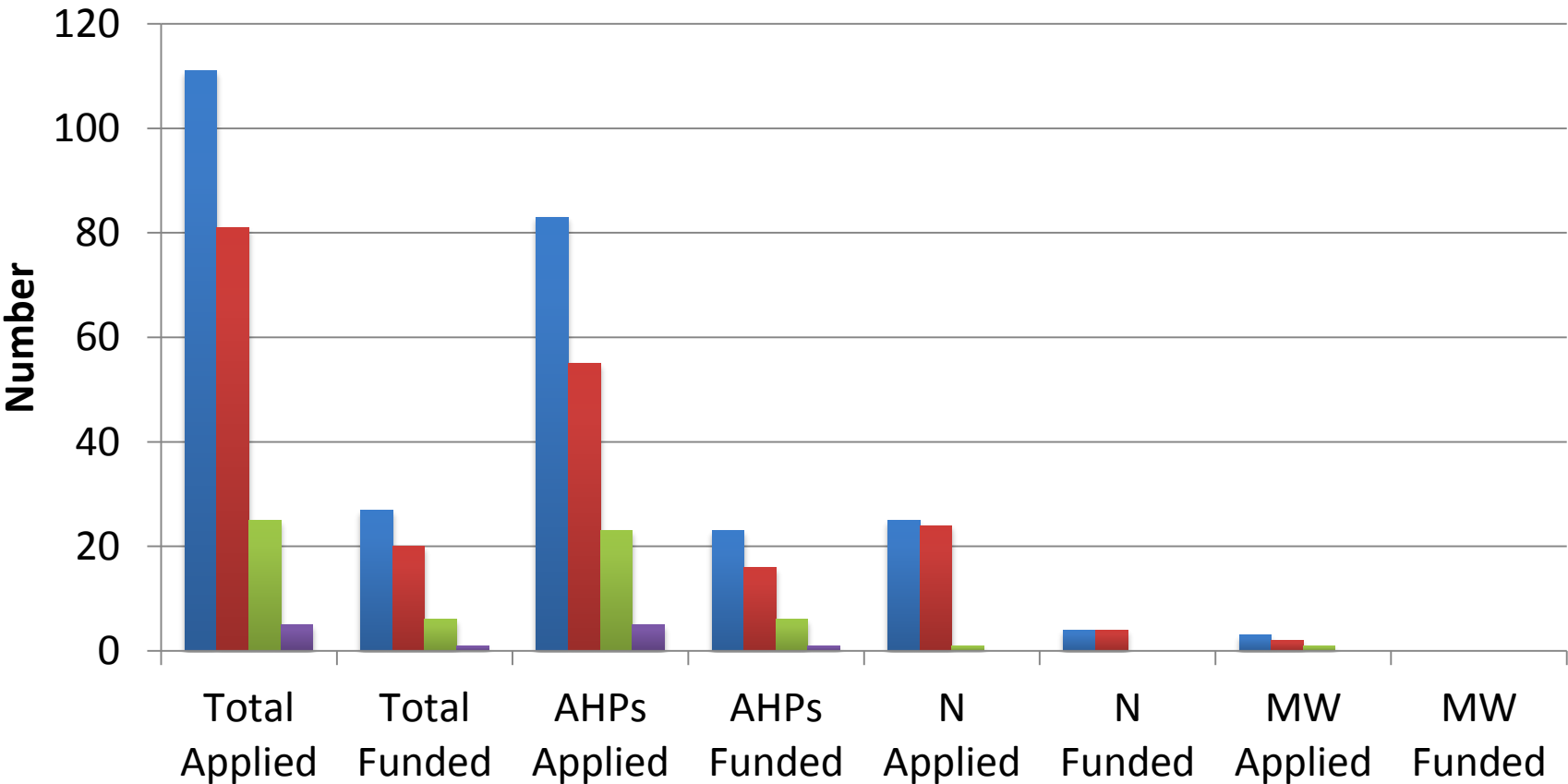
NIHR ICA Doctorate, Post Doctorate and Professor 2015 by Professional Group

■ Total ■ Doctoral ■ Post Doc ■ Professor



NIHR ICA Doctorate, Post Doctorate and Professor 2016 by Professional Group

■ Total
 ■ Doctoral
 ■ Post Doc
 ■ Professor



Success

Doctorate

16/20

4/20

Post Doctorate

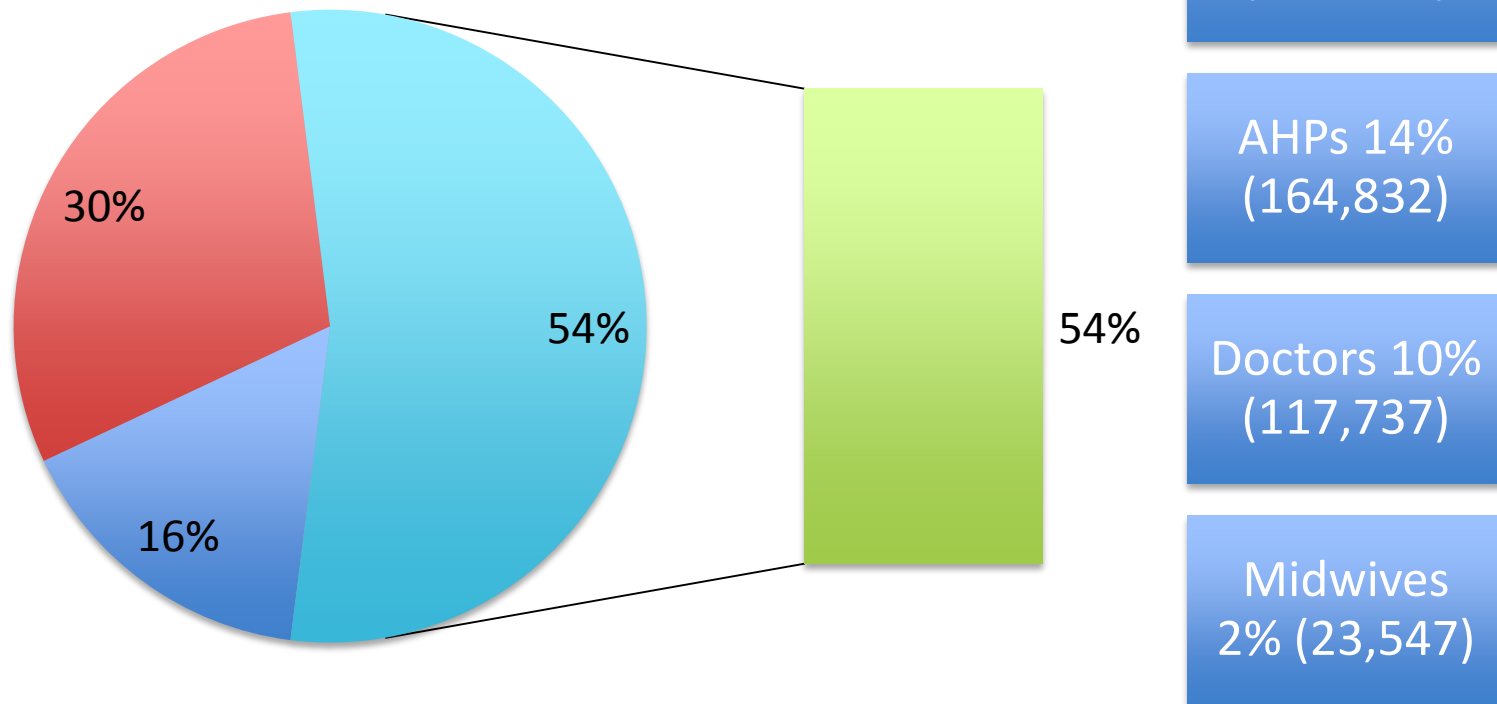
6/6

Professor

1/1

Headcount 1,177,369 (WTE 1,039,065)

■ NHS infrastructure ■ Support to clinical staff
■ Professionally qualified ■



NIHR (ICA) AHPs

Art therapist

Podiatrist

Dietician

Occupational
therapist

Orthotist and
prosthetist

Paramedic

Physiotherapist

Radiographer
(diagnostic and
therapeutic)

Speech and
language
therapist

Drama
therapist

Music therapist

Chiropractor

Practitioner
psychologist*

Healthcare
scientists*

Public health
specialty
trainees

Nurse

Midwife

Health visitor

Operating
department
practitioner

Optometrist
and dispensing
optician

Osteopath*

Pharmacists*

Dental
hygienist*

Dental nurse*

Dental
therapist*

* Added Professionals

'AHPs Into Action'

AHPs into Action

Using Allied Health Professionals to transform health, care and wellbeing.



#AHPsintoAction

Impact of the effective and efficient use of AHPs for people and populations.

- 1 Improve the health and well-being of individuals and populations.
- 2 Support and provide solutions to general practice and urgent and emergency services to address demand.
- 3 Support integration, addressing historical service boundaries to reduce duplication and fragmentation.
- 4 Deliver evidence based/informed practice to address unexplained variances in service quality and efficiency.

Commitment to the way services are delivered.

- 1 Commitment to the individual.
- 2 Commitment to keep care close to home.
- 3 Commitment to the health and well-being of populations.
- 4 Commitment to care for those who care.

Priorities to meet the challenges of changing care needs.

- 1 AHPs can lead change.
- 2 AHPs skills can be further developed.
- 3 AHPs evaluate, improve and evidence the impact of their contribution.
- 4 AHPs can utilise information & technology.

Potential Reasons For The Gap

Role autonomy

More research
training

More confidence

More
support/guidance

Better prepared

What Can Be Done?

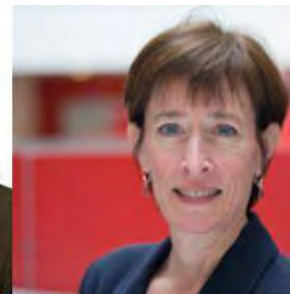
What Good Looks Like?

Nominated Lead

Person

Place

Project



Lisa's Story



Pump priming projects

Grants x 3

Published paper x 2

Leadership

National role

Established MDT team

Supportive environment

Feasible PhD project

Good training plan

Summary

Proportionally there is 4 fold increased chance that a AHP will hold an NIHR award compared to a nurse

1:4 chance of success when apply (less if nurse or midwife)

1:2 if shortlisted (less if nurse or midwife)

NIHR funding becoming more competitive

Be realistic about time needed to prepare

Seek mentorship/advice from nominated lead

Get support from senior level



<http://www.nihr.ac.uk/documents/faculty/Building-a-research-career-handbook.pdf>

Launched 26th February 2016