Using 'Capacity for Impact' principles to strengthen health visitors’ and school nurses’ research engagement and activity to make a difference

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Introduction

• Public health nursing and research activity

• 'Capacity for Impact' principles (adapted from Cooke 2005)

• 2 initiatives
  – 0-19 Research Network: Yorkshire and the Humber
  – Research Innovation Group at Sheffield Children’s Hospital
Further development
'Capacity for Impact' principles

- Health & social care systems
- Organisations
- Individuals
- ownership & responsibilities
- sustainability & leadership
- actionable dissemination
- linkages & collaborations
- co-production
- skills & confidence building

POLICY

CONTEXT
0-19 Research Network: Yorkshire and the Humber

1): Linkages and Collaboration
   - Funding - NIHR/CRN
   - Visibility within and links to wider infrastructure/networks

2): Co-production
   Practitioner input into studies at design stage
   - Dental health research
   - Attachment measurement tool

3): Skills and Confidence
   - Informal networking
   - Awareness of opportunities – eg internships
0-19 Service Research & Innovation Group (RIG)

RIG brings ‘Research within Reach’

4): Ownership & Responsibilities

- Bottom up/from practice
- Shared responsibilities – active involvement
- Bimonthly meetings, TOR, agenda/minutes/training programme
- Research Lead - half a day/week
5): Sustainability & Leadership
   – Service Lead/Managers Support
   – Collective approach
   – Shifting research culture (core business) Collating impact

6): Infrastructures
   – R&D Dept, library, R&D Board

7): Actionable Dissemination
   – 6 Internships – Dental Health what Matters
   – Collaboration – This Mum Moves
What have we learnt?
Messages

- Boosts practitioner engagement and creates a buzz
- Networking
- Change can be slow and steady
- Keep eyes on prize
- Be brave & visionary
- Political/strategic awareness of bigger picture
- Workforce capacity constraints and need for clinical academic career pathways
How does it add to the theory?

- Many of the principles work
- Interventions have to consider most CoP
- Confidence and skills
- Linkages
- Leadership

Thoughts for our CoP

- More ownership from research side: co-production
- EBP and actionable dissemination


Hampshaw, S., Cooke, J., & Mott, L. (2018). What is a research derived actionable tool, and what factors should be considered in their development? A Delphi study. *BMC health services research, 18*(1), 740
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