The 2007 International Nursing Research Conference

www.man.ac.uk/rcn/research2007
Tuesday 1 - Friday 4 May 2007
Caird Hall, Dundee, Scotland
School of Nursing and Midwifery

Higher Degrees by Research MPhil/PhD

Postgraduate Taught MSc in Advanced Practice

Further Information

Come and speak to us at our stand in the main exhibition hall.

For further information and general enquiries, please contact:

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www.dundee.ac.uk/nursingmidwifery
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Dear Colleague,

It is a pleasure to welcome you to this year's RCN International Nursing Research Conference taking place in Dundee, Scotland. The conference is organised by the Royal College of Nursing, in association with the School of Nursing and Midwifery, University of Dundee, NHS Tayside and Fife, and in collaboration with the Alliance for Self-Care Research and the Nursing, Midwifery and Allied Health Professions Training scheme.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 200 concurrent presentations. Alongside these presentations, there will be on display over 80 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within the conference programme.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sightseeing in Dundee and the surrounding area.

- On Tuesday evening, supported by the Lord Provost of Dundee, we will be visiting ‘Sensation’ an enjoyable, fun, interactive experience where you can explore the world through six zones themed around sound, touch, light, taste and smell, temperature and position.

- On Wednesday evening you will have the opportunity of visiting the Royal Research Ship Discovery, built in Dundee and launched in 1901 to take Captain Scott to Antarctica. This event is being sponsored jointly by The Smith & Nephew Foundation and the University of Dundee.

- The conference dinner will take place on Thursday evening in a Scottish Castle and as usual promises to be a fun evening. The theme of the evening will be Scottish with pipers, Clarsach player, and a Ceilidh Band. ‘Gutty Slippers’ will present a special performance after dinner and before the Ceilidh.

There is an impressive exhibition that we hope you will take time to visit.

We are always keen to receive feedback, and this year you will be able to complete your evaluation online. Further details will be emailed to you after the conference. If however, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

Enjoy Dundee.

**Professor Kate Gerrish**  
Chair, RCN Research Society Committee

**Professor Hugh McKenna**  
Chair, Scientific Committee

**Dr Charles Hendry and Dr Martyn Jones**  
Co Chairs, Organising Committee
### Research Society Steering Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Institution</th>
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<tr>
<td>Professor Kate Gerrish</td>
<td>Chair, Professor of Nursing Practice Development, Centre for Health &amp; Social Research, Sheffield Hallam University, Sheffield, England, UK</td>
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<td>Mr Lesley Gelling</td>
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<td>Assistant Director of Nursing (Education &amp; Research), King's College Hospital, London, England, UK</td>
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<td>Lecturer, School of Nursing, University of Salford, Salford, England, UK</td>
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<td>Professor Hugh McKenna</td>
<td>Dean, Faculty of Life &amp; Health Sciences, University of Ulster at Coleraine, Coleraine, Northern Ireland, UK</td>
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<td>Dr Andrea Nelson</td>
<td>Reader, School of Healthcare, University of Leeds, Leeds, England, UK</td>
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<tr>
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<td>Research Dean, University of Dundee, School of Nursing &amp; Midwifery, Dundee, Scotland, UK</td>
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<td>Professor Lorraine Smith</td>
<td>University of Glasgow, Nursing &amp; Midwifery School, Glasgow, Scotland, UK</td>
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<tr>
<td>Dr Annie Topping</td>
<td>Head of Nursing, School of Health Studies, University of Bradford, Bradford, England, UK</td>
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<td>Dr Tracey Williamson</td>
<td>Research Fellow, University of Salford, Salford, England, UK</td>
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<td>Dr Val Woodward</td>
<td>Senior Lecturer, Community Nursing, School of Nursing &amp; Community Studies, University of Plymouth, Faculty of Health &amp; Social Work, Plymouth, England, UK</td>
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### Scientific Committee

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<tr>
<td>Professor Hugh McKenna</td>
<td>Chair, Dean, Faculty of Life &amp; Health Sciences, University of Ulster at Coleraine, Coleraine, Northern Ireland, UK</td>
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<tr>
<td>Dr Loretta Bellman</td>
<td>Independent Consultant, &amp; Senior Research Fellow University of Greenwich, London, England, UK</td>
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<tr>
<td>Professor Steve Campbell</td>
<td>Professor of Nursing Practice / Head of Nursing R&amp;D, City Hospitals Sunderland NHS Trust, Sunderland, England, UK</td>
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<tr>
<td>Dr Carol Haigh</td>
<td>Lecturer, School of Nursing, University of Salford, Salford, England, UK</td>
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<td>Dr Martyn Jones</td>
<td>Lecturer, School of Nursing &amp; Midwifery, University of Dundee, Dundee, Scotland, UK</td>
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<tr>
<td>Professor Christa Lohrmann</td>
<td>Head of Department, Department of Nursing Science, Medical University of Graz, Austria</td>
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<tr>
<td>Ms Ann McMahon</td>
<td>RCN Research &amp; Development Adviser, Royal College of Nursing, Manchester, England, UK</td>
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<tr>
<td>Ms Kathryn Clark</td>
<td>Event Manager, RCN Events, Royal College of Nursing, London, England, UK</td>
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Organising Committee

Dr Martyn Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Dr Charles Hendry, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Dr Janice Rattray, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Dr Julie Taylor, Research Dean, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Mrs Karen Tocher, Business Tourism Manager, Dundee and Angus Convention Bureau, Dundee, Scotland, UK.

Professor Sheila Hunt, Dean, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Mr Ron Johansen, Clinical Nurse Manager, Perth & Kinross LHCC, Scotland, UK.

Ms Liz M Caveney, RCN Research & Development Adviser, Royal College of Nursing, Manchester, England, UK.

Ms Ann McMahon, RCN Research & Development Adviser, Royal College of Nursing, Manchester, England, UK.

Mrs Jennifer M Caveney, PA to Ann McMahon and Forum Group Organiser, Royal College of Nursing, Manchester, England, UK.

Mr Dave O’Carroll, Information Manager, Royal College of Nursing Research & Development Co-ordinating Centre, School of Nursing, Midwifery & Social Work, University of Manchester, UK.

Miss Louise Pope, Information Officer, Royal College of Nursing Research & Development Co-ordinating Centre, Royal College of Nursing, London, UK.

Ms Kathryn Clark, Event Manager, RCN Events, Royal College of Nursing, London, England, UK.


Ms Laura Benfield, Conference & Events Administrator, RCN Events, Royal College of Nursing, London, England, UK.

Ms Julie Ballard, Exhibitions and Sponsorship Manager, RCN Publishing, Harrow, England, UK.

Royal College of Nursing

Conference ambassadors

Razak Abubakari, PhD Student, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Lindayanne Alexander, Study Co-ordinator, Scottish Family Health Study, University of Dundee, Dundee, Scotland, UK.

Arlene Brown, Associate Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Thomas Geddes, Student Mental Health Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Louise Greig, Research Nurse, Ninewells Hospital and Medical School, Dundee, Scotland, UK.

Antonia Lannie, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Elaine Lee, Midwifery Pre-Registration Programme Manager, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Midwifery, University of Dundee, Dundee, Scotland, UK.

Jackie Lindsay, Research Nurse, Ninewells Hospital and Medical School, Dundee, Scotland, UK.

Jennifer Low, 3rd Year Adult Nursing Student, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Alison McGinnis, Research Nurse / Study Co-ordinator, Ninewells Hospital and Medical School, Dundee, Scotland, UK.

Alison McMahon, 3rd year Student Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Linda Orr, Lecturer/PhD Student, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Ruth Parkinson, Student Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Clare Pitt, Student Nurse, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK.

Jan Pringle, Lead Stroke Nurse NHS Fife, Cameron Hospital, Fife, Scotland, UK.

Gill Reekie, Research Nurse/Study Coordinator, Ninewells Hospital and Medical School, Dundee, Scotland, UK.

Bridget Shepherd, Senior Research Nurse, Wellcome Trust Study, University of Dundee, Dundee, Scotland, UK.

Dr Karen Smith, Clinical Research Fellow, School of Nursing and Midwifery, Ninewells Hospital, Dundee, Scotland, UK.

Barbara Soutar, Senior Nurse/Service Manager, Intensive Care Service, Dundee and Perth, Scotland, UK.

Alison Wright, Senior Nurse Neonatal Services, NHS Tayside, Ninewells Hospital, Dundee, Scotland, UK.
A special thanks to Karen Tocher, Business Tourism Manager, Dundee & Angus Convention Bureau and her team.
General information

Venue
The conference is being held at Caird Hall, City Square, Dundee. DD1 3BB.

Conference registration and enquiries
The registration and enquiries desk will be in the entrance to Caird Hall.
Registration will be open as follows:
- Tuesday  09.00 – 18.00
- Wednesday  07.45 – 17.45
- Thursday  07.45 – 17.30
- Friday  08.15 – 15.45
Upon registration full conference materials will be given, including a programme and badge. The badge MUST BE WORN AT ALL TIMES. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers
Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote sessions
Keynote presentations will all take place in the main hall within Caird Hall.

Concurrent, workshop and symposia sessions
All sessions will take place within breakout rooms around Caird Hall and will be sign posted.
Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

Exhibition and posters
The exhibition and posters will be displayed on the ground floor.
Opening times:
- Tuesday  09.00 – 19.00
- Wednesday  08.30 – 18.30
- Thursday  08.30 – 17.45
- Friday  09.00 – 14.00

Catering
All refreshment breaks (teas and coffees), and lunches will on the ground floor within the exhibition area.
All fringe events will have a buffet lunch served within the room. Evening meals are not included within the conference fees.

Cybercafe
Sponsored by NURSE RESEARCHER
The cybercafé will be open the following times:
- Tuesday  09.00 – 18.00
- Wednesday  07.45 – 17.45
- Thursday  07.45 – 17.30
- Friday  08.15 – 14.30
Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time.

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Fringe events
Please see pages 38 - 41 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

Message board
A message board is located in the registration area.

Disabled access
Please contact the registration/enquiries desk for assistance.

Lost and found
Please contact the registration/enquiries desk.

First aid facilities
In the first instance, please contact the registration/enquiries desk.

Cloakroom
A cloakroom is available. The opening times will be:
- Tuesday  09.00 – 18.00
- Wednesday  07.45 – 17.45
- Thursday  07.45 – 17.30
- Friday  08.15 – 15.45

Toilets
Toilets are located around the perimeter of Caird Hall.

No smoking policy
All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants. Please also note it is an offence in Scotland to smoke in any enclosed public place.
Social events

**Tuesday – Welcome reception - Sensation**

A welcome reception, supported by the Lord Provost of Dundee, will take place from 19.30 to 20.30 at Sensation, ‘The Live Science Centre’, located at Greenmarket, Dundee, DD1 4QB.  
http://www.sensation.org.uk/

This Unique visitor attraction has over sixty hands-on exhibits based on the senses. Voted ‘Scottish Family Attraction of the Year 2003’ by the Good Britain Guide.  

It is only a few minutes walk from the waterfront hotels. Wine and nibbles will be served.

**Wednesday – Reception at the ‘Discovery’**

This reception is jointly sponsored by The Smith & Nephew Foundation and the University of Dundee and will take place at the Discovery Point, Discovery Quay, Dundee, DD1 4XA.  
http://www.rssdiscovery.com/

It is only a few minutes walk from the waterfront hotels. Wine and a selection of canapé style tortilla filled wraps and baskets of nachos and dips will be served and guided tours of the exhibition and RRS Discovery.

This reception will take place at 19.30 till 21.00.

Follow in the footsteps of Captain Scott and Ernest Shackleton aboard the Royal Research Ship Discovery at the multi-award winning Discovery Point and experience one of the greatest stories ever told.

In 1901, Captain Robert Falcon Scott set sail in the tall ship Discovery. As part of the epic voyage, Scott and his men spent 2 long harsh winters frozen into the crushing Antarctic ice. Discovery returned home in 1904 to a hero's welcome and a place in our maritime history.

Come face to face with the Heroes of the Ice at Discovery Point, and award-winning attraction and museum that tells the story of the RRS Discovery. The exhibitions are a mix of state of the art audio visual and computer based multimedia, alongside displays of actual artefacts that belonged to Scott and the brave crew who sailed with him.

**Thursday – Conference Dinner – Guthrie Castle**

The conference dinner will take place at Guthrie Castle, located approximately 30 minutes by coach from the centre of Dundee. Guthrie Castle dates back to 1468 and nestles in 156 acres of mature woodland, manicured lawns, a wild garden, a historic walled garden and private loch. The theme of the evening will be Scottish with pipers, a Clarsach player, and a Ceilidh Band. ‘Gutty Slippers’ will present a special performance after dinner and before the Ceilidh.

If you have booked a place at the dinner a ticket will be included in your conference pack when you register. This will need to be shown when you meet at one of the coach pick up points. The coach pick up points will be displayed within the registration area and within your conference pack.

There will only be a limited number of tickets for purchase from the registration desk for those who have not yet purchased tickets. Coaches will be available from 23.30 to return delegates to Dundee, although the evening will not formally close till 00.30.

Audio visual support

The R&B Group engineers will be on hand throughout the conference to assist with any AV enquiries you may have. Please do not hesitate to ask any of the multi-skilled engineers should you require help and assistance with AV or IT. The engineers are always contactable via the registration or speaker’s information point or via the conference ambassadors.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.

While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contacted therein. Any queries relating to any of the papers should be addressed to the presenter.
Exhibition editorials

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Visit our website www.invo.org.uk to view our publications, subscribe to our quarterly newsletter or to find out more about us.

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USA
Tel: 0790 314 2563
Website: www.meti.com

Medical Education Technologies, Inc., a global leader in the production of patient simulation technology, has revolutionized today’s approach to medical education and training. At RCN, METI will be showcasing the portable Emergency Care Simulator (ECS®), a powerful learning tool which is already enhancing nursing education for over 125 nursing faculties worldwide.

NHS Tayside
Learning & Development Centre
Ashludie Hospital
Monifieth, Angus
DD5 4HQ
Tel: 01382 527928
Fax: 01382 527927
Email: l.thompson@nhs.net
Website: www.nhtayside.scot.nhs.uk

Part of the remit of NHS Lifelong Learning team is to facilitate and support learning events organised by different groups within NHS Tayside. Our stand will promote several conferences currently being organised.

NHS Scotland Counter Fraud Services
Earlston House
Almondvale Business Park
Almondvale Way
Livingston
EH54 6GA
Tel: 01506 705200
Fax: 01506 465182
Website: www.cfs.scot.nhs.uk

Counter Fraud Services provide a full service to NHS Scotland through a centrally based, professionally qualified team of specialists dedicated only to counter fraud work.

For further information please call 01506 705200 or log onto www.cfs.scot.nhs.uk

Nursing, Midwifery and Allied Health Professions Research Unit (NMAHPRU)
University of Glasgow Caledonian Stirling University
FK9 4LA G4 0BA
Tel: 01786 466341
Website: www.nmahpru.gcal.ac.uk

The NMAHPRU is a national research unit core-funded by the Scottish Executive Health Department’s Chief Scientist Office. It conducts high quality research in three focused programmes: Decision Making, Stroke, and Urogenital Disorders. These aim to improve the services offered by NHS Scotland, and the health of the people of Scotland.

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Website: www.nursing-standard.co.uk / www.nursesresearcher.co.uk

RCN Publishing Company produces a range of nursing journals including Nursing Standard and Nurse Researcher.

Nurse Researcher is the international journal of research methodology in nursing and health care. Published quarterly, it features wide range of methodological papers on research themes and topical issues.

www.nursesresearcher.co.uk has links to a wide range of research information, with a searchable archive which includes the full text of all published articles since 1998. Free access to Nurse Researcher and Nursing Standard online archives are available to all personal subscribers.

Nurse Researcher is an invaluable aid to developing your research knowledge and practice.

Visit the Nurse Researcher stand where you can put your questions to the editorial team and pick up free copies. For more information visit www.nursesresearcher.co.uk
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The School of Nursing and Midwifery – part of the College of Medicine, Dentistry and Nursing at the University - was formed from the merger of two NHS Colleges as the result of the national move of nursing and midwifery education into Higher Education Institutes in the mid-90s.

The School offers a wide range of opportunities for postgraduate training, study and research with access to state-of-the-art facilities through our NHS partners in Tayside and Fife. Ninewells Teaching Hospital is one of the most up to date and well-equipped hospitals in the country. The School is also closely linked with the School of Medicine and the Dental School in the University of Dundee, providing excellent opportunities for shared learning and research.

The School attracts over 2500 students each year. Crucial to our success is our partnership working with clinical colleagues locally, nationally and internationally. Our undergraduate and postgraduate education and research portfolio ensures that we prepare nurses and midwives to the highest standards. For further information on our activity, see http://www.dundee.ac.uk/medden

Research within the School is clinically focused and designed to improve the health and well-being of people using health and social services in Scotland and beyond.

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The Scottish Nursing, Midwifery and Allied Health Professions (NMAHP) Research Initiative.

Comprises of: Alliance for Self Care Research, HealthQWest and Centre for Integrated Healthcare Research

There has been unparalleled investment in the Scottish NMAHP research base. Three very different, geographically based, consortia have been set up with £15.6 million investment from Scottish Funding Council, Scottish Executive Health Department, NHS Education for Scotland and Scottish Universities. Find out more by visiting our stand and by attending our meeting.
<table>
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<th>Location</th>
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<td>13.30</td>
<td>1.1 Theme: Young people and families</td>
<td>Room: Baird</td>
<td>Charles Hendry</td>
<td>Working with vulnerable children and their families: Attitudes and skills</td>
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<td>1.2 Theme: Professional &amp; management issues</td>
<td>Room: Stevenson</td>
<td>Martyn Jones</td>
<td>Increasing hardness among nurse managers: A longitudinal training approach</td>
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<td>1.3 Theme: Family health care/Special needs</td>
<td>Room: Lindsay</td>
<td>Loretta Bellman</td>
<td>Family-centred health care: The contribution of family health nurses in</td>
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<td>1.4 Theme: Stroke care/Clincial judgments</td>
<td>Room: Bell</td>
<td>Lorraine Smith</td>
<td>Nursing triage of acute stroke in Oxfordshire, England</td>
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<td>1.5 Theme: Workforce/Methods</td>
<td>Room: Burns</td>
<td>Hugh McKenna</td>
<td>Why do student nurses stay? The push-pull factors in pre-qualifying student</td>
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<td>1.6 Theme: Methods</td>
<td>Room: Cohen</td>
<td>Les Gelling</td>
<td>attrition and retention</td>
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<td>14.00</td>
<td>1.1.1 Working with vulnerable children and</td>
<td>Room: Bell</td>
<td>Hugh McKenna</td>
<td>The implications of the Mental Capacity Act 2005 for adults who lack</td>
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<td>their families: Attitudes and skills needed</td>
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<td>to make a positive impact on meeting their</td>
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<td>Julie Clark, PhD Student, Community Nurse Learning Disabilities, Faculty of</td>
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<td>Health &amp; Human Science, Thames Valley University, Slough, UK</td>
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<td>1.1.2 Increasing hardness among nurse</td>
<td>Room: Stevenson</td>
<td>Linda Goddard</td>
<td>Mental health service user involvement in the education of student nurses:</td>
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<td>1.1.5 Presentations of the Marjorie Simpson</td>
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<td>1.1.7 Retrospective chart review/secondary</td>
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<td>1.1.8 Reflections on a literature review as</td>
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<td>1.2.1 Development and testing of a Context</td>
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<td>1.3.1 Family health nursing in Scotland (1998-</td>
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<td>Mental health service user involvement in the education of student nurses:</td>
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15.00 Refreshments, exhibition and poster viewing
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<th>Time</th>
<th>Session</th>
<th>Theme</th>
<th>Chair/Co-authors</th>
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<tbody>
<tr>
<td>13:30</td>
<td>1.7</td>
<td>Midwifery</td>
<td>Marlene Sinclair (Chair)</td>
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<td>MacLagan</td>
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<tr>
<td>1.7.1</td>
<td></td>
<td>Perceptions of space and sense of control in labour: A comparison of different types of maternity unit</td>
<td>Andrew Symon, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK. Co authors: Jeanette Paul, Maggie Butchart, Val Carr, Pat Dugard</td>
</tr>
<tr>
<td>1.8</td>
<td>1.8.1</td>
<td>Living with cancer cachexia: Exploring the perspectives of patients and their significant others</td>
<td>Joanne Reid, PhD Research Fellow, Faculty of Life and Health Sciences, University of Ulster, Newtownabbey, UK. Co authors: Hugh McKenna, Donna Fitzsimons, Tanya McCance</td>
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<td>1.8.2</td>
<td></td>
<td>Presentation journey to specialist care: The pre-diagnostic experiences of people with malignant melanoma</td>
<td>Idah Nikosono-Nyawata, Full time PhD Student, Division of Nursing, University of Bradford, Bradford, UK. Co author: Annie Tapping</td>
</tr>
<tr>
<td>1.9</td>
<td>1.9.1</td>
<td>Evaluation of the nursing role of cancer care co-ordinators in Western Australia</td>
<td>Vicki Drury, Research Associate, School of Rural Health, Murdoch University Mandurah, Australia. Co authors: Dawn Freshwater, Chutarat Inma</td>
</tr>
<tr>
<td>1.9.2</td>
<td></td>
<td>Findings from a participatory evaluation study of nurse-led intermediate care</td>
<td>Tracey Williamson, Research Fellow Older People/ User Involvement, University of Salford, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK. Co author: Alison Rawle</td>
</tr>
<tr>
<td>14:00</td>
<td>1.7.2</td>
<td>Synthesising narrative and semiotic models to understand women during childbirth: A new framework for analysis</td>
<td>Julie Jomeen, Midwifery Lecturer, Faculty of Health and Social Care, University of Hull, Hull, UK.</td>
</tr>
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<td>1.8.3</td>
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<td>Methods of communicating a primary diagnosis of breast cancer to patients: A Cochrane systematic review</td>
<td>Karen Lockhart, Lecturer, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK. Co author: Isabel Dossler</td>
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<td>1.9.3</td>
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<td>A review of the activity and effects of nurse-led care in diabetes</td>
<td>Nicola Carey, Senior Research Fellow, School of Health and Social Care, University of Reading, Reading, UK. Co author: Molly Courtenay</td>
</tr>
<tr>
<td>14:30</td>
<td>1.7.3</td>
<td>The meaning of mentoring for midwives in New Zealand</td>
<td>Sarah Stewart, PhD Candidate, Centre for Online Health, University of Queensland, Brisbane, Australia.</td>
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### 15.30 - 17.00 Concurrent session 2

#### 15.30

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<tr>
<th>Room</th>
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<tbody>
<tr>
<td>Burns</td>
<td>Lifestyles of young people</td>
<td>Tracey Williamson</td>
<td>Army Medical Center, San Antonio, Texas, Nursing Command &amp; Brooke Army Medical Center, Fort Sam Houston, Texas, Nursing Research Service, Brooke Army Medical Center, San Antonio, United States.</td>
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<tr>
<td>Slessor</td>
<td>A Short break service for children and young people with a shortened life-expectancy: A developmental evaluation</td>
<td>Michelle Howarth</td>
<td>Great Plains Regional Medical Research Service, Great Plains Regional Medical Command &amp; Brooke Army Medical Center, Fort Sam Houston, Texas, Nursing Research Service, Brooke Army Medical Center, San Antonio, United States.</td>
</tr>
<tr>
<td>Stevenson</td>
<td>Factors influencing student nurse attrition</td>
<td>Angel Grainger</td>
<td>University of Wales Swansea, Swansea, Wales, UK.</td>
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#### 16.00

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<th>Session Title</th>
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<tr>
<td>Slessor</td>
<td>The exposure to verbal abuse of student nurses gaining placement experience</td>
<td>Tracey Forrester</td>
<td>University of Birmingham, UK.</td>
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<td>Slessor</td>
<td>Children with life limiting conditions: The impact on fathers</td>
<td>Mary Lewis</td>
<td>University of the West of England and University of Birmingham, Bristol, UK.</td>
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<tr>
<td>Slessor</td>
<td>Clinical nurse specialists’ impact on cancer patients’ pain</td>
<td>Ann O’Brien</td>
<td>University of the West of England, Bristol, UK.</td>
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<tr>
<td>Stevenson</td>
<td>Perceptions &amp; experiences of critical care nurses in the use of research as the basis for practice</td>
<td>Liz Meerabeau</td>
<td>University of West of England, Bristol, UK.</td>
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<tr>
<td>Slessor</td>
<td>Student’s views on the facilitation of competence and confidence development through rostered placement</td>
<td>Mary Lewis</td>
<td>University of the West of England, Bristol, UK.</td>
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<tr>
<td>Slessor</td>
<td>Perceptions of young people with cystic fibrosis as they transfer from paediatric to adult services in Southeast London: An exploratory study</td>
<td>Susan Wright</td>
<td>University of the West of England, Bristol, UK.</td>
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<td>Slessor</td>
<td>Palliative care: A positive outcome for patients?</td>
<td>Karen Lowton</td>
<td>University of the West of England, Bristol, UK.</td>
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### 16.10 Chair’s opening remarks

Dr. Janice Rattray, Senior Lecturer/Postgraduate Student Adviser School of Nursing and Midwifery, University of Dundee. Ninewells Hospital Dundee, Dundee, Scotland, UK.

### 16.05 Keynote presentation

Disability as behaviour: Using psychological theory to explain activity limitations in stroke and osteoarthritis

Professor Marie Johnston, School of Psychology, College of Life Sciences and Medicine, University of Aberdeen, UK.

### 16.50 Close of Day 1

19.30 Welcome reception at ‘Sensation’, supported by City of Dundee
### Tuesday 1 May

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<th>Co-authors</th>
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<tbody>
<tr>
<td>2.7</td>
<td>Theme: Grounded theory</td>
<td>Grounded theory: Treading a fine line</td>
<td>Helen Godfrey, Principal Lecturer, Faculty of Health and Social Care, University of the West of England, Bristol, UK.</td>
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<tr>
<td>2.8</td>
<td>Theme: Outcomes</td>
<td>The impact of Aiken's research outcomes: National survey on nurse resources in surgical and orthopaedic wards</td>
<td>Alvina Palese, Associate Professor, School of Nursing, University of Udine, Udine, Italy. Co-authors: Tania Bertolano, Laura Regattin</td>
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<tr>
<td>2.9</td>
<td>Theme: Issues in qualitative research</td>
<td>Laughing with or laughing at patients? A qualitative study</td>
<td>Helen Iggulden, Lecturer in Nursing, University of Salford, Manchester, UK.</td>
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<tr>
<td>2.10</td>
<td>Theme: Public health</td>
<td>Health care practices influencing health promotion in urban black women in Tshwane</td>
<td>Susan Wright, Senior Lecturer, Dept of Nursing, Tshwane University of Technology, Pretoria, South Africa. Co-author: Lize Maree</td>
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<td>Scott</td>
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<tr>
<td>2.71</td>
<td>Grounded theory study exploring the experiences of illicit drug users and nurses caring for them on medical wards</td>
<td>The impact of the nursing workforce on patient outcomes in intensive care</td>
<td>Elizabeth West, Post-Doctoral Fellow and Lecturer, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK.</td>
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<td>2.81</td>
<td>Qualitative theory testing and theory derivation: Mixing methods or muddling methodology?</td>
<td>Stewart Piper, Senior Lecturer, HSHS, Anglia Ruskin University, Peterborough, UK.</td>
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<td>2.92</td>
<td>The Delphi technique: methodological and practical considerations</td>
<td>Maria Jirwe, Lecturer, PhD student, Department of Nursing, Karolinska Institute, Huddinge, Sweden. Co-authors: Kate Gerrish; Azita Emami</td>
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<td>2.102</td>
<td>Health visitors’ and midwives’ perceptions of their public health role in promoting bilingualism in the family</td>
<td>Flora Irvine, Senior Lecturer, School of Nursing and Midwifery Studies, University of Wales Bangor, Bangor, UK. Co-authors: Gwerfyl Roberts, Llinos Spencer and Peter Jones</td>
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<td>2.73</td>
<td>From one textbook to the field: Adopting grounded theory in a study of disclosure of long term illness: Methodological challenges</td>
<td>A critical analysis of employee engagement, turnover and retention in the nursing workforce: A case study of an inner London acute trust</td>
<td>Lorna Henderson, Postgraduate Research Student, Research Team, Royal College of Nursing Institute, Oxford, UK. Co-authors: Jill Maben, Lecturer, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK.</td>
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<td>2.83</td>
<td>The Delphi technique: methodological and practical considerations</td>
<td>Maria Jirwe, Lecturer, PhD student, Department of Nursing, Karolinska Institute, Huddinge, Sweden. Co-authors: Kate Gerrish; Azita Emami</td>
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<td>2.93</td>
<td>The relationship between frequency of home visits and health visitors’ assessment of postpartum family wellbeing: A cluster randomised trial and cohort study</td>
<td>Janice Christie, Teaching Fellow, School of Nursing and Midwifery, Queen’s University, Belfast, UK. Co-authors: Brendan Bunting, Brenda Poulton</td>
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### Workshop 2

**Scaling a steep learning curve: Some suggestions for effective PhD supervision**

Rosaline Barbour, School of Nursing and Midwifery, University of Dundee, Dundee, UK. Co-author: Julie Taylor

**Room: Baird**

**Session:**

- **2.7.1:** Grounded theory: Treading a fine line
- **2.8.1:** The impact in Italy of Aiken’s research outcomes: National survey on nurse resources in surgical and orthopaedic wards
- **2.9.1:** Laughing with or laughing at patients? A qualitative study
- **2.10.1:** Health care practices influencing health promotion in urban black women in Tshwane

**Session:**

- **2.7.2:** A grounded theory study exploring the experiences of illicit drug users and nurses caring for them on medical wards
- **2.8.2:** The impact of the nursing workforce on patient outcomes in intensive care
- **2.9.2:** Qualitative theory testing and theory derivation: Mixing methods or muddling methodology?
- **2.10.2:** Health visitors’ and midwives’ perceptions of their public health role in promoting bilingualism in the family

**Session:**

- **2.7.3:** From one text book to the field: Adopting grounded theory in a study of disclosure of long term illness: Methodological challenges
- **2.8.3:** A critical analysis of employee engagement, turnover and retention in the nursing workforce: A case study of an inner London acute trust
- **2.9.3:** The Delphi technique: methodological and practical considerations
- **2.10.3:** The relationship between frequency of home visits and health visitors’ assessment of postpartum family wellbeing: A cluster randomised trial and cohort study
Wednesday 2 May

07.45 Registration

08.00 Breakfast masterclass: – Qualitative research analysis from a grounded theory
Juliet M. Corbin, RN, DNsC, FNP, Adjunct Professor, International Institute for Qualitative Methodology, University of Alberta, Alberta, Canada

09.00 Chair’s opening remarks
Professor Hugh McKenna, FRCP, Dean, Faculty of Life & Health Sciences, University of Ulster at Coleraine, Coleraine, Northern Ireland, UK

09.10 Keynote presentation – Educating nurses: Teaching and learning a complex practice of care: Findings from the Carnegie National Study of Nursing Research
Patricia Benner, RN, PhD, FRCP, FAAN, Professor, University of California San Francisco, School of Nursing, Dept. of Social and Behavioral Sciences, and Carnegie Foundation for the Advancement of Teaching, San Francisco, California

09.55 Movement break

10.00 - 11.00 Concurrent session 3

3.1 Theme: Prison
Chair: Loretta Bellman
Room: Slessor

3.2 Theme: Qualitative methods
Chair: Charles Hendry
Room: Lindsay

3.3 Theme: Older people
Chair: Carol Haigh
Room: Bell

3.4 Theme: Anxiety & depression in chronic disease management
Chair: Janice Rattray
Room: Cohen

3.5 Theme: Mental health
Chair: Angela Grainger
Room: Watson

3.6 Theme: Children in hospital
Chair: Julie Taylor
Room: MacLagan

10.00

3.1.1 Users’ views and experiences of prison health services: listening to the voices of prisoners
Jane Powell, Programme Leader MSc Public Health, Glenside Campus, University of the West of England, Bristol, UK
Co authors: Louise Condon, Francesca Harris

3.2.1 Memories of place: A narrative synthesis of diverse evidence sources
Beverley French, Senior Research Fellow, Department of Nursing, University of Central Lancashire, Preston, UK
Co authors: Sarah Mallinson, Pam Attree, Jennie Popay

3.3.1 Smoking cessation in later life: An evaluation of smoking cessation training for members of the primary care team who have contact with older smokers
Rosemary Whyte, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK
Co authors: Hazel Watson, Debbie Telson, Angus McFadyen, Charlotte Woods, Susan Kerr

3.4.1 Prevalence of anxiety and depression in patients with chronic venous ulceration
June Jones, Clinical Nurse Specialist, Health and Community Care Research Unit, University of Liverpool, Liverpool, UK
Co authors: Wally Barr, Jude Robinson, Caroline Caritale

3.5.1 Medication adherence in schizophrenia
Eileen Clark, Lecturer, School of Nursing & Midwifery, La Trobe University, Wodonga, Victoria, Australia
Co authors: Terence McCann; Cecil Deans

3.6.1 Mozambican nurses’ beliefs and practice regarding family involvement in hospital care
Maja Soderback, Senior Lecturer in Caring Sciences, Department of Caring and Public Health Sciences, Malardalen University, Västerås, Sweden.
Co author: Kyllef Christensson

10.30

3.1.2 Clinical supervision in prison: Collecting data whilst developing practice
Elizabeth Walsh, Researcher Prison Health Care, IOMS, Bournem outh University, Bournemouth, UK.

3.2.2 Verbatim quotations – when are they legitimate evidence?
Laurence Moses, Professor of Health Services Research, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK.

3.3.2 Promoting best practice: A collaboration between nurses and older people
Debbie Telson, Professor of Gerontological Nursing, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK.
Co author: Joanne Booth

3.4.2 A randomised controlled trial of group sessions for people with anxiety and depression following a new diagnosis of diabetes
Dorothy McMenemy, Diabetes Specialist Nurse, School of Nursing, University of Glasgow, Glasgow, UK.
Co author: Lorraine Smith

11.00 Refreshments, exhibition and poster viewing

11.30 - 13.00 Symposia

Symposium 1
Room: Lindsay
National evaluation of fitness for practice curricula: Survey of student nurses’ and midwives’ competence, self-efficacy and support mechanisms
William Luder, Professor of Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK.
Co authors: Professor Martin Johnson, Professor William Luder

Symposium 2
Room: Baird
How do nurses use new technologies to inform decision making?
Dawn Dowding, Senior Lecturer in Clinical Decision Making, Health Sciences (Research), University of York, York, UK.
Co authors: Becky Foster, Val Lattimer, Natasha Mitchell, Rebecca Owens, Rebecca Randell

Symposium 3
Room: See Symposium 22
Protocol-based care in action: issues and implications
Malcolm Patterson, Senior Research Fellow, Institute of Work Psychology, University of Sheffield, Sheffield, UK.
Co authors: Dr Jo Rycroft-Malone, Reader in Health Services Research, University of Wales, Bangor, Irene Ilott and the Research Teams from Sheffield and Oxford.
Chair: Professor Kate Sears, Head of Research, Head of RCN, Oxford Symposium

Symposium 4
Room: Bell
What is nursing in the new millennium?
Khim Harrow, Post-Doctoral Research Fellow, Institute of Health and Medical Sciences, University of Surrey, Surrey, UK.
Co authors: Pam Smith, Helen Allan, Verena Tschudin, Armel Forget, Carm Magnussen, Wendy Knibb, Karen Bryan

Symposium 5
Room: Burns
Enhancing the evidence base for self care by people with long-term conditions
Thilo Kroll, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, United Kingdom.
### Wednesday 2 May

<table>
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<tr>
<th>Time</th>
<th>Symposium</th>
<th>Room</th>
<th>Chair</th>
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<tr>
<td>10.00</td>
<td>3.7</td>
<td>Stevenson</td>
<td>Val Woodward</td>
<td>Theme: Interviewing</td>
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<td>10.30</td>
<td>3.8</td>
<td>Slessor</td>
<td>Les Gelling</td>
<td>Theme: Entrepreneurship</td>
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<td>10.30</td>
<td>3.9</td>
<td>Burns</td>
<td>Barbara Jack</td>
<td>Theme: Nursing indicators/patient outcomes</td>
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<tr>
<td>10.30</td>
<td>3.10</td>
<td>Scott</td>
<td>Annie Topping</td>
<td>Theme: Phenomenology</td>
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<td>10.30</td>
<td>3.11</td>
<td>Baird</td>
<td>Martyn Jones</td>
<td>Theme: Workplace bullying</td>
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#### 3.7.1 Dealing with chaos and complexity: The reality of interviewing parents and children in their own homes  
Kathleen Macdonald, Lecturer in Nursing, Nursing, Queen Margaret University College, Edinburgh, UK.  
Co author: Alison Goulbourne

#### 3.8.2 The promotion of ‘nurse entrepreneurs’: a policy analysis  
Michael Traynor, Professor of Nursing, School of Health & Social Sciences, Middlesex University, London, UK.  
Co authors: Kathy Davis, Vori Drennan, Claire Goodman, Charlotte Humphrey, Rachel Locke, Annabelle Marks, Richard Peacock, Michael Traynor

### Room: Stevenson

#### Symposium 7  
**A collaborative research initiative to investigate insulin initiation practice in the UK**  
Vivien Coates, Professor of Nursing Research, Joint Appointment: Altnagelvin Hospitals HSS Trust & University of Ulster, Coleraine, UK.  
Co authors: Eileen Turner, Joan Mcdowell, Ruth Davies and Leslie Lowes on behalf of the UKIIS Group.

#### Symposium 8  
**Carrying out sensitive research: Sharing experiences from a programme of genetics research**  
Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK.  
Co authors: Jane Coad, Kate Lillie, Susan Royse and Julie Werrett

### Room: Slessor

#### Symposium 9  
**Co-constructed inquiry: A new approach to developing theory and nursing practice**  
John Keady, Professor of Older People’s Mental Health Nursing, The University of Manchester/Bolton, Salford and Trafford Mental Health NHS Trust, School of Nursing Midwifery and Social Work, Manchester, UK.  
Co authors: Sian Williams, John Hughes-Roberts, Josie Wray, Sally Roberts

### Room: Scott

#### Symposium 10  
**Methodological triangulation using concept analysis, confirmatory focus groups and an exploratory survey to explore the nature and extent of the bullying phenomenon in midwifery**  
Patricia Gillen, Midwifery Lecturer, School of Nursing, Faculty of Life & Health Science, University of Ulster, Jordanstown, UK.  
Co authors: Morlene Sinclair, George Kernohan

### Room: Burns

#### Symposium 11  
**Evaluating complex interventions in health care – challenges and opportunities**  
Mary Wells, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK.  
Co authors: Shaun Treweek, Simon Lewin, Claire Glennon, Andy Oxman, Brian Williams, Julie Taylor

### Room: Cohen
14.15 - 15.45 Concurrent session 4

4.1 Theme: Research capacity & capability
Chair: Loretta Bellman
Room: Baird

4.2 Theme: Decision making
Chair: Val Woodward
Room: Stevenson

4.3 Theme: Diabetes
Chair: Annie Topping
Room: Lindsay

4.4 Theme: Workforce issues
Chair: Martyn Jones
Room: Mackintosh

4.5 Theme: Neonatal
Chair: Angela Grainger
Room: MacLagan

4.6 Theme: Qualitative
Chair: Lorraine Smith
Room: Burns

14.15
Registered nurses working as clinical research nurses: An ethnographic study exploring the role of the clinical research nurse
S. Komelia Hathaway, Clinical Research Sister, Wellcome Trust Clinical Research Facility, Cambridge University Hospitals NHS Foundation Trust, Cambridge, UK.

14.25
Evaluation of a project to develop nursing research capacity in critical care within an NHS hospital trust
Vanessa Gibson, Senior Lecturer, School of Health, Community and Education Studies, Northumbria University, Newcastle upon Tyne, UK.

14.35
The Akinsanya Award for Innovation in Doctoral Studies in Nursing 2007

14.45
The Smith & Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards
Presented by Professor Dame Jill MacLeod Clark and Professor Dame Pauline Fielding representing the Trustees of the Smith & Nephew Foundation

15.15
The NMAHP Training Scheme: Development of a national training scheme
Martyn Jones, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK.

15.45
The Smith & Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards
Presented by Professor Dame Jill Macleod Clark and Professor Dame Pauline Fielding representing the Trustees of the Smith & Nephew Foundation

15.45
Breastfeeding in neonatal units: A review of publications 1990-2005
Rhona McInnes, Clinical Research Fellow, Nursing Midwifery and Allied Health Professions Research Unit, University of Strirling, Stirling, UK.

15.45
Deconstructing ‘empowerment’: Imperative reality or plastic tokenism
Shawn Costello, Senior Lecturer, School of Health and Social Care, University of Teesside, Middlesbrough, UK.

15.45 Refreshments, posters and exhibition viewing

16.15
And now for something completely different: Context, process or outcome in research – which is the most important?
The RCN International Nursing Research Conference organising committee invite researchers of all persuasions and levels of experience, from positivists to neagtivists, from novices to grandees for an alternative look at research
Sponsored by The School of Nursing and Midwifery, The Robert Gordon University, Aberdeen, and The Joanna Briggs Institute Collaborating Centre, Faculty of Health and Social Care, The Robert Gordon University, Aberdeen, Scotland, UK

17.10
The Smith & Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards
Presented by Professor Dame Jill Macleod Clark and Professor Dame Pauline Fielding representing the Trustees of the Smith & Nephew Foundation

17.25
The Akinsanya Award for Innovation in Doctoral Studies in Nursing 2007
Presented by Martin Johnson, Professor in Nursing and Director, Salford Centre for Nursing Midwifery and Collaborative Research and Member Akinsanya Award Committee 2007
Winner: Dr Suzanne Colson, Senior Lecturer, Research Midwife, Canterbury Christ Church University College, Canterbury, UK

17.30 Close

19.30 Reception at the ‘Discovery’
Sponsored jointly by The Smith & Nephew Foundation and the University of Dundee
### 4.7
**Theme:** Psychosocial  
**Chair:** Tracey Williamson  
**Room:** Bell

**4.8.1** Patient care at the end-of-life: Supportive behaviours and obstacles perceived by critical care nurses in Spain  
*Miraíl del Barrio, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona, Spain.*  
*Co-authors: María Angeles Margall, Carmen Asuín, Leticia Jimeno, Pilar López, Amagoia Ezenarro.*

**4.9.1** Discharge and beyond: Family adjustment during the transition home with a preterm infant  
*Jennifer Rowe, Senior Lecturer, School of Nursing and Midwifery, Griffith University, Brisbane, Australia.*  
*Co-authors: Liz Jones, Tara Becker.*

**4.10.1** Educational factors that influence the development of student nurse's work related values  
*Edward Kinrade, Senior Lecturer, School of Nursing and Primary Care Practice, Liverpool John Moores University, Liverpool, UK.*  
*Co-author: Deborah zachinhu.*

**4.11.1** Systemic antimicrobial prophylaxis for percutaneous endoscopic gastrostomy: A systematic review  
*Allison Lipp, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK.*  
*Co-author: Gill Lusardi.*

### 4.45
**Theme:** Critical care  
**Chair:** Janice Rattray  
**Room:** Slessor

**4.7.1** Establishing the inter-rater reliability and the construct validity of the Irish Nursing Minimum Data Set for mental health nursing  
*Anne Matthews, Research Fellow, School of Nursing, Dublin City University, Dublin, Ireland.*  
*Co-authors: Rosín Morris, P Anne Scott, Padraig MacNeela, MP Treacy, Abbey Hyde, Anne Byrne, Julian O’Brien, Jonathan Drennan.*

**4.8.2** Systematic review of physiological track and trigger warning systems used by Critical Care Outreach Teams  
*Ann McDonnell, Senior Lecturer, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK.*  
*Co-authors: Tracey Moore, Lisa Esmonde, David Goldhill, Anish Rashidian, Chris Subbe, Kath Daily, Sheila Harvey, Kathy Rowan.*

**4.9.2** Interface pressure comparison of healthy premature infants and various neonatal bed surfaces  
*Carol Carries, Clinical Nurse Specialist, Clinical Faculty, Nursing Neonatal, Texas Children’s Hospital, Houston, United States.*  
*Co-authors: Kathleen McLane, Mary Gregorch.*

**4.10.2** Perceptions of professional boundaries and identity amongst nurse educators, student nurses and qualified practitioners  
*Margeret Miers, Professor of Nursing and Social Science, Faculty of Health and Social Care, University of the West of England, Bristol, UK.*  
*Co-authors: Caroline Rickaby, Katherine Pollard.*

### 4.15
**Theme:** Midwifery  
**Chair:** Alison Twycross  
**Room:** Jones

**4.7.2** Pilot evaluation of the pictorial ‘How are you feeling’ tool to assess psycho/social health of women who have English as a second language  
*Gina Higginsbottom, Principal Research Fellow, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK.*  
*Co-authors: Kate Gerrish, Nigel Mathers, C Adams, S Nancarrow, M Campbell.*

**4.8.3** Cochrane systematic review of Critical Care Outreach Services (CCOS) and Medical Emergency Teams (MET)  
*Jennifer McGaughney, Nurse Lecturer, School of Nursing & Midwifery, Queen’s University, Belfast, UK.*  
*Co-authors: Fiona Alderdi, Rob Fowler, Atul Kapila, Marianne Moutray.*

**4.9.3** Policies for pre viable infants in the UK: Who cares for the baby?  
*Joan Cameron, Lead Midwife, School of Nursing and Midwifery, University of Dundee, Dundee, UK.*  
*Co-authors: Julie Taylor, Alexandra Greene.*

**4.10.3** An exploration of the diverse role of associate lecturers and their impact on the curriculum and clinical practice highlighting key successes and challenges  
*Heather Marc, Associate Dean, School of Nursing and Midwifery, University of Dundee, Dundee, UK.*  
*Co-authors: Gail Pennington, Jane Harris.*

**4.11.3** Developing the methodology: A thematic analysis of quantitative and qualitative papers in a systematic review of the patient-centred stroke literature  
*Maggie Lawrence, PhD Research Student, Nursing Research Initiative for Scotland, Glasgow Caledonian University, Glasgow, UK.*

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**Wednesday 2 May**

### Workshop 3
**Room:** Jones  
**Theme:** Gaining consent to participate in research with young children: A workshop for child health researchers  
*Faith Gibson, Centre for Nursing and Allied Health Professionals Research, Institute of Child Health, Great Ormond Street Hospital, London, UK.*  
*Co-authors: Alison Twycross, Jane Coal.*
Thursday 3 May

07.45  Registration

08.00  Breakfast masterclass: – The changing research environment: Opportunities and challenges
Supported by Journal of Research in Nursing
Dr Liam O’Toole, Chief Executive, UK Clinical Research Collaboration.

09.00  Chair’s opening remarks
Dr Carol Haigh, Senior Lecturer in Research, University of Salford, Salford, England, UK

09.10  Keynote presentation – Is caring a lost art in nursing?
Juliet M. Corbin, RN, DNSc, FNP, Adjunct Professor, International Institute for Qualitative Methodology, University of Alberta, Alberta, Canada

09.55  Movement break

10.00  Concurrent session 5

10.00

5.1  Theme: Practice development
Chair: Tracey Williamson
Room: Burns

5.1.1 Improving multi-disciplinary team meetings to support discharge planning: A practice development project
Maggie Tanleg, Lecturer, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK. Co author: Hassam Jaffar

5.2  Theme: Patients and their families
Chair: Charles Hendry
Room: Stevenson

5.2.1 The ‘private side’ of prostate cancer: An exploratory study of couples
Daniel Kelly, Reader in Cancer and Palliative Care, School of Health & Social Sciences, Middlesex University, London, UK. Co author: Sylvie Marshall-Lucette.

5.3  Theme: Benchmarking
Chair: Angela Grainger
Room: Lindsay

5.3.1 Satisfaction in primary care: Qualitative analysis of comments on the GPQA questionnaire
Janet Holley, Research Manager, NHS Lothian / Research Fellow, CIHR, Napier University, Faculty of Health, Life & Social Sciences, Napier University, Edinburgh, UK. Co authors: Brian McInkstry, Ashley Tait.

5.4  Theme: Clinical learning
Chair: Loretta Bellman
Room: Bell

5.4.1 Enhancing the emotional dimension of nursing care for patients with severe spinal injury: An action research approach encompassing education and leadership strategies
Ruth Belling, Senior Research Fellow, Faculty of Health, London South Bank University, London, UK. Co authors: Susan McIaren, Frew Lemma, George Ikkos, Kathy Couilty, Helen Smith, Philip Kemp, Jenny Pennington, Enkanah Sooboodoo, Pauline Robertson, Jason McKee.

5.5  Theme: Research collaboration
Chair: Les Gelling
Room: McIntosh

5.5.1 Questioning collaboration in research: Do the ideals result in realities?
Mary Cooke, Lecturer, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK. Co author: Marilyn Kirkbraun

5.6  Theme: Prescribing
Chair: Rod Thompson
Room: Baird

10.30

5.1.2 A multidisciplinary action research project: Using patient stories to facilitate change
Renate Thoms, Lecturer, School of Health Science, University of Wales Swansea, Swansea, Wales, UK. Co author: Anna Tee

5.2.2 An exploration of older patients and their families’ needs in terms of cardiac rehabilitation
Elizabeth Tolmie, Research Assistant, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK. Co authors: Grace Lindsay, Tim Kelly, Susan Baxter, Debbie Tolson.

5.3.2 How valid are quality markers for asthma care?
Gaylor Hoskins, Research Fellow in Primary Care Respiratory Medicine, Tayside Centre for General Practice, University of Dundee, Dundee, UK. Co authors: Peter Donnan; Ron Neville

5.4.2 Assessing features of hand osteoarthritis using digital images: Inter-observer reliability between health professionals
Kanchan Vohora, Research Nurse, Primary Care Sciences Research Centre, Keele University, Keele, Staffords, UK. Co authors: June Handy; Elaine Nicholls, Helen Myres, Michelle Marshall, Rachel Duncan, Elaine Hay, Krysa Dziełdzic

11.00  Refreshments, posters and exhibition viewing

11.30 - 13.00 Symposia

Symposium 12: Room: Stevenson
judgment and decision making research using case vignettes
Lenard Dalgleish, Professor of Decision Making, Department of Nursing & Midwifery, University of Stirling, Stirling, UK. Co authors: Edward Duncan, Helen Cheyne

Symposium 13: Room: Burns
Are relationships with respondents obviously wrong? Research ethics and governance in the real world
Martin Johnson, Professor in Nursing and Director, Salford Centre for Nursing, Midwifery and Collaborative Research, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK. Co authors: Tony Long, Debbie Fallon, Carol Haigh, Michelle Howarth, Rosie Kneafsey, Tracey Williamson

Symposium 14: Room: Lindsay
IC Project – Individualised care from the patients’ point of view
Riitta Suhonen, Administration, Health Care District of Fossa, PL 42 (Sairaanlaakua), Fossa, Finland. Co authors: Helena Leino-Kilpi, Maritza Välimäki, Agneta Berg, Ewa Idvall, Jouko Kalojiisa, Maria Kalofati, Lucy Lond, Chryssoula Lemenidou, Lee Schmidt

Symposium 15: Room: MacIntosh
International trends in nurse practitioner research and development: Cross border conversations
Glen Gardner, Professor of Clinical Nursing, School of Nursing, Queensland University of Technology, Brisbane, Australia. Co authors: Anne Gardner, Gail Tomsin-Murphy, Jenny Carrey, Susan Read, Sandy Middleton, Phillip Dela

Symposium 16: Room: Bell
Evaluating the impact of health care education: approaches and challenges
Jan Draper, Programme Director, Distance Learning Unit, Royal College of Nursing Institute, London, UK. Co authors: Moira Attrre, Elisabeth Clark

Symposium 17: Room: MacLagan
Testing a model for developing, implementing and evaluating a strategy to improve the quality of nursing and midwifery care in an acute hospital trust
Peter O’Halloran, Lecturer in Nursing, School of Nursing & Midwifery, Queen’s University, Belfast, Belfast, UK. Co authors: Dawn Connolly, Carol McCarry, Brian McGuire, Christine Armstrong

13.00  Lunch, posters, exhibition viewing and fringe events
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<tr>
<td>10.00</td>
<td>Symposium 18:</td>
<td>Baird</td>
<td>Relationship-centred care and the senses framework: Applying the principles to practice</td>
<td>Michael Nolan, Professor of Gerontological Nursing, Sheffield Institute for Studies on Ageing (SISA), School of Medicine and Biomedical Sciences, University of Sheffield, Sheffield, UK, Co authors: Sue Davies, Jayne Brown, Tony Ryan, Janet Nolan</td>
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<tr>
<td>10.30</td>
<td>Symposium 19:</td>
<td>Watson</td>
<td>Compassion or complicity? Nurses and the Nazi euthanasia programmes</td>
<td>Alison O'Donnell, Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, UK, Co authors: Linda Shields, Susan Benedict, Jane Georges, Ellen Ben-Sefer</td>
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<td>Symposium 20:</td>
<td>Scott</td>
<td>Methodological insights from recent breast cancer research</td>
<td>Mary Wells, Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK, and Daniel Kelly, Reader in Cancer and Palliative Care, School of Health and Social Science, Middlesex University, London, UK, Co authors: Cara Taylor, Mhairi Hawkes, Alison Harrow, Brian Williams, Rose Barbour, Stuart Cable</td>
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<td>Symposium 22:</td>
<td>Cohen</td>
<td>Reality check for research nurses</td>
<td>Carol Dealey, Senior Research Fellow, Research Development Team, University Hospital Birmingham NHS Trust, Birmingham, UK, Co authors: Alison Walker, Rachel Hornabrook, Gina Dutton</td>
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<td>14.00 - 15.30 Concurrent session 6</td>
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| **6.1** | Theme: Cancer & palliative care  
Chair: Annie Topping  
Room: Stevenson |
| **6.2** | Theme: Education, roles & development  
Chair: Rosie Kneafsey  
Room: Lindsay |
| **6.3** | Theme: Qualitative and quantitative methods  
Chair: Les Gelling  
Room: Bell |
| **6.4** | Theme: Infant & child feeding  
Chair: Alison Twycross  
Room: Slessor |
| **6.5** | Theme: Orthopaedics & catheter care  
Chair: Carol Haigh  
Room: Scott |
| **6.6** | Theme: Sexual health  
Chair: Rod Thompson  
Room: Cohen |

| **6.1.1** A review of palliative care research in Scotland 1991-2005  
Bridget Johnston, Senior Research Fellow, Cancer Care Research Centre, University of Stirling, Stirling, UK.  
Co authors: Suzanne Nimmo, Paul Baughan |
| **6.2.1** Ascertaining practitioners' needs in genetics education: A novel approach to survey  
Co author: Alexandra Smith  
University of York, York, UK.  
of Health Sciences, The Genetics Unit, Department of Epidemiology and Public Health, Caledonian Midwifery and Community School of Nursing, University, Glasgow, UK.  
Co authors: Emma Tonkin; Karen Birmingham |
| **6.3.1** A quantitative research study that examined views of future carers of older people  
Christine Smith, Director of Primary Care/Community Nursing, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK.  
Co authors: Sherrill Snellgrove, Christopher Armstrong Esther |
| **6.4.1** Weaning: Exploring patterns of practice  
Sharon Russell, Health Visitor/Teacher Practitioners, Faculty of Life and Health Sciences, University of Ulster, Newtownabbey, Northern Ireland, UK.  
Co authors: George Kernohan, Marlene Sinclair |
| **6.4.2** An investigation by telephone survey of hip fracture patients' experiences of an additional telephone review at 12-months post hip fracture  
Kathleen Duncan, National Clinical Co-ordinator, Accident & Emergency, NHS Lanarkshire, East Kilbride, UK.  
Co authors: Valerie Blair |

| **6.2.2** Developing a managed clinical network in palliative care  
Debbie Tolson, Professor of Gerontological Nursing, School of Nursing, Midwifery and Community Health, Caledonian University, Glasgow, UK.  
Co author: Jean McIntosh |
| **6.2.3** Innovative practice: Developing nursing student's focus on holistic care  
Ann Purdie, Nurse Lecturer, School of Health Nursing & Midwifery, University of Paisley, Ayr, UK.  
Co authors: Louise Sheward, Elaine Gifford |
| **6.3.3** The challenge of analysing qualitative data  
Susan Rayse, Teaching/Research Assistant, Senior Staff Nurse, School of Health Sciences, The University of Birmingham, Birmingham, UK.  
Co authors: Marlene Sinclair, George Kernohan |
| **6.5.2** Hip protectors to prevent hip fractures - a waste of time and money?  
Peter O'Halloran, Lecturer in Nursing, School of Nursing & Midwifery, Queen's University, Belfast, Belfast, UK.  
Co authors: Carol Haigh |

| **6.1.2** Developing a managed clinical network in palliative care  
Debbie Tolson, Professor of Gerontological Nursing, School of Nursing, Midwifery and Community Health, Caledonian University, Glasgow, UK.  
Co author: Jean McIntosh |
| **6.2.2** Innovative practice: Developing nursing student's focus on holistic care  
Ann Purdie, Nurse Lecturer, School of Health Nursing & Midwifery, University of Paisley, Ayr, UK.  
Co authors: Louise Sheward, Elaine Gifford |
| **6.3.2** Increasing persistence to breastfeed through increasing maternal confidence and relevant midwife support: Preliminary RCT findings  
Janine Stockdale, Research Fellow, Faculty of Life and Health Sciences, University of Ulster, Belfast, UK.  
Co authors: Marlene Sinclair, George Kernohan |
| **6.5.2** Hip protectors to prevent hip fractures - a waste of time and money?  
Peter O'Halloran, Lecturer in Nursing, School of Nursing & Midwifery, Queen's University, Belfast, Belfast, UK.  
Co authors: Carol Haigh |

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| **6.1.3** Lymphoma: Factors influencing help seeking behaviour  
Debra Howell, Research Fellow, Epidemiology and Genetics Unit, Department of Health Sciences, The University of York, York, UK.  
Co author: Alexandra Smith |
| **6.2.3** The legitimate role of the medical-surgical staff nurse in Jordan: The views of patients, doctors and nurses  
Muna Shurique, Continuing Professional Development (CPD) officer/Senior Lecturer, Department of Nursing and Allied Health Personnel, Royal Medical Services, Amman, Jordan.  
Co authors: Alison White, Joanne Fitzpatrick |
| **6.3.3** Every picture...: The use of graphic materials as a methodological approach  
Jan Woodhouse, Senior Lecturer, School of Health & Social Care, University of Chester, Chester, UK.  
Co author: Les Gelling |
| **6.5.3** An exploration of nurses’ experiences, knowledge and practices of urinary catheterisation, management and care  
Margaret McCann, Lecturer, School of Nursing and Midwifery, Trinity College Dublin, Dublin, Ireland.  
Co authors: Susan Hawshaw, Marie Hennigan |
| **6.6.1** Risk factors for cervix cancer in sexual and menstrual practices  
Lise Morre, Head of Department of Nursing Science, Tshwane University of Technology, Pretoria, South Africa.  
Co author: Susan Wright |

<p>| <strong>15.30</strong> | Refreshments, posters and exhibition viewing |</p>
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<tr>
<td>14.00</td>
<td>6.7</td>
<td>Young people &amp; families</td>
<td>Julie Taylor</td>
<td>Watson</td>
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<td>6.8</td>
<td>E Learning</td>
<td>Chair: Martyn Jones</td>
<td>Room: MacKintosh</td>
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<td>6.9</td>
<td>Workforce</td>
<td>Chair: Susan Read</td>
<td>Room: Burns</td>
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**Workshop 4**

Room: Baird

**Video enhanced reflective practice and communication**
Penny Forsyth, School of Education and Social Work, University of Dundee, Dundee, UK

Co-author: Allen Thurston

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**14.00**

**6.7.1** An exploration of reasons for low physical activity levels among children with asthma: Informing the development of new interventions
Brian Williams, Associate Director, Social Dimensions of Health Institute, Universities of Dundee & St Andrews, Dundee, UK.
Co-author: Joanne Coyle

**6.8.1** The use of health technology and information among nursing students: E-learning technological approach
Mimi Tse, Assistant Professor, School of Nursing, School of Nursing/The Hong Kong Polytechnic University, Hong Kong.
Co-authors: Lisa Lu, Sandra Pun

**6.9.1** A study of occupational stress and stress management among critical care nurses in Taiwan using grounded theory
Shu-Fen Su, Assistant Professor, School of Nursing, Shun-Shan Medical University, Taiwan.
Co-authors: Jennifer Boore, Mary Jenkins, Ming-Jen Yang

---

**14.30**

**6.7.2** Connectedness, belonging and feelings about school among healthy and chronically ill Icelandic school children
Erla Svavarssdottir, Professor, Faculty of Nursing, University of Iceland, Reykjavik, Iceland.

**6.8.2** What influences mature age students to elect online modalities as their preferred mode of study?
Vicki Drury, Research Associate, School of Rural Health, Manash University, Moe, Australia.

**6.9.2** Career choices and constraints: Influences on retention in nursing
Sarah Robinson, Senior Research Fellow, Florence Nightingale School of Nursing and Midwifery, King's College London, UK.

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**15.00**

**6.7.3** Evaluation of a project to support chaotic families through intensive, integrated interventions
Tony Long, Professor of Child and Family Health, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK.
Co-authors: Mike Ravey, Michael Murphy, Debbie Fallon

**6.9.3** Thinking about retirement? The financial and health implications of an ageing nursing workforce
Janette Bennett, Research Associate, Florence Nightingale School of Nursing & Midwifery, King’s College London, UK.
Co-authors: Barbara Davey, Ruth Harris
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Room</th>
<th>Chair</th>
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<tr>
<td>16.00</td>
<td>Concurrent session 7</td>
<td>7.1</td>
<td>Burns</td>
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<td>Veronica James, Professor of Nursing Studies, School of Nursing, Nottingham University, Nottingham, UK. Co-authors: Tony Avery; Ian Woolsey; Paul Bissell; Aileen McIntosh; Allen Hutchinson; Sue Read; Claire Anderson; Joanne Lynn; Elizabeth Murphy; Ian Kornan</td>
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<td>Herrick</td>
<td>Herrick</td>
<td>Kathryn Davis, Research Fellow, Dept. of Primary Care &amp; Pop. Sciences, Royal Free and UCL Medical School, University College London, London, UK. Co-author: Vani Dremmle</td>
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<td>Kathleen Stoddart, Director of Education, Department of Nursing &amp; Midwifery, University of Stirling, Stirling, UK. Co-author: Carol Bugge</td>
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<td>Sharon Harvey, Clinical Skills Tutor, School of Health Science, University of Wales Swansea, Wales, UK. Co-author: Richard Lake; Fiona Murphy</td>
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<td>MacKintosh</td>
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<td>Katarina Hjelm, Associate Professor of Nursing, School of Health Sciences and Social Work, University of Växjö, Sweden. Co-authors: Mary Baker; Andrea Hazen</td>
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<td>Kathleen Mahoney, Co-authors: Jane Kurz; Andrea Flint</td>
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<td>Fiona Murphy, Co-authors: Richard Lake, Fiona Murphy</td>
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<td>Coaches depart for Conference Dinner</td>
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<td>16.00</td>
<td><strong>Theme: Education – international perspectives</strong></td>
<td>Janice Rattray</td>
<td>Lindsay</td>
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<tr>
<td>16.30</td>
<td><strong>Theme: Lay &amp; professional education</strong></td>
<td>Val Woodward</td>
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<tr>
<td>17.00</td>
<td><strong>Theme: Methods/ Nursing as a career</strong></td>
<td>Carol Haigh</td>
<td>Cohen</td>
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</table>

### 7.7: Sustaining social consciousness: What happens after an international learning experience?
- **Speaker:** Sheryl Reimer Kirkham, Associate Professor, Nursing, Nursing, Trinity Western University, Langley, British Col, Canada.
- **Context:**
  - The presentation discusses the educational and supportive needs of informal caregivers working at Refentse Clinic, Hammanskraal, Pretoria, South Africa.
  - **Co-authors:** S Richter

### 7.8: The educational and supportive needs of informal caregivers working at Refentse Clinic, Hammanskraal, Pretoria, South Africa
- **Speaker:** Rina de Swardt, Lecturer, Nursing, Tshwane University of Technology, Pretoria, South Africa.
- **Context:**
  - The presentation focuses on the critical practical experiences of a group of informal caregivers.
  - **Co-authors:** H S du Toit; A D Botha

### 7.9: Using guided reflection to elicit the theoretical and practical experiences of a critical care nursing students
- **Speaker:** Jane Bridger, Doctoral student, Faculty of Health and Social Care, University of the West of England, Bristol, UK.
- **Context:**
  - The presentation examines the processes of communicating and comparing to learning to live with CKD.
  - **Co-authors:** H S du Toit; A D Botha

### 7.10: The Illness experience of CKD, the critical processes of communicating and comparing to learning to live with CKD: A Grounded Theory Study
- **Speaker:** John Sedgewick, Director Multi Professional Programmes & Principal Lecturer Nephrology, School of Health and Social Care, University of Teesside, Middlesborough, UK.
- **Context:**
  - The presentation explores patient preferences for pre-dialysis education and identifying the ideal package of education for patients requiring renal replacement therapy.
  - **Co-authors:** H S du Toit; A D Botha

### 7.11: The effectiveness of tutorial strategies on student nurses' diagnostic reasoning accuracy: A pragmatic experimental study
- **Speaker:** Alvisa Palese, Associate Professor in Nursing Science, School of Nursing, University of Udine, Udine, Italy.
- **Context:**
  - The presentation focuses on the effectiveness of tutorial strategies on diagnostic reasoning accuracy.
  - **Co-authors:** Luisa Saiani, Laura Refattin

### Thursday 3 May

#### Workshop 5
- **Title:** Using vignettes in qualitative research
- **Speakers:** Gina Higginbottom, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK.
### 08.30 Breakfast masterclass: Developing clinical wisdom
Patricia Benner RN, PhD, FRCN, FAAN, Professor, University of California San Francisco, School of Nursing, Dept. of Social and Behavioral Sciences, and Carnegie Foundation for the Advancement of Teaching, San Francisco, California

#### 09.30 - 11.00 Concurrent session 8

<table>
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<tr>
<th>Room</th>
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<tr>
<td>Baird</td>
<td>8.1 Theme: Children</td>
<td>Charles Hendry</td>
<td>Nicola Eaton, Gareth Jones</td>
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<td>8.2 Theme: Mentorship/</td>
<td>Loretta Bellman</td>
<td>Dave Saokhoo</td>
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<td>8.3 Theme: Palliative care/</td>
<td>Annie Topping</td>
<td>Lucy Ziegler</td>
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<td>Chronic disease</td>
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<td>Rod Thompson</td>
<td>Michelle Roxburgh, William Lauder</td>
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#### 09.30

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<td>09.30</td>
<td>Providing a children's palliative care service in the community: The staff perspective</td>
<td>Charles Hendry</td>
<td>Baird</td>
<td>Nicola Eaton, Gareth Jones</td>
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<td>09.40</td>
<td>The essence and experience of a new role in supporting mentors in practice learning environments</td>
<td>Anna Elocak</td>
<td>Stevenson</td>
<td>Dave Saokhoo</td>
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<tr>
<td>09.50</td>
<td>The lived experience of a chronic illness: Challenges, dialogues and negotiations in adherence and non-adherence (a phenomenological study from the perspective of the person with diabetes)</td>
<td>Brynja Ingadottir</td>
<td>Burns</td>
<td>Lucy Ziegler</td>
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<td>10.00</td>
<td>Self help information in facial disfigurement: A systematic review</td>
<td>Robert Newell</td>
<td>Burns</td>
<td>Lucy Ziegler</td>
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<td>10.30</td>
<td>National nursing competency frameworks: A stakeholder evaluation</td>
<td>Charles Hendry</td>
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<td>Michelle Roxburgh, William Lauder</td>
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#### 10.00

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<tr>
<td>10.30</td>
<td>Being overshadowed: one aspect of the process of communication between children and health care professionals in a paediatric hospital setting</td>
<td>Veronica Lambert</td>
<td>Burns</td>
<td>Suzanne Hagen, Angus McFadyen</td>
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<td>10.40</td>
<td>An evaluative study on the effectiveness of a teaching and assessing/preceptorship programme in Ireland</td>
<td>Catrina Hefferman</td>
<td>Burns</td>
<td>Suzanne Hagen, Angus McFadyen</td>
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<td>10.50</td>
<td>Supporting palliative patients and their carers in primary care: Methodological challenges in a study of early support visits by district nurses</td>
<td>Gail Ewing</td>
<td>Burns</td>
<td>Suzanne Hagen, Angus McFadyen</td>
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<tr>
<td>11.00</td>
<td>The current role and contribution of clinical leaders in Wales</td>
<td>Alison Lipp</td>
<td>Burns</td>
<td>Suzanne Hagen, Angus McFadyen</td>
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#### 11.00

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<tr>
<td>11.00</td>
<td>Ethical dilemmas in neonatal nursing research: A personal perspective</td>
<td>Ginny Henderson</td>
<td>Burns</td>
<td>Suzanne Hagen, Angus McFadyen</td>
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#### 11.00 Refreshments, posters and exhibition viewing
<table>
<thead>
<tr>
<th>Time</th>
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<th>Session 8.9</th>
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<tr>
<td>0830</td>
<td>Theme: Decision making/Quality of life</td>
<td>Theme: Children &amp; young people</td>
<td>Theme: Cardiac care</td>
<td>Erectile dysfunction - the nurses’ role in managing a chronic disease with major health implications</td>
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<td>Chair: Barbara Jack</td>
<td>Chair: Martyn Jones</td>
<td>Chair: Lorraine Smith</td>
<td>David Brodie, Research Centre for Health Studies, BCUC, Chalfont St Giles, UK</td>
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<td>Room: Lindsay</td>
<td>Co authors: Michael Kirby, Lynette Hodges, Delyth Williams</td>
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<td>0850</td>
<td>Findings of a mixed method study of decision making in mental health nursing</td>
<td>Reaching those who do not reach out to us: Convening and engaging suicidal young men</td>
<td>How do illness perceptions relate to decision time amongst patients with possible symptoms of Acute Coronary Syndrome who contact NHS 24?</td>
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<td></td>
<td>Daniela Lehwaldt, Lecturer, School of Nursing, Dublin City University, Dublin, Ireland</td>
<td>Evelyn Gordon, Lecturer in Mental Health and Counselling &amp; Psychotherapy, School of Nursing, Dublin City University, Dublin, Ireland.</td>
<td>Barbara Farquharson, PhD Student / Team Leader, Department of Nursing &amp; Midwifery, University of Stirling, Stirling, UK</td>
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<td>Co authors: Padraig McKeela, P.K. Scott; Kate Irving, Gerard Clinton</td>
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<td>Co authors: Carol Bugge, Marie Johnston</td>
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<tr>
<td>0900</td>
<td>Patients’ perceptions of and quality of life after intensive care: Results from a multi-centre study</td>
<td>Safeguarding children in primary care: Is ‘working together’ really working?</td>
<td>Post myocardial infarction: Women’s understanding of their personal predisposition to coronary heart disease</td>
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<td>Janice Rattray, Senior Lecturer, School of Nursing and Midwifery, University of Dundee, Dundee, UK.</td>
<td>Jane Appleton, Post-Doctoral Research Fellow, CRIPACC, University of Hertfordshire and Oxford Brooks University, Hatfield, UK</td>
<td>Brenda Clarke, Senior Lecturer, Faculty of Health &amp; Social Care, University of the West of England, Bristol, UK.</td>
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<td>Co authors: Martyn Jones; Cheryl Crocker</td>
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<td>Co author: John Albarran</td>
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<tr>
<td>1030</td>
<td>Midwives’ perception of the influence of the Internet on women’s decision making</td>
<td>Responding to children and young people who witness domestic abuse: An exploration of the views and experiences of nurses and midwives working in community settings</td>
<td>Patients’ perspectives on medication therapy for treatment of coronary artery disease: A qualitative study</td>
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<td>Brieg Leigan, PhD Student/ Clinical Midwife Specialist, Institute of Nursing Research, University of Ulster, Coleraine, UK.</td>
<td>Sandra Rodwell, Public Health Officer, Directorate of Public Health, NHS Tayside, Dundee, UK.</td>
<td>Elaine Lehane, College Lectures, School of Nursing and Midwifery, University College Cork, Cork, Ireland.</td>
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<td>Co authors: Marlene Sinclair; George Kernohan</td>
<td>Co author: Julie Taylor</td>
<td>Co author: Geraldine McCarthy</td>
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### 11.30 - 13.00 Concurrent session 9

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<td>Chair: Hugh McKenna</td>
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<td>9.6</td>
<td>Chair: Steve Campbell</td>
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<td>11.30</td>
<td>Theme: Midwifery</td>
<td>Mother's experiences of adaptation to emergency caesarean birth using Roy's Adaptation Model</td>
<td>Welfare and protection needs of children with albinism in Zimbabwe: Feasibility study</td>
<td>Centralisation and research governance: Does it work?</td>
<td>Uncaring nurses? A proposed theory of value disharmony in the National Health Service</td>
<td>Are chest pain units acceptable to patients? Qualitative findings from the ESCAPE trial</td>
<td>What are nursing students' experiences of being research subjects?</td>
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<td>12.00</td>
<td>Delivering effective midwifery services in rural Australia</td>
<td>Sun protection behaviour of black children with albinism in northern South Africa</td>
<td>Research ethics and the wisdom in whisky: A new framework for examining the functioning of ethical review panels</td>
<td>Modernising the NHS school health workforce using a rapid rollout approach, nurses perceptions of being part the programme</td>
<td>Perceived social support and self-perceived need in coronary artery bypass grafting (CABG) patients and partners before, and 4 months after surgery</td>
<td>Literature and poetry as part of the ethical development of pre-registration midwifery students: Some initial findings</td>
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<tr>
<td>12.30</td>
<td>Epi-No birth technology: Efficacy, effectiveness and women's birthing experience</td>
<td>Follow up after childhood cancer: A typology of young people's health care needs</td>
<td>Imperialism or empowerment: Debating the ethics of research in resource poor countries</td>
<td>Blogging, action learning and international student mobility: An evaluation</td>
<td>An evaluation of the development and implementation of a clinical guideline for nurse led extubation of adult coronary artery bypass graft patients</td>
<td>Academic and nonacademic factors: Relationship to academic performance of the students in the nursing diploma programme in Pakistan</td>
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#### 13.00 Refreshments, posters, exhibition viewing and fringe events

#### 14.15 Chair’s opening remarks

**Theresa Fyffe**, Director, Royal College of Nursing Scotland, UK

#### 14.20 Keynote presentation: A short history of nursing knowledge

**Anne Marie Rafferty**, BSc, MPhil, DPhil (Oxon) RGN, DN, FRN, Dean of the Florence Nightingale School of Nursing & Midwifery, King's College London, UK

#### 15.05 Launch of the 2008 conference

#### 15.10 Closing ceremony

#### 15.20 Departure
**Friday 4 May**

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<td>Chair: Janice Rattray</td>
<td>Room: Bell</td>
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<td>9.8</td>
<td>Theme: Cancer</td>
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<td>Room: Cohen</td>
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<td>9.9</td>
<td>Theme: Spiritual</td>
<td>Chair: Dave O’Carroll</td>
<td>Room: Scott</td>
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<tr>
<td>9.10</td>
<td>Theme: Nursing practice</td>
<td>Chair: Rod Thompson</td>
<td>Room: Burns</td>
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**Workshop 7**

**Room: Jones**

**Ethical issues in the conduct of in-depth interviews: 60 minute workshop**

Peter Allmark, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK

Co authors: Angela Tod, Andrew Thompson, Amanda Clarke

<table>
<thead>
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<th>Session</th>
<th>Title</th>
<th>Speaker</th>
<th>Affiliation</th>
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<tr>
<td>11.30</td>
<td>9.7.1</td>
<td>Living with a relative who has a spinal cord injury: A grounded theory approach</td>
<td>Chen Hsiao-Yu, Associate Professor, Nursing, Central Taiwan University of Science and Technology, Taichung, Taiwan.</td>
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<td>9.8.1</td>
<td>People with advanced cancer and their caregivers in conflict over food</td>
<td>Jane Hopkinson, Senior Research Fellow, School of Nursing and Midwifery, University of Southampton, UK.</td>
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<td>9.9.1</td>
<td>Feminist perspectives on spiritual care by nurses</td>
<td>Dorothy Groveson, Lecturer, Adult Nursing, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK.</td>
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<td>9.10.1</td>
<td>What mental health nurses say they do. Findings from a qualitative study</td>
<td>Melissa Corbally, Lecturer in Nursing, School of Nursing, University of Southampton, Southampton, UK.</td>
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<tbody>
<tr>
<td>12.00</td>
<td>9.7.2</td>
<td>Family members lived experience in the intensive care unit</td>
<td>Margaret McKiernan, Clinical Nurse Manager, Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland.</td>
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<td>9.8.2</td>
<td>Feasibility, acceptability and impact of a wellness programme (ENJOY) for patients treated for colo-rectal cancer</td>
<td>Jackie Rodger, Lead Colorectal Nurse Specialist, Department of Surgery and Oncology, NHS Tayside, Dundee, UK.</td>
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<td>9.9.2</td>
<td>Atheism and agnosticism in nursing: Why such a black hole in the literature?</td>
<td>Martin Johnson, Professor in Nursing, Director of Research Centre, Salford Centre for Nursing, Midwifery and Collaborative Practice, Salford, Manchester, UK.</td>
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<td>9.10.2</td>
<td>Measurement of nursing and midwifery interventions: Developing a guidance &amp; resource pack</td>
<td>Christine Hughes, Professional Development Officer, Research Division, National Council for the Professional Development of Nursing and Midwifery, Dublin, Ireland.</td>
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<td>12.30</td>
<td>9.8.3</td>
<td>Can web-based learning in the field of gastrointestinal cancer impact on patient care delivery?</td>
<td>Pam Moule, Reader in Nursing and Learning Technologies, Faculty of Health &amp; Social Care, University of the West of England, Bristol, UK.</td>
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<td>9.9.3</td>
<td>The needs of spiritual care: The perspectives of patients with schizophrenia and hospitalisation in Taiwan</td>
<td>Chun-Tien Yang, PhD Student, School of Nursing, Nottingham University, Nottingham, UK.</td>
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<td>9.10.3</td>
<td>What skills should newly qualified adult nurses possess and do they have them?</td>
<td>Sue Bowers, Senior Lecturer, Faculty of Health and Sciences, Staffordshire University, Stafford, UK.</td>
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Co author: Karen Rose
On display on Tuesday 1 and Wednesday 2 May 2007

Theme: Critical care

1. What are current education and training practices of nurses caring for patients receiving mechanical ventilation?  
   Sarah Kelly, College of Nursing, University of Kentucky, Lexington, KY, United States  
   Co authors: Susan K. Frazier,

2. The importance of critical care nurses’ caring behaviours as perceived by nurses and relatives  
   Elizabeth O’Connell, Department of Nursing Studies, University College Cork, Cork, Ireland  
   Co author: Margaret Landers

3. Cardiovascular dysfunction during ventilator weaning  
   Susan Frazier, College of Nursing, University of Kentucky, Lexington, KY, United States  
   Co authors: Kathleen S. Stone, Debra K. Maser

4. The issues within the leadership of critical care nursing in Taiwan  
   Shu-Fen Su, Assistant Professor, School of Nursing, Shun-Shan Medical University, Taiwan  
   Co authors: Jennifer Boore, Mary Jenkins, Ming-Jen Yang

5. Comparison of the effects of spontaneous breathing trial with T-piece versus pressure-support ventilation in patients recovering from cardiac surgery: A randomised controlled pilot study  
   Lee-Mai Hew, ITU, London Chest Hospital, Barts and The London NHS Trust, London, UK  
   Co authors: Simon Stacey, Margaret Lau-Walker, Janelle Yorke

Theme: Cardiac care

6. Listening to patients: Choice in cardiac rehabilitation  
   Jennifer Wingham, Research and Development Directorate, Royal Cornwall Hospitals NHS Trust, Truro, UK  
   Co authors: Hsainal Dalal, Kieran Sweeney

7. Mental rehearsal in CPR training  
   Dimitrios Theofanidis, Nursing, TAP-OTE, Thessaloniki, Greece  
   Co authors: Xenofofitou Orfou, Antigoni Fontanouki

8. Living with heart failure  
   Fergal Searson, Critical Care Division, Department of Nursing, University of Central Lancashire, Preston, UK

Theme: Rehabilitation/patient information & patient involvement

9. Assessment of lung function and quality of life following a pulmonary rehabilitation programme for patients who have received a lung or heart-lung transplant – a randomised controlled pilot trial  
   Ashi Farooq, Royal Brompton & Harefield NHS Trust, Middlesex, UK  
   Co authors: Mikeal Preedy, Christopher Theaker, Anne McDermott

10. The incidence and management of continence in two rehabilitation units  
    Alice Coffey, Nursing Studies, University College Cork, Cork, Ireland  
    Co authors: Geraldine McCarthy, Brendan McCormack, Joanne Wright

    Fiona Paul, School of Nursing and Midwifery, University of Dundee, Dundee, UK  
    Co authors: Martyn James, Charles Hendry

12. Do patients want to be asked if they wish to be resuscitated?  
    Julie Shardlow, Coronary Care, Bradford Hospitals NHS Trust, Bradford, UK

Theme: Stroke

13. Japanese Brain Dock institution for detection of asymptomatic cerebrovascular disease. The questionnaire survey  
    Naoki Yamamoto, Department of nursing, Kobe University Faculty of Health Sciences, Kobe, Japan  
    Co authors: Yuichi Ishikawa, Noriko Tsuda, Mamiko Yada, Masako Kanagawa, Hideyuki Ohnishi, Youji Takimoto, Miyuki Shibutani, Kazue Toki and Katsushiro Sawada

14. The introduction of evidence-based practice in acute stroke assessment: A realistic evaluation  
    Sharon Hamilton, School of Health and Social Care, University of Teesside, Middlesbrough, UK  
    Co author: Susan McLaren

15. A cross-cultural comparison of influences on nurses’ rehabilitation practices in relation to urinary incontinence following stroke  
    Joanne Booth, Nursing Research Initiative for Scotland, Glasgow Caledonian University, Glasgow, UK  
    Co authors: Debbie Tolson, Suzanne Kumlken, Babrie Gustafsson, Zhoa Xiu Lui, Jie Han

Theme: Cancer care

16. Communication problems after stroke: Implications for nursing practice  
    Sylvia Dickson, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK  
    Co authors: Rosaline S Barbou, Alexander M Clark, Marian Brady, Gillian Paton

17. Interventions for adult family carers of people who have had a stroke: A systematic review of effectiveness and conceptual foundations  
    Louise Brenton, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK  
    Co authors: Chris Carroll and Sue Barnston

18. Investigating patient views for the development of a pain management leaflet in an oncology outpatient department  
    Kathlyn Bonner, Wellcome Trust Clinical Research Facility, University Hospital Birmingham, Birmingham, UK

    Catriona Kennedy, School of Academic and Continuing Care Nursing, Napier University, Edinburgh, UK  
    Co authors: Susanne Cruikshank,

20. Patients and professionals perceptions of a mobile phone based Advanced Symptom Management System (ASYMS) in the home monitoring and symptom management of chemotherapy related toxicities  
    Roma Muirguth, Department of Nursing & Midwifery, University of Stirling, Stirling, UK  
    Co authors: Nora Kearney, Lisa McCann

21. Does distance travelled to receive cytotoxic chemotherapy influence nausea and vomiting? A pilot study  
    Janet Dolan and Sheila MacBride, School of Nursing and Midwifery, University of Dundee, Dundee, UK

22. Face-to-face versus on-line survey in the study of the experience of living with secondary breast cancer  
    Elizabeth Reed, Policy and Research, Breast Cancer Care, Southampton, UK
Theme: Womens health/Midwifery

23
The development and testing of an algorithm for diagnosis of active labour in primiparous women
Helen Cheyne, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK
Co authors: Dawn Dowding, Vanora Hundley, Lorna Aucott, Maggie Styles, Jill Millison, Ian Greer, Catherine Niven

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Transitions in women's health: Perceived susceptibility of osteoporosis
Patricia Harvard-Hinchberger, School of Nursing, Division of Health and Human Services, California State University, Dominguez Hills, Carson, CA, United States
Co author: Vanessa Parker,

Theme: Older people

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Pilot study on assessing pain in elderly people: Comparing behavioural observation methods and self-reported methods
Justina Liu, School Nursing, The Hong Kong Polytechnic University, School of Nursing, Kowloon, Hong Kong
Co authors: S. Jose Closs, Michelle Briggs

26
Intermediate care in the United Kingdom: A literature review
Amelia Rout, Research Institute for Life Course Studies, Keele University, Stoke-on-Trent, UK
Co authors: Sue Ashby, Ian Maslin-Prothero

27
Development of Lanarkshire identification of vulnerable elderly (LIVE) tool
Trudi Marshall, Older Peoples Services, NHS Lanarkshire, Coatbridge, UK
Co authors: Valerie Blair, Anne Hendry, Joan James

28
Issues around accessing and recruiting older people with reference to nocturia in the community
Lauren McMillon, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, UK
Co author: Joanne Booth

29
Alzheimer’s disease and quality of life
Dimotrios Theofanidis, Nursing, TAP-OTE, Thessaloniki, Greece
Co author: Xenofon Fitsiosiris

30
Family care from a distance: Elders with Alzheimer's disease in special nursing units
Lazelle Benefield, College of Nursing, University of Oklahoma Health Sciences Center, Oklahoma City, United States

Theme: Palliative care

31
Modernising the Minimum Data Set (MDS) for Specialist Palliative Care Services in the United Kingdom using an action research approach
Barbara Jack, Faculty of Health, Edge Hill University, Liverpool, UK
Co authors: Clare Littlewood, Ann Eve, Deborah Murphy, John Ellershaw

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Assessing the evidence for the effectiveness of complementary therapies in life-limiting conditions
Janet Richardson, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK
Co author: Karen Pilkington

33
How does a family history of cancer affect the care needs of palliative care patients?
A. Lillie, School of Health Sciences, The University of Birmingham, Birmingham, UK

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A study to explore palliative care services provided by a Scottish Hospice from patient, carer and professional perspectives
Bridget Johnston, Cancer Care Research Centre, University of Stirling, Stirling, UK
Co authors: Lisa McCann, Nora Kearney

Theme: Chronic disease management/primary care & public health

35
A survey of fatigue in multiple sclerosis
David Brodie, Research Centre for Health Studies, BCUC, Chalfont St Giles, UK
Co authors: Nicola Onsworth, George Fieldman, Scott Gluckman

36
Nurses, mothers and the public health nursing service
Helen Mucohy, School of Nursing and Midwifery, University College Cork, Cork, Ireland
Co authors: Geraldine McCarthy

37
Knowledge of caregivers regarding minor illnesses
Susan Wright, Nursing, Tshwane University of Technology, Pretoria, South Africa
Co authors: Lize Maree

38
Does socio-economic status affect the diet of individuals with Type 2 Diabetes?
Mary McMenamin, Nursing, University of Ulster, Magee, Northern Ir, UK
Co authors: Vivien Coates, Maurice O’Kane

Theme: Professional Issues

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Colonic irrigation as a management option for chronic functional bowel disorders: A qualitative study
Angela Tod, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK
Co authors: Jill Dean, Elaine Stringer, Carol Levery

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A systematic review of the use of complementary and alternative medicines in the treatment of diabetes mellitus
Elizabeth Stenhouse, Midwifery Department, University of Plymouth (UK), Plymouth, UK
Co authors: Graham Kirkwood, Karen Pilkington, Janet Richardson

Theme: Professional Issues

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The use of email in a mentoring relationship
Sarah Stewart, Centre for Online Health, University of Queensland, Brisbane, Australia
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1 Nursing continuing education in spiritual care for long-term care in psychiatric unit in Taiwan
Chun-Tien Yang, Lecturer, Tajen University and Doctoral Student, Nottingham, UK
Co authors: Davina Porock, Dina Porock

2 The psychiatric nurses’ perspectives of the role in spiritual care in Taiwan
Chun-Tien Yang, Lecturer, Tajen University and Doctoral Student, Nottingham, UK
Co authors: Ara Narayanasamy, Davina Porock

3 The Caring and Life Management (CALM) study. A case study analysis of findings from an RCT of CMHN-led support for carers of people diagnosed with schizophrenia
Sheena Macleod, School of Nursing and Midwifery, University of Dundee, Dundee, UK

4 The introduction of mental health nurse supplementary prescribing services
Alison White, Florence Nightingale School of Nursing & Midwifery, King’s College London, London, UK
Co authors: Andrew Sibley, Ian Norman

5 Assessment and management of distress for patients with a learning disability receiving general hospital care - Findings from a pilot evaluation of the effectivenss of the DisDAT tool to support general hospital care
Matthew Hayes, Centre for Research on Families and Relationships, University of Edinburgh, Edinburgh, United Kingdom
Co authors: Juliet MacArthur, Scott Taylor

6 Health facilitation in learning disability services
Catherine Whitehead, Institute of Health and Social Care, University of Salford, Salford, United Kingdom

Theme: Methods & methodological issues

7 Records management NHS Code of Practice (2006): Exploring it’s applications to nursing research
Naomi Reay, School of Healthcare Studies, University of Leeds, Leeds, UK
Co authors: Jill Firth, Jackie Hill, Claire Hale

8 Nursing relationships in ethnographic research: What of rapport?
Julie McGarry, School of Nursing, Nottingham University, Derby, UK

9 Surviving ethical review – The LREC experience
Julie Douglas, Nursing and Midwifery, Keele University, Stafford, UK
Co authors: Mike Gibbs, Jackie Collin and Sian Muslin

10 The Barthel Index: Exploring the inter rater reliability between nurses and doctors
Irene Hartigan, School of Nursing & Midwifery, University College Cork, Cork, Ireland
Co author: Denis O’Mahony

11 The challenges of recruiting patients from vulnerable groups: experiences from the DisDAT Study
Juliet MacArthur, PRIDE Unit, Lothian University Hospitals NHS Trust, Edinburgh, UK
Co authors: Matt Hayes, Heather Wilkinson

12 Validating a new instrument to improve the measurement of wounds
Alison McAlpine, School of Health Sciences, The University of Birmingham, Birmingham, UK
Co authors: Carol Delany, Tristan Hallowell, Rebecca Stubbs

Theme: Workforce & research workforce issues

13 Clinical research training for Scotland
Michelle Evans, Wellcome Trust Clinical Research Facility, University of Edinburgh, Edinburgh, UK
Co authors: Jane Islesy, David Webb, Fiona McArdle

14 Is it bullying or just being bossy?
Jean McLeod, Aston Business School, Aston University, Birmingham, UK

15 Childhood obesity affects self-esteem: Implications for public health nursing
Nicholas McCullough, School of Nursing & Midwifery, Queen’s University, Belfast, UK
Co authors: Orla Muldoon, Martin Dempster

16 Partnership in the hospital clinic: Is it achievable for children with asthma and their carers?
Sharon Fleming, Health and Social Care, Royal Holloway, University of London, Surrey, UK

17 Learning to manage chronic childhood illness: The experiences of children and families
Veronica Swallow, Nursing Research & Development Unit, University of Northumbria at Newcastle, Newcastle upon Tyne, UK

18 Factors related to quality of life for adolescents with asthma and their parents
Erla Svavarðsottir, Faculty of Nursing, University of Iceland, Reykjavík, Iceland
Co authors: Patricia V. Burkhard, Brynja Orlygsdottir; Mary Kay Rayens and Susan Westneat

19 Support for parents who have lost a child to cancer
Tony Long, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, United Kingdom and Sally Roberts

20 Planning a research-focused approach to implementing “Health for All Children” (Hall 4) in relation to children under the age of five years
Rhiana Hogg, Community Nursing, Lothian Primary Care NHS Trust, Edinburgh, UK
Co authors: Nancy Campbell, Bregie de Kok, Guro Huby, Sheeno McLachlan, Deborah Ritchie, Cathy Wood

Theme: Treatment/intervention

21 A new treatment in the invasive radiology unit- vertebra stabilization using vertebroplasty
Jakline Ben-Ami, Nursing Research, Assaf Harofe Medical Center, Beer Yakove, Israel
Co authors: Sarah Luzan, Michal Raasin

22 Exploration of the prevalence of anxiety experienced by patients having plastic and vascular surgical procedures under local and regional anaesthesia
Haye Cumming, Dept of Nursing, University of Bradford, Bradford, UK
Co authors: Robert Newell, Caroline Plews

23 Fluid optimisation using a peripherally inserted central catheter (PICC) following proximal femoral fracture: Lessons learnt from piloting a randomised control trial
Liz Tutton, RCN Institute, Royal College of Nursing, Oxford, UK
Co author: Bridget Gray

24 Use of catheter maintenance solutions for the management of long-term indwelling urinary catheterisation: A systematic review of the evidence
Lesley Sinclair, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK
Co author: Stephen Cross

25 Pain in spinal cord injury patients: Does hardness make a difference?
Sharon Judkins, School of Nursing, The University of Texas at Arlington, Arlington, United States
Co author: Pamela Wilson
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Use of Rapid Urease Test for the presumptive diagnosis of Helicobacter Pylori infection
Monica Granados-Martín, Consultas Externas, Hospital De Fuenlabrada, Fuenlabrada, Spain
Co authors: Dania-Rocio Díaz-Rodríguez, Ana Pablo-Leis

Theme: Professional issues

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Freedom to nurse accountably
Linnette King, Institute of Nursing and Midwifery, University of Brighton, Brighton, UK

28

Japanese head nurses roles: A focus more on administrative duties than on supervising nursing practice
Sosai Den, Faculty of Health Sciences, Department of Nursing, Kobe University School of Medicine, Kobe, Japan
Co authors: Yumi Tamura, Yuichi Ishikawa

29

Factors influencing compliance of nutritional standards in different hospital settings
Jean Bell, Research & Development Support Unit, NHS Dumfries & Galloway, Dumfries, UK
Co author: Valerie Blair

30

Evaluating the impact of a leadership development module on service improvement in UK
Gillian Janes, School of Health and Social Care, University of Teesside, Middlesborough, UK

31

How do nurse and allied health professional consultants affect changes in practice?
Ann Humphreys, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK
Co authors: Jo Billyard, Janet Richardson, Elizabeth Stenhouse, Mary Watkins

32

To be sure or not to be sure? Moving uncertainty management from covert to overt via integrated care pathways
Helen Clase, Centre for Clinical Management Development, University of Durham, Stockton on Tees, UK
Co authors: Susan Carr, Sharyn Maxwell

33

Restructuring in health and education in Europe and the implications for the professional knowledge of nurses and teachers (ProfKnow)
Caroline Morrie, Education Research Centre, University of Brighton, Brighton, UK
Co author: Ivar Goodson

Theme: Nursing education

34

Why are student nurses leaving pre registration nurse training? A qualitative study exploring the reasons given by students for leaving the course.
Pat Hosgood, Faculty of Health, Edge Hill University, Liverpool, UK
Co author: Barbara Jack

35

Support during year one study - an evaluation of undergraduate nursing students
Claire Chalmers, School of Health, Bell College, Hamilton, UK
Co author: Beverley Young

36

The long-time influence of nursing teachers on nursing students and their growth after graduation
Miyuki Shibutani, Department of Nursing, Kobe University Faculty of Health Sciences, Kobe, Japan
Co authors: Yumi Tamura, Naomi Yamamoto, Yuichi Ishikawa, Yu-hak Lim, Sachiko Tsuji

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Patient safety in an English pre-registration nursing curriculum
Moira Attree, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK
Co authors: Hannah Cooke, Ann Wakefield
Fringe programme

Tuesday 1 May 2007

12.30 – 13.15

Fringe 1

Room: Stevenson

Novice researchers
Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University & Dr Charles Hendry, Senior Lecturer, University of Dundee

This fringe event is aimed at nurses based in clinical and academic settings - who are in the early stages of undertaking research or who may be planning to start a research project.

The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 3 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

• meet with others at a similar stage of their research development
• share experiences
• find out what help is available
• meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

Fringe 2

Room: Scott

The Cochrane Collaboration - Fringe event for contributors and users
Dr Andrea Nelson, Reader, School of Healthcare, University of Leeds

“Cochrane” (The Cochrane Collaboration) is an international organisation that aims to help people make well-informed decisions about health care by preparing, maintaining and promoting the accessibility of systematic reviews of the effects of healthcare interventions.

Nurses make an important contribute to the Cochrane Collaboration by, for example, authoring reviews, as editors, being part of the Fields, or representing the consumer (of information) viewpoint in deciding which reviews are done, what questions they focus on, and how the results are presented as part of the Cochrane Consumer Network. If you would like to find out more about the Cochrane Collaboration, come and meet editors and staff from the Editorial office of some local Review Group. We will give a brief update on new developments within Cochrane, such as the inclusion of diagnostic reviews and discuss how nurses can get involved in using and contributing to Cochrane.

The Cochrane Collaboration is a not-for-profit organisation, established as a company, limited by guarantee, and registered as a charity in the UK (number 1045921)

Fringe 3

Room: Cohen

Journal impact factors in nursing: Coverage and caveats
Andrew Plume, Publishing Information Manager, Research & Academic Relations, Elsevier and Professor Martin Johnson, Editor, Nurse Education Today, Elsevier

The Thomson Scientific Impact Factor (IF) is becoming increasingly important in the evaluation of scientific output of not only journals, but also of research groups and even individuals. With the recent expansion of nursing journal coverage by Thomson Scientific, a clear understanding of the calculation (and inherent limitations) of this number is necessary to avoid its inappropriate interpretation and application.

The calculation of the IF is deceptively simple, as it aims to indicate the average number of current citations per recent article in the journal. An anomaly in the method of defining the numerator and denominator, and the problems in calculating an average across a strongly skewed distribution mean that the IF is really not all it seems. I present the method for calculation of the IF and all the attendant caveats.

The IF for a given journal is strongly influenced by its size, the diversity of article types, published, and the cultural and behavioural practices of community of authors and readers. I explore, by analysis of recent nursing journal IFs, the effect of such influences in nursing and put the IF into its appropriate context.

The IF for a given journal is strongly influenced by its size, the diversity of article types, published, and the cultural and behavioural practices of community of authors and readers. I explore, by analysis of recent nursing journal IFs, the effect of such influences in nursing and put the IF into its appropriate context.

The discussion of impact factors will be set into the UK Research Assessment Exercise Context and a critical examination of how journals in the nursing field have fared in the league tables and why will be presented.

Fringe 4

Room: Mackintosh

Involving patients and family members – ideas from cancer care research and practice
Dr Liz Forbat, University of Stirling and Gwen Culbard and Christine Pillips

To describe innovative work involving patients and family members, in Scottish cancer care research. This fringe event will briefly outline the policy and thinking behind involving patients and carers, before moving on to (i) discuss some of the sticking points in involvement work and (ii) offer a wealth of good practice which can be tried out in local areas. The presentation will draw on involvement work being done by the Cancer Care Research Centre at the University of Stirling, where patients and family members help set our research agenda.

Target audience: Nurse practitioners and researchers who are interested in driving forward the patient involvement agenda.

Expected outcomes:
• To demystify involvement and engagement work
• To provide case-studies and examples of successful involvement strategies; offering the tools and ideas to meet the policy requirements.
• To encourage positive approaches to involvement, from small first steps to more sophisticated interventions
• To enable delegates to meet with other people interested or engaged in involvement work

Fringe 5

Room: Burns

A fringe event for international delegates

A warm welcome is extended to all international delegates to this lunchtime fringe event hosted by Professor Alison Kitson, RCN Executive Director for Nursing, Professor Kate Gerrish, Chair RCN Research Society and Professor Lorraine Smith, RCN representative and Chair, Workgroup of European Nurse Researchers.

The primary aim of this event is to welcome international delegates to the 2007 RCN International Nursing Research Conference, facilitate an opportunity for networking and a discussion of the global challenges facing nursing.

Professor Kitson will give a brief presentation highlighting the challenges facing nursing internationally and how the RCN is addressing these from a research perspective. Delegates will then have the opportunity to discuss the issues and network.
Wednesday 2 May 2007

13.15 – 14.00
Fringe 6
Room: Burns

The Scottish Nursing, Midwifery and Allied Health Professions (NMAHP) Research Initiative. Progress so far:

The Scottish NMAHP Research Initiative has seen unparalleled investment in the Scottish NMAHP research base. Three very different, geographically based, consortia have been set up with £8 million investment from Scottish Funding Council, Scottish Executive Health Department and NHS Education for Scotland and a further £7.6 million from Scottish Universities. The consortia aim to:

• Increase the evidence base for NMAHP practice; and
• To increase the capacity and capability of NMAHPs to undertake research.

HealthQWest

HealthQWest is based in the West of Scotland and employs consumer focussed interdisciplinary approaches to develop and evaluate complex interventions delivered in a variety of healthcare settings within a global context that are aimed at maintaining or improving physical function and psychosocial health for people with long-term conditions. We have three established research programmes (Gerontology, Decision Making, and Function for Living) each with its own governance structure and a number of HealthQWest research communities (Musculoskeletal, Neurological Conditions, Psychosocial Health & Systematic Reviewers) and networks (Consumer & West of Scotland Hub of the National Physiotherapy Research Network), involving consumers, the public and health and social care professionals is central to HealthQWest activities and informs all our work. We have formal relationships with 17 organizations (9 international) and HealthQWest membership is in excess of 130.

The Centre for Integrated Healthcare Research is based in the East of Scotland and covers Queen Margaret University college, The University of Edinburgh and Napier University and three NHS organisations NHS Lothians, Borders and Lanarkshire. We have three programmes of research: Early years and parenting, Maximising the recovery from acute illness and trauma and Improving the management of enduring conditions. One of our key mechanisms for fostering research is the allocation of pump priming funding for projects involving both practitioner researchers and academics.

Fringe 8
Room: Cohen

Exploratory meeting to discuss the establishment of Cochrane Nursing Care Network
Hosted by Professor Alan Pearson, Executive Director, The Joanna Briggs Institute

The establishment of a Cochrane Nursing Care Network is proposed to engage nurses with the Cochrane Collaboration and to represent nursing to Cochrane Review Groups and Cochrane Fields. The target audience includes representatives from international and national nursing organisations, nursing educators and other interested nurses employed across all health care sectors. The purpose of this fringe event is to debate strategies to increase nursing involvement with the Cochrane Collaboration and to consider the proposal to establish a Cochrane Nursing Care Network. Expected outcomes are to identify the level of support for the proposal and to develop an action plan to facilitate its establishment.

Fringe 7
Room: Scott

Conference lone-attenders fringe event
Dr Ann Caress, Professor Barbara Jack, Ms Sheila Dunbar, Ms Sarah Sutton

Feedback from previous conferences suggests that those attending alone can find this quite daunting and may consequently not gain full benefit from the conference. The RCN Research Society North West Group is undertaking a piece of work, with support of the Forum’s National Steering Committee, to explore the views and needs of such “lone attenders”. The proposed fringe would be a launch event for this work.

The aims of the fringe will be:
• to bring lone attendees together
• to discuss their experiences
• to identify any particular issues/problems
• to explore potential solutions to these problems

The target audience will be those who are currently attending the conference alone or have recently done so. We would hope to identify these individuals through inclusion of a flyer (to be developed by the NW Group) in pre-conference materials and delegate pack.

The expected outcomes of the event will be:
• greater understanding of the experiences and needs of “lone attenders”
• an action plan to facilitate meeting these needs at future conferences.

The NW Group will liaise after the conference with the National Steering Group and future conference Organising Committees to provide feedback and suggest actions.

Aims and learning outcomes

The success of the Health service depends on the people who work in it. It is essential that they are given the tools they need to do their jobs to the best of their ability. Education and training are key components of this process.

NHS Education for Scotland (NES) is responsible for providing educational support for the NHS workforce, helping staff to improve care and deliver even better outcomes for patients. NES helps the NHS meet its many challenges by generating educational solutions for workforce development. We do this by designing, commissioning, quality assuring and where appropriate, providing education for the NHS workforce.

Nurses play a central role in meeting the changing demands of the Healthcare sector. NES supports nurses by investing in professional development, enhancing the quality of educational provision and providing services for a wide group of stakeholders in Scotland.

The NES fringe event aims to provide an overview of the unique role that NES plays in supporting the education of nurses in Scotland and more specifically will highlight the contribution to research and development. The event will discuss the theme of clinical academic careers, drawing on the two major initiatives which aim to increase research capacity and capability within Scotland.

Helen Mackinnon, Executive Director for Nursing, Midwifery and Allied Health Professions will provide an overview of NES, highlighting the work of the Directorate and the focused contribution to research and development. The session will be interactive, encouraging delegates to engage in lively discussion and debate.
Thursday 3 May 2007

13.00 – 13.45
Fringe 10
Room: Cohen

User involvement in research: are we walking the walk?
Authors of the RCN Guidance on User Involvement in Research

The RCN Research Society is proud to be launching the RCN Guidance for User Involvement in Research by Nurses at this year’s Conference. Yet what are the implications for our practice as researchers? Do we as a body of conference-goers embrace the principles of public and patient involvement in our research? How many of the papers and posters being presented this year have user involvement evident within them? These and other questions will be debated and answered with your help following a short presentation and critical examination of the issues by authors of the guidance.

Perhaps the most important questions are whether the Conference itself is supportive and encouraging of user involvement? If it should be more conducive, then how can this be achieved? Possibilities include a user involvement theme within the programme, support for users to attend, development of an award for research demonstrating user involvement and support for lay people to co-present.

We need to hear your views and ideas on these issues and any of your own. Join us for lunch and a discussion that may change the future of the conference as we know it.

Fringe 11
Room: Burns

Clinical collaboration in research: A way forward
Professor Catherine Niven, Director NMAHP RU, University of Stirling and Ms Theresa Fyffe, Director, RCN, Scotland, who will bring together a small cohort of invited clinicians to debate the importance of the Clinical collaborator.

Scotland has had a distinctive approach to encouraging the development of clinical research. It places considerable emphasis on the role of the Clinical Collaborator, the clinician who supports Nursing research, rather than leading it. This vital role is particularly appropriate for Nurse Consultants who are in a position to identify the key clinical nursing research questions, and for the best researchers to address these questions; and to commission, enable and implement nursing research.

The target audience will be clinicians with an interest in research and research leaders from around the world who are interested in developments and to seek their views www.man.ac.uk/rcn/rcnresearchstrategy

Current activity within each of these areas has been mapped out and the groups are developing costed proposals for making the vision a reality.

The aim of this fringe event is threefold:
1. delegates will be afforded the opportunity to meet with members of the project team
2. delegates will receive a progress report
3. delegates will be afforded the opportunity to contribute to the agenda and influence the development of the RCN Research Strategy

All conference delegates are welcome.
for developing a new journal? How do you are the benefits of the open access model open access journals created and why? What include: What is open access? How are new topics to be covered in the workshop will disseminate the research article in its entirety to anyone the right to use, reproduce or copyright owners must irrevocably grant repository such as PubMed Central. Authors/ deposited in an international Open Access Internet in a readable format and immediately are universally, freely accessible through all published peer-reviewed research articles authors. Open Access publishing ensures that its potential benefits for researchers and about Open Access publishing and ascertain researchers to increase their knowledge learning in the workplace, and innovation and improvement. CHAIN has been externally evaluated (Russell et al 2004). It is co-funded by a range of stakeholders including the National Institute for Health Research, the NHS Centre for Innovation & Improvement, and the Health Foundation. CHAIN’s 2.3 staff work from home and are dispersed around the UK. Recently The School of Nursing and Midwifery and the Joanna Briggs Collaborating Centre at The Robert Gordon University in Aberdeen have become sponsors for CHAIN in Scotland.

The purpose of the fringe event would be to demonstrate the potential value in using CHAIN to assist with developing research activity; from funding to dissemination.

The target audience would be health and social care researchers from all countries and disciplines.

Outcomes are to raise awareness of CHAIN and enable participants to join the network (free of charge).

Russell J, Greenhalgh T, Boynton P, Rigby M.: Soft networks for bridging the gap between attract authors and readers to an e-journal? What peer-review processes can be used to ensure immediate PubMed listing? What other indexing services, tracking and citation statistics apply?

**Fringe 15**

**Room: Mackintosh**

**Open Access E-Journals And Nursing Research: opportunities for the future**

*Professor Deborah Saltman and Dr Melissa Norton, University of Sydney*

This interactive seminar is designed for nursing researchers to increase their knowledge about Open Access publishing and ascertain its potential benefits for researchers and authors. Open Access publishing ensures that all published peer-reviewed research articles are universally, freely accessible through Internet in a readable format and immediately deposited in an international Open Access repository such as PubMed Central. Authors/ copyright owners must irrevocably grant to anyone the right to use, reproduce or disseminate the research article in its entirety or in part in perpetuity.

Topics to be covered in the workshop will include: What is open access? How are new open access journals created and why? What are the benefits of the open access model for developing a new journal? How do you
International Journal of Nursing Studies

Editor: Professor Ian Norman, UK
ISSN 0020-7489
8 issues per year

Nurse Education Today

Editor: Martin Johnson, UK
ISSN 0265-6317
8 issues per year

Nurse Education in Practice

Editor: Karen Holland, UK
ISSN 1471-5953
6 issues per year

Midwifery

An international journal
Editor: Professor Debra Bick, UK
ISSN 0266-6138
4 issues per year

Journal of Neonatal Nursing

Official Journal of the Neonatal Nursing Association
ISSN 1355-1841
3 issues per year

Accident and Emergency Nursing

Editor: Heather McClelland, UK
ISSN 0965-2302
4 issues per year

Intensive and Critical Care Nursing

Editor: Dr. Carol Ball, UK
ISSN 0388-3397
6 issues per year

Journal of Orthopaedic Nursing

Editor: Peter Davis MBE, UK
ISSN 1361-3111
4 issues per year

European Journal of Cardiovascular Nursing

Editor: T. Jaarsma, NL
ISSN 1474-5151
4 issues per year

European Journal of Oncology Nursing

Editor: A. Molassiotis RN, PhD, UK
ISSN 1462-3889
4 issues per year

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• Collect your free guides to Writing for Publication and Guidelines for Reviewers

Blackwell Publishing is hosting a range of events throughout the conference, for all delegates interested in reading, submitting and subscribing to any of our top international nursing and healthcare journals. Please see the schedule to the right.

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Also available to all delegates is a free brochure for anyone involved in the peer-review process. For more information visit the Blackwell Publishing stand.

Events

Join Blackwell Publishing at the following events:

Tuesday 1st May at 11.15–11.25 Main Lecture Theatre
Marjorie Simpson New Researchers’ Award in association with the Journal of Advanced Nursing

Join Alison Tierney as she presents the Marjorie Simpson New Researchers’ Award on behalf of the Journal of Advanced Nursing.

Tuesday 1st May at 1.30–2.30 Workshop 1
Publishing research reviews—new challenges for editors and authors

An hour long interactive workshop for editors, authors and reviewers hosted by Alison Tierney, Christine Webb and Jane Noyes, Journal of Advanced Nursing, finishing with an opportunity for questions and discussion.

Tuesday 1st May at 3.00–3.30 Blackwell Publishing stand
New Journals Launch

Join us to celebrate the launch of three new journals: International Journal of Urological Nursing, Journal of Nursing and Healthcare of Chronic Illness, and International Journal of Older People Nursing. Also find out more about our free online journal: Nurse Author & Editor. The event will take place on the Blackwell Publishing stand and light refreshments will be provided.

Wednesday 2nd May 1.00–2.15 Blackwell Publishing stand
Blackwell Publishing Meet the Editors event

Drop by the Blackwell Publishing stand to meet some of our journal editors and ask their advice on writing and submitting papers for publication. And find out how you can get more involved in publishing. Light refreshments will be served.

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