Royal College of Nursing of the United Kingdom Research Society

The 2008 International Nursing Research Conference

Tuesday 8 - Friday 11 April 2008
The Britannia Adelphi Hotel, Liverpool, England

Conference handbook
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Dear Colleague,

It is a pleasure to welcome you to this year’s RCN International Nursing Research Conference, the annual showcase conference of the RCN Research Society, taking place in Liverpool, Capital of Culture 2008, England. The conference is organised by the Royal College of Nursing, in association with Liverpool John Moores University, the University of Liverpool and Edge Hill University in collaboration with the local health economy.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, master classes and workshop presentations, you can choose from over 200 concurrent presentations and over 80 poster presentations on display together with a varied menu of fringe events. There is an impressive exhibition that we hope you will take time to visit. Full details are included within the conference programme. We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sightseeing in Liverpool and the surrounding area.

• On Tuesday evening, sponsored by the University of Liverpool, we will be visiting ‘The Maritime Museum’. Located in the Liverpool Albert Dock, this shipshape museum contains floors of fascinating galleries that offers an opportunity to view an exhibition of the Queens Nursing Institute and explore the city’s maritime legacy. Displays look at Liverpool's important role during the Second World War, life at sea with the merchant navy and the brand new Titanic, Lusitania and the Forgotten Empress gallery. The Maritime Archive and Library also contains one of the finest collections of merchant shipping records in the UK.

• On Wednesday evening, sponsored by Edge Hill University, we will be visiting ‘The Walker Art Gallery’, located just a few minutes walk from the Adelphi Hotel, which is one of the finest art galleries in Europe. Displaying art from medieval times to the 21st century, the gallery is a treasure trove just waiting to be discovered. Get up close to Tudor portraits of Henry VIII and Elizabeth I and discover Rembrandt’s Self portrait as a young man.

• The conference dinner will take place on Thursday evening at St Georges Hall, which was reopened on April 23rd 2007 by HRH The Prince of Wales, after the completion of a £23m restoration. St Georges Hall has been carefully restored to its original glory and cultural heritage in Liverpool's history. As usual, this promises to be a fun evening, supported by Liverpool John Moores University and will climax with entertainment from the ‘Back Beat Beatles’ tribute band.

We are always keen to receive feedback, and this year you will be able to complete your evaluation on-line. Further details will be emailed to you after the conference. If, however, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

We hope you enjoy the conference and your time in Liverpool.

Professor Kate Gerrish  
Chair, RCN Research Society Committee

Dr Andrea Nelson  
Chair, Scientific Committee

Dr Debbie Mazhindu  
Chair, Organising Committee
## Committees

### Research Society Steering Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
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<tbody>
<tr>
<td>Professor Kate Gerrish</td>
<td>(Chair), Professor of Nursing Practice Development, Centre for Health &amp; Social Research, Sheffield Hallam University, Sheffield, England, UK</td>
</tr>
<tr>
<td>Dr Leslie Gelling</td>
<td>(Vice Chair), Senior Research Fellow, Institute of Health &amp; Social Care, Anglia Ruskin University, Cambridge, England, UK</td>
</tr>
<tr>
<td>Ms Angela Grainger</td>
<td>Assistant Director of Nursing (Education &amp; Research), King’s College Hospital, London, England, UK</td>
</tr>
<tr>
<td>Dr Carol Haigh</td>
<td>Reader in Patient Experience, Post Graduate Research Degrees Tutor, University of Salford, Salford, England, UK</td>
</tr>
<tr>
<td>Dr Andrea Nelson</td>
<td>Reader, School of Healthcare, University of Leeds, Leeds, England, UK</td>
</tr>
<tr>
<td>Professor Julie Taylor</td>
<td>University of Dundee, School of Nursing &amp; Midwifery, Dundee, Scotland, UK</td>
</tr>
<tr>
<td>Professor Lorraine Smith</td>
<td>University of Glasgow, Nursing &amp; Midwifery School, Glasgow, Scotland, UK</td>
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<tr>
<td>Professor Annie Topping</td>
<td>Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, Huddersfield, England, UK</td>
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<tr>
<td>Dr Tracey Williamson</td>
<td>Research Fellow, University of Salford, Salford, England, UK</td>
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<td>Dr Val Woodward</td>
<td>Senior Lecturer, Community Nursing, School of Nursing &amp; Community Studies, University of Plymouth, Faculty of Health &amp; Social Work, Plymouth, England, UK</td>
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### Scientific Committee

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<tr>
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<tr>
<td>Dr Andrea Nelson</td>
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<td>Dr Loretta Bellman</td>
<td>Independent Consultant, &amp; Senior Research Fellow University of Greenwich, London, England, UK</td>
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<tr>
<td>Dr Deborah Mazhindu</td>
<td>Head of Research Development &amp; Pedagogy, School of Nursing &amp; Primary Care Practice, Faculty of Health &amp; Applied Social Sciences, Liverpool John Moores University, UK,</td>
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<td>Dr Martyn Jones</td>
<td>Lecturer, School of Nursing &amp; Midwifery, University of Dundee, Dundee, Scotland, UK</td>
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<td>Professor Christa Lohrmann</td>
<td>Head of Department, Department of Nursing Science, Medical University of Graz, Austria</td>
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<td>Ms Angela Grainger</td>
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<td>RCN Research &amp; Development Adviser/Manager, RCN R&amp;D Co-ordinating Centre</td>
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<td>Ms Kathryn Clark</td>
<td>Event Manager, RCN Events, Royal College of Nursing</td>
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## Organising Committee

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<tbody>
<tr>
<td>Dr Deborah Mazhindu (Chair)</td>
<td>Head of Research Development &amp; Pedagogy</td>
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<td>Merseyside Partnerships</td>
<td>Liverpool John Moores University, Liverpool, England, UK</td>
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<tr>
<td>Sheila Dunbar</td>
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<tr>
<td>Professor Barbara Jack</td>
<td>Head of Research and Scholarship</td>
<td>Edge Hill University, Ormskirk, Liverpool, England, UK</td>
<td>Ormskirk, Liverpool, England, UK</td>
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<tr>
<td>Professor Fiona Irvine</td>
<td>Professor in Nursing</td>
<td>Liverpool John Moores University, Liverpool, England, UK</td>
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<td>Professor Elizabeth Perkins</td>
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<td>Gillian Ritchie</td>
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<td>FRCN, Public Health Specialist</td>
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<td>Lynda Appleton</td>
<td>Research Nurse</td>
<td>Clatterbridge Centre for Oncology NHS Foundation Trust, Bebington, Wirral, England, UK</td>
<td>Wirral, England, UK</td>
</tr>
<tr>
<td>Lin Chan</td>
<td>Sister/Cataract Nurse</td>
<td>St Paul's Day Ward, Royal University Liverpool Hospital, Liverpool, England, UK</td>
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<tr>
<td>Sylvia Croft</td>
<td>Diabetes Ophthalmic Specialist Nurse</td>
<td>Royal University Liverpool Hospital Trust, Liverpool, England, UK</td>
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<td>Conference Organiser</td>
<td>RCN Events, Royal College of Nursing</td>
<td>Liverpool, England, UK</td>
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## Conference Ambassadors

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<tr>
<th>Name</th>
<th>Position</th>
<th>Institution</th>
<th>Location</th>
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<tbody>
<tr>
<td>Jenny Ang</td>
<td>Staff Nurse</td>
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<td>Lynda Appleton</td>
<td>Research Nurse</td>
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<tr>
<td>Rita Heir</td>
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<tr>
<td>Pauline Holt</td>
<td>Advanced Nurse Practitioner</td>
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<td>Preston, England, UK</td>
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<td>Denice Quilty</td>
<td>Senior Lecturer in Adult Nursing</td>
<td>Liverpool John Moores University, Liverpool, England, UK</td>
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<tr>
<td>Judith Roberts</td>
<td>Senior Lecturer</td>
<td>Edge Hill University Ormskirk, England, UK</td>
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<tr>
<td>Gina Shaw</td>
<td>Clinical Support Nurse and Member</td>
<td>Rapid Improvement Team, Royal Liverpool Children's Hospital, Liverpool, England, UK</td>
<td>Liverpool, England, UK</td>
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<tr>
<td>Sally Sprung</td>
<td>Senior Lecturer</td>
<td>Liverpool John Moores University, Liverpool, England, UK</td>
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<tr>
<td>Sandra Taylor</td>
<td>Nurse Manager/AMD Research Study Coordinator</td>
<td>St Paul's Clinical Eye Research Centre, Liverpool, England, UK</td>
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<tr>
<td>Juliet Thomas</td>
<td>Senior Lecturer Adult Nursing</td>
<td>Faculty of Health, Edge Hill University, Ormskirk, England, UK</td>
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<tr>
<td>Mike Travis</td>
<td>Children's Critical Care Nurse</td>
<td>Royal Liverpool Children's Hospital NHS Trust, Liverpool, England, UK</td>
<td>Liverpool, England, UK</td>
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Acknowledgements
General information

Venue
The conference is being held at the Britannia Adelphi Hotel, Ranelagh Place, Liverpool, Merseyside, L3 5UL.
Telephone number: 0151 709 7200

Conference registration and enquiries
The registration and enquiries desk will be:
Registration will be open as follows:

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<td>Friday</td>
<td>08.15 – 15.30</td>
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Upon registration full conference materials will be given, including a programme and badge. The badge MUST BE WORN AT ALL TIMES. Failure to wear your badge may result in you not being given access to conference sessions.

Exhibition and posters
The exhibition and posters will be displayed within the Main Lounge and the Pearce Room.
Opening times:

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Literature

Catering
All refreshment breaks (teas and coffees), and lunches will be on the ground floor within the exhibition area.
All fringe events will have a buffet lunch served within the room.
Evening meals are not included within the conference fees.

Cybercafé
The cybercafé is located at the rear of the Main Hall, in the ‘Terrace’ and will be open the following times:

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Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time.
There is also free wifi with the hotel, located on the ground and first floors of the hotels, should delegates wish to use their own laptops.

Fringe events
Please see pages 36 – 38 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

Message board
A message board is located in the registration area.

Disabled access
Please contact the registration/enquiries desk for assistance.

Lost and found
Please contact the registration/enquiries desk.

First aid facilities
In the first instance, please contact the registration/enquiries desk.

Toilets
Toilets are located on the ground floor of the hotel and opposite the Derby Room.

No smoking policy
All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

Badges
For security purposes, participants must wear their badges at all times. Participants will not be admitted to the conference sessions without their identity badge.

Mobile phones and pagers
Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/Main hall sessions
Keynote/Main hall presentations will all take place at in the main hall.

Concurrent, workshop and symposia sessions
All sessions will take place within breakout rooms around the Adelphi hotel and will be sign posted.
Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.
While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein. Any queries relating to any of the papers should be addressed to the presenter.
## Social events

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St George’s Hall was reopened on April 23rd 2007 by HRH The Prince of Wales, after the completion of a £23m restoration. The Hall has been carefully restored to its original glory its place in Liverpool's history.

If you have booked a place at the dinner a ticket will be included in your conference pack when you register. There will only be a limited number of tickets available to purchase from the enquiries and registration desk at the conference.
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Edge Hill University

Ormskirk
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L39 4QP
Website: www.edgehill.ac.uk

Edge Hill University has a growing national research profile and a successful track record in undertaking externally commissioned service evaluation on a wide range of topics.

Its Evidence-based Practice Research Centre reflects the Faculty of Health’s aim of enhancing research and scholarship whilst also engaging with the evidence-based practice agendas of local healthcare providers. The centre’s dedicated team has expertise in clinical-based research, practice-based investigations, health services research and the health and social needs of children and young people. Developing robust, relevant programmes of research, the centre offers a consultancy service and delivers specialised courses on evidence-based practice.

Building upon the research experience in End of Life Care, Edge Hill has established a research collaboration with Hospice Africa, Uganda.

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Liverpool John Moores University (LJMU) is the highest ranking university in the North West of England for the impact of research, and one of the top universities in the UK for working with businesses and the community. LJMU is committed to the employability of graduates and strives to create a talented future workforce.

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The UK Mental Health Research Network (MHRN) has been established to provide the NHS infrastructure to support both commercial and non-commercial large scale research in mental health. It is one of the topic specific networks under the umbrella of the UK Clinical Research Network (UKCRN) and is managed by a partnership between the Institute of Psychiatry, King’s College London and the University of Manchester.

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Tuesday 8 April 2008

10.40 Opening ceremony
10.50 Chair's opening remarks: Professor Kate Gerrish, Chair, RCN Research Society
11.05 Marjorie Simpson New Researchers' Award in association with the Journal of Advanced Nursing
Presented by Professor Alison Tierney FRCN
11.15 Welcome to Liverpool: Professor Michael Brown, Vice Chancellor, Liverpool John Moores University, Liverpool, England, UK
11.30 Keynote presentation: Peter Mansell, Director for Patient Experience and Public Involvement, National Patient Safety Agency, London, UK
12.15 Refreshments, exhibition, viewing of posters and fringe activities

13.30 - 15.00 Concurrent session 1

1.1 Room: Adelphi
Chair: Lorraine Smith
Theme: Mental health

1.2 Room: American
Chair: Angela Grainger
Theme: Research methods: Mixed methods

1.3 Room: Boardroom
Chair: Val Woodward
Theme: Long term conditions

1.4 Room: Main Hall
Chair: Loretta Bellman
Theme: Leadership & management

1.5 Room: Crosby
Chair: Claire Hale
Theme: End of life care and Older people

13.30

1.1.1 Expressed emotion in mental health building and service design
Joe Forster, Deputy Unit Manager, Low Secure Unit, Mersey Care NHS Trust, Liverpool, UK

1.2.1 Using mixed methods to evaluate an All-Wales Dietetics Food and Nutrition grant scheme
Ros Carnwell, Professor of Nursing Research, Centre for Health and Community Research, North East Wales Institute, Wrexham, Wales, UK
Co-author: Sally-Ann Baker

1.3.1 The contribution of nurses to chronic disease management in England
Alison White, Professor of Community Nursing, Florence Nightingale School of Nursing & Midwifery, King's College London, London, UK
Co-authors: Billie Coomber & Angus Forbes

1.4.1 Mapping the introduction of Assistant Practitioner roles supporting the work of ward-based registered nurses in Acute NHS (Hospital) Trusts in England
Karen Spilsbury, Research Fellow, Health Sciences (Research), University of York, York, UK
Co-authors: Lucy Stuttard, Joy Adamson, Gunilla Børglin, Karl Atkin, Roy Carr-Hill, Dorothy McLaughan, Hugh McKenna, Ann Wakefield & Michael West

13.40

1.1.2 The activities of acute admission unit psychiatric nurses: Insights from staff nurses and service users
Declan Patton, Lecturer, School of Nursing, Midwifery & Health Systems, University College Dublin, Dublin, Ireland

1.2.2 Mixed methods: Methodological mire or modern approach
Moir Attree, Lecturer in Nursing, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK

1.3.2 Defining and evaluating the contribution of nurses to chronic disease management
Angus Forbes, Senior Lecturer, Florence Nightingale School of Nursing & Midwifery, King’s College London, London, UK
Co-authors: Alison White & Freda Mold

1.4.2 Determinants of affect in working nurses: Contribution of effort reward imbalance, demand and control concerns
Marty Jones, Senior Lecturer in Nursing, School of Nursing and Midwifery, University of Dundee, Dundee, Scotland, UK
Co-authors: Derek Johnston, Sharon McCann, Lorna McKee

13.50

1.1.3 An evaluation of the impact of the move to a new mental health inpatient facility on staff and patient outcomes
Fiona Nolan, Nursing Research Fellow, Centre for Outcomes Research and Effectiveness (CORE), Sub Dept Clinical Health Psychology, University College London, London, UK
Co-authors: Stephen Pilling & Sonia Johnson

1.2.3 'Caring not coping' A mixed methods scoping project of members of a Parent Carer Federation
Ian Mansell, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK
Co-authors: Christine Wilson & Becky Stohkhouse

1.3.3 Enabling continuity of care: The role of nurses in ensuring informational continuity
Rebecca Randell, Researcher in Human-Computer Interaction, Centre for HCI Design, City University, London, UK
Co-authors: Peter Woodward & Stephanie Wilson, Julia Galliers

13.60

1.1.4 An exploration of the theme of ‘healthy, happy, active’ in the context of older people and their informal carers: A mixed methods scoping project
Susan Lambert, Head of Centre for Health Economics and Policy Studies, School of Health Policy, Swansea University, Swansea, Wales, UK
Co-authors: Cheryl Towlson, Janette Penney, Helen Young

1.2.4 Chronic illness, experience and context: Methodological diversity in qualitative health research
Juliet Miller, Research Fellow, University of York, York, UK
Co-authors: Carol Kingsnorth, Angela Priebe, Angela Gwilt, Miles Wong

13.50 - 17.00 Symposia

Symposium 1
Room: Derby
An exploration of stakeholder views of nurse prescribing
Symposium lead: Molly Courtinan, Professor of Prescribing and Medicines Management, School of Health and Social Care, University of Reading, Reading, UK
Symposium chair: Dr Richard Whittingdon, Reader in Health Sciences, Health and Community Care Research Unit (HACCUR), School of Health Sciences, University of Liverpool, Liverpool, UK

Symposium 2
Room: Main Hall
Methods for investigating decision making in nursing practice
Symposium lead and chair: Leonard Dolphil, Professor of Decision Making, Department of Nursing & Midwifery, University of Stirling, Stirling, Scotland, UK

Symposium 3
Room: Sefton
Chronological illness, experience and context: Methodological diversity in qualitative health research
Symposium lead: Claire Kieran, Lecturer, Public Health, University of Liverpool, Liverpool, UK
Symposium chair: Helen Cooper, School of Health Sciences, University of Liverpool, Liverpool, UK

Symposium 4
Room: American
Partnership working to promote healthy, active ageing
Symposium lead: Susan Lambert, Head of Centre for Health Economics and Policy Studies, School of Health Policy, Swansea University, Swansea, Wales, UK
Symposium chair: Professor Joy Merrell, Professor of Public Health Nursing, School of Health Science, Swansea University, Swansea, Wales, UK

15.30 Refreshments, exhibition, viewing of posters and fringe activities

17.00 Close of day
19.30 Maritime Museum: Reception – Sponsored by the University of Liverpool
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<th>Room: Empire</th>
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<tr>
<td>Chair: Julie Taylor</td>
<td>Chair: Sue Read</td>
<td>Chair: Andrea Nelson</td>
<td>Chair: Barbara Jack</td>
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<tr>
<td>Theme: Research methods: Qualitative</td>
<td>Theme: Evidence based practice</td>
<td>Theme: Education and Dissemination</td>
<td>Theme: Palliative care</td>
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### 13.30 Concurrent session 1

#### 1.6 Challenges and tensions in qualitative research
- **Symposium lead and chair:** Sue Read, Senior Lecturer, School of Nursing and Midwifery, Keele University, UK
- **Room:** Crosby
- **Time:** 15.30 - 17.00
- **Themes:** Opportunities in symposium research: Potential, intentions and user and carer engagement

#### 1.7 Facilitating the link between evidence and practice: The process of evidence-brokering undertaken by advanced practice nurses
- **Co authors:** Ann McColl, Marilyn Kirkham, Louise Guillaume, Angela Todd & Mike Nolan, Susan Read

#### 1.8 Evaluating dissemination of a nursing PhD via an open-access electronic institutional repository
- **Co authors:** Susan Copeland & Colin MacLean

### 14.00 Concurrent session 2

#### 1.6.1 Enhancing rigour in qualitative research from a bilingual perspective
- **Symposium lead and chair:** Caroline Bradbury-Jones, Lecturer in Nursing, School of Nursing, Midwifery and Health Studies, Bangor University, Bangor, Wales, UK
- **Room:** 1.6
- **Time:** 13.30 - 15.00
- **Tuesday 8 April**

#### 1.6.2 Effectiveness of saliva substitute for the treatment of xerostomia in postoperative patients
- **Co authors:** Fiona Irvine, Llinos Spencer, Siobhan Tranter & Peter Jones

#### 1.6.3 Enhancing rigour in qualitative nursing research: Exploring subjectivity through Peshkin's I's
- **Co authors:** Fiona Irvine, Llinos Spencer, Siobhan Tranter & Peter Jones

### 14.30 Concurrent session 3

#### 1.6.1 Challenges and tensions in qualitative research
- **Symposium lead and chair:** Jennifer Wingham, Research Nurse, Research and Development Directorate, Royal Cornwall Hospitals NHS Trust, Truro, UK
- **Room:** Boardroom
- **Time:** 15.30 - 17.00
- **Themes:** Opportunities in symposium research: Potential, intentions and user and carer engagement

#### 1.7.1 Facilitating the link between evidence and practice: The process of evidence-brokering undertaken by advanced practice nurses
- **Co authors:** Ann McColl, Marilyn Kirkham, Louise Guillaume, Angela Todd & Mike Nolan, Susan Read

#### 1.7.2 Effectiveness of saliva substitute for the treatment of xerostomia in postoperative patients
- **Co authors:** Fiona Irvine, Llinos Spencer, Siobhan Tranter & Peter Jones

#### 1.7.3 Encouraging clinician-led evidence based practice within a large NHS Trust
- **Co authors:** Cathy Soreny, Helen Bradavat & Rebecca Higgins

### 15.30 Symposiums

#### Symposium 5
- **Room:** Crosby
- **Time:** 15.30 - 17.00
- **Themes:** User and carer engagement in research: Potential, intentions and opportunities

#### Symposium 6
- **Room:** Boardroom
- **Time:** 15.30 - 17.00
- **Themes:** Use of innovative qualitative methods to explore doctor supervision

#### Symposium 7
- **Room:** Empire
- **Time:** 15.30 - 17.00
- **Themes:** Developing professional judgement skills in nurses using simulation training: Applying the expert performance approach

#### Symposium 8
- **Room:** French
- **Time:** 15.30 - 17.00
- **Themes:** Anyone can make a mistake, to mess up completely requires an expert

---

**Workshop 1**

**Room:** Liner

**Symposium**

**Ethnic diversity in UK social science and public policy research:** A consultation and development exercise to produce guidelines for sound scientific and ethical practice

**Symposium lead:** Peter Allmark, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, United Kingdom

**Symposium chair:** Deborah Mazhindu, Head of Research, Sheffield Hallam University, Sheffield, United Kingdon
Wednesday 9 April 2008

07.40  Registration opens

07.55 - 08.55  Breakfast Workshop sponsored by The Wiley-Blackwell alternative writing for publication workshop
Christine Webb, Professor of Health Studies at the University of Plymouth, and fellow Wiley-Blackwell Editors (Charon Pierson, Jane Noyes, Jo Rycroft-Malone, Alison Tierny and Roger Watson)

07.55 - 08.10  Christine Webb presents ‘Writing for publication – lessons from creative writing’

08.10 - 08.40  The topics for round table discussion are:
• Writing for an international readership (Alison Tierny)
• Handling rejection and negative reviewer comments (Charon Pierson)
• Making papers relevant to practice (Jo Rycroft-Malone)
• Getting research from your thesis published (Christine Webb)
• Criteria for selecting which journal to submit your work to and criteria to consider (Roger Watson)
• How to write up systematic reviews/integrative reviews/narrative reviews for publication in journals (Jane Noyes)

08.40 - 08.55  Opportunity to move to another table if you are interested in discussions around one of the other topics.

08.55  Transfer to main hall

09.00  Chair’s opening remarks:
Andrea Nelson, Reader School of Healthcare, University of Leeds, Leeds, UK

09.05  The Smith & Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards
Presented by Mr Jim Dick and Professor Dame Pauline Fielding FRCN representing the Trustees of the Smith & Nephew Foundation

09.10  Keynote presentation:
Better data, better decisions: The power of information
Andrea Baumann, Associate Vice-President, (International Health), Faculty of Health Sciences, McMaster University and Co-Director of the Nursing Health Services Research Unit (McMaster Site), Hamilton, Canada

09.55  Transfer to breakout sessions

10.00 - 11.00  Concurrent session 2

2.1 Room: Main Hall
Chair: Carol Haigh
Theme: Information & Communication Technology

2.1.1 Doing things differently: The advantages and disadvantages of web questionnaires
Fiona Murphy, Head of Information Technology, School of Health Science, Swansea University, Swansea, Wales, UK
Co authors: Mark Edwards & Jane James

2.2 Room: Derby
Chair: Loretta Bellman
Theme: Research methods: Evaluation of care

2.2.1 Improving the evaluation of complex healthcare interventions: the contribution of theory
Jacqueline Chandler-Dotts, Research Fellow, RCN Research Institute, University of Warwick, Coventry, UK
Co authors: Claire Hawkes, Joanne Rycroft-Malone, Kate Seers & Jan Bullock

2.3 Room: Sefton
Chair: Barbara Jack
Theme: Research methods: Qualitative/Learning disabilities

2.3.1 The location and nature of a literature review in Grounded Theory
Maiwa Attree, Lecturer in Nursing, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK

2.3.2 Protocol-based care Evaluation Project (PEP)
Jo Rycroft-Malone, Reader, Centre for Health-Related Research, Bangor University, Bangor, Wales, UK
Co authors: Marina Fontenla & Debra Bick, Kate Seers

2.4 Room: Crosby
Chair: Sheila Dunbar
Theme: Older people

2.4.1 Defining roles, relationships, boundaries and participation between older people and nurses working within the primary care setting: An ethnographic study
Julie McGarry, Lectures, School of Nursing, University of Nottingham, Nottingham, UK
Co authors: Elsly Atkin & Birgitta Hedelin

11.00  Refreshments, exhibition and viewing of posters

11.30 - 13.00  Symposia

Symposium 9
Room: Derby
Facilitated action research: is it an effective methodology for improving clinical practice?
Symposium lead: Antonia Beringer, Research fellow, Faculty of Health and Social Care, University of the West of England, Bristol, UK
Symposium chair: Dr Margaret Fletcher, Reader in Children’s Nursing, The University of the West of England, Bristol, UK

Symposium 10
Room: American
“Home and Away”: Implementation of Joanna Briggs Institute tools and resources into NHS Scotland
Symposium lead: Jill French, NHS QIS IBL, Project Manager, NHS QIS, Glasgow, Scotland, UK
Symposium chair: Penny Bond, Professional Development Officer, Practice Development Unit, NHS QIS, Edinburgh, Scotland, UK

Symposium 11
Room: Crosby
Building a programme of genetics research to inform practice
Symposium lead: Alison Metcalfe, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK
Symposium chair: Professor Collette Clifford, University of Birmingham, Birmingham, UK

Symposium 12
Room: Main Hall
The doctoral journey and transition to post doctoral working: is it managed effectively and do post doctoral nurses have a career structure?
Symposium lead: Helen Allan, Senior Research Fellow, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK
Symposium chair:

13.00  Refreshments, exhibition, viewing of posters, and fringe activities
10.00 - 11.00 Concurrent session 2

2.5 | Room: Boardroom  
Chair: Fiona Irvine  
Theme: Women's health

2.6 | Room: French  
Chair: Michelle Howarth  
Theme: Nursing roles

2.7 | Room: Empire  
Chair: Kate Gerrish  
Theme: Diversity

Wednesday 9 April

Workshop 2
Room: American  
Making it happen: A toolkit for involving service users
Joe Forster, Low Secure Unit, Mersey Care NHS Trust, Liverpool, United Kingdom

10.00

2.5.1 | "What's a nice girl like you doing a job like that?". The attitudes and experiences of nurses working in abortion services  
Katie Gallagher, Postgraduate Research Student, School of Nursing, University of Nottingham, Nottingham, UK  
Co authors: Davina Porock & Alison Edgley

2.6.1 | Paediatric cardiac liaison nurses - An evaluation of their role  
Liz Perkins, Director of the Health and Community Care Research Unit, William Rathbun VI Professor of Community Nursing, Health and Community Care Research Unit, University of Liverpool, Liverpool, UK  
Co authors: Mona Killey

2.7.1 | Exploring Jordanian antenatal education outcomes: A solomon four-group study  
Sanaa Abujilban, Student, Nursing, University of Ulster, Jordanstown, Belfast, Northern Ireland, UK  
Co authors: Marlene Sinclair & George Kernohan

10.30

2.5.2 | Conducting research on the sensitive topic of abortion in the U.S: methodological challenges  
Joyce Cappelli, Asst. Clinical Professor of Nursing, Department of Nursing, University of New Hampshire, Durham, USA  
Co authors: Joy Merrell & Dorothy Rentschler

2.6.2 | What do children's nurses do? An examination of children's nurses' accounts and records of care in Ireland  
Melissa Corbally, Lecturer in Nursing, School of Nursing, Dublin City University, Dublin, Ireland  
Co authors: Pamela Henry, Anne Scott & Ellis Hayes

2.7.2 | Influence of intimate partner violence during pregnancy and early postpartum depressive symptoms on breastfeeding among Hong Kong Chinese women: A cross-sectional comparative study  
Ying Lau, Associate Professor, School of Health Sciences, Macao Polytechnic Institute, Macao, Macau

11.30 - 13.00 Symposia

Symposium 13
Room: Sefton  
Within and beyond the walls: Life and nursing in Ravensbruck Concentration Camp  
Symposium lead and chair: Jane Georges, Associate Professor, Hahn School of Nursing and Health Science, University of San Diego, San Diego, USA

Symposium 14
Room: French  
Evaluating protocol-based care: a mixed method approach  
Symposium lead: Irene Ilott, Research Associate, Institute of Work Psychology, University of Sheffield, Sheffield, UK  
Symposium chair: Dr Sue Read MBE, FRCPN

Symposium 15
Room: Board Room  
Context, culture and contradictions: The contribution of ethnography to understanding practice  
Symposium lead and chair: Joy Merrell, Professor of Public Health, School of Health Science, Swansea University, Swansea, Wales, UK

Symposium 16
Room: Empire  
Realist synthesis – methodology and application  
Symposium lead and chair: Bridie Kent, Associate Professor/Director of Clinical Nursing Research, The University of Auckland, Auckland, New Zealand
14:15 - 15.45 Concurrent session 3
Wednesday 9 April

3.1 Room: Adelphi
Chair: Angela Grainger
Theme: Mental health/Student nurses

3.1.1 Saying hello: Preserving mental health and coping with loneliness in late age
Martin Johnson, Professor in Nursing, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK
Co authors: Natalie Yates-Bolton, Julia Ryan, Steven Shardlow, Barbara Walmsey & Tracey Williamson

3.1.2 Involving service users: considerations, challenges and cautionary tales from a randomised equivalence trial of lay-led asthma self-management education
Jean Hennings, Research Assistant, School of Nursing, Midwifery and Social Work, University of Manchester, Manchester, UK
Co authors: Ann-Louise Caress, Martyn Portridge, Clare Brown, Eve Applegate, Malcolm Campbell, Karen Luker & Ashley Woodcock

3.1.3 Health-related behaviours for students studying in the UK
Yen-ju Lin, Assistant Professor, College of Nursing, Chung Shan Medical University, Taichung, Taiwan
Co authors: Sam Porter & Kathy Rowe

3.2 Room: Derby
Chair: Val Woodward
Theme: Long term conditions

3.2.1 Nursing science and nursing practice. Nurses’ attitudes, knowledge, wishes and perceived obstacles regarding nursing research and research utilization
Helga Breimaker, academic teacher and junior researcher, Department of Nursing Science, Medical University Graz, Graz, Austria
Co authors: Christa Lohrmann

3.2.2 Barriers to Spanish nurses’ research utilization
Teresa Moreno Casbas, Director, Unidad de Coordinación y Desarrollo de la Investigación en Enfermería (Investen-isccii), Instituto de Salud Carlos III, Madrid, Spain
Co authors: Carmen Fuenterlaza, Esther González, Lara Martínez, Gema Escobar, Lucia García & Montserrat Gómez

3.2.3 Reconciling the good patient persona: The role of humour in healthcare interaction
May McCreadie, Research Associate, Nursing Studies, School of Health in Social Sciences, University of Edinburgh, Edinburgh, Scotland, UK
Co authors: Sally Wiggins

3.3 Room: Seton
Chair: Loreta Bellman
Theme: Research utilisation/The good patient

3.3.1 Non-medically-led services: A systematic review of qualitative and quantitative evidence
Janet Petit, Nurse Consultant, Faculty of Health & Social Care, Liverpool John Moores University, Liverpool, UK
Co authors: Ahtkar Wallymahmed

3.3.2 What is best supportive care for lung cancer patients? A systematic review of best supportive care in lung cancer trials
Barbara Jack, Professor Of Nursing, Faculty of Health, Edge Hill University, Liverpool, UK
Co authors: Angela Boland, Rumon Dickson, James Stevenson & Claire McLeod

3.3.3 What should I include? A review of the techniques used to generate items in quality of life questionnaires
Simon Palfreyman, Research Nurse, Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK
Co authors: Angela Tad, John Brazier & Jonathan Michaels

15:15

3.4 Room: French
Chair: Andrea Nelson
Theme: Research methods: Secondary analysis/review

3.4.1 Determining best practice for the management of the confused older person in acute care
Lesley Wilkes, Professor of Nursing & Dean of Research Studies, School of Nursing, Family & Community Health, University of Western Sydney, Sydney, Australia
Co authors: Debra Jackson & Judy Maniki & Shantala Mohan

15:45

3.5 Room: Empire
Chair: Debbie Mazzindu
Theme: Older people

3.5.1 Formative evaluation of the Silver Song Club project
Ann Skingley, Senior Lecturer/ Senior Researcher, Social Work, Community and Mental Health, Canterbury Christ Church University, Canterbury, UK
Co authors: Hilary Bungay, Stephen Clift & Grenville Hancox

16:15 - 17.15 Concurrent session 4
Wednesday 9 April

4.1 Room: Empire
Chair: Lorraine Sime
Theme: Genetics/Workforce

4.1.1 Closing hospital wards during summer time because of the nurses shortage: Patients’ and nurses impact
Alvise Palese, Professor of Nursing Research, School of Nursing, University of Udine, Udine, Italy
Co authors: Capitanio Manuela & Bettinini Angiulli

4.1.2 Practice nurses and the business of genetics: Referrals to genetics services from primary care and the role of the practice nurse
Emma Tonkin, Education Development Officer (Nursing Professions), Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK
Co authors: Maggie Kirk & Kevin McDonald

4.2 Room: Main Hall
Chair: Marilyn Jones
Theme: Research methods: Quantitative

4.2.1 When is a foot ulcer not a foot ulcer? – The validation of prevalence data
Jill Firth, Research Fellow, School of Healthcare, University of Leeds, Leeds, UK
Co authors: Claire Hale, Philip Hellwell, Jackie Hill & Andrea Nelson

4.2.2 PflePhagie-Scale: A screening tool to identify the risk of dysphagia
Maria Simon, Student of Science in Nursing (MSc), Institute of Nursing Science, University Witten/Herdecke, Witten, Germany
Co authors: Sven Reuther, Andreas Liesch, Maria Magdalena Schrieber & Sabine Barth-Hennemeyk

4.3 Room: Derby
Chair: Val Woodward
Theme: Research methods: Qualitative

4.3.1 Interpretative Phenomenological Analysis (IPA) as a suitable research methodology for nursing research
Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK

4.3.2 An Interpretative Phenomenological Analysis (IPA) of patients experiences of chronic lower back pain (CLBP)
Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK

4.4 Room: Seton
Chair: Sheila Dunbar
Theme: Education

4.4.1 The clinical role of lecturers in nursing in Ireland: Is there a difference between how nurse educationalists and clinically based nursing staff view the role?
Pauline Meskell, PhD student, Centre for Nursing Studies, National University of Ireland, Galway, Ireland
Co author: Kathy Murphy

4.5 Room: Crosby
Chair: Tracey Williamson
Theme: Careers

4.5.1 Career development in research for the healthcare workforce
Elizabeth Rossier, Reader, Faculty of Health & Social Care, University of the West of England Bristol, Bristol, UK

4.5.2 Factors influencing leadership in nursing: The experience of nurse directors in the NHS
Roula Allo, PhD Student, Florence Nightingale School of Nursing and Midwifery, King’s College London, London, UK
Co authors: Joanne Fitzpatrick & Ian Norman

17:15 - 18.15
Justus Akinsanya Award for Innovation in Doctoral Studies in Nursing – In association with
Presented by Dr Susan Read MBE FRCN.

17:45 Close of day

19.30 The Walker Gallery: Reception, sponsored by Edgehill University, Liverpool
### Wednesday 9 April

#### Workshop 9 April

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| **4.6** | **French** | **The ‘End Game’: How to successfully complete your doctorate**  
Barbara Jack, Faculty of Health, Edge Hill University, Liverpool, UK |
| **4.7** | **Boardroom** | **Children and young people** |
| **4.8** | **Crosby** | **Evidence based practice** |
| **4.9** | **American** | **Rehabilitation and Palliative Care** |

### Concurrent session 3

#### 3.6 14.15 - 15.45

**Room:** Boardroom  
**Chair:** Andrea Nelson  
**Theme:** Research methods: Qualitative

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| 14.15 | ‘Knowing when you’re there’ – achieving theoretical saturation in grounded theory | Boardroom | Claire Taylor, Lecturer, Florence Nightingale School of Nursing and Midwifery, The University of London, London, UK | **3.6.1** Factors that influence advanced practice nurses in the promotion of evidence-based practice amongst frontline staff: Findings from a national survey | Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK  
Co authors: Ann McDonnell, Louise Guillaume, Marilyn Kirschbaum, Angela Tod & Mike Nolan, Susan Read |
| 14.45 | “Becoming” an older volunteer: A grounded theory study | Boardroom | Janet Brown, Assistant Professor, College of Nursing, The University of Tennessee, Knoxville, USA | **3.6.2** Leading for a change exploiting evidence based practice (EBP)  
Riko Levy-Maimberg, Senior Lecturer in Clinical Care, Caring and Social sciences, Abo Academy University, Vasa, Finland | Co authors: Shu-li Chen, Linda Mefford & Bonnie Callen |
| 15.15 | Maximising practice and patient recruitment in primary care research: A research nurse perspective | Boardroom | Claire Leathers, Clinical Academic Research Nurse, General Practice, Queen's University Belfast, Belfast, Northern Ireland, UK | **3.7.3** Maximising practice and patient recruitment in primary care research: A research nurse perspective  
Claire Leathers, Clinical Academic Research Nurse, General Practice, Queen's University Belfast, Belfast, Northern Ireland, UK | Co authors: Margaret Cupples, Mary Byrne, Andrew Murphy & Susan Smith |
| 15.45 | Can a physio assess a nurse? | Boardroom | Annie Topping, Director of the Centre for Health & Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK | **3.8.3** Can a physio assess a nurse?  
Anne Topping, Director of the Centre for Health & Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK | Co authors: Carol Young & Andy Scally |

### 3.7 14.15 - 15.45

**Room:** Main Hall  
**Chair:** Sue Read  
**Theme:** Evidence based practice

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<td>Factors that influence advanced practice nurses in the promotion of evidence-based practice amongst frontline staff: Findings from a national survey</td>
<td>Main Hall</td>
<td>Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</td>
<td><strong>3.7.1</strong> Factors that influence advanced practice nurses in the promotion of evidence-based practice amongst frontline staff: Findings from a national survey</td>
<td>Co authors: Ann McDonnell, Louise Guillaume, Marilyn Kirschbaum, Angela Tod &amp; Mike Nolan, Susan Read</td>
</tr>
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</table>
| 14.45 | Leading for a change exploiting evidence based practice (EBP) | Main Hall | Riko Levy-Maimberg, Senior Lecturer in Clinical Care, Caring and Social sciences, Abo Academy University, Vasa, Finland | **3.7.2** Leading for a change exploiting evidence based practice (EBP)  
Riko Levy-Maimberg, Senior Lecturer in Clinical Care, Caring and Social sciences, Abo Academy University, Vasa, Finland | Co authors: Shu-li Chen, Linda Mefford & Bonnie Callen |
| 15.15 | Maximising practice and patient recruitment in primary care research: A research nurse perspective | Main Hall | Claire Leathers, Clinical Academic Research Nurse, General Practice, Queen's University Belfast, Belfast, Northern Ireland, UK | **3.7.3** Maximising practice and patient recruitment in primary care research: A research nurse perspective  
Claire Leathers, Clinical Academic Research Nurse, General Practice, Queen's University Belfast, Belfast, Northern Ireland, UK | Co authors: Margaret Cupples, Mary Byrne, Andrew Murphy & Susan Smith |
| 15.45 | Can a physio assess a nurse? | Main Hall | Annie Topping, Director of the Centre for Health & Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK | **3.8.3** Can a physio assess a nurse?  
Anne Topping, Director of the Centre for Health & Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK | Co authors: Carol Young & Andy Scally |

### 3.8 14.15 - 15.45

**Room:** Crosby  
**Chair:** Lorraine Smith  
**Theme:** Inter-professional education

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
<th>Chair</th>
<th>Title</th>
<th>Details</th>
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</table>
| 14.15 | Innovation in interprofessional education: An evaluation of a module in a pre-registration programme | Crosby | Alison Smith, Principal Lecturer, Centre for Health and Social Care Research, Canterbury Christ Church University, Canterbury, UK | **3.8.1** Innovation in interprofessional education: An evaluation of a module in a pre-registration programme  
Alison Smith, Principal Lecturer, Centre for Health and Social Care Research, Canterbury Christ Church University, Canterbury, UK | Co authors: Hazel Calyer |
| 14.45 | Engaging with complexity in interprofessional education research | Crosby | Helen Cooper, Lecturer in Health Care Education, School of Health Sciences, University of Liverpool, Liverpool, UK | **3.8.2** Engaging with complexity in interprofessional education research  
Helen Cooper, Lecturer in Health Care Education, School of Health Sciences, University of Liverpool, Liverpool, UK | Co authors: Eileen Spencer |
| 15.15 | Can a physio assess a nurse? | Crosby | Annie Topping, Director of the Centre for Health & Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK | **3.8.3** Can a physio assess a nurse?  
Anne Topping, Director of the Centre for Health & Social Care Research, Nursing, University of Huddersfield, Huddersfield, UK | Co authors: Carol Young & Andy Scally |
| 15.45 | Public awareness of palliative care in New Zealand | Crosby | Bridie Kent, Director of Clinical Nursing Research, Nursing, The University of Auckland, Auckland, New Zealand | **3.9.3** Public awareness of palliative care in New Zealand  
Bridie Kent, Director of Clinical Nursing Research, Nursing, The University of Auckland, Auckland, New Zealand | |

### 3.9 14.15 - 15.45

**Room:** American  
**Chair:** Ann McMahon  
**Theme:** Rehabilitation and Palliative Care

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
<th>Chair</th>
<th>Title</th>
<th>Details</th>
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</thead>
</table>
| 14.15 | Palliative care link nurse role in nursing homes | American | Evelyn Whittaker, Hospice Nurse Specialist, Community Services, Northern Ireland Hospice, Belfast, Northern Ireland, UK | **3.9.1** Palliative care link nurse role in nursing homes  
Evelyn Whittaker, Hospice Nurse Specialist, Community Services, Northern Ireland Hospice, Belfast, Northern Ireland, UK | Co authors: Mary Waldron, Dorry McAulhgin, Felicity Hassan & George Kernohan |
| 14.45 | Illness representations and maintenance of positive health behaviour: A comparison of adults with different levels of attendance at a cardiac rehabilitation programme | American | Elizabeth Tomlin, Clinical Research Nurse, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, Scotland, UK | **3.9.2** Illness representations and maintenance of positive health behaviour: A comparison of adults with different levels of attendance at a cardiac rehabilitation programme  
Elizabeth Tomlin, Clinical Research Nurse, School of Nursing, Midwifery and Community Health, Glasgow Caledonian University, Glasgow, Scotland, UK | Co authors: H E Watson, G M Lindsay & Elaine Duncan |
| 15.15 | Public awareness of palliative care in New Zealand | American | Bridie Kent, Director of Clinical Nursing Research, Nursing, The University of Auckland, Auckland, New Zealand | **3.9.3** Public awareness of palliative care in New Zealand  
Bridie Kent, Director of Clinical Nursing Research, Nursing, The University of Auckland, Auckland, New Zealand | |
Thursday 10 April 2008

07.45 Registration
08.00 Breakfast masterclass: Creating the conditions for human flourishing - living the praxis spiral of transformational research and practice development

08.05 Chair’s opening remarks

09.00 Keynote presentation: Working with consumers to undertake health research: Progress, problems and possibilities

09.10 Presentation of the Poster awards

09.55 Movement break

10.00 - 11.00 Concurrent session 5

Room: Main Hall
Chair: Barbara Jack
Theme: The conduct and use of research practice

10.00 The impact of Advanced Practice Nurses in promoting evidence-based practice among front-line staff
Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK
Co authors: Marilyn Kirschbaum, Ann McDonnell, Angela Toal, Louise Guillaume & Prof Mike Nolan, Susan Read

10.30 Learning about research by doing it: Setting up an interdisciplinary research forum, experiences in one hospital
Tim Clark, Senior Lecturer, Adult Nursing Studies, Canterbury Christ Church University, Canterbury, UK

11.00 Refreshments, exhibition and viewing of posters

11.30 - 13.00 Symposia

Symposium 17
Room: Empire
Be my guest! Challenges and practical solutions of undertaking interviews in the home with children and young people

Symposium 18
Room: French
The road less travelled: Preparing research supervisors in an interprofessional context

Symposium 19
Room: Boardroom
Nursing research in the Emergency Department

Symposium 20
Room: Crosby
Patients’ experiences of cancer symptoms (PECS) study

13.00 Refreshments, exhibition, viewing of posters and fringe activities
10.00 - 11.00 Concurrent session 5

5.6 Room: Crosby
Chair: Fiona Irvine
Theme: Acute care

5.7 Room: Sefton
Chair: Sue Read
Theme: Patient experiences

5.8 Room: Adelphi
Chair: Rod Thomson
Theme: Children and young people

5.9 Room: Derby
Chair: Andrea Nelson
Theme: Nursing outcomes: Evaluation

10.00

5.6.1 A system under pressure: the discharge process in an acute hospital
Michael Connolly, Macmillan Nurse Consultant, Palliative Care, University Hospital of South Manchester NHS Foundation Trust, Manchester, UK
Co authors: Jane Grimshaw, Mary Dodd, Julie Cawthorne, Tamya Hulme, Sarah Everitt, Stephanie Tierney & Christi Deaton.

5.7.1 Lost time: The patients’ experience of waiting during haemodialysis therapy
Aoife Moran, Research Fellow, School of Nursing, Dublin City University, Dublin, Ireland
Co authors: Anne Scott & Philip Derbyshire

5.8.1 Predictors of parental attendance with children presenting with minor illness at an Accident and Emergency (A&E) department and General Practice (GP) services
Popa Hemingway, Research Fellow, School of Nursing, University of Nottingham, Nottingham, UK
Co authors: Roderick MacFaul, Kate Armon, Ursula Werneke, Monica Lakhmanpaul & Terence Stephenson.

5.9.1 Professional agency of nurses: Optionalising care
Kathleen Kilstoff, Director of Undergraduate Nursing Studies, Faculty of Nursing, Midwifery and Health, University of Technology, Sydney, Lindfield, Australia

10.30

5.6.2 Expanded roles in nursing in Ireland policy: Interpretations from a study in the acute hospital sector
Anne Fahy, Lectures, Nursing & Midwifery, University of Limerick, Limerick, Ireland

5.7.2 A postal survey to explore the impact of venous ulceration on quality of life
Simon Palfreyman, Research Nurse, Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK
Co authors: John Brazier & Jonathan Michaels

5.8.2 The challenges of nursing children with complex physical healthcare needs in the community: The views of professionals
Owen Barr, Head of School, School of Nursing, University of Ulster, Londonderry, Northern Ireland, UK
Co authors: Roy McConkey & Rosario Baxter

5.9.2 Evaluating the outcomes of person centred intermediate care interventions
Valerie Thomas, Tutor - Health Policy, School of Health Science, Swansea University, Swansea, Wales, UK

11.30 - 13.00 Symposia

Symposium 21
Room: Sefton
Management of infection-related outbreaks: Innovations in health protection
Symposium lead and chair: Bernice West, Director of Doctoral Studies, School of Nursing and Midwifery, The Robert Gordon University, Aberdeen, Scotland, UK

Symposium 22
Room: Derby
Consulting the oracle: Use of the delphi technique in nursing
Symposium lead: Sinnead Keeney, Senior Lecturer, Nursing, University of Ulster, Newtownabbey, Northern Ireland, UK
Symposium chair: Professor Hugh McKenna, Dean of Faculty of Life and Health Sciences, University of Ulster, Jordanstown, Northern Ireland, UK

Symposium 23
Room: Main Hall
Finding Haystacks and Needles - Using routinely collected data for nursing workforce research in the National Nursing Research Unit large data sets project
Symposium lead: Peter Griffiths, Director, Nursing Research Unit, King’s College London, London, UK
Symposium chair: Peter Griffiths (as above) or Anne-Marie Rafferty, Dean, Florence Nightingale School of Nursing, King’s College London, London UK
### 14.15 - 15.45 Concurrent session 6

<table>
<thead>
<tr>
<th>6.1</th>
<th>Room: French</th>
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<th>Room: Boardroom</th>
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<tr>
<td><strong>Chair:</strong> Annie Topping</td>
<td><strong>Chair:</strong> Debbie Mazhindu</td>
<td><strong>Chair:</strong> Julie Taylor</td>
<td><strong>Chair:</strong> Michelle Howarth</td>
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<tr>
<td><strong>Theme:</strong> Cancer</td>
<td><strong>Theme:</strong> Decision making</td>
<td><strong>Theme:</strong> Pre-conception and antenatal</td>
<td><strong>Theme:</strong> Women's health</td>
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#### 14:15

**6.1.1** Patient and partner experiences of Non-Hodgkin's Lymphoma symptoms and help-seeking behaviour: The relevance of psychophysiological comparison theory  
Christine Wall, Senior Lecturer in Nursing, School of Nursing and Primary Care Practise, Liverpool John Moores University, Liverpool, UK

**6.2.1** What do we mean by 'supported' decision making?  
Dawn Dowding, Senior Lecturer in Clinical Decision Making, Health Sciences (Research), University of York, York, UK  
Co authors: Rebecca Randell, Natasha Mitchell, Rebecca Foster & Val Latimer, Carl Thompson, Nicky Cullum, Rebecca Owens

**6.3.1** First-time mothers: Expectations of parental self-efficacy and social support  
Patricia Leahy Warren, College Lecturer & HRB Nursing & Midwifery PhD Research Fellow, Nursing Studies, University College Cork, Cork, Ireland  
Co authors: Geraldine McCarthy

**6.4.1** Women's perceptions of their health through life transitions: Mothering young children during perimenopause  
Patricia Morgan, Assistant Professor, Associate Degree Coordinator, Nursing and Health Services Management, University of New England, Portland, USA  
Co authors: Joy Merrell & Dorothy Rentschler

#### 14:45

**6.1.2** Developing a tool to address symptom delay in lung cancer  
Joanne Rose, Clinical Nurse Specialist IV Therapy and Care, Research Assistant - Cancer Services, Rotherham General Hospital NHS Foundation Trust, Rotherham, UK  
Co author: Angela Tod

**6.2.2** Does whether a choice is perceived as "easy" or "hard" make a difference to heart failure nurses' clinical judgements?  
Carl Thompson, Senior Lecturer, University of York, York, UK  
Co authors: Karen Spilsbury, Dawn Dowding, Jill Pattenden and Ros Brownlow

**6.3.2** The arrival of the baby born with Down Syndrome: Parents' lived experience of the postnatal period  
Roja Sooben, Senior Lecturer, Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield, UK

**6.4.2** Why do women prefer sterilisation to long-term reversible contraception?  
Roslyn Kane, Senior Lecturer, School of Health and Social Care, University of Lincoln, Lincoln, UK  
Co authors: Gwen Irving, Sally Brown, Neal Parkes, Martin Walling & Stephen Killick

#### 15:15

**6.1.3** The lived experience of Cancer of the Vulva: Aloneness  
Hilary Jeffreys, Macmillan Clinical Nurse Specialist, Ward 7, Birmingham Women's Hospital, Birmingham, UK

**6.2.3** How nurses use technology to support their decision making: The role of experience  
Natasha Mitchell, Research Fellow, Health Sciences, University of York, York, UK  
Co authors: Rebecca Randell, Rebecca Foster, Dawn Dowling, Val Latimer, Carl Thompson, Nicky Cullum & Rebecca Owens

**6.4.3** Women and menopause: Understanding decision-making around HRT  
Sharron Hinchliff, Lecturer, School of Nursing and Midwifery, University of Sheffield, Sheffield, UK  
Co authors: Merryn Gott & Fiona Wilson

### 15:45

Refreshments, exhibition and viewing of posters
### 14.15 - 15.45 Concurrent session 6

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<th>Time</th>
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<tbody>
<tr>
<td>6.5</td>
<td>Derby</td>
<td>Val Woodward</td>
<td>Leadership &amp; management/longterm conditions</td>
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<td>6.6</td>
<td>Sefton</td>
<td>Gillian Ritchie</td>
<td>Critical care</td>
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<td>6.7</td>
<td>Crosby</td>
<td>Rod Thomson</td>
<td>Diversity</td>
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<td>6.8</td>
<td>Main Hall</td>
<td>Les Gelling</td>
<td>Issues in clinical and research ethics</td>
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</table>

#### 6.5.1 MS patients' perceptions of illness and its development

**Anners Lerdal, Associate Professor, Dept. of Health, Dept. of Health, Buskerud University College, Drammen, Norway**
Co authors: Elisabeth Celius & Thorbjorn Moum

#### 6.6.1 Witnessed resuscitation: The lived experience of qualified nurses

**Wendy Walker, Lecturer in Nursing, School of Health Sciences, The University of Birmingham, Birmingham, UK**

#### 6.7.1 Identifying the core components of cultural competence using the Delphi technique

**Maria Jinne, Lecturer, PhD student, Department of Nursing, Karolinska Institute, Huddinge, Sweden**
Co authors: Sinead Keeney, Kate Gerrish & Azita Emami

#### 6.8.1 The effect of do-not-resuscitate orders on the care plan of critically ill patients

**Maria Angeles Margall, Nurse Manager, Intensive Care Unit, Clínica Universitaria de Navarra, Pamplona, Spain**
Co authors: Carrion Asiain, Zubizarreta E & Sarasa MM

#### 6.5.2 Clinical governance and nursing - A sociological analysis

**Karen Staniland, Senior Lecturer Nursing, School of Nursing, University of Salford, Manchester, UK**

#### 6.6.2 Benchmarking a nurse-led counselling service for intensive care

**Christina Jones, Nurse Consultant Critical Care Follow-up, Intensive Care Unit, Whiston Hospital, Prescot, UK**
Co authors: Susan Hall & Sandra Jackson

#### 6.7.2 Why don't Israelis donate blood and how can this be changed?

**Merav Ben Natan, Nurse Educator, Department of Nursing, Pat Matthews Academic School of Nursing, Hodena, Israel**
Co author: Lena Gorkov

#### 6.8.2 The experiences of nurses with regard to brain stem death testing

**Christina Ronayne, Lecture Practitioner, Continuous Professional Education and Development, Greater Glasgow and Clyde NHS, Glasgow, Scotland, UK**

#### 6.5.3 Learning and Working: The conflict continues

**Debbie Roberts, Lecturer in Adult Nursing, School of Nursing, University of Salford, Manchester, UK**

#### 6.6.3 An exploration of hope on a trauma unit: the views of staff and patients

**Liz Tutton, Senior Research Fellow, School of Health and Social Studies, University of Warwick, Coventry, UK**

#### 6.7.3 Cultural competence in community public health nurses: A case study

**Angela Knight Jackson, Research Health Visitor, Acting R&D Lead Nurse, Primary Care, Heart of Birmingham, Birmingham, UK**

#### 6.8.3 Ethical issues surrounding non-participant observation in multiple case study research

**Catherine Houghton, full-time PhD student, Department of Nursing and Midwifery Studies, National University of Ireland, Galway, Ireland**
Co author: Dympna Casey
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<tr>
<td>16.15</td>
<td><strong>16.15 - 17.45 Concurrent session 7</strong></td>
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</table>
| 16.15   | **7.1** Semi-structured interviews: Challenges when interviewing older people  
Chair: Martin Johnson  
Theme: Research methods: Qualitative  
Co author: Kathy Murphy  
**7.2** Exercise, shoulder disability and axillary node dissection: What advice should women with breast cancer be given pre-operatively?  
Chair: Annie Topping  
Theme: Cancer  
Co authors: Shaun Speed, Dawn Jacoby & Gus Baker  
**7.3** The role of preconception counselling for women with epilepsy: A systematic review  
Chair: Rod Thomson  
Theme: Pre-conception and antenatal care  
Co authors: Rebecca Smyth, Ann & Michelle Roxburgh  
**7.4** A critical analysis of the evidence-base to nurse staffing policies in Denmark, Finland, Portugal, England & Ireland  
Chair: Martyn Jones  
Theme: Workforce  
Co authors: Ritzoe-Lisa Aarn, Meri Flinkman, Breda Howley, Marta Lime-Basto & Elizabeth Uhrenfeld  
**7.5** Does who we are make a difference to the research that we do? Service user researchers and a study of the ‘lived experience of detained psychiatric patients’  
Chair: Tracey Williamson  
Theme: User involvement  
Co authors: Steve Gillard, Rohan Borschmann, Kati Turner, Kath Lovell & Norman Goodrich-Purnell |
### Concurrent Session 7

**Thursday 10 April**

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<tr>
<td>16.15</td>
<td>Room: Adelphi</td>
<td>Chair: Sue Read</td>
<td>Theme: Pain</td>
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<td>7.6</td>
<td>Room: Empire</td>
<td>Chair: Alison Twycross</td>
<td>Theme: Children Young People &amp; Parents</td>
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<td>7.7</td>
<td>Room: Boardroom</td>
<td>Chair: Liz Tutton</td>
<td>Theme: Acute and Critical Care</td>
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<td>7.8</td>
<td>Room: Main Hall</td>
<td>Chair: Lorraine Smith</td>
<td>Theme: Long term conditions</td>
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<tr>
<td>7.9</td>
<td>Room: Empire</td>
<td>Chair: Alison Twycross</td>
<td>Theme: Children Young People &amp; Parents</td>
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<tr>
<td>7.10</td>
<td>Room: Boardroom</td>
<td>Chair: Liz Tutton</td>
<td>Theme: Acute and Critical Care</td>
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<td>7.11</td>
<td>Room: Main Hall</td>
<td>Chair: Lorraine Smith</td>
<td>Theme: Long term conditions</td>
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<th>Time</th>
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<tbody>
<tr>
<td>16.15</td>
<td>7.6</td>
<td>Measuring the quality of continuous epidural infusions for delivering postoperative analgesia after major abdominal surgery</td>
<td>Fiona Duncan, Nurse Specialist, Honorary Research Fellow, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK</td>
</tr>
<tr>
<td>16.15</td>
<td>7.7</td>
<td>Using framework analysis to explore parents' experiences of living with a child with hydrocephalus</td>
<td>Joanna Smith, Lecturer in Children's Nursing and part-time PhD student, University of Leeds, School of Health, University of Leeds, Leeds, UK Co authors: Francine Cheater &amp; Hilary Bekker</td>
</tr>
<tr>
<td>16.15</td>
<td>7.8</td>
<td>Nursing patients in transition: An ethnography of the role of the nurse on an acute medical admissions unit</td>
<td>Pauline Griffiths, Senior Lecturer, School of Health Science, Swansea University, Swansea, Wales, UK</td>
</tr>
<tr>
<td>16.45</td>
<td>7.6</td>
<td>The role of teams and relationships in nurse prescribing in acute and chronic pain</td>
<td>Molly Courtenay, Professor Prescribing and Medicines Management, School of Health and Social Care, University of Reading, Reading, UK Co authors: K Stenner</td>
</tr>
<tr>
<td>16.45</td>
<td>7.7</td>
<td>Safeguarding children in primary care: Confronting the challenges of multi-agency working</td>
<td>Jane Appleton, Reader in Primary and Community Care., School of Health and Social Care, Oxford Brookes University, Oxford, United Kingdom</td>
</tr>
<tr>
<td>16.45</td>
<td>7.8</td>
<td>An evaluation of daily sedation vacation in mechanically ventilated patients within the adult intensive care milieu and its impact on patient outcomes</td>
<td>Jenni Templeman, Critical Care Practice Development Facilitator, Intensive Care Unit, Macclesfield Hospital, Macclesfield, UK</td>
</tr>
<tr>
<td>17.15</td>
<td>7.6</td>
<td>The residential care of persons with Parkinson's Disease: A systematic review</td>
<td>Lucy Ziegler, Research Fellow, Department of Health Studies, University of Bradford, Bradford, UK Co authors: Gerry Armitage &amp; Rob Newell</td>
</tr>
<tr>
<td>17.15</td>
<td>7.7</td>
<td>Listening to the stories of young people who have CF (What are the life experiences for individuals when the young adult has Cystic Fibrosis (CF): An in-depth life story analysis of 8 individuals</td>
<td>Christina Thurston, Senior Lecturer, Faculty of Health &amp; Social Care, Anglia Ruskin University, Chelmsford, UK</td>
</tr>
<tr>
<td>17.15</td>
<td>7.8</td>
<td>Confidence and Proficiency Levels of ICU nurses using computerised technologies: an Australian study</td>
<td>Mary O'Connell, Staff Nurse, Health Information Management, University of Sydney, Sydney, Australia Co authors: Kate O'Loughlin &amp; Janelle Craig</td>
</tr>
<tr>
<td>17.15</td>
<td>7.9</td>
<td>Carer perceptions (parental and informal) of the health and social care services provided for their dependents: A mixed methodological scoping study</td>
<td>Ian Mansell, Principal Lecturer, School of Care Sciences, University of Glamorgan, Pantybridd, UK Co authors: Christine Wilson &amp; Becky Stakhouse</td>
</tr>
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Friday 11 April 2008 – Student Day

08.15 Registration

08.30 Breakfast masterclass: Clinical decision making
Andrea Baumann, Associate Vice President (International Health), Faculty of Health Sciences, McMaster University and Co-Director of the Nursing Health Services Research Unit (McMaster Site)

09.25 Movement Break

09.30 - 11.00 Concurrent session 8

8.1 Room: Main Hall
Chair: Carol Haigh
Theme: Research methods: Quantitative

8.1.1 Developing and validating a risk assessment tool for constipation
Gaye Kyle, Senior Lecturer, Faculty of Health & Human Science, Thames Valley University, Slough, UK

8.1.2 Development of the - 30 Dyspnoea Questionnaire
Janelle Yorke, Lecturer, Salford Centre for Nursing Midwifery and Collaborative Health Care, HSCHR University of Salford, Salford, UK
Co authors: Shackle Moosavi, Caroline Shuldham, Carol Haigh, Margaret Lau-Walker, Peter Barnes & Paul Jone

8.1.3 Methodological challenges of conducting cross-cultural nursing research: The example of a survey of nurses' attitudes to mental illness
Mary Chambers, Professor of Mental Health Nursing, Faculty of Health & Social Care Sciences, Kingston University & St. George's University of London, London, UK
Co authors: Veslemøy Guise, Pekka Makkonen, Mariita Välimäki, Maria Batelha, Anne Scott, Vida Stanislauiene & Renzo Zanotti

8.2 Room: Derby
Chair: Val Woolward
Theme: Long term conditions

8.2.1 What is the home-based self-management experience of heart failure patients and the impact of the specialist nursing service?
Jennifer Wingham, Research Nurse, Research and Development Directorate, Royal Cornwall Hospitals NHS Trust, Truro, UK

8.2.2 Assessing the impact of the British Heart Foundation and BIG heart failure nursing service in England
Jill Pattenden, Senior Research Fellow, Health Sciences, University of York, York, UK
Co authors: Simon Coulton & Karen Spilsbury

8.2.3 Education in pulmonary rehabilitation: What and how do patients want to learn?
Julie Wilson, Respiratory Research Nurse, Respiratory Medicine, Belfast City Hospital, Belfast, Northern Ireland, UK
Co authors: Brenda O'Neill, Jacqueline Reilly, Joseph MacMahon & Judy Bradley

8.3 Room: Crosby
Chair: Fiona Irvine
Theme: Research methods: Action research/Appreciative inquiry

8.3.1 An action research study to evaluate of the role of the Nurse Consultant role in the care of children and young people: The research process and findings
Sue Chapman, Nurse Consultant, Nursing & Workforce Development, Great Ormond Street Hospital for children NHS Trust, London, UK
Co authors: Eileen Brennan, Anne Lindsay Waters, Anna Gregorowski, Kate Kair & Lindy May

8.3.2 Using an action research discourse to create organisational change
Christine Whitney-Cooper, Head of Department Nursing, Midwifery and healthcare, Coventry University, Coventry, UK
Co authors: Carol Hall, Katie Gallagher, Christopher Jones & David Hilton

8.4 Room: Sefton
Chair: Martyn Jones
Theme: Clinical Supervision/Students

8.4.1 Problem based learning (P.B.L) and simulation as instructional methodologies in attaining clinically relevant undergraduate competencies in the management of challenging acute nursing episodes (C.A.N.E)
Irene Hartigan, College Lecturer, School of Nursing & Midwifery, University College Cork, Cork, Ireland
Co authors: Nuala Walshe, Angela Flynn & Siobhan Murphy

8.4.2 Clinical supervision: new research insights from an Australian perspective
Edward White, Professor of Nursing, Faculty of Science, Health and Education, University of the Sunshine Coast, Maroochydore, Que, Australia
Co authors: Julie Winstanley

10.00

10.30

10.3.1 Developing the - 30 Dyspnoea Questionnaire
Janelle Yorke, Lecturer, Salford Centre for Nursing Midwifery and Collaborative Health Care, HSCHR University of Salford, Salford, UK
Co authors: Shackle Moosavi, Caroline Shuldham, Carol Haigh, Margaret Lau-Walker, Peter Barnes & Paul Jone

10.3.2 Assessing the impact of the British Heart Foundation and BIG heart failure nursing service in England
Jill Pattenden, Senior Research Fellow, Health Sciences, University of York, York, UK
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10.3.3 Using an action research discourse to create organisational change
Christine Whitney-Cooper, Head of Department Nursing, Midwifery and healthcare, Coventry University, Coventry, UK
Co authors: Carol Hall, Katie Gallagher, Christopher Jones & David Hilton

10.3.4 Student nurses and health care assistants: Delegation and supervisory skills
Felicity Hasson, Senior Lecturer, Nursing, University of Ulster, Newtownabbey, Northern Ireland, UK
Co authors: Hugh McKenna, Marlene Sinclair, Assumpta Ryan, Sinead Keeney, Ann Wakefield, Karen Spilsbury, & Frank Dobbs
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<th>Time</th>
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| 09.30 | Room: French  
Chair: Julie Taylor  
Theme: Children, young people and parents | Room: American  
Developing new approaches to research supervision in professional doctorate programmes  
Nancy-Jane Lee, School of Nursing, Allerton Building, University of Salford, Salford, UK  
Co Author: Tony Warne |
| 09.30 - 11.00 | 8.5.1 End of life care for adolescents and young adults; The link between evidence and policy  
Daniel Kelly, Reader in Cancer & Palliative Care, School of Health & Social Sciences, Middlesex University, London, UK | 8.1.1 Loss of imagined future; Grieving the loss of a transplanted kidney  
Paul Gill, Senior Post-Doctoral Research Fellow, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK |
| 09.30 | 8.5.2 Support needs of parents who have lost a child to cancer  
Sally Roberts, PhD Student, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK  
Co author: Tony Long | 8.6.2 Policing passion: sexualised media in the nursing care and treatment of the sexual offender  
David Mercer, University Lecturer, Department of Nursing, University of Liverpool, Liverpool, UK |
| 09.30 | 8.5.3 A systematic review to identify the most effective ways to support, inform, and communicate with a range of different parents who have had a premature baby: implications for neonatal nurses and midwives  
Jo Brett, Research Fellow, School of Health and Social Studies, University of Warwick, Oxford, UK  
Co authors: Sophie Staniszewska & Mary Newburn, Nicola Jones, Claire Pimm | 8.7.1 Factors influencing diabetes self-management among middle aged Chinese women with type-2 diabetes  
Hsiu-Li Wu, PhD Student, School of Nursing, University of Nottingham, Nottingham, UK; Lecturer, Department of Nursing, Chang Jung Christian University, Taiwan  
Co authors: Veronica James & Catrin Evans |
| 10.00 | 8.6.1 Loss of imagined future; Grieving the loss of a transplanted kidney  
Paul Gill, Senior Post-Doctoral Research Fellow, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK | 8.7.2 Coronary Heart Disease and Asian Indian migrants in Australia: Influence of Indian culture on experiences, knowledge, health beliefs and behaviours  
Shantala Mohan Senior Research Officer, Clinical Nursing Research Unit, Nepean Hospital, Penrith, Australia.  
Co authors: Debra Jackson and Lesley Wilkes |
| 10.00 | 8.6.2 Policing passion: sexualised media in the nursing care and treatment of the sexual offender  
David Mercer, University Lecturer, Department of Nursing, University of Liverpool, Liverpool, UK | 8.7.3 Childbirth between two cultures: Behavior and characteristics comparison between Jewish and Arab delivering woman  
Ester Klug, Clinical Nurse Specialist, Nursing Research, Assaf Hanafy Medical Center, Beer Yavoke, Israel  
Co authors: Hanita Nathanzon & Michal Rassin |
| 10.30 | 8.7.1 Factors influencing diabetes self-management among middle aged Chinese women with type-2 diabetes  
Hsiu-Li Wu, PhD Student, School of Nursing, University of Nottingham, Nottingham, UK; Lecturer, Department of Nursing, Chang Jung Christian University, Taiwan  
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Ester Klug, Clinical Nurse Specialist, Nursing Research, Assaf Hanafy Medical Center, Beer Yavoke, Israel  
Co authors: Hanita Nathanzon & Michal Rassin |
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<td><strong>9.1</strong> Room: Boardroom</td>
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<td>Chair: Shelia Dunbar</td>
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<td>Theme: Older people</td>
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<tr>
<td><strong>9.1.1</strong> Finding a home in residential care settings for older people</td>
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<tr>
<td>Adeline Cooney, Lecturer, Nursing and Midwifery, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</td>
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<td><strong>9.2</strong> Room: Main Hall</td>
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<td>Chair: Barbara Jack</td>
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<td>Theme: Research methods: Qualitative/Student nurse</td>
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<tr>
<td><strong>9.2.1</strong> Be prepared! Student nurses' views on an effective curriculum</td>
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<tr>
<td>Veronica Wilbraum, School of Human and Health Sciences, University of Huddersfield, Huddersfield, UK</td>
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<td>Co authors: Barbara Wood &amp; Janet Hargreaves</td>
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<td><strong>9.3</strong> Room: Empire</td>
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<td>Chair: Angela Grainger</td>
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<td>Theme: Children, young people and parents</td>
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<tr>
<td><strong>9.3.1</strong> The value of relationships to self-efficacy development and parenting programme provision</td>
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<tr>
<td>Karen Whittaker, Senior Lecturer, Department of Nursing, University of Central Lancashire, Preston, UK</td>
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<td>Co authors: Sarah Cowley</td>
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| **9.4** Room: French              |
| Chair: Rod Thomson               |
| Theme: Infection control/Self care and pain |
| **9.4.1** Analysing community nursing case notes for evidence of support for patient self care |
| Colin Maruff, Lecturer, CENPnD, School of Nursing, The Robert Gordon University, Aberdeen, Scotland, UK |
| Co authors: Judith Sinclair |

| 13.00 Refreshments, posters, exhibition viewing and fringe events |
| 14.15 Chair’s opening remarks |
| Val Woodward, Senior Lecturer, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK |

| 14.30 Keynote presentation: |
| ‘Dancing with Stones’: Transformational practice development and research and the potential for human flourishing |
| Professor Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research, University of Ulster, Newtownabbey, Northern Ireland, UK |

| 15.15 Launch of the 2009 conference |
| 15.20 Closing ceremony |
### Concurrent Session 9

**11.30 - 13.00**

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<tr>
<td>9.5</td>
<td>Crosby</td>
<td>Andrea Nelson</td>
<td>Community</td>
<td>The voice of community nursing in Scotland - Responses to the review of nursing in the community in Scotland</td>
<td>Julia Quickfall, Nurse Director, Head Office, Queen's Nursing Institute Scotland, Edinburgh, Scotland, UK</td>
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<td>9.6</td>
<td>Sefton</td>
<td>Martyn Jones</td>
<td>Nurse prescribing</td>
<td>Nurse Independent Prescribing and Nurse Supplementary Prescribing: Findings from a National Questionnaire Survey</td>
<td>Nicola Carey, Senior Research Fellow, School of Health and Social care, University of Reading, Reading, UK, Co author: M Courtenay</td>
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<td>9.7</td>
<td>Derby</td>
<td>Ann McMahon</td>
<td>Patient safety</td>
<td>Examining the contributory factors in drug errors and their reporting to introduce a new drug error reporting scheme</td>
<td>Gerry Armitage, Senior Research Fellow, Quality &amp; Safety Research Office, Bradford Institute for Health Research, Bradford, UK</td>
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<td>Theme: Genetics/ Patient Information</td>
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<tr>
<td><strong>1</strong> Communicating genetic risk information between parents, children and young people</td>
<td>Alison Metaile, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK Co authors: Jane Coad, Gill Plumridge &amp; Paramjit Gill</td>
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<td><strong>2</strong> Impact of genetics on nursing care in hospices</td>
<td>Alison Metaile, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK Co authors: Rachel Pumphrey &amp; Collette Clifford</td>
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<td><strong>3</strong> Patient information needs about genetic cancer predisposition risks</td>
<td>Alison Metaile, Senior Research Fellow, School of Health Sciences, The University of Birmingham, Birmingham, UK Co authors: Julie Werrett &amp; Lucy Burgess</td>
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<td><strong>4</strong> The internet and information for parents’ about communicating genetic risk information to their children</td>
<td>Alison Metaile, Research Associate, School of Health Sciences, The University of Birmingham, Birmingham, UK Co authors: Gili Plumridge &amp; Jane Coad</td>
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<td><strong>5</strong> Nursing students’ perceptions of tutorial strategies during clinical learning instruction (a descriptive study on Italian nursing students’ perception of tutorial strategies during clinical learning)</td>
<td>Anna Bragagnoli, Director of Studies of the Superior School of Health Education, Nursing Faculty, University of Verona, Verona, Italy Co authors: Luisa Salani &amp; Debora Viviani</td>
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<td><strong>6</strong> Relocation, relocation - learning through reflection</td>
<td>Polly Tarrant, Lead Research Nurse, Wellcome Trust Clinical Research Facility, Addenbrooke’s Hospital, Cambridge, UK Co authors: Elaine Marriott &amp; Caroline Humphreys</td>
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<td><strong>7</strong> The comparison of the hardness of 3rd to 4th year nursing students in Japan</td>
<td>Yoko Uesugi, Nursing Teacher, Assistant Professor, Faculty of Health Sciences, Department of Nursing, Kobe University School of Medicine, Kobe, Japan Co authors: Nao Saitoh, Ikuko Miyawaki, Atsuko Fukuda, Yasuhito Nakashishi &amp; Mamiya Yoda</td>
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<td><strong>8</strong> An exploratory study to review students communication skills in admitting patients, using a reflective model</td>
<td>Anito Maestri-Banks, Senine Lecture, School of Nursing and Primary Care Practice, Liverpool John Moores University, Liverpool, UK Co authors: Sandra Tollick &amp; Gaynor Crighton</td>
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<td><strong>9</strong> An evaluation of the role development and preparation needs of nurse consultants specialising in safeguarding children in England</td>
<td>Helen Franks, Senior Lecturer in Nursing, School of Nursing, University of Salford, Salford, UK</td>
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<td><strong>10</strong> Graduates attitudes on the impact of having completed nursing degree programmes</td>
<td>Orla Sheahan, College Lecturer (Contract), Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland</td>
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<td><strong>11</strong> Nurse lecturers: Who do we think we are? A qualitative study exploring nurse lecturers perceptions of their role</td>
<td>Margaret Woods, Senior Lecturer, Faculty of Health, Edge Hill University, Liverpool, UK Co authors: Barbara Jack</td>
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<td><strong>12</strong> An evaluation of the lecturer practitioner (LP) role</td>
<td>Irene Hartigan, Lecturers, School of Nursin &amp; Midwifery, University College Cork, Cork, Ireland Co authors: Elizabeth O’Connell, Mary Hughes, Claire Hayes, Ann Cummins, Brendan Noonan, Patricia Fehim</td>
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<td><strong>13</strong> A longitudinal qualitative study exploring the role of the clinical teacher</td>
<td>Glynis Bennett, Principal Lecturers, School of Care Sciences, University of Glamorgan, Pontypridd, Wales, UK</td>
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<td><strong>14</strong> Full of empty promises? An exploration of the positive intention of drug use for the individual</td>
<td>Jane Graham, Community Mental Health Nurse, South Wrekton CMHT, Dept Social Work, South Staffordshire and Shropshire NHS Foundation Trust and University of Central Lancashire, Telford, UK</td>
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<td><strong>15</strong> Nurse supplementary prescribing for patients with diabetes: A National questionnaire survey</td>
<td>Nicola Carey, Senior Research Fellow, School of Health and Social care, University of Reading, Reading, UK Co author: Molly Courtney</td>
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<td><strong>16</strong> The impact of legislation on the prescription of controlled drugs by nurses</td>
<td>Karen Stenner, Research Fellow, School of Health and Social care, University of Reading, Reading, UK Co author: M Courtney</td>
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<td><strong>17</strong> Theoretical framework for the recognition and assessment of pain</td>
<td>Julie Gregory, Clinical Nurse Specialist, Pain Management, Royal Bolton Hospital, Bolton, UK</td>
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<td><strong>18</strong> The use of Factor and Rasch analysis to aid decisions for items inclusion in a disease-specific quality of life questionnaire for venous leg ulcers</td>
<td>Simon Palfireyman, Research Nurse, Northern General Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK Co authors: John Brazier &amp; Jonathan Michaels</td>
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<td><strong>19</strong> Preliminary report on the reliability and validity of the Alpha FIMTM at the John Radcliffe Hospital</td>
<td>Janice Hinkle, Senior Research Fellow, School of Health &amp; Social Care, Oxford Brookes University, Oxford, UK Co authors: Jacqueline McClaren &amp; Janette Davies</td>
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<td><strong>20</strong> Statistical process control as a tool for improvement in an acute Pain Service</td>
<td>Fiona Duncon, Nurse Specialist, Visiting Research Fellow, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK</td>
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<td><strong>21</strong> Interviewing as a therapeutic activity: Reflections on data collection with women following treatment for cervical cancer</td>
<td>Meriel Burns, Professional Development Nurse, Nursing &amp; Governance Division, Christie Hospital NHS Foundation Trust, Manchester, UK Co authors: John Castello, Bernadette Ryan-Woolley &amp; Susan Davidson</td>
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<td><strong>22</strong> Writing for publication is not as hard as you think! How to get your research published</td>
<td>John Castello, School of Nursing, Midwifery and Social Work, The University of Manchester, Manchester, UK</td>
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<td><strong>23</strong> Building capacity &amp; capability: An evaluation of a multi-disciplinary research group</td>
<td>Jean Parrish, Lecturer - Adult Nursing, School of Nursing, Allerton Building, University of Salford, Salford, UK Co authors: Sarah Ratcliffe &amp; Carol Haigh</td>
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24 Teaching clinical practice in training nurses: An approach to the theoretical references of nursing
Stelo Diniz, Professor of Nursing, Faculty of Nursing, University Guarulhos, Guarulhos, Brazil
Co authors: Maria da Croma Avelar

25 A randomised controlled trial to evaluate a novel CD Rom learning package against the standard lecture training system for research governance in the teaching of new researchers responsibilities in an NHS trust
Heather Rogers, Research Nurse Co-ordinator, Clinical Trials Unit, The Cardiothoracic Centre, Liverpool NHS Trust, Liverpool, UK

26 How to successfully undertake nursing research in the third word: Challenges and tribulations
Barbara Jack, Professor of Nursing, Faculty of Health, Edge Hill University, Liverpool, UK

27 A pragmatic governance framework for differentiating between research, audit and practice development
Kate Gerrish, Professor of Nursing, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK
Co authors: Irene Mabbott, Sam Debbage, Susan Mawson & Jean Schofield.

28 Barriers to conducting a research project in an NHS acute setting in Liverpool
Anita Hanson, Research Nurse, Department of Pharmacology and Therapeutics, University of Liverpool, Liverpool, UK

29 Attending the RCN International Nursing Research Conference as a ‘Lone Attender’ – a small-scale, multi-method study
Sashe Sutton-Heath, Staff Nurse, The University of Manchester, Manchester, UK
Co authors: Sheila Dunbar, Barbara Jack, & Ann-Louise Caress

30 The road less travelled: Reflections of a lone interviewer
Mary Mc Menamin, Senior Research Nurse, Department of Nursing Research, Western Health and Social Care Trust, Londonderry, UK
Co authors: Vivien Coates, & Adrian J. Moore

31 Methodological issues in developing and evaluating information provision strategies: A case for case study
Paula Beech, Health Services Researcher, R&D Department, Hope Hospital, Salford Royal NHS Foundation Trust, Salford, UK
Co authors: Ann-Louise Caress & Ian Davidson

32 Using the internet to facilitate collaborative healthcare research
Rachel Taylor, Project Manager, Virtual Institute of Research in Healthcare Practice, School of Health and Social Studies, University of Warwick, Coventry, UK

33 Health visitors’ experiences of providing interpretation for migrant workers - an action research study
Natasha Thom, Lecturer, School of Nursing, University of Nottingham, Boston, UK

34 The coping strategies towards occupational stress among nurses in Taiwan: Does the culture matter?
Shu-Fen Su, Assistant Professor in Nursing, School of Nursing, Chang-Shan Medical University, Taichung City, Taiwan
Co authors: Jennifer Boore & Mary Jenkins

35 Analysis of pregnancy worries
Dolores Marin, Staff Midwife, Servicio de Obstetricia (Pañitario), Hospital De Fuenlabrada, Fuenlabrada, Spain
Co authors: Francisco Carmona, Cecilia Peñacoba & Ampara Moreno

36 Miscarriage and coping styles: their role in women care
Veronica Diaz Sanchez, Staff Nurse, Servicio de Obstetricia (Pañitario), Hospital De Fuenlabrada, Fuenlabrada, Spain
Co authors: Marisa Garcia Huete, Dolores Marin Morales, Elena Campa Cecilia & Francisco Carmona Monge

37 Graduates attitudes on the impact of having completed nursing degree programmes
Orla Sheahan, College Lecturer (Contract), Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland

38 A study of the related factors for children revisiting pediatric emergency department within 72 Hours in Taiwan
Yu-Hui Hei, Staff Nurse, Nursing department, Chia-yi Christian Hospital, Chia-yi, Taiwan
Co authors: Jih-Yuan Chen & Shu-Ying Lin

39 Anticipatory grieving among Jordanian parents living with a child with cancer
Ekhlis Al Gansy, PhD student, Salford Centre for Nursing Midwifery and Collaborative Health Care, University of Salford, Salford, UK
Co authors: Tony Long & Joan Livesley

40 Investigating and evaluating the value and effectiveness of surgical CNS roles in delivering care to children and their families
Caroline Sanders, Consultant Nurse, Royal Liverpool Children’s Hospital, Liverpool, UK
Co authors: Liz McArthur, Pat Coldicutt, Alison Flynn, Joan Grogan, Carol Boken & Mary Murray

41 What is the optimum content of patients intensive care diaries?
Catherine Tobin, Research Nurse, School of Clinical Science, University of Liverpool, Liverpool, UK
Co authors: Christina Jones, Richard Griffiths & Sue Hall

42 Competence in intensive and critical care nursing – testing an instrument for nursing students
Riitta-Liisa Aari, Researcher in trainee position, Department of Nursing Science, University of Turku, Turku, Finland
Co authors: Helena Leino-Kilpi & Tarja Suominen

43 The impact of the introduction of a protocol for prevention of constipation in critically ill patients
Gillian Ritchie, Senior Nurse Research & Development, Critical Care Directorate, Royal Liverpool and Broadgreen University Hospital Trust, Liverpool, UK
Co authors: Richard Wenstone, Clare Sugre, Lorraine Burgess & Sofia Mostafa

44 An exploration of nurses physical fitness and its related factors in a medical center
Wong Chi, Supervisor Of Nursing Department, Nursing Department, Kaohsiung Veterans General Hospital, Kaohsiung, Taiwan
Co authors: Chen Chung-Hey & Lin Ko-Long

45 Promoting early symptom reporting and diagnosis of lung cancer: A social marketing approach
Angela Tod, Principal Research Fellow, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK
Co authors: Angela Dutton

46 Cancer genetic referrals in Wales
Kevin McDonald, Senior Lecturer, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK

47 Fatigue in gynaecological cancer patients: A prospective longitudinal survey
Gillian Prue, Research Associate, Institute of Nursing Research, University of Ulster, Newtownabbey, Northern Ireland, UK
Co authors: Jane Rankin, James Allen, Jacqueline Gracey & Fiona Cramp
Investigating interactions in the oncology out patient clinic: How do patients and health care professionals experience the disclosure of significant information in the advanced cancer setting
Lynn Forbes, Clinical Research Nurse, School of Nursing, University of Nottingham, Nottingham, UK

Dying at home: Why is it not happening? An exploratory study of community nurses views on factors that influence home death
Barbara Jack, Professor of Nursing, Faculty of Health, Edge Hill University, Liverpool, UK Co author: Mary O’Brien

Informed consent in clinical trials: Is there a role for clinical research facility nurses?
Sara Jones, Ward Manager, Addenbrooke’s Clinical Research Centre, Addenbrooke’s Hospital Cambridge, Cambridge, UK

Involving users in the research process: Developing research and evaluation skills of community dieticians
Sally-Ann Baker, Lecturer, Centre for Health and Community Research, North East Wales Institute, Wrexham, Wales, UK Co author: Ros Carnwell

Community health needs consultation in a deprived and geographically isolated town
Tony Long, Professor of Child and Family Health, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK Co authors: Debbie Fallon, Patric Devitt, Eileen Oak, Michael Murphy & Lindsey Dugdill

Men living with coronary heart disease: A narrative study
Helen Hand, Lecturer, Faculty of Health and Wellbeing, Sheffield Hallam University, Sheffield, UK

Patient and carer access to community-based specialist heart failure care and management: Exploring the perceptions of heart failure specialist nurses
Karen Spilsbury, Research Fellow, Health Sciences (Research), University of York, York, UK Co authors: Jill Pattenden & Karl Atkin

Identifying chronic kidney disease patients' priorities and preferences for information topics
Paula Ormandy, Research Fellow, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK Co authors: Claire Huime, Jane Macdonald, Ann-Louise Careas, Donal O’Donoghue, Dennis Crane

The ‘myth’ of patient centrality in chronic back pain services
Michelle Howarth, Lecturer, School of Nursing, University of Salford, Salford, UK Co author: Carol Haigh

A structured review of patient-reported measures in diabetes
Anne Mackintosh, Research Officer, Unit of Health Care Epidemiology, University of Oxford, Oxford, UK Co author: Ray Fitzpatrick

A mapping and analysis of literature on community nurses’ support for self care with patients who have long term conditions
Colin MacCluggage, Lecturer, CENPrA, School of Nursing, The Robert Gordon University, Aberdeen, Scotland, UK Co author: Judith Sinclair

The role of self-appraised problem solving abilities amongst family caregivers in stroke care
May Lu, Associate Professor, The Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong, China Co authors: Fiona Ross & Diana T F Lee

Perceptions of support for people on the Blind and Partial Sighted Register
Marie Dewhurst, Directorate Matron, St Paul’s Eye Unit, Royal Liverpool and Broadgreen Hospitals NHS Trust, Liverpool, UK

Educational needs of patients with Systemic Lupus Erythematosus (SLE)
Claire Hale, Dame Kathleen Raven Professor of Clinical Nursing, School of Healthcare Studies, University of Leeds, Leeds, UK Co authors: Mwadi Nadosi & Jackie Hill; Ade Adebojo

The outcomes of a phenomenological enquiry exploring the lived experiences of patients with advanced osteoarthritis whilst awaiting total hip/knee joint replacement surgery
Gail Parsons, Nurse Consultant in Trauma and Orthopaedics, Russells Hall Hospital, Dudley Group of Hospitals NHS Trust, Dudley, UK

Difficult decisions: Exploring heart failure specialist nurses’ decision making in clinical practice
Dawn Dowding, Senior Lecturer in Clinical Decision Making, Health Sciences (Research), University of York, York, UK Co authors: Karen Spilsbury, Carl Thompson, Jill Pattenden & Ros McNama

Factors influencing health preventive practices of Chinese population towards avian flu
Sandra Pun, Clinical Associate, School Nursing, The Hong Kong Polytechnic University, School of Nursing, The Hong Kong Polytechnic University, Kowloon, Hong Kong Co authors: Sharon Cheung & Katherine Chang

Research study looking at improving safety and quality of life for patients on warfarin
Anita Hanson, Research Nurse, Department of Pharmacology and Therapeutics, University of Liverpool, Liverpool, UK Co authors: Diane Van Eker, Karen Hawkins, Lisa Stevens & Professor M Pirmohamed

Is the geriatric depression scale a reliable screening tool for depressive symptoms in elderly patients with cognitive impairment?
Michael Van Buggenhout, PhD Student, Teacher, Department of Neurology and Behaviour/Nursing Sciences, University of Antwerp, Antwerp, Belgium Co authors: Hans Debraune, Nathalie Le Bastard, Marcel JH Aries & Peter Paul De Deyn

Nurse prescribing in mental health
Austyn Snowden, Lecturer Mental Health Nursing, School of Health Nursing & Midwifery, University of Paisley, Paisley, Scotland, UK

The hidden work involved in providing person centred care within intermediate care services
Valerie Thomas, Tutor - Health Policy, School of Health Science, Swansea University, Swansea, UK Co authors: Huw Dylan Owen

Perceptions of health and independence and factors that influence quality of life for older people following stroke
Dympna Casey, Senior Lecturer, Nursing and Midwifery, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland Co authors: Kathy Murphy, Eamon O’Shea & Adeline Cooney
Reducing uncertainty and regret: People's treatment decisions after TIA or minor stroke
Josephine Gibson, Vascular Nurse Consultant, Department of Surgery, Southport and Ormskirk Hospital NHS Trust, Southport, UK
Co author: Caroline Watkins

Undernourishment in the hospital
Ana García-López, Clinical Nurse Specialist, Docencia, Hospital Santa María, Lleida, Spain
Co authors: Antonieta Morell, Teresa Roca, Sonia Aguilló, Célia Gilart, Elena Fernandez & Cristina Fontana.
Room: Empire

Novice Researchers

Presenters: Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University and Ms Jane Eastland, NHS North East

This fringe event is aimed at nurses based in clinical and academic settings - who are in the early stages of undertaking research or who may be planning to start a research project.

The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 4 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

• meet with others at a similar stage of their research development
• share experiences
• find out what help is available
• meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

Room: Sefton

The Nurse Author & Editor Fringe Event

Presenters: A panel of experienced Nurse Editors and representatives from Wiley-Blackwell (Griselda Campbell and Rosie Priestley)

This event is for nurse authors, reviewers and editors and is an opportunity to discuss the latest issues in publishing and ask questions on how to get published in an informal setting. There will be a panel of experienced Nurse Editors from various peer-reviewed journals at the event who will answer and debate any topics raised.

This event is sponsored by Nurse Author & Editor which is a free online resource available at www.NurseAuthorEditor.com and aims to inform and support nurse authors, reviewers and editors. This event will showcase www.NurseAuthorEditor.com and will provide an opportunity for you to feedback on the resources you would like available on this free website.

There will be 2 free giveaways available at the event – a ‘Writing for Publication’ booklet (written by Christine Webb) and a ‘Reviewing for Publication’ booklet (written by Charon Pierson, Editor of Nurse Author & Editor).

Room: Crosby

Engaging with Black & Minority Ethnic (BME) communities: ideas and case studies from the ABLE Programme: Chronic Kidney Disease (CKD) research & awareness projects in primary and secondary care - an unmet need

Presenter: Neerja Jain, Kidney Research UK

The purpose of the Fringe Session:

To describe and share some challenging, but successful work with and for BME communities. The examples will draw on the area of chronic kidney disease (CKD) research and dissemination of results.

The session will look at health care policy and ethics in order to engage with these socially excluded communities who are at greater risk of the related major chronic conditions of CHD, diabetes and CKD. The session will outline some of the challenges experienced in recruiting BME groups for research and the issues surrounding health belief which can act as barriers to effective self care management. Following on from this, details will be given as to how some of the challenges were overcome and successful engagement achieved to involve these users and beneficiaries in the steering of the research and ongoing dissemination of the research and key health messages.

The target audience will be all research nurses working in a diverse society.

Expected Outcomes

• To demystify BME involvement and engagement
• To provide case-studies and examples of successful strategies; offering the tools and providing concepts and models for good practice
• To encourage positive approaches and enable delegates to network, sharing ideas

Lunchtime fringe programme

Tuesday 8 April: 12.30 – 13.10
Room: Empire

Every Voice Matters... Developing a framework for research leadership around children and young people's user involvement in research

Presenters: Dr Jane Coad; Dr Faith Gibson; Dr Carol Hall; Mary Lewis; Dr Alison Twycross; Duncan Randall; Dr Margaret Fletcher

Children, young people and family research has undergone much change in the last ten years in terms of user involvement. Despite this, there is still no clear guidance about how best to involve them in the planning, data collection, analysis and dissemination stages of research (McLaughlin 2006; Gibson et al 2006; Coad and Houston, 2007).

The purpose of this fringe will enable researchers to share successes and challenges of user involvement in terms of their research and consultation activities where children, young people and families were placed at the centre of the activity, or could have been. Participants will have the opportunity to explore how in their future project developments they might involve children, young people and families in the research stages of planning, collection, analysis and dissemination. The expected outcomes of the fringe will be to:

- Facilitate discussion and collate experiences between researchers of child and family health around user involvement
- Develop a pragmatic guide for meaningfully involving children, young people and families within all stages of research projects
- Enhance participant's knowledge, skills and resources for future leadership in project design and management where children, young people and families are placed at the centre

Room: Crosby

RCN Doctoral students’ network

Presenters: Dr Val Woodward and Dr Angela Grainger; Research Society Steering Committee Members

This network meeting is aimed at students undertaking doctoral level studies and aims to provide a supportive environment where people can gather to share experiences, provide mutual support, network and socialise.

We hope to provide a forum for this to happen over a lunchtime at the conference and hope that both UK and international students will come along and enjoy meeting others who are making a similar journey to themselves.

Room: Derby

Cultural diversity in healthcare

Presenter: Professor Uduak Archibong, University of Bradford

This session, in association with the Journal of Research in Nursing, will be led by Professor Uduak Archibong, Professor of Diversity and Race Equality at Bradford.

Britain is home to many cultures yet a review of the literature and the discourse around cultural diversity in the UK portrays it to be a problem to be solved, rather than an opportunity to be realised. There are historic connotations for this, and regrettably, modern anxieties that in many cases prevent some people from minority ethnic communities seeking or receiving the care that they need and are entitled to.

While there are some excellent initiatives in health care set up in order to provide culturally sensitive services, we have a long way to go in order to achieve equity. The aim of this session is to highlight inequalities, to identify strategies to overcome them, and to discuss the role of the nursing profession in the achievement of a culturally competent health service.

Professor Archibong will give a keynote address on diversity and race equality, raising issues that are particularly pertinent to nursing and nursing research. She will then lead participants in a discussion of key issues in providing high quality care in a culturally diverse society.

Room: Sefton

Clinical Academic Careers in Nursing: The next steps

Presenters: Led by Professor Joyce Kenkre, National Assembly for Wales/University of Glamorgan with representation from the 4 countries of the UK

This fringe event will provide an opportunity for delegates to be updated from a four country perspective on the latest position regarding clinical academic careers. Leaders from the four countries will discuss strategic direction and local implementation plans for a supported career structure.
Room: Empire

The best of both worlds: Forging partnerships between academic and clinical research
Presenters: Ms Lynda Appleton, Research Nurse, Clatterbridge Centre for Oncology and Professor Barbara Jack, Edge Hill University

You are warmly welcomed to this interactive fringe event, which will outline the benefits and processes involved in bringing nurses and academic staff together to undertake research. The presentation will include specific examples of ‘joined up’ working. The target audience will be clinicians with an interest in developing partnerships for research. The aim of the fringe event will be:
• To share experiences
• To identify opportunities, barriers and solutions
• To provide ideas and suggestions for developing models of collaborative research practice

Pluralist approaches to research, through the formation of integrated, multidisciplinary, collaborative teams opens up new opportunities for nursing research. The underpinning principles and values of such approaches will be discussed, such as shared expertise; enhanced communication; ‘buy-in’ and access to knowledge, resources and contacts. The expected outcomes of the event will be a greater understanding of the processes involved in building and maintaining an academic-clinical collaboration and an appreciation of the practical aspects which contribute to its success. Come and join us for what will be a stimulating and enlightening event.

Room: Crosby

The Emotional Dimensions of Caring
Presenters - Dr Debbie Mazhindu and Professor Pam Smith

An international, multidisciplinary, collaborative research group that explores working with emotions; emotions at work: research on the relationship between emotions, work force development, professional occupations, organizations, education and health care. It will be of interest to anyone responsible for the quality of service delivery.

Emotional labour represents the qualitative difference in a work related task that is performed in a caring way, which puts the recipient of care at the centre of the work equation despite difficult and often unpleasant circumstances

Staff interfacing directly with the public, and who are expected to demonstrate the ability to care as an integral part of their work performance need emotional support

Dealing effectively with emotions is crucial to incorporate into pre and post registration training and education programmes

The emotional cost to caring is under-researched currently, especially from the point of view of service users

What will you get from this fringe event?
• Sources of research based evidence for practice into the role of emotions at work on health and well-being
• Insight into how service users can benefit from an emotionally aware workforce
• Information on future events
• Best available evidence: resources journals and book

Room: Sefton

The development of competences for research nurses: a progress report and discussion
Presenters: Dr Leslie Gelling, Chair, Competences for Research Nurses Working Group and Dr Angela Grainger, Competences for Research Nurses Working Group

The purpose of this fringe event will be to provide delegates with an update on the ‘Competences for Research Nurses’ currently being developed by a working group of nurses from across the UK. Delegates will be provided with an overview of progress and future plans. There will be an opportunity to discuss the competences and how they might be implemented and used.

The target audience will be research nurses involved in clinical research.

Room: Derby

RCN Research Society Scotland
Presenter: Colin MacDuff

This meeting is being convened to bring together nurse researchers in Scotland who are interested in furthering the work of the RCN Research Society Scotland. The past year has seen a lull in the Society's activities in Scotland, following the success of Dundee '07. Based on the old farming principle of the fallow field yielding a rich subsequent harvest, we now wish to plant some seeds for the coming year. The meeting will discuss strategy and goals for future development, and outline opportunities to become involved in the Society's work in Scotland. Everyone with an interest in research in nursing in Scotland is very welcome. The expected outcomes are:
• to make useful connections and re-connections amongst the Caledonian contingent
• to outline a plan for developing Research Soc Scotland's work in the coming year
Culture Aid 2008: Liverpool John Moores student enterprise initiative providing shop keepers and small businesses with skills for caring for the public with health emergencies
Presenters: Heather Ashbrook, paramedic student; Paul Owenbrowne, paramedic student; Darren Green, paramedic student; Gillian Orritt, paramedic student; Rachel Kierl, paramedic student; Ray Hollis, Student Nurse; Sarah Owen, Student Nurse; Monica Humphries, Student Nurse; Elaine Lyons, Student Nurse

How does a community like Liverpool prepare for the expansion in the numbers of visitors for Capital of Culture year 2008? Students at LJMU have created a health aid initiative to prepare small businesses to safely respond to the emergency care needs of visitors in the city. It is envisaged that the information and skills we will impart will assist in reducing the burden on the paramedic and medical staff in the city.

We hope to demonstrate to our audience of health care professionals, using evidence based practice the following outcomes:

• Interfacing directly with the public by role modelling and teaching skills of emergency care
• Directly impact on the outcomes of emergency situations for future visitors to the European Capital of Culture 2008
• Demonstrating our commitment to improving the response of the local community to emergency health care situations
• Demonstrating partnership with the local health community strengthening LJMU’s reputation as a leading provider of health care education
• Development of entrepreneurial skills for students in nursing and paramedic courses connecting with the wider business community
• Personal and professional development
• Raising awareness of basic skills in emergency care with the public

Health Care Serial Killers (HCSKs): a world epidemic, or just bad statistics?
Presenter: Professor Richard Gill, University of Leiden
(with other scientists involved in the Dutch Lucia de Berk case)

Recent years have seen a world-wide spate of murder cases, triggered by the occurrence of clusters of “unexplained” incidents on a nursing ward, together with the presence of one particular nurse at many of those events. Many of these cases collapse again, because finally no hard evidence could be found to prove that the cases were murders or murder attempts, let alone that that particular nurse had any connection with them.

The presenter believes that there is a simple statistical explanation for the phenomenon of innocent co-clustering of events and nurses’ shifts. He believes that research is urgently needed into the phenomenon, since if he is right, bad statistics are leading to the initiation of criminal proceedings, devastating to all concerned, when the case should have never left the stage of an internal medical investigation.

The target audience consists of all those who are concerned with the risks which are run by anyone who works in a place where people can die. He wishes to initiate discussion in the nursing community, and he wishes to stimulate multidisciplinary research into the phenomenon, for which nursing researchers and statisticians are going to need to learn one another’s languages.

Everything you wanted to know about research but were too shy to ask
Presenters: Kate Gerrish, Ann McMahon, Andrea Nelson, Annie Topping, Angela Tod and other authors from The Research Process in Nursing

Friday 11th April is a special day at the conference - it is the day when a number of pre-registration students will be attending. If you are one of these students or if you are new to research, or if you just fancy an enjoyable lunch-time fringe do come and join us.

You will have the opportunity to meet with several of the authors from the well know research textbook ‘The Research Process in Nursing’ and quiz them about research and evidence-based practice. We will try to answer your questions, share something of the realities of doing research, and bring some humour to the event.

And in order to entice you further, everyone who attends can enter the free prize draw. We look forward to meeting you all.
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