King’s offers a stimulating research environment. Our masters (MSc/MRes) and doctoral (DHC/PhD) students are mentored by leaders in their fields within one of the first Academic Health Sciences Centres in the UK. Graduates include directors of nursing, clinical academic careerists and those destined to be the next leaders in nursing and midwifery. Get King’s on your CV.

Professor Alison While, Associate Dean (Education and External Relations)

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Professor Alison While, Associate Dean (Education and External Relations)
A great place for research and enterprise

The School of Health & Social Care has a dedicated research team whose areas of specialisation include:

- Pain
- Dementia
- Diabetes
- Sexual health
- Substance misuse, including home drinking
- Intimate partner violence
- Psychology and counselling

We offer a range of research expertise including:

- The analysis of patient feedback
- The design and implementation of surveys
- Social network analysis
- Knowledge transfer
- Patient and public involvement

For more information, please contact:
Director of Research, Professor Elizabeth West
E-mail: e.west@gre.ac.uk

No.1 for teaching excellence in London*. 

*Sunday Times University Guide
Dear Colleague,

It is a pleasure to welcome you to this year’s RCN International Nursing Research Conference taking place at the Grand Connaught Rooms in the centre of London.

This year’s conference is sponsored by Middlesex University, NHS London, Kingston University/St George’s University of London and the University of Greenwich.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as daily keynote presentations, symposia, and workshops you can choose from over 180 concurrent presentations and review over 50 poster presentations. There is also a menu of lunchtime fringe events. Full details are included within this conference programme. The full book of abstracts can be viewed on line by visiting the conference website: www.rcn.org.uk/research2012.

There is an impressive exhibition that we hope you will take time to visit and we give special thanks to all exhibitors for supporting this event.

We hope that you have the opportunity to network with colleagues from far and wide, enjoy the social events that have been planned and still find time to enjoy some of London’s many attractions.

On Monday evening, a welcome reception will take place at the end of the day at the Grand Connaught Rooms. All delegates are invited to attend. Drinks and nibbles will be served.

On Tuesday evening, hosted and sponsored by Florence Nightingale School of Nursing and Midwifery, a drinks reception will take place at the Florence Nightingale Museum. King’s College Student Ambassadors will guide delegates through Covent Garden and across the Thames to the museum at the end of the day. This will also be an opportunity to see some of the sights of London.

We are always keen to receive feedback, and details of the evaluation will be emailed to all delegates the week following the conference. Please ensure you complete this as it does help us understand what your expectations are of the event and to ensure that we address these expectations at future conferences.

If, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

We look forward to meeting you in London.

Professor Ruth Northway Chair, RCN Research Society
Professor Martyn Jones, Chair RCN Scientific Committee.
## Committees

### RCN Research Society Steering Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Institution</th>
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</thead>
<tbody>
<tr>
<td><strong>Professor Ruth Northway</strong></td>
<td>(Chair), Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Glyntaff Campus, Pontypridd, UK</td>
</tr>
<tr>
<td><strong>Professor Martyn Jones</strong></td>
<td>Research Dean, School of Nursing and Midwifery, University of Dundee, UK</td>
</tr>
<tr>
<td><strong>Professor Tanya McCance</strong></td>
<td>The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Jordanstown Campus, Newtownabbey, UK</td>
</tr>
<tr>
<td><strong>Professor Laura Serrant-Green</strong></td>
<td>Director of Research and Enterprise, Centre for Health and Social Care Improvement, University of Wolverhampton, UK</td>
</tr>
<tr>
<td><strong>Professor Julie Taylor</strong></td>
<td>Head of Strategy and Development (Abuse in High Risk Families), NSPCC Centre for Learning in Child Protection, University of Edinburgh, Moray House School of Education, Edinburgh, UK</td>
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<td><strong>Professor Annie Topping</strong></td>
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<tr>
<td><strong>Professor Michael Traynor</strong></td>
<td>Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK</td>
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### Scientific Committee

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<tr>
<td><strong>Professor Martyn Jones</strong></td>
<td>(Chair) Research Dean, School of Nursing and Midwifery, University of Dundee, UK</td>
</tr>
<tr>
<td><strong>Sarah Goldberg</strong></td>
<td>(Early career researcher), Division of Rehabilitation and Ageing, University of Nottingham, UK</td>
</tr>
<tr>
<td><strong>Caroline Gunnell</strong></td>
<td>Co-director, Essex and Hertfordshire CLRN, NHS North East Essex, Colchester, UK</td>
</tr>
<tr>
<td><strong>Dr Monika Linhart</strong></td>
<td>Institute for Nursing Science, University of Vienna, Austria</td>
</tr>
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<td><strong>Professor Tanya McCance</strong></td>
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<td><strong>Dr Tracey Williamson</strong></td>
<td>Research Fellow (Public Engagement and User Involvement in Research), University of Salford, UK</td>
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<tr>
<td><strong>Dr Ann McMahon</strong></td>
<td>RCN Research and Innovation Adviser, Royal College of Nursing</td>
</tr>
<tr>
<td><strong>Kathryn Clark</strong></td>
<td>Assistant Conference Manager, RCN Events, Royal College of Nursing</td>
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### Royal College of Nursing

- **Denise Alexis**, Membership Co-ordinator, Research and Innovation, Learning and Development Institute
- **Pat Anslow**, Conference Organiser, RCN Events
- **Kathryn Clark**, Assistant Conference Manager, RCN Events, Royal College of Nursing
- **Gabrielle Levy**, Information Assistant, Learning and Development Institute
- **Dr Ann McMahon**, RCN Research and Innovation Adviser, Learning and Development Institute

### Local Organising Committee

- **Professor Michael Traynor** (Chair), Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK
- **Bernell Bussue**, Regional Director, RCN, London, UK
- **Professor Faith Gibson**, Clinical Professor of Children’s and Young People’s Cancer Care, Great Ormond Street Hospital for Children NHS Trust / London South Bank University, London, UK
- **Caroline Gunnell**, Co-director, Essex and Hertfordshire CLRN, NHS North East Essex, Colchester, UK
- **Dr Angela Grainger**, Assistant Director of Nursing (education and research), King’s College Hospital NHS Trust, London, UK
- **Professor Ruth Harris**, Professor of Nursing Practice and Innovation, Faculty of Health and Social Care Sciences, Kingston University and St George’s, University of London, London, UK
- **Dr Cheryl Holman**, Senior Lecturer, City University, London, UK
- **Professor Jill Maben**, Director, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King’s College, London, UK
- **Professor Elizabeth Meerabeau**, Head of School of Health and Social Care, University of Greenwich, London, UK
- **Kay Mitchell**, Centre for nurse and midwife-led research (CNMR), University College London Hospitals NHS Foundation Trust & University College London, UK
- **Susie Pierce**, Health Service Researcher in Young People with Cancer, University College London Hospitals NHS Foundation Trust, London, UK
- **Dr Rachel Taylor**, Research Associate, University College London & London South Bank University, London, UK
- **Professor Liz West**, Director of Research, School of Health and Social Care, University of Greenwich, London, UK
- **Kathryn Clark**, Assistant Conference and Events Manager, RCN, London, UK
- **Dr Ann McMahon**, RCN Research & Innovation Adviser, London, UK

### Conference Ambassadors

The role of ambassador is key to delegates’ experience of the conference and their visit to London. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

- **Jeshni Amblum**, Senior Lecturer, Kingston University and St George’s, University of London
- **Aaron Barham**, City University
- **Andrea Bellot**, Senior Lecturer, Kingston University and St George’s, University of London
- **Joanne Brooke**, University of Greenwich
- **Walter Burgo**, Nurse, UCL
- **Carolyn Crouchman**, Senior Lecturer, University of West London
- **Sheila Dunbar**, Jane Lewis Nurse Agency/Prestige Nursing Care
- **Angela Grainger**, Assistant Director of Nursing – Head of Nurse Education & Research, Kings College Hospital
- **Thomas Johnston**, Student Nurse, Kings College Hospital
- **Sarah Macallister**, Student Nurse, Kings College Hospital
- **Jane Matonhodze**, Senior Lecturer, University of Greenwich
- **Titilayo Oshodi**, University of Greenwich
- **Lydan Peacock**, Middlesex University
- **Maggie Smyth**, Student, Kingston University and St George’s, University of London
Dr Elkas Al Gamal, Assistant Professor, University of Jordan, AMMAN, Jordan
Professor Sharon Andrew, Professor of Nursing, Anglia Ruskin University, CAMBRIDGE, England
Dr Kay A'Court, Principal Lecturer, University of PERTH, Western Australia
Dr Mairia Attre, Senior Lecturer, University of Manchester, MANCHESTER, England
Dr Libby Bailey, Lecturer in Healthcare, University of Bedfordshire, AYLESBURY, England
Mrs Lesley Boler, Director of Nursing and Education, Harlow, ESSEX, England
Dr Lucy Bray, Senior Research Fellow, Edge Hill University and Alder Hey Children’s NHS Foundation Trust, LIVERPOOL, England
Dr Nicola Carey, Senior Research Fellow, University of Salford, MANCHESTER, England
Mr Eddie Chaplin, Research and Strategy Lead, South London & Maudsley NHS Foundation Trust, LONDON, England
Dr Christle Christle, Senior Lecturer in Public Health and Primary Care, City University, LONDON, England
Professor Jane Coad, Professor in Children and Family Nursing, Coventry University, COVENTRY, England
Professor Andrea Corbett, Senior Nursing Lecturer, Western Institute of Technology at Taranaki, NEW PLYMOUTH, New Zealand
Mrs Wladyslawa Cuber-Dochan, Lecturer/PhD Research Fellow, King's College London, LONDON, England
Mrs Rumi Dicks, Senior Lecturer, University of LIVERPOOL, LIVERPOOL, England
Dr Vicki Drury, Associate Professor, Western Australian Institute, CRAWLEY, Australia
Ms Jo Dunbar, Senior Nurse Consultant and Researcher, Dunbar Nurse Consulting, CHESTER, England
Ms Helen Franks, Senior Lecturer, University of Salford, SALFORD, England
Professor Daines Hazelhoe, Pro Vice Chancellor and Professor, University of Leeds, LEEDS, England
Dr Leslie Gelling, Reader in Research Ethics, Anglia Ruskin University, CAMBRIDGE, England
Professor Kate Glass, Senior Professor of Nursing Research, University of Sheffield/Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England
Ms Elizabeth Gibbons, Senior Research Officer, Oxford University, OXFORD, Oxford
Ms Sarah Goldberg, Research Associate, University of Nottingham, NOTTINGHAM, England
Dr Angela Grainger, Assistant Director of Nursing - Nursing Education, Northern Nursing Research, King's College Hospital NHS Foundation Trust, LONDON, England
Professor Peter Griffiths, Professor of Health Services Research, University of Southampton, SOUTHAMPTON, England
Mrs Caroline Gunnell, Co-Director, CRN Essex & Hertfordshire, COLCHESTER, England
Professor Claire Hale, Professor of Clinical Nursing, University of Leeds, LEEDS, England
Professor Ruth Harris, Professor of Nursing Practice and Director of Innovation, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England
Mr Daniel Wolstenholme, Clinical Researcher, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England
Dr Hilaire Jefferys, Nurse Researcher, BIRMINGHAM, England
Dr Louise S. Jenkins, Professor and Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA
Dr Maria Jirve, Senior Lecturer, Karolinska Institute, STOCKHOLM, Sweden
Dr Jacqueline Jones, Associate Professor, University of Colorado, DENVER, USA
Mrs Susan Jones, Research Associate (Nursing), Teesside University, MIDDLESBROUGH, England
Professor Martyn Jones, Professor of Healthcare Research, University of Dundee, DUNDEE, Scotland
Athena Kalokerinou, Associate Professor in Community Nursing, University of Athens, ATHENS, Greece
Dr Ros Kane, Principal Lecturer, University of Lincoln, LINCOLN, England
Mrs Raja Kakko, Senior Lecturer, University of Tampere, TAMPERE, Finland
Dr Cristina Koulougloti, Assistant Professor, University of Rochester, ROCHESTER, USA
Dr Margaret Lackl Walker, Lecturer, King's College London, LONDON, England
Ms Marcia Leventhal, Clinical Nurse Specialist, University Hospital Bern, BERNE, Switzerland
Dr Monika Mante, Adjunct Faculty, University of Vienna, VIENNA, Austria
Dr Allyson Lipp, Principal Lecturer, University of Glamorgan, PONTYPRIDD, Wales
Professor Tony McGovern, Professor of Child and Family Health, University of Salford, SALFORD, England
Mrs Irene Mabbott, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England
Dr Colin MacDuff, Reader, Robert Gordon University, ABERDEEN, Scotland
Dr Sandra Mackey, Assistant Professor, National University of Singapore, SINGAPORE, Singapore
Dr Anastasia Mallidou, Assistant Professor (Limited Term), University of Victoria, VICTORIA, Canada
Dr Stefanos Mantouvaks, Assistant Professor in Nursing, Technological Educational Institute of Epirus, IOANNINA, Greece
Dr Lori Martin-Pank, Fulltime Online Faculty, South University, PIPERSVILLE, USA
Dr Fiona Maxton, Senior Research Nurse Manager, CRN West Anglia, CAMBRIDGE, England
Professor Tanya McCague, Co-director for Nursing & R&D/ Mona Grey Professor for Nursing & R&D, Belfast Health and Social Care Trust, BELFAST, Northern Ireland
Professor Roy McKeown, Professor of Learning Disability, University of Ulster, NEWTOWNABBEY, Northern Ireland
Dr Ann McDonnell, Reader in Health and Social Care Research, Sheffield Hallam University, SHEFFIELD, England
Dr Sarah McGregor, Nurse Consultant, Mental Health Services for Older People, Tpees, Eks & Wear Valleys NHS Foundation Trust, DARLINGTON, England
Dr Ann McMahon, Research & Innovation Adviser, Royal College of Nursing, LONDON, England
Dr Salomé Meyer, Senior Lecturer/CAT Centre Coordinator/ Learning Technologist, Eastern Institute of Technology, NAPIER, New Zealand
Dr Teresa Moreau Casillas, NCEO, Nursing & Healthcare Services Spanish Research Unit, National nursing and healthcare research Unit (Investés-iniscil), MADRID, Spain
Dr Karen Morin, Professor of Nursing & Director of PhD Program, University of Wisconsin-Milwaukee, MILWAUKEE, USA
Dr Helen Noble, Lecturer, Health Services Research, Queen’s University Belfast, BELFAST, Northern Ireland
Professor Ruth Harris, Professor of Learning Disability Nursing, University of Glamorgan, PONTYPRIDD, Wales
Dr Anna O'Neill, Senior University Teacher, University of Glamorgan, PONTYPRIDD, Wales
Dr Edward White, Director, Osman Consulting Pty Ltd, SYDNEY, Australia
Mrs Jane Powis, Senior University Teacher, University of Glamorgan, PONTYPRIDD, Wales
Dr Sue Read, Reader in Learning Disability Nursing, Keele University, STOKE ON TRENT, England
Professor Jacqui Reilly, Lead Consultant Healthcare Associated Infections, Health Protection Scotland AND Professor (Health Protection and Improvement), Glasgow Caledonian University, GLASGOW, Scotland
Dr Cliff Richardson, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England
Ms Jeanette Robertson OAM FRNCA, Nurse Researcher, Princess Margaret Hospital for Children, PERTH, Australia
Dr Sheila Rodgers, Senior Lecturer, University of Edinburgh, EDINBURGH, Scotland
Mrs Amelia Rout, Research Officer, Staffordshire University, STAFFORD, England
Dr Dianne Roy, Senior Lecturer & Curriculum Leader - Research, Unilec Institute of Technology, AUCKLAND, New Zealand
Dr Jean Ruane, Senior Lecturer in Forensic Mental Health, Sheffield Hallam University, SHEFFIELD, England
Dr Saeidieh Saeidi, Senior Research Nurse, Yorkshire Centre for Eating Disorders, LEEDS, England
Professor Kate Seers, Director, RCN Institute, RCN Research Institute, COVENTRY, England
Dr Ashley Shepherd, Lecturer in Nursing, STIRLING, Scotland
Dr Sherrell Sneggrov, Lecturer in Nursing & Behavioural Sciences, Swansea University, SWANSEA, Wales
Dr Karen Spilsbury, Senior Lecturer, University of York, YORK, England
Dr Melanie Stenhouse, Associate Professor Midwifery Research, University of Plymouth, PLYMOUTH, England
Dr Alison Steeper, Reader in Health Professions Education, Northumbria University, NEWCASTLE, England
Mrs Maggie Tarling, Lecturer, King's College London, LONDON, England
Dr Rachel Taylor, Research Associate, London South Bank University, LONDON, England
Dr Julia Tennyson, Mental Health Nurse Tutor, Swansea University, SWANSEA, Wales
Dr Josephine Tetley, Senior Lecturer - Nursing (Older Person & Generic Pathways), Open University, MILTON KEYNES, England
Dr Elizabeth Tolmie, Clinical Research Support Officer, Glasgow Clinical Research Facility, GLASGOW, Scotland
Professor Annie Topping, Professor of Nursing & Director, Centre for Health and Social Care, University of Huddersfield, HUDDERSFIELD, England
Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, LONDON, England
Dr Alison Tye, Reader, in Children’s Nursing, Kingston University & St George’s University of London, LONDON, England
Mrs Venetia-Sofia Velonaki, National and Kapodistrian University of Athens, ATHENS, Greece
Dr David Voegeli, Senior Lecturer, University of Southhampton, SOUTHAMPTON, England
Dr Roberta Waite, Associate Professor & Assistant Dean, TEES, ESSEX, England
Mrs Jennifer Walker, Research Fellow, University of Nottingham, NOTTINGHAM, England
Dr Carolyn F. Waltz, Professor of Nursing, University of Maryland, BALTIMORE, USA
Dr Edward White, Director, Otsman Consulting Pty Ltd, SYDNEY, Australia
Dr Paul Williams, Professor of Nursing, Dalhousie University, HALIFAX, Canada
Dr Joyce Wilkinson, Research Fellow, Bangor University, BANGOR, Wales
Dr Graham Wills, Professor, University of Plymouth, EXETER, England
Dr Tristan Williamson, Research Fellow (Public Engagement & User Involvement in Research), University of Salford, SALFORD, England
Professor Val Wilson, Professor of Nursing Research & Practice Development, The Sydney Children's Hospitals Network (Westmead) and the University of Technology Sydney, Australia
Professor Julie Winstanley, Principal Research Fellow, University of Sydney, SYDNEY, Australia
Mr Daniel Wolstenholme, Clinical Researcher, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England
Professor Patsy Yates, Professor of Nursing, Queensland University of Technology, KELVIN GROVE, Australia

International scientific advisory panel
Middlesex University is at the forefront of nursing and midwifery teaching and workforce training across London and the UK. In addition to highly respected pre-registration provision, we help organisations respond innovatively to the challenges of structural change by offering bespoke training and a range of over 150 advanced CPD programmes for nurses, midwives, mental health workers and other health care professionals. Our courses range from study days to credit-bearing modules and postgraduate degrees, are part-time and can be delivered at a site convenient to your organisation. Our expert teachers are also researchers who ensure the highest quality training – NHS London have rated us no.1 in London in Contract Performance Management for mental health nursing.

Meeting the needs of employers and patients is at the heart of what we do. We actively engage employers and service users in the design of our courses. We collaborate with health care providers, service users, charities and academic partners to ensure that our research is relevant to the rapidly changing nature of health and social care in the UK and internationally. Our international research includes transcultural competence in healthcare support, mental health, substance use and abuse, culture, ethnicity, diversity and disability.

Welcome to London!
The Faculty of Health and Social Care Sciences is an integral part of both Kingston University and St George’s, University of London. We are a lively student-centred and leading interdisciplinary organisation that has expertise in education, research and practice innovation in health and social care.

As well as our extensive portfolio of undergraduate, postgraduate and continuing personal and professional development courses for nursing, midwifery and child health, social work, radiography, rehabilitation sciences and paramedics, we have a rapidly expanding research programme that enriches our teaching and the student experience. Our aim is to build on the collaborative learning and research in health and social care to find new ways to influence and improve practice through the enthusiasm of our students and the excellence of our research.

Our high quality programmes of research are interprofessional, service facing and conducted in partnership with service users, a particular strength of our work. 2012 is a special year for London and so we are particularly delighted to support the RCN International Nursing Research Conference. Please visit us at our exhibition stand; we would be thrilled to tell you more about our work. We hope you have a very successful conference.

Professor Fiona Ross
Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George’s, University of London

The University of Greenwich’s School of Health & Social Care is multidisciplinary, with departments of Psychology and Counselling, Acute and Continuing Care, Family Care and Mental Health and Social Work and Health Development. The school is responsible for educating and training in a wide range of health and social care professions (including nursing, midwifery, paramedical science, social work, public health and speech and language therapy); the majority of staff and students are in pre-registration nursing and midwifery.

Over the last few years there has been a growing emphasis on the importance of research as integral to teaching, evidence-based practice, and post-graduate education. Research is recognised as making an essential contribution to the life and work of the School. Our research centre members have a diverse expertise in practice, policy and academic fields and apply these skills to the research they undertake using a range of quantitative and qualitative and mixed method approaches. Centre members are currently working on a range projects across the nursing and healthcare as well as areas of social policy, social care and the social aspects of health.

For more information, please contact Professor Elizabeth West, Director of Research: E.West@greenwich.ac.uk

4 years in development, with the close involvement of the NHS, RCN and specialist nursing associations, Britain's Nurses is a new independent initiative to share and celebrate the best of nursing in the UK today – both amongst nurses themselves and the wider community.

Founder Patron, Professor Trish Morris-Thompson, Chief Nurse, NHS London, says "Britain's Nurses brings all nurses together in a way that allows them to share information and ideas in a practical way. The joy of Britain's Nurses is that it allows all nurses to learn from and support their peers, regardless of what type of nurse they are. This will transform the way we nurses and midwives communicate with each other."

In addition to the information and social networking website www.britainsnurses.co.uk, Britain's Nurses plans to run regional and national publicity campaigns to raise the profile and appreciation of the community of nurses in Britain today under the banner of ‘Supporting Britain's Nurses’.

Peter Blythin, Director of Nursing, National Quality Board, comments: “I believe Britain’s Nurses can be a powerful positive influence both on the sense of pride and community felt by nurses and, ultimately, in how nurses are seen by the broader British public.”
Exhibitor listing

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each stand during the exhibition viewing times.

Wisepress Medical Bookshop  www.wisepress.com
University of Greenwich  www.gre.ac.uk/schools/health/research
NHS London  www.london.nhs.uk
Middlesex University  www.mdx.ac.uk
CPPE  www.cppe.ac.uk
Bupa Foundation  www.bupafoundation.co.uk
Open University Press  www.openup.co.uk
SAGE  www.sagepub.co.uk
St George's University & Kingston University  www.healthcare.ac.uk
RCN Publishing  www.rcnpublishing.co.uk
Proquest  www.proquest.com
NIHR Clinical Research Network  www.crncc.nihr.ac.uk

Sponsors
General information

Venue
The conference is being held at Grand Connaught Rooms, 61-65 Great Queen Street, London, WC2B 5DA

Conference registration and enquiries
The registration and enquiries desk is located within the Grand Hall.
Registration is open as follows:
Monday 23 April 08.00 – 18.15
Tuesday 24 April 07.45 – 17.30
Wednesday 25 April 08.00 – 16.15

Upon registration full conference materials will be given, including a programme and badge.

Badges
The badge MUST BE WORN AT ALL TIMES. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers
Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/main hall sessions
Keynote/main hall presentations will all take place in the Balmoral Suite.

Concurrent, workshop and symposia sessions
Places will be allocated on a first-come first-served basis. To ensure a seat, please arrive promptly.

Exhibition and posters
The exhibition and posters will be displayed within the Grand Hall.

Opening times:
Monday 23 April 08.00 – 17.00
Tuesday 24 April 08.30 – 17.00
Wednesday 25 April 08.30 – 14.00

Catering
All refreshment breaks (teas and coffees), and lunches will be served within the exhibition area.

Evening meals are not included within the conference fees.

Internet café
The internet café is located within the Grand Hall and is open at the following times:
Monday 23 April 08.00 – 18.15
Tuesday 24 April 08.00 – 17.30
Wednesday 25 April 08.00 – 14.00

Due to the popular demand of the internet café delegates will be subject to 30 minutes maximum at any one time.
The internet café is supported by:

Fringe programme
Please see page 13 for a comprehensive guide to the fringe events.

Message board
A message board is located in the registration area.

Disabled access
Please contact the registration/enquiries desk for assistance.

Lost and found
Please contact the registration/enquiries desk.

First aid facilities
In the first instance, please contact the registration/enquiries desk.

Cloakroom
A cloakroom is located on the ground floor.

No smoking policy
All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

Social events:
Monday 23rd April 2012
A welcome reception will take place at the Grand Connaught Rooms at 18.00 to 19.30.

Tuesday 24th April 2012
The Florence Nightingale School of Nursing & Midwifery is hosting an evening drinks reception, following day two of the RCN Annual International Nursing Research Conference, on Tuesday 24 April 2012.

Drinks and canapés will be served in the Florence Nightingale Museum, 2 Lambeth Palace Road, London, SE1 7EW, between 18:00 and 19:30.

Current King's College London Student Ambassadors from the Florence Nightingale School of Nursing & Midwifery will guide delegates from the Grand Connaught Rooms to the Florence Nightingale Museum.

This event is supported by:

KING'S COLLEGE LONDON
Grand Connaught Rooms

**Ground Floor**
1. Main Entrance
2. Welcome Reception
3. Main stairs
4. Lounge Bar
5. Cloakroom

**Upper Ground Floor**
6. Empire
7. Balmoral
8. Presidents
9. Grand Hall

**First Floor**
10. Edinburgh
11. Drawing Room
12. Cambridge

**Second Floor**
13. Cornwall
14. Crown
15. Oxford
16. Coronet

**Third Floor**
20. Derby
21. Durham
22. Dorset
23. Holborn
24. Committee
25. Ampthill
26. Cambria
27. Denbigh
28. Ulster

**Fourth Floor**
29. Covent Garden
30. Boardroom One
31. Boardroom Two
32. Boardroom Three
33. Boardroom Four
34. Norfolk
35. Devon
36. Stafford
37. Essex

**Fifth Floor**
38. Penthouse

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Fringe programme

Monday 23 April 2012

Welcome to the conference: the RCN Research Society Steering Committee
Presenters: Ruth Northway, Annie Topping, Michael Traynor, Laura Serrant-Green, Julie Taylor, Tanya McCance, Martyn Jones

Time: 13.30 - 14.20
Room: Cambria

This will be a cafe style fringe event where Ruth Northway introduces the Research Society Steering Committee to delegates, and the topics which are currently being taken forward by the Research Society. Each Steering Committee member will talk for 2 minutes on their chosen topic, and then the fringe will break up into groups, allowing delegates to contribute to a topic of interest.

• The Clinical Research Nurse workforce (Ruth)
• First time conference attendees (Julie)
• International delegates (Laura)
• The RCN Research Society annual international nursing research conference (Martyn)
• Capacity and capability building including clinical academic careers (Tanya)
• Doctoral students (Annie)
• Social research (Michael)
• Nursing influence in health and social care research (Ruth)

Tuesday 24 April 2012

An audience with RCN Chief Executive and General Secretary Dr Peter Carter
Presenters: Peter Carter, Michael Traynor

Time: 12.35 - 13.35
Room: Balmoral

Dr Carter will be interviewed by Professor Michael Traynor, chair of the RCN 2012 research conference local organising committee and the Trevor Clay Professor of Nursing, Middlesex University.

Michael will ask Peter where he sees the current challenges for the nursing profession, how he sees its future (and perhaps the role of research in that); second Peter’s own career as a nursing leader and his reflections on the challenges of leading in such a diverse profession. The session would end with questions from the audience.

Wednesday 25 April 2012

Working with the media to increase the impact of your research
Presenters: Fiona Johnson

Time: 13.10 - 13.50
Room: Cambria

Sharing innovation and good practice is one of the enduring challenges facing many professions. This session will explore the benefits of using the media as a channel to disseminate research findings.

In this session, Fiona Johnson, Director of Communications, Royal College of Nursing will explore:
• Whether there is an ethical imperative to share research news
• The benefits and pitfalls involved
• The role of specialist and generalist press in reaching your audiences.
Monday 23 April 2012

8.30 – 10.00 Registration, exhibition and poster viewing
10.00 Welcome to the conference and chair
Professor Ruth Northway, Professor of Learning Disability Nursing, Research and Development, School of Nursing, University of Ulster, Jordanstown, Newtownabbey, UK
10.10 Welcome to London
Professor Trish Morris-Thompson, Chief Nurse, NHS London, UK
10.20 Presentation of the Marjorie Simpson New Researchers Award 2012
Supported by: Alison Twycross, Evidence Based Nursing Editor
10.30 Keynote presentation:
Nursing work environments and workforce issues: Current challenges
Linda McGillis Hall, Professor and Associate Dean of Research and External Relations, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Canada
11.20 Refreshments, poster and exhibition viewing

11.50 – 13.20 Concurrent session 1

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<tr>
<td>1.1</td>
<td>1.1.1 Ensuring rigour in qualitative research: The audit trail and NVivo</td>
<td>1.1.2 The pragmatic problem with paradigms</td>
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<td></td>
<td>Catherine Houghton, School of Nursing and Midwifery, Aras Moyola, National University of Ireland, Galway, Ireland</td>
<td>Ausyn Snowden, Lecturer in Mental Health Nursing, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK</td>
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<td>Co authors: Dympna Casey; David Shaw; Kathy Murphy</td>
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<td>1.2</td>
<td>1.2.1 How well are we measuring patient-centred outcomes following traumatic hip fracture? A systematic review of patient-reported outcome measures (PROMs)</td>
<td>1.2.2 Person centred care, myths and meaning: A grounded theory study</td>
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<td>Kirstie Haywood, Senior Research Fellow (Patient Reported Outcomes), Royal College of Nursing Research Institute, School of Health and Social Studies, The University of Warwick, Coventry, UK</td>
<td>Michelle Howarth, Lectures, University of Salford, School of Nursing, Midwifery and Social Work, Manchester, UK</td>
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<td>Co authors: Jo Brett; Elizabeth Tudton; Sophie Staniszewski</td>
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<td>1.3</td>
<td>1.3.1 Understanding development in the context of Randi?</td>
<td>1.3.2 Essentials of care: Can a values-led, empowerment-focused practice development program support evidence-based practice change?</td>
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<td>Tanya McCance, Mona Grey Professor of Nursing RandD, University of Ulster/Beast HSC Trust, Belfast, UK</td>
<td>Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, AUS</td>
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<td>Co authors: Liz Henderson; Christine Boomer</td>
<td>Co authors: Suzanne Murray; Mary Mulchay; Callin Lowry</td>
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<td>1.4</td>
<td>1.4.1 The development of a program for promoting quality of life of chronic kidney disease patients receiving haemodialysis in Thailand</td>
<td>1.4.2 Findings from ethnography of peritoneal dialysis in the home</td>
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<td>Wanicha Punchamphoo, Faculty of Nursing, Chiang Mai University, Thailand, Chiang Mai, Thailand</td>
<td>Jessica Baille, Cardiff University, Cardiff School of Nursing and Midwifery Studies, Cardiff, UK</td>
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<td>Co authors: Linchong Pothiban; Derek Bunnachak; Kannik Thansikanahikan; Kesarum Kummee; Kitiya Sattaya; Yumporn Chansawan</td>
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<td>1.5</td>
<td>1.5.1 ‘They are tired, they are grumpy’: The health system consequences of agency nursing and moonlighting in South Africa</td>
<td>1.5.2 Verbal abuse targeting nurses: Findings from an observational study</td>
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<td>Sue Armstrong, Centre for Health Policy, University of the Witwatersrand and South African Medical Research Council, Johannesburg, ZA</td>
<td>Marie Hutchinson; University of Technology; Southern Cross University; University of Western Sydney, Lismore; Sydney, AUS</td>
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<td>Co author: Laetitia Rispel</td>
<td>Co authors: Debra Jackson; Laurentia Luck; Lesley Wilkes</td>
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<td>1.6</td>
<td>1.6.1 Exploring decision delay in patients undergoing with myocardial infarction in Kingdom of Saudi Arabia (KSA)</td>
<td>1.6.2 To compare the efficacy of blood pressure reduction with or without the biochemical profile</td>
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<td>Hassan Alshahrani, University of Ulster at Jordanstown, The Faculty of Life and Health Science, School of Nursing, Newtownabbey, UK</td>
<td>Praba Rabasse, Stockport NHS Foundation Trust, Stepping Hill Hospital, Stockport, UK</td>
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<td>Co authors: Mustaf Youssef</td>
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<td>Co authors: Donna Fitzsimons; Roy Mcconkey; Julie Wilson</td>
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<td>13.20 Lunch, posters, exhibition viewing and fringe events</td>
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### 14.30 – 16.00 Concurrent session 2 |

<table>
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<tr>
<th>Time</th>
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<td>14.30</td>
<td>2.1.1 Writing to learn and to heal Tessa Muncey, University of Leeds, Leeds, UK Co author: Dawn Freshwater</td>
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<td>14.15</td>
<td>2.1.2 Harnessing creativity to ensure quality in healthcare interventions: PPI in participatory workshops to develop content for interactive videos for first time hearing aid users Heather Wharrad, Reader and Associate Professor in Education and Health Informatics, School of Nursing, Midwifery and Physiotherapy, Medical School, University of Nottingham, Nottingham, UK</td>
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<td>14.00</td>
<td>2.1.3 Exploring the issue of creativity in nursing research: Five thinking hats Oliver Rudolf Herber, School of Nursing and Midwifery, University of Dundee, Dundee, UK Co author: Caroline Bradbury-Jones</td>
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<td>15.00</td>
<td>2.2.1 New evidence in the implementation and evaluation of clinical supervision Edward White, Director, Osman Consulting Pty Ltd, Sydney, Osman Consulting Pty Ltd, Sydney and the School of Psychiatry, University of New South Wales, Australia, Sydney, AUS Co author: Anna McDowall, Vicki Drury</td>
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<td>15.15</td>
<td>2.2.2 Capturing the impact of nurse consultant roles: Possibilities, practicalities and pitfalls Ann McDonnell, Reader, Sheffield Hallam University, Sheffield, UK Co author: Kate Gernish, Fiona Kennedy</td>
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<td>15.30</td>
<td>2.2.3 Improving the patient experience through nursing and midwifery key performance indicators Tanya McCance, Mona Grey Professor of Nursing Research, University of Ulster, Belfast HSC Trust, Belfast, UK Co author: Christine Boomer</td>
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### Room: Derby |

**Workshop 1:** The role and use of systematic review methods in an academic setting | 
**Room: London** |

**2.1.1 Writing to learn and to heal** Tessa Muncey, University of Leeds, Leeds, UK Co author: Dawn Freshwater |

**2.1.2 Harnessing creativity to ensure quality in healthcare interventions: PPI in participatory workshops to develop content for interactive videos for first time hearing aid users** Heather Wharrad, Reader and Associate Professor in Education and Health Informatics, School of Nursing, Midwifery and Physiotherapy, Medical School, University of Nottingham, Nottingham, UK |

**2.1.3 Exploring the issue of creativity in nursing research: Five thinking hats** Oliver Rudolf Herber, School of Nursing and Midwifery, University of Dundee, Dundee, UK Co author: Caroline Bradbury-Jones |

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BRITAIN’S NURSES - HELPING NURSES
HELP EACH OTHER
### Symposia 1: Room: Ampthill

**The art of decision-making: Critical reflexivity when undertaking qualitative data analysis**
- **Abstract 1:** Qualitative research and theoretical frameworks: Uncomfortable bed-fellows?  
  Julie Taylor, Caroline Bradbury-Jones
- **Abstract 2:** Theoretical versus pragmatic design challenges in qualitative research  
  Joanna Smith, Francine Cheater, Hilary Bekker
- **Abstract 3:** Application of the framework approach across data sets in a study that evaluated an Advanced Communication Skills Training programme  
  Jane Coad, Joanna Smith, David Pontin, Faith Gibson
- **Abstract 4:** Application of thematic analysis across a national survey data set that evaluated an interactive competency training programme  
  Reena Patel, David Widdas, Jane Coad

### Symposia 2: Room: Cambria

**Cultural applications of focus group methodology: Constructed realities and methodological dilemmas**
- **Abstract 1:** Understanding mianzi and guanxi and their implications in focus group research  
  Wendy Drury
- **Abstract 2:** The lowlands experience of focus group research  
  Philip Estehuazen
- **Abstract 3:** The down under experience of focus group research  
  Peggy Ching

### Symposia 3: Room: Devon

**Building engaged scholarship for effectiveness in knowledge translation**
- **Abstract 1:** Preparing an NHS Trust for more effective knowledge translation: Introductory and foundational engaged scholarship  
  Jan Dewing, Carrie Jackson, Alice Webster
- **Abstract 2:** Practice development positively influences workplace culture: The outcomes of a five year evaluation  
  Val Wilson, Margaret Kelly
- **Abstract 3:** The conditions necessary for effective knowledge translation: Engaged scholarship and person-centred approaches  
  Jan Dewing, Val Wilson

### Symposia 4: Room: Essex

**Strengthening nursing research: Developing complex nursing healthcare interventions**
- **Abstract 1:** Using the medical research council (MRC) framework on the development of complex interventions to improve nurses’ attitudes within nutritional care in institutionalised older people  
  L Bonetti, Am Bagnasco, L Sasso
- **Abstract 2:** Using the medical research council (MRC) framework on developing a complex program, for quality of life measurement in the palliative care network of the Ligurian region  
  G Catania, M Costantini, M Ercaro, A Bagnasco, L Sasso
- **Abstract 3:** The medical research council (MRC) framework to define complex nursing interventions in the ICU and correlation with visiting policies  
  Cecilia Dessano, A M Bagnasco, L Sasso

### Symposia 5: Room: Stafford

**Being and becoming a consultant nurse through a programme of support: Professional and methodological insights**
- **Abstract 1:** Being and becoming a consultant nurse - professional insights, methodological lessons  
  Kim Manley, Angie Titchen
- **Abstract 2:** Developing theory from practice: Capturing the relationship between triggers, strategies and outcome for consultant nurses researching their own practice  
  Angie Titchen, Kim Manley
- **Abstract 3:** Facilitation skills - the essential element for consultant practitioners when helping others to be effective  
  Kim Manley, Professor Angie Titchen

### Symposia 6: Room: Ulster

**UK Society of Behavioural Medicine symposium: Using behavioural medicine to improve patient outcomes through enhanced communication**
- **Abstract 1:** Living with an inherited genetic condition or its risk: developing interventions to improve the psychological health of parents and their children  
  Alison Metcalfe, Emma Rowland, Gill Plumridge
- **Abstract 2:** Improving outcomes through a diabetes listener intervention for people with diabetes specific distress. Findings from an early phase study  
  Jackie Sturt
- **Abstract 3:** Improving screening outcomes through more informed choice - a randomised controlled trial  
  Theresa Mortc, Eleanor Mamm, Ian Kelar, A.T. Provost, Simon Griffin, A.L. Kinmonth
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- Children’s Health
- Healthcare Support Worker/Assistant Practitioner
- Long Term Conditions
- Mental Health
- Midwifery
- Sexual Health and Women’s Health.

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+44 (0)20 8411 6458

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Tuesday 24 April 2012

07.45 Registration

Breakfast debate: Sponsored by: NURSE RESEARCHER NURSING STANDARD
‘This house believes that caring can and should be measured’
Chair: Janet Davies, Executive Director of Nursing and Service Delivery, Royal College of Nursing, UK

Speaking for the motion:
Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University, Manchester, UK
Professor Tanya McCance, The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Belfast, UK

Speaking against the motion:
Dr Ann Bradshaw, Senior Lecturer in Adult Nursing, Faculty of Health and Life Sciences, Oxford Brookes University, Oxford, UK
John Paley, Senior Lecturer, School of Nursing, Midwifery and Health, University of Stirling, Stirling, UK

09.05 The Mary Seacole Awards
Presented by: Professor Laura Serrant-Green, Director of Research and Enterprise, Centre for Health and Social Care Improvement, University of Wolverhampton, UK

09.30 – 11.00 Concurrent session 3

3.1 Theme: Trials and qualitative issues
Room: Devon
Chair: Bridie Kent

3.1.1 The trials of trials: Negotiating the methodological pitfalls of the randomised controlled trial
Susie Aldiss, Researcher in Child Health, Department of Child’s Nursing, London South Bank University, London, UK
Co authors: Faith Gibson, Rachel Taylor

3.1.2 Working together to achieve ethical approval in participatory research: Making reasonable adjustments
Ruth Northway, Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK

3.1.3 Researching small, distinct and a well-differentiated group of nursing professionals: Enhancing internal validity through ensuring confidentiality
Elmina Petravu, St James Hospital, Malta
Co author: Michele Camilleri

3.2 Theme: Older people
Room: Cambria
Chair: Sarah Goldberg

3.2.1 A survey of staff-resident interactions and conflicts in residential care settings for older people
Attracta Lafferty, National Centre for the Protection of Older People, University College Dublin, Dublin, Ireland

3.2.2 Registered nurses views of competences in home care
Carina Funkler, Associate Professor, The Sahlgrenska Academy, Gothenburg University, Institute of Health and Care Sciences, Gothenburg, Sweden
Co author: Agneta Nilsson

3.2.3 Dying with dementia: A retrospective case note analysis of nursing and care home residents who died in hospital
Karen Waters, Division of Medicine and Community Services, Manchester Royal Infirmary, Central Manchester University Hospitals NHS Foundation Trust, Manchester, UK
Co author: Martin Johnson

3.3 Theme: Children with learning disabilities
Room: Derby
Chair: Alison Tyrcross

3.3.1 The experience of children with learning disabilities and behavioural needs within services and society
Joanna Kieran, Senior Lecturer, Edge Hill University, Faculty of Health, Ormskirk, UK

3.3.2 Devoted protection: Parental perspectives on caring for a child with severe learning disabilities 412
Kate Oulton, Research Fellow, Great Ormond Street Hospital, London, UK

3.3.3 Interviewing disabled children and young people
Patricia McNeil, Teaching Fellow, Queen’s University Belfast, School of Nursing and Midwifery, Belfast, UK
Co authors: Geraldine Mac donnald, Berni Kelly

3.4 Theme: Team work
Room: Stafford
Chair: Julie Taylor

3.4.1 People and teams matter in organisational change: Frontline clinical staff and managers’ experiences of changing governance and incentives in primary care
Helen Theresa Allan, Reader in Nursing, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK
Co authors: Sally Brealey, Richard Young, Sarah Christian, Julie Clayton, Maureen Mackintosh, Linnie Price, Pam Smith, FionaRoss

3.4.2 Unintended consequences of information technology on teamwork in intensive care
Andreas Xyrichis, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK

3.4.3 Reconciling participation and privacy: Using reflective diaries to explore issues facing South African nursing unit managers
Loveday Penn-Kekana, Centre for Health Policy, School of Public Health, University of the Witwatersrand, Johannesburg, South Africa
Co author: Sue Armstrong; Laetitia Kispel

3.5 Theme: Acute care
Room: Dorset
Chair: Irene Mabbott

3.5.1 How emergency department nursing staff cope to detect and define violence and aggression in the clinical area
Terry Ferns, University of Greenwich, London, UK
Co authors: Susie Page; Bill Gillard

3.5.2 The nursing role in supporting the health needs of those coming to the attention of the Police: A comparative international literature review
Inga Heyman, Lecturer in Mental Health Nursing, The School of Nursing and Midwifery, Faculty of Health and Social Care, Robert Gordon University, Aberdeen, UK

3.5.3 Detecting neurological deterioration: Is AVPU really an adequate early warning tool?
Christopher Brunjes, St George’s Healthcare NHS Trust, London, UK
Co author: Ruth Hanis

3.6 Theme: Long term conditions
Room: Ulster
Chair: Annie Topping

3.6.1 Professionals on tap not on top: A qualitative study of the ongoing support needs of people with long conditions following attendance at self management programmes
Nicola Wright, Research Fellow, CLAHRC NDL, NHS
Co author: Sarah Collins

3.6.2 The Living Better Project: The challenge of addressing the emotional health of South Asians living with diabetes and CHD in the UK
Eddie Dosoghy, Research Fellow, University of Edinburgh, School of Health and Social Science Nursing Studies, Edinburgh, UK
Co authors: Margaret Maxwell; Amy Woodhouse; Stewart Mccer

3.6.3 Self-care and diabetes
Azam Miahmoudi, Faculty of Nursing, Islamic Azad University Dehaghan Branch, Dehaghan, Iran

3.7 Theme: Mental health interventions
Room: Durham
Chair: Michael Traynor

3.7.1 A practical approach to enhance autonomy, dignity and respect within acute mental health settings
Mary Chambers, Professor Mental Health Nursing, St George’s University of London/Kingston University, London, UK
Co author: Mirella Ganziani

3.7.2 Reusable Alcohol Learning for Public Health (RALPH): Evaluation of an e-learning resource
Heather Wharrad and Mark Holmes, Centre for Integrated Healthcare Research, School of Nursing, Midwifery, and Social Care, Edinburgh Napier University, Edinburgh, UK
Co author: Aisha Hollaway.

3.7.3 Relapse prevention in the serious and enduring mental illness: A pilot study
Bami Jummodoodo, Central and North West London NHS Foundation Trust, Central and North West London NHS FT, London, UK

3.8 Theme: Parent and patient involvement
Room: Essex
Chair: Tracey Williamson

3.8.1 Evaluation of a patient and public involvement in research model
Pam Moule, Professor of Health Services Research (Service Evaluation), University of the West of England, Bristol, UK
Co authors: Katherine Pollard; Cathy Rice; Michele Lima

3.8.2 Partners in projects: Training service users as co-researchers
Jacqueline Parkes, Head of Nursing Developments, The University of Northampton, Northampton, UK
Co author: Michelle Pyer

3.8.3 The GRIPP 2 checklist: Enhancing the quality and transparency of patient and public involvement reporting
Sophie Staniszewska, Senior Research Fellow, Royal College of Nursing Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK
Co authors: K Seers, I Simera; D Altman; P Littlejohn; D Molhe, J Blett; C Macfjord; R Barber

3.9 Theme: Interventions/ Directives
Room: Amthill
Chair: Sharon Andrew

3.9.1 Guidelines for developing a complex intervention for nursing: A systematic review
Margaret Coyle, Trinity College Dublin, Dublin, Ireland
Co authors: Mike Clarke, Joan Lazor, Alison While

3.9.2 Advance directives: Knowledge, attitudes and experience of nurses in Ireland, the US and Israel
Alice Coffey, Catherine McAuley School of Nursing and Midwifery, Brookfield Health Sciences Complex, University College Cork, Ireland
Co authors: Geraldine McCarthy, Joyce Fitzpatrick, Deborah Fiedman, Meryl Ehrenfeld, Elizabeth Weathers

3.9.3 Thought processes and influences on obesity and weight management decisions: How do you develop an intervention to improve decision making?
Ian Brown, Clinical Academic Nurse, Clover Group Practice Sheffield and Sheffield Hallam University, Sheffield, UK
Co authors: Alexander McLennan, Josie Messina
11.00 Refreshments, exhibition and poster viewing

11.30 Chair's opening remarks
Professor Martyn Jones, Chair Scientific Committee and Professor of Healthcare Research, School of Nursing and Midwifery, University of Dundee, Dundee, UK

11.35 Keynote presentation:
Randomised controlled trials: Still going for gold in 2012?
Vivien Coates, Professor of Nursing Research, University of Ulster, and Assistant Director of Nursing (RandD), Western Health and Social Care Trust, Northern Ireland

12.15 Presentation of the Justus Akinsanya Award
Presented by: Professor Carol Haigh, Manchester Metropolitan University, England, UK

Supported by:

2012 Akinsanya Scholar
Dr Manikumar Venkatasalu, Understanding home, homeland and family at the end of life: a qualitative study of older South Asians in East London

2012 Akinsanya Nominees
Dr Anne Aiyegbusi, Managing the nurse-patient relationship with people diagnosed with personality disorders in therapeutic community and secure mental health settings
Dr Alan Finnegan, The Development of a Theoretical Model to support British Army Personnel with Depression

12.30 Lunch, exhibition, fringe events and poster viewing

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<tr>
<td><strong>Theme: Research output</strong></td>
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<td><strong>Chair: Colin MacDuff</strong></td>
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<tr>
<td>4.1.1 Backing the trifecta: Illustrating the link between research, policy and practice in order to demonstrate the value of research to decision makers</td>
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<tr>
<td>Gabby Fennessy, St Vincent’s and Mercy Private Hospital, Melbourne, Australia</td>
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<td>4.1.2 Developing and using pen portraits as a research output: Influence on policy and practice</td>
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<tr>
<td>Angela Mary Tod, Reader in Health and Social Care Research, Sheffield Hallam University, Sheffield, UK</td>
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<tr>
<td>4.1.3 Establishing ‘impact’ in research: Concept, methodology and methods</td>
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<tr>
<td>Tracey Williamson, Research Fellow - Public Engagement/ User involvement in Research, University of Salford, Salford, UK</td>
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| **Theme: Older people**           |
| **Room: Dorset**                  |
| **Chair: Sharon Andrew**          |
| 4.2.1 Using ICNP® to describe nursing phenomena of older persons discharged from hospital: A point prevalence survey |
| Davide Ausili, Director of Nursing Research, MultiMedica Group, Milan, Italy |
| 4.2.2 An international study on factors affecting the professional esteem of health care professionals/assistants who work with older people |
| Angela Kyyd, Senior Lecturer, University of the West of Scotland, Scotland, UK |
| 4.2.3 Perceptions of the doctor of nursing practice role in care of older persons in the US |
| Pamela Stockell, Associate Professor of Nursing, Regis University, Denver, USA |

| **Theme: E-learning**             |
| **Room: Ulster**                  |
| **Chair: Laura Serrat-Green**     |
| 4.3.1 Exploring e-learning in nurse education |
| Odessa Petit dit Daniel, ENESP (Ecole des Hautes Etudes en Sante Publique), Paris, France |
| 4.3.2 Enhancing the management of patients with dysphasia through blended e-learning |
| Irene Ilati, Sheffield Teaching Hospital, NHS Foundation Trust, Sheffield, UK |
| 4.3.3 Making a connection: Using video triggers in a problem based learning nursing curriculum |
| Val Howatson, Glasgow Caledonian University, Glasgow, UK |

| **Theme: Long term conditions**  |
| **Room: Stafford**               |
| **Chair: Martyn Jones**          |
| 4.4.1 Attention restorative therapy and its potential use in fatigue management |
| Marilyn Y. Kirshbaum, Reader in Nursing, University of Huddersfield, Huddersfield, UK |
| 4.4.2 Locus of control in patients with chronic disease: The seven years following coronary artery surgery |
| Andrew Rideout, Glasgow Caledonian University, School of Health, Glasgow, UK |
| 4.4.3 The ‘reasoning and regulating’ medication adherence instrument: Development and psychometric testing of a new adherence measure |
| Elaine Lebame, College Lecturer, Catherine McAuley School of Nursing and Midwifery, University College, Cork, Ireland |

| **Theme: Mental health/Clinical research** |
| **Room: Derby**                   |
| **Chair: Tanya McCance**          |
| 4.5.1 Innovations aimed at improving the physical health of the seriously mentally ill: An integrative review |
| Fiona Irvine, Professor of Nursing, Staffordshire University, Faculty of Health, Stoke on Trent, UK |
| 4.5.2 Service user and carer perspectives on medication compliance in mental health services: A qualitative study |
| Iris Gaul, Faculty of Health and Social Care Sciences, Kingston University, Kingston, UK |
| 4.5.3 Promoting ethical practice in clinical research: The role of the nurse |
| Leslie Gelling, Reader in Research Ethics, Faculty of Health, Social Care and Education, Anglia Ruskin University, Cambridge, UK |

| **Theme: End of life Care**       |
| **Room: Devon**                  |
| **Chair: Ruth Northway**          |
| 4.6.1 Experiences of carers supporting dying renal patients, managed without dialysis |
| Helen Noble, Lecturer Health Services Research, School of Nursing and Midwifery, Queen’s University Belfast, UK |
| 4.6.2 Supporting persons with an intellectual disability and palliative care needs: A descriptive survey to identify the views of Irish community nurses in one HSE region |
| Maria Bailey, Lecturer, Department of Nursing and Midwifery, University of Limerick, Limerick, Ireland |

| **Theme: Migration**             |
| **Room: Durham**                 |
| **Chair: Jill Maben**            |
| 4.7.1 Migration, minorities and maternity: A three country comparison |
| Gina Higginbottom, Canada Research Chair in Ethnicity and Health and Associate Professor, Faculty of Nursing, University of Alberta, Edmonton, Canada |
| 4.7.2 The biographical method: A new way of understanding and explaining the drivers of nurse migration |
| Astra Zgrigu, Research Associate, National Nursing Research Unit, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK |
| 4.7.3 Enabling the transferability of nursing skills: Developing a European wide quality assurance system |
| Mary Chambers, Professor Mental Health Nursing, St George’s University of London/Kingston University, London, UK |

Co authors: Gary Hickie; Denis Ryan; Carlo Camuccia; Vida Stanuleiene; Heli Hatonen
4.8  Theme: Communication
Room: Dan Wolstenholme
Chair: Dan Wolstenholme

4.8.1  Challenges and best practice: Patient and public engagement in sexual and reproductive health
Nicola Robinson, London South Bank University, London, UK
Co authors: Ava Lorenc; Hong Tan

4.8.2  Impact of a stand-alone course in gerontological nursing on student nurses’ intentions to work with older adults
Amy Reitmaier Winona State University, Winona, USA
Co authors: Sue Davies, Chris Malone

4.8.3  Facilitated patient feedback can improve the quality of nursing care: results from an exploratory trial
Rachel Reeves, University of Greenwich, London, UK

4.9  Theme: PPI
Room: Caroline Bradbury-Jones

4.9.1  Responding effectively to service users’ (patients and carers) and practitioners’ (nurses and midwives) perspectives on care concerns: Developing sustainable responses through collaborative educational action research: The RESPONSE project
Helen Therese Allen, Professor in Clinical Nursing Practice, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK
Co authors: A Oates, A Gallagher, W Knibb, K Bryan, B Hunter

4.9.2  The patient experience of care on a medical and mental health unit compared to standard care
Sarah Goldberg, Research Associate, The University of Nottingham, Nottingham, UK

4.9.3  ‘If your car works really well and never goes wrong, you don’t open up the bonnet to see why’: Findings and reflections from a study of patient and carer experiences after interprofessional teamwork in stroke
Ruth Harris, Kingston University and St. George’s, University of London, London, UK
Co authors: Sarah Sims; Gillian Hewitt

15.10  Refreshments, exhibition and poster viewing

15.40 – 17.10  Concurrent session 5

5.1  Theme: Nurse prescribing
Room: Essex
Chair: Annie Topping

5.1.1  Developing a profile of nurses who prescribe pain medication: A UK questionnaire survey
Karen Stennes, Research Fellow, University of Surrey, Division of Health and Social Care, Surrey, UK
Co authors: Molly Courtney; Nicola Carey

5.1.2  Nurse prescribing in England: A secondary analysis of a national primary care prescription database
Vani Drennan, Professor of Health Policy and Service Delivery, St. George’s University of London, Kingston University, London, UK
Co authors: Robert Grant; Ruth Harris

5.1.3  Is community matron independent nurse prescribing as safe and effective as medical practitioners in terms of clinical appropriateness and cost effectiveness?
Melanie Hart, Birmingham Community Health Care, Moseley Hall Hospital, Birmingham, UK

5.2  Theme: Quality of care
Room: Cambria
Chair: Susan Jones

5.2.1  Enhancing patient-centred care: perspectives of nurses and midwives regarding shift-to-shift bedside handover
Debra Kerr, Senior Lecturer; Victoria University, School of Nursing and Midwifery, Melbourne, Australia
Co authors: Sai Lu; Louise McKinlay

5.2.2  Empowered nurse leaders essential for high quality patient care
Caroline Spences; Associate Chief Nurse, Guys and St Thomas NHS Foundation Trust, London, UK
Co authors: Susan McLaren; David Cowen

5.2.3  Evidence of quality improvement in nursing and midwifery care and documentation after the introduction of bedside handover
Debra Kerr, Senior Lecturer, Victoria University, School of Nursing and Midwifery, Melbourne, Australia
Co authors: Sai Lu; Louise McKinlay

5.2.4  Physical restraint use in critical care units: Perceptions of patients and their families
Maria Angéles Mollá, Clinica Universidad De Navarra, Pamplona, Spain
Co authors: Rosana Gori; MP Carmen Asinai; Anaibel Pérez de Ciriza; Ana Nicolás; Elena Regaíra

5.2.5  Realist synthesis: Critical care rapid response systems
Jennifer McGoughery, Nurse Lecturer, Queen’s University of Belfast, Belfast, UK
Co authors: Bronagh Blackwood, Peter O’Holloran; Sam Porter

5.2.6  After critical care, then what? Patient support after critical care: A mixed method longitudinal study using a novel research technique
Natalie Pattison, Senior Clinical Nursing Research Fellow, The Royal Marsden NHS Foundation Trust, London, UK
Co authors: Susan McLaren; David Cowen

5.2.7  Evidence of community matron independent nurse prescribing as safe and effective as medical practitioners in terms of clinical appropriateness and cost effectiveness?
Melanie Hart, Birmingham Community Health Care, Moseley Hall Hospital, Birmingham, UK

5.3  Theme: Critical care
Room: Dorset
Chair: Martyn Jones

5.3.1  The difference between the ideal and actual roles of nurses in late effects care
Clare Warrock, Weston Park Hospital, Specialist Cancer Services, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK
Co authors: Janice Siddall; Jennie Freeman; Tanya Urquhart; Diana Greenfield

5.3.2  Identifying and managing the emotional support needs of community nurses delivering paediatric palliative care in a rural Scottish context
Fiona Reid, NHS Highland, Inverness, UK

5.3.3  The lived experience of parents following the death of a twin in the perinatal/neonatal period
Mary Goggin, Neonatal Unit, St. George’s Hospital, London, UK

5.3.4  Physical restraint use in critical care units: Perceptions of patients and their families
Maria Angéles Mollá, Clinica Universidad De Navarra, Pamplona, Spain
Co authors: Rosana Gori; MP Carmen Asinai; Anaibel Pérez de Ciriza; Ana Nicolás; Elena Regaíra

5.4  Theme: Children and young people: End of life care
Room: Durham
Chair: Alison Tywcross

5.4.1  Faecal incontinence in inflammatory bowel disease (IBD) and effect on quality of life
Lesley Dibley, Research Fellow, Bucks New University, Milton Keynes, UK
Co author: Christine Norton

5.4.2  Experiences of faecal incontinence in people with inflammatory bowel disease (IBD)
Lesley Dibley, Research Fellow, Bucks New University, Milton Keynes, UK
Co author: Christine Norton

5.4.3  Constructivist grounded theory of distress management in cancer survivors
Austyn Snowden, Lecturer in Mental Health Nursing, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK

5.5  Theme: Continence/IBD
Room: Ulster
Chair: Liz West

5.5.1  Constructivist grounded theory of distress management in cancer survivors
Austyn Snowden, Lecturer in Mental Health Nursing, School of Health Nursing and Midwifery, University of the West of Scotland, Paisley, UK

5.5.2  An overview of the use of the nominal group technique to design a consultation template for use with patients with leg ulceration
Julie Green, Lecturer in Nursing, Keele University, School of Nursing and Midwifery, Stoke on Trent, UK

5.5.3  Constant observation: No place for a sitter!
Kath Riddell, Director of Practice Development, Eastern Health, Practice Development Unit, Melbourne, Australia
Co authors: Patricia Livingston; Bridie Kent

5.6  Theme: Qualitative methodology
Room: Stafford
Chair: Michael Traynor

5.6.1  Knowledge and use of electronic theses and dissertations
Colin Macduff, Reader, Robert Gordon University, Aberdeen, UK
Co authors: L Goodfellow; G Leslie; S Capelond; D Nolfi; D Blackwood

5.6.2  A modest start, but a steady rise in research use: A longitudinal study of nurses during the first five years in professional life
Lars Wallin, Researcher, Karolinska Institutet, Dept. of Neurobiology, Care Sciences and Society, Division of Nursing, Stockholm, Sweden
Co authors: Ann Rudman; Anna Ehrenberg; Petter Gustafsson

5.7  Theme: Early research
Room: Ampthill
Chair: Jill Maben

5.7.1  Finding from a first international survey of nurse scholars’ knowledge and use of electronic theses and dissertations
Colin Macduff, Reader, Robert Gordon University, Aberdeen, UK
Co authors: L Goodfellow; G Leslie; S Capelond; D Nolfi; D Blackwood

5.7.2  Mutual understanding in learning: Older adults and BSN nursing students’ experiences of partnering in student education
Nurse researcher: Sue Davies, Winona State University, Winona, USA
Co author: Amy Reitmaier

5.7.3  Workshop 3: Writing for publication: Standards and ethics
Professor Roger Watson, The University of Sheffield, Sheffield, UK
Co author: Cynthia King

17.10  Close of day
18.00  Reception at the Florence Nightingale Museum
THE CHOICE IS YOURS
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- MRes in Clinical Practice
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- Healthcare Education and Clinical Leadership MSc
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## Students’ Day

### 08.15

### 08.45 – 10.15 Concurrent session 6

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<tr>
<th>08.45</th>
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| **6.1** | **6.1.1** | Pre registration nursing students’ understanding of patient safety and peer mentoring: A scenario-based study  
Sharon Andrews, Professor of Nursing, Faculty of Health, Social Care and Education, Anglia Ruskin University, Chelmsford, Essex, UK  
Co authors: Mansour Mansour, Sian Shaw |
| **6.1.2** | How nursing students utilise directed study time within an undergraduate nursing curriculum?  
Caroline Barker, The University of Huddersfield, Huddersfield, UK |
| **6.1.3** | Evaluating the efficacy of calculator use in the Italian undergraduate nursing students’ drug calculation skills: A comparison study  
Annamaria Gragnotti, Nursing PhD Student, Dipartimento Scienze della Salute, Università degli Studi di Genova, Genova, Italy  
Co authors: Annamaria Bagnasca, Loredana Sasso |
| **6.2** | **6.2.1** | Understanding stroke rehabilitation nursing: A systematic review  
David Clarke, Senior Research Fellow, Lecturer, University of Leeds, Academic Unit of Elderly Care and Rehabilitation and School of Healthcare, Leeds, UK  
Co author: Anne Forster |
| **6.2.2** | Conceptualisation of stroke self-management: A focus group study  
Emma Boga, Post-Graduate Research Student, Faculty of Health Science, University of Southampton, Southampton, UK  
Co authors: Sara Demain; Susan Latter |
| **6.2.3** | ‘Too many chiefs and not enough Indians’: Patient and staff experiences of leadership in interprofessional stroke teams  
Ruth Harris, Research Associate, Faculty of Health and Social Care Sciences, Kingston University and St George’s, University of London, London, UK  
Co authors: Sarah Sims; Gillian Hewitt |
| **6.3** | **6.3.1** | Promoting a sense of ‘normalcy’ and emotional wellbeing for young people in hospital  
Jean Shepherd, University of Greenwich, London, UK |
| **6.3.2** | What impact does introducing an ambulatory cancer care model have on caregiver burden within teenage and young adult services?  
Allison Finch, Lead Nurse/Matron, University College London Hospitals NHS Foundation Trust, London, UK  
Co authors: Vikky Riley; Gabrielle Morzewicz; Daphne Greig; Paula Statham; Bryony Eddy; Caroline Knott; Caroline Newton; Laura Brown; Annika Davidson; Louisa Wright; Rajbir Sohal |
| **6.3.3** | It’s all about family: Teenage mothers and fathers’ accounts of their transitions to parenthood  
Mia Graham, Lecturer in Public Health, Faculty of Health and Social Care, University of Hull, Hull, UK  
Co authors: Rosamund Bryan; Sally Kendall |
| **6.4** | **6.4.1** | Long term survival following coronary artery bypass grafting: A consideration of wider factors  
Andrew Rideout, Glasgow Caledonian University, School of Health, Glasgow, UK  
Co author: Grace Lindsay |
| **6.4.2** | Living with chronic heart failure  
Fergal Searson, Senior Lecturer, University of Central Lancashire, Preston, UK |
| **6.4.3** | Determinants of effective self-care in people with heart failure: Patients’ perspectives  
Kay Currie, Reader in Nursing, School of Health and Life Sciences, Glasgow Caledonian University, Glasgow, UK  
Co author: Jude Spiers; Patricia N. Strachan; Alex M. Clark |
| **6.5** | **6.5.1** | Human papillomavirus vaccination intention among young women in Thailand  
Phanida Lumbaaleeapun, Faculty of Nursing, Chiang Mai University, Thailand  
Co authors: Patricia M. Davidson; Nathawon Suwan; Yupin Phianmongkhol; Jatupol Srisomboon |
| **6.5.2** | Nurse’s attitudes to spirituality in Ireland  
Fiona Timmins, School of Nursing and Midwifery, Trinity College Dublin, Ireland |
| **6.5.3** | Lothian’s embedded nursing, midwifery and allied health professions (NMAHP) Clinical Academic Research Careers (CARC) Scheme: Reflections on the first year  
Juliet MacArthur, NHS Lothian, Post Graduate Education Centre, Royal Infirmary of Edinburgh, Edinburgh, UK  
Co authors: Conraine Mc Culloch; Pam Ramsay |
| **6.6** | **6.6.1** | Follow up for improving psychological well being for women after miscarriage: A Cochrane review  
Fiona Murphy, College of Human and Health Sciences, Swansea University, Swansea, UK |
| **6.6.2** | Muslim men and maternity 316  
Mohammed Samaana, Staff Nurse, Ulster Hospital, Belfast, UK |
| **6.6.3** | Disclosure in maternity care contexts: The case of sexual orientation  
Elaine Lee, University of Dundee, School of Nursing and Midwifery, Dundee, UK  
Co authors: Julie Taylor; Fiona Raith |
| **6.7** | **6.7.1** | Introduction of a Macmillan end of life discharge sister role: Experiences of healthcare professionals and carers  
Susan Jones, Research Associate, Teesside University, Middlesbrough, UK  
Co author: Sharon Hamilton |
| **6.7.2** | How does involvement of a Hospice Nurse Specialist impact on the experience on informal caring in palliative care?  
Perspectives of middle-aged partners bereaved through cancer in Northern Ireland  
Marie Glackin, Nurse Lecturer, School of Nursing and Midwifery, Queen’s University Belfast, Belfast, UK  
Co author: Rema Borland |
| **6.7.3** | Passivity and jouissance: Analysis of two focus group studies with nurses in England and Australia  
Michael Traynor, Professor of Nursing Policy, Middlesex University, School of Health and Social Sciences, London, UK  
Co authors: Alicia Evans; Chrysi Leliopoulou |
| **6.8** | **6.8.1** | What do mental health nurses do? Measuring relational security  
James Tighe, Oxleas NHS Foundation Trust, Dartford, UK  
Co author: GisA Gadensjons |
| **6.8.2** | CompRel: A model depicting mental health nurses’ experience of working with complex older people  
Sarah McGeorge, Tees, Esk and Wear Valleys NHS Foundation Trust, Durham, UK |
| **6.8.3** | From gallery to ward: A training project with ward-based mental health nursing staff and service users for enhancing patient care and patient experience (ViPER)  
Sheila Grandison, Borough Head of Arts Therapies, East Lancan NHS Foundation Trust, Specialist Psychotherapy Resource Unit, London, UK  
Co-author Liz Ellis |
10.45 – 11.45 Concurrent session 7

10.45

7.1 Theme: Children in research Room: Amphthill Chair: Gillian McCorkell
7.1.1 Growing up in research: Children’s involvement in longitudinal research Duncan Randall, Lecturer, University of Birmingham, Nursing and Physiotherapy Section, School of Health and Population Sciences, College of Medical and Dental Sciences, Birmingham, UK

7.2 Theme: Nutrition Room: Derby Chair: Rachel Taylor
7.2.1 Ward-based nutrition champions to support implementation of new guidelines: A pluralistic evaluation Cathy Soreny, Knowledge Translation Facilitator, Translating Knowledge to Action Theme, NIHR CLAHRC for South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK. Co-author: Jonathan Boote

7.3 Theme: Internet based research Room: Stafford Chair: Dan Wolstenholme
7.3.1 The avatars have landed: Pearls and pitfalls of conducting research in 3D virtual worlds Evelyn McElhinney, Lecturer, School of Health and Life Sciences, Department of Health and Community Sciences, Glasgow Caledonian University, Glasgow, UK. Co-authors: Francis M Cheeter, Lisa Kidd

7.4 Theme: Inflammatory bowel disease Room: Durham Chair: Julie Taylor
7.4.1 Prevalence, contributing factors and management of fatigue in inflammatory bowel disease: A literature review Wolysiawsa Czuber-Dochan, Lecturer/PhD Research Fellow, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK. Co-authors: Emma Ream; Christine Norton

7.5 Theme: Workforce issues Room: Cambria Chair: Irene Mabbott
7.5.1 Measuring for success: Reporting the trends of an organisational nursing survey undertaken 4 times in 5 years Val Wilson, Professor of Nursing Research and Practice Development, The Sydney Children’s Hospitals Network and The University of Technology Sydney, Australia. Co-author: Chris White

7.6 Theme: Prostate cancer Room: Dorset Chair: Michael Traynor
7.6.1 An evaluation of a community based prostate cancer walk-in clinic in London: Challenges and impact Jennifer Finnegar-John, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK. Co-authors: Emma Ream; Vibe Pedersen; Ja Armes

7.7 Theme: Pressure Injury Room: Devon Chair: Simon Palfreyman
7.7.1 Exploring pressure injury prevention in acute care: Tackling a persistent problem Bridie Kent, Chair of Nursing Eastern Health, Deakin University, Melbourne, Australia. Co-authors: Wendy Sansom; Kathy Gribble; Roz Carmichael; Karlene Wilicack; David Plunkett

7.8 Theme: Nursing care Room: Ulster Chair: Fiona Johnson
7.8.1 Partnerships in spinal injury care Julia Maz, Nursing Lecturer, School of Healthcare, University of Leeds, Leeds, UK

7.9 Theme: Dementia / Older people Room: Essex Chair: Ruth Harris
7.9.1 Developing a continence assessment tool for use by community nursing services sensitive to the needs of people with dementia Sheila Donovan, Faculty of Health and Social Care Sciences, Kingston University and St George’s, University of London, London, UK. Co-author: Vani Drennan

11.15

7.1 An investigation of drug manipulation to obtain the required dose in paediatric practice Roberto Richey, Alderhey Children’s NHS Foundation Trust, Liverpool, UK

7.2 Evaluating the accuracy of carbon dioxide colorimeter vs x-ray in determining inadvertent placement of nasogastric tube in the respiratory system Siti Zubaidah Mardiffi, National University Hospital, Evidence Based Nursing Unit, Singapore. Co-authors: Goh Mien Li; Helen Chen; Jason Phua; Janet Lam; Chan Yong Huak; Emily Ang NK

7.3 Virtual ethnography as a method of understanding patient experiences Stuart Hibbins, London South Bank University, London, UK. Co-authors: Lorna Fern; Tom Grew; Sue Morgan; Susie Pearce; Dan Stark; Faith Gibson

7.4 Experience of fatigue in people with inflammatory bowel disease: A phenomenological study Wolysiawsa Czuber-Dochan, Lecturer/PhD Research Fellow, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK. Co-authors: Emma Ream; Christine Norton

7.5 Data comparison between RN4CAST and SENECa projects: Work environment and patient safety Teresa Gómez-García, Nursing Research Unit (Investen-isciii), Carlos III Health Research Institute, Madrid, Spain. Co-authors: José Rodríguez-Escobar; Emilio Ignacio-García; Teresa Moreno-Casbas; Mónica Contreras-Moreira; Gema Escobar-Aguilar

7.6 Perceptions of prostate cancer and prostate cancer risk in men of African Caribbean descent: A systematic review of the evidence Jenny John, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK. Co-authors: Vibe Hjelholt Pedersen; Ja Armes; Emma Ream

7.7 Pressure injury prevention: Preliminary enquiry into patient risk screening, preventive equipment use and pressure injuries Lin Perry, Professor of Nursing Research and Practice Development, Faculty of Nursing, Midwifery and Health, University of Technology Sydney; Prince of Wales, Sydney and Sydney Eye Hospitals, South Eastern Sydney Local Health District, Sydney, Australia. Co-authors: Michaela Kelleher; Catherine Sharp; Julietta Trollip; Kathryne Hoban

7.8 Nursing care that is left undone Jane Ball, Deputy Director, National Nursing Research Unit, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK. Co-author: Trevor Murrells; Anne Marie Rafferty

7.9 ‘Lives remembered’: Evaluating the use of a creative writing approach to promote student nurse understanding of older people Karen Spiersbury, Senior Lecturer, University of York, York, UK.
### Symposium 7: Room: Dorset

**New insights into acute pain management in children: An international perspective**

**Abstract 1:** Acute pain management in children: An ethnographic study in one UK hospital  
Anna Williams

**Abstract 2:** An in-depth study of paediatric post-operative pain management practices in one Canadian tertiary hospital  
Alison Tewcress

**Abstract 3:** Pain in hospital and at home in children following major surgery: Physical, psychological, and economic consequences: Preliminary findings  
Jill Chalmey

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**PhD by portfolio: More or less a PhD?**

**Abstract 1:** PhD by portfolio: Planning, plotting and process  
Gail Gusardi

**Abstract 2:** PhD by portfolio: Reflection in action  
Fiona Timmins

**Abstract 3:** Portfolio route: supervision priorities  
Allyson Lipp

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**Developing and sustaining the clinical academic role and pathway within the NHS**

**Abstract 1:** Developing the best research professionals - Reviewing progress on eleven recommendations: A report from the AUKUH Sub-Committee on developing clinical academic careers for nurses  
Tony Butterworth CBE  
Christine Norton  
Fiona O’Neill

**Abstract 2:** Developing and embedding clinical academic pathways to deliver a research-led care environment  
Sheila Adam  
Jill Macleod Clark

**Abstract 3:** Scoping the nature of non-medical clinical academic training and development schemes across the UK  
Alison Richardson  
Moya Sutton

**Abstract 4:** Evaluating ‘accelerated’ experience-based co-design  
Annette Boaz  
Sonia Vougiaziakou  
Louise Locock  
Melanie Gager  
Ruth Tollyfield  
Caroline Shuldham  
Jonathan Fielden  
Glenn Robert

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**Improving patient and staff experiences of healthcare: The implementation, spread, adaptation and evaluation of experience-based co-design (EBCD)**

**Abstract 1:** Implementing experience-based co-design and sharing the learning  
Catherine Dale  
Michelle Farr

**Abstract 2:** Spreading and sustaining experience-based co-design  
Mary Adams  
Jill Maben  
Glenn Robert  
Vicki Tsianakas  
Catherine Dale

**Abstract 3:** Adapting experience-based co-design to develop an intervention for carers in the chemotherapy outpatient setting  
Vicki Tsianakas  
Emma Ream  
Glenn Robert  
Rebecca Verity  
Catherine Oakley  
Alison Richardson

**Abstract 4:** Evaluating ‘accelerated’ experience-based co-design  
Annette Boaz  
Sonia Vougiaziakou  
Louise Locock  
Melanie Gager  
Ruth Tollyfield  
Caroline Shuldham  
Jonathan Fielden  
Glenn Robert

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**Building the evidence base for leg ulcer care and a community of practice**

**Abstract 1:** Affect, corporeality and the limits of belonging: Women’s experiences of leg ulcer care in the contemporary UK  
Kate Boyer

**Abstract 2:** “But is it a normal thing?” Teenagers’ experiences of breastfeeding promotion and support  
Louise Condon

**Abstract 3:** Representing long-term breastfeeding: what are the issues and why does it matter?  
Sally Dowling  
Amy Brown

**Abstract 4:** An exploration of the attitudes and experiences of mothers in the UK who chose to breastfeed exclusively for six months postpartum  
Amy Brown

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**Advancing patient safety in nursing through human factors, research, and improvement science**

**Abstract 1:** What are ‘human factors’? A literature review piloting the RCN evidence compendium critical appraisal process  
Penny Gordon  
Lynne Currie  
Chris Watts

**Abstract 2:** Empirical study: The development of a patient-led, patient safety incident reporting scheme (Ward et al 2011)  
Gerry Armitage  
Jane Ward

**Abstract 3:** Improvement science: Improving ward rounds using a ‘considerative checklist’  
Gordon Cadwell  
Caroline Lecko

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**Lunch, fringe events, exhibition and poster viewing**

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**Symposium 13: Room: Stafford**

**Advancing patient safety in nursing through human factors, research, and improvement science**

**Abstract 1:** What are ‘human factors’? A literature review piloting the RCN evidence compendium critical appraisal process  
Penny Gordon  
Lynne Currie  
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**Abstract 2:** Empirical study: The development of a patient-led, patient safety incident reporting scheme (Ward et al 2011)  
Gerry Armitage  
Jane Ward

**Abstract 3:** Improvement science: Improving ward rounds using a ‘considerative checklist’  
Gordon Cadwell  
Caroline Lecko
### 14.00 – 15.00 Concurrent session 8

| 8.1 | Theme: Drug administration  
Room: Devon  
Chair: Gerry Armitage | 8.1.1 | How can registered practitioners be supported to maintain competence in the administration of drugs to their patients? Results of a literature review conducted for the RCN  
Helen Ford, Senior Lecturer in Adult Nursing, Institute of Nursing and Society, University of Worcester, UK | 8.1.2 | Evaluation of a low-fidelity medication administration that generates errors as an effective and salient learning experience for nursing students  
Sinead Helyar, Senior Staff Nurse, PhD Student, University of Southampton, School of Health Sciences, Southampton, UK  
Co author: Peter Griffiths; Ian Norman |
| 8.2 | Theme: Careers  
Room: Amphithill  
Chair: Annie Topping | 8.2.1 | What predicts the selection of nursing as a career choice in 5th and 6th year school students?  
Martyn Jones, Professor of Healthcare Research, School of Nursing and Midwifery, University of Dundee, Dundee, UK  
Co author: G Neilson | 8.2.2 | The career histories of graduates from dual qualification, registered nursing and health visiting, courses from an English University 1959-1995  
Van Drennan, Professor of Health Policy and Service Delivery, St. George’s University of London, Kingston University, London, UK  
Co author: Elizabeth Porter; Robert Grant |
| 8.3 | Theme: Quality of care/End of life  
Room: Dorset  
Chair: Tanya McCance | 8.3.1 | Relationships between nurse staffing, work environment and outcomes in hospital settings  
Saima Hinna, Researcher, Department of Nursing Science, University of Eastern Finland, Kuopio, Finland  
Co authors: Pille Partanen; Katri Vehvilainen; Prof Julkunen | 8.3.2 | Exploring quality of care in nursing units in South African hospitals  
Sue Armstrong, Department of Nursing Education and The Centre for Health Policy, University of the Witwatersrand, Johannesburg, South Africa  
Co authors: Lotitita Rispe; Loveday Penn-Kekana |
| 8.4 | Theme: Student experiences  
Room: Stafford  
Chair: Sharon Andrew | 8.4.1 | Increase in study burnout during nursing education predicts occupational preparedness and future clinical performance  
Ann Rudman, Karolinska Institutet, Department of Clinical Neuroscience, Division of Psychology, Stockholm, Sweden  
Co author: J. Peter Gustavsson | 8.4.2 | The relationship between and the characteristics of computing competence and confidence in undergraduate students of nursing  
Carole Fern Todhunter, Lecturer, The University of Nottingham School of Nursing, Midwifery and Physiotherapy, The Centre for Training and Education, Nottingham, UK |
| 8.5 | Theme: Children in research  
Room: Durham  
Chair: Faith Gibson | 8.5.1 | Enabling active participation of hospitalised children in research though the use of participatory techniques  
Imelda Coyne, Trinity College Dublin, Dublin, Ireland  
Co author: Ana Martins | 8.5.2 | ‘Has the rain stopped?’ Navigating consent with disabled children and young people  
Patricia McNeill, Teaching Fellow, Queen’s University Belfast, School of Nursing and Midwifery, Belfast, UK  
Co author: Geraldine Macdonald; Berni Kelly |
| 8.6 | Theme: Older people  
Room: Ulster  
Chair: Ruth Northway | 8.6.1 | Methodological issues of research with frail older people  
Liz Tutton, RCN Research Institute, School of Health and Social Studies, University of Warwick, Coventry, UK | 8.6.2 | The Singapore low vision self-management program  
Vicki Drury, Associate Professor, The University of Western Australia, Perth, Australia  
Co author: Sandra Mackey |
| 8.7 | Theme: Community care  
Room: Essex  
Chair: Ann McMahon | 8.7.1 | Addressing health inequity in disadvantaged CALD communities in Queensland using ‘Community Navigators’  
Sarawarsay Henderson, School of Nursing and Midwifery, Research Centre for Population and Community Health, Griffith Health Institute, Griffith University, Australia  
Co author: Elizabeth Kendall | 8.7.2 | Practice nursing and the delivery of diabetes care: What can a very large routinely collected dataset tell us?  
Trevor Murrells, King’s College London, National Nursing Research Unit, London, UK  
Co authors: Peter Griffiths, JH Maben and Jane Ball |
| 8.8 | Theme: Staffing levels  
Room: Cambria  
Chair: Susan Jones | 8.8.1 | Exploring assistant practitioners’ perceptions of their role in acute hospital wards  
Karen Spilsbury, Senior Lecturer, University of York, York, UK | 8.8.2 | ‘A tool in the team, not a member of the team’: The contribution of nurses and healthcare assistants to interprofessional teamwork in stroke care  
Ruth Harris, Professor of Nursing Practice and Innovation, Faculty of Health and Social Care Sciences, Kingston University and St. George’s, University of London, London, UK  
Co authors: Sarah Sims; Gillian Hewitt |

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**Chair’s opening remarks**  
Professor Michael Traynor, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK and Chair of the Local Organising Committee

**Closing keynote: Research and nursing: The natural history of an ideal**  
Professor Daniel Kelly, RCN Professor of Nursing Research, Cardiff University, Cardiff, UK

**Chair’s closing remarks**
23RD INTERNATIONAL NURSING RESEARCH CONGRESS

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Diamond Partner:
### Theme 1: Education

**1. Memoing: An active tool in research**  
Camille Cronin, School of Health and Human Sciences, University of Essex, Southend-on-Sea, UK

**2. Using critical realism theory in systematic reviews to improve evidence for nursing interventions**  
Kay Currie, Reader in Nursing, School of Health and Life Sciences, Glasgow Caledonian University, Glasgow, UK

**3. Recruiting for continence promotion trials: Barriers and solutions for optimizing efficiency**  
Rona Agnew, Glasgow Caledonian University, Glasgow, UK

### Theme 2: Long-term Conditions

**4. A critical review of outcome measures adopted in stroke self-management interventions.**  
Emma Boger, Post-graduate research student, Faculty of Health Science, University of Southampton, UK.

**5. Is there a relationship between macular thickness and components of the metabolic syndrome in individuals without diabetes mellitus?**  
Nicola Pamphilon, Research Nurse, Diabetes & Vascular Medicine Centre, Peninsula Clinical Research Facility, Royal Devon & Exeter NHS Foundation Trust, Exeter, UK.

**6. Development of the Liverpool Infant Bronchiolitis Severity Score: Using a Delphi questionnaire to determine which symptoms to usefully include**  
Clare van Miert, Alder Hey Children's NHS Foundation Trust, Liverpool, UK.

**7. Continence care following stroke: A survey of nurses’ intention**  
Rona Agnew, Glasgow Caledonian University, Glasgow, UK

### Theme 3: Workforce Issues

**8. What is teamwork in ICU? An ethnographic investigation of interdisciplinary practice**  
Andreas Xyrichis, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK.

**9. A congruency model toward an environmentally based nursing program**  
Portia Zoleta-Vitug, St. Paul University, Manila, Philippines.

**10. Health care staff’s views about preventing medication errors: what hospital incident reports tell us?**  
Marja Hararkasinen, University of Eastern Finland, Faculty of Health Sciences, Department of Nursing Science, Savonlinna, Finland.

**11. A systematic literature review of releasing time to care: The productive ward**  
Stella Wright, KTP Associate for Productive Ward, The Shrewsbury and Telford Hospital NHS Trust/Staffordshire University, Shrewsbury/Telford, UK.

**12. A Collelational Study of Family Stress and Adaptation Among the Surviving Parents of the New York City Firefighters Who Perished in the World Trade Center Disaster**  
Mary Frances McGibbon, Assistant Professor, New York City College of Technology, New York, USA

**13. To develop a quality of working life survey instrument for hospital nurses**  
Ming Yi Hsu, Chung Shan Medical University, Taichung, Taiwan.

**14. An exploration of nurses working time utilization in their everyday practice**  
Ming Yi Hsu, Chung Shan Medical University, Taichung, Taiwan.

**15. Practical wisdom in nursing and healthcare: a concept analysis**  
Yvonne Christley, Lecturer, University of the West of Scotland, Ayr, United Kingdom

**16. Is compassion an essential component of nursing care?**  
Barbara Schofield, Calderdale & Huddersfield NHS Foundation Trust, Calderdale Royal Hospital Halifax, UK

### Theme 4: Research

**17. Utilising the Warwick Patient Experiences Framework (WaPEF) in developing NICE Patient Experiences Guidance**  
Sophie Staniszewska, Senior Research Fellow, Royal College of Nursing Research Institute, School of Health and Social Studies, University of Warwick, UK

**18. Medicinal plant use for the management of unintentional injuries in Uganda; a systematic review of the literature**  
Patience Muwanguzi, University of Leeds, UK

**19. Is there a Specific Haemodynamic Effect in Reflexology: A Systematic Review of Randomised Controlled Trials?**  
Jenny Jones, PhD Student/Staff Nurse, School of Nursing, Midwifery and Health, University of Stirling, Inverness, UK

**20. A narrative case study of family transition up to one year following head injury**  
Charlotte Whiffin, University Campus Suffolk, Ipswich, UK
Tuesday 24 April 2012

### Theme 1: Pregnancy

1. The effects of language proficiency of immigrants in a host country and influences on their childbirth experience
   - Zahra Ghaffari, Faculty of Health and Human Sciences, University of West London, London, UK

2. Childbirth in figures of Finnish women aged 35 years: A register-based study
   - Reeta Lamminpaa, University of Eastern Finland, Kuopio, Finland

3. Don’t forget to get pregnant! The synchronism and asynchronism of family and career.
   - Julia Philippou, King’s College London, Florence Nightingale School of Nursing and Midwifery, London, UK

4. Promotion of exercises to postnatal mothers and benefits achieved
   - Shanthi Ramasubramaniam, Lecturer, College of Nursing, Sultan Qaboos University, Muscat, Oman

5. Pregnancy outcomes of immigrant women attending a perinatal clinic: a retrospective two-month chart review
   - Gina Higginbottom, Canada Research Chair in Ethnicity and Health and Associate Professor, Faculty of Nursing, University of Alberta, Edmonton, Canada.

6. Assessment of knowledge, attitude and practice of prenatal diagnostic techniques act among antenatal mothers
   - Vidya Seshan, College of Nursing, Sultan Qaboos University, Muscat, Oman

### Theme 2: Community Prevention

7. Do doctors and nurses have different professional and personal views on traditional and complementary approaches to health?
   - Ava Lorenc, London South Bank University, London, UK

8. What works in smoking cessation in secondary care? A pilot study
   - Susan Jones, Research Associate, Teesside University, Middlesbrough, UK

9. Breast screening awareness: How much do women know?
   - Savithri Raman, College of Nursing, Sultan Qaboos University, Muscat, Oman

### Theme 3: Children and Young People

10. Segmentation in communities with greatest health inequalities: so what for public health interventions?
    - Alison Breham, Research Assistant, Centre for Health and Social Care Research, University of Huddersfield, UK.

    - Ros Kane, SL, Lincoln University, UK

12. The most effective algorithm for incorporating interferon gamma release assays in TB contact screening
    - Marie O’Donoghue, TB Clinical Nurse Specialist, Imperial College Healthcare NHS Trust, London, UK

13. A feasibility study examining the use of a progressive tailored, pedometer based exercise programme to increase and maintain activity levels in phase IV cardiac rehabilitation
    - Gillian McCorkell, Lead Nurse Research and Development, WHSCT, Altnagelvin Hospital, Londonderry, UK

14. The development of a decision tool for the management of Urinary Incontinence in women in primary and community care
    - Dawn Dowding, Professor of Applied Health Research, University of Leeds, UK.

15. The perceptions of health promoters regarding the health promotion programme for families with adolescents orphaned by HIV and AIDS
    - Mmapheko Doriccah Peu, Senior Lecturer, University of Pretoria, South Africa.

16. Rasch Analysis of the Spinal Cord Injury Ability for Daily Living Scale
    - Hsiao-Yu Chen, National Taichung Nursing College, Department of Nursing, Taiwan

17. The needs of health promoters regarding the health promotion programme for families with adolescents orphaned by HIV and AIDS
    - Mmapheko Doriccah Peu, Senior Lecturer, University of Pretoria, South Africa.

18. Nurses perspectives on their developing roles in the hyper acute stroke setting within the multidisciplinary team
    - Joanne Brooke, Senior Lecturer, Acute and Continuing Care, Health and Social Care, University of Greenwich, London, UK

### Theme 4: Education

19. Minimising pain response during routine infant immunisation: A feasibility study to inform a randomised control trial (RCT)
    - Anne Mcgowan, Public Health Wales, Vaccine Preventable Disease Programme, Temple of Peace and Health, Cardiff, UK

20. Exploring the roles of Midwives and Health Visitors in addressing child poverty.
    - Lynn Nowen, Public Health Research Specialist, Glasgow Centre for Population Health, Glasgow.

21. The UKCRF Induction Framework for Clinical Research Staff - 2011
    - Kornelia Hathaway, Education & Training Manager (Clinical Research), Addenbrooke’s Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

22. Breastfeeding and infants with Down syndrome: An underreported care need
    - Roja D Sooben, Senior Lecturer in Learning Disability Nursing, University of Hertfordshire, UK

23. The transition experiences and perceptions of newly qualified children’s nurses working as children’s community nurses
    - Angela Darvill, School of Nursing, Midwifery and Social Work, University of Salford, UK

24. The pursuit of excellence in user involvement in nurse education programmes
    - Julia Terry, Mental Health Nurse Tutor, Swansea University, College of Human and Health Sciences, Carmarthen, UK
Wednesday 25 April 2012

**Theme 1: Education**

1. **Teaching communication and reflection to undergraduate nursing students: An audit of student performance**
   Fiona Timmins, School of Nursing and Midwifery, Trinity College Dublin, Ireland

2. **Registered nurses evidence based practice: A longitudinal study the first five years after graduation**
   Ann Rudman, Karolinska Institutet, Department of Clinical Neuroscience, Division of Psychology, Stockholm, Sweden.

3. **Undergraduate nursing students’ perception of effective clinical teacher**
   Girija Kalayilmadhavanprahbakaran, Sultan Qaboos University, Muscat, Oman

4. **First reports on motivation and competence among nursing students**
   Maria Jirwe, Senior lecturer, Karolinska Institutet, Department of Neurobiology, Care Science and Society, Division of Nursing, Stockholm, Sweden.

5. **Access recruitment and retention of black and minority ethnic students: The role of pedagogical cultural competence**
   Stacy Johnson, School of Nursing Midwifery and Physiotherapy, University of Nottingham, UK

6. **Accelerated nursing programme for graduates: How do interactions between postgraduate nursing students and their mentors influence their learning in practice?**
   Margaret Lascelles, Senior Nursing Lecturer, School of Healthcare, University of Leeds, UK

**Theme 2: Research**

7. **Broadening the horizons: Nurses Encouraging Industry Research to the ‘green shoots’ of Cumbria and Lancashire.**
   Lesley Hutt, CLCLRN, Preston, UK.

**Theme 3: End of Life Care/ Cancer**

8. **Caring for the dying in Australian hospitals: The impact of death anxiety. A qualitative exploratory study**
   Melissa Bloomer, Monash University, School of Nursing and Midwifery, Melbourne, Australia.

9. **Development and evaluation of a tailored information pack for patients with cancer of the rectum**
   Gillian O’Connor, NHS Tayside, Cornhill Macmilian Centre, Perth Royal Infirmary, Perth, UK.

**Theme 4: Workforce Issues**

10. **What are the needs of community nurses in delivering palliative care to people with long-term conditions?**
    Gillian Tomison, NHS Tayside, Cornhill Macmilian Centre, Perth Royal Infirmary, Perth, UK

11. **Are preceptorship programmes effective in the retention of newly qualified/registered nurses entering their first employment position? A systematic review of the literature**
    Susan Robinson, Clinical Nurse Trainer-District Nursing, Croydon Health Services, Croydon, UK

12. **Promoting positive organisational culture to improve workplace practice and patient outcomes**
    Jane Tillott, University of Wollongong, Sutherland, Australia

13. **Translation, Traduire, Traducir ah what a mess!**
    Rachel Taylor, Research Associate, Department of Children’s Nursing, London South Bank University & Cancer Institute, University College London, UK.

**Theme 5: Community Prevention**

14. **The prescribing practices of nurses who care for patients with skin conditions: a questionnaire survey**
    Nicola Carey, Senior Research Fellow, University of Surrey, Division of Health and Social Care, Guildford, UK.

15. **The relationship between teenage sexual health knowledge, contraceptive practices and accessing professional advice.**
    Clare Whitfield, Faculty of Health and Social Care, University of Hull, UK

**Theme 6: Accute Care**

16. **Smoking cessation services in acute hospitals: The evidence-base and an evaluation of the provision in one acute hospital in the UK.**
    Sharon Hamilton, Reader in Nursing, Teesside University, Middlesbrough, UK

17. **Identifying the feeding needs and regimes of patients with Dementia in the acute hospital setting**
    Colleen Cherry, Learning and Development Lead and Evidence Based Council Facilitator, Therapy Services, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, UK.

18. **Impact of scenario-based educational intervention on nurses’ knowledge and practice about delirium assessment among critically ill patients**
    Hanaa Hashem, Assistant Professor, King Saud Bin Abdulaziz University for Health Sciences, College of Nursing, Jeddah, Saudi Arabia.
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