

# RCN 2013 international nursing research conference

Wednesday 20 – Friday 22 March 2013

Europa Hotel, Great Victoria Street, Belfast BT2 7AP



# Handbook

Conference kindly sponsored by:  
School of Nursing/Institute of Nursing and Health Research, University of Ulster



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# Making an Impact

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# Welcome

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20 March 2013

It is with great pleasure that we welcome you to the 2013 RCN International Nursing Research Conference in the Europa Hotel in Belfast.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as daily keynote presentations, pre-conference master-classes, symposia and workshops you can select from over 140 concurrent presentations and review over 60 posters. There are also lunchtime fringe events.

The full book of abstracts can be viewed online at [www.rcn.org.uk/research2013](http://www.rcn.org.uk/research2013)

An exhibition will accompany this event and we hope you will take time to visit the stands.

There will be ample opportunity to network with colleagues from around the globe and we hope you will also find time to visit Belfast's many attractions.

We are always keen to receive feedback and delegates will be invited to complete an online evaluation form after the event. Please take time to complete the evaluation form as it helps us understand what worked well and not so well and assists us in planning future events.

If you have any queries during the event please speak to the RCN staff at the registration desk.

We look forward to meeting you in Belfast.

## **Ruth Northway**

Professor Ruth Northway  
Chair, RCN Research Society

## **Martyn Jones**

Professor Martyn Jones  
Chair, RCN Scientific Committee

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# Who's who

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## RCN Research Society Steering Committee

**Professor Ruth Northway**, (Chair), Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK

**Professor Martyn Jones**, Research Dean, School of Nursing and Midwifery, University of Dundee, UK

**Professor Tanya McCance**, The Mona Grey Professor of Nursing Research and Development, School of Nursing, University of Ulster, Newtownabbey, UK

**Professor Laura Serrant-Green**, Director of Research and Enterprise, Centre for Health and Social Care Improvement, University of Wolverhampton, UK

**Professor Julie Taylor**, NSPCC Chair in Child Protection, School of Education, University of Edinburgh, UK

**Professor Annie Topping**, Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, UK

**Professor Michael Traynor**, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK

## Scientific Committee

**Professor Martyn Jones** (Chair), Professor of Healthcare Research, School of Nursing and Midwifery, University of Dundee, Dundee, UK

**Niels Buus** (international member), Associate professor, Institute of Public Health, University of Southern Denmark, Odense, Denmark

**Professor Tanya McCance**, The Mona Grey Professor of Nursing Research & Development, School of Nursing, University of Ulster, Newtownabbey, UK

**Professor Ruth Northway**, Professor of Learning Disability Nursing, Faculty of Health, Sport and Science, University of Glamorgan, Glyntaff Campus, Pontypridd, UK

**Jacqueline Tough** (early career researcher), Consultant Nurse, Coronary Care Unit /Cardiology, The James Cook University Hospital, Middlesbrough, UK

**Professor Michael Traynor**, Professor of Nursing Policy, School of Health and Social Sciences, Middlesex University, London, UK

## Royal College of Nursing

**Julie Ballard**, Corporate Relations Manager, RCN Corporate Relations

**Laura Benfield**, Conference and Events Organiser, RCN Events

**Dave O'Carroll**, Information and Communications Manager (Research and Innovation), Learning and Development Institute, RCN

**Steven Jenkinson**, Assistant Conference and Events Manager (Logistics), RCN Events

**Samantha Long**, Conference and Events Organiser, RCN Events

**Dr Ann McMahon**, RCN Research and Innovation Adviser, Learning and Development Institute

## Ambassadors

The role of ambassador is key to delegates' experience of the conference and their visit to Belfast. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

**Luki Adam**, PhD Student, Queen's University of Belfast

**Claire Cooper**, Nursing student, Queen's University Belfast

**Gerarde Dawe**, Staff nurse mental health, Belfast health and social care trust

**Emmette Dillon**, 3rd Year nursing student, University of Ulster

**Karen English**, Paediatric nursing student (3rd year), Queen's University Belfast

**Emma Lawlor**, PhD student, University of Ulster

**Susan Leneghan**, PhD research student, University of Ulster

**Donna McConnell**, Lecturer in nursing, University of Ulster

**Elizabeth Treacy McCusker**, Student nurse, University of Ulster

**Lisa O'Leary**, PhD student, University of Ulster

**Mohammed Samaana**, PhD student, University of Ulster

**Orla Watt**, Children and young people's nursing governance co-ordinator, Southern health and social care trust

# International scientific advisory panel

**Dr Ekhlal Al Gamal**, Assistant Professor, University of Jordan, AMMAN, Jordan

**Professor Sharon Andrew**, Professor of Nursing, Anglia Ruskin University, CAMBRIDGE, England

**Professor Lesley Baillie**, Florence Nightingale Foundation Chair of Clinical Nursing Practice, London South Bank University, LONDON, England

**Miss Jessica Baillie**, Marie Curie Research Assistant, Wales Cancer Trials Unit, CARDIFF, Wales

**Mr Mark Baker**, Fellow of Nursing in Complex Neurological Disabilities, Royal Hospital for Neuro-disability, LONDON, England

**Dr Elaine Ball**, Programme Lead for the Professional Doctorate in Health and Social Care, University of Salford, SALFORD, England

**Mr Christopher Barber**, Carer, BIRMINGHAM, England

**Dr Louise Barriball**, Head of Postgraduate Taught Studies, King's College London, LONDON, England

**Dr Loretta Bellman**, Visiting Professor in Participatory Research, London South Bank University, LONDON, England

**Mrs Lesley Boler**, Director of Nursing and Education, Harmoni, WATFORD, England

**Dr Caroline Bradbury-Jones**, University of Dundee, DUNDEE, Scotland

**Dr Lucy Bray**, Senior Clinical Research Fellow, Edge Hill University and Alder Hey Children's NHS Foundation Trust, LIVERPOOL, England

**Dr Niels Buus**, Associate Professor, University of Southern Denmark, ODENSE, Denmark

**Professor Ann Louise Caress**, Professor of Nursing, University of Manchester, MANCHESTER, England

**Dr Nicola Carey**, Lecturer, University of Surrey, GUILDFORD, England

**Professor Wai Tong Chien**, Professor, The Hong Kong Polytechnic University, KOWLOON, Hong Kong

**Dr Janice Christie**, Programme Manager/Senior Lecturer, City University London, LONDON, England

**Dr David Clarke**, Senior Research Fellow, University of Leeds, LEEDS, England

**Professor Jane Coad**, Professor in Children and Family Nursing, Coventry University, COVENTRY, England

**Dr Mary Cooke**, Lecturer, University of Manchester, MANCHESTER, England

**Dr Andrea Corbett**, Senior Nursing Lecturer, Western Institute of Technology at Taranaki, NEW PLYMOUTH, New Zealand

**Mrs Wladyslawa Czuber-Dochan**, Lecturer/Research Fellow, King's College London, LONDON, England

**Dr Roberta Da Rin Della Mora**, Head Nurse, Giannina Gaslini Children's Hospital/University of Genoa, GENOA, Italy

**Professor Sally Dampier**, Professor, Confederation College, THUNDER BAY, Canada

**Dr Freda DeKeyser Ganz**, Head, Masters Programme, Hadassah Hebrew University, JERUSALEM, Israel

**Dr Ann Dewey**, Senior Lecturer, University of Portsmouth, PORTSMOUTH, England

**Professor Vicki Drury**, Associate Professor, Curtin University, PERTH, Australia

**Ms Sheila Dunbar**, Independent Nurse Consultant and Researcher, Dunbar Consulting, CHESTER, England

**Dr Barbara Farquharson**, Clinical Research Fellow, Nursing, Midwifery and Allied Health Professionals (NMAHP) Research Unit, STIRLING, Scotland

**Professor Margaret Fletcher**, Professor of Clinical Nursing, University of the West of England, Bristol, BRISTOL, England

**Professor Dawn Freshwater**, Pro Vice Chancellor and Professor of Mental Health, University of Leeds, LEEDS, England

**Dr Leslie Gelling**, Director of Research & Reader in Research Ethics, Anglia Ruskin University, CAMBRIDGE, England

**Ms Sarah Goldberg**, Research Associate, University of Nottingham, NOTTINGHAM, England

**Dr Angela Grainger**, Assistant Director of Nursing - Nursing Education and Research Lead, King's College Hospital NHS Foundation Trust, LONDON, England

**Miss Ping Guo**, Post Doctoral Research Fellow, Kingston University & St George's University of London, LONDON, England

**Professor Carol Haigh**, Professor of Nursing, Manchester Metropolitan University, MANCHESTER, England

**Carol Hanscomb**, Associate Professor, University of Western Sydney, CAMPBELLTOWN, Australia

**Professor Claire Hale**, Dame Kathleen Raven Professor of Clinical Nursing, University of Leeds, LEEDS, England

**Dr Phil Halligan**, Lecturer, University College Dublin, DUBLIN, Ireland

**Dr Sharon Hamilton**, Reader in Nursing, Teesside University, MIDDLESBROUGH, England

**Professor Ruth Harris**, Professor of Nursing Practice and Innovation, Kingston University & St George's, University of London, LONDON, England

**Mrs Kornelia Hathaway**, Clinical Research Education & Training Lead, Cambridge University Hospitals NHS Foundation Trust, CAMBRIDGE, England

**Professor Mark Hayter**, Professor of Sexual and Reproductive Health, University of Hull, HULL, England

**Ms Agi Holland**, Lecturer, Edinburgh Napier University, EDINBURGH, Scotland

**Dr Janet Holt**, Director of Student Education, University of Leeds, LEEDS, England

**Dr Maria Horne**, Health Visiting Lecturer, University of Manchester, MANCHESTER, England

**Dr Michelle Howarth**, Senior Lecturer Nursing, University of Salford, SALFORD, England

**Ms Karen Iley**, Lecturer in Nursing, University of Manchester, MANCHESTER, England

**Professor Fiona Irvine**, Professor in Nursing, Glnwyr University, WREXHAM, Wales

**Dr Kirsten Jack**, Senior Lecturer, Manchester Metropolitan University, MANCHESTER, England

**Miss Asmara Jammali-Blasi**, Project Co-ordinator, Australian Catholic University, SYDNEY, Australia

**Dr Hilary Jefferies**, Nurse Researcher, BIRMINGHAM, England

**Dr Louise S. Jenkins**, Professor and Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA

**Professor Martin Johnson**, Professor in Nursing, University of Salford, SALFORD, England

**Dr Aled Jones**, Senior Lecturer, Cardiff University, CARDIFF, Wales

**Dr Jacqueline Jones**, Associate Professor, University of Colorado, DENVER, USA

**Professor Martyn Jones**, Professor of Healthcare Research, University of Dundee, DUNDEE, Scotland

**Mrs Susan Jones**, Research Associate (Nursing), Teesside University, MIDDLESBROUGH, England

**Professor Bridie Kent**, Professor of Nursing, Deakin University, BURWOOD, Australia

**Professor George Kernohan**, Professor of Health Research, University of Ulster, NEWTOWNABBIEY, Northern Ireland

**Dr Raija Kokko**, Lecturer, University of Tampere, TAMPERE, Finland

**Dr Christina Koulouglioti**, Senior Research Fellow, Western Sussex Hospitals NHS Trust, WORTHING, England

**Mrs Rosemary Moninuola Lanlehin**, Neonatal Lecturer, City University London, LONDON, England

**Dr Margaret Lau-Walker**, Lecturer, King's College London, LONDON, England

**Dr Geraldine Lee**, Lecturer, King's College London, LONDON, England

**Dr Allyson Lipp**, Principal Lecturer, University of Glamorgan, PONTYPRIDD, Wales

**Dr Marjorie Lloyd**, Senior Lecturer, Glnwyr University, WREXHAM, Wales

**Professor Tony Long**, Professor of Child and Family Health, University of Salford, SALFORD, England

**Ms Irene Mabbott**, Practice Development Co-ordinator (Evidence Based Practice), Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

**Dr Colin MacDuff**, Reader, Robert Gordon University, ABERDEEN, Scotland

**Dr Anastasia Mallidou**, Assistant Professor, University of Victoria, VICTORIA, Canada

**Dr Stefanos Mantzoukas**, Assistant Professor in Nursing, Epirus Institute of Technology, IOANNINA, Greece

**Dr Lori Martin-Plank**, Clinical Assistant Professor, University of Arizona, TUCSON, USA

**Dr Fiona Maxton**, Senior Research Nurse Manager, NIHR CLRN West Anglia, CAMBRIDGE, England

**Professor Tanya McCance**, Co-director for Nursing R&D/Mona Grey Professor for Nursing R&D, Belfast Health and Social Care Trust, BELFAST, Northern Ireland

**Professor Roy McConkey**, Professor of Learning Disability, University of Ulster, NEWTOWNABBIEY, Northern Ireland

**Dr Ann McDonnell**, Reader in Health and Social Care Research, Sheffield Hallam University, SHEFFIELD, England

**Mrs Joan McDowell**, Project Lead - Diabetes, NHS Education for Scotland, GLASGOW, Scotland

**Dr Ann McMahon**, Research & Innovation Adviser, Royal College of Nursing, LONDON, England

**Dr Salomé Meyer**, Education Advisor Learning Technologies, Eastern Institute of Technology, NAPIER, New Zealand

**Dr Claire Millar**, Clinical Research Nurse, Northern Ireland Biobank, BELFAST, Northern Ireland

**Dr Helen Noble**, Lecturer, Queen's University Belfast, BELFAST, Northern Ireland

**Professor Ruth Northway**, Professor of Learning Disability Nursing, University of Glamorgan, PONTYPRIDD, Wales

**Dr Anna O'Neill**, Senior Clinical University Teacher, University of Glasgow, GLASGOW, Scotland

**Dr Simon Palfreyman**, Clinical Lecturer, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

**Dr Sue Peckover**, Reader, University of Huddersfield, HUDDERSFIELD, England

**Dr Mmapheko Doricahh Peu**, Senior Lecturer, University of Pretoria, PRETORIA, South Africa

**Dr Michael Pfeil**, Senior Lecturer, University of East Anglia, NORWICH, England

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**Professor Sue Read**, Professor of Learning Disability Nursing, Keele University, STOKE ON TRENT, England

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**Miss Ann Marie Rice**, Lecturer, University of Glasgow, GLASGOW, Scotland

**Dr Cliff Richardson**, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England

**Ms Jeanette Robertson** OAM FRCNA, Nurse Researcher, Princess Margaret Hospital for Children, PERTH, Australia

**Mrs Amelia Rout**, Research Officer, Staffordshire University, STAFFORD, England

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**Ms Elizabeth Scruth**, Clinical Practice Consultant, Kaiser Permanente, OAKLAND, USA

**Professor Kate Seers**, Director, RCN Research Institute, University of Warwick, COVENTRY, England

**Professor Laura Serrant** Green, Professor of Community and Public Health Nursing, University of Wolverhampton, WOLVERHAMPTON, England

**Dr Sherrill Snelgrove**, Lecturer in Nursing and Psychology Applied to Health, Swansea University, SWANSEA, Wales

**Professor Karen Spilsbury**, Professor in Nursing, University of York, YORK, England

**Dr Martin Steggall**, Associate Dean, Director of Undergraduate Studies, Clinical Nurse Specialist, City University London, LONDON, England

**Dr Alison Steven**, Reader in Health Professions Education, Northumbria University, NEWCASTLE, England

**Mrs Karen Strickland**, Senior Lecturer & Senior Teaching Fellow in Academic Practice, Edinburgh Napier University, EDINBURGH, Scotland

**Ms Paula Strong**, Nurse/Lecturer, Cardiff University, CARDIFF, Wales

**Dr Rachel Taylor**, Senior Research Fellow/Senior Research Manager, London South Bank University/University College London Hospitals NHS Foundation Trust, LONDON, England

**Mrs Julia Terry**, Mental Health Nurse Tutor, Swansea University, SWANSEA, Wales

**Professor Annie Topping**, Professor of Nursing, University of Huddersfield, HUDDERSFIELD, England

**Mrs Jacqueline Tough**, Consultant Nurse, South Tees Hospitals NHS Foundation Trust, MIDDLESBROUGH, England

**Professor Michael Traynor**, Professor of Nursing Policy, Middlesex University, LONDON, England

**Dr Alison Twycross**, Reader in Children's Nursing, Kingston University & St George's University of London, LONDON, England

**Dr Lisbeth Uhrenfeldt**, Clinical Research Lead and Assistant Professor, Aarhus University, HORSSENS, Denmark

**Ms Catrina Valley Heffernan**, Lecturer, Institute of Technology, TRALEE, Ireland

**Mrs Venetia-Sofia Velonaki**, Scientific Researcher, National School of Public Health, ATHENS, Greece

**Dr David Voegeli**, Senior Lecturer, University of Southampton, SOUTHAMPTON, England

**Dr Roberta Waite**, Associate Professor & Assistant Dean, Drexel University, PHILADELPHIA, USA

**Mrs Jennie Walker**, Clinical Educator, Nottingham University Hospitals NHS Trust, NOTTINGHAM, England

**Dr Carolyn F. Waltz**, Professor, University of Maryland, BALTIMORE, USA

**Mrs Julie Watson**, PhD Researcher, Centre for Research on Families and Relationships, University of Edinburgh, EDINBURGH, Scotland

**Dr Greta Westwood**, Head of Nursing, Midwifery and AHP Research, Portsmouth Hospitals NHS Trust and University of Southampton, PORTSMOUTH, England

**Dr Edward White**, Director, Osman Consulting Pty Ltd, SYDNEY, Australia

**Dr Dean Whitehead**, Senior Lecturer, Massey University, PALMERSTON NORTH, New Zealand

**Dr Faith Wight** Moffatt, Assistant Professor, Dalhousie University, HALIFAX, Canada

**Dr Joyce Wilkinson**, Research Fellow, Bangor University, BANGOR, Wales

**Dr Graham R. Williamson**, Lecturer, University of Plymouth, EXETER, England

**Dr Tracey Williamson**, Research Fellow (Public Engagement & User Involvement in Research), University of Salford, SALFORD, England

**Mr Daniel Wolstenholme**, Clinical Researcher, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England

# General information

## Venue

The conference is being held at the Europa Hotel, Great Victoria Street, Belfast BT2 7AP

## Conference registration and enquiries

The registration and enquiries desk is located in the Grand Ballroom.

Registration is open as follows:

Wednesday 20 March	08:00 – 18:00
Thursday 21 March	08:30 – 18:00
Friday 22 March	08:00 – 16:00

Upon registration full conference materials will be given, including a programme and badge.

## Badges

The badge **MUST BE WORN AT ALL TIMES**. Failure to wear your badge may result in you not being given access to conference sessions.

## Mobile phones and pagers

Participants are asked to ensure that all mobile phones and pagers are on silent during conference sessions.

## Keynote/main hall sessions

Keynote/main hall presentations will all take place in the Exhibition Centre

## Concurrent, workshop and symposia sessions

Places will be allocated on a first-come first-served basis. To ensure a seat, please arrive promptly.

## Exhibition and posters

The exhibition and posters will be displayed in the Grand Ballroom.

Opening times:

Wednesday 20 March	08:00 -18:00
Thursday 21 March	08:30 - 18:00
Friday 22 March	08:00 - 16:00

## Catering

All tea, coffee and lunch will be served within the exhibition area. Evening meals are not included within the conference fees.

## Internet café

The internet café is located in the Grand Ballroom and is open at the following times:

Wednesday 20 March	08:00 -18:00
Thursday 21 March	08:30 - 18:00
Friday 22 March	08:00 - 16:00

Due to the popular demand of the internet café delegates will be subject to 30 minutes maximum at any one time.

## Fringe programme

Please see page 12 for a comprehensive guide to the fringe events.

## Message board

A message board is located in the registration area.

## Disabled access

Please contact the registration/enquiries desk for assistance.

## Lost and found

Please contact the registration/enquiries desk.

## First aid facilities

In the first instance, please contact the registration/enquiries desk.

## Cloakroom

A cloakroom is located on the ground floor.

## No smoking policy

All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.



There are a series of events in this programme that will be of specific interest to any current or aspiring doctoral student, supervisor or examiner.

These events have been drawn together by RCN Research Society Steering Committee members Professors Julie Taylor and Annie Topping.

You can identify these sessions by the 'mortar board icon'

## Don't forget to vote!

Please nominate your poster of the day for the daily poster presentation prize.

The prize for poster and paper winners is a one year subscription to the Journal of Research in Nursing. Winners can choose an online or a print subscription.

Please see your delegate pack for daily judging forms.

## Reception

A complimentary drinks reception, kindly sponsored by the University of Ulster with the support of Belfast Visitor and Convention Bureau will take place on Thursday 21 March and is open to all delegates.

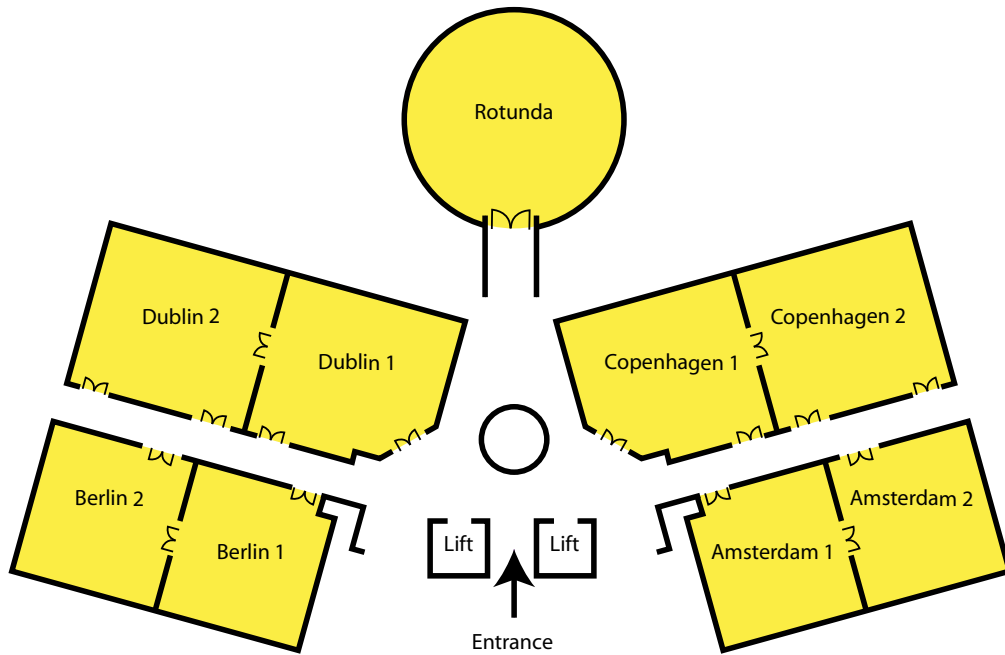
**Please note the named presenter of each paper/poster is listed in this handbook.**

**For full authorship please refer to the ISBN listed Book of Abstracts**

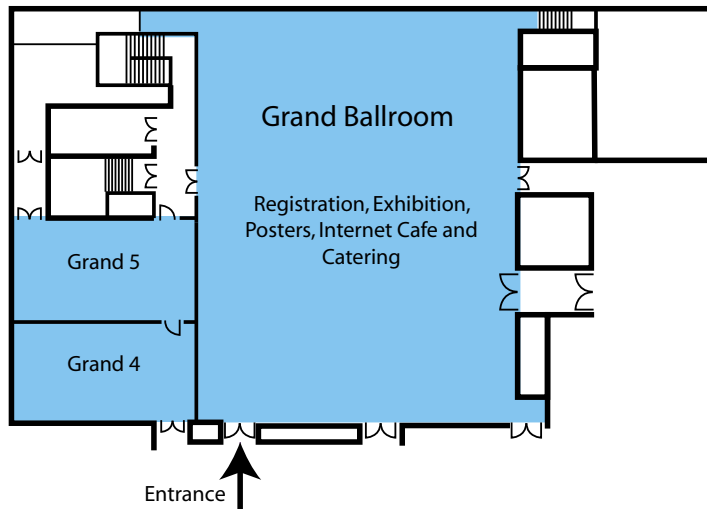


# Venue Plan

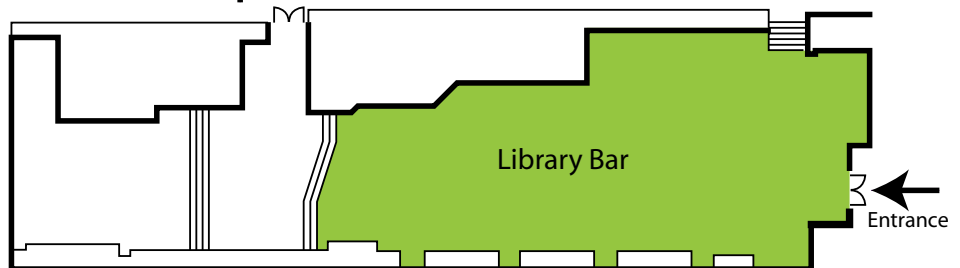
## 2nd Floor



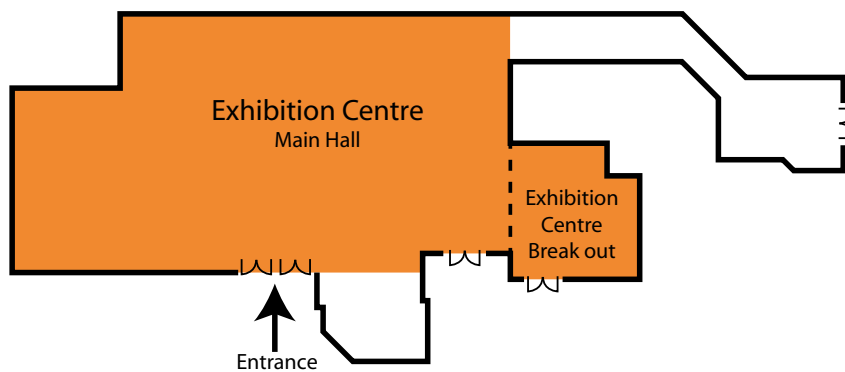
## 1st Floor



## Mezzanine



## Ground Floor



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# Conference sponsors

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**The Royal College of Nursing would like to thank the following sponsors:**

## **Making an impact: nursing at the University of Ulster**

Nursing at the University of Ulster is delighted to be a headline sponsor of the 2013 Royal College of Nursing International Research Conference. This prestigious conference is a key event in the nursing research calendar at Ulster and colleagues are active participants, as presenters, ambassadors or session chairs. Our commitment to this conference reflects our passion for research in general. In the School of Nursing/Institute of Nursing and Health Research we aim to ensure that our research, teaching/learning and clinical scholarship activities are integrated as much as possible with the intention of facilitating, co-ordinating and producing nurses and health care researchers who are committed to the highest quality clinical practice, education and research. Our commitment to the integration of these elements in our programmes ensures that we continue to grow and maintain a vibrant culture of scholarship within the University of Ulster and in partnership with health providers, commissioners and other centres of excellence. For further information about our programmes of work, visit [www.science.ulster.ac.uk/nursing/](http://www.science.ulster.ac.uk/nursing/)

Welcome to Belfast and we hope you enjoy a productive, engaged and meaningful conference.

**Professor Brendan McCormack**, D.Phil (Oxon.), BSc (Hons.) Nursing, PGCEA, RGN, RMN  
Director, Institute of Nursing & Health Research and Head of Person-centred Practice Research Centre, University of Ulster, Northern Ireland.

**Professor Owen Barr**, PhD, MSc, BSc (Hons), RGN, RNLD, FHEA  
Head of School of Nursing, University of Ulster, Northern Ireland

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## **RCN Research Society Marjorie Simpson New Researcher's Award 2013**

Supported by Evidence Based Nursing and Nursing Standard

**Evidence-Based Nursing**

Current Evidence for Nursing

**NURSINGSTANDARD**

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## **RCN Research Society Akinsanya Award for Innovation in Doctoral Studies in Nursing**

Supported by Anglia Ruskin University, Sage Publications and the Journal of Nursing Research



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## **Daily best paper / poster award**

Supported by Sage Publications and the Journal of Nursing Research



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## **Reception on Thursday 21 March**

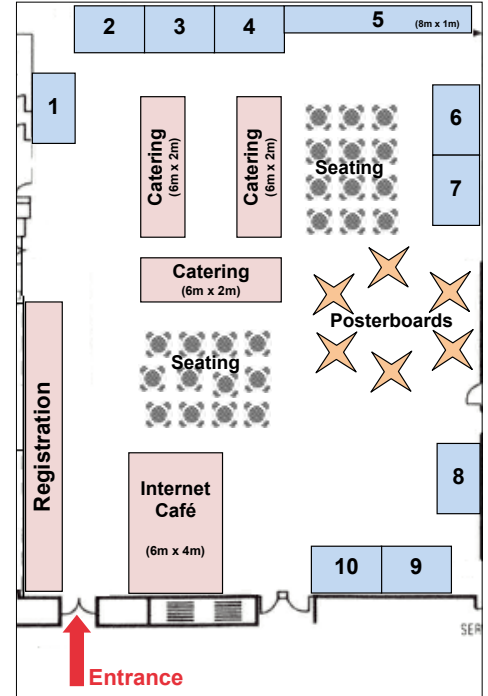
Kindly sponsored by the University of Ulster with entertainment provided by Belfast Visitor & Convention Bureau



# Exhibitor listing

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.

Exhibitors:		
Company (in alphabetical order)	Stand No.	Further details
<b>Birmingham City University</b>	4	<a href="http://www.bcu.ac.uk">www.bcu.ac.uk</a>
<b>NMAHP Research Unit</b>	6	<a href="http://www.nmahp-ru.ac.uk">www.nmahp-ru.ac.uk</a>
<b>Palgrave Macmillan</b>	2	<a href="http://www.palgrave.com">www.palgrave.com</a>
<b>RCN Publishing</b>	8	<a href="http://www.rcnpublishing.co.uk">www.rcnpublishing.co.uk</a>
<b>SAGE</b>	3	<a href="http://www.sagepub.co.uk">www.sagepub.co.uk</a>
<b>Speedwell</b>	7	<a href="http://www.speedwell.co.uk">www.speedwell.co.uk</a>
<b>University of Ulster</b>	1	<a href="http://www.science.ulster.ac.uk/nursing">www.science.ulster.ac.uk/nursing</a>
<b>Wisepress Ltd</b>	5	<a href="http://www.wisepress.com">www.wisepress.com</a>



## The ABPI and You

The ABPI is a voluntary code of practice for pharmaceutical companies. Its aim is to ensure the promotion of medicines is carried out in a way which supports high quality patient care. The RCN endorses the code, and supports those pharmaceutical companies who abide by it.

What the code means for you:

- The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.
- Companies will not sponsor or organise entertainment. Definitions of the sponsorship will be declared in the relevant events materials so you are clear where funds are going.
- You will be told if any consultants or speakers have relationships with pharmaceutical companies.
- Promotional gifts, inducements or aids must be inexpensive and relevant -they should benefit patient care. This means that the number of 'freebies' available from exhibitors could significantly reduce.

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# Fringe programme

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## Wednesday 20 March

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Time: 13.30 – 14.20

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Room: Grand 4

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### Creating an online nursing community via twitter hashtags

Presenters:

**Dr Calvin Moorley**, Senior Lecturer,  
Programme Leader Combined Honours,  
University of East London, UK

**Theresa Chinn**, Founder of [wenurses.co.uk](http://wenurses.co.uk)



Room: Grand 5

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### The viva voce examination under the microscope

Presenters:

**Professor Annie Topping**, Professor of Nursing  
& Director of Centre for Health and Social Care  
Research, University of Huddersfield

**Professor Julie Taylor**, NSPCC Chair in Child  
Protection, University of Edinburgh

## Thursday 21 March

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Time: 12.35-13.35

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Room: Grand 4

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### The global research nurses' network - a voice for nurses

Presenter:

**Nicola McHugh**, Project Coordinator, Global  
Research Nurses' Network University of  
Oxford, UK

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Room: Grand 5

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### Capitalising on the contribution of nurses in clinical research

Presenter:

**Caroline Gunnell**, Co-director of the National  
Institute for Health Research (NIHR) Primary  
Care Research Network (PCRN) Essex and  
Hertfordshire



Room: Library Bar

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### Quality indicators for doctoral education in nursing: how are they measured and assessed?

Presenters:

**Dr Sonja McIlpatrick**, Reader in Nursing  
Research and Development, University of  
Ulster

**Professor Hugh McKenna FRCN**, Pro-Vice-  
Chancellor (Research and Innovation),  
University of Ulster

## Friday 22 March

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Time: 12.30 - 13.20

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Room: Library Bar

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### RCN Research Society Annual Meeting

Presenters:

Members of the RCN Research Society Steering  
Committee

# Programme

## Wednesday 20 March 2013

08.00-10.00 Registration, refreshments, exhibition viewing & poster judging/viewing

### 08.30-09.30 Pre-conference master classes

MC1: Room: Grand 4 <b>Building research collaborations and networks of influence</b> <i>Professor Jessica Corner, Faculty of Health Sciences, University of Southampton, UK</i>	MC2: Room: Grand 5 <b>The art of argument: selling the significance of your proposed research</b> <i>Professor Wendy Chaboyer, National Centre for Research Excellence in Nursing (NCREN), Griffith University, Australia</i>	MC3: Room: Library Bar <b>Longitudinal qualitative research – techniques for illuminating nursing care in the community</b> <i>Professor Vari Drennan, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK</i>
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**10.00 Welcome to the conference and chair**

*Professor Ruth Northway, Chair RCN Research Society, Professor of Learning Disability Nursing, University of Glamorgan, UK & Visiting Professor, University of Ulster, UK*

**10.10 Welcome to Northern Ireland**

*Professor Brendan McCormack, Director Institute of Nursing Research, Head Person-centred Practice Research Centre, University of Ulster*

**10.20 Presentation of the Marjorie Simpson New Researchers' Award 2013**

*Professor Ruth Northway, Chair RCN Research Society, Professor of Learning Disability Nursing, University of Glamorgan, UK & Visiting Professor, University of Ulster, UK  
Dr Alison Twycross, Editor, Evidence Based Nursing*

Supported by: **Evidence-Based Nursing**

Current Evidence for Nursing

**10.30 Keynote presentation: The future of nursing**

*Professor Jessica Corner, Faculty of Health Sciences, University of Southampton, UK*

**11.20 Refreshments, exhibition viewing & poster judging/viewing**

# Programme – Wednesday 20 March 2013

<b>11.50 – 13.15 Concurrent session 1</b>			
	11.50-12.15	12.20-12.45	12.50-13.15
1.1 Theme: Workforce Room: Grand 4 Chair: Kate Gerrish	1.1.1 <b>Do magnet accredited hospitals in the us provide better quality of care? A secondary analysis of patient satisfaction, 30-day mortality and nurse staffing data</b> <i>Dr Michael Simon, University of Southampton, UK</i>	1.1.2 <b>Implementing and evaluating a nursing and midwifery learning and development plan utilising praxis methodology</b> <i>Christine Boomer, University of Ulster /South Eastern Trust, UK</i>	1.1.3 <b>Migration matters: the experience of United Kingdom registered nurses migrating to Western Australia</b> <i>Caroline Vafeas, Edith Cowan University, Australia</i>
1.2 Theme: Mental health Room: Copenhagen 1 Chair: Nicola Carey	1.2.1 <b>Tears and tantrums, angels and demons - the lived experience of the therapeutic relationship between women with anorexia and their workers</b> <i>Karen Wright, University of Central Lancashire, UK</i>	1.2.2 <b>The experiences of caring for an adult-child with schizophrenia conceptualised within the theory of chronic sorrow: a qualitative study</b> <i>Nollaig Woods, IRL HSE, Dublin North East, Ireland</i>	1.2.3 <b>Mental health nurses` experiences of understanding persons suffering from self harm - a balance between life and death</b> <i>Randi Toftagen, Lovisenberg Diaconal University College, Oslo, Norway</i>
1.3 Theme: Cardiac care Room: Copenhagen 2 Chair: Jacqueline Tough	1.3.1 <b>The impact of patients' gender and cultural factors in prehospital delay in patients presenting with myocardial infarction in Kingdom of Saudi Arabia (KSA)</b> <i>Hassan Alshahrani, University of Ulster, UK</i>	1.3.2 <b>Illness representations, mood and quality of life 1-3 years after a myocardial infarction</b> <i>Dr Elizabeth Tolmie, University of Glasgow, UK</i>	1.3.3 <b>Heart failure - the service redesign lessons so far</b> <i>Laura Lord, University of Birmingham, UK</i>
1.4 Theme: User/carer perspective Room: Grand 5 Chair: Gillian McCorkell	1.4.1 <b>Living with Parkinson's Disease: patients' and caregivers' everyday perspectives of the process</b> <i>Dr Maria Carmen Portillo, University of Navarra, Spain</i>	1.4.2 <b>Differences between community professional and patient perceptions of COPD treatment outcomes: a qualitative study</b> <i>Dr Mary Cooke, University of Manchester, UK</i>	1.4.3 <b>Service users' views of direct payments</b> <i>Professor Vivien Coates, Western Health and Social Care Trust, UK</i>
1.5 Theme: Maternity care Room: Rotunda Chair: Marlene Sinclair	1.5.1 <b>An international multicentre randomised controlled trial of a pelvic floor muscle training intervention for women with pelvic organ prolapse</b> <i>Professor Suzanne Hagen, Glasgow Caledonian University, UK</i>	1.5.2 <b>Risk assessment and decision making about in labour transfer from rural maternity care: a social judgement and signal detection analysis.</b> <i>Dr Helen Cheyne, University of Stirling, UK</i>	1.5.3 <b>Identifying the elements which act as facilitators for smoking cessation during pregnancy in RCTs of interventions to promote smoking cessation during pregnancy.</b> <i>Mary Steele, University of Stirling, UK</i>
1.6 Theme: Research methods Room: Dublin 2 Chair: Caroline Bradbury-Jones	1.6.1 <b>Examining communication in the operating theatre using video-analysis</b> <i>Sharon-Marie Weldon, Imperial College London, UK</i>	1.6.2 <b>Using case study research as a rigorous form of inquiry</b> <i>Dr Camille Cronin, University of Essex, UK</i>	1.6.3 <b>'Being with' interpretive research: the analysis process in heideggerian phenomenological research</b> <i>Anna-Marie Greaney, Dublin City University, Ireland</i>
1.7 Theme: Knowledge management & learning Room: EC breakout Chair: Annie Topping	1.7.1 <b>Passing on nursing wisdom</b> <i>Professor Joan Curzio, London South Bank University, UK</i>	1.7.2 <b>The research nurse: two steps ahead of the role</b> <i>Professor Sharon Andrew, Anglia Ruskin University, Chelmsford, UK</i>	1.7.3 - ViPER <b>Let's go seamless!: in support of a revolution in nursing education</b> <i>Brenna Quinn, University of Massachusetts, Boston, USA</i>
1.8 Theme: Health care support workers Room: Dublin 1 Chair: Michael Traynor	1.8.1 <b>'To keep a person in their own wee corner!' An exploration of the roles and responsibilities of the home help and domiciliary care worker, a grounded theory approach.</b> <i>Kevin Moore, University of Ulster, UK</i>	1.8.2 <b>The characteristics and workplace activities of nursing auxiliaries and health care assistants</b> <i>Felicity Hasson, University of Ulster, UK</i>	
Workshop 1 Room: Library Bar	<b>Smoking cessation and nursing intervention.</b> <i>Mitra Rangarajan, Private Practice, USA</i>		

13.15

**Lunch, exhibition viewing, poster judging/viewing & fringe events**

**14.30 – 15.55 Concurrent session 2**

	14.30-14.55	15.00-15.25	15.30-15.55
2.1 Theme: Cancer care/ end of life care Room: Dublin 1 Chair: Carol Haigh	2.1.1 <b>The 'new normal' delivering information about oral chemotherapy in the clinic</b> <i>Dr Anne Arber, University of Surrey, UK</i>	2.1.2 <b>What matters to patients? A qualitative exploration of important outcomes following fragility hip fracture</b> <i>Dr Kirstie Haywood, University of Warwick, UK</i>	2.1.3 <b>Living with cancer: a phenomenological study exploring the psychosocial experiences of patients with melanoma</b> <i>Josephine Marange, University Hospitals Birmingham, UK</i>
2.2 Theme: Elderly care/ Service innovation Room: EC breakout Chair: Sarah Goldberg	2.2.1 <b>Loneliness and social support of older people living alone in China</b> <i>Yu Chen, PhD Student, King's College, London, UK</i>	2.2.2 <b>Home use medical devices and older people</b> <i>Ross Thomson, University of Nottingham, UK</i>	2.7.3 <b>Implementing a well organised working environment in the community services: a mixed methods study</b> <i>Dominique Bradley, University of Essex, UK</i>
2.3 Theme: End of life care/ workforce Room: Rotunda Chair: Carolyn Mason	2.3.1 <b>Organisation of nursing care and its impact on psychosocial support: a mixed methods study</b> <i>Hazel Hill, University of Stirling, UK</i>	2.3.2 <b>Enhancing confidence and competence in end of life care: pilot and evaluation of an educational pathway for community care staff</b> <i>Dr Alison Steven, Northumbria University, UK</i>	2.3.3 <b>A systematic review of palliative care research in Ireland</b> <i>Dr Sonja McIlfrack, University of Ulster, UK</i>
2.4 Theme: Leadership/ concordance Room: Grand 4 Chair: Kate Gerrish	2.4.1 <b>The emotional demands of nursing leadership: challenges and strategies for career sustainability</b> <i>Professor Debra Jackson, University of Technology, Sydney, Australia</i>	2.4.2 <b>Exploring the link between leadership, leadership behaviours, organisational culture and motivation in nursing</b> <i>Dr Julia Egan, NHS Tayside, UK</i>	2.4.3 <b>'Let's join hands and jump together': readiness and implementation of skill mix change in general practice</b> <i>Professor Annie Topping, University of Huddersfield, UK</i>
2.5 Theme: Decision-making: Room: Copenhagen 1 Chair: Martyn Jones	2.5.1 <b>Treating obese patients - what influences our clinical decisions?</b> <i>Toni McAloon, University of Ulster, UK</i>	2.5.2 <b>Nursing discharge planning interventions impact on elderly's readiness to be discharged</b> <i>Cedric Mabire, University of Applied Sciences, Switzerland</i>	2.5.3 <b>Decision-making prior to insertion of urinary catheters by nurses is based on perceived imperatives</b> <i>Martin Kiernan, Southport and Ormskirk Hospital NHS Trust, UK</i>
2.6 Theme: Children & young people Room: Copenhagen 2 Chair: Alison Twycross	2.6.1 <b>Advanced family nursing practice can make a difference for caregivers of children and adolescents in active cancer treatment</b> <i>Professor Erla Kolbrun Svavarsdottir, University of Iceland, Iceland</i>	2.6.2 <b>The complexities of parents managing medications for their child with life limiting illness in the home</b> <i>Carmel Doyle, Trinity College, Dublin, Ireland</i>	2.6.3 <b>Interviewing parents of children with life-limiting conditions: issues and strategies</b> <i>Dr Katherine Pollard, University of the West of England, UK</i>
2.7 Theme: Public health Room: Dublin 2 Chair: Laura Serrant-Green	2.7.1 <b>You can't choose your family... Knowledge spaces and self-management in the dialysis unit</b> <i>Jonathan Reston, University of Hertfordshire, UK</i>	2.7.2 <b>A qualitative investigation of the responses of healthcare professionals to domestic abuse disclosure: the perspectives of abused women</b> <i>Dr Caroline Bradbury-Jones, University of Dundee, UK</i>	2.7.3 <b>Patient &amp; public involvement in the English clinical commissioning groups: access, agenda &amp; deliberation.</b> <i>Dr Patricia Wilson, University of Hertfordshire, UK</i>

15.55

**Refreshments, exhibition viewing & poster judging/viewing**

# Programme – Wednesday 20 March 2013

## 16.30 – 18.00 Symposia 1-8

Symposium 1: Room: Library Bar					
<b>Facilitating the implementation of research evidence (FIRE)</b> <i>Symposium leader: Professor Jo Rycroft-Malone, Bangor University, UK</i>	<b>Paper 1:</b> Background, method and initial primary outcome findings from the FIRE study <i>Kate Seers RN BSc(Hons) PhD is Professor of Health Research and Director of the RCN Research Institute at the University of Warwick</i>	<b>Paper 2:</b> Type A Facilitation Intervention <i>Gill Harvey BNurs PhD, Reader in Health Management, Manchester Business School, University of Manchester; Adjunct Visiting Associate Professor, School of Nursing, University of Adelaide</i>	<b>Paper 3:</b> Type B Facilitation Intervention <i>Professor Brendan McCormack D.Phil (Oxon.), BSc (Hons.), PGCEA, RMN, RGN, Director, Institute of Nursing and Health Research and Head of the Person-centred Practice Research Centre, University of Ulster, Northern Ireland</i>	<b>Paper 4:</b> The process of implementation <i>Jo Rycroft-Malone, PhD, MSc, BSc(hons), RN, Professor of Implementation Research, and University Director of Research, Bangor University</i>	
Symposium 2: Room: Grand 4					
<b>Realist evaluation - promise, problems and practicalities</b> <i>Symposium leader: Dr Peter O'Halloran, Queen's University Belfast, UK</i>	<b>Paper 1:</b> Realist review and realist evaluation: an introduction <i>Dr Peter O'Halloran, Lecturer, School of Nursing and Midwifery, Queen's University Belfast</i>	<b>Paper 2:</b> Concepts and methodology for realist evaluation: help or hindrance? Concepts and methodology for realist evaluation: help or hindrance? <i>Tracey McConnell, Research Assistant, School of Nursing and Midwifery, Queen's University Belfast</i>	<b>Paper 3:</b> Realist evaluation: a critical realist critique <i>Professor Sam Porter, Professor of Nursing Research, School of Nursing and Midwifery, Queen's University Belfast</i>	<b>Paper 4:</b> Data analysis and theory development in realist evaluation <i>Dr Angela Higgins, Occupational Health Nurse Practitioner, Antrim Hospital</i>	
Symposium 3: Room: Dublin 1					
<b>Psychological therapies and or as transformational research?</b> <i>Symposium leader: Professor Dawn Freshwater, University of Leeds, UK</i>	<b>Paper 1:</b> An overview of the effectiveness of psychological therapy for depression and stepped care service delivery models <i>Dave Ekers PhD Senior Clinical Lecturer, Wolfston Research Institute, Durham University and Tees Esk and Wear NHS Trust</i>	<b>Paper 2:</b> Clinically representative research in the psychological therapies: an emerging paradigm <i>Jane Cahill PhD Senior Research Fellow, University of Leeds, UK</i>	<b>Paper 3:</b> Caring for Prisoners: Towards Mindful Practice <i>Elizabeth Walsh PhD Senior Lecturer; Pamela Fisher PhD Senior Research Fellow; Dawn Freshwater PhD Professor Dawn Freshwater, University of Leeds, UK</i>		
Symposium 4: Room: Rotunda					
<b>Understanding patient experience: challenges, opportunities and new methodologies for working with vulnerable and marginalised patients and their families.</b> <i>Symposium leader: Professor Debra Jackson, University of Technology Sydney, Australia</i>	<b>Paper 1:</b> Voices from the margins: working with stigmatised women <i>Professor Debra Jackson, University of Technology, Sydney, (UTS), New South Wales, Australia</i>	<b>Paper 2:</b> Expert and Vulnerable: Two sides of the same condition- COPD <i>Matthew Hodson, Nurse Consultant ACERS Team, Homerton University Hospital, London UK</i>	<b>Paper 3:</b> Marginal agency, marginal methods, marginal data: opportunities and challenges for engaging children in research <i>Prof Bernie Carter, University of Central Lancashire, Preston &amp; Alder Hey Children's NHS Foundation Trust, Liverpool, UK</i>	<b>Paper 4:</b> Putting the patient voice back into the heart of health care. <i>Professor Carol Haigh, Manchester Metropolitan University</i>	<b>Paper 5:</b> Learning to listen: Overview of methods <i>Professor Sharon Andrew, Department of Acute Care, Anglia Ruskin University UK</i>
Symposium 5: Room: Dublin 2					
<b>Nursing, safeguarding, and the importance of research</b> <i>Symposium leader: Professor Ruth Northway, University of Glamorgan, UK</i>	<b>Paper 1:</b> Exploring the motivations of perpetrators who abuse vulnerable adults <i>Dr Robert Jenkins, University of Glamorgan</i> Co-presenters: R. Davies; M. Collins	<b>Paper 2:</b> Exploring service responses to domestic abuse in later life <i>Dr Julie McGarry, University of Nottingham</i> Co-presenters: C. Simpson; K.Hinsliff-Smith	<b>Paper 3:</b> Looking into abuse: research by people with learning disabilities <i>Ruth Northway, University of Glamorgan</i> Co-presenters: M. Melsome; D. Bennett; S. Flood; J. Howarth		



Symposium 6: Room: Copenhagen 1				
<p><b>Inclusive methodologies for conceptualising and implementing self-management. Empowered users or abandoned patients?</b></p> <p><i>Symposium leader: Professor Sue Latter, University of Southampton, UK</i></p>	<p>Paper 1:</p> <p>How well are we measuring self-management in stroke? A systematic review of patient reported outcome measures.</p> <p><i>Emma Boger, PhD student, Faculty of Health Sciences, University of Southampton</i></p>	<p>Paper 2:</p> <p>Just getting on and doing it yourself': Capturing the meaning of self-management to patients.</p> <p><i>Emma Boger, PhD student, Faculty of Health Sciences, University of Southampton</i></p>	<p>Paper 3:</p> <p>Developing measures of patient experience: maximally-inclusive methodologies</p> <p><i>Mathew Hankins, Senior Lecturer in Public Health, Faculty of Health Sciences, University of Southampton</i></p>	<p>Paper 4:</p> <p>The burden of self-management on patients and families</p> <p><i>Sara Demain, NIHR Post Doctoral Fellow, Faculty of Health Sciences, University of Southampton</i></p>
Symposium 7: Room: Grand 5				
<p><b>Organisation and delegation of care: competencies for safe performance</b></p> <p><i>Symposium leader: Dr Carin Magnusson, University of Surrey, UK</i></p>	<p>Paper 1:</p> <p>Knowledge re-contextualisation: Understanding nurse performance, competence and confidence</p> <p><i>Carin Magnusson, Research Fellow, University of Surrey</i></p>	<p>Paper 2:</p> <p>'Doing my writing': what is the modern role of the staff nurse?</p> <p><i>Martin Johnson, Professor in Nursing, University of Salford</i></p>	<p>Paper 3:</p> <p>The legacy of the hidden curriculum in pre-registration programmes and the invisibility of knowledge in newly qualified nurses' (NQNs) practice.</p> <p><i>Helen Allan, Professor of Clinical Nursing Practice, University of Surrey</i> Co -presenter: C. Magnussan</p>	
Symposium 8: Room: Copenhagen 2				
<p><b>Territorial army nursing research professoriate</b></p> <p><i>Symposium leader: Dr Alan Finnegan, University of Chester, UK</i></p>	<p>Paper 1:</p> <p>The presentation of depression in the British Army</p> <p><i>Dr Alan Finnegan, University of Chester, UK</i></p>	<p>Paper 2:</p> <p>Military Healthcare Battlefield Immunity</p> <p><i>Dr Janet Kelly PhD, Lecturer in Healthcare Law, University of Hull</i></p>	<p>Paper 3:</p> <p>Transition from service to civilian life for medically discharged veterans and their families</p> <p><i>Professor Mike Thomas PhD, Pro Vice Chancellor (Academic) &amp; Executive Dean Faculty of Health &amp; Social Care, University of Chester</i></p>	

18.00

Close of conference day 1

# Programme – Thursday 21 March 2013

## Thursday 21 March 2013

08.30 Registration, refreshments, exhibition viewing & poster judging/viewing

### 09.00 – 10.25 Concurrent session 3

	09.00-09.25	09.30-09.55	10.00-10.25
3.1 Theme: Workforce Room: EC breakout Chair: Mary Cooke	3.1.1 <b>Coping with organisational change: senior nurses perspective</b> <i>Amunpreet Boyal, University of Birmingham, UK</i>	3.1.2 <b>Determining the impact of the senior charge nurse review</b> <i>Professor Martyn Jones, University of Dundee, UK</i>	3.1.3 <b>How much time do nurses actually spend on patient care? An analysis of real-time data across medical and surgical wards</b> <i>Dr Barbara Farquharson, University of Stirling, UK</i>
3.2 Theme: Acute & critical care Room: Dublin 1 Chair: Jacqueline Tough	3.2.1 <b>The acutely ill patient: local implementation of national guidelines to reduce unnecessary deaths</b> <i>Dr Sharon Hamilton, Teesside University, UK</i>	3.2.2 <b>Attitudes of legal guardians of ventilated ICU patients toward the process of decision making associated with invasive non life-saving procedures</b> <i>Michael Kuniavsky, Asaf haRofeh Medical Center, Israel</i>	3.2.3 <b>Metered dose inhalers versus nebulizers for bronchodilation in mechanically ventilated adult patients; the clinical and economic impact</b> <i>Agi Holland, Edinburgh Napier University, UK</i>
3.3 Theme: Perspectives on palliative care Room: Grand 5 Chair: Carol Haigh	3.3.1 <b>Exploring public awareness of palliative care</b> <i>Dr Sonja McIlpatrick, University of Ulster, UK</i>	3.3.2 <b>Perceptions of patients and clinical research professionals regarding participation in a palliative clinical trial</b> <i>Mary Murphy, University of Ulster, UK</i>	3.3.3 <b>Nurses beliefs, attitudes and behaviours in palliative sedation: evidence from a multicentre study in the UK</b> <i>Professor Jayne Brown, De Montfort University, UK</i>
3.4 Theme: Methodology Room: Copenhagen 1 Chair: Caroline Bradbury-Jones	3.4.1 <b>Interviews with service users in randomised controlled trials - trials and tribulations</b> <i>Dr Liz Tutton, Warwick &amp; John Radcliffe Hospital, UK</i>	3.4.2 <b>The methodological issues surrounding the interviewing of nurses and midwives about sensitive topics</b> <i>Carolyn Crouchman, Buckinghamshire New University, UK</i>	3.4.3 <b>Methodological challenges in sexuality based research</b> <i>Aileen Burton, University College Cork, Ireland</i>
3.5 Theme: Stroke care/patient experience Room: Copenhagen 2 Chair: Sarah Goldberg	3.5.1 <b>Contemporary stroke care delivered in Greece: measuring progress in three clinical settings</b> <i>Dimitrios Theofanidis, Alexandreo Technological Educational Institution of Thessaloniki, Greece</i>	3.5.2 <b>The functional, psychological and social impact of stroke in an inner city multiracial population</b> <i>Dr Calvin Moorley, University of East London, UK</i>	3.5.3 <b>Utilising the Warwick patient experiences framework (WAPeF) in developing NICE patient experiences guideline and quality standard</b> <i>Dr Sophie Staniszewska, University of Warwick, UK</i>
3.6 Theme: Patient experience Room: Grand 4 Chair: Daniel Wolstenholme	3.6.1 <b>Selecting outcome measures to test the effectiveness of two complex interventions to improve nurse and patient experience of care</b> <i>Dr Carina Hibberd, University of Stirling, UK</i>	3.6.2 <b>Risky Dialogue? Developing two-way communication using patient experience micro-blogging</b> <i>Dr Charlie Davison, NHS West Essex R&amp;D Office, UK</i>	3.6.3 <b>A cardiac preoperative education intervention to reduce anxiety and improve recovery: a randomised controlled trial</b> <i>Dr Ping Guo, Kingston University &amp; St George's, University of London, UK</i>
3.7 Theme: Role development/ Children & young people Room: Dublin 2 Chair: Michael Traynor	3.7.1 <b>Developing mentoring relationships: a research priority exercise with paediatric nurse experts</b> <i>Professor Lesley Wilkes, University of Western Sydney, Australia</i>	3.7.2 <b>Learning to nurse: preceptorship in practice</b> <i>Bridget Roe, University of Nottingham, UK</i>	3.7.3 <b>Developing safety netting information for parents: reviewing the literature on effectiveness.</b> <i>Dr Sarah Neill, University of Northampton, UK</i>
Workshop 3 Room: Library Bar	<b>Randomised controlled trials in developmental group psychotherapy with adolescents who repeatedly self harm</b> <i>Gemma Trainor, Greater Manchester West Mental Health Foundation Trust, UK</i>		

10.30-11.00 Refreshments, exhibition viewing & poster judging/viewing

11.00-11.10 Chair's remarks

*Professor Martyn Jones, Chair Scientific Committee & Professor of Healthcare Research, School of Nursing & Midwifery, University of Dundee, UK*

11.10-11.50 Keynote presentation: Developing a centre of nursing research excellence

*Professor Wendy Chaboyer, National Centre for Research Excellence in Nursing (NCREN), Griffith University, Australia*

11.50-12.00 The Mary Seacole Awards

*Presented by Laura Serrant-Green, Director of Research & Enterprise, University of Wolverhampton, UK*

12.00-12.20  Presentation of the Justus Akinsanya Award

*Presented by Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, London, UK*

*Supported by Anglia Ruskin University, Sage Publications and the Journal of Nursing Research:*



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12.20-13.35 Lunch, exhibition viewing, poster judging/viewing & fringe events

**13.35-15.00 Concurrent session 4**

	13.35-14.00	14.05-14.30	14.35-15.00
4.1 Theme: Mental health Room: Grand 4 Chair: Ruth Northway	4.1.1 <b>Mental health disorders among residents of care homes: incidence, prevalence and societal comparisons</b> <i>Marie O'Neill, University of Ulster, UK</i>	4.1.2 <b>Deaths by suicide following discharge from general and psychiatric hospitals: 30 year record linkage study</b> <i>Nadine Dougall, University of Stirling, UK</i>	4.1.3 <b>Comparison of a specialist medical and mental health unit with standard care for older people with delirium &amp; dementia admitted to a general hospital: a randomised controlled trial</b> <i>Sarah Goldberg, University of Nottingham, UK</i>
4.2 Theme: Diabetes/young adults Room: Rotunda Chair: Gillian McCorkell	4.2.1 <b>Psychosocial factors and type 1 diabetes in young adults with type 1 diabetes</b> <i>Dr Laurie Quinn, University of Illinois at Chicago, US</i>	4.2.2 <b>The experiences of young adults with degenerative conditions on general adult wards</b> <i>Professor Bryony Beresford, University of York, UK</i>	4.2.3 <b>Glucose derangement among a stroke cohort: implications for glucose monitoring practice</b> <i>Elizabeth Laird, University of Ulster, UK</i>
4.3 Theme: Cancer care Room: Copenhagen 1 Chair: Sharon Andrew	4.3.1 <b>Cancer and fatherhood: an exploration of the experiences of fathers diagnosed and living with cancer</b> <i>Carla O'Neil, University of Ulster, UK</i>	4.3.2 <b>The development of a self-management psychosocial intervention for men with prostate cancer and their partners: the Connect programme.</b> <i>Oonagh McSorley, University of Ulster, UK</i>	4.3.3 <b>To follow up or not? A comparative randomized study of a novel supportive care model versus standard follow up for early breast cancer</b> <i>Professor Annie Topping, University of Huddersfield, UK</i>
4.4 Theme: Critical/acute care Room: Copenhagen 2 Chair: Mary Cooke	4.4.1 <b>Factors affecting front line casualty care in Afghanistan</b> <i>Dr Alan Finnegan, University of Chester, UK</i>	4.4.2 <b>A matter of record: revealing ward nurses' attitudes to critical patient deterioration</b> <i>Dr Mandy Odell, Royal Berkshire NHS Foundation Trust, UK</i>	4.4.3 <b>Ward staff experiences of patient death: a phenomenological study in an acute hospital setting</b> <i>Janet Wilson, Sheffield Hallam University, UK</i>
4.5 Theme: Rehabilitation Room: Dublin 1 Chair: Brendan McCormack	4.5.1 <b>Patient reported priorities for treatment of frozen shoulder</b> <i>Susan Jones, Teesside University, UK</i>	4.5.2 <b>Family life when a parent is diagnosed with cancer: impact of a psychosocial intervention for young children</b> <i>Prof Ellis McCaughan, South Eastern Health &amp; Social Care Trust, UK</i>	
4.6 Theme: Patient Experience Room: EC breakout Chair: Julie Taylor	4.6.1 <b>Managing emotions and conflict: issues in informal complaints management in midwifery within an NHS trust</b> <i>Dr Anki Odellius, University of Surrey, UK</i>	4.6.2 <b>Patient expectations and experiences of taking antipsychotic medication and their perceived role in recovery</b> <i>T James Kidd, Mersey Care NHS Trust, UK</i>	4.6.3 <b>Is reflexivity the key to minimising problems of bias and interpretation in phenomenological research?</b> <i>Marie Clancy, University of Wolverhampton, UK</i>
4.7 Theme: Research process Room: Dublin 2 Chair: Caroline Bradbury-Jones	4.7.1 <b>Reflections on access: too vulnerable to research?</b> <i>Gary Witham, Manchester Metropolitan University, UK</i>	4.7.2 <b>Idealism versus pragmatism: addressing the paradox of theoretical sampling</b> <i>Adam Keen, University of Chester, UK</i>	4.7.3 <b>Children with single ventricle anatomy: understanding the experiences of survivors and their families</b> <i>Dr Helen Gardner, University of Birmingham, UK</i>
4.8 Theme: Pain Management Room: Grand 5 Chair: Carol Haigh	4.8.1 <b>Nipples - first steps towards using real time data collection to measure the quality of inpatient pain service techniques and identify variations in practice across England Wales and NI.</b> <i>Dr Fiona Duncan, Manchester Metropolitan University, UK</i>	4.8.2 <b>Being comfortable: surgeons' and nurses' aims when managing children's post-operative pain</b> <i>Dr Alison Twycross, Kingston University and St George's, University of London, UK</i>	4.8.3 <b>Pain characteristics and self-rated health in elective orthopedic surgery patients</b> <i>Maren Falch Lindberg, Lovisenberg Diakonale Hospital, Norway</i>
Workshop 4 Room: Library Bar	<b>Putting the cart before the horse</b> <i>Professor Brian Williams, University of Stirling, UK</i>		

15.05-15.35

Refreshments, exhibition viewing & poster judging/viewing

# Programme – Thursday 21 March 2013

## 15.35-17.00 Concurrent session 5

	15.35-16.00	16.05-16.30	16.35-17.00
5.1 Theme: Patient-centred care/patient experience Room: Grand 4 Chair: Brendan McCormack	5.1.1 <b>'Slipping into pantaloan phase': patient experiences of having a hip fracture.</b> <i>Jo Brett, University of Warwick, UK</i>	5.1.2 <b>Extending the assessment of patient-centredness in healthcare: development of the valuing patients as individuals scale (VPAIS)</b> <i>Professor Martyn Jones, University of Dundee, UK</i>	5.1.3 <b>Patient centred care in chronic diseases cross sectional study on patient's characteristics, perception of received care and own state of health.</b> <i>Dr Francesca Rosa, University of Genoa, Italy</i>
5.2 Theme: Methodology Room: Dublin 1 Chair: Mary Cooke	5.2.1 <b>What to do when a feasibility and/or pilot RCTs highlights significant problems? A study of choices, trade-offs and implications for the design of the main study.</b> <i>Professor Brian Williams, University of Stirling, UK</i>	5.2.2 <b>A comparison of content analysis and a web based visual analytical tool to analyse qualitative data</b> <i>Dr Sherrill Snelgrove, Swansea University, UK</i>	5.2.3 <b>Evaluation of the Scottish recovery indicator (SRI)</b> <i>Dr Andrew MacGregor, Scottish Centre for Social Research, UK</i>
5.3 Theme: Role development Room: Grand 5 Chair: Annie Topping	5.3.1 <b>An evaluation of the implementation of advanced nurse practitioner (ANP) roles in an acute UK hospital setting</b> <i>Dr Ann McDonnell, Sheffield Hallam University, UK</i>	5.3.2 <b>Multiple-case study methodology to inform nurse practitioner role development</b> <i>Dr Kelley Kilpatrick, Université du Québec en Outaouais, Canada</i>	 5.3.3 <b>As others see us: what doctoral students say about their supervisors</b> <i>Professor Carol Haigh, Manchester Metropolitan University, UK</i>
5.4 Theme: Patient safety Room: Rotunda Chair: Lesley Duff	5.4.1 <b>Safety in the emergency area. The quali-quantitative requirements of communication contributing to risk reduction and quality care improvement</b> <i>Dr Francesca Rosa, University of Genoa, Italy</i>	5.4.2 <b>Identification of patient during medication administration - an observational study</b> <i>Marja Härkänen, University of Eastern Finland, Finland</i>	5.4.3 <b>The accuracy of limb x-ray interpretation by emergency nurse practitioners: a prospective comparative study with emergency consultant physicians</b> <i>Dr Geraldine Lee, King's College London, UK</i>
5.5 Theme: Patient experience Room: Dublin 2 Chair: Laura Serrant-Green	5.5.1 <b>Symptom experience and predictive factors in patients with liver cirrhosis: a cross sectional survey in Egypt</b> <i>Naglaa Youssef, University of Stirling, UK</i>	5.5.2 <b>Living on the margin: understanding the experience of living and dying with frailty in old age</b> <i>Dr Caroline Nicholson, King's College London, UK</i>	
5.6 Theme: Older people Room: EC breakout Chair: Sarah Goldberg	5.6.1 <b>Concept analysis of personal grooming: understanding the presentation of self</b> <i>Jan Woodhouse, University of Chester, UK</i>	5.6.2 <b>The moving and handling of older adults with osteoporosis while in hospital: preliminary findings.</b> <i>Dr Margaret Smith, Queen Margaret University, UK</i>	5.6.3 <b>A grounded theory study of the nursing team contribution to the rehabilitation of older hospitalised adults with mobility needs.</b> <i>Dr Rosie Kneafsey, Coventry University, UK.</i>
5.7 Theme: Women's experiences Room: Copenhagen 1 Chair: Helen Cheyne	5.7.1 <b>I don't know what sex is like without pain': the impact of endometriosis on sexual relationships in couples</b> <i>Caroline Law, De Montfort University, UK</i>	5.7.2 <b>Low back pain and or pelvic pain in pregnancy: early results from an online survey</b> <i>Professor Marlene Sinclair, University of Ulster, UK</i>	5.7.3 <b>Investigating women's experiences of asthma and its care in pregnancy</b> <i>Dr Graham Williamson, Plymouth University, UK</i>
Workshop 5 Room: Library Bar	<b>Keeping a research log</b> <i>Dr Camille Cronin, University of Essex, UK</i>		

17.00-18.00



**Ask the PhD Examiner: an opportunity to ask a distinguished panel of experienced supervisors and examiners the questions you've always wanted to ask**

*Chair: Professor Annie Topping, University of Huddersfield, UK.*

*Panel members: Professors Kate Gerrish, Debra Jackson and Peter Griffiths*

18.00

**Close of conference day 2**

18.30

**Coaches leave front entrance of Europa Hotel for city tour en route to welcome reception**

*Kindly provided by Belfast Visitor & Convention Bureau*

19.00

**Welcome reception at Stormont parliament buildings**

*Kindly sponsored by University of Ulster with entertainment provided by Belfast Visitor & Convention Bureau*

20.30

**Final coaches leave Stormont parliament buildings for city centre**

**Belfast  
Visitor &  
Convention  
Bureau**

**University of  
ULSTER**

Friday 22 March 2013

08.00-09.00 Registration, refreshments, exhibition viewing & poster judging/viewing

08.15-08.45 Nurse, care assistant and medical staffing: the relationship with mortality in English acute hospitals in the RN4Cast study  
Professor Peter Griffiths, University of Southampton, UK

09.00-10.25 Concurrent session 6

	09.00-09.25	09.30-09.55	10.00-10.25
6.1 Theme: Innovative approaches in public health Room: Rotunda Chair: Debra Salmon	6.1.1 - VIPER <b>Reducing unintended teenage pregnancy: a movie-based educational approach</b> <i>Aine Aventin, Queen's University, Belfast, UK</i>	6.1.2 <b>Context, shared journey and lifestyle change: discourses from health weight schemes</b> <i>Professor Annie Topping, University of Huddersfield, UK</i>	
6.2 Theme: Nursing attitudes and behaviours Room: EC breakout Chair: Sharon Andrew	6.2.1 <b>Professionalism in UK nursing, what is it and does it change? Exploring the views of nurses at RCN congress</b> <i>Dr Alison Steven, Northumbria University, UK</i>	6.2.2 <b>German hospital nurses' attitudes concerning evidence-based nursing practice</b> <i>Anja Behncke, Uni versitat zu Lübeck, Germany</i>	6.2.3 <b>Developing a methodology for compassionate care in nursing practice</b> <i>Dr Marjorie Lloyd, Glyndwr University, UK</i>
6.3 Theme: Symptom management Room: Dublin 1 Chair: Martyn Jones	6.3.1 <b>Pain assessment in dementia</b> <i>Samuel McMahon, South Eastern Health and Social care Trust, Belfast, UK</i>	6.3.2 <b>Transcutaneous posterior tibial nerve stimulation for the treatment of urinary and faecal incontinence in care home residents.</b> <i>Dr Joanne Booth, Glasgow Caledonian University, UK</i>	6.3.3 <b>Intention to promote continence: a single embedded case study</b> <i>Dr Ronalda Agnew, NHS Greater Glasgow and Clyde, UK</i>
6.4 Theme: Undergraduate/pre-registration education Room: Grand 4 Chair: Brendan McCormack	6.4.1 <b>Online video in clinical skills education for undergraduate student nurses: a mixed methods prospective cohort study</b> <i>Agi Holland, Edinburgh Napier University, UK</i>	6.4.2 <b>Establishing brief intervention training into pre-registration nurse training</b> <i>Maxine Holt, Manchester Metropolitan University, UK</i>	6.4.3 <b>Teaching clinical skills to undergraduate nursing students using a multiple intelligence teaching approach - an experimental study</b> <i>Linda Sheahan, Waterford Institute of Technology, UK</i>
6.5 Theme: Patient experience Room: Dublin 2 Chair: Daniel Wolstenholme	6.5.1 <b>Have patients' experiences of NHS care improved over the last 10 years? A little</b> <i>Professor Elizabeth West, University of Greenwich, UK</i>	6.5.2 <b>Advancing the understanding of patient experience through the use of innovative visual methods</b> <i>Rachel Muir, Guy's and St Thomas' NHS Teaching Trust, London, UK</i>	6.5.3 <b>Patients' experiences of intra- and inter-hospital transitions: a qualitative meta-synthesis</b> <i>Dr Lisbeth Uhrenfeldt, Aarhus University, Denmark</i>
6.6 Theme: Mental health carers Room: Copenhagen 1 Chair: Nicola Carey	6.6.1 <b>Behavioural activation for depression delivered by mental health nurses. Results from a meta analysis and pilot randomised controlled trial of clinical and cost effectiveness and design of cobra (cost effectiveness of behavioural activation) definitive</b> <i>Dr David Ekers, Durham University/Tees Esk and Wear NHS Foundation Trust, UK</i>	6.6.2 <b>Occupational closure in carework: health care support workers, assistant practitioners and nurses</b> <i>Professor Michael Traynor, Middlesex University, UK</i>	
6.7 Theme: Leadership Room: Grand 5 Chair: Sharon Hamilton	6.7.1 <b>A repertoire of essential attributes: findings of an international study of academic nursing leaders</b> <i>Professor Lesley Wilkes, University of Western Sydney, Australia</i>	6.7.2 <b>Organisational knowing: crucial knowing for the wise nurse</b> <i>Dr Louise Terry, London South Bank University, UK</i>	6.7.3 <b>Breaking down the barriers - three years on</b> <i>Jacqueline McKenna, Medway NHS FT, UK</i>
6.8 Theme: Children and family Room: Copenhagen 2 Chair: Caroline Bradbury-Jones	6.8.1 <b>Is research safe for children? A scoping review of safeguarding children in the research process</b> <i>Dr Duncan Randall, University of Birmingham, UK</i>	6.8.2 <b>The child-family-centred care approach as a way to improve quality improvement (qi) interventions related to prevention. The importance of the context</b> <i>Dr Simona Calza, Gaslini Children's Hospital, Italy</i>	6.8.3 <b>The health of LGBTQ young people in England: what are the implications for policy and practice?</b> <i>Professor Elizabeth West, University of Greenwich, UK</i>

10.30 Refreshments, exhibition viewing & poster judging/viewing

# Programme – Friday 22 March 2013

<b>11.00-12.25 Concurrent session 7</b>			
	11.00-11.25	11.30-11.55	12.00-12.25
7.1			
7.2 Theme: Patient experience Room: EC breakout Chair: Mary Cooke	7.2.1 <b>Survey of the knowledge expectations and received knowledge of arthroplastic patients and their significant others and patient's health related quality of life</b> <i>Professor Arun K Sigurdardottir, Iceland University of Akureyri, Iceland</i>	7.2.2 <b>A sense of homeliness in the hospital environment - maintaining every day life rhythm despite serious illness</b> <i>Connie Timmermann, Aarhus University, Denmark</i>	7.2.3 <b>Sufficiency of information exchange during routine nursing practice</b> <i>Vivianne Crispin, University of Stirling, UK</i>
7.3 Theme: Cultural proficiency Room: Dublin 2 Chair: Laura Serrant-Green	7.3.1 <b>Assessing cultural proficiency training uptake: a study of nurse academics and professional staff in an Australian tertiary institution.</b> <i>Kerrie Doyle, University of Canberra, Australia</i>	7.3.2 <b>Developing knowledge and skills for reflective practice in pre-registration children and young people's nursing. A mixed method study.</b> <i>Dr Carol Chamley, Coventry University, UK</i>	7.3.3 <b>Internationally educated nurses striving in a new country: finding meaning through symbols</b> <i>Dr Patricia Bradley, York University, Canada</i>
7.4 Theme: Patient safety Room: Grand 4 Chair: Gillian McCorkell	7.4.1 <b>How frequent are prescribing errors and near misses among traditional and non-traditional prescribers and how are they experienced?</b> <i>Lynne Paterson, South Tees NHS Hospitals Foundation Trust, UK</i>	7.4.2 <b>Systems of accountability for patient safety: the case of healthcare associated infections in nhs acute care</b> <i>Dr Carin Magnusson, University of Surrey, UK</i>	7.4.3 - ViPER <b>Embedding patient safety in a local context</b> <i>Sally Moore, Bradford Teaching Hospitals, UK</i>
7.5 Theme: Hearing children's voices Room: Copenhagen 1 Chair: Alison Twycross	7.5.1 <b>Enhancing participation and voice: involving young people as peer interviewers in child protection research</b> <i>Dr Caroline Bradbury-Jones, University of Dundee, UK</i>	7.5.2 <b>Children's stories on managing their chronic illness at home</b> <i>Marie Bodycombe-James, Swansea University, UK</i>	7.5.3 <b>Keeping my mind strong: enabling children to discuss and explore issues relating to their perceptions of positive mental health through the arts</b> <i>Marie O'Neill, University of Ulster, UK</i>
7.6 Theme: Dignity in care Room: Grand 5 Chair: Sarah Goldberg	7.6.1 <b>An illuminative evaluation of the response of an acute hospital to the national dignity in care campaign.</b> <i>Dr Andrew Gallini, St John's Hospice, UK</i>	7.6.2 <b>The role of the ward leader in the delivery of dignified care in acute hospitals</b> <i>Dr Mary Flatley, St Joseph's Hospice, London, UK</i>	7.6.3 <b>Elder patients' perspectives and experiences of dignity in a chinese hospital setting</b> <i>Dr Lihua Wu, University of Manchester, UK</i>
7.7 Theme: Education/workforce Room: Rotunda Chair: Lesley Duff	7.7.1 <b>12-hour shifts - what is the evidence? A scoping review</b> <i>Professor Ruth Harris, Kingston University and St. George's, University of London</i>	7.7.2 <b>Supporting transition from student to registered nurse: a collaborative research study.</b> <i>Dr Bill Whitehead, University of Derby, UK</i>	7.7.3 <b>A community workforce for the future: a framework for placing students in general practice</b> <i>Marie Therese Massey, Sheffield Hallam University, UK</i>
7.8 Theme: Learning disability/mental health Room: Dublin 1 Chair: Ruth Northway	7.8.1 <b>Report of a study on the factors affecting the implementation of CPA for learning disability clients with mental health problems</b> <i>Dr Michael Kelly, King's College London, UK</i>	7.8.2 <b>Management and quality indicators of diabetes mellitus in people with intellectual disabilities</b> <i>Dr Laurence Taggart, University of Ulster, UK</i>	7.8.3 <b>It's the talk!: a qualitative study of service user and staff alliances for involvement in secure mental health care</b> <i>Dr Mick McKeown, University of Central Lancashire, UK</i>
Workshop 6 Room: Library Bar	<b>Tackling the implementation challenge: bridging the gap between research and practice</b> <i>Irene Illott, CLAHRC for South Yorkshire, UK</i>		

## 12.25 Lunch, exhibition viewing, poster judging/viewing & fringe events

**13.30-14.55 Symposia 9 - 17**

<b>Symposium 9: Room: EC breakout</b>					
<p><b>Translating knowledge into action: learning from implementation projects undertaken by the NIHR CLAHRC South Yorkshire</b>  <i>Symposium leader: Professor Kate Gerrish, University of Sheffield / Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p><b>Paper 1:</b>                      Bridging the theory practice gap in implementation activity  <i>Kate Gerrish, Implementation Theme Lead, NIHR CLAHRC South Yorkshire, University of Sheffield, Sheffield Teaching Hospitals NHS Foundation Trust</i></p>	<p><b>Paper 2:</b>                      Working together: co-production and partnership to achieve change  <i>Sara Laker, Implementation Project Lead, NIHR CLAHRC South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust</i></p>	<p><b>Paper 3:</b>                      Capacity building to support sustainability and spread  <i>Irene Illot, Implementation Project Lead, NIHR CLAHRC South Yorkshire, Sheffield Teaching Hospitals NHS Foundation Trust</i></p>		
<b>Symposium 10: Room: Grand 4</b>					
<p><b>Evaluating healthcare programmes in the real world: can we embrace the mess?</b>  <i>Symposium leader: Dr Helen Cheyne, University of Stirling, UK</i></p>	<p><b>Paper 1:</b>                      Keeping childbirth natural and dynamic: evaluation of a national maternity care programme in Scotland  <i>Helen Cheyne, University of Stirling</i></p>	<p><b>Paper 2:</b>                      Addressing the implementation gap in research knowledge: the Optimised Suicide Prevention and its Implementation (OSPI) in Europe process evaluation  <i>M Maxwell, NMAHP Research Unit, University of Stirling</i></p>	<p><b>Paper 3:</b>                      Complex intervention or complex programme? implications for real world evaluation  <i>P Abhyankar, NMAHP Research Unit, University of Stirling</i></p>	<p><b>Paper 4:</b>                      Exploring synergistic effects and 'added value' in an Optimised Suicide Prevention Programme implemented in four European countries (OSPI-Europe)  <i>F Harris, NMAHP Research Unit, University of Stirling</i></p>	<p><b>Paper 5:</b>                      Symposium discussion  <i>Margaret Maxwell, NMAHP Research Unit, University of Stirling</i></p>
<b>Symposium 11: Room: Rotunda</b>					
<p><b>Generating clinically relevant, impactful evidence in practice</b>  <i>Symposium leader: Dr Chih Hoong Sin, OPM, London, UK</i></p>	<p><b>Paper 1:</b>                      Generating clinically relevant, impactful evidence in practice  <i>Dr Ann McMahon, Royal College of Nursing Research &amp; Innovation Adviser, RCN, UK; Iain Ryrie, Staff Nurse and Independent Consultant, UK</i></p>	<p><b>Paper 2:</b>                      Developing a programme to build capability within the nursing workforce to demonstrate the value of nurse-led services and to use the evidence to transform care  <i>Dr Chih Hoong Sin, Principal, Office for Public Management, London, UK.</i></p>	<p><b>Paper 3:</b>                      Demonstrating the value of nurse-led services – findings from an economic assessment of a nurse-led heart failure liaison service and reflections on lessons learned from the process  <i>Jill Nicholls, Heart Failure Specialist Nurse, Ninewells Hospital, Dundee, UK</i></p>		
<b>Symposium 12: Room: Library Bar</b>					
<p><b>Organisational wrongdoing in health care: implications for patient outcomes and nursing leadership</b>  <i>Symposium leader: Dr Marie Hutchinson, Southern Cross University, Australia</i></p>	<p><b>Paper 1:</b>                      Workplace integrity: a priority for all staff in the health sector  <i>Michelle Cleary, Associate Professor, Alice Lee Centre for Nursing Studies, Yong Loo Lin School of Medicine, National University of Singapore</i></p>	<p><b>Paper 2:</b>                      Bullying, intimidation and the corrosion of care: An Australian and international perspective  <i>Dr Marie Hutchinson, Senior Lecturer Nursing, School of Health and Human Sciences, Southern Cross University, Lismore, Australia</i></p>	<p><b>Paper 3:</b>                      Factors influencing Nurses' capacity to raise concerns: Insights from an Australian study on nurse whistleblowing  <i>Professor Debra Jackson, RN PhD, Faculty of Health, University of Technology, Sydney</i></p>	<p><b>Paper 4:</b>                      Organisational wrongdoing in health care: roles and responses of nursing leaders  <i>Professor John Daly, Faculty of Health, University of Technology, Sydney</i></p>	
<b>Symposium 13: Room: Dublin 1</b>					
<p><b>Advancements in clinical leadership: leading better care</b>  <i>Symposium leader: Dr Kathleen Stoddart, University of Stirling, UK</i></p>	<p><b>Paper 1:</b>                      A Longitudinal study of hospital-based Senior Charge Nurses (SCNs)  <i>K M Stoddart, Clinical Doctorate Programme Director</i></p>	<p><b>Paper 2:</b>                      An action research study of the implementation of 'Leading better care' in the community  <i>A Smith, Senior Teaching Fellow; Associate Head of School</i></p>	<p><b>Paper 3:</b>                      Care and comfort rounds: leadership in action  <i>F Grant, Development Facilitator, Surgical and Cancer Services</i></p>		

# Programme – Friday 22 March 2013

Symposium 14: Room: Dublin 2					
<b>A symposium to debate issues of empowerment, ethics and cultural difference and their impact in participatory research among socially excluded groups</b> <i>Symposium leader: Professor Debra Salmon, University of the West of England, Bristol, UK</i>	Paper 1:	Paper 2:	Paper 3:		
	A participatory study exploring the qualitative journeys of single parents on Jobseeker's Allowance	Cross cultural research: issues arising from interviewing gypsies and travellers	Research with young people in the justice system		
Symposium 15: Room: Copenhagen 1					
<b>Complexities of research in critical care nursing</b> <i>Symposium leader: Dr Sheila Rodgers, University of Edinburgh/NHS Lothian, UK</i>	Paper 1:	Paper 2:	Paper 3:	Paper 4:	
	Capturing the complexity of critical care research <i>Dr Bronagh Blackwood, Senior Lecturer, Centre for Infection &amp; Immunity, School of Medicine, Queen's University Belfast</i>	Negotiating recovery after surviving critical illness <i>Dr Susanne Kean, Research Fellow, School of Health in Social Science, University of Edinburgh</i>	During and after critical care: exploring ethical issues in studying critical care diaries <i>Corrienne McCulloch, Senior Practitioner in Clinical Research, Royal Infirmary of Edinburgh, NHS Lothian</i>	Exploring the sufficiency of methods to measure the impact of wireless respiratory monitoring (RESpeck) on post-operative patients: A pilot study. <i>Dr Claire Kydonaki, Research Fellow, University of Edinburgh, Nursing Studies / Senior Critical Care Research Coordinator, Edinburgh Critical Care Research Group, Royal Infirmary of Edinburgh, NHS Lothian</i>	
Symposium 16: Room: Copenhagen 2					
<b>Sustaining and managing the delivery of student nurse mentorship</b> <i>Symposium leader: Dr Jocelyn Cornish, King's College London, UK</i>	Paper 1:	Paper 2:	Paper 3:	Paper 4:	
	Sustaining and managing the delivery of student nurse mentorship: defining the wider hinterland to mentorship. <i>Robinson S</i>	Sustaining and managing the delivery of student nurse mentorship: providing placements. <i>Cornish J</i>	Sustaining and managing the delivery of student nurse mentorship: preparing mentors and sign-off mentors for their role. <i>Knutton S</i>	Sustaining and managing mentorship in practice <i>Driscoll C</i>	
Symposium 17: Room: Grand 5					
<b>Brightlight: a lesson in collaboration</b> <i>Symposium leader: Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust &amp; London South Bank University, UK</i>	Paper 1:	Paper 2:	Paper 3:	Paper 4:	
	Overview of collaboration: from academic to industry <i>Rachel Taylor, Senior Research Manager, University College London Hospital NHS Foundation Trust</i>	Collaboration with researchers: bridging between trial and survey <i>Stefan Durkacz, Research Manager, Ipsos MORI Social Research Institute</i>	Collaboration with Industry: survey validation & delivery <i>Julia Pye, Methods Director, Ipsos MORI Social Research Institute</i>	Collaboration with young people: from consultant to co-researcher <i>Lorna Fern, Research &amp; Development Coordinator, National Cancer Research Institute TYA Clinical Studies Group</i>	

- 15.00**      **Chair's opening remarks**  
*Professor Annie Topping, Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, UK*
- 15.10**      **Closing keynote presentation:**  
**Research in the hidden places - the challenges and opportunities for nurses**  
*Professor Vari Drennan, Faculty of Health and Social Care Sciences, University of London, UK*
- 15.50**      **Closing remarks**
- 16.00**      **Close of conference**





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\*\*The UK Research Assessment Exercise 2008



# THE UNIVERSITY *of* EDINBURGH

# Posters

Theme	Wednesday 20 March	Thursday 21 March	Friday 22 March
Mental health	<b>1 The effect of intimate partner abuse on women's health related quality of life</b> <i>Professor Erla Kolbrun Svavarsdottir, University of Iceland, Iceland</i>	<b>21 Qualitative study of the accounts of service users receiving psychiatric intensive care within the UK</b> <i>Deborah Wildgoose, Rotherham Doncaster and South Humber NHS Foundation Trust, UK</i>	
	<b>2 'We're here to make a difference': expert by experience involvement in a mental health trust</b> <i>Anne Crawford-Docherty, Black Country Partnership NHS Foundation Trust, UK</i>		
Long term conditions	<b>3 Impact of variables within the common sense model of self-regulation on health outcomes: a systematic review and meta-analysis</b> <i>Joanne Brooke, University of Greenwich, UK</i>		<b>42 A descriptive study: weight management practices and barriers of members of a professional nurses association trying to lose weight</b> <i>Dr Eva Stephens, University of Texas Medical Branch School of Nursing, Texas</i>
	<b>4 Palliative care nurses' perceptions of needs of people with advanced Parkinson's Disease,</b> <i>Professor W George Kernohan, University of Ulster, UK</i>	<b>22 Exploring patient, carer, health professional and experts views of oral care in hospitalized stroke patients</b> <i>Hazel Dickinson, University of Central Lancashire, UK</i>	<b>43 Exploring the decisions people make about smoking post-stroke: a critical literature review</b> <i>Susan Jones, Teesside University, UK</i>
	<b>5 How people with Parkinson's Disease experience occupation within their daily life - a phenomenological study</b> <i>Carolyn Murdock, University of Ulster, UK</i>	<b>23 Safer patient care through audit and practice development: introduction of a renal dialysis arterio-venous fistula care bundle tool</b> <i>Betty McManus, Belfast Health and Social Care Trust, UK</i>	<b>44 What proportion of ambulatory self-presenting emergency department patients could appropriately be seen in a primary care referral stream?</b> <i>Isabel Allwood, Nottingham University Hospitals, UK</i>
	<b>6 Negative pressure wound therapy and moist wound dressings in the treatment of the diabetic foot</b> <i>Lee Yarwood-Ross, Manchester Metropolitan University, UK</i>	<b>24 Glycemic variability following exercise in obese adults with/without type 2 diabetes</b> <i>Dr Laurie Quinn, University of Illinois at Chicago, USA</i>	<b>45 Knee pain, obesity and weight management: a systematic review of lifestyle interventions</b> <i>Michelle Deighton, Sheffield Teaching Hospitals, UK</i>
Managing respiratory conditions	<b>7 Monitoring of asthma control in primary care</b> <i>Dr Gaylor Hoskins, University of Stirling, UK</i>	<b>25 Patient, practice and organizational influences on asthma control. Observational data from a national study on primary care in the United Kingdom</b> <i>Dr Gaylor Hoskins, University of Stirling, UK</i>	<b>46 An exploration of how non-medical prescribing is being used for patients with respiratory conditions across the East of England</b> <i>Dr Nicola Carey, University of Surrey, UK</i>
Education/learning	<b>8 Evaluating palliative care education for nursing home staff</b> <i>Professor W George Kernohan, University of Ulster, UK</i>		<b>47 The complex choreography of enabling critical reflection within an accredited work-based learning context</b> <i>Christine Boomer, University of Ulster / South Eastern Trust, UK</i>
	<b>9 A national survey of higher education institutes (HEI) curricula and student views of continence education in adult nursing</b> <i>Dr Doreen McClurg, Nursing, Midwifery and Allied Health Professions Research Unit, UK</i>		
	<b>10 Emotional wellness of post-basic and undergraduate nursing students at a South African university</b> <i>Dr Annali Fichardt, University of the Free State, South Africa</i>	<b>26 Conceptualising learning through simulation</b> <i>Liz Berragan, University of the West of England, Bristol, UK</i>	
Caring for older people	<b>11 Reliability and validity of the modified Chinese version of older people's quality of life questionnaire (OPQOL) in older Chinese people living alone</b> <i>Yu Chen, PhD Student, King's College, London, UK</i>	<b>27 The impact of diagnosis disclosure in dementia: a systematic review</b> <i>Gary Mitchell, Queens University Belfast, UK</i>	<b>48 Transitions for frail, older people, from acute hospital wards to sub-acute and community healthcare services within an integrated nhs trust: barriers and facilitators</b> <i>Dr Andrew Gallini, St John's Hospice, UK</i>
		<b>28 Dementia - The Carers Voice</b> <i>Aine Wallace, belfast City Hospital, UK</i>	
	<b>12 The association between urinary incontinence and falls in older women: a proposed explanation</b> <i>Dr Joanne Booth, Glasgow Caledonian University, UK</i>	<b>29 An exploration of the lives of older people with asthma</b> <i>Dr Elaine Carnegie, Asthma UK Scotland, UK</i>	<b>49 The development and evaluation of a narrative based approach to practice development in an older adult residential care setting, utilizing resident's stories to inform practice change</b> <i>Catherine Buckley, St. Finbarrs Hospital and University Of Ulster, UK</i>

Theme	Wednesday 20 March	Thursday 21 March	Friday 22 March
Workforce/ leadership	<b>13 An innovation to enhance research capacity and output in clinical practice among senior nursing professionals in a hospital setting</b> <i>Margaret Codd, St James Hospital, Ireland</i>	<b>30 The traditional and modern matron: nostalgia, authority and conflict</b> <i>April Brown, NHS Midlands and East, UK</i>	<b>50 Work satisfaction and happiness index of personnel working in Boromarajonani College of Nursing, Yala, Thailand</b> <i>Dr Preeyanuch Chaikongkiat, Boromarajonani College of Nursing, Thailand</i>
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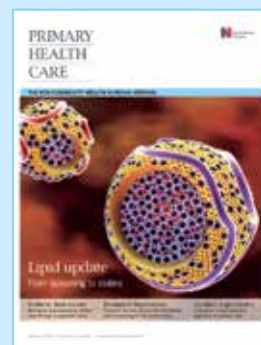
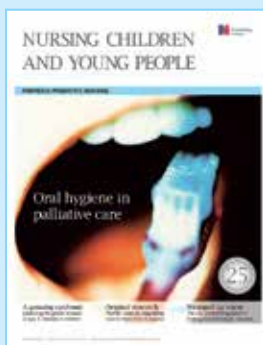
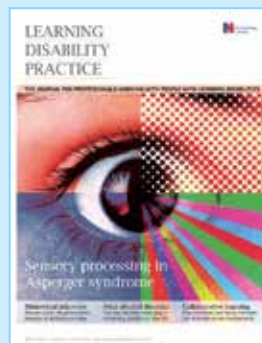
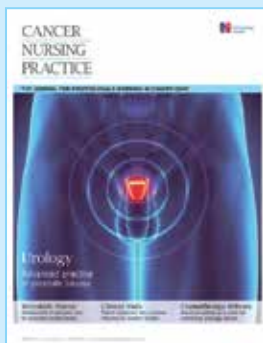


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