

RCN 2014 annual international nursing research conference

Wednesday 2 – Friday 4 April 2014

Glasgow, Scotland, UK



Catalogue of available presentations

The RCN recognises the importance of preserving the historical content of its activity. Indeed, this is one of the objectives of the RCN Knowledge and Innovation Action Plan for 2014 – 2018:

We will continue to grow the nursing knowledge base by proactively collecting, storing and preserving physical and digital content, including the organisational memory of the RCN.

Since 2009, the RCN have asked permission from presenters at the research conference to upload a PDF copy of their presentation onto the conference repository website – in any given year, around 60% of presenters agree to do so. The conference repository website is kept live for two years, allowing easy access to these research presentations. After two years, they are removed from the website, and the PDFs are stored on our servers in RCN Archives, retrievable upon request.

This catalogue lists those presentations from the 2014 research conference for which we have an accompanying PDF of the presentation. It should be read in conjunction with the 2014 Book of Abstracts and 2014 Handbook, which provide a complete overview of the conference programme, including the titles of those presentations where we do not have an accompanying PDF.

To request a PDF, please contact RCN Archives, archives@rcn.org.uk.

Poster presentations

Poster 1. **Pre-analytical blood sample haemolysis: staff confidence level and knowledge on the causes.** Nellie Makhumula-Nkhoma, South Tees Hospitals NHS Trust, UK

Poster 2. **Developing and testing a computerized decision support system for nurse-to-patient assignment: A multi method study.** Catharina van Oostveen, Academic Medical Centre, Amsterdam, The Netherlands

Poster 4. **UK healthcare professional's perceptions of therapeutic holding techniques.** Andrea Page, Birmingham City University, UK

Poster 5. **Problem-based learning (PBL) used as a tool in the nurses professional development - building bridge between theory and practice.** Birthe Stolberg-Rohr Hansen, Odense University Hospital; Denmark

Poster 6. **Perception and workplace experiences of new graduates of bachelor of nursing science programme in Nigeria. A Phenomenological study.** Prof Mildred John, University of Calabar, Nigeria

Poster 7. **The Evaluation of a Model of Dissertation Supervision for 3rd year BSc Undergraduate Nursing Students: A pilot study.** Donna Scholefield, Middlesex University, UK

Poster 8. **The introduction of an integrated electronic system for managing student placements: an evaluation of strengths and areas for future developments.** Susan Jones, Research associate, Teesside University, UK; Authorship: Susan Jones, UK; Sharon Hamilton, UK

Poster 9. **Blurring the boundaries between research and practice: Inquiry as intervention in appreciative action research.** Prof Belinda Dewar, University of West of Scotland, UK

Poster 10. **Evaluating the impact of the NMC (2008) Approved Preparation Programme for Mentors in Scotland.** Dr Barbara Neades, Edinburgh Napier University, UK

- Poster 11. **Does including echocardiography increase the clinical efficacy of PPS in young competitive athletes?** Nelly Khalil, Aspetar, Qatar
- Poster 12. **Resilience among nurses: a critical review of the literature.** Prof Michael Traynor, Middlesex University, UK
- Poster 14. **Building capacity in health visitor students to respond to adversity experienced in the reality of practice.** Prof Angie Hart, University of Brighton, UK
- Poster 15. **Developing core competencies for HCA's/HCSW's working in a clinical research setting.** Josephine Studham, Manchester Royal Infirmary, UK
- Poster 16. **Measuring feeding difficulty in patients with dementia: cross-cultural validation of the Italian version of the Edinburgh Feeding Evaluation in Dementia (EdFED) Scale.** Prof Annamaria Bagnasco, Italy
- Poster 17. **The sustained uncertainty of living with hepatitis C: the results of a phenomenological study.** Dr Rebekah Hill, University of East Anglia, UK
- Poster 19. **Benefits of Interdiayltic Exercise Programme on Quality Of Life For Haemodialysis Patients In Saudi Arabia.** Magda Bayoumi, King Khalid University, Saudi Arabia
- Poster 20. **Asystematic review of heel elevation devices in the prevention of pressure ulcers.** Rosie Clegg, Sheffield Teaching Hospitals Trust, UK
- Poster 21. **Creatively preparing children for having their blood taken: developing the BLOOD QUEST game.** Dr Kate Oulton, Great Ormond Street Hospital NHS Foundation Trust
- Poster 23. **Development of a validated patient experience questionnaire for HIV clinic attendees.** Lucy Land, Birmingham City University, UK
- Poster 24. **A literature review of current evidence examining any correlation between falls and appropriate footwear.** Irene Mabbott, Rivermead Training Centre, UK
- Poster 25. **Changes in patient satisfaction following a service redesign: A secondary analysis.** Prof Bridie Kent, Plymouth University, UK
- Poster 26. **Effects of fasting time on patients' psychological parameters before surgery.** Dr Asiye Gül, Istanbul University, Turkey
- Poster 27. **The impact of lung cancer nurse specialists on access to anti-cancer treatment - implications for advanced nursing practice and patient care.** Professor Angela Tod, Sheffield Hallam University, UK
- Poster 28. **A systematic review of adherence measurement methods currently used in UK home-based allied health professional rehabilitation trials.** Rachael Frost, Glasgow Caledonian University, UK
- Poster 29. **Different decision-making models of nurse practitioners associate with the chance of infection in performing invasive procedures.** Ya-Wen Lee, Changhua Christian Hospital, China
- Poster 30. **Using Knowledge Discovery through data to explore Nurse Independent and Supplementary Prescribing students' perceptions and concerns about intended practice.** Penelope Franklin, Plymouth University, UK
- Poster 31. **The perception of stress among students of the professional study of nursing.** Sandra Boskovic, Medical Faculty of Rijeka, Croatia
- Poster 34. **Full Circle.** Dr Fiona Duncan, Manchester Metropolitan University, UK
- Poster 35. **Enhancing clinical research in practice – A competency based academic module.** Jocelyn Watson, Plymouth Hopitals NHS Trust, UK
- Poster 36. **Developing a Multi-professional Research Workforce.** Theresa Weldring, Chelsea & Westminster Hospital NHS Foundation Trust, UK

Poster 37. **Consulting with children to inform research methodology. The experience of a Nurse PhD student.** Jane Jervis, University Hospital of North Staffordshire, UK

Poster 38. **Research governance process and practice: An exploratory study of researchers' experiences.** Paul Brownbill, Glyndwr University, UK

Poster 41. **The use of poetry to understand the meaning of compassionate practice.** Dr Kirsten Jack, Manchester Metropolitan University, UK

Poster 43. **Section 5(4) (nurse's holding power) of the Mental Health Act 1983: a literature review.** Dr Russell Ashmore, Sheffield Hallam University, UK

Poster 44. **Evaluation of postoperative pain with mode and maximum values in patients treated with morphine via Patient Controlled Analgesia.** Kerstin Eriksson, Länssjukhuset, Sweden

Poster 45. **Study of Care for Patients with Cleft Lip/Palate (CLP) in Lao People's Democratic Republic.** Suteera Pradubwong, Khon Kaen University, Thailand

Poster 46. **The Impact of a Brief Psycho-educational Group Intervention on Dementia Caregivers: A Pilot Study.** Christine Newman, South London & Maudsley NHS Foundation Trust, UK

Poster 47. **Study of Care for Patients with Cleft Lip/Palate (CLP) in the Lao People's Democratic Republic: Health Provider's Perspective.** Siriporn Mongkhonthawornchai, Khon Kaen University, Thailand

Poster 48. **Does respite care address the needs of palliative care service users and carers?** Prof Susan Carr, Northumbria university

Poster 50. **Asymmetry in the out-patient consultation: time for a new model of partnership?** Kath Macdonald, QMU Edinburgh, UK

Poster 51. **"It's a little more complicated than that" - reasons for missed appointments with a hepatitis C outreach clinic.** Ray Poll, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Poster 53. **Urinary Tract Infection in Pregnancy and Birth Outcomes in a Ghanaian Tertiary Hospital: A case-control study.** Professor Mildred John, University of Calabar, Nigeria

Poster 55. **Knowledge, Attitude and Practice of Cervical Cancer Screening among Female Nursing Students of University of Cape Coast, Ghana.** Nancy Innocentia Ebu, University of Cape Coast, Ghana

Poster 57. **The acceptance of Do Not Resuscitate concept among Muslim population living in Jeddah.** Dr Houaida Helal, College of Nursing, Saudi Arabia

Poster 58. **Treatment of postoperative pain after colorectal surgery –an evaluation using mode and maximum values from patient's ratings.** Lotta Wikström, Ryhov County Hospital, Sweden

Poster 60. **Intravenous versus oral paracetamol: optimizing the route and cost.** Dr Fiona Duncan, Manchester Metropolitan University, UK

Poster 61. **Nursing patients with eating disorders: Challenges and job satisfaction.** Kirsti Weekes, The Ottawa Hospital

Poster 63. **Using Constructivist Grounded Theory to inform co-collaboration with Undergraduate Nursing Students.** Jacquie Ridge, University of Northampton, UK

Poster 65. **Potential strategies for enhancing staff nurses' perception of empowerment in Saudi Arabia.** Mona Al-Aseeri, King Saud University, Saudi Arabia

Poster 66. **A Rapid Evidence Review: What is known about what works or what looks promising in developing leadership capabilities.** Lynne Currie, Royal College Nursing

Poster 67. **Measuring research-specific activity - the UKCRF Network Study Intensity Tool.** Sharon Cameron, Western General Hospital, UK

Poster 68. **Bespoke educational programmes for Clinical Research Nurses – a resource for advancing professional practice.** Gordon Hill, Edinburgh Napier University

Poster 69. **Supporting effective role transition: clinical nurse to research nurse.** Shona McDermott, NHS Greater Glasgow & Clyde, UK

Poster 70. **Willingness of nurses and midwives to facilitate children’s clinical research.** Julie Brown, Western Health and Social Care Trust, UK

Poster 74. **A study examining job satisfaction and empowerment in Glasgow’s Coronary Care nurses.** Laura Jackson, Victoria Infirmary, UK

Poster 75. **How compulsive hoarding affects family relationships.** Timothy Büscher, University of Hull, UK

Poster 76. **Caregiver surveillance of patients experiencing fatigue as a symptom in heart failure.** Dr Jacqueline Jones, University of Colorado, USA

Poster 77. **Diabetes Out-patient Attendance: Factors influencing attendance amongst BME groups in an Inner London Borough.** Desiree Campbell-Richards, Barts Health NHS Trust, UK

Poster 79. **Development of the Transition to Self-Management Model.** Dr Teresa Sakraida, University of Colorado, UK

Poster 83. **A Systematic review of the Outcomes reported in Cardiac Arrest Randomised Controlled Trials: the need for a core outcome set.** Kirsty Haywood, University of Warwick, UK

Poster 87. **Musculoskeletal Biomedical Research Unit Research Group.** Stefanie Garden, Nuffield Orthopaedic Centre UK

Oral presentations

1.1.1 **Using a communities of practice approach to co-research and to build young people’s resilience.** Prof Angie Hart, University of Brighton, UK

1.1.3 **Making a difference to the care of patients with dementia and their families within the acute hospital setting.** Gillian McCorkell, Western Health and Social Care Trust, UK

1.2.1 **The development of an educational diagnosis chart on the “Motivation of the enterostoma patients’ needs (MEPN)”.** Dr Milko Zanini, Doctor Sociology, University of Genova, Italy

1.2.2 **How leading UK nurses defend their professional accountability: A content analysis of Francis Inquiry transcripts.** Dr David Banks, Queen Margaret University, UK

1.2.3 **The revolution in sexual health for HIV sero-different couples.** Alice Rizou, University College London, UK

1.3.2 **Parenting in Schools: A Qualitative Study to Explore the Views of Teachers in Two Secondary Schools Regarding the Promotion of Parenting and Infant Mental Health.** Lynn Cuddihy, NHS Dumfries and Galloway, UK

1.3.3 **Vulnerable 16-17 year old’s views on developing a protocol for sexual health risk.** Fiona McGregor, Margaret Pyke Centre, UK

1.4.1 **Understanding stroke rehabilitation nursing: a Q methodological study.** Dr Janet Holt, University of Leeds, UK

1.4.2 **The participation of disabled children, young people and their parents in health and social care decisions.** Patricia McNeilly, Queen's University Belfast, UK

1.4.3 **Factors affecting carers’ acceptance and use of support.** Dr Katherine Pollard, University of the West of England, UK

- 1.5.3 **The experience of people with mental health illness who have been victims of crime: a qualitative study.** Prof Vari Drennan, St George's University of London, UK
- 1.6.1 **The health and retirement intentions of regulated nurses in New Zealand aged fifty and above.** Dr Leonie Walker, New Zealand Nurses Organisation, New Zealand
- 1.6.3 **A comparison of Chinese nurses' attitudes to risk of exposure to infectious blood and body fluids and their actual behaviour.** Xiwei Wang, Ningbo No.2 Hospital, China
- 1.7.3 **Skin Cancer: A Tailored Intervention for Secondary Prevention.** Dr Fiona Cowdell, University of Hull, UK
- 1.8.1 **How do parents' manage their child's cancer-related pain at home?** Dr Alison Twycross, London South Bank University, UK
- 1.8.3 **What do we really know about nurses' post-operative pain management practices?** Dr Alison Twycross, London South Bank University, UK
- 2.1.2 **Raising student's awareness of their role in supporting patients and families before and after death.** Dr Diane Willis, University of Glasgow, UK
- 2.1.3 **Supporting informal carers of those in receipt of palliative care.** Prof George Kernohan, University of Ulster, UK
- 2.2.1 **What are the beliefs and values of the Children's Advanced Nurse Practitioner student about leadership and followership?** Claire Anderson, London South Bank University, UK
- 2.2.2 **"Connectedness" and its meaning for older people living in long-stay care settings.** Dr Adeline Cooney, National University of Ireland Galway, Ireland
- 2.3.1 **A rigorous approach to identifying patient and clinician research priorities: the James Lind Alliance life after stroke Priority Setting Partnership.** Bridget St George, Glasgow Caledonian University, UK
- 2.4.1 **Carrying hope: A grounded theory study of pre-registration nursing students' understanding and awareness of their spirituality.** Dr Wendy Wigley, University of Southampton, UK
- 2.4.2 **It was the most scariest time of my life really.... having the baby: Teenage fathers' accounts of their experiences of fatherhood.** Dr Moira Graham, University of Hull, UK
- 2.4.3 **Reflections on choosing to utilise an Interpretive Grounded Theory approach.** Carolyn Crouchman, Buckinghamshire New University, UK
- 2.5.1 **Are nurse's perceptions of their work more important than their work tasks in predicting real-time stress?** Dr Barbara Farquharson, University of Stirling, UK
- 2.5.3 **The perspectives of student nurse engagement in clinical audit.** Dr Jacqueline Parkes, The University of Northampton, UK
- 2.6.1 **Beyond Breaking Point: Work-related stress in the nursing profession.** Rachael McIlroy, Royal College of Nursing, UK
- 2.6.2 **Trends in the UK nursing professions' professoriate over the last ten years.** Dave O'Carroll, Royal College of Nursing, UK
- 2.7.1 **Predicting intention to attend phase 3 cardiac rehabilitation.** Myra White, University of Dundee, UK
- 2.7.3 **Meta-analysis on warm sponging versus tepid sponging in febrile children on temperature reduction.** Athirarani Sajeev, Government College of Nursing, India
- 2.8.1 **A mixed methods study of the effectiveness of a nurse-led palliative care intervention on psychosocial outcomes in HIV positive patients on ART in Kenya.** Keira Lowther, King's College, London

- 2.8.2 Recruitment made easy: A feasibility study for a community based trial of Wellness Recovery Action Planning (WRAP) versus Mindfulness Based Cognitive Therapy (MBCT) for Depression.** Prof Margaret Maxwell, University of Stirling, UK
- 2.8.3 Strategies used by case managers supporting frail, community-dwelling older persons, to engage primary care physicians in interprofessional collaboration.** Therese Van Durme, University catholique de Louvain, Belgium
- 2.9.1 Instruments measuring collaborative practice for use with children, young people and families for long-term conditions: a scoping review.** Dr Joanna Smith, University of Huddersfield, UK
- 2.9.2 Urinary Catheters and Antibiotic Prophylaxis.** Gai Lusardil, University of South Wales, UK
- 2.9.3 Development of a Best Practice Statement for screening, assessment and management of vision problems in the first 30 days after an acute stroke.** Dr Elizabeth Tolmie, University of Glasgow, UK
- 3.2.1 Uncivil Behaviour in Nursing Education in Indonesia.** Ni Gusti Ayu Eka, University of Nottingham, UK
- 3.2.2 Safeguarding children: child records in accident and emergency (A&E) - the perspectives of staff.** Dr Joyce Forge, Alumni Anglia Ruskin University, UK
- 3.3.1 A mixed method evaluation of the impact of clinical support roles working with lung cancer clinical nurse specialists.** Dr Stephen Brummell, Sheffield Hallam University, UK
- 3.3.2 Living apart, together: the liminal status of the Clinical Research Nurse.** Dr Lynne Stobbart, Newcastle University, UK
- 3.4.1 The knowledge and use of emotional intelligence by Registered Nurses and healthcare support workers in an acute hospital setting.** Janet Wilson, Sheffield Hallam University, UK
- 3.5.1 A qualitative study exploring the educational needs of patients undergoing total knee replacement.** Debbie Delgado, Bristol Urological Institute, UK
- 3.6.1 Parosexuality in genitourinary investigations: a qualitative study.** Dr Allyson Lipp, University of South Wales, UK
- 3.6.2 How and when do practising registered nurses engage with curiosity as a key exploratory mechanism to improve nursing practice?** Helen Chin, University of Leeds, UK
- 3.7.2 Nurses' experiences of therapeutic relationships in hospice home care settings.** Elísabet Hjörleifsdóttir, University of Akureyri, Iceland
- 3.8.1 The factors influencing nurses' decisions when giving pro re nata (PRN) medication: a critical scoping review of the literature.** Helen Ford, University of Worcester, UK
- 3.8.2 Community pharmacists and people affected by dementia.** Veronica Smith, University of Stirling, UK
- 4.1.1 Access to postgraduate nursing research: a systematic review.** Prof Rumona Dickson, University of Liverpool, UK
- 4.1.2 Finessing incivility: how student nurses respond to issues concerning their status and learning in practice: a grounded theory.** Dr Juliet Thomas, Edge Hill University, UK
- 4.2.1 Decision precision versus holistic heuristic: insights on on-site selection of student nurses.** Dr Colin Macduff, Robert Gordon University, UK
- 4.2.2 Acknowledging continuation of the doctor nurse game: Advocacy, power or subordination?** Kath Macdonald, Queen Margaret University, UK
- 4.3.1 The therapeutic relationship: an exploration of understanding and growth in undergraduate student nurses.** Dr Ann Marie Rice, University of Glasgow, UK

- 4.4.1 Evaluation of Current Practices to Involve Service Users and Carers in Practice Assessment in 11 Higher Educational Institutions (HEI's) in Scotland.** Dr Elaine Haycock-Stuart, University of Edinburgh, UK
- 4.4.2 Assessing the contribution of Nurse Practitioners to the provision of primary health care.** Dr Clare Harvey, Eastern Institute of Technology, New Zealand
- 4.5.1 Engaging with extant literature in Grounded Theory: a contentious issue.** Lee Yarwood-Ross, Manchester Metropolitan University, UK
- 4.5.2 Perceptions of Patients Regarding Participation in a Palliative Cancer Clinical Trial.** Mary Murphy, University of Ulster, UK
- 4.6.1 Improving the in-patient experience by reducing avoidable night-time noise: Concurrent implementation and evaluation of service development.** Dr Kay Currie, Glasgow Caledonian University, UK
- 4.6.2 Managing practitioner/ researcher ethical dilemmas within a participatory research project.** Prof Ruth Northway, University of South Wales, UK
- 4.7.1 Family caregiver dissatisfaction with acute hospital care: a secondary cohort analysis.** Dr Sarah Goldberg, Nottingham University Hospitals NHS Trust, UK
- 4.7.2 Burden on family caregivers and Quality of life of dialysis patients at Saudi Arabia.** Professor Magda Bayoumi, King Khalid University, Saudi Arabia
- 4.8.2 What do Scottish patients expect from their total knee replacement?** Marie Anne Smith, Golden Jubilee National Hospital, UK
- 4.9.1 Tinkering with practices of resilience: Exploring how practice theory can help tackle inequalities in health.** Dr Kay Aranda, University of Brighton, UK
- 4.9.2 The Mattress Triage Evaluation Project.** Ingrid Wragg, Sheffield Teaching Hospitals NHS Foundation Trust, UK
- 5.1.2 The impact of obesity on providing care for patients with leg ulcers.** Prof Angela Tod, Sheffield Teaching Hospitals NHS Foundation Trust, UK
- 5.1.3 Development, implementation and evaluation of a nurse-led stroke self-management intervention.** Dr Lisa Kidd, Glasgow Caledonian University, UK
- 5.2.1 Degrees of theoretical visibility in qualitative studies: Development of a novel typology.** Dr Oliver Rudolf Herber, Heinrich-Heine-University Düsseldorf, Germany
- 5.2.2 Enda ponnu mone (My dear son): Methodological challenges in researching older ethnic minorities in end of life care.** Dr Munikumar Ramasamy Venkatasalu, University of Bedfordshire, UK
- 5.3.1 'Things have become stuck': views of stakeholders about the transition from child to adult health care.** Susie Aldiss, London South Bank University, UK
- 5.4.1 Compassionate care: A mixed methods study of how health care professionals and pre-qualifying health care students understand and contextualise compassion within their practice.** Dr Angela Christiansen, Edge Hill University, UK
- 5.4.2 Nurse practitioners changing health behaviors: One patient at a time.** April Feddema, University of Victoria, Canada
- 5.4.3 Methods for investigating decision making: an evaluation of artefact-mediated interviews as a data collection method in decision making research.** Sarah Burden, Leeds Metropolitan University
- 5.5.1 Preparing for day case surgery: exploring patients' spiritual perspectives: an interpretive phenomenological study.** Dr Joanne Pike, Glyndwr University, UK
- 5.5.3 What do healthcare practitioners know about fatigue in patients with IBD and how do they manage it?** Wladyslawa Czuber-Dochan, Florence Nightingale School of Nursing & Midwifery, UK

- 5.6.1 **“MEmories”**: A grounded theory study on the use of reminiscence to build relationships with people with dementia living in long-stay care facilities. Dr Adeline Cooney, National University of Ireland Galway, Ireland
- 5.6.2 **The Feeling State of Nursing**. John McKinnon, University of Lincoln, UK
- 5.7.2 **Are longer nursing shifts in medical/surgical wards associated with reduced quality of care and patient safety? A cross sectional survey in 12 European countries**. Prof Peter Griffiths, University of Southampton, UK
- 5.8.1 **Access and utilisation of maternity services for disabled women who experience domestic abuse: Findings from a systematic review**. Dr Jenna Breckenridge, University of Dundee, UK
- 5.8.3 **Breast cancer treatment for elderly women: a systematic review**. Gerlinde Pilkington, University of Liverpool, UK
- 5.9.1 **Evaluation of a mobile phone application for reporting and managing symptoms during radiotherapy for prostate cancer**. Dr Kay Sundberg, Karolinska Institute, Sweden
- 5.9.2 **Care planning in long-term conditions: exploring the complexities and promise of realist evaluation**. Dr Monique Lhussier, Northumbria University, UK
- 5.9.3 **Delegation as a Newly Qualified Nurse: Early findings from an intervention study**. Dr Katherine Curtis, University of Surrey, UK
- 6.1.1 **Approval for service evaluations in the NHS: do we need a nationally recognised pathway?** Susan Jones, Teesside University, UK
- 6.1.2 **What does it mean to be an adult qualified nurse in Scotland at the beginning of the twenty first century?** Dora Howes, Glasgow Caledonian University, UK
- 6.2.1 **Identifying the scope of practice in nursing sub-specialties using child and adolescent mental health as an illustration**. Dr Philippa Rasmussen, University of Adelaide, Australia
- 6.2.2 **Patients’ self-management of diabetes. The role of health professionals, personal networks and voluntary organisations**. Dr Maria Carmen Portillo, University of Navarra, Spain
- 6.3.1 **Ethical challenges in researching older ethnic minorities in end of life care studies**. Dr Munikumar Ramasamy Venkatasalu, University of Bedfordshire, UK
- 6.5.1 **Narrative inquiry into compassionate care as experienced by nurses, patients and relatives: an emerging theory of atunement or discordance to patient need**. Annie Chellel, University of Brighton, UK
- 6.6.1 **The SPHERE Study Follow up**. Claire Leathem, Northern Ireland Clinical Research Network, UK
- 6.7.1 **Development and test of an interactive mobile phone application for patients with pancreatic cancer**. Prof Ann Langius-Eklöf, Karolinska Institute, Sweden
- 6.7.2 **The concept development of patient complexity for district nursing**. Sue Thomas, University of South Wales, UK
- 6.8.1 **Study of Nurse Initiated Intranasal Fentanyl to improve time to analgesia for children presenting to emergency with limb injury - Project update**. Suzanne Williams, Mater Health Services, Australia
- 6.8.2 **Reflections on using an appreciative inquiry approach to enhance dignity within a care home setting**. Tamsin MacBride, University of the West of Scotland, UK
- 7.1.1 **Bibliometric mapping & social network analysis: A novel approach to determine reach of caring theory**. Dr Teresa Sakraida, University of Colorado, USA
- 7.1.2 **Researching the impact of the Health Visitor Implementation Plan on education and practice: a case study approach**. Judy Brook, University of the West of England, UK

- 7.2.1 Engaging with young people (YP) with bladder augmentation to inform data collection and preliminary analysis.** Sarah Doyle, Alder Hey NHS Foundation Trust, UK
- 7.2.2 Repertoires used by student nurses and lecturers while discussing student nurse professionalism while they study at university.** Sue Jackson, Northumbria University, UK
- 7.3.1 Improvement Science in Service Redesign: Critical Reflections on the application of the US Dartmouth Institute Clinical Microsystems Methodology in a UK falls pathway redesign.** Sue Hunter, Sheffield Teaching Hospitals NHS Foundation Trust, UK
- 7.3.2 Research in Emergency Care - There's an app for that!** Catriona Bryceland, University Hospitals of Leicester NHS Trust
- 7.4.1 Tracking the Impact of Emotional Intelligence on Student Progression.** Prof Austyn Snowden, University of the West of Scotland, UK
- 7.6.1 Suggested shortened version of the Barthel Index for stroke patients in Greece.** Dimitrios Theofanidis, Alexandreio Technological Educational Institute of Thessaloniki, Greece
- 7.6.2 Evaluation of diabetes service delivery in general practice: a comparison of nurse prescriber and non-nurse prescriber sites.** Dr Karen Stenner, University of Surrey, UK
- 7.7.1 Visualising the invisible: developing innovative approaches to visualisation to help NHS staff prevent and control Healthcare Associated Infections.** Dr Colin Macduff, Robert Gordon University, UK
- 7.7.2 Enhancing Public Health Employability: - Developing a Public Health Employability Tool for new nursing registrants.** Marie Therese Massey, Sheffield Hallam University, UK
- 7.8.1 Health Related Quality of Life Measures in Idiopathic Pulmonary Fibrosis (IPF): Longitudinal Evaluation.** Anne-Marie Russell, National Heart and Lung Institute, UK
- 8.1.1 What's my line? A narrative review and synthesis of the literature on registered nurses' communication behaviours between shifts.** Janice Elliott, University of Adelaide, Australia
- 8.1.2 How to measure the safety of medication preparation and administration?** Marian Smeulers, Academic Medical Center, Netherlands
- 8.1.3 Veterans' perspectives of life following combat-related limb-loss.** Lee Yarwood-Ross, Manchester Metropolitan University, UK
- 8.2.3 Investigating the attitudes and perceptions of key stakeholders regarding older adults with serious mental illness experiencing physical health needs.** Dr Andrew Clifton, University of Huddersfield, UK
- 8.3.1 Understanding Epistemic Injustice as a way to providing Culturally Appropriate Care.** Gayatri Nambiar-Greenwood, Manchester Metropolitan University, UK
- 8.3.2 Coping with chronic illness whilst homeless: findings of a study exploring the impact on quality of life.** Sarah Bell, St Wilfrid's Hospice, UK
- 8.3.3 The Lived Experience of Breastfeeding Methadone-Treated Mothers in Early Motherhood.** Rosemary Jambert-Gray, Camden and Islington NHS Foundation Trust, UK
- 8.4.3 Embedding compassionate care in local NHS practice: a realistic evaluation.** Juliet MacArthur, NHS Lothian, UK
- 8.5.1 Capturing the voice of young women in research on sensitive topics: Use of 'my story book' in Malawi.** Gertrude Mwalabu, The University of Nottingham, UK
- 8.5.2 The impact of the implementation of Section 5(4) (nurse's holding power) of the Mental Health Act 1983 on the therapeutic alliance.** Dr Russell Ashmore, Sheffield Hallam University, UK
- 8.6.1 Nurses and the NICE appraisal process.** Prof Rumona Dickson, University of Liverpool, UK

8.7.1 **Weight gain after a stroke: the issue and control.** Prof Angela Tod, Sheffield Hallam University, UK

8.7.2 **Patients and nursing staff views of using the ENAT (Education Needs Assessment Tool) in patients with rheumatoid arthritis: reconciling qualitative and quantitative findings from a mixed methods study.** Prof Claire Hale, University of Leeds, UK

8.7.3 **Music and Communication in the Operating Theatre.** Sharon-Marie Weldon, Imperial College London, UK

8.8.1 **Development and psychometric testing of an inflammatory bowel disease fatigue (IBD-F) patient self-assessment scale.** Wladyslawa Czuber-Dochan, Florence Nightingale School of Nursing & Midwifery, UK

8.8.2 **Burnout in nursing: Identification of a 'vulnerable personality profile'.** Nina Geuens, Karel de Grote - Hogeschool, Belgium

Symposia presentations

Symposium 1. **Researching with children, young people and young adults - a journey through engineering and physiological challenges.** Symposium Lead: Prof Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust, UK. Chair: Dr Caroline Haines

Symposium 3. **Design in health.** Symposium lead: Daniel Wolstenholme, National Institute for Health Research (NIHR), UK

Symposium 4. **Apples, pears and elephants: challenges and solutions to making systematic reviews more useful.** Symposium lead: Prof Mary Wells, University of Stirling, UK

Symposium 5. **Making an economic case for nurse-led service innovation.** Symposium lead: Dr Ann McMahon, Royal College of Nursing, UK

Symposium 7. **Empowering Parents to Become Active Participants in Pain Management.** Symposium lead: Dr Alison Twycross, London South Bank University, UK

Symposium 8. **Knowledge Translation through Creative Partnerships.** Symposium lead: Dr Sarah Goldberg, Nottingham University Hospitals NHS Trust, UK

Symposium 10. **Living with chronic illness: Bridging knowledge, research and practice to tackle an emerging global challenge.** Symposium lead: Dr Maria Carmen Portillo, Spain

Fringe presentations

Fringe 1. **Capitalising on the contribution of nurses in clinical research.** Presenters: Caroline Gunnell, NHS West Essex Clinical Commissioning Group, and Nicola McHugh, Global Research Nurses' Network

Fringe 2. **Research using social media technologies with children, young people and families.** Presenters: Dr Joanna Smith, University of Huddersfield

Fringe 3. **Sharing knowledge: a search, a tweet, a blog a podcast: Experiences and lessons from two nursing journals.** Presenters: Dr Alison Twycross, London South Bank University, Dr Calvin Moorley, University of East London, Professor Roger Watson, University of Hull