

RCN international nursing research conference 2014

Wednesday 2 - Friday 4 April 2014

27.5
STUDY
HOURS

Handbook

Conference kindly sponsored by:
University of Glasgow in partnership with NHS Greater Glasgow and Clyde

media partner

College of Medicine and Veterinary Medicine

Online study in Pain Management and Headache Disorders



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MSc/Dip/Cert/short courses by online distance learning

Flexible programmes providing advanced knowledge and expertise for graduates and practitioners in these disciplines.

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We deliver a range of online, non-credited, self-paced continuous professional development courses to help healthcare professionals to meet their CPD requirements and stay up-to-date with the latest advances.

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Recruiting now for September 2014



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Welcome

2 April 2014

It is with great pleasure that we welcome you to the 2014 RCN International Nursing Research Conference in Glasgow.

The aim of the conference is to present and discuss current research of relevance to nursing and healthcare. As well as daily keynote presentations on topics of relevance for nursing in healthcare delivery today, you can select from over 150 concurrent presentations, 18 symposia and review over 80 posters. There are also fringe / networking events on Thursday afternoon.

The full book of abstracts can be downloaded to your device or viewed online at www.rcn.org.uk/research2014.

An exhibition will accompany this event and we hope you will take time to visit the stands.

There will be opportunity to network with colleagues from around the globe and we hope you will also find time to visit Glasgow's many attractions.

We are always keen to receive feedback and an online evaluation form will be emailed to delegates after the event. Please do try to complete this form as it helps us understand what worked well and not so well and assists us in planning future events. This year we have changed the way that we have themed the oral presentations and we welcome feedback on that in particular.

If you have any queries during the event please speak to the RCN staff at the registration desk.

We look forward to meeting you in Glasgow.

Ruth Northway

Professor Ruth Northway
Chair, RCN Research Society

Michael Traynor

Professor Michael Traynor
Chair, RCN Scientific Committee

Acknowledgements and thanks

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Ambassadors

The role of ambassador is key to delegates' experience of the conference and their visit to Glasgow. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

Iman Al Dhouyani, University of Glasgow

Turkiya Al Maskari, University of Glasgow

Ruqiya Al-Za'abi, University of Glasgow

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Nicola Compton, Glasgow Caledonian University

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International scientific advisory panel

The role of the International Scientific Advisory Panel (ISAP) is to review the abstracts that are submitted to this conference. We would like to thank the following people for their role in reviewing abstracts for the 2014 conference

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Dr Naglaa Youssef, Cairo University, CAIRO, Egypt

General information

Conference registration and enquiries

The registration and enquiries desk is located in the Hunter Halls.

Registration is open as follows:

Wednesday 2 April	08:00 – 18:30
Thursday 3 April	08:30 – 17:30
Friday 4 April	08:30 – 16:30

Upon registration full conference materials will be given, including a programme and badge.

Please ask staff on the registration desk if you have any specific requirements regarding access, lost property or have queries regarding your membership.

Badges

For security purposes, participants must wear their badges at all times. Participants will not be admitted to the conference sessions without the appropriate badge.

Programme

Please refer to the programme for details of the times and locations of all conference sessions. Staff and ambassadors will be on hand to guide you as necessary.

Keynote/main hall sessions

Keynote/main hall presentations will all take place in the Bute Hall.

Concurrent and symposia sessions

Places will be allocated on a first-come first-served basis. To ensure a seat, please arrive promptly.

Exhibition and posters

There is an exhibition running alongside this event. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.

The exhibition and posters will be displayed in the Hunter Halls.

Opening times:

Wednesday 2 April	08:00 – 18:30
Thursday 3 April	08:30 – 17:30
Friday 4 April	08:30 – 16:30

Poster presenters are asked to stand beside their poster display for the last 30 minutes of the lunch break as participants will want to network and engage with you.

Social events

A drinks reception will take place on Wednesday 2 April, at 18.30 at The Hunterian and on Thursday 3 April, at 19.00 at the City Chambers.

Catering

All tea, coffee and lunch will be served within the exhibition area. Evening meals are not included within the conference fees.

Cloakroom

Coat rails will be available in the Hunter Halls near the registration area.

Continuing Professional Development

The Royal College of Nursing believes in lifelong learning and actively promotes the continuing professional development of all nurses. Authorised Royal College of Nursing certificates of attendance have been issued to all participants. This event is also subject to the RCN Events quality assurance framework. You should log what you have learnt at this event using the Framework for Reflection guidelines on the back of your certificate and keep this document in your personal professional portfolio.

Electronic devices

Out of courtesy to others, delegates are requested to switch off or set to silent all electronic devices during conference sessions.

First Aid

First aid assistance is available from the security office at the main gate.

Free information at your fingertips

The Royal College of Nursing offers a number of FREE online resources with all the latest information and guidance on particular nursing practice issues such as: clinical guidelines, patient safety and eHealth. Visit <http://www.rcn.org.uk/development/practice> for more information.

Internet café

The internet café is located in the Hunter Halls and is open at the following times:

Wednesday 2 April	08:00 – 18:30
Thursday 3 April	08:30 – 17:30
Friday 4 April	08:30 – 16:30

Due to the popular demand of the internet café delegates will be subject to 30 minutes maximum at any one time.

Liability

The RCN will not accept any liability for loss or damage to personal effects which may arise as a result of attendance at this event.

Lost and found

Please contact the registration/enquiries desk.

Message board

A message board is located in the registration area.

Receipts

If you require a receipt or have any queries relating to your registration or payment for this event please contact staff on the registration desk at the event. Alternatively receipts are also available by contacting RCN Event Registrations direct on +44 (0)29 2054 6460 between 9.00am and 4.30pm Monday to Friday.

Specific requirements

Please ask at the registration/enquiries desk if you have any specific requirements (e.g. dietary, accessibility etc.)

Numbering convention used throughout this handbook

Abstract or
Poster No

Abstract
reference No

1.1.1

286

**Using a communities of practice
approach to co-research and to build
young people's resilience**
Prof Angie Hart, University of Brighton, UK

We need your feedback

Please take a few minutes to evaluate the conference and tell us your thoughts and suggestions. An online evaluation will be sent to you following the conference.

Thank you in advance for your feedback.

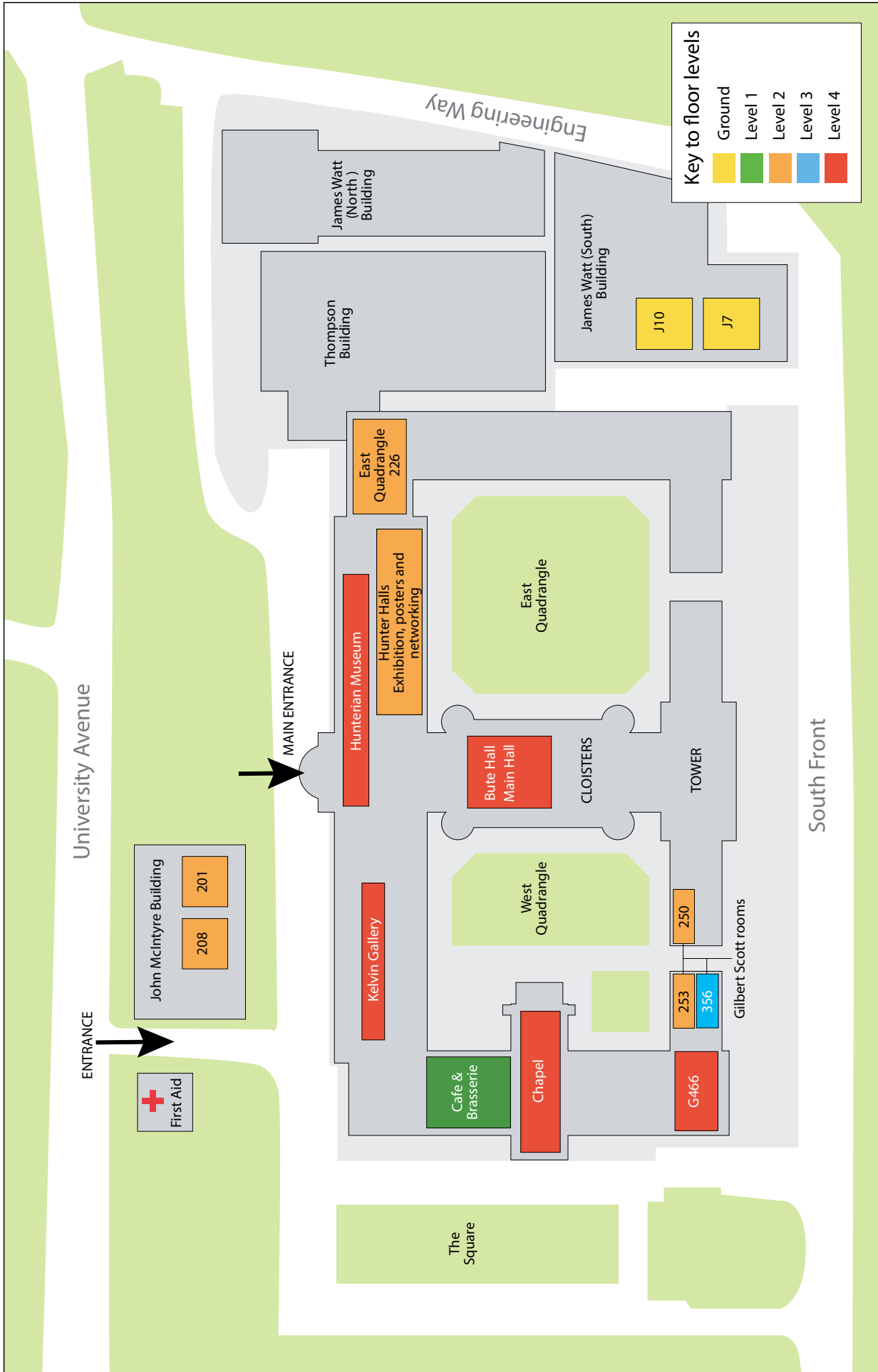
Don't forget to vote!

Please nominate your poster of the day for the daily poster presentation prize. The prize for poster and paper winners is a one year subscription to the Journal of Research in Nursing. Please see your delegate pack for daily judging forms.

Please note the named presenter of each paper/poster is listed in this handbook.

For full authorship please refer to the ISBN listed Book of Abstracts.

Venue plan



Conference sponsors

The Royal College of Nursing would like to thank the following sponsors:



College of Medical, Veterinary & Life Sciences
Nursing & Health Care School

The Nursing & Health Care School in the University of Glasgow are delighted to be hosting and jointly sponsoring the RCN 2014 International Nursing Research Conference with our colleagues in NHS Greater Glasgow and Clyde (NHS GGC).

We warmly welcome you to the University, founded in 1451, the fourth oldest university in the English-speaking world and a founder member of the prestigious Russell Group. The Nursing & Health Care School is one of three professional school within the College of Medical, Veterinary and Life Sciences. It has a strong research ethos which underpins all undergraduate and postgraduate teaching within the School and contributing in no small part to its reputation for excellence in teaching and in student experience in various league tables.

Health care faces many challenges as we seek to meet the needs of a changing population profile with limited resources. The launch of the new NHS GGC Nursing and Midwifery Research Strategy at the conference reflects a new era of clinical and academic collaboration and integration that will help to ensure that health and population needs drive research and that care provided is based on robust evidence by skilled and knowledgeable professionals. We are very excited about the opportunity to share our passion for research with conference delegates and to share ideas and learn from others.

We hope you enjoy the conference and Glasgow and find both inspiring and energising.



NHS Greater Glasgow and Clyde (NHS GGC) is delighted to jointly sponsor, along with Glasgow University, the RCN 2014 International Nursing Research Conference.

We offer you a warm welcome to Glasgow. NHS GGC is the largest health board in Scotland, serving a population of 1.2 million people and employing almost 17,000 nurses and midwives. A significant number of people living within the health board boundaries experience inequalities which impact on their health and well being. Nurses and midwives play a vital role in addressing the health needs of the population, caring for individuals and their families in times of need. NHSGGC is a dynamic organisation committed to providing high quality healthcare with a track record in research and innovation. We are very excited to launch the NHS GGC Nursing and Midwifery Research Strategy at the conference. The strategy aims to consolidate and promote further collaboration among NHS GGC and our three local university partners (Glasgow University, Glasgow Caledonian University, and the University of the West of Scotland) in order to develop an infrastructure which supports clinical academic careers and promotes practice focused research and evidence based practice.

Health care faces many challenges as we seek to meet the needs of a changing population profile with limited resources. Such a collaborative and integrated approach to nursing and midwifery research is vital to ensure that health and population needs drive research and that care provided is based on robust evidence by skilled and knowledgeable professionals.

We hope you find the conference stimulating and that you enjoy your time with us in Glasgow.



The RCN would like to thank Glasgow City Marketing Bureau for their help and support in bringing the RCN international nursing research conference to Glasgow.

Glasgow City Marketing Bureau (GCMB) is the official destination marketing organisation (DMO) for the city of Glasgow. As custodian of the PEOPLE MAKE GLASGOW brand, GCMB works with partners, stakeholders and businesses to position and promote Glasgow across national and international markets as one of Europe's most vibrant, dynamic and diverse cities in which to live, work, study, invest and visit. For more information, visit: www.peoplemakeglasgow.com and follow @peoplemakeGLA.

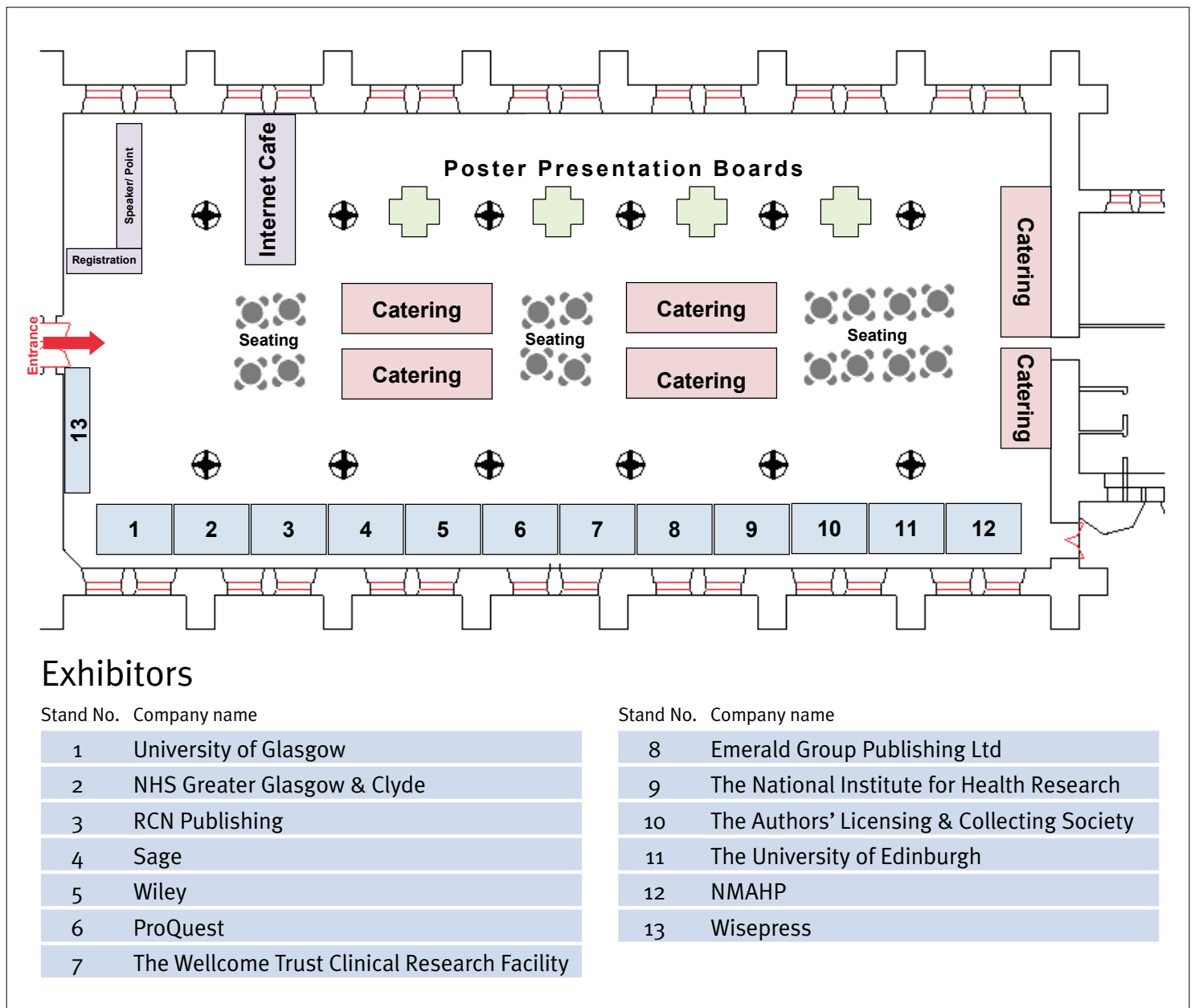
Daily paper/poster prize

This prize is supported by the Journal of Research in Nursing and SAGE Publications



Exhibitor listing

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.



Exhibitors

Stand No. Company name

1	University of Glasgow
2	NHS Greater Glasgow & Clyde
3	RCN Publishing
4	Sage
5	Wiley
6	ProQuest
7	The Wellcome Trust Clinical Research Facility

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The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.

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You will be told if any consultants or speakers have relationships with pharmaceutical companies.

Promotional gifts, inducements or aids must be inexpensive and relevant – they should benefit patient care. This means that the number of 'freebies' available from exhibitors could significantly reduce.

Programme

Wednesday 2 April 2014

08.00 – 10.00 Registration, refreshments, exhibition viewing and poster judging/ viewing

10.00 – 10.10 Chairs' welcome and introduction to the conference

Professor Ruth Northway, Chair RCN Research Society, Professor of Learning Disability Nursing, University of South Wales, UK

10.10 – 10.20 Welcome to Scotland

Margaret Sneddon, Head of Nursing & Health Care School, University of Glasgow and Rosslynn Crocket, Executive Nurse Director, NHS Greater Glasgow and Clyde

10.20 – 11.00 Keynote: Everyday courage and ordinary heroes: Reflections on resilience and nursing

Professor Debra Jackson, Professor of Nursing, University of Technology Sydney, Sydney, Australia

11.00 – 11.20 Response to the keynote – research and nursing leadership

Dr Peter Carter, OBE, Chief Executive and General Secretary, RCN

11.20 – 11.50 Refreshments, exhibition viewing, poster judging/viewing

11.50 – 13.15		Concurrent session 1		12.20 – 12.45		12.50 – 13.15	
1.1	11.50 – 12.15	1.1.1	286	1.1.2	320	1.1.3	188
Action research/ participative inquiry/ practice development Room: East Quad 226 Chair: Margaret Sneddon	Using a communities of practice approach to co-research and to build young people's resilience <i>Prof Angie Hart, University of Brighton, UK</i>	An Evaluation of a Continuing Professional Development Programme for Nurses and Midwives in Malawi <i>Barbara Hoyle, University of West London, UK</i>		Making a difference to the care of patients with dementia and their families within the acute hospital setting <i>Gillian McCorkell, Western Health and Social Care Trust, UK</i>			
1.2		1.2.1	352	1.2.2	412	1.2.3	17
Documentary research Room: G466 Chair: Colin MacDuff		The development of an educational diagnosis chart on the "Motivation of the enterostoma patients' needs (MEPN)" <i>Prof Annamaria Bagnasco, University of Genova, Italy</i>		How leading UK nurses defend their professional accountability: A content analysis of Francis Inquiry transcripts <i>Dr David Banks, Queen Margaret University, UK</i>		The revolution in sexual health for HIV sero-different couples. <i>Alice Rizou, University College London, UK</i>	
1.3		1.3.1	297	1.3.2	113	1.3.3	202
Focus groups Room: Gilbert Scott 250 Chair: Austyn Snowden		Postvention to parents whose sons or daughters have attempted suicide <i>Dr Niels Buus, University of Southern Denmark, Denmark</i>		Parenting in Schools: A Qualitative Study to Explore the Views of Teachers in Two Secondary Schools Regarding the Promotion of Parenting and Infant Mental Health <i>Lynn Cuddihy, NHS Dumfries and Galloway, UK</i>		Vulnerable 16-17 year old's views on developing a protocol for sexual health risk <i>Fiona McGregor, Margaret Pyke Centre, UK</i>	
1.4		1.4.1	387	1.4.2	421	1.4.3	163
Mixed methods research Room: Gilbert Scott 253 Chair: Ann McMahan		Understanding stroke rehabilitation nursing: a Q methodological study <i>Dr Janet Holt, University of Leeds, UK</i>		The participation of disabled children, young people and their parents in health and social care decisions <i>Patricia McNeilly, Queen's University Belfast, UK</i>		Factors affecting carers' acceptance and use of support <i>Dr Katherine Pollard, University of the West of England, Bristol, UK</i>	
1.5		1.5.1	121	1.5.2	503	1.5.3	238
Qualitative approaches (thematic analysis) Room: Gilbert Scott 356 Chair: Julie McGarry		Treading the clinical pathway in nursing: Experiences from clinical nurses in a local health district in Australia <i>Prof Lesley Wilkes, University of Western Sydney, Australia</i>		Specialist Nurses in children's cancer care: perspectives of the key worker role <i>Dr Ana Martins, London South Bank University, UK</i>		The experience of people with mental health illness who have been victims of crime: a qualitative study. <i>Prof Vari Drennan, Kingston University & St George's, University of London, UK</i>	
1.6		1.6.1	480	1.6.2	51	1.6.3	117
Questionnaires/surveys Room: John McIntyre 208 Chair: Janice Rattray		The health and retirement intentions of regulated nurses in New Zealand aged fifty and above <i>Dr Leonie Walker, New Zealand Nurses Organisation, New Zealand</i>		Perceived breathlessness and psychological distress among Jordanian patients with COPD and their spouses <i>Dr Ekhlal AL Gamal, The University of Jordan, Jordan</i>		A comparison of Chinese nurses' attitudes to risk of exposure to infectious blood and body fluids and their actual behavior <i>Xiwei Wang, Ningbo No.2 Hospital, China</i>	
1.7		1.7.1	258	1.7.2	176	1.7.3	410
Statistical analysis Room: John McIntyre 201 Chair: Gordon Hill		Improved method to convey information to patients with head and neck cancer undergoing flap coverage by video media <i>Darawan Augsornwan, Khon Kaen University, Thailand</i>		The development and psychometric analysis of the short-form Readiness for Hospital Discharge Scale: a french version for older people <i>Dr Cedric Mabire, University of Applied Sciences of Western Switzerland, Switzerland</i>		Skin Cancer: A Tailored Intervention for Secondary Prevention <i>Dr Fiona Cowdell, University of Hull, UK</i>	
1.8		1.8.1	335	1.8.2	371	1.8.3	69
Systematic reviews/pain Room: James Watt J10 Chair: Michael Brown		How do parents' manage their child's cancer-related pain at home? <i>Dr Alison Twycross, London South Bank University, UK</i>		Effective Post-operative Pain Medication: A nursing enigma? <i>Dr Philip Esterhuizen, University of Leeds, UK</i>		What do we really know about nurses' post-operative pain management practices? <i>Dr Alison Twycross, London South Bank University, UK</i>	
1.9		1.9.1	329	1.9.2	172	1.9.3	494
Qualitative approaches phenomenology Room: James Watt J7 Chair: Michael Traynor		Using Interpretative Phenomenological Analysis (IPA) in nursing research <i>Helen Mulcahy, University College Cork, Ireland</i>		Empowerment: a trail for moving from latent to manifest autonomy of hospitalized older people <i>Dr Dulce Cabete, Nursing School of Lisbon, Portugal</i>		Nurses' contributions to the resolution of ethical dilemmas <i>Nichola Barlow, University of Huddersfield, UK</i>	

5 minutes transitional break

5 minutes transitional break

13.15 – 14.15 Lunch, exhibition viewing, poster judging/viewing

Presenters will be at their posters from 13.45 – 14.15

Programme – Wednesday 2 April 2014

14.15 – 15.40 Concurrent session 2			
	14.15 – 14.40	14.45 – 15.10	15.15 – 15.40
2.1 Questionnaire evaluation Room: East Quad 226 Chair: Irene Mabbott	2.1.1 98 Predicting best outcomes for Clinical Supervision <i>Prof Edward White, Osman Consulting Pty Ltd, Australia</i>	2.1.2 262 Raising student's awareness of their role in supporting patients and families before and after death <i>Dr Diane Willis, University of Glasgow, UK</i>	2.1.3 285 Supporting informal carers of those in receipt of palliative care <i>Prof George Kernohan, University of Ulster, UK</i>
2.2 Case study Room: G466 Chair: Alison Twycross	2.2.1 270 What are the beliefs and values of the Children's Advanced Nurse Practitioner student about leadership and followership? <i>Claire Anderson, London South Bank University, UK</i>	2.2.2 128 Understanding the promotion and use of written asthma plans in primary care <i>Dr Nicola Ring, University of Stirling, UK</i>	2.2.3 391 It was the most scariest time of my life really.... having the baby: Teenage fathers' accounts of their experiences of fatherhood. <i>Dr Moira Graham, University of Hull, UK</i>
2.3 Research process issues Room: Gilbert Scott 250 Chair: Dan Wolstenholme	2.3.1 180 A rigorous approach to identifying patient and clinician research priorities: the James Lind Alliance life after stroke Priority Setting Partnership. <i>Dr Alex Pollock, Glasgow Caledonian University, UK</i>	2.3.2 208 Cluster RCT of an asthma goal setting intervention in primary care: the highs and lows of project recruitment. <i>Dr Gaylor Hoskins, University of Stirling, UK</i>	2.3.3 120 Transcriptionist saturation: Knowing too much about sensitive health and social data <i>Prof Lesley Wilkes, University of Western Sydney, Australia</i>
2.4 Qualitative approaches (grounded theory) Room: Gilbert Scott 253 Chair: Lee Yarwood-Ross	2.4.1 15 Carrying hope: A grounded theory study of pre-registration nursing students' understanding and awareness of their spirituality <i>Dr Wendy Wigley, University of Southampton, UK</i>	2.4.2 440 "Connectedness" and its meaning for older people living in long-stay care settings <i>Dr Adeline Cooney, National University of Ireland Galway, Ireland</i>	2.4.3 240 Reflections on choosing to utilise an Interpretive Grounded Theory approach. <i>Carolyn Crouchman, Buckinghamshire New University, UK</i>
2.5 Quantitative measurement Room: Gilbert Scott 356 Chair: Janice Rattray	2.5.1 381 Are nurse's perceptions of their work more important than their work tasks in predicting real-time stress? <i>Dr Barbara Farquharson, University of Stirling, UK</i>	2.5.2 246 The Nursing Competence Self-Efficacy Scale: An instrument development and psychometric assessment study <i>Dr Evelyn Kennedy, Cape Breton University, Canada</i>	2.5.3 392 The perspectives of student nurse engagement in clinical audit <i>Cindy O'Dell, UK</i>
2.6 Questionnaires surveys Room: John McIntyre 208 Chair: Michael Traynor	2.6.1 317 Beyond Breaking Point: Work-related stress in the nursing profession <i>Rachael McIlroy, Royal College of Nursing, UK</i>	2.6.2 157 Trends in the UK nursing professions' professoriate over the last ten years. <i>Dave O'Carroll, Royal College of Nursing, UK</i>	2.6.3 467 Gripp 2 <i>Dr Sophie Staniszewska, University of Warwick, UK</i> <i>Jo Brett, University of Warwick, UK</i>
2.7 Questionnaires (survey / statistical analysis) Room: John McIntyre 201 Chair: Gordon Hill		2.7.2 141 Patients education aspects in practice guidelines and in reality <i>Gunta Beta, Latvija; Liga Eriksons, Latvija</i>	2.7.3 534 Meta analysis on warm sponging versus tepid sponging in febrile children on temperature reduction <i>Athirarani Sajeev, Government College of Nursing, India</i>
2.8 Mixed methods Room: James Watt J10 Chair: Colin MacDuff	2.8.1 225 A mixed methods study of the effectiveness of a nurse-led palliative care intervention on psychosocial outcomes in HIV positive patients on ART in Kenya <i>Keira Lowther, King's College London, UK</i>	2.8.2 214 Recruitment made easy: A feasibility study for a community based trial of Wellness Recovery Action Planning (WRAP) versus Mindfulness Based Cognitive Therapy (MBCT) for Depression. <i>Prof Margaret Maxwell, University of Stirling, UK</i>	2.8.3 344 Strategies used by case managers supporting frail, community-dwelling older persons, to engage primary care physicians in interprofessional collaboration <i>Therese Van Durme, University catholique de Louvain, Belgium</i>
2.9 Systematic reviews Room: James Watt J7 Chair: Michael Brown	2.9.1 124 Instruments measuring collaborative practice for use with children, young people and families for long-term conditions: a scoping review <i>Dr Joanna Smith, University of Huddersfield, UK</i>	2.9.2 64 Urinary Catheters and Antibiotic Prophylaxis <i>Gai Lusardil, University of South Wales, UK</i>	2.9.3 273 Development of a Best Practice Statement for screening, assessment and management of vision problems in the first 30 days after an acute stroke. <i>Dr Elizabeth Tolmie, University of Glasgow, UK</i>

5 minutes transitional break

5 minutes transitional break

15.40 – 16.10 Refreshments, exhibition viewing, poster judging/viewing

16.10 – 17.05		Concurrent session 3	
	16.10 – 16.35		16.40 – 17.05
3.1 Focus groups Room: G466 Chair: Julie McGarry	3.1.1 212 To explore the use of reflective writing in pre-registered nursing students <i>Dawn Coleman, University of Abertay, UK</i>		
3.2 Case study Room: Gilbert Scott 250 Chair: Lesley Baillie	3.2.1 224 Uncivil Behaviour in Nursing Education in Indonesia <i>Ni Gusti Ayu Eka, University of Nottingham, UK</i>		3.2.2 43 Safeguarding children: child records in accident and emergency (A&E) – the perspectives of staff <i>Dr Joyce Forge, Anglia Ruskin University, UK</i>
3.3 Interviewing Room: Gilbert Scott 253 Chair: Irene Mabbott	3.3.1 234 A mixed method evaluation of the impact of clinical support roles working with lung cancer clinical nurse specialists <i>Dr Stephen Brummell, Sheffield Hallam University, UK</i>		3.3.2 357 Living apart, together: the liminal status of the Clinical Research Nurse. <i>Dr Lynne Stobbart, Newcastle University, UK</i>
3.4 Qualitative approaches phenomenology Room: Gilbert Scott 356 Chair: Susan Jones	3.4.1 32 The knowledge and use of emotional intelligence by Registered Nurses and healthcare support workers in an acute hospital setting <i>Janet Wilson, Sheffield Hallam University, UK</i>	5 minutes transitional break	3.4.2 499 Medication adherence post-stroke: an exploratory study of stroke unit nurses' perspectives of potential problems affecting patients early after discharge <i>Dr Josephine Gibson, University of Central Lancashire, UK</i>
3.5 Qualitative approaches (thematic analysis) Room: John McIntyre 208 Chair: Michael Traynor	3.5.1 414 A qualitative study exploring the educational needs of patients undergoing total knee replacement <i>Debbie Delgado, Bristol Urological Institute, UK</i>		3.5.2 443 Health literacy in 3D social virtual worlds and the influence on physical world health behaviour <i>Evelyn McElhinney, Glasgow Caledonian University, UK</i>
3.6 Qualitative approaches Room: John McIntyre 201 Chair: Neils Buus	3.6.1 477 Parasexuality in genitourinary investigations: a qualitative study <i>Dr Allyson Lipp, University of South Wales, UK</i>		3.6.2 18 How and when do practising registered nurses engage with curiosity as a key exploratory mechanism to improve nursing practice? <i>Helen Chin, University of Leeds, UK</i>
3.7 Questionnaire Room: James Watt J10 Chair: Ruth Northway	3.7.1 433 Effectiveness of structured nurse-led psychoeducational intervention on Breast Self Examination among Indian working women: A Quasi-experimental study <i>Sivasankari Arputhanathem, University of Bedfordshire, UK</i>		3.7.2 205 Nurses' experiences of therapeutic relationships in hospice home care settings <i>Elísabet Hjörleifsdóttir, University of Akureyri, Iceland</i>
3.8 Improvement Room: James Watt J7 Chair: Dan Wolstenholme	3.8.1 441 The factors influencing nurses' decisions when giving pro re nata (PRN) medication: a critical scoping review of the literature. <i>Helen Ford, University of Worcester, UK</i>		3.8.2 143 Community pharmacists and people affected by dementia <i>Veronica Smith, University of Stirling, UK</i>

5 minute transitional break

Programme – Wednesday 2 April 2014

17.10 – 18.25 Symposia 1-5			
Symposium 1		Room: Gilbert Scott 250	Chair: Caroline Haines
Title: Researching with children, young people and young adults – a journey through engineering and physiological challenges <i>Symposium Lead: Prof Faith Gibson,, Clinical Professor of Children and Young People's Cancer Care, Great Ormond Street Hospital for Children NHS Foundation Trust, UK</i>			
1. A journey through engineering and physiological challenges: how do we navigate this <i>Margaret Fletcher, UK</i>	2. Four 'fazes' of data collection with young children <i>Prof Bernie Carter, UK</i>	3. Researching young people's lives: have we mastered the methods yet? <i>Prof Faith Gibson, UK</i>	4. Risky Business? Overcoming Ethical Challenges in Research with infants, children, young people and young adults <i>Prof Jane Coad, UK</i>
Symposium 2		Room: Gilbert Scott 253	Chair: Diane Willis
Title: Strengthening commitment to ensure people with learning disabilities enjoy a good life <i>Symposium Lead: Dr Diane Willis, University Teacher, University of Glasgow, UK</i>			
1. Exploring parents' experience of their child's transition from children's to adult learning disability services <i>Mark Gallagher, UK</i>	2. Supporting people with learning disabilities to take care of their bowels and ensure good bowel health <i>Isla McGlade, UK</i>	3. A care pathway for people with learning disabilities with palliative care needs – a collaborative approach <i>Allison O'Donnell, UK</i>	4. Preparing the future adult nursing workforce to meet the needs of clients with mental health and learning disabilities <i>Diane Willis, UK</i>
Symposium 3		Room: John McIntyre 208	Chair: Daniel Wolstenholme
Title: Design in health <i>Symposium lead: Daniel Wolstenholme, Clinical Researcher, National Institute for Health Research (NIHR), UK</i>			
1. Innovation and improvement in healthcare services delivery through participative co-development and design <i>Prof Alastair Macdonald, UK</i>	2. Experience-based Co-design: lessons so far and adapting the approach <i>Prof Glenn Robert, UK</i>	3. Better Services by Design <i>Daniel Wolstenholme, UK</i>	4. Head Up: Co-design of a novel neck orthosis for Motor Neurone Disease Patients <i>Dr Joe Langley, UK</i>
Symposium 4		Room: John McIntyre 201	Chair: Mary Wells
Title: Apples, pears and elephants: challenges and solutions to making systematic reviews more useful <i>Symposium lead: Prof Mary Wells, Professor of Cancer Nursing Research & Practice, University of Stirling, UK</i>			
1. Categorising complex interventions for inclusion within meta-analysis: can we mix apples and pears <i>Alex Pollock, UK</i>	2. Successfully involving patients, carers and clinicians in a Cochrane systematic review <i>Pauline Campbell, UK</i>	3. Challenges in qualitative meta-synthesis: describing the whole elephant <i>Emma France, UK</i>	4. Getting real with a realist review: optimising the value of a systematic review of online self-help for depression <i>Fiona Harris, UK</i>
Symposium 5		Room: Gilbert Scott 250	Chair: Theresa Fyffe
Making an economic case for nurse-led service innovation <i>Symposium lead: Dr Ann McMahon, Research & Innovation Manager (Innovation), Nursing Department, RCN, Visiting Research Fellow, University of Glasgow, UK</i>			
1. Demonstrating the economic impact and value of nursing in times of austerity <i>Dr Chih Hoong Sin, UK</i>	2. The challenges of undertaking an economic assessment in clinical practice <i>Jill Nicholls, UK</i>	3. An economic assessment of a child health record <i>Jayne Miller, UK</i>	4. The innovation challenge: how to realise the benefits and demonstrate the value of nurse-led service innovation in practice <i>Dr Ann McMahon, UK</i>

18.25

Close of day one

18.30

Welcome drinks reception

The Hunterian, University of Glasgow

Hosted by: RCN Research Society Scotland in association with RCN Scotland

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Thursday 3 April 2014

- 08.30 – 09.00** Registration, refreshments, exhibition viewing & poster judging/viewing
09.00 – 09.10 Chairs' welcome and introduction to conference day two
Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, London, UK
- 09.10 – 09.50** **Keynote: Cultures of high quality and compassionate care**
Professor Michael West, Professor of Organizational Psychology, Lancaster University Management School, Lancaster, UK
- 09.50 – 10.05** **The Mary Seacole Awards**
Dr Calvin Moorley, Senior Lecturer, London South Bank University, London, UK and Mary Seacole Leadership Awardee

10.05 – 11.00		Concurrent session 4	
10.05 – 10.30		10.35 – 11.00	
4.1 Documentary research Room: East Quad 226 Chair: Helen Richens	4.1.1 Access to postgraduate nursing research: a systematic review 198 <i>Prof Rumona Dickson, University of Liverpool, UK</i>	4.1.2 Finessing incivility: how student nurses respond to issues concerning their status and learning in practice: a grounded theory. 140 <i>Dr Juliet Thomas, Edge Hill University, UK</i>	
4.2 Case study Room: G466 Chair: Alison Twycross	4.2.1 Decision precision versus holistic heuristic: insights on on-site selection of student nurses 184 <i>Dr Colin Macduff, Robert Gordon University, UK</i>	4.2.2 Acknowledging continuation of the doctor nurse game: Advocacy, power or subordination? 77 <i>Kath Macdonald, Queen Margaret University, UK</i>	
4.3 Focus groups Room: Gilbert Scott 250 Chair: Russell Ashmore	4.3.1 The therapeutic relationship: an exploration of understanding and growth in undergraduate student nurses. 399 <i>Dr Ann Marie Rice, University of Glasgow, UK</i>	4.3.2 The Impact of Advanced Practice Postgraduate Education on Students and Stakeholders 339 <i>Lesley Bridges, Buckinghamshire New University, UK</i>	
4.4 Evaluation Room: Gilbert Scott 253 Chair: Susan Jones	4.4.1 Evaluation of Current Practices to Involve Service Users and Carers in Practice Assessment in 11 Higher Educational Institutions (HEI's) in Scotland 50 <i>Dr Elaine Haycock-Stuart, University of Edinburgh, UK</i>	4.4.2 Assessing the contribution of Nurse Practitioners to the provision of primary health care 419 <i>Dr Clare Harvey, Eastern Institute of Technology, New Zealand</i>	
4.5 Qualitative approaches grounded theory Room: Gilbert Scott 356 Chair: Neils Buus	4.5.1 Engaging with extant literature in Grounded Theory: a contentious issue 90 <i>Lee Yarwood-Ross, Manchester Metropolitan University, UK</i>	4.5.2 Perceptions of Patients Regarding Participation in a Palliative Cancer Clinical Trial 385 <i>Mary Murphy, University of Ulster, UK</i>	
4.6 Action research / participative inquiry Room: John McIntyre 208 Chair: Sharon Fleming	4.6.1 Improving the in-patient experience by reducing avoidable night-time noise: Concurrent implementation and evaluation of service development. 73 <i>Dr Kay Currie, Glasgow Caledonian University, UK</i>	4.6.2 Managing practitioner/ researcher ethical dilemmas within a participatory research project 119 <i>Prof Ruth Northway, University of South Wales, UK</i>	
4.7 Questionnaires (surveys) Room: John McIntyre 201 Chair: Rachel Taylor	4.7.1 Family caregiver dissatisfaction with acute hospital care: a secondary cohort analysis 223 <i>Dr Sarah Goldberg, Nottingham University Hospitals NHS Trust, UK</i>	4.7.2 Burden on family caregivers and Quality of life of dialysis patients at Saudi Arabia 497 <i>Prof Magda Bayoumi, King Khalid University, Saudi Arabia</i>	
4.8 Statistical analysis Room: James Watt J10 Chair: Ann McMahon	4.8.1 Evaluation of physical function and quality of life outcomes after a 12-week nurse-led case management on home exercise training for haemodialysis patients 509 <i>Xingjuan TAO, The Hong Kong Polytechnic University, China</i>	4.8.2 What do Scottish patients expect from their total knee replacement? 307 <i>Marie Anne Smith, Golden Jubilee National Hospital, UK</i>	
4.9 Practice improvement Room: James Watt J7 Chair: Julie McGarry	4.9.1 Tinkering with practices of resilience: Exploring how practice theory can help tackle inequalities in health 384 <i>Dr Kay Aranda, University of Brighton, UK</i>	4.9.2 The Mattress Triage Evaluation Project 126 <i>Ingrid Wragg, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>	

5 minutes transitional break

11.00 – 11.30 Refreshments, exhibition viewing & poster judging/viewing

Programme – Thursday 3 April 2014

11.30 – 12.55			Concurrent session 5										
11.30 – 11.55			12.00 – 12.25			12.30 – 12.55							
5.1 Interviews Room: East Quad 226 Chair: Bridie Kent	5.1.1 Hypervigilance as a system of caregiver surveillance of patients with a left ventricular assist device <i>Dr Jacqueline Jones, University of Colorado, USA</i>	458	5.1.2 The impact of obesity on providing care for patients with leg ulcers. <i>Prof Angela Tod, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>	354	5.1.3 Development, implementation and evaluation of a nurse-led stroke self-management intervention <i>Dr Lisa Kidd, Glasgow Caledonian University, UK</i>	306	5.2 Research process issues Room: G466 Chair: Julie Taylor	5.2.1 Degrees of theoretical visibility in qualitative studies: Development of a novel typology <i>Dr Oliver Rudolf Herber, Heinrich-Heine-University Düsseldorf, Germany</i>	125	5.2.2 Enda ponnu mone (My dear son): Methodological challenges in researching older ethnic minorities in end of life care <i>Dr Munikumar Ramasamy Venkatasalu, University of Bedfordshire, UK</i>	451	5.2.3 Developing understanding using a Gadamerian-based research method <i>Dora Howes, Glasgow Caledonian University, UK</i>	308
5.3 Focus group Room: Gilbert Scott 250 Chair: Rachel Taylor	5.3.1 'Things have become stuck': views of stakeholders about the transition from child to adult health care. <i>Susie Aldiss, London South Bank University, UK</i>	316	5.3.2 Improving awareness and understanding about people with dementia: a qualitative study to evaluate a nurse-led project <i>Prof Lesley Baillie, London South Bank University, UK</i>	268	5.3.3 The effects of the molecular targeted therapies in patients with advanced lung and renal cancer – focus group analysis <i>Karen Burnet, Cambridge Biomedical Research Centre, UK</i>	116	5.4 Mixed methods Room: Gilbert Scott 253 Chair: Colin MacDuff	5.4.1 Compassionate care: A mixed methods study of how health care professionals and pre-qualifying health care students understand and contextualise compassion within their practice <i>Dr Angela Christiansen, Edge Hill University, UK</i>	540	5.4.2 Nurse practitioners changing health behaviors: One patient at a time <i>April Feddema, University of Victoria, Canada</i>	436	5.4.3 Methods for investigating decision making: an evaluation of artefact-mediated interviews as a data collection method in decision making research. <i>Sarah Burden, Leeds Metropolitan University, UK</i>	211
5.5 Qualitative approaches (phenomenology) Room: Gilbert Scott 356 Chair: Ruth Northway	5.5.1 Preparing for day case surgery: exploring patients' spiritual perspectives: an interpretive phenomenological study <i>Dr Joanne Pike, Glyndwr University, UK</i>	374	5.5.2 Demonstrating compassionate care: The views of ex-patients in a regional Queensland district. <i>Sandra Sharp, Central Queensland University, Australia</i>	9	5.5.3 What do healthcare practitioners know about fatigue in patients with IBD and how do they manage it? <i>Wladyslawa Czuber-Dochan, King's College London, UK</i>	423	5.6 Qualitative approach (grounded theory) Room: John McIntyre 208 Chair: Lee Yarwood-Ross	5.6.1 "MEMories": A grounded theory study on the use of reminiscence to build relationships with people with dementia living in long-stay care facilities <i>Dr Adeline Cooney, National University of Ireland Galway, Ireland</i>	402	5.6.2 The Feeling State of Nursing <i>John McKinnon, University of Lincoln, UK</i>	132	5.6.3 Men's experiences of living with prostate cancer <i>Lynda Appleton, The Clatterbridge Cancer Centre NHS Foundation Trust, UK</i>	181
5.7 Questionnaires (surveys) Room: John McIntyre 201 Chair: Gillian McCorkell	5.7.1 Professional conduct among registered nurses using online social networking sites: a cross-national survey <i>Sara Levati, Glasgow Caledonian University, UK</i>	182	5.7.2 Are longer nursing shifts in medical/surgical wards associated with reduced quality of care and patient safety? A cross sectional survey in 12 European countries <i>Prof Peter Griffiths, University of Southampton, UK</i>	102	5.7.3 Do Greek nurses adapt positive attitude toward evidence-based practice? A nationwide cross-sectional study <i>Athina Patelarou, University of Athens, Greece</i>	284	5.8 Systematic reviews Room: James Watt J10 Chair: Julie McGarry	5.8.1 Access and utilisation of maternity services for disabled women who experience domestic abuse: Findings from a systematic review <i>Dr Jenna Breckenridge, University of Dundee, UK</i>	370	5.8.2 A meta-ethnography of patients' experience of chronic non-malignant musculoskeletal pain <i>Prof Kate Seers, University of Warwick, UK</i>	135	5.8.3 Breast cancer treatment for elderly women: a systematic review <i>Gerlinde Pilkington, University of Liverpool, UK</i>	191
5.9 Evaluation Room: James Watt J7 Chair: Margaret Sneddon	5.9.1 Evaluation of a mobile phone application for reporting and managing symptoms during radiotherapy for prostate cancer <i>Dr Kay Sundberg, Karolinska Institute, Sweden</i>	430	5.9.2 Care planning in long-term conditions: exploring the complexities and promise of realist evaluation <i>Dr Monique Lhussier, Northumbria University, UK</i>	150	5.9.3 Delegation as a Newly Qualified Nurse: Early findings from an intervention study <i>Dr Katherine Curtis, University of Surrey, UK</i>	393							

5 minutes transitional break

5 minutes transitional break

12.55 – 14.00 **Lunch, exhibition viewing, poster judging/viewing**
Presenters will be at their posters from 13.30 – 14.00

14.00 – 14.55 Concurrent session 6		
	14.00 – 14.25	14.30 – 14.55
6.1 Qualitative approaches Room: G466 Chair: Austyn Snowden	6.1.1 522 Approval for service evaluations in the NHS: do we need a nationally recognised pathway? <i>Susan Jones, Teesside University, UK</i>	6.1.2 431 What does it mean to be an adult qualified nurse in Scotland at the beginning of the twenty first century? <i>Dora Howes, Glasgow Caledonian University, UK</i>
6.2 Qualitative approaches (thematic analysis) Room: Gilbert Scott 250 Chair: Michael Traynor	6.2.1 174 Identifying the scope of practice in nursing sub-specialties using child and adolescent mental health as an illustration. <i>Dr Philippa Rasmussen, University of Adelaide, Australia</i>	6.2.2 252 Patients' self-management of diabetes. The role of health professionals, personal networks and voluntary organisations <i>Dr Maria Carmen Portillo, University of Navarra, Spain</i>
6.3 Focus groups Room: Gilbert Scott 253 Chair: Ruth Northway	6.3.1 454 Ethical challenges in researching older ethnic minorities in end of life care studies <i>Dr Munikumar Ramasamy Venkatasalu, University of Bedfordshire, UK</i>	6.3.2 361 Labels used by adolescents to stigmatize people with mental illness <i>Prof Amorim Rosa, Nursing School of Coimbra, Portugal</i>
6.4 Evaluation Room: Gilbert Scott 356 Chair: Ann McMahon	6.4.1 326 Managing patient deterioration: evaluation of what works. <i>Dr Jennifer McGaughey, Queen's University Belfast, UK</i>	6.4.2 422 Evaluation of the first phase of the Lothian NMAHP Clinical Academic Research Careers Scheme <i>Dr Rosie Erol, University of Worcester, UK</i>
6.5 Qualitative approaches (narrative approaches) Room: John McIntyre 208 Chair: Russell Ashmore	6.5.1 276 Narrative inquiry into compassionate care as experienced by nurses, patients and relatives: an emerging theory of atunement or discordance to patient need. <i>Annie Chellel, University of Brighton, UK</i>	6.5.2 380 Nurses voices, nurses lives: using the Listening Guide to explore oral history interviews with Médecins sans Frontières humanitarian nurses. <i>Prof Janet Hargreaves, University of Huddersfield, UK</i>
6.6 Questionnaires (evaluation) Room: John McIntyre 201 Chair: Gillian McCorkell	6.6.1 369 The SPHERE Study Follow up <i>Claire Leathem, Northern Ireland Clinical Research Network, UK</i>	6.6.2 386 Measuring empathic, person-centred communication in nurses: the CARE Measure <i>Annemieke Bikker, University of Glasgow, UK</i>
6.7 Mixed methods Room: James Watt J10 Chair: Margaret Sneddon	6.7.1 408 Development and test of an interactive mobile phone application for patients with pancreatic cancer <i>Prof Ann Langius-Eklöf, Karolinska Institute, Sweden</i>	6.7.2 197 The concept development of patient complexity for district nursing <i>Sue Thomas, University of South Wales, UK</i>
6.8 Action research / participative inquiry Room: James Watt J7 Chair: Bridie Kent	6.8.1 257 Study of Nurse Initiated Intranasal Fentanyl to improve time to analgesia for children presenting to emergency with limb injury – Project update <i>Suzanne Williams, Mater Health Services, Australia</i>	6.8.2 435 Reflections on using an appreciative inquiry approach to enhance dignity within a care home setting <i>Tamsin MacBride, University of the West of Scotland, UK</i>

5 minutes transitional break

14.55 – 15.25 Refreshments, exhibition viewing & poster judging/viewing

Programme – Thursday 3 April 2014

15.25 – 16.25 Symposia 6 – 11

Symposium 6 Room: Gilbert Scott 356 Chair: Rachel Taylor

Title: BRIGHTLIGHT: a lesson in collaboration
Symposium lead: Dr Rachel Taylor, London South Bank University, UK

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| <p>1. Collaboration with researchers: bridging between trial and survey
Stefan Durkacz, UK</p> | <p>2. Collaboration with Industry: survey validation & delivery
Julia Pye, UK</p> | <p>3. Collaboration with young people: from consultant to co-researcher
Lorna Fern, UK</p> |
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Symposium 7 Room: Gilbert Scott 253 Chair: Faith Gibson

Title: Empowering Parents to Become Active Participants in Pain Management
Symposium lead: Dr Alison Twycross, Head of Department for Children's Nursing and, Reader in Children's Pain Management, Editor: Evidence Based Nursing, London South Bank University

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| <p>1. Skin-to-skin contact to relieve neonatal procedural pain: What's the evidence?
Dr Marsha Campbell-Yeo, Canada</p> | <p>2. 'Making Sense' and 'Being Good': Mothers' Accounts of Acute Pain and Pain Management in their Children
Dr Anna Williams, UK</p> | <p>3. Parents' Attitudes Towards Children's Pain and Analgesic Drugs in the UK
Rachael Bolland, UK</p> |
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Symposium 8 Room: Gilbert Scott 356 Chair: Sarah Goldberg

Knowledge Translation through Creative Partnerships
Symposium lead: Dr Sarah Goldberg, Senior Clinical Academic Nurse, Nottingham University Hospitals NHS Trust, UK

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| <p>1. Person-Centred Care for Confused Older People – The use of documentary to disseminate research findings
Dr Sarah Goldberg, UK</p> | <p>2. Passing On – Process, Ethics and Evaluation of ethnodrama on End of Life Care through verbatim theatre and debate
Gillian Lewando Hundt, UK</p> | <p>3. Inside out of Mind: Empowering support staff through theatre
Justine Schneider, UK</p> |
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Symposium 9 Room: John McIntyre 208 Chair: Laurence Taggart

Diabetes in people with intellectual disabilities
Symposium lead: Dr Laurence Taggart, Reader, University of Ulster, UK

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| <p>1. Prevalence and management of diabetes in people with intellectual disabilities
Laurence Taggart, UK</p> | <p>2. The view and experiences of professionals caring for adults with intellectual disabilities and type 2 diabetes
Prof Michael Brown, UK</p> | <p>3. Type 2 diabetes education for adults with intellectual disabilities
Dr Laurence Taggart, UK</p> |
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Symposium 10 Room: John McIntyre 201 Chair: Maria Carmen Portillo

Living with chronic illness: Bridging knowledge, research and practice to tackle an emerging global challenge
Symposium lead: Dr Maria Carmen Portillo, Associate Professor, University of Navarra, Spain

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| <p>1. Understanding the phenomenon of living with chronic illness: The perspective of Parkinson patients and carers
Amparo Zaragoza, Spain</p> | <p>2. Development of interventions to improve the process of living with a chronic illness: Realistic Evaluation as an ideal approach
Victoria Navarta, Spain</p> | <p>3. Individual assessment of the process of living with chronic illness: Developing a new measuring scale
Leire Ambrosio, Spain</p> |
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Symposium 11 Room: James Watt J10 Chair: Jannic Rattray

Life after Critical Illness: an Overview and Methodological Challenges
Symposium lead: Dr Janice Rattray, Co-ordinator, University of Dundee, UK

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| <p>1. Overview of Life after Critical Illness
Janice Rattray, UK</p> | <p>2. Measuring mental health in survivors of critical injury
Leanne Aitken, Australia</p> | <p>3. Challenges of implementing and evaluating interventions to improve recovery after critical illness and injury
Leanne Aitken, Australia</p> |
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5 minute transitional break

16.30 – 17.30 Fringe/ Networking events

<p>Room: Gilbert Scott 250</p> <p>Challenges and strategies in resilience research: Stories from the field Prof Debra Jackson Prof of Nursing, University of Technology Sydney, Sydney, Australia</p>	<p>Room: James Watt J7</p> <p>Nurses influencing the research agenda Nicola Tose and Alison Ford, NIHR Evaluation, Trials and Studies Coordinating Centre (NETSCC)</p>	<p>Room: Gilbert Scott 250</p> <p>Capitalising on the contribution of nurses in clinical research Caroline Gunnell, NHS West Essex Clinical Commissioning Group, and Nicola McHugh, Global Research Nurses' Network</p>	<p>Room: Gilbert Scott 356</p> <p>Research using social media technologies with children, young people and families Dr Joanna Smith, University of Huddersfield</p>	<p>Room: James Watt J10</p> <p>Sharing knowledge: a search, a tweet, a blog a podcast: Experiences and lessons from two nursing journals Dr Alison Twycross, London South Bank University, Dr Calvin Moorley, University of East London, Prof Roger Watson, University of Hull</p>
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17.30 Close of day two
18.30 Coaches will leave from the University of Glasgow main gate and will drop delegates at the City Chambers
19.00 Drinks reception

City Chambers, George Square, G2 1DU

 The City of Glasgow takes pride in welcoming delegates to the city and the Lord Provost of Glasgow is delighted to host a city welcome drinks reception

In the very heart of Glasgow stands one of the city's most important and prestigious buildings – the City Chambers. A grand and imposing edifice overlooking George Square, the City Chambers is an impressive symbol of Glasgow's political strength and historical wealth. Completed in 1888, the City Chambers has for over a hundred years been the headquarters of successive councils serving the City of Glasgow.

Friday 4 April 2014

08.30 – 09.00
09.00 – 09.10

Registration, refreshments, exhibition viewing & poster judging/viewing
Chairs' welcome and introduction to conference day three
Professor Julie Taylor, NSPCC Chair in Child Protection, University of Edinburgh, UK

09.10 – 09.50

Plenary: Caring Behaviours Assurance System: Caring for self, caring for staff, caring for patients – Programme Impact Evaluation
Ros Moore, Chief Nursing Officer NHS Scotland
Shona Chaib, Nurse Director, National Waiting Times Centre Board, Golden Jubilee National,
Janina Sweetenham Bywater, Senior Associate Choice Dynamic International,
Dr John W. Nelson, PhD, President of Healthcare Environment, USA
Panel Members – Dr Susan Smith CEO Choice Dynamic International / Chrystal Fox Senior Associate Choice Dynamic International

09.50 – 10.45 Concurrent session 7		
	09.50-10.15	10.20 – 10.45
7.1 Evaluation Room: East Quad 226 Chair: Lesley Baillie	7.1.1 Bibliometric mapping & social network analysis: A novel approach to determine reach of caring theory 427 <i>Dr Teresa Sakraida, University of Colorado, USA</i>	7.1.2 Researching the impact of the Health Visitor Implementation Plan on education and practice: a case study approach 112 <i>Judy Brook, University of the West of England, Bristol, UK</i>
7.2 Focus groups Room: G466 Chair: Simon Palfreyman	7.2.1 Engaging with young people (YP) with bladder augmentation to inform data collection and preliminary analysis 44 <i>Sarah Doyle, Alder Hey NHS Foundation Trust, UK</i>	7.2.2 Repertoires used by student nurses and lecturers while discussing student nurse professionalism while they study at university 256 <i>Sue Jackson, Northumbria University, UK</i>
7.3 Service innovation and improvement Room: Gilbert Scott 250 Chair: Ann McMahon	7.3.1 Improvement Science in Service Redesign: Critical Reflections on the application of the US Dartmouth Institute Clinical Microsystems Methodology in a UK falls pathway redesign. 432 <i>Sue Hunter, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i>	
7.4 Questionnaires (statistical analysis) Room: Gilbert Scott 253 Chair: Greta Westwood	7.4.1 Tracking the Impact of Emotional Intelligence on Student Progression 309 <i>Prof Austyn Snowden, University of the West of Scotland, UK</i>	7.4.2 Combining Factor and Rasch Analysis in Validating the NHS Scotland Employee Engagement Index 14 <i>Prof Austyn Snowden, University of the West of Scotland, UK</i>
7.5 Research process issues Room: Gilbert Scott 356 Chair: Julie Taylor	7.5.1 Using Photovoice with people with problematic long-term alcohol use: Exploring the methodology 315 <i>Dr Aisha Holloway, University of Edinburgh, UK</i>	7.5.2 Patients: Passive subjects or active participants in reducing the spread of infection? 207 <i>Mary Wyer, University of Technology, Sydney, Australia</i>
7.6 Quantitative approaches (measurement) Room: John McIntyre 208 Chair: Janice Rattray	7.6.1 Suggested shortened version of the Barthel Index for stroke patients in Greece 267 <i>Dimitrios Theofanidis, Alexandreo Technological Educational Institute of Thessaloniki, Greece</i>	7.6.2 Evaluation of diabetes service delivery in general practice: a comparison of nurse prescriber and non-nurse prescriber sites 178 <i>Dr Karen Stenner, University of Surrey, UK</i>
7.7 Mixed methods Room: James Watt J10 Chair: Dan Wolstenholme	7.7.1 Visualising the invisible: developing innovative approaches to visualisation to help NHS staff prevent and control Healthcare Associated Infections 185 <i>Dr Colin Macduff, Robert Gordon University, UK</i>	7.7.2 Enhancing Public Health Employability: – Developing a Public Health Employability Tool for new nursing registrants 33 <i>Marie Therese Massey, Sheffield Hallam University, UK</i>
7.8 Questionnaires statistical analysis Room: James Watt J7 Chair: Michael Brown	7.8.1 Health Related Quality of Life Measures in Idiopathic Pulmonary Fibrosis (IPF): Longitudinal Evaluation 62 <i>Anne-Marie Russell, National Heart and Lung Institute, UK</i>	7.8.2 A cross sectional examination of health-related quality of life and its associated factors in Egyptian patients with liver cirrhosis 30 <i>Dr Naglaa Youssef, Cairo University, Egypt</i>

5 minutes transitional break

10.45 – 11.15

Refreshments, exhibition viewing & poster judging/viewing

Programme – Friday 4 April 2014

11.15 – 12.40 Concurrent session 8			
	11.15 – 11.40	11.45 – 12.10	12.15 – 12.40
8.1 Documentary research Room: East Quad 226 Chair: Irene Mabbott	8.1.1 290 What's my line? A narrative review and synthesis of the literature on registered nurses' communication behaviours between shifts <i>Janice Elliott, University of Adelaide, Australia</i>	8.1.1 290 How to measure the safety of medication preparation and administration? <i>Marian Smeulers, Academic Medical Center, Netherlands</i>	8.1.3 103 Veterans' perspectives of life following combat-related limb-loss <i>Lee Yarwood-Ross, Manchester Metropolitan University, UK</i>
8.2 Interviewing and qualitative approaches Room: G466 Chair: TBC	8.2.1 159 A Communication Model between Health Care Workers and Ethnic Minorities Elders <i>Dr Gloria Likupe, University of Hull, UK</i>	8.2.2 543 Learning, recovering and working in mental healthcare practice <i>Dr Briege Casey, Dublin City University, UK</i>	8.2.3 416 Investigating the attitudes and perceptions of key stakeholders regarding older adults with serious mental illness experiencing physical health needs. <i>Dr Andrew Clifton, University of Huddersfield, UK</i>
8.3 Qualitative approaches phenomenology Room: Gilbert Scott 250 Chair: Ruth Northway	8.3.1 45 Understanding Epistemic Injustice as a way to providing Culturally Appropriate Care <i>Gayatri Nambiar-Greenwood, Manchester Metropolitan University, UK</i>	8.3.2 298 Coping with chronic illness whilst homeless: findings of a study exploring the impact on quality of life <i>Sarah Bell, St Wilfrid's Hospice, UK</i>	8.3.3 449 The Lived Experience of Breastfeeding Methadone-Treated Mothers in Early Motherhood <i>Rosemary Jambert-Gray, Camden and Islington NHS Foundation Trust, UK</i>
8.4 Evaluation (patient experience) Room: Gilbert Scott 253 Chair: Colin MacDuff	8.4.1 538 Is that what you mean? Learning from interpreters, migrants and health professionals in interpreter mediated health encounters <i>Dr Ima Jackson, Glasgow Caledonian University/GRAMNET, (Glasgow Refugee Asylum and Migration Network), UK</i>	8.4.2 266 Goal-setting intervention in patients with active asthma – Is it acceptable? Is it useful? <i>Dr Purva Abhyankar, University of Stirling, UK</i>	8.4.3 149 Embedding compassionate care in local NHS practice: a realistic evaluation <i>Juliet MacArthur, NHS Lothian, UK</i>
8.5 Case study Room: Gilbert Scott 356 Chair: Julie Taylor	8.5.1 108 Capturing the voice of young women in research on sensitive topics: Use of 'my story book' in Malawi. <i>Gertrude Mwalabu, University of Nottingham, UK</i>	8.5.2 407 The impact of the implementation of Section 5(4) (nurse's holding power) of the Mental Health Act 1983 on the therapeutic alliance <i>Dr Russell Ashmore, Sheffield Hallam University, UK</i>	8.5.3 260 How nursing students learn clinical decision-making in practice placements – a case study. <i>Joody Mitchell, London South Bank University, UK</i>
8.6 Issues in research policy Room: John McIntyre 208 Chair: Alison Twycross	8.6.1 209 Nurses and the NICE appraisal process <i>Prof Rumona Dickson, University of Liverpool, UK</i>	8.6.2 158 The contribution of mentorship to developing clinical academic nurses: reflections from year one of a Department of Health funded national mentoring scheme in England <i>Dr Geraldine Byrne, University of Hertfordshire, UK</i>	8.6.3 390 GRIPP 2: Developing consensus on the reporting of patient and public involvement <i>Jo Brett, University of Warwick, UK</i>
8.7 Mixed methods Room: James Watt J10 Chair: Margaret Sneddon	8.7.1 293 Weight gain after a stroke: the issue and control <i>Prof Angela Tod, Sheffield Hallam University, UK</i>	8.7.2 194 Patients and nursing staff views of using the ENAT (Education Needs Assessment Tool) in patients with rheumatoid arthritis: reconciling qualitative and quantitative findings from a mixed methods study. <i>Prof Claire Hale, University of Leeds, UK</i>	8.7.3 204 Music and Communication in the Operating Theatre <i>Sharon-Marie Weldon, Imperial College London, UK</i>
8.8 Questionnaires (psychometric) Room: James Watt J7 Chair: Gordon Hill	8.8.1 425 Development and psychometric testing of an inflammatory bowel disease fatigue (IBD-F) patient self-assessment scale <i>Wladyslawa Czuber-Dochan, King's College London, UK</i>	8.8.2 274 Burnout in nursing: Identification of a 'vulnerable personality profile' <i>Nina Geuens, Karel de Grote – Hogeschool, Belgium</i>	

5 minutes transitional break

5 minutes transitional break

12.40 – 13.40 Lunch, exhibition viewing, poster judging/viewing
Presenters will be at their posters from 13.10 – 13.40

13.40 – 15.10 Symposia 12 – 18

Symposium 12 Room: G466 Chair: Jane Coad

Title: Teenagers, Young Adults and Access to Research: perspectives from policy, participants and researchers
Symposium lead: Dr Rachel Taylor, Reader in Children and Young People's Healthcare, London South Bank University, UK

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| <p>1. Perspective from Healthcare and Research 2014 Policy
Lorna Fern, UK</p> | <p>2. Perspective from patients: "It's our human right"
Dr Rachel Taylor, UK</p> | <p>3. The Researcher Perspective: Reflections from the field
Lisa McCann, UK</p> | <p>4. This house proposes an indicator of high quality nursing care is promotion and recruitment to research: over to the delegates
Prof Jane Coad, UK</p> |
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Symposium 13 Room: James Watt J7 Chair: Sharon Fleming

Experience based co-design: stories from clinical practice
Symposium lead: Dr Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, UK

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| <p>1. Overview of experience based co-design, including AEBCD
Caroline Shuldham, UK</p> | <p>2. Implementing EBDC: the facilitators role
Ruth Tollyfield, UK</p> | <p>3. The Patient's Voice in EBDC
Melanie Gager, UK</p> | <p>4. Adapting the EBDC process: patients' experiences of Early Post-Hospitalisation Pulmonary Rehabilitation
Sharon Fleming, UK</p> | <p>5. Setting a New Direction from Accelerated Experience Based Co-Design (AEBCD)
John Pearcey, UK</p> |
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Symposium 14 Room: Gilbert Scott 250 Chair: Alison Kitson

Reclaiming and redefining the Fundamentals of Care: Nursing's response to meeting patients' basic human needs
Symposium lead: Prof Alison Kitson, Program Coordinator-Bachelor of Nursing & Lecturer, University of Adelaide, Australia

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| <p>1. What all patients need and expect from nurses: has nursing stopped listening?
Prof Alison Kitson, Australia</p> | <p>2. What are the Fundamentals of Care?
Yvonne Wengström, Sweden</p> | <p>3. Nursing's challenge in meeting patients' fundamental care needs
Tiffany Conroy, Australia</p> | <p>4. How do patients experience the Fundamentals of Care?
Maria Browall, Sweden</p> | <p>5. Developing and improving methodologies to explore patient experiences of the Fundamentals of Care
Åsa Muntlin Athlin, Sweden</p> |
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Symposium 15 Room: Gilbert Scott 253 Chair: David Pontin

Translational research in nursing: mapping the field and developing strategies using a case study of authentic learning environments addressing global medication dosage calculation error
Symposium lead: Prof David Pontin, Aneurin Bevan Chair of Community, University of South Wales, UK

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| <p>1. Translational research in nursing: A systematic process for translating innovative ideas into solutions to global healthcare problems
Keith Weeks, UK</p> | <p>2. Translating innovative ideas into global healthcare education solutions
Norman Woolley, UK</p> | <p>3. Testing ideas: Empirical evaluation of the relationship between exposure to traditional & authentic education environments and the development of MDC-PS competence
John Clochesy, USA</p> | <p>4. Establishing benchmarks: An NHS Education for Scotland (NES) commissioned evaluation of virtual authentic environments and OSCE environments as a framework for articulating a point of registration medication dosage calculation benchmark
Diana Coben, New Zealand</p> | <p>5. User involvement: veni, vidi, duci (I came, I saw, I calculated) – a grounded theory of nursing students' medication dosage calculation problem-solving (MDC-PS) schemata and competence development
Dr Ray Higginson, UK</p> |
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Symposium 16 Room: Gilbert Scott 356 Chair: Brend Sheingold

A Social Capital Toolkit to Achieve Productive Capacity and Nursing Renewal Worldwide
Symposium lead: Dr Brenda Sheingold, Assistant Professor, Director of Healthcare Quality Programs, The George Washington University, School of Nursing

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| <p>1. Pioneering Social Capital Research to Support Distance Learning Programs
Brenda Helen Sheingold, USA</p> | <p>2. Social capital Research in Distance Learning Nursing Education: Methodological Issues
Ruth Taylor, UK</p> | <p>3. Art Therapy Approaches to Enhance Social Capital Research in New Nursing Practice Student Cohorts
Donna Betts, Canada</p> | <p>4. Social Capital as a Means to Foster Non-formal Academic Leadership
Anne Hofmeyer, Australia</p> | <p>5. Social Capital to Build Global Research Networks to Renew Nursing
Anne Hofmeyer, Australia</p> |
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Symposium 17 Room: John McIntyre 208 Chair: Lois Thomas

Making sense of complexity within the ICONS: Identifying Continence Options after Stroke trial
Symposium lead: Dr Lois Thomas, Reader in Health Services Research, University of Central Lancashire, UK

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| <p>1. An introduction to the ICONS: Identifying Continence Options after Stroke trial
Lois Thomas, UK</p> | <p>2. Dealing with complexity in trial management: The Trial Manager's perspective
Denise Forshaw, UK</p> | <p>3. Using a logic model to underpin the development of a process evaluation
Beverley French, UK</p> | <p>4. Assessing fidelity to the intervention
Brigit Chesworth, UK</p> | <p>5. Service user involvement in the ICONS trial
David Britt, UK</p> |
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Symposium 18 Room: John McIntyre 201 Chair: Jacqui Prieto

The urinary catheter: A programme of research to minimise use, reduce complications and improve the patient experience in acute and community care
Symposium lead: Dr Jacqui Prieto, Senior Clinical Research Fellow, University of Southampton, UK

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| <p>1. Understanding why clinicians make the decision to place a urinary catheter in acute care
Catherine Murphy, UK</p> | <p>2. Understanding patients' experiences of postoperative voiding difficulty and short-term urinary catheterisation following knee and hip replacement surgery
Jacqui Prieto, UK</p> | <p>3. Understanding indwelling urinary catheter use in end of life care
Naomi Farrington, UK</p> | <p>4. Assessing the impact of long-term urinary catheterisation on quality of life
Miriam Avery, UK</p> | <p>5. New approaches in the detection of biofilms on catheters
Sandra Wilks, UK</p> |
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- 15.10 – 15.30 Refreshments**
15.30 – 15.40 Chairs' welcome back
Professor Daniel Kelly, RCN Professor of Nursing Research, School of Nursing & Midwifery Studies, Cardiff University, UK
15.40 – 16.20 Keynote: What's in a name? The role of nurses in clinical research
Dr Susan Hamer, Organisational and Workforce Development Director, National Institute for Health Research Clinical Research Network, Leeds, UK
16.20 – 16.30 Conference summary and close

Concurrent session matrix



		Wednesday															
		Session 1			Session 2			Session 3									
CLINICAL FOCUS	Acute and Critical Care	1.1.1	1.1.3	1.7.2	2.5.1	2.5.2	2.9.2	3.3.2	3.4.1	3.8.1							
	Cancer	1.6.3	1.7.1	1.7.3	1.8.1			3.3.1	3.7.1	3.7.2	3.8.1						
	Cardiovascular Disease and Stroke	1.4.1				2.9.3											
	Children and Young People	1.1.1 1.8.3	1.3.2	1.3.3	1.4.2	1.8.1	2.2.1	2.4.2	2.9.1	3.2.2							
	Chronic Illness	1.6.2				2.3.2	2.8.1	2.9.1									
	Dementia								3.8.2								
	Diabetes																
	Disability	1.2.1	1.4.2														
	Dementia	1.1.3							3.8.2	4.7.1	5.3.2						
	End of life care					2.1.2	2.1.3	2.1.5	3.7.2								
	Mental Health	1.3.1	1.3.2	1.5.3	1.6.2	2.1.1	2.1.7	2.8.2	3.8.1								
	Older People	1.7.2	1.9.2			2.2.2	2.4.1	2.8.3									
	Pain Management	1.8.1	1.8.2	1.8.3					3.8.1								
	Rehabilitation	1.3.1				2.3.1	2.9.3										
	Respiratory					2.2.3	2.3.2										
	Sexual Health	1.2.3	1.3.3	1.6.3													
	Tissue viability / wound care					2.5.3											
Women's Health and Midwifery								3.7.1									
FIELD OF RESEARCH	eHealth	1.7.3						3.5.2	5.9.1	6.7.1							
	Ethical and philosophical issues	1.2.2	1.8.2	1.9.2		2.3.2	2.4.1										
	Health and social policy	1.2.2	1.4.3						3.2.2								
	Inequalities in health	1.1.1				2.4.2			3.1.2								
	Leadership and management	1.2.2	1.5.1			2.2.1	2.6.2										
	Nursing, midwifery or support worker education	1.5.1	1.7.1			2.1.2	2.1.3	2.2.1	2.5.2	3.1.1	3.2.1	3.4.1					
	Patient experience	1.3.1	1.4.1	1.4.2	1.5.3	1.9.2	2.2.2	2.2.3	2.9.1	3.1.1	3.5.1						
	Patient safety						2.9.2			3.8.1							
	Public health	1.2.3 1.9.1	1.3.1	1.3.2	1.6.3	1.7.3	2.4.2			3.5.2	3.7.1						
	Public and patient involvement	1.7.2					2.2.2	2.3.1	2.6.3								
	Primary and community care	1.2.1	1.3.3	1.4.3			2.2.3	2.8.1	2.8.2	2.8.3							
	Quality standards	1.2.2	1.8.2				2.5.3			3.6.2							
	Research policy						2.3.3										
	Service innovation and improvement	1.4.3					2.3.2	2.8.1	2.9.3	3.3.1	3.6.2						
	Translational research / evidence based practice	1.1.1	1.6.2				2.1.1			3.6.2							
Under-represented groups	1.1.1	1.3.3							3.1.2								
Workforce and employment Issues	1.1.2	1.6.3				2.4.1	2.5.1	2.5.2, 2.6.1	3.3.2	3.4.1							
OTHER	Action research / participative inquiry / practice development	1.1.1	1.1.2	1.1.3													
	Case study					2.2.1	2.2.2	2.2.3	3.2.1	3.2.2							
	Documentary research	1.2.1	1.2.2	1.2.3													
	Evaluation					2.1.1	2.1.2	2.1.3	2.5.3	3.3.1							
	Experimental research	1.7.1								3.7.1							
	Focus groups	1.3.1	1.3.2	1.3.3						3.1.1	3.1.2						
	Interviewing	1.5.1	1.5.3			2.2.1	2.2.2	2.2.3	2.3.3	2.4.2	3.3.1	3.3.2	3.4.1	3.5.1	3.5.2	3.6.2	
	Measurement					2.5.1	2.5.2	2.5.3									
	Methodology	1.8.2	1.9.1			2.3.3	2.4.3	2.5.3			3.5.2						
	Mixed methods research	1.4.1	1.4.2			2.8.1	2.8.2	2.8.3									
	Observation					2.5.1				3.3.1	3.3.2						
	Qualitative approaches	1.5.1	1.5.3	1.9.1	1.9.2		2.3.3	2.4.1	2.4.2	2.4.3	3.1.1	3.1.2	3.3.2	3.4.1	3.5.1	3.5.2	3.6.2
	Questionnaires	1.6.2	1.6.3			2.1.1	2.1.2	2.1.3	2.5.1	2.6.1	2.6.2	2.6.3	3.7.1				
	Research Process Issues					2.3.1	2.3.2	2.3.3	2.4.3	2.8.2							
	Research policy					2.6.2											
	Statistical analysis	1.7.1	1.7.2	1.7.3		2.5.2	2.8.1	2.9.2									
	Survey	1.6.2	1.6.3			2.1.1	2.5.2	2.6.1	2.6.2	2.6.3							
Systematic review and other secondary research	1.8.1	1.8.2	1.8.3		2.9.1	2.9.2	2.9.3										

Thursday				Friday						
Session 4	Session 5			Session 6			Session 7	Session 8		
4.4.2	5.5.1	5.5.2	5.7.2	6.4.1	6.5.1	6.5.2	6.8.1	7.3.2	7.7.1	8.1.1
4.1.2 4.5.2	5.3.3	5.6.3	5.8.3 5.9.1	6.7.1						
	5.1.1	5.1.3		6.6.1				7.6.1		8.7.1
4.2.2 4.9.1	5.3.1			6.2.1	6.8.1			7.1.2 7.2.1		8.5.1
4.2.2	5.1.1	5.3.1	5.4.2 5.5.3 5.9.2	6.2.2				7.8.2		8.3.2 8.4.2 8.7.2 8.8.1
4.7.1				6.2.2				7.6.2		
	5.2.2			6.3.1						
				6.2.1	6.3.2,					8.2.3 8.5.2 8.8.2
4.7.1 4.8.2	5.6.1	5.8.3		6.8.2				7.3.1		8.2.1
	5.8.2			6.8.1						8.2.3
								7.8.1		
4.9.2	5.1.2									
	5.8.1									8.3.3
4.5.2	5.7.1			6.3.1	6.5.1					
								7.1.2	7.6.1	8.6.1
4.9.1	5.8.1	5.8.3		6.2.2				7.5.1		8.2.1 8.2.3 8.3.3
	5.7.3	5.9.3		6.5.2						8.4.3 8.6.2
4.1.2 4.2.1 4.3.1 4.3.2 4.4.2	5.1.3	5.4.2	5.4.3 5.6.1 5.9.3					7.2.2	7.4.1	7.7.1 7.7.2
4.2.2 4.6.1 4.8.2	5.1.1	5.3.2	5.3.3 5.4.2 5.5.1	6.5.1	6.6.2			7.2.1	7.5.1	7.5.2 8.2.1 8.3.1
	5.5.2	5.5.3	5.6.1 5.6.3 5.8.2							8.3.3 8.4.2 8.4.3 8.5.1 8.5.2
	5.7.2	5.9.3								8.7.1 8.7.2
								7.5.2		8.7.3
4.6.2 4.9.1				6.3.2	6.6.1			7.1.2	7.7.2	7.8.2
4.6.2				6.8.2				7.5.1	7.7.1	8.6.3
	5.1.2			6.2.2	6.6.1	6.6.2	6.7.2	7.6.2		8.3.2 8.4.2
	5.6.2									8.1.2
4.1.1	5.7.3									8.6.1
4.3.2	5.3.1	5.6.2	5.8.1					7.3.1	7.3.2	7.4.2 7.5.2
4.8.2 4.9.1	5.8.2			6.4.1				7.8.1		8.6.1 8.6.2
4.6.2 4.9.1	5.2.2	5.8.1								8.2.3 8.3.1 8.3.2
	5.1.2	5.6.2	5.7.2 5.7.3	6.1.2	6.2.1	6.4.2		7.4.1	7.4.2	7.7.2
										8.6.2 8.8.2
4.6.1 4.6.2				6.8.1	6.8.2			7.6.1		
4.2.1 4.2.2 4.3.1 4.3.2								7.6.2		8.5.3
4.1.1 4.1.2										8.1.1 8.1.2 8.1.3
4.4.2	5.9.1			6.4.1	6.4.2	6.6.1	6.6.2	7.1.1	7.1.2	8.4.2 8.4.3
								7.4.1		
4.3.1 4.3.2	5.3.1	5.3.2	5.3.3	6.3.1	6.3.2			7.2.1	7.2.2	
4.1.2 4.3.2 4.4.2 4.5.2	5.1.1	5.4.2	5.4.3 5.5.1 5.5.2	6.1.2	6.2.2	6.4.1	6.4.2 6.5.1	7.2.1	7.2.2	8.1.3 8.2.1 8.2.3 8.3.1 8.3.2 8.3.3 8.4.2 8.4.3 8.5.1 8.5.2 8.7.1 8.7.2 8.8.1
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4.5.1	5.2.1	5.2.2	5.2.3 5.4.3 5.8.2	6.5.2	6.7.2	6.8.2		7.1.1	7.3.2	7.4.2 7.5.1 7.6.1
	5.9.2							7.7.1		8.5.1
4.2.1 4.6.1 4.9.2	5.4.2	5.4.3		6.7.1	6.7.2			7.1.2	7.7.1	7.7.2 7.8.1
4.9.2				6.8.2						8.5.1 8.5.2 8.7.1 8.7.2 8.7.3 8.8.1
										8.1.3 8.5.3 8.7.3
4.1.2 4.2.2 4.3.1 4.5.1 4.5.2	5.2.1	5.2.2	5.3.1 5.3.2 5.3.3	6.1.2	6.2.1	6.3.1	6.3.2 6.5.1	7.2.1	7.2.2	7.5.1 7.5.2 7.7.2
	5.5.1	5.5.2	5.5.3 5.6.1 5.6.2	6.5.2						8.1.3 8.3.1 8.3.2 8.3.3 8.4.3 8.5.2 8.7.3
	5.6.3									
4.8.2 4.9.2	5.9.1			6.6.1	6.6.2			7.4.1	7.4.2	7.6.2 7.8.1 7.8.2
4.6.2	5.2.2	5.2.3								8.7.1 8.7.2 8.8.1 8.8.2
4.1.1				6.4.2						8.6.1 8.6.2 8.6.3
4.8.2 4.9.2	5.7.1	5.7.2						7.4.1	7.4.2	7.8.1 7.8.2
	5.7.1	5.7.2	5.7.3							8.7.3
4.1.1	5.8.1	5.8.2	5.8.3							8.1.1 8.1.2



Posters – Nurse focus

Theme	Wednesday 2 April 2014	Thursday 3 April 2014	Friday 4 April 2014
Patient initiative	<p>1 58</p> <p>Pre-analytical blood sample haemolysis: staff confidence level and knowledge on the causes. <i>Nellie Makhumula-Nkhoma, South Tees Hospitals NHS Trust, UK</i></p>	<p>27 166</p> <p>The impact of lung cancer nurse specialists on access to anti-cancer treatment – implications for advanced nursing practice and patient care <i>Prof Angela Tod, Sheffield Hallam University, UK</i></p>	<p>59 311</p> <p>Is The Waterlow Score a Predictor of Mortality in Acutely Admitted Medical Patients? <i>Claire Barratt, East and North Hertfordshire NHS Trust, UK</i></p>
	<p>2 244</p> <p>Developing and testing a computerized decision support system for nurse-to-patient assignment: A multi method study <i>Catharina van Oostveen, Academic Medical Centre, Amsterdam, The Netherlands</i></p>	<p>28 201</p> <p>A systematic review of adherence measurement methods currently used in UK home-based allied health professional rehabilitation trials <i>Rachael Frost, Glasgow Caledonian University, UK</i></p>	<p>60 527</p> <p>Intravenous versus oral paracetamol: optimizing the route and cost <i>Dr Fiona Duncan, Manchester Metropolitan University, UK</i></p>
	<p>3 508</p> <p>The ebb and flow of Filipino first-time fatherhood transition space: A grounded theory study <i>Neil Jupiter Villamor, University of Santo Tomas, Spain</i></p>	<p>29 295</p> <p>Different decision-making models of nurse practitioners associate with the chance of infection in performing invasive procedures <i>Ya-Wen Lee, Changhua Christian Hospital, China</i></p>	<p>61 520</p> <p>Nursing patients with eating disorders: Challenges and job satisfaction <i>Kirsti Weekes, The Ottawa Hospital, Canada</i></p>
	<p>4 6</p> <p>UK healthcare professional's perceptions of therapeutic holding techniques <i>Andrea Page, Birmingham City University, UK</i></p>	<p>30 213</p> <p>Using Knowledge Discovery through data to explore Nurse Independent and Supplementary Prescribing students' perceptions and concerns about intended practice. <i>Penelope Franklin, Plymouth University, UK</i></p>	<p>62 488</p> <p>Registered Nurses explain assessment and identification of delirium among older people in hospitals <i>Miriam Coyle, District Acute Dementia Delirium Clinical Nurse Consultant, Illawarra Shoalhaven Local Health District</i></p>
Education and development	<p>5 67</p> <p>Problem-based learning (PBL) used as a tool in the nurses professional development – building bridge between theory and practice <i>Birthe Stolberg-Rohr Hansen, Odense University Hospital, Denmark</i></p>	<p>31 299</p> <p>The perception of stress among students of the professional study of nursing <i>Sandra Boskovic, Medical Faculty of Rijek, Croatia</i></p>	<p>63 360</p> <p>Using Constructivist Grounded Theory to inform co-collaboration with Undergraduate Nursing Students <i>Jacque Ridge, University of Northampton, UK</i></p>
	<p>6 83</p> <p>Perception and workplace experiences of new graduates of bachelor of nursing science programme in Nigeria. A Phenomenological study <i>Prof Mildred John, University of Calabar, Nigeria</i></p>	<p>32 495</p> <p>Impact of UK & Australian Transnational Higher Education Programmes in Malaysian Clinical Practice <i>Dr Nirmala Arunasalam, University of Hertfordshire, UK</i></p>	<p>64 521</p> <p>Understanding undergraduate student nursing fitness to practise decisions: a simulated case study approach <i>Julie-Ann Hayes, Liverpool John Moores University, UK</i></p>
	<p>7 259</p> <p>The Evaluation of a Model of Dissertation Supervision for 3rd year BSc Undergraduate Nursing Students: A pilot study <i>Donna Scholefield, Middlesex University, UK</i></p>	<p>33 496</p> <p>Public health nursing education as a Master's Program in Norway – for better or for worse? A critical change for future competence <i>Anne-Gerd Karlsen, The Arctic University of Norway, Norway</i></p>	<p>65 106</p> <p>Potential strategies for enhancing staff nurses' perception of empowerment in Saudi Arabia <i>Mona Al-Aseeri, King Saud University, Saudi Arabia</i></p>
	<p>8 233</p> <p>The introduction of an integrated electronic system for managing student placements: an evaluation of strengths and areas for future developments <i>Susan Jones, Research associate, Teesside University, UK</i> <i>Authorship: Susan Jones, UK; Sharon Hamilton, UK</i></p>	<p>34 528</p> <p>Full Circle <i>Dr Fiona Duncan, Manchester Metropolitan University, UK</i></p>	<p>66 531</p> <p>A Rapid Evidence Review: What is known about what works or what looks promising in developing leadership capabilities <i>Lynne Currie, Royal College Nursing, UK</i></p>



Posters – Nurse focus

Theme	Wednesday 2 April 2014	Thursday 3 April 2014	Friday 4 April 2014
Research issues	<p>9 250</p> <p>Blurring the boundaries between research and practice: Inquiry as intervention in appreciative action research <i>Prof Belinda Dewar, University of the West of Scotland, UK</i></p>	<p>35 200</p> <p>Enhancing clinical research in practice – A competency based academic module <i>Jocelyn Watson, Plymouth Hospitals NHS Trust, UK</i></p>	<p>67 336</p> <p>Measuring research-specific activity – the UKCRF Network Study Intensity Tool <i>Sharon Cameron, Western General Hospital, UK</i></p>
	<p>10 498</p> <p>Evaluating the impact of the NMC (2008) Approved Preparation Programme for Mentors in Scotland <i>Dr Barbara Neades, Edinburgh Napier University, UK</i></p>	<p>36 217</p> <p>Developing a Multi-professional Research Workforce <i>Theresa Weldring, Chelsea & Westminster Hospital NHS Foundation Trust, UK</i></p>	<p>68 337</p> <p>Bespoke educational programmes for Clinical Research Nurses – a resource for advancing professional practice <i>Gordon Hill, Edinburgh Napier University, UK</i></p>
	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Don't forget to vote for your 'poster of the day'</p> <p style="text-align: center;">Supported by the Journal of Research in Nursing and SAGE Publications</p> <div style="display: flex; justify-content: space-around;">   </div> </div>	<p>37 218</p> <p>Consulting with children to inform research methodology. The experience of a Nurse PhD student. <i>Jane Jervis, University Hospital of North Staffordshire, UK</i></p>	<p>69 400</p> <p>Supporting effective role transition: clinical nurse to research nurse <i>Shona McDermott, NHS Greater Glasgow & Clyde, UK</i></p>
	<p>11 485</p> <p>Does including echocardiography increase the clinical efficacy of PPS in young competitive athletes? <i>Nelly Khalil, Aspire Zone foundation, Qatar</i></p>	<p>38 523</p> <p>Research governance process and practice: An exploratory study of researchers' experiences <i>Paul Brownbill, Glyndwr University, UK</i></p>	<p>70 439</p> <p>Willingness of nurses and midwives to facilitate children's clinical research <i>Julie Brown, Western Health and Social Care Trust, UK</i></p>
	<p>12 93</p> <p>Resilience among nurses: a critical review of the literature <i>Prof Michael Traynor, Middlesex University, UK</i></p>	<p>39 123</p> <p>Setting and maintaining professional boundaries in paediatric clinical settings from an interprofessional perspective. <i>Rachael Bolland, St George's Healthcare NHS Trust, UK</i></p>	<p>71 358</p> <p>Workplace stress levels, coping strategies among nurses in Poland and Lithuania. <i>Katarzyna Kwiecien-Jagus, Medical University of Gdansk, Poland</i></p>
	<p>13 542</p> <p>Caregivers' Knowledge on Rabies <i>Kareen Gail Abarra, Saint Louis University, Philippines</i></p>	<p>40 532</p> <p>Support matters: a mixed methods scoping study on the use of assistant staff in the delivery of community nursing services in England <i>Prof Karen Spilsbury, University of York, UK</i></p>	<p>72 363</p> <p>An Exploration of the meaning of specialisation from the perspective of district nurses <i>Caroline Dickson, Queen Margaret University, UK</i></p>
<p>14 453</p> <p>Building capacity in health visitor students to respond to adversity experienced in the reality of practice <i>Prof Angie Hart, University of Brighton, UK</i></p>	<p>41 195</p> <p>The use of poetry to understand the meaning of compassionate practice <i>Dr Kirsten Jack, Manchester Metropolitan University, UK</i></p>	<p>73 368</p> <p>Perceptions of the Advanced Paediatric Practitioner in NHS Scotland: An exploratory study <i>Mandy Allen, University of the West of Scotland, UK</i></p>	
<p>15 395</p> <p>Developing core competencies for HCA's/HCSW's working in a clinical research setting <i>Josephine Studham, Manchester Royal Infirmary, UK</i></p>	<p>42 287</p> <p>The preferred way to learn how to be a ward sister <i>Jacqueline Mckenna, NHS Trust Development Authority, UK</i></p>	<p>74 283</p> <p>A study examining job satisfaction and empowerment in Glasgow's Coronary Care nurses. <i>Laura Jackson, Victoria Infirmary, UK</i></p>	

Posters – Patient focus

Theme	Wednesday 2 April 2014	Thursday 3 April 2014	Friday 4 April 2014
Mental health and dementia	<p>16 349</p> <p>Measuring feeding difficulty in patients with dementia: cross-cultural validation of the Italian version of the Edinburgh Feeding Evaluation in Dementia (EdFED) Scale Prof Annamaria Bagnasco, University of Genova, Italy</p>	<p>43 446</p> <p>Section 5(4) (nurse's holding power) of the Mental Health Act 1983: a literature review Dr Russell Ashmore, Sheffield Hallam University, UK</p>	<p>75 229</p> <p>How compulsive hoarding affects family relationships Timothy Büscher, University of Hull, UK</p>
	<p>17 279</p> <p>The sustained uncertainty of living with hepatitis C: the results of a phenomenological study. Dr Rebekah Hill, University of East Anglia, UK</p>	<p>44 487</p> <p>Evaluation of postoperative pain with mode and maximum values in patients treated with morphine via Patient Controlled Analgesia Kerstin Eriksson, Länssjukhuset, Sweden</p>	<p>76 457</p> <p>Caregiver surveillance of patients experiencing fatigue as a symptom in heart failure Dr Jacqueline Jones, University of Colorado, USA</p>
	<p>18 265</p> <p>The views and experiences of HIV research participants in sub-Saharan Africa, regarding their participation in HIV research: a systematic review of qualitative studies Sylvia Nalubega, University of Nottingham, UK</p>	<p>45 289</p> <p>Study of Care for Patients with Cleft Lip/Palate (CLP) in Lao People's Democratic Republic Suteera Pradubwong, Khon Kaen University, Thailand</p>	<p>77 345</p> <p>Diabetes Out-patient Attendance: Factors influencing attendance amongst BME groups in and Inner London Borough Desiree Campbell-Richards, Barts Health NHS Trust, UK</p>
Chronic health conditions	<p>19 97</p> <p>Benefits of Interdayltic Exercise Programme on Quality Of Life For Haemodialysis Patients In Saudi Arabia Magda Bayoumi, King Khalid University, Saudi Arabia</p>	<p>46 84</p> <p>The Impact of a Brief Psycho-educational Group Intervention on Dementia Caregivers: A Pilot Study Christine Newman, South London & Maudsley NHS Foundation Trust, UK</p>	<p>78 342</p> <p>The Interaction of Health Value and Perceived Control in Relation to Outcome Behaviours in a Type 2 Diabetes Patient Population in Scotland Linda Nugent, University of Edinburgh, UK</p>
	<p>20 57</p> <p>A systematic review of heel elevation devices in the prevention of pressure ulcers. Rosie Clegg, Sheffield Teaching Hospitals Trust, UK</p>	<p>47 314</p> <p>Study of Care for Patients with Cleft Lip/Palate (CLP) in the Lao People's Democratic Republic: Health Provider's Perspective Siriporn Mongkhonthawornchai, Khon Kaen University, Thailand</p>	<p>79 301</p> <p>Development of the Transition to Self-Management Model Dr Teresa Sakraida, University of Colorado, UK</p>
	<p>21 536</p> <p>Creatively preparing children for having their blood taken: developing the BLOOD QUEST game Dr Kate Oulton, Great Ormond Street Hospital NHS Foundation Trust, UK</p>	<p>48 291</p> <p>Does respite care address the needs of palliative care service users and carers? Prof Susan Carr, Northumbria university, UK</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Don't forget to vote for your 'poster of the day'</p> <p>Supported by the Journal of Research in Nursing and SAGE Publications</p>   </div>
<p>22 303</p> <p>A systematic review of do-not-attempt-cardiopulmonary-resuscitation (DNACPR) orders: summarising the evidence around decision making and implementation Dr Carole Mockford, University of Warwick, UK</p>	<p>49 171</p> <p>What do patients want – Improving recruitment into diabetes clinical trials? Sandra Mulrennan, Addenbrooke's Hospital, UK</p>		
<p>23 303</p> <p>Improving patient experience in the community: a systematic review of interventions Dr Sarah-Jane Hinchey, University of Warwick, UK</p>	<p>50 78</p> <p>Asymmetry in the out-patient consultation: time for a new model of partnership? Kath Macdonald, QMU Edinburgh, UK</p>		
Patient experience			

Posters – Patient focus

Theme	Wednesday 2 April 2014	Thursday 3 April 2014	Friday 4 April 2014
HIV	<p>23 114</p> <p>Development of a validated patient experience questionnaire for HIV clinic attendees <i>Lucy Land, Birmingham City University, UK</i></p>	<p>51 138</p> <p>“It’s a little more complicated than that” – reasons for missed appointments with a hepatitis C outreach clinic. <i>Ray Poll, Sheffield Teaching Hospitals NHS Foundation Trust, UK</i></p>	<p>80 377</p> <p>Developing denial techniques of having sexaul intercourse which is risky to infect the HIV among couples have HIV/AIDS, Roi-Et Province,Thailand. <i>Jaruwan Kownaklai, Mahasarakham University, Thailand</i></p>
			<p>81 323</p> <p>Increasing access to HIV testing in Men who have sex with men (MSM) using a community testing model <i>Lorraine Forster, NHS Greater Glasgow & Clyde Hospital, UK</i></p>
Falls	<p>24 76</p> <p>A literature review of current evidence examining any correlation between falls and appropriate footwear <i>Irene Mabbott, Rivermead Training Centre, UK</i></p>	<p>52 63</p> <p>Ankle Injury Management: patients’ experience <i>Dr Liz Tutton, University of Warwick, UK</i></p>	<p>82 465</p> <p>Developing a core outcome set for hip fracture trials: results of a consensus meeting. <i>Dr Kirstie Haywood, University of Warwick, UK</i></p>
Maternal and child health	<p>25 129</p> <p>Changes in patient satisfaction following a service redesign: A secondary analysis. <i>Prof Bridie Kent, Plymouth University, UK</i></p>	<p>53 186</p> <p>Urinary Tract Infection in Pregnancy and Birth Outcomes in a Ghanaian Tertiary Hospital: A case-control study <i>Prof Mildred John, University of Calabar, Nigeria</i></p>	<p>83 450</p> <p>A Systematic review of the Outcomes reported in Cardiac Arrest Randomised Controlled Trials: the need for a core outcome set. <i>Kirstie Haywood, University of Warwick, UK</i></p>
		<p>54 154</p> <p>Developmental program: educating families to support the mother in breastfeeding in the maternity ward Srinagarind Hospital, Faculty of Medicine, Khon Kaen University. <i>Pornpen Pathumwiwatana, Khonkaen University,Thailand</i></p>	<p>84 319</p> <p>The influences of a feeding and exercise program for overweight children <i>Dr Leyla Erdim, Istanbul University, Turkey</i></p>
Cancer and Palliative Care		<p>55 130</p> <p>Knowledge, Attitude and Practice of Cervical Cancer Screening among Female Nursing Students of University of Cape Coast, Ghana <i>Nancy Innocentia Ebu, University of Cape Coast, Ghana</i></p>	<div style="border: 1px solid black; padding: 10px;"> <p>Don't forget to vote for your 'poster of the day'</p> <p>Supported by the Journal of Research in Nursing and SAGE Publications</p>   </div>
		<p>56 127</p> <p>Adult attachment and its influence on women with newly diagnosed gynaecological cancer <i>Kamila Holt, Odense University Hospital (OUH), Denmark</i></p>	
Cultural issues		<p>57 131</p> <p>The acceptance of Do Not Resuscitate concept among Muslim population living in Jeddah <i>Dr Houaida Helal, College of Nursing, Saudi Arabia</i></p>	<p>85 341</p> <p>Differences In The Use Of Comics As Traditional Media With The Use Of Games As Modern Media For Learning Bystander CPR In Simulation Sudden Cardiac Arrest <i>Avief Destian Purnama, Brawijaya University, Indonesia</i></p>
Surgery	<p>26 330</p> <p>Effects of fasting time on patients’ psychological parameters before surgery <i>Dr Asiye Gül, Istanbul University, Turkey</i></p>	<p>58 192</p> <p>Treatment of postoperative pain after colorectal surgery –an evaluation using mode and maximum values from patient’s ratings <i>Lotta Wikström, Ryhov County Hospital, Sweden</i></p>	<p>86 177</p> <p>A Study of a Discharge Planning Model for Brain Tumor Surgical Patients Admitted to Srinagarind Hospital, Khon Kaen University, Thailand <i>Jitreee Tantiyasawatdikul, Khonkaen University, Srinagarind, Thailand</i></p>

Notes





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