RCN international nursing research conference 2015

Conference brochure

Monday 20 – Wednesday 22 April 2015
East Midlands Conference Centre, University Park, Nottingham NG7 2RJ
Nurse-led high quality research

At NUH we are proud of the research opportunities we can offer our nurses and midwives as they find new and innovative ways to improve patient care.

We have:
- Year-on-year growth in research and innovation
- Evidence linking our research and innovation activity to improvement in patient outcome and staff development
- Established and effective support systems and an infrastructure underpinning clinical-academic careers
- Systems that train, mentor and coach staff to be innovators

To find out more, please contact Dr Joanne Cooper, Head of Nursing & Midwifery Research, Nottingham University Hospitals NHS Trust, Trust HQ, 3rd Floor, North Road, Nottingham City Hospital. Joanne.Coop3@nuh.nhs.uk

We are here for you
It is with great pleasure that we welcome you to the 2015 RCN International Nursing Research Conference in Nottingham. The key aim of this conference is to provide a forum for presentation and discussion of research that is of international relevance to nursing and health care.

Each day of the conference we have presentations from keynote speakers which, we are sure, will provoke much thought and discussion. We received many abstracts for consideration and these were subjected to rigorous peer review: our thanks go to the International Scientific Advisory Panel who undertook these reviews in a timely and professional manner. We hope that the outcome of these reviews will provide you with a lively and interesting programme of concurrent sessions, symposia and posters. In addition there are a number of networking events that will be held on Monday and Tuesday afternoon. The full book of abstracts can be downloaded to your device or viewed online at www.rcn.org.uk/research2015.

An exhibition will accompany this event and we hope you will take the time to visit the stands. There will be opportunity to network with colleagues from around the globe and we hope you will also find time to visit local attractions.

Feedback concerning the event is very important to us and we do use this to inform planning for future events. An online evaluation form will be emailed to all delegates after the event and we would be very grateful if you could take time to complete this.

If you have any queries during the event please speak to RCN staff at the registration desk. Members of the RCN Research Society Steering Committee will also be available throughout the conference and please feel free to approach them to discuss the conference and/or any wider issues relating to the Society.

We look forward to meeting you in Nottingham.

Professor Ruth Northway
Chair, RCN Research Society

Professor Michael Traynor
Chair, RCN Scientific Committee
Acknowledgements and thanks

The role of ambassador is key to delegates’ experience of the conference and their visit to Nottingham. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

International scientific advisory panel

Our many thanks goes to the 107 panel members from 17 countries who reviewed 343 abstracts for the Rcn 2015 international nursing research conference.

Dr Ekhlas Al Gamal, Assistant Professor, University of Jordan, AMMAN, Jordan
Professor Helen Therese Allan, Professor of Nursing, Middlesex University, LONDON, England
Professor Sharon Andrew, Professor of Nursing, Anglia Ruskin University, CAMBRIDGE, England
Dr Jane Appleton, Reader in Primary and Community Care, Oxford Brookes University, OXFORD, England
Miss Jessica Baillie, Research Associate, Cardiff University, CARDIFF, Wales
Dr Dr Caroline Bradbury-Jones, Senior Lecturer, University of Birmingham, BIRMINGHAM, England
Dr Lucy Bray, Reader, Edge Hill University and Alder Hey Children's NHS Foundation Trust, LIVERPOOL, England
Dr Niels Buus, Associate Professor, University of Southern Denmark, ODENSE, Denmark
Dr Nicola Carey, Lecturer, University of Surrey, GUILDFORD, England
Dr Janice Christie, Senior Lecturer, University of Manchester, MANCHESTER, England
Dr David Clarke, Lecturer in Stroke Care, University of Leeds, LEEDS, England
Professor Jane Coad, Professor in Children and Family Nursing, Coventry University, COVENTRY, England
Dr Louise Condon, Senior Lecturer, Swansea University, SWANSEA, Wales
Dr Mary Cooke, Lecturer in Emergency Nursing, University of Manchester, MANCHESTER, England
Mr Keith Couper, PhD student/Critical Care Research Nurse, Heart of England NHS Foundation Trust, BIRMINGHAM, England
Dr Roberta Da Rin Della Mora, Paediatric Nurse, Istituto Giannina Gaslini, GENOA, Italy
Dr Ann Dewey, Senior Lecturer, University of Portsmouth, PORTSMOUTH, England
Professor Rumona Dickson, University of Liverpool, LIVERPOOL, England
Ms Sheila Dunbar, Independent Nurse Consultant, CHESTER, England
Mr Philip Dyak, Patient Safety Lead, North West Academic Health Science Network, DARESBURY, England
Dr Debbie Fallon, Lecturer, University of Manchester, MANCHESTER, England
Dr Barbara Fanqarhan, Clinical Research Fellow, Nursing, Midwifery and Allied Health Professionals (NMAHP) Research Unit, STIRLING, Scotland
Dr Jeff Fernandez, Nurse Consultant, Whittington NHS Trust, LONDON, England
Professor Margaret Fletcher, Professor of Clinical Nursing, University of the West of England, BRISTOL, BRISTOL, England
Mrs Helen Frankis, Senior Lecturer, University of Salford, Salford, England
Professor Dawn Freshwater, Professor of Mental Health, University of Leeds, LEEDS, England
Dr Sarah Goldberg, Senior Clinical Academic Nurse, Nottingham University Hospital NHS Trust, NOTTINGHAM, England
Dr Angela Grainger, Assistant Director of Nursing - Nurse Education & Research Lead, King's College Hospital NHS Foundation Trust, LONDON, England
Dr Helen Green, Director of Practice, University of Leeds, LEEDS, England
Professor Claire Hale, Emerita Professor, GATESHEAD, England
Professor Ruth Harris, Professor of Nursing Practice and Innovation, Kingston University & St George’s, University of London, LONDON, England
Mrs Kornelia Hathaway, Clinical Research Education and Training Lead, Cambridge University Hospitals NHS Foundation Trust, CAMBRIDGE, England
Professor Mark Hayter, Professor of Sexual and Reproductive Health, University of Hull, HULL, England
Professor Sarah Hewlett, Arthritis Research UK Professor of Rheumatology Nursing, University of the West of England, Bristol, BRISTOL, England
Dr Belal Hijji, Assistant Professor of Nursing, University of Benghazi, BENGHAZI, Libya
Dr Janet Holt, Director of Student Education, University of Leeds, LEEDS, England
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Professor Jennifer Hunt, Visiting Professor, CAMBRIDGE, England
Professor Barbara Jack, Head of Research, Edge Hill University, ORMSKIRK, England
Dr Louise S. Jenkins, Professor and Co-Director, Institute for Educators in Nursing and Health Professions, University of Maryland, BALTIMORE, USA
Dr Maria Jimen, Senior Lecturer, Karolinska Institute, HUDDINGE, Sweden
Miss Stacy Johnson, Lecturer, University of Nottingham, NOTTINGHAM, England
Dr Jacqueline Jones, Associate Professor, University of Colorado, DENVER, USA
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Dr Margaret Lau-Walker, Lecturer, King's College London, LONDON, England
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Dr Lesley Lockyer, Senior Lecturer Mental Health Nursing, University of the West of England, Bristol, BRISTOL, England

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Professor Ruth Harris, Professor of Nursing Practice and Innovation, Kingston University and St. George's University of London, LONDON, England
Professor Daniel Kelly, Rcn Professor of Nursing Research, School of Nursing & Midwifery Studies, Cardiff University, CARDIFF, Wales
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Dr Ann McMahon, Rcn Research and Innovation Manager, Standards, Knowledge and Information Services, Nursing Department, Rcn, Visiting Research Fellow, University of Glasgow, GLASGOW, Scotland
Professor Michael Traynor (Chair, Rcn Scientific Committee), Professor of Nursing Policy, Middlesex University, LONDON, England

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Royal College of Nursing
Alice Baillie-Lane, Conference and Events Administrator, Rcn, LONDON, England
Brian French, Conference and Events Manager, Rcn, LONDON, England
Anna Gray, Conference and Events Organiser, Rcn, LONDON, England
Rebecca Hoole, Conference and Events Organiser, Rcn, LONDON, England
Steven Jenkinson, Assistant Conference and Events Manager, Rcn, LONDON, England
Adam Mcbride, Corporate Relations Administrator, Rcn, LONDON, England

Ambassadors
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RCN Research Conference Organisers

#research2015       www.rcn.org.uk/research2015
Dr Janice Rattray, Reader in Nursing, University of Dundee, DUNDEE, Scotland
Dr Cliff Richardson, Lecturer in Adult Nursing, University of Manchester, MANCHESTER, England
Ms Jeannette Robertson, Nurse Researcher, Princess Margaret Hospital for Children, PERTH, Australia
Dr Sheila Rodgers, Senior Lecturer, University of Edinburgh, EDINBURGH, Scotland
Dr Clementina Nhluvu Roko, Post Doctoral Healthcare Researcher/Alcohol Nurse Specialist, Manchester Mental Health and Social Care Trust, MANCHESTER, England
Mrs Amelia Rout, UNISON Branch Secretary, Staffordshire University, STAFFORD, England
Dr Saneedh Saeidi, Senior Research Nurse, Leeds and York Partnership NHS Foundation Trust, LEEDS, England
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Dr Diane Willis, University Teacher, University of Glasgow, GLASGOW, Scotland
Mr Daniel Wolstenholme, NIHR CLAHRC YH Theme Manager, Sheffield Teaching Hospitals NHS Foundation Trust, SHEFFIELD, England
Professor Patys Yates, Professor, Queensland University of Technology, KELVIN GROVE, Australia

The ABPI and You
The ABPI is a voluntary code of practice for pharmaceutical companies. Its aim is to ensure the promotion of medicines is carried out in a way which supports high quality patient care. The RCN endorses the code, and supports those pharmaceutical companies who abide by it.

What the code means for you:
The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.
Companies will not sponsor or organise entertainment. Definitions of the sponsorship will be declared in the relevant events materials so you are clear where funds are going.
You will be told if any consultants or speakers have relationships with pharmaceutical companies.
Promotional gifts, inducements or aids must be inexpensive and relevant – they should benefit patient care. This means that the number of ‘freebies’ available from exhibitors could significantly reduce.
Conference sponsors

The Royal College of Nursing would like to thank the following sponsors:

School of Health Sciences
As part of Britain's global university (with campuses in the UK, China and Malaysia), the School of Health Sciences has an outstanding reputation for world-class health care education and research. We deliver undergraduate and postgraduate education in nursing, midwifery, physiotherapy, and rehabilitation sciences. Our staff are experts drawn from these professional groups and related disciplinary areas. We work with health care providers, higher education institutions and government ministries across the world in a wide range of educational, research and faculty development partnerships. These collaborations enable our students to make an enlightened, valued contribution to society.

Key achievements:
Rated fourth in the UK for physiotherapy in the Complete University Guide 2015, and seventh for nursing and midwifery in the Guardian University Guide League Tables 2015 most satisfied postgraduate department at The University of Nottingham 98.1 per cent employment rate for our graduates one of the leading centres of health care scholarship in the UK. 86 per cent of our research is of national significance. We have also seen a 35 per cent improvement in the quality of our research undertaken in the past five years.

Nottingham University Hospitals NHS Trust
A big welcome to Nottingham on behalf of Nottingham University Hospitals NHS Trust (NUH Trust) is based in the heart of Nottingham and has three main sites. We provide services to over 2.5 million residents of Nottingham and its surrounding communities and provide specialist services for a further 3.4 million people across the region. Our vision is ‘working together to be the best for patients’, built on three themes: proud people, team work, innovation and continuous improvement.

Nursing research at NUH is pivotal to ensuring this innovation and improvement. We are committed to developing a sustainable infrastructure for evidence based practice, including clinical academic careers. Our research priority areas are:
- Children, young people and families.
- Long term conditions and integrated care.
- Talent management and workforce development.
- Maternal health.

As Head of N&M Research I lead this work on behalf of the Chief Nurse. With the support of a multiprofessional strategy group and HEI colleagues, our outcomes since 2011 include:
1. Appointment of the trust’s first professor of clinical nursing research – Prof Jane Coad.
2. Six doctorally prepared staff.
3. Thirteen undertaking doctoral training.
4. Clinical nursing research – Prof Jane Coad.
5. Annual evidence in practice foundation course.
6. Annual research and education festival.

Nottinghamshire Healthcare NHS Foundation Trust
Nottinghamshire Healthcare is positive about providing integrated healthcare services including mental health, intellectual disability and community health services.
- Forensic services.
- Adult mental health services.
- Substance misuse services.
- Mental health services for older people.
- Child and adolescent mental health services.
- Intellectual and developmental disabilities service.
- Integrated offender healthcare.
- Community healthcare via county health partnerships and bassetlaw health partnerships.

These services are provided from community settings through to acute wards as well as low, medium and high secure settings. The trust manages two medium secure units, Arnold Lodge in Leicester and Wathwood Hospital in Rotherham as well as the high secure Rampton Hospital near Retford. It also provides health care in 23 prisons across the East Midlands and Yorkshire.

The trust provides services from more than 100 sites, with more than 8,800 staff and a revenue income of £444 million for the 2015/16 year.

Nottinghamshire Healthcare is committed to being recognised as the leading national integrated health care provider – personally valued, locally relevant and nationally important.

Venue plan

Daily paper/poster prize
This prize is supported by the Journal of Research in Nursing and SAGE Publications
Programme at a glance

Monday 20 April 2015

08.00 - 10.00 Registration, refreshments, exhibition and poster judging/viewing

Chair’s welcome and introduction to the conference
Professor Ruth Northway, University of Glamorgan, United Kingdom

10.10 - 10.20 Welcome to Nottingham
Professor Patrick Callaghan, School of Health Sciences, University of Nottingham, United Kingdom

10.20 - 11.00 Invisible care in soulless factories? The challenges of humanising health care for patients and nurses
Professor Jill McBain, Chair in Nursing Research, Kings College London, United Kingdom

11.20 - 11.30 Refreshments, exhibition viewing, poster judging/viewing

Concurrent session 1

11.30 - 11.55

1.1.1 Abstract number 23
Phenomenology
Room: Suite 1
Chair: Niels Buus

Pieces of the jigsaw: what support do multi-skilled emergency nurses need to deliver alcohol brief intervention education in a small rural Emergency Department?
ShelleyAnn Mc McAll, Byer District Hospital, Australia

1.2.1 Abstract number 25
Clinical signs of water-loss dehydration are ineffective in older people living in residential care
Elizabeth Ann McCall, Byron District Hospital, Australia

1.3.1 Abstract number 42
Nursing history: new approaches to dissemination
Dr P. Coates, New Zealand Nurses Organisation, New Zealand

1.4.1 Abstract number 294
Brainstem death: a family affair
United Micheal Co and Chrinne Co, St Christopher’s Hospice, United Kingdom

1.5.1 Abstract number 954
Development and feasibility of a mouth hygiene education and supporting programme in stroke unit care
Dr Monic Acme, United Bradford, United Kingdom 11.50 - 12.00 Registration, refreshments, exhibition and poster judging/viewing

1.6.1 Abstract number 154
An exploratory study to investigate the role of volunteer, dementia champions in providing encouragement with eating and drinking as well a companionship for patients with dementia in acute hospital wards
Dr Neil Jones, Staverton, United Kingdom

1.7.1 Abstract number 70
Nurses’ attitudes towards intellectual disability
Hannah Loomis, Unity College, United Kingdom

12.00 - 12.25

1.2.2 Abstract number 27
Registered nurses’ experiences of respect towards service users: an interpretive phenomenological analysis
Dr Margaret Chopijus, University of Chester, United Kingdom

1.3.2 Abstract number 152
Through the looking glass: transforming children’s nursing research culture within a health care organisation through an innovative leadership approach
Professor Neil Ac, United Nursing of Nottingham, United Kingdom

1.4.2 Abstract number 205
Balancing hope and despair at the end of life: the contribution of organ and tissue donation
Dr Wendy Wofle, United Wolverhampton, United Kingdom

1.5.2 Abstract number 162
For patients’ concerns about money, work and relationships during recovery from a serious physical illness or injury
Dr Steve Ac, United Ean, United Kingdom

1.6.2 Abstract number 85
Reducing malnutrition in nursing homes using foods with appropriate texture for dysphagic patients: first results of the NUTRICE project
Dr Mike Zieve, University of Genoa, Italy

1.7.2 Abstract number 166
The art of maintaining creativity in a risk aversive culture
Professor P. Johnson, United University of the Blind of Scotland, United Kingdom

12.30 - 12.55

1.3.3 Abstract number 175
Patients’ worries about money, work and relationships during recovery from a serious physical illness or injury
Dr Steve Ac, United Ean, United Kingdom

1.4.3 Abstract number 141
Silent voices: exploring women’s experience of health care professionals’ responses to domestic violence and abuse
Dr Julie McCarr, United University of Nottingham, United Kingdom

1.5.3 Abstract number 145
Originality in doctoral research: who is it and how can it be demonstrated?
Professor Neil Gill, Unity University, United Kingdom

1.6.3 Abstract number 85
The state of European nursing research: dead, alive, or chronically ill: A systematic literature review
Professor David Ac, United University of Eastern Medical School, United Kingdom

12.55 - 13.55 Lunch, exhibition viewing, poster judging/viewing

Presentation of daily poster prizes from 13.25 - 13.55

For full authorship please refer to the ISBN listed Book of Abstracts.
Programme – Monday 20 April 2015

Concurrent session 2

10.00 – 10.15 Refreshments

10.15 – 10.20 Abstract number 299

What factors influence the attitudes of health care providers in the pain management of sickle cell disease? (2.1.1)

Chair: Julie McGarry

Room: Suite 1

Luttrell, A), University of Edinburgh, United Kingdom, London

10.20 – 10.30 Abstract number 202

The experiences of ST-elevation myocardial infarction (STEMI) patients who are readmitted within six months of primary percutaneous coronary intervention (PPCI) treatment. (2.2.1)

Chair: Austyn Snowden

Room: Suite 2AB

Haywood, University of Sheffield, United Kingdom

10.30 – 10.40 Abstract number 200

A humanistic trajectory of critical illness – patient perspectives. (2.2.2)

Chair: Louise Condon

Room: Suite 2BC

Condon, The University of Edinburgh, United Kingdom

10.40 – 10.50 Abstract number 197

Support matters: a mixed methods scoping study on the use of assistant staff in the delivery of community nursing services in England. (2.3.1)

Chair: Julie McGarry

Room: Suite 3BC

Shuldhman, Cambridge Health and Social Care NHS Foundation Trust, United Kingdom

10.50 – 11.00 Abstract number 66

The tight rope of caring for refugees: perspectives of refugee health nurses. (2.3.2)

Chair: Louise Condon

Room: Suite 3BC

Ferraro, University of Leeds, United Kingdom

11.00 – 11.10 Abstract number 220

Foreign paediatric patients with a stem cell transplant: what is the nurses’ perception? (2.4.1)

Chair: Niels Buus

Room: Suite 2C

Eliasson, UNICEF, United Kingdom

11.10 – 11.20 Abstract number 199

The Cassandra Project: building a sustainable workload activity model for future community and district nursing workforce capacity planning. (2.4.2)

Chair: Louise Condon

Room: Suite 3BC

Shuldhman, Cambridge Health and Social Care NHS Foundation Trust, United Kingdom

11.20 – 11.30 Abstract number 225

Valuing patient and public involvement (PPI) in patient-reported outcomes (PROMs): the experience of an academic healthcare centre. (2.5.1)

Chair: Caroline Shuldhman

Room: Suite 3BC

Akhoundi, University of Oxford, United Kingdom

11.30 – 11.40 Abstract number 76

Nurses’ knowledge of pressure ulcers and their management in Oman. (2.5.2)

Chair: Julie McGarry

Room: Suite 4

Shuldhman, Cambridge Health and Social Care NHS Foundation Trust, United Kingdom

11.40 – 11.50 Abstract number 321

Are we failing to prepare nursing and midwifery students to deal with domestic abuse? Findings from a qualitative study. (2.6.1)

Chair: Ruth Northway

Room: Gallery 2

Brighton, University of Brighton, United Kingdom

11.50 – 11.55 5 minute transitional break

Fringe/networking events

Room: Suite 1

Maximising the impact of your publications in an open access environment. (3.1.1)

Room: Suite 4

Fellowship opportunities for nurses from the National Institute for Health Research: what are they and how do you get one? (3.2.1)

Room: Gallery

Best evidence for best practice: using social media to share research and engage nurses (3.3.1)

Room: SBC

Leading, collaborating and influencing research funding. (3.4.1)

Room: Gallery

Special interest day: Great Britain and Ireland. (3.5.1)

Room: Suite 2AB

Publications in an open access journal: what are they and how do you get one? (3.6.1)

Room: Suite 2C

Conference Centre

Best evidence for best practice: using social media to share research and engage nurses (3.7.1)

Room: SBC

Leading, collaborating and influencing research funding. (3.8.1)

Room: Gallery

Special interest day: Great Britain and Ireland. (3.9.1)

Room: Suite 2AB

Publications in an open access journal: what are they and how do you get one? (3.10.1)

Room: Suite 2C

Conference Centre

Best evidence for best practice: using social media to share research and engage nurses (3.11.1)

Room: SBC

Leading, collaborating and influencing research funding. (3.12.1)

Room: Gallery

Special interest day: Great Britain and Ireland. (3.13.1)
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<tr>
<th>Time</th>
<th>Session Activity</th>
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<tr>
<td>09.00</td>
<td>Registration, refreshments, exhibition viewing and poster judging/viewing</td>
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<tr>
<td>09.00</td>
<td>Chair's welcome and introduction to conference day</td>
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<td>09.10</td>
<td>Professor Michael Traynor, Middlesex University, United Kingdom</td>
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<td>09.10</td>
<td>Refreshments, exhibition viewing &amp; poster judging/viewing</td>
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<td>09.50</td>
<td>The Mary Seacole Awards</td>
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<td>10.05</td>
<td>Chair: Janet Fyle, Royal College of Midwives, United Kingdom</td>
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<td>10.05</td>
<td>Shirley Bish-Mannan, Award winner</td>
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<td>10.05</td>
<td>Concurrent session 4</td>
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**Programme – Tuesday 21 April 2015**

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<tr>
<td>11.00 - 11.30</td>
<td>Refreshments, exhibition viewing &amp; poster judging/viewing</td>
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<td>11.05 - 12.00</td>
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**Concurrent session 4**

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<th>Session 4</th>
<th>Abstract number 246</th>
<th>Rebuilding and restructuring the world following hyper acute assessment and treatment for an acute stroke</th>
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<tr>
<td>Room</td>
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<td>Chair</td>
<td>Julie McGarry</td>
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<tr>
<th>Session 4</th>
<th>Abstract number 247</th>
<th>Why undertake pilot work in a qualitative PhD study? Lessons learnt to promote success</th>
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<tr>
<th>Session 4</th>
<th>Abstract number 244</th>
<th>What can do for you: using Q methodology in health care</th>
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<td>Room</td>
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<td>Chair</td>
<td>Rachel Taylor</td>
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<tr>
<th>Session 4</th>
<th>Abstract number 245</th>
<th>Administering anticipatory medications in end of life care: a qualitative study of nursing practice in the community and in nursing homes in England</th>
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<td>10.55 - 12.00</td>
<td>Lunch, exhibition viewing, poster judging/viewing</td>
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**Concurrent session 5**

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<tr>
<th>Session 5</th>
<th>Abstract number 275</th>
<th>Exploring the lived experience of dementia: methodological challenges of interviewing people living with dementia of black ethnicity</th>
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<td>Julie McGarry</td>
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<th>Session 5</th>
<th>Abstract number 276</th>
<th>What worked? A realist evaluation of intermediaries in infection prevention and control</th>
</tr>
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<tbody>
<tr>
<td>Room</td>
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<tr>
<td>Chair</td>
<td>Ann McManus</td>
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<thead>
<tr>
<th>Session 5</th>
<th>Abstract number 277</th>
<th>Student nurses’ explanations of nursing failures: a focus group study</th>
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<tbody>
<tr>
<td>Room</td>
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<tr>
<td>Chair</td>
<td>Bridle Kent</td>
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**Programme – Tuesday 21 April 2015**

<table>
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<tr>
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<th>Session Activity</th>
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<tbody>
<tr>
<td>12.00 - 12.55</td>
<td>Lunch, exhibition viewing, poster judging/viewing</td>
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**Concurrent session 6**

<table>
<thead>
<tr>
<th>Session 6</th>
<th>Abstract number 278</th>
<th>A lived experience of sickle cell patients during and after their crisis</th>
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<tbody>
<tr>
<td>Room</td>
<td>Gallery 1</td>
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<tr>
<td>Chair</td>
<td>Ruth Northway</td>
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<thead>
<tr>
<th>Session 6</th>
<th>Abstract number 279</th>
<th>Open fracture of the lower limb: patients’ experience whilst in acute care</th>
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<tbody>
<tr>
<td>Room</td>
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<tr>
<td>Chair</td>
<td>Shelly Crick</td>
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<table>
<thead>
<tr>
<th>Session 7</th>
<th>Abstract number 280</th>
<th>Rebuilding and restructuring the world following hyper acute assessment and treatment for an acute stroke</th>
</tr>
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<tr>
<td>Room</td>
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<tr>
<td>Chair</td>
<td>Julie McGarry</td>
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<tr>
<th>Session 7</th>
<th>Abstract number 281</th>
<th>What can do for you: using Q methodology in health care</th>
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<table>
<thead>
<tr>
<th>Session 7</th>
<th>Abstract number 282</th>
<th>Administering anticipatory medications in end of life care: a qualitative study of nursing practice in the community and in nursing homes in England</th>
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<tr>
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<thead>
<tr>
<th>Session 7</th>
<th>Abstract number 283</th>
<th>Exploring the lived experience of dementia: methodological challenges of interviewing people living with dementia of black ethnicity</th>
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Programme – Tuesday 21 April 2015

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<tr>
<th>Time</th>
<th>Abstract number</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>13.45 – 14.00</td>
<td>5</td>
<td>Female gender doubles pre-hospital delay times for patients experiencing ST segment elevation myocardial infarction in Saudi Arabia</td>
<td>Dr. Hassan Alhathlan, King Saud Medical City, Saudi Arabia</td>
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<tr>
<td>13.45 – 14.00</td>
<td>6</td>
<td>Mixed methods</td>
<td>Dr. Theresa Shaw, Foundation of Nursing Studies, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>7</td>
<td>Chair: Ruth Northway</td>
<td>Dr. Marian Macnish, Manchester Metropolitan University, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>8</td>
<td>Room: Gallery 2</td>
<td>Dr. Roger Watson, United Kingdom</td>
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<td>13.45 – 14.00</td>
<td>9</td>
<td>Siblings talking the visual: narrative accounts of children's everyday lives, living with a brother or sister with cystic fibrosis</td>
<td>Dr. Jane Seymour, University of Nottingham, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>10</td>
<td>Room: Suite 2A</td>
<td>Dr. Tony Long, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>11</td>
<td>Thematic analysis</td>
<td>Dr. Tony Long, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>12</td>
<td>Lung cancer diagnosed following an emergency admission: exploring patients' and carers' perspectives on delay in seeking help</td>
<td>Professor Welin Therese Allen, Anglia University College, United Kingdom</td>
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<td>13.45 – 14.00</td>
<td>13</td>
<td>Room: Suite 2C</td>
<td>Dr. Daniel Kelly, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>14</td>
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<td>Dr. Daniel Kelly, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>15</td>
<td>The good old days? Constructions of nurse education in British national newspapers</td>
<td>Dr. Karen Gilbert, King's College London, United Kingdom</td>
</tr>
<tr>
<td>13.45 – 14.00</td>
<td>16</td>
<td>Room: Suite 3A</td>
<td>Dr. Julie McCrory, United Kingdom</td>
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<tr>
<td>13.45 – 14.00</td>
<td>17</td>
<td>Room: Suite 3A</td>
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<tr>
<td>13.45 – 14.00</td>
<td>18</td>
<td>Abstract number 56</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<td>13.45 – 14.00</td>
<td>19</td>
<td>Assertive community treatment case managers' moral decision-making</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<tr>
<td>13.45 – 14.00</td>
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<td>13.45 – 14.00</td>
<td>21</td>
<td>Ward culture and pressure ulcer prevention: barriers and enablers to care</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<td>13.45 – 14.00</td>
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<td>13.45 – 14.00</td>
<td>23</td>
<td>What leaders describe as affecting the adoption of health care improvements</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<tr>
<td>13.45 – 14.00</td>
<td>24</td>
<td>Room: Suite 4</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<tr>
<td>13.45 – 14.00</td>
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<td>Abstract number 65</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<tr>
<td>13.45 – 14.00</td>
<td>26</td>
<td>The experience of gay male student nurses: Negotiating private lives and professional boundaries</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<td>13.45 – 14.00</td>
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<td>Room: Suite 4</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<td>28</td>
<td>Abstract number 66</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<tr>
<td>13.45 – 14.00</td>
<td>29</td>
<td>Facilitators and barriers to integrating a nurse practitioner into the team: co-workers’ perceptions</td>
<td>Dr. Paul Jarvis, Wales; Sarah Thomas, Wales; Paul Jarvis, Wales; Ruth Davies, Wales; Sue Bobe, Wales; Sue Thomas, Wales</td>
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<th>Speaker(s)</th>
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<tbody>
<tr>
<td>Suite 1</td>
<td>Big data: opportunities and challenges for nursing</td>
<td>Dr. Karen Gilbert, King's College London, United Kingdom</td>
</tr>
<tr>
<td>Suite 2</td>
<td>Using consensus methods to build research capacity within community nursing in Wales</td>
<td>Dr.Carolyn Wallace, University South Wales, United Kingdom</td>
</tr>
<tr>
<td>Suite 3</td>
<td>Professional nursing identity and nursing values: innovation of the nurse match instrument for future nurse selection and recruitment</td>
<td>Dr. Carol Pook, United Kingdom</td>
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<tr>
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<td>What does good look like? Innovation in selection and recruitment for a career in professional nursing</td>
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<th>Speaker(s)</th>
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<tbody>
<tr>
<td>Suite 1</td>
<td>Tracking the impact of emotional intelligence and previous caring experience on student nurse progression: a longitudinal study</td>
<td>Dr. Austin McMenamin, University of Stirling, United Kingdom</td>
</tr>
<tr>
<td>Suite 2</td>
<td>Using Concept Mapping in a mixed-method study to develop a patient assessment instrument for district nurses to identify community-based patient complexity</td>
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**Fringe/networking events**

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<tbody>
<tr>
<td>Suite 1</td>
<td>Developing nurses' professional practice and knowledge: an exploration of funding and scholarship opportunities</td>
<td>Dr. Carol Pook, United Kingdom</td>
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<tr>
<td>Suite 2</td>
<td>Developing partnerships to share experience and expertise with nurses</td>
<td>Dr. Carol Pook, United Kingdom</td>
</tr>
<tr>
<td>Room 2</td>
<td>I am a member of the RCN, why should I promote membership to the Research Society?</td>
<td>Dr. Carol Pook, United Kingdom</td>
</tr>
<tr>
<td>Suite 3</td>
<td>Becoming an effective reviewer</td>
<td>Dr. Carol Pook, United Kingdom</td>
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</table>
**Programme – Wednesday 22 April 2015**

**08.30 - 09.00** Registration, refreshments, exhibition viewing and poster judging/viewing

**09.00 - 09.30** Chairs’ welcome and introduction to conference day three

Dr Julie McGeary, University of Nottingham, United Kingdom

**09.10 - 09.50** Reform of care or care of reform? Revitalising, being alongside and nursing practices

Professor Joanna LTither, School of Social Sciences, Cardiff University, United Kingdom

**09.50 - 10.45** Concurrent session 7

**10.20 - 10.45** Domestic violence and abuse (DVA) in acute care settings: findings from a qualitative study exploring health care responses

Dr Julie McGeary, University of Nottingham, United Kingdom

**10.45 - 11.30** Concurrent session 8

**11.15 - 12.40** Concurrent session 9

**12.40 - 13.40** Lunch, exhibition viewing, poster judging/viewing

**13.40 - 14.30** Concurrent session 10

**14.30 - 15.15** Breakout sessions

**15.15 - 15.45** Refreshments and exhibition viewing

**15.45 - 16.30** Concurrent session 11

**16.30 - 17.15** Poster presentations

**17.15 - 18.00** Closing remarks and reception

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# Programme – Wednesday 22 April 2015

## Symposium 4:

**Room: Suite 1**  
**Developing nursing research capacity and capability in clinical settings: overcoming barriers and developing opportunity**  
Professor Susan Bayliss, London South Bank University and University College London Hospitals, United Kingdom

| Paper 1 | The Cooke Framework for research capacity building  
Dr Ann McMahon, United Kingdom |
| --- | --- |
| Paper 2 | Clinical academic roles and their contribution to increasing research capability and capacity of clinical nurses  
Professor Debbie Carver-Smith, United Kingdom; Professor Christine Norton, United Kingdom |
| Paper 3 | Establishing a collaborative network of clinical academic chairs: the Florence Nightingale Foundation model for increasing research capability and capacity of clinical nurses  
Professor Lesley Bailey, United Kingdom |
| Paper 4 | Applying a facilitative model for increasing research capability and capacity of nurses and midwives  
Lesley Bailey, United Kingdom; Kay Mitchell, United Kingdom; Metakhe Phillips, United Kingdom |
| Paper 5 | Adapting the Cooke Framework for research capacity building  
Christi Dutton, United Kingdom; Angela Tovel, United Kingdom |

## Symposium 5:

**Room: Suite 4**  
**EURECA: Exploring, Understanding and Reducing Emergency Cancer Admissions: a critical case study**  
Dr Cara Bailey, University of Birmingham, United Kingdom

| Paper 1 | A systematic review of the reasons for emergency admissions amongst patients with cancer  
Dee-Maxine Sen, United Kingdom; Sophie Staniszewska, United Kingdom; Roberta Lovick, United Kingdom; Eleni Karasouli, United Kingdom; Professor Lesley Baillie, United Kingdom; Cara Bailey, United Kingdom; Professor Hugh McKenna, Pro-Vice-Chancellor (Research and Innovation), Ulster University, United Kingdom; Professor Debbie Carver-Smith, United Kingdom; Professor Bridie Kent, Plymouth University, United Kingdom |
| --- | --- |
| Paper 2 | ‘It seemed like a long wait’: experiences of hospital care following emergency admissions at the end of life  
Cara Bailey, United Kingdom; Professor Hugh McKenna, United Kingdom; Roberta Lovick, United Kingdom; Eleni Karasouli, United Kingdom; Professor Debbie Carver-Smith, United Kingdom; Sophie Staniszewska, United Kingdom; Professor Lesley Baillie, United Kingdom; Cara Bailey, United Kingdom |
| Paper 3 | At the ‘crisis point’ - The role of community healthcare professionals in reducing emergency admissions of people with advanced COPD and lung cancer: a secondary analysis  
Gwenore Cheyne, United Kingdom; Cara Bailey, United Kingdom; Professor Debbie Carver-Smith, United Kingdom; Professor Hugh McKenna, United Kingdom; Cara Bailey, United Kingdom |
| Paper 4 | The glue to insightful understanding in research, patient and public involvement in the EURECA study  
Sophie Staniszewska, United Kingdom; Sophie Staniszewska, United Kingdom; Roberta Lovick, United Kingdom; Cara Bailey, United Kingdom; Professor Debbie Carver-Smith, United Kingdom; Professor Hugh McKenna, United Kingdom; Cara Bailey, United Kingdom |

## Symposium 6:

**Room: Gallery 2**  
**Exploring techniques and considering the potential of modelling and simulation in nursing and healthcare**  
Dr Ann McIlkenny, Royal College of Nursing, United Kingdom

| Paper 1 | Models of messes: problem structuring methods  
Jonathan K. Kline, United Kingdom |
| --- | --- |
| Paper 2 | Modelling as a technique for understanding and improving the value of nursing in a ‘whole system’ context  
Dr Ohk Hyeong Sin, UK and Dr Ann McIlkenny, United Kingdom |
| Paper 3 | System Dynamics – the Model as Integrator of Diverse Sources of Evidence  
Douglas Blackstock, United Kingdom |
| Paper 4 | Simulating the impact of improvements in wound care treatments on community nursing workload and patient care  
Cara Bailey, United Kingdom and Dr Elaine MacNeill, United Kingdom |
| Paper 5 | Using mathematical modelling to understand and stratify the complexity of specialist nursing practice in the United Kingdom.  
Professor Alison Leat, United Kingdom and Tony Lazard, United Kingdom |

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**13.40 - 15.10 Symposia sessions**  
**15.10 - 15.30 Refreshments and exhibition viewing**  
**15.30 - 15.35 Chairs’ welcome back**  
Professor Brenda Kent, Plymouth University, United Kingdom

**15.35 - 16.15 Research excellence framework: from a 2014 curate’s egg to a 2020 golden egg**  
Professor Hugh McKenna, Pro-Vice-Chancellor (Research and Innovation), Ulster University, United Kingdom

**16.15 - 16.35**  
**RCN International Nursing Research Conference 2016**  
Sheila Rodgers, University of Edinburgh, United Kingdom

**16.35 - 16.50**  
**Conference summary and close**  

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**Wednesday 6 to Friday 8 April 2016**

The University of Edinburgh will be celebrating 60 years of Nursing in 2016, and as part of the celebrations the RCN international nursing research conference will be held in Edinburgh. Nursing Studies began at the University in 1956 with the establishment of the Nurse Teaching Unit. Right from the start, Nursing Studies emphasised the value of research and two research fellows, funded by the Rockefeller Foundation, were appointed in its first year.

Alongside this, the University of Edinburgh and the RCN were working together to deliver a Nurse Tutors course from as early as 1946. This led to the development of the two year Nurse Tutors course and the establishment of the Department of Nursing at the University of Edinburgh.

Join the celebrations at next year’s conference!

For further information please contact:  
RCN Events, Tel: 020 7647 3577  
Email: research@rcn.org.uk  
www.rcn.org.uk/research2016

2016 will see Nursing Studies celebrate its 60th anniversary!
### Concurrent session matrix

#### Theme

<table>
<thead>
<tr>
<th>Theme</th>
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<th>Session 3</th>
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<tr>
<td>Acute and critical care</td>
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<td>1.4.1</td>
<td>1.4.2</td>
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<td>Cancer</td>
<td>2.2.1</td>
<td>2.2.2</td>
<td>2.5.1</td>
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<tr>
<td>Cardiovascular disease and stroke</td>
<td>3.4.2</td>
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<tr>
<td>Children and young people</td>
<td>5.7.1</td>
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<td>Chronic illness</td>
<td>5.7.2</td>
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<td>Dementia</td>
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<td>Diabetes</td>
<td>7.3.1</td>
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<td>End of life care</td>
<td>7.4.1</td>
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<td>Genetics</td>
<td>8.3.1</td>
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<td>Learning disability</td>
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<td>Pain management</td>
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<td>Rehabilitation</td>
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<td>Respiratory</td>
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<td>Sexual health</td>
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<td>Tissue viability / wound care</td>
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<td>Women’s health and midwifery</td>
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#### Research focus

<table>
<thead>
<tr>
<th>Field of Research</th>
<th>Session 4</th>
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<th>Session 6</th>
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<tbody>
<tr>
<td>eHealth (including informatics and telerehabilitation)</td>
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<td>Nursing, midwifery or support worker education</td>
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<td>Patient education</td>
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<td>Patient experience</td>
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<td>Patient safety (including human factors, infection prevention and control etc)</td>
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<td>Primary and community care</td>
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<td>Public and patient involvement</td>
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<td>Public health (including health promotion)</td>
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<td>Research policy</td>
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<td>Service innovation and improvement</td>
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<tr>
<td>Translational research / evidence based practice</td>
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<td>Under-represented groups (including Black and minority ethnic)</td>
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<tr>
<td>Workforce and employment issues (including health and wellbeing, roles, research careers)</td>
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<td>10.1.4</td>
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#### Issues in Research

| Methodology | 1.1.1 | 1.1.2 | 1.1.3 | 1.1.4 | 1.1.5 | 1.1.6 | 1.1.7 |
| Research ethics and governance | 2.1.1 | 2.1.2 | 2.1.3 | 2.1.4 | 2.1.5 | 2.1.6 | 2.1.7 |
| Research policy | 3.1.1 | 3.1.2 | 3.1.3 | 3.1.4 | 3.1.5 | 3.1.6 | 3.1.7 |
| Research process issues | 4.1.1 | 4.1.2 | 4.1.3 | 4.1.4 | 4.1.5 | 4.1.6 | 4.1.7 |
**Posters**

**Monday 20 April 2015**

**Theme: Chronic Illness**
- Poster number 1: Perceived breathlessness and psychological distress among patients with chronic obstructive pulmonary disease and their spouses
  Ekhlas Al-Gamal, Jordan
- Poster number 2: Exploring the experiences and perceptions of current out-patient care for adult patients with stable compensated Cirrhosis
  Andrea Bennett, United Kingdom
- Poster number 3: Enabling patient-centred care in advanced COPD: identifying care and support needs
  Caroline Moore, United Kingdom
- Poster number 4: Advisement for self-management support in diabetic kidney disease
  Sreeca Sarvada, USA

**Nurse Leadership**
- Poster number 5: ‘Empty conformity?’ A qualitative account of ward level leadership in the current NHS context
  Anne Scott, United Kingdom
- Poster number 6: The effects of working 12 or more hours on a single shift in an acute care hospital setting on rates of error among nurses: a systematic review
  Jill Clendon, New Zealand

**Acute and Critical Care**
- Poster number 7: Pharmacokinetics in critically ill adult patients receiving a long-term propofol infusion → 72 hours
  Jong Huyun Ryu, United Kingdom
- Poster number 8: PC6 acupressure to prevent postoperative nausea and vomiting: a randomised clinical trial
  Janna Tham, United Kingdom
- Poster number 9: An exploration of the patient’s experience following an acute myocardial infarction and participation in a clinical research study
  Paola Rogers, United Kingdom
- Poster number 10: Emergency department research nursing: time and motion; a pilot study
  Rachel O’Brien, United Kingdom

**Workforce Development**
- Poster number 11: Level of Hepatitis B virus protection of first year medicine and nursing students in Mbarara University
  Samson Wakibi, Uganda
- Poster number 12: Body weight perception and dietary control methods among Egyptian university students
  Dood Yacoot, Egypt

**Women’s Health and Midwifery**
- Poster number 13: Breast or cervical cancer screening? Preventive behaviour of Hong Kong community-dwelling Chinese women
  Besty Pui Ying Cheng, Hong Kong

**Tuesday 21 April 2015**

**Theme: Child Health**
- Poster number 14: The impact of a school-based asthma health education programme on quality of life, knowledge and attitudes of Saudi children with asthma
  Nashi Alreshidi, KSA
- Poster number 15: Making and revising end-of-life care decisions: parents’ experiences
  Emma Popejoy, United Kingdom
- Poster number 16: A timeline of personal grooming behaviours over the lifespan
  Tom Woodhouse, United Kingdom
- Poster number 17: Comparison of the expressed experiences of survivors of childhood medulloblastoma with measures of health and quality of life, and with issues identified during consultations: improving rapid and proactive response to problems
  Tony Long, United Kingdom
- Poster number 18: The challenges and reality of patient and public involvement (PPI) with teenagers and young adults
  Anita Solanki, UK

**Workforce Development**
- Poster number 19: The obstacle course: an exploration of the obstacles to BME health care support staff accessing training opportunities
  Sarah Rutherford, United Kingdom
- Poster number 20: Cognitive Behavioural Therapy: initial orientation and training for undergraduate mental health nursing students in the UK
  Stephen Bates, United Kingdom
- Poster number 21: The implementation of evidence-based practice among mental health nurses
  Birutik Pastelikiene, United Kingdom
- Poster number 22: What is meant by quality nursing care for people with dementia in a day hospital setting?
  Darren Prince, United Kingdom

**Older People**
- Poster number 23: Oral health care in nursing homes and nursing education
  Kurt Arild Krokmyrdal, Norway
- Poster number 24: Moderately increased day time activities for elderly women do not change sleep quality in nursing homes
  Keiko Tanida, Japan
- Poster number 25: Sorted study: enabling older people to take part in a clinical trial
  Lorna Ingav, United Kingdom
- Poster number 26: Ward discharge planning program on medication management for older patients admitted to acute medical unit
  Hiu Kiu Leung, China

**Research Issues**
- Poster number 27: Development of a hospice research strategy through organisational consensus
  Elizabeth Reed, United Kingdom
- Poster number 28: Increasing research capacity and capability: the role of the research assistant
  Rhiau Bilt, United Kingdom

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### Posters

#### Wednesday 22 April 2015

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<td>Zoebia Islam</td>
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<td>Health promotion</td>
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<td>Secondhand smoke exposure in a smoker's family: nursing instructor role</td>
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<td>Intimate partner violence (IPV): exploring the perspective of practitioners dealing with IPV victims from the Muslim community</td>
<td>Parveen Ab</td>
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<td>Cardiovascular disease and stroke</td>
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<td>Chung Yang Chiang</td>
<td>Hong Kong</td>
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<td>Selina Jarvis</td>
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<td>Hammad Alroqi</td>
<td>United Kingdom</td>
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- The Centre for Evidence Based Healthcare
- Education and Technology for Health
- Maternal, Child and Public Health
- Mental Health
- Rehabilitation
- Sue Ryder Care Centre for the Study of Supportive, Palliative and End of Life Care

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