Royal College of Nursing

RCN International Nursing Research Conference and Exhibition 2018

Monday 16 - Wednesday 18 April 2018

College of Medical and Dental Sciences, University of Birmingham, Edgbaston, Birmingham B15 2TT

Conference brochure

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Royal College of Nursing

Welcome

It is with great pleasure that we welcome you to the 2018 RCN International Nursing Research Conference in Birmingham. Our aim is to provide an event for sharing and discussing research that has international relevance to both nursing and wider health care provision.

Each day comprises a mix of keynote speakers, concurrent sessions, posters and symposia. Hosted 'walking tours' of the posters are featured during the lunchtimes and a number of fringe/networking events will also be held during the conference. Please participate in all the presentation formats and networking events the conference programme has to offer.

A high number of abstracts were received for this year's event, which presented challenges in terms of tight deadlines for review. We offer our thanks to the International Scientific Advisory Panel, who undertook these reviews in a timely and professional manner. We hope the outcome of these reviews and the programme planning of the RCN Research Society Scientific Committee provide you with a lively and thought-provoking programme.

The full book of abstracts can be downloaded to your device or viewed online at www.rcn.org.uk/research18

Exhibition

An exhibition will accompany this event. Please make time to visit the stands as visitor flow influences the decision to exhibit in the future.

Evaluation

Feedback about the conference is very important to us and is used to inform planning for future events. An evaluation form will be emailed to all delegates after the conference and we ask that you take time to complete this, we are grateful for your contribution.

Questions

If you have any questions during the event, please speak to RCN staff at the registration desk. Members of the RCN Research Society Steering Committee will also be available throughout the conference, please feel free to approach them to discuss the conference and/or any wider issues relating to the Society.

We look forward to hosting you in Birmingham and hope you benefit from the learning and networking opportunities this international conference affords, as well as finding time to enjoy some of the local attractions.

Professor Ruth Northway, OBE, FRCN, PFHEA

Chair, RCN Research Society

Professor Daniel Kelly, FRCN

Chair, RCN Scientific Committee
International Nursing Research Conference

Acknowledgements and thanks

Ambassadors

Ambassadors are the welcoming face of the conference, a source of information and a point of contact. Their role is key to how you, as a delegate, experience the conference and your visit to Birmingham. Ambassadors particularly help international delegates orientate themselves to the local area and navigate around the conference. They are invaluable and without their behind the scenes work and efforts the conference would not be the success that it is.

If you require any help, please ask an ambassador – they are clearly visible by the purple tab on their badges.

Sally Anstey, Cardiff University, Cardiff, UK

Jane Appleton, Oxford Brookes University, Oxford, UK

Jessica Baillie, Cardiff University, Cardiff, UK

Lesley Baillie, The Open University, UK

Christopher Barber, Birmingham City University, Birmingham, UK

Androniki Bayliss, Royal College of Nursing, London, UK

Michelle Beauchesne, Northeastern University, Boston, USA

Lucy Bray, Edge Hill University, Ormskirk, UK

Joanne Brooke, Oxford Brookes University, Oxford, UK

Jackie Buck, University of East Anglia, Norwich, UK

Nicola Carey, University of Surrey, Guildford, UK

Wai Tong Chien, The Hong Kong Polytechnic University, Kowloon, Hong Kong

Janice Christie, University of Manchester, Manchester, UK

David Clarke, University of Leeds, Bradford, UK

Jane Coad, Coventry University, Coventry, UK

Mary Cooke, The University of Manchester, Manchester, UK

Keith Couper, University of Warwick, Coventry and Birmingham, UK

Wladyslawa Czuber-Dochan, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, Kings College, London, UK

Roberta Da Rin Della Mora, Gaslini Children's Hospital, Genoa, Italy

Rumona Dickson, University of Liverpool, Liverpool, UK

Dawn Dowding, Columbia University; Centre for Home Care Policy and Research, Visiting Nurse Service of New York, New York, USA

Barbara Farquharson, Edinburgh Napier University, Edinburgh, UK

Jeff Fernandez, River Place Health Centre, London, UK

Helen Franks, University of Salford, Salford, UK

Josephine Gibson, University of Central Lancashire, Preston, UK

Sarah Goldberg, University of Nottingham, Nottingham, UK

Angela Grainger, King's College Hospital NHS Foundation Trust, London, UK

Peter Griffiths, University of Southampton, Southampton, UK

Nutmeg Hallett, University of Birmingham, Birmingham, UK

Sharon Hamilton, Teesside University, Middlesbrough, UK

Ruth Harris, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, Kings College, London, UK

Christine Hazelton, Nursing, Midwifery and Allied Health Professions (NMAHP) Research Unit, Glasgow, UK

Pauline Heslop, University of Bristol, Bristol, UK

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Stacey Rees, University of South Wales, Pontypridd, UK

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Dianne Roy, Unitec Institute of Technology, Auckland, New Zealand

Julie Sanders, St Bartholomew's Hospital, Barts Health NHS Trust, London, UK

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Jennie Walker Nottingham University Hospitals NHS Trust, Nottingham, UK

Dean Whitehead Flinders University, Adelaide, Australia

Graham Williamson Plymouth University, Exeter, UK

Tracey Williamson Salford University, Salford, UK

Daniel Wolstenholme National Institute for Health Research (NIHR) Collaboration for Leadership in Applied Health Research and Care (CLAHRC) Yorkshire and Humber, Sheffield, UK

Andreas Xyrichis King's College London, UK

Patsy Yates Queensland University of Technology, Kelvin Grove, Australia

Conference registration and enquiries

The registration and enquiries desk is located on the ground floor of the Medical School, adjacent to the entrance to the Common Room.

Registration is open as follows:

Monday 16 April	8.30am – 6.30pm
Tuesday 17 April	8.30am – 6.15pm
Wednesday 18 April	8.30am – 4.30pm

Conference materials

To include delegate badge, certificate of attendance and a conference programme will be provided at registration.

Please note, delegates should download the full book of abstracts to their device if they have not already done so, or view online at www.rcn.org.uk/research18

Badges

For security reasons, delegates must wear their badges at all times in the medical school. Delegates will be challenged if they are not wearing a badge.

Programme

Please refer to the conference programme provided at registration for the times and locations of all conference sessions. Staff and ambassadors will be on hand to guide you as necessary.

All conference sessions, posters, exhibition and catering areas are located in the College of Medical and Dental Sciences, University of Birmingham.

Keynote/main hall sessions

Keynote/main hall presentations will take place in the Leonard Deacon lecture theatre (access 1st and 2nd floor).

Concurrent and symposia sessions

Places will be allocated on a first-come, first-served basis. To ensure a seat, please arrive promptly.

See the programme at a glance for room numbers.

Exhibition and posters

Exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition supports the conference so please make time to visit each exhibition stand during the exhibition viewing times.

The exhibition and poster display will be located in the Common Room (ground floor).

Social events

Monday 16 April

Welcome drinks 5.50-6.30pm

A welcome drinks reception for all delegates and exhibitors will be hosted by the School of Nursing, part of the College of Medical and Dental Sciences at the University of Birmingham.

Venue: Common Room, ground floor.

UK Nursing Professoriate Networking event, 7pm onwards

This networking event for UK-based and visiting international nursing professors will provide an opportunity for professors of different experience levels to meet and network.

Venue: Bacchus Bar, Burlington Arcade, New Street, Birmingham B2 4JH (Opposite Birmingham New Street station) Cash bar in operation. Leaving from the registration desk at 6.30pm.

Clinical Research Nurses Networking event, 7pm onwards

The aim of this networking event is for clinical research nurses (CRNs), and those involved or interested in CRN development and engagement with the clinical workforce to meet, network and discuss current issues relating to this area of nursing.

Venue: Please meet with us at the Shakespeare Pub, Summer Row, Birmingham, B3 1JJ (Close to New Street Station). Stay for as long or as short a time as you are able to. Leaving from the registration desk at 6.30pm.

Tuesday 17 April

PhD/Early Career Researcher social, 7pm onwards

Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas.

Venue: Please meet with us at the Shakespeare Pub, Summer Row, Birmingham, B3 1JJ (Close to New Street Station). Stay for as long or as short a time as you are able to. Leaving from the registration desk at 6.30pm.

Exhibition opening times:

Monday 16 April	8.30am – 5.50pm
Tuesday 17 April	8.30am – 5.15pm
Wednesday 18 April	8.30am – 1.45pm

Daily poster tours

Posters are an important medium for showcasing work. Different posters will be shown on each day of the conference.

In the poster viewing time during lunch, poster presenters will be available at their poster. Experienced Chairs will lead walking tours for small groups of delegates during the poster viewing time (see programme for specific times) and poster presenters will be invited to summarise their poster and answer questions after.

Poster tours depart promptly from the Poster tour point in the Common Room. Please make your way to the poster tour point a few minutes before the time shown in the programme (this varies slightly each day). The Chairs will be identifiable by their poster tour clipboard.

Internet café

The internet café is located in the IT Hub

Opening times:

Monday 16 April	8am – 6pm
Tuesday 17 April	8.30am – 5.30pm
Wednesday 18 April	8.30am – 4.30pm

Due to demand, delegates are asked to restrict themselves to 30 minutes maximum use of the internet café at any one time.

Internet/Wi-Fi

The venue has a free delegate Wi-Fi network for web browsing, checking emails and social media.

Guest Wi-Fi access instructions

• Connect to the network 'WiFiGuest'

• Open a browser, go to 'service.thecloud. net'

• Select 'Get online at Edgbaston campus'

• Follow on-screen instructions, either create an account or log on with existing details

Electronic devices

Out of courtesy to others, delegates are requested to switch off, or set to silent, all electronic devices during conference sessions.

Catering

All refreshments and lunches will be served in the restaurant (lower ground floor accessed from the Common Room). Evening meals are not included in the conference fees.

Cloakroom

A cloakroom will be available for use during the conference.

Continuing Professional Development

The Royal College of Nursing believes in lifelong learning and actively promotes the continuing professional development of all nurses. Authorised Royal College of Nursing certificates of attendance have been issued to all participants. This event is also subject to the RCN Events quality assurance framework. You should log what you have learnt at this event using the framework for reflection guidelines on the back of your certificate and keep this document in your personal professional portfolio.

Royal College of Nursing (RCN) membership

If you have any questions about your RCN membership or wish to learn more about becoming a member, please speak to RCN registration staff during the refreshment or lunch breaks.

For RCN members, the RCN offers a number of free online resources with all the latest information and guidance on particular nursing practice issues such as: clinical guidelines, patient safety and eHealth.

Numbering convention used throughout this handbook

Session number   Abstract reference number

1.1.1   **Abstract number 23**
Pieces of the jigsaw: what support do multi-skilled emergency nurses need to deliver alcohol brief intervention education in a small rural Emergency Department?
Elizabeth Ann McCall, Byron District Hospital, Australia

We need your feedback

An online evaluation will be sent to you following the conference. Please take a few minutes to evaluate the conference and tell us your thoughts and suggestions.

Your feedback informs the planning of future events.

Don't forget to vote!

As a delegate you are able to nominate your poster of the day for the daily poster presentation prize. Judging forms are in your delegate pack.

If you are a concurrent session chair you are able to nominate a concurrent presentation for the concurrent presentation of the day prize. Nomination forms are in the chair's pack for each room.

The prize for poster and paper winners is a one year subscription to the Journal of Research in Nursing. Please see your delegate pack for daily judging forms.

Please note the presenter of each paper/poster is listed in this handbook.

This prize is supported by the Journal of Research in Nursing and SAGE publications

New for 2018

As a concurrent session chair you can also nominate the best first-time presenter (at this event). Nomination forms are in the chair's pack for each room

The prize for the best first-time presenter is a £100 voucher for books from Class Learning

For full authorship, please refer to the Book of Abstracts

First Aid

If you or a colleague require First Aid, please come to the RCN registration desk in the first instance.

Liability

The RCN will not accept any liability for loss or damage to personal effects which may arise as a result of attending this event.

Lost and found

Please contact the RCN registration/ enquiries desk in the first instance.

Receipts

If you require a receipt or have any queries relating to your registration or payment for this event, please contact staff on the registration desk outside registration times. Alternatively receipts are also available by contacting RCN Events Registrations direct on +44 (0) 29 2054 6460 between 9am and 4.30pm Monday to Friday.

Specific requirements

Please check with the registration desk if you have a specific requirement ie dietary, accessibility.

Venue plan
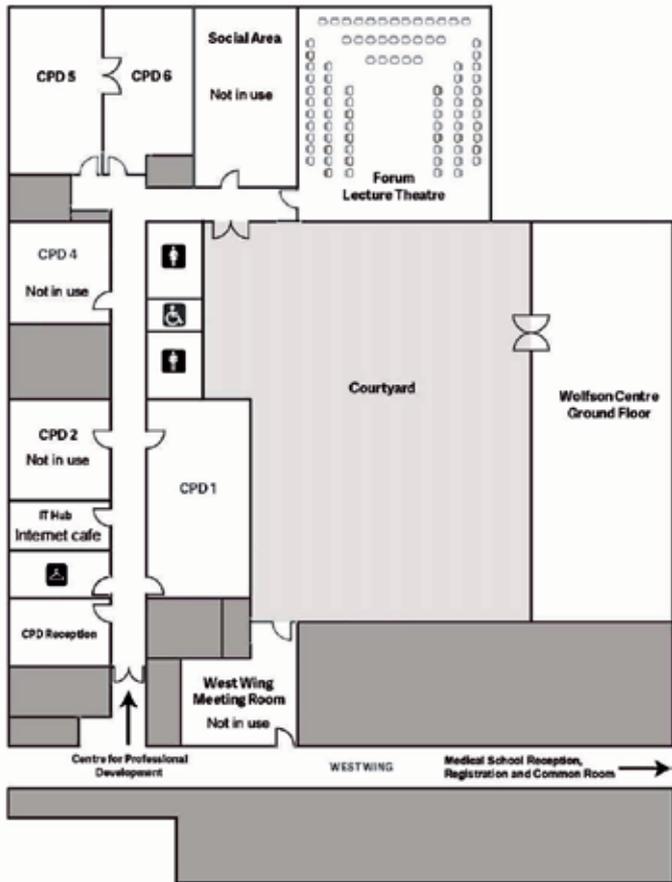
Ground floor plan

Wolfson Centre ground floor plan
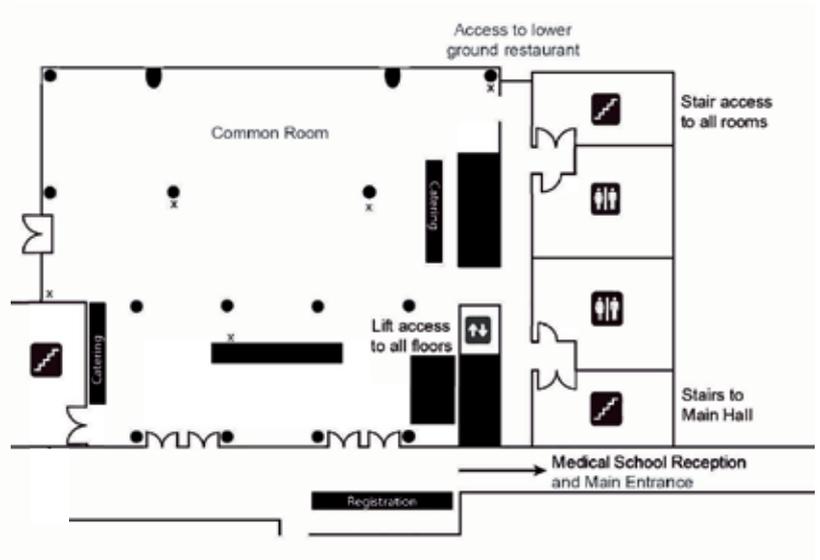
First floor plan
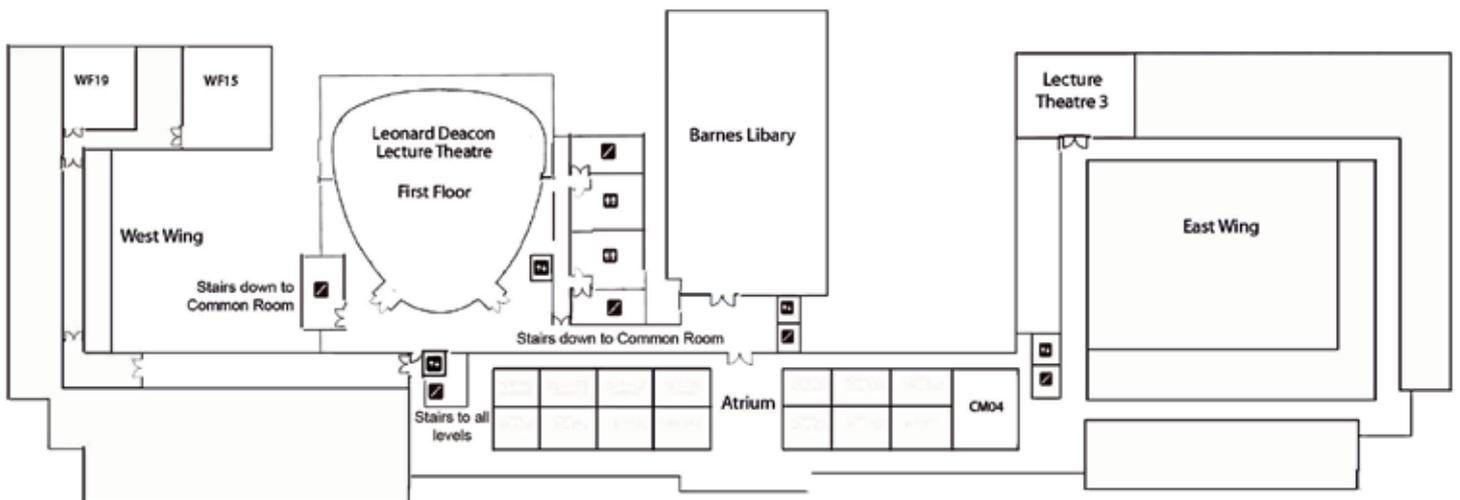
Exhibitor listing

There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.
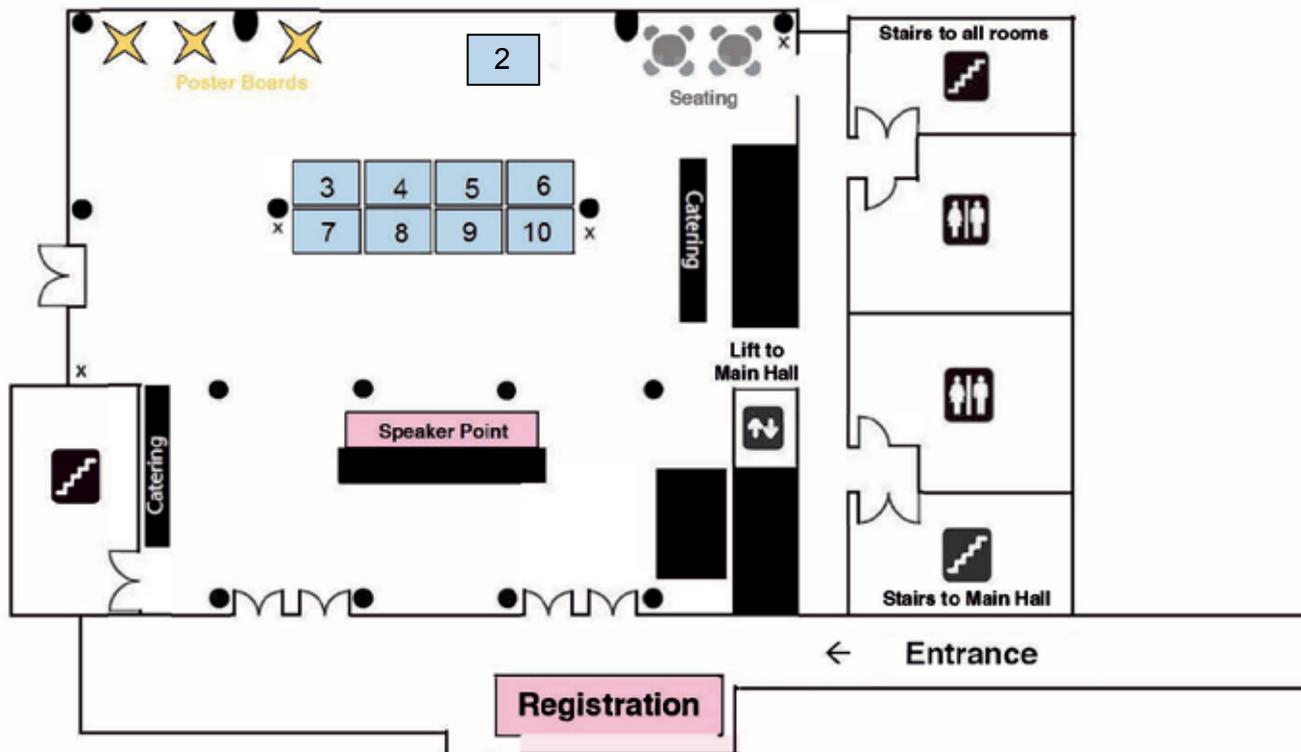
Exhibitor list

Stand 2:	Information drop point	
Stand 3:	National Institute for Health Research (NIHR) Yorkshire & Humber Patient Safety Translational Research Centre (PSTRC)	www.yhpstrc.org & www.yqsr.org
Stand 4:	RCN Library and Archive Services	www.rcn.org.uk/library
Stand 5:	University of Sheffield	www.sheffield.ac.uk/snm
Stand 6:	Wolters Kluwer	www.ovid.com
Stand 7:	RQA (Research Quality Association)	www.therqa.com
Stand 8:	Routledge	www.routledge.com
Stand 9:	National Institute for Health Research	www.nihr.ac.uk
Stand 10:	Sage Publishing	www.sagepublishing.com

The ABPI and you

The ABPI is a voluntary code of practice for pharmaceutical companies. Its aim is to ensure the promotion of medicines is carried out in a way which supports high quality patient care. The RCN endorses the code, and supports those pharmaceutical companies who abide by it.

What the code means for you:

The event venue will be appropriate for the educational event – it will not be extravagant, so you will know that you are getting value for money.

Companies will not sponsor or organise entertainment. Definitions of the sponsorship will be declared in the relevant events materials so you are clear where funds are going.

You will be told if any consultants or speakers have relationships with pharmaceutical companies.

Promotional gifts, inducements or aids must be inexpensive and relevant – they should benefit patient care. This means that the number of 'freebies' available from exhibitors could significantly reduce.

Information at your fingertips

Looking for information to support your learning and nursing practice?

Quick and easy access to e-books and e-journals 24 hours a day from the RCN Library and Archive Services including:

- 1000s of full text nursing e-journals and e-books*
- key clinical nursing and midwifery databases*
- historical books, journals and items
- expert training, help and advice via phone, email, or webchat

- RCN libraries in Belfast, Edinburgh, Cardiff and London
- RCN events and exhibitions programme
- RCN Archives by appointment.

*Members only

www.rcn.org.uk/library
0345 337 3368
@rcnlibraries

Programme at a glance

Monday 16 April 2018

8.30-10am
Common Room
Registration, refreshments, exhibition and poster set-up and viewing

10-10.10am
Leonard Deacon lecture theatre
Chairs' welcome and introduction to the conference
Professor Daniel Kelly FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, United Kingdom

10.10-10.20am
Welcome to Birmingham
Professor David Adams, Pro-Vice-Chancellor, Head of College of Medical and Dental Sciences and Dean of Medicine, University of Birmingham, United Kingdom

10.20-11am
Keynote: On the challenges and opportunities of seeing things differently
Professor Davina Allen, Professor of Nursing, School of Healthcare Sciences, Cardiff University, Wales, United Kingdom

11-11.30am
Common Room
Refreshments, exhibition viewing, poster judging and viewing

11.30am–12.55pm **Concurrent papers and ViPERs**

Session 1

	11.30-11.55am	12-12.25pm	12.30-12.55pm
1.1 Room: CM04 Theme: Child Health Method: Qualitative Chair: Lesley Baillie	**1.1.1** Abstract number 97 Parent's experiences of caring for an extremely premature baby at home *Julia Petty, University of Hertfordshire, United Kingdom*	**1.1.2** Abstract number 98 Sleep hygiene education (SHE) and children with developmental disabilities (DD). Findings from an experience based co-design (EBCD) study. *Dr Julie Sutton, University of Chester, Faculty of Health and Social Care, United Kingdom*	**1.1.3** Abstract number 190 Liminality as a framework to understand parent's experiences of going home after their infants complex cardiac surgery: a conceptual model *Dr Kerry Gaskin, Allied Health & Social Sciences Department, University of Worcester, United Kingdom*
1.2 Room: WF19 Theme: Neuro/Rehab Method: Review Chair: Austyn Snowden	**1.2.1** Abstract number 300 Patient-reported experiences of using community rehabilitation and/or support services whilst living with a long-term neurological condition: a qualitative systematic review *Professor Sharon Hamilton, Teesside University, United Kingdom*	**1.2.2** Abstract number 224 Palliative care for people with Motor Neurone Disease: an integrative literature review *Lorna Hollowood, University of Birmingham, United Kingdom*	**1.2.3** Abstract number 159 Can care costs rise as patients gain independence through rehabilitation? A post hoc analysis of prospectively collected data *Heather Williams, London North West Healthcare NHS Trust, United Kingdom*
1.3 Room: WF15 Theme: Safe Staffing Method: Quantitative Chair: Bridie Kent	**1.3.1** Abstract number 152 Medication adherence and predictive factors in patients with cardiovascular disease in Sydney, Australia *Ali Al-Ganmi, University of Technology, Sydney, Australia*	**1.3.2** Abstract number 135 Post-operative mortality, missed care and registered nurse staffing in nine countries: a cross-sectional study *Dr Jane Ball, University of Southampton, United Kingdom*	**1.3.3** Abstract number 120 Development and piloting of a safe-staffing model for care homes: the Care Home Equation for Safe Staffing (CHESS) *Dr Gary Mitchell, Queen's University Belfast, United Kingdom*
1.4 Room: LT3 Theme: Dementia Method: Qualitative Chair: Jill Maben	**1.4.1** Abstract number 266 Meaning and enactment of 'person-centred' care for people in acute care living with dementia *Mary Godfrey, University of Leeds, United Kingdom*	**1.4.2** Abstract number 90 Implementing the PIE programme to improve person-centred care for people with dementia on hospital wards *Dr Ann Skingley, Canterbury Christ Church University, United Kingdom*	**1.4.3** Abstract number 54 Barriers to advance care planning for people affected by dementia: time for a rethink? *Dr Tony Ryan, University of Sheffield, United Kingdom*
1.5 Room: CPD5 Theme: Learning Disability Method: Mixed Approaches Chair: Philip Darbyshire	**1.5.1** Abstract number 302 An exploratory study to investigate how community learning disability nurses (CNLDs) support adults with learning disabilities in Wales to access secondary health care *Stacey Rees, University of South Wales, United Kingdom*	**1.5.2** Abstract number 15 The contribution of intellectual disability clinical nurse specialists in Ireland: focus group interviews *Dr Owen Doody, University of Limerick, Ireland*	**1.5.3 ViPER** Abstract number 191 The Learning Disabilities Mortality Review (LeDeR) programme *Professor Pauline Heslop, University of Bristol, United Kingdom*
1.6 Room: CPD6 Theme: Ethical Issues Method: Mixed Approaches Chair: Julie McGarry	**1.6.1** Abstract number 62 Ethical issues in the use of financial incentives to improve hepatitis C clinic attendance *Dr Ray Poll, Sheffield Teaching Hospitals NHS FoundationTrust, United Kingdom*	**1.6.2** Abstract number 41 The lived experiences and ethics of environmentally engaged nurses *Dr Louise Terry, London South Bank University, United Kingdom*	**1.6.3** Abstract number 10 Accountability in nursing clinical practice: decision making analysis in an english emergency department *Alfonso Rubio Navarro, University Hospitals of Leicester, United Kingdom*
1.7 Forum Lecture Theatre Theme: Dementia\Older People Method: Mixed Approaches Chair: Simon Palfreyman	**1.7.1** Abstract number 323 Facilitators and barriers to providing nutritional support to older people with dysphagia in care homes: a qualitative study *Julie Skilbeck, Sheffield Hallam University, United Kingdom*	**1.7.2** Abstract number 122 The challenges of involving patients with dementia in research on the acute hospital ward *Emily Oliver, University of Southampton, United Kingdom*	**1.7.3** Abstract number 146 Composition of focus groups when exploring the impact of cultural heritage on student nurses' beliefs and intentions to work with people with dementia *Dr Joanne Brooke, Oxford Brookes University, United Kingdom*

(5 minutes transition break between columns)

Programme: Monday 16 April 2018

1-1.55pm *Common room*	**Lunch, exhibition viewing, poster judging and viewing** *Presenters will be at their posters from 1.25-1.50pm*	

1.55-3.20pm   **Concurrent papers and ViPERS**

Session 2

	1.55-2.20pm	2.25-2.50pm	2.55-3.20pm
2.1 Room: WF19 Theme: Older people Method: Mixed Approaches Chair: Ruth Northway	**2.1.1** Abstract number 147 A quasi-experimental study of individual specific reminiscence *Dr Elizabeth Laird, Ulster University, United Kingdom*	**2.1.2** Abstract number 168 Falls and falls prevention in residential care: perspectives of older people across two continents *Dr Tessa Watts, Swansea University, United Kingdom*	**2.1.3 ViPER** Abstract number 87 Uncertainty and unplanned hospital readmissions among older adults - exploring a concept in context *Emma Pascale Blakey, OxINMAHR, Oxford Brookes University, United Kingdom*
2.2 Forum Lecture Theatre Theme: Critical Care Review Method: Qualitative Chair: Julie Sanders	**2.2.1** Abstract number 113 Hyper acute stroke: the specialist nursing impact. Exploring feelings of secondary traumatic stress. A qualitative enquiry *Mark Wilkinson, Royal Liverpool and Broadgreen University Hospitals, United Kingdom*	**2.2.2** Abstract number 19 Critical care outreach: a Cochrane systematic review update *Dr Jennifer McGaughey, Queen's University Belfast, United Kingdom*	**2.2.3** Abstract number 277 Challenges to person-centred practice in critical care: nursing perspectives *Dr Pamela Page, Anglia Ruskin University, United Kingdom*
2.3 Room: CPD 5 Theme: Sensitive Research Method: Qualitative Chair: Katie Pybus	**2.3.1** Abstract number 282 Getting close enough to smell the real with psychosocial, visual and longitudinal narrative research: implications for research and practice *Susie Pearce, Plymouth University, United Kingdom*	**2.3.2 ViPER** Abstract number 184 Development of a comparative analytic framework for assessing and evaluating research tools on sensitive issues *Rafiyah Khan, University of Birmingham, United Kingdom*	**2.3.3** Abstract number 145 Giving voice - the use of audio-recorded diaries as a data collection method within a phenomenological study *Jon Harrison, Birmingham City University, United Kingdom*
2.4 Room: WF15 Theme: Education Method: Qualitative Chair: Michael Traynor	**2.4.1** Abstract number 198 The impact on nurse assessors of conducting assessments in clinical settings *Dr Susan Armstrong, University of the Witwatersrand, Johannesburg, South Africa*	**2.4.2** Abstract number 16 Do I tell my mentor? The mentor-student dynamic in raising concerns in clinical practice *Tricia Brown, Cardiff and Vale University Health Board, Wales, United Kingdom*	**2.4.3** Abstract number 220 Belongingness is the reason that HCSWs contribute to the clinical development of student nurses: an interpretative phenomenological analysis study *Dr Mark Gillespie, University of the West of Scotland, United Kingdom*
2.5 Room: CM04 Theme: Workforce Method: Mixed Approaches Chair: Ruth Harris	**2.5.1** Abstract number 109 Home from home? A case study of the first-year settlement experiences of EU nurses working in one NHS Trust in England *Professor Magi Sque, The University of Wolverhampton and The Royal Wolverhampton NHS Trust, United Kingdom*	**2.5.2** Abstract number 214 Retaining nurses in the workforce: a mixed methods study *Professor Vari Drennan MBE, Joint Faculty of Kingston University & St. George's University of London, United Kingdom*	**2.5.3** Abstract number 139 When did leadership become clinical? An evolutionary concept analysis of clinical leadership in health care and the implications for workforce culture and leadership programme development *Helen Stanley, Canterbury Christ Church University, United Kingdom*
2.6 Room: CPD6 Theme: Education Method: Mixed Approaches Chair: Irene Mabbott	**2.6.1** Abstract number 298 Clinical simulation learning with actors: through the eyes of undergraduate nursing students *Dr Faith Wight Moffatt, Dalhousie University, Canada*	**2.6.2** Abstract number 255 Clinical Schools: enhancing research capacity in clinical settings *Professor Bridie Kent, University of Plymouth, United Kingdom*	**2.6.3** Abstract number 269 The influence of memes on wider discourses associated with nurse education *Sue Jackson, Northumbria University, United Kingdom*
2.7 Room: LT3 Theme: Career/ Education Method: Mixed Approaches Chair: Julie McGarry	**2.7.1** Abstract number 20 An investigation of assistant practitioners career progression *Dr Camille Cronin, University of Essex, United Kingdom*	**2.7.2** Abstract number 148 Learning about and using therapeutic communication skills in Specialist Community Public Health Nursing: students views of an innovative curriculum development *Patricia Day, Gayle Hazelby, Sheffield Hallam University, United Kingdom*	**2.7.3** Abstract number 134 Moving to a graduate nursing profession: examining nursing students engagement in college after a decade of all graduate education in Ireland *Mary Clynes, Dublin City University, Ireland*

(Between columns 2.25-2.50pm and 2.55-3.20pm: 5 minutes transition break)

3.25-3.50pm *Common room*	**Refreshments, exhibition viewing, poster judging and viewing**

3.50-4.45pm
Session 3

Concurrent papers and VIPERs

	3.50-4.15pm	4.20-4.45pm
3.1 Room: CM04 Theme: Practice/ District Nursing Method: Mixed Methods Chair: Vari Drennan	**3.1.1** Abstract number 78 Mindlines or bricolage - an ethnographic study of the social organisation of practice nurses' knowledge use *Dr Judith Carrier, Cardiff University/ Prifysgol Caerdydd, Wales, United Kingdom*	**3.1.2** Abstract number 218 Conceptualisation, development and validation of a community-based Patient Complexity Instrument (PCI) for district nurses *Dr Sue Thomas, Aneurin Bevan University Health Board and Royal College of Nursing, Wales, United Kingdom*
3.2 Room: LT3 Theme: End-of-Life Method: Qualitative Chair: Gary Mitchell	**3.2.1** Abstract number 268 Qualitative evaluation of a multi-site implementation of the Macmillan specialist care at home service using the Pictor interview technique *Professor Bridget Johnston, University of Glasgow, Scotland, United Kingdom*	**3.2.2** Abstract number 46 The provision of generalist and specialist palliative care for patients with non-malignant respiratory disease in the north and Republic of Ireland: a qualitative study *Dr Clare McVeigh, Queen's University Belfast, United Kingdom*
3.3 Room: CPD6 Theme: Nursing Work / Identity Method: Mixed Approaches Chair: Ruth Harris	**3.3.1 ViPER** Abstract number 130 What do nurses do? A meta-narrative review of the literature of nursing work *Jennifer Jackson, King's College London, United Kingdom*	**3.3.2** Abstract number 53 Professional identity revisited: an emerging narrative of individual, organisational and national leadership influences impacting on clinical research delivery *Linda Tinkler, County Durham and Darlington NHS Foundation Trust, United Kingdom*
3.4 Room: WF19 Theme: Cancer Method: Qualitative Chair: Daniel Kelly	**3.4.1** Abstract number 33 Experiences, coping and holistic needs assessment in UK breast cancer survivors *Lydia Briggs, Nottingham University Hospitals NHS Trust, University of Nottingham, United Kingdom*	**3.4.2** Abstract number 92 An evaluation of palliative care nurse prescribing: a mixed methods study in Uganda *Professor Julia Downing, Makerere University/ International Children's Palliative Care Network, United Kingdom*
3.5 Room: WF15 Theme: Disability/ Learning Disability Method: Qualitative Chair: Ruth Northway	**3.5.1** Abstract number 57 Disabled people's experiences of accessing reasonably adjusted hospital care *Dr Stuart Read, University of Bristol, United Kingdom*	**3.5.2** Abstract number 246 Experiences of adults with learning disabilities: views of patients, family carers and paid support staff following acute hospital admission *Karen Thomson, Addenbrookes Hospital, United Kingdom*
3.6 Forum Lecture Theatre Theme: Nurse Workforce Method: Mixed Approaches Chair: Bridie Kent	**3.6.1** Abstract number 235 Drivers, challenges, impact of global nursing migration: systematic review of systematic reviews *Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei*	**3.6.2** Abstract number 291 The clinical research nurse workforce - an insight into the national organisational structure *Dr Helen Jones, The Royal Free London Hospital, United Kingdom*
3.7 Room: CPD5 Theme: Resilience Method: Quantitative Chair: Katie Pybus	**3.7.1** Abstract number 205 Psychometric evaluation of the traditional Chinese version of Resilience Scale-14 in assessing the resilience level of Hong Kong adolescents *Dr Oi Kwan Joyce Chung, The University of Hong Kong, China*	**3.7.2** Abstract number 169 The effectiveness of using adventure-based training in enhancing the self-efficacy, resilience and competency among nursing students for clinical practicum *Dr Sharis Kwan, The University of Hong Kong, China*

(5 minutes transition break)

4.50-5.50pm   Fringe events

Fringe event 1 – Room: WF19

Developing and measuring the impact of nursing research

Professor Ruth Northway, University of South Wales; Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust; Dr Julie Sanders, Barts Health NHS Trust, United Kingdom

The RCN Forum Governance Group (FGG) has funded a collaborative project between the RCN Research Society and University of Sheffield Strategic Alliance project to explore developing and measuring the impact of nursing research. The aim of the project is to develop a tool kit that will assist nurses with determining the impact of nursing research. Following a 1-day workshop with representatives of RCN professional forums and key stakeholders, we will present, and consult more widely with conference delegates on the outcomes from the workshop to contribute to the following planned outputs:

• guidelines to assist nurses for planning for impact from nursing research

• a tool to capture and demonstrate the impact of nursing research

It is proposed that these will both assist with promoting better knowledge exchange within nursing and raise the profile of nursing research within health, research and wider care settings.

Fringe event 2 – Room: WF15

Widening the possibilities for research dissemination

Dr Caroline Shuldham, RCNi Editorial Advisory Board, United Kingdom	A key part of research is to disseminate findings, inform other nurses and influence practice and future research. Conventionally this has largely been achieved through publication and presentation at conferences.
	However technology is changing the way in which findings can be presented and researchers are increasingly using films/videos and other material to supplement peer review papers.
	The aim of this event is to orientate researchers to the various ways in which they can publicise their results and meet a wide audience of practicing nurses. RCNi has developed a digital programme to meet modern requirements. As the use of digital resources grows and the appetite for printed material reduces it is important to understand the shifting nature of users' requirements to ensure material meets their needs (McShea 2017).
	The programme combines on–line clinical articles, learning modules, a decision support tool, based on best evidence, and hosted content from other organisations. More video and podcast interviews with researchers, posted on-line, could help bring research alive for the reader.
	Using modern technologies, materials are available through mobile devices, accessible anywhere including at the point of care. The programme will be discussed and provides an additional vehicle for researchers to disseminate their research.

Fringe event 3 – Room: Forum Lecture Theatre

Nursing research priorities for the RCN

Dr Tony Ryan, Professor Angela Tod, School of Nursing and Midwifery, University of Sheffield, United Kingdom www.sheffield.ac.uk/snm	The School of Nursing and Midwifery (SNM) at the University of Sheffield (UoS) is funded for five years by the Royal College of Nursing (RCN) to engage in a Strategic Research Alliance (SRA). The partnership aims to develop and conduct a new programme of research activity that links to RCN operational and strategic priorities. The alliance will deliver a programme of mutually agreed nursing research activity which will influence and evidence policy, education and patient benefit. Research topics and foci will be reviewed regularly. Activity is anticipated to comprise a mix of evidence reviews and primary research and will cluster around education and workforce issues.
	This event aims to raise awareness of the SRA and promote discussion regarding research priorities. The SNM team will describe in more detail the nature of the work being undertaken. The focal point will be a discussion about UK and international nurse research priorities and how best to use the SRA to inform policy and practice. Attendees will find out about how they can get involved with the alliance, including more about our practitioner seminars and bursary opportunities.

Fringe event 4 – Room: LT3

Using evidence to inform practice: point of learning, point of reference and point of care

Wolters Kluwer Anne Dabrow Woods, Chief Nursing Officer, Wolters Kluwer Health Inc	Health care professionals need access to the best available evidence to provide high quality, cost-effective care that improves patient outcomes. Having an understanding of how clinicians access and use evidence in in their workflow when they are learning, conducting research, or at point of care for clinical decision support, is crucial to health care organizations to ensure they are providing the right type of information when and where it is needed. This session will define the concepts of point of learning, point of reference, and point of care and will discuss the importance of having the right type of resources available for the different use cases.
	At the conclusion of this session, the learner will be able to:
	• define the concepts of point of learning, point of reference and point of care
	• identify the importance of having the best available evidence available in a health care professional's workflow
	• identify the best types of resources for point of learning, point of reference, and point of care for clinical decision support.

5.50pm *Common room*	**Welcome drinks reception** *A welcome reception for all delegates will be hosted by the School of Nursing, part of the College of Medical and Dental Sciences at the University of Birmingham. Professor Fiona Irvine (Head of Nursing) from the University of Birmingham and Professor Ruth Northway from the RCN Research Society will welcome delegates to this event.*
6.30pm	**Close of day one**

7pm	**Networking event 1**	**7pm**	**Networking event 2**

UK Nursing Professoriate Networking event / Clinical Research Nurses Networking event

UK Nursing Professoriate Networking event	Clinical Research Nurses Networking event
Venue: Please meet with us at the Bacchus Bar in the Burlington Arcade, New Street, Birmingham, B2 4JH. (Opposite New Street Station.) Stay for as long or as short a time as you are able to. www.nicholsonspubs.co.uk/restaurants/eastandwestmidlands/bacchusbarbirmingham	*Venue: Please meet with us at the Shakespeare Pub, Summer Row, Birmingham, B3 1JJ (Close to New Street Station). Stay for as long or as short a time as you are able to. www.nicholsonspubs.co.uk/restaurants/eastandwestmidlands/theshakespeareinnsummerrowbirmingham/*
Professors Alison Twycross and Debra Jackson, London South Bank University, United Kingdom	Purpose of event: this networking event for UK-based and visiting international nursing professors will provide an opportunity for professors of different experience levels to meet and network. Target audience: UK-based and visiting international professors of nursing (and professors who are nurses). Expected outcome: to facilitate the development of productive and supportive (including mentor/mentee) professional relationships between experienced and less experienced nursing professors.
Dr Julie Sanders, Barts Health NHS Trust; Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust, United Kingdom	Purpose of event: The aim of this networking event is for clinical research nurses (CRNs), and those involved or interested in CRN development and engagement with the clinical workforce to meet, network and discuss current issues relating to this area of nursing. Target audience: UK and international clinical research nurses (CRNs), those involved in CRN management/career development or researchers with an interest in the CRN workforce. Expected outcomes: it is anticipated that this event will provide an opportunity to network, share experiences/best practice and identify potential future priorities for research and professional development.

8.30-9.10am *Common room*	**Refreshments, exhibition viewing, poster set-up and viewing**

9.15-10.10am **Session 4**	**Concurrent papers**

	9.15-9.40am	**9.45-10.10am**
4.1 Room: WF19 Theme: Child Health Method: Quantitative Chair: Rachel Taylor	**4.1.1** Abstract number 76 **Attitudes towards pain expression and pain management in parents of children with cancer** *Roses Parker, London South Bank University and Royal Marsden NHS Trust, United Kingdom*	**4.1.2** Abstract number 208 **Effectiveness of musical training in improving psychological well-being and quality of life in childhood brain tumour survivors: a randomized controlled trial** *Tan Cheung, The University of Hong Kong, China*
4.2 Room: CPD5 Theme: Secondary Care Method: Mixed Approaches Chair: Simona Fourie	**4.2.1** Abstract number 38 **A behaviour change approach to managing acute kidney injury in secondary care** *Sally Moore, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom*	**4.2.2** Abstract number 321 **Recovery experiences of patients under 60 with fragility hip fracture: a qualitative study** *Gillian Janes, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom*
4.3 Room: LT3 Theme: Evaluating Complex Health Care Interventions Method: Mixed Methods Chair: Ruth Harris	**4.3.1** Abstract number 179 **Exploring the long-term impacts of the Productive Ward: Releasing Time to Care™ programme in English acute hospitals** *Jill Maben, School of Health Sciences, University of Surrey, United Kingdom*	**4.3.2** Abstract number 117 **Ongoing learning and reflections from undertaking a realist evaluation of Schwartz Rounds: an health care intervention to promote compassionate care** *Jill Maben, School of Health Sciences, University of Surrey, United Kingdom*
4.4 Room: CPD6 Theme: Mental Health Method: Reviews Chair: Katie Pybus	**4.4.1** Abstract number 226 **Involuntary admission and detention of mentally ill patients in Brunei Darussalam: a discourse analysis of the new Brunei Mental Health Order 2014 (MHO 2014)** *Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei*	**4.4.2** Abstract number 327 **Development of the Violence Prevention Climate scale (VPC-14)** *Dr Nutmeg Hallett, University of Birmingham, United Kingdom*
4.5 Room: CM04 Theme: Ethnicity Method: Qualitative Chair: Joanne Brook	**4.5.1** Abstract number 306 **Perceptions of prostate cancer risk in white working class, African-Caribbean and Somali men living in south east Wales: a constructionist grounded theory** *Dr Sarah Fry, Cardiff University, Wales, United Kingdom*	**4.5.2** Abstract number 23 **Exploring the lived experience of dementia within individuals of black ethnicity: a phenomenological study** *Dr Tiritega Mawaka, London South Bank University, United Kingdom*
4.6 Forum Lecture Theatre Theme: Literature Review Method: Systematic Review Chair: Irene Mabbott	**4.6.1** Abstract number 47 **Different methods for doing a literature review: how useful are they?** *Dr Helen Aveyard, Oxford Brookes University, United Kingdom*	**4.6.2** Abstract number 301 **Advancing the science of literature reviewing in nursing and health care: the focused mapping review and synthesis as a novel approach** *Dr Caroline Bradbury-Jones, University of Birmingham, United Kingdom*
4.7 Room: WR15 Theme: Methodological Chair: Paul Gill	**4.7.1** Abstract number 103 **Poetic narrative storytelling - a new powerful and cathartic research method** *Professor Debbie Carrick-Sen, University of Birmingham, United Kingdom*	**4.7.2** Abstract number 270 **Using Bourdieus Thinking Tools in nursing research: exploration of concepts and applicability with reference to two empirical studies** *Nigel Davies, University of East London, United Kingdom*

5 minutes transition break

10.15-10.40am *Common Room*	**Refreshments, exhibition viewing, poster judging and viewing**
10.40-10.45am *Leonard Deacon Lecture Theatre*	**Chairs' welcome to conference day two** *Professor Bridie Kent, Head of School of Nursing and Midwifery, Plymouth University, United Kingdom*
10.45-11.30am	**Keynote: Autonomy, caring and labour: taking the red pill** *Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, United Kingdom*
11.30-11.55am	**Keynote:** *Janet Davies, Chief Executive and General Secretary, Royal College of Nursing, United Kingdom*

Programme: Tuesday 17 April 2018

12-12.55pm
Session 5

Concurrent papers

	12-12.25pm	**12.30-12.55pm**
5.1 Forum Lecture Theatre Theme: Clinical, Academic Careers Method: Mixed Approaches Chair: Ann McMahon	**5.1.1** Abstract number 276 **Nursing clinical academic careers ten years on: what have we learnt and what can we do differently?** *Professor Annie Topping, University of Birmingham/ University Hospitals Birmingham NHS Foundation Trust, United Kingdom*	**5.1.2** Abstract number 126 **Barriers and enablers to support clinical academic careers in the NHS: learning from experience** *Dr Ros Kane, University of Lincoln, United Kingdom*
5.2 Room: WF19 Theme: Sexual Well-being Method: Mixed Approaches Chair: Karen Matthews	**5.2.1** Abstract number 274 **When holistic care is not holistic enough: the role of sexual health in mental health settings** *Avril Hendry, Edinburgh Napier University, Scotland, United Kingdom*	**5.2.2** Abstract number 240 **Factors affecting recruitment and attrition in randomised controlled trials of complementary and alternative medicine for pregnancy-related issues** *Dr Ciara Close, Queen's University Belfast, United Kingdom*
5.3 Room: LT3 Theme: Education Method: Mixed Approaches Chair: Bridie Kent	**5.3.1** Abstract number 258 **The impact of Nursing and Midwifery Council (NMC) revalidation on the identity of academic staff in a higher education institution in the United Kingdom: a mixed-methods study** *Julie Attenborough, City University London, United Kingdom*	**5.3.2** Abstract number 212 **Strengthening research capacity of nurse educators** *Dr Nelouise Geyer, Nursing Education Association, South Africa*
5.4 Room: WF15 Theme: Nursing Practice Method: Qualitative Chair: Ruth Northway	**5.4.1** Abstract number 96 **Nurses with dyslexia: innovative approaches to maintaining their voice in narrative research** *Dr Rachael Major, Institute of Health and Social Care Studies, Guernsey, United Kingdom*	**5.4.2** Abstract number 182 **Stories untold - the impact of adverse events in nursing in sub-Saharan Africa** *Dr Susan Armstrong, University of the Witwatersrand, Johannesburg, South Africa*
5.5 Room: CMO4 Theme: Mental Health Method: Mixed Approaches Chair: Katie Pybus	**5.5.1** Abstract number 30 **The effectiveness of a mindfulness-based bibliotherapy group programme in early-stage psychosis: a multi-center RCT** *Professor Wai Tong Chien, The Hong Kong Polytechnic University, China*	**5.5.2** Abstract number 280 **How do parent's perceive and utilise knowledge of their infant's mental heath: a systematic review** *Jane Peters, Plymouth University, United Kingdom*
5.6 Room: CPD5 Theme: Ethical issues Method: Mixed Approaches Chair: Camille Cronin	**5.6.1** Abstract number 119 **Development of an ethical framework to support nurse-led health care research with prisoners** *Dr Joanne Brooke, Oxford Brookes University, Oxford, United Kingdom*	**5.6.2** Abstract number 101 **An exploration of the experiences, beliefs and perceptions of nurses and midwives about responding at situations during 'off duty' time where first aid may be required: a grounded theory study** *Carolyn Crouchman, Buckinghamshire New University, United Kingdom*
5.7 Room: CPD6 Theme: Nursing Work Method: Mixed Approaches Chair: Irene Mabbott	**5.7.1** Abstract number 116 **The cost of transferring a patient on nurses and nursing work** *Dr Nicole Blay, Western Sydney University, Australia*	**5.7.2** Abstract number 4 **Promotion of oral health by community nursing teams** *Brendan Garry, Kings College London, United Kingdom*

(5 minutes transition break)

1-2.15pm
Common room

Lunch, exhibition viewing, poster judging and viewing
Presenters will be at their posters from 1.45-2.10pm

2.15-3.10pm
Session 6

Concurrent papers

	2.15-2.40pm	**2.45-3.10pm**
6.1 Room: CM04 Theme: Patient Experience Method: Mixed Approaches Chair: Julie Attenborough	**6.1.1** Abstract number 281 **Supporting self-care in heart failure patients with diabetes** *Dr Lihua Wu, The University of Manchester, United Kingdom*	**6.1.2** Abstract number 296 **"EB isnt just a bit of flaky skin": a qualitative study of patient experiences of living with Recessive Dystrophic Epidermolysis Bullosa.** *Magdalena Martinez-Queipo, Guy's and St Thomas' NHS Foundation Trust, United Kingdom*
6.2 Room: LT3 Theme: Nurses in Research Chair: Ann McMahon	**6.2.1** Abstract number 304 **Research nurse and nurse researcher: making it happen** *Emma Munro, University Hospital Southampton NHS Foundation Trust, United Kingdom*	**6.2.2** Abstract number 286 **Imposter syndrome: why is it so common in nursing research and is it really a problem?** *Dr Paul Gill, Cardiff University, Wales, United Kingdom*
6.3 Room: WF19 Theme: Ethical and Philosophical Method: Mixed Methods Chair: Debbie Carrick-Sen	**6.3.1** Abstract number 27 **Issues of protection and societal responsibility in nursing research: theoretical discussion** *Professor Julie Taylor, University of Birmingham, United Kingdom*	**6.3.2** Abstract number 11 **CliPEAT: an ethical assessment tool for clinical policies, procedures and guidelines** *Alfonso Rubio Navarro, University Hospitals of Leicester, United Kingdom*
6.4 Forum Lecture Theatre Theme: Cancer Method: Mixed Approaches Chair: Daniel Kelly	**6.4.1** Abstract number 71 **A longitudinal narrative study exploring representations of identity for young adults with cancer** *Susie Pearce, Plymouth University, United Kingdom*	**6.4.2** Abstract number 288 **Young people with cancer accessing online information and support: a complex process** *Sarah Lea, University College London Hospitals NHS Foundation Trust, United Kingdom*
6.5 Room: CPD5 Theme: Advanced Nursing Practice Method: Mixed Approaches Chair: Sandra Ramey	**6.5.1** Abstract number 256 **Is there a future for advance practice nurses in South Africa? A situational analysis** *Lizelle Crous, University of the Witwatersrand, Parktown, South Africa*	**6.5.2** Abstract number 88 **Implementing plans for treatment and care in a future emergency: what are the implications for nursing roles and practice?** *Dr Michelle Myall, University of Southampton, United Kingdom*
6.6 Room: CPD6 Theme: Patient Outcomes Method: Mixed Approaches, Quantitative Chair: Jane Ball	**6.6.1** Abstract number 142 **Learning disability nurse provision in children's hospitals in England: does it make a difference?** *Dr Kate Oulton, Great Ormond Street Hospital, United Kingdom*	**6.6.2** Abstract number 138 **Making nursing matter - using actionable data to improve patient outcomes** *Dr Jenny Sim, University of Wollongong, Australia*
6.7 Room: WF15 Theme: Enhancing Care Through Change Method: Mixed Approaches Chair: Bridie Kent	**6.7.1** Abstract number 326 **Modelling evaluation of a political leadership programme: behavioural change to make the case for antimicrobial stewardship** *Androniki Bayliss, Royal College of Nursing, United Kingdom*	**6.7.2** Abstract number 66 **Restructuring relationships in cancer survivorship: changes in social support and engagement with self-management practices** *Dr Catherine Henshall, OxINMAHR, Oxford Brookes University, United Kingdom*

(5 minutes transition break)

3.15-3.40pm
Common room

Refreshments, exhibition viewing, poster judging and viewing

3.40-5.10pm   **Symposia sessions**

Symposium 1 – Room: Forum Lecture Theatre   Abstract number 143

Ladders and snakes? Influencing and supporting clinical academic researcher development to make a real difference to patient outcomes across the life course
Jane Coad, Associate Dean of Research, Professor in Children and Family Nursing, Coventry University, UK
Chair: Annie Topping, Professor in Nursing, University Hospital and University of Birmingham, UK

Paper 1:	**Paper 2:**	**Paper 3:**	**Paper 4:**	**Paper 5:**
Getting on the ladder: developing an innovative Clinical Academic Researcher Development (CARD) programme in order to make a real difference *Jane Coad, Coventry University, UK*	**Up the snakes and down the ladders: reversing the directions in midwifery research** *Dr Elizabeth Bailey, University Hospital Coventry & Warwickshire and Coventry University, UK*	**Surrounded by ladders: developing a post-doctoral programme of impactful clinical-academic research with children, young people and families** *Dr Joseph Manning, Coventry University, Nottingham University Hospitals NHS Trust and University of Nottingham, UK*	**Traversing the ladders, embracing the snakes: developing a programme of research, building capacity and caring for older people and those at the end-of-life** *Dr Louise Bramley, Nottingham University Hospitals NHS Trust and University of Nottingham, UK*	**Debate and discussion** *Professor Joanne Cooper, Coventry University and University of Nottingham, UK*

Symposium 2 – Room: LT3 — Abstract number 140

Leading the delivering of high quality research in the NHS - the FRoNT group
Dr Heather Iles-Smith, Leeds Teaching Hospitals, UK

Paper 1:	**Paper 2:**	**Paper 3:**
Evolution of the Research Workforce	The unique role of the nurse in delivering clinical research	Discussion
Nicolas Aldridge, University Hospitals Coventry and Warwickshire, UK	*Kay Walker, University of Dundee, UK; Co-author F Kinnaird*	

Symposium 3 – Room: WF15 — Abstract number 199

Intimate Partner Violence (IPV): evolving policy landscapes and growing complexity in health care contexts
Dr Julie McGarry, University of Nottingham School of Health Sciences, UK

Paper 1:	**Paper 2:**	**Paper 3:**
Complexity of IPV within families and working with perpetrators	Hidden IPV: what do we mean by 'coercive control' and how can we recognise it	Drawing the strands together and future directions: a discussion of the evidence
Dr Julie McGarry, University of Nottingham, UK	*Dr Parveen Ali, University of Sheffield, UK*	*Dr Julie McGarry, Dr Parveen Ali, Universities of Nottingham and Sheffield, UK*

Symposium 4 –Room: WF19 — Abstract number 222

Using participatory, practice development, delphi and realist research approaches to understand how frontline teams can use the workplace to make sustainable improvements in the quality of their practice
Professor Kim Manley, Canterbury Christ Church University, East Kent Hospitals University NHS Foundation Trust, UK

Paper 1:	**Paper 2:**	**Paper 3:**	**Paper 4:**
Safety culture, quality improvement, realist evaluation	Developing integrated facilitation standards to embrace the facilitation of learning in the workplace using e-Delphi	Developing indicators of continuous professional development based on theoretical insights using realist evaluation	Developing theoretical insights into sustainable transformation in front line teams – the Venous model
Professor Kim Manley Canterbury Christ Church University, East Kent Hospitals University NHS Foundation Trust, UK; Co-authors Carolyn Jackson, Christine McKenzie, Anne Martin, Dr Toni Wright	*Prof Kim Manley, Canterbury Christ Church University, East Kent Hospitals University NHS Foundation Trust, UK; Co-authors Anne Martin, Carolyn Jackson, Dr Toni Wright*	*Carolyn Jackson, Canterbury Christ Church University, UK: Co-authors Prof Kim Manley, Anne Martin, Dr Toni Wright*	*Carolyn Jackson, Canterbury Christ Church University, UK; Co-author Prof Kim Manley*

5.15-6.15pm   Fringe/ Networking events

Fringe event 4 – Room: LT3

Improving the impact of evidence in UK Nursing policy: is there a disconnect between academics, policy makers and nurse leaders in England?

Professor Mark Radford, NHS Improvement, UK

Health care in the UK is currently undergoing significant change with increasing demands and challenges placed upon its services. Nursing as the largest health care workforce, has a crucial role to play in developing and implementing policy to shape future models of care. The need for a strong evidence base in support of policy development has never been stronger, yet recent developments in nursing have emphasized differences in perspectives of policy makers, nursing leaders, frontline staff and nursing academics.

This session will explore the potential reason that recent challenges in UK health care have amplified the dissonance between academics, policy makers and system leaders in the construction of consensus approaches to developing nursing practice in the UK.

It will use experiences of sector experts on the issue, to determine what role academics play in policy development, how they can be utilised more effectively and through what mechanisms this can be achieved.

Through a debate style and audience participation, the panel will give an overview from their respective positions, and through dialogue and questioning identify the issues and challenges alongside potential opportunities.

Fringe event 5 – Room: Forum lecture theatre

Creative practices in knowledge mobilisation: making sense of knowledge mobilisation

Daniel Wolstenholme, Sheffield Hallam University and Professor Angela Tod, Sheffield University

As highlighted by the keynote presentation from Trisha Greenhalgh at last year's conference there is increasing interest in co-creation in terms of implementing change or mobilising knowledge. There still remain key challenges to making this a reality namely: the enduring issues of power, voice and trust.

In the practice of the Translating Knowledge into Action (TK2A) theme of the NIHR CLAHRC YH we have addressed these challenges through the use of creative practices. Drawing on methods and techniques drawn from participatory design and other creative media we have enabled academic and clinical staff, patients and other stakeholders to work together to coproduce new knowledge.

This fringe is an opportunity for others within the nursing profession who have used or are interested in using these sorts of methods to share their practice and learn from others.

We will have some exemplar projects to share (keeping warm in later life http://kwillt.org and Improving access to the Hepatitis C clinic http://bit.ly/2DCiqTe) but are keen to hear from others working in this creative and challenging environment.

The outcomes will be a raised profile for these approaches in knowledge mobilisation and the creation of a supportive network of researchers and practitioners in this area.

Fringe event 6 – Room: WF19

Enabling ethnography

Dr Gary Mitchell, Queen's University Belfast, UK

Ethnography is a qualitative methodology which helps the researcher generate descriptions of people in their natural environment, with a focus on routine activities and customs in that culture. In health care settings ethnography is often about researchers gathering data through methods such observation and the questioning of participants. Ethnographers often spend large amounts of time in the field and immerse themselves in their research. Ethnographic research has the potential to produce a host of rich data. Despite its importance and long tradition in research, ethnography is a methodology which is often under-utilised in nursing and health care research.

This fringe event is aimed at nursing and health care researchers who are interested in using an ethnographic approach to answer their research questions. Delegates will learn about the origins and evolution of ethnography, the ways in which field data can be collected, practical tips about applying for ethical approval, the difference between emic/etic perspectives, the importance of the researcher and reflexivity, limitations and opposition to ethnography and illustrations of successful ethnographic studies which have been carried out in nursing and health care research.

Fringe event 7 – Room: WF15

"Become a research rock-star without behaving like one": promoting yourself and your work honestly and unashamedly in an age of required impact and influence

Professor Philip Darbyshire, Consulting Pty Ltd, Australia

Introduction:
Researchers must promote themselves and their work in ways congruent with nursing values that avoid self-aggrandisement or shallow 'image-management'? This fringe event will show participants specifically how ethical 'self-promotion' can be undertaken that is not 'boasting', but a professional and personal imperative. It builds on last year's: "Never heard of you", that focused on the research and university environment changes and their impact on the need for 'self-promotion'. This session highlights pragmatics and specific approaches researchers can take to increase their profiles and impact in ways that are personally and professionally acceptable.

Purpose:
• give researchers the tools needed to promote and publicise their research and accomplishments
• offer researchers strategies and techniques enabling them to positively promote themselves and their work without boastful self-centredness
• show researchers the importance of today's social media and alt-metrics in shaping vital 'impact' and 'influence' research outcomes. Help participants discover approaches to self-promotion, research publicity and impact, congruent with nursing and research values that avoid embarrassing aspects of narcissistic self-promotion.

Target audience:
All researchers, whether new or highly experienced.

Expected outcomes:
Participants will learn concrete strategies and approaches to undertaking acceptable self-promotion and the promulgation of research and scholarship.

6.15pm	Close of day 2
7pm	Networking event 3

PhD/Early Career Researcher social

Venue: Please meet with us at the Shakespeare Pub, Summer Row, Birmingham, B3 1JJ (Close to New Street Station). Stay for as long or as short a time as you are able to. https://www.nicholsonspubs.co.uk/restaurants/eastandwestmidlands/theshakespeareinnsummerrowbirmingham/

Katie Pybus, PhD Student, University of York

Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas.

7pm	Opportunity for other networking events

Programme: Wednesday 18 April 2018

8.30-8.55am *Common room*	**Registration, refreshments, exhibition viewing and poster set-up**	
9-9.05am *Leonard Deacon lecture theatre*	**Chairs' welcome and introduction to conference day three** *Professor Ruth Northway OBE, FRCN, PFHEA, Professor of Learning Disability Nursing, University of South Wales, Pontypridd, United Kingdom*	
9.05-9.45am	**Keynote: NHS workforce and financial sustainability** *Professor Anita Charlesworth, CBE, Director of Research and Economics, The Health Foundation, United Kingdom*	

9.50-10.45am   **Concurrent papers**

Session 7

	9.50-10.15am	10.20-10.45am
7.1 Room: LT3 Theme: District Nursing Method: Mixed Methods Chair: Ann McMahon	**7.1.1** Abstract number 165 **District nursing using an adapted Buurtzorg model: an evaluation in England** *Professor Vari Drennan MBE, Joint Faculty of Kingston University & St. George's University of London, United Kingdom*	**7.1.2** Abstract number 107 **Quality measurement: whose perspective counts in community nursing?** *Dr Sue Horrocks, University of the West of England, Bristol, United Kingdom*
7.2 Forum Lecture Theatre Theme: End-of-Life Chair: Philip Darbyshire	**7.2.1** Abstract number 17 **Nurse-identified barriers and facilitators to delivering end-of-life care in a cardiac intensive care unit** *Elena Ivany, St Christopher's Hospice, United Kingdom*	**7.2.2** Abstract number 93 **Nursing's professional dignity in palliative care** *Dr Alessandro Stievano, Ipasvi Rome, Italy*
7.3 Room: CPD6 Theme: Older People Chair: Simon Palfreyman	**7.3.1** Abstract number 111 **Nurse-led medicines monitoring in care homes study: a process evaluation of the impact and sustainability of the Adverse Drug Reaction (ADRe) Profile** *Dr Sherrill Snelgrove, Swansea University, Wales, UK*	**7.3.2** Abstract number 51 **Can death rattle be prevented?** *Professor Austyn Snowden, Edinburgh Napier University, Scotland, United Kingdom*
7.4 Room: CPD5 Theme: Compassion Method: Quantitative Chair: Katie Pybus	**7.4.1** Abstract number 245 **What UK health care undergraduates fear about expressing compassion: a survey** *Lesley McKinlay, Queen Margaret University, Scotland, United Kingdom*	**7.4.2** Abstract number 250 **Cross-sectional survey of British newly qualified nurses' experience of organisational empowerment and assertive communication behaviors** *Roslyn Mattukoyya, Anglia Ruskin University, United Kingdom*
7.5 Room: WF19 Theme: Cancer Method: Mixed Approaches Chair: Amanda Coakley	**7.5.1** Abstract number 59 **Examining the evidence base for venepuncture in patients with previous mastectomies** *Irene Mabbott, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom*	**7.5.2** Abstract number 123 **Health care professional-patient communication about oral chemotherapy: an ethnographic study** *Dr Gary Mitchell, Queen's University Belfast, United Kingdom*
7.6 Room: WF15 Theme: Health Care Professional Method: Qualitative Chair: Judith Carrier	**7.6.1** Abstract number 239 **Does caring affect the carers? A qualitative study to explore the psychosocial effects of operating as part of a Medical Emergency Response Team (MERT)** *Professor Di Lamb, Royal Centre for Defence Medicine (Research & Academia), United Kingdom*	**7.6.2** Abstract number 219 **A qualitative study of health care workers perceptions and experiences of using personal information documents for people with dementia** *Dr Lesley Baillie, The Open University, United Kingdom*
7.7 Room: CMO4 Theme: Undergraduate Research/Education Chair: Julie Sanders	**7.7.1** Abstract number 155 **Developing research knowledge and capability in undergraduate nurses: a pilot research elective** *Julie Menzies, Birmingham Women's and Children's NHS Foundation Trust, United Kingdom*	**7.7.2** Abstract number 278 **Critical reflection on a research internship as a student nurse** *Felicity Allman, Student, Plymouth University, United Kingdom*

5 minutes transition break

10.50-11.15am *Common room*	**Refreshments, exhibition viewing, poster judging and viewing**

11.15am-12.40pm Concurrent papers

Session 8

	11.15-11.40am	11.45am-12.10pm	12.15-12.40pm
8.1 Forum Lecture Theatre Theme: Workforce Chair: Donna Kinnair	8.1.1 Abstract number 68 **Being sick of work leads to being sick off work** *Professor Austyn Snowden, Edinburgh Napier University, Scotland, United Kingdom*	8.1.2 Abstract number 195 **Workplace stress amongst nurses in paediatric intensive care units in Saudi Arabia** *Amany Alabdullah, University of Hertfordshire, United Kingdom/Princess Nourah bint Abdulrahman University, Saudi Arabia*	8.1.3 Abstract number 243 **Exploring resilience of contemporary nursing roles in Wales: a mixed methods study** *Judith Benbow, Cardiff University, Wales, United Kingdom*
8.2 Room: LT3 Theme: Workforce Method: Qualitative Chair: Ann McMahon	8.2.1 Abstract number 131 **Resilience Challenge: using an evidence-based video game as a reflexive tool in clinical practice** *Jennifer Jackson, King's College London, United Kingdom*	8.2.2 Abstract number 118 **Schwartz Center Rounds: a UK evaluation of a complex intervention to support health care staff deliver compassionate care** *Jill Maben, University of Surrey, United Kingdom*	8.2.3 Abstract number 203 **A grounded theory of courage in nursing: a complex, multi layered phenomenon** *Fiona Barchard, The University of Northampton, United Kingdom*
8.3 Room: WF19 Theme: Child Health Method: Mixed Methods Chair: Rachel Taylor	8.3.1 Abstract number 83 **Experiences of school nurses on guiding adolescents on their decision-making about reproductive health in Nigeria** *Dr Abayomi Ogunyewo, University of Jos, Plateau State, Nigeria*	8.3.2 Abstract number 293 **"No Peppa Pig!": conceptualising age-appropriate care for teenagers and young adults with cancer** *Sarah Lea, University College London Hospitals NHS Foundation Trust, United Kingdom*	8.3.3 Abstract number 112 **From the mouths of babes: researching with, not on children** *Philip Darbyshire, Monash University, Victoria and Flinders University, South Australia*
8.4 Room: WF15 Theme: Education Method: Mixed Methods Chair: Bridie Kent	8.4.1 Abstract number 260 **Prior care experience as prescription for nursings caring and compassionate ills: weighing up the benefits, risks and side-effects** *Dr Sarah Field-Richards, University of Nottingham, United Kingdom*	8.4.2 Abstract number 244 **Evaluation of availability and quality of tools in assessing self-directed learning readiness in nursing: a systematic review** *Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei*	8.4.3 Abstract number 9 **Interprofessional learning - evaluation of a large-scale initiative** *Dr Joan Maclean, University of Leeds, United Kingdom*
8.5 Room: CPD6 Theme: Research Participation Method: Mixed Methods Chair: Julie Sanders	8.5.1 Abstract number 261 **Patient experience of trial participation: implications for nursing** *Clare Warnock, Weston Park Hospital, Sheffield Teaching Hospitals NHS Trust, United Kingdom*	8.5.2 Abstract number 253 **All for one and one for all: positive impact of the Musketeers Memorandum Consortium on participant recruitment for a rare disease study** *Magdalena Martinez-Queipo, Guy's and St Thomas' NHS Foundation Trust, United Kingdom*	8.5.3 Abstract number 56 **Involving people living with dementia in research: collaboration and facilitation** *Katie Davis, University of Manchester, United Kingdom*
8.6 Room: CPD5 Theme: Innovative Alternative Therapies Method: Mixed Methods Chair: Irene Mabbott	8.6.1 Abstract number 24 **The experience of a pet therapy visit on patients in an acute care setting** Dr Amanda Coakley, *Massachusetts General Hospital, United States of America*	8.6.2 Abstract number 252 **Efficacy and safety of acupuncture for hypertension: an overview of systematic reviews** *Huimin Zhao, Tongji Medical College, Huazhong University of Science and Technology, China*	8.6.3 Withdrawn
8.7 Room: CM04 Theme: Health Promotion Method: Quantitative Chair: Debbie Carrick-Sen	8.7.1 Abstract number 157 **A nurse-led fibroscan outreach clinic encourages socially deprived heavy drinkers to engage with liver services** *Karen Matthews, Royal Infirmary of Edinburgh, Scotland United Kingdom*	8.7.2 Abstract number 177 **The effects of brief intervention in promoting smoking cessation among people attending emergency departments: a randomized controlled trial** *Dr Ho Cheung William Li, The University of Hong Kong, China*	8.7.3 Abstract number 206 **A comparison of two approaches (quit immediately and cut down to quit) in achieving smoking abstinence among patients in an outpatient clinic: a randomized controlled trial.** *Dr Ka Yan Ho, The University of Hong Kong, China*

(5 minutes transition break between column sets)

12.45-1.45pm   **Lunch, exhibition viewing, poster judging and viewing**
Common room   *Presenters will be at their posters from 1.15 - 1.40pm*

1.45-3.15pm   **Symposia sessions**

Symposium 6 – Room: LT3   Abstract number 217

Creative and person-centred approaches for studying health experiences of vulnerable individuals across the lifespan
Dr Lesley Baillie, Qualifications Lead for Nursing, The Open University, UK

Paper 1:	Paper 2:	Paper 3:	Paper 4:	Paper 5:
Child talk: using creative, arts-based methods with children under five *Professor Jane Coad, Coventry University, UK*	**The challenge of measuring teenage and young adult experience of cancer in a longitudinal survey** *Dr Rachel M Taylor: Co-authors Lorna A Fern; Jeremy S Whelan on behalf of the BRIGHTLIGHT Team, University College London Hospitals NHS Foundation Trust, UK*	**Using multiple sensory communication and interview methods for researching experiences of people with deafblindness** *Dr Michelle Evans, London South Bank University, UK*	**Accessing the 'hidden voices': experiences of recruiting and interviewing within the Bangladeshi community with ankylosing spondylitis** *Debbie Chagadama, Barts Health, London, UK*	**Exploring the lived experience of the individual of Black ethnicity living with dementia: the interview process** *Dr Tiritega Mawaka, NHS Lewisham Care Commissioning Group, London, UK*

Programme: Wednesday 18 April 2018

Symposium 7 – Room: Forum lecture theatre | Abstract number 95

Building research capacity in nursing, midwifery and the allied health professions through a dedicated funding scheme: lessons from Wales
Professor Daniel Kelly, FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, UK

Paper 1:	Paper 2:	Paper 3:
The Research Capacity Building Collaboration (RCBC) Wales initiative	**Reflections on an RCBC Wales post-doctoral fellowship**	**Achievements, impact and future developments of the RCBC Wales programme**
Dr Emma Tonkin, Professor Maggie Kirk, University of South Wales UK; Co-authors Prof Maggie Kirk, Dr Sion Williams, Dr Robert Mayr, Professor Daniel Kelly, Dr Joanne Pike, Professor Jaynie Rance	*Dr Paul Gill, Cardiff University, Wales, UK*	*Professor Joyce Kenkre, University of South Wales, UK*

Symposium 8 – Room: WF15 | Abstract number 170

Ethical encounters in a transitional era: research with millennials and other generations
Dr Nigel Cox, Manchester Metropolitan University, UK

Paper 1:	Paper 2:	Paper 3:
Making the orthodox obsolete: new kinds of ethical practice for a new kind of participant	**New ways to be vulnerable: mental health research and the ethical subject**	**Notes from the field: contemporary trends in the ethical governance of research**
Dr Nigel Cox, Manchester Metropolitan University, UK	*Dr Eula Miller, Manchester Metropolitan University, UK*	*Professor Carol Haigh, Manchester Metropolitan University, UK*

Symposium 9 – Room: WF19 | Abstract number 55

Action Research in practice: evaluating a novel approach to teaching communication skills around paediatric end-of-life care to pre-registration student nurses
Susan Neilson, Lecturer, School of Nursing, University of Birmingham, UK

Paper 1:	Paper 2:	Paper 3:
Teaching effective communication around paediatric end-of-life care to pre-registration student nurses: an action research project	**Development of communication skills through the use of interactive performance**	**Don't talk like that! The student experience of portraying empathy in a participatory performance**
Susan Neilson, School of Nursing, University of Birmingham, UK; Co-author Alison Reeves	*Alison Reeves, Senior Lecturer, University of Worcester, UK; Co-author Susan Neilson*	*Katisha Harris, University of Worcester, UK; Co-authors Jessica Bishop, Noah Kilworth, Will Moore,*

Symposium 10 – Room: CPD5 | Abstract number 211

How well midwifery schools meet the ICM (International Confederation of Midwives) global standards of midwifery education? Results from a multinational study
Professor Dr Munikumar Ramasamy Venkatasalu, Professor in Cancer and Palliative Care at PAPRSB Institute of Health Sciences (IHS) and Honorary Palliative Nurse Consultant at RIPAS Hospital.

Paper 1:	Paper 2:	Paper 3:	Paper 4:
Midwifery Education Programme Standards Adherence Tool (MESAT): a development and psychometric validation of a new tool to assess the level of adherence with ICM global standards for midwifery education	**Assessing level of adherence to ICM global standards of midwifery education in Brunei: a survey results**	**How do midwifery schools meet the ICM (International Confederation of Midwives) global standards of midwifery education?: a comparative focus group study of two Asian countries**	**Assessing the level of adherence with International Confederation of Midwives (ICM) global standards of midwifery education: a survey of three Asian Countries (Brunei Darussalam, Indonesia and Singapore)**
Hajah Jainah Haji Musa, Universiti Brunei Darussalam; Co-authors Dyg Asnah binti Haji Yusof, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk and Munikumar Ramasamy Venkatasalu	*Dyg Asnah binti Haji Yusof, Universiti Brunei Darussalam; Co-authors Hajah Jainah Haji Musa, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk and Munikumar Ramasamy Venkatasalu*	*Professor Dr Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam; Co-authors Hajah Jainah Haji Musa, Dyg Asnah binti Haji Yusof, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk*	*Sujitha Elavally, Universiti Brunei Darussalam: Co-authors Hajah Jainah Haji Musa, Dyg Asnah binti Haji Yusof, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk and Munikumar Ramasamy Venkatasalu*

3.20-3.45pm *Common room*	**Refreshments and poster viewing**	
3.45-3.50pm *Leonard Deacon lecture theatre*	**Chairs' welcome back**	
3.50-4.10pm	**5 Year Strategic Research Alliance** *Professor Donna Kinnair, DBE, Director of Nursing Policy and Practice, Royal College of Nursing, United Kingdom* *Dr Tony Ryan, Reader in Older People, Care and the Family, School of Nursing and Midwifery, University of Sheffield, United Kingdom*	
4.10-4.20pm	**My conference highlights**	
4.20-4.30pm	**RCN Conference 2019 and Chair's closing remarks**	
4.30pm	**Close of conference**	

Posters are an important medium for showcasing delegates work. Different posters will be shown on each day of the conference.

In the poster viewing time during lunch, experienced Chairs will lead walking tours for small groups of delegates when poster presenters will be invited to summarise their poster, followed by time for questions.

Monday 16 April 2018

All poster tours will leave from the poster point in the Common room
Poster tours: 1.25 - 1.50pm

Poster tour A
Theme: Professional Practice 1

Led by: Bridie Kent

Poster number 1　　　(Abstract number 80)
An exploratory study to review written nursing documentation
Elizabeth Lumley, Sheffield Teaching Hospitals NHS Foundation Trust/ The University of Sheffield, United Kingdom

Poster number 2　　　(Abstract number 173)
Development and implementation of a quality assurance framework in nursing and midwifery practice
Hilary Lloyd, Gateshead Health NHS Foundation Trust, United Kingdom

Poster number 3　　　(Abstract number 154)
The multi-disciplinary team members' use of the electronic patient record within one Emergency Medical Assessment Unit (EMAU)
Dr Pauline Chai Tin Tang, Cardiff University, Wales, United Kingdom

Poster number 64　　　(Abstract number 196)
A process evaluation of nurse-led medicines monitoring using the Adverse Drug Reaction (ADRe) Profile in care homes
Dr Sherrill Snelgrove, Swansea University, Wales, United Kingdom

Poster tour B
Theme: Professional Practice 2

Led by: Irene Mabbott

Poster number 4　　　(Abstract number 22)
Factors influencing nurses's intentions to leave the adult critical care areas: a systematic literature review
Nadeem Khan, Oxford University Hospital, United Kingdom

Poster number 6　　　(Abstract number 175)
An exploration of the factors that influence the development of professional values in pre-registration nursing students
Liz Gormley-Fleming, University of Hertfordshire, United Kingdom

Poster tour C
Theme: Mental Health/ Older People

Led by: Katie Pybus

Poster number 8　　　(Abstract number 183)
Pain in older adults with dementia: a mixed methods exploration from the perspective of caregivers
Rebecca Chandler, Anglia Ruskin University, United Kingdom

Poster number 9　　　(Abstract number 70)
How do mental health nurses experience caring for people with delirium superimposed on dementia: initial qualitative findings from a mixed methods study
Claire Pryor, Northumbria University, United Kingdom

Poster number 10　　　(Abstract number 158)
Discharge planning in mental health care settings: a concept analysis
Sarah Xiao, University of Toronto, Canada

Poster number 63　　　(Abstract number 305)
Integrating research findings into an implementation narrative
Dr Elaine Maxwell, National Institute of Health Research Dissemination Centre, University of Southampton, United Kingdom

Poster tour D
Theme: Children

Led by: Julie McGarry

Poster number 11　　　(Abstract number 156)
Endo-tracheal tube (ETT) fixation practice on Paediatric Intensive Care (PIC): a quality improvement project to address unplanned extubation
Lucy Mason, Birmingham Women's and Children's NHS Foundation Trust, United Kingdom

Poster number 12　　　(Abstract number 187)
"Spread the word": disseminating research findings to children and young people
Sheila Roberts, University of Hertfordshire, United Kingdom

Poster number 13　　　(Abstract number 106)
Micro-analysis of simulated paediatric resuscitations to determine hierarchy for drug information in medication safety mobile application
Calandra Feather, Imperial College London, United Kingdom

Poster tour P
Theme: Patient Experience

Led by: Sharon Hamilton

Poster number 52　　　(Abstract number 314)
Advancing practice using patient-reported outcome measures: A national collaboration to develop SAM
Rachel Taylor, University College London Hospitals NHS Foundation Trust, United Kingdom

Poster number 53　　　(Abstract number 325)
Why women aren't ideal candidates for reperfusion therapy
Assistant Professor Hanem F. Mohamed, King Saud Bin Abdul-Aziz University for Health Sciences, Saudi Arabia

Poster number 15　　　(Abstract number 162)
Fear of birth "Tokophobia" in China
Yuan Mengmei, Huazhong University of Science and Technology, China

Poster number 65　　　(Abstract number 189)
Impact of venepuncture training in the reduction of pre-analytical blood sample haemolysis systematic review
Nellie A. Makhumula-Nkhoma, Clinical Educator, South Tees NHS Foundation Trust, Middlesbrough, United Kingdom

Posters

Tuesday 17 April 2018

All poster tours will leave from the poster point in the Common room

Poster tours: 1.45-2.10pm

Poster tour F

Theme: Cardiac Care

Led by: Julie Sanders

Poster number 17 (Abstract number 241)

Critical care and outcome differences for elderly major trauma patients: comparing the 'younger' with the 'older' elderly

Bebhinn Lernihan, Queen Mary University of London, United Kingdom

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Poster number 18 (Abstract number 79)

Using public preferences to quantify the burden of travel to specialist vascular centres for abdominal aortic aneurysm treatment in the UK

Patrick Phillips, The University of Sheffield, United Kingdom

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Poster number 19 (Abstract number 178)

Improving a local rapid access chest pain clinic through service evaluation

Diane Morgan, University of Worcester, United Kingdom

Poster tour G

Theme: Mental Health

Led by: Katie Pybus

Poster number 20 (Abstract number 44)

Carers' experiences of ward rounds in mental health inpatient settings: a qualitative study

Courtney Bowen, NHS England, United Kingdom

Poster number 22 (Abstract number 225)

Risk factors associated with the use of detention order section under new mental health order 2014 (MHO2014) in Brunei Darussalam

Agong Lupat, Universiti Brunei Darussalam, Brunei

Poster tour H

Theme: Community

Led by: Daniel Kelly

Poster number 23 (Abstract number 34)

Evaluating the effectiveness of a community partnership to raise toxic stress awareness in early childhood

Michelle A Beauchesne, Northeastern University, United States of America

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Poster number 24 (Abstract number 108)

District nurse views on improving the transfer of care from hospital to home

Dr Marie Girdham, East Riding Of Yorkshire Clinical Commissioning Group, United Kingdom

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Poster number 25 (Abstract number 303)

Rural mothers caring for children with chronic health conditions

Professor Debra Jackson, OxINMAHR, Oxford Brookes University, United Kingdom

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Poster tour I

Theme: Patient Experience

Led by: Irene Mabbott

Poster number 26 (Abstract number 284)

Patient and public involvement, engagement and patient experience of taking part in a clinical trial within a NHS Trust

Linda Coughlan, Queen Elizabeth Hospital, Birmingham, United Kingdom

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Poster number 27 (Abstract number 91)

The elements of self-care in patients with urostomy: a phenomenological study

Alessandro Stievano, Ipasvi Rome, Italy

Poster number 28 (Abstract number 237)

Patients and informal caregivers' experiences of burden of treatment (BoT) in lung cancer and chronic obstructive pulmonary disease (COPD): a systematic review and synthesis of qualitative research

Kate Lippiett, University of Southampton, United Kingdom

Poster number 29 (Abstract number 42)

Patients' perspective of living with Inflammatory Bowel Disease: a literature review

Simona Fourie, University of Oxford, United Kingdom

Poster tour J

Theme: Communication/ Patient Experience

Led by: Ann McMahon

Poster number 30 (Abstract number 172)

How and to what extent do patients with kidney disease value the use of PatientView in their self-care practice?

Claire Hudson, Brighton and Sussex University Hospitals Trust, United Kingdom

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Poster number 31 (Abstract number 65)

Can patients be the smoke detectors for the NHS?

Sally Moore, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom

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Poster number 32 (Abstract number 52)

Communicating a diagnosis of mesothelioma: implications for nurses

Angela M Tod, The University of Sheffield, United Kingdom

Poster number 33 (Abstract number 74)

What do patients want? Information and communication in the emergency department

Jo Blackburn, University of Huddersfield, United Kingdom

Poster tour Q

Theme: Professional Issues

Led by: Bridie Kent

Poster number 55 (Abstract number 312)

Development and validation of a resilience model

Sandra Ramey, The University of Iowa, United States of America

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Poster number 56 (Abstract number 316)

Assessment of depression and its contributing factors among undergraduate nursing students

Dr Eman Dawood, King Saud bin Abdelaziz University for Health Sciences, Saudi Arabia

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Poster number 57 (Abstract number 320)

Professionalism in social media: the 3Cs rule

Gemma Ryan, Open University, United Kingdom

Poster number 58 (Abstract number 324)

Effect of simulation based practice on attitude, confidence and perception of learning outcomes of nursing students

Assistant Professor Hanem F. Mohamed, King Saud Bin Abdul-Aziz University for Health Sciences, Saudi Arabia

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Wednesday 18 April 2018

All poster tours will leave from the poster point in the Common room
## Poster tours: 1.15-1.40pm

Poster tour K

Theme: Innovative Methods

Led by: Ruth Harris

Poster number 34 (Abstract number 197)

Does the presence of a tracheostomy determine care costs in a hyper-acute rehabilitation ward? A post hoc analysis of prospectively collected data
Rita Santhirarajah, London Northwest Healthcare NHS Trust, United Kingdom

Poster number 35 (Abstract number 185)

The effect of social history taking mechanisms on discharge planning for adult patients admitted to the medical unit: a service evaluation
Christine Anstey, University of Worcester, United Kingdom

Poster number 36 (Abstract number 232)

Human voices in the digital world
Professor Carol Haigh, Manchester Metropolitan University, United Kingdom

Poster number 37 (Abstract number 133)

Methodological considerations, limitations and promises of using focus group data from two different countries
Mamdooh Alzyood, Oxford Brookes University, United Kingdom

Poster tour L

Theme: Recruitment/ Clinical Trials

Led by: Joyce Kenkre

Poster number 38 (Abstract number 223)

Aligning patient recruitment with clinical pathways in an observational study in an acute cardiology setting
Stacey Stewart, University of Edinburgh, Scotland, United Kingdom

Poster number 39 (Abstract number 137)

Trials of precision medicine - developing our nursing workforce to meet the challenges
Sally Anne Pearson,The Leeds Teaching Hospitals NHS Trust, United Kingdom

Poster number 40 (Abstract number 257)

The challenges of conducting an RCT in UK peritoneal dialysis units: the STOP study, a prospective, randomised controlled trial to determine the safety and efficacy of steroid impregnated tape compared to standard therapy with silver nitrate in the treat
Nicola Anderson, University Hospitals Birmingham NHS Foundation Trust, United Kingdom

Poster tour M

Theme: Care Homes

Led by: Dave O'Carroll

Poster number 41 (Abstract number 128)

Optimising dementia care in care homes using digital audits
Dr Gary Mitchell, Queen's University Belfast, United Kingdom

Poster number 42 (Abstract number 124)

Reasoning, reviewing and reducing antipsychotics in care homes using technology
Dr Gary Mitchell, Queen's University Belfast, United Kingdom

Poster number 43 (Abstract number 129)

A review of the literature on restraint in care homes
Dr Gary Mitchell, Queen's University Belfast, United Kingdom

Poster tour N

Theme: End-of-Life Care

Led by: Anne Topping

Poster number 44 (Abstract number 186)

Exploring the quality of the dying and death experience in the emergency department from the perspective of staff and carers: an integrative literature review
Kay McCallum, OxINMAHR, Oxford Brookes University, United Kingdom

Poster number 45 (Abstract number 161)

Validity and reliability of the modified Chinese version of the Patient Dignity Inventory (PDI) among advanced cancer patients in China
Wu Meiliyang, Huazhong University of Science and Technology, China

Poster number 46 (Abstract number 180)

A prospective research study to investigate the impact of complementary therapies on patient well-being in palliative care
Brian Nyatanga, University of Worcester, United Kingdom

Poster number 47 (Abstract number 105)

Palliative care service provision for veterans with non-malignant respiratory disease and their carers in rural America
Dr Clare McVeigh, Queen's University, Belfast, United Kingdom

Poster tour O

Theme: Learning Through Research

Led by: Bridie Kent

Poster number 49 (Abstract number 271)

"Do not really know how it is, but I hear a lot": a focus group study on the experiences, barriers and facilitators of nurses and midwives' in the utilization and implementation of evidence based practice in Brunei hospital settings
Hjh Asmah Hj Hussaini, Universiti Brunei Darussalam, Brunei

Poster number 50 (Abstract number 238)

"Identikit: make me a nurse." The use of imagery to inform construction of the professional self
Jacquie Ridge, University of Northampton, United Kingdom

Poster tour R

Theme: Learning Through Research

Led by: Irene Mabbott

Poster number 61 (Abstract number 319)

Comparison of social life and sleeping patterns among eight and twelve hours shift nurses
Dr. Farida Habib, King Saud Bin Abdul-Aziz University for Health Sciences Saudi Arabia

Poster number 62 (Abstract number 322)

Violence experienced by preregistration nursing students on clinical placements: systematic literature review
Dr Nutmeg Hallett, University of Birmingham, United Kingdom

Join Wolters Kluwer for a Fringe Event on

Using Evidence to Inform Practice: Point of Learning, Point of Reference, and Point of Care

Monday 16th April between 4.50-5.50pm

This session will define the concepts of point of learning, point of reference, and point of care and will discuss the importance of having the right type of resources available for the different use cases.

At the conclusion of this session, the learner will be able to:

1. Define the concepts of point of learning, point of reference, and point of care.
2. Identify the importance of having the best available evidence available in a healthcare professional's workflow.
3. Identify the best types of resources for point of learning, point of reference, and point of care for clinical decision support.

Presented by:

Dr. Anne Dabrow Woods, the Chief Nurse of the Health, Learning, Research and Practice division of Wolters Kluwer, a global information company that produces and publishes Lippincott journals, practice and education books, information and software products, products from the Joanna Briggs institute, Lippincott Nursing Center, Lippincott Solutions, Ovid Technologies, and UpToDate.

Dr. Dabrow Woods is also the publisher of the American Journal of Nursing and is responsible for setting the nursing and evidence-based strategy for the company. A nurse for over 34 years, and a board-certified nurse practitioner since 1998, Dr. Dabrow Woods' expertise includes implementing evidence into practice to improve workflow, and acute and primary care nursing practice.